

2002 - 2003

DEGREES

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Profile of Degree Recipients

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DEGREES CONFERRED

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2002 - 2003

University of California, San Diego

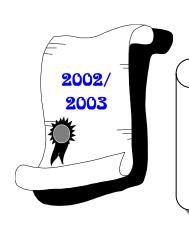
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Highlights

- Reaching a record high, UC San Diego awarded a combined total of 5,398 undergraduate, graduate and medical degrees during the 2002/2003 academic year.
- For the fifth consecutive year, UCSD awarded a record high number of undergraduate degrees. In 2002/2003 this number rose to 4,248 undergraduate recipients.
- Of the 4,248 undergraduate degrees awarded in 2002/2003, the largest percentage (48%; 2,051) were granted to social science majors.
- While the majority (53%) of undergraduate degrees were awarded to females, the majority of graduate (M.A./M.S., 56%; Ph.D., 63%) and medical degrees (53%) were awarded to males.
- More than one-half (52%) of all first-time freshmen who earned a bachelor's degree at UCSD did so in four years; just over two-thirds (69%) graduated within 13 quarters or just over four years, respectively.
- On average, transfer students took three years to complete their bachelor degree requirements at UCSD. Over three-quarters (76%) of the transfer students graduated within nine quarters.
- Sixty-two percent of the 2002/2003 undergraduate degree recipients graduated with a grade point average of 3.0 ('B') or better; roughly one in five (21%) graduated with a grade point average of 3.5 ('B+') or better. Overall, the average GPA was 3.12 for all undergraduate recipients in 2002/2003.



UC San Diego Awarded a Total of 5,398
Undergraduate, Graduate and Medical Degrees
During the 2002/2003 Academic Year.

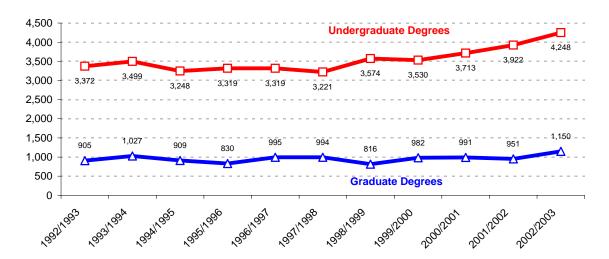
Degrees by the Numbers: All Degree Types

Award Year	Bachelor	Master	Candidate in Phil.	Doctor of Philosophy	Doctor of Medicine	Total
2002/2003	4,248	573	170	279	128	5,398
2001/2002 2000/2001 1999/2000 1998/1999 1997/1998 1996/1997 1995/1996 1994/1995	3,922 3,713 3,530 3,574 3,221 3,319 3,319 3,248 3,499	495 423 408 358 404 364 384 392 459	117 147 150 120 178 148 149 137	278 285 294 303 310 281 259 274	61 136 130 35 102 202 38 106	4,873 4,704 4,512 4,390 4,215 4,314 4,149 4,157 4,526
1992/1993	3,372	408	148	280	69	4,326



For the third consecutive year, a record high number of degrees were awarded by UCSD. The number of bachelor's degrees awarded hit a peak high of 4,248 in 2002/2003.

Trends in Degrees Awarded

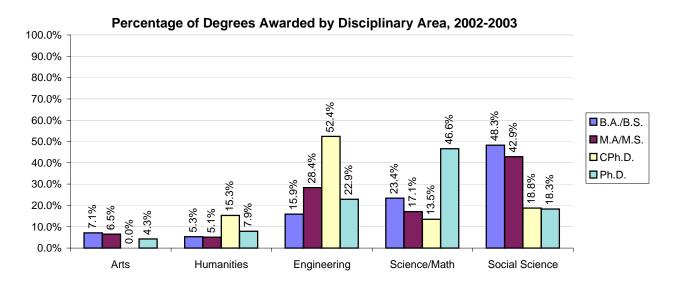


The majority of bachelor's degrees were awarded to females (53%).

Just under one-half (48%) of all bachelor's degrees were awarded to social science majors. Just under one-half (47%) of all Ph.D.'s were awarded to students in the fields of science/math.

Student Characteristics: All Degree Types

	Background Characteristics	B.A./B.S. N=4,248	M.A/M.S. N=573	CPh.D. N=170	Ph.D. N=279	M.D. N=128
	Gender					
/	Male	46.8%	55.8%	71.2%	62.7%	53.1%
	Female	53.2%	44.2%	28.8%	37.3%	46.9%
ſ	Ethnicity					
	African Am.	1.5%	0.3%	0.6%	0.7%	1.6%
	Asian	29.7%	12.6%	8.2%	7.2%	33.6%
	Mexican Am.	7.4%	3.7%	2.4%	2.2%	3.1%
	Filipino	4.8%	3.3%	1.2%	0.7%	0.8%
	Latino	2.1%	1.9%	2.4%	1.8%	3.1%
	Native Am.	0.7%	0.7%	0.6%	0.7%	0.0%
	Caucasian	39.8%	52.7%	37.1%	52.3%	43.8%
	Other	13.9%	24.8%	47.6%	34.4%	14.1%
_[Disciplinary Area					
Λ	Arts	7.1%	6.5%	0.0%	4.3%	0.0%
	Humanities	5.3%	5.1%	15.3%	7.9%	0.0%
	Engineering	15.9%	28.4%	52.4%	22.9%	0.0%
	Science/Math	23.4%	17.1%	13.5%	46.6%	100.0%
	Social Science	48.3%	42.9%	18.8%	18.3%	0.0%
	Dbl/Special	0.1%	0.0%	0.0%	0.0%	0.0%
ſ	College					
	Revelle	18.7%	NA	NA	NA	NA
	John Muir	22.1%	NA	NA	NA	NA
	Thurgood Marshall	22.1%	NA	NA	NA	NA
	Earl Warren	25.1%	NA	NA	NA	NA
	Eleanor Roosevelt	12.0%	NA	NA	NA	NA

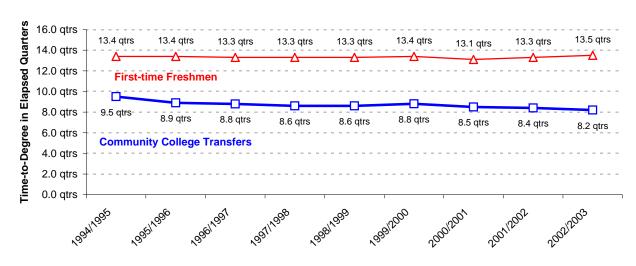


Trends in Time-to-Degree¹: Academic Performance

Award Year												
Academic Performance	'94/'95	'95/'96	'96/'97	'97/'98	'98/'99	'99/'00	'00/'01	'01/'02	'02/'03			
Bachelor Degree Recipies	nts Who E	intered F	rom High	School								
Average Time-to-Degree	13.4	13.4	13.3	13.3	13.3	13.4	13.1	13.3	13.5			
Median Time-to-Degree	12.0	12.0	13.0	12.0	12.0	13.0	12.0	12.0	12.0			
Average Units	203	205	204	204	204	205	205	205	207			
GPA at Graduation	3.17	3.17	3.15	3.14	3.14	3.14	3.16	3.14	3.16			
% with $GPA = 3.0 - 3.5$	46%	46%	43%	44%	42%	42%	45%	45%	43%			
% with GPA <u>></u> 3.5	21%	22%	22%	21%	22%	22%	22%	20%	23%			
Bachelor Degree Recipients Who Entered From a Two-Year Community College												
Average Time-to-Degree	9.5	8.9	8.8	8.6	8.6	8.8	8.5	8.4	8.2			
Median Time-to-Degree	9.0	9.0	9.0	9.0	8.0	8.0	8.0	7.0	6.0			
Average Units	211	208	210	209	207	207	207	205	206			
GPA at Graduation	3.02	3.03	3.01	3.03	3.04	3.01	3.05	3.03	3.04			
% with $GPA = 3.0 - 3.5$	37%	36%	35%	37%	36%	34%	37%	40%	36%			
% with GPA <u>></u> 3.5	15%	18%	17%	17%	18%	17%	16%	15%	17%			
Total Bachelor Degree Re	ecipients											
Average Units	206	206	206	206	205	206	206	205	207			
GPA at Graduation	3.10	3.11	3.10	3.10	3.11	3.10	3.12	3.11	3.12			
% with $GPA = 3.0 - 3.5$	41%	42%	40%	41%	41%	40%	42%	43%	41%			
% with GPA <u>></u> 3.5	19%	20%	20%	20%	20%	20%	20%	19%	21%			

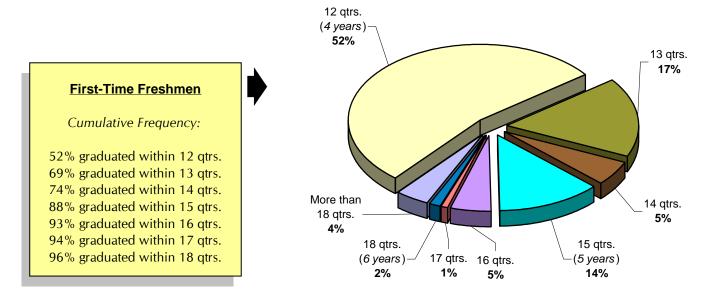
¹Time-to-Degree is reported in elapsed quarters from first enrollment date to graduation. Only the records of students who enter UCSD in the Fall quarter are included in time-to-degree calculations. An academic year is defined as three quarters; twelve quarters equal four years. Summer degrees are combined with Fall degrees and represent one quarter.

Time-to-Degree Trends

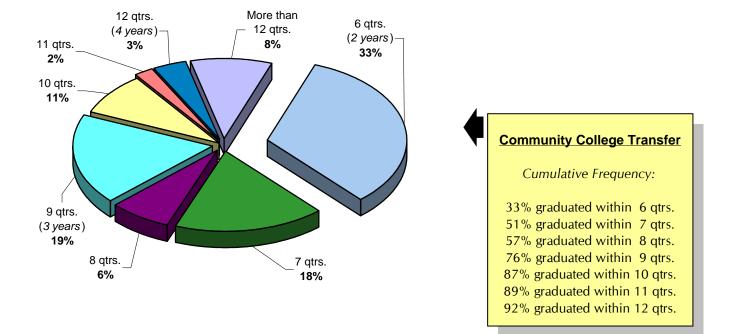


Nominal Time-to-Degree

The majority (52%) of first-time freshmen earning a bachelor's degree at UCSD did so in four years; just over two-thirds (69%) graduated within 13 quarters or just over four years.



On average, transfer students took three years to complete their bachelor degree requirements at UCSD. Approximately, three-quarters (76%) graduated within three years (4 quarters). One-third graduated within two years (6 quarters).



Characteristics of Bachelor Degree Recipients: 2002/2003



Time-to-degree for bachelor degree recipients tends to vary by disciplinary area. In general, engineering majors require more time to complete their degree requirements compared to nonengineering majors.

Student Characteristics	N	%	GPA Mean	Academi % GPA 3.0 - 3.5	% GPA ≥ 3.5	Units Mean	Time-to Freshmen Mean	_
Gender								
Male	1,988	46.8%	3.08	38.1%	19.7%	209	13.7	8.6
Female	2,260	53.2%	3.16	43.9%	22.5%	205	13.0	7.9
Ethnicity								
African Am.	64	1.5%	2.93	39.1%	7.8%	208	14.0	8.6
Asian	1,263	29.7%	3.06	40.9%	16.0%	208	13.3	8.4
Mexican Am.	316	7.4%	2.97	35.1%	14.6%	204	14.3	8.6
Filipino	204	4.8%	2.95	36.3%	10.8%	210	14.0	8.3
Latino	91	2.1%	3.09	40.7%	23.1%	208	13.5	8.6
Native Am.	29	0.7%	3.17	48.3%	24.1%	211	14.7	9.9
Caucasian	1,692	39.8%	3.21	42.8%	27.1%	205	13.0	7.9
Other	589	13.9%	3.15	42.1%	23.4%	209	13.2	8.5
Disciplinary Area								
Arts	300	7.1%	3.27	52.0%	26.0%	207	13.9	8.5
Humanities	226	5.3%	3.17	43.4%	24.3%	205	13.4	8.0
Engineering	674	15.9%	3.11	38.3%	20.9%	227	13.9	9.8
Science/Math	994	23.4%	3.12	37.5%	23.4%	212	13.2	8.6
Social Science	2,051	48.3%	3.11	42.1%	19.1%	198	13.0	7.5
Dbl/Special	3	0.1%	3.55	33.3%	66.7%	245	11.0	6.0
College								
Revelle	793	18.7%	3.09	37.3%	21.7%	215	13.4	9.1
Muir	937	22.1%	3.19	43.5%	24.1%	206	13.2	8.0
Marshall	940	22.1%	3.09	44.5%	16.0%	201	13.1	8.0
Warren	1,067	25.1%	3.10	38.5%	22.3%	207	13.5	8.2
Roosevelt	511	12.0%	3.14	42.5%	22.3%	206	13.2	8.4
School Type								
High School	2,968	69.9%	3.16	43.4%	22.6%	207	13.3	
2yr College	1,193	28.1%	3.04	36.2%	17.1%	206		8.2
4yr College/Univ.	69	1.6%	3.24	39.1%	30.4%	204		
Unknown	18	0.4%	2.67	11.1%	16.7%	208		
Total Population	4,248	100.0%	3.12	41.2%	21.2%	207	13.3	8.2

On average, first-time freshmen take just over four years (13 quarters) to graduate.
Community College transfer students graduate in just under three years or 8 quarters.

Approximately 62% of the undergraduate degree recipients graduated with a grade point average of 3.0 ('B') or better. One in five graduated with a grade point average of 'B+' or better and an average of 207 units, respectively.

² For Transfer students, time-to-degree is calculated only for those students who matriculate from a two-year community college (C.C.). The typical community college transfer student enters UCSD with 90 units of transferable academic credit.





Profile of Bachelor Degree Recipients Majoring in the Arts: 2002/2003

	Student Characteristics	N	%	GPA Mean	Academi % GPA 3.0 - 3.5	% GPA ≥ 3.5	Units Mean	Time-to- Freshmen Mean	-Degree C.C. Transfer Mean
Ī	Gender								
	Male	152	50.7%	3.20	48.7%	21.7%	205	14.3	8.0
	Female	148	49.3%	3.33	55.4%	30.4%	208	13.5	8.1
Ī	Ethnicity								
	African Am.	3	1.0%	3.09	33.3%	33.3%	277	17.0	6.0
	Asian	96	32.0%	3.20	63.5%	14.6%	204	13.8	8.0
	Mexican Am.	19	6.3%	3.38	52.6%	31.6%	207	13.8	7.8
	Filipino	18	6.0%	3.10	50.0%	16.7%	206	14.3	7.2
	Latino	4	1.3%	3.19	25.0%	25.0%	204	13.5	11.5
	Native Am.	1	0.3%	3.54	0.0%	100.0%	192		
	Caucasian	120	40.0%	3.32	46.7%	33.3%	206	14.0	7.6
	Other	39	13.0%	3.31	46.2%	30.8%	211	13.8	9.4
1	College								
	Revelle	16	5.3%	3.02	50.0%	0.0%	213	13.9	0.0
	Muir	96	32.0%	3.36	54.2%	32.3%	209	13.4	8.5
	Marshall	64	21.3%	3.18	50.0%	21.9%	204	14.0	7.7
	Warren	72	24.0%	3.31	51.4%	30.6%	202	14.1	7.1
	Roosevelt	52	17.3%	3.23	51.9%	21.2%	211	14.2	9.8
Ī	School Type						i		
	High School	198	66.0%	3.22	54.5%	18.7%	207	13.9	
	2yr College	96	32.0%	3.37	49.0%	39.6%	207		8.1
	4yr College/Univ.	4	1.3%	3.35	0.0%	50.0%	198		
	Unknown	2	0.7%	3.11	0.0%	50.0%	186		
	Total Arts	300	100.0%	3.27	52.0%	26.0%	207	13.9	8.1

Muir College awarded the largest number of bachelor's degrees in arts compared to the other four colleges.

A record number of bachelor of arts degrees were awarded in 2002/2003.

Relative to other disciplinary areas, a larger percentage of arts majors graduated with a GPA of 'B' or better. The average GPA was 3.27, respectively.

Bachelor Degrees in the Arts: Trends Profile - 1993/1994 to 2001/2002

Award Year								
2001/2002	236	100.0%	3.25	52%	25%	202	13.6	8.5
2000/2001	214	100.0%	3.30	51%	31%	206	13.5	8.1
1999/2000	147	100.0%	3.26	47%	28%	205	13.4	8.4
1998/1999	156	100.0%	3.26	60%	23%	204	13.5	7.7
1997/1998	123	100.0%	3.28	56%	28%	210	13.6	8.4
1996/1997	168	100.0%	3.27	51%	29%	210	13.6	8.9
1995/1996	161	100.0%	3.25	45%	30%	211	13.2	9.4
1994/1995	145	100.0%	3.28	52%	27%	207	13.7	9.7
1993/1994	188	100.0%	3.22	50%	25%	210	14.1	9.2

Humanities

Profile of Bachelor Degree Recipients Majoring in the Humanities: 2002/2003



The majority (57%) of all students earning a bachelor's degree in humanities were female.

Muir College awarded the largest number of humanities degrees followed by Thurgood Marshall College.

Over two-thirds (68%) of humanities majors graduated with a 'B' or better grade point average; the mean GPA was 3.17, respectively.

					ic Profile		Time-to	•
Student			GPA	% GPA 3.0 -	% GPA	Units	Freshmen	C.C. Transfer
Characteristics	N	%	Mean	3.5	% GPA ≥ 3.5	Mean	Mean	Mean
Gender								
Male	97	42.9%	3.12	44.3%	20.6%	212	14.5	7.9
f emale	129	57.1%	3.20	42.6%	27.1%	203	12.7	8.1
Ethnicity								
African Am.	0	0.0%						
Asian	30	13.3%	3.14	46.7%	23.3%	205	12.8	7.3
Mexican Am.	31	13.7%	3.06	35.5%	19.4%	209	14.6	10.0
Filipino	6	2.7%	3.11	16.7%	33.3%	214	14.3	11.3
Latino	6	2.7%	3.36	50.0%	50.0%	191	11.3	6.5
Native Am.	5	2.2%	3.05	80.0%	0.0%	216	20.5	9.5
Caucasian	113	50.0%	3.21	47.8%	23.0%	203	13.1	7.5
Other	35	15.5%	3.15	31.4%	31.4%	211	13.9	7.9
College								
Revelle	27	11.9%	3.04	44.4%	14.8%	216	14.6	10.0
Muir	69	30.5%	3.21	54.2%	32.3%	205	12.8	8.5
Marshall	58	25.7%	3.13	50.0%	21.9%	201	13.7	7.5
Warren	31	13.7%	3.11	51.4%	30.6%	209	13.6	7.4
Roosevelt	41	18.1%	3.26	51.9%	21.2%	203	13.1	8.8
School Type								
High School	147	65.0%	3.21	42.2%	29.3%	204	13.4	
2yr College	69	30.5%	3.09	47.8%	14.5%	208		8.0
4yr College/Univ.	9	4.0%	3.17	33.3%	22.2%	205		
Unknown	1	0.4%	2.21	0.0%	0.0%	182		
Total Humanities	226	100.0%	3.17	43.4%	24.3%	205	13.4	8.0

Bachelor Degrees in the Humanities: Trends Profile - 1993/1994 to 2001/2002

Award Year								
2001/2002	244	100.0%	3.16	43%	22%	203	13.7	8.3
2000/2001	273	100.0%	3.14	48%	19%	202	13.6	7.6
1999/2000	256	100.0%	3.17	44%	24%	201	13.5	8.6
1998/1999	312	100.0%	3.19	45%	27%	201	13.4	9.2
1997/1998	291	100.0%	3.18	44%	26%	202	13.5	8.6
1996/1997	307	100.0%	3.15	48%	19%	201	12.9	8.7
1995/1996	305	100.0%	3.15	49%	21%	202	13.3	8.4
1994/1995	346	100.0%	3.18	43%	26%	202	13.0	9.3
1993/1994	376	100.0%	3.17	43%	22%	200	13.3	7.8
				1	1		1	

Engineering

Approximately four of every five bachelor of engineering degree recipients were male.

Warren College continues to award the largest proportion (48%) of bachelor's degrees in engineering.

A record high number of bachelor of engineering degrees was awarded in 2002/2003.

Fifty-nine percent of engineering majors graduated with a GPA of 'B' or higher; the average GPA for graduating engineering students was

3.11, respectively.

Profile of Bachelor Degree Recipients Majoring in Engineering: 2002/2003

Student Characteristics N % GPA Mean 3.0 - % GPA 3.0 - % GPA 3.5 Units Mean 126 426 4279 230 133 134 434 434 434 434 434 434 434 434 434 434 434 434 434 434 434 434 444 434 <	г				Г	T				Π	
Student Characteristics N % Mean 3.0 - % GPA 3.5 Units Mean Gender Male Female 538 79.8% 3.09 37.9% 19.1% 226 144 136 20.2% 3.20 39.7% 27.9% 230 14 226 144 136 136 20.2% 3.20 39.7% 27.9% 230 133 136 20.2% 3.20 39.7% 27.9% 230 133 136 20.2% 3.20 39.7% 27.9% 230 133 227 144 144 147 147 147 147 147 147 147 14						1	ic Profile	Ì	Time-to Freshmen	-Degree C.C.	
Characteristics N % Mean 3.5 ≥ 3.5 Mean Mean Gender Male Female 538 79.8% 3.09 37.9% 19.1% 226 14 Female 136 20.2% 3.20 39.7% 27.9% 230 13 Ethnicity African Am. 3 0.4% 2.88 66.7% 0.0% 232 12 Asian 265 39.3% 3.05 35.8% 17.0% 227 14 Mexican Am. 25 3.7% 3.01 36.0% 12.0% 231 15 Filipino 26 3.9% 2.97 42.3% 7.7% 224 14 Latino 12 1.8% 3.14 41.7% 25.0% 230 13 Native Am. 3 0.4% 2.65 0.0% 0.0% 227 13 Other 107 15.9% 3.13 34.7% 23.1% 235 13 Muir <td< th=""><th></th><th>Student</th><th></th><th></th><th>CDA</th><th></th><th>0/a CD //</th><th>Unito</th><th>riesiilleli</th><th>Transfer</th></td<>		Student			CDA		0/a CD //	Unito	riesiilleli	Transfer	
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Male Female 538 79.8% 3.09 37.9% 19.1% 226 14 Ethnicity African Am. 3 0.4% 2.88 66.7% 0.0% 232 12 Asian 265 39.3% 3.05 35.8% 17.0% 227 14 Mexican Am. 25 3.7% 3.01 36.0% 12.0% 231 15 Filipino 26 3.9% 2.97 42.3% 7.7% 224 14 Latino 12 1.8% 3.14 41.7% 25.0% 230 13 Native Am. 3 0.4% 2.65 0.0% 0.0% 227 16 Caucasian 233 34.6% 3.21 38.2% 29.2% 227 13 Other 107 15.9% 3.13 43.9% 18.7% 228 13 College Revelle 121 18.0% 3.18 44.8% 21.9% 234 14 Mars	L	Onuractoristics		70	Mean	0.0	≥ 0.0	Mean	Mean	Modif	
Ethnicity African Am. 3 0.4% 2.88 66.7% 0.0% 232 12 Asian 265 39.3% 3.05 35.8% 17.0% 227 14 Mexican Am. 25 3.7% 3.01 36.0% 12.0% 231 15 Filipino 26 3.9% 2.97 42.3% 7.7% 224 14 Latino 12 1.8% 3.14 41.7% 25.0% 230 16 Native Am. 3 0.4% 2.65 0.0% 0.0% 227 13 Caucasian 233 34.6% 3.21 38.2% 29.2% 227 13 Other 107 15.9% 3.13 43.9% 18.7% 228 13 College Revelle 121 18.0% 3.13 34.7% 23.1% 235 14 Marshall 100 14.8% 3.04 41.0% 13.0% 22.7 13 </td <td>Ţ</td> <td>Gender</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Ţ	Gender									
Ethnicity African Am. 3 0.4% 2.88 66.7% 0.0% 232 12 Asian 265 39.3% 3.05 35.8% 17.0% 227 14 Mexican Am. 25 3.7% 3.01 36.0% 12.0% 231 15 Filipino 26 3.9% 2.97 42.3% 7.7% 224 14 Latino 12 1.8% 3.14 41.7% 25.0% 230 13 Native Am. 3 0.4% 2.65 0.0% 0.0% 227 16 Caucasian 233 34.6% 3.21 38.2% 29.2% 227 13 Other 107 15.9% 3.13 43.9% 18.7% 228 13 College Revelle 121 18.0% 3.13 34.7% 23.1% 235 13 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 <td>7</td> <td>Male</td> <td>538</td> <td>79.8%</td> <td>3.09</td> <td>37.9%</td> <td>19.1%</td> <td>226</td> <td>14.0</td> <td>9.9</td>	7	Male	538	79.8%	3.09	37.9%	19.1%	226	14.0	9.9	
African Am. 3 0.4% 2.88 66.7% 0.0% 232 12 12 Asian 265 39.3% 3.05 35.8% 17.0% 227 14 Mexican Am. 25 3.7% 3.01 36.0% 12.0% 231 15 15 15 15 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15		Female	136	20.2%	3.20	39.7%	27.9%	230	13.7	9.6	
African Am. 3 0.4% 2.88 66.7% 0.0% 232 12 12 Asian 265 39.3% 3.05 35.8% 17.0% 227 14 Mexican Am. 25 3.7% 3.01 36.0% 12.0% 231 15 15 15 15 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	Ī	Ethnicity									
Asian 265 39.3% 3.05 35.8% 17.0% 227 14 Mexican Am. 25 3.7% 3.01 36.0% 12.0% 231 15 Mexican Am. 26 3.9% 2.97 42.3% 7.7% 224 Latino 12 1.8% 3.14 41.7% 25.0% 230 13 Native Am. 3 0.4% 2.65 0.0% 0.0% 227 16 Caucasian 233 34.6% 3.21 38.2% 29.2% 227 13 Mexican Am. 107 15.9% 3.13 43.9% 18.7% 228 13 Muir 105 15.6% 3.18 44.8% 21.9% 234 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Warren 324 48.1% 3.13 38.0% 22.8% 221 13 Roosevelt 24 3.6% 2.85 20.8% 12.5% 240 15 School Type High School 435 64.5% 3.15 37.9% 24.6% 227 27 27 College 229 34.0% 3.03 38.0% 14.0% 228 47 College/Univ. 9 1.3% 3.26 55.6% 22.2% 231		•	3	0.4%	2.88	66.7%	0.0%	232	12.0	11.5	
Mexican Am. 25 3.7% 3.01 36.0% 12.0% 231 15 Filipino 26 3.9% 2.97 42.3% 7.7% 224 14 Latino 12 1.8% 3.14 41.7% 25.0% 230 13 Native Am. 3 0.4% 2.65 0.0% 0.0% 227 16 Caucasian 233 34.6% 3.21 38.2% 29.2% 227 13 Other 107 15.9% 3.13 43.9% 18.7% 228 13 College Revelle 121 18.0% 3.13 34.7% 23.1% 235 13 Muir 105 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Roosevelt 24 3.6% 2.85 20.8% 12.5% 240 15 <td cols<="" td=""><td></td><td></td><td>265</td><td></td><td></td><td></td><td></td><td></td><td>14.2</td><td>9.4</td></td>	<td></td> <td></td> <td>265</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>14.2</td> <td>9.4</td>			265						14.2	9.4
Filipino 26 3.9% 2.97 42.3% 7.7% 224 14 Latino 12 1.8% 3.14 41.7% 25.0% 230 13 Native Am. 3 0.4% 2.65 0.0% 0.0% 227 16 Caucasian 233 34.6% 3.21 38.2% 29.2% 227 13 Other 107 15.9% 3.13 43.9% 18.7% 228 13 College Revelle 121 18.0% 3.13 34.7% 23.1% 235 13 Muir 105 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Warren 324 48.1% 3.13 38.0% 22.8% 221 13 Roosevelt 24 3.6% 2.85 20.8% 12.5% 240 15 School Type High School 435 64.5% 3.15 37.9% 24.6% 227 240 2yr College 229 34.0% 3.03 38.0% 14.0% 228 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231		Mexican Am.							15.5	10.5	
Latino 12 1.8% 3.14 41.7% 25.0% 230 13 Native Am. 3 0.4% 2.65 0.0% 0.0% 227 16 Caucasian 233 34.6% 3.21 38.2% 29.2% 227 13 Other 107 15.9% 3.13 43.9% 18.7% 228 13 College Revelle 121 18.0% 3.13 34.7% 23.1% 235 13 Muir 105 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Warren 324 48.1% 3.13 38.0% 22.8% 221 13 School Type High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6		Filipino	26					224	14.7	9.4	
Native Am. 3 0.4% 2.65 0.0% 0.0% 227 16 Caucasian 233 34.6% 3.21 38.2% 29.2% 227 13 Other 107 15.9% 3.13 43.9% 18.7% 228 13 College Revelle 121 18.0% 3.13 34.7% 23.1% 235 13 Muir 105 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Warren 324 48.1% 3.13 38.0% 22.8% 221 13 Roosevelt 24 3.6% 2.85 20.8% 12.5% 240 15 School Type High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 5		•	12					230	13.4	9.0	
Other 107 15.9% 3.13 43.9% 18.7% 228 13 College Revelle 121 18.0% 3.13 34.7% 23.1% 235 13 Muir 105 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Warren 324 48.1% 3.13 38.0% 22.8% 221 13 Roosevelt 24 3.6% 2.85 20.8% 12.5% 240 15 School Type High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -			3						16.0		
College Revelle 121 18.0% 3.13 34.7% 23.1% 235 13 Muir 105 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Warren 324 48.1% 3.13 38.0% 22.8% 221 13 Roosevelt 24 3.6% 2.85 20.8% 12.5% 240 15 School Type High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -		Caucasian	233	34.6%	3.21	38.2%	29.2%	227	13.7	10.0	
Revelle 121 18.0% 3.13 34.7% 23.1% 235 13 Muir 105 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Warren 324 48.1% 3.13 38.0% 22.8% 221 13 Roosevelt 24 3.6% 2.85 20.8% 12.5% 240 15 School Type High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -		Other	107	15.9%	3.13	43.9%	18.7%	228	13.6	10.5	
Revelle 121 18.0% 3.13 34.7% 23.1% 235 13 Muir 105 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Warren 324 48.1% 3.13 38.0% 22.8% 221 13 Roosevelt 24 3.6% 2.85 20.8% 12.5% 240 15 School Type High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -	Ţ	College									
Muir 105 15.6% 3.18 44.8% 21.9% 234 14 Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Warren 324 48.1% 3.13 38.0% 22.8% 221 13 Roosevelt 24 3.6% 2.85 20.8% 12.5% 240 15 School Type High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -	/	•	121	18.0%	3.13	34.7%	23.1%	235	13.9	9.3	
Marshall 100 14.8% 3.04 41.0% 13.0% 227 13 Warren 324 48.1% 3.13 38.0% 22.8% 221 13 Roosevelt 24 3.6% 2.85 20.8% 12.5% 240 15 School Type High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -			105						14.4	10.0	
Warren Roosevelt 324 48.1% 3.13 38.0% 22.8% 221 13 School Type High School 2yr College 4yr College/Univ. 435 64.5% 3.15 37.9% 24.6% 227 13 435 64.5% 3.03 38.0% 14.0% 228 4yr College/Univ. 3.03 3.26 55.6% 22.2% 231 -4		Marshall							13.5	10.1	
School Type High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -		Warren	324	48.1%	3.13	38.0%	22.8%	221	13.7	9.9	
High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -		Roosevelt	24	3.6%	2.85	20.8%	12.5%	240	15.9	9.8	
High School 435 64.5% 3.15 37.9% 24.6% 227 13 2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -	Ī	School Type									
2yr College 229 34.0% 3.03 38.0% 14.0% 228 - 4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -		→ 1	435	64.5%	3.15	37.9%	24.6%	227	13.9		
4yr College/Univ. 9 1.3% 3.26 55.6% 22.2% 231 -			229	34.0%	3.03		14.0%			9.8	
Unknown 1 0.1% 3.33 100.0% 0.0% 241 -		Unknown	1	0.1%	3.33	100.0%	0.0%	241			
Total Engineering 674 100.0% 3.11 38.3% 20.9% 227 13		Total Engineering	674	100.0%	3.11	38.3%	20.9%	227	13.9	9.8	

Bachelor Degrees in Engineering: Trends Profile - 1993/1994 to 2001/2002

Award Year								
2001/2002	563	100.0%	3.08	42%	16%	225	13.9	9.8
2000/2001	540	100.0%	3.10	43%	18%	224	13.8	9.6
1999/2000	533	100.0%	3.08	39%	17%	227	13.9	10.0
1998/1999	446	100.0%	3.13	41%	20%	228	14.2	9.9
1997/1998	402	100.0%	3.12	43%	19%	230	14.2	9.8
1996/1997	398	100.0%	3.09	37%	20%	230	14.3	10.8
1995/1996	424	100.0%	3.13	41%	21%	231	14.6	10.5
1994/1995	418	100.0%	3.10	40%	17%	234	14.6	11.4
1993/1994	344	100.0%	3.12	40%	19%	237	14.9	12.0



Profile of Bachelor Degree Recipients Majoring in Science and Math: 2002/2003

More than one-
half of all
science/math
degrees were
awarded to
females.

At just over one-third (35%), the largest proportion of bachelor degree recipients majoring in science/math were enrolled at Revelle

Approximately
61% of
science/math
majors graduated
with a 'B' or
better GPA;
twenty-three
percent
graduated with a
GPA of 'B+' or
better.

College.

					ic Profile		Time-to	. •
Student Characteristics	N	%	GPA Mean	% GPA 3.0 - 3.5	% GPA ≥ 3.5	Units Mean	Freshmen Mean	C.C. Transfer Mean
Conden								
Gender Male	440	44.3%	3.12	36.8%	24.5%	212	13.4	8.6
Female	554	55.7%	3.12	38.1%	22.6%	212	13.1	8.5
Ethnicity								
African Am.	12	1.2%	2.89	41.7%	8.3%	211	15.4	8.0
Asian	322	32.4%	3.08	34.8%	22.4%	213	13.2	7.9
Mexican Am.	62	6.2%	2.95	40.3%	11.3%	211	14.2	8.9
Filipino	60	6.0%	2.92	28.3%	11.7%	214	13.7	9.0
Latino	19	1.9%	3.06	21.1%	31.6%	216	14.4	9.2
Native Am.	9	0.9%	3.36	55.6%	33.3%	210	12.3	9.3
Caucasian	378	38.0%	3.21	39.2%	28.8%	212	13.0	8.5
Other	132	13.3%	3.13	43.2%	21.2%	210	13.0	8.9
College								
Revelle	348	35.0%	3.15	34.8%	27.6%	214	13.1	9.0
Muir	201	20.2%	3.19	44.3%	24.4%	213	13.1	8.8
Marshall	160	16.1%	3.06	38.1%	16.9%	207	13.4	8.2
Warren	216	21.7%	3.08	35.6%	22.7%	211	13.4	8.2
Roosevelt	69	6.9%	3.02	36.2%	17.4%	214	13.5	8.8
School Type								
High School	734	73.8%	3.18	42.4%	25.7%	213	13.2	
2yr College	247	24.8%	2.92	23.1%	15.8%	208		8.6
4yr College/Univ.	11	1.1%	3.35	36.4%	45.5%	213		
Unknown	2	0.2%	2.75	50.0%	0.0%	191		
Total Science/Math	994	100.0%	3.12	37.5%	23.4%	212	13.2	8.6

Bachelor Degrees in Science and Math: Trends Profile - 1993/1994 to 2001/2002

Award Year								
2001/2002	957	100.0%	3.10	39%	22%	211	13.3	9.1
2000/2001	1,029	100.0%	3.10	36%	23%	211	13.1	9.1
1999/2000	1,102	100.0%	3.09	37%	23%	211	13.4	9.1
1998/1999	1,160	100.0%	3.10	36%	22%	208	13.3	8.6
1997/1998	1,040	100.0%	3.11	39%	22%	210	13.4	8.7
1996/1997	1,122	100.0%	3.09	37%	21%	210	13.3	9.1
1995/1996	1,030	100.0%	3.09	39%	21%	209	13.3	9.4
1994/1995	902	100.0%	3.07	37%	19%	208	13.4	10.0
1993/1994	967	100.0%	3.06	37%	18%	209	13.9	10.4
				1	l			



Profile of Bachelor Degree Recipients Majoring in the Social Sciences: 2002/2003



The majority of social science degree recipients were female (63%).

At graduation, the average social science degree recipient had earned a GPA of 3.10; 62% had earned a GPA of 'B' or better, respectively.

A record high number of bachelor of social science degrees was awarded in 2002/2003.

Student Characteristics	N	%	GPA Mean	% GPA 3.0 - 3.5	% GPA ≥ 3.5	Units Mean	Time-to Freshmen Mean	-Degree C.C. Transfer Mean
Gender								
Male	760	37.1%	3.02	35.9%	16.8%	196	13.5	7.7
Female	1,291	62.9%	3.14	45.8%	20.4%	199	12.8	7.4
Ethnicity								
African Am.	46	2.2%	2.93	37.0%	6.5%	201	13.4	8.3
Asian	550	26.8%	3.03	42.5%	11.6%	197	13.0	7.6
Mexican Am.	179	8.7%	2.92	31.3%	13.4%	197	14.2	8.0
Filipino	94	4.6%	2.94	38.3%	8.5%	203	13.9	7.6
Latino	50	2.4%	3.05	48.0%	16.0%	202	13.7	8.2
Native Am.	11	0.5%	3.18	45.5%	27.3%	207	14.7	11.0
Caucasian	845	41.2%	3.20	44.6%	25.3%	197	12.6	7.3
Other	276	13.5%	3.15	41.7%	24.3%	200	13.0	7.3
College								
Revelle	281	13.7%	3.00	40.2%	15.7%	208	13.5	9.3
Muir	466	22.7%	3.15	40.8%	22.3%	196	12.9	7.3
Marshall	55 <i>7</i>	27.2%	3.09	46.3%	15.1%	195	12.8	7.6
Warren	423	20.6%	3.08	37.6%	20.3%	196	13.2	7.2
Roosevelt	324	15.8%	3.15	44.4%	22.5%	201	12.9	7.7
School Type								
High School	1,452	70.8%	3.13	44.2%	20.3%	199	13.0	
2yr College	552	26.9%	3.02	37.7%	15.4%	195		7.5
4yr College/Univ.	35	1.7%	3.19	40.0%	25.7%	195		
Unknown	12	0.6%	2.57	0.0%	16.7%	206		
Total Social Sci.	2,051	100.0%	3.10	42.1%	19.1%	198	13.0	7.5

Bachelor Degrees in Social Sciences: Trends Profile - 1993/1994 to 2001/2002

Award Year								
2001/2002	1,916	100.0%	3.09	45%	17%	197	13.0	7.7
2000/2001	1,649	100.0%	3.11	44%	18%	197	12.8	7.8
1999/2000	1,494	100.0%	3.09	42%	18%	196	13.2	8.1
1998/1999	1,494	100.0%	3.08	42%	17%	195	12.9	7.9
1997/1998	1,362	100.0%	3.06	44%	15%	197	12.9	7.9
1996/1997	1,320	100.0%	3.09	40%	19%	196	13.1	7.8
1995/1996	1,388	100.0%	3.09	43%	18%	197	13.1	8.1
1994/1995	1,429	100.0%	3.07	42%	17%	198	13.2	8.7
1993/1994	1,597	100.0%	3.07	40%	19%	196	13.2	8.4
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The Degrees Conferred Report is an annual publication of the Office of Student Research and Information, Student Affairs, (858) 534-2382. This document is also available on the World Wide Web: http://studentresearch.ucsd.edu

