

Table 1G
Academic/Intellectual Activities for Earl Warren College

	Year	<i>"High" Participation Rate ¹</i> <i>(Percentage reporting "often" or "very often")</i>		Research University Norms
		Earl Warren	UCSD Total	
Course-related activities	1999	61%	63%	57%
	1994	60%	60%	
	1991	56%	59%	
	1988	63%	65%	
Writing activities	1999	49%	56%	48%
	1994	47%	50%	
	1991	44%	51%	
	1988	44%	50%	
Science and Quantitative- related activities	1999	44%	39%	27%
	1994	33%	31%	
	1991	32%	28%	
	1988	33%	31%	
Computer and Technology- related activities	1999	40%	38%	NA
	1994	NA	NA	
	1991	NA	NA	
	1988	NA	NA	
Library Use	1999	24%	21%	21%
	1994	21%	19%	
	1991	15%	18%	
	1988	14%	15%	
Interaction with faculty	1999	20%	19%	20%
	1994	14%	13%	
	1991	10%	12%	
	1988	11%	12%	

¹ *Response options to the question:*

"In your experience at this institution during the current school year, about how often have you done each of the following?"

Response options:

- 4) Very often
- 3) Often
- 2) Occasionally
- 1) Never

Figure 1G: Academic/Intellectual Activities: 1994-1999

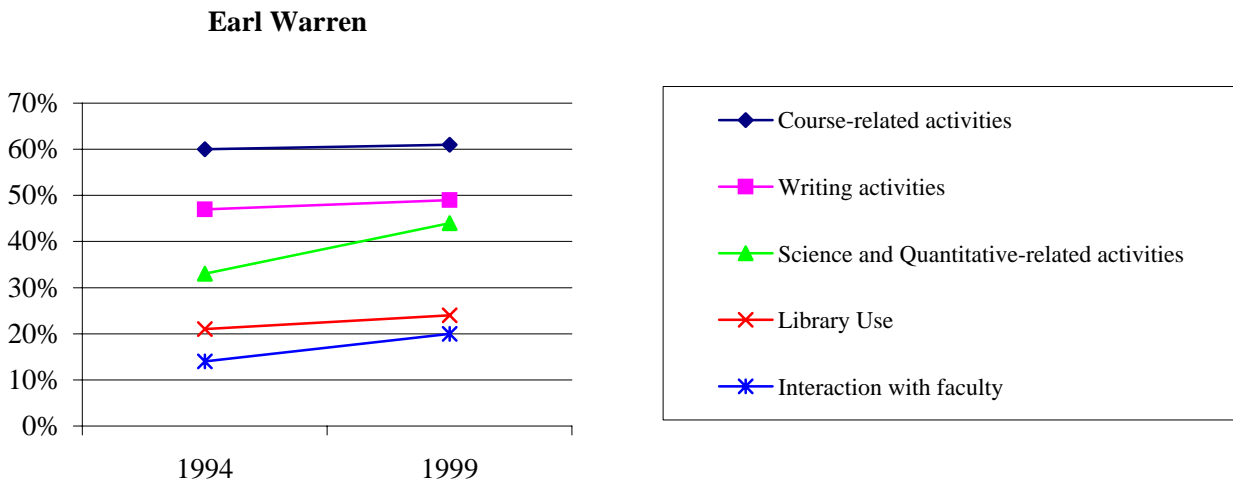


Table 2G
Co-Curricular Activities for Earl Warren College

	Year	<i>"High" Participation Rate ¹</i> <i>(Percentage reporting "often" or "very often")</i>		Research University Norms
		Earl Warren	UCSD Total	
Exposure to art/music/ theater	1999	30%	32%	14%
	1994	15%	14%	
	1991	16%	16%	
	1988	14%	13%	
Campus Facilities	1999	32%	33%	NA
	1994	23%	21%	
	1991	28%	25%	
	1988	19%	18%	
Activities related to personal adjustment	1999	41%	45%	35%
	1994	37%	36%	
	1991	36%	36%	
	1988	29%	33%	
Clubs and organizations	1999	22%	22%	23%
	1994	22%	21%	
	1991	24%	23%	
	1988	17%	18%	
Activities related to student acquaintances	1999	48%	51%	47%
	1994	47%	47%	
	1991	47%	46%	
	1988	40%	43%	

¹ *Response options to the question:*

"In your experience at this institution during the current school year, about how often have you done each of the following (e.g., attended a concert or other music event)?"

Response options:

- 4) Very often
- 3) Often
- 2) Occasionally
- 1) Never

Figure 2G: Personal/Social Activities: 1994-1999

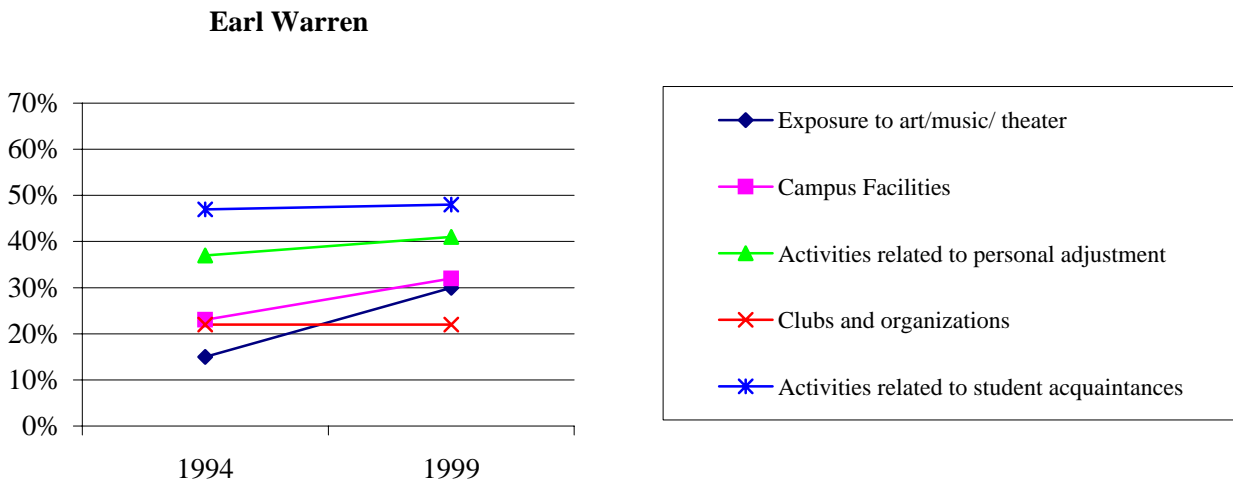


Table 3G
Perceptions of UCSD's Emphasis on Areas of Student Development for Earl Warren College
(The College Environment)

<i>University</i> <i>Strongly</i> <i>Emphasizes:</i>	Year	<i>Percentage Reporting "Strong Emphasis" ¹</i>		Research University Norms
		Earl Warren	UCSD Total	
Academic, scholarly and intellectual qualities	1999	90%	91%	78%
	1994	89%	88%	
	1991	90%	89%	
	1988	88%	91%	
Critical, evaluative and analytical qualities	1999	81%	81%	70%
	1994	77%	82%	
	1991	77%	84%	
	1988	82%	84%	
Personal relevance and practical value of courses	1999	34%	39%	56%
	1994	50%	41%	
	1991	31%	36%	
	1988	32%	39%	
Vocational and occupational competence	1999	41%	34%	54%
	1994	36%	33%	
	1991	44%	36%	
	1988	37%	37%	
Developing information literacy skills	1999	63%	64%	NA
	1994	NA	NA	
	1991	NA	NA	
	1988	NA	NA	
Developing an understanding and appreciation of human diversity	1999	48%	56%	NA
	1994	NA	NA	
	1991	NA	NA	
	1988	NA	NA	

¹ *Response options to the question:*

"Thinking of your experience at this institution, to what extent do you feel that each of the following is emphasized?"

"Strong Emphasis 7 6 5 4 3 2 1 Weak Emphasis"

Response options:

5-7) "Strong"

4) "Neutral"

1-3) "Weak"

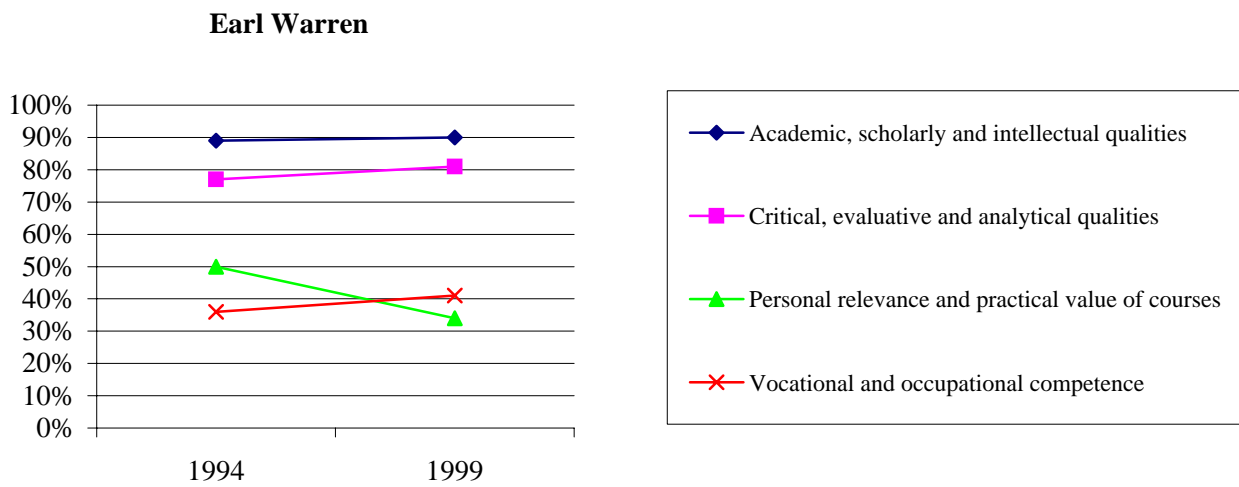
Figure 3G: Perceptions of the Academic Environment: 1994-1999

Table 4G
Quality of Relationships Between Students, Faculty, Administrative Personnel
for Earl Warren College

	Percentage Reporting "Positive" ¹ Relationships			Research University Norms
	Year	Earl Warren	UCSD Total	
Students: Friendly, Supportive, Sense of Belonging vs. Sense of Alienation	1999 1994 1991 1988	62% 62% 66% 56%	64% 61% 66% 63%	76%
Faculty: Approachable, Helpful, Understanding vs. Remote, Discouraging	1999 1994 1991 1988	56% 42% 37% 43%	55% 45% 44% 46%	63%
Administrative Personnel and Offices: Helpful, Considerate, Flexible vs. Rigid, Impersonal	1999 1994 1991 1988	43% 23% 34% 38%	46% 34% 41% 42%	43%

¹ Response options to the question:

"Please rate the quality of your relationships with students, faculty, administrative personnel on each of the following scales:"

Competitive									Friendly
Remote	1	2	3	4	5	6	7		Approachable
Rigid"									Helpful

Response options:

5-7) "Positive"

4) "Neutral"

1-3) "Negative"

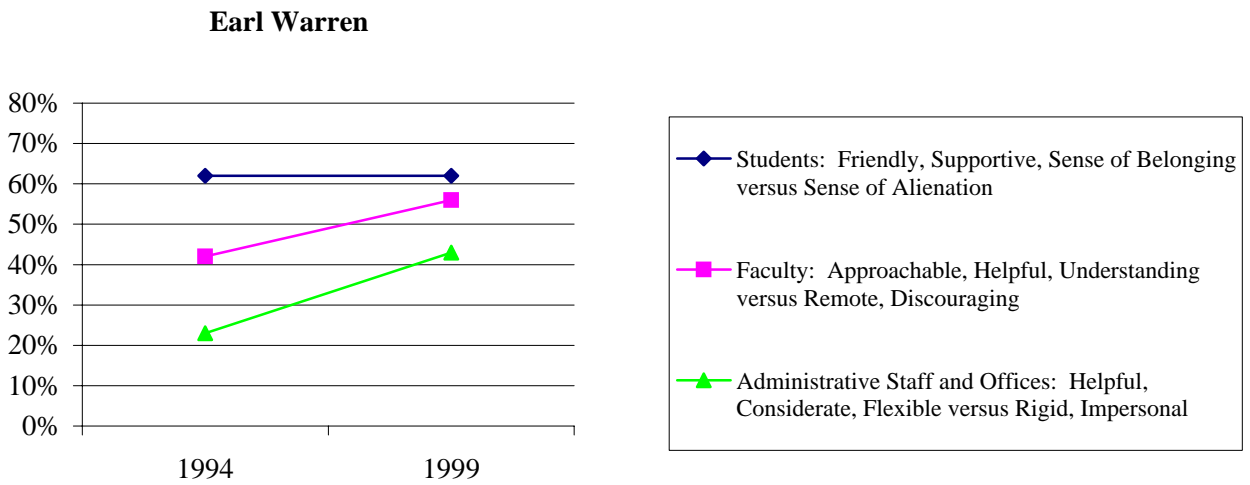
Figure 4G: Quality of Relationships: 1994-1999

Table 5G
Student Development: Estimate of Gains for Earl Warren College

	Year	<i>"Substantial" Gains¹</i> (Percentage Responding "Quite a Bit" or "Very Much")		Research University Norms
		Earl Warren	UCSD Total	
Intellectual Development	1999	62%	70%	63%
	1994	67%	66%	
	1991	66%	66%	
	1988	67%	70%	
General Education Gains	1999	33%	44%	42%
	1994	39%	45%	
	1991	42%	48%	
	1988	38%	46%	
Science/Technology Development	1999	52%	48%	38%
	1994	40%	38%	
	1991	38%	35%	
	1988	45%	41%	
Personal/Social Development	1999	56%	61%	59%
	1994	56%	56%	
	1991	57%	59%	
	1988	54%	55%	
Vocational/Career Development	1999	51%	52%	49%
	1994	52%	47%	
	1991	43%	43%	
	1988	47%	44%	

¹ Response options to the question:

"To what extent do you feel you have gained or made progress in the following areas?"

Response options:

- 4) Very Much
- 3) Quite a Bit
- 2) Some
- 1) Very Little

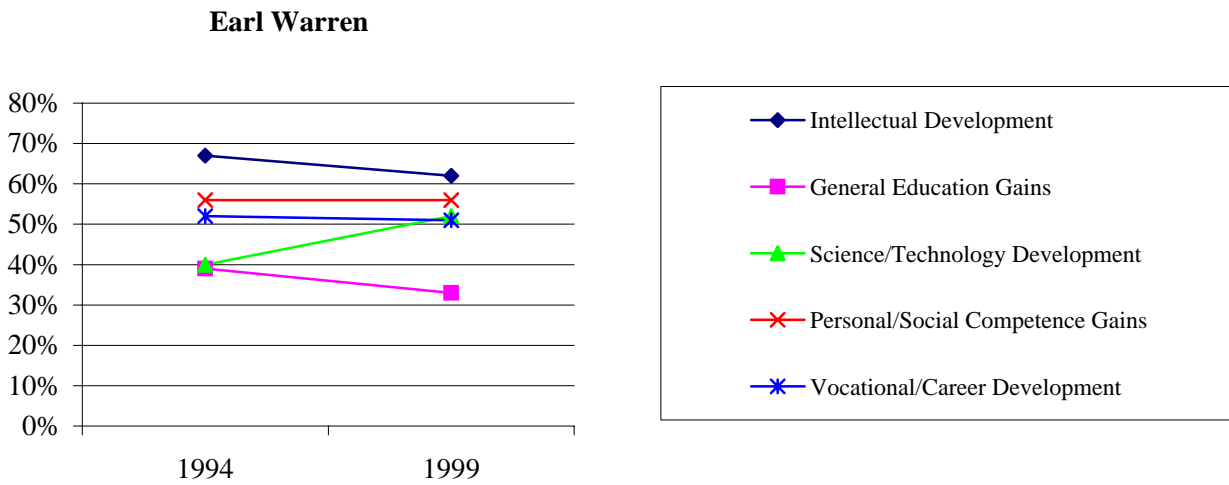
Figure 5G: Student Development: 1994-1999

Table 6G
Total Satisfaction Index for Earl Warren College

Year	Percentage of "Satisfied" Responses ¹		Research University Norms
	Earl Warren	UCSD Total	
1999	77%	81%	82%
1994	77%	79%	
1991	82%	82%	
1988	80%	82%	

¹ Average of two questions:

1) "How well do you like college?" (4="enthusiastic", 1="don't like")

2) "If you could start over would you go to the same institution?" (4="yes, definitely", 1="no, definitely")

"Satisfied 8 7 6 5 4 3 2 Dissatisfied"

Response options:

6-8) "Satisfied"

5) "Neutral"

2-4) "Dissatisfied"

Table 7G
Additional Satisfaction Measures for Earl Warren College

	"Satisfied" Responses ¹ (Percentage reporting "satisfied" or "very satisfied")	
	Earl Warren	UCSD Total
Would choose same College (Yes)	80%	76%
Satisfaction with College		
Academic Advising	48%	53%
Dean's staff	45%	51%
Residential Life Staff	42%	42%
Programs & Activities	38%	41%
Satisfaction with Major Dept.		
Academic Advising	58%	53%
Satisfaction with		
Cultural Programs	51%	57%
Satisfaction with Social Life	30%	36%

¹ Response options:

5) Very Satisfied

4) Satisfied

3) Neutral

2) Dissatisfied

1) Very Dissatisfied

Table 8G
Background Characteristics for Earl Warren College

	Earl Warren N=1,411*	TOTAL N=5,762*
<i>Female</i>	61%	61%
<i>Male</i>	39%	39%
<i>Asian</i>	36%	39%
<i>White/Other</i>	55%	51%
<i>African American</i>	1%	1%
<i>Hispanic</i>	8%	9%
<i>Native American</i>	1%	1%
<i>Freshman</i>	10%	12%
<i>Sophomore</i>	24%	25%
<i>Junior</i>	31%	29%
<i>Senior</i>	35%	33%
<i>Arts</i>	3%	3%
<i>Humanities</i>	4%	5%
<i>Engineering</i>	26%	18%
<i>Science/Math</i>	27%	30%
<i>Social Science</i>	34%	36%
<i>Undeclared/Other</i>	6%	9%
<i>Native Freshmen</i>	71%	84%
<i>Transfers</i>	29%	16%
<i>First Generation</i>	22%	23%
<i>Not First Generation</i>	78%	77%
<i>High Income</i>	28%	25%
<i>Med. High Income</i>	15%	21%
<i>Med. Low Income</i>	19%	16%
<i>Low Income</i>	15%	19%
<i>Missing Income Data</i>	24%	20%
<i>GPA < 2.00</i>	5%	5%
<i>2.00 < GPA < 2.49</i>	16%	11%
<i>2.50 < GPA < 2.99</i>	25%	29%
<i>3.00 < GPA < 3.49</i>	37%	41%
<i>3.50 < GPA</i>	17%	15%
Highest Degree Objective		
<i>BA/BS</i>	18%	15%
<i>MA/MS</i>	33%	32%
<i>MD/JD</i>	26%	26%
<i>PhD</i>	20%	23%
<i>Certificate</i>	4%	3%
	82%	85%
Career Objective		
<i>Research</i>	10%	10%
<i>Univ. Teaching</i>	7%	6%
<i>Prim/HS Teach.</i>	5%	8%
<i>Self-Employment</i>	10%	8%
<i>Professional</i>	69%	68%

* Weighted N.