

**Table 1G**  
**Academic/Intellectual Activities for Thurgood Marshall College**

	Year	<i>"High" Participation Rate <sup>1</sup></i> <i>(Percentage reporting "often" or "very often")</i>		Research University Norms
		Thurgood Marshall	UCSD Total	
<b>Course-related activities</b>	1999	62%	63%	57%
	1994	65%	60%	
	1991	59%	59%	
	1988	66%	65%	
<b>Writing activities</b>	1999	57%	56%	48%
	1994	54%	50%	
	1991	59%	51%	
	1988	51%	50%	
<b>Science and Quantitative-related activities</b>	1999	34%	39%	27%
	1994	29%	31%	
	1991	24%	28%	
	1988	28%	31%	
<b>Computer and Technology-related activities</b>	1999	36%	38%	NA
	1994	NA	NA	
	1991	NA	NA	
	1988	NA	NA	
<b>Library Use</b>	1999	18%	21%	21%
	1994	21%	19%	
	1991	21%	18%	
	1988	18%	15%	
<b>Interaction with faculty</b>	1999	16%	19%	20%
	1994	12%	13%	
	1991	13%	12%	
	1988	11%	12%	

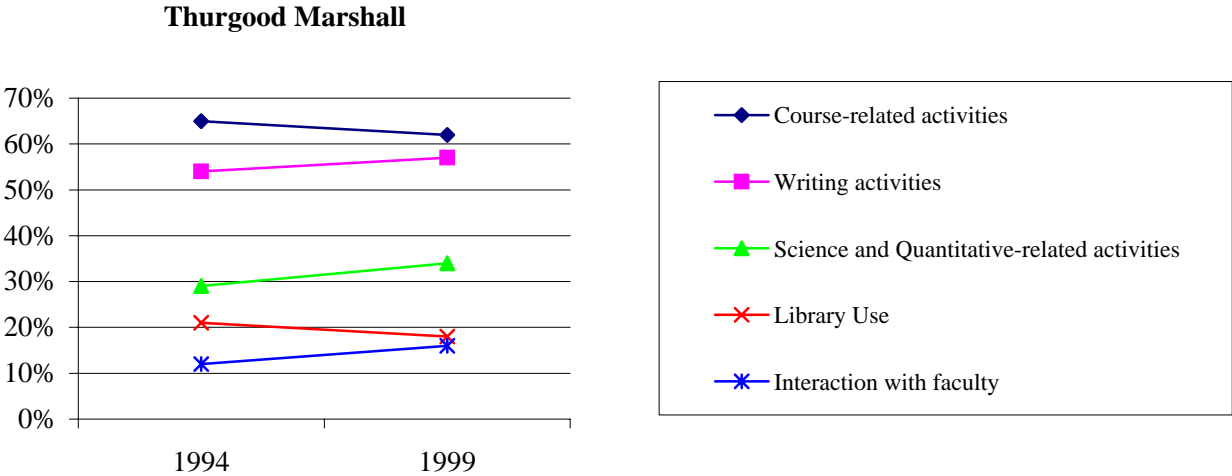
<sup>1</sup> *Response options to the question:*

"In your experience at this institution during the current school year, about how often have you done each of the following?"

*Response options:*

- 4) Very often
- 3) Often
- 2) Occasionally
- 1) Never

Figure 1G: Academic/Intellectual Activities: 1994-1999



**Table 2G**  
**Co-Curricular Activities for Thurgood Marshall College**

	Year	<i>"High" Participation Rate <sup>1</sup></i> <i>(Percentage reporting "often" or "very often")</i>		Research University Norms
		Thurgood Marshall	UCSD Total	
<b>Exposure to art/music/theater</b>	1999	29%	32%	14%
	1994	14%	14%	
	1991	14%	16%	
	1988	11%	13%	
<b>Campus Facilities</b>	1999	34%	33%	NA
	1994	20%	21%	
	1991	24%	25%	
	1988	18%	18%	
<b>Activities related to personal adjustment</b>	1999	50%	45%	35%
	1994	42%	36%	
	1991	37%	36%	
	1988	34%	33%	
<b>Clubs and organizations</b>	1999	24%	22%	23%
	1994	24%	21%	
	1991	20%	23%	
	1988	20%	18%	
<b>Activities related to student acquaintances</b>	1999	45%	51%	47%
	1994	48%	47%	
	1991	47%	46%	
	1988	41%	43%	

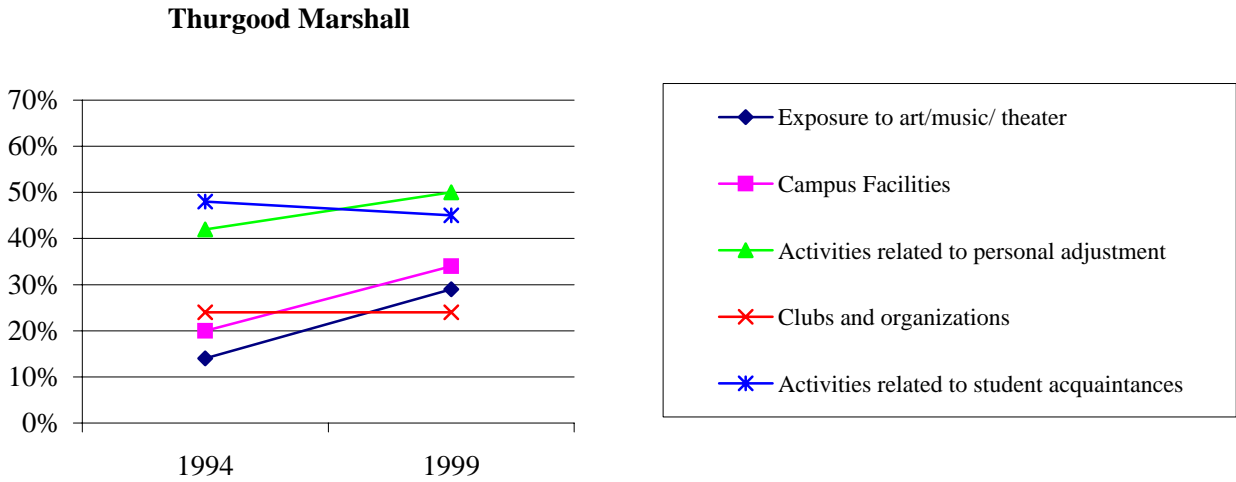
<sup>1</sup> *Response options to the question:*

"In your experience at this institution during the current school year, about how often have you done each of the following (e.g., attended a concert or other music event)?"

*Response options:*

- 4) Very often
- 3) Often
- 2) Occasionally
- 1) Never

Figure 2G: Personal/Social Activities: 1994-1999



**Table 3G**  
**Perceptions of UCSD's Emphasis on Areas of Student Development for Thurgood Marshall College**  
**(The College Environment)**

<i>University</i> <i>Strongly</i> <i>Emphasizes:</i>	<b>Year</b>	<i>Percentage Reporting "Strong Emphasis" <sup>1</sup></i>		Research University Norms
		Thurgood Marshall	<b>UCSD Total</b>	
<b>Academic, scholarly and intellectual qualities</b>	1999	92%	91%	78%
	1994	87%	88%	
	1991	89%	89%	
	1988	92%	91%	
<b>Critical, evaluative and analytical qualities</b>	1999	79%	81%	70%
	1994	85%	82%	
	1991	84%	84%	
	1988	83%	84%	
<b>Personal relevance and practical value of courses</b>	1999	41%	39%	56%
	1994	45%	41%	
	1991	46%	36%	
	1988	39%	39%	
<b>Vocational and occupational competence</b>	1999	27%	34%	54%
	1994	40%	33%	
	1991	41%	36%	
	1988	34%	37%	
<b>Developing information literacy skills</b>	1999	57%	64%	NA
	1994	NA	NA	
	1991	NA	NA	
	1988	NA	NA	
<b>Developing an understanding and appreciation of human diversity</b>	1999	64%	56%	NA
	1994	NA	NA	
	1991	NA	NA	
	1988	NA	NA	

<sup>1</sup> *Response options to the question:*

"Thinking of your experience at this institution, to what extent do you feel that each of the following is emphasized?"

"Strong Emphasis 7 6 5 4 3 2 1 Weak Emphasis"

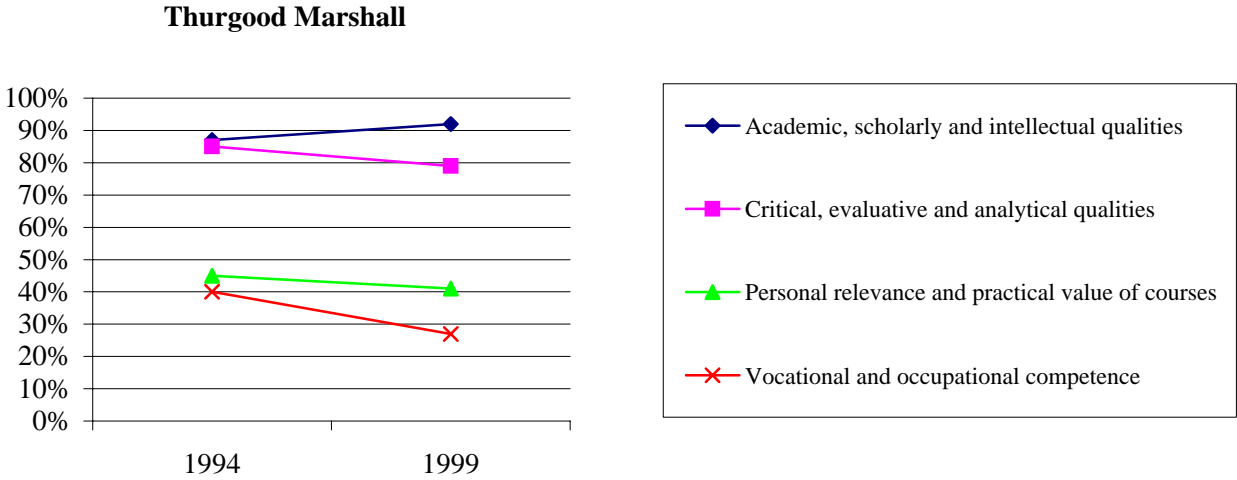
*Response options:*

5-7) "Strong"

4) "Neutral"

1-3) "Weak"

Figure 3G: Perceptions of the Academic Environment: 1994-1999



**Table 4G**  
**Quality of Relationships Between Students, Faculty, Administrative Personnel**  
**for Thurgood Marshall College**

	<i>Percentage Reporting "Positive" <sup>1</sup> Relationships</i>			Research University Norms
	<b>Year</b>	Thurgood Marshall	<b>UCSD Total</b>	
<b>Students:</b> Friendly, Supportive, Sense of Belonging vs. Sense of Alienation	1999 1994 1991 1988	60% 59% 64% 61%	64% 61% 66% 63%	76%
<b>Faculty:</b> Approachable, Helpful, Understanding vs. Remote, Discouraging	1999 1994 1991 1988	46% 48% 49% 47%	55% 45% 44% 46%	63%
<b>Administrative Personnel and Offices:</b> Helpful, Considerate, Flexible vs. Rigid, Impersonal	1999 1994 1991 1988	39% 40% 46% 45%	46% 34% 41% 42%	43%

<sup>1</sup> *Response options to the question:*

"Please rate the quality of your relationships with students, faculty, administrative personnel on each of the following scales:"

Competitive										Friendly
Remote	1	2	3	4	5	6	7			Approachable
Rigid"										Helpful

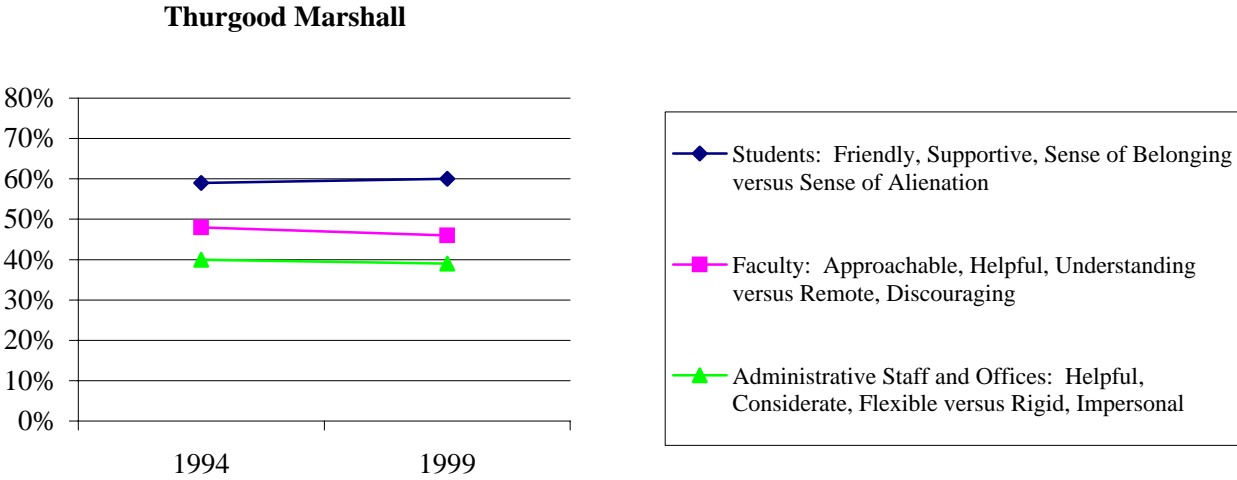
*Response options:*

5-7) "Positive"

4) "Neutral"

1-3) "Negative"

Figure 4G: Quality of Relationships: 1994-1999





**Table 5G**  
**Student Development: Estimate of Gains for Thurgood Marshall College**

	Year	<i>"Substantial" Gains <sup>1</sup></i> <i>(Percentage Responding "Quite a Bit" or "Very Much")</i>		Research University Norms
		Thurgood Marshall	UCSD Total	
<b>Intellectual Development</b>	1999	71%	70%	63%
	1994	25%	66%	
	1991	63%	66%	
	1988	72%	70%	
<b>General Education Gains</b>	1999	45%	44%	42%
	1994	52%	45%	
	1991	50%	48%	
	1988	46%	46%	
<b>Science/Technology Development</b>	1999	44%	48%	38%
	1994	37%	38%	
	1991	33%	35%	
	1988	42%	41%	
<b>Personal/Social Development</b>	1999	62%	61%	59%
	1994	62%	56%	
	1991	61%	59%	
	1988	54%	55%	
<b>Vocational/Career Development</b>	1999	46%	52%	49%
	1994	46%	47%	
	1991	43%	43%	
	1988	41%	44%	

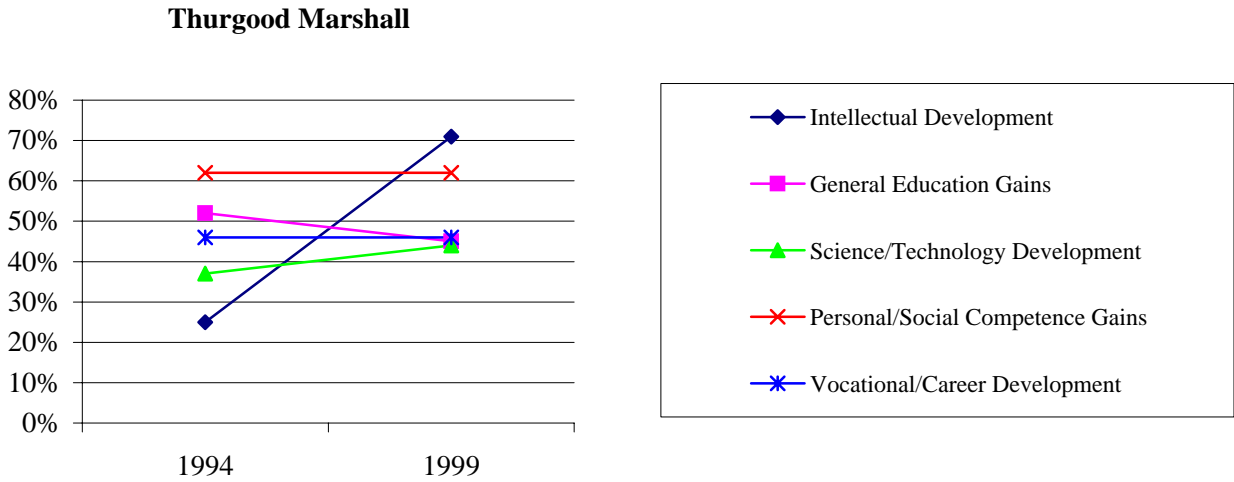
<sup>1</sup> Response options to the question:

"To what extent do you feel you have gained or made progress in the following areas?"

Response options:

- 4) Very Much
- 3) Quite a Bit
- 2) Some
- 1) Very Little

Figure 5G: Student Development: 1994-1999



**Table 6G**  
**Total Satisfaction Index for Thurgood Marshall College**

Year	Percentage of "Satisfied" Responses <sup>1</sup>		Research University Norms
	Thurgood Marshall	UCSD Total	
1999	77%	81%	82%
1994	77%	79%	
1991	84%	82%	
1988	80%	82%	

<sup>1</sup> Average of two questions:

1) "How well do you like college?" (4="enthusiastic", 1="don't like")

2) "If you could start over would you go to the same institution?" (4="yes, definitely", 1="no, definitely")

"Satisfied 8 7 6 5 4 3 2 Dissatisfied"

Response options:

6-8) "Satisfied"

5) "Neutral"

2-4) "Dissatisfied"

**Table 7G**  
**Additional Satisfaction Measures for Thurgood Marshall College**

	"Satisfied" Responses <sup>1</sup> (Percentage reporting "satisfied" or "very satisfied")	
	Thurgood Marshall	UCSD Total
<b>Would choose same College (Yes)</b>	<b>74%</b>	<b>76%</b>
Satisfaction with College		
Academic Advising	54%	53%
Dean's staff	47%	51%
Residential Life Staff	42%	42%
Programs & Activities	39%	41%
Satisfaction with Major Dept.		
Academic Advising	56%	53%
Satisfaction with		
Cultural Programs	58%	57%
Satisfaction with Social Life	40%	36%

<sup>1</sup> Response options:

5) Very Satisfied

4) Satisfied

3) Neutral

2) Dissatisfied

1) Very Dissatisfied

**Table 8G**  
**Background Characteristics for Thurgood Marshall College**

	Thurgood Marshall N=1,007*	TOTAL N=5,762*
<i>Female</i>	65%	61%
<i>Male</i>	35%	39%
<i>Asian</i>	46%	39%
<i>White/Other</i>	42%	51%
<i>African American</i>	2%	1%
<i>Hispanic</i>	10%	9%
<i>Native American</i>	<1%	1%
<i>Freshman</i>	8%	12%
<i>Sophomore</i>	22%	25%
<i>Junior</i>	36%	29%
<i>Senior</i>	34%	33%
<i>Arts</i>	3%	3%
<i>Humanities</i>	4%	5%
<i>Engineering</i>	15%	18%
<i>Science/Math</i>	27%	30%
<i>Social Science</i>	47%	36%
<i>Undeclared/Other</i>	5%	9%
<i>Native Freshmen</i>	80%	84%
<i>Transfers</i>	21%	16%
<i>First Generation</i>	36%	23%
<i>Not First Generation</i>	64%	77%
<i>High Income</i>	27%	25%
<i>Med. High Income</i>	19%	21%
<i>Med. Low Income</i>	13%	16%
<i>Low Income</i>	27%	19%
<i>Missing Income Data</i>	15%	20%
<i>GPA &lt; 2.00</i>	4%	5%
<i>2.00 &lt; GPA &lt; 2.49</i>	9%	11%
<i>2.50 &lt; GPA &lt; 2.99</i>	32%	29%
<i>3.00 &lt; GPA &lt; 3.49</i>	48%	41%
<i>3.50 &lt; GPA</i>	8%	15%
<b>Highest Degree Objective</b>		
<i>BA/BS</i>	17%	15%
<i>MA/MS</i>	33%	32%
<i>MD/JD</i>	21%	26%
<i>PhD</i>	25%	23%
<i>Certificate</i>	3%	3%
	] 83%	] 85%
<b>Career Objective</b>		
<i>Research</i>	8%	10%
<i>Univ. Teaching</i>	4%	6%
<i>Prim/HS Teach.</i>	15%	8%
<i>Self-Employment</i>	7%	8%
<i>Professional</i>	65%	68%

\* Weighted N.