

Table 1G
Academic/Intellectual Activities for Revelle College

		<i>"High" Participation Rate ¹</i> <i>(Percentage reporting "often" or "very often")</i>		Research University Norms
	Year	Revelle	UCSD Total	
Course-related activities	1999	65%	63%	57%
	1994	60%	60%	
	1991	57%	59%	
	1988	66%	65%	
Writing activities	1999	52%	56%	48%
	1994	51%	50%	
	1991	52%	51%	
	1988	53%	50%	
Science and Quantitative-related activities	1999	48%	39%	27%
	1994	36%	31%	
	1991	35%	28%	
	1988	35%	31%	
Computer and Technology-related activities	1999	39%	38%	NA
	1994	NA	NA	
	1991	NA	NA	
	1988	NA	NA	
Library Use	1999	16%	21%	21%
	1994	15%	19%	
	1991	17%	18%	
	1988	15%	15%	
Interaction with faculty	1999	18%	19%	20%
	1994	11%	13%	
	1991	12%	12%	
	1988	11%	12%	

¹ *Response options to the question:*

"In your experience at this institution during the current school year, about how often have you done each of the following?"

Response options:

- 4) Very often
- 3) Often
- 2) Occasionally
- 1) Never

Figure 1G: Academic/Intellectual Activities: 1994-1999

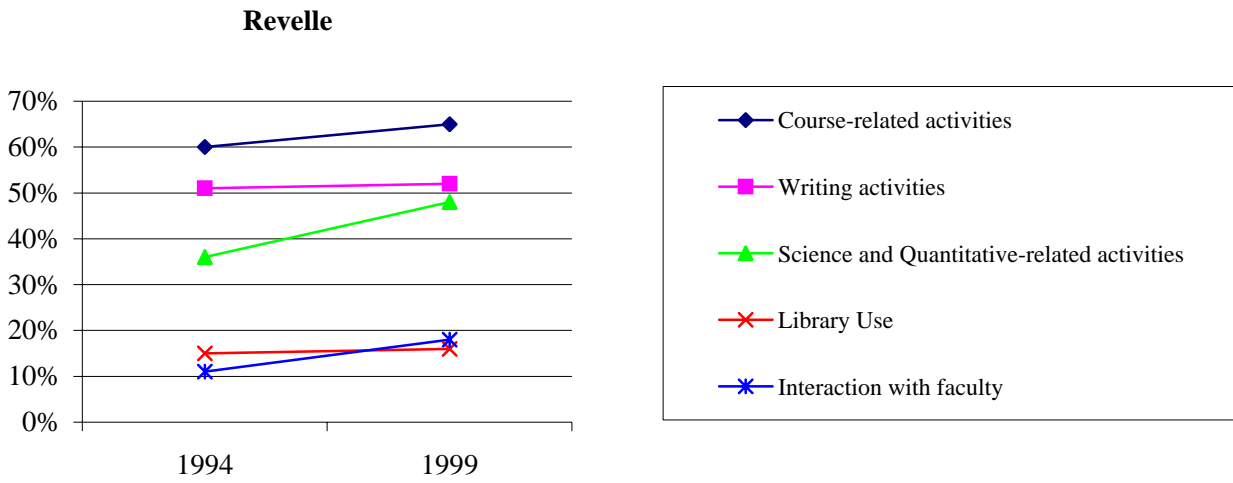


Table 2G
Co-Curricular Activities for Revelle College

		<i>"High" Participation Rate ¹</i> <i>(Percentage reporting "often" or "very often")</i>		Research University Norms
	Year	Revelle	UCSD Total	
Exposure to art/music/ theater	1999	31%	32%	14%
	1994	11%	14%	
	1991	16%	16%	
	1988	13%	13%	
Campus Facilities	1999	32%	33%	NA
	1994	21%	21%	
	1991	25%	25%	
	1988	18%	18%	
Activities related to personal adjustment	1999	44%	45%	35%
	1994	35%	36%	
	1991	36%	36%	
	1988	34%	33%	
Clubs and organizations	1999	23%	22%	23%
	1994	18%	21%	
	1991	21%	23%	
	1988	20%	18%	
Activities related to student acquaintances	1999	52%	51%	47%
	1994	45%	47%	
	1991	46%	46%	
	1988	47%	43%	

¹ *Response options to the question:*

"In your experience at this institution during the current school year, about how often have you done each of the following (e.g., attended a concert or other music event)?"

Response options:

- 4) Very often
- 3) Often
- 2) Occasionally
- 1) Never

Figure 2G: Personal/Social Activities: 1994-1999

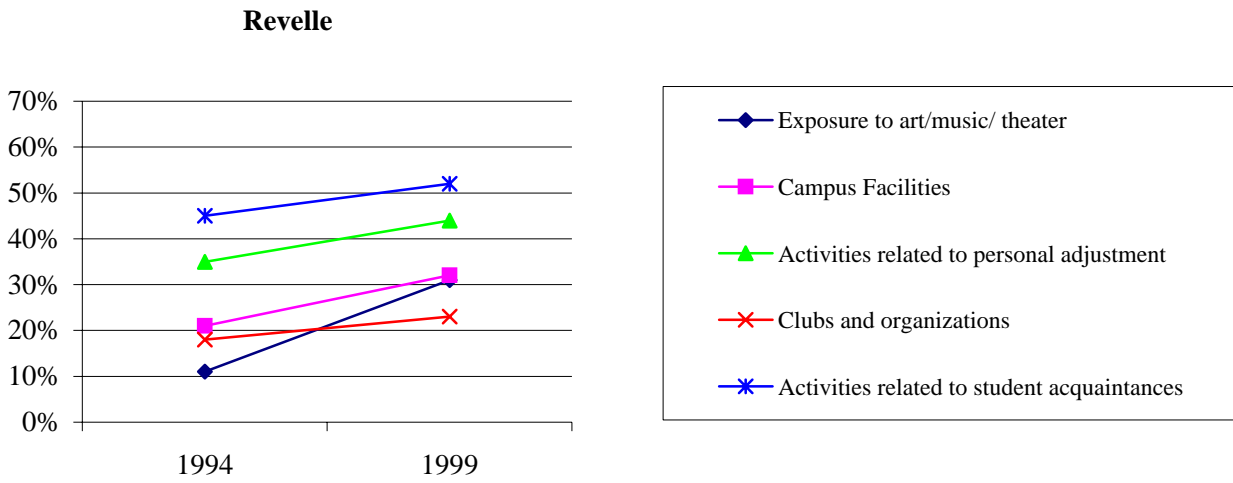


Table 3G
Perceptions of UCSD's Emphasis on Areas of Student Development for Revelle College
(The College Environment)

<i>University</i> <i>Strongly</i> <i>Emphasizes:</i>	<i>Year</i>	<i>Percentage Reporting "Strong Emphasis" ¹</i>		<i>Research</i> <i>University</i> <i>Norms</i>
		<i>Revelle</i>	<i>UCSD Total</i>	
Academic, scholarly and intellectual qualities	1999	90%	91%	78%
	1994	93%	88%	
	1991	92%	89%	
	1988	94%	91%	
Critical, evaluative and analytical qualities	1999	86%	81%	70%
	1994	88%	82%	
	1991	88%	84%	
	1988	87%	84%	
Personal relevance and practical value of courses	1999	39%	39%	56%
	1994	40%	41%	
	1991	37%	36%	
	1988	43%	39%	
Vocational and occupational competence	1999	35%	34%	54%
	1994	34%	33%	
	1991	34%	36%	
	1988	40%	37%	
Developing information literacy skills	1999	70%	64%	NA
	1994	NA	NA	
	1991	NA	NA	
	1988	NA	NA	
Developing an understanding and appreciation of human diversity	1999	50%	56%	NA
	1994	NA	NA	
	1991	NA	NA	
	1988	NA	NA	

¹ *Response options to the question:*

"Thinking of your experience at this institution, to what extent do you feel that each of the following is emphasized?"

"Strong Emphasis 7 6 5 4 3 2 1 Weak Emphasis"

Response options:

5-7) "Strong"

4) "Neutral"

1-3) "Weak"

Figure 3G: Perceptions of the Academic Environment: 1994-1999

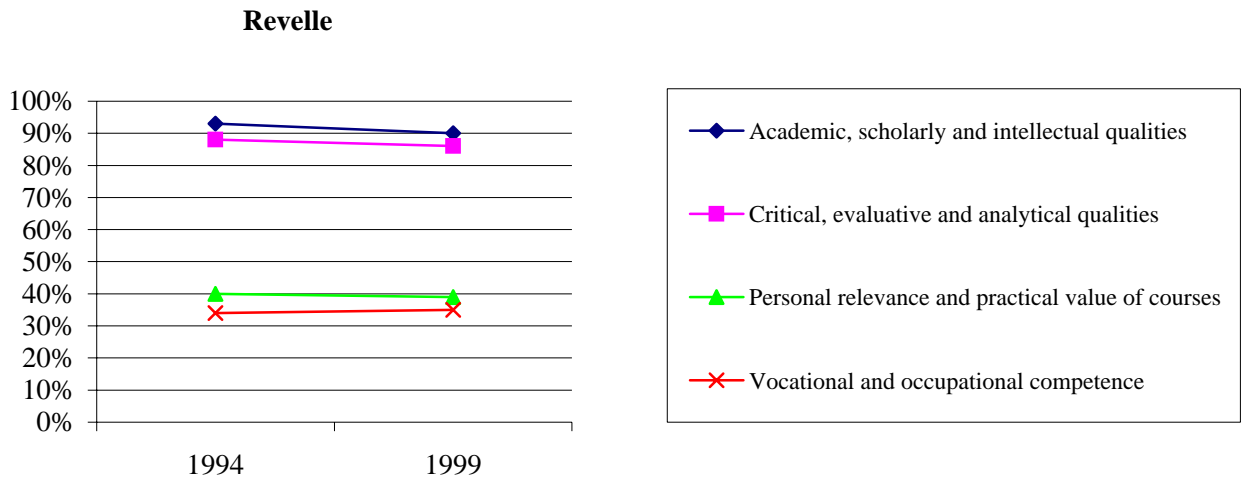


Table 4G
Quality of Relationships Between Students, Faculty, Administrative Personnel
for Revelle College

<i>Percentage Reporting "Positive" ¹ Relationships</i>				Research University Norms
Year	Revelle	UCSD Total		
Students: Friendly,	1999	55%	64%	76%
Supportive, Sense of	1994	66%	61%	
Belonging vs. Sense of	1991	67%	66%	
Alienation	1988	68%	63%	
Faculty: Approachable,	1999	54%	55%	63%
Helpful, Understanding vs.	1994	46%	45%	
Remote, Discouraging	1991	45%	44%	
	1988	47%	46%	
Administrative Personnel	1999	43%	46%	43%
and Offices: Helpful,	1994	37%	34%	
Considerate, Flexible vs.	1991	46%	41%	
Rigid, Impersonal	1988	42%	42%	

¹ *Response options to the question:*

"Please rate the quality of your relationships with students, faculty, administrative personnel on each of the following scales:"

Competitive		Friendly
Remote	1 2 3 4 5 6 7	Approachable
Rigid"		Helpful

Response options:

5-7) "Positive"

4) "Neutral"

1-3) "Negative"

Figure 4G: Quality of Relationships: 1994-1999

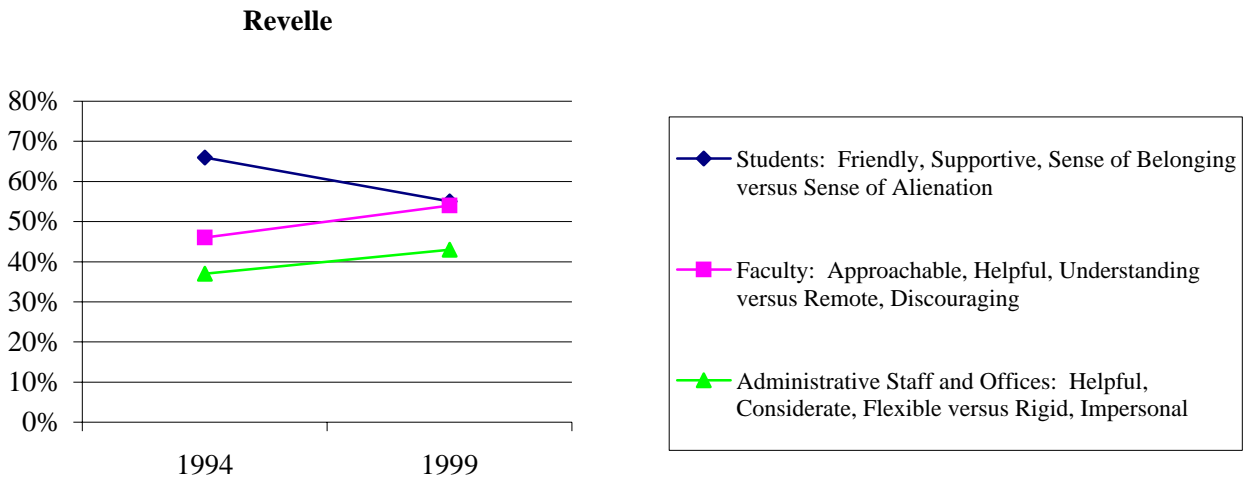


Table 5G
Student Development: Estimate of Gains for Revelle College

	<i>"Substantial" Gains ¹</i> (Percentage Responding "Quite a Bit" or "Very Much")			Research University Norms
	Year	Revelle	UCSD Total	
Intellectual Development	1999	73%	70%	63%
	1994	63%	66%	
	1991	69%	66%	
	1988	71%	70%	
General Education Gains	1999	46%	44%	42%
	1994	42%	45%	
	1991	45%	48%	
	1988	56%	46%	
Science/Technology Development	1999	55%	48%	38%
	1994	45%	38%	
	1991	42%	35%	
	1988	48%	41%	
Personal/Social Development	1999	62%	61%	59%
	1994	56%	56%	
	1991	62%	59%	
	1988	53%	55%	
Vocational/Career Development	1999	58%	52%	49%
	1994	48%	47%	
	1991	49%	43%	
	1988	46%	44%	

¹ Response options to the question:

"To what extent do you feel you have gained or made progress in the following areas?"

Response options:

- 4) Very Much
- 3) Quite a Bit
- 2) Some
- 1) Very Little

Figure 5G: Student Development: 1994-1999

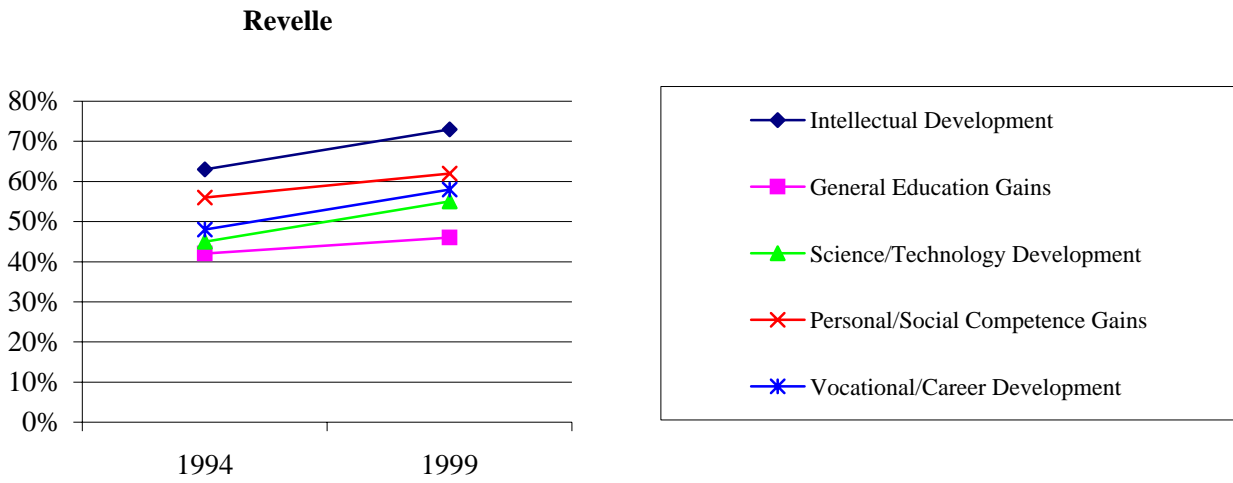


Table 6G
Total Satisfaction Index for Revelle College

Year	Percentage of "Satisfied" Responses ¹		Research University Norms
	Revelle	UCSD Total	
1999	84%	81%	82%
1994	79%	79%	
1991	81%	82%	
1988	82%	82%	

¹ Average of two questions:

1) "How well do you like college?" (4="enthusiastic", 1="don't like")

2) "If you could start over would you go to the same institution?" (4="yes, definitely", 1="no, definitely")

"Satisfied 8 7 6 5 4 3 2 Dissatisfied"

Response options:

6-8) "Satisfied"

5) "Neutral"

2-4) "Dissatisfied"

Table 7G
Additional Satisfaction Measures for Revelle College

	Revelle	UCSD Total
<i>"Satisfied" Responses ¹</i> (Percentage reporting "satisfied" or "very satisfied")		
Would choose same College (Yes)	66%	76%
Satisfaction with College		
Academic Advising	51%	53%
Dean's staff	51%	51%
Residential Life Staff	36%	42%
Programs & Activities	39%	41%
Satisfaction with Major Dept.		
Academic Advising	52%	53%
Satisfaction with		
Cultural Programs	60%	57%
Satisfaction with Social Life	27%	36%

¹ Response options:

5) Very Satisfied

4) Satisfied

3) Neutral

2) Dissatisfied

1) Very Dissatisfied

Table 8G
Background Characteristics for Revelle College

	Revelle N=1,300*	TOTAL N=5,762*
<i>Female</i>	58%	61%
<i>Male</i>	43%	39%
<i>Asian</i>	43%	39%
<i>White/Other</i>	49%	51%
<i>African American</i>	1%	1%
<i>Hispanic</i>	7%	9%
<i>Native American</i>	1%	1%
<i>Freshman</i>	11%	12%
<i>Sophomore</i>	30%	25%
<i>Junior</i>	24%	29%
<i>Senior</i>	35%	33%
<i>Arts</i>	1%	3%
<i>Humanities</i>	3%	5%
<i>Engineering</i>	16%	18%
<i>Science/Math</i>	50%	30%
<i>Social Science</i>	19%	36%
<i>Undeclared/Other</i>	11%	9%
<i>Native Freshmen</i>	93%	84%
<i>Transfers</i>	7%	16%
<i>First Generation</i>	19%	23%
<i>Not First Generation</i>	81%	77%
<i>High Income(>\$87K)</i>	25%	25%
<i>Med. High Income(\$58K-\$87K)</i>	25%	21%
<i>Med. Low Income (\$29K-\$58K)</i>	15%	16%
<i>Low Income(<\$29K)</i>	18%	19%
<i>Missing Income Data</i>	18%	20%
<i>GPA < 2.00</i>	6%	5%
<i>2.00 < GPA < 2.49</i>	13%	11%
<i>2.50 < GPA < 2.99</i>	30%	29%
<i>3.00 < GPA < 3.49</i>	34%	41%
<i>3.50 < GPA</i>	17%	15%
Highest Degree Objective		
<i>BA/BS</i>	13%	15%
<i>MA/MS</i>	24%	32%
<i>MD/JD</i>	37%	26%
<i>PhD</i>	23%	23%
<i>Certificate</i>	3%	3%
	} 87%	} 85%
Career Objective		
<i>Research</i>	12%	10%
<i>Univ. Teaching</i>	7%	6%
<i>Prim/HS Teach.</i>	7%	8%
<i>Self-Employment</i>	8%	8%
<i>Professional</i>	66%	68%

* Weighted N.