



University of California
San Diego

CIRP

The Freshman Survey

2011

First-time Full-time Freshmen who entered College in 2011

University of California, San Diego

N=2,984

and

Public Universities - High Selectivity

N=29,416



The Freshman Survey

- The CIRP Freshman Survey provides institutions with information on the characteristics, values, and expectations of your incoming first-year students. Providing insight on how your incoming class changes over time and compares to your peers, the survey is most valuable as the start of a longitudinal assessment program that continues with the Your First College Year Survey, the Diverse Learning Environments Survey, and the College Senior Survey.
- This presentation is designed to provide a visual executive summary of the results.



Presentation Summary

- Demographics
- Academic
 - Academic Preparation
 - Habits of Mind (construct)
 - Academic Self-Concept (construct)
 - Interactions with Teachers
 - Active and Collaborative Learning
 - Written and Oral Communication
 - Academic Enhancement Experiences
 - Academic Disengagement
- Civic Engagement
 - Social Agency (construct)
 - Civic Engagement
 - Leadership
- Diversity
 - Pluralistic Orientation (construct)
 - Diversity
- Social Life
 - Social Self-Concept (construct)
 - Likelihood of College Involvement (construct)
 - Online Social Network
 - Socializing with Friends
- Choosing College
 - College Reputation Orientation (construct)
 - College Choice
 - Financing College
- Career Planning
- Health and Wellness
- Spirituality/Religiosity



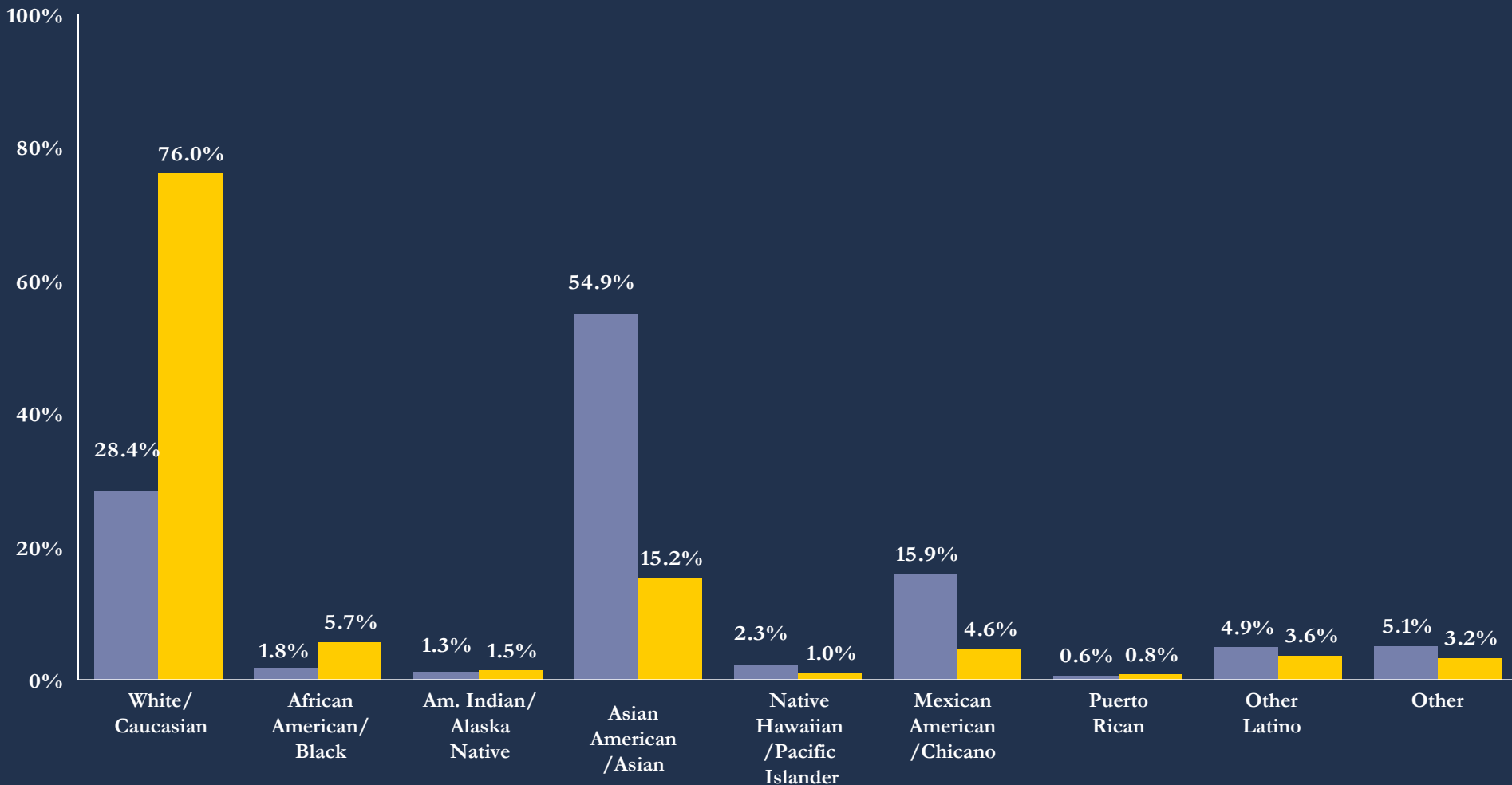
Demographics



Demographics

Race/Ethnicity

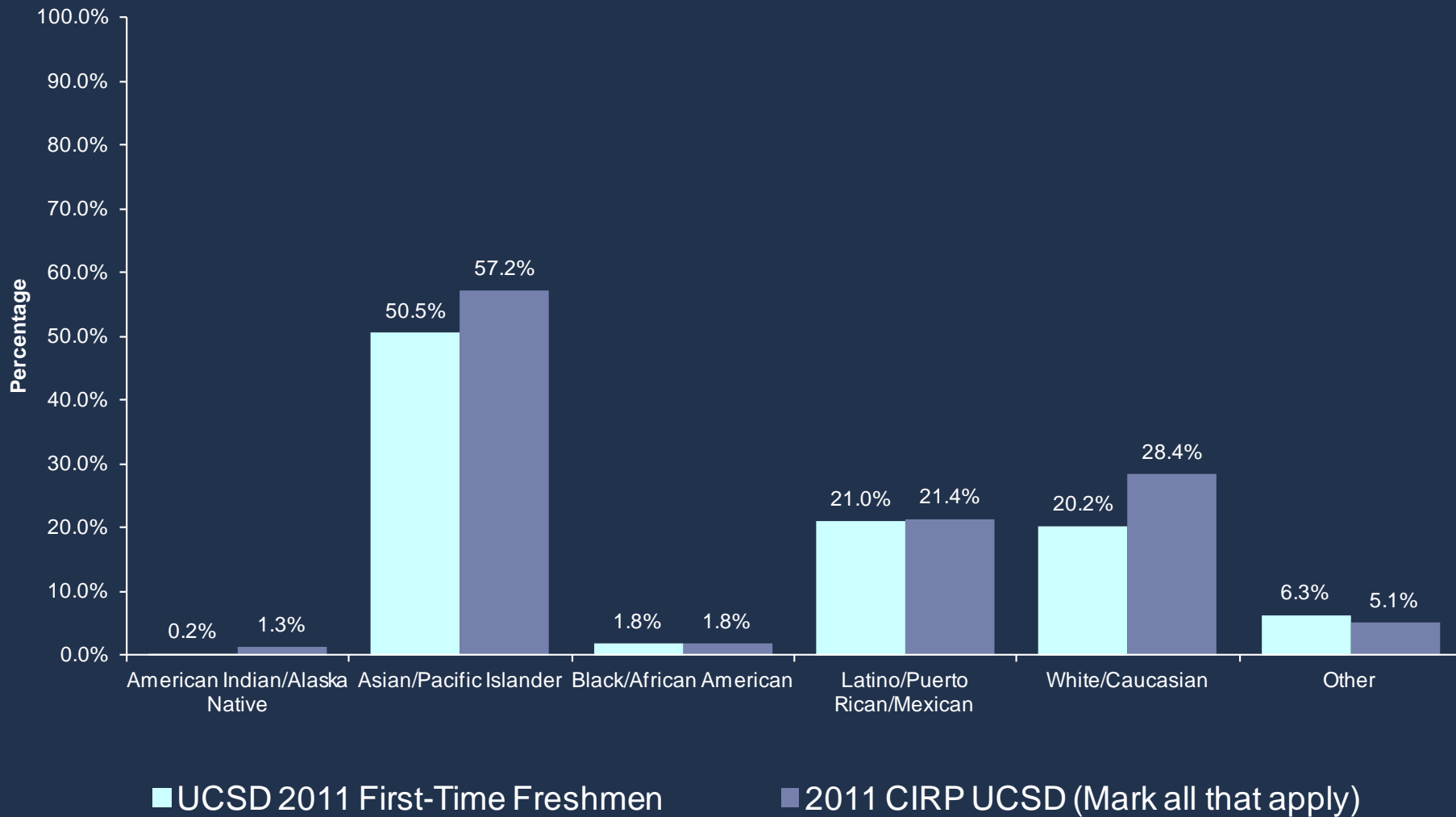
(mark all that apply)





Demographics

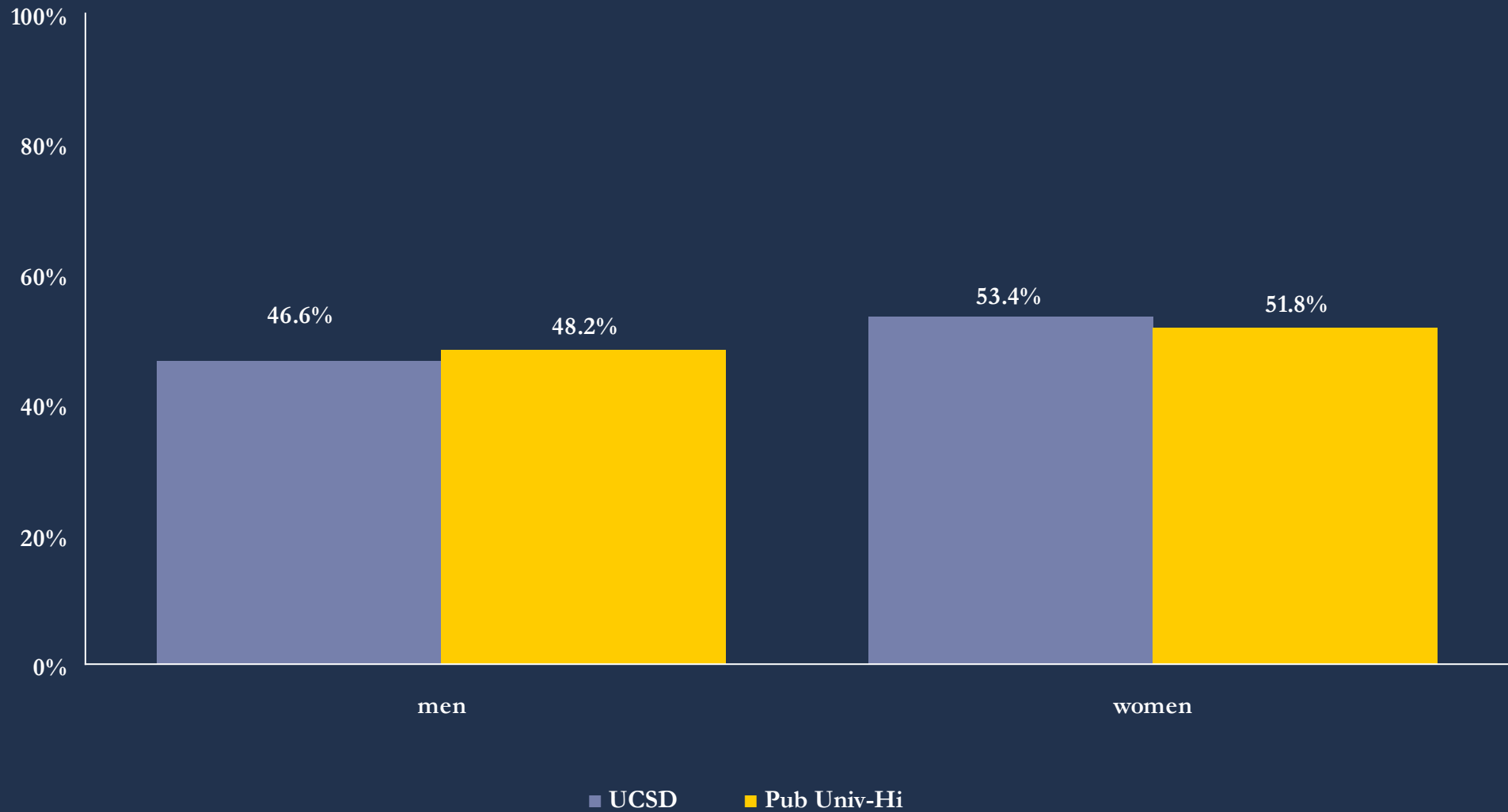
Race/Ethnicity





Demographics

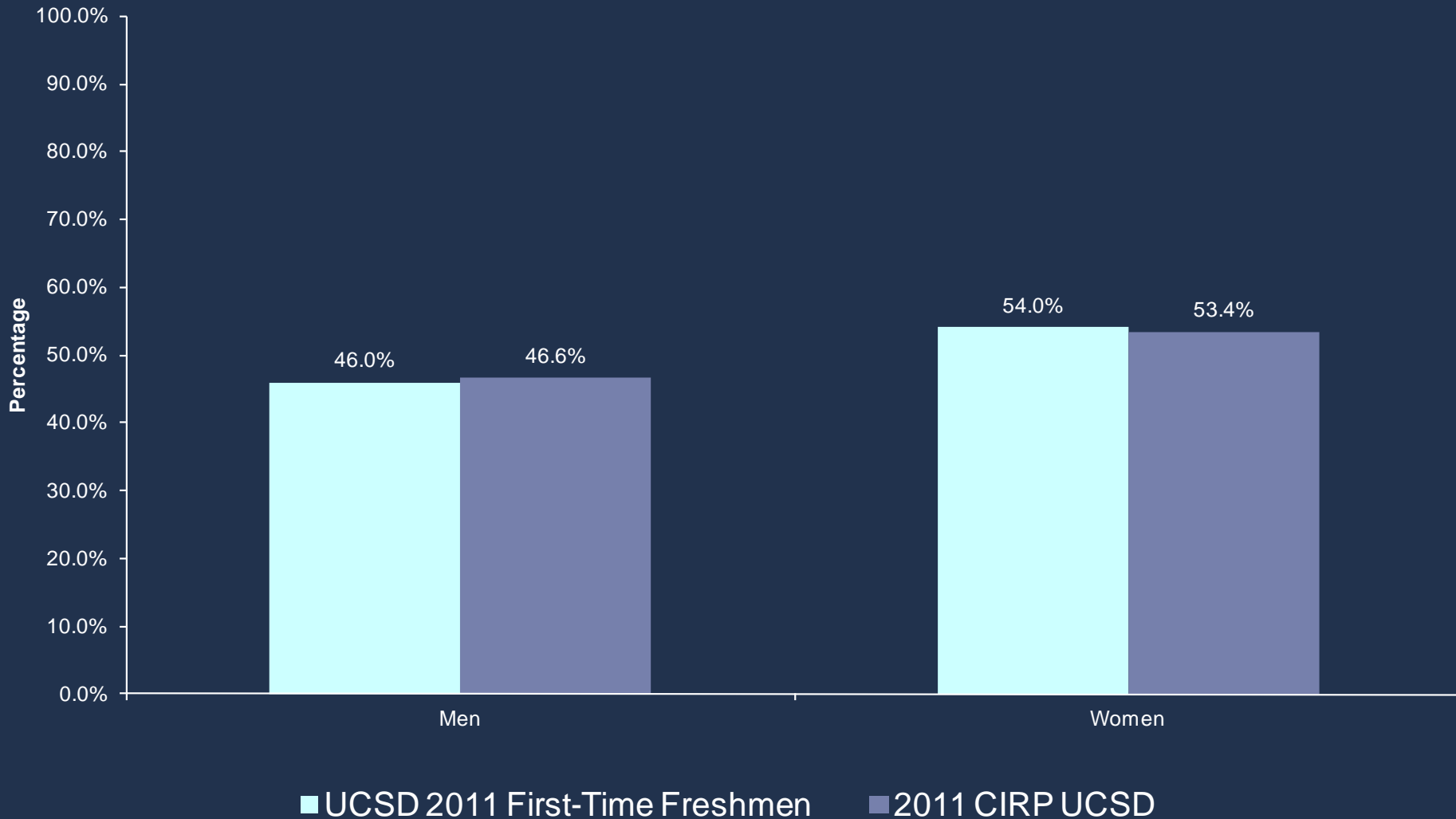
Sex





Demographics

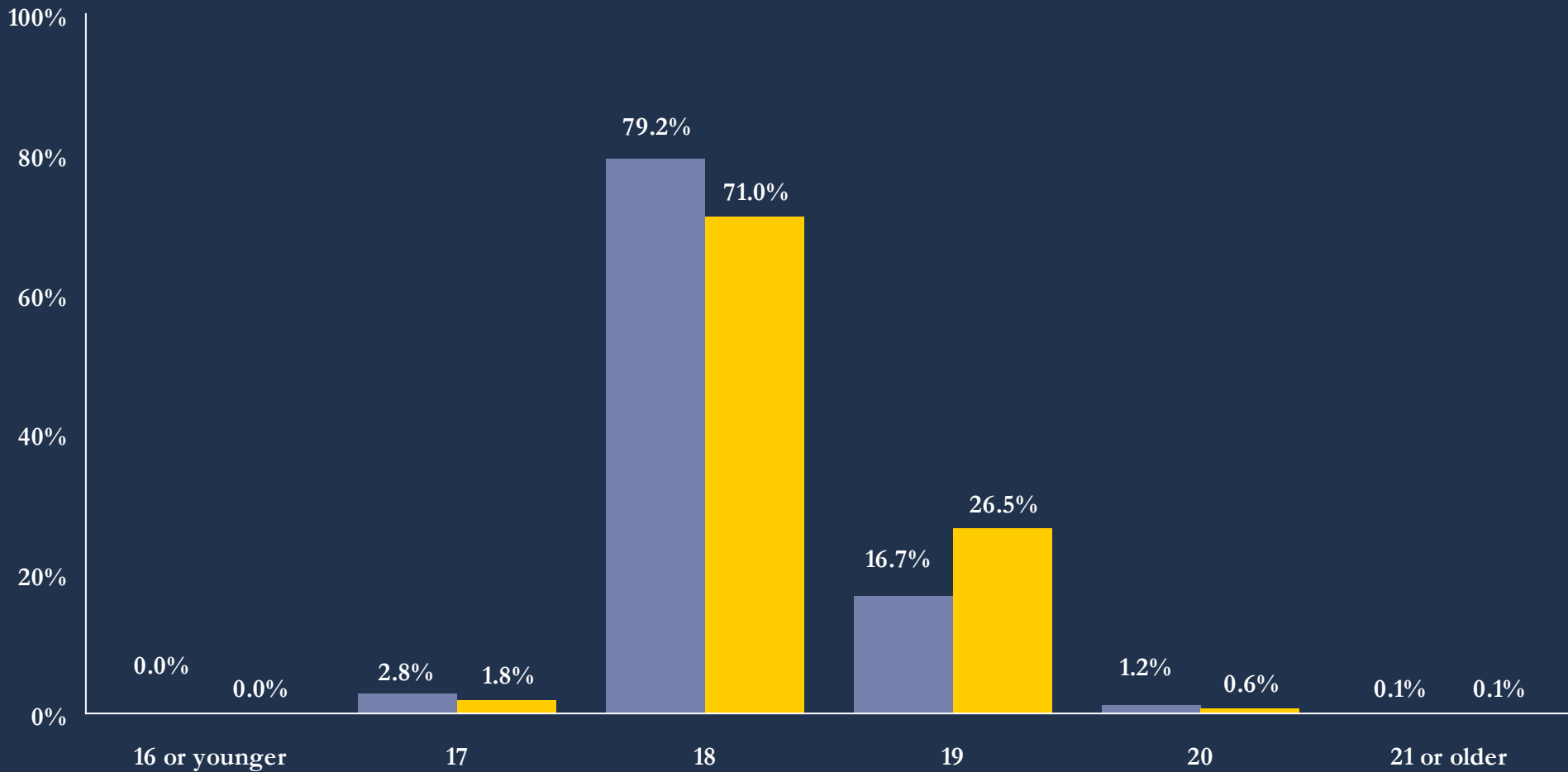
Sex





Demographics

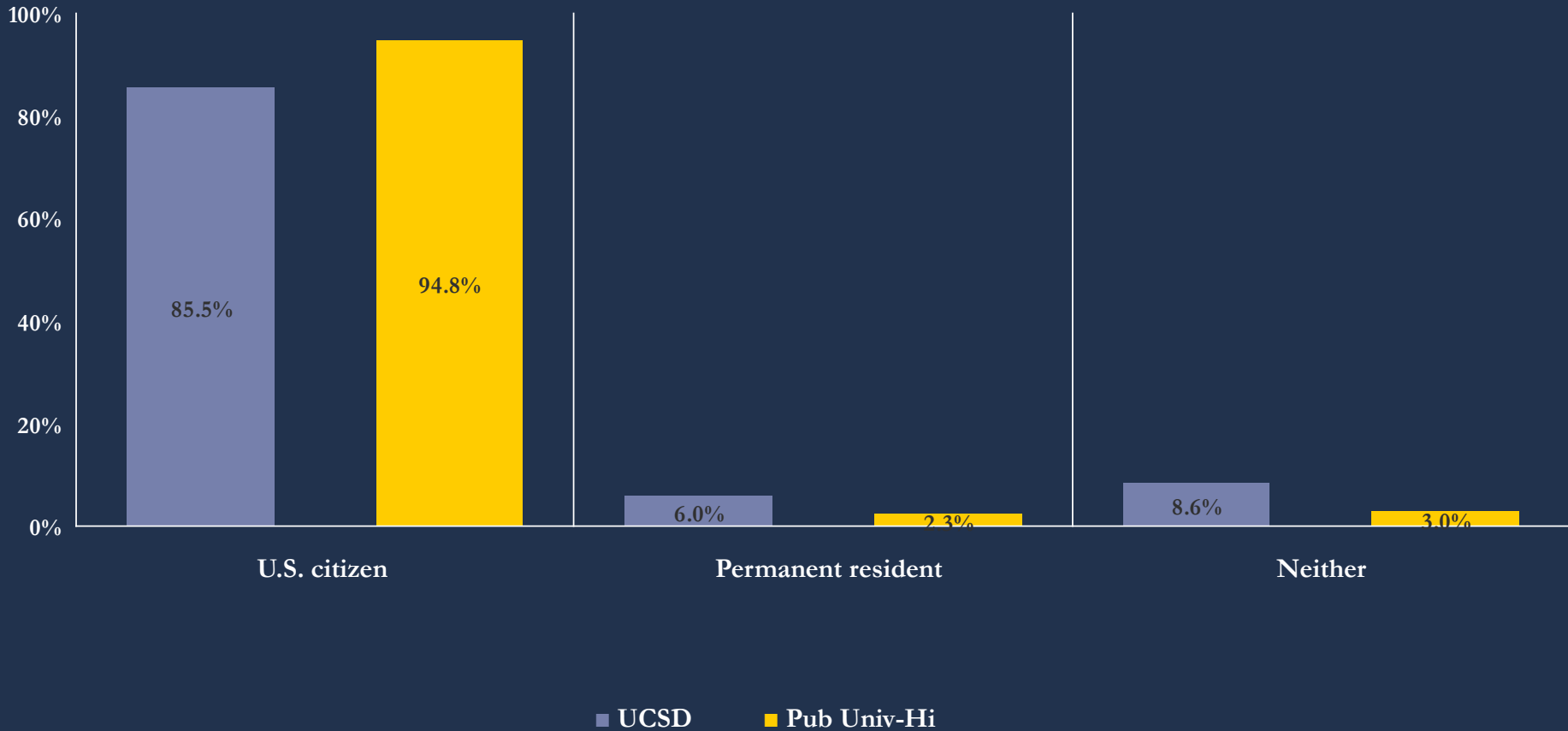
Age





Demographics

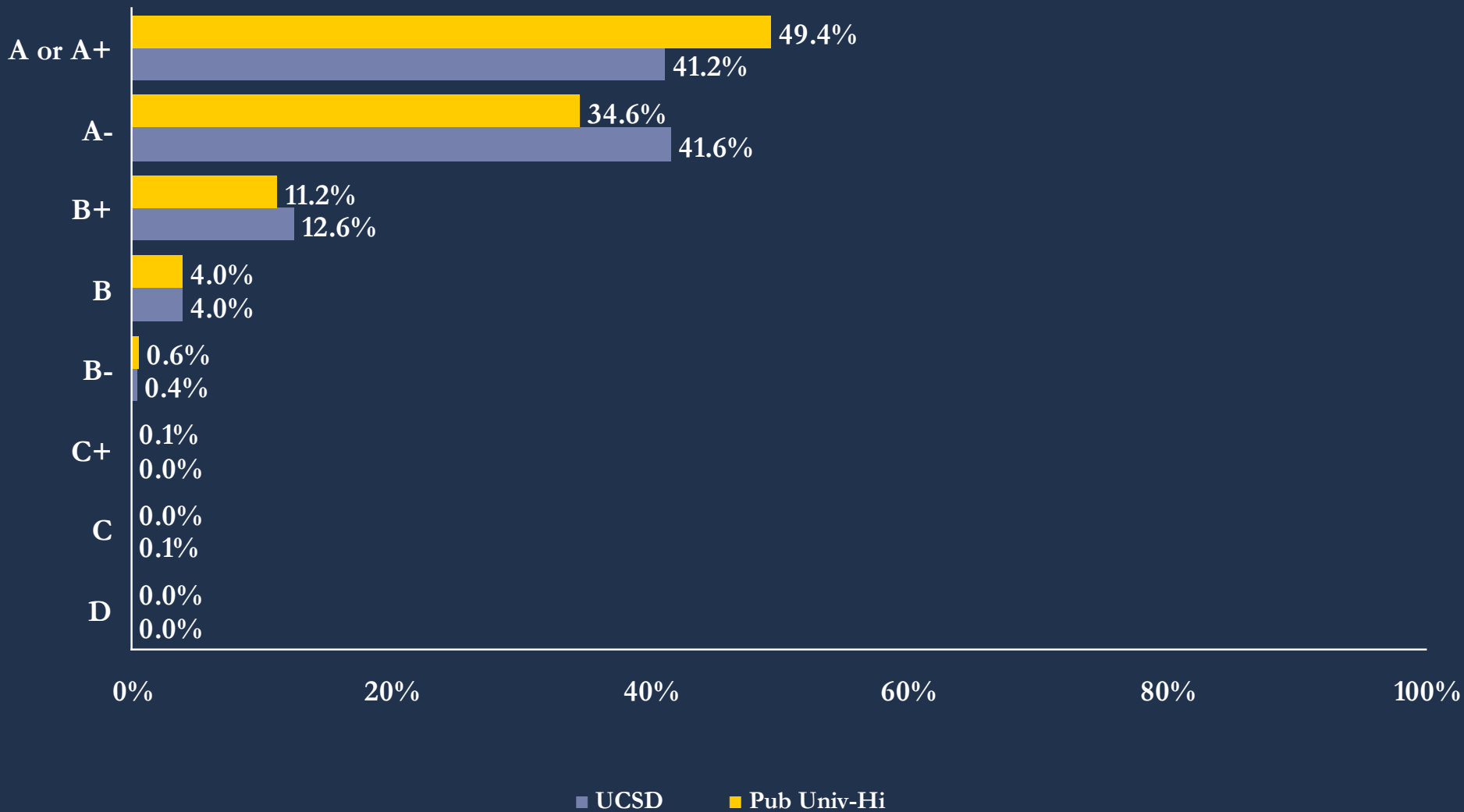
	UCSD	Pub Univ-Hi
First-generation in college	31.6%	10.4%
Native English speaker	59.9%	89.0%





Demographics

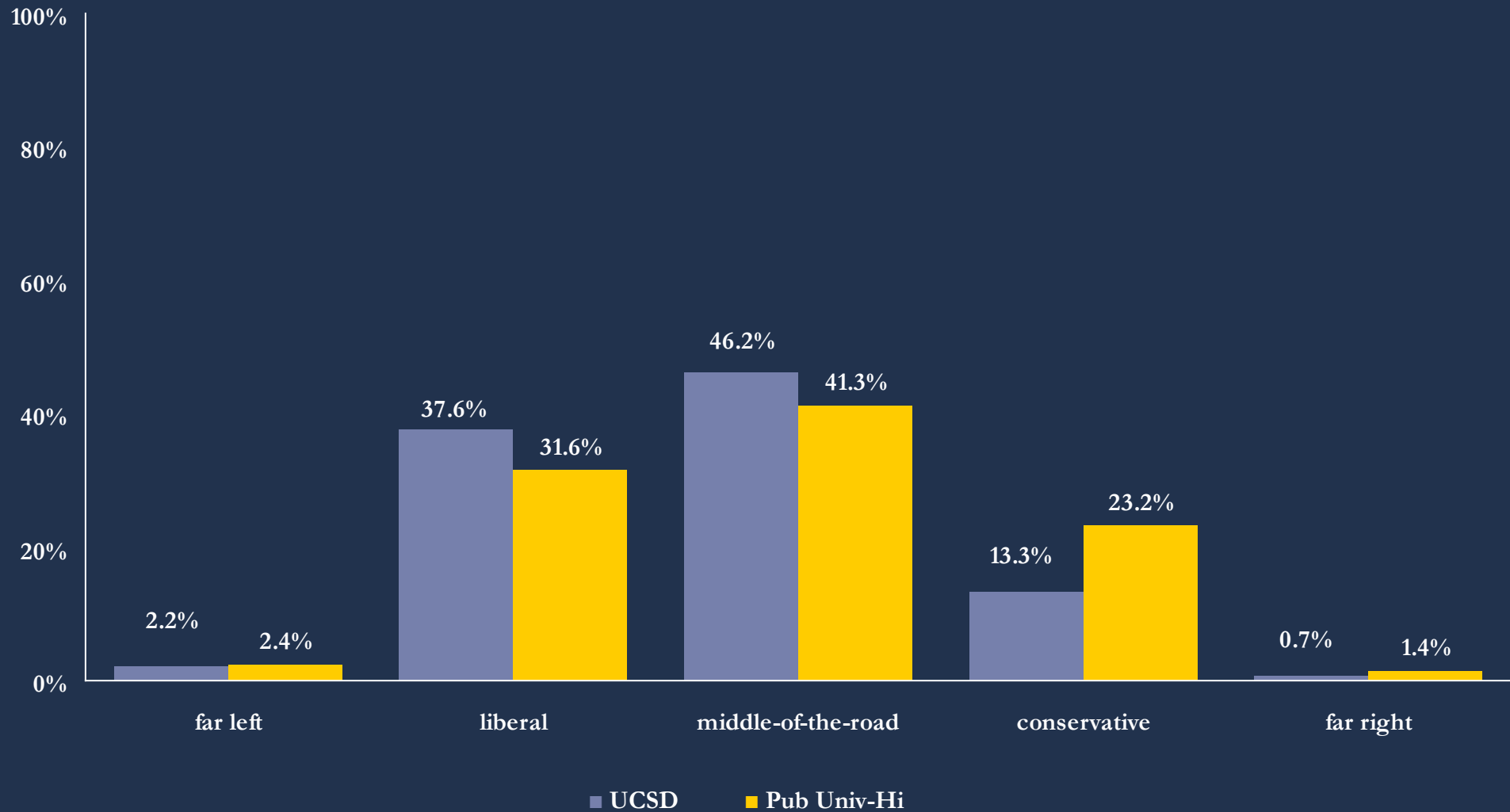
Average Grade in High School





Demographics

How would you characterize your political views?





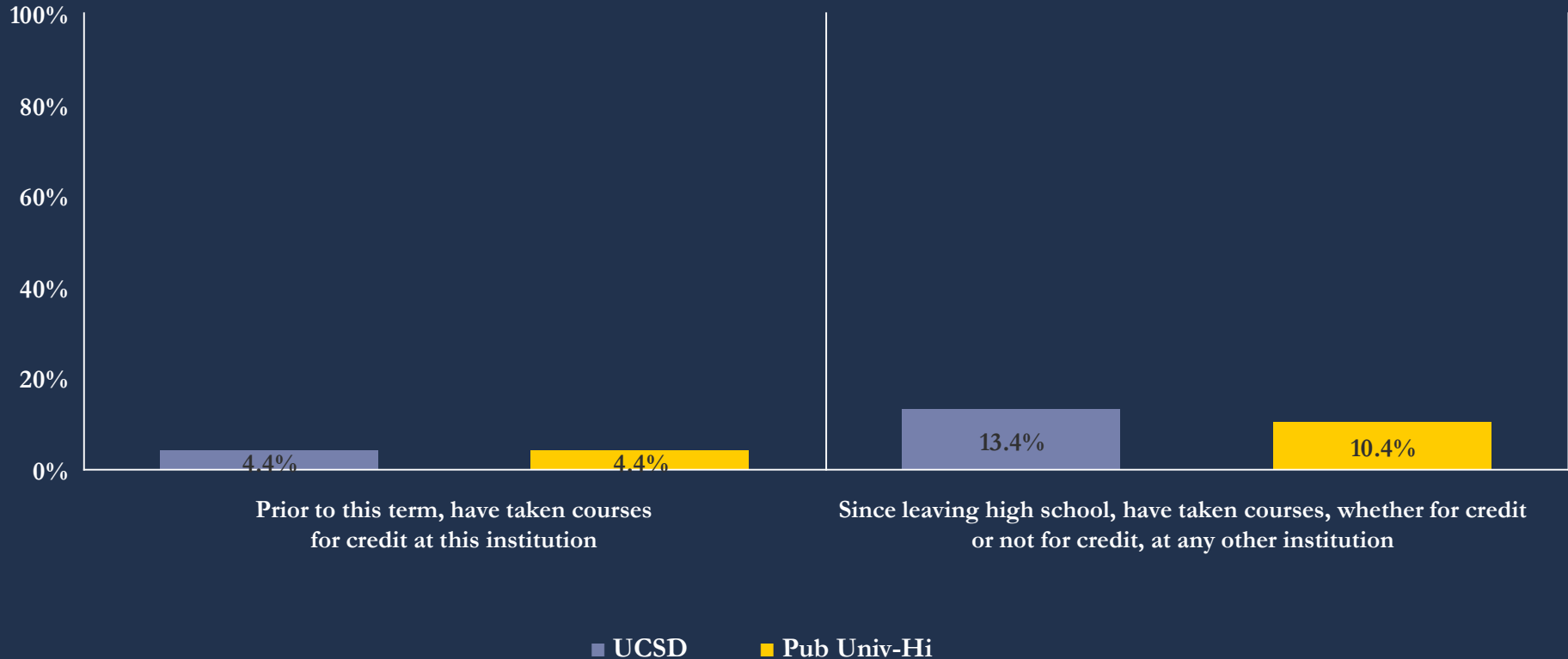
University of California
San Diego

Academic



Academic Preparation

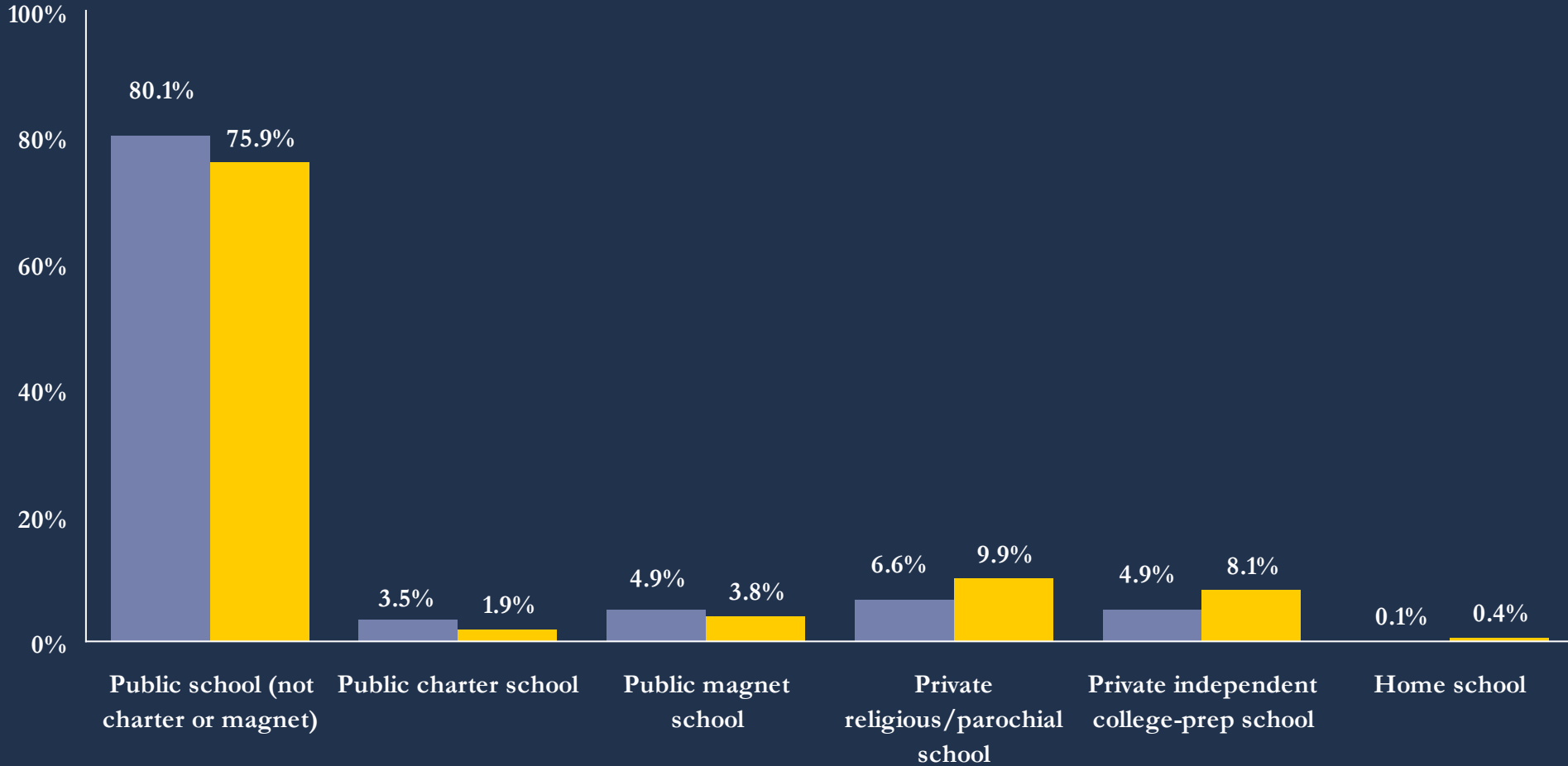
	UCSD		Pub Univ-Hi	
	mean	median	mean	median
SAT Critical Reading	616	620	636	640
SAT Mathematics	673	690	663	670
SAT Writing	634	640	639	640
ACT Composite	28	28	29	29





Academic Preparation

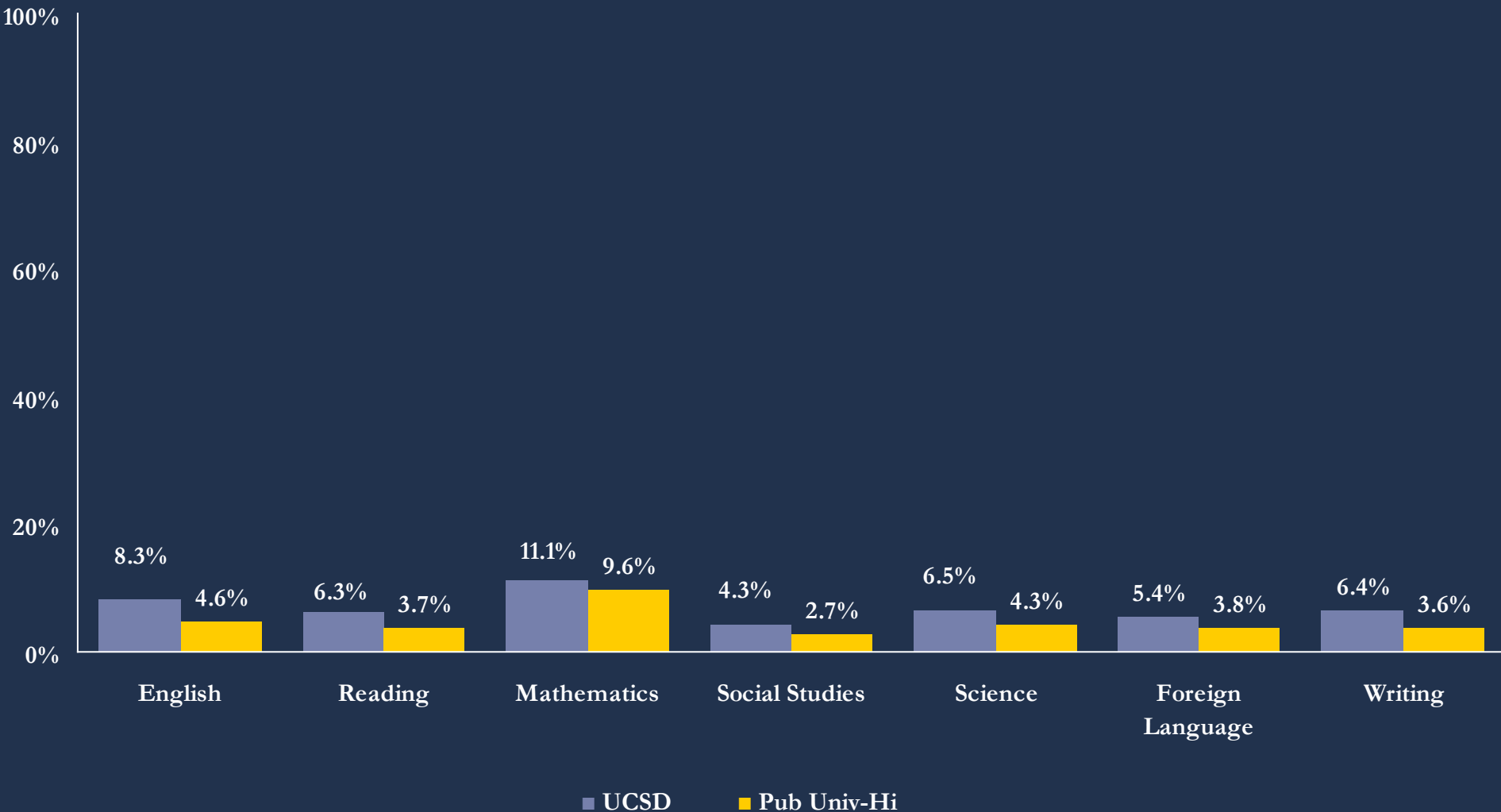
From what kind of high school did you graduate?





Academic Preparation

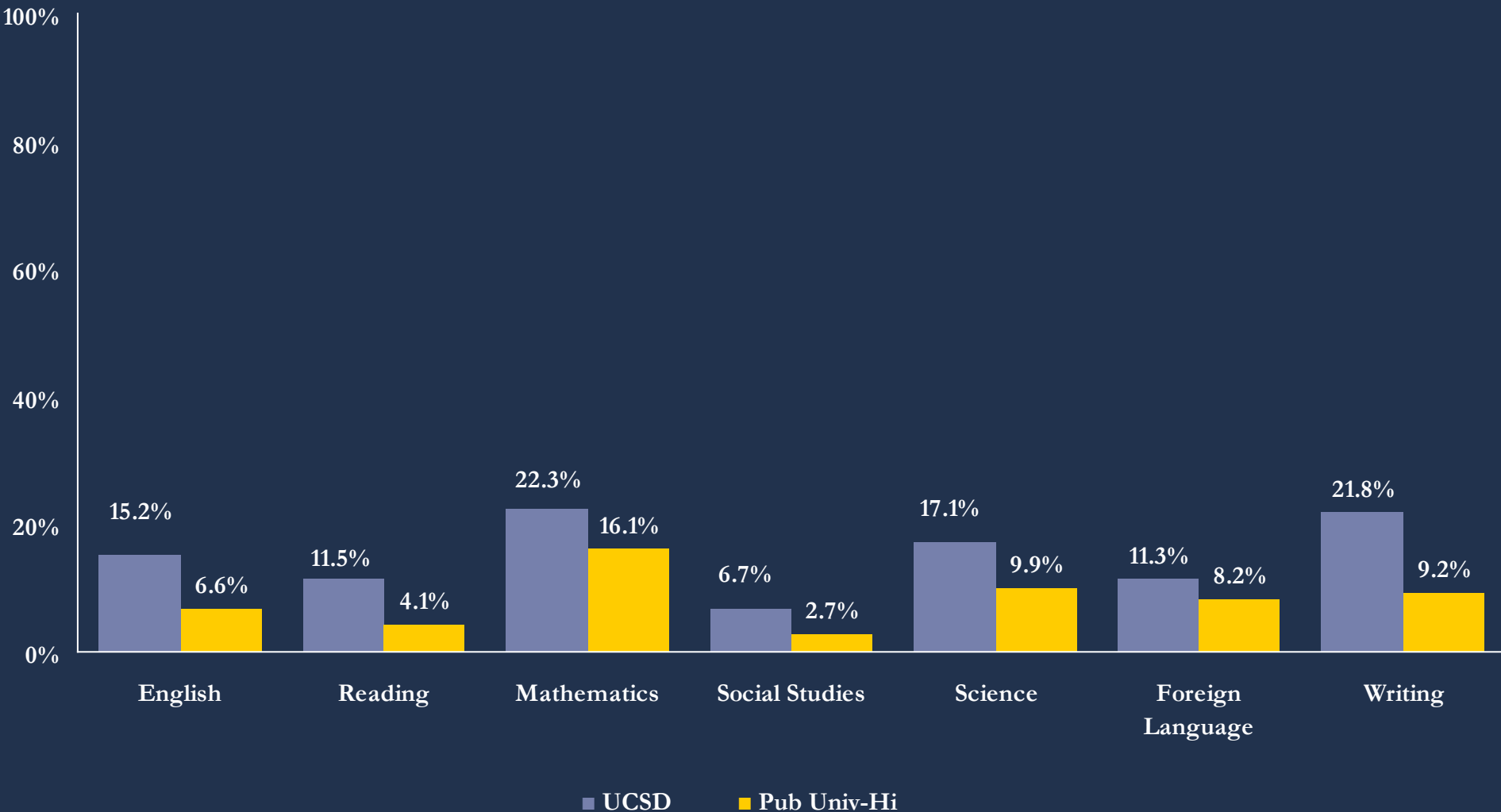
Have you had any special tutoring or remedial work in the following subjects?





Academic Preparation

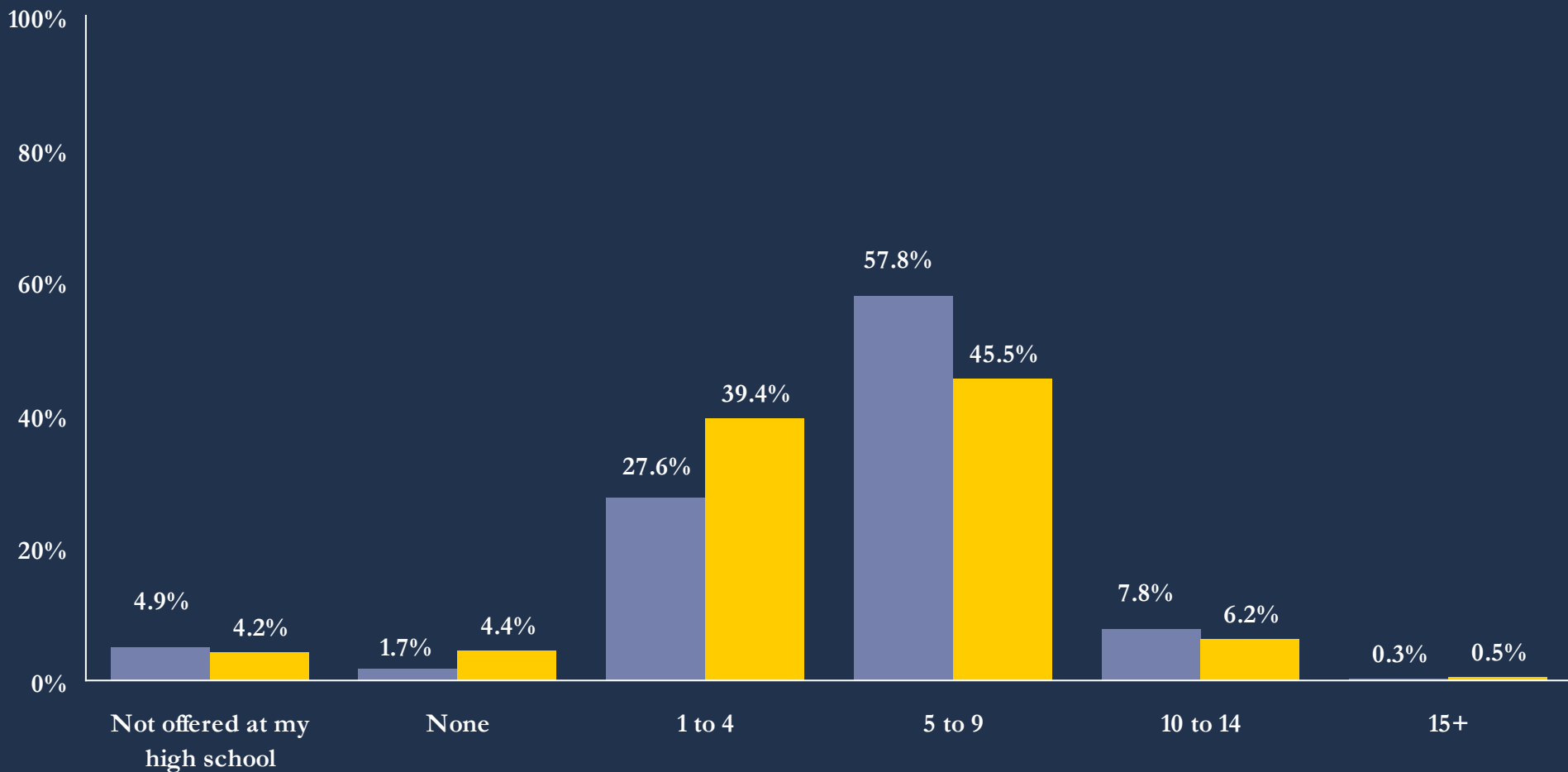
Will you need any special tutoring or remedial work in the following subjects?





Academic Preparation

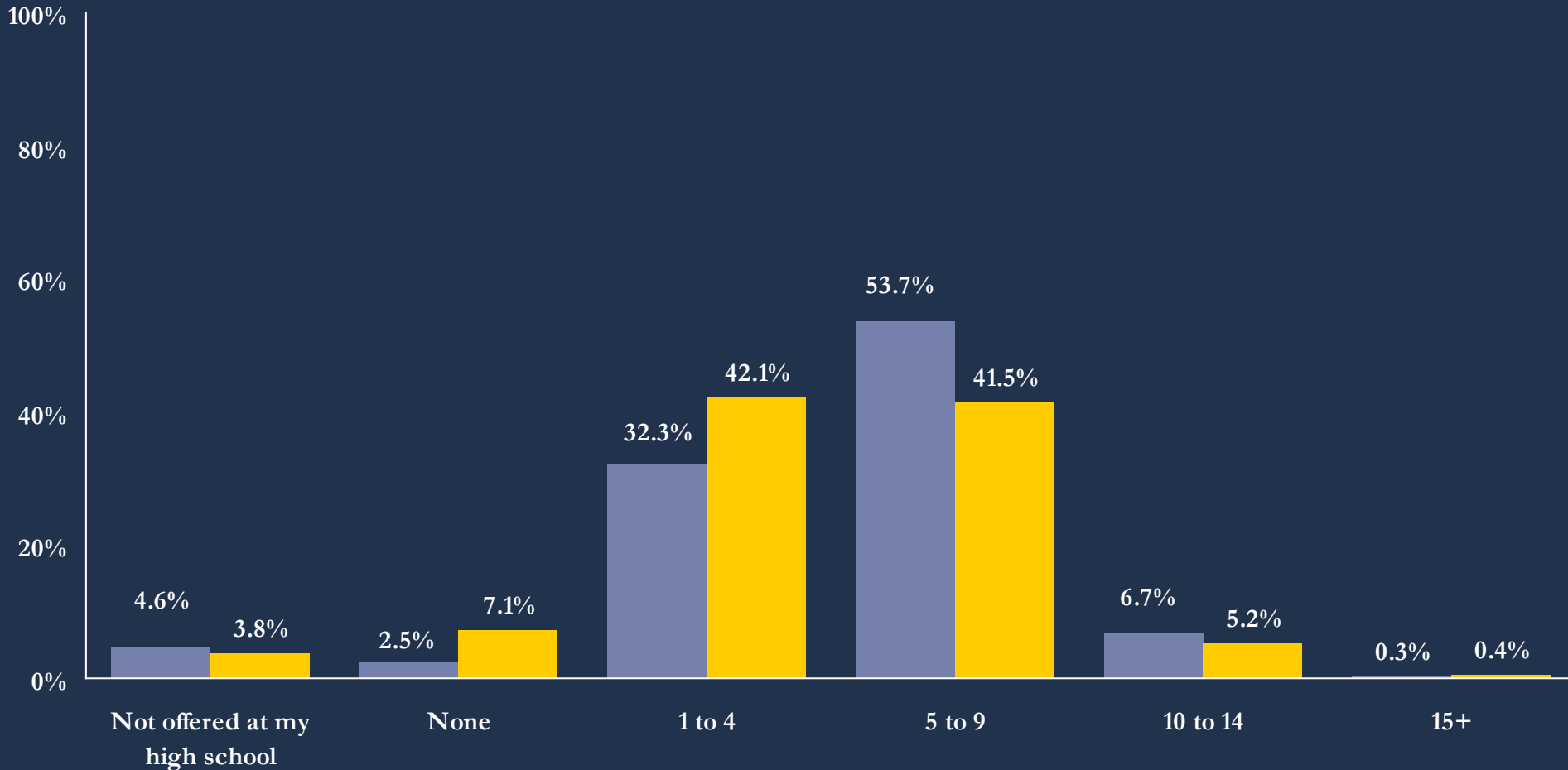
Number of AP Courses taken during high school





Academic Preparation

Number of AP Exams taken during high school

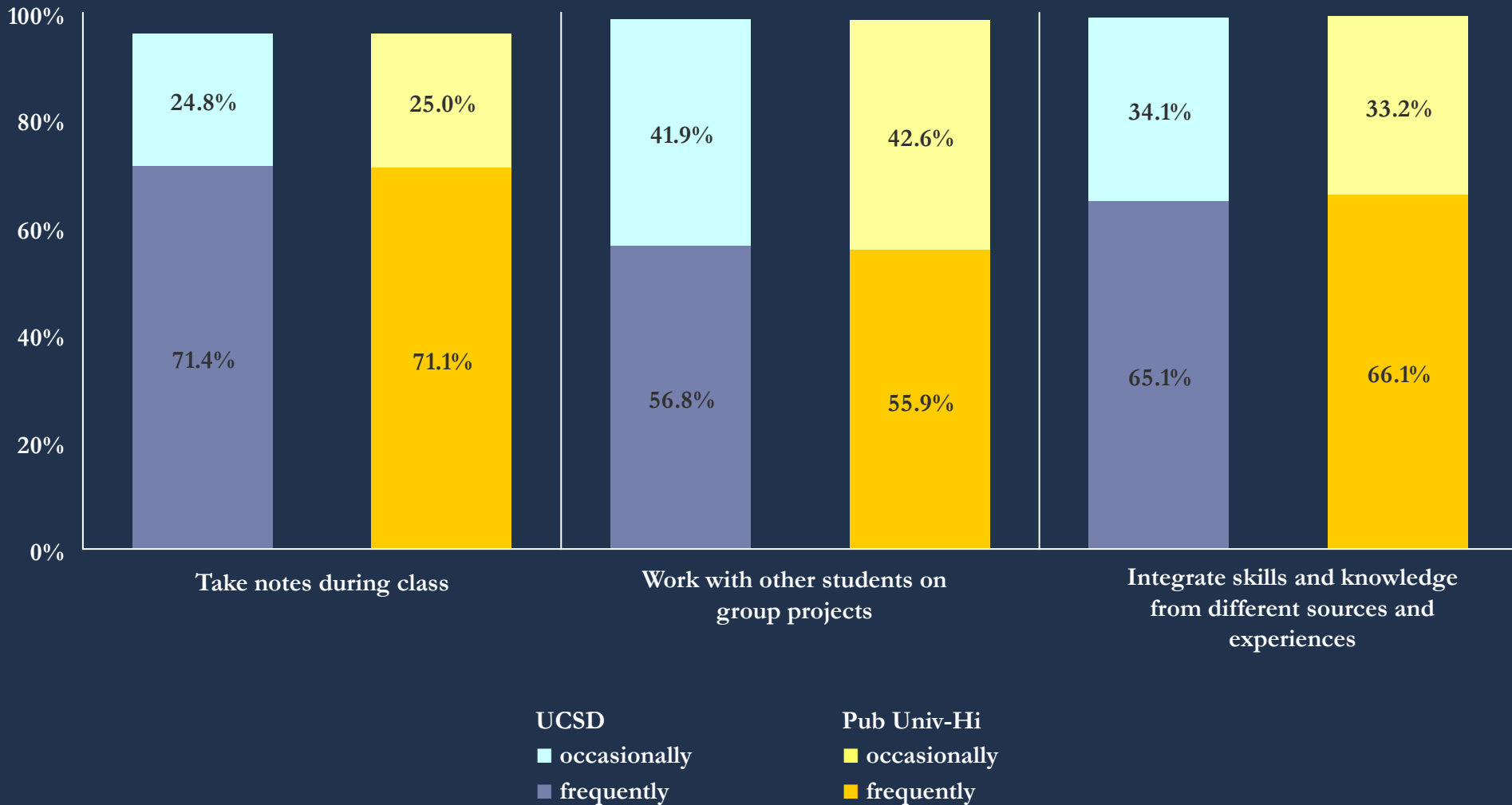




CIRP Theme

Academic Preparation

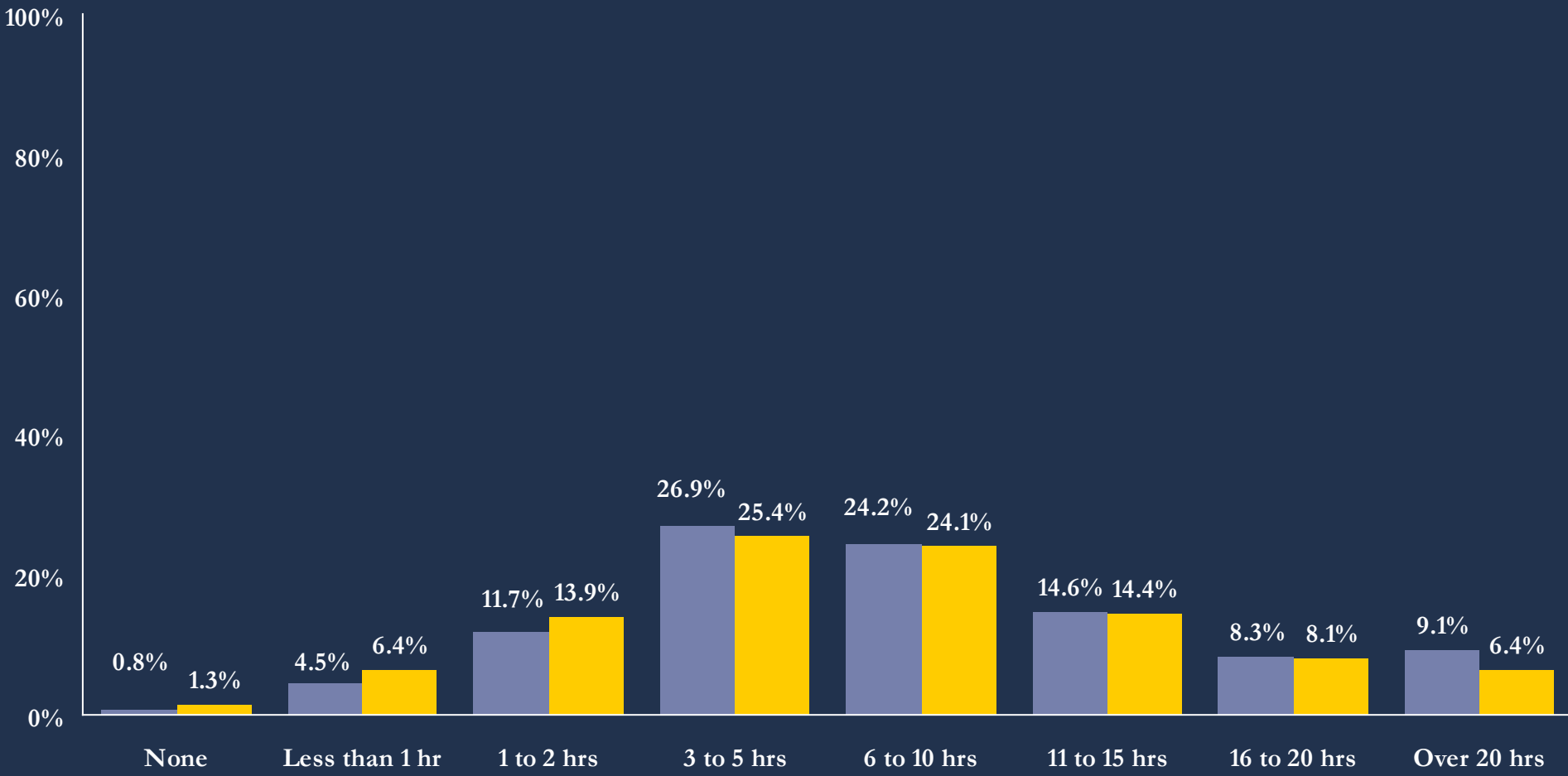
How often in the past year did you?





Academic Preparation

Hours spent during typical week studying/homework while in high school

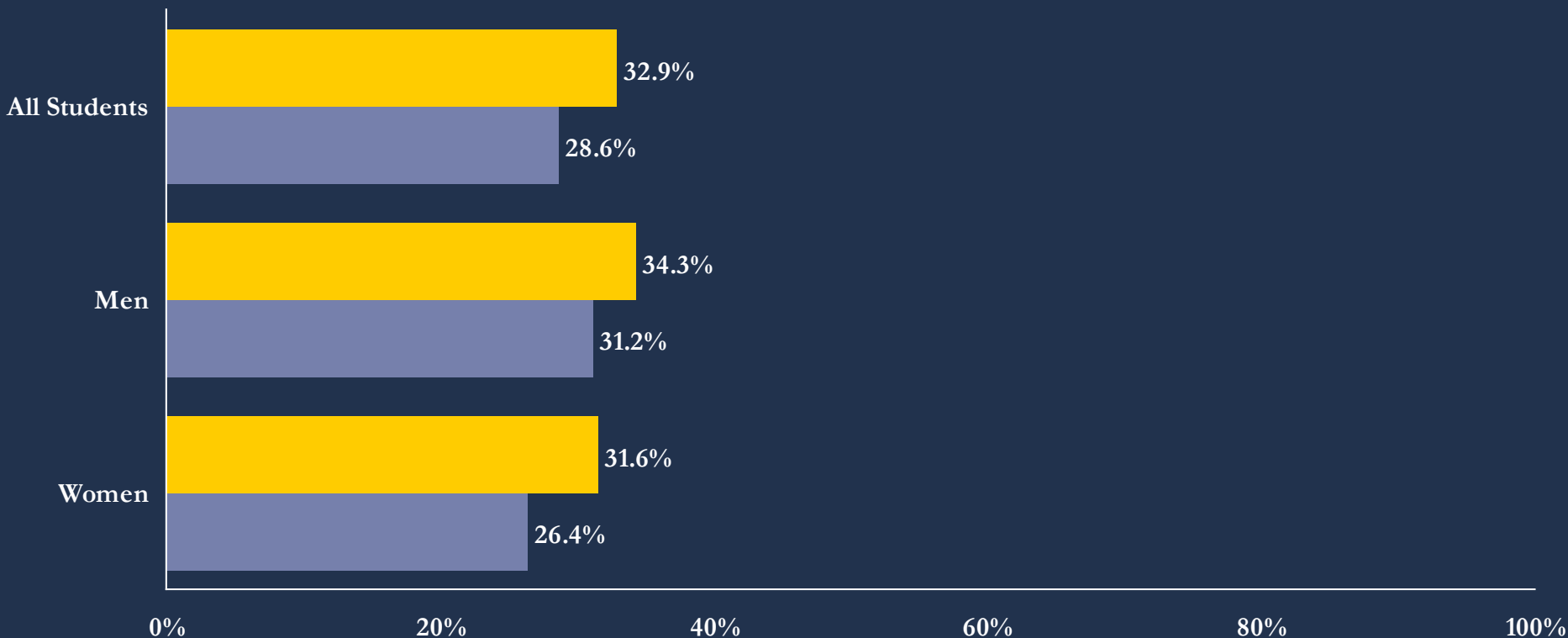




Habits of Mind

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning

High Habits of Mind



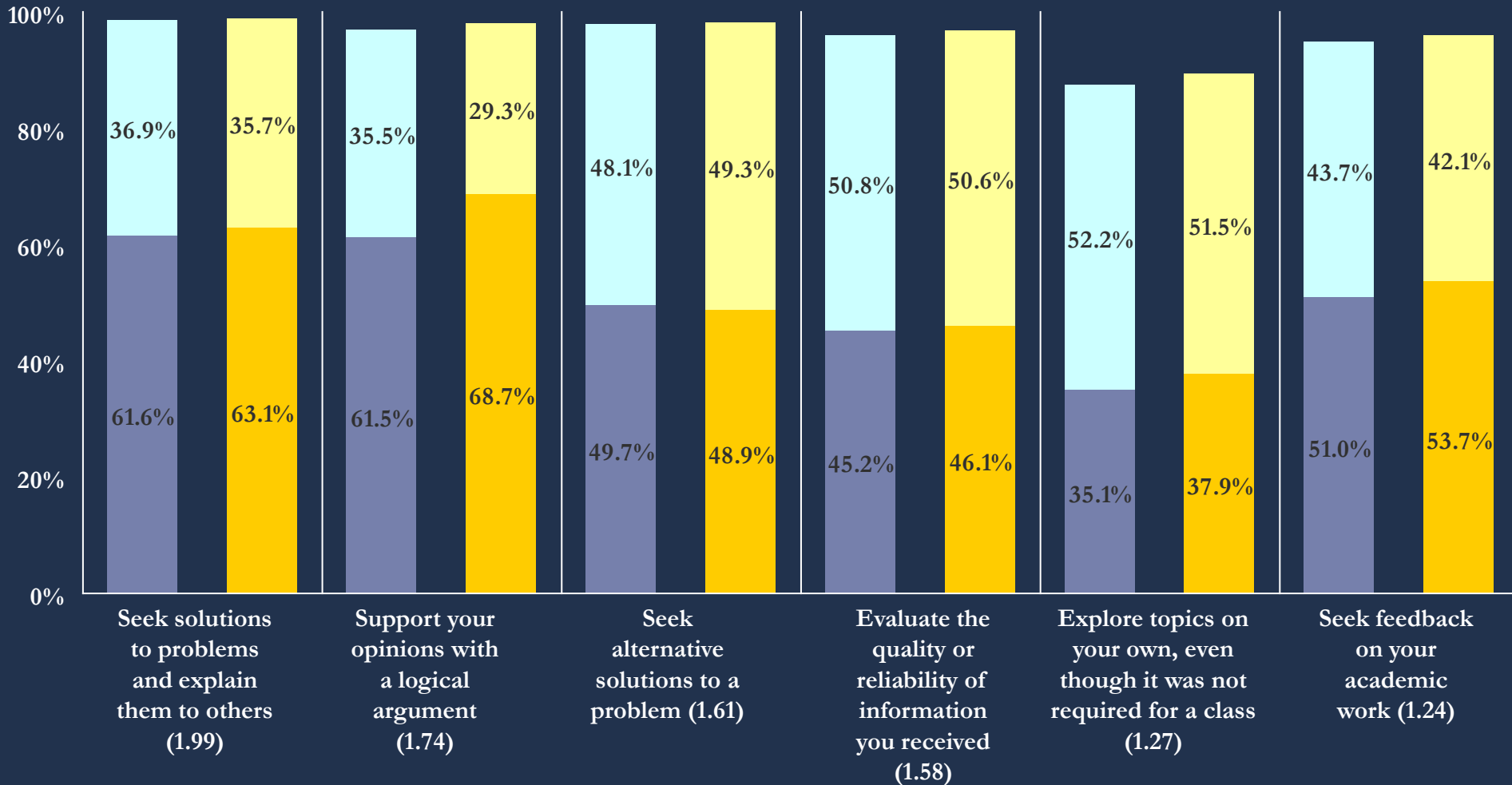
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).



CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:



UCSD
 occasionally
 frequently

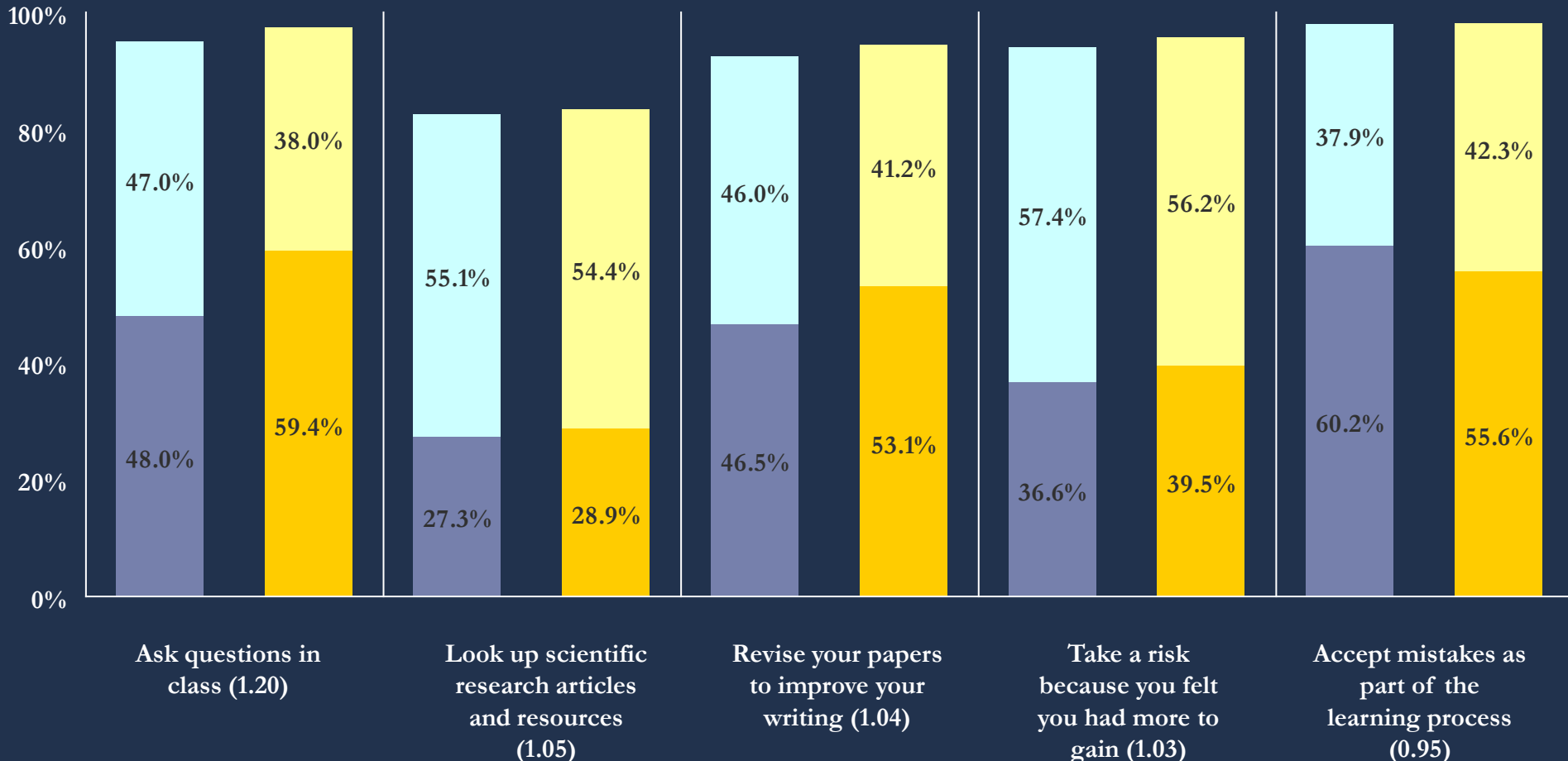
Pub Univ-Hi
 occasionally
 frequently



CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:



UCSD
 occasionally
 frequently

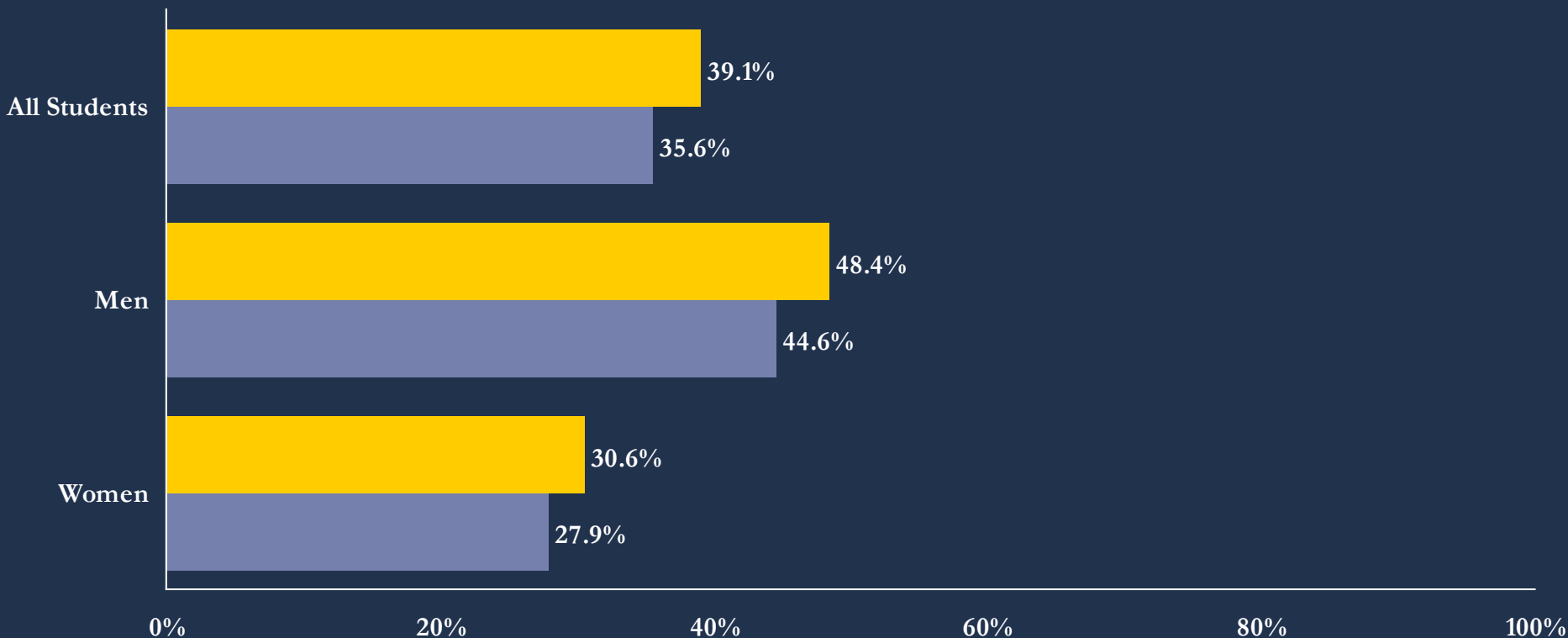
Pub Univ-Hi
 occasionally
 frequently



Academic Self-Concept

Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

High Academic Self-Concept



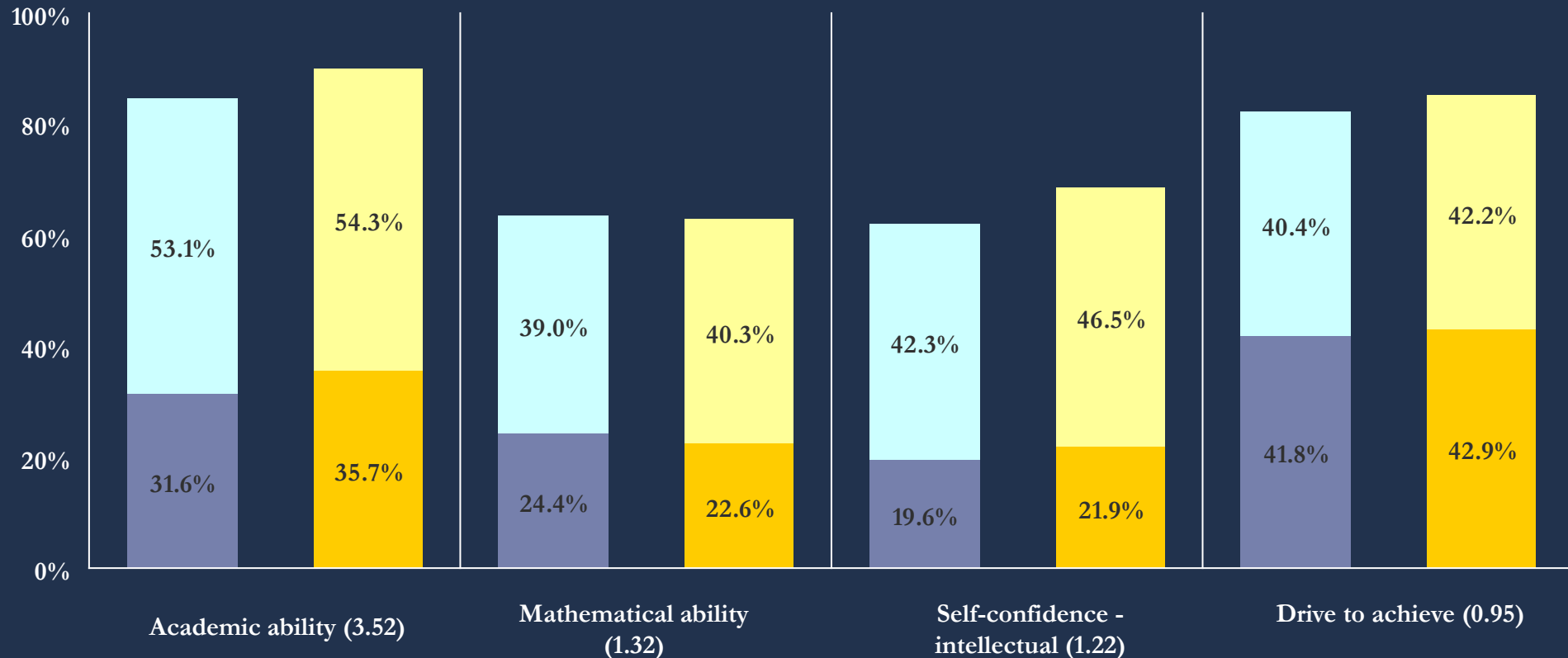
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).



CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:



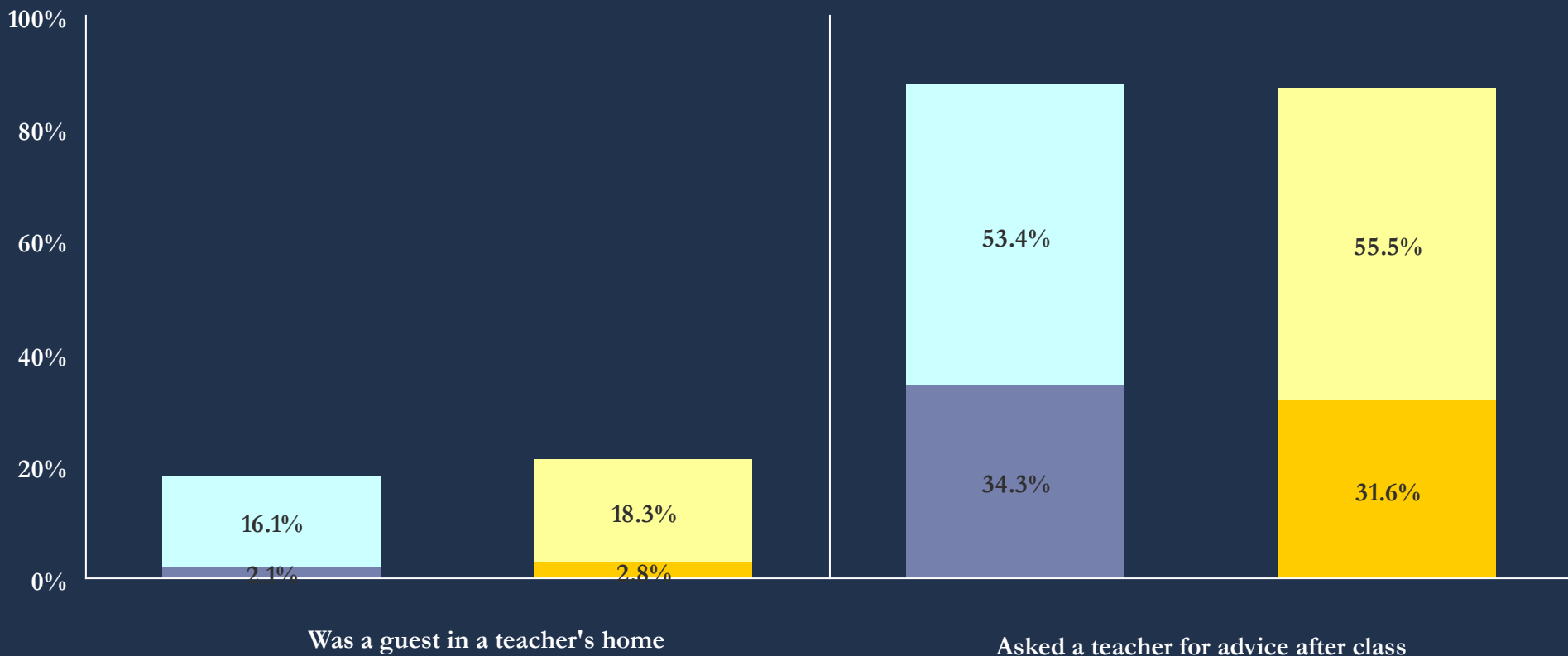
UCSD
 ■ above average
 ■ highest 10%

Pub Univ-Hi
 ■ above average
 ■ highest 10%



Interaction with Teachers

Frequency of Activity During the Past Year as High School Senior



UCSD
 ■ occasionally
 ■ frequently

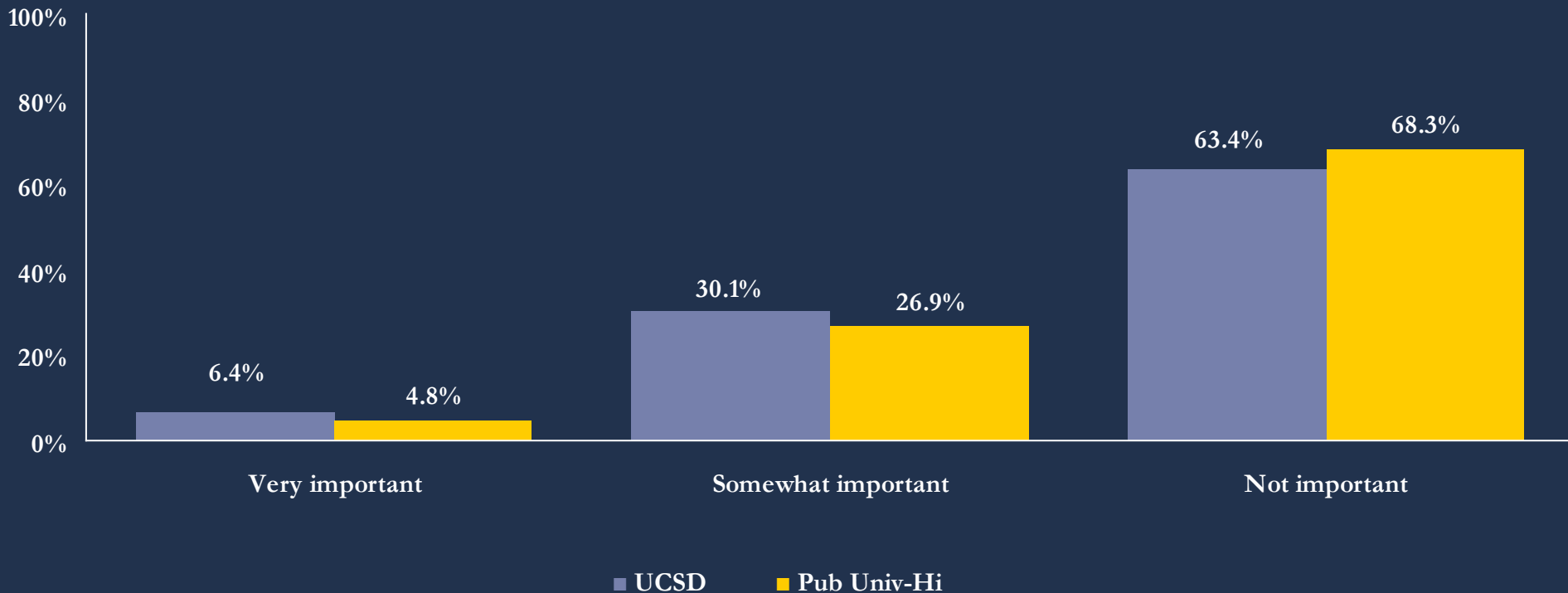
Pub Univ-Hi
 ■ occasionally
 ■ frequently



Interaction with Teachers

Hours spent during typical week while in high school	None	< 1 hr	1-2 hrs	3-5 hrs	6-10 hrs	11+ hrs
Talking with teachers outside of class						
UCSD	6.7%	40.9%	33.9%	14.2%	2.8%	1.6%
Pub Univ-Hi	7.9%	42.5%	34.4%	11.4%	2.7%	1.2%

Reason attend this college: My teacher advised me

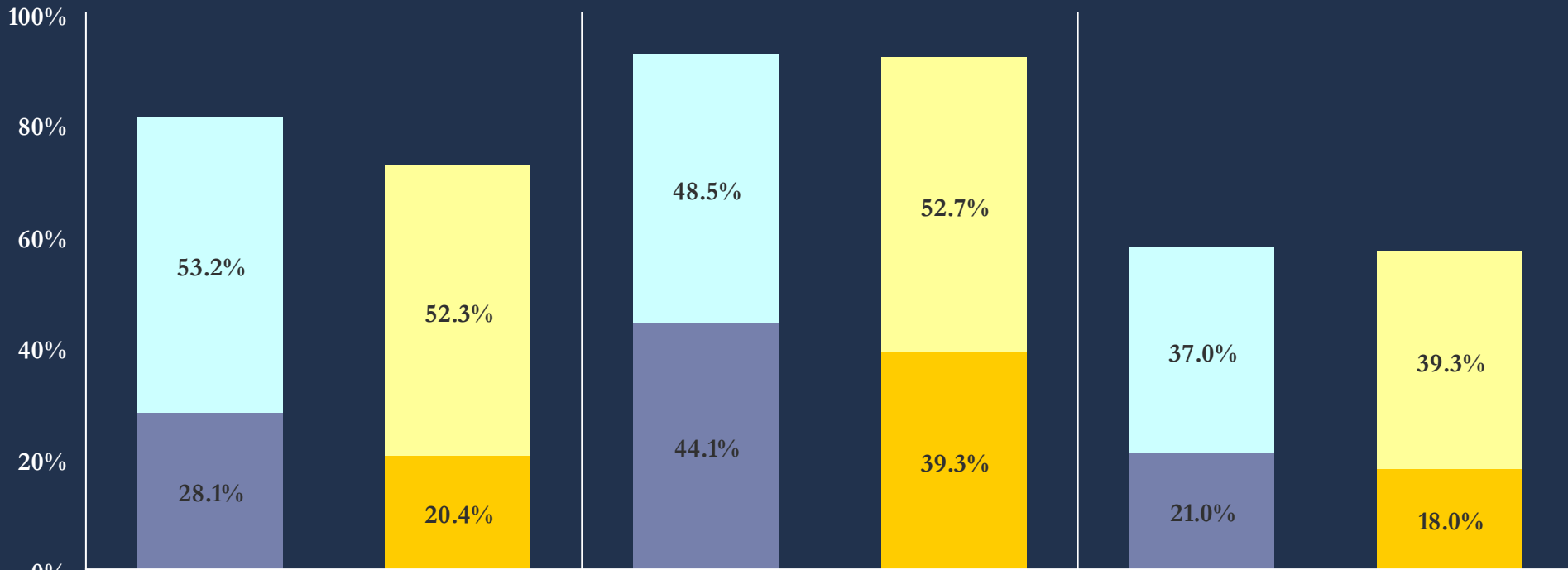




CIRP Theme

Active and Collaborative Learning

Frequency of Activity During the Past Year as High School Senior



Tutored another student

Studied with other students

Performed community service
as a part of class

UCSD
 ■ occasionally
 ■ frequently

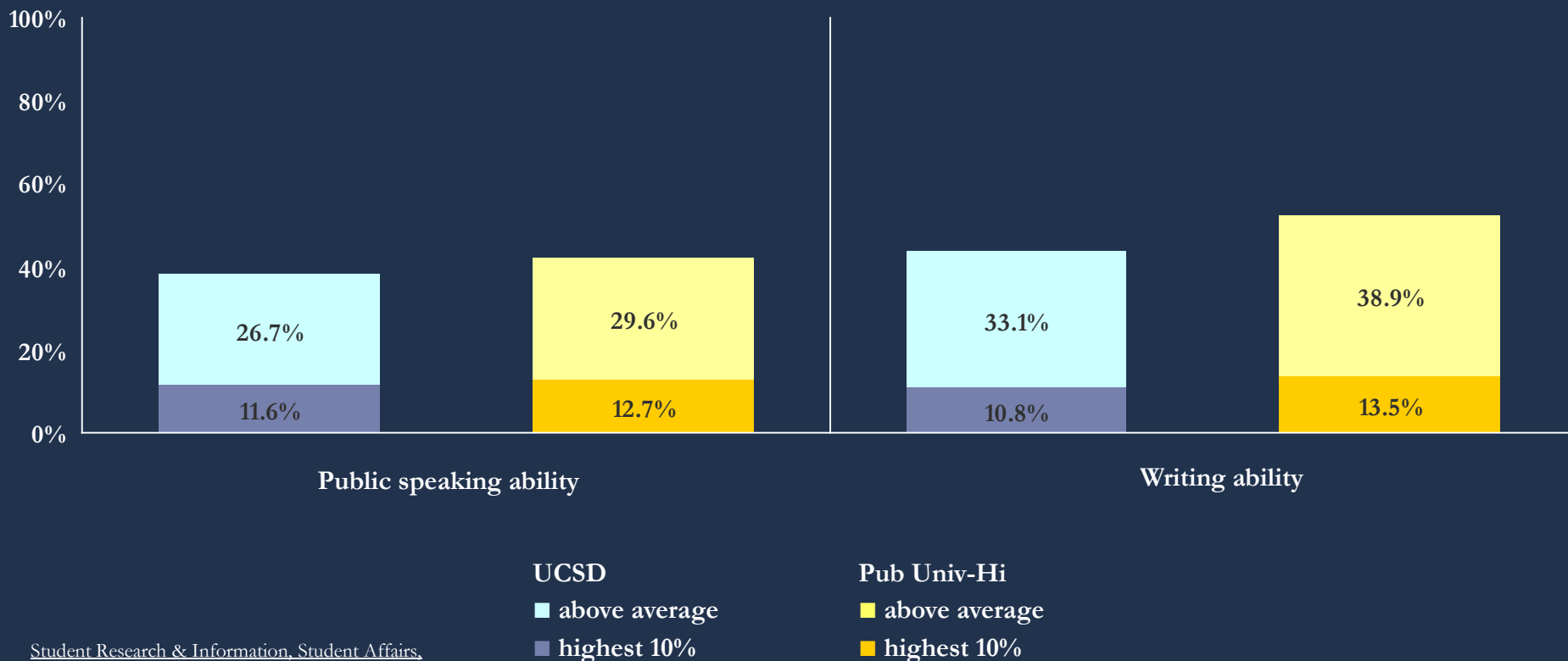
Pub Univ-Hi
 ■ occasionally
 ■ frequently



Written and Oral Communication

	UCSD		Pub Univ-Hi	
	mean	median	mean	median
SAT Critical Reading	616	620	636	640
SAT Writing	634	640	639	640

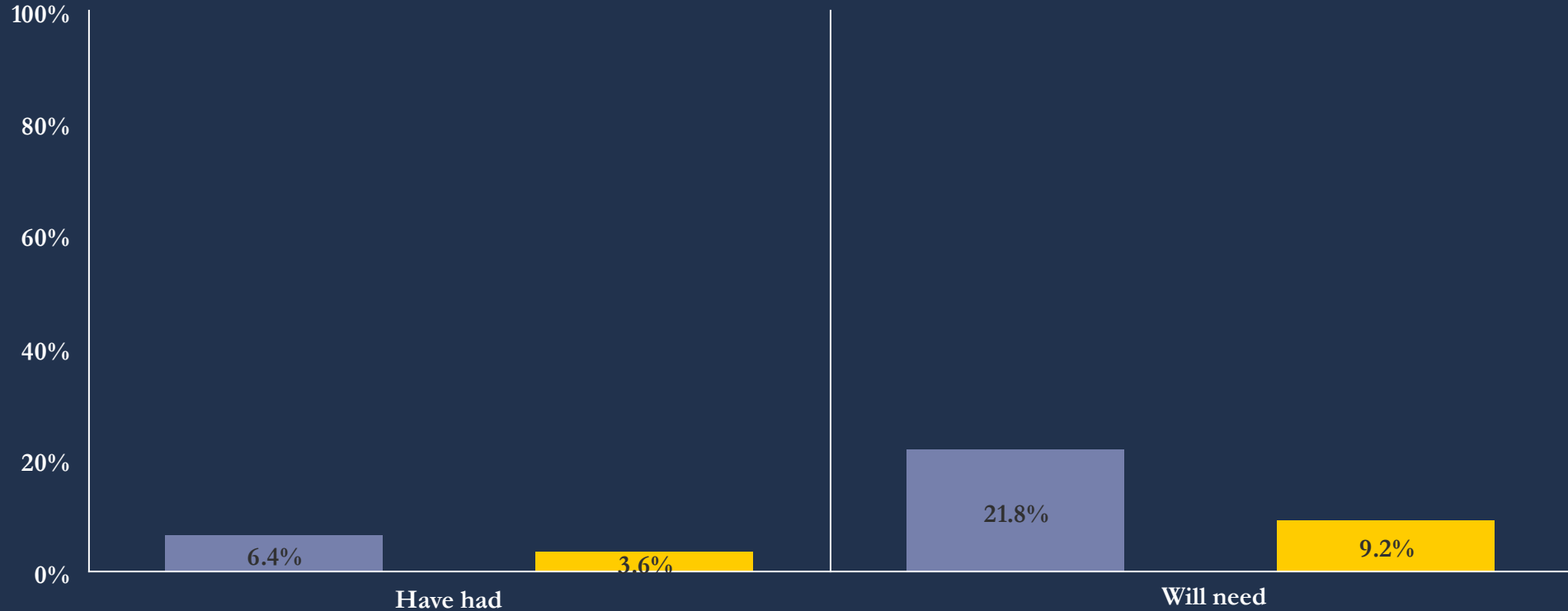
Rate yourself as compared to the average person your age:





Written and Oral Communication

Special tutoring or remedial work in writing



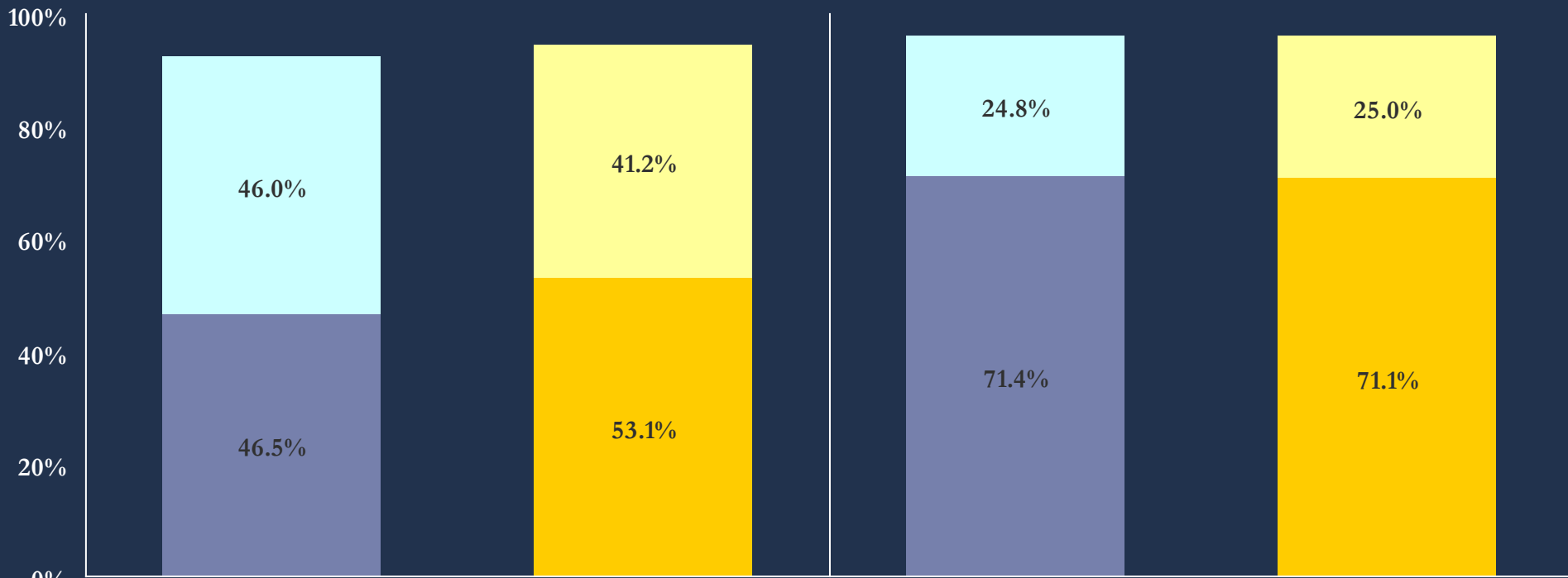
UCSD
■ occasionally
■ frequently

Pub Univ-Hi
■ occasionally
■ frequently



Written and Oral Communication

How often in the past year did you:



Revise your papers to improve your writing

Take notes during class

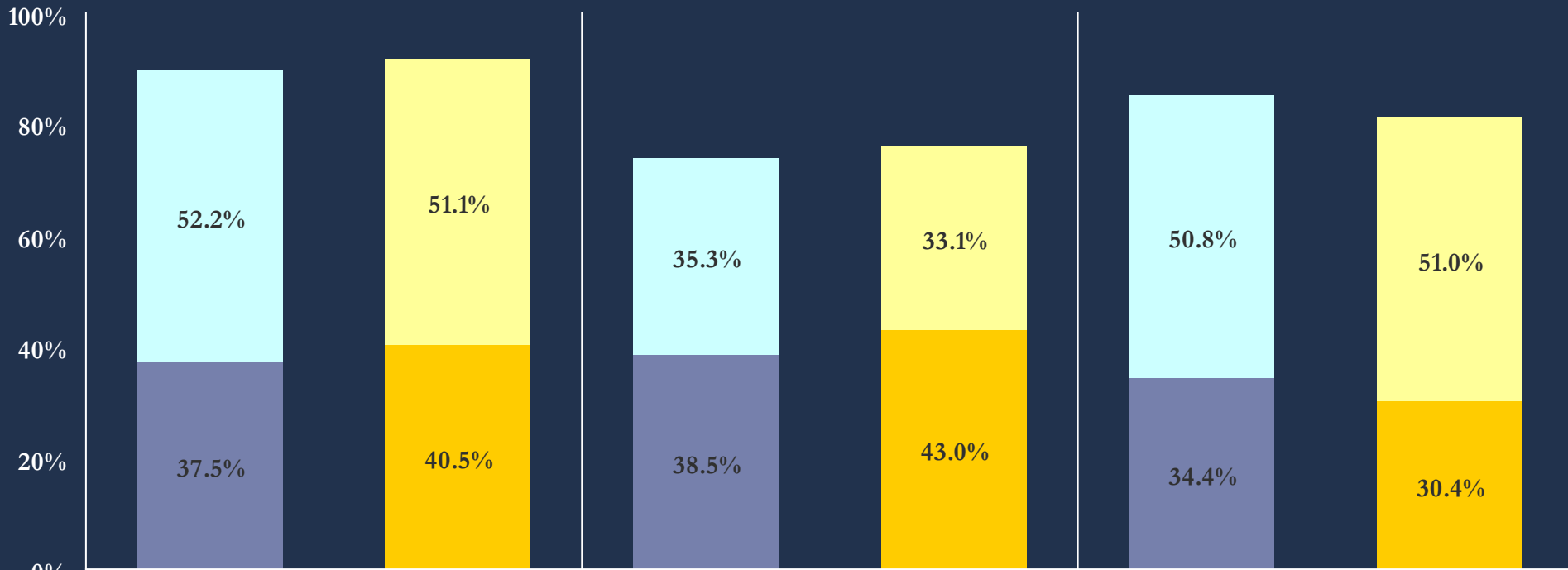
UCSD
 ■ occasionally
 ■ frequently

Pub Univ-Hi
 ■ occasionally
 ■ frequently



Academic Enhancement Experiences

What is your best guess that you will...



Communicate regularly with your professors

Participate in a study abroad program

Work on a professor's research project

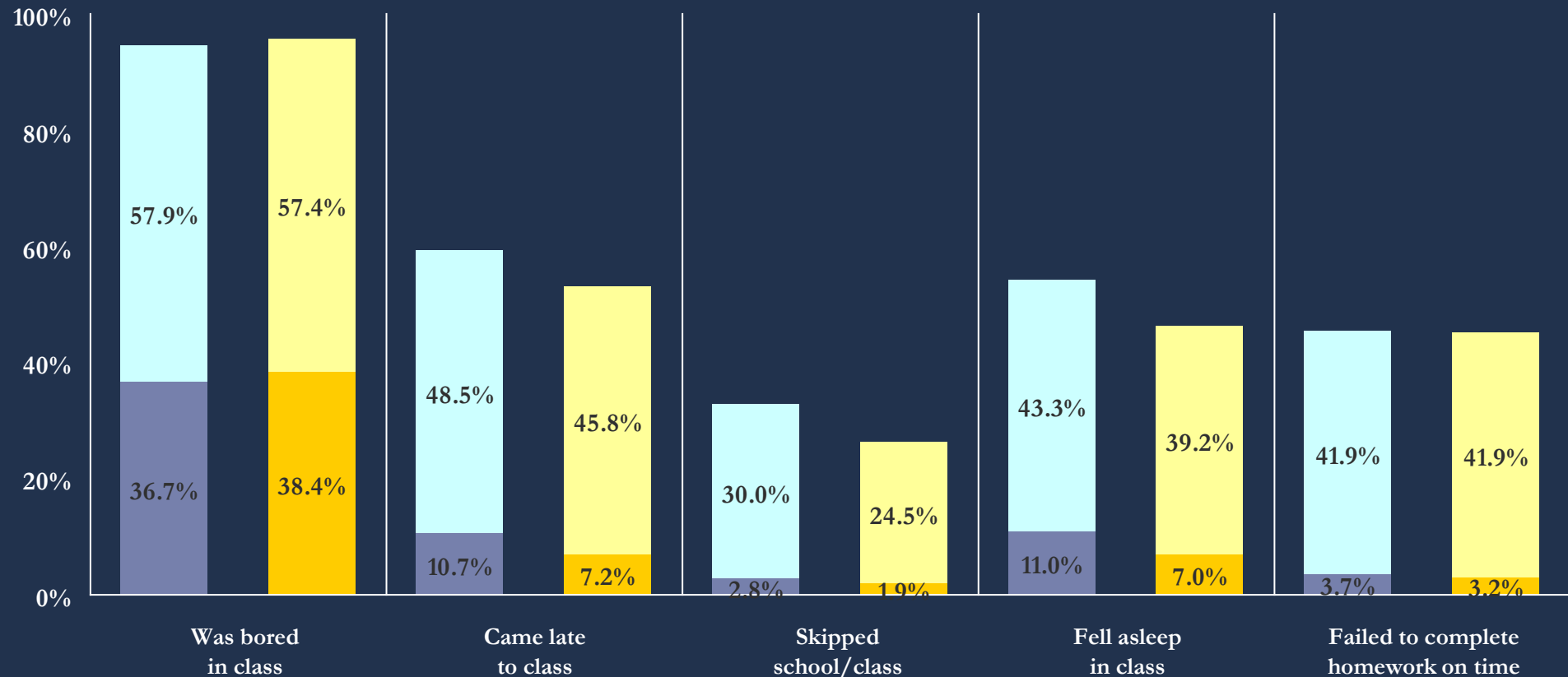
UCSD
 ■ some chance
 ■ very good chance

Pub Univ-Hi
 ■ some chance
 ■ very good chance



Academic Disengagement

Frequency of Activity During the Past Year as High School Senior



UCSD
 ■ occasionally
 ■ frequently

Pub Univ-Hi
 ■ occasionally
 ■ frequently



Civic Engagement

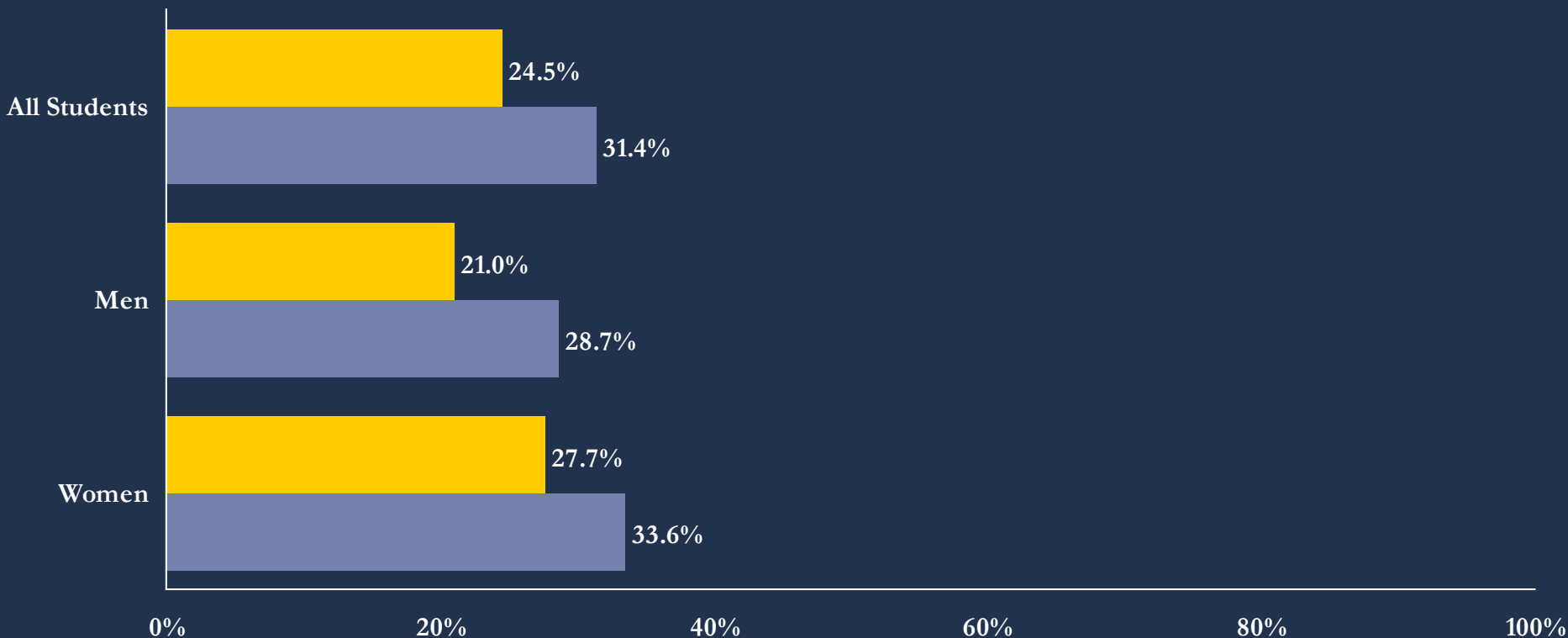


CIRP Construct

Social Agency

Social Agency measures the extent to which students' value political and social involvement as a personal goal.

High Social Agency



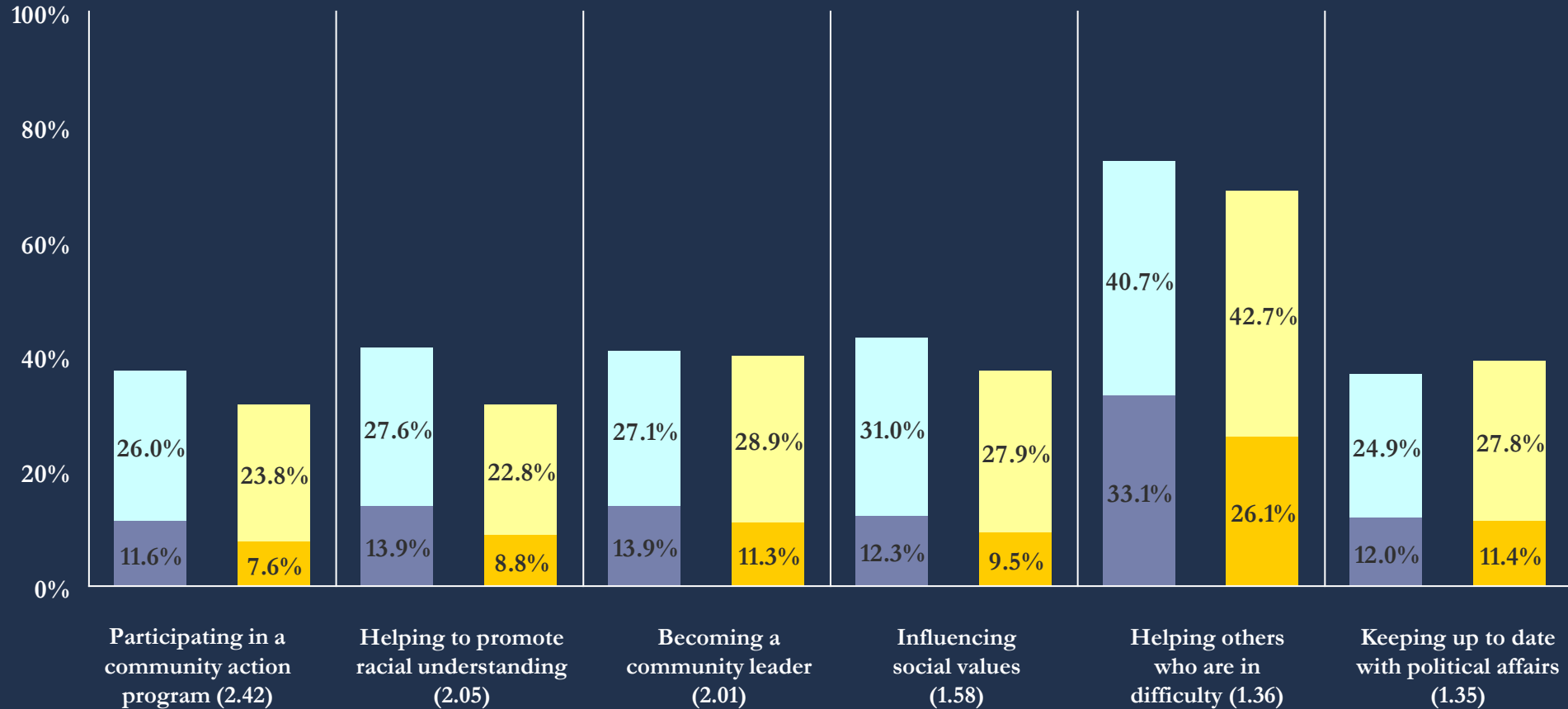
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).



CIRP Construct Survey Items

Social Agency

Indicate the importance to you personally of each of the following:



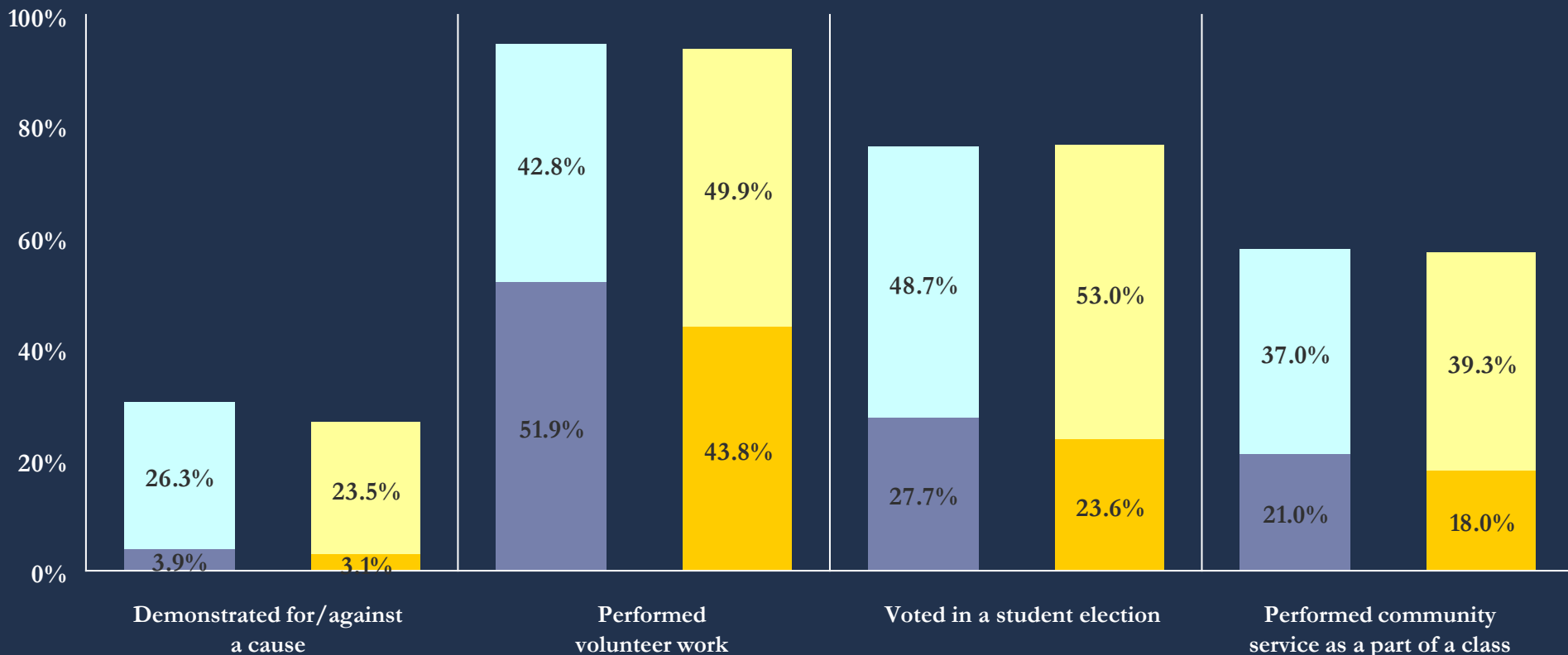
UCSD
■ very important
■ essential

Pub Univ-Hi
■ very important
■ essential



Civic Engagement

Frequency of Activity During the Past Year as High School Senior



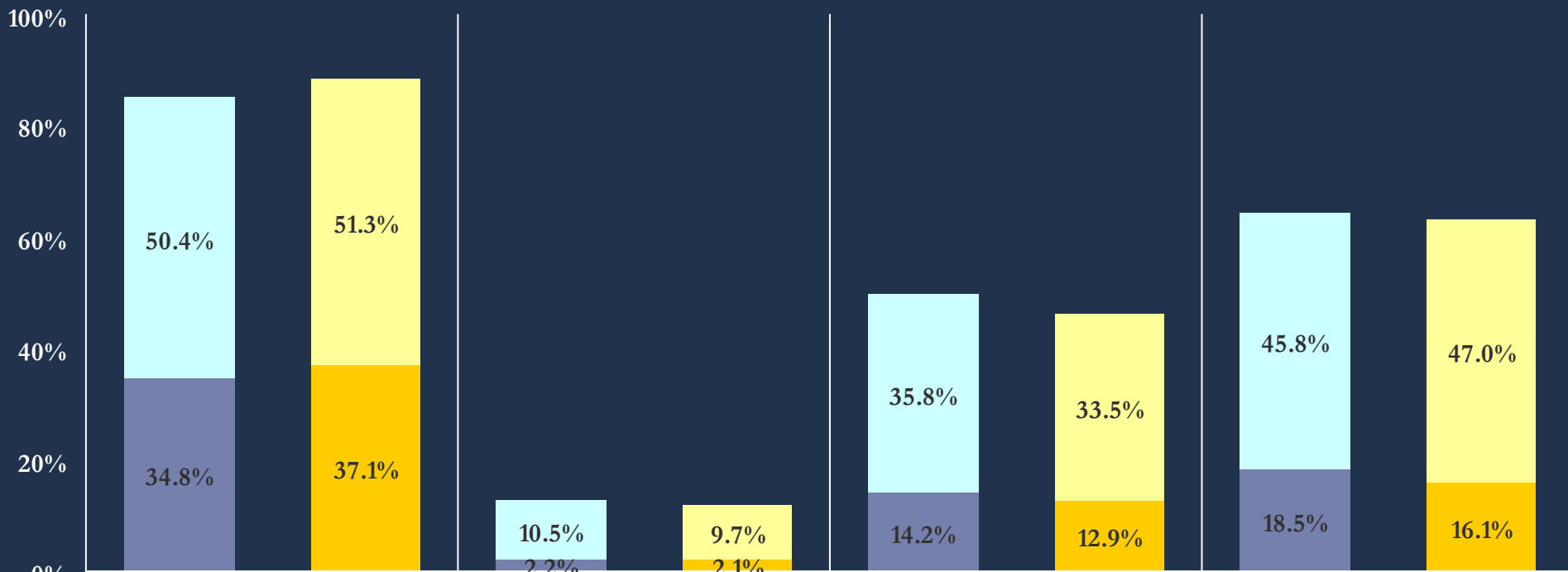
UCSD
 ■ occasionally
 ■ frequently

Pub Univ-Hi
 ■ occasionally
 ■ frequently



Civic Engagement

Frequency of Activity During the Past Year as High School Senior



Discussed politics

Worked on a local, state, or national political campaign

Publicly communicated my opinion about a cause (e.g., blog, email, petition)

Helped raise money for a cause or campaign

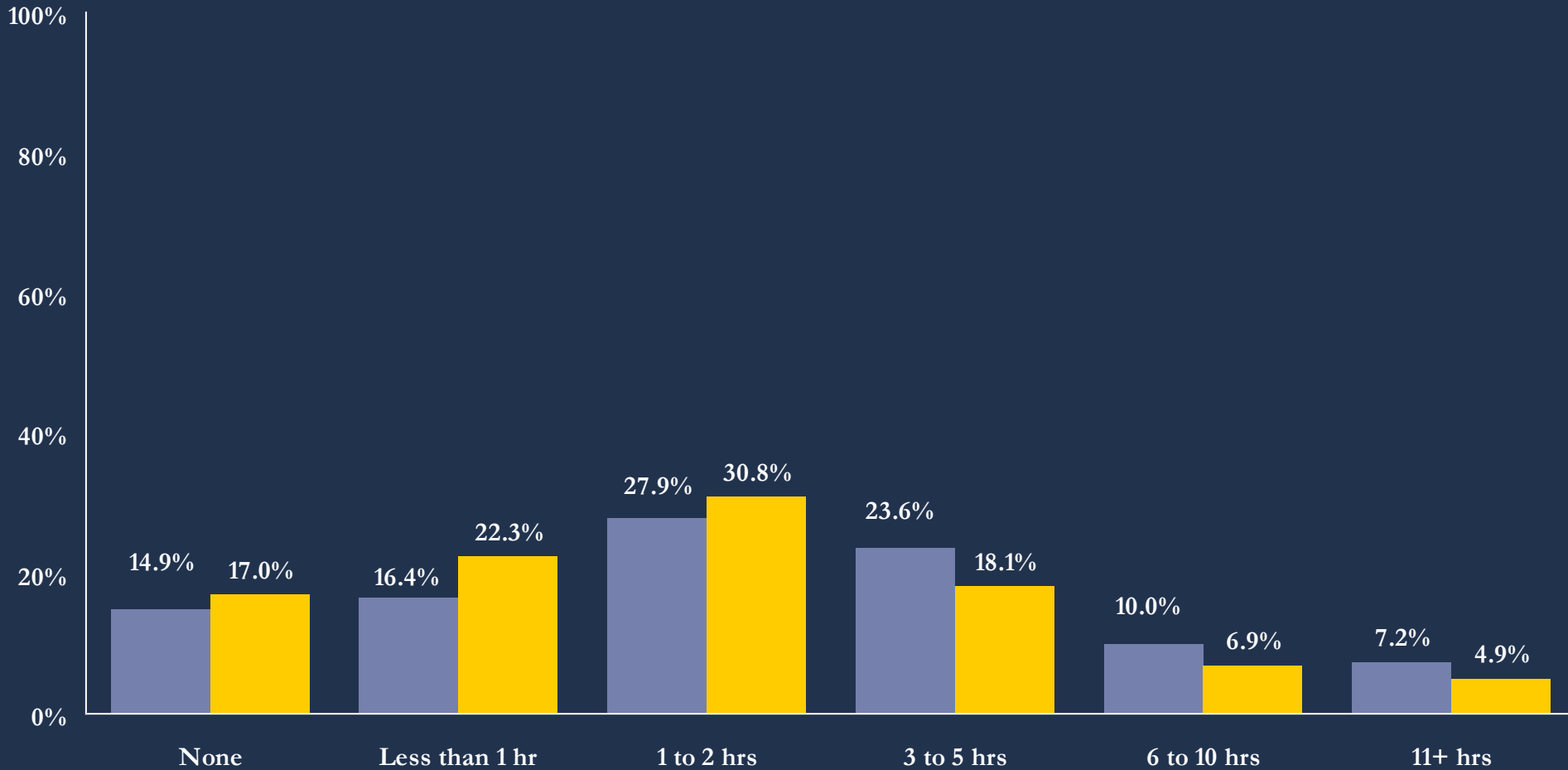
UCSD
 occasionally
 frequently

Pub Univ-Hi
 occasionally
 frequently



Civic Engagement

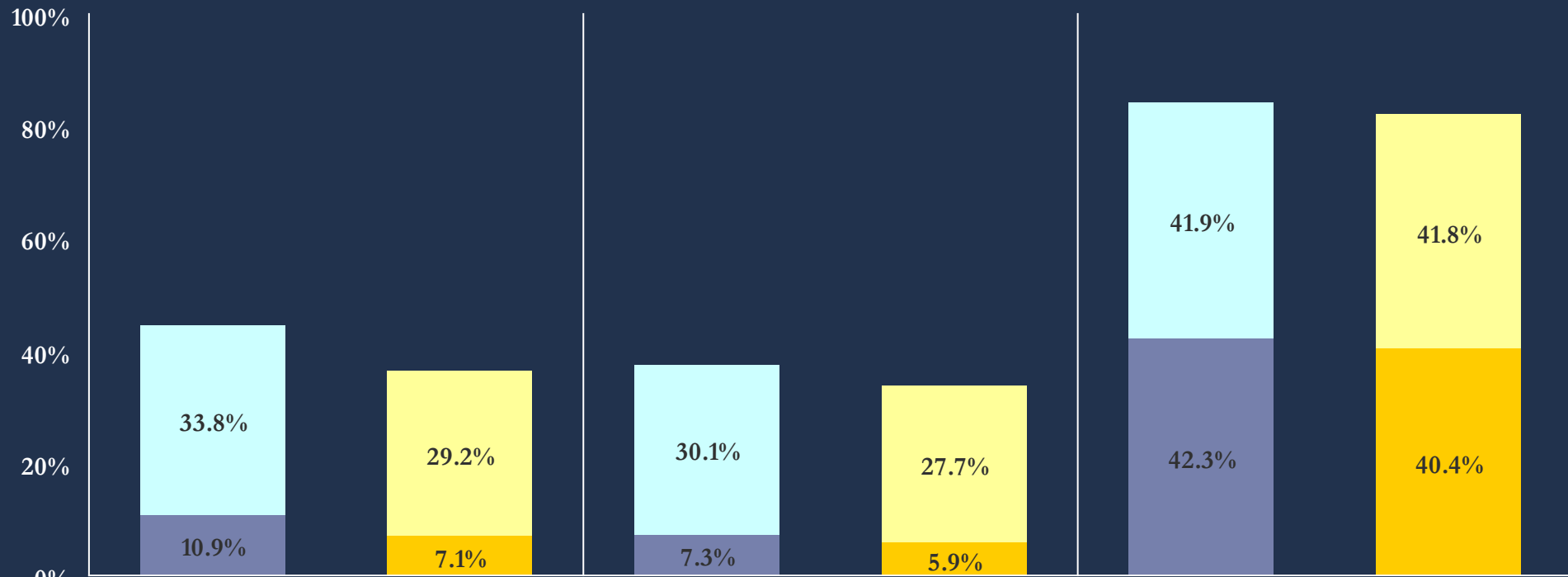
How much time did you spend during the typical week volunteering?





Civic Engagement

What is your best guess as to the chances that you will participate in:



student government

student protests or demonstrations

volunteer or community service work

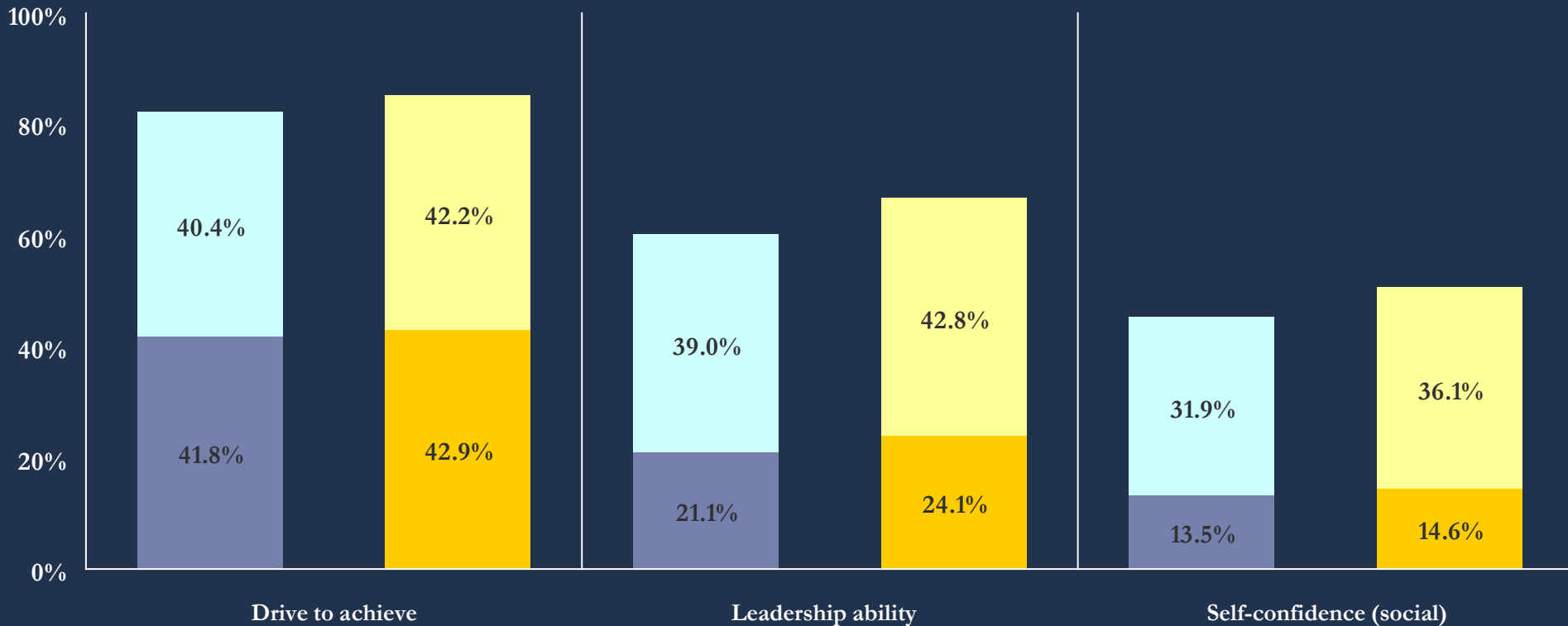
UCSD
 ■ some chance
 ■ very good chance

Pub Univ-Hi
 ■ some chance
 ■ very good chance



CIRP Theme Leadership

Compared to the average person your age, rate yourself on your:

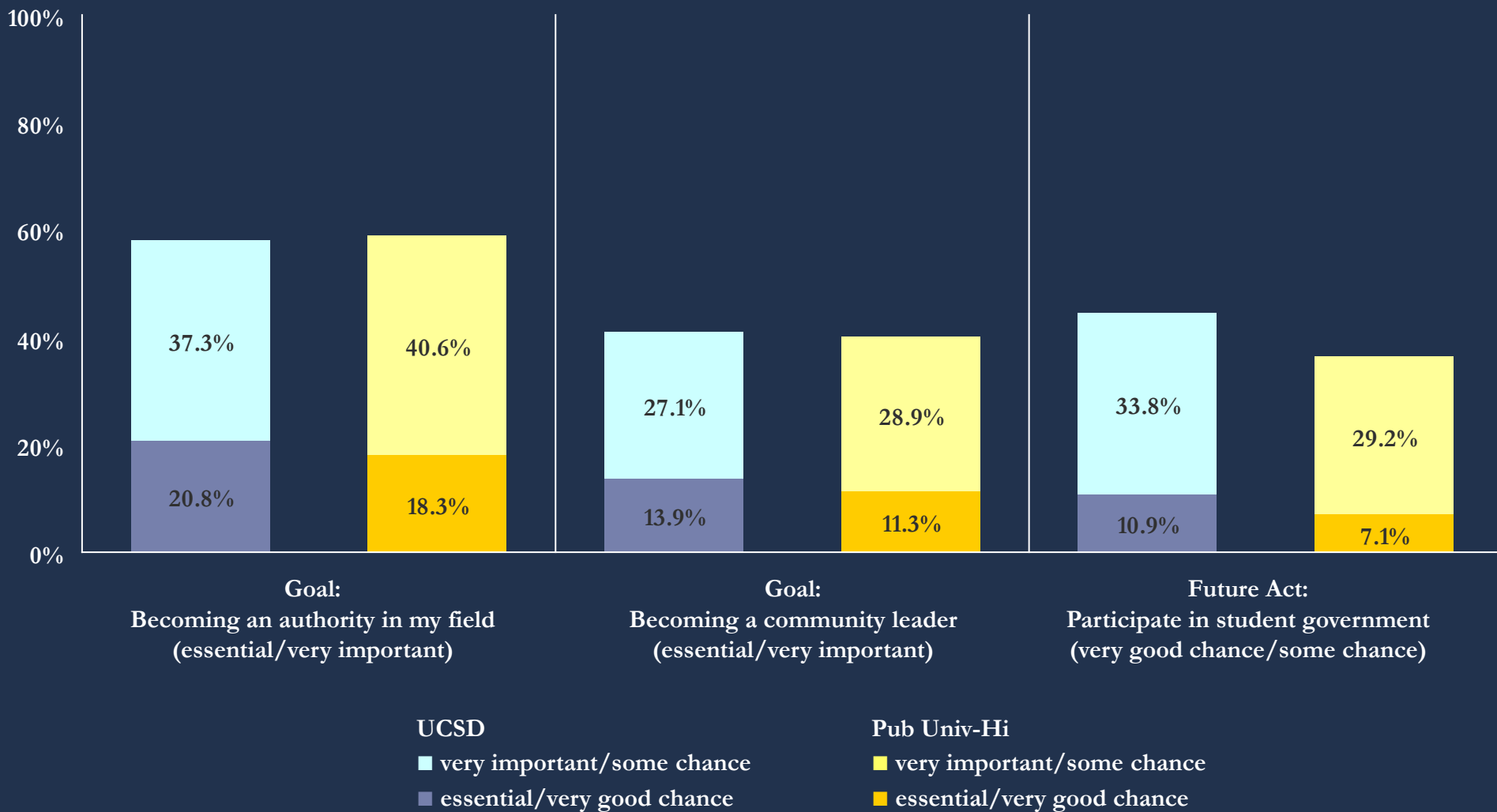


UCSD
 ■ above average
 ■ highest 10%

Pub Univ-Hi
 ■ above average
 ■ highest 10%



CIRP Theme Leadership





University of California
San Diego

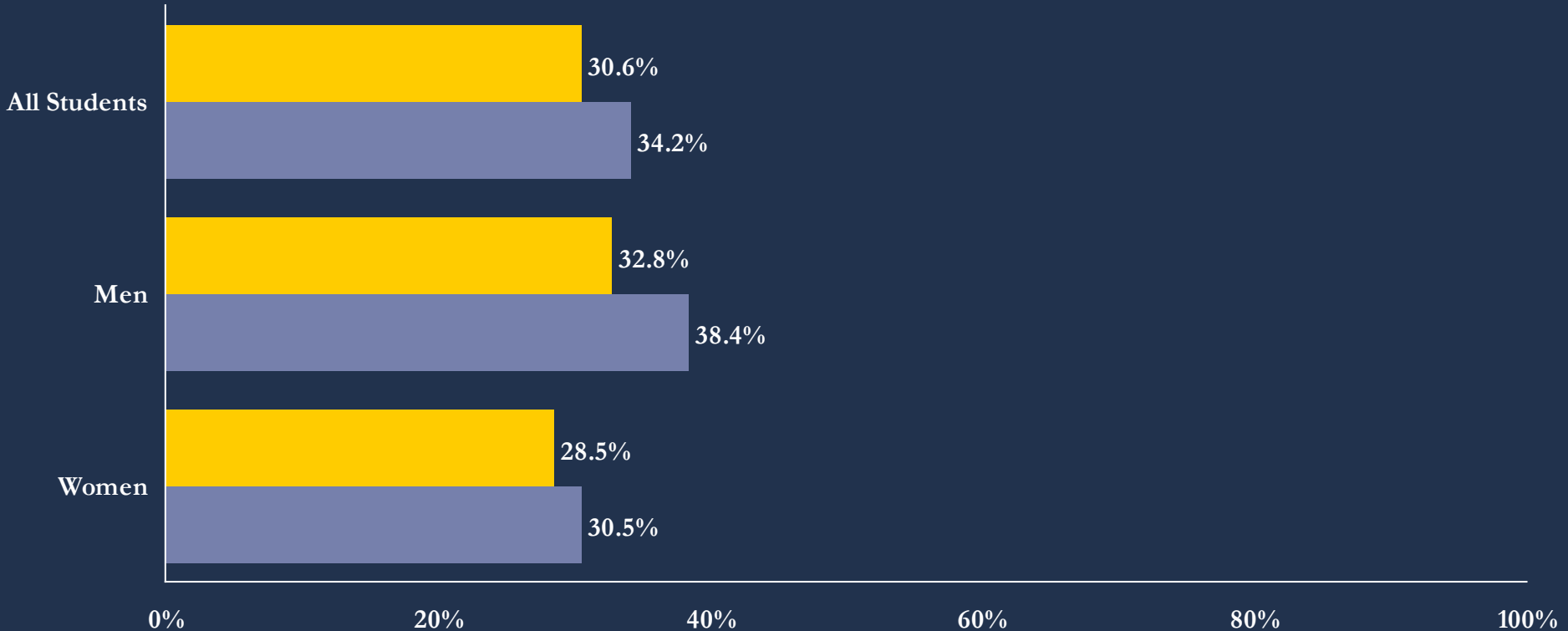
Diversity



Pluralistic Orientation

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

High Pluralistic Orientation



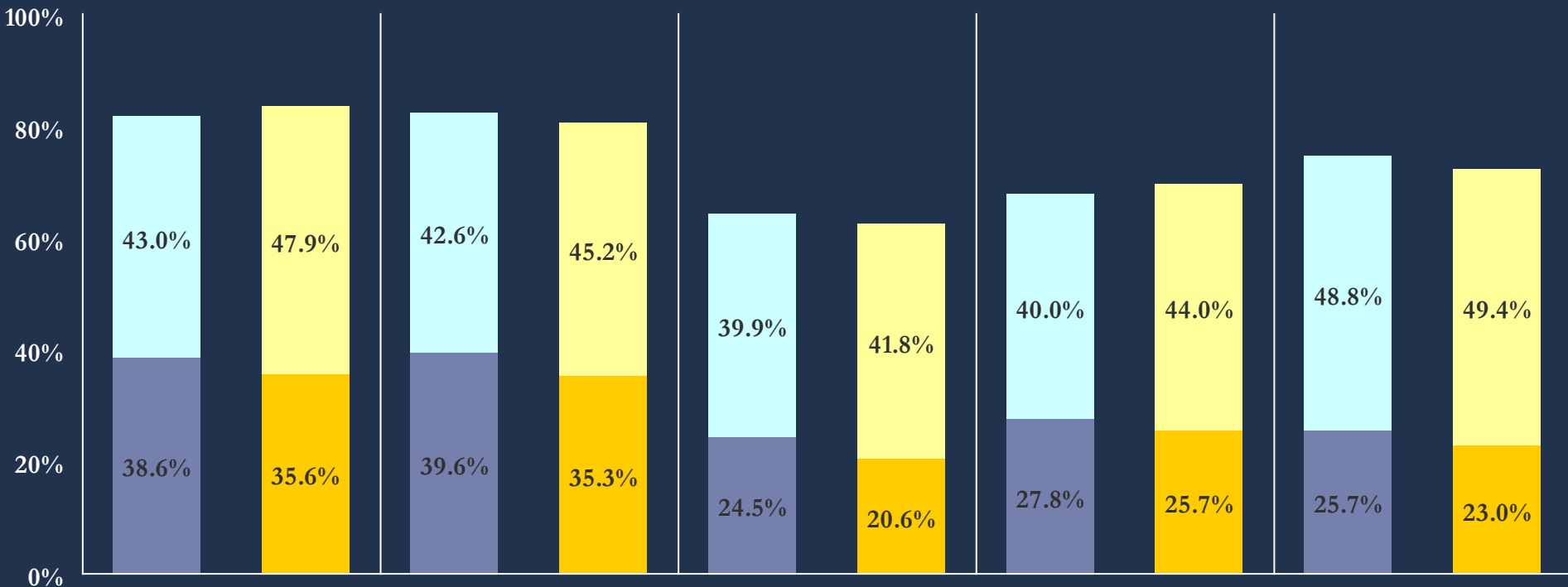
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).



CIRP Construct Survey Items

Pluralistic Orientation

Rate yourself on each of the following traits as compared with the average person your age:



Ability to work cooperatively with diverse people (2.39)

Tolerance of others with different beliefs (2.35)

Openness to having my views challenged (2.13)

Ability to discuss and negotiate controversial issues (2.03)

Ability to see the world from someone else's perspective (1.78)

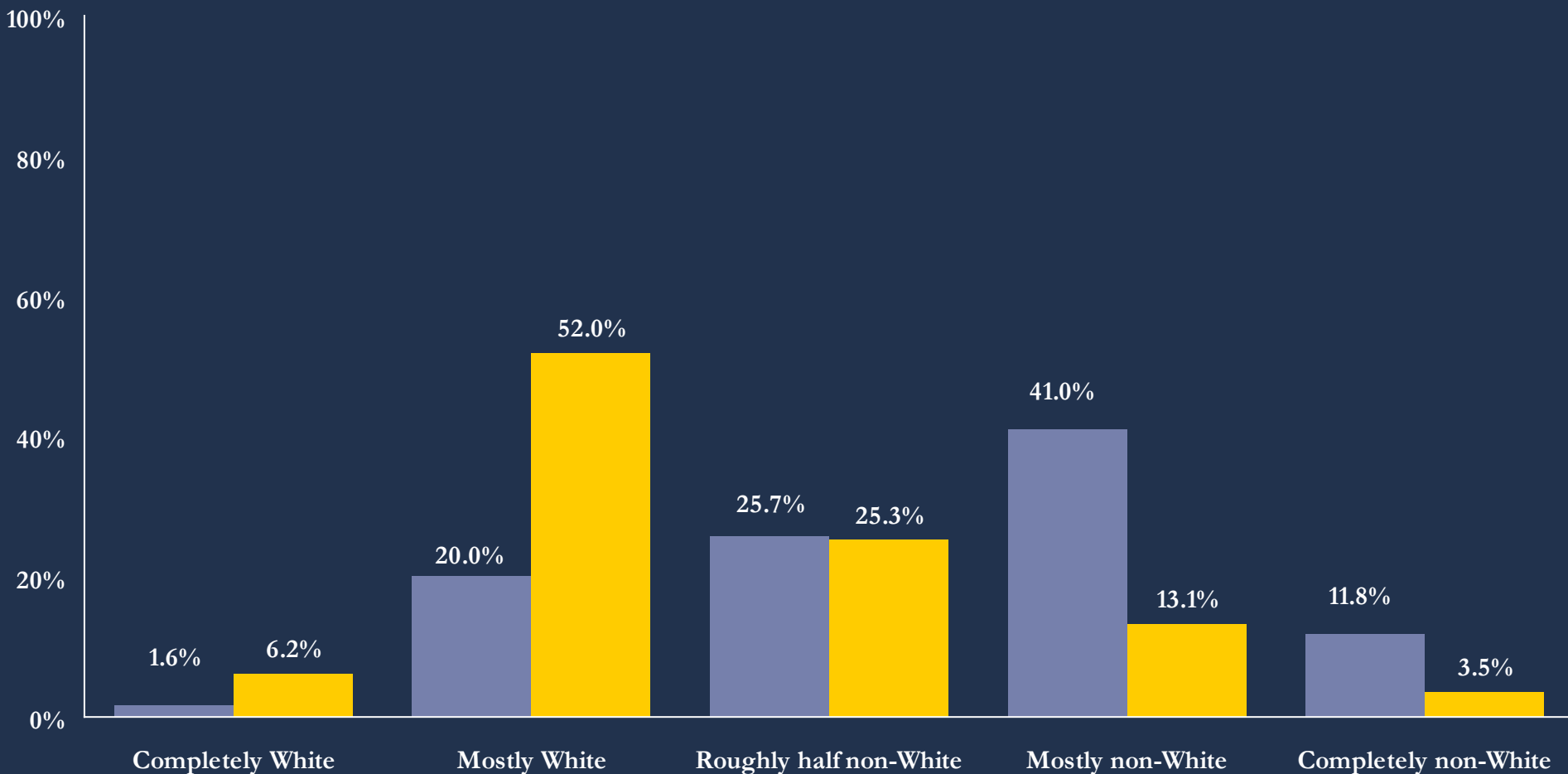
UCSD
■ above average
■ highest 10%

Pub Univ-Hi
■ above average
■ highest 10%



CIRP Theme Diversity

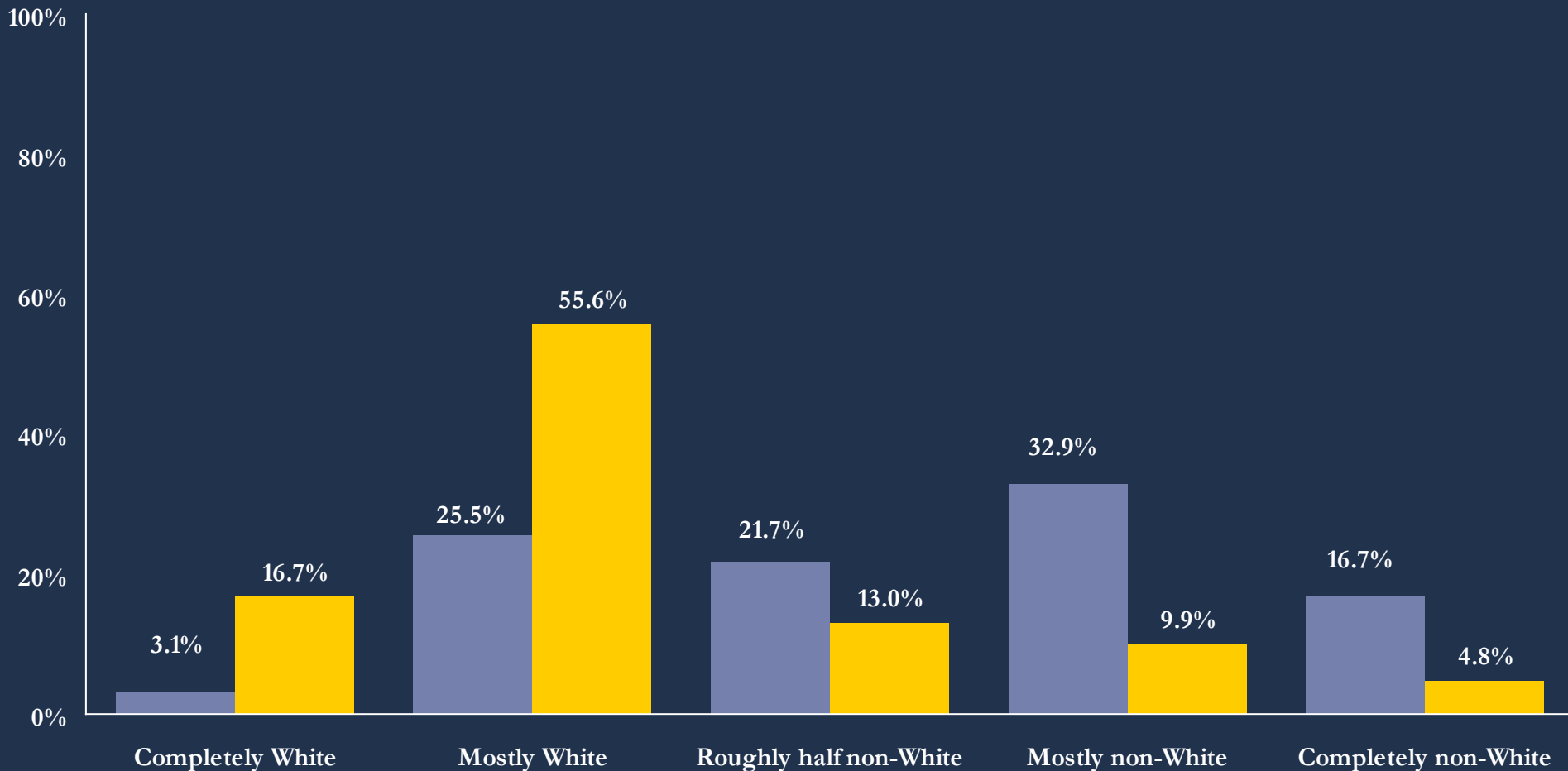
How would you describe the racial composition of the high school you last attended?





CIRP Theme Diversity

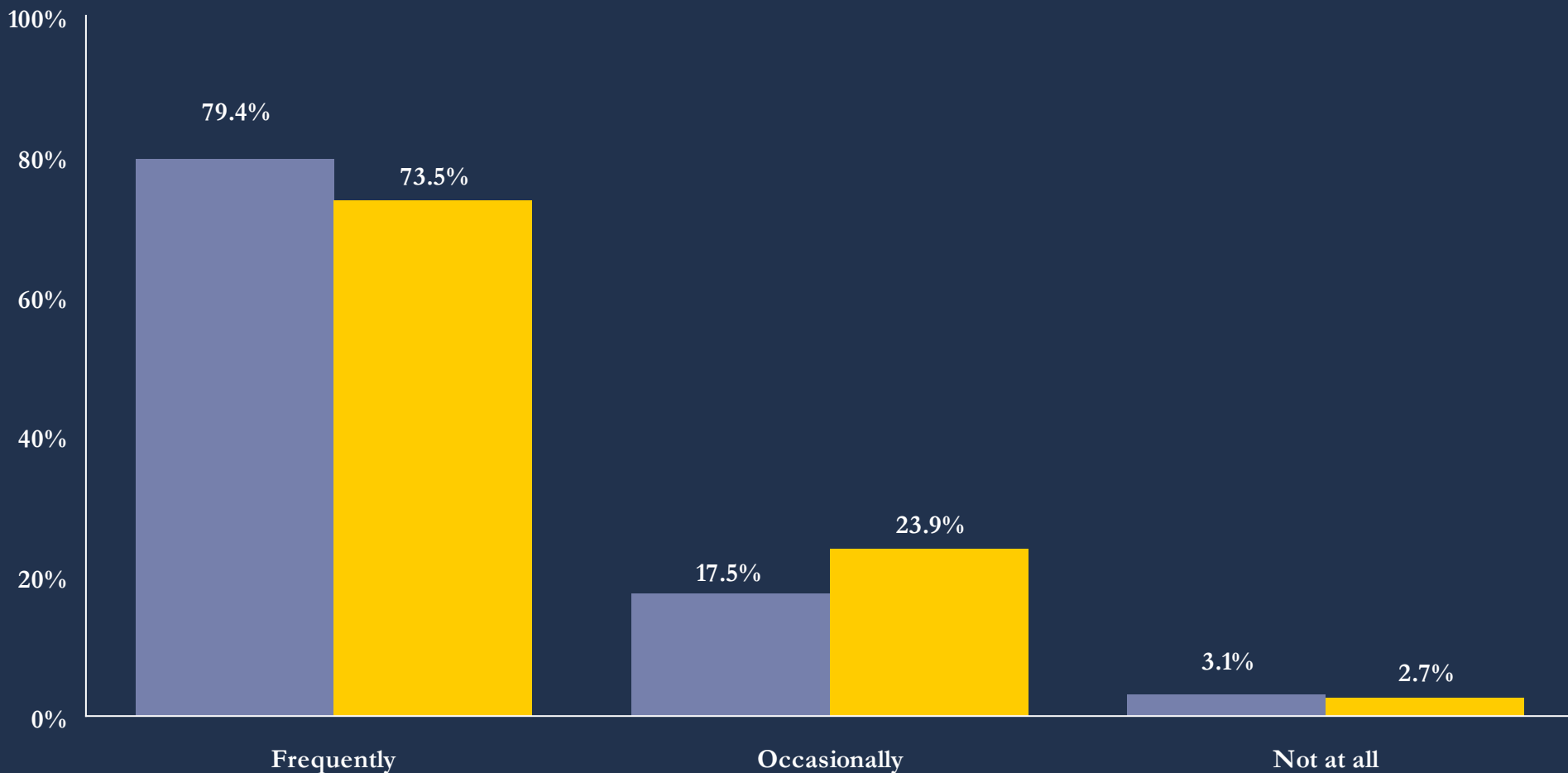
How would you describe the racial composition of the neighborhood where you grew up?





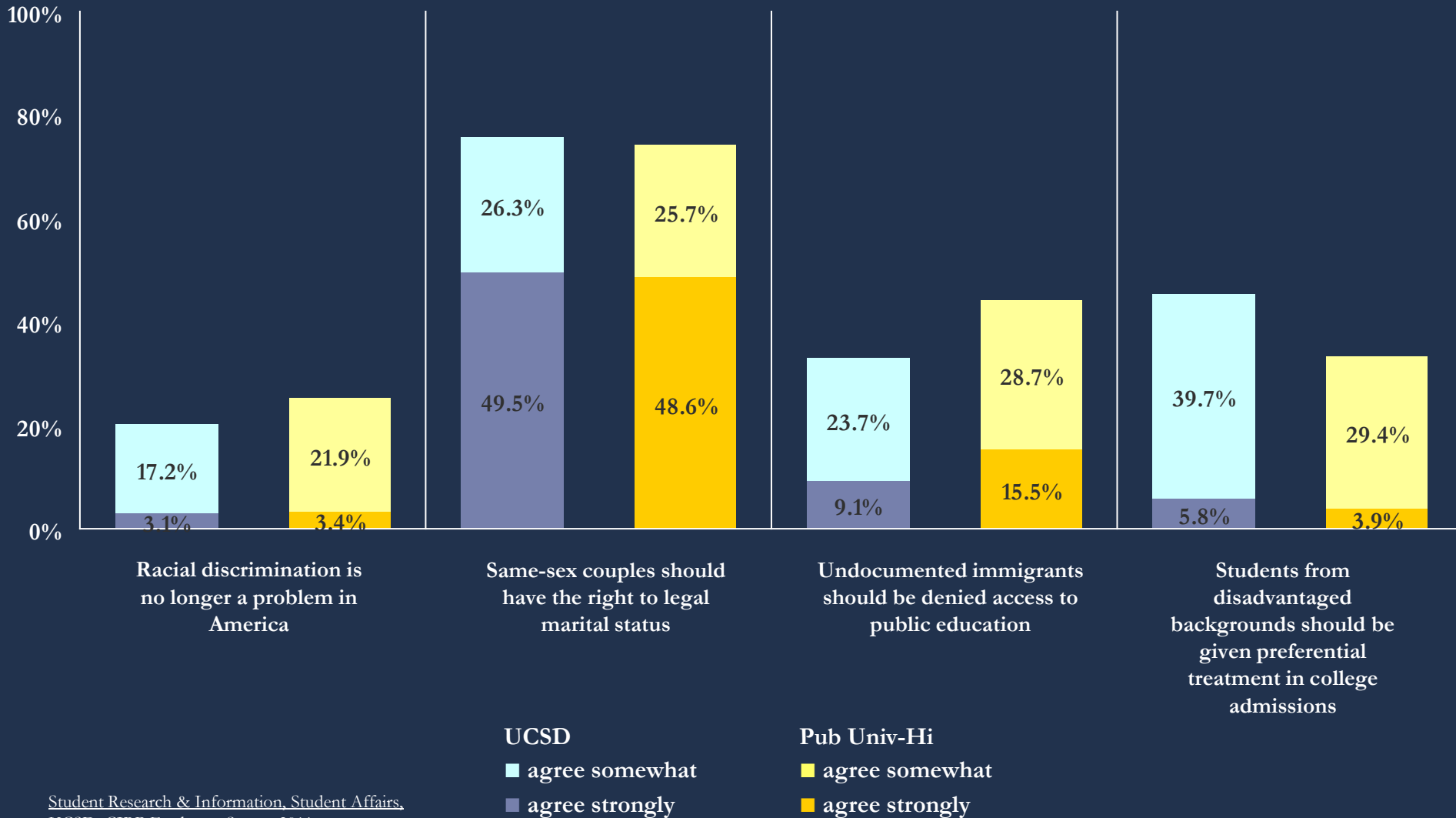
CIRP Theme Diversity

In the past year, socialized with someone of another racial/ethnic group





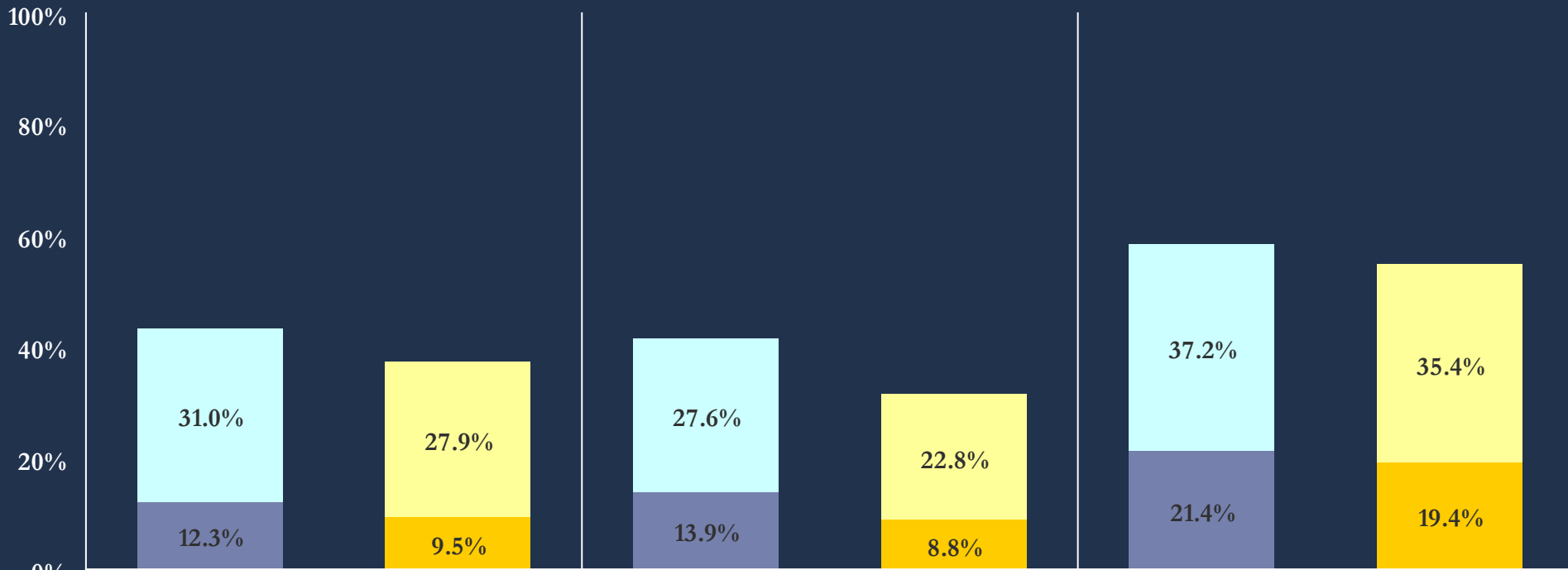
CIRP Theme Diversity Personal Views





CIRP Theme Diversity

Indicate the importance to you personally of each of the following:



Influencing social values

Helping to promote racial understanding

Improving my understanding of other countries and cultures

UCSD

■ very important

■ essential

Pub Univ-Hi

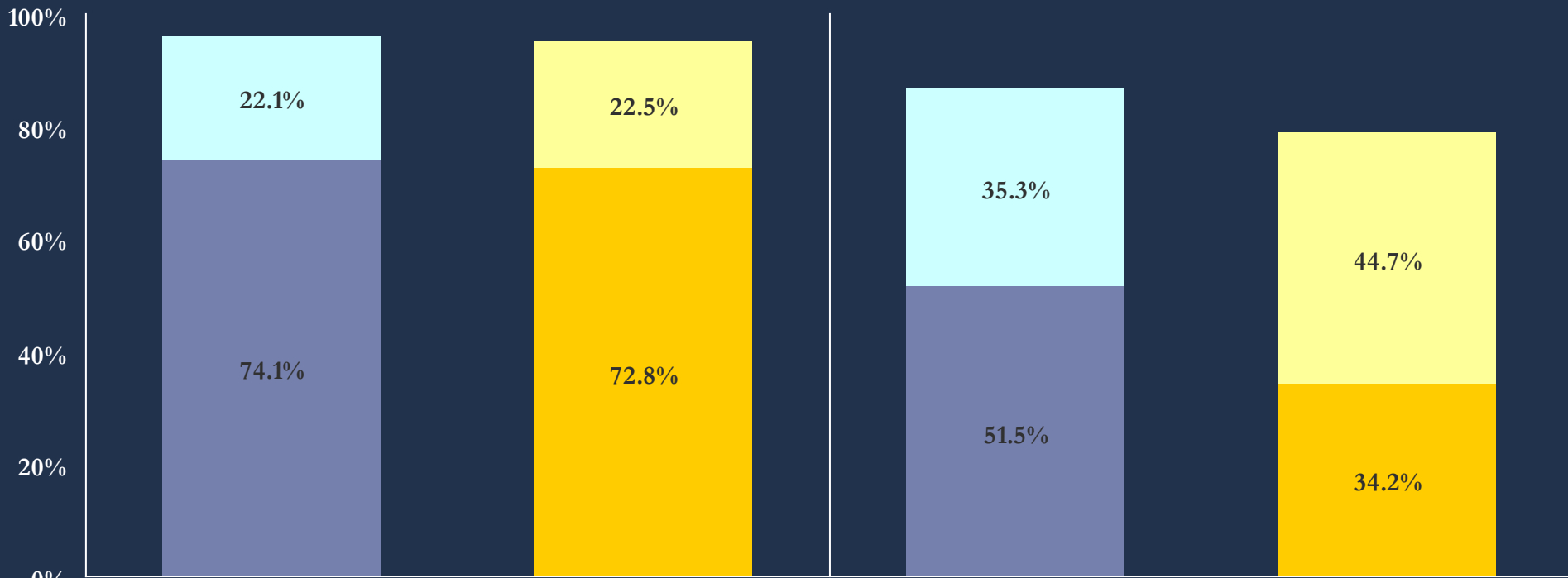
■ very important

■ essential



CIRP Theme Diversity

What is your best guess as to the chances that you will...



Socialize with someone of another racial/ethnic group

Have a roommate of a different race/ethnicity

UCSD
■ some chance
■ very good chance

Pub Univ-Hi
■ some chance
■ very good chance



University of California
San Diego

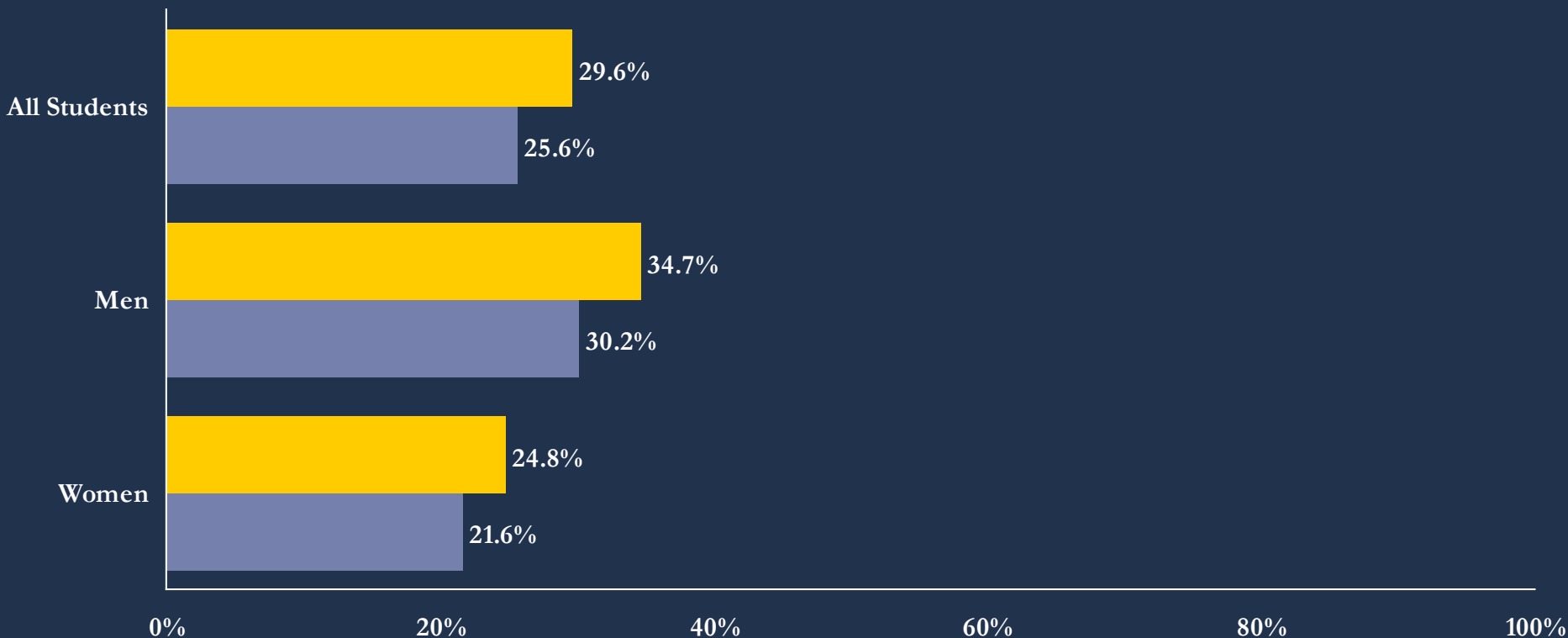
Social Life



Social Self-Concept

Social Self-Concept is a unified measure of students' beliefs about their abilities and confidence in social situations.

High Social Self-Concept



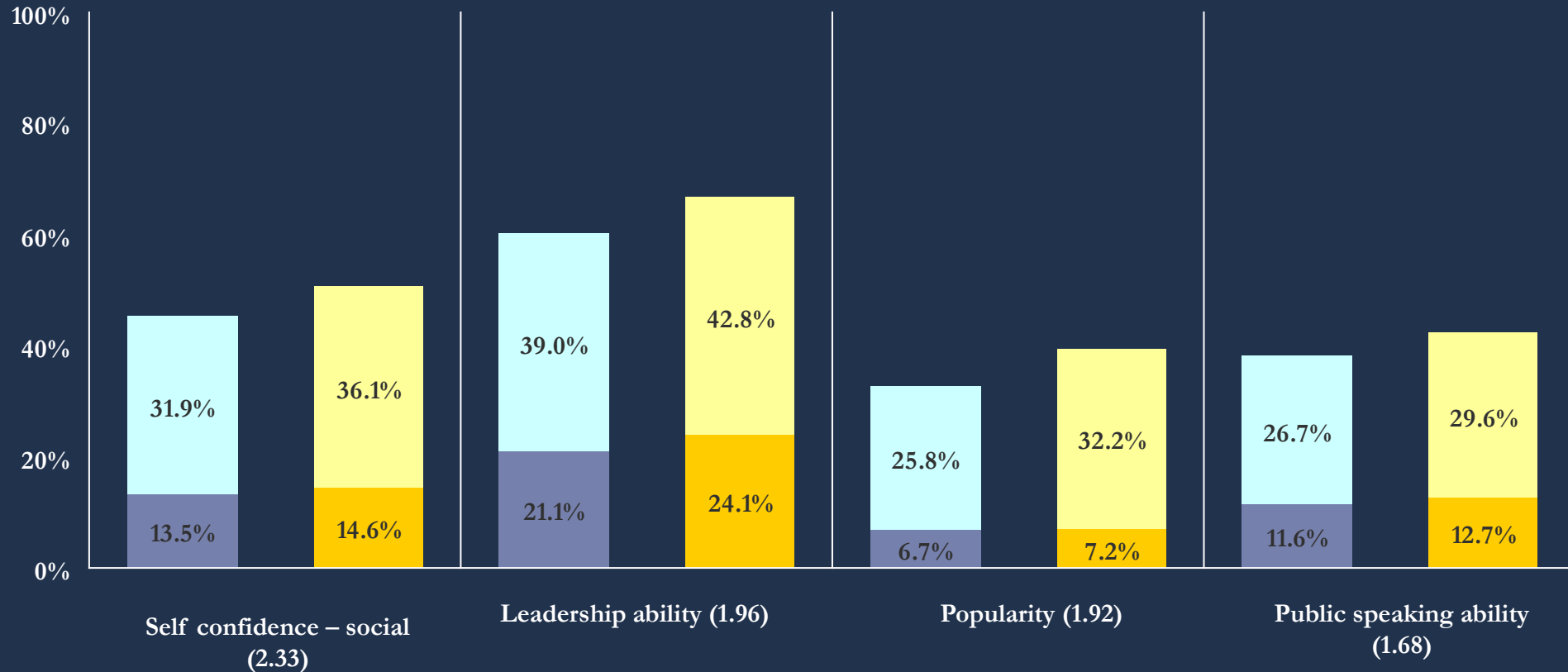
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).



CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:



UCSD
■ above average
■ highest 10%

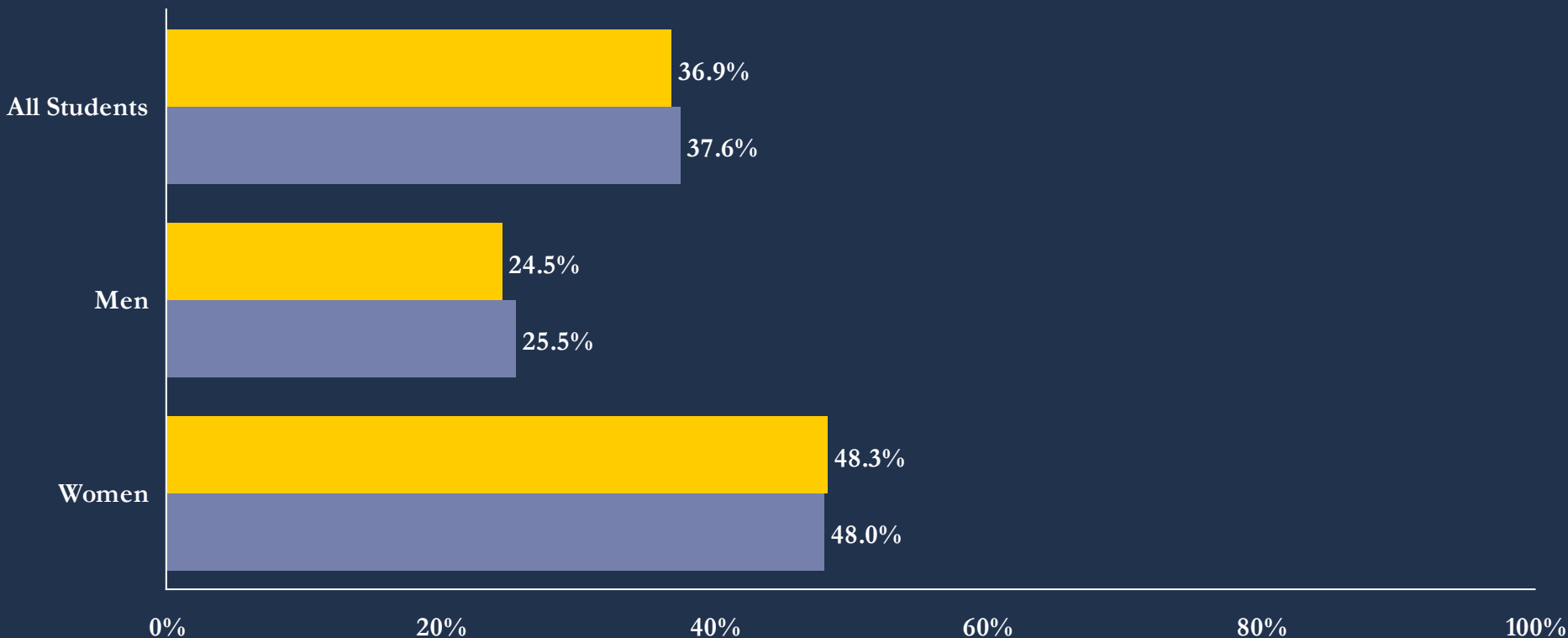
Pub Univ-Hi
■ above average
■ highest 10%



Likelihood of College Involvement

Likelihood of College Involvement is a unified measure of students' expectations about their involvement in college life generally.

High Likelihood of College Involvement



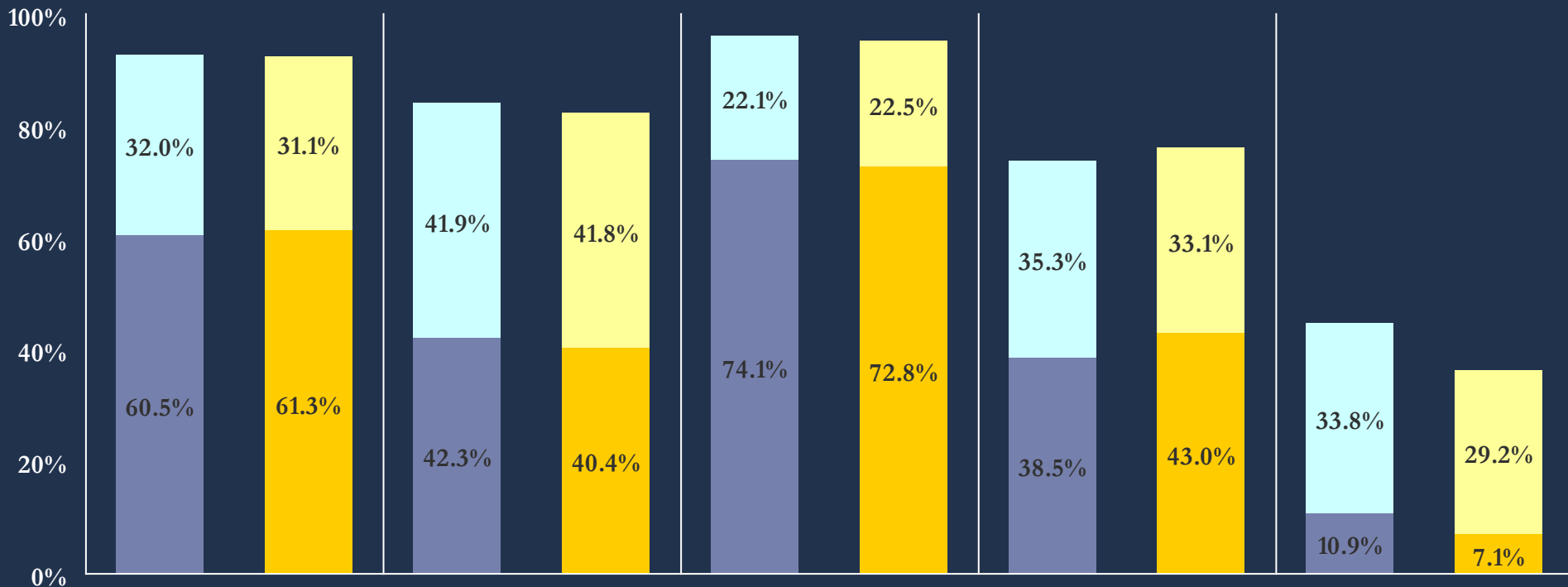
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).



CIRP Construct Survey Items

Likelihood of College Involvement

What is your best guess as to the chances that you will:



Participate in student clubs/groups (3.25)

Participate in volunteer or community service work (1.58)

Socialize with someone of another racial/ethnic group (1.28)

Participate in a study abroad program (1.24)

Participate in student government (0.96)

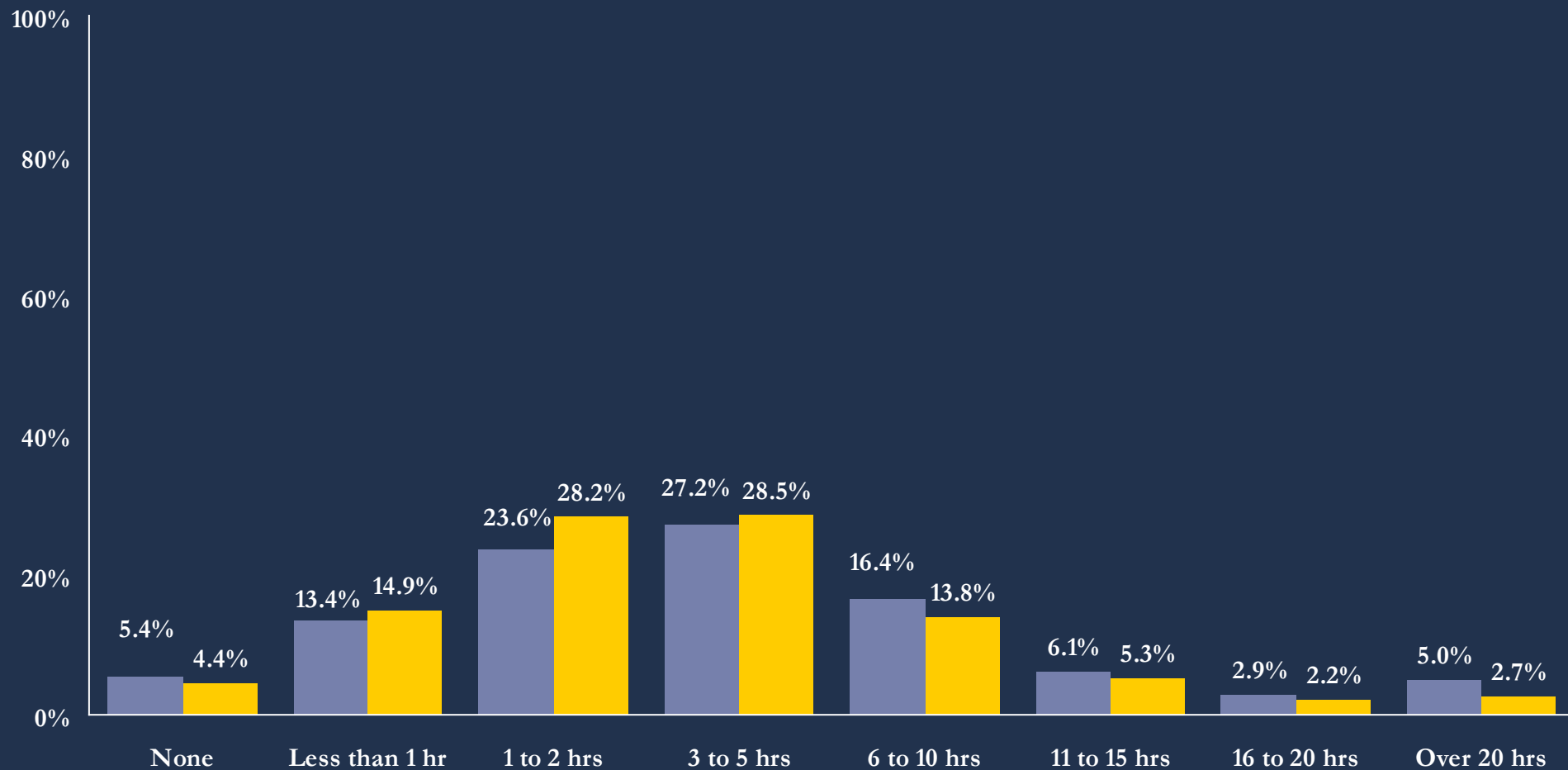
UCSD
 ■ some chance
 ■ very good chance

Pub Univ-Hi
 ■ some chance
 ■ very good chance



Social Life

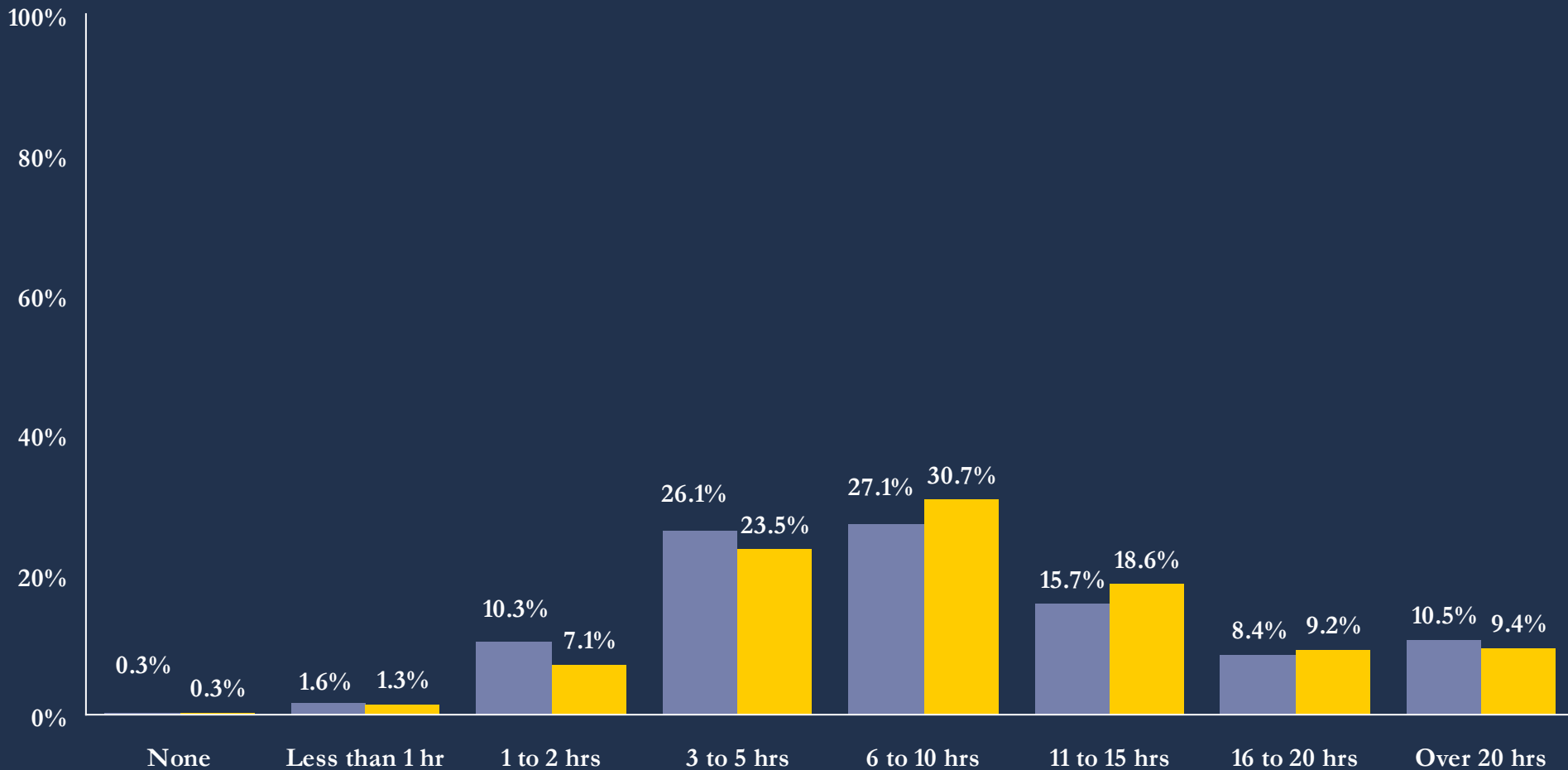
How much time did you spend during the typical week:
online social networks (Myspace, Facebook, etc.)?





Social Life

How much time did you spend during the typical week socializing with friends?





University of California
San Diego

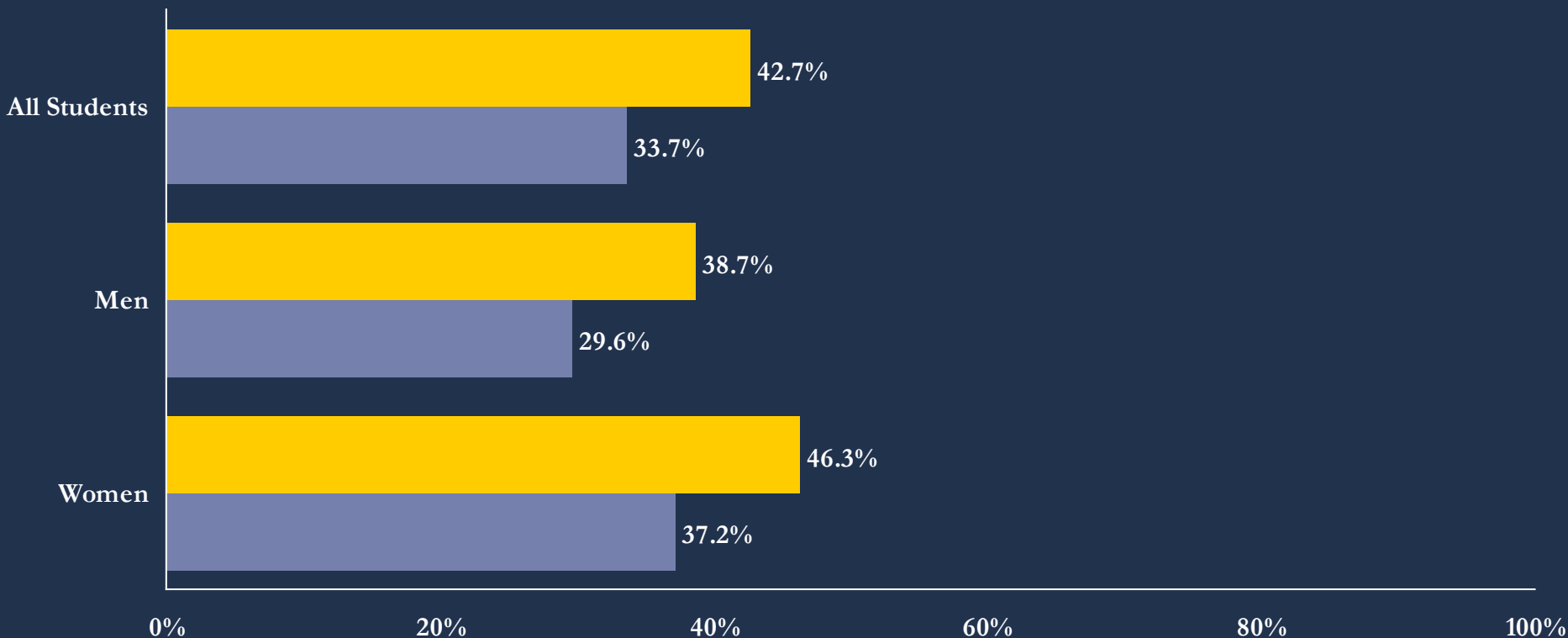
Choosing College



College Reputation Orientation

College Reputation Orientation measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

High College Reputation Orientation



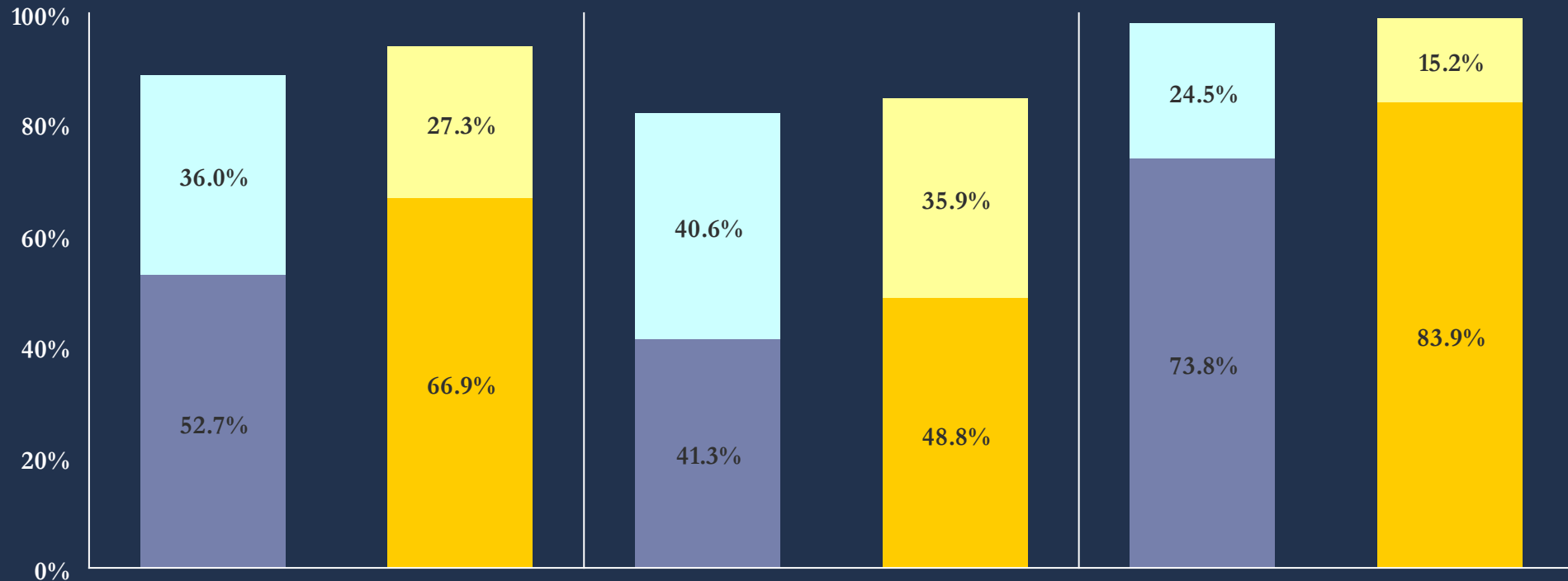
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).



CIRP Construct Survey Items

College Reputation Orientation

How important was each reason in your decision to come here?



This college's graduates
get good jobs (6.11)

This college graduates gain
admissions to top
graduate/professional
schools (2.50)

This college has a very good
academic reputation (1.54)

UCSD

■ somewhat important

■ very important

Pub Univ-Hi

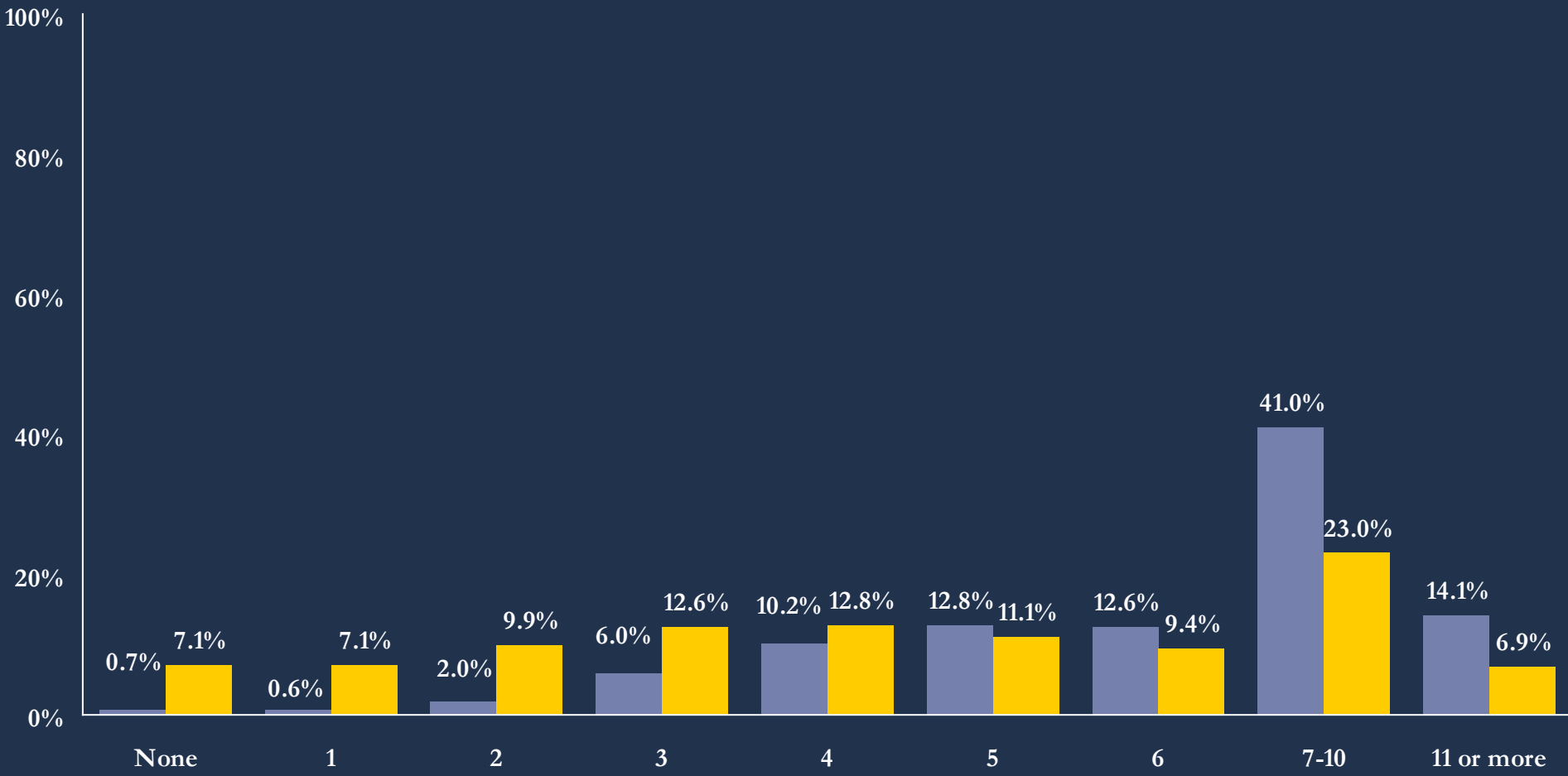
■ somewhat important

■ very important



CIRP Theme College Choice

To how many colleges other than this one did you apply for admission this year?

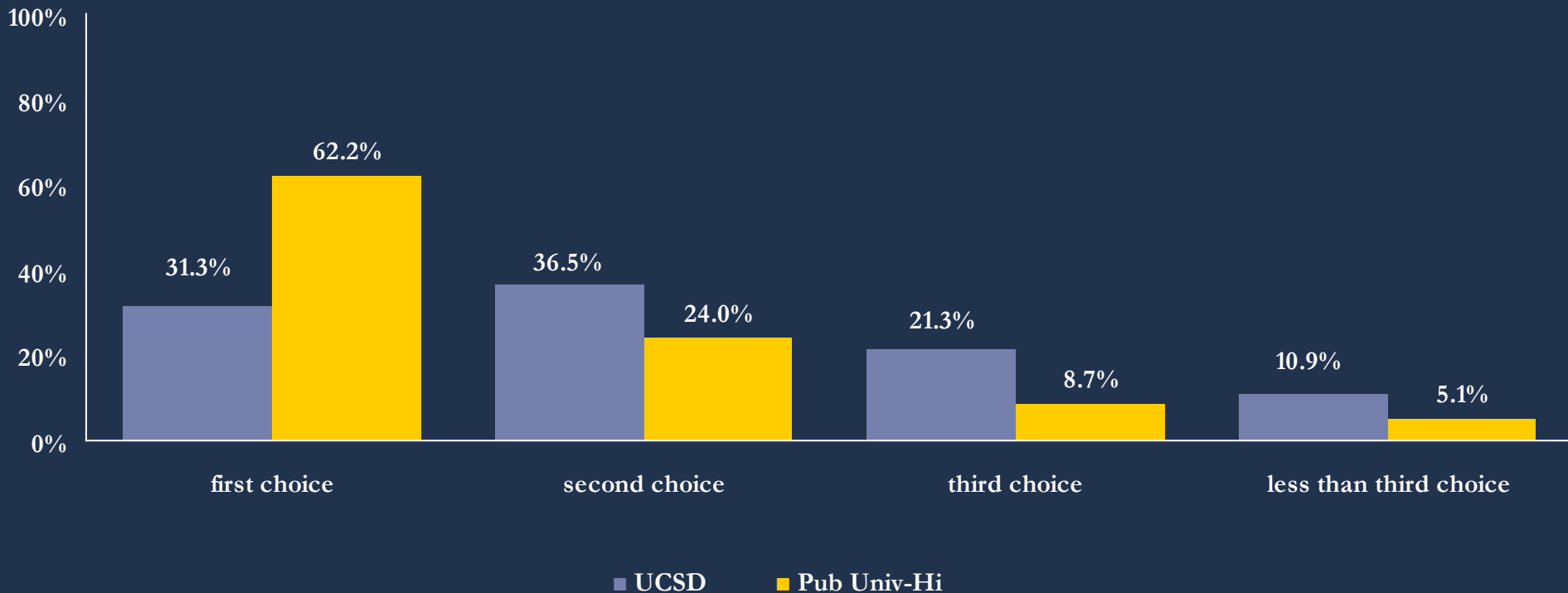




CIRP Theme College Choice

Were you accepted by your first choice college?	Yes
UCSD	41.1%
Pub Univ-Hi	71.5%

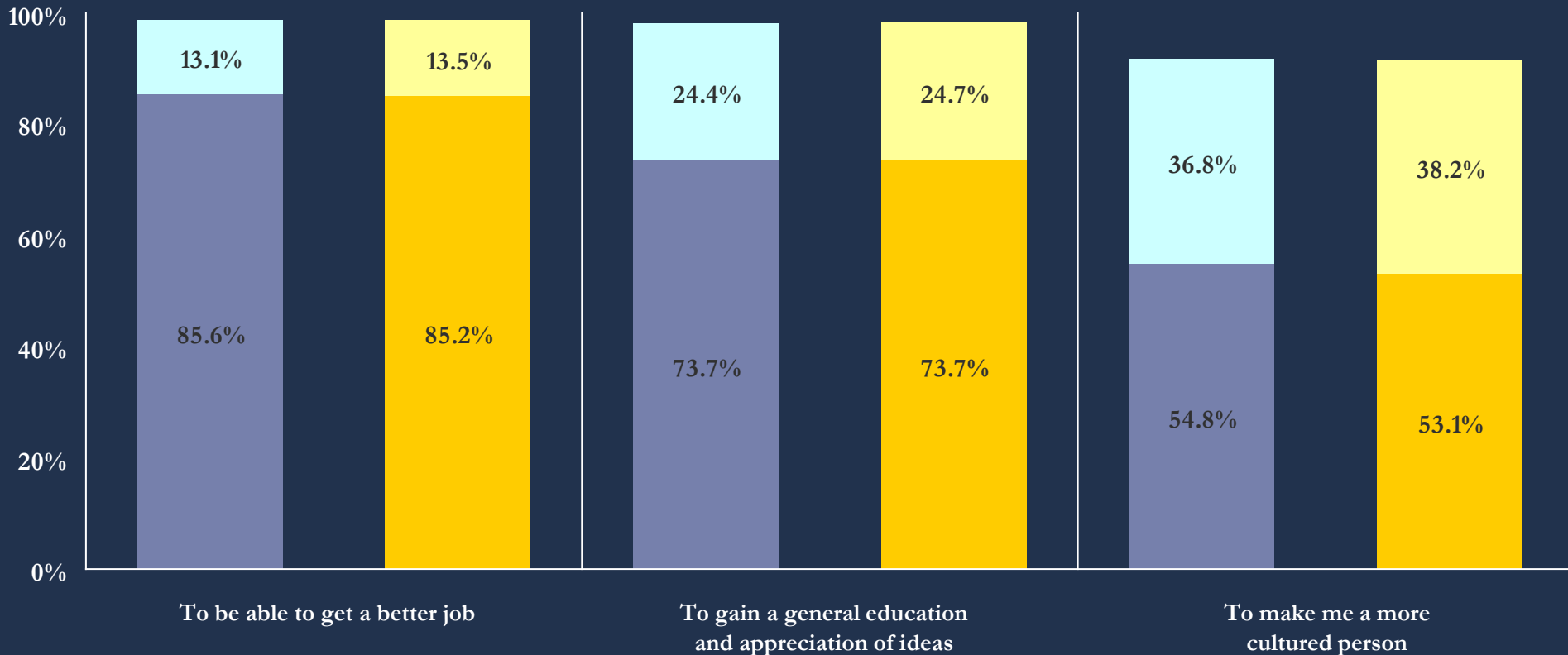
Is this college your...





CIRP Theme College Choice

In deciding to go to college, how important to you was each of the following reasons?



UCSD

■ somewhat important

■ very important

Pub Univ-Hi

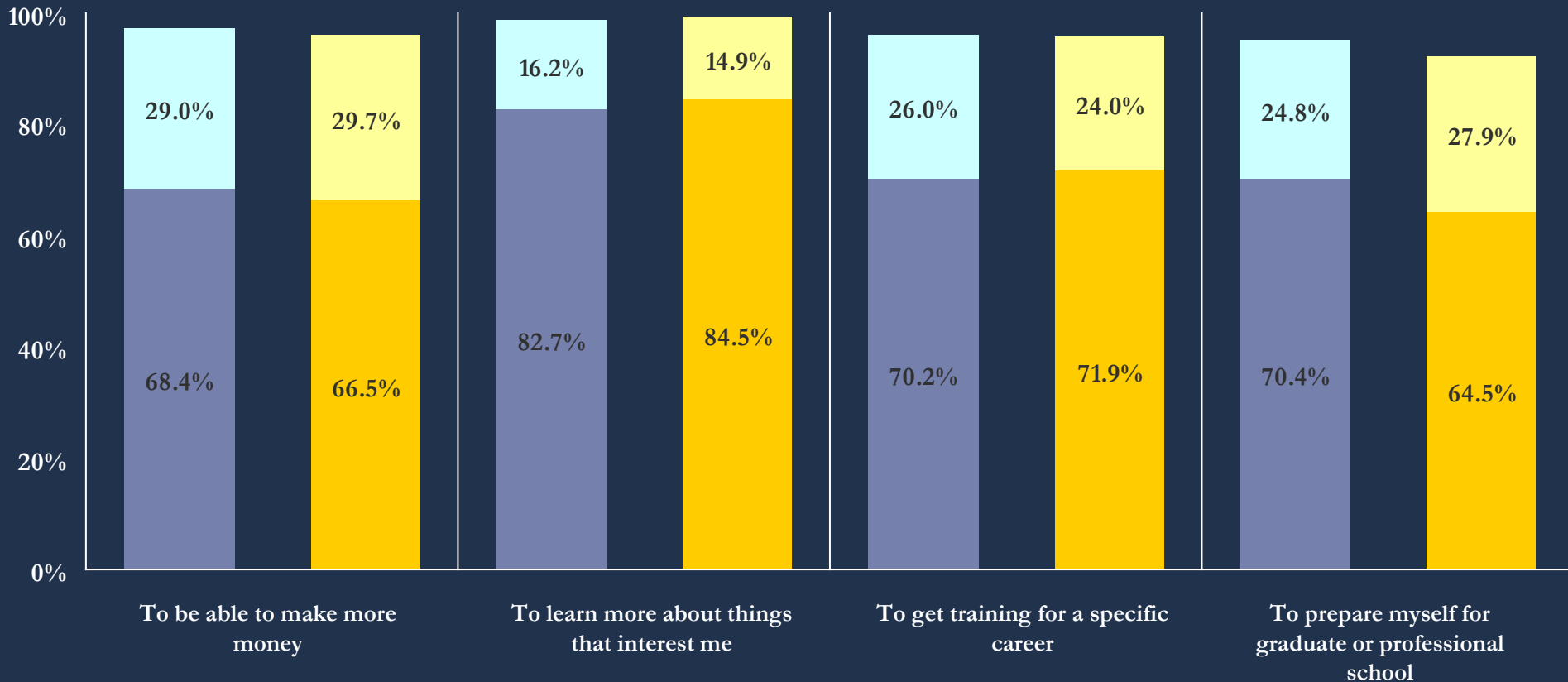
■ somewhat important

■ very important



College Choice

In deciding to go to college, how important to you was each of the following reasons?



UCSD

■ somewhat important

■ very important

Pub Univ-Hi

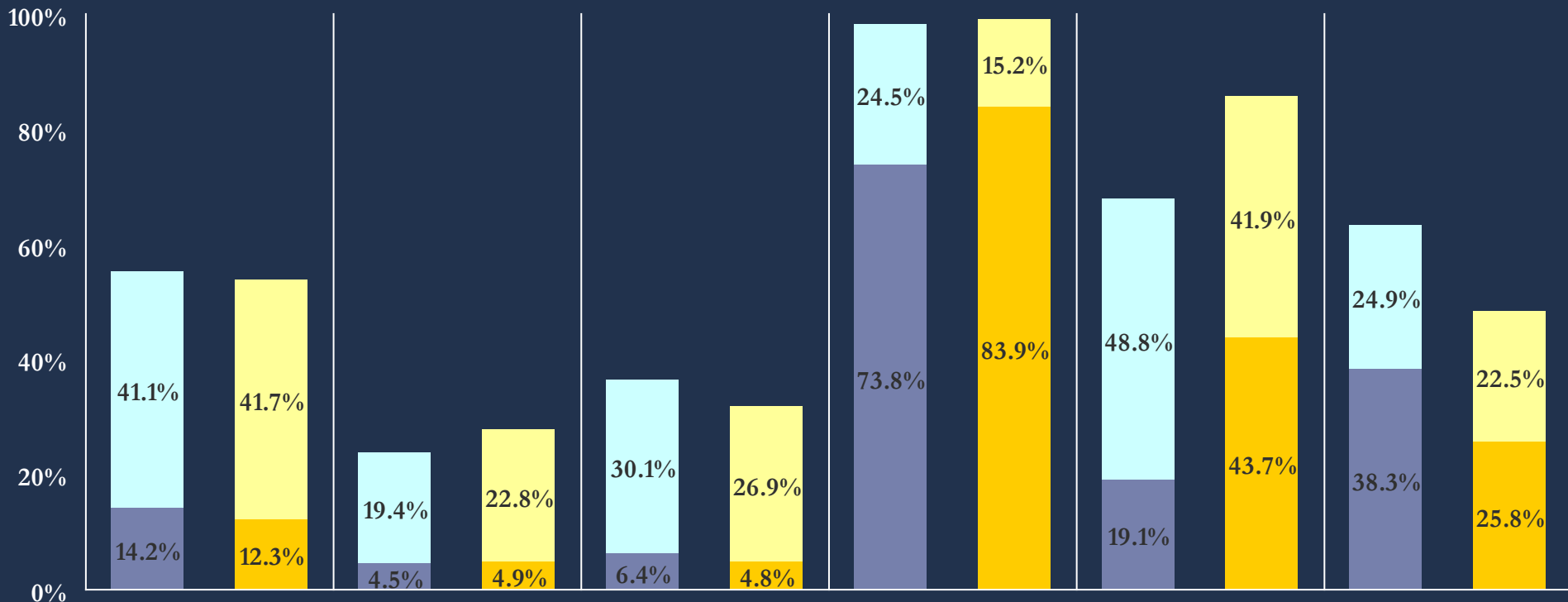
■ somewhat important

■ very important



College Choice

How important was each reason in your decision to come here?



UCSD

■ somewhat important

■ very important

Pub Univ-Hi

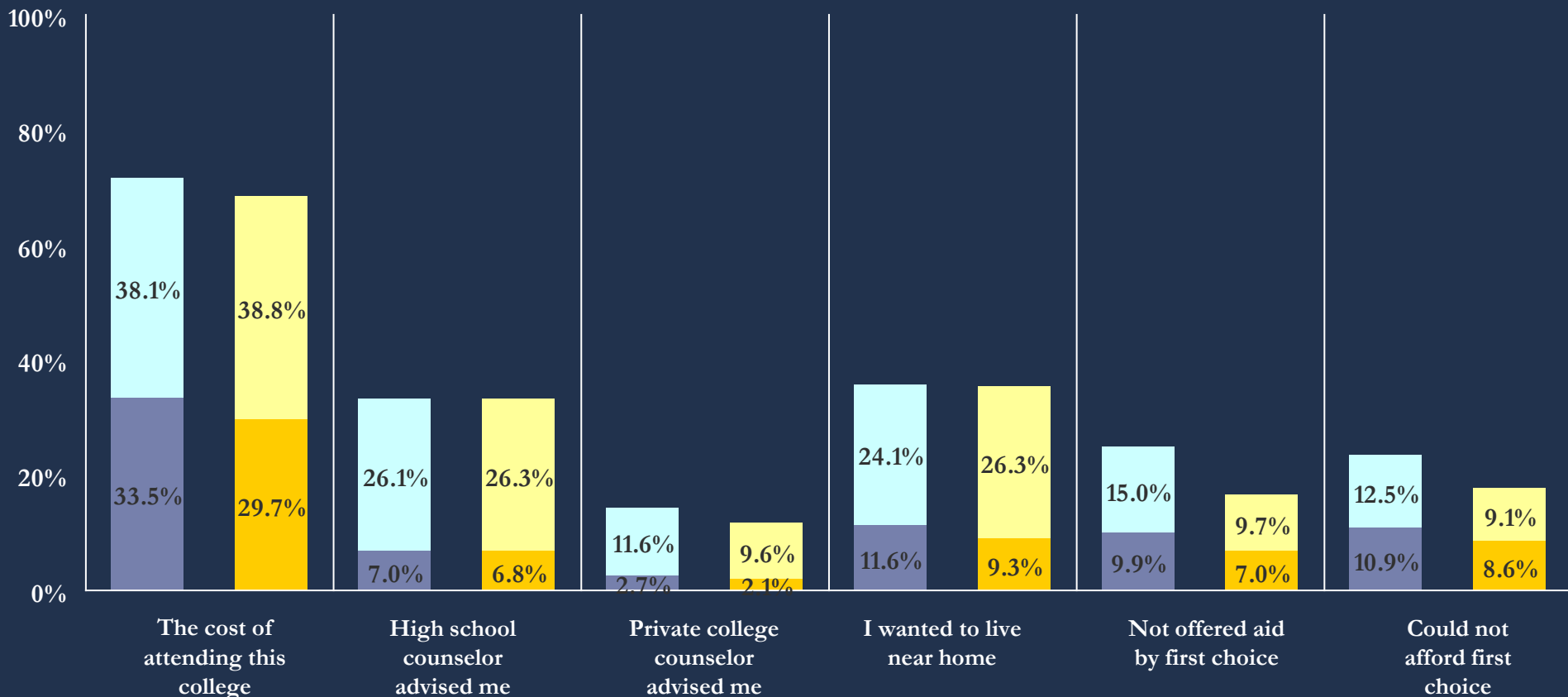
■ somewhat important

■ very important



College Choice

How important was each reason in your decision to come here?



UCSD

■ somewhat important

■ very important

Pub Univ-Hi

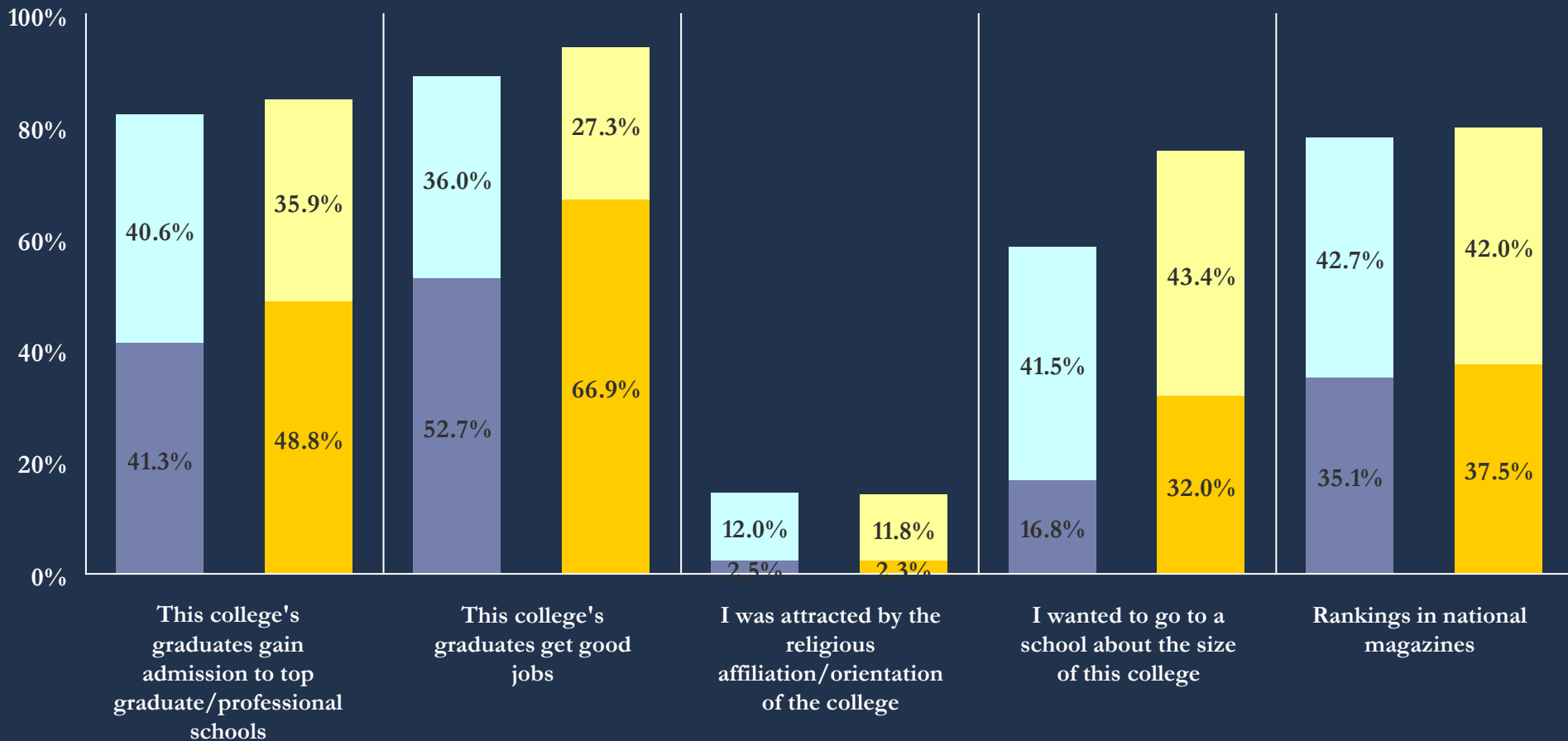
■ somewhat important

■ very important



College Choice

How important was each reason in your decision to come here?



UCSD

■ somewhat important

■ very important

Pub Univ-Hi

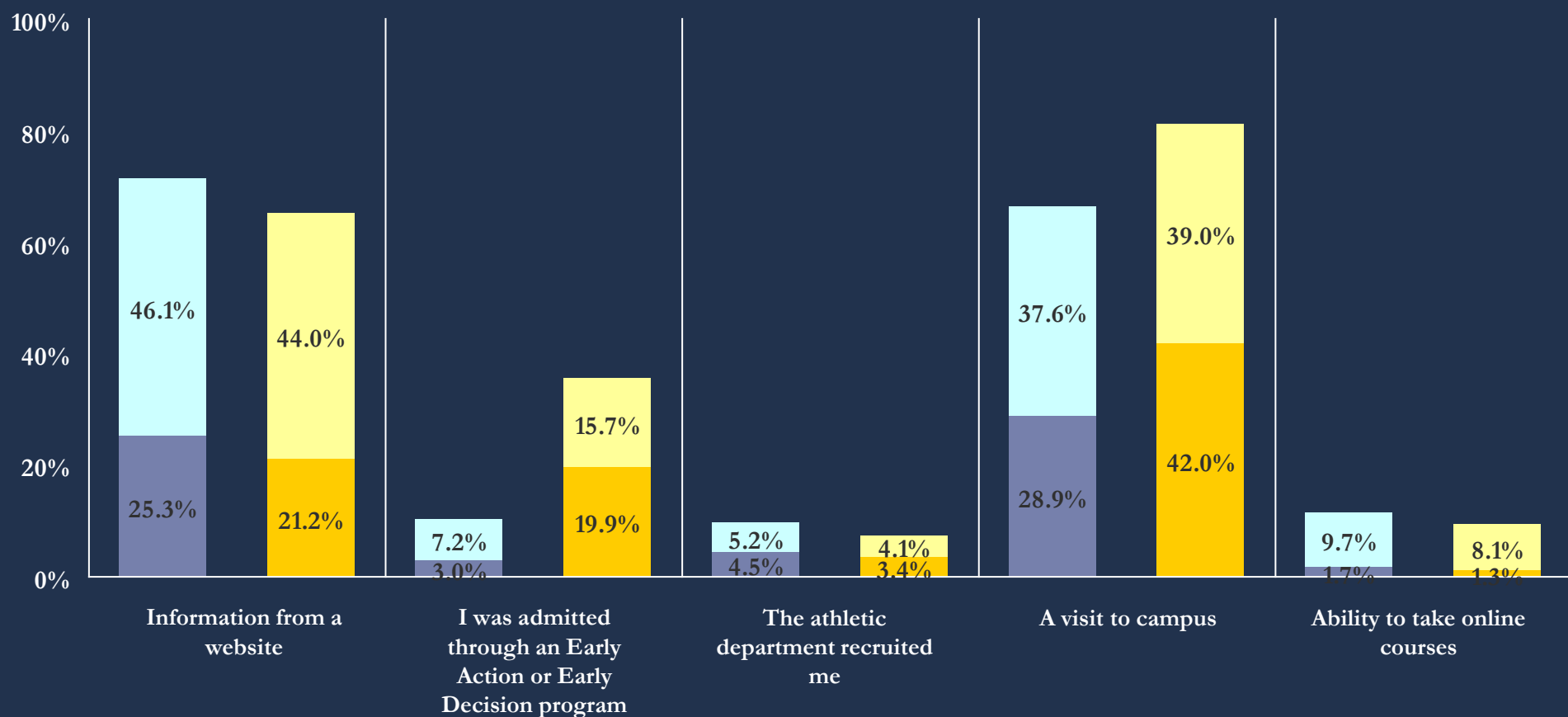
■ somewhat important

■ very important



College Choice

How important was each reason in your decision to come here?



UCSD

■ somewhat important

■ very important

Pub Univ-Hi

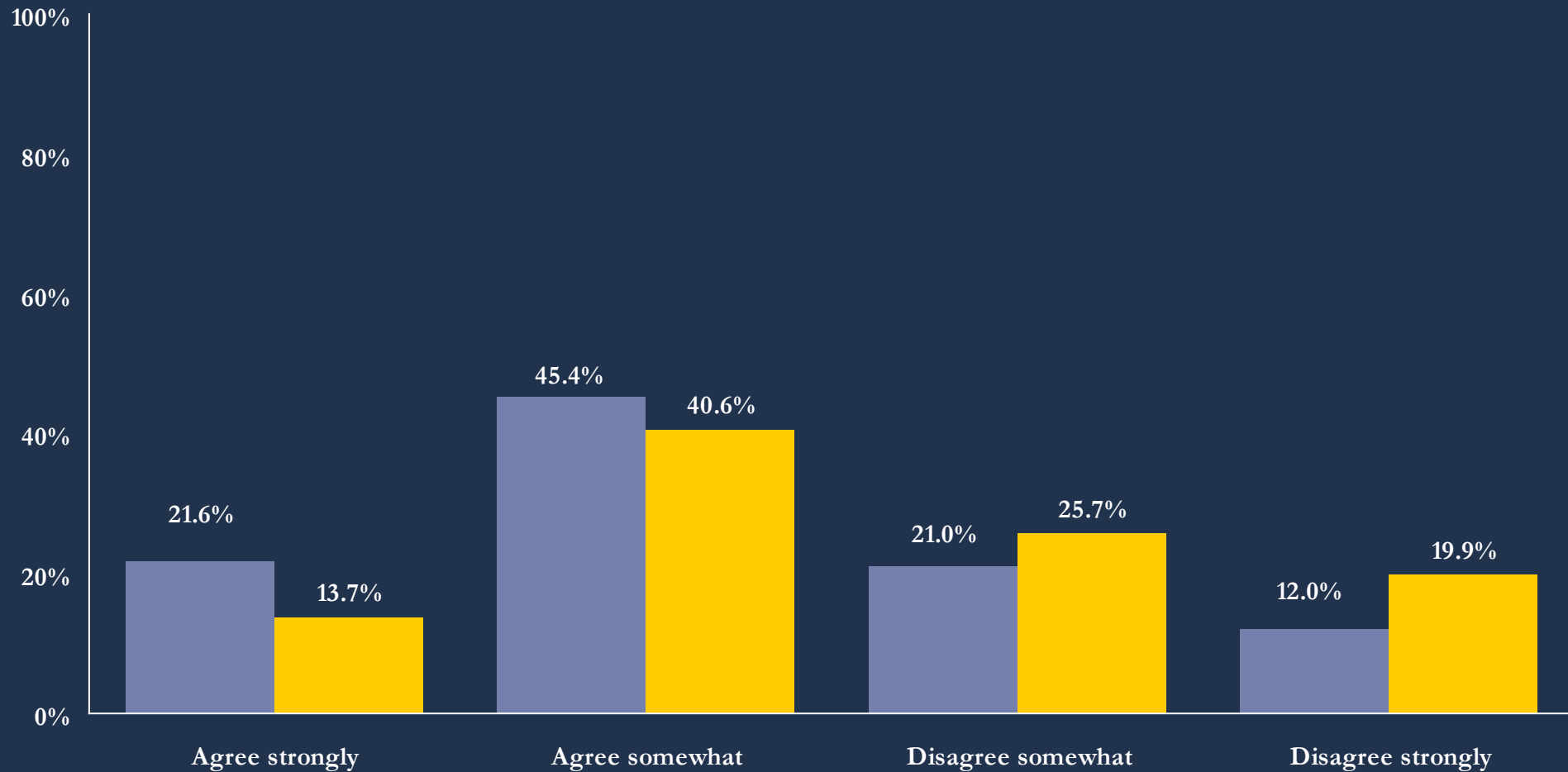
■ somewhat important

■ very important



CIRP Theme College Choice

The current economic situation significantly affected my college choice.





Financing College

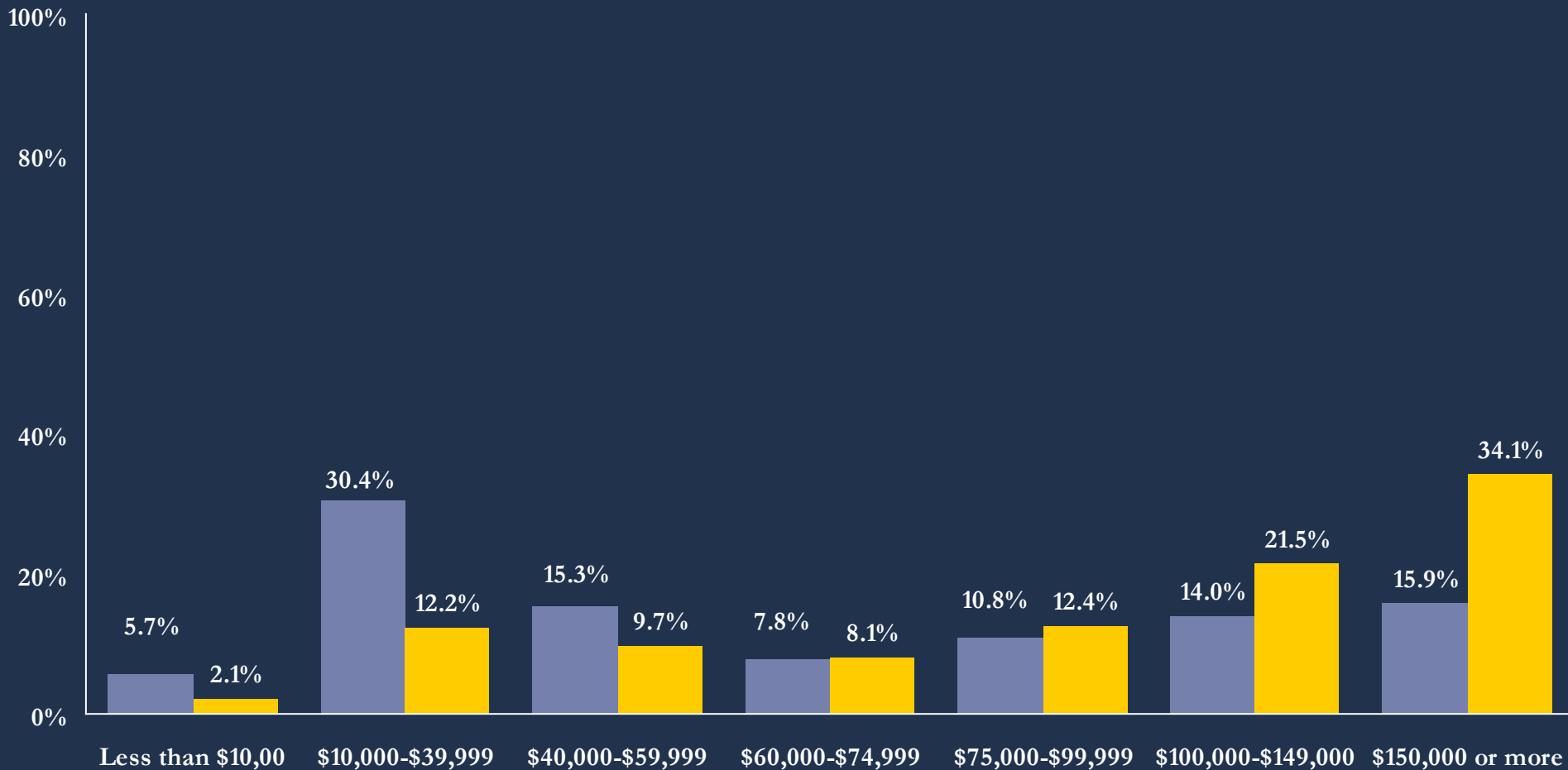
How much of your first year's educational expenses do you expect to cover from each of the sources listed below?

	None	Less than \$1,000	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)						
UCSD	18.1%	13.3%	11.4%	10.0%	8.5%	38.8%
Pub Univ-Hi	13.8%	6.0%	7.4%	8.7%	9.7%	54.4%
My own resources (savings from work, work-study, other income)						
UCSD	32.9%	25.1%	27.8%	9.6%	2.5%	2.0%
Pub Univ-Hi	41.8%	23.8%	21.5%	7.8%	2.5%	2.5%
Aid which need not be repaid (grants, scholarships, military funding, etc.)						
UCSD	29.5%	6.3%	8.3%	6.7%	6.7%	42.4%
Pub Univ-Hi	40.4%	6.4%	12.0%	10.1%	8.7%	22.4%
Aid which must be repaid (loans, etc.)						
UCSD	44.5%	3.6%	8.4%	18.7%	13.4%	11.5%
Pub Univ-Hi	57.5%	2.8%	6.7%	13.6%	8.4%	11.0%
Other than above						
UCSD	92.1%	2.8%	2.1%	1.2%	0.4%	1.4%
Pub Univ-Hi	95.4%	1.6%	1.0%	0.6%	0.5%	0.9%



Financing College

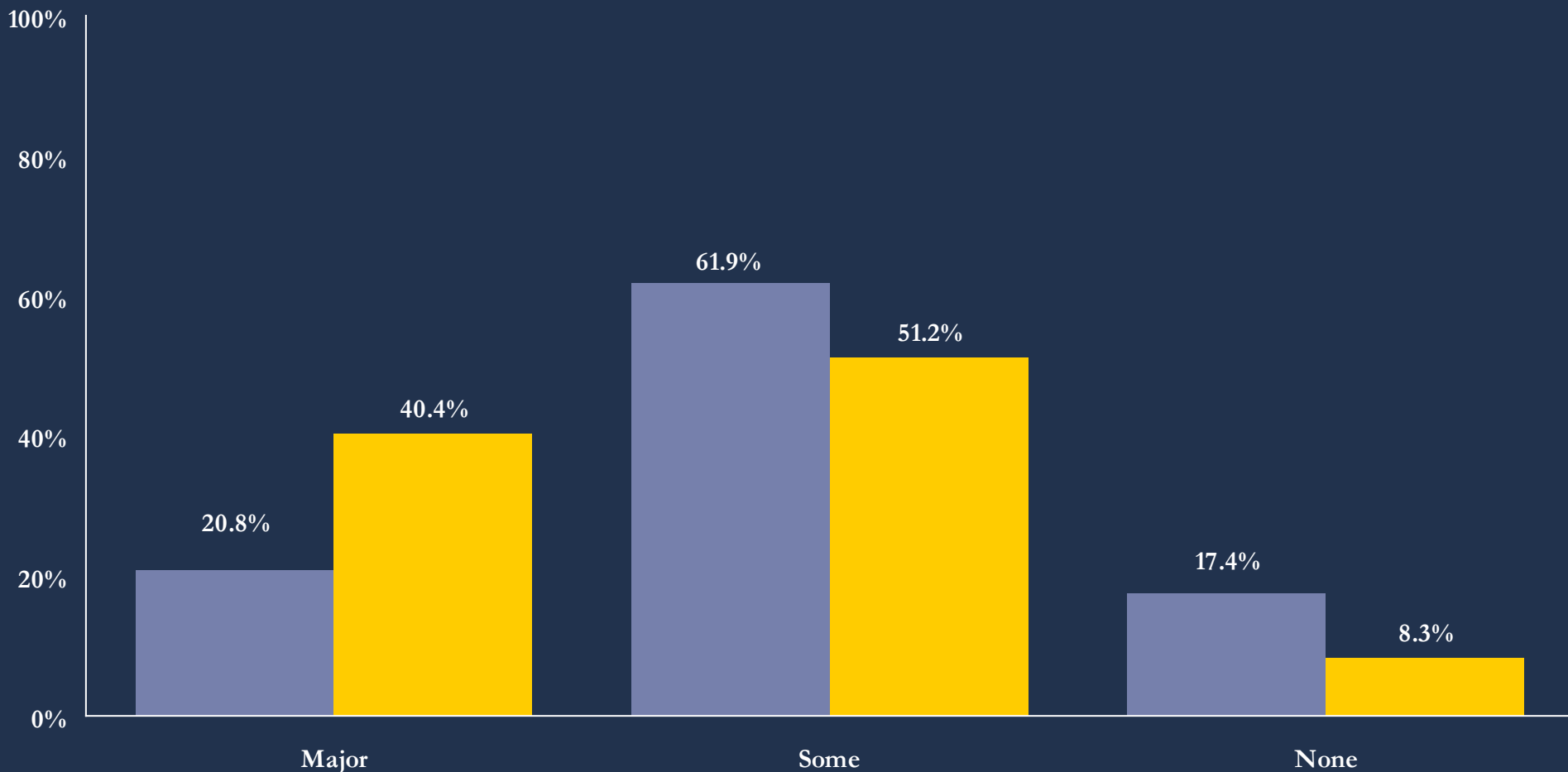
What is your best estimate of your parents' total income last year?





Financing College

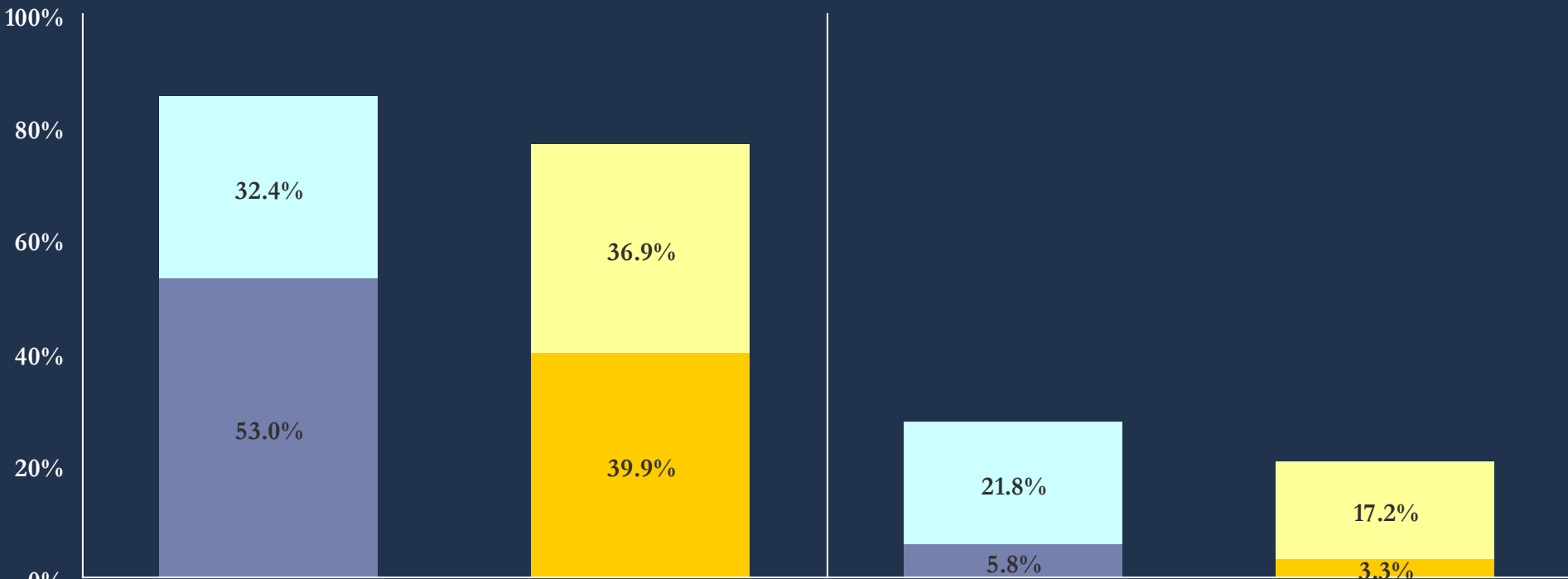
Level of Concern About Ability to Finance College Education





Financing College

What is your best guess as to the chances that you will...



Get a job to help pay for college expenses

Work full-time while attending college

UCSD
 ■ some chance
 ■ very good chance

Pub Univ-Hi
 ■ some chance
 ■ very good chance



Career Planning



CIRP Theme

Career Planning

Highest Degree Planned

	UCSD	Pub Univ-Hi
None	0.4%	0.3%
Vocational certificate	0.0%	0.0%
Associate (A.A. or equivalent)	0.0%	0.1%
Bachelor's degree (B.A., B.S., etc.)	8.2%	12.9%
Master's degree (M.A., M.S., etc.)	37.3%	40.9%
Ph.D. or Ed.D.	30.1%	22.3%
M.D., D.O., D.D.S., D.V.M.	18.7%	16.8%
J.D. (Law)	4.1%	5.5%
B.D. or M.DIV. (Divinity)	0.3%	0.1%
Other	0.9%	0.9%



CIRP Theme

Career Planning

Student's Probable Career/Occupation

	UCSD	Pub Univ-High		UCSD	Pub Univ-High
Artist	2.4%	4.3%	Lawyer	3.6%	4.3%
Business	7.3%	13.1%	Military (career)	0.2%	0.9%
Business (clerical)	0.2%	0.7%	Nurse	0.8%	1.7%
Clergy	0.1%	0.1%	Research scientist	4.2%	3.6%
College teacher	0.4%	0.6%	Social, welfare, rec. worker	0.7%	0.5%
Doctor (MD or DDS)	18.7%	14.5%	Skilled worker	0.1%	0.1%
Education (secondary)	1.2%	1.6%	Semi-skilled worker	0.1%	0.2%
Education (elementary)	0.4%	1.0%	Unskilled worker	0.0%	0.3%
Engineer	19.8%	16.7%	Unemployed	2.0%	1.2%
Farmer or forester	0.0%	0.4%	Other	13.6%	13.0%
Health professional	7.4%	6.2%	Undecided	16.5%	15.1%
Homemaker (full-time)	0.1%	0.0%			



CIRP Theme

Career Planning
Father's Career/Occupation

	UCSD	Pub Univ-High		UCSD	Pub Univ-High
Artist	0.7%	1.0%	Lawyer	1.4%	4.2%
Business	22.8%	31.9%	Military (career)	1.2%	1.5%
Business (clerical)	1.4%	1.4%	Nurse	0.6%	0.5%
Clergy	0.7%	0.6%	Research scientist	1.5%	1.4%
College teacher	1.0%	1.1%	Social, welfare, rec. worker	0.5%	0.4%
Doctor (MD or DDS)	3.0%	5.6%	Skilled worker	4.9%	4.2%
Education (secondary)	1.0%	1.9%	Semi-skilled worker	5.2%	2.1%
Education (elementary)	0.5%	0.5%	Unskilled worker	6.0%	2.1%
Engineer	12.9%	12.2%	Unemployed	7.3%	3.1%
Farmer or forester	0.7%	0.5%	Other	24.5%	22.0%
Health professional	1.4%	1.6%			
Homemaker (full-time)	0.5%	0.3%			



CIRP Theme

Career Planning

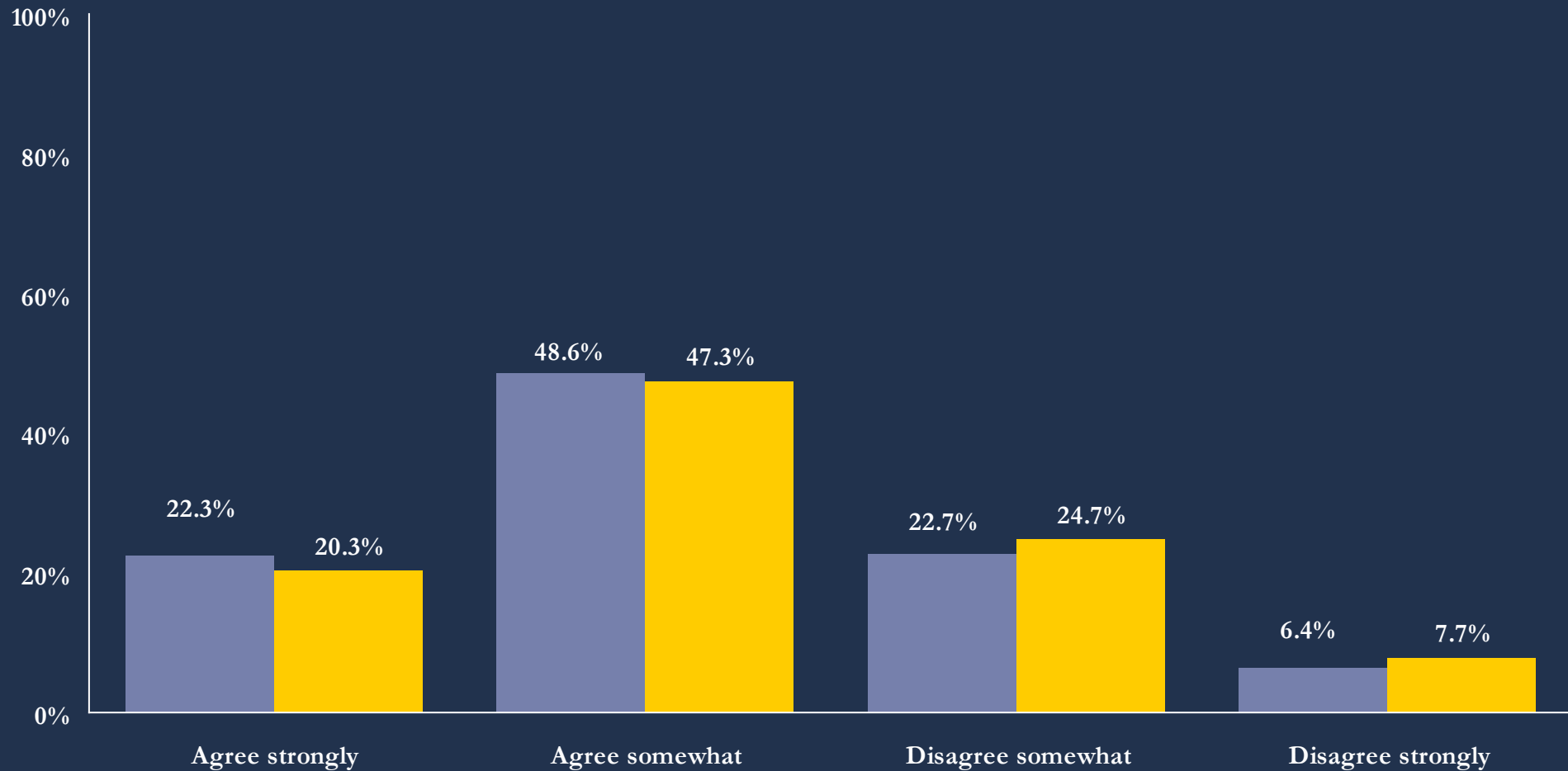
Mother's Career/Occupation

	UCSD	Pub Univ-High		UCSD	Pub Univ-High
Artist	1.6%	2.3%	Lawyer	1.0%	2.1%
Business	16.1%	17.7%	Military (career)	0.0%	0.2%
Business (clerical)	2.7%	3.4%	Nurse	3.4%	6.9%
Clergy	0.2%	0.3%	Research scientist	1.0%	0.9%
College teacher	0.6%	0.7%	Social, welfare, rec. worker	1.3%	1.6%
Doctor (MD or DDS)	2.2%	2.6%	Skilled worker	1.6%	1.0%
Education (secondary)	2.5%	4.8%	Semi-skilled worker	4.1%	1.7%
Education (elementary)	3.8%	7.1%	Unskilled worker	4.7%	1.6%
Engineer	2.8%	2.3%	Unemployed	10.9%	7.4%
Farmer or forester	0.2%	0.2%	Other	23.9%	20.3%
Health professional	2.9%	4.2%			
Homemaker (full-time)	12.3%	10.7%			



Career Planning

The chief benefit of a college education is that it increases one's earning power





CIRP Theme

Career Planning

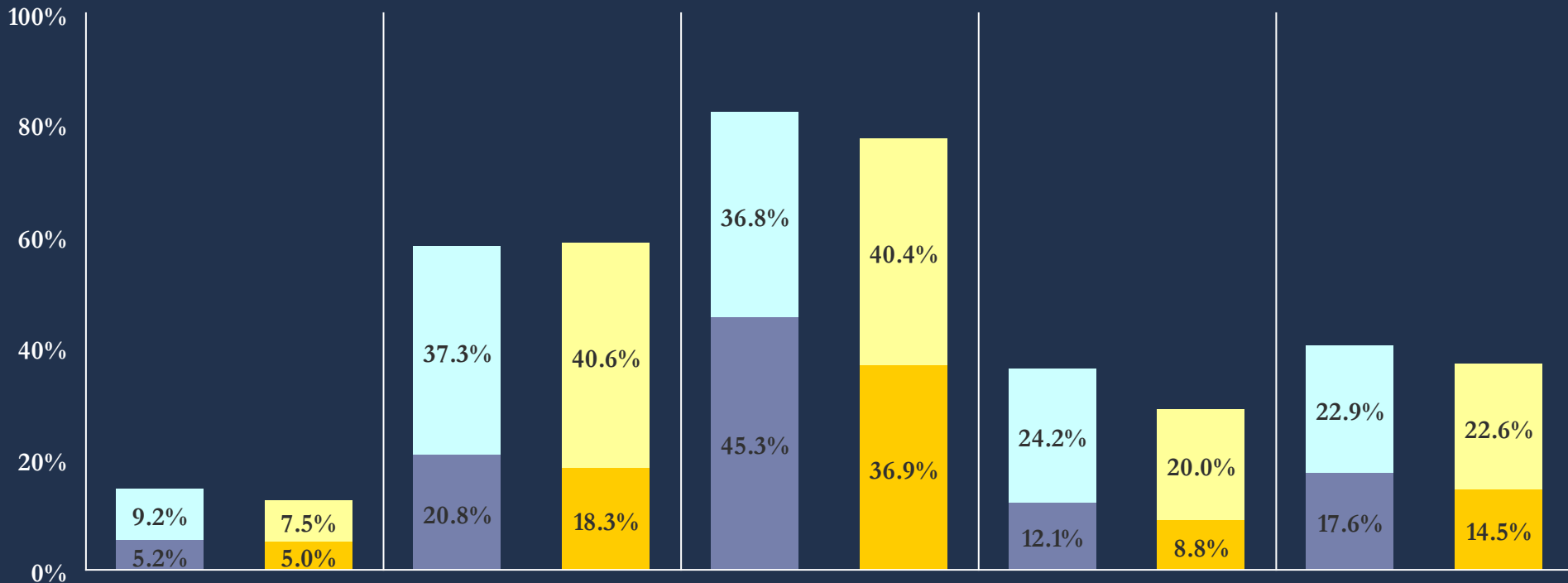
Probably field of study/major

	UCSD	Pub Univ-High
Agriculture	0.0%	0.3%
Biological Science	23.4%	14.9%
Business	4.5%	14.0%
Education	0.6%	1.8%
Engineering	26.8%	20.9%
English	0.8%	1.7%
Health Professional	7.4%	9.6%
History or Political Science	5.1%	5.3%
Humanities	1.5%	2.5%
Fine Arts	1.3%	3.0%
Mathematics or Statistics	1.7%	1.5%
Physical Science	3.6%	3.5%
Social Science	11.5%	7.8%
Other Technical	2.9%	2.4%
Other non-Technical	2.6%	4.2%
Undecided	6.5%	6.7%



Career Planning

Indicate the importance to you personally of each of the following:



Becoming accomplished in one of the performing arts (acting, dancing, etc.)

Becoming an authority in my field

Being very well off financially

Making a theoretical contribution to science

Becoming successful in a business of my own

UCSD

■ very important

■ essential

Pub Univ-Hi

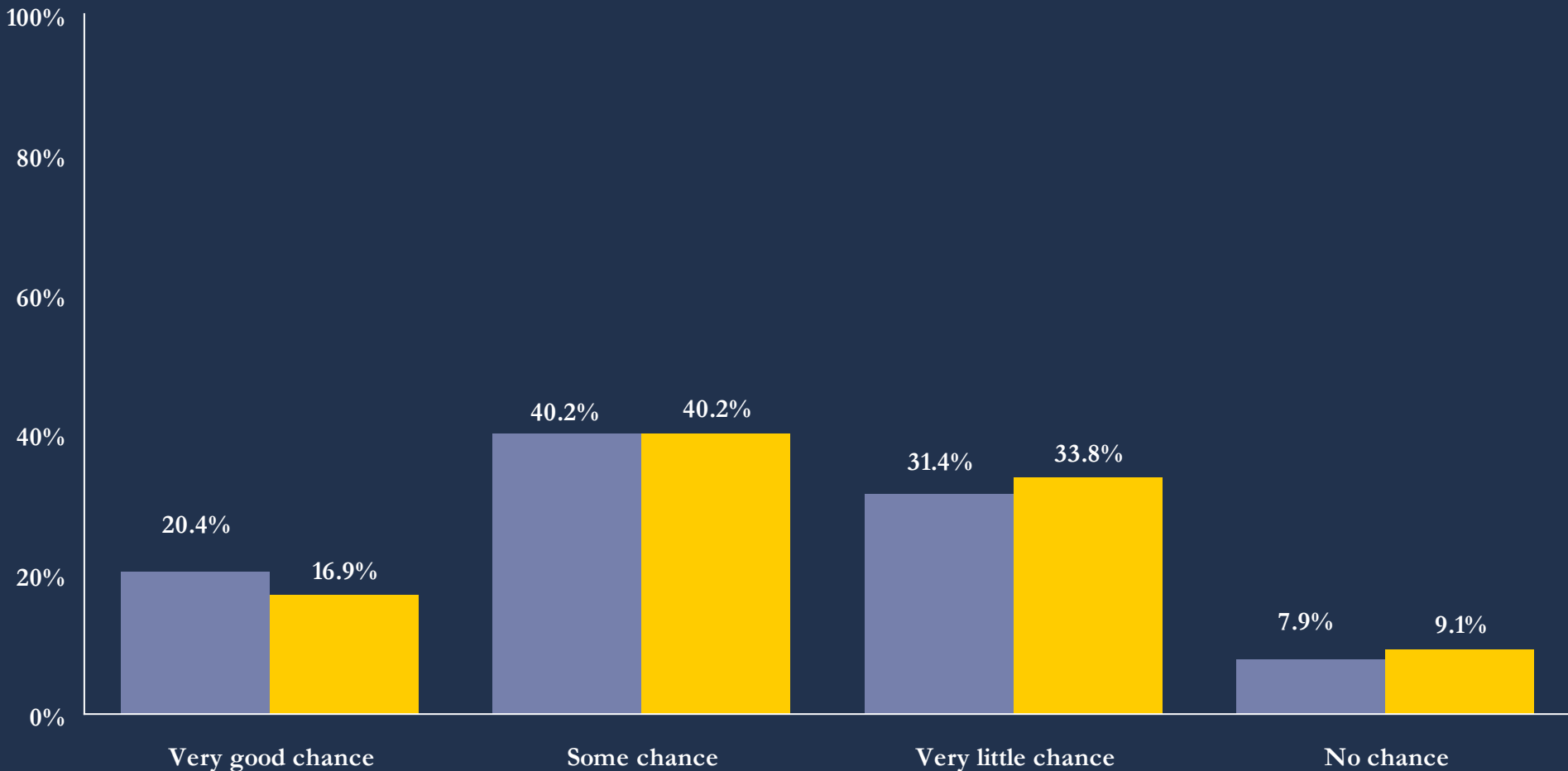
■ very important

■ essential



Career Planning

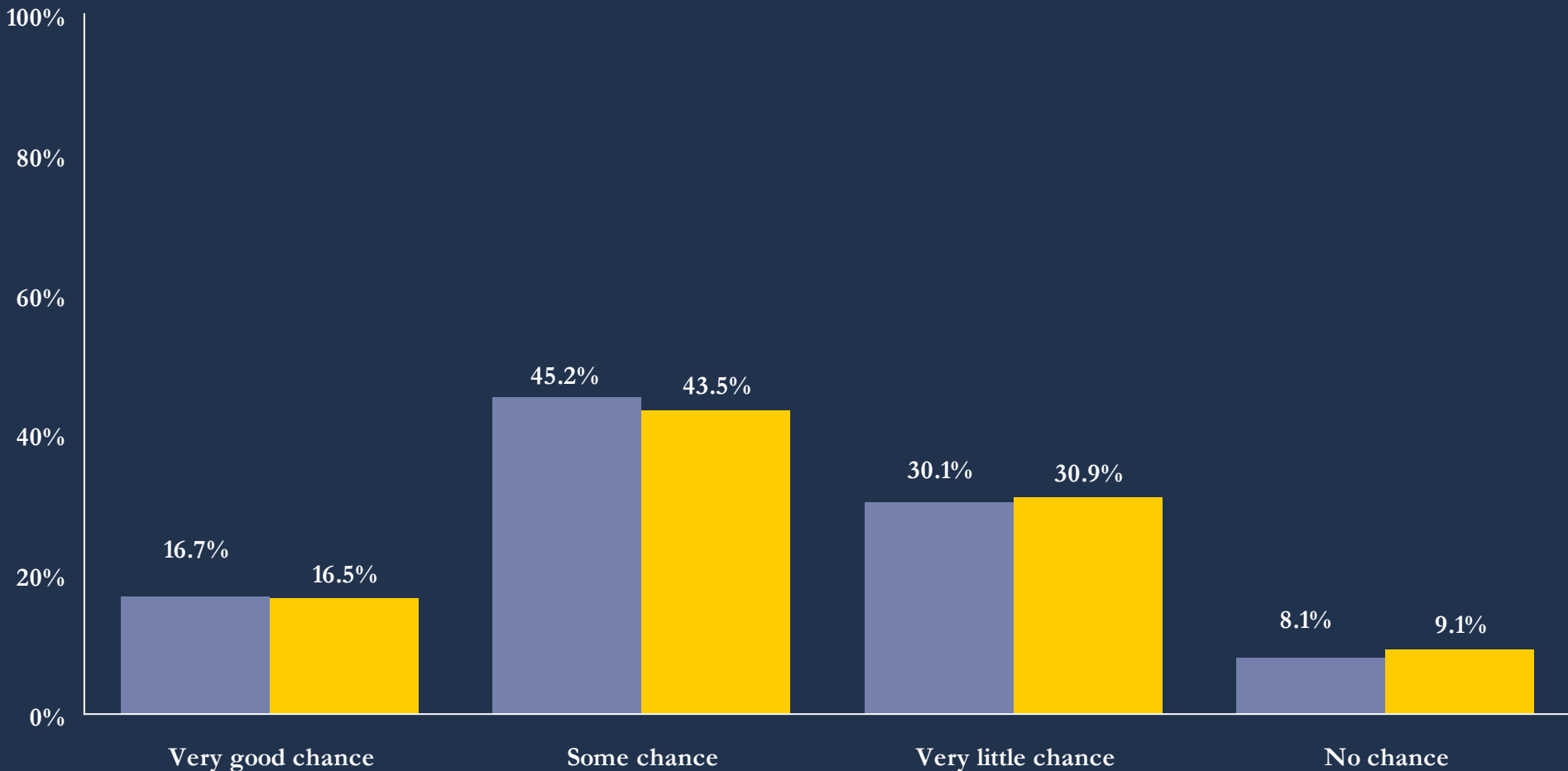
What is your best guess that you will change major field?





Career Planning

What is your best guess that you will change career choice?





University of California
San Diego

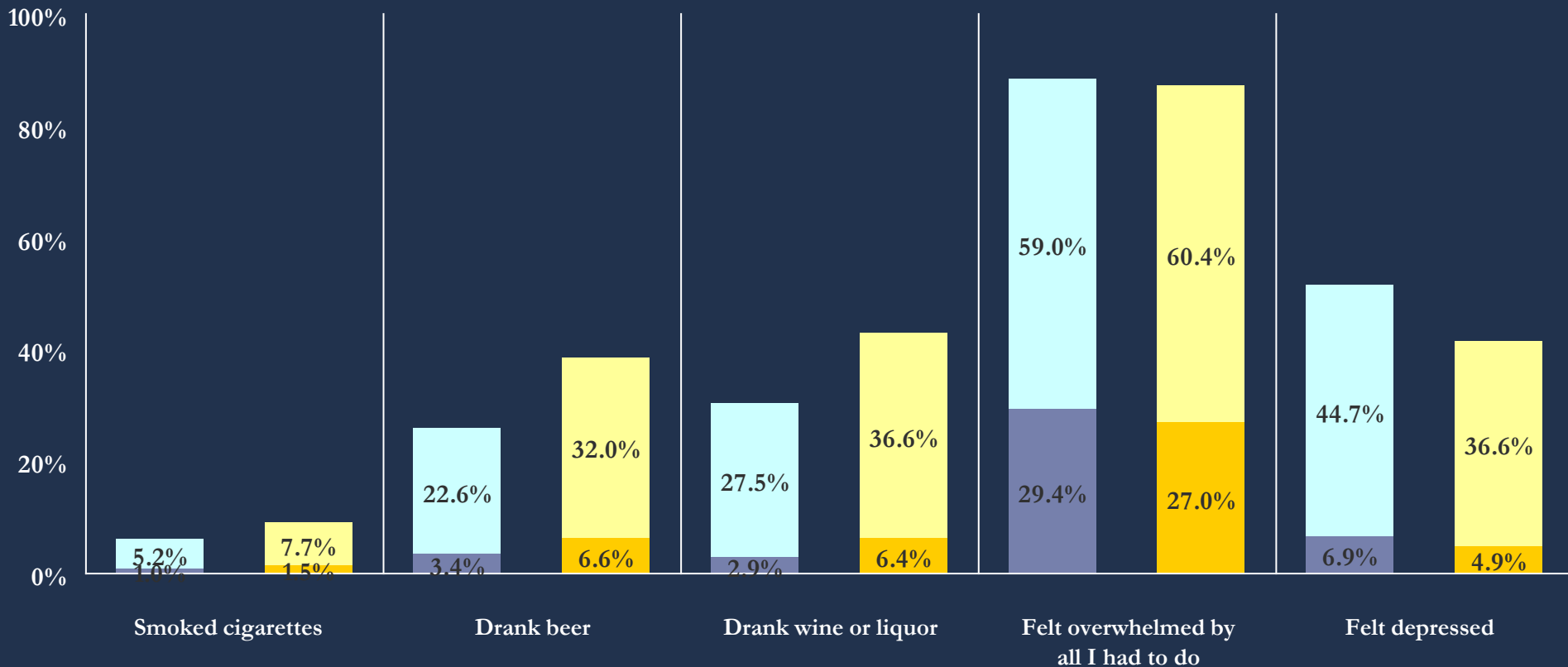
Health and Wellness



CIRP Theme

Health and Wellness

Frequency of Activity During the Past Year as High School Senior



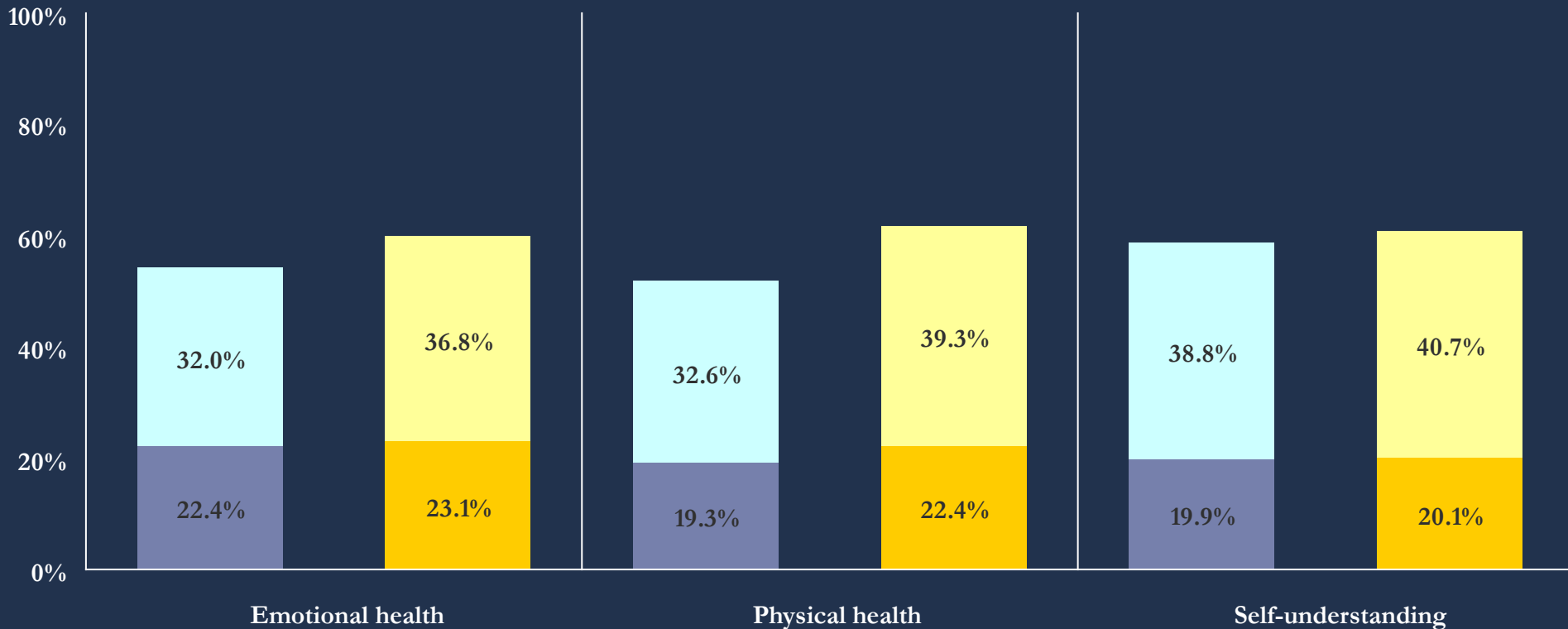
UCSD
 ■ occasionally
 ■ frequently

Pub Univ-Hi
 ■ occasionally
 ■ frequently



Health and Wellness

Compared to the average person your age, rate yourself on your...



UCSD
 ■ above average
 ■ highest 10%

Pub Univ-Hi
 ■ above average
 ■ highest 10%



Health and Wellness

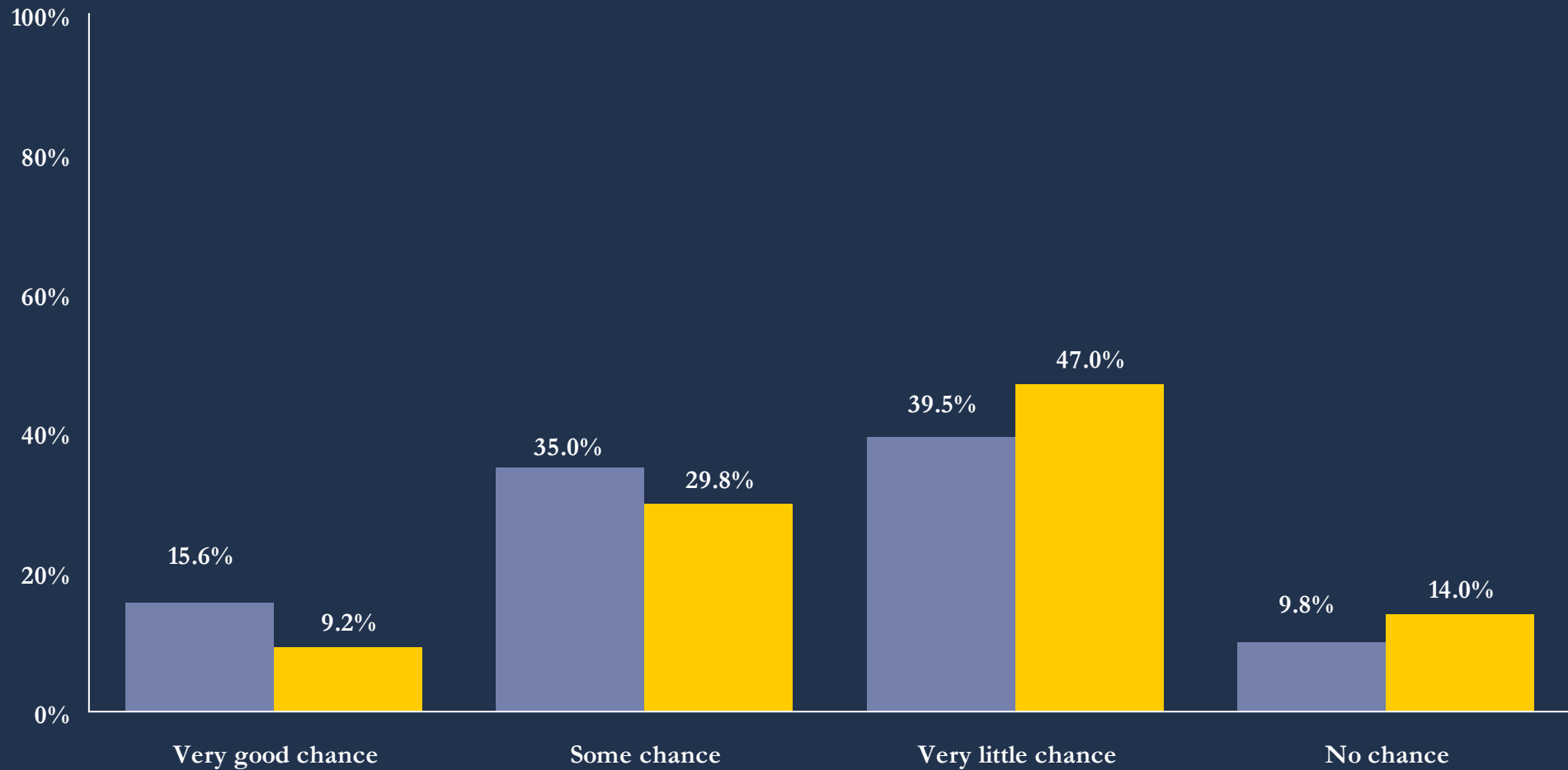
During the past year, how much time did you spend during the typical week doing the following activities:

	None	< 1 hr	1-2 hrs	3-5 hrs	6+ hrs
Exercise/sports					
UCSD	5.4%	10.5%	18.2%	20.6%	45.4%
Pub Univ-Hi	3.1%	7.0%	13.5%	19.6%	56.8%
Partying					
UCSD	43.3%	19.0%	17.9%	12.1%	7.6%
Pub Univ-Hi	34.6%	18.3%	18.3%	16.7%	12.1%



Health and Wellness

What is your best guess that you will seek personal counseling?





Religiosity / Spirituality



CIRP Theme

Religiosity/Spirituality

Student's current religious preference:

	UCSD	Pub Univ-High		UCSD	Pub Univ-High
Baptist	3.5%	6.8%	Muslim	1.7%	1.3%
Buddhist	7.3%	1.6%	Presbyterian	5.0%	5.4%
Church of Christ	4.6%	2.8%	Quaker	0.2%	0.2%
Eastern Orthodox	0.8%	0.9%	Roman Catholic	20.6%	24.3%
Episcopalian	0.4%	2.1%	Seventh Day Adventist	0.3%	0.2%
Hindu	2.6%	1.5%	United Church of Christ/Congregational	0.1%	0.4%
Jewish	1.6%	5.1%	Other Christian	10.1%	10.1%
LDS (Mormon)	0.3%	0.2%	Other Religion	2.9%	2.3%
Lutheran	0.9%	2.7%	None	36.4%	26.2%
Methodist	1.0%	5.9%			



CIRP Theme

Religiosity/Spirituality

Father's current religious preference:

	UCSD	Pub Univ-High		UCSD	Pub Univ-High
Baptist	2.7%	7.7%	Muslim	2.3%	1.8%
Buddhist	13.5%	2.4%	Presbyterian	5.2%	6.0%
Church of Christ	4.3%	3.1%	Quaker	0.0%	0.2%
Eastern Orthodox	0.8%	1.1%	Roman Catholic	23.2%	27.6%
Episcopalian	0.8%	2.4%	Seventh Day Adventist	0.4%	0.2%
Hindu	3.2%	2.0%	United Church of Christ/Congregational	0.1%	0.5%
Jewish	2.0%	6.2%	Other Christian	8.8%	9.4%
LDS (Mormon)	0.4%	0.2%	Other Religion	2.9%	1.8%
Lutheran	1.1%	3.5%	None	27.1%	17.2%
Methodist	1.1%	6.8%			



CIRP Theme

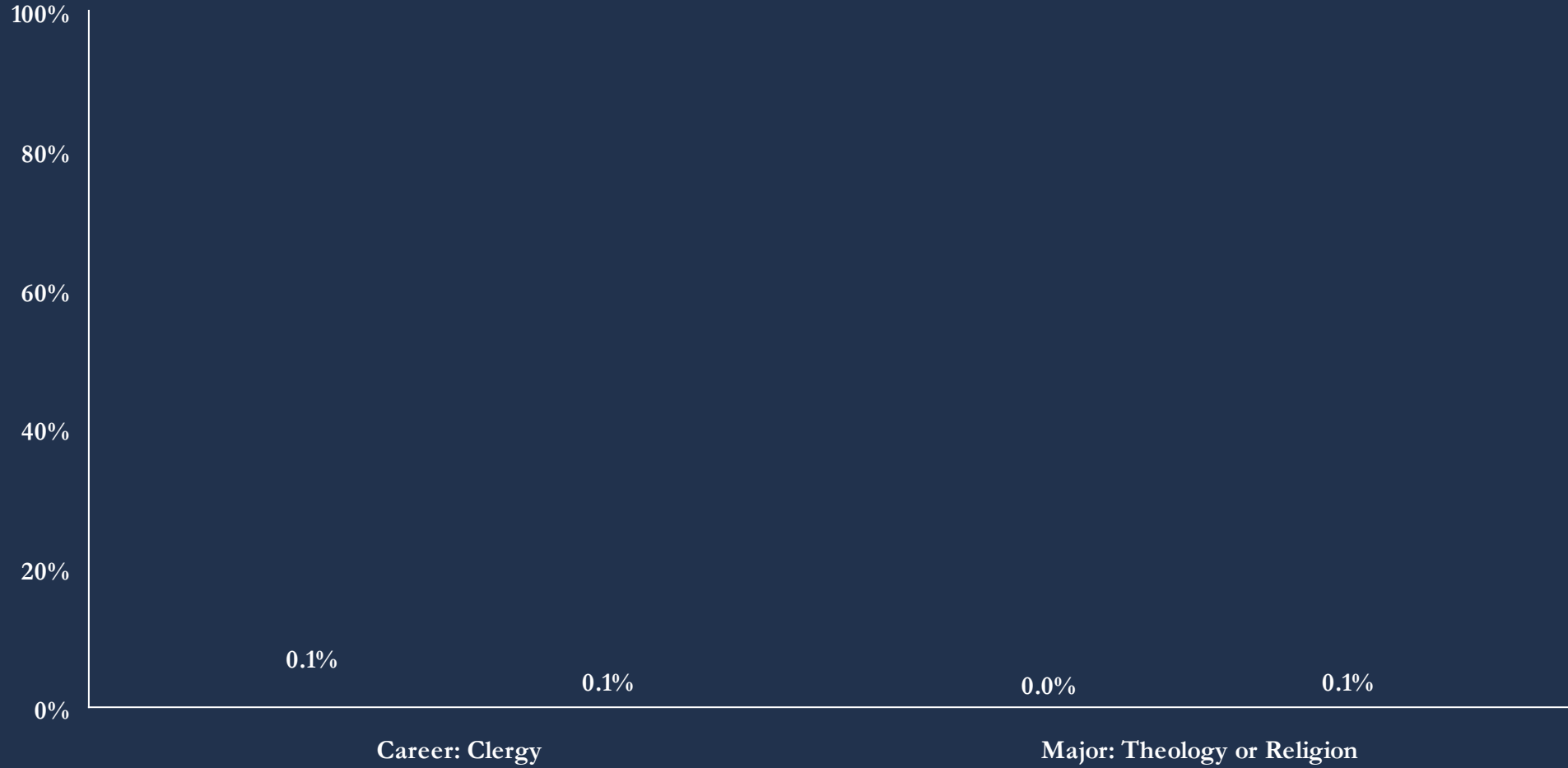
Religiosity/Spirituality

Mother's current religious preference:

	UCSD	Pub Univ-High		UCSD	Pub Univ-High
Baptist	3.2%	8.0%	Muslim	2.1%	1.6%
Buddhist	14.2%	2.6%	Presbyterian	5.6%	6.6%
Church of Christ	5.3%	3.5%	Quaker	0.1%	0.2%
Eastern Orthodox	0.9%	1.1%	Roman Catholic	26.2%	29.5%
Episcopalian	0.6%	2.8%	Seventh Day Adventist	0.5%	0.3%
Hindu	3.2%	2.0%	United Church of Christ/Congregational	0.2%	0.5%
Jewish	1.7%	5.8%	Other Christian	10.4%	10.3%
LDS (Mormon)	0.4%	0.3%	Other Religion	3.1%	1.8%
Lutheran	1.2%	3.6%	None	19.8%	12.3%
Methodist	1.1%	7.4%			



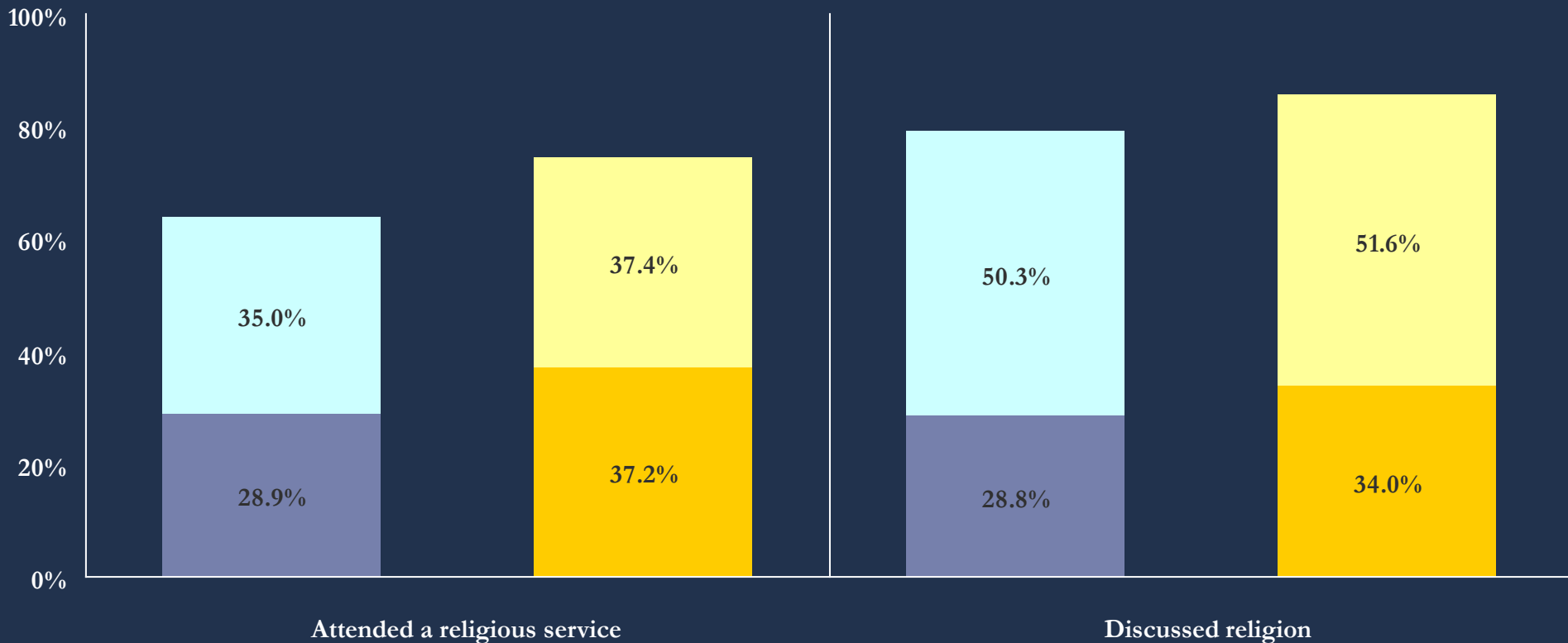
CIRP Theme Religiosity/Spirituality





Religiosity/Spirituality

Frequency of Activity During the Past Year as High School Senior



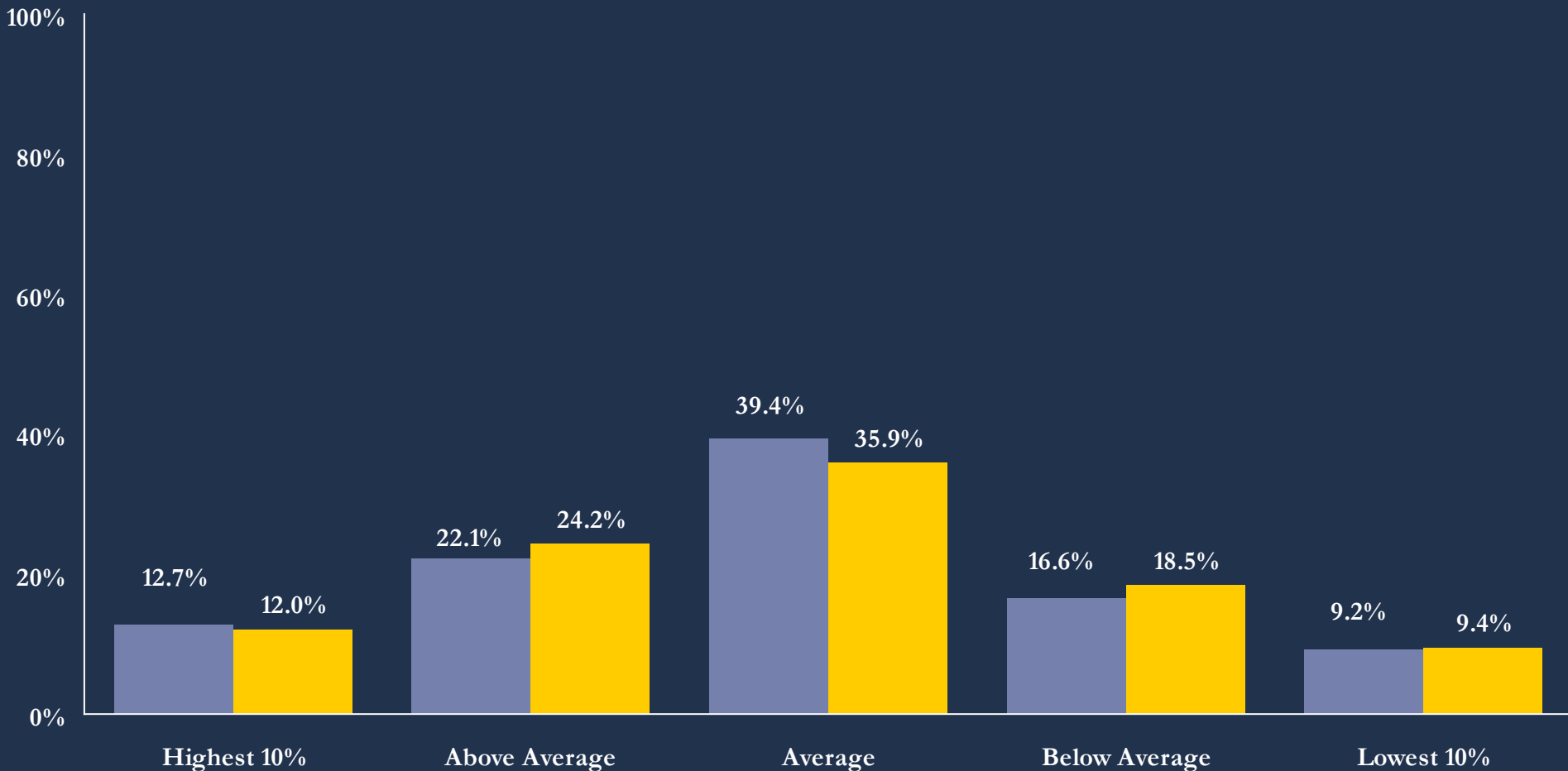
UCSD
 ■ occasionally
 ■ frequently

Pub Univ-Hi
 ■ occasionally
 ■ frequently



Religiosity/Spirituality

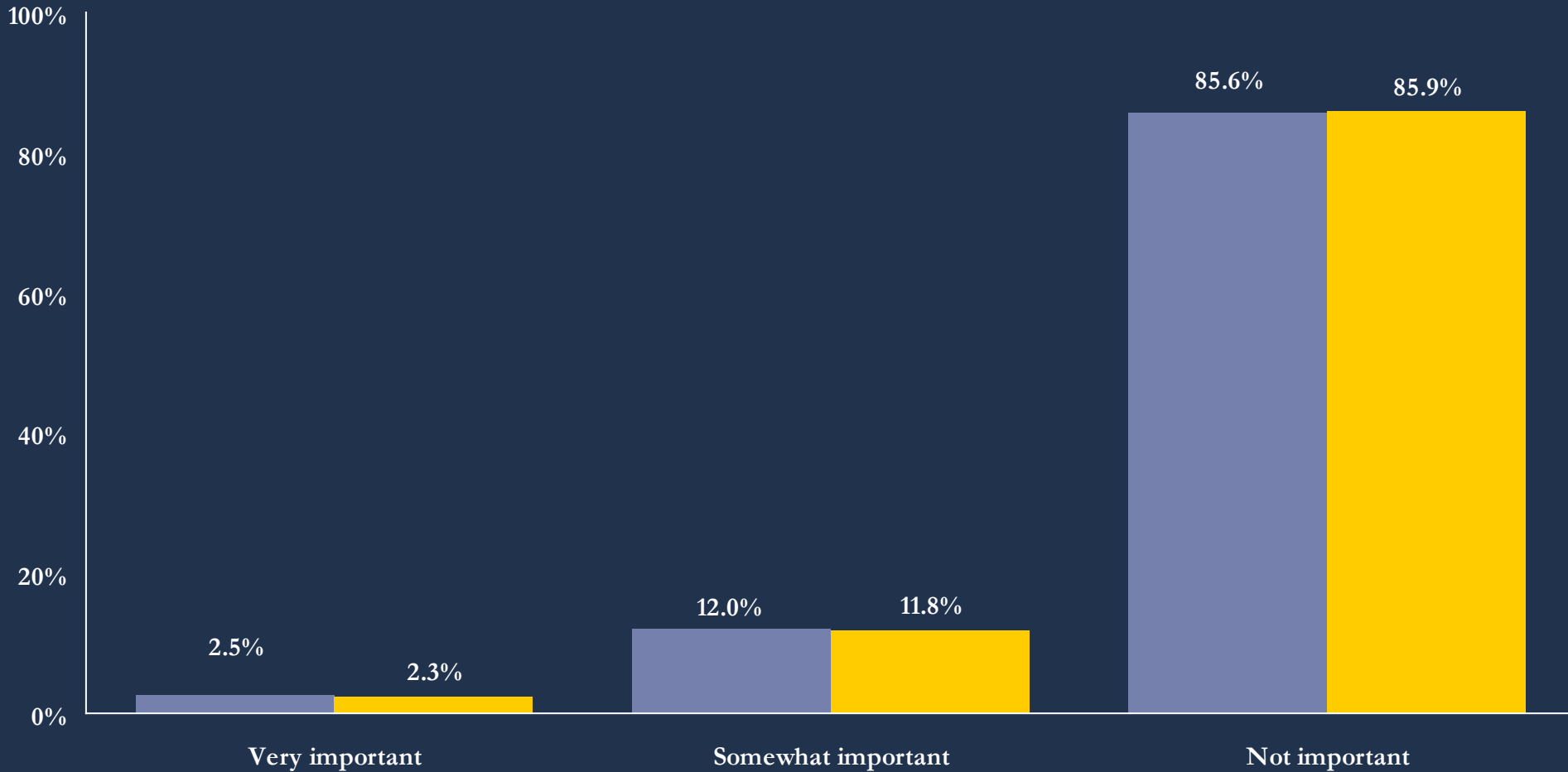
Self-Rating – “Spirituality”





Religiosity/Spirituality

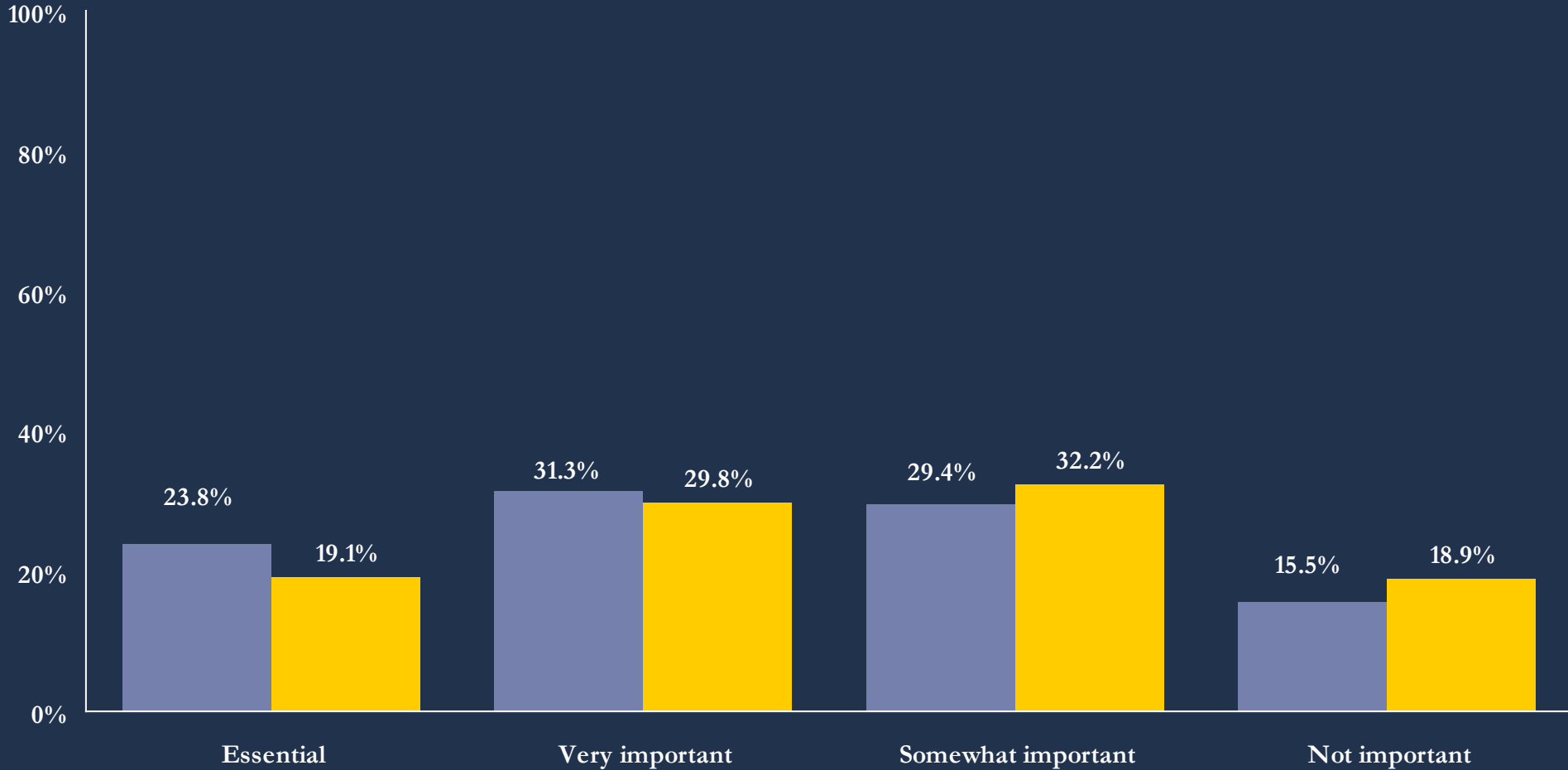
Reason to come here: I was attracted by the religious affiliation/orientation of the college





Religiosity/Spirituality

How important is it to you to develop a meaningful philosophy of life?





For more information about
CIRP Surveys

The Freshmen Survey
Your First College Year Survey
College Senior Survey

srandi@ucsd.edu

studentresearch.ucsd.edu