Degrees Conferred Profile of Degree Recipients

2014 - 2015



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DEGREES CONFERRED

Profile of Degree Recipients

2014-2015

University of California, San Diego

Student Research & Information
Institutional Research
Academic Affairs
University of California, San Diego
La Jolla, CA 92093-0088
http://studentresearch.ucsd.edu
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- 7,700 students graduated from UCSD in 2014/2015, including 1,157 Master's degrees and 514 Ph.D.'s.
- The majority (51%) of undergraduate and graduate Pharmaceutical degrees (63%) were awarded to females, while the majority of Master's degrees (63%) and Ph.D.s (62%) were awarded to males.
- UCSD awarded 5,619 undergraduate degrees in 2014/2015. Of these, the largest percentage (45%; 2,516) were granted to social science majors, followed by engineering (22%; 1,215) and biology (18%; 989) majors.
- Approximately, 63% of the undergraduate degrees awarded in 2014/2015 were earned by students of color.
- More than one-half (53%) of all first-time freshmen who earned a Bachelor's degree at UCSD did so in four years; almost three-quarters (71%) graduated within 13 quarters or just over four years.
- On average, transfer students took 2.7 years to complete their Bachelor degree requirements at UCSD, over three-quarters (76%) graduated within nine quarters.
- Approximately 66% of the 2014/2015 undergraduate degree recipients graduated with a grade point average of 3.0 ('B') or higher; approximately one in four (25%) graduated with a grade point average of 3.5 ('B+') or higher.
- The average GPA for all undergraduate degree recipients in 2014/2015 was 3.17. The average GPA for the 2014/2015 first-time freshmen graduates was 3.20. The average GPA for the 2014/2015 transfer students was 3.11.

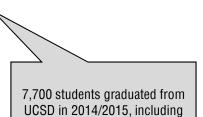
All Degree Types

2014 / 2015

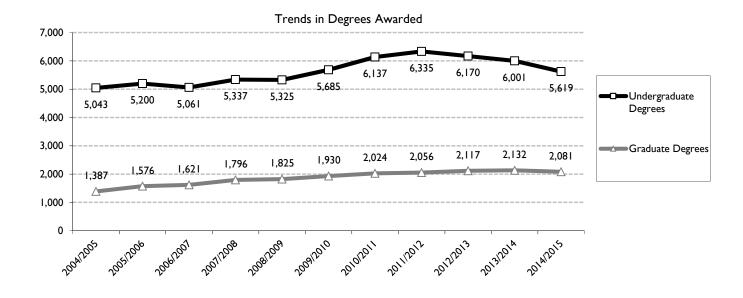
UC San Diego Awarded a Total of 7,700 Undergraduate, Graduate and Medical Degrees During the 2014/2015 Academic Year.

Degrees by the Numbers

Award Year	Bachelor	Master	Candidate in Phil.	Doctor of Philosophy	Doctor of Medicine	Doctor of Pharmacy	Total
2014/2015	5,619	1,157	236	514	117	57	7,700
2013/2014	6,001	1,214	243	500	120	55	8,133
2012/2013	6,170	1,198	236	494	130	59	8,287
2011/2012	6,335	1,106	233	528	125	64	8,391
2010/2011	6,137	1,071	276	491	129	57	8,161
2009/2010	5,685	1,033	262	459	122	54	7,615
2008/2009	5,325	990	234	437	109	55	7,150
2007/2008	5,337	894	258	488	125	31	7,133
2006/2007	5,061	901	185	387	101	47	6,682
2005/2006	5,200	761	253	354	186	22	6,776
2004/2005	5,043	797	170	303	117		6,430



1,157 Master's degrees and 514 Ph.D.'s.

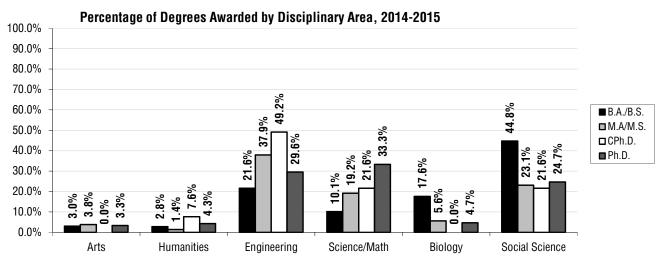


Student Characteristics: All Degree Types 2014/2015

The majority (51%) of Bachelor's degrees were awarded to females.

Close to one-half (45%) of all Bachelor's degrees were awarded to social science majors. Over one-third (38%) of all Master's degrees were awarded to engineering majors. The largest number (33%) of degree recipients earning a Ph.D. were science/math majors.

Backgrou Character		N=5	/B.S. ,619	N=1	M.S. ,157	N=	1.D. 236	N=	.D. 514	N=	.D. 117	N=	irm. :57	N=7	tal ,700
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Gender															
Female		2,842	50.6%	425	36.7%	62	26.3%	194	37.7%	55	47.0%	36	63.2%	3,614	46.9%
Male		2,777	49.4%	732	63.3%	174	73.7%	320	62.3%	62	53.0%	21	36.8%	4,086	53.1%
Ethnicity	1														
African		92	1.6%	2	0.2%	3	1.3%	7	1.4%	2	1.7%	0	0.0%	106	1.4%
Asian		2,331	41.5%	7	0.6%	12	5.1%	34	6.6%	7	6.0%	2	3.5%	2,393	31.1%
Mexica	n Am.	617	11.0%	3	0.3%	3	1.3%	15	2.9%	5	4.3%	0	0.0%	643	8.4%
Filipino		252	4.5%	2	0.2%	0	0.0%	4	0.8%	1	0.9%	0	0.0%	259	3.4%
Latino		198	3.5%	1	0.1%	0	0.0%	10	1.9%	0	0.0%	1	1.8%	210	2.7%
Native /	Am.	21	0.4%	2	0.2%	2	0.8%	2	0.4%	0	0.0%	0	0.0%	27	0.4%
Caucas	ian	1,200	21.4%	19	1.6%	33	14.0%	231	44.9%	12	10.3%	1	1.8%	1,496	19.4%
Other		908	16.2%	1,121	96.9%	183	77.5%	211	41.1%	90	76.9%	53	93.0%	2,566	33.3%
Disciplin	ary Area														
Arts	_	170	3.0%	44	3.8%	0	0.0%	17	3.3%	0	0.0%	0	0.0%	231	3.0%
Human	ities	156	2.8%	16	1.4%	18	7.6%	22	4.3%	0	0.0%	0	0.0%	212	2.8%
Engine	ering	1,215	21.6%	439	37.9%	116	49.2%	152	29.6%	0	0.0%	0	0.0%	1,922	25.0%
Science	e/Math	570	10.1%	222	19.2%	51	21.6%	171	33.3%	117	100.0%	57	100.0%	1,188	15.4%
Biology	,	989	17.6%	65	5.6%	0	0.0%	24	4.7%	0	0.0%	0	0.0%	1,078	14.0%
Social S	Science	2,516	44.8%	267	23.1%	51	21.6%	127	24.7%	0	0.0%	0	0.0%	2,961	38.5%
Dbl/Spe	ecial	3	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.0%
Manage	ement	0	0.0%	104	9.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	105	1.4%
College															
Revelle		781	13.9%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
John M	luir	978	17.4%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Thurgo	od Marshall	1,044	18.6%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Earl Wa	arren	1,053	18.7%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Eleanor	Roosevelt	861	15.3%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Sixth		902	16.1%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

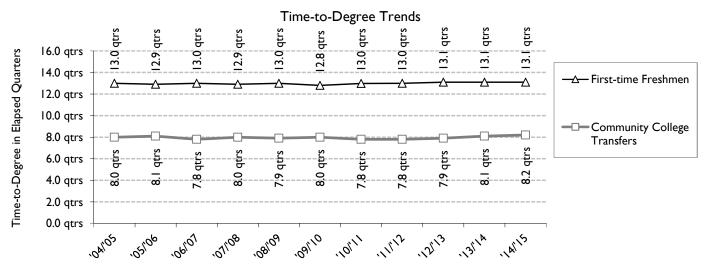




Trends in Time-to-Degree¹: Academic Performance

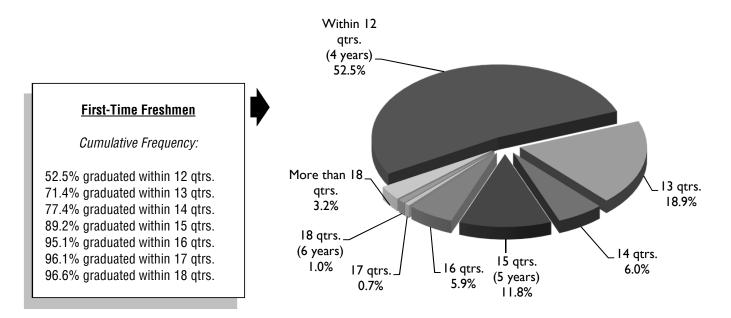
					I	Award Yea	r				
Academic Performance	'04/'05	'05/'06	'06/'07	'07/'08	'08/'09	'09/'10	'10/'11	'11/'12	'12/'13	'13/'14	'14/'15
Bachelor Degree Recipients	Who Ente	red From	High Scl	nool							
Average Time-to-Degree	13.0	12.9	13.0	12.9	13.0	12.8	13.0	13.0	13.1	13.1	13.1
Median Time-to-Degree	12.0	12.0	12.0	12.0	12.0	12.0	12.0	12.0	12.0	12.0	12.0
Average Units	210	211	213	213	213	215	217	218	220	220	220
GPA at Graduation	3.19	3.20	3.17	3.18	3.16	3.20	3.19	3.19	3.19	3.20	3.20
% with GPA = 3.0 - 3.5	44%	43%	43%	43%	42%	44%	43%	41%	40%	41%	42%
% with GPA ≥ 3.5	26%	26%	25%	25%	24%	27%	26%	27%	28%	28%	27%
Bachelor Degree Recipients	Who Ente	red From	a Two-Y	ear Comn	nunity Co	llege					
Average Time-to-Degree	8.0	8.1	7.8	8.0	7.9	8.0	7.8	7.8	7.9	8.1	8.2
Median Time-to-Degree	6.0	6.0	6.0	6.0	6.0	7.0	7.0	7.0	7.0	7.0	7.0
Average Units	206	206	205	206	207	206	206	206	207	208	209
GPA at Graduation	3.04	3.06	3.06	3.04	3.03	3.04	3.07	3.08	3.09	3.10	3.11
% with GPA = 3.0 - 3.5	39%	36%	37%	37%	36%	34%	38%	36%	37%	37%	37%
% with GPA ≥ 3.5	17%	19%	19%	18%	18%	19%	20%	21%	21%	22%	22%
Total Bachelor Degree Recip	ients										
Average Units	209	210	210	211	211	212	213	214	215	216	216
GPA at Graduation	3.14	3.16	3.14	3.14	3.12	3.15	3.15	3.15	3.15	3.16	3.17
% with GPA = 3.0 - 3.5	42%	41%	41%	41%	40%	41%	41%	40%	39%	40%	40%
% with GPA ≥ 3.5	23%	24%	23%	23%	22%	24%	23%	24%	25%	26%	25%

¹Time-to-Degree is reported in elapsed quarters from first enrollment date to graduation. Only the records of students who enter UCSD in the Fall quarter are included in time-to-degree calculations. An academic year is defined as three quarters; twelve quarters equal four years. Summer degrees are combined with fall degrees and represent one quarter.

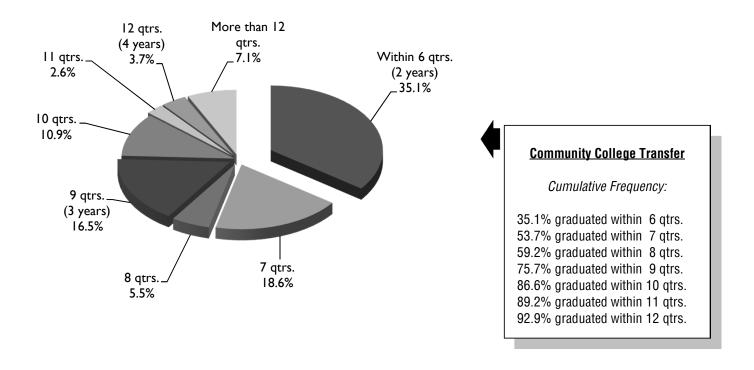


Nominal Time-to-Degree: 2014/2015

The average first-time freshman takes 4.4 years to graduate. Fifty-three percent of first-time freshmen earning a Bachelor's degree at UCSD did so within 4 years; almost three-quarters (72%) graduated within 13 quarters or just over 4 years, 89% within 5 years, and 97% within 6 years (18 quarters).



Transfer students took approximately 2.7 years to complete their bachelor degree requirements at UCSD. Over three-quarters (76%) graduated within 3 years (9 quarters), and just over one-third (35%) graduated within 2 years (6 quarters).



Characteristics of Bachelor Degree Recipients: 2014/2015

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7	

The majority of Bachelor degree recipients are women (51%).

Social science majors account for almost one-half (45%) of the undergraduate degree recipients, followed by engineering (22%) and biology (18%)

Approximately, 66% of the undergraduate degree recipients graduated with GPA of 3.0 ('B') or higher. Approximately, 25% graduated with a GPA of 'B+' or higher.

				Academi % GPA		Time-to-Degree Freshmen C.C.		
Student			GPA	3.0 -	% GPA	Units	110011111011	Transfer ²
Characteristics	N	%	Mean	3.5	<u>≥</u> 3.5	Mean	Mean	Mean
Gender								
∠Female	2,842	50.6%	3.18	40.2%	26.9%	212	12.8	7.8
Male	2,777	49.4%	3.15	40.2%	23.7%	219	13.4	8.5
Ethnicity								
African Am.	92	1.6%	3.08	31.5%	23.9%	214	13.4	9.3
Asian	2,331	41.5%	3.11	41.4%	20.0%	215	13.1	7.8
Mexican Am.	617	11.0%	3.05	40.0%	16.0%	211	13.8	8.7
Filipino	252	4.5%	3.09	44.8%	17.1%	218	13.2	8.1
Latino	198	3.5%	3.11	38.9%	18.2%	211	13.2	8.2
Native Am.	21	0.4%	3.32	23.8%	42.9%	211	13.3	8.5
Caucasian	1,200	21.4%	3.22	41.2%	28.4%	212	12.8	8.3
Other	908	16.2%	3.37	36.2%	44.8%	226	12.8	8.7
/ Disciplinary Area								
Arts	170	3.0%	3.34	40.0%	40.6%	216	14.0	8.4
Humanities	156	2.8%	3.29	39.7%	35.3%	214	12.9	8.5
Engineering	1,215	21.6%	3.19	42.8%	24.6%	236	13.4	9.7
Science/Math	570	10.1%	3.12	37.9%	21.6%	221	13.2	9.2
Biology	989	17.6%	3.24	40.1%	30.4%	217	12.8	8.0
Social Science	2,516	44.8%	3.12	39.5%	22.9%	204	13.0	7.5
Dbl/Special	3	0.1%	3.47	66.7%	33.3%	202	15.0	7.0
College								
Revelle	781	13.9%	3.12	39.9%	22.2%	224	13.5	9.1
Muir	978	17.4%	3.15	37.6%	25.4%	213	13.1	8.3
Marshall	1,044	18.6%	3.15	39.8%	24.5%	210	12.8	7.8
Warren	1,053	18.7%	3.18	41.1%	25.3%	219	13.2	8.3
Roosevelt	861	15.3%	3.20	40.3%	27.2%	213	12.8	8.1
Sixth	902	16.1%	3.20	42.5%	27.4%	216	13.1	7.9
School Type								
High School	3,324	59.2%	3.20	41.6%	27.3%	220	13.1	
2yr College	2,167	38.6%	3.11	37.2%	22.4%	209		8.2
4yr College/Univ.	123	2.2%	3.24	55.3%	24.4%	222		
Unknown	5	0.1%	2.53	0.0%	0.0%	203		
First Generation College Status								
First Generation	1,910	34.0%	3.09	40.7%	18.4%	214	13.5	8.1
Not First Generation	3,709	66.0%	3.21	39.9%	28.9%	217	12.9	8.3
Income								
High: > \$98,401	1,564	27.8%	3.23	40.7%	30.9%	214	12.6	7.5
Medium High: \$65,601 - \$98,400		10.0%	3.19	45.0%	24.9%	214	12.6	7.8
Medium Low: \$32,801 - \$65,600	1,064	18.9%	3.15	40.5%	23.5%	217	13.3	8.1
Low: < \$32,800	1,322	23.5%	3.08	39.0%	18.6%	216	13.6	8.5
Missing/Undeclared	1,107	19.7%	3.19	38.2%	27.6%	217	13.0	9.0
Total Population	5,619	100.0%	3.17	40.2%	25.3%	216	13.1	8.2

 $^{^2}$ For Transfer students, time-to-degree is calculated only for those students who matriculate from a two-year community college (C.C.). The typical community college transfer student enters UCSD with 90 units of transferable academic credit.

On average, first-time freshmen take just over four years (13.1 quarters) to graduate. Community College transfer students tend to graduate in approximately three years or 8.2 quarters.



The majority (53%) of the students graduating with a degree in arts were female.

Sixth College awarded the largest number of Bachelor's degrees in arts (39%) compared to the other five colleges.

Relative to other disciplinary areas, a larger percentage (81%) of arts majors graduated with a GPA of 'B' or higher. The average GPA for arts majors was 3.34 respectively.

Profile of Bachelor Degree Recipients Majoring in the Arts: 2014/2015

				Academi	Time-to-Degree Freshmen C.C.			
Student			GPA	% GPA 3.0 -	% GPA	Units	Fresnmen	C.C. Transfer
Characteristics	N	%	Mean	3.0 - 3.5	% GFA ≥ 3.5	Mean	Mean	Mean
Gender		/0	moun	0.0	<u>~</u> 0.0	Modil	moun	moun
✓ Female	90	52.9%	3.42	40.0%	50.0%	217	13.4	8.1
Male	90 80	47.1%	3.42	40.0%	30.0%	217	14.5	8.8
Ethnicity	00	47.170	3.23	40.076	30.0%	210	14.5	0.0
African Am.	5	2.9%	3.36	0.0%	60.0%	229	16.5	7.0
Asian Asian	62	36.5%	3.31	45.2%	35.5%	218	13.7	8.2
Mexican Am.	23	13.5%	3.24	26.1%	43.5%	211	13.7	9.3
Filipino	16	9.4%	3.39	50.0%	37.5%	217	15.8	7.3
Latino	10	5.9%	3.30	40.0%	30.0%	218	13.1	10.7
Native Am.	2	1.2%	3.59	50.0%	50.0%	210		11.5
Caucasian	40	23.5%	3.37	42.5%	42.5%	214	14.1	7.5
Other	12	7.1%	3.50	33.3%	58.3%	218	14.1	9.8
College	12	7.170	0.00	30.070	30.370	210	17.0	5.0
Revelle	11	6.5%	3.17	54.5%	18.2%	240	15.8	10.8
Muir	33	19.4%	3.33	45.5%	36.4%	210	14.4	8.6
Marshall	28	16.5%	3.22	35.7%	28.6%	217	14.7	7.8
Warren	13	7.6%	3.26	23.1%	53.8%	220	14.4	10.1
Roosevelt	19	11.2%	3.35	42.1%	36.8%	219	13.7	9.2
Sixth	66	38.8%	3.44	39.4%	50.0%	213	13.5	7.6
School Type	- 00	00.070	0.11	00.170	00.070	210	10.0	7.0
High School	81	47.6%	3.22	42.0%	29.6%	219	14.0	
2yr College	82	48.2%	3.43	37.8%	50.0%	211		8.4
4yr College/Univ.	7	4.1%	3.63	42.9%	57.1%	237		
Unknown	0	0.0%						
First Generation College Status	-							
First Generation	50	29.4%	3.27	34.0%	36.0%	213	14.2	8.9
Not First Generation	120	70.6%	3.37	42.5%	42.5%	217	13.9	8.1
Income								
High: > \$98,401	53	31.2%	3.42	39.6%	47.2%	212	14.6	7.2
Medium High: \$65,601 - \$98,400	18	10.6%	3.35	33.3%	44.4%	213	14.1	8.1
Medium Low: \$32,801 - \$65,600	31	18.2%	3.38	45.2%	41.9%	217	12.9	7.6
Low: < \$32,800	34	20.0%	3.16	38.2%	26.5%	222	14.2	9.8
Missing/Undeclared	34	20.0%	3.35	41.2%	41.2%	217	13.8	10.4
Total Arts	170	100.0%	3.34	40.0%	40.6%	216	14.0	8.4

* Five or fewer cases.

Bachelor Degrees in the Arts: Trends Profile - 2004/2005 to 2013/2014

Student Characteristics	N	%	GPA Mean	Academ % GPA 3.0 - 3.5	ic Profile % GPA > 3.5	Units Mean	Time-to Freshmen Mean	o-Degree C.C. Transfer Mean	
Award Year		,							
2013/2014	206	100.0%	3.42	40%	47%	213	13.7	7.8	
2012/2013	208	100.0%	3.38	43%	41%	216	13.9	8.3	
2011/2012	225	100.0%	3.34	43%	37%	214	13.1	7.9	
2010/2011	256	100.0%	3.39	46%	42%	215	13.3	8.5	
2009/2010	219	100.0%	3.39	48%	38%	213	13.1	8.4	
2008/2009	249	100.0%	3.31	48%	34%	210	13.6	8.1	
2007/2008	232	100.0%	3.35	47%	37%	213	13.8	8.5	
2006/2007	257	100.0%	3.35	51%	34%	211	13.9	8.3	
2005/2006	280	100.0%	3.36	49%	38%	208	13.4	8.2	
2004/2005	296	100.0%	3.29	52%	30%	208	13.4	8.1	



Profile of Bachelor Degree Recipients Majoring in the Humanities: 2014/2015

The majority (56%)
of students earning
a Bachelor's degree
in humanities were
female.

Muir and Roosevelt Colleges (23%) awarded the largest proportion of humanities degrees in 2014/2015.

Almost threequarters (75%) of humanities majors graduated with a GPA of 'B' or

higher; the mean GPA was 3.29, respectively.

				Academi % GPA	Time-to-Degree Freshmen C.C.			
Student			GPA	3.0 -	% GPA	Units	Trosimicii	Transfer
Characteristics	N	%	Mean	3.5	> 3.5	Mean	Mean	Mean
Gender								
Female	87	55.8%	3.35	39.1%	41.4%	212	12.5	8.9
// Male	69	44.2%	3.21	40.6%	27.5%	215	13.5	8.1
/ Ethnicity								
African Am.	9	5.8%	3.27	11.1%	55.6%	206	11.7	7.2
Asian	23	14.7%	3.26	39.1%	34.8%	225	13.1	9.0
Mexican Am.	31	19.9%	3.16	48.4%	19.4%	209	13.3	9.8
Filipino	9	5.8%	3.13	55.6%	11.1%	207	12.7	6.7
Latino	7	4.5%	3.19	71.4%	0.0%	210	12.0	8.3
Native Am.	1	0.6%	3.73	0.0%	100.0%	198		6.0
Caucasian	55	35.3%	3.40	34.5%	45.5%	210	12.6	8.1
Other	21	13.5%	3.30	38.1%	42.9%	226	13.2	9.3
∠College								
Revelle	12	7.7%	3.18	41.7%	25.0%	235	13.6	8.7
Muir	36	23.1%	3.26	44.4%	27.8%	212	13.2	8.0
Marshall	26	16.7%	3.21	38.5%	30.8%	210	11.6	8.4
Warren	23	14.7%	3.26	34.8%	34.8%	207	12.6	7.3
Roosevelt	36	23.1%	3.47	38.9%	52.8%	213	13.0	9.9
Sixth	23	14.7%	3.20	39.1%	30.4%	217	13.1	8.8
School Type								
High School	82	52.6%	3.34	41.5%	39.0%	219	12.9	
2yr College	70	44.9%	3.21	38.6%	28.6%	208		8.5
4yr College/Univ.	4	2.6%	3.58	25.0%	75.0%	189		
Unknown	0	0.0%						
First Generation College Status								
First Generation	63	40.4%	3.20	39.7%	28.6%	211	13.3	8.7
Not First Generation	93	59.6%	3.35	39.8%	39.8%	215	12.7	8.3
Income								
High: > \$98,401	45	28.8%	3.41	37.8%	46.7%	217	12.3	7.8
Medium High: \$65,601 - \$98,400	16	10.3%	3.35	56.3%	31.3%	210	13.0	6.7
Medium Low: \$32,801 - \$65,600	21	13.5%	3.24	47.6%	28.6%	220	13.0	10.7
Low: < \$32,800	38	24.4%	3.19	42.1%	26.3%	211	13.8	8.3
Missing/Undeclared	36	23.1%	3.23	27.8%	36.1%	210	12.2	9.1
Total Humanities	156	100.0%	3.29	39.7%	35.3%	214	12.9	8.5

^{*} Five or fewer cases.

Bachelor Degrees in the Humanities: Trends Profile - 2004/2005 to 2013/2014

				Academi	Time-to-Degree			
Student Characteristics	N	%	GPA Mean	% GPA 3.0 - 3.5	% GPA ≥ 3.5	Units Mean	Freshmen Mean	C.C. Transfer Mean
Award Year								
2013/2014	170	100.0%	3.30	38%	38%	211	13.3	8.5
2012/2013	239	100.0%	3.25	41%	33%	209	13.7	7.9
2011/2012	292	100.0%	3.23	40%	31%	210	13.1	8.5
2010/2011	260	100.0%	3.30	48%	31%	209	12.8	7.2
2009/2010	255	100.0%	3.25	43%	29%	207	12.7	8.3
2008/2009	260	100.0%	3.19	43%	25%	206	13.0	7.6
2007/2008	291	100.0%	3.25	45%	31%	211	12.7	8.1
2006/2007	262	100.0%	3.19	45%	24%	205	13.0	7.7
2005/2006	280	100.0%	3.25	46%	29%	204	12.8	8.2
2004/2005	259	100.0%	3.24	45%	29%	203	12.8	8.4

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Over threequarters (77%) of all engineering degrees were

awarded to males.

Warren College continues to award the largest proportion (31%) of Bachelor's degrees in engineering.

Approximately, 67% of engineering majors graduated with a GPA of 'B' or higher; the average GPA for graduating engineering students was 3.19, respectively.

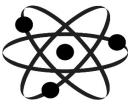
Profile of Bachelor Degree Recipients Majoring in Engineering: 2014/2015

				Academi % GPA		Time-to-Degree Freshmen C.C.		
Student			GPA	3.0 -	% GPA	Units	Hesimien	Transfer
Characteristics	N	%	Mean	3.5	≥ 3.5	Mean	Mean	Mean
Gender								
Female	278	22.9%	3.23	43.2%	29.5%	241	13.2	9.5
Male	937	77.1%	3.18	42.7%	23.2%	235	13.4	9.7
Ethnicity								
African Am.	15	1.2%	2.78	13.3%	6.7%	234	14.7	11.5
Asian	490	40.3%	3.13	43.7%	17.6%	235	13.3	9.6
Mexican Am.	102	8.4%	3.01	36.3%	12.7%	236	14.7	10.1
Filipino	54	4.4%	3.13	61.1%	11.1%	239	13.3	9.6
Latino	30	2.5%	3.13	40.0%	20.0%	235	14.0	9.0
Native Am.	1	0.1%	2.99	0.0%	0.0%	209	13.0	
Caucasian	243	20.0%	3.19	44.9%	23.5%	234	13.4	9.8
Other	280	23.0%	3.40	40.4%	46.4%	242	12.9	9.3
College								
Revelle	204	16.8%	3.23	44.1%	27.5%	243	13.3	9.9
Muir	154	12.7%	3.17	33.1%	27.3%	235	13.8	10.0
Marshall	160	13.2%	3.19	45.0%	22.5%	234	13.1	9.8
Warren	382	31.4%	3.20	43.7%	25.7%	234	13.2	9.7
Roosevelt	111	9.1%	3.13	38.7%	19.8%	240	13.7	9.2
Sixth	204	16.8%	3.17	47.5%	22.1%	235	13.5	9.1
School Type								
High School	791	65.1%	3.23	44.8%	27.4%	236	13.4	
2yr College	398	32.8%	3.10	37.2%	20.1%	236		9.7
4yr College/Univ.	26	2.1%	3.20	69.2%	7.7%	245		
Unknown	0	0.0%						
First Generation College Status								
First Generation	364	30.0%	3.11	41.8%	18.7%	235	13.8	9.5
Not First Generation	851	70.0%	3.22	43.2%	27.1%	237	13.2	9.7
Income								
High: > \$98,401	334	27.5%	3.30	45.2%	33.5%	236	12.9	9.5
Medium High: \$65,601 - \$98,400	114	9.4%	3.21	54.4%	21.1%	242	12.8	9.6
Medium Low: \$32,801 - \$65,600	207	17.0%	3.13	44.4%	19.3%	237	13.6	9.3
Low: < \$32,800	267	22.0%	3.11	38.2%	19.5%	232	13.9	9.3
Missing/Undeclared	293	24.1%	3.16	38.6%	24.2%	238	13.6	10.2
Total Engineering * Five or fewer cases	1,215	100.0%	3.19	42.8%	24.6%	236	13.4	9.7

* Five or fewer cases.

Bachelor Degrees in Engineering: Trends Profile - 2004/2005 to 2013/2014

Student Characteristics	N	%	GPA Mean	Academi % GPA 3.0 - 3.5	ic Profile % GPA ≥ 3.5	Units Mean	Time-to Freshmen Mean	-Degree C.C. Transfer Mean
Award Year								
2013/2014	1,063	100.0%	3.16	43%	23%	237	13.5	9.8
2012/2013	1,052	100.0%	3.13	41%	21%	236	13.6	9.5
2011/2012	896	100.0%	3.14	39%	23%	236	13.6	9.5
2010/2011	818	100.0%	3.13	41%	21%	236	13.6	9.7
2009/2010	756	100.0%	3.18	41%	26%	236	13.4	10.3
2008/2009	747	100.0%	3.11	40%	21%	236	13.8	10.2
2007/2008	763	100.0%	3.12	40%	20%	235	13.7	10.2
2006/2007	814	100.0%	3.11	38%	21%	234	13.9	9.7
2005/2006	933	100.0%	3.11	38%	20%	232	13.7	9.6
2004/2005	998	100.0%	3.14	41%	22%	230	13.4	9.3



The majority (53%) of students earning a Bachelor's degree in science/math were female.

Warren College (20%) awarded the largest amount of Bachelor's degrees in science/math in 2014/2015.

Approximately, 60% of science/math majors graduated with a GPA of 'B' or higher; twenty-two percent graduated with a GPA of 'B+' or higher.

Profile of Bachelor Degree Recipients Majoring in Science and Math: 2014/2015

				Academi % GPA	c Profile		Time-to- Freshmen	Degree C.C.
Student			GPA	3.0 -	% GPA	Units	FIESIIIIEII	Transfer
Characteristics	N	%	Mean	3.5	> 3.5	Mean	Mean	Mean
Gender								
/ Female	302	53.0%	3.09	35.4%	19.5%	218	13.0	9.0
Male	268	47.0%	3.15	40.7%	23.9%	224	13.4	9.4
Ethnicity								-
African Am.	5	0.9%	2.89	40.0%	0.0%	229	14.0	11.0
Asian	235	41.2%	3.11	37.4%	21.3%	219	13.3	8.6
Mexican Am.	36	6.3%	3.01	38.9%	13.9%	221	13.8	10.8
Filipino	34	6.0%	2.99	32.4%	17.6%	214	12.7	8.5
Latino	20	3.5%	3.03	25.0%	20.0%	220	13.2	10.0
Native Am.	3	0.5%	3.01	33.3%	0.0%	231	14.5	9.0
Caucasian	125	21.9%	3.09	37.6%	17.6%	221	13.4	9.5
Other	112	19.6%	3.28	42.9%	32.1%	226	12.8	8.9
College								
Revelle	107	18.8%	3.08	32.7%	22.4%	220	13.6	8.8
Muir	108	18.9%	3.13	38.0%	22.2%	221	12.6	8.5
Marshall	78	13.7%	3.11	44.9%	17.9%	218	13.0	9.4
Warren	113	19.8%	3.11	38.1%	21.2%	221	13.5	9.1
Roosevelt	72	12.6%	3.12	36.1%	20.8%	222	12.6	11.2
Sixth	92	16.1%	3.17	39.1%	23.9%	223	13.6	9.6
School Type								
High School	357	62.6%	3.16	40.1%	23.5%	222	13.2	
2yr College	199	34.9%	3.03	33.2%	17.6%	218		9.2
4yr College/Univ.	13	2.3%	3.30	53.8%	30.8%	223		
Unknown	1	0.2%	2.21	0.0%	0.0%	182		
First Generation College Status								
First Generation	191	33.5%	3.08	40.3%	15.7%	220	13.8	8.6
Not First Generation	379	66.5%	3.14	36.7%	24.5%	221	12.9	9.4
Income								
High: > \$98,401	167	29.3%	3.20	38.9%	27.5%	220	12.6	8.7
Medium High: \$65,601 - \$98,400		8.4%	3.16	50.0%	20.8%	223	13.0	9.2
Medium Low: \$32,801 - \$65,600	116	20.4%	3.07	35.3%	19.0%	222	13.6	7.8
Low: < \$32,800	121	21.2%	3.05	28.9%	19.8%	219	13.9	9.8
Missing/Undeclared	118	20.7%	3.11	43.2%	17.8%	221	12.6	9.7
Total Science/Math	570	100.0%	3.12	37.9%	21.6%	221	13.2	9.2

^{*} Five or fewer cases.

Bachelor Degrees in Science and Math: Trends Profile - 2004/2005 to 2013/2014

Student Characteristics	N	%	GPA Mean	Academi % GPA 3.0 - 3.5	ic Profile % GPA ≥ 3.5	Units Mean	Time-to Freshmen Mean	-Degree C.C. Transfer Mean
Award Year					_			
2013/2014	626	100.0%	3.12	36%	24%	223	13.1	8.4
2012/2013	522	100.0%	3.14	36%	26%	221	12.9	8.4
2011/2012	409	100.0%	3.14	40%	23%	225	13.2	8.6
2010/2011	413	100.0%	3.10	39%	23%	226	13.4	8.8
2009/2010	368	100.0%	3.17	39%	26%	220	12.9	8.5
2008/2009	395	100.0%	3.10	41%	20%	219	13.6	8.2
2007/2008	360	100.0%	3.10	38%	24%	219	13.4	8.5
2006/2007	339	100.0%	3.07	40%	20%	217	13.3	8.4
2005/2006	310	100.0%	3.15	41%	24%	218	13.1	8.4
2004/2005	327	100.0%	3.10	36%	24%	220	13.5	8.7



The majority of biology degrees were awarded to females (57%).

Revelle College awarded the largest proportion (21%) of biology degrees, followed by Marshall College (18%).

Approximately, 71% of biology majors graduated with a GPA of 'B' or higher; thirty percent graduated with a GPA of 'B+' or higher. Profile of Bachelor Degree Recipients Majoring in Biology: 2014/2015

				Acadomi	c Profile		Time-to-	Dograa
				% GPA	C FIUIIIE		Freshmen	C.C.
Student			GPA	3.0 -	% GPA	Units	Trosminon	Transfer
Characteristics	N	%	Mean	3.5	≥ 3.5	Mean	Mean	Mean
Gender					_			
∠ Female	561	56.7%	3.20	39.8%	27.8%	217	12.7	7.9
Male	428	43.3%	3.29	40.7%	33.9%	218	13.1	8.1
Ethnicity		10.070	0.20	.0 /5	33.075			01.
African Am.	15	1.5%	3.03	60.0%	0.0%	222	13.6	9.5
Asian	390	39.4%	3.16	47.2%	21.3%	219	13.0	7.9
Mexican Am.	80	8.1%	3.01	38.8%	10.0%	213	13.1	7.9
Filipino	46	4.7%	3.02	39.1%	15.2%	216	12.6	7.5
Latino	31	3.1%	3.17	32.3%	29.0%	212	13.5	7.6
Native Am.	1	0.1%	3.39	100.0%	0.0%	232		9.0
Caucasian	156	15.8%	3.17	42.9%	21.8%	209	12.5	7.8
Other	270	27.3%	3.50	28.5%	59.3%	221	12.5	8.4
College								
Revelle	206	20.8%	3.20	41.3%	27.2%	218	12.8	7.8
Muir	170	17.2%	3.22	32.4%	32.4%	219	13.2	7.8
Marshall	180	18.2%	3.23	39.4%	31.7%	215	12.6	8.2
Warren	154	15.6%	3.26	43.5%	28.6%	218	13.1	7.5
Roosevelt	136	13.8%	3.24	41.9%	30.1%	217	12.5	9.1
Sixth	143	14.5%	3.28	43.4%	33.6%	217	12.8	7.9
School Type								
High School	695	70.3%	3.26	41.6%	32.2%	221	12.8	
2yr College	278	28.1%	3.18	36.7%	26.6%	207		8.0
4yr College/Univ.	16	1.6%	3.02	37.5%	18.8%	226		
Unknown	0	0.0%						
First Generation College Status								
First Generation	303	30.6%	3.15	39.6%	22.8%	217	13.3	7.7
Not First Generation	686	69.4%	3.28	40.4%	33.8%	217	12.7	8.1
Income								
High: > \$98,401	293	29.6%	3.29	39.2%	35.8%	216	12.3	7.4
Medium High: \$65,601 - \$98,400	105	10.6%	3.27	41.9%	34.3%	216	12.2	8.1
Medium Low: \$32,801 - \$65,600	192	19.4%	3.18	39.1%	25.5%	221	13.6	7.9
Low: < \$32,800	217	21.9%	3.14	41.5%	22.1%	218	13.2	7.9
Missing/Undeclared	182	18.4%	3.30	40.1%	34.6%	214	12.9	8.5
Total Biology	989	100.0%	3.24	40.1%	30.4%	217	12.8	8.0

^{*} Five or fewer cases.

Bachelor Degrees in Biology: Trends Profile - 2004/2005 to 2013/2014

				Academ % GPA	ic Profile	Time-to-Degree Freshmen C.C.		
Student Characteristics	N	%	GPA Mean	3.0 - 3.5	% GPA <u>></u> 3.5	Units Mean	Mean	Transfer Mean
Award Year								
2013/2014	1,060	100.0%	3.22	39%	30%	221	13.0	8.8
2012/2013	1,215	100.0%	3.20	37%	30%	220	13.0	8.6
2011/2012	1,478	100.0%	3.15	39%	25%	218	12.9	8.3
2010/2011	1,483	100.0%	3.15	41%	24%	218	12.9	8.4
2009/2010	1,268	100.0%	3.17	42%	25%	218	12.8	8.3
2008/2009	1,173	100.0%	3.13	40%	23%	215	12.9	7.9
2007/2008	1,113	100.0%	3.15	39%	24%	215	12.8	7.9
2006/2007	939	100.0%	3.17	38%	27%	215	12.8	8.1
2005/2006	906	100.0%	3.17	37%	27%	214	12.9	8.0
2004/2005	752	100.0%	3.14	39%	25%	213	12.9	8.6

Profile of Bachelor Degree Recipients Majoring in the Social Sciences: 2014/2015



The majority of social science degree recipients were female (61%).

The average grade point average for the 2014/2015 social science degree recipients was 3.12.

Approximately, 62% of social science majors graduated with a GPA of 3.0 or higher; twentythree percent graduated with a GPA of 3.5 or higher.

Student Characteristics N % Mean 3.5					Academi % GPA	ic Profile		Time-to Freshmen	Degree C.C.
Characteristics N % Mean 3.5 ≥ 3.5 Mean Mean Gender Female 1,523 Male 60.5% 993 3.17 39.5% 40.8% 30.5 25.4% 37.5% 204 12.8 12.8 7.4 7.4 Male 993 39.5% 3.05 37.5% 204 12.8 204 7.7 13.3 7.7 Ethnicity African Am. 43 1.7% 3.15 34.9% 30.07 30.2% 30.9% 203 12.9 8.8 8.8 8.8 Asian 1,129 44.9% 44.9% 3.07 38.9% 40.9% 19.3% 204 204 12.9 7.1 8.0 Filipino 93 3.7% 3.06 41.7% 41.0% 16.5% 202 202 12.9 7.4 Native Am. 13 0.5% 3.14 3.4 15.4% 53.8% 207 207 12.7 8.0 202 202 12.4 7.8 Other 213 8.5% 3.18 37.1% 30.5% 23.4 15.4% 53.8% 207 207 12.4 7.8 Other 213 8.5% 3.18 37.1% 30	Student			GPA		% GPA	Units	-1-00/////	
Gender Female 1,523 60.5% 3.17 40.8% 25.4% 204 12.8 7.4 Male 993 39.5% 3.05 37.5% 19.0% 204 12.8 7.4 Ethnicity African Am. 43 1.7% 3.15 34.9% 30.2% 203 12.9 8.8 Asian 1,129 44.9% 3.07 38.9% 19.3% 204 12.9 7.1 Mexican Am. 345 13.7% 3.06 41.7% 16.5% 202 13.7 8.0 Filipino 93 3.7% 3.07 40.9% 18.3% 211 13.3 7.8 Latino 100 4.0% 3.07 41.0% 14.0% 202 12.9 7.4 Mative Am. 13 0.5% 3.34 15.4% 53.8% 207 12.7 8.0 Caucasian 580 23.1% 3.18 37.1% 30.5% 213 13.1 8.2		N	%					Mean	
Female	Gender								
Male 993 39.5% 3.05 37.5% 19.0% 204 13.3 7.7 Ethnicity African Am. 43 1.7% 3.15 34.9% 30.2% 203 12.9 8.8 Asian 1,129 44.9% 3.07 38.9% 19.3% 204 12.9 7.1 Mexican Am. 345 13.7% 3.06 41.7% 16.5% 202 13.7 8.0 Filipino 93 3.7% 3.07 40.9% 18.3% 211 13.3 7.8 Latino 100 4.0% 3.07 40.9% 18.3% 211 13.3 7.8 Latino 100 4.0% 3.07 40.9% 18.3% 207 12.7 8.0 Caucasian 580 23.1% 3.24 40.5% 31.9% 202 12.4 7.8 Other 213 8.5% 3.18 37.1% 30.5% 213 13.1 8.2 College		1,523	60.5%	3.17	40.8%	25.4%	204	12.8	7.4
Ethnicity African Am. 43 1.7% 3.15 34.9% 30.2% 203 12.9 8.8 Asian 1,129 44.9% 3.07 38.9% 19.3% 204 12.9 7.1 Mexican Am. 345 13.7% 3.06 41.7% 16.5% 202 13.7 8.0 Filipino 93 3.7% 3.07 40.9% 18.3% 211 13.3 7.8 Latino 100 4.0% 3.07 40.9% 18.3% 211 13.3 7.8 Latino 100 4.0% 3.07 41.0% 14.0% 202 12.9 7.4 Native Am. 13 0.5% 3.34 15.4% 53.8% 207 12.7 8.0 Caucasian 580 23.1% 3.24 40.5% 31.9% 202 12.4 7.8 Other 213 8.5% 3.18 37.1% 30.5% 213 14.1 9.4 Muir	1 /								
African Am. 43 1.7% 3.15 34.9% 30.2% 203 12.9 8.8 Asian 1,129 44.9% 3.07 38.9% 19.3% 204 12.9 7.1 Mexican Am. 345 13.7% 3.06 41.7% 16.5% 202 13.7 8.0 Filipino 93 3.7% 3.07 40.9% 18.3% 211 13.3 7.8 Latino 100 4.0% 3.07 41.0% 14.0% 202 12.9 7.4 Native Am. 13 0.5% 3.34 15.4% 53.8% 207 12.7 8.0 Caucasian 580 23.1% 3.24 40.5% 31.9% 202 12.4 7.8 Other 213 8.5% 3.18 37.1% 30.5% 213 14.1 9.4 Muir 476 18.9% 3.11 39.7% 22.1% 203 12.8 7.9 Marren 367 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
Asian	,	43	1.7%	3.15	34.9%	30.2%	203	12.9	8.8
Mexican Am. 345 13.7% 3.06 41.7% 16.5% 202 13.7 8.0 Filipino 93 3.7% 3.07 40.9% 18.3% 211 13.3 7.8 Latino 100 4.0% 3.07 41.0% 14.0% 202 12.9 7.4 Native Am. 13 0.5% 3.34 15.4% 53.8% 207 12.7 8.0 Caucasian 580 23.1% 3.24 40.5% 31.9% 202 12.4 7.8 Other 213 8.5% 3.18 37.1% 30.5% 213 13.1 8.2 College Revelle 241 9.6% 2.97 37.8% 13.3% 213 14.1 9.4 Muir 476 18.9% 3.11 37.9% 22.3% 200 12.8 7.1 Warren 367 14.6% 3.13 39.2% 23.2% 205 13.1 7.2 Roosevelt<	Asian	1,129							
Filipino 93 3.7% 3.07 40.9% 18.3% 211 13.3 7.8 Latino 100 4.0% 3.07 41.0% 14.0% 202 12.9 7.4 Native Am. 13 0.5% 3.34 15.4% 53.8% 207 12.7 8.0 Caucasian 580 23.1% 3.24 40.5% 31.9% 202 12.4 7.8 Other 213 8.5% 3.18 37.1% 30.5% 213 13.1 8.2 College Revelle 241 9.6% 2.97 37.8% 13.3% 213 14.1 9.4 Muir 476 18.9% 3.11 39.7% 22.1% 203 12.8 7.9 Marshall 572 22.7% 3.11 37.9% 23.3% 200 12.8 7.1 Warren 367 14.6% 3.13 39.2% 23.2% 205 13.1 7.2 Roosevelt 487 19.4% 3.18 40.9% 26.7% 205 12.6 7.4 Sixth 373 14.8% 3.15 41.0% 24.4% 204 12.8 7.4 School Type High School 1,317 52.3% 3.15 40.1% 24.8% 209 13.0 2 Yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210	Mexican Am.								
Latino 100 4.0% 3.07 41.0% 14.0% 202 12.9 7.4 Native Am. 13 0.5% 3.34 15.4% 53.8% 207 12.7 8.0 Caucasian 580 23.1% 3.24 40.5% 31.9% 202 12.4 7.8 Other 213 8.5% 3.18 37.1% 30.5% 213 13.1 8.2 College Revelle 241 9.6% 2.97 37.8% 13.3% 213 14.1 9.4 Muir 476 18.9% 3.11 39.7% 22.1% 203 12.8 7.9 Marshall 572 22.7% 3.11 37.9% 23.3% 200 12.8 7.1 Warren 367 14.6% 3.13 39.2% 23.2% 205 12.6 7.4 Sixth 373 14.8% 3.15 40.9% 26.7% 205 12.6 7.4					40.9%				
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Caucasian Other 580 23.1% 3.24 40.5% 31.9% 30.5% 202 12.4 7.8 College Revelle 241 9.6% 9.00 2.97 37.8% 13.3% 213 14.1 9.4 Muir 476 18.9% 3.11 39.7% 22.1% 203 12.8 7.9 Marshall 572 22.7% 3.11 37.9% 23.3% 200 12.8 7.1 Warren 367 14.6% 3.13 39.2% 23.2% 205 13.1 7.2 Roosevelt 487 19.4% 3.18 40.9% 26.7% 205 12.6 7.4 Sixth 373 14.8% 3.15 41.0% 24.4% 204 12.8 7.4 School Type High School 1,317 52.3% 3.08 38.0% 20.7% 198 7.5 4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210 Unknown 4 0.2% 2.61 0.0% 0.0% 209 First Generation College Status First Generation College Status First Generation 1,579 62.8% 3.16 38.5% 27.1% 204 12.7 7.6 Income High: > \$98,401 671 26.7% 3.15 39.6% 25.9% 201 12.4 7.0 Medium High: \$65,601 - \$98,400 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800 644 25.6% 3.05 40.1% 16.0% 207 13.5 7.9 Missing/Undeclared 443 17.6% 3.17 36.6% 27.5% 204 12.6 8.2	Native Am.	13			15.4%				
Other 213 8.5% 3.18 37.1% 30.5% 213 13.1 8.2 College Revelle 241 9.6% 2.97 37.8% 13.3% 213 14.1 9.4 Muir 476 18.9% 3.11 39.7% 22.1% 203 12.8 7.9 Marshall 572 22.7% 3.11 37.9% 23.3% 200 12.8 7.1 Warren 367 14.6% 3.13 39.2% 23.2% 205 13.1 7.2 Roosevelt 487 19.4% 3.18 40.9% 26.7% 205 12.6 7.4 Sixth 373 14.8% 3.15 41.0% 24.4% 204 12.8 7.4 School Type High School 1,317 52.3% 3.15 40.1% 24.8% 209 13.0 7.5 4yr College Univ. 57 2.3% 3.23 57.9% 24.6% 2	Caucasian	580		3.24	40.5%	31.9%			
College Revelle 241 9.6% 2.97 37.8% 13.3% 213 14.1 9.4 Muir 476 18.9% 3.11 39.7% 22.1% 203 12.8 7.9 Marshall 572 22.7% 3.11 37.9% 23.3% 200 12.8 7.1 Warren 367 14.6% 3.13 39.2% 23.2% 205 13.1 7.2 Roosevelt 487 19.4% 3.18 40.9% 26.7% 205 12.6 7.4 Sixth 373 14.8% 3.15 41.0% 24.4% 204 12.8 7.4 School Type High School 1,317 52.3% 3.15 40.1% 24.8% 209 13.0 2yr College 1,138 45.2% 3.08 38.0% 20.7% 198 7.5 4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210	Other	213	8.5%		37.1%	30.5%			
Muir 476 18.9% 3.11 39.7% 22.1% 203 12.8 7.9 Marshall 572 22.7% 3.11 37.9% 23.3% 200 12.8 7.1 Warren 367 14.6% 3.13 39.2% 23.2% 205 13.1 7.2 Roosevelt 487 19.4% 3.18 40.9% 26.7% 205 12.6 7.4 Sixth 373 14.8% 3.15 41.0% 24.4% 204 12.8 7.4 School Type High School 1,317 52.3% 3.15 40.1% 24.8% 209 13.0 2yr College 1,138 45.2% 3.08 38.0% 20.7% 198 7.5 4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210 First Generation College Status First Generation 937 37.2% 3.05 41.1% 15.8% <	College								
Muir 476 18.9% 3.11 39.7% 22.1% 203 12.8 7.9 Marshall 572 22.7% 3.11 37.9% 23.3% 200 12.8 7.1 Warren 367 14.6% 3.13 39.2% 23.2% 205 13.1 7.2 Roosevelt 487 19.4% 3.18 40.9% 26.7% 205 12.6 7.4 Sixth 373 14.8% 3.15 41.0% 24.4% 204 12.8 7.4 School Type High School 1,317 52.3% 3.15 40.1% 24.8% 209 13.0 2yr College 1,138 45.2% 3.08 38.0% 20.7% 198 7.5 4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210 First Generation College Status First Generation 937 37.2% 3.05 41.1% 15.8% <	Revelle	241	9.6%	2.97	37.8%	13.3%	213	14.1	9.4
Marshall 572 22.7% 3.11 37.9% 23.3% 200 12.8 7.1 Warren 367 14.6% 3.13 39.2% 23.2% 205 13.1 7.2 Roosevelt 487 19.4% 3.18 40.9% 26.7% 205 12.6 7.4 Sixth 373 14.8% 3.15 41.0% 24.4% 204 12.8 7.4 School Type High School 1,317 52.3% 3.15 40.1% 24.8% 209 13.0 2yr College 1,138 45.2% 3.08 38.0% 20.7% 198 7.5 4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210 Unknown 4 0.2% 2.61 0.0% 0.0% 209 First Generation College Status 8 3.16 38.5% 27.1% 204 13.3 7.4	Muir								7.9
Warren 367 14.6% 3.13 39.2% 23.2% 205 13.1 7.2 Roosevelt 487 19.4% 3.18 40.9% 26.7% 205 12.6 7.4 Sixth 373 14.8% 3.15 41.0% 24.4% 204 12.8 7.4 School Type High School 1,317 52.3% 3.15 40.1% 24.8% 209 13.0 2yr College 1,138 45.2% 3.08 38.0% 20.7% 198 7.5 4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210 4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210 4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210 <td< td=""><td>Marshall</td><td>572</td><td></td><td></td><td>37.9%</td><td></td><td>200</td><td></td><td>7.1</td></td<>	Marshall	572			37.9%		200		7.1
Roosevelt Sixth 487 19.4% 3.18 40.9% 26.7% 205 12.6 7.4 Sixth 373 14.8% 3.15 41.0% 24.4% 204 12.8 7.4 School Type High School 1,317 52.3% 3.15 40.1% 24.8% 209 13.0 2yr College 1,138 45.2% 3.08 38.0% 20.7% 198 7.5 7.5 4yr College/Univ. Unknown 57 2.3% 3.23 57.9% 24.6% 210 10.0% 209 10.0% 209 209 10.0% 209 10.0% First Generation College Status First Generation 937 37.2% 3.05 41.1% 15.8% 204 13.3 7.4 11.1% 15.8% 204 12.7 7.6 Income High: > \$98,401 671 26.7% 3.15 39.6% 25.9% 27.1% 204 12.7 7.6 Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800 644 25.6% 3.05 40.1% 16.0% 207 13.5 7.9 Missing/Undeclared 17.6% 3.17 36.6% 27.5% 204 12.6 8.2	Warren	367		3.13	39.2%	23.2%			7.2
Sixth 373 14.8% 3.15 41.0% 24.4% 204 12.8 7.4 School Type High School 2yr College High School 2yr College 1,138 45.2% 3.15 40.1% 24.8% 209 13.0 2yr College/Univ. Unknown 57 2.3% 3.23 57.9% 24.6% 210 Unknown 4 0.2% 2.61 0.0% 0.0% 209 First Generation College Status First Generation 937 37.2% 3.05 41.1% 15.8% 204 13.3 7.4 Not First Generation 1,579 62.8% 3.16 38.5% 27.1% 204 12.7 7.6 Income High: > \$98,401 Medium High: \$65,601 - \$98,400 Medium Low: \$32,801 - \$65,600 Low: < \$32,801 - \$65,600 Low: < \$32,801 - \$65,600 A97 19.8% 3.14 A0.0% 24.1% 206 13.1 7.7 Medium Low: \$32,800 Missing/Undeclared 443 17.6% 3.17 36.6% 27.5% 204 12.6 8.2	Roosevelt	487	19.4%	3.18	40.9%	26.7%		12.6	7.4
High School 1,317 52.3% 3.15 40.1% 24.8% 209 13.0 2yr College 1,138 45.2% 3.08 38.0% 20.7% 198 7.5 4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210 Unknown 4 0.2% 2.61 0.0% 0.0% 209 First Generation College Status First Generation 937 37.2% 3.05 41.1% 15.8% 204 13.3 7.4 Not First Generation 1,579 62.8% 3.16 38.5% 27.1% 204 12.7 7.6 Income High: > \$98,401 Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800 644 25.6% 3.05 40.1% 16.0% 207 13.5 7.9 Missing/Undeclared 443 17.6% 3.17 36.6% 27.5% 204 12.6 8.2		373	14.8%	3.15	41.0%	24.4%	204	12.8	7.4
2yr College 1,138 45.2% 3.08 38.0% 20.7% 198 7.5 4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210 Unknown 4 0.2% 2.61 0.0% 0.0% 209 First Generation College Status First Generation 937 37.2% 3.05 41.1% 15.8% 204 13.3 7.4 Not First Generation 1,579 62.8% 3.16 38.5% 27.1% 204 12.7 7.6 Income High: > \$98,401 671 26.7% 3.15 39.6% 25.9% 201 12.4 7.0 Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32	School Type								
4yr College/Univ. 57 2.3% 3.23 57.9% 24.6% 210 Unknown 4 0.2% 2.61 0.0% 0.0% 209 First Generation College Status First Generation 937 37.2% 3.05 41.1% 15.8% 204 13.3 7.4 Not First Generation 1,579 62.8% 3.16 38.5% 27.1% 204 12.7 7.6 Income High: > \$98,401 671 26.7% 3.15 39.6% 25.9% 201 12.4 7.0 Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800	High School	1,317	52.3%	3.15	40.1%	24.8%	209	13.0	
Unknown 4 0.2% 2.61 0.0% 0.0% 209 First Generation Not First Generation 937 37.2% 3.05 41.1% 15.8% 204 13.3 7.4 Not First Generation 1,579 62.8% 3.16 38.5% 27.1% 204 12.7 7.6 Income High: > \$98,401 671 26.7% 3.15 39.6% 25.9% 201 12.4 7.0 Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800 644 25.6% 3.05 40.1% 16.0% 207 13.5 7.9 Missing/Undeclared 443 17.6% 3.17 36.6% 27.5% 204 12.6 8.2	2yr College	1,138	45.2%	3.08	38.0%	20.7%	198		7.5
First Generation College Status 937 37.2% 3.05 41.1% 15.8% 204 13.3 7.4 Not First Generation 1,579 62.8% 3.16 38.5% 27.1% 204 12.7 7.6 Income High: > \$98,401 671 26.7% 3.15 39.6% 25.9% 201 12.4 7.0 Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800	4yr College/Univ.	57	2.3%	3.23	57.9%	24.6%	210		
First Generation 937 37.2% 3.05 41.1% 15.8% 204 13.3 7.4 Not First Generation 1,579 62.8% 3.16 38.5% 27.1% 204 12.7 7.6 Income High: > \$98,401 671 26.7% 3.15 39.6% 25.9% 201 12.4 7.0 Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800	Unknown	4	0.2%	2.61	0.0%	0.0%	209		
Not First Generation 1,579 62.8% 3.16 38.5% 27.1% 204 12.7 7.6 Income High: > \$98,401 671 26.7% 3.15 39.6% 25.9% 201 12.4 7.0 Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800	First Generation College Status								
Income High: > \$98,401 671 26.7% 3.15 39.6% 25.9% 201 12.4 7.0 Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800	First Generation	937	37.2%	3.05	41.1%	15.8%	204	13.3	7.4
High: > \$98,401 671 26.7% 3.15 39.6% 25.9% 201 12.4 7.0 Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800	Not First Generation	1,579	62.8%	3.16	38.5%	27.1%	204	12.7	7.6
Medium High: \$65,601 - \$98,400 261 10.4% 3.12 41.4% 21.8% 200 12.3 7.1 Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800	Income								
Medium Low: \$32,801 - \$65,600 497 19.8% 3.14 40.0% 24.1% 206 13.1 7.7 Low: < \$32,800	High: > \$98,401	671	26.7%	3.15	39.6%	25.9%	201	12.4	7.0
Low: < \$32,800 644 25.6% 3.05 40.1% 16.0% 207 13.5 7.9 Missing/Undeclared 443 17.6% 3.17 36.6% 27.5% 204 12.6 8.2	Medium High: \$65,601 - \$98,400	261	10.4%	3.12	41.4%	21.8%	200	12.3	7.1
Missing/Undeclared 443 17.6% 3.17 36.6% 27.5% 204 12.6 8.2	Medium Low: \$32,801 - \$65,600	497	19.8%	3.14	40.0%	24.1%	206	13.1	7.7
	Low: < \$32,800	644	25.6%	3.05	40.1%	16.0%	207	13.5	7.9
Total Social Sciences 2,516 100.0% 3.12 39.5% 22.9% 204 13.0 7.5	Missing/Undeclared	443	17.6%	3.17	36.6%	27.5%	204	12.6	8.2
* Five or fewer cases		2,516	100.0%	3.12	39.5%	22.9%	204	13.0	7.5

^{*} Five or fewer cases.

Bachelor Degrees in Social Sciences: Trends Profile - 2004/2005 to 2013/2014

			Academic Profile % GPA				Time-to-Degree Freshmen C.C.	
Student			GPA	3.0 -	% GPA	Units		Transfer
Characteristics	N	%	Mean	3.5	<u>></u> 3.5	Mean	Mean	Mean
Award Year								
2013/2014	2,873	100.0%	3.13	39%	23%	205	12.9	7.5
2012/2013	2,929	100.0%	3.12	39%	23%	205	12.9	7.3
2011/2012	3,034	100.0%	3.13	40%	23%	204	12.9	7.1
2010/2011	2,906	100.0%	3.12	41%	21%	203	12.8	7.1
2009/2010	2,816	100.0%	3.11	40%	22%	203	12.6	7.4
2008/2009	2,499	100.0%	3.10	40%	21%	202	12.8	7.2
2007/2008	2,577	100.0%	3.12	43%	20%	201	12.7	7.5
2006/2007	2,446	100.0%	3.12	42%	21%	201	12.8	7.0
2005/2006	2,486	100.0%	3.15	42%	22%	200	12.6	7.3
2004/2005	2,406	100.0%	3.12	43%	20%	199	12.8	7.1

UC San Diego

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