



### INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

#### SELF RATINGS OF INTERGROUP COMPETENCIES

Percentage rating self "a major strength" or "somewhat strong" (compared with average person their age)

- 82.5% Ability to work cooperatively with diverse people
- 85.2% Tolerance of others with different beliefs
- 71.3% Cooperativeness ("above average" or "top 10%")
- 76.9% Ability to see the world from someone else's perspective
- 67.9% Ability to discuss and negotiate controversial issues
- 71.2% Understanding of others ("above average" or "top 10%")
- 62.6% Openness to having my own views challenged

#### PAST YEAR EXPERIENCES

percentage reporting that in the past year they "frequently"...

3.3%

Demonstrated for a cause (e.g. boycott, rally, protest)



78.1%

Socialized with someone of another racial/ethnic group



18.1%

Performed community service as part of a class

47.1%

Performed volunteer work



#### FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT

percentage reporting a "very good chance" that they will...

4.9%

Participate in political demonstrations

71.4%

Socialize with someone of another racial/ethnic group

53.2%

Have a roommate of a different race/ethnicity

37.0%

Participate in volunteer or community service work



32.7%

Participate in a study abroad program

#### COMMUNITY AND DIVERSITY GOALS

% rating "very important" or "essential" to them

71.8%

Helping others who are in difficulty

56.4%

Improving my understanding of other countries and cultures

38.5%

Helping to promote racial understanding

33.2%

Being a community leader

30.9%

Participating in a community action program



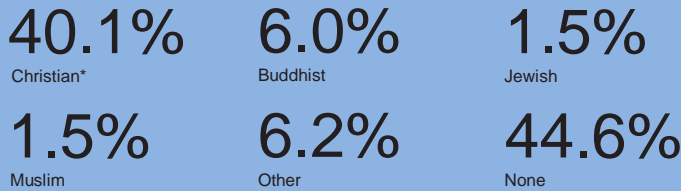
### OPINIONS AND BELIEFS

#### OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES

Percentage indicating "agree strongly" or "agree somewhat" that...

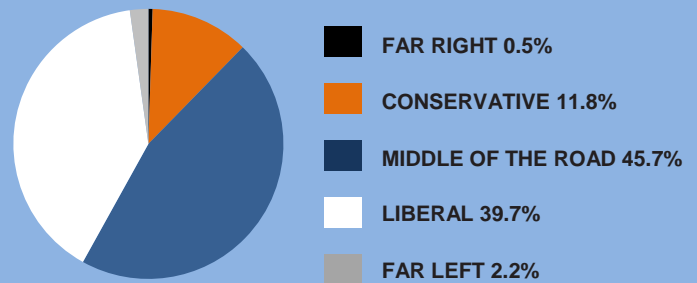
- 58.8% Affirmative action in college admissions should be abolished.
- 73.9% The federal government should do more to control the sale of handguns.
- 43.7% The federal government should raise taxes to reduce the deficit.
- 73.9% Wealthy people should pay a larger share of taxes than they do now.
- 69.3% A national health care plan is needed to cover everybody's medical costs.
- 70.3% Addressing global warming should be a federal priority.
- 70.2% The chief benefit of a college education is that it increases one's earning power .
- 89.0% Gays and lesbians should have the legal right to adopt a child.
- 30.5% Undocumented immigrants should be denied access to public education.

#### RELIGIOUS AFFILIATIONS



\*Includes multiple denominations

#### POLITICAL AFFILIATIONS



#### PAST YEAR EXPERIENCES

Percentage reporting in the past year that they "frequently" ...

**25.7%**

Attended religious service

**25.9%**

Discussed religion

**33.2%**

Discussed politics

#### CIVIC GOALS

Percentage rating "very important" or "essential" to them

**34.4%**

Keeping up to date with political affairs

**17.7%**

Influencing the political structure

**36.6%**

Influencing social values



### ACADEMIC BACKGROUND AND ASPIRATIONS

#### SELF RATING OF COLLEGE SKILLS

percentage rating self "above average" or "top 10%" (compared with average person their age)

79.7%	Drive to achieve
87.2%	Academic ability
63.4%	Intellectual self-confidence
54.9%	Leadership ability
69.8%	Mathematical ability
44.3%	Writing ability
37.3%	Public speaking ability

#### THE CIRP FRESHMAN SURVEY

Each year, hundreds of two-year colleges, four-year colleges and universities administer the CIRP Freshman Survey to hundreds of thousands of entering students during orientation or registration. Published annually in "The American Freshman," the results from these surveys continue to provide a comprehensive portrait of the changing character of entering students and American society at large. For more information about the survey and the instrument, visit

<http://studentresearch.ucsd.edu/surveys/cirp.html>

#### PAST YEAR EXPERIENCES

percentage reporting that in the past year they "frequently"...

**28.0%**

Tutored another student

**43.7%**

Studied with other students

**38.3%**

Explored topics on their own, even though not required for class

**47.3%**

Evaluated the quality or reliability of information

**47.0%**

Sought feedback on academic work

#### EXPECTATIONS FOR COLLEGE EXPERIENCES

percentage indicating a "very good chance" that they will...

63.1%	Make at least a "B" average.
59.0%	Discuss course content outside of class.
36.1%	Communicate regularly with professors.
34.7%	Work on a professor's research project.
18.7%	Change major field.
15.9%	Change career choice.
7.2%	Need extra time to complete degree.

#### HIGHEST DEGREE PLANNED

**9.6%** Bachelor's degree (B.A., B.S., etc.)

**36.5%** Master's degree (M.A., M.S., etc.)

**30.1%** Academic Doctorate (Ph.D or Ed.D)

**20.1%** Medical Degree (M.D., D.O., D.D.S., or D.V.M.)

**2.3%** Law (J.D.)

**0.9%** Other

#### CAREER GOALS

percentage rating "very important" or "essential"

38.4%	aspire to make a theoretical contribution to science.
36.9%	aspire to become successful in a business of their own.
59.8%	aspire to become an authority in their field.
81.5%	aspire to be very well off financially.



# FRESHMAN PROFILE 2013 WHO'S COMING TO CAMPUS?

## FINANCES AND WORK

### CONCERN ABOUT FINANCING COLLEGE EDUCATION



MAJOR CONCERN 13.2%  
SOME CONCERN 60.1%  
NO CONCERN 26.8%

### EXPECTATIONS FOR WORK

% indicating a "very good chance" that they will...

46.2% Get a job to pay for college expenses.  
4.4% Work full-time while attending college.

### BEST ESTIMATE OF PARENTS' INCOME

25.0% Less than \$40,000  
22.0% \$40,000 to \$74,999  
29.2% \$75,000 to \$149,999  
23.7% \$150,000 or more

## EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

### PAST YEAR EXPERIENCES



Frequently – 29.2%  
Occasionally – 57.6%  
Not at all – 13.1%

FELT OVERWHELMED



Frequently – 7.2%  
Occasionally – 45.6%  
Not at all – 47.2%

FELT DEPRESSED



Frequently – 0.7%  
Occasionally – 3.9%  
Not at all – 95.4%

SMOKED CIGARETTES



Frequently – 2.7%  
Occasionally – 23.1%  
Not at all – 74.1%

DRANK BEER

### FUTURE EXPECTATIONS



Very Good Chance – 13.4%  
Some Chance – 37.8%  
Very Little Chance – 38.9%  
No Chance – 9.9%

SEEK PERSONAL COUNSELING

## REASONS FOR CHOOSING UCSD

Percentage indicating reason as "very important"...

81.7% *To learn more about things that interest me.*  
85.3% *To be able to get a better job.*  
75.5% *UCSD has a very good academic reputation.*  
68.6% *To gain a general education and appreciation of ideas.*  
67.1% *To prepare myself for graduate or professional school.*  
70.8% *To get training for a specific career.*  
68.2% *To be able to make more money.*  
52.3% *UCSD's graduates get good jobs.*  
47.4% *To make me a more cultured person.*  
39.3% *UCSD's graduates gain admission to top graduate/professional schools.*