



University of California
San Diego

CIRP The Freshman Survey 2009

First-time Full-time Freshmen who entered College in 2009

**University of California - San Diego
N=3,118**



CIRP

The Freshman Survey

- Administered to all incoming first-time, first-year college students
- Comprehensive survey that examines characteristics and expectations of incoming students upon entering college
- First part of a longitudinal assessment program
 - Freshman Survey → Your First College Year → College Senior Survey



CIRP

The Freshman Survey

- **44th year**
- **Over 13 million students**
- **Over 1,900 schools**
- **Largest and longest running study of higher education**



Presentation Summary

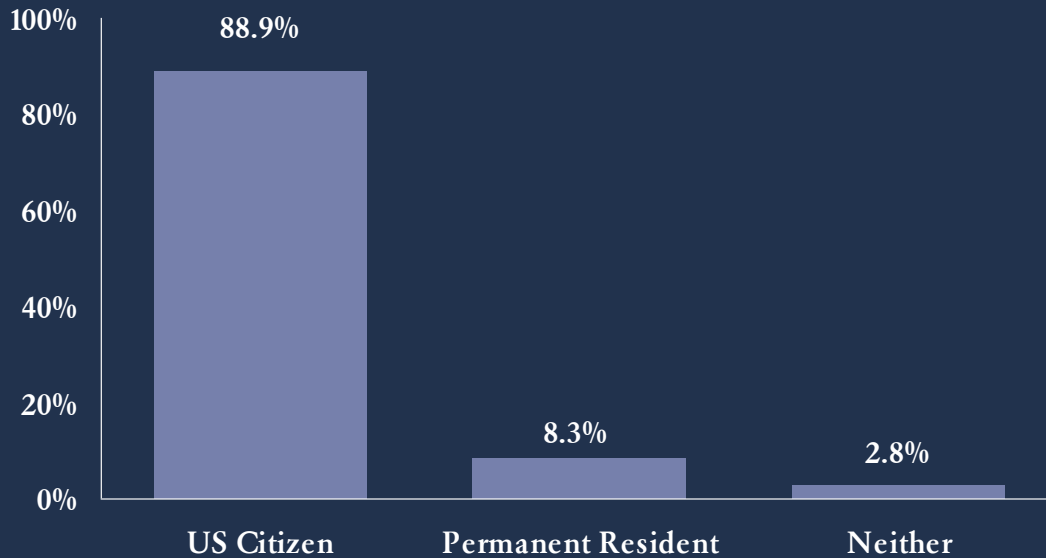
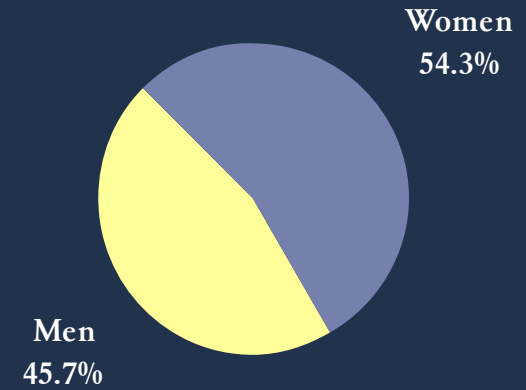
- Demographics
- Finances
- High School
- Admissions
- College Choice
- Diversity
- Self-ratings
- Habits of Mind
- Political and Social Views
- Values
- Degree Aspirations
- Expectations



Demographics

Native English Speakers: 62.7%

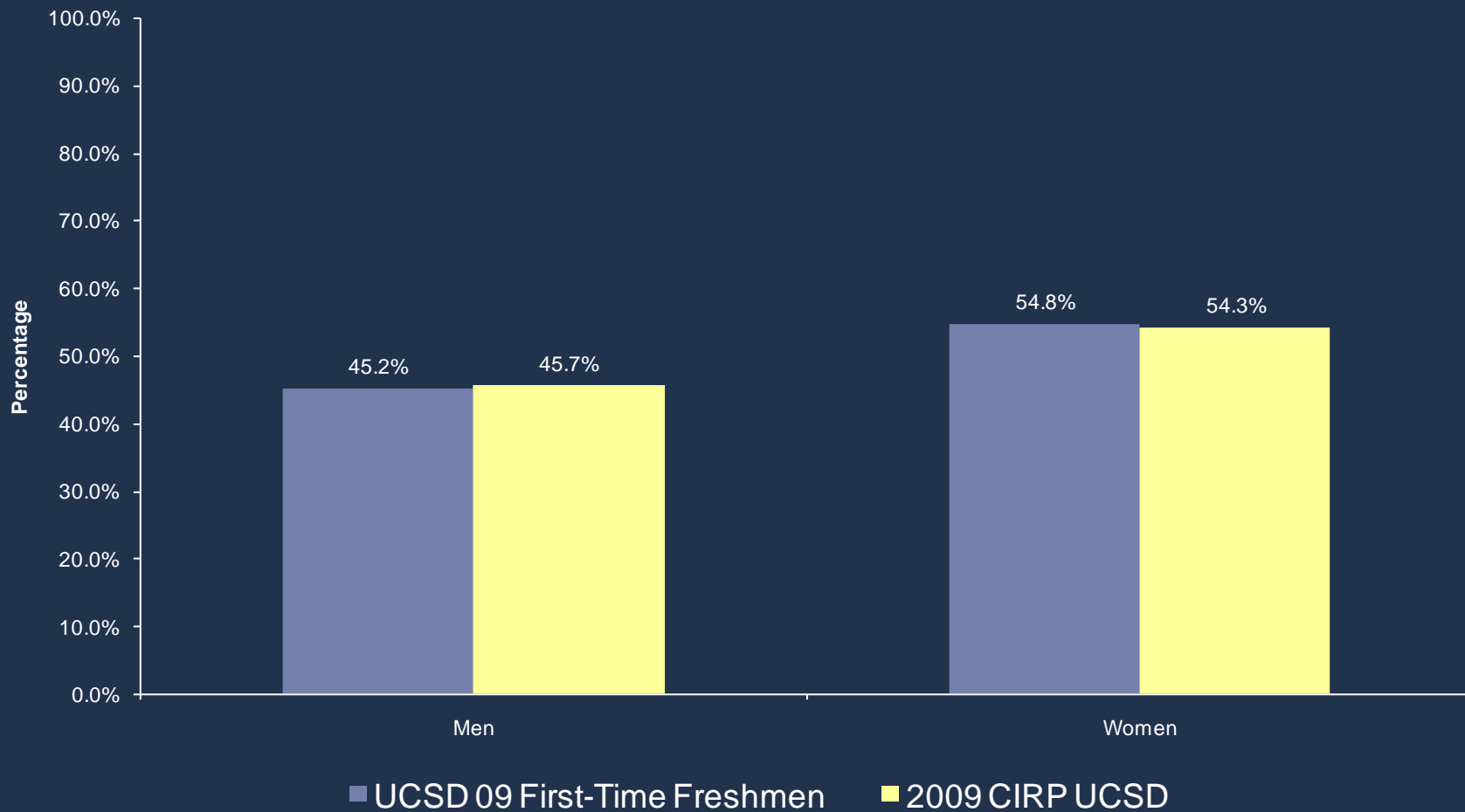
First-Generation: 26.5%





Demographics

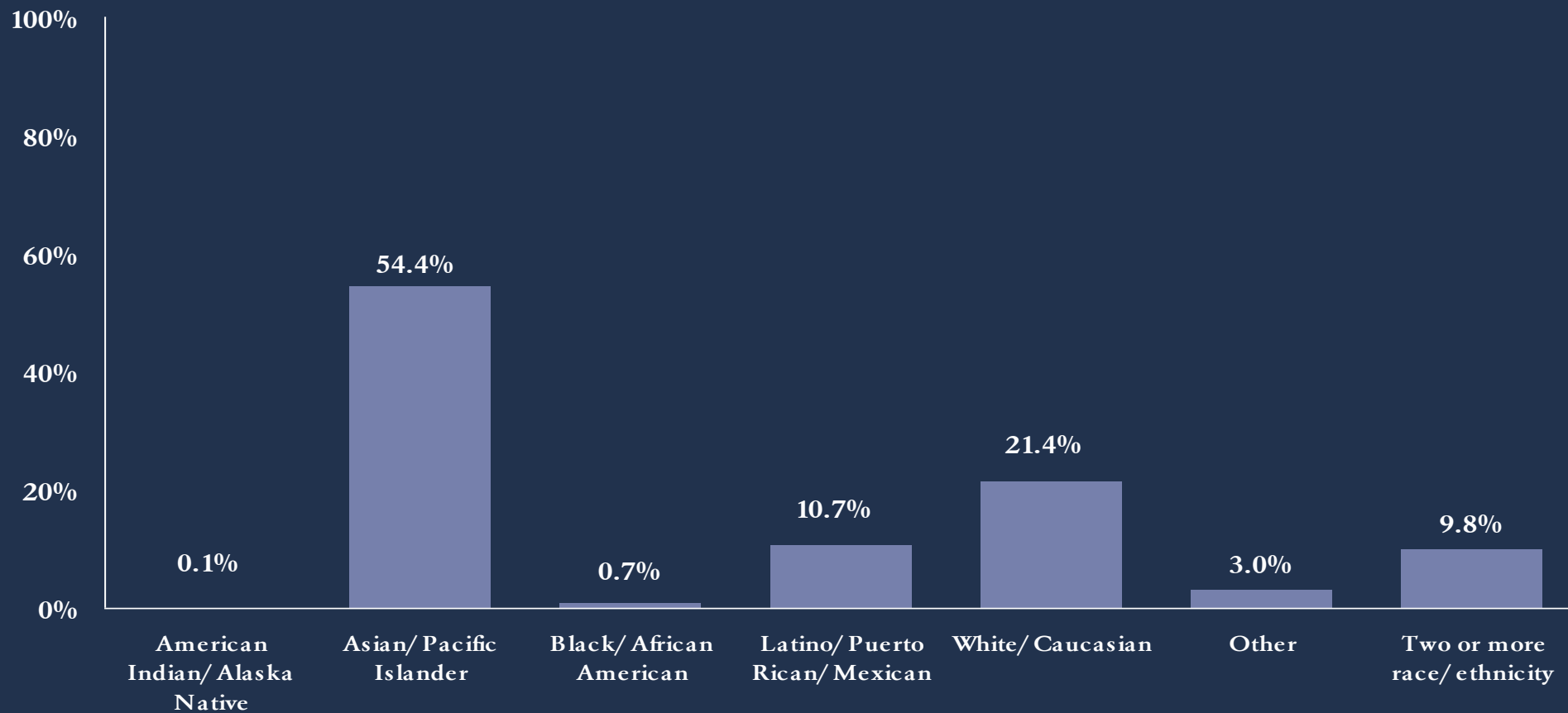
Gender





Demographics

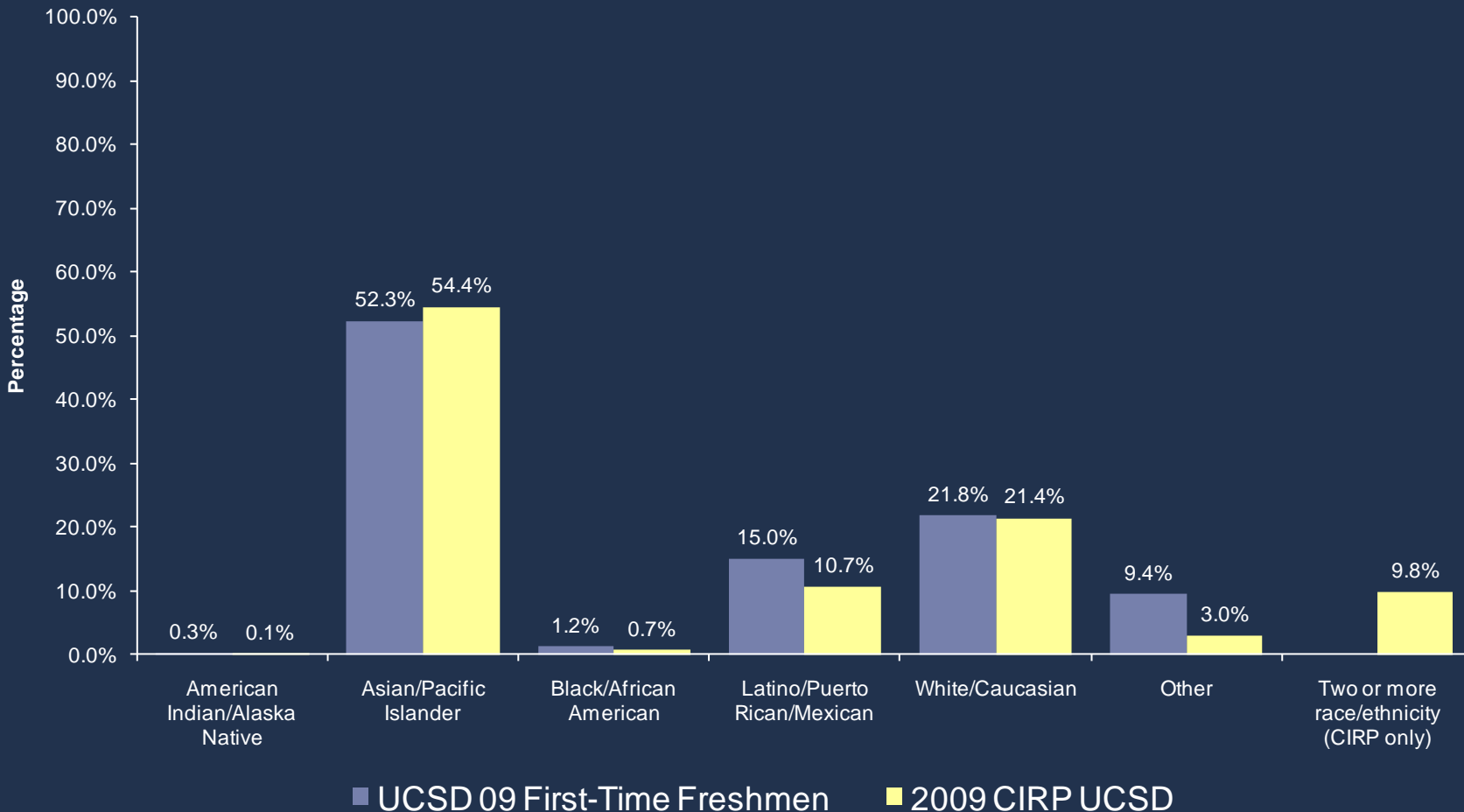
Race/ Ethnicity





Demographics

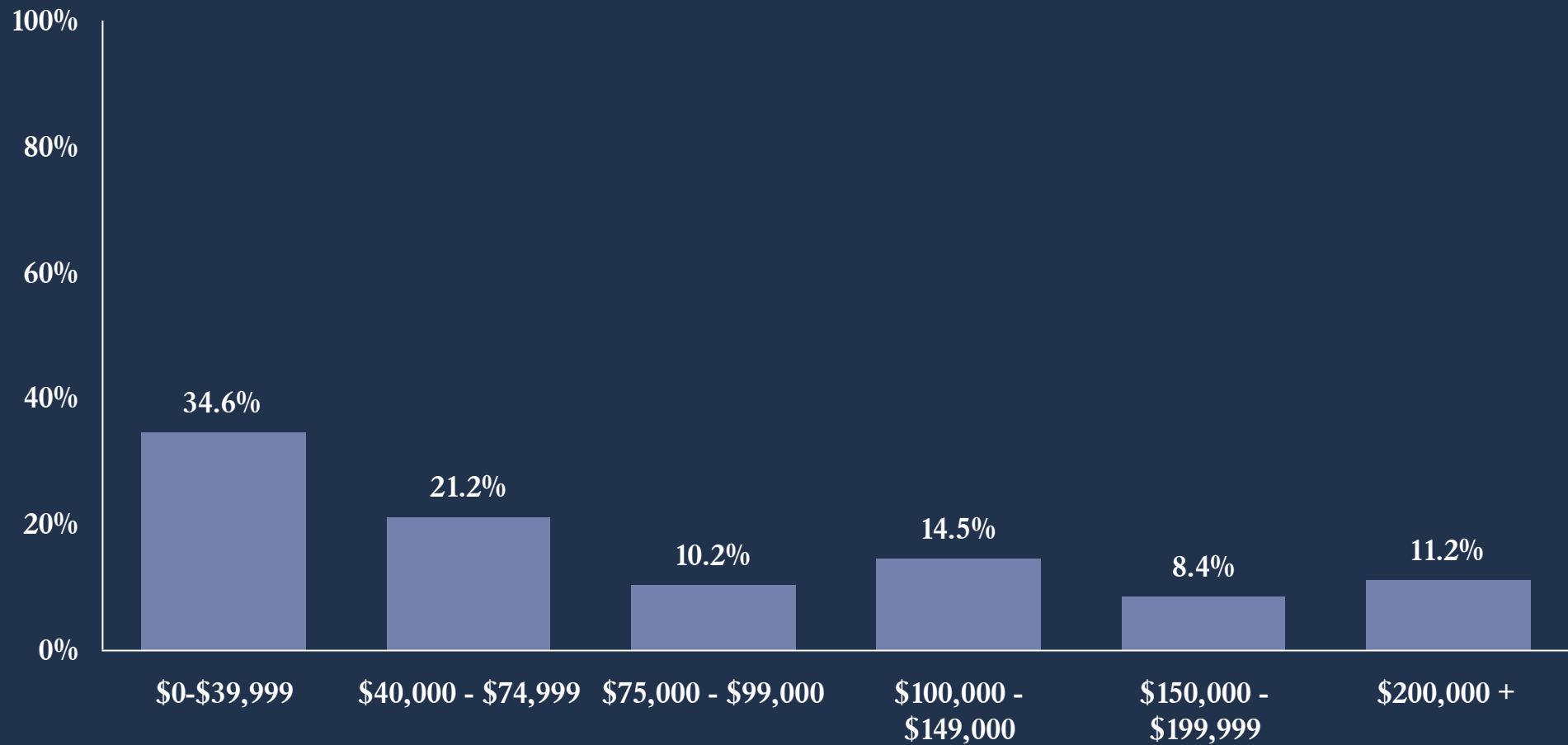
Race/Ethnicity





Finances

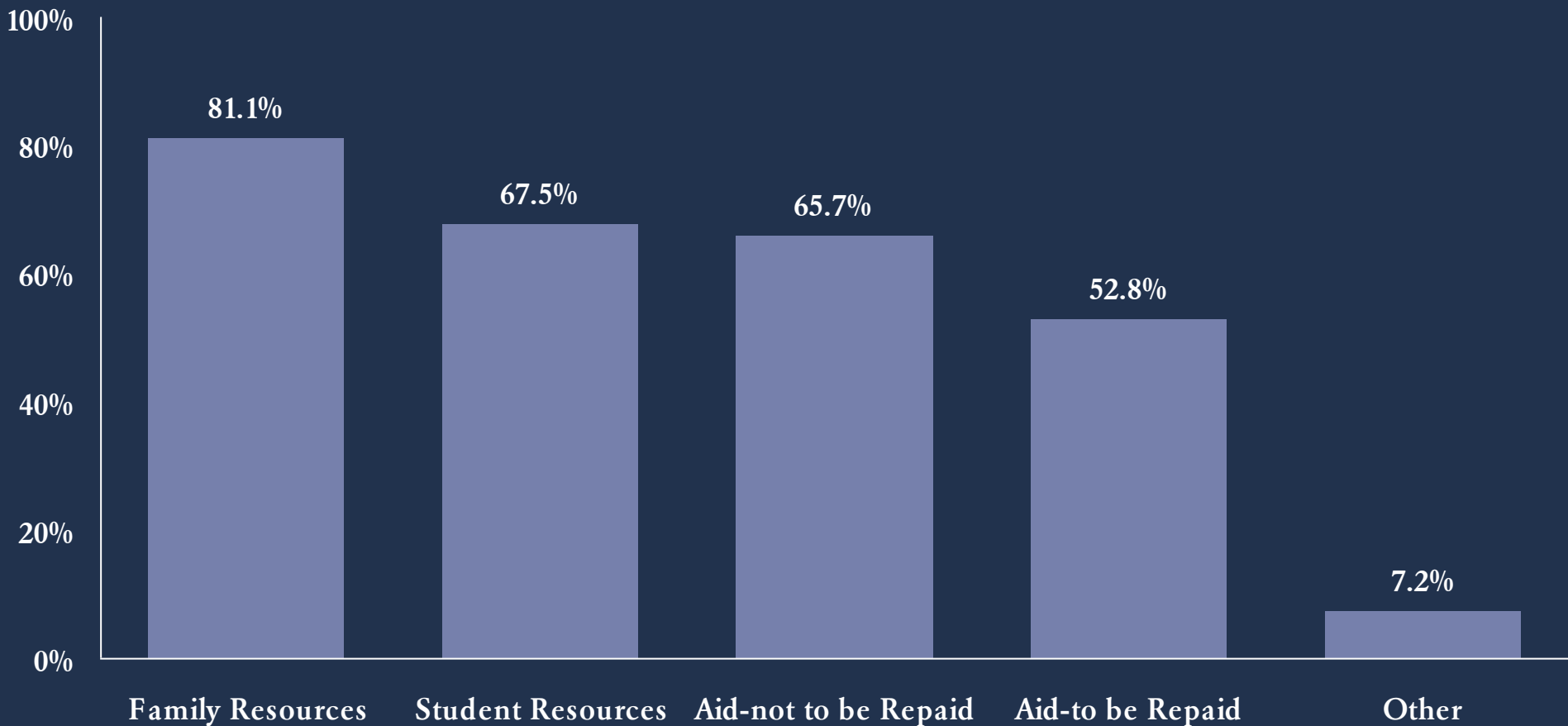
Family Income





Finances

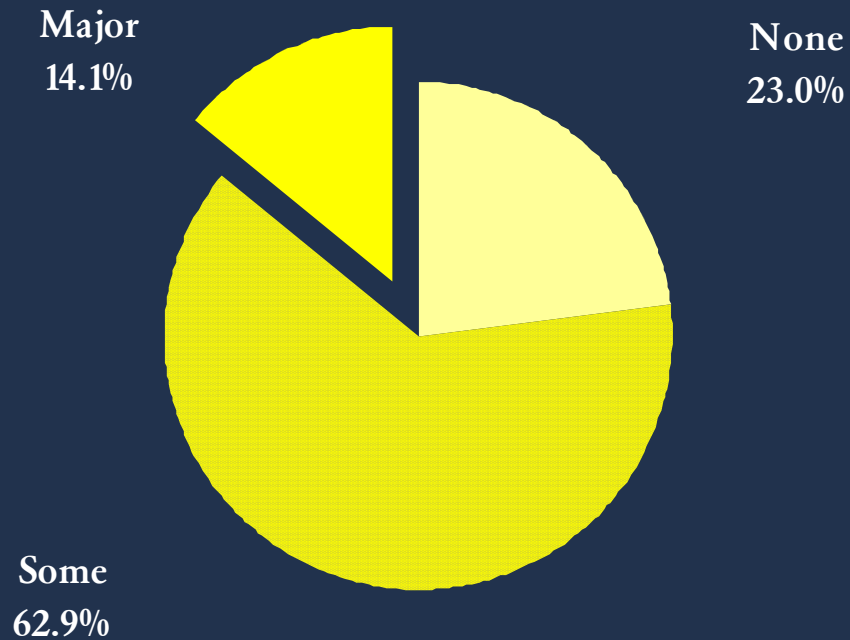
Source for College Expenses





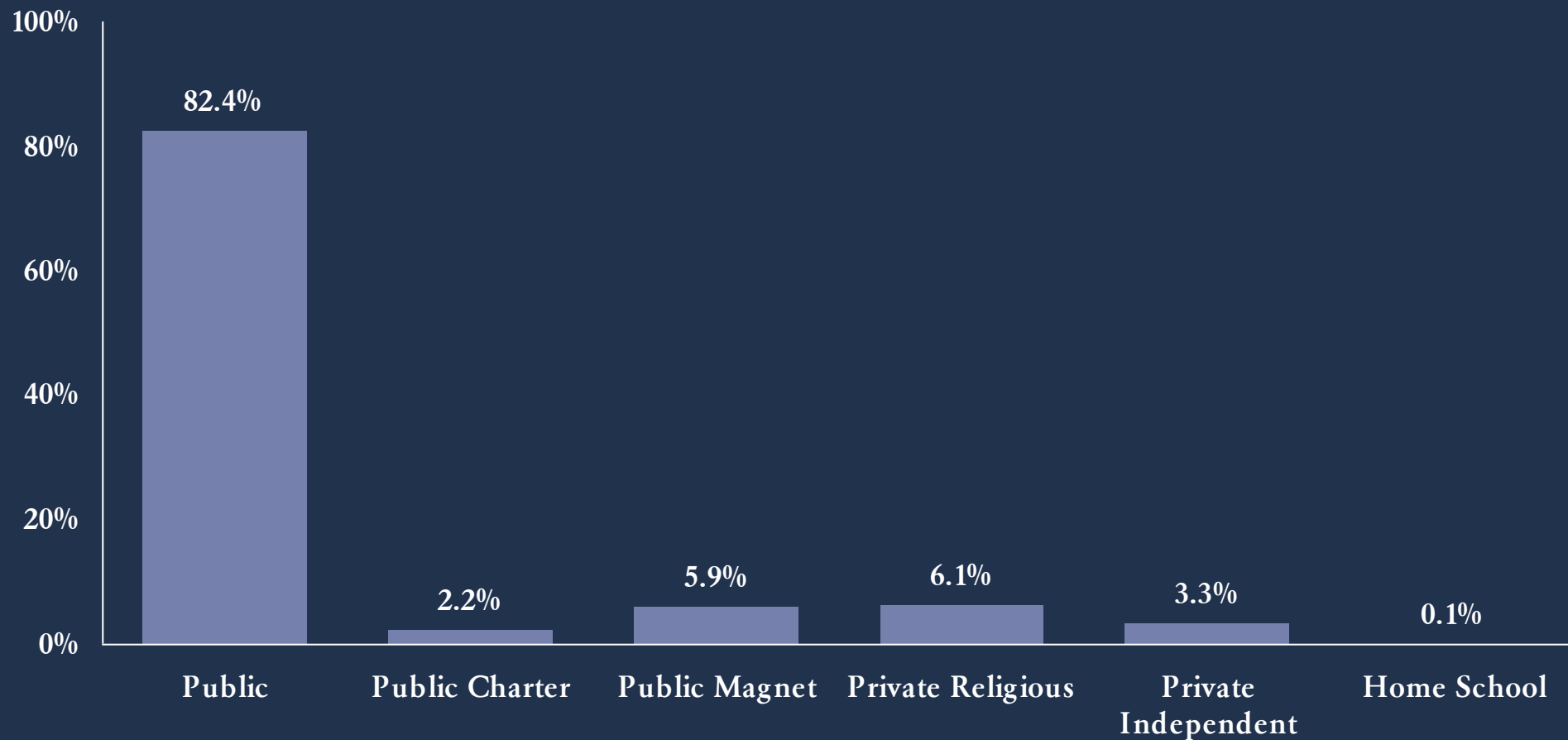
Finances

Level of Concern About Ability to Finance College Education



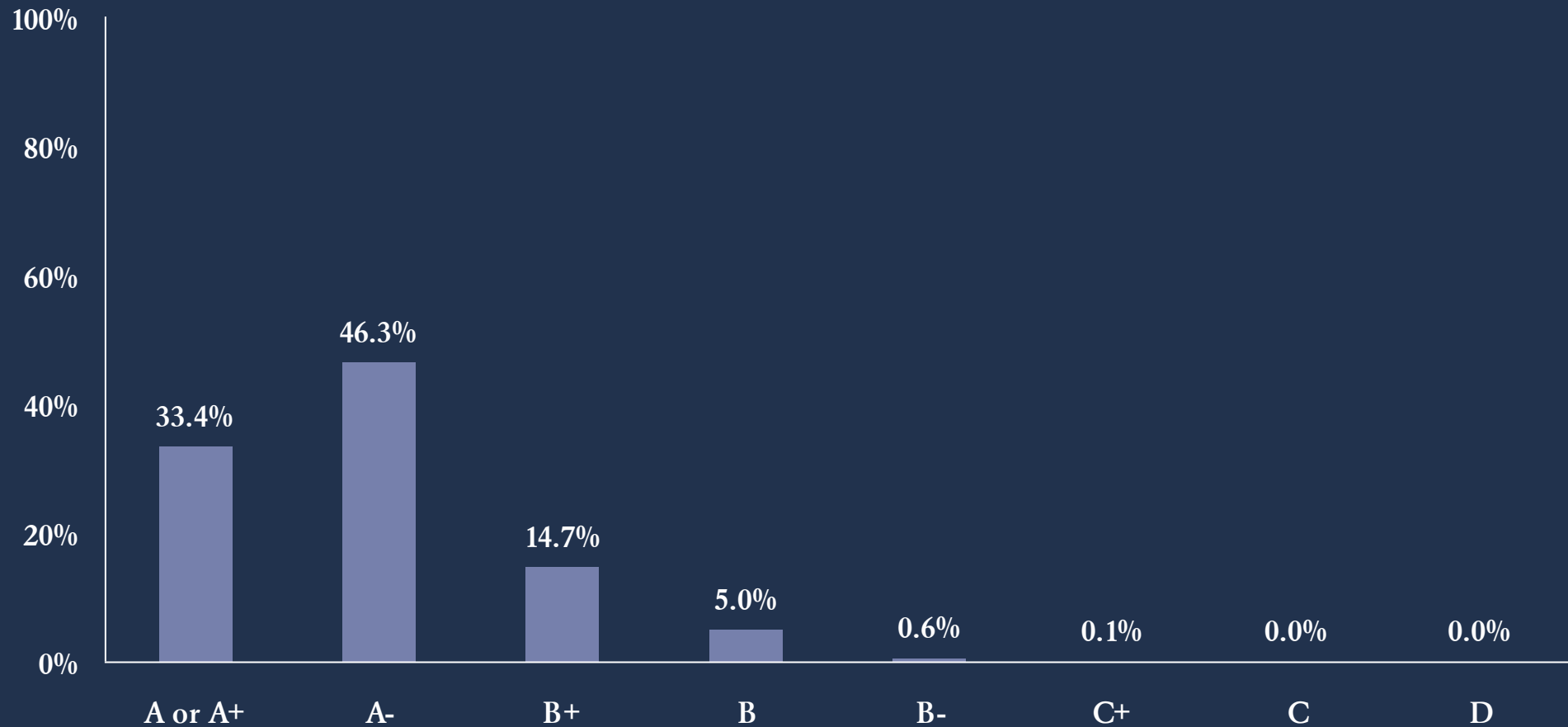


High School Type of High School Attended



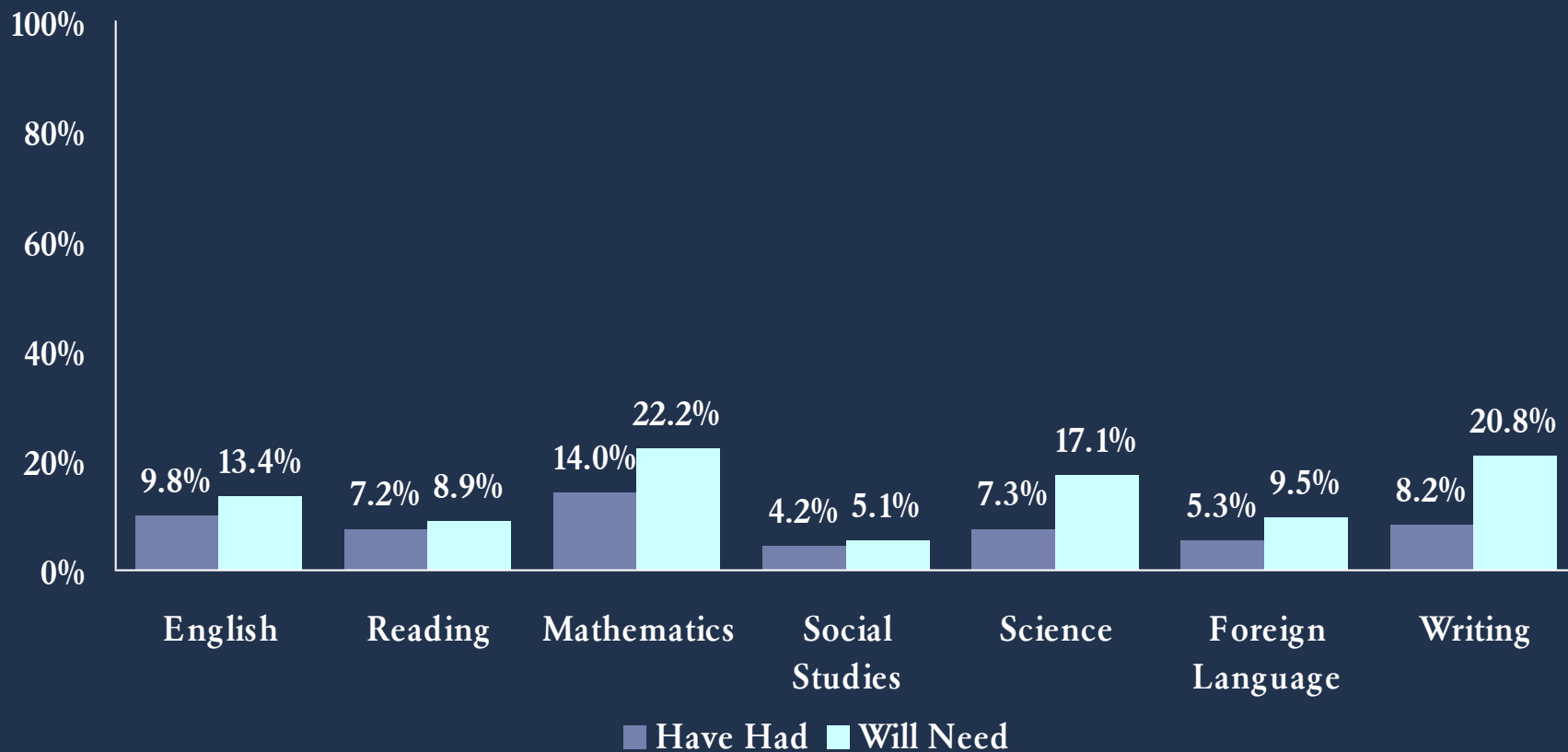


High School Average Grade in High School





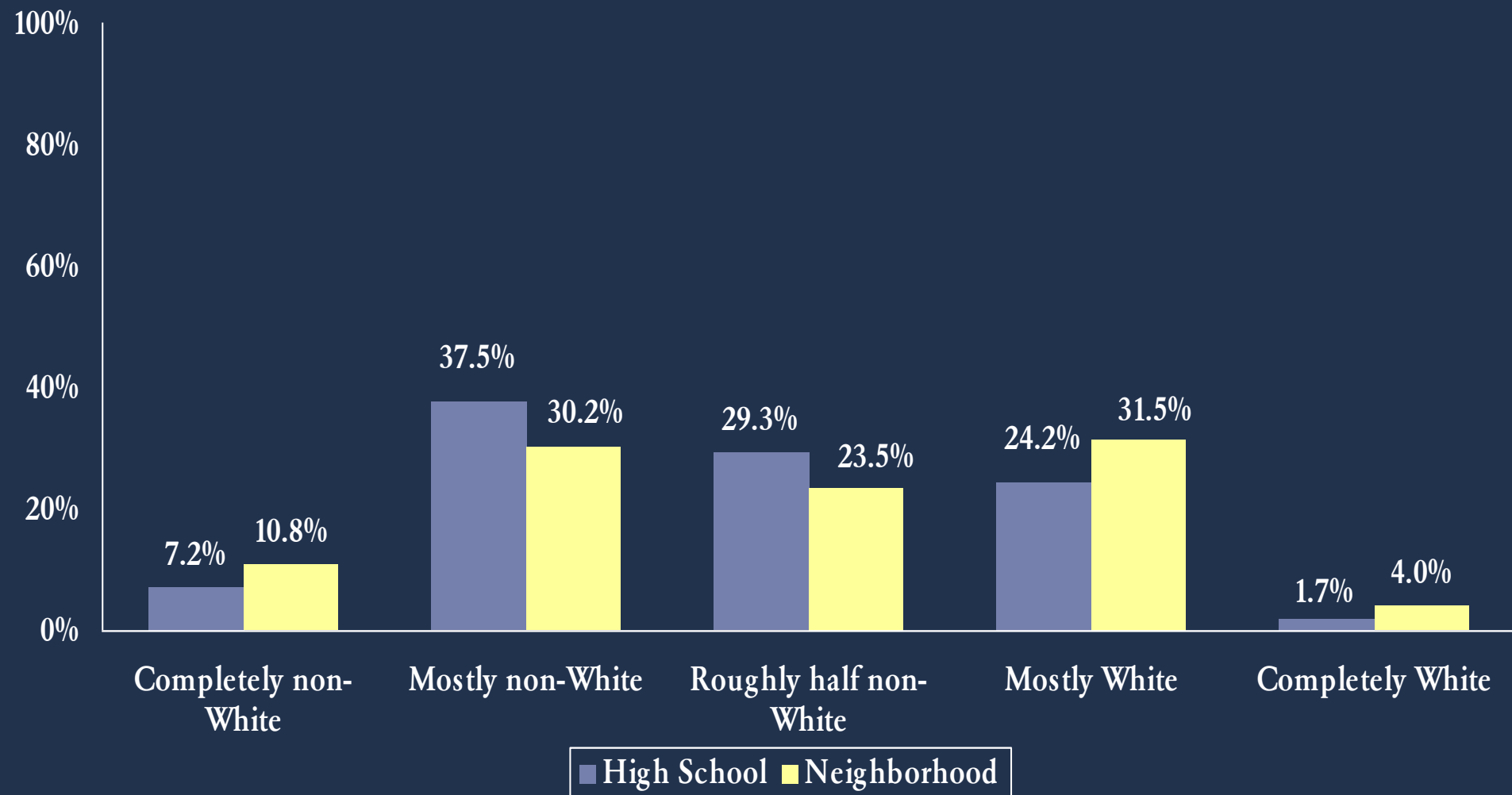
High School Tutoring or Remedial Work





High School

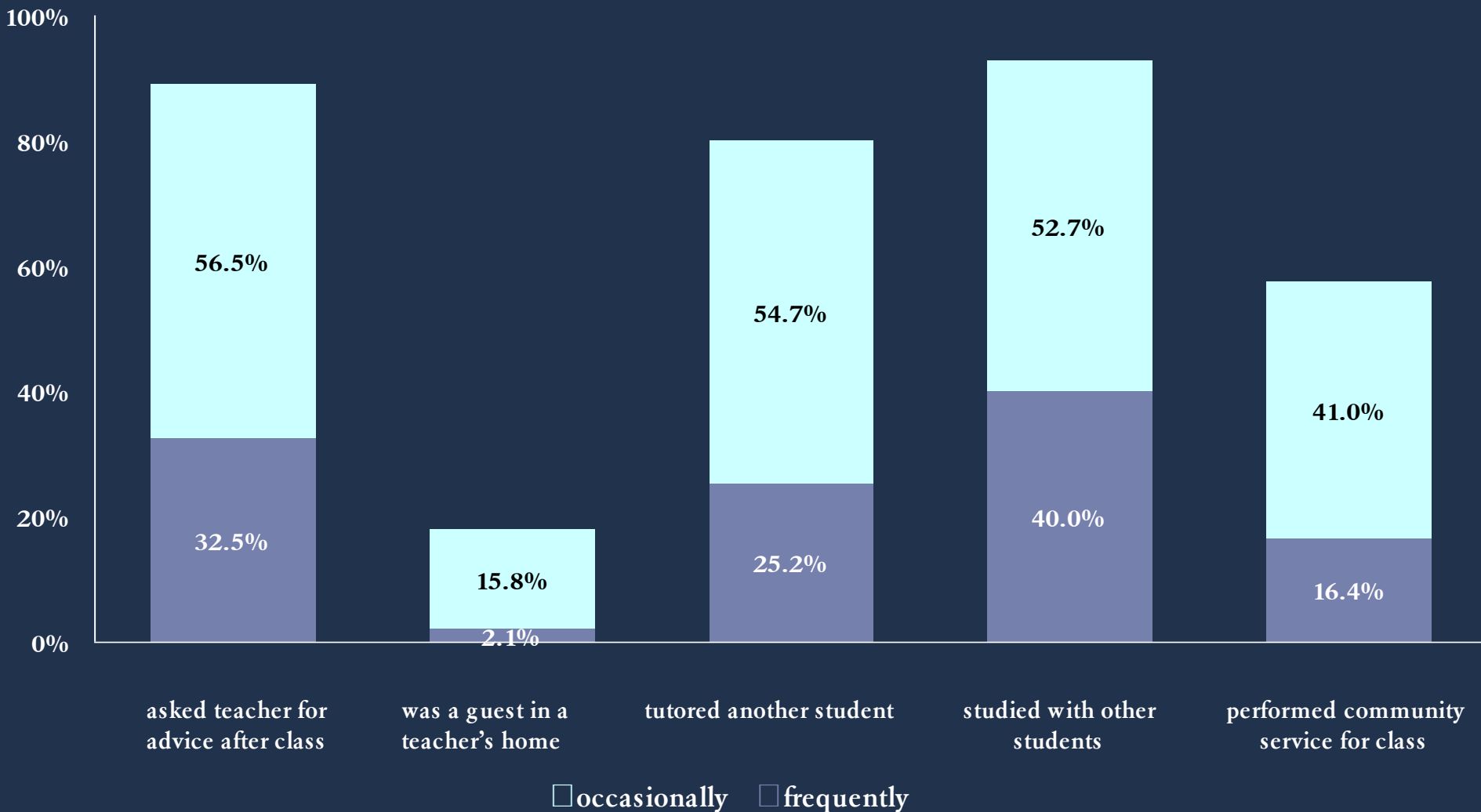
Racial Composition: High School and Neighborhood





High School

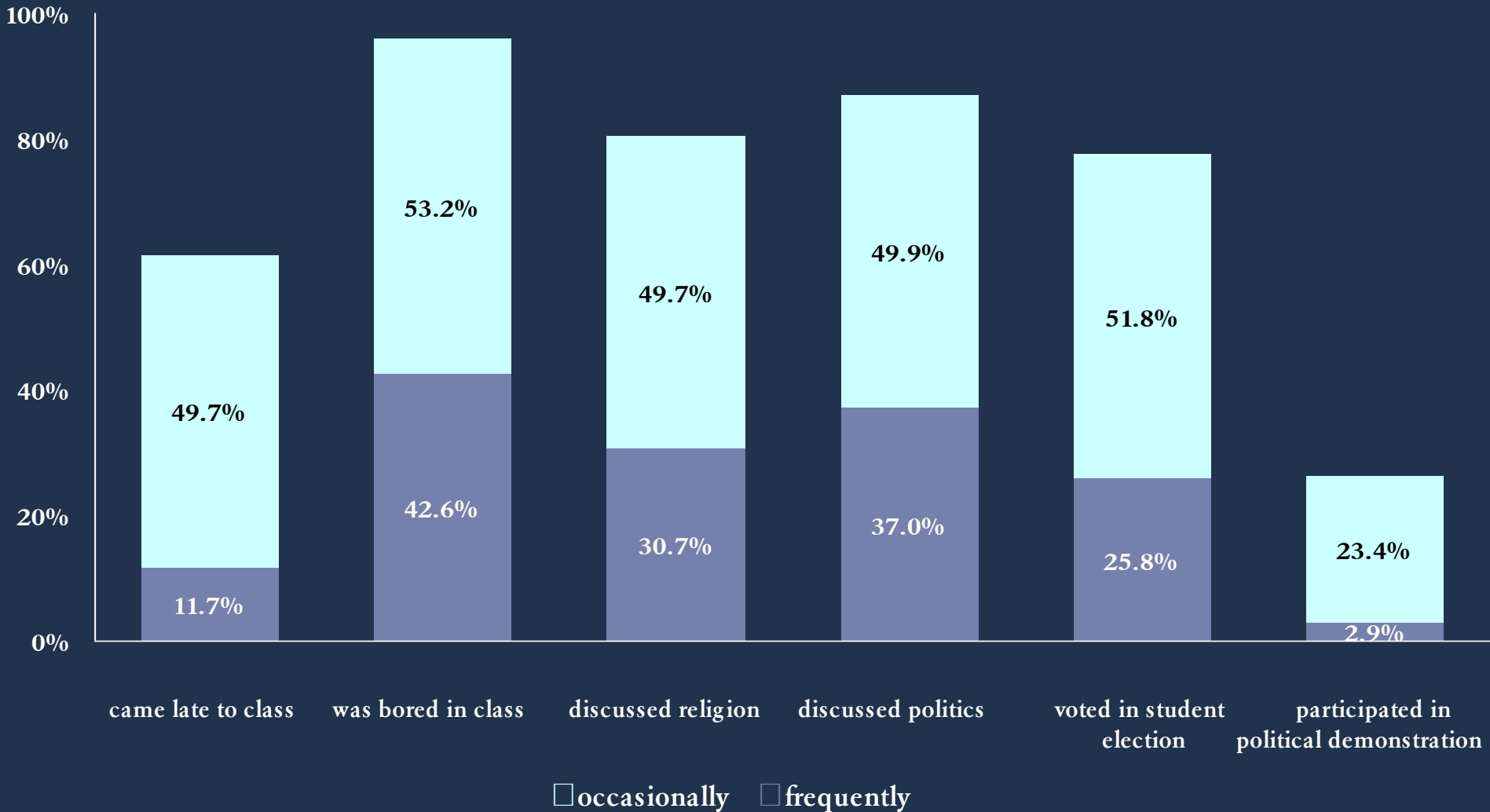
Frequency of Activity During the Past Year as High School Senior





High School

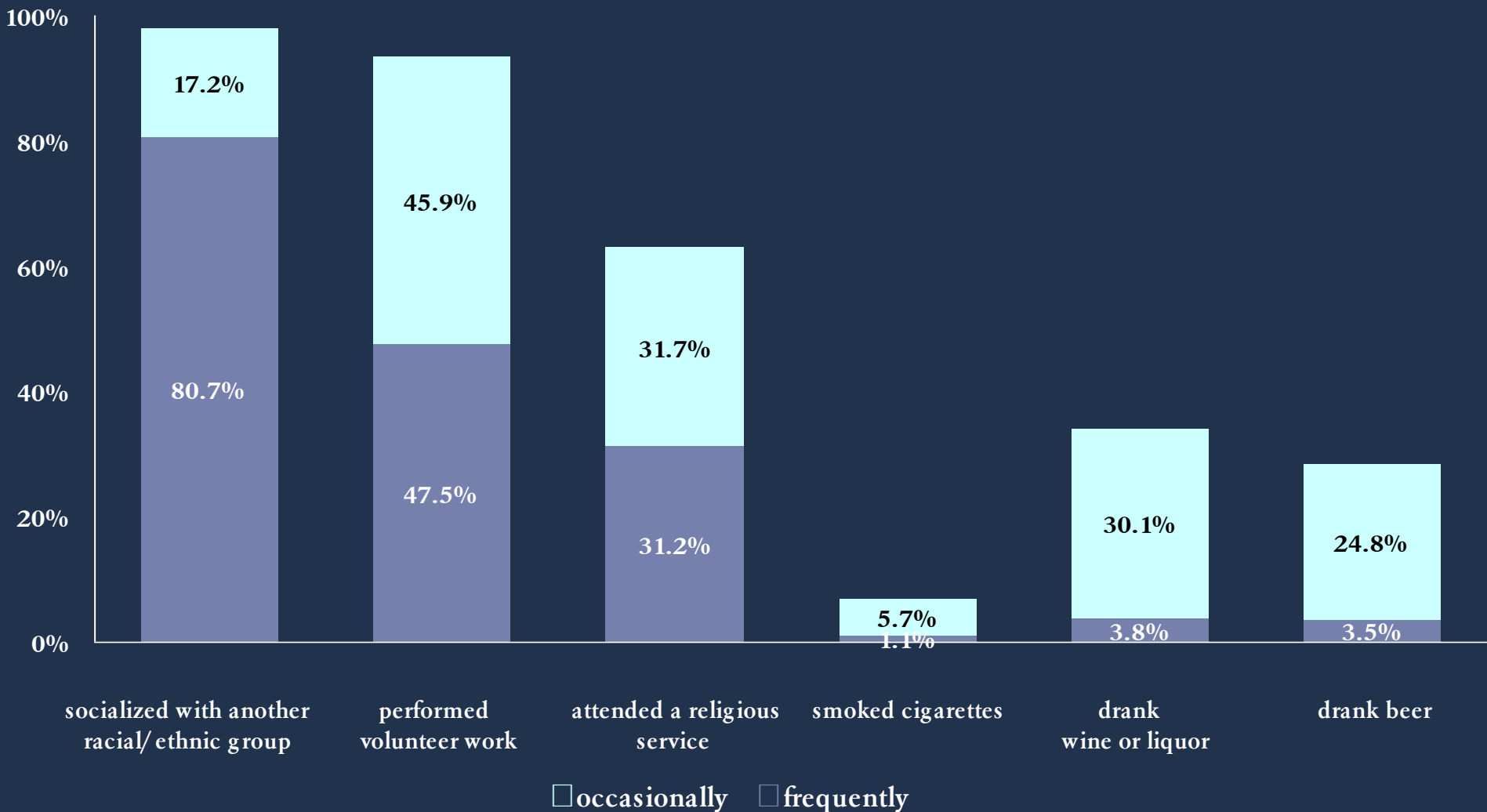
Frequency of Activity During the Past Year as High School Senior





High School

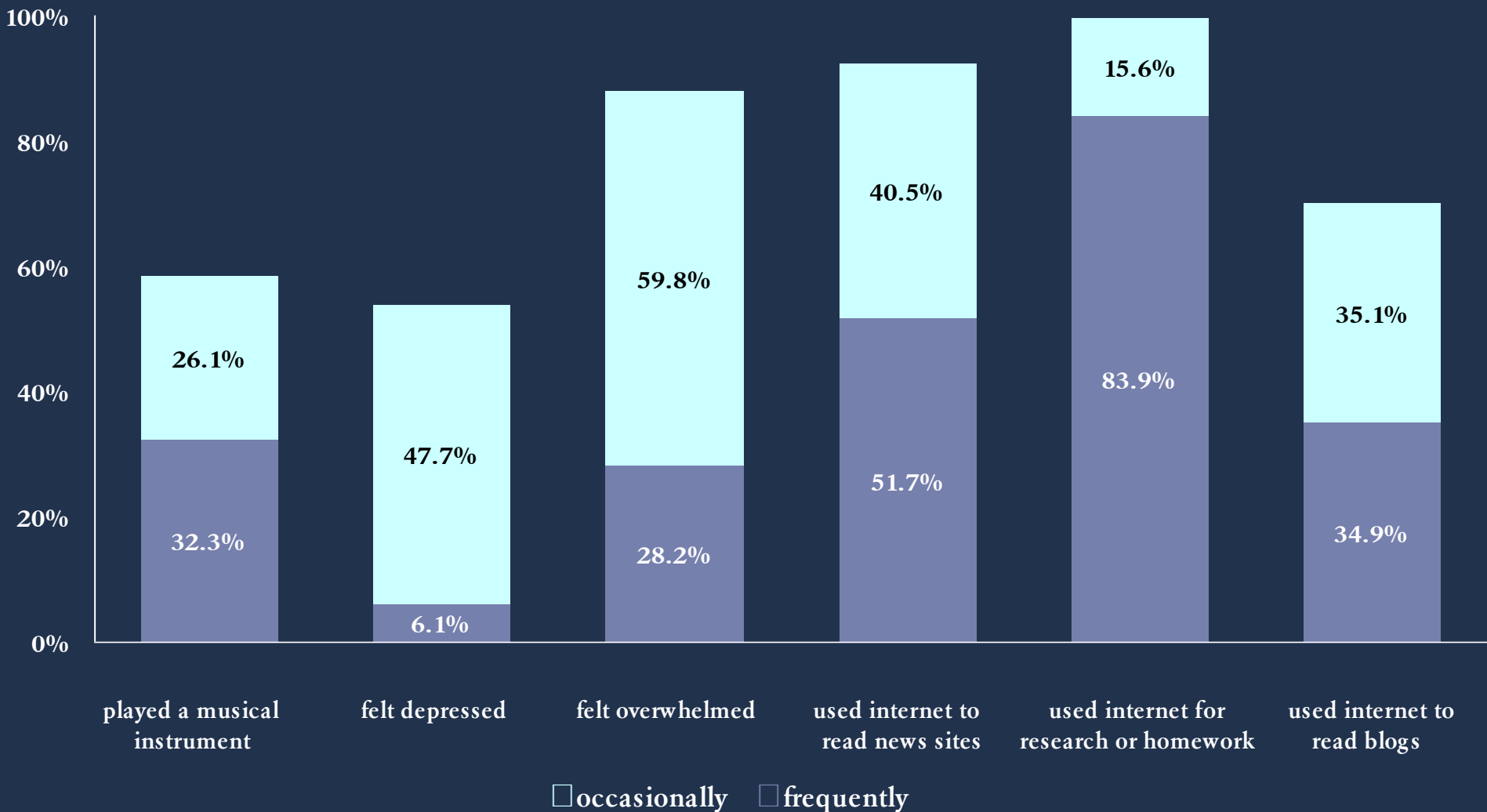
Frequency of Activity During the Past Year as High School Senior





High School

Frequency of Activity During the Past Year as High School Senior





High School

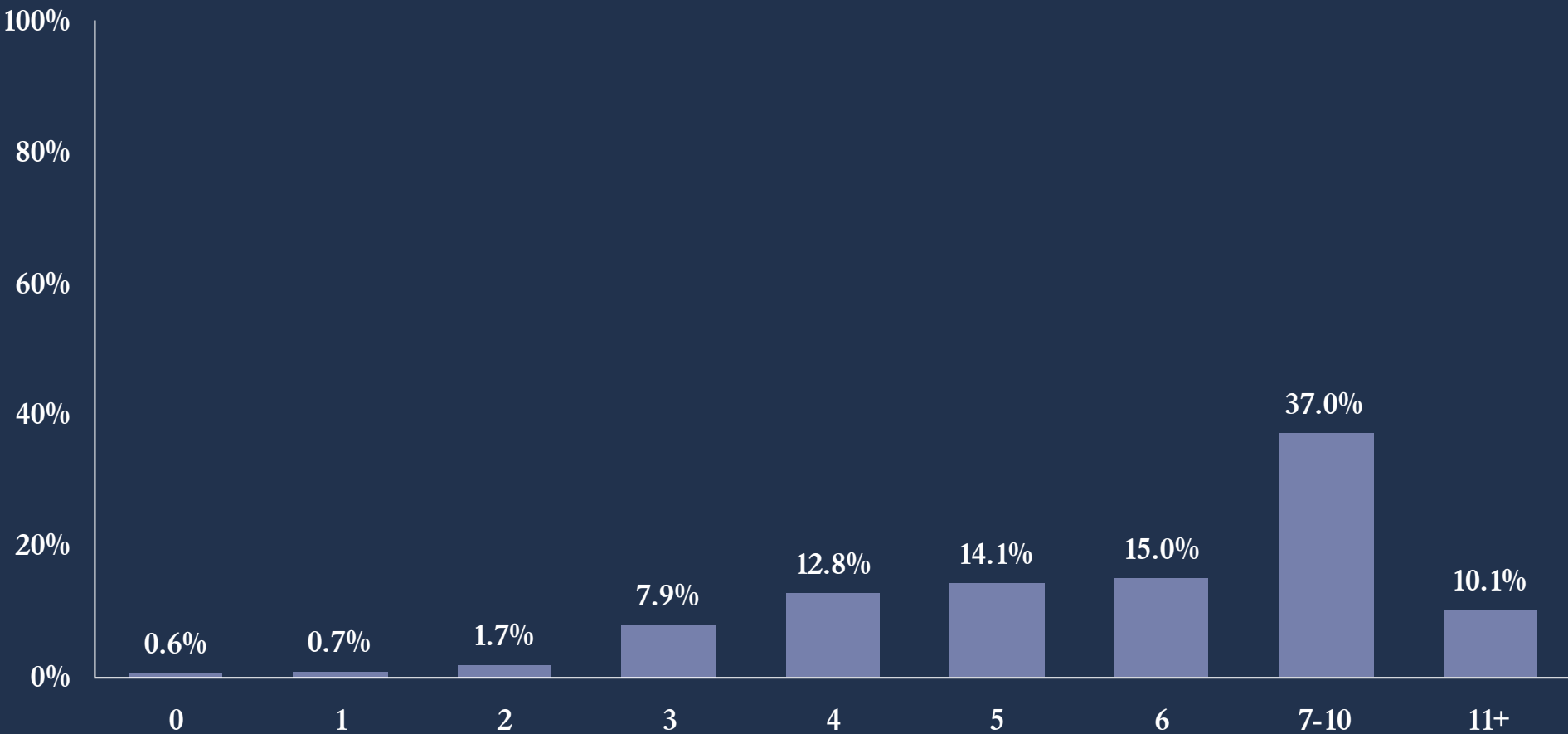
Hours spent in a typical week during last year in high school

	None	< 1 hr	1-5 hrs	6-10 hrs	> 10 hrs
Studying/ homework	0.8%	5.2%	39.3%	25.3%	29.5%
Socializing with friends	0.6%	1.7%	33.2%	28.0%	36.4%
Talking with teachers outside of class	9.4%	44.4%	42.6%	2.4%	1.1%
Exercise or sports	6.1%	11.8%	37.8%	19.3%	24.9%
Partying	37.4%	20.3%	33.6%	5.6%	3.1%
Working (for pay)	61.9%	3.2%	13.4%	9.6%	11.8%
Volunteer work	17.8%	17.3%	49.8%	8.6%	6.5%
Student clubs/ groups	16.1%	14.3%	52.4%	9.0%	8.3%
Watching TV	13.3%	15.3%	49.7%	14.0%	7.8%
Household/ childcare duties	20.0%	24.2%	47.2%	5.3%	3.3%
Reading for pleasure	22.8%	26.4%	41.5%	5.8%	3.7%
Playing video/ computer games	40.4%	18.7%	28.7%	6.0%	6.2%
Online social networks (MySpace, Facebook, etc.)	8.0%	15.9%	51.8%	13.8%	10.5%



Admissions

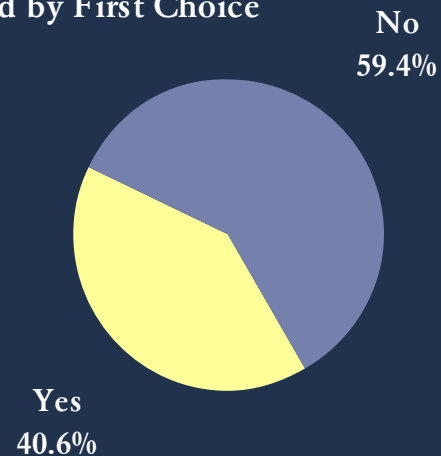
Number of Applications Submitted to Other Colleges



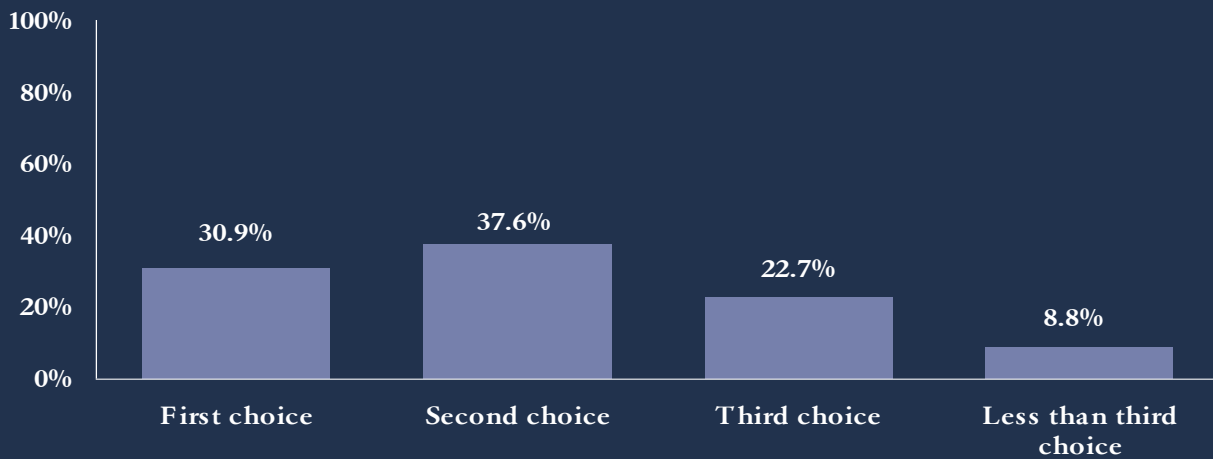


College Choice

Accepted by First Choice



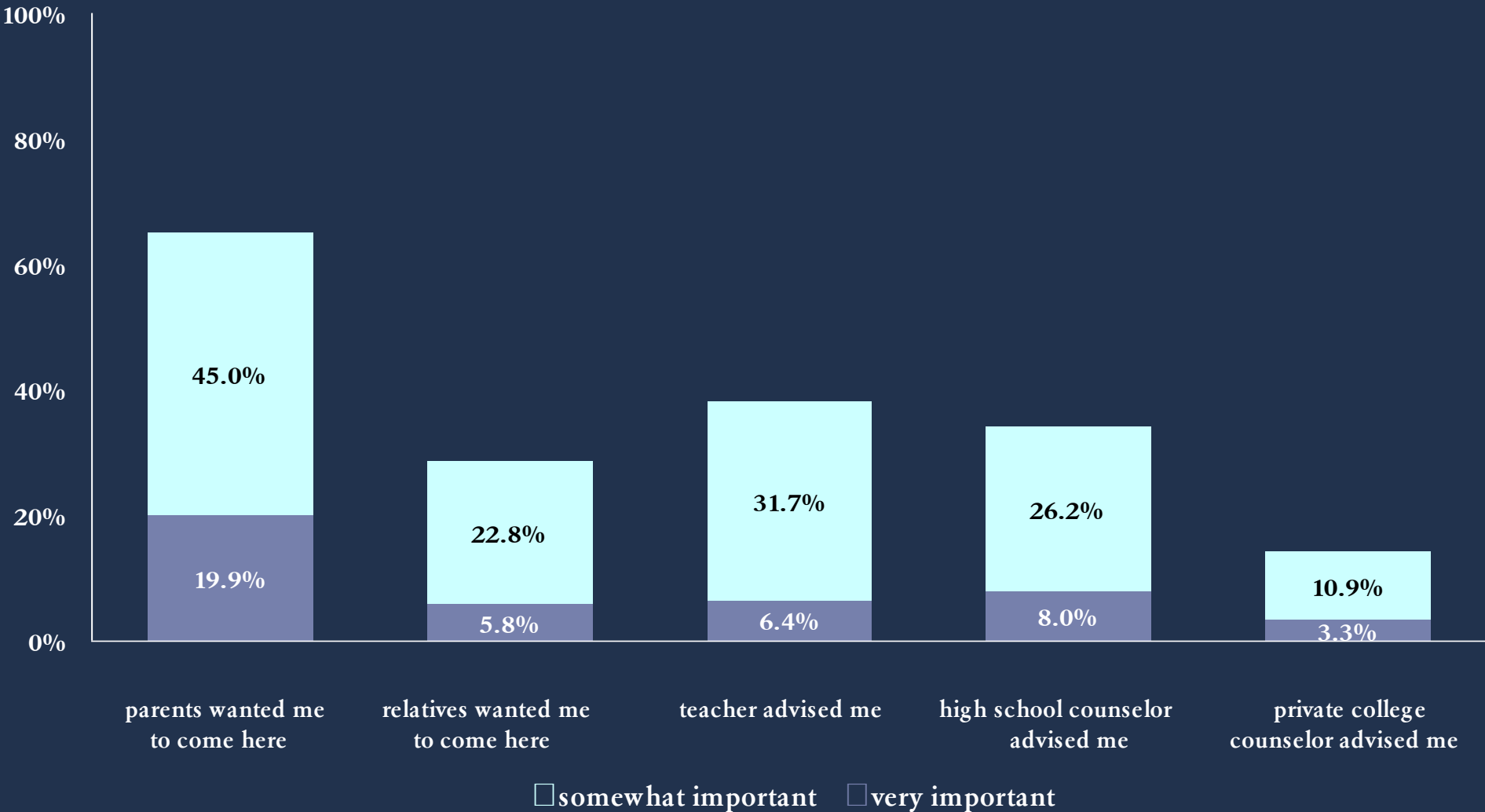
College Attending is





College Choice

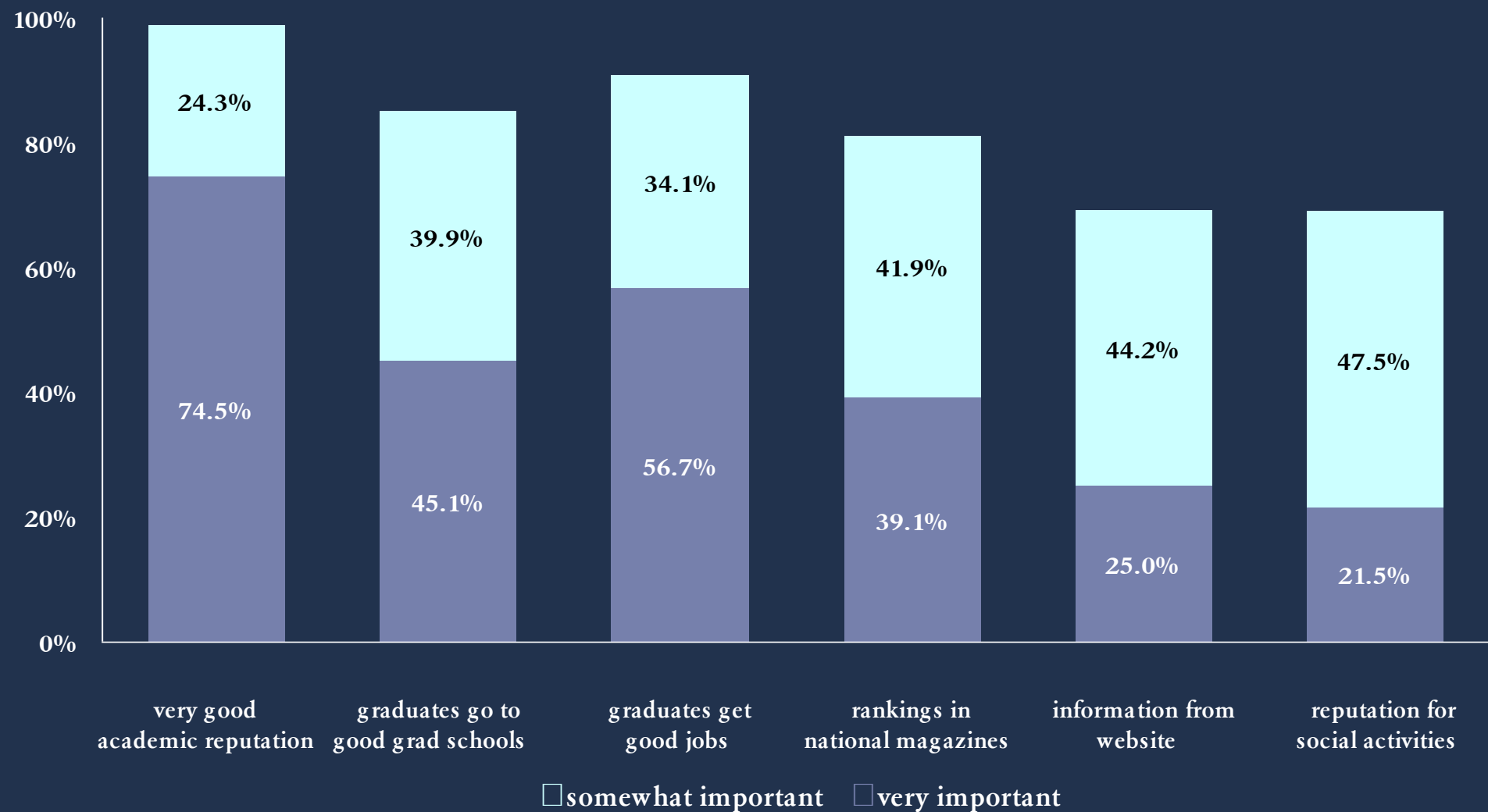
How important was each reason in your decision to come here?





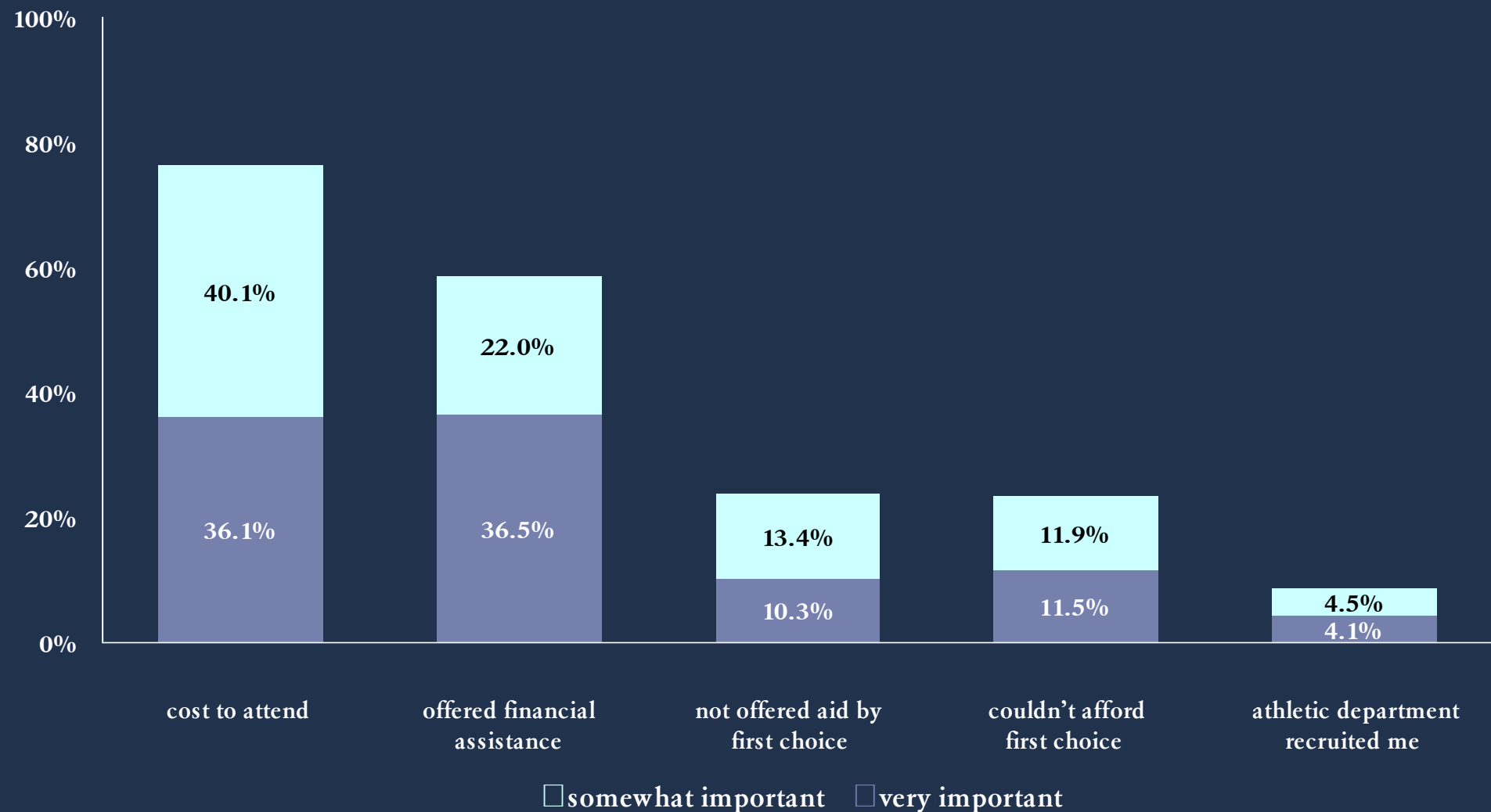
College Choice

How important was each reason in your decision to come here?



College Choice

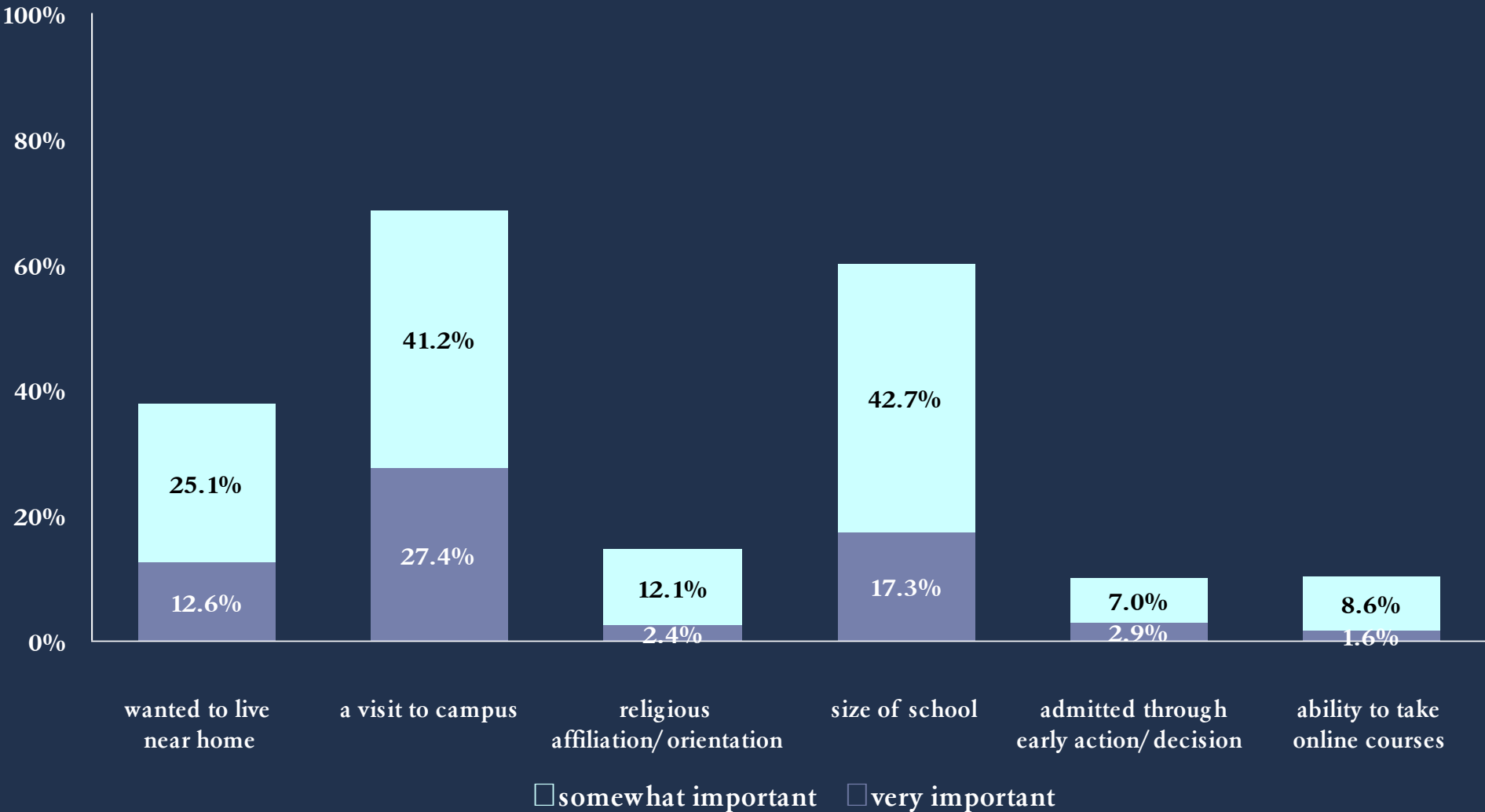
How important was each reason in your decision to come here?





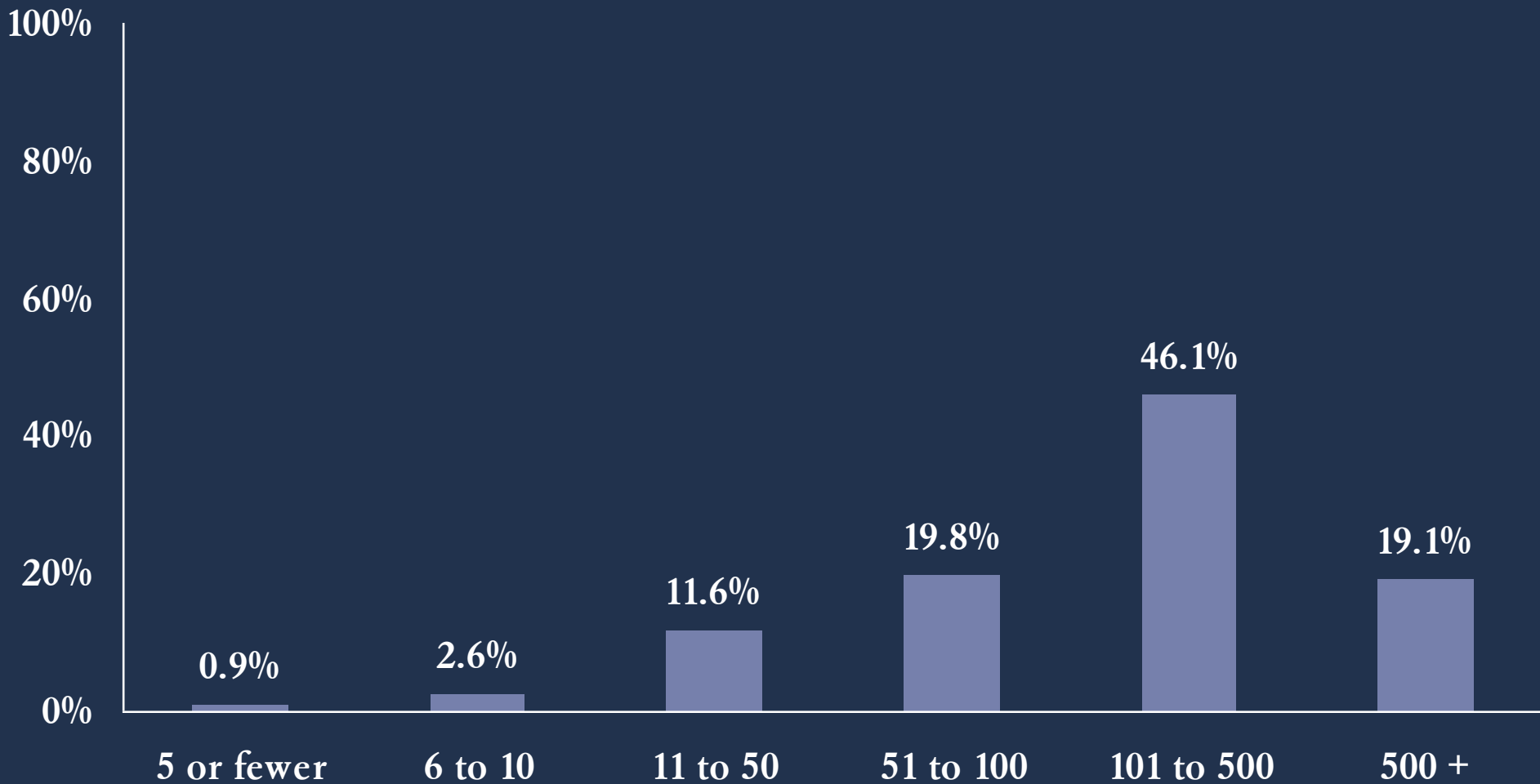
College Choice

How important was each reason in your decision to come here?



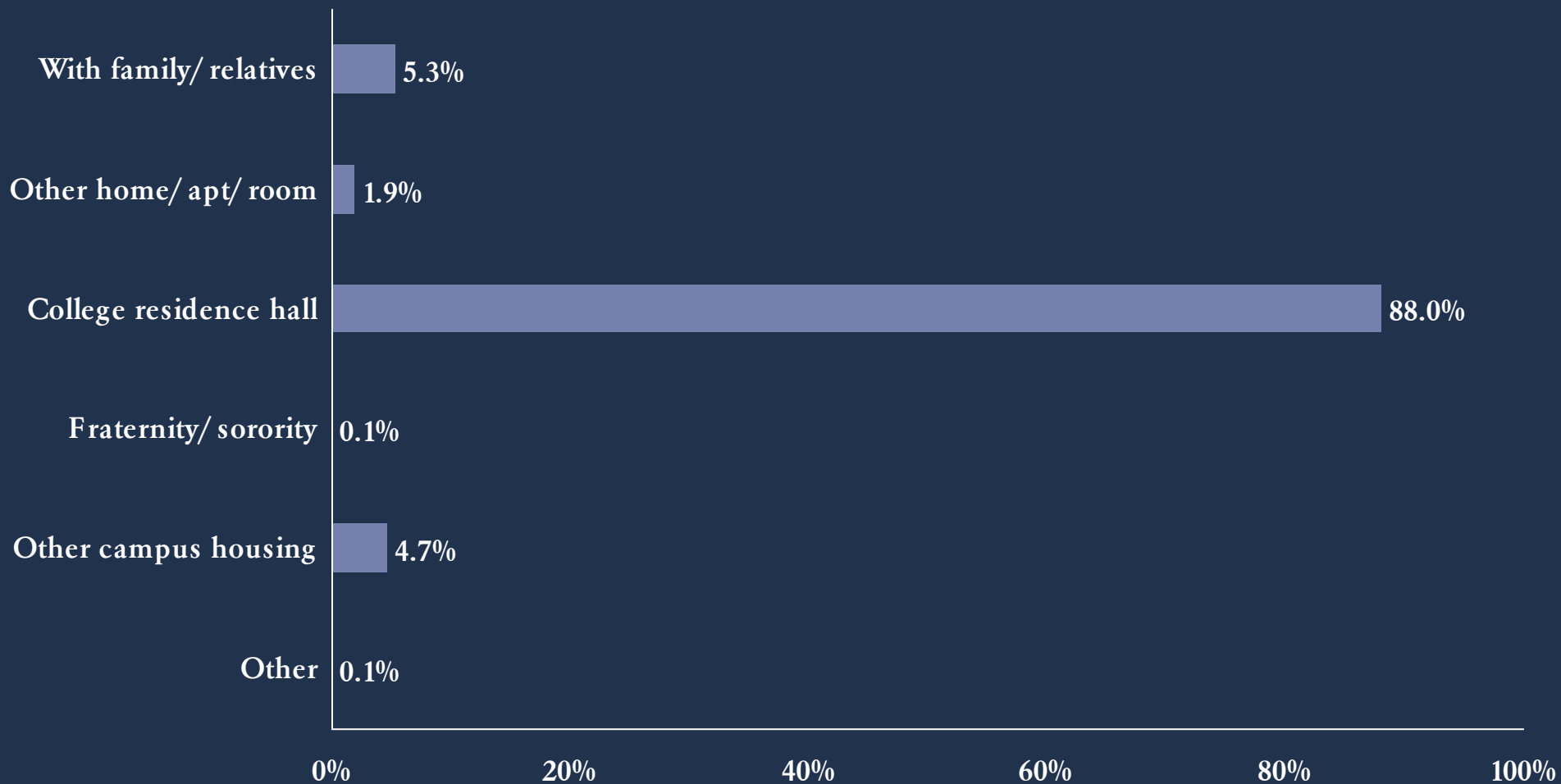


How many miles is this college from your permanent home?





Where do you plan to live during the fall term?





Diversity

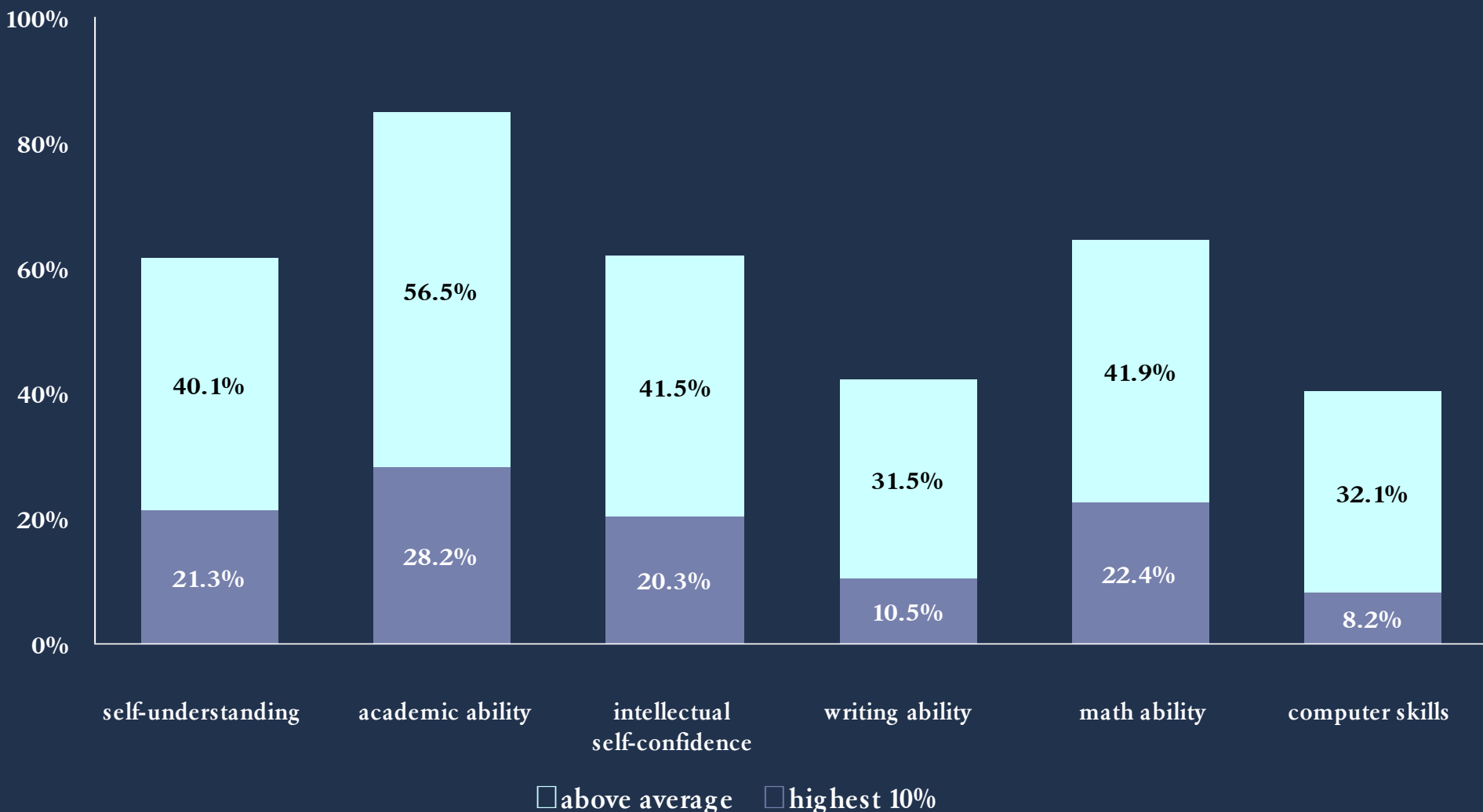
Compared to the average person your age, rate yourself on your...

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	24.9%	50.3%	23.3%	1.4%	0.1%
Tolerance of others with different beliefs	40.4%	43.2%	14.7%	1.4%	0.2%
Openness to having my views challenged	23.9%	41.9%	28.9%	4.7%	0.7%
Ability to discuss/ negotiate controversial issues	27.8%	41.2%	26.7%	3.9%	0.4%
Ability to work cooperatively with diverse people	37.6%	45.3%	16.4%	0.7%	0.0%



Self-ratings

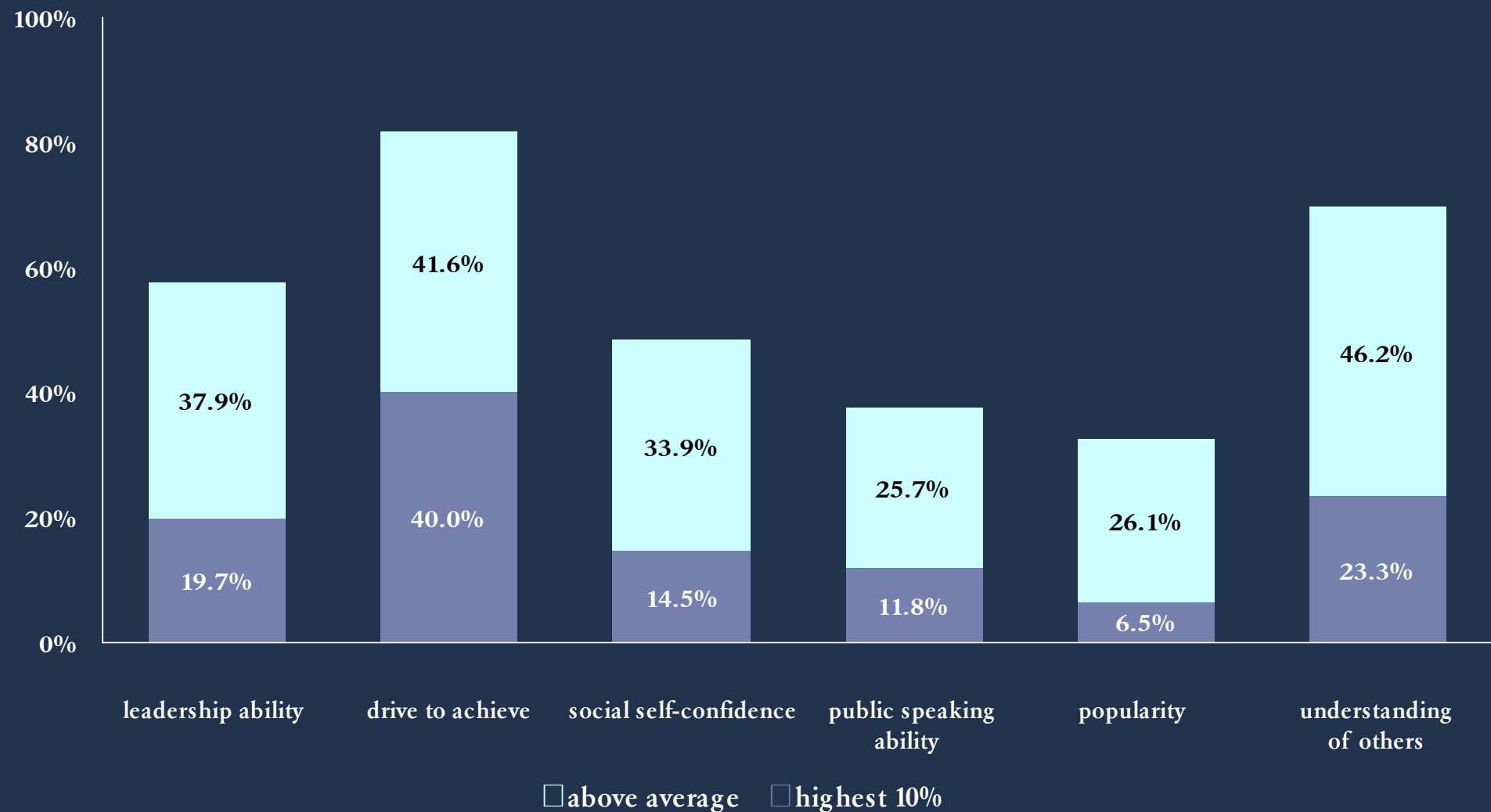
Compared to the average person your age, rate yourself on your...





Self-ratings

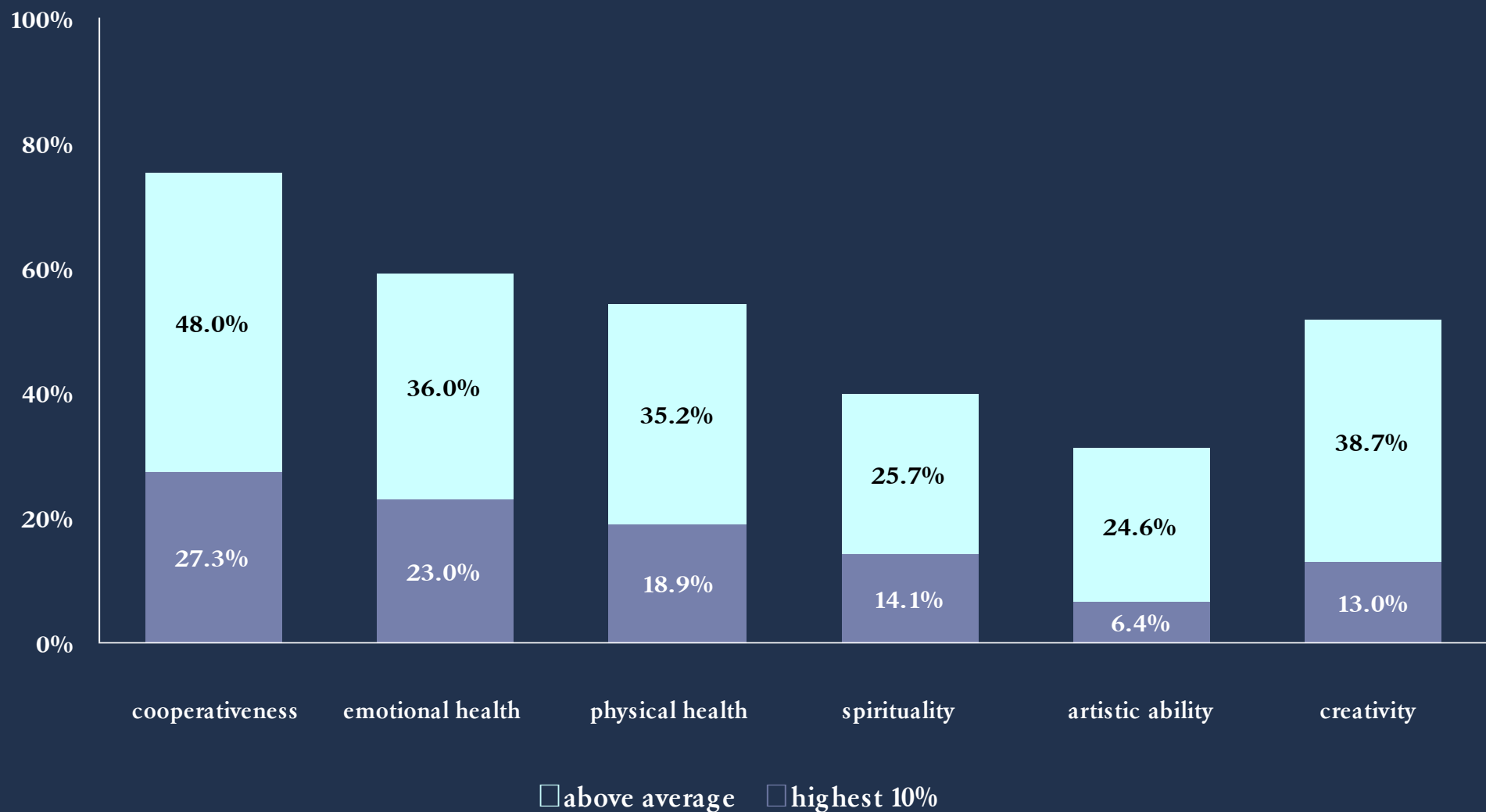
Compared to the average person your age, rate yourself on your...





Self-ratings

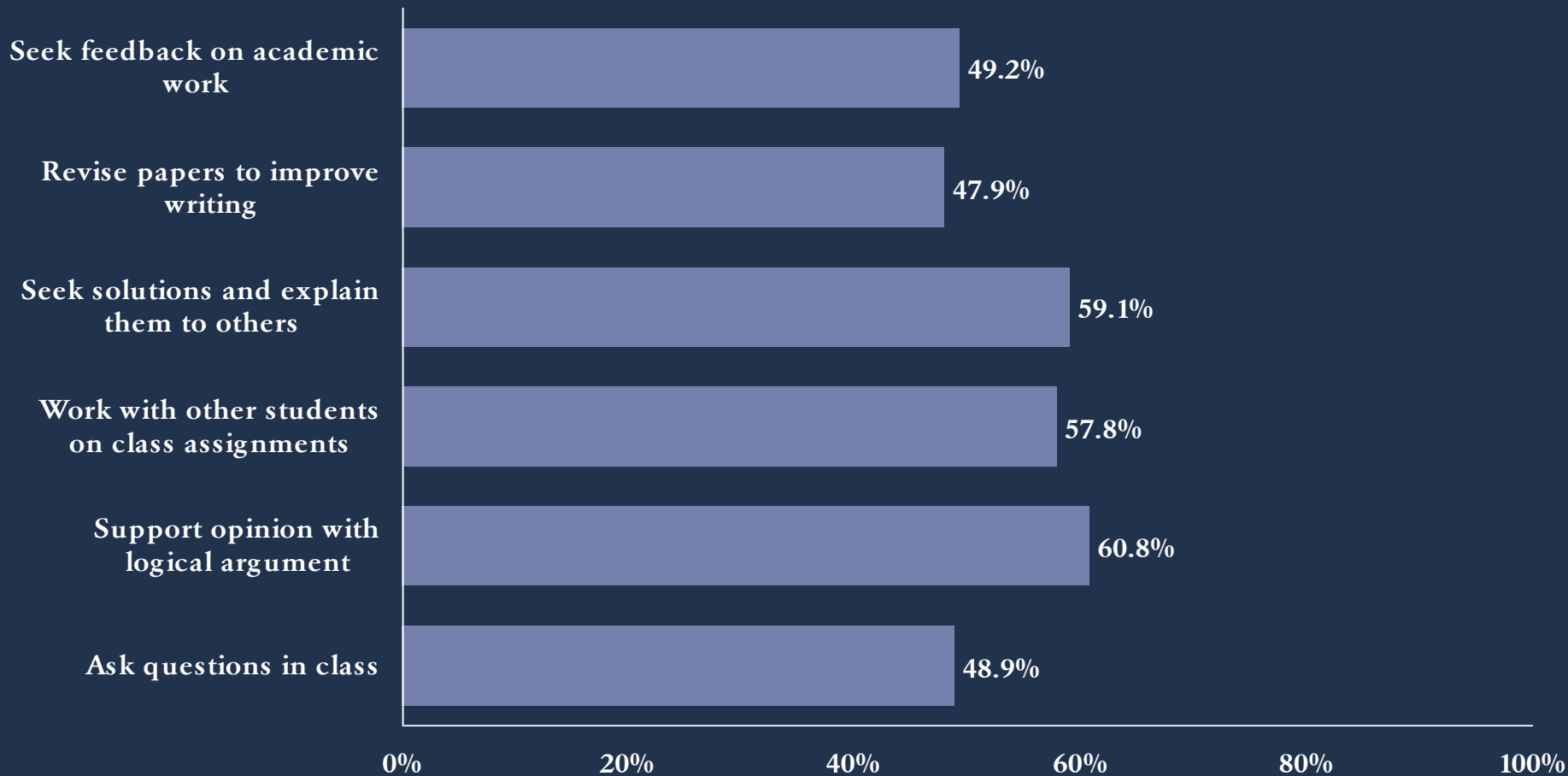
Compared to the average person your age, rate yourself on your...





Habits of Mind

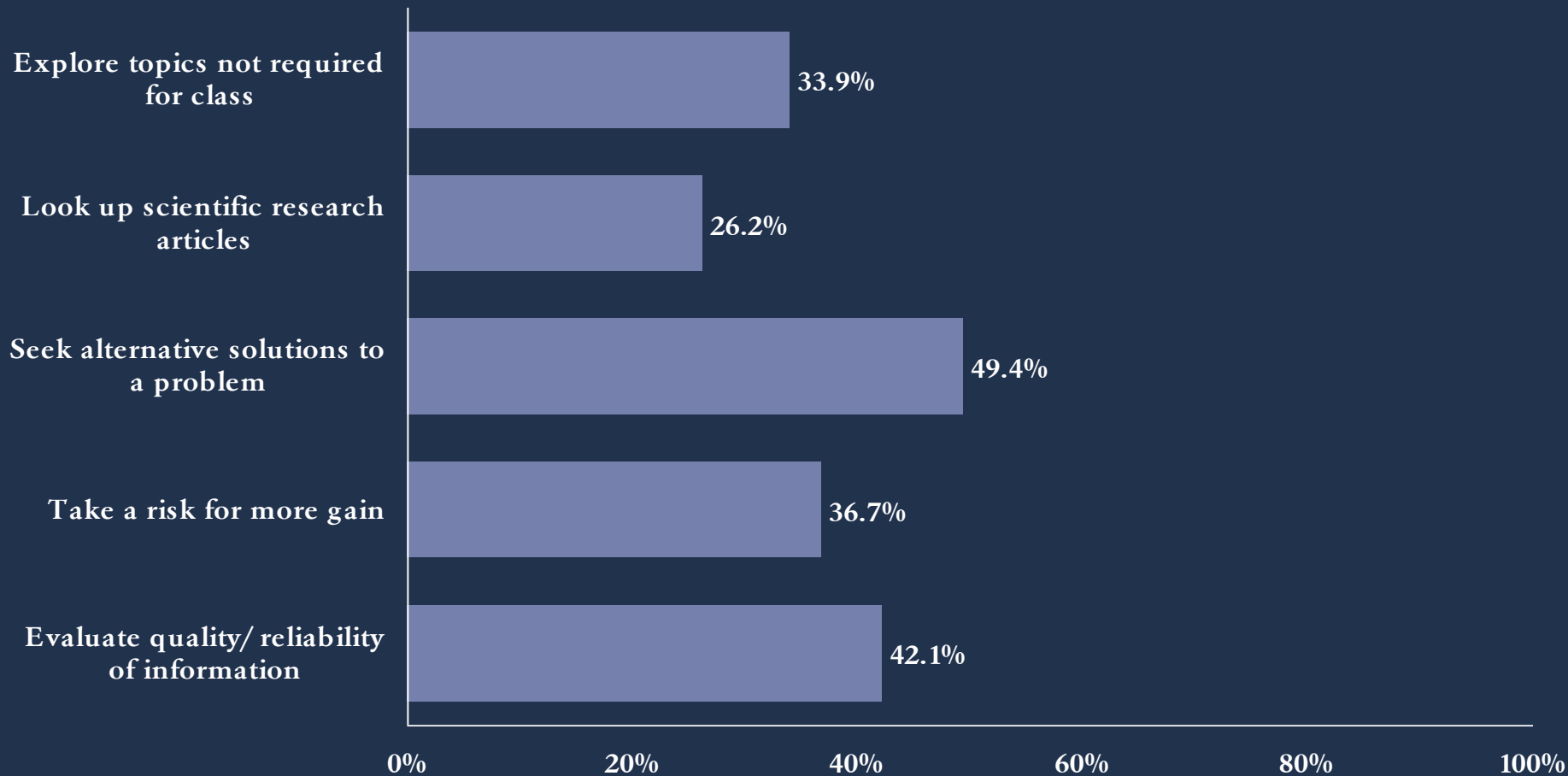
In the past year, how frequently did you?





Habits of Mind

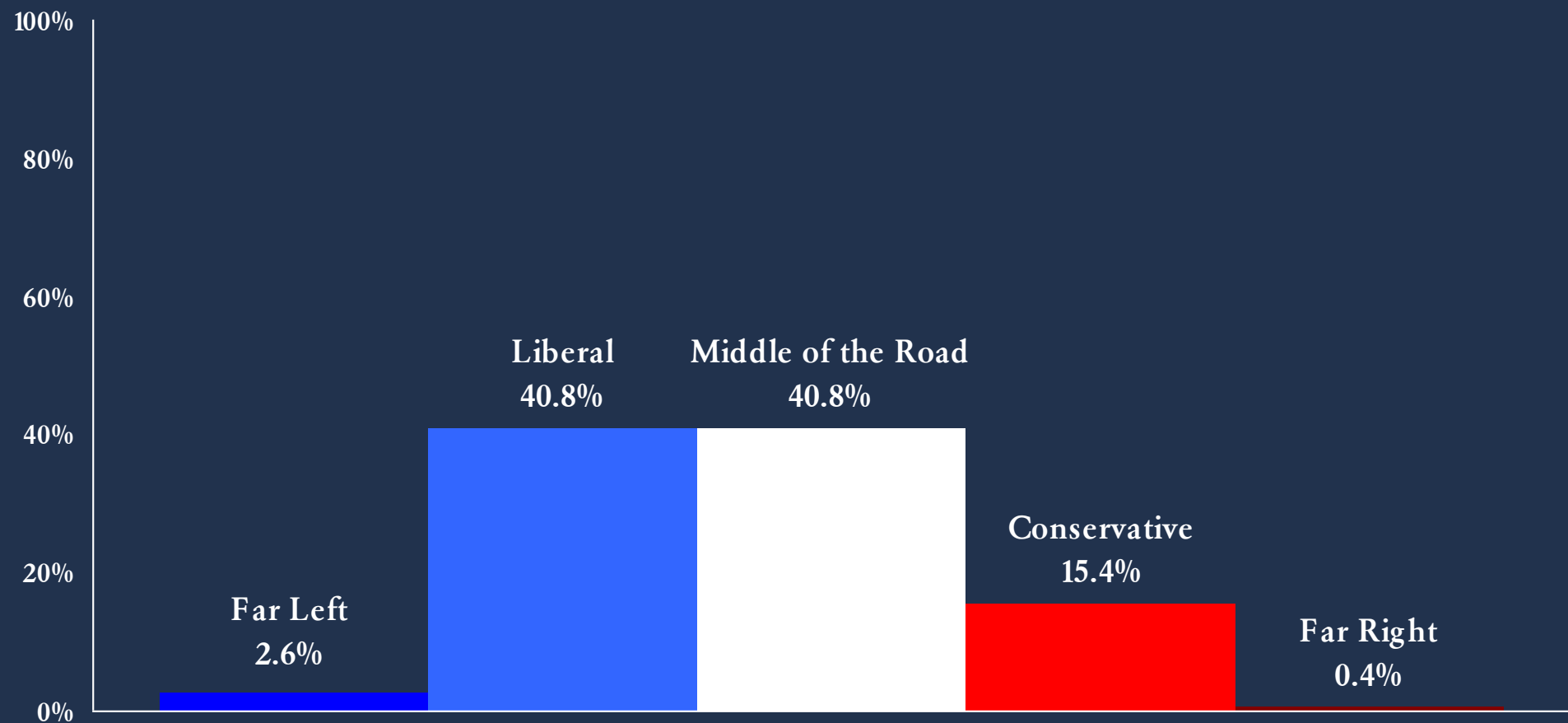
In the past year, how frequently did you?





Political and Social Views

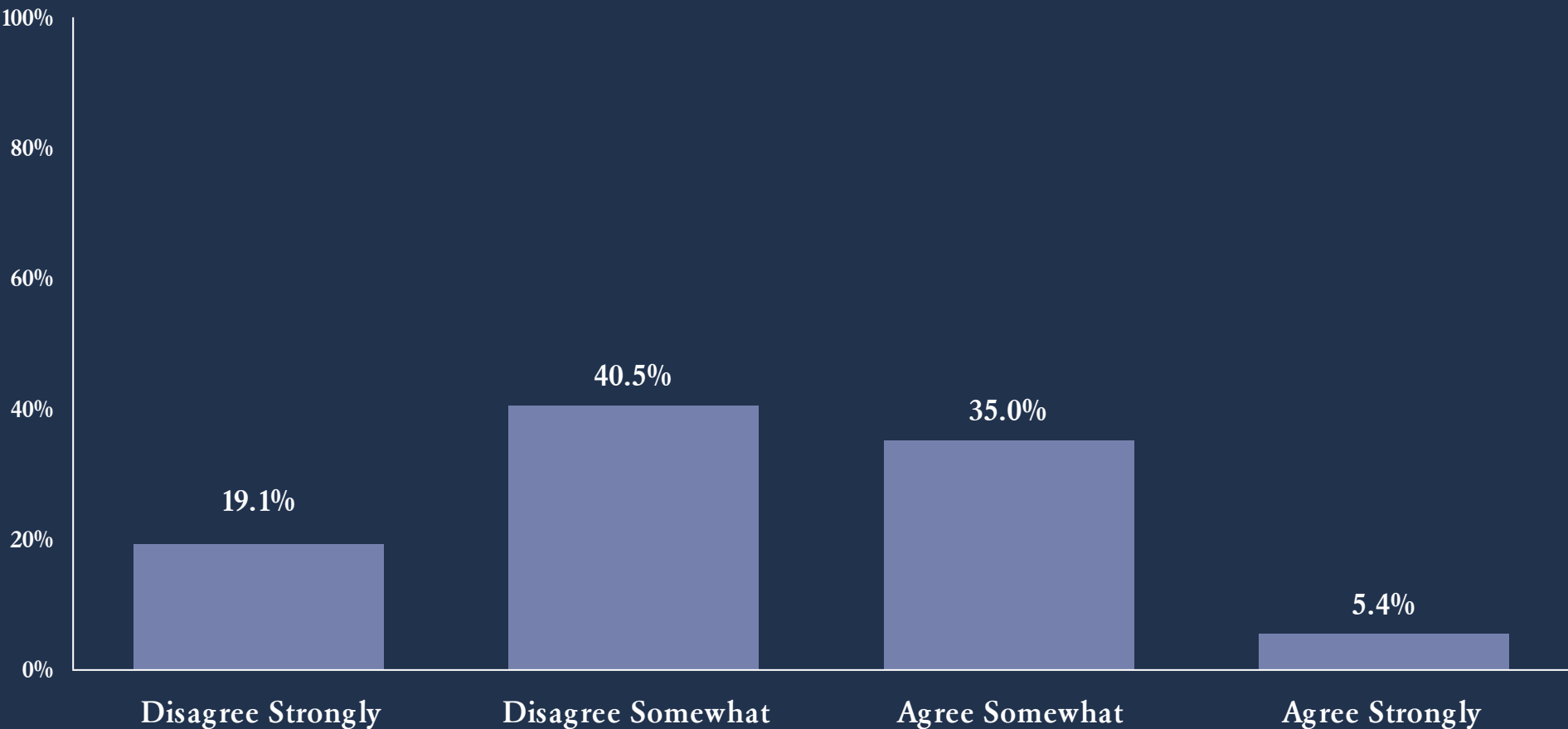
How would you characterize your political views?





Political and Social Views

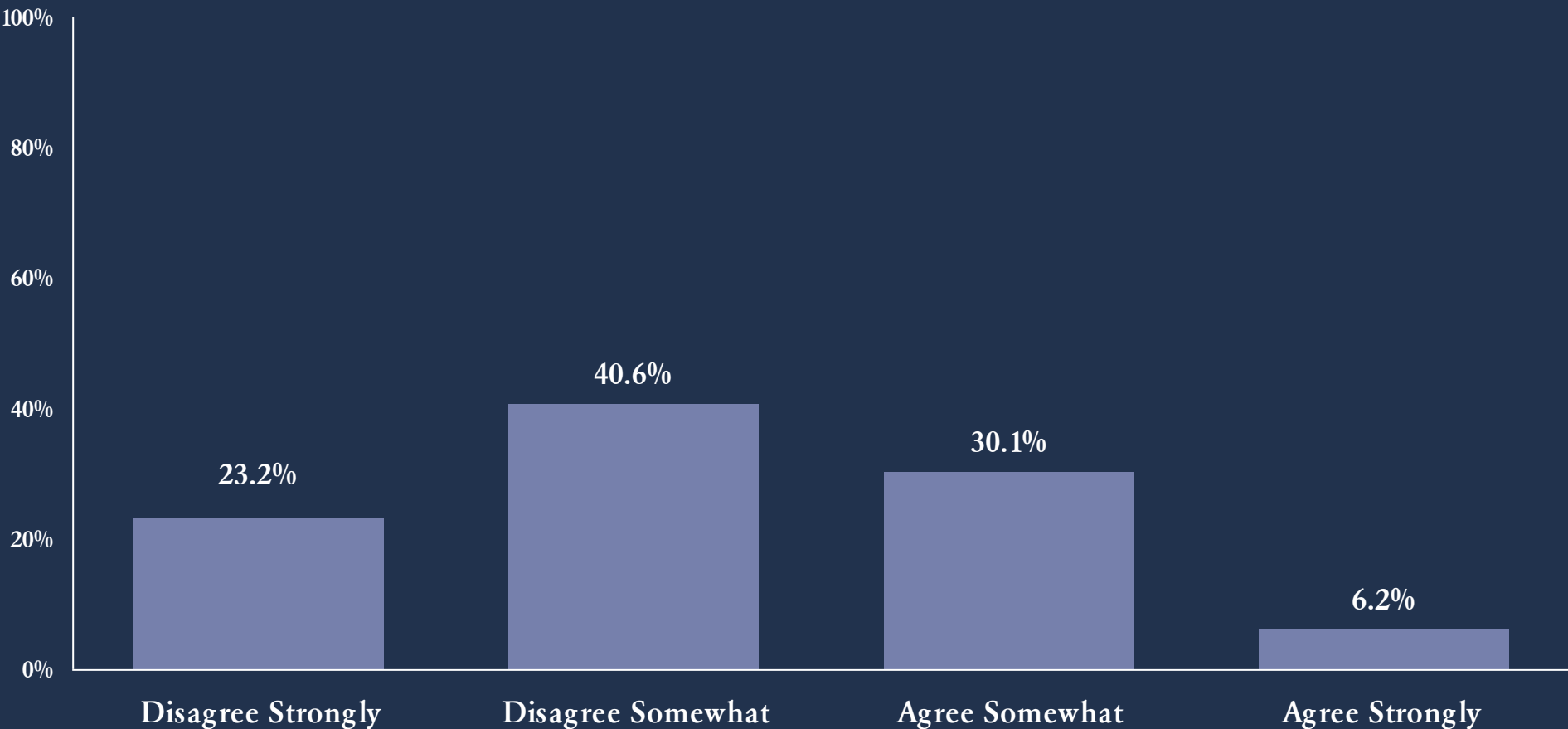
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions





Political and Social Views

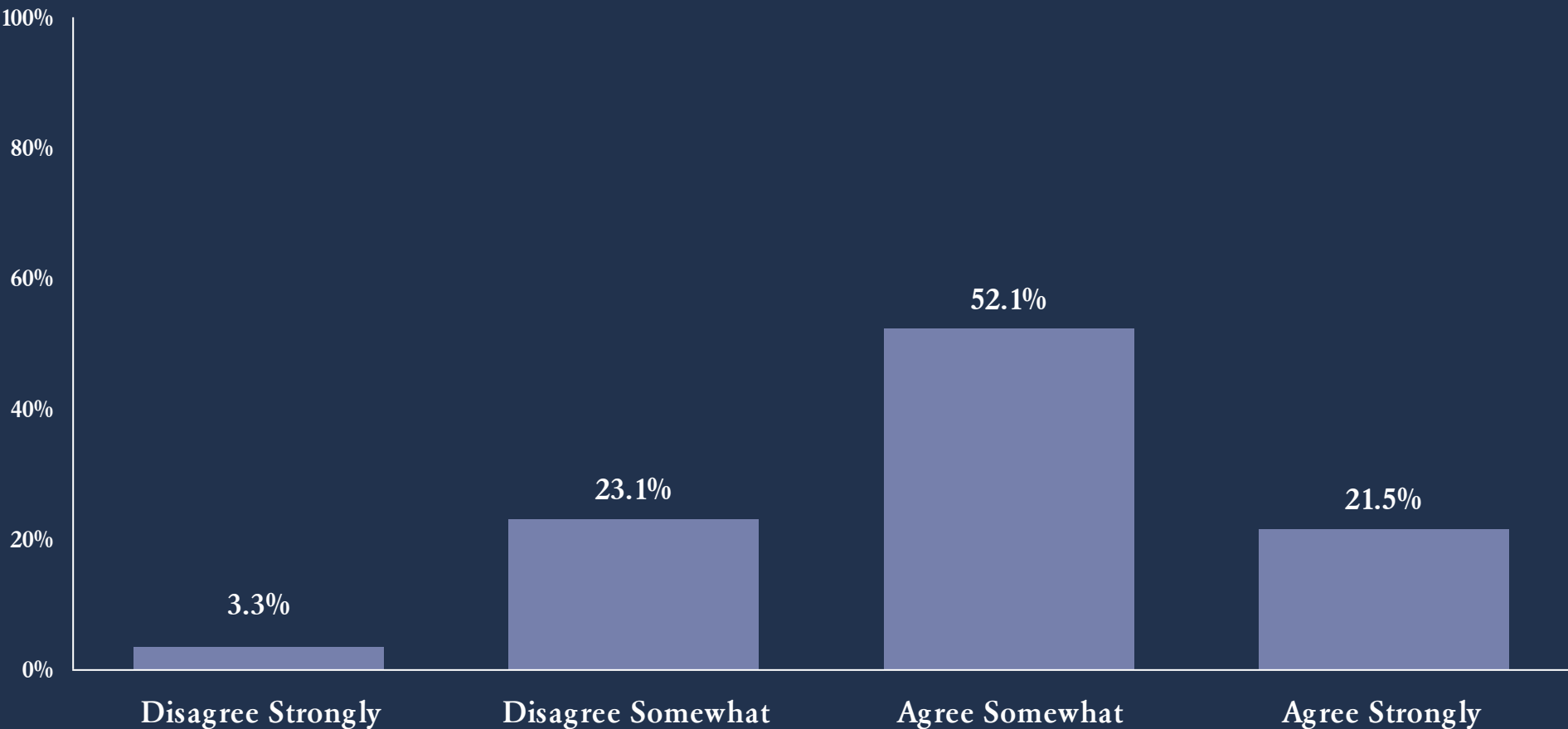
Colleges have the right to ban extreme speakers from campus





Political and Social Views

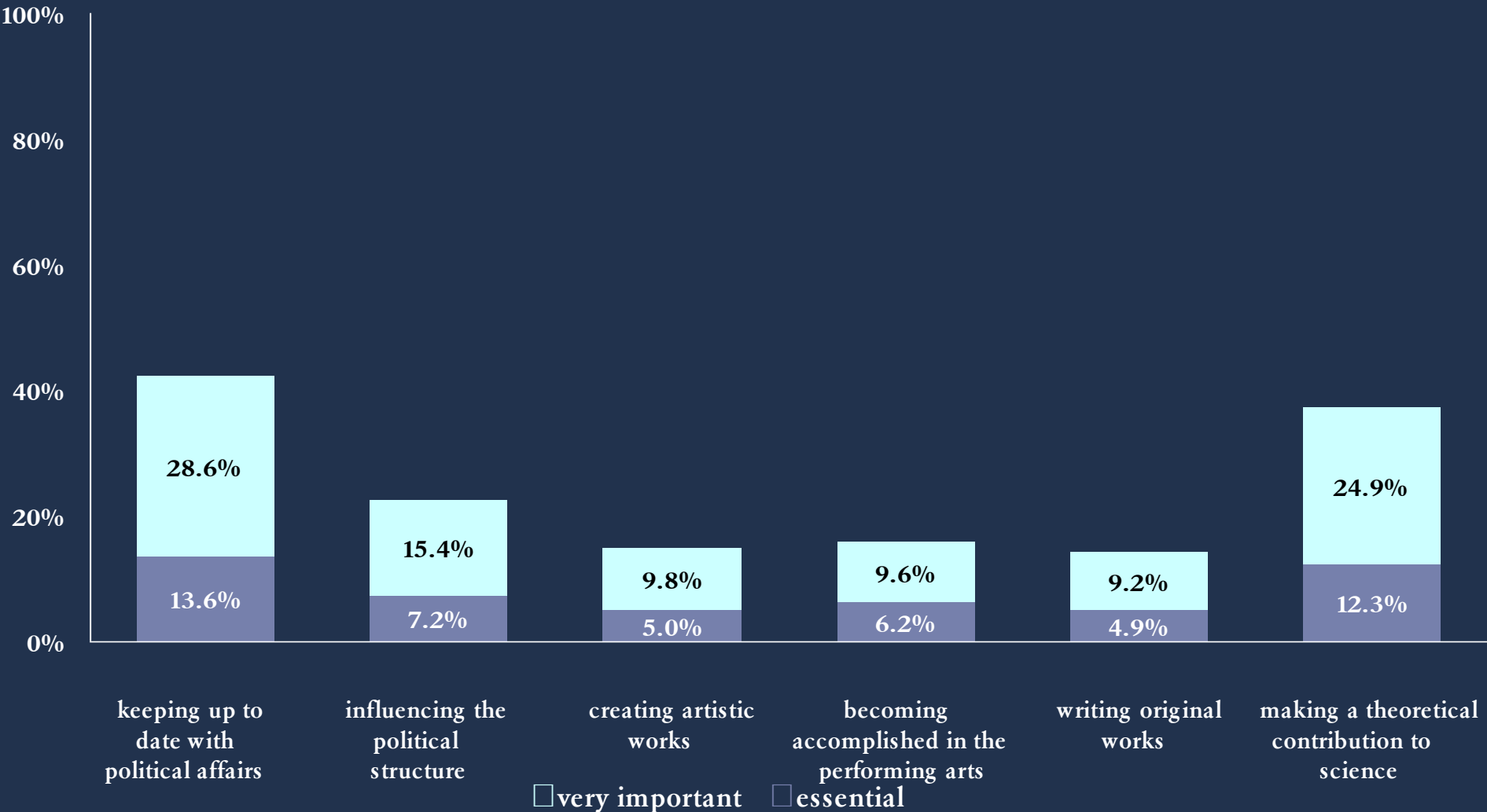
Dissent is a critical component of the political process





Values

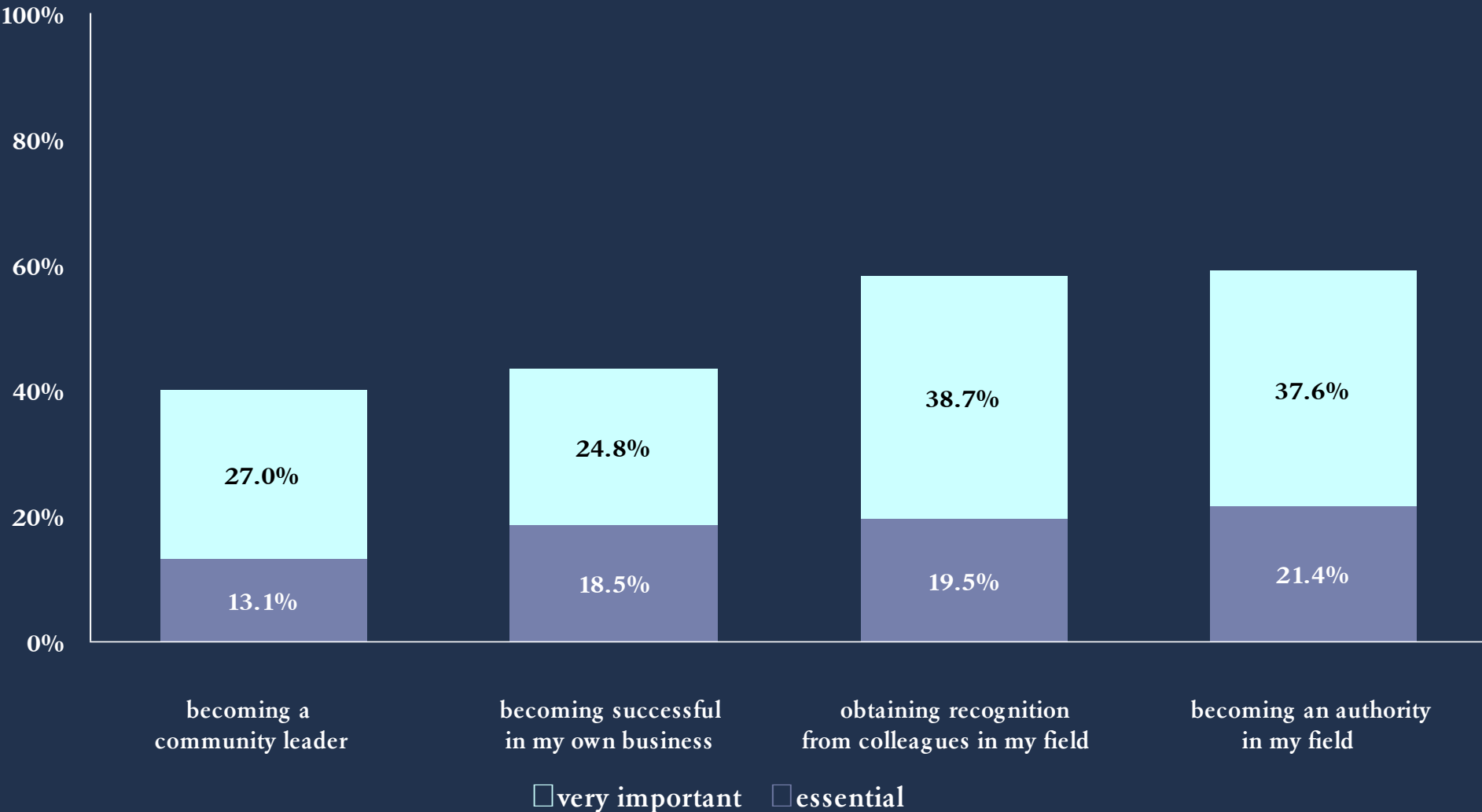
Please indicate the importance to you personally of each of the following





Values

Please indicate the importance to you personally of each of the following

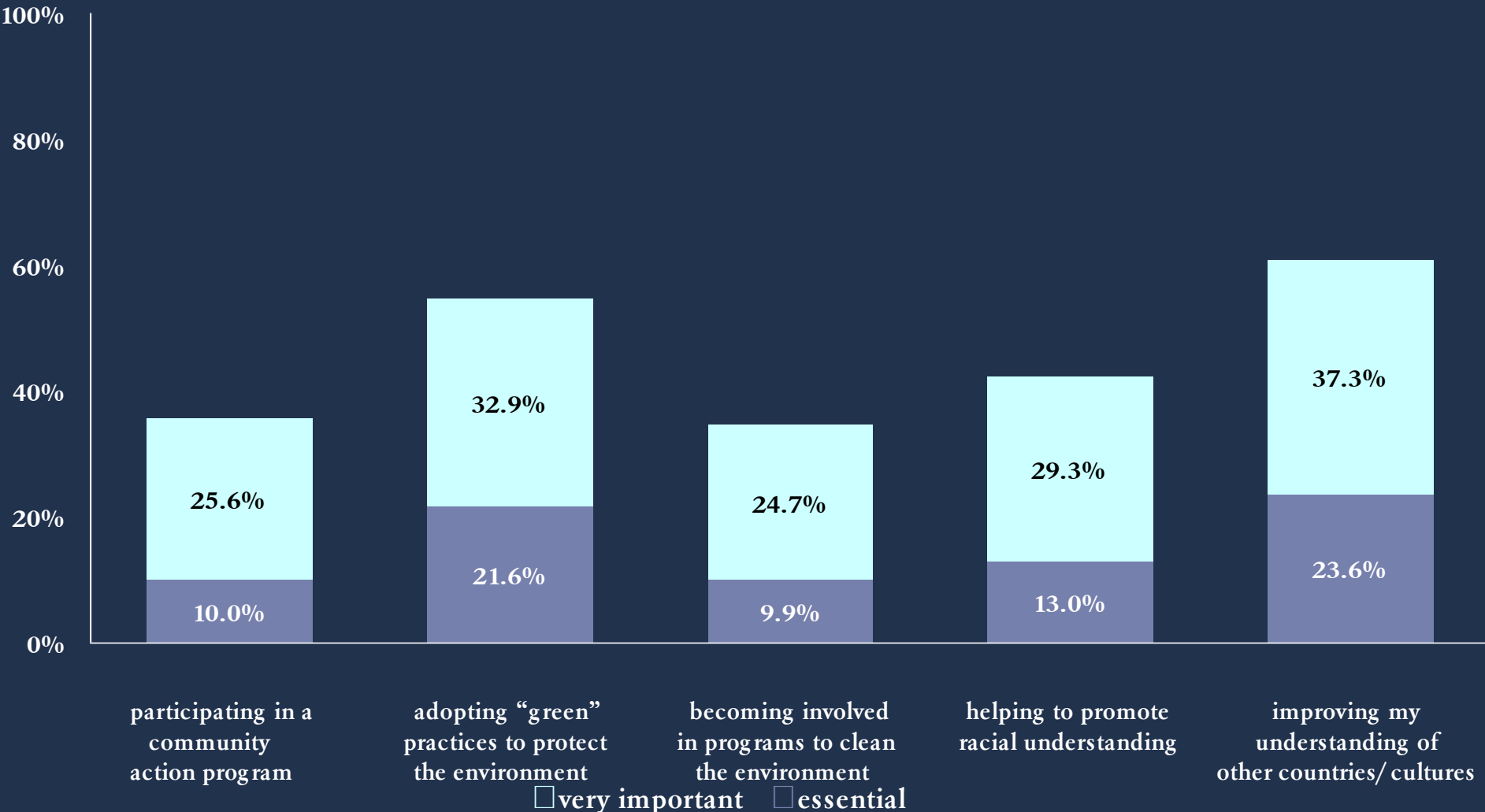




Values

University of California
San Diego

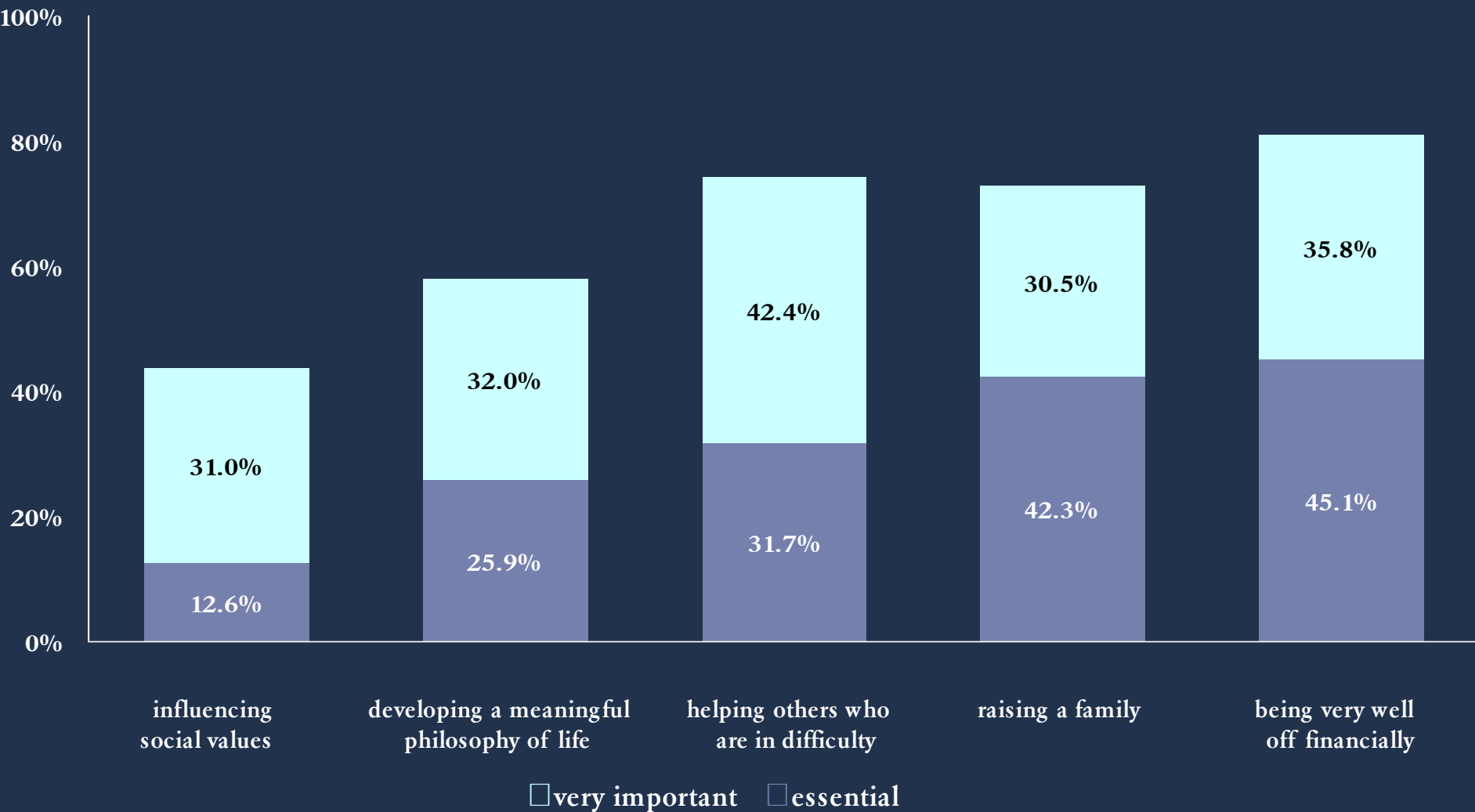
Please indicate the importance to you personally of each of the following





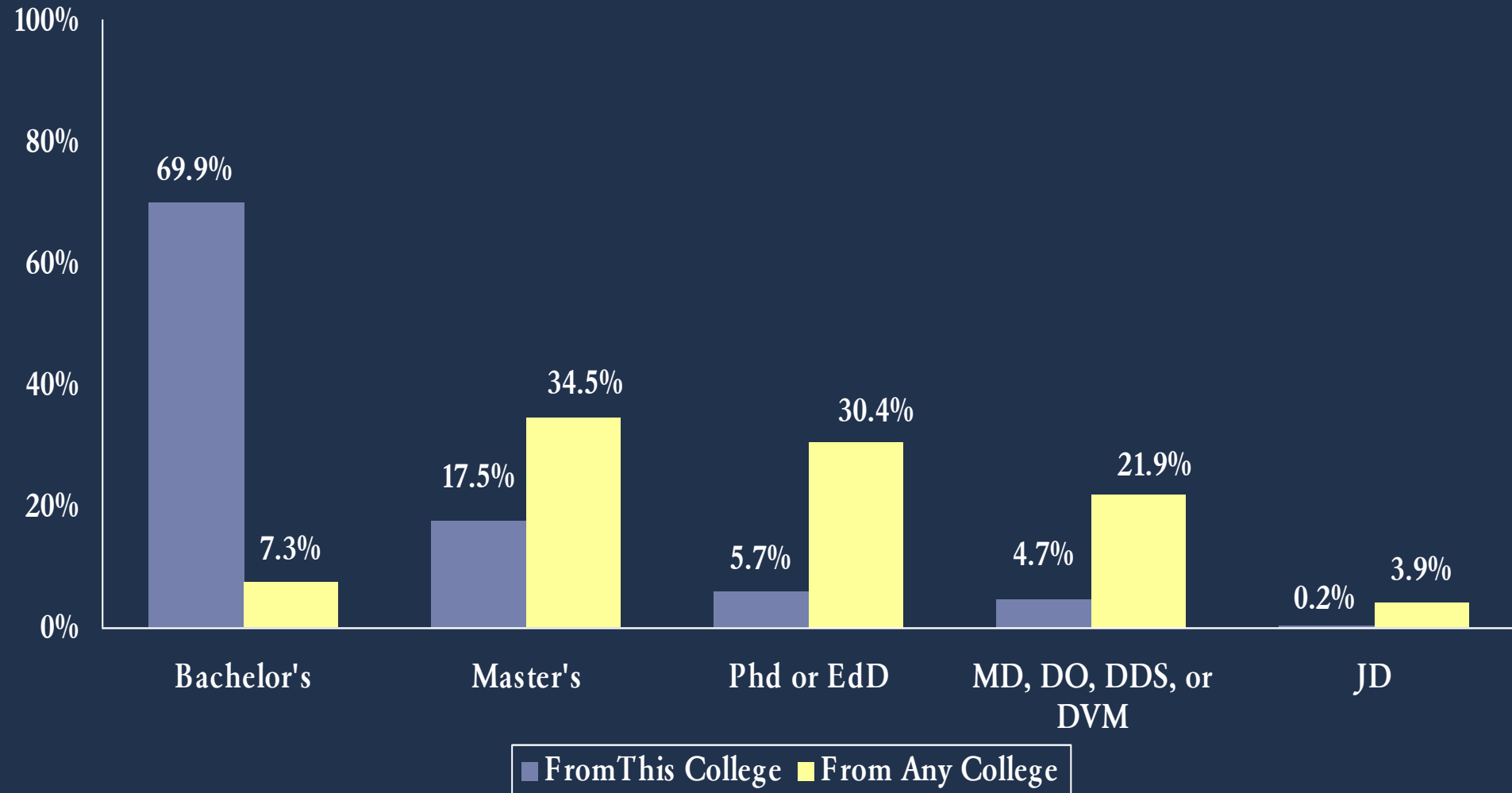
Values

Please indicate the importance to you personally of each of the following





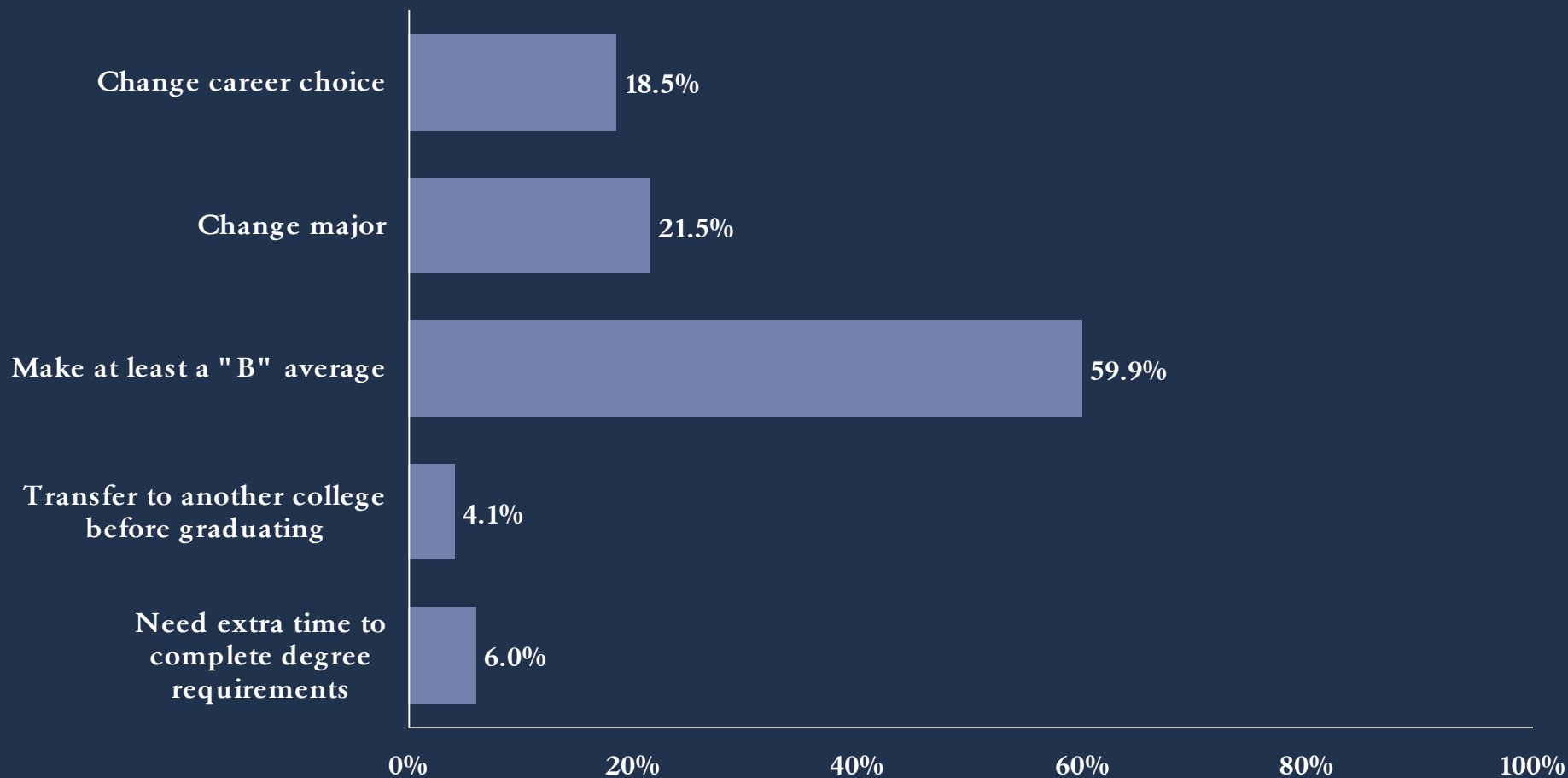
Degree Aspirations





Expectations

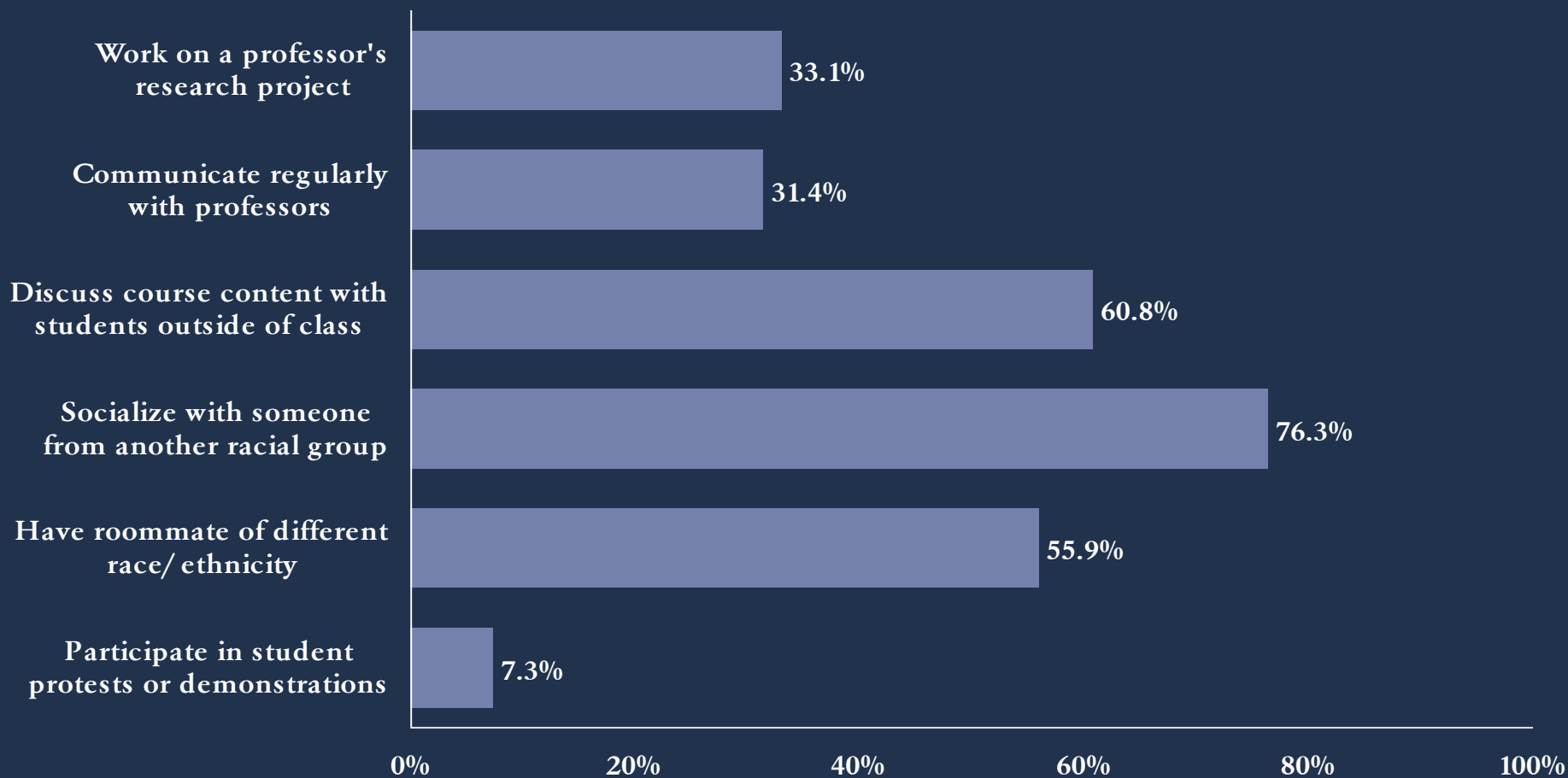
“Very Good Chance” Student Will...





Expectations

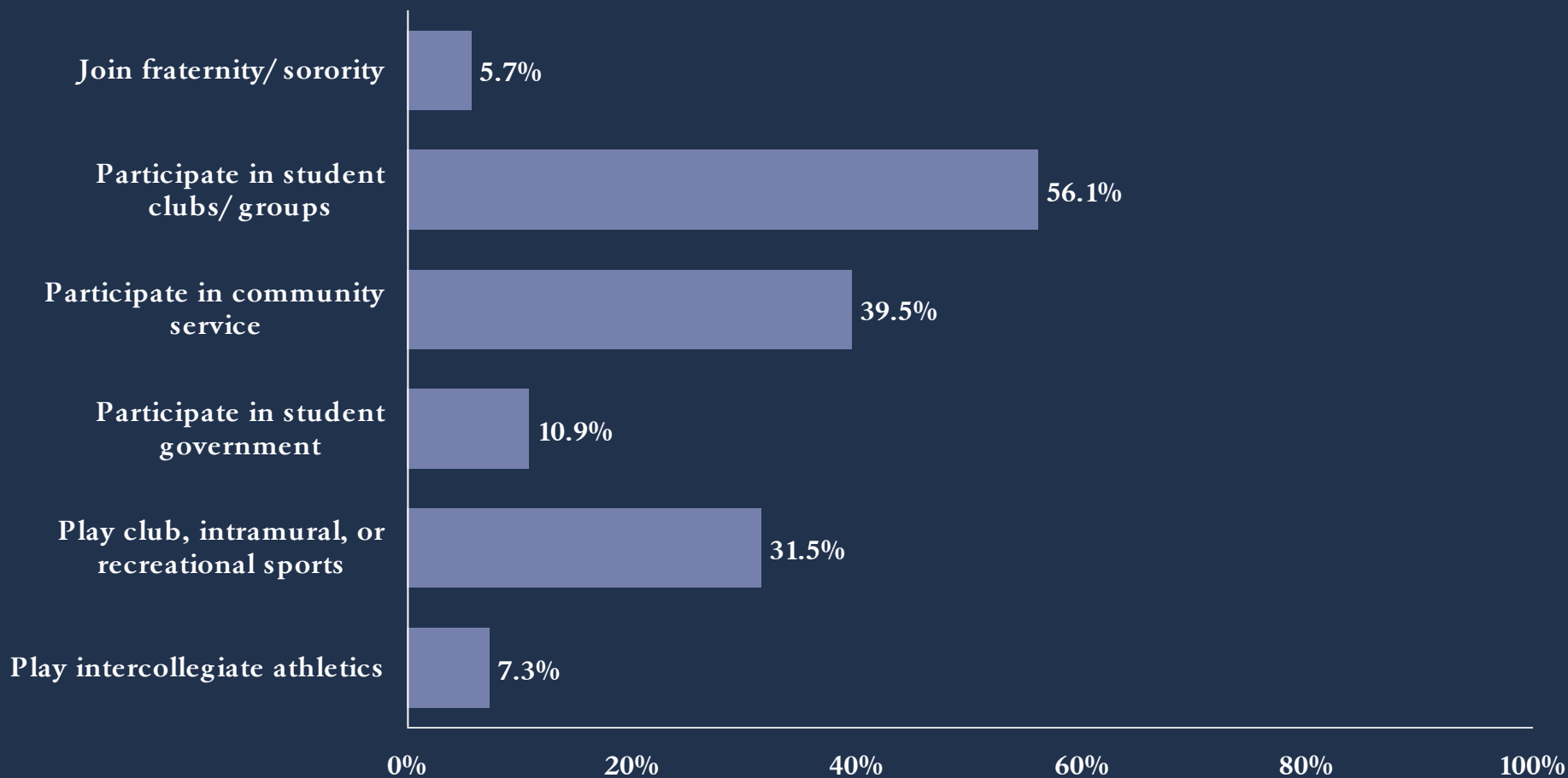
“Very Good Chance” Student Will...





Expectations

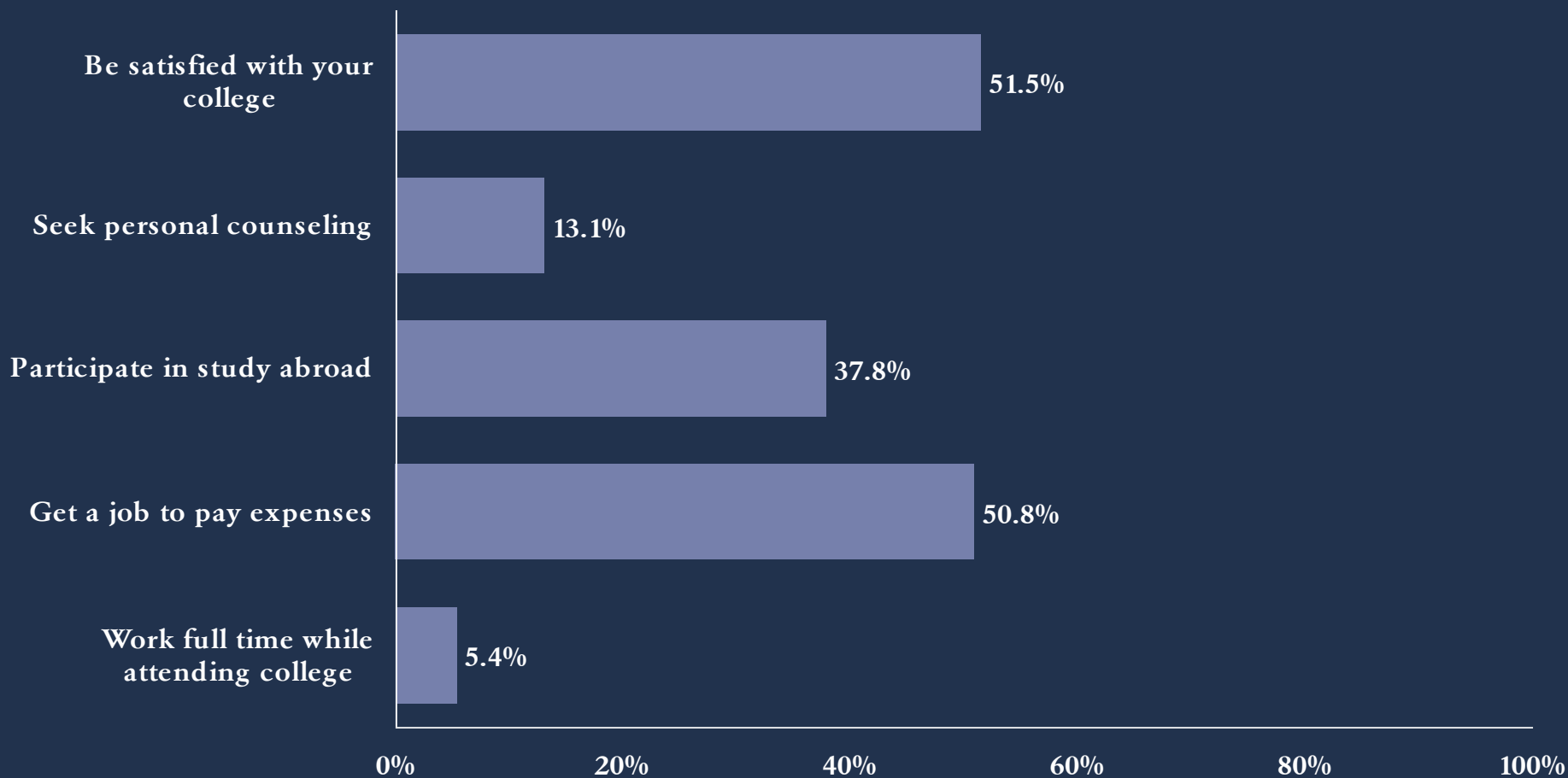
“Very Good Chance” Student Will...





Expectations

“Very Good Chance” Student Will...





For more information about CIRP Surveys

The Freshmen Survey
Your First College Year Survey
College Senior Survey

srandi@ucsd.edu

studentresearch.ucsd.edu