

# A CAMPUS CLIMATE THAT EMBRACES DIVERSITY PROMOTES STUDENT SUCCESS.

Just as a healthy campus has positive benefits, a hostile climate has negative consequences.



frequently interacted with students from a different socioeconomic class



often shared a meal with a student from a different racial/ethnic group



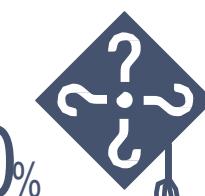
did not see themselves as part of the campus community



often had meaningful and honest discussions about race or ethnicity outside of class



felt insulted or threatened because of their race/ethnicity



had considered dropping out of college

## BUT A POSITIVE CAMPUS CLIMATE MUST BE COUPLED WITH EFFECTIVE INSTITUTIONAL PRACTICES.

Providing students opportunities to interact with people who are different from them is key.



had never taken a course that focused on creating dialogue between students with different backgrounds and beliefs



had never attended a debate or panel about diversity issues



had done so once



had attended presentations, performances, or art exhibits about diversity

## WITH BOTH IN PLACE, WE CAN ACHIEVE GREATER ACADEMIC AND CIVIC GAINS.

Measuring outcomes shows how well your students have developed skills for lifelong learning and responsible citizenship.



believe they have the ability to work cooperatively with diverse people



believe they are tolerant of others with different beliefs



believe they have the ability to see the world from someone else's perspective



believe they are open to having their own views challenged



believe they are confident in their ability to discuss and negotiate controversial issues

The purposes and goals of Student Research and Information's institutional and student research program are to provide and support the research, data, and information needs of the UCSD campus community, with a particular focus on UCSD Student Affairs programs, policies, and initiatives.

Student Research & Information, Student Affairs, UCSD

Source: 2010-2011 Diverse Learning Environments Survey

[studentresearch.ucsd.edu](http://studentresearch.ucsd.edu)