UCUES 2004 TOTAL UCSD RESULTS

TIME ALLOCATIONS

Time Allocation(hrs): Attend class or labs

		N	%	Valid %
	0	36	0.5%	0.5%
	1-4	205	2.9%	3.1%
	5-8	811	11.6%	12.2%
	9-12	2,033	29.1%	30.6%
	13-16	1,910	27.3%	28.8%
	17-20	1,019	14.6%	15.3%
	21-24	345	4.9%	5.2%
	25-28	133	1.9%	2.0%
	29-32	51	0.7%	0.8%
	>32	99	1.4%	1.5%
	Total	6,642	95.0%	100.0%
Missing	System	353	5.0%	
Total		6,995	100.0%	

Time Allocation(hrs): Study and other academic activities outside of class

		N	%	Valid %
	0	44	0.6%	0.7%
	1-4	931	13.3%	14.1%
	5-8	1,695	24.2%	25.7%
	9-12	1,440	20.6%	21.8%
	13-16	846	12.1%	12.8%
	17-20	696	9.9%	10.6%
	21-24	375	5.4%	5.7%
	25-28	224	3.2%	3.4%
	29-32	127	1.8%	1.9%
	>32	215	3.1%	3.3%
	Total	6,593	94.3%	100.0%
Missing	System	402	5.7%	
Total		6,995	100.0%	

Time Allocation(hrs): Work for pay on campus

		N	%	Valid %
	0	4,535	64.8%	70.2%
	1-4	167	2.4%	2.6%
	5-8	259	3.7%	4.0%
	9-12	682	9.7%	10.6%
	13-16	383	5.5%	5.9%
	17-20	286	4.1%	4.4%
	21-24	71	1.0%	1.1%
	25-28	26	0.4%	0.4%
	29-32	19	0.3%	0.3%
	>32	35	0.5%	0.5%
	Total	6,463	92.4%	100.0%
Missing	System	532	7.6%	
Total		6,995	100.0%	

Time Allocation(hrs): Work for pay off campus

		N	%	Valid %
	0	4,214	60.2%	65.7%
	1-4	235	3.4%	3.7%
	5-8	276	3.9%	4.3%
	9-12	401	5.7%	6.3%
	13-16	343	4.9%	5.3%
	17-20	369	5.3%	5.8%
	21-24	228	3.3%	3.6%
	25-28	132	1.9%	2.1%
	29-32	76	1.1%	1.2%
	>32	142	2.0%	2.2%
	Total	6,416	91.7%	100.0%
Missing	System	579	8.3%	
Total		6,995	100.0%	

Time Allocation(hrs): Commute to school and to work

		N	%	Valid %
	0	1,684	24.1%	26.0%
	<1	1,063	15.2%	16.4%
	1-2	1,133	16.2%	17.5%
	3-4	970	13.9%	15.0%
	5-6	770	11.0%	11.9%
	7-8	372	5.3%	5.7%
	9-10	243	3.5%	3.7%
	11-12	116	1.7%	1.8%
	13-16	69	1.0%	1.1%
	>17	64	0.9%	1.0%
	Total	6,484	92.7%	100.0%
Missing	System	511	7.3%	
Total		6,995	100.0%	

Time Allocation(hrs): Fulfill family responsibilities

		N	%	Valid %
	0	1,601	22.9%	25.0%
	<1	1,538	22.0%	24.0%
	1-2	1,411	20.2%	22.0%
	3-4	783	11.2%	12.2%
	5-6	437	6.2%	6.8%
	7-8	197	2.8%	3.1%
	9-10	162	2.3%	2.5%
	11-12	65	0.9%	1.0%
	13-16	46	0.7%	0.7%
	>17	167	2.4%	2.6%
	Total	6,407	91.6%	100.0%
Missing	System	588	8.4%	
Total		6,995	100.0%	

Time Allocation(hrs): Perform community service or volunteer activities

		N	%	Valid %
	0	3,140	44.9%	49.0%
	<1	1,161	16.6%	18.1%
	1-2	915	13.1%	14.3%
	3-4	609	8.7%	9.5%
	5-6	291	4.2%	4.5%
	7-8	114	1.6%	1.8%
	9-10	81	1.2%	1.3%
	11-12	35	0.5%	0.5%
	13-16	22	0.3%	0.3%
	>17	35	0.5%	0.5%
	Total	6,403	91.5%	100.0%
Missing	System	592	8.5%	
Total		6,995	100.0%	

Time Allocation(hrs): Participate in physical exercise, fitness activities or recreational sports

		N	%	Valid %
	0	644	9.2%	10.0%
	<1	829	11.9%	12.9%
	1-2	1,313	18.8%	20.4%
	3-4	1,502	21.5%	23.4%
	5-6	1,017	14.5%	15.8%
	7-8	488	7.0%	7.6%
	9-10	285	4.1%	4.4%
	11-12	116	1.7%	1.8%
	13-16	93	1.3%	1.4%
	>17	145	2.1%	2.3%
	Total	6,432	92.0%	100.0%
Missing	System	563	8.0%	
Total		6,995	100.0%	

Time Allocation(hrs): Participate in student clubs or groups such as publications, cultural groups or student government

		N	%	Valid %
	0	3,137	44.8%	48.6%
	<1	674	9.6%	10.5%
	1-2	874	12.5%	13.6%
	3-4	767	11.0%	11.9%
	5-6	437	6.2%	6.8%
	7-8	219	3.1%	3.4%
	9-10	147	2.1%	2.3%
	11-12	72	1.0%	1.1%
	13-16	45	0.6%	0.7%
	>17	77	1.1%	1.2%
	Total	6,449	92.2%	100.0%
Missing	System	546	7.8%	
Total		6,995	100.0%	

Time Allocation(hrs): Attend movies, concerts, sports or other events

		N	%	Valid %
	0	818	11.7%	12.6%
	<1	1,441	20.6%	22.3%
	1-2	2,243	32.1%	34.7%
	3-4	1,402	20.0%	21.7%
	5-6	371	5.3%	5.7%
	7-8	105	1.5%	1.6%
	9-10	46	0.7%	0.7%
	11-12	19	0.3%	0.3%
	13-16	7	0.1%	0.1%
	>17	16	0.2%	0.2%
	Total	6,468	92.5%	100.0%
Missing	System	527	7.5%	
Total		6,995	100.0%	

Time Allocation(hrs): Party

		N	%	Valid %
	0	2,004	28.6%	31.2%
	<1	1,258	18.0%	19.6%
	1-2	1,039	14.9%	16.2%
	3-4	964	13.8%	15.0%
	5-6	566	8.1%	8.8%
	7-8	285	4.1%	4.4%
	9-10	161	2.3%	2.5%
	11-12	63	0.9%	1.0%
	13-16	34	0.5%	0.5%
	>17	43	0.6%	0.7%
	Total	6,417	91.7%	100.0%
Missing	System	578	8.3%	
Total		6,995	100.0%	

Time Allocation(hrs): Exchange email or visit online chat rooms

		N	%	Valid %
	0	497	7.1%	7.7%
	<1	1,457	20.8%	22.6%
	1-2	1,820	26.0%	28.2%
	3-4	1,262	18.0%	19.6%
	5-6	648	9.3%	10.1%
	7-8	295	4.2%	4.6%
	9-10	186	2.7%	2.9%
	11-12	90	1.3%	1.4%
	13-16	51	0.7%	0.8%
	>17	137	2.0%	2.1%
	Total	6,443	92.1%	100.0%
Missing	System	552	7.9%	
Total		6,995	100.0%	

Time Allocation(hrs): Other socializing, talk with friends

		N	%	Valid %
	0	72	1.0%	1.1%
	<1	301	4.3%	4.7%
	1-2	882	12.6%	13.8%
	3-4	1,469	21.0%	23.0%
	5-6	1,269	18.1%	19.8%
	7-8	823	11.8%	12.9%
	9-10	645	9.2%	10.1%
	11-12	303	4.3%	4.7%
	13-16	201	2.9%	3.1%
	>17	429	6.1%	6.7%
	Total	6,394	91.4%	100.0%
Missing	System	601	8.6%	
Total		6,995	100.0%	

Time Allocation(hrs): Play video or computer games, shop on-line or surf the Internet (nonacademic)

		N	%	Valid %
	0	819	11.7%	12.7%
	<1	1,116	16.0%	17.2%
	1-2	1,321	18.9%	20.4%
	3-4	1,120	16.0%	17.3%
	5-6	753	10.8%	11.6%
	7-8	446	6.4%	6.9%
	9-10	360	5.1%	5.6%
	11-12	149	2.1%	2.3%
	13-16	109	1.6%	1.7%
	>17	278	4.0%	4.3%
	Total	6,471	92.5%	100.0%
Missing	System	524	7.5%	
Total		6,995	100.0%	

Time Allocation(hrs): Watch TV

		N	%	Valid %
	0	687	9.8%	10.7%
	<1	991	14.2%	15.4%
	1-2	1,336	19.1%	20.7%
	3-4	1,274	18.2%	19.8%
	5-6	911	13.0%	14.1%
	7-8	513	7.3%	8.0%
	9-10	329	4.7%	5.1%
	11-12	164	2.3%	2.5%
	13-16	102	1.5%	1.6%
	>17	135	1.9%	2.1%
	Total	6,442	92.1%	100.0%
Missing	System	553	7.9%	
Total		6,995	100.0%	

Time Allocation(hrs): Spiritual activities

		N	%	Valid %
	0	3,347	47.8%	51.8%
	<1	1,202	17.2%	18.6%
	1-2	890	12.7%	13.8%
	3-4	510	7.3%	7.9%
	5-6	250	3.6%	3.9%
	7-8	106	1.5%	1.6%
	9-10	63	0.9%	1.0%
	11-12	44	0.6%	0.7%
	13-16	21	0.3%	0.3%
	>17	31	0.4%	0.5%
	Total	6,464	92.4%	100.0%
Missing	System	531	7.6%	
Total		6,995	100.0%	

FREQUENCIES ACTIVITIES

Number of hours of sleep per night

		N	%	Valid %
	0-2	12	0.2%	0.2%
	3-4	288	4.1%	4.5%
	5-6	3,292	47.1%	51.2%
	7-8	2,618	37.4%	40.7%
	9-10	200	2.9%	3.1%
	11+	21	0.3%	0.3%
	Total	6,431	91.9%	100.0%
Missing	System	564	8.1%	
Total		6,995	100.0%	

Co-curricular activities: Student Government

		N	%	Valid %
	Officer or Leader	237	3.4%	40.4%
	Participant or Member	349	5.0%	59.6%
	Total	586	8.4%	100.0%
Missing	System	6,409	91.6%	
Total		6,995	100.0%	

Co-curricular activities: Fraternity or sorority

		N	%	Valid %
	Officer or Leader	321	4.6%	41.3%
	Participant or Member	456	6.5%	58.7%
	Total	777	11.1%	100.0%
Missing	System	6,218	88.9%	
Total		6,995	100.0%	

Co-curricular activities: University sponsored intercollegiate athletic team

		N	%	Valid %
	Officer or Leader	108	1.5%	15.4%
	Participant or Member	593	8.5%	84.6%
	Total	701	10.0%	100.0%
Missing	System	6,294	90.0%	
Total		6,995	100.0%	

Co-curricular activities: Other campus-based club or organization

		N	%	Valid %
	Officer or Leader	988	14.1%	32.8%
	Participant or Member	2,025	28.9%	67.2%
	Total	3,013	43.1%	100.0%
Missing	System	3,982	56.9%	
Total		6,995	100.0%	

Co-curricular activities: Off-campus club or organization

		N	%	Valid %
	Officer or Leader	259	3.7%	23.3%
	Participant or Member	852	12.2%	76.7%
	Total	1,111	15.9%	100.0%
Missing	System	5,884	84.1%	
Total		6,995	100.0%	

Co-curricular activities: Internship

		N	%	Valid %
	Officer or Leader	139	2.0%	10.9%
	Participant or Member	1,133	16.2%	89.1%
	Total	1,272	18.2%	100.0%
Missing	System	5,723	81.8%	
Total		6,995	100.0%	

Community service: on or off campus

		N	%	Valid %
	No	3,525	50.4%	56.0%
	Yes, for course credit	198	2.8%	3.1%
	Yes, part of a formal service program (AmeriCorps, VISTA)	97	1.4%	1.5%
	Yes, for pay as part of some other program	119	1.7%	1.9%
	Yes, as a volunteer	2,352	33.6%	37.4%
	Total	6,291	89.9%	100.0%
Missing	System	704	10.1%	
Total		6,995	100.0%	

Source: Student Research and Information, Student Affairs

GOALS, VALUES, PROFICIENCIES

Goals and Values: Establish meaningful relationships

		N	%	Valid %
	Not important	127	1.8%	2.0%
	Of little importance	245	3.5%	3.9%
	Somewhat important	749	10.7%	11.9%
	Important	1,540	22.0%	24.5%
	Very important	1,749	25.0%	27.8%
	Essential	1,883	26.9%	29.9%
	Total	6,293	90.0%	100.0%
Missing	System	702	10.0%	
Total		6,995	100.0%	

Goals and Values: Give something back to the community

		N	%	Valid %
	Not important	165	2.4%	2.6%
	Of little importance	441	6.3%	7.0%
	Somewhat important	1,277	18.3%	20.4%
	Important	1,784	25.5%	28.4%
	Very important	1,543	22.1%	24.6%
	Essential	1,061	15.2%	16.9%
	Total	6,271	89.6%	100.0%
Missing	System	724	10.4%	
Total		6,995	100.0%	

Goals and Values: Acquire well-rounded general education

		N	%	Valid %
	Not important	95	1.4%	1.5%
	Of little importance	163	2.3%	2.6%
	Somewhat important	655	9.4%	10.4%
	Important	1,855	26.5%	29.6%
	Very important	2,019	28.9%	32.2%
	Essential	1,487	21.3%	23.7%
	Total	6,274	89.7%	100.0%
Missing	System	721	10.3%	
Total		6,995	100.0%	

Goals and Values: Discover what kind of person I really want to be

		N	%	Valid %
	Not important	137	2.0%	2.2%
	Of little importance	170	2.4%	2.7%
	Somewhat important	510	7.3%	8.1%
	Important	1,424	20.4%	22.7%
	Very important	1,958	28.0%	31.2%
	Essential	2,072	29.6%	33.0%
	Total	6,271	89.6%	100.0%
Missing	System	724	10.4%	
Total		6,995	100.0%	

Goals and Values: Achieve a high GPA

		N	%	Valid %
	Not important	142	2.0%	2.3%
	Of little importance	305	4.4%	4.8%
	Somewhat important	1,300	18.6%	20.7%
	Important	2,223	31.8%	35.3%
	Very important	1,538	22.0%	24.4%
	Essential	787	11.3%	12.5%
	Total	6,295	90.0%	100.0%
Missing	System	700	10.0%	
Total		6,995	100.0%	

Goals and Values: Form romantic relationships

		N	%	Valid %
	Not important	745	10.7%	11.9%
	Of little importance	1,214	17.4%	19.3%
	Somewhat important	1,939	27.7%	30.9%
	Important	1,502	21.5%	23.9%
	Very important	613	8.8%	9.8%
	Essential	264	3.8%	4.2%
	Total	6,277	89.7%	100.0%
Missing	System	718	10.3%	
Total		6,995	100.0%	

Goals and Values: Prepare for graduate or professional school

		N	%	Valid %
	Not important	215	3.1%	3.4%
	Of little importance	401	5.7%	6.4%
	Somewhat important	927	13.3%	14.8%
	Important	1,588	22.7%	25.3%
	Very important	1,650	23.6%	26.3%
	Essential	1,494	21.4%	23.8%
	Total	6,275	89.7%	100.0%
Missing	System	720	10.3%	
Total		6,995	100.0%	

Goals and Values: Obtain the knowledge and skills I need to pursue my chosen career

		N	%	Valid %
	Not important	44	0.6%	0.7%
	Of little importance	58	0.8%	0.9%
	Somewhat important	344	4.9%	5.5%
	Important	1,230	17.6%	19.6%
	Very important	2,020	28.9%	32.2%
	Essential	2,578	36.9%	41.1%
	Total	6,274	89.7%	100.0%
Missing	System	721	10.3%	
Total		6,995	100.0%	

Goals and Values: Be in a position to make a lot of money

		N	%	Valid %
	Not important	286	4.1%	4.5%
	Of little importance	631	9.0%	10.0%
	Somewhat important	1,446	20.7%	23.0%
	Important	1,815	25.9%	28.9%
	Very important	1,224	17.5%	19.5%
	Essential	887	12.7%	14.1%
	Total	6,289	89.9%	100.0%
Missing	System	706	10.1%	
Total		6,995	100.0%	

Goals and Values: Enjoy my college years before assuming adult responsibilities

		N	%	Valid %
	Not important	404	5.8%	6.4%
	Of little importance	638	9.1%	10.1%
	Somewhat important	1,209	17.3%	19.2%
	Important	1,637	23.4%	26.0%
	Very important	1,279	18.3%	20.3%
	Essential	1,129	16.1%	17.9%
	Total	6,296	90.0%	100.0%
Missing	System	699	10.0%	
Total		6,995	100.0%	

Current proficiency: Ability to write clearly and effectively

		N	%	Valid %
	Very poor	24	0.3%	0.4%
	Poor	95	1.4%	1.5%
	Fair	614	8.8%	9.9%
	Good	1,394	19.9%	22.6%
	Very good	1,983	28.3%	32.1%
	Excellent	1,721	24.6%	27.9%
	Expert	341	4.9%	5.5%
	Total	6,172	88.2%	100.0%
Missing	System	823	11.8%	
Total		6,995	100.0%	

Current proficiency: Research skills

		N	%	Valid %
	Very poor	20	0.3%	0.3%
	Poor	171	2.4%	2.8%
	Fair	948	13.6%	15.4%
	Good	1,947	27.8%	31.7%
	Very good	1,903	27.2%	31.0%
	Excellent	977	14.0%	15.9%
	Expert	173	2.5%	2.8%
	Total	6,139	87.8%	100.0%
Missing	System	856	12.2%	
Total		6,995	100.0%	

Current proficiency: Oral presentation skills

		N	%	Valid %
	Very poor	80	1.1%	1.3%
	Poor	361	5.2%	5.9%
	Fair	1,344	19.2%	21.8%
	Good	1,906	27.2%	31.0%
	Very good	1,380	19.7%	22.4%
	Excellent	858	12.3%	13.9%
	Expert	224	3.2%	3.6%
	Total	6,153	88.0%	100.0%
Missing	System	842	12.0%	
Total		6,995	100.0%	

Current proficiency: Ability to effectively express views with others

		N	%	Valid %
	Very poor	45	0.6%	0.7%
	Poor	216	3.1%	3.5%
	Fair	937	13.4%	15.2%
	Good	1,780	25.4%	28.9%
	Very good	1,684	24.1%	27.3%
	Excellent	1,184	16.9%	19.2%
	Expert	317	4.5%	5.1%
	Total	6,163	88.1%	100.0%
Missing	System	832	11.9%	
Total		6,995	100.0%	

Current proficiency: Analytical and critical thinking skills

		N	%	Valid %
	Very poor	18	0.3%	0.3%
	Poor	72	1.0%	1.2%
	Fair	544	7.8%	8.8%
	Good	1,513	21.6%	24.5%
	Very good	1,988	28.4%	32.2%
	Excellent	1,583	22.6%	25.7%
	Expert	453	6.5%	7.3%
	Total	6,171	88.2%	100.0%
Missing	System	824	11.8%	
Total		6,995	100.0%	

Current proficiency: Quantitative skills

		N	%	Valid %
	Very poor	32	0.5%	0.5%
	Poor	95	1.4%	1.5%
	Fair	781	11.2%	12.7%
	Good	1,827	26.1%	29.8%
	Very good	1,866	26.7%	30.4%
	Excellent	1,189	17.0%	19.4%
	Expert	342	4.9%	5.6%
	Total	6,132	87.7%	100.0%
Missing	System	863	12.3%	
Total		6,995	100.0%	

Current proficiency: Understanding of culturally diverse viewpoints

		N	%	Valid %
	Very poor	27	0.4%	0.4%
	Poor	103	1.5%	1.7%
	Fair	554	7.9%	9.0%
	Good	1,518	21.7%	24.6%
	Very good	1,813	25.9%	29.4%
	Excellent	1,606	23.0%	26.1%
	Expert	540	7.7%	8.8%
	Total	6,161	88.1%	100.0%
Missing	System	834	11.9%	
Total		6,995	100.0%	

Current proficiency: Interpersonal skills

		N	%	Valid %
	Very poor	33	0.5%	0.5%
	Poor	107	1.5%	1.7%
	Fair	571	8.2%	9.3%
	Good	1,655	23.7%	26.9%
	Very good	1,842	26.3%	29.9%
	Excellent	1,508	21.6%	24.5%
	Expert	444	6.3%	7.2%
	Total	6,160	88.1%	100.0%
Missing	System	835	11.9%	
Total		6,995	100.0%	

Current proficiency: Leadership skills

		N	%	Valid %
	Very poor	47	0.7%	0.8%
	Poor	251	3.6%	4.1%
	Fair	1,023	14.6%	16.6%
	Good	1,621	23.2%	26.3%
	Very good	1,588	22.7%	25.8%
	Excellent	1,265	18.1%	20.5%
	Expert	368	5.3%	6.0%
	Total	6,163	88.1%	100.0%
Missing	System	832	11.9%	
Total		6,995	100.0%	

Current proficiency: Understanding of a specific field of study

		N	%	Valid %
	Very poor	24	0.3%	0.4%
	Poor	106	1.5%	1.7%
	Fair	680	9.7%	11.0%
	Good	1,774	25.4%	28.8%
	Very good	1,922	27.5%	31.2%
	Excellent	1,322	18.9%	21.5%
	Expert	329	4.7%	5.3%
	Total	6,157	88.0%	100.0%
Missing	System	838	12.0%	
Total		6,995	100.0%	

Current proficiency: Being an informed citizen

		N	%	Valid %
	Very poor	122	1.7%	2.0%
	Poor	495	7.1%	8.0%
	Fair	1,239	17.7%	20.1%
	Good	1,714	24.5%	27.8%
	Very good	1,378	19.7%	22.4%
	Excellent	926	13.2%	15.0%
	Expert	288	4.1%	4.7%
	Total	6,162	88.1%	100.0%
Missing	System	833	11.9%	
Total		6,995	100.0%	

Current proficiency: Ability to appreciate the cultural arts

		N	%	Valid %
	Very poor	83	1.2%	1.4%
	Poor	258	3.7%	4.2%
	Fair	866	12.4%	14.1%
	Good	1,444	20.6%	23.5%
	Very good	1,513	21.6%	24.6%
	Excellent	1,445	20.7%	23.5%
	Expert	537	7.7%	8.7%
	Total	6,146	87.9%	100.0%
Missing	System	849	12.1%	
Total		6,995	100.0%	

Current proficiency: Internet skills

		N	%	Valid %
	Very poor	22	0.3%	0.4%
	Poor	59	0.8%	1.0%
	Fair	429	6.1%	7.0%
	Good	1,221	17.5%	19.8%
	Very good	1,608	23.0%	26.1%
	Excellent	1,726	24.7%	28.0%
	Expert	1,097	15.7%	17.8%
	Total	6,162	88.1%	100.0%
Missing	System	833	11.9%	
Total		6,995	100.0%	

Current proficiency: Desktop computer skills

		N	%	Valid %
	Very poor	33	0.5%	0.5%
	Poor	91	1.3%	1.5%
	Fair	514	7.3%	8.3%
	Good	1,284	18.4%	20.9%
	Very good	1,529	21.9%	24.8%
	Excellent	1,608	23.0%	26.1%
	Expert	1,099	15.7%	17.8%
	Total	6,158	88.0%	100.0%
Missing	System	837	12.0%	
Total		6,995	100.0%	

Started UC proficiency: Ability to write clearly and effectively

		N	%	Valid %
	Very poor	81	1.2%	1.3%
	Poor	342	4.9%	5.6%
	Fair	1,307	18.7%	21.2%
	Good	1,992	28.5%	32.3%
	Very good	1,483	21.2%	24.1%
	Excellent	799	11.4%	13.0%
	Expert	156	2.2%	2.5%
	Total	6,160	88.1%	100.0%
Missing	System	835	11.9%	
Total		6,995	100.0%	

Started UC proficiency: Research skills

		N	%	Valid %
	Very poor	132	1.9%	2.2%
	Poor	558	8.0%	9.1%
	Fair	1,973	28.2%	32.1%
	Good	2,111	30.2%	34.4%
	Very good	991	14.2%	16.1%
	Excellent	307	4.4%	5.0%
	Expert	67	1.0%	1.1%
	Total	6,139	87.8%	100.0%
Missing	System	856	12.2%	
Total		6,995	100.0%	

Started UC proficiency: Oral presentation skills

		N	%	Valid %
	Very poor	139	2.0%	2.3%
	Poor	593	8.5%	9.7%
	Fair	1,819	26.0%	29.6%
	Good	1,951	27.9%	31.8%
	Very good	1,002	14.3%	16.3%
	Excellent	487	7.0%	7.9%
	Expert	144	2.1%	2.3%
	Total	6,135	87.7%	100.0%
Missing	System	860	12.3%	
Total		6,995	100.0%	

Started UC proficiency: Ability to effectively express views with others

		N	%	Valid %
	Very poor	78	1.1%	1.3%
	Poor	402	5.7%	6.5%
	Fair	1,595	22.8%	25.9%
	Good	2,128	30.4%	34.6%
	Very good	1,216	17.4%	19.8%
	Excellent	586	8.4%	9.5%
	Expert	143	2.0%	2.3%
	Total	6,148	87.9%	100.0%
Missing	System	847	12.1%	
Total		6,995	100.0%	

Started UC proficiency: Analytical and critical thinking skills

		N	%	Valid %
	Very poor	45	0.6%	0.7%
	Poor	234	3.3%	3.8%
	Fair	1,335	19.1%	21.7%
	Good	2,274	32.5%	37.0%
	Very good	1,455	20.8%	23.7%
	Excellent	632	9.0%	10.3%
	Expert	174	2.5%	2.8%
	Total	6,149	87.9%	100.0%
Missing	System	846	12.1%	
Total		6,995	100.0%	

Started UC proficiency: Quantitative skills

		N	%	Valid %
	Very poor	56	0.8%	0.9%
	Poor	210	3.0%	3.4%
	Fair	1,418	20.3%	23.2%
	Good	2,270	32.5%	37.1%
	Very good	1,387	19.8%	22.7%
	Excellent	606	8.7%	9.9%
	Expert	164	2.3%	2.7%
	Total	6,111	87.4%	100.0%
Missing	System	884	12.6%	
Total		6,995	100.0%	

Started UC proficiency: Understanding of culturally diverse viewpoints

		N	%	Valid %
	Very poor	86	1.2%	1.4%
	Poor	402	5.7%	6.5%
	Fair	1,533	21.9%	25.0%
	Good	2,002	28.6%	32.6%
	Very good	1,234	17.6%	20.1%
	Excellent	665	9.5%	10.8%
	Expert	216	3.1%	3.5%
	Total	6,138	87.7%	100.0%
Missing	System	857	12.3%	
Total		6,995	100.0%	

Started UC proficiency: Interpersonal skills

		N	%	Valid %
	Very poor	62	0.9%	1.0%
	Poor	282	4.0%	4.6%
	Fair	1,329	19.0%	21.7%
	Good	2,131	30.5%	34.7%
	Very good	1,383	19.8%	22.5%
	Excellent	752	10.8%	12.3%
	Expert	197	2.8%	3.2%
	Total	6,136	87.7%	100.0%
Missing	System	859	12.3%	
Total		6,995	100.0%	

Started UC proficiency: Leadership skills

		N	%	Valid %
	Very poor	113	1.6%	1.8%
	Poor	476	6.8%	7.8%
	Fair	1,480	21.2%	24.1%
	Good	1,898	27.1%	30.9%
	Very good	1,239	17.7%	20.2%
	Excellent	730	10.4%	11.9%
	Expert	202	2.9%	3.3%
	Total	6,138	87.7%	100.0%
Missing	System	857	12.3%	
Total		6,995	100.0%	

Started UC proficiency: Understanding of a specific field of study

		N	%	Valid %
	Very poor	125	1.8%	2.0%
	Poor	699	10.0%	11.4%
	Fair	2,060	29.4%	33.6%
	Good	1,963	28.1%	32.0%
	Very good	921	13.2%	15.0%
	Excellent	290	4.1%	4.7%
	Expert	73	1.0%	1.2%
	Total	6,131	87.6%	100.0%
Missing	System	864	12.4%	
Total		6,995	100.0%	

Started UC proficiency: Being an informed citizen

		N	%	Valid %
	Very poor	255	3.6%	4.2%
	Poor	757	10.8%	12.3%
	Fair	1,891	27.0%	30.8%
	Good	1,800	25.7%	29.4%
	Very good	887	12.7%	14.5%
	Excellent	411	5.9%	6.7%
	Expert	129	1.8%	2.1%
	Total	6,130	87.6%	100.0%
Missing	System	865	12.4%	
Total		6,995	100.0%	

Started UC proficiency: Ability to appreciate the cultural arts

		N	%	Valid %
	Very poor	139	2.0%	2.3%
	Poor	439	6.3%	7.2%
	Fair	1,505	21.5%	24.5%
	Good	1,797	25.7%	29.3%
	Very good	1,251	17.9%	20.4%
	Excellent	731	10.5%	11.9%
	Expert	270	3.9%	4.4%
	Total	6,132	87.7%	100.0%
Missing	System	863	12.3%	
Total		6,995	100.0%	

Started UC proficiency: Internet skills

		N	%	Valid %
	Very poor	71	1.0%	1.2%
	Poor	223	3.2%	3.6%
	Fair	1,077	15.4%	17.5%
	Good	1,790	25.6%	29.1%
	Very good	1,413	20.2%	23.0%
	Excellent	1,004	14.4%	16.3%
	Expert	573	8.2%	9.3%
	Total	6,151	87.9%	100.0%
Missing	System	844	12.1%	
Total		6,995	100.0%	

Started UC proficiency: Desktop computer skills

		N	%	Valid %
	Very poor	73	1.0%	1.2%
	Poor	266	3.8%	4.3%
	Fair	1,139	16.3%	18.6%
	Good	1,730	24.7%	28.2%
	Very good	1,295	18.5%	21.1%
	Excellent	1,021	14.6%	16.6%
	Expert	615	8.8%	10.0%
	Total	6,139	87.8%	100.0%
Missing	System	856	12.2%	
Total		6,995	100.0%	

Experience Trouble: Time management

		N	%	Valid %
	No trouble	657	9.4%	10.6%
	A little trouble	2,193	31.4%	35.5%
	Some trouble	2,139	30.6%	34.6%
	A lot of trouble	1,191	17.0%	19.3%
	Total	6,180	88.3%	100.0%
Missing	System	815	11.7%	
Total		6,995	100.0%	

Experience Trouble: Managing finances

		N	%	Valid %
	No trouble	1,834	26.2%	29.8%
	A little trouble	2,159	30.9%	35.1%
	Some trouble	1,469	21.0%	23.9%
	A lot of trouble	683	9.8%	11.1%
	Total	6,145	87.8%	100.0%
Missing	System	850	12.2%	
Total		6,995	100.0%	

Experience Trouble: Maintaining good general health and fitness

		N	%	Valid %
	No trouble	1,465	20.9%	23.8%
	A little trouble	2,196	31.4%	35.6%
	Some trouble	1,731	24.7%	28.1%
	A lot of trouble	773	11.1%	12.5%
	Total	6,165	88.1%	100.0%
Missing	System	830	11.9%	
Total		6,995	100.0%	

Experience Trouble: Handling stress

		N	%	Valid %
	No trouble	977	14.0%	15.9%
	A little trouble	2,294	32.8%	37.3%
	Some trouble	1,911	27.3%	31.1%
	A lot of trouble	964	13.8%	15.7%
	Total	6,146	87.9%	100.0%
Missing	System	849	12.1%	
Total		6,995	100.0%	

Experience Trouble: Achieving a high enough GPA

		N	%	Valid %
	No trouble	761	10.9%	12.3%
	A little trouble	1,727	24.7%	28.0%
	Some trouble	2,045	29.2%	33.1%
	A lot of trouble	1,637	23.4%	26.5%
	Total	6,170	88.2%	100.0%
Missing	System	825	11.8%	
Total		6,995	100.0%	

Importance of participating in research-related experiences

		N	%	Valid %
	Not important	691	9.9%	11.4%
	Not very important	1,172	16.8%	19.3%
	Somewhat important	1,408	20.1%	23.2%
	Important	1,131	16.2%	18.6%
	Very important	903	12.9%	14.9%
	Essential	763	10.9%	12.6%
	Total	6,068	86.7%	100.0%
Missing	System	927	13.3%	
Total		6,995	100.0%	

ACADEMIC EXPERIENCES AND BEHAVIORS

Frequency: lecture course with faculty who refers to own research

		N	%	Valid %
	Never	1,308	18.7%	21.5%
	Once	1,080	15.4%	17.7%
	Twice	1,169	16.7%	19.2%
	3-4 times	1,460	20.9%	24.0%
	5-6 times	545	7.8%	8.9%
	7 times or more	529	7.6%	8.7%
	Total	6,091	87.1%	100.0%
Missing	System	904	12.9%	
Total		6,995	100.0%	

Frequency: small research-oriented seminar from faculty member

		N	%	Valid %
	Never	4,813	68.8%	79.3%
	Once	806	11.5%	13.3%
	Twice	240	3.4%	4.0%
	3-4 times	134	1.9%	2.2%
	5-6 times	30	0.4%	0.5%
	7 times or more	44	0.6%	0.7%
	Total	6,067	86.7%	100.0%
Missing	System	928	13.3%	
Total		6,995	100.0%	

Frequency: enrolled in service-learning course

		N	%	Valid %
	Never	5,540	79.2%	91.3%
	Once	318	4.5%	5.2%
	Twice	123	1.8%	2.0%
	3-4 times	56	0.8%	0.9%
	5-6 times	15	0.2%	0.2%
	7 times or more	14	0.2%	0.2%
	Total	6,066	86.7%	100.0%
Missing	System	929	13.3%	
Total		6,995	100.0%	

Frequency: worked on research project under the direction of faculty member

		N	%	Valid %
	Never	4,700	67.2%	77.3%
	Once	779	11.1%	12.8%
	Twice	278	4.0%	4.6%
	3-4 times	165	2.4%	2.7%
	5-6 times	26	0.4%	0.4%
	7 times or more	129	1.8%	2.1%
	Total	6,077	86.9%	100.0%
Missing	System	918	13.1%	
Total		6,995	100.0%	

Frequency: worked on creative project under the direction of faculty member

		N	%	Valid %
	Never	5,157	73.7%	84.8%
	Once	460	6.6%	7.6%
	Twice	198	2.8%	3.3%
	3-4 times	146	2.1%	2.4%
	5-6 times	47	0.7%	0.8%
	7 times or more	70	1.0%	1.2%
	Total	6,078	86.9%	100.0%
Missing	System	917	13.1%	
Total		6,995	100.0%	

Amount of assigned course reading completed

		N	%	Valid %
	0-9%	130	1.9%	2.1%
	10-19%	195	2.8%	3.2%
	20-29%	265	3.8%	4.4%
	30-39%	309	4.4%	5.1%
	40-49%	297	4.2%	4.9%
	50-59%	586	8.4%	9.6%
	60-69%	602	8.6%	9.9%
	70-79%	1,135	16.2%	18.7%
	80-89%	1,199	17.1%	19.7%
	90-99%	1,024	14.6%	16.8%
	All	336	4.8%	5.5%
	Total	6,078	86.9%	100.0%
Missing	System	917	13.1%	
Total		6,995	100.0%	

Amount of time spent on coursework

		N	%	Valid %
	No, I should have spent much MORE time	1,168	16.7%	19.2%
	No, I should have spend somewhat MORE time	3,101	44.3%	50.9%
	Yes, I have spent about the right amount of time	1,558	22.3%	25.6%
	No, I should have spent somewhat LESS time	217	3.1%	3.6%
	No, I should have spent much LESS time	45	0.6%	0.7%
	Total	6,089	87.0%	100.0%
Missing	System	906	13.0%	
Total		6,995	100.0%	

How often: had class with professor who knows your name

		N	%	Valid %
	Never	1,346	19.2%	22.5%
	Rarely	2,113	30.2%	35.3%
	Occasionally	1,577	22.5%	26.3%
	Often	596	8.5%	9.9%
	Very often	361	5.2%	6.0%
	Total	5,993	85.7%	100.0%
Missing	System	1,002	14.3%	
Total		6,995	100.0%	

How often: had class where professor grades or evaluates your work

		N	%	Valid %
	Never	1,309	18.7%	21.9%
	Rarely	2,524	36.1%	42.2%
	Occasionally	1,476	21.1%	24.7%
	Often	462	6.6%	7.7%
	Very often	206	2.9%	3.4%
	Total	5,977	85.4%	100.0%
Missing	System	1,018	14.6%	
Total		6,995	100.0%	

How often: found a course so interesting you did more work than required

		N	%	Valid %
	Never	1,573	22.5%	26.3%
	Rarely	2,240	32.0%	37.4%
	Occasionally	1,707	24.4%	28.5%
	Often	347	5.0%	5.8%
	Very often	121	1.7%	2.0%
	Total	5,988	85.6%	100.0%
Missing	System	1,007	14.4%	
Total		6,995	100.0%	

How often: prepared two or more drafts of a paper/assignment before turning in

		N	%	Valid %
	Never	1,888	27.0%	31.6%
	Rarely	1,636	23.4%	27.3%
	Occasionally	1,326	19.0%	22.2%
	Often	798	11.4%	13.3%
	Very often	335	4.8%	5.6%
	Total	5,983	85.5%	100.0%
Missing	System	1,012	14.5%	
Total		6,995	100.0%	

How often: written a paper longer than 5 pages

		N	%	Valid %
	Never	736	10.5%	12.3%
	Rarely	877	12.5%	14.7%
	Occasionally	1,656	23.7%	27.7%
	Often	1,509	21.6%	25.2%
	Very often	1,201	17.2%	20.1%
	Total	5,979	85.5%	100.0%
Missing	System	1,016	14.5%	
Total		6,995	100.0%	

How often: turned in a course assignment late

		N	%	Valid %
	Never	3,955	56.5%	66.5%
	Rarely	1,423	20.3%	23.9%
	Occasionally	444	6.3%	7.5%
	Often	101	1.4%	1.7%
	Very often	28	0.4%	0.5%
	Total	5,951	85.1%	100.0%
Missing	System	1,044	14.9%	
Total		6,995	100.0%	

How often: not turned in a course assignment at all

		N	%	Valid %
	Never	4,374	62.5%	73.2%
	Rarely	1,148	16.4%	19.2%
	Occasionally	332	4.7%	5.6%
	Often	77	1.1%	1.3%
	Very often	43	0.6%	0.7%
	Total	5,974	85.4%	100.0%
Missing	System	1,021	14.6%	
Total		6,995	100.0%	

How often: taken an exam which required substantial written responses

		N	%	Valid %
	Never	591	8.4%	9.9%
	Rarely	975	13.9%	16.3%
	Occasionally	1,822	26.0%	30.5%
	Often	1,513	21.6%	25.3%
	Very often	1,072	15.3%	17.9%
	Total	5,973	85.4%	100.0%
Missing	System	1,022	14.6%	
Total		6,995	100.0%	

How often: met with faculty in person

		N	%	Valid %
	Never	1,040	14.9%	17.4%
	Rarely	1,971	28.2%	33.0%
	Occasionally	1,969	28.1%	32.9%
	Often	699	10.0%	11.7%
	Very often	299	4.3%	5.0%
	Total	5,978	85.5%	100.0%
Missing	System	1,017	14.5%	
Total		6,995	100.0%	

How often: met with teaching assistants in person

		N	%	Valid %
	Never	985	14.1%	16.5%
	Rarely	1,880	26.9%	31.4%
	Occasionally	2,022	28.9%	33.8%
	Often	787	11.3%	13.2%
	Very often	304	4.3%	5.1%
	Total	5,978	85.5%	100.0%
Missing	System	1,017	14.5%	
Total		6,995	100.0%	

How often: exchanged email with a faculty member

		N	%	Valid %
	Never	1,063	15.2%	17.7%
	Rarely	1,851	26.5%	30.9%
	Occasionally	2,038	29.1%	34.0%
	Often	742	10.6%	12.4%
	Very often	300	4.3%	5.0%
	Total	5,994	85.7%	100.0%
Missing	System	1,001	14.3%	
Total		6,995	100.0%	

How often: exchanged email with a teaching assistant

		N	%	Valid %
	Never	796	11.4%	13.3%
	Rarely	1,747	25.0%	29.2%
	Occasionally	2,222	31.8%	37.1%
	Often	917	13.1%	15.3%
	Very often	302	4.3%	5.0%
	Total	5,984	85.5%	100.0%
Missing	System	1,011	14.5%	
Total		6,995	100.0%	

How often: discussed ideas from readings or classes with faculty members outside of class

		N	%	Valid %
	Never	2,533	36.2%	42.3%
	Rarely	1,888	27.0%	31.5%
	Occasionally	1,152	16.5%	19.2%
	Often	303	4.3%	5.1%
	Very often	110	1.6%	1.8%
	Total	5,986	85.6%	100.0%
Missing	System	1,009	14.4%	
Total		6,995	100.0%	

How often: made a class presentation

		N	%	Valid %
	Never	2,100	30.0%	35.2%
	Rarely	2,057	29.4%	34.5%
	Occasionally	1,365	19.5%	22.9%
	Often	318	4.5%	5.3%
	Very often	128	1.8%	2.1%
	Total	5,968	85.3%	100.0%
Missing	System	1,027	14.7%	
Total		6,995	100.0%	

How often: asked questions in class or contributed to a class discussion

		N	%	Valid %
	Never	602	8.6%	10.1%
	Rarely	1,670	23.9%	28.1%
	Occasionally	2,110	30.2%	35.5%
	Often	1,054	15.1%	17.7%
	Very often	508	7.3%	8.5%
	Total	5,944	85.0%	100.0%
Missing	System	1,051	15.0%	
Total		6,995	100.0%	

How often: come to class without completing readings or assignments

		N	%	Valid %
	Never	305	4.4%	5.1%
	Rarely	1,350	19.3%	22.6%
	Occasionally	2,315	33.1%	38.8%
	Often	1,416	20.2%	23.7%
	Very often	583	8.3%	9.8%
	Total	5,969	85.3%	100.0%
Missing	System	1,026	14.7%	
Total		6,995	100.0%	

How often: skipped class because of your work (paid employment) schedule

		N	%	Valid %
	Never	3,914	56.0%	65.5%
	Rarely	1,041	14.9%	17.4%
	Occasionally	722	10.3%	12.1%
	Often	215	3.1%	3.6%
	Very often	83	1.2%	1.4%
	Total	5,975	85.4%	100.0%
Missing	System	1,020	14.6%	
Total		6,995	100.0%	

How often: skipped class because the lectures were available on-line or on the Web

		N	%	Valid %
	Never	2,868	41.0%	48.0%
	Rarely	1,366	19.5%	22.9%
	Occasionally	1,226	17.5%	20.5%
	Often	378	5.4%	6.3%
	Very often	135	1.9%	2.3%
	Total	5,973	85.4%	100.0%
Missing	System	1,022	14.6%	
Total		6,995	100.0%	

How often: skipped class for other reasons

		N	%	Valid %
	Never	598	8.5%	10.0%
	Rarely	2,490	35.6%	41.7%
	Occasionally	2,065	29.5%	34.6%
	Often	576	8.2%	9.6%
	Very often	240	3.4%	4.0%
	Total	5,969	85.3%	100.0%
Missing	System	1,026	14.7%	
Total		6,995	100.0%	

How often: gone to the library to do research

		N	%	Valid %
	Never	1,212	17.3%	20.4%
	Rarely	1,765	25.2%	29.7%
	Occasionally	1,808	25.8%	30.4%
	Often	837	12.0%	14.1%
	Very often	326	4.7%	5.5%
	Total	5,948	85.0%	100.0%
Missing	System	1,047	15.0%	
Total		6,995	100.0%	

How often: put together ideas or concepts from different courses

		N	%	Valid %
	Never	625	8.9%	10.5%
	Rarely	1,488	21.3%	25.0%
	Occasionally	2,316	33.1%	38.9%
	Often	1,136	16.2%	19.1%
	Very often	391	5.6%	6.6%
	Total	5,956	85.1%	100.0%
Missing	System	1,039	14.9%	
Total		6,995	100.0%	

How often: developed your own point of view about an issue and used facts and examples to support it

		N	%	Valid %
	Never	429	6.1%	7.2%
	Rarely	1,319	18.9%	22.1%
	Occasionally	2,222	31.8%	37.3%
	Often	1,428	20.4%	24.0%
	Very often	558	8.0%	9.4%
	Total	5,956	85.1%	100.0%
Missing	System	1,039	14.9%	
Total		6,995	100.0%	

How often: examined how others gathered and interpreted data and assessed the soundness of their conclusions

		N	%	Valid %
	Never	752	10.8%	12.6%
	Rarely	1,618	23.1%	27.2%
	Occasionally	2,139	30.6%	36.0%
	Often	1,070	15.3%	18.0%
	Very often	369	5.3%	6.2%
	Total	5,948	85.0%	100.0%
Missing	System	1,047	15.0%	
Total		6,995	100.0%	

How often: worked harder than you ever thought you could to meet an instructors standards or expectations

		N	%	Valid %
	Never	1,039	14.9%	17.4%
	Rarely	1,625	23.2%	27.2%
	Occasionally	1,952	27.9%	32.7%
	Often	930	13.3%	15.6%
	Very often	420	6.0%	7.0%
	Total	5,966	85.3%	100.0%
Missing	System	1,029	14.7%	
Total		6,995	100.0%	

STUDENT SUPPORT SERVICES

Often needed/used: Course registration service (WebReg)

		N	%	Valid %
	Didn't need	39	0.6%	0.7%
	Needed and didn't use	25	0.4%	0.4%
	Used it once	48	0.7%	0.8%
	Used it occasionally	870	12.4%	15.3%
	Used it often	4,720	67.5%	82.8%
	Total	5,702	81.5%	100.0%
Missing	System	1,293	18.5%	
Total		6,995	100.0%	

Often needed/used: Career Services Center: Employment Services

		N	%	Valid %
	Didn't need	1,244	17.8%	22.0%
	Needed and didn't use	584	8.3%	10.3%
	Used it once	1,326	19.0%	23.5%
	Used it occasionally	1,827	26.1%	32.3%
	Used it often	668	9.5%	11.8%
	Total	5,649	80.8%	100.0%
Missing	System	1,346	19.2%	
Total		6,995	100.0%	

Often needed/used: Career Services Center: Graduate and professional school advising services for undergraduates

		N	%	Valid %
	Didn't need	2,612	37.3%	46.0%
	Needed and didn't use	1,017	14.5%	17.9%
	Used it once	1,052	15.0%	18.5%
	Used it occasionally	817	11.7%	14.4%
	Used it often	186	2.7%	3.3%
	Total	5,684	81.3%	100.0%
Missing	System	1,311	18.7%	
Total		6,995	100.0%	

Often needed/used: Cashiers Office

		N	%	Valid %
	Didn't need	1,309	18.7%	22.9%
	Needed and didn't use	154	2.2%	2.7%
	Used it once	1,602	22.9%	28.0%
	Used it occasionally	2,251	32.2%	39.4%
	Used it often	397	5.7%	6.9%
	Total	5,713	81.7%	100.0%
Missing	System	1,282	18.3%	
Total		6,995	100.0%	

Often needed/used: Financial Aid Office

		N	%	Valid %
	Didn't need	2,013	28.8%	35.3%
	Needed and didn't use	388	5.5%	6.8%
	Used it once	936	13.4%	16.4%
	Used it occasionally	1,743	24.9%	30.6%
	Used it often	623	8.9%	10.9%
	Total	5,703	81.5%	100.0%
Missing	System	1,292	18.5%	
Total		6,995	100.0%	

Often needed/used: Student Health Services

		N	%	Valid %
	Didn't need	1,589	22.7%	28.0%
	Needed and didn't use	427	6.1%	7.5%
	Used it once	1,204	17.2%	21.2%
	Used it occasionally	1,791	25.6%	31.5%
	Used it often	670	9.6%	11.8%
	Total	5,681	81.2%	100.0%
Missing	System	1,314	18.8%	
Total		6,995	100.0%	

Often needed/used: Psychological & Counseling services

		N	%	Valid %
	Didn't need	3,981	56.9%	69.9%
	Needed and didn't use	761	10.9%	13.4%
	Used it once	421	6.0%	7.4%
	Used it occasionally	368	5.3%	6.5%
	Used it often	163	2.3%	2.9%
	Total	5,694	81.4%	100.0%
Missing	System	1,301	18.6%	
Total		6,995	100.0%	

Often needed/used: Library services provided by staff in person

		N	%	Valid %
	Didn't need	1,882	26.9%	33.0%
	Needed and didn't use	332	4.7%	5.8%
	Used it once	1,455	20.8%	25.5%
	Used it occasionally	1,621	23.2%	28.4%
	Used it often	412	5.9%	7.2%
	Total	5,702	81.5%	100.0%
Missing	System	1,293	18.5%	
Total		6,995	100.0%	

Often needed/used: Online library resources

		N	%	Valid %
	Didn't need	852	12.2%	14.9%
	Needed and didn't use	204	2.9%	3.6%
	Used it once	850	12.2%	14.9%
	Used it occasionally	2,344	33.5%	41.1%
	Used it often	1,450	20.7%	25.4%
	Total	5,700	81.5%	100.0%
Missing	System	1,295	18.5%	
Total		6,995	100.0%	

Often needed/used: Tutoring or other learning assistance (OASIS)

		N	%	Valid %
	Didn't need	3,001	42.9%	52.6%
	Needed and didn't use	1,246	17.8%	21.8%
	Used it once	538	7.7%	9.4%
	Used it occasionally	519	7.4%	9.1%
	Used it often	401	5.7%	7.0%
	Total	5,705	81.6%	100.0%
Missing	System	1,290	18.4%	
Total		6,995	100.0%	

Often needed/used: New student orientation

		N	%	Valid %
	Didn't need	2,559	36.6%	44.8%
	Needed and didn't use	320	4.6%	5.6%
	Used it once	2,459	35.2%	43.1%
	Used it occasionally	271	3.9%	4.7%
	Used it often	97	1.4%	1.7%
	Total	5,706	81.6%	100.0%
Missing	System	1,289	18.4%	
Total		6,995	100.0%	

Often needed/used: Residential life programs

		N	%	Valid %
	Didn't need	3,021	43.2%	53.1%
	Needed and didn't use	313	4.5%	5.5%
	Used it once	832	11.9%	14.6%
	Used it occasionally	1,158	16.6%	20.4%
	Used it often	362	5.2%	6.4%
	Total	5,686	81.3%	100.0%
Missing	System	1,309	18.7%	
Total		6,995	100.0%	

Often needed/used: Housing facilities

		N	%	Valid %
	Didn't need	2,024	28.9%	35.6%
	Needed and didn't use	264	3.8%	4.6%
	Used it once	747	10.7%	13.1%
	Used it occasionally	948	13.6%	16.7%
	Used it often	1,709	24.4%	30.0%
	Total	5,692	81.4%	100.0%
Missing	System	1,303	18.6%	
Total		6,995	100.0%	

Often needed/used: Personal safety program (CSO Evening Escort Services)

		N	%	Valid %
	Didn't need	4,139	59.2%	72.7%
	Needed and didn't use	424	6.1%	7.4%
	Used it once	647	9.2%	11.4%
	Used it occasionally	404	5.8%	7.1%
	Used it often	82	1.2%	1.4%
	Total	5,696	81.4%	100.0%
Missing	System	1,299	18.6%	
Total		6,995	100.0%	

Often needed/used: Personal safety program (shuttle)

		N	%	Valid %
	Didn't need	3,501	50.1%	61.4%
	Needed and didn't use	251	3.6%	4.4%
	Used it once	342	4.9%	6.0%
	Used it occasionally	763	10.9%	13.4%
	Used it often	843	12.1%	14.8%
	Total	5,700	81.5%	100.0%
Missing	System	1,295	18.5%	
Total		6,995	100.0%	

Often needed/used: Transportation services (buses/shuttles)

		N	%	Valid %
	Didn't need	398	5.7%	7.0%
	Needed and didn't use	83	1.2%	1.5%
	Used it once	310	4.4%	5.4%
	Used it occasionally	1,380	19.7%	24.2%
	Used it often	3,527	50.4%	61.9%
	Total	5,698	81.5%	100.0%
Missing	System	1,297	18.5%	
Total		6,995	100.0%	

Often needed/used: Transportation partnerships (UCSD/San Diego Transit Bus Sticker)

		N	%	Valid %
	Didn't need	1,911	27.3%	33.5%
	Needed and didn't use	298	4.3%	5.2%
	Used it once	717	10.3%	12.6%
	Used it occasionally	1,381	19.7%	24.2%
	Used it often	1,393	19.9%	24.4%
	Total	5,700	81.5%	100.0%
Missing	System	1,295	18.5%	
Total		6,995	100.0%	

Often needed/used: Recreational Facilities (RIMAC, Canyonview, Main Gym recreational facilities)

		N	%	Valid %
	Didn't need	501	7.2%	10.3%
	Needed and didn't use	391	5.6%	8.0%
	Used it once	363	5.2%	7.4%
	Used it occasionally	1,679	24.0%	34.4%
	Used it often	1,943	27.8%	39.8%
	N/A	1	0.0%	0.0%
	Total	4,878	69.7%	100.0%
Missing	0	2,117	30.3%	
Total		6,995	100.0%	

Often needed/used: Recreational programs & services (Campus Recreation)

		N	%	Valid %
	Didn't need	1,838	26.3%	37.7%
	Needed and didn't use	504	7.2%	10.3%
	Used it once	562	8.0%	11.5%
	Used it occasionally	1,262	18.0%	25.9%
	Used it often	705	10.1%	14.5%
	N/A	1	0.0%	0.0%
	Total	4,872	69.6%	100.0%
Missing	0	2,123	30.4%	
Total		6,995	100.0%	

Often needed/used: Student life or programming office

		N	%	Valid %
	Didn't need	3,030	43.3%	62.5%
	Needed and didn't use	322	4.6%	6.6%
	Used it once	573	8.2%	11.8%
	Used it occasionally	686	9.8%	14.1%
	Used it often	239	3.4%	4.9%
	Total	4,850	69.3%	100.0%
Missing	0	2,145	30.7%	
Total		6,995	100.0%	

Often needed/used: Opportunities Abroad Program

		N	%	Valid %
	Didn't need	3,201	45.8%	65.9%
	Needed and didn't use	475	6.8%	9.8%
	Used it once	503	7.2%	10.3%
	Used it occasionally	361	5.2%	7.4%
	Used it often	320	4.6%	6.6%
	Total	4,860	69.5%	100.0%
Missing	0	2,135	30.5%	
Total		6,995	100.0%	

Often needed/used: Emergency loan program

		N	%	Valid %
	Didn't need	4,334	62.0%	89.3%
	Needed and didn't use	340	4.9%	7.0%
	Used it once	85	1.2%	1.8%
	Used it occasionally	66	0.9%	1.4%
	Used it often	30	0.4%	0.6%
	Total	4,855	69.4%	100.0%
Missing	0	2,140	30.6%	
Total		6,995	100.0%	

Often needed/used: First-generation/low-income student services (EOP)

		N	%	Valid %
	Didn't need	4,176	59.7%	85.9%
	Needed and didn't use	457	6.5%	9.4%
	Used it once	111	1.6%	2.3%
	Used it occasionally	75	1.1%	1.5%
	Used it often	45	0.6%	0.9%
	Total	4,864	69.5%	100.0%
Missing	0	2,131	30.5%	
Total		6,995	100.0%	

Often needed/used: Gay, Lesbian, bisexual, transgender services (LGBT Resource Office)

		N	%	Valid %
	Didn't need	4,473	63.9%	91.7%
	Needed and didn't use	155	2.2%	3.2%
	Used it once	109	1.6%	2.2%
	Used it occasionally	89	1.3%	1.8%
	Used it often	51	0.7%	1.0%
	Total	4,877	69.7%	100.0%
Missing	0	2,118	30.3%	
Total		6,995	100.0%	

Often needed/used: International student services

		N	%	Valid %
	Didn't need	4,370	62.5%	89.7%
	Needed and didn't use	135	1.9%	2.8%
	Used it once	129	1.8%	2.6%
	Used it occasionally	151	2.2%	3.1%
	Used it often	86	1.2%	1.8%
	Total	4,871	69.6%	100.0%
Missing	0	2,124	30.4%	
Total		6,995	100.0%	

Often needed/used: Judicial Affairs (Student Policies and Judicial Affairs)

		N	%	Valid %
	Didn't need	4,512	64.5%	92.6%
	Needed and didn't use	183	2.6%	3.8%
	Used it once	102	1.5%	2.1%
	Used it occasionally	57	0.8%	1.2%
	Used it often	17	0.2%	0.3%
	Total	4,871	69.6%	100.0%
Missing	0	2,124	30.4%	
Total		6,995	100.0%	

Often needed/used: Student Legal Services

		N	%	Valid %
	Didn't need	4,247	60.7%	87.6%
	Needed and didn't use	239	3.4%	4.9%
	Used it once	262	3.7%	5.4%
	Used it occasionally	76	1.1%	1.6%
	Used it often	26	0.4%	0.5%
	Total	4,850	69.3%	100.0%
Missing	0	2,145	30.7%	
Total		6,995	100.0%	

Often needed/used: Multi-cultural or cross-cultural services (Cross-Cultural Center)

		N	%	Valid %
	Didn't need	3,858	55.2%	79.4%
	Needed and didn't use	206	2.9%	4.2%
	Used it once	319	4.6%	6.6%
	Used it occasionally	313	4.5%	6.4%
	Used it often	165	2.4%	3.4%
	Total	4,861	69.5%	100.0%
Missing	0	2,134	30.5%	
Total		6,995	100.0%	

Often needed/used: Services for students with disabilities (Office for Students with Disabilities)

		N	%	Valid %
	Didn't need	4,454	63.7%	91.4%
	Needed and didn't use	183	2.6%	3.8%
	Used it once	126	1.8%	2.6%
	Used it occasionally	66	0.9%	1.4%
	Used it often	44	0.6%	0.9%
	Total	4,873	69.7%	100.0%
Missing	0	2,122	30.3%	
Total		6,995	100.0%	

Often needed/used: Transfer student services

		N	%	Valid %
	Didn't need	4,076	58.3%	83.7%
	Needed and didn't use	337	4.8%	6.9%
	Used it once	245	3.5%	5.0%
	Used it occasionally	161	2.3%	3.3%
	Used it often	53	0.8%	1.1%
	Total	4,872	69.6%	100.0%
Missing	0	2,123	30.4%	
Total		6,995	100.0%	

Often needed/used: Women's programs and services (Women's Center)

		N	%	Valid %
	Didn't need	4,039	57.7%	83.7%
	Needed and didn't use	268	3.8%	5.6%
	Used it once	239	3.4%	5.0%
	Used it occasionally	196	2.8%	4.1%
	Used it often	84	1.2%	1.7%
	Total	4,826	69.0%	100.0%
Missing	0	2,169	31.0%	
Total		6,995	100.0%	

Often needed/used: Undergraduate research program (Academic Enrichment Program)

		N	%	Valid %
	Didn't need	3,871	55.3%	79.7%
	Needed and didn't use	502	7.2%	10.3%
	Used it once	221	3.2%	4.5%
	Used it occasionally	160	2.3%	3.3%
	Used it often	106	1.5%	2.2%
	Total	4,860	69.5%	100.0%
Missing	0	2,135	30.5%	
Total		6,995	100.0%	

Often needed/used: Ombuds Office

		N	%	Valid %
	Didn't need	4,592	65.6%	95.0%
	Needed and didn't use	143	2.0%	3.0%
	Used it once	46	0.7%	1.0%
	Used it occasionally	42	0.6%	0.9%
	Used it often	9	0.1%	0.2%
	Total	4,832	69.1%	100.0%
Missing	0	2,163	30.9%	
Total		6,995	100.0%	

Often needed/used: Panhellenic (Greek) Life office

		N	%	Valid %
	Didn't need	4,373	62.5%	89.9%
	Needed and didn't use	130	1.9%	2.7%
	Used it once	91	1.3%	1.9%
	Used it occasionally	137	2.0%	2.8%
	Used it often	131	1.9%	2.7%
	Total	4,862	69.5%	100.0%
Missing	0	2,133	30.5%	
Total		6,995	100.0%	

Often needed/used: Parking services

		N	%	Valid %
	Didn't need	1,477	21.1%	30.5%
	Needed and didn't use	156	2.2%	3.2%
	Used it once	971	13.9%	20.1%
	Used it occasionally	1,478	21.1%	30.6%
	Used it often	753	10.8%	15.6%
	Total	4,835	69.1%	100.0%
Missing	0	2,160	30.9%	
Total		6,995	100.0%	

Often needed/used: Religious affairs (Office of Religious Affairs)

		N	%	Valid %
	Didn't need	4,320	61.8%	89.2%
	Needed and didn't use	190	2.7%	3.9%
	Used it once	129	1.8%	2.7%
	Used it occasionally	145	2.1%	3.0%
	Used it often	61	0.9%	1.3%
	Total	4,845	69.3%	100.0%
Missing	0	2,150	30.7%	
Total		6,995	100.0%	

Often needed/used: Academic advising in your College (i.e., Revelle, Muir, Marshall, Warren, Roosevelt, Sixth)

		N	%	Valid %
	Didn't need	560	8.0%	11.5%
	Needed and didn't use	298	4.3%	6.1%
	Used it once	1,013	14.5%	20.8%
	Used it occasionally	2,238	32.0%	45.9%
	Used it often	761	10.9%	15.6%
	N/A	1	0.0%	0.0%
	Total	4,871	69.6%	100.0%
Missing	0	2,124	30.4%	
Total		6,995	100.0%	

Rate services from: Course registration service (WebReg)

		N	%	Valid %
	Never heard of it	2	0.0%	0.0%
	Heard of it but not enough to have an opinion	21	0.3%	0.4%
	Poor	80	1.1%	1.5%
	Fair	612	8.7%	11.2%
	Good	2,900	41.5%	52.9%
	Excellent	1,863	26.6%	34.0%
	Total	5,478	78.3%	100.0%
Missing	0	1,517	21.7%	
Total		6,995	100.0%	

Rate services from: Career Services Center: Employment Services

		N	%	Valid %
	Never heard of it	10	0.1%	0.3%
	Heard of it but not enough to have an opinion	393	5.6%	10.5%
	Poor	215	3.1%	5.8%
	Fair	972	13.9%	26.0%
	Good	1,695	24.2%	45.3%
	Excellent	454	6.5%	12.1%
	Total	3,739	53.5%	100.0%
Missing	0	3,256	46.5%	
Total		6,995	100.0%	

Rate services from: Career Services Center: Grad & professional school advising services for undergraduates

		N	%	Valid %
	Never heard of it	31	0.4%	1.5%
	Heard of it but not enough to have an opinion	371	5.3%	18.4%
	Poor	112	1.6%	5.6%
	Fair	526	7.5%	26.1%
	Good	771	11.0%	38.2%
	Excellent	206	2.9%	10.2%
	Total	2,017	28.8%	100.0%
Missing	0	4,978	71.2%	
Total		6,995	100.0%	

Rate services from: Cashiers Office

		N	%	Valid %
	Never heard of it	15	0.2%	0.4%
	Heard of it but not enough to have an opinion	427	6.1%	10.4%
	Poor	189	2.7%	4.6%
	Fair	1,284	18.4%	31.2%
	Good	1,867	26.7%	45.3%
	Excellent	339	4.8%	8.2%
	Total	4,121	58.9%	100.0%
Missing	0	2,874	41.1%	
Total		6,995	100.0%	

Rate services from: Financial Aid Office

		N	%	Valid %
	Never heard of it	5	0.1%	0.2%
	Heard of it but not enough to have an opinion	267	3.8%	8.3%
	Poor	213	3.0%	6.6%
	Fair	900	12.9%	28.0%
	Good	1,470	21.0%	45.7%
	Excellent	360	5.1%	11.2%
	Total	3,215	46.0%	100.0%
Missing	0	3,780	54.0%	
Total		6,995	100.0%	

Rate services from: Student Health Services

		N	%	Valid %
	Never heard of it	12	0.2%	0.3%
	Heard of it but not enough to have an opinion	161	2.3%	4.5%
	Poor	404	5.8%	11.3%
	Fair	1,020	14.6%	28.6%
	Good	1,458	20.8%	40.9%
	Excellent	513	7.3%	14.4%
	Total	3,568	51.0%	100.0%
Missing	0	3,427	49.0%	
Total		6,995	100.0%	

Rate services from: Psychological & Counseling services

		N	%	Valid %
	Never heard of it	15	0.2%	1.6%
	Heard of it but not enough to have an opinion	109	1.6%	11.6%
	Poor	70	1.0%	7.4%
	Fair	211	3.0%	22.4%
	Good	332	4.7%	35.2%
	Excellent	205	2.9%	21.8%
	Total	942	13.5%	100.0%
Missing	0	6,053	86.5%	
Total		6,995	100.0%	

Rate services from: Library services provided by staff in person

		N	%	Valid %
	Never heard of it	40	0.6%	1.2%
	Heard of it but not enough to have an opinion	414	5.9%	12.2%
	Poor	49	0.7%	1.4%
	Fair	588	8.4%	17.4%
	Good	1,648	23.6%	48.7%
	Excellent	646	9.2%	19.1%
	Total	3,385	48.4%	100.0%
Missing	0	3,610	51.6%	
Total		6,995	100.0%	

Rate services from: Online library resources

		N	%	Valid %
	Never heard of it	47	0.7%	1.0%
	Heard of it but not enough to have an opinion	434	6.2%	9.6%
	Poor	78	1.1%	1.7%
	Fair	768	11.0%	17.0%
	Good	2,217	31.7%	49.2%
	Excellent	961	13.7%	21.3%
	Total	4,505	64.4%	100.0%
Missing	0	2,490	35.6%	
Total		6,995	100.0%	

Rate services from: Tutoring or other learning assistance (OASIS)

		N	%	Valid %
	Never heard of it	11	0.2%	0.8%
	Heard of it but not enough to have an opinion	114	1.6%	8.0%
	Poor	60	0.9%	4.2%
	Fair	266	3.8%	18.6%
	Good	490	7.0%	34.3%
	Excellent	487	7.0%	34.1%
	Total	1,428	20.4%	100.0%
Missing	0	5,567	79.6%	
Total		6,995	100.0%	

Rate services from: New student orientation

		N	%	Valid %
	Never heard of it	47	0.7%	1.7%
	Heard of it but not enough to have an opinion	365	5.2%	13.2%
	Poor	191	2.7%	6.9%
	Fair	778	11.1%	28.2%
	Good	1,101	15.7%	39.9%
	Excellent	276	3.9%	10.0%
	Total	2,758	39.4%	100.0%
Missing	0	4,237	60.6%	
Total		6,995	100.0%	

Rate services from: Residential life programs

		N	%	Valid %
	Never heard of it	26	0.4%	1.1%
	Heard of it but not enough to have an opinion	287	4.1%	12.4%
	Poor	122	1.7%	5.3%
	Fair	664	9.5%	28.8%
	Good	963	13.8%	41.8%
	Excellent	244	3.5%	10.6%
	Total	2,306	33.0%	100.0%
Missing	0	4,689	67.0%	
Total		6,995	100.0%	

Rate services from: Housing facilities

		N	%	Valid %
	Never heard of it	25	0.4%	0.8%
	Heard of it but not enough to have an opinion	252	3.6%	7.6%
	Poor	212	3.0%	6.4%
	Fair	989	14.1%	29.9%
	Good	1,479	21.1%	44.7%
	Excellent	349	5.0%	10.6%
	Total	3,306	47.3%	100.0%
Missing	0	3,689	52.7%	
Total		6,995	100.0%	

Rate services from: Personal safety program (CSO Evening Escort Services)

		N	%	Valid %
	Never heard of it	7	0.1%	0.6%
	Heard of it but not enough to have an opinion	92	1.3%	8.3%
	Poor	22	0.3%	2.0%
	Fair	181	2.6%	16.2%
	Good	547	7.8%	49.1%
	Excellent	265	3.8%	23.8%
	Total	1,114	15.9%	100.0%
Missing	0	5,881	84.1%	
Total		6,995	100.0%	

Rate services from: Personal safety program (shuttle)

		N	%	Valid %
	Never heard of it	45	0.6%	2.4%
	Heard of it but not enough to have an opinion	243	3.5%	12.9%
	Poor	37	0.5%	2.0%
	Fair	329	4.7%	17.4%
	Good	874	12.5%	46.3%
	Excellent	361	5.2%	19.1%
	Total	1,889	27.0%	100.0%
Missing	0	5,106	73.0%	
Total		6,995	100.0%	

Rate services from: Transportation services (buses/shuttles)

		N	%	Valid %
	Never heard of it	10	0.1%	0.2%
	Heard of it but not enough to have an opinion	146	2.1%	2.9%
	Poor	122	1.7%	2.4%
	Fair	908	13.0%	17.9%
	Good	2,624	37.5%	51.9%
	Excellent	1,250	17.9%	24.7%
	Total	5,060	72.3%	100.0%
Missing	0	1,935	27.7%	
Total		6,995	100.0%	

Rate services from: Transportation partnerships (UCSD/San Diego Transit Bus Sticker)

		N	%	Valid %
	Never heard of it	13	0.2%	0.4%
	Heard of it but not enough to have an opinion	204	2.9%	6.0%
	Poor	114	1.6%	3.4%
	Fair	645	9.2%	19.0%
	Good	1,631	23.3%	48.0%
	Excellent	792	11.3%	23.3%
	Total	3,399	48.6%	100.0%
Missing	0	3,596	51.4%	
Total		6,995	100.0%	

Rate services from: Recreational Facilities (RIMAC, Canyonview, Main Gym recreational facilities)

		N	%	Valid %
	Never heard of it	9	0.1%	0.2%
	Heard of it but not enough to have an opinion	74	1.1%	1.9%
	Poor	30	0.4%	0.8%
	Fair	294	4.2%	7.6%
	Good	1,889	27.0%	48.7%
	Excellent	1,581	22.6%	40.8%
	Total	3,877	55.4%	100.0%
Missing	0	3,118	44.6%	
Total		6,995	100.0%	

Rate services from: Recreational programs & services (Campus Recreation)

		N	%	Valid %
	Never heard of it	17	0.2%	0.7%
	Heard of it but not enough to have an opinion	235	3.4%	9.6%
	Poor	23	0.3%	0.9%
	Fair	318	4.5%	12.9%
	Good	1,260	18.0%	51.3%
	Excellent	604	8.6%	24.6%
	Total	2,457	35.1%	100.0%
Missing	0	4,538	64.9%	
Total		6,995	100.0%	

Rate services from: Student life or programming office

		N	%	Valid %
	Never heard of it	51	0.7%	3.4%
	Heard of it but not enough to have an opinion	295	4.2%	19.7%
	Poor	42	0.6%	2.8%
	Fair	345	4.9%	23.0%
	Good	595	8.5%	39.7%
	Excellent	170	2.4%	11.3%
	Total	1,498	21.4%	100.0%
Missing	0	5,497	78.6%	
Total		6,995	100.0%	

Rate services from: Opportunities Abroad Program

		N	%	Valid %
	Never heard of it	6	0.1%	0.5%
	Heard of it but not enough to have an opinion	140	2.0%	12.0%
	Poor	39	0.6%	3.3%
	Fair	193	2.8%	16.5%
	Good	530	7.6%	45.3%
	Excellent	262	3.7%	22.4%
	Total	1,170	16.7%	100.0%
Missing	0	5,825	83.3%	
Total		6,995	100.0%	

Rate services from: Emergency loan program

		N	%	Valid %
	Never heard of it	25	0.4%	11.8%
	Heard of it but not enough to have an opinion	36	0.5%	17.1%
	Poor	10	0.1%	4.7%
	Fair	47	0.7%	22.3%
	Good	63	0.9%	29.9%
	Excellent	30	0.4%	14.2%
	Total	211	3.0%	100.0%
Missing	0	6,784	97.0%	
Total		6,995	100.0%	

Rate services from: First-generation/low-income student services (EOP)

		N	%	Valid %
	Never heard of it	21	0.3%	8.3%
	Heard of it but not enough to have an opinion	48	0.7%	19.0%
	Poor	11	0.2%	4.4%
	Fair	60	0.9%	23.8%
	Good	75	1.1%	29.8%
	Excellent	37	0.5%	14.7%
	Total	252	3.6%	100.0%
Missing	0	6,743	96.4%	
Total		6,995	100.0%	

Rate services from: Gay, Lesbian, bisexual, transgender services (LGBT Resource Office)

		N	%	Valid %
	Never heard of it	4	0.1%	1.6%
	Heard of it but not enough to have an opinion	34	0.5%	13.2%
	Poor	10	0.1%	3.9%
	Fair	54	0.8%	20.9%
	Good	83	1.2%	32.2%
	Excellent	73	1.0%	28.3%
	Total	258	3.7%	100.0%
Missing	0	6,737	96.3%	
Total		6,995	100.0%	

Rate services from: International student services

		N	%	Valid %
	Never heard of it	14	0.2%	3.7%
	Heard of it but not enough to have an opinion	75	1.1%	19.7%
	Poor	14	0.2%	3.7%
	Fair	95	1.4%	24.9%
	Good	146	2.1%	38.3%
	Excellent	37	0.5%	9.7%
	Total	381	5.4%	100.0%
Missing	0	6,614	94.6%	
Total		6,995	100.0%	

Rate services from: Judicial Affairs (Student Policies and Judicial Affairs)

		N	%	Valid %
	Never heard of it	12	0.2%	6.3%
	Heard of it but not enough to have an opinion	45	0.6%	23.4%
	Poor	23	0.3%	12.0%
	Fair	53	0.8%	27.6%
	Good	49	0.7%	25.5%
	Excellent	10	0.1%	5.2%
	Total	192	2.7%	100.0%
Missing	0	6,803	97.3%	
Total		6,995	100.0%	

Rate services from: Student Legal Services

		N	%	Valid %
	Never heard of it	11	0.2%	2.8%
	Heard of it but not enough to have an opinion	68	1.0%	17.3%
	Poor	28	0.4%	7.1%
	Fair	105	1.5%	26.7%
	Good	124	1.8%	31.6%
	Excellent	57	0.8%	14.5%
	Total	393	5.6%	100.0%
Missing	0	6,602	94.4%	
Total		6,995	100.0%	

Rate services from: Multi-cultural or cross-cultural services (Cross-Cultural Center)

		N	%	Valid %
	Never heard of it	16	0.2%	2.0%
	Heard of it but not enough to have an opinion	162	2.3%	20.3%
	Poor	15	0.2%	1.9%
	Fair	135	1.9%	16.9%
	Good	277	4.0%	34.7%
	Excellent	194	2.8%	24.3%
	Total	799	11.4%	100.0%
Missing	0	6,196	88.6%	
Total		6,995	100.0%	

Rate services from: Services for students with disabilities (Office for Students with Disabilities)

		N	%	Valid %
	Never heard of it	6	0.1%	2.4%
	Heard of it but not enough to have an opinion	36	0.5%	14.7%
	Poor	27	0.4%	11.0%
	Fair	73	1.0%	29.8%
	Good	75	1.1%	30.6%
	Excellent	28	0.4%	11.4%
	Total	245	3.5%	100.0%
Missing	0	6,750	96.5%	
Total		6,995	100.0%	

Rate services from: Transfer student services

		N	%	Valid %
	Never heard of it	15	0.2%	3.3%
	Heard of it but not enough to have an opinion	68	1.0%	14.9%
	Poor	41	0.6%	9.0%
	Fair	140	2.0%	30.6%
	Good	155	2.2%	33.9%
	Excellent	38	0.5%	8.3%
	Total	457	6.5%	100.0%
Missing	0	6,538	93.5%	
Total		6,995	100.0%	

Rate services from: Women's programs and services (Women's Center)

		N	%	Valid %
	Never heard of it	16	0.2%	2.8%
	Heard of it but not enough to have an opinion	114	1.6%	20.1%
	Poor	10	0.1%	1.8%
	Fair	85	1.2%	15.0%
	Good	221	3.2%	39.0%
	Excellent	121	1.7%	21.3%
	Total	567	8.1%	100.0%
Missing	0	6,428	91.9%	
Total		6,995	100.0%	

Rate services from: Undergraduate research program (Academic Enrichment Program)

		N	%	Valid %
	Never heard of it	13	0.2%	2.6%
	Heard of it but not enough to have an opinion	91	1.3%	18.3%
	Poor	27	0.4%	5.4%
	Fair	96	1.4%	19.3%
	Good	181	2.6%	36.4%
	Excellent	89	1.3%	17.9%
	Total	497	7.1%	100.0%
Missing	0	6,498	92.9%	
Total		6,995	100.0%	

Rate services from: Ombuds Office

		N	%	Valid %
	Never heard of it	38	0.5%	25.7%
	Heard of it but not enough to have an opinion	30	0.4%	20.3%
	Poor	10	0.1%	6.8%
	Fair	30	0.4%	20.3%
	Good	32	0.5%	21.6%
	Excellent	8	0.1%	5.4%
	Total	148	2.1%	100.0%
Missing	0	6,847	97.9%	
Total		6,995	100.0%	

Rate services from: Panhellenic (Greek) Life office

		N	%	Valid %
	Never heard of it	20	0.3%	5.4%
	Heard of it but not enough to have an opinion	42	0.6%	11.4%
	Poor	19	0.3%	5.1%
	Fair	83	1.2%	22.4%
	Good	152	2.2%	41.1%
	Excellent	54	0.8%	14.6%
	Total	370	5.3%	100.0%
Missing	0	6,625	94.7%	
Total		6,995	100.0%	

Rate services from: Parking services

		N	%	Valid %
	Never heard of it	34	0.5%	1.1%
	Heard of it but not enough to have an opinion	329	4.7%	10.5%
	Poor	664	9.5%	21.1%
	Fair	1,093	15.6%	34.8%
	Good	906	13.0%	28.9%
	Excellent	114	1.6%	3.6%
	Total	3,140	44.9%	100.0%
Missing	0	3,855	55.1%	
Total		6,995	100.0%	

Rate services from: Religious affairs (Office of Religious Affairs)

		N	%	Valid %
	Never heard of it	24	0.3%	6.6%
	Heard of it but not enough to have an opinion	72	1.0%	19.8%
	Poor	13	0.2%	3.6%
	Fair	70	1.0%	19.3%
	Good	135	1.9%	37.2%
	Excellent	49	0.7%	13.5%
	Total	363	5.2%	100.0%
Missing	0	6,632	94.8%	
Total		6,995	100.0%	

Rate services from: Academic advising in your College (RE, MU, TMC, WA, ERC, SI)

		N	%	Valid %
	Never heard of it	36	0.5%	0.9%
	Heard of it but not enough to have an opinion	225	3.2%	5.8%
	Poor	356	5.1%	9.2%
	Fair	1,035	14.8%	26.6%
	Good	1,613	23.1%	41.5%
	Excellent	625	8.9%	16.1%
	Total	3,890	55.6%	100.0%
Missing	0	3,105	44.4%	
Total		6,995	100.0%	

Reputation of: Course registration service (WebReg)

		N	%	Valid %
	Never heard of it	12	0.2%	19.4%
	Heard of it but not enough to have an opinion	12	0.2%	19.4%
	Poor	9	0.1%	14.5%
	Fair	8	0.1%	12.9%
	Good	12	0.2%	19.4%
	Excellent	9	0.1%	14.5%
	Total	62	0.9%	100.0%
Missing	System	6,933	99.1%	
Total		6,995	100.0%	

Reputation of: Career Services Center: Employment Services

		N	%	Valid %
	Never heard of it	72	1.0%	4.1%
	Heard of it but not enough to have an opinion	1,082	15.5%	62.0%
	Poor	89	1.3%	5.1%
	Fair	206	2.9%	11.8%
	Good	259	3.7%	14.9%
	Excellent	36	0.5%	2.1%
	Total	1,744	24.9%	100.0%
Missing	System	5,251	75.1%	
Total		6,995	100.0%	

Reputation of: Career Services Center: Graduate and professional school advising services for undergraduates

		N	%	Valid %
	Never heard of it	408	5.8%	11.7%
	Heard of it but not enough to have an opinion	2,195	31.4%	63.0%
	Poor	96	1.4%	2.8%
	Fair	315	4.5%	9.0%
	Good	409	5.8%	11.7%
	Excellent	63	0.9%	1.8%
	Total	3,486	49.8%	100.0%
Missing	System	3,509	50.2%	
Total		6,995	100.0%	

Reputation of: Cashiers Office

		N	%	Valid %
	Never heard of it	102	1.5%	7.3%
	Heard of it but not enough to have an opinion	866	12.4%	62.0%
	Poor	55	0.8%	3.9%
	Fair	190	2.7%	13.6%
	Good	163	2.3%	11.7%
	Excellent	21	0.3%	1.5%
	Total	1,397	20.0%	100.0%
Missing	System	5,598	80.0%	
Total		6,995	100.0%	

Reputation of: Financial Aid Office

		N	%	Valid %
	Never heard of it	99	1.4%	4.3%
	Heard of it but not enough to have an opinion	1,569	22.4%	68.1%
	Poor	119	1.7%	5.2%
	Fair	281	4.0%	12.2%
	Good	216	3.1%	9.4%
	Excellent	19	0.3%	0.8%
	Total	2,303	32.9%	100.0%
Missing	System	4,692	67.1%	
Total		6,995	100.0%	

Reputation of: Student Health Services

		N	%	Valid %
	Never heard of it	60	0.9%	3.1%
	Heard of it but not enough to have an opinion	1,116	16.0%	57.9%
	Poor	172	2.5%	8.9%
	Fair	265	3.8%	13.8%
	Good	265	3.8%	13.8%
	Excellent	49	0.7%	2.5%
	Total	1,927	27.5%	100.0%
Missing	System	5,068	72.5%	
Total		6,995	100.0%	

Reputation of: Psychological & Counseling services

		N	%	Valid %
	Never heard of it	541	7.7%	11.9%
	Heard of it but not enough to have an opinion	3,034	43.4%	66.6%
	Poor	78	1.1%	1.7%
	Fair	340	4.9%	7.5%
	Good	473	6.8%	10.4%
	Excellent	88	1.3%	1.9%
	Total	4,554	65.1%	100.0%
Missing	System	2,441	34.9%	
Total		6,995	100.0%	

Reputation of: Library services provided by staff in person

		N	%	Valid %
	Never heard of it	218	3.1%	10.3%
	Heard of it but not enough to have an opinion	1,248	17.8%	58.8%
	Poor	46	0.7%	2.2%
	Fair	232	3.3%	10.9%
	Good	333	4.8%	15.7%
	Excellent	45	0.6%	2.1%
	Total	2,122	30.3%	100.0%
Missing	System	4,873	69.7%	
Total		6,995	100.0%	

Reputation of: Online library resources

		N	%	Valid %
	Never heard of it	114	1.6%	11.4%
	Heard of it but not enough to have an opinion	593	8.5%	59.3%
	Poor	31	0.4%	3.1%
	Fair	107	1.5%	10.7%
	Good	130	1.9%	13.0%
	Excellent	25	0.4%	2.5%
	Total	1,000	14.3%	100.0%
Missing	System	5,995	85.7%	
Total		6,995	100.0%	

Reputation of: Tutoring or other learning assistance (OASIS)

		N	%	Valid %
	Never heard of it	180	2.6%	4.4%
	Heard of it but not enough to have an opinion	2,628	37.6%	64.6%
	Poor	112	1.6%	2.8%
	Fair	308	4.4%	7.6%
	Good	633	9.0%	15.6%
	Excellent	209	3.0%	5.1%
	Total	4,070	58.2%	100.0%
Missing	System	2,925	41.8%	
Total		6,995	100.0%	

Reputation of: New student orientation

		N	%	Valid %
	Never heard of it	439	6.3%	15.9%
	Heard of it but not enough to have an opinion	1,394	19.9%	50.6%
	Poor	155	2.2%	5.6%
	Fair	345	4.9%	12.5%
	Good	356	5.1%	12.9%
	Excellent	64	0.9%	2.3%
	Total	2,753	39.4%	100.0%
Missing	System	4,242	60.6%	
Total		6,995	100.0%	

Reputation of: Residential life programs

		N	%	Valid %
	Never heard of it	430	6.1%	13.6%
	Heard of it but not enough to have an opinion	1,761	25.2%	55.6%
	Poor	215	3.1%	6.8%
	Fair	397	5.7%	12.5%
	Good	322	4.6%	10.2%
	Excellent	45	0.6%	1.4%
	Total	3,170	45.3%	100.0%
Missing	System	3,825	54.7%	
Total		6,995	100.0%	

Reputation of: Housing facilities

		N	%	Valid %
	Never heard of it	202	2.9%	9.3%
	Heard of it but not enough to have an opinion	1,256	18.0%	57.7%
	Poor	114	1.6%	5.2%
	Fair	292	4.2%	13.4%
	Good	271	3.9%	12.4%
	Excellent	43	0.6%	2.0%
	Total	2,178	31.1%	100.0%
Missing	System	4,817	68.9%	
Total		6,995	100.0%	

Reputation of: Personal safety program (CSO Evening Escort Services)

		N	%	Valid %
	Never heard of it	329	4.7%	7.5%
	Heard of it but not enough to have an opinion	2,688	38.4%	61.5%
	Poor	72	1.0%	1.6%
	Fair	346	4.9%	7.9%
	Good	738	10.6%	16.9%
	Excellent	201	2.9%	4.6%
	Total	4,374	62.5%	100.0%
Missing	System	2,621	37.5%	
Total		6,995	100.0%	

Reputation of: Personal safety program (shuttle)

		N	%	Valid %
	Never heard of it	740	10.6%	20.6%
	Heard of it but not enough to have an opinion	1,992	28.5%	55.4%
	Poor	62	0.9%	1.7%
	Fair	229	3.3%	6.4%
	Good	466	6.7%	13.0%
	Excellent	108	1.5%	3.0%
	Total	3,597	51.4%	100.0%
Missing	System	3,398	48.6%	
Total		6,995	100.0%	

Reputation of: Transportation services (buses/shuttles)

		N	%	Valid %
	Never heard of it	34	0.5%	7.4%
	Heard of it but not enough to have an opinion	247	3.5%	53.7%
	Poor	25	0.4%	5.4%
	Fair	51	0.7%	11.1%
	Good	86	1.2%	18.7%
	Excellent	17	0.2%	3.7%
	Total	460	6.6%	100.0%
Missing	System	6,535	93.4%	
Total		6,995	100.0%	

Reputation of: Transportation partnerships (UCSD/San Diego Transit Bus Sticker)

		N	%	Valid %
	Never heard of it	162	2.3%	7.7%
	Heard of it but not enough to have an opinion	1,256	18.0%	59.8%
	Poor	51	0.7%	2.4%
	Fair	188	2.7%	8.9%
	Good	346	4.9%	16.5%
	Excellent	99	1.4%	4.7%
	Total	2,102	30.1%	100.0%
Missing	System	4,893	69.9%	
Total		6,995	100.0%	

Reputation of: Recreational Facilities (RIMAC, Canyonview, Main Gym recreational facilities)

		N	%	Valid %
	Never heard of it	34	0.5%	4.0%
	Heard of it but not enough to have an opinion	474	6.8%	55.2%
	Poor	18	0.3%	2.1%
	Fair	71	1.0%	8.3%
	Good	199	2.8%	23.2%
	Excellent	63	0.9%	7.3%
	Total	859	12.3%	100.0%
Missing	0	6,136	87.7%	
Total		6,995	100.0%	

Reputation of: Recreational programs & services (Campus Recreation)

		N	%	Valid %
	Never heard of it	211	3.0%	9.4%
	Heard of it but not enough to have an opinion	1,249	17.9%	55.8%
	Poor	41	0.6%	1.8%
	Fair	171	2.4%	7.6%
	Good	463	6.6%	20.7%
	Excellent	103	1.5%	4.6%
	Total	2,238	32.0%	100.0%
Missing	0	4,757	68.0%	
Total		6,995	100.0%	

Reputation of: Student life or programming office

		N	%	Valid %
	Never heard of it	551	7.9%	17.2%
	Heard of it but not enough to have an opinion	1,781	25.5%	55.6%
	Poor	96	1.4%	3.0%
	Fair	330	4.7%	10.3%
	Good	388	5.5%	12.1%
	Excellent	56	0.8%	1.7%
	Total	3,202	45.8%	100.0%
Missing	0	3,793	54.2%	
Total		6,995	100.0%	

Reputation of: Opportunities Abroad Program

		N	%	Valid %
	Never heard of it	179	2.6%	5.1%
	Heard of it but not enough to have an opinion	2,285	32.7%	65.3%
	Poor	42	0.6%	1.2%
	Fair	248	3.5%	7.1%
	Good	573	8.2%	16.4%
	Excellent	173	2.5%	4.9%
	Total	3,500	50.0%	100.0%
Missing	0	3,495	50.0%	
Total		6,995	100.0%	

Reputation of: Emergency loan program

		N	%	Valid %
	Never heard of it	2,014	28.8%	45.1%
	Heard of it but not enough to have an opinion	1,976	28.2%	44.3%
	Poor	44	0.6%	1.0%
	Fair	191	2.7%	4.3%
	Good	196	2.8%	4.4%
	Excellent	43	0.6%	1.0%
	Total	4,464	63.8%	100.0%
Missing	0	2,531	36.2%	
Total		6,995	100.0%	

Reputation of: First-generation/low-income student services (EOP)

		N	%	Valid %
	Never heard of it	1,768	25.3%	39.9%
	Heard of it but not enough to have an opinion	2,176	31.1%	49.1%
	Poor	44	0.6%	1.0%
	Fair	175	2.5%	4.0%
	Good	214	3.1%	4.8%
	Excellent	53	0.8%	1.2%
	Total	4,430	63.3%	100.0%
Missing	0	2,565	36.7%	
Total		6,995	100.0%	

Reputation of: Gay, Lesbian, bisexual, transgender services (LGBT Resource Office)

		N	%	Valid %
	Never heard of it	514	7.3%	11.6%
	Heard of it but not enough to have an opinion	3,115	44.5%	70.4%
	Poor	33	0.5%	0.7%
	Fair	211	3.0%	4.8%
	Good	449	6.4%	10.1%
	Excellent	104	1.5%	2.3%
	Total	4,426	63.3%	100.0%
Missing	0	2,569	36.7%	
Total		6,995	100.0%	

Reputation of: International student services

		N	%	Valid %
	Never heard of it	784	11.2%	18.2%
	Heard of it but not enough to have an opinion	2,872	41.1%	66.7%
	Poor	28	0.4%	0.6%
	Fair	201	2.9%	4.7%
	Good	358	5.1%	8.3%
	Excellent	66	0.9%	1.5%
	Total	4,309	61.6%	100.0%
Missing	0	2,686	38.4%	
Total		6,995	100.0%	

Reputation of: Judicial Affairs (Student Policies and Judicial Affairs)

		N	%	Valid %
	Never heard of it	1,127	16.1%	25.1%
	Heard of it but not enough to have an opinion	2,766	39.5%	61.5%
	Poor	54	0.8%	1.2%
	Fair	223	3.2%	5.0%
	Good	280	4.0%	6.2%
	Excellent	46	0.7%	1.0%
	Total	4,496	64.3%	100.0%
Missing	0	2,499	35.7%	
Total		6,995	100.0%	

Reputation of: Student Legal Services

		N	%	Valid %
	Never heard of it	846	12.1%	19.8%
	Heard of it but not enough to have an opinion	2,820	40.3%	65.9%
	Poor	55	0.8%	1.3%
	Fair	206	2.9%	4.8%
	Good	309	4.4%	7.2%
	Excellent	46	0.7%	1.1%
	Total	4,282	61.2%	100.0%
Missing	0	2,713	38.8%	
Total		6,995	100.0%	

Reputation of: Multi-cultural or cross-cultural services (Cross-Cultural Center)

		N	%	Valid %
	Never heard of it	588	8.4%	15.1%
	Heard of it but not enough to have an opinion	2,630	37.6%	67.7%
	Poor	39	0.6%	1.0%
	Fair	191	2.7%	4.9%
	Good	362	5.2%	9.3%
	Excellent	76	1.1%	2.0%
	Total	3,886	55.6%	100.0%
Missing	0	3,109	44.4%	
Total		6,995	100.0%	

Reputation of: Services for students with disabilities (Office for Students with Disabilities)

		N	%	Valid %
	Never heard of it	674	9.6%	15.2%
	Heard of it but not enough to have an opinion	3,033	43.4%	68.3%
	Poor	63	0.9%	1.4%
	Fair	230	3.3%	5.2%
	Good	358	5.1%	8.1%
	Excellent	82	1.2%	1.8%
	Total	4,440	63.5%	100.0%
Missing	0	2,555	36.5%	
Total		6,995	100.0%	

Reputation of: Transfer student services

		N	%	Valid %
	Never heard of it	623	8.9%	14.7%
	Heard of it but not enough to have an opinion	2,828	40.4%	66.7%
	Poor	115	1.6%	2.7%
	Fair	277	4.0%	6.5%
	Good	340	4.9%	8.0%
	Excellent	57	0.8%	1.3%
	Total	4,240	60.6%	100.0%
Missing	0	2,755	39.4%	
Total		6,995	100.0%	

Reputation of: Women's programs and services (Women's Center)

		N	%	Valid %
	Never heard of it	853	12.2%	20.7%
	Heard of it but not enough to have an opinion	2,649	37.9%	64.3%
	Poor	32	0.5%	0.8%
	Fair	198	2.8%	4.8%
	Good	326	4.7%	7.9%
	Excellent	61	0.9%	1.5%
	Total	4,119	58.9%	100.0%
Missing	0	2,876	41.1%	
Total		6,995	100.0%	

Reputation of: Undergraduate research program (Academic Enrichment Program)

		N	%	Valid %
	Never heard of it	966	13.8%	23.0%
	Heard of it but not enough to have an opinion	2,555	36.5%	60.9%
	Poor	56	0.8%	1.3%
	Fair	226	3.2%	5.4%
	Good	326	4.7%	7.8%
	Excellent	68	1.0%	1.6%
	Total	4,197	60.0%	100.0%
Missing	0	2,798	40.0%	
Total		6,995	100.0%	

Reputation of: Ombuds Office

		N	%	Valid %
	Never heard of it	2,329	33.3%	51.4%
	Heard of it but not enough to have an opinion	1,820	26.0%	40.2%
	Poor	25	0.4%	0.6%
	Fair	163	2.3%	3.6%
	Good	160	2.3%	3.5%
	Excellent	33	0.5%	0.7%
	Total	4,530	64.8%	100.0%
Missing	0	2,465	35.2%	
Total		6,995	100.0%	

Reputation of: Panhellenic (Greek) Life office

		N	%	Valid %
	Never heard of it	1,315	18.8%	30.5%
	Heard of it but not enough to have an opinion	2,418	34.6%	56.0%
	Poor	86	1.2%	2.0%
	Fair	231	3.3%	5.4%
	Good	223	3.2%	5.2%
	Excellent	44	0.6%	1.0%
	Total	4,317	61.7%	100.0%
Missing	0	2,678	38.3%	
Total		6,995	100.0%	

Reputation of: Parking services

		N	%	Valid %
	Never heard of it	103	1.5%	6.7%
	Heard of it but not enough to have an opinion	836	12.0%	54.5%
	Poor	221	3.2%	14.4%
	Fair	238	3.4%	15.5%
	Good	113	1.6%	7.4%
	Excellent	24	0.3%	1.6%
	Total	1,535	21.9%	100.0%
Missing	0	5,460	78.1%	
Total		6,995	100.0%	

Reputation of: Religious affairs (Office of Religious Affairs)

		N	%	Valid %
	Never heard of it	1,037	14.8%	24.0%
	Heard of it but not enough to have an opinion	2,758	39.4%	63.8%
	Poor	47	0.7%	1.1%
	Fair	206	2.9%	4.8%
	Good	235	3.4%	5.4%
	Excellent	37	0.5%	0.9%
	Total	4,320	61.8%	100.0%
Missing	0	2,675	38.2%	
Total		6,995	100.0%	

Reputation of: Academic advising in your College (i.e., Revelle, Muir, Marshall, Warren, Roosevelt, Sixth)

		N	%	Valid %
	Never heard of it	49	0.7%	6.0%
	Heard of it but not enough to have an opinion	379	5.4%	46.3%
	Poor	112	1.6%	13.7%
	Fair	136	1.9%	16.6%
	Good	124	1.8%	15.1%
	Excellent	19	0.3%	2.3%
	Total	819	11.7%	100.0%
Missing	0	6,176	88.3%	
Total		6,995	100.0%	

EXPERIENCES WITHIN MAJOR

Formally declared a major

		N	%	Valid %
	Yes	5,065	72.4%	91.2%
	No	489	7.0%	8.8%
	Total	5,554	79.4%	100.0%
Missing	System	1,441	20.6%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Advising by faculty on academic matters (courses, requirements, etc.)

		N	%	Valid %
	Very Dissatisfied	135	1.9%	2.7%
	Dissatisfied	256	3.7%	5.1%
	Somewhat Dissatisfied	599	8.6%	12.0%
	Somewhat Satisfied	1,677	24.0%	33.7%
	Satisfied	1,787	25.5%	35.9%
	Very Satisfied	524	7.5%	10.5%
	Total	4,978	71.2%	100.0%
Missing	System	2,017	28.8%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Advising by faculty on other matters (careers, life plans, etc.)

		N	%	Valid %
	Very Dissatisfied	143	2.0%	2.9%
	Dissatisfied	318	4.5%	6.5%
	Somewhat Dissatisfied	756	10.8%	15.4%
	Somewhat Satisfied	1,875	26.8%	38.1%
	Satisfied	1,421	20.3%	28.9%
	Very Satisfied	402	5.7%	8.2%
	Total	4,915	70.3%	100.0%
Missing	System	2,080	29.7%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Advising by staff on academic matters (courses, requirements, etc.)

		N	%	Valid %
	Very Dissatisfied	193	2.8%	3.9%
	Dissatisfied	295	4.2%	6.0%
	Somewhat Dissatisfied	587	8.4%	11.8%
	Somewhat Satisfied	1,651	23.6%	33.3%
	Satisfied	1,732	24.8%	35.0%
	Very Satisfied	497	7.1%	10.0%
	Total	4,955	70.8%	100.0%
Missing	System	2,040	29.2%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Advising by staff on other matters (careers, life plans, etc.)

		N	%	Valid %
	Very Dissatisfied	201	2.9%	4.1%
	Dissatisfied	353	5.0%	7.2%
	Somewhat Dissatisfied	792	11.3%	16.2%
	Somewhat Satisfied	1,847	26.4%	37.8%
	Satisfied	1,399	20.0%	28.6%
	Very Satisfied	300	4.3%	6.1%
	Total	4,892	69.9%	100.0%
Missing	System	2,103	30.1%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Accessibility of faculty outside of class

		N	%	Valid %
	Very Dissatisfied	107	1.5%	2.2%
	Dissatisfied	198	2.8%	4.0%
	Somewhat Dissatisfied	547	7.8%	11.0%
	Somewhat Satisfied	1,692	24.2%	34.1%
	Satisfied	1,957	28.0%	39.4%
	Very Satisfied	462	6.6%	9.3%
	Total	4,963	71.0%	100.0%
Missing	System	2,032	29.0%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Availability of courses needed for graduation

		N	%	Valid %
	Very Dissatisfied	293	4.2%	5.9%
	Dissatisfied	528	7.5%	10.6%
	Somewhat Dissatisfied	910	13.0%	18.2%
	Somewhat Satisfied	1,418	20.3%	28.4%
	Satisfied	1,451	20.7%	29.1%
	Very Satisfied	388	5.5%	7.8%
	Total	4,988	71.3%	100.0%
Missing	System	2,007	28.7%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Access to small classes

		N	%	Valid %
	Very Dissatisfied	487	7.0%	9.8%
	Dissatisfied	716	10.2%	14.4%
	Somewhat Dissatisfied	1,112	15.9%	22.3%
	Somewhat Satisfied	1,358	19.4%	27.2%
	Satisfied	1,064	15.2%	21.3%
	Very Satisfied	247	3.5%	5.0%
	Total	4,984	71.3%	100.0%
Missing	System	2,011	28.7%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Quality of faculty instruction

		N	%	Valid %
	Very Dissatisfied	130	1.9%	2.6%
	Dissatisfied	251	3.6%	5.0%
	Somewhat Dissatisfied	545	7.8%	10.9%
	Somewhat Satisfied	1,347	19.3%	26.9%
	Satisfied	1,974	28.2%	39.4%
	Very Satisfied	759	10.9%	15.2%
	Total	5,006	71.6%	100.0%
Missing	System	1,989	28.4%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Quality of teaching by TAs

		N	%	Valid %
	Very Dissatisfied	188	2.7%	3.8%
	Dissatisfied	278	4.0%	5.6%
	Somewhat Dissatisfied	643	9.2%	12.9%
	Somewhat Satisfied	1,687	24.1%	33.8%
	Satisfied	1,737	24.8%	34.8%
	Very Satisfied	459	6.6%	9.2%
	Total	4,992	71.4%	100.0%
Missing	System	2,003	28.6%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Advising by faculty on academic matters (courses, requirements, etc.)

		N	%	Valid %
	Very Dissatisfied	25	0.4%	4.0%
	Dissatisfied	31	0.4%	4.9%
	Somewhat Dissatisfied	102	1.5%	16.2%
	Somewhat Satisfied	262	3.7%	41.5%
	Satisfied	176	2.5%	27.9%
	Very Satisfied	35	0.5%	5.5%
	Total	631	9.0%	100.0%
Missing	System	6,364	91.0%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Advising by faculty on other matters (careers, life plans, etc.)

		N	%	Valid %
	Very Dissatisfied	20	0.3%	3.2%
	Dissatisfied	36	0.5%	5.8%
	Somewhat Dissatisfied	147	2.1%	23.8%
	Somewhat Satisfied	264	3.8%	42.7%
	Satisfied	129	1.8%	20.9%
	Very Satisfied	22	0.3%	3.6%
	Total	618	8.8%	100.0%
Missing	System	6,377	91.2%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Advising by staff on academic matters (courses, requirements, etc.)

		N	%	Valid %
	Very Dissatisfied	25	0.4%	4.0%
	Dissatisfied	35	0.5%	5.7%
	Somewhat Dissatisfied	100	1.4%	16.2%
	Somewhat Satisfied	241	3.4%	38.9%
	Satisfied	185	2.6%	29.9%
	Very Satisfied	33	0.5%	5.3%
	Total	619	8.8%	100.0%
Missing	System	6,376	91.2%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Advising by staff on other matters (careers, life plans, etc.)

		N	%	Valid %
	Very Dissatisfied	27	0.4%	4.4%
	Dissatisfied	39	0.6%	6.4%
	Somewhat Dissatisfied	125	1.8%	20.4%
	Somewhat Satisfied	256	3.7%	41.7%
	Satisfied	144	2.1%	23.5%
	Very Satisfied	23	0.3%	3.7%
	Total	614	8.8%	100.0%
Missing	System	6,381	91.2%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Accessibility of faculty outside of class

		N	%	Valid %
	Very Dissatisfied	15	0.2%	2.4%
	Dissatisfied	35	0.5%	5.7%
	Somewhat Dissatisfied	69	1.0%	11.2%
	Somewhat Satisfied	234	3.3%	38.0%
	Satisfied	222	3.2%	36.1%
	Very Satisfied	40	0.6%	6.5%
	Total	615	8.8%	100.0%
Missing	System	6,380	91.2%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Availability of courses needed for graduation

		N	%	Valid %
	Very Dissatisfied	42	0.6%	6.8%
	Dissatisfied	59	0.8%	9.5%
	Somewhat Dissatisfied	131	1.9%	21.1%
	Somewhat Satisfied	204	2.9%	32.8%
	Satisfied	156	2.2%	25.1%
	Very Satisfied	30	0.4%	4.8%
	Total	622	8.9%	100.0%
Missing	System	6,373	91.1%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Access to small classes

		N	%	Valid %
	Very Dissatisfied	54	0.8%	8.7%
	Dissatisfied	69	1.0%	11.1%
	Somewhat Dissatisfied	178	2.5%	28.7%
	Somewhat Satisfied	189	2.7%	30.5%
	Satisfied	118	1.7%	19.0%
	Very Satisfied	12	0.2%	1.9%
	Total	620	8.9%	100.0%
Missing	System	6,375	91.1%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Quality of faculty instruction

		N	%	Valid %
	Very Dissatisfied	21	0.3%	3.4%
	Dissatisfied	27	0.4%	4.3%
	Somewhat Dissatisfied	66	0.9%	10.6%
	Somewhat Satisfied	207	3.0%	33.3%
	Satisfied	258	3.7%	41.5%
	Very Satisfied	43	0.6%	6.9%
	Total	622	8.9%	100.0%
Missing	System	6,373	91.1%	
Total		6,995	100.0%	

Satisfaction with aspects of major: Quality of teaching by TAs

		N	%	Valid %
	Very Dissatisfied	22	0.3%	3.5%
	Dissatisfied	34	0.5%	5.4%
	Somewhat Dissatisfied	78	1.1%	12.5%
	Somewhat Satisfied	220	3.1%	35.1%
	Satisfied	214	3.1%	34.2%
	Very Satisfied	58	0.8%	9.3%
	Total	626	8.9%	100.0%
Missing	System	6,369	91.1%	
Total		6,995	100.0%	

Satisfaction overall UC experience: Value of the education you are getting given how much you have to pay for it

		N	%	Valid %
	Very Dissatisfied	260	3.7%	4.7%
	Dissatisfied	423	6.0%	7.7%
	Somewhat Dissatisfied	821	11.7%	14.9%
	Somewhat Satisfied	1,542	22.0%	28.1%
	Satisfied	1,743	24.9%	31.7%
	Very Satisfied	707	10.1%	12.9%
	Total	5,496	78.6%	100.0%
Missing	System	1,499	21.4%	
Total		6,995	100.0%	

Satisfaction overall UC experience: Availability of courses for general education or breadth requirements

		N	%	Valid %
	Very Dissatisfied	193	2.8%	3.5%
	Dissatisfied	375	5.4%	6.9%
	Somewhat Dissatisfied	806	11.5%	14.8%
	Somewhat Satisfied	1,701	24.3%	31.2%
	Satisfied	1,948	27.8%	35.7%
	Very Satisfied	433	6.2%	7.9%
	Total	5,456	78.0%	100.0%
Missing	System	1,539	22.0%	
Total		6,995	100.0%	

Satisfaction overall UC experience: Your overall UC GPA

		N	%	Valid %
	Very Dissatisfied	515	7.4%	9.4%
	Dissatisfied	757	10.8%	13.8%
	Somewhat Dissatisfied	1,238	17.7%	22.6%
	Somewhat Satisfied	1,456	20.8%	26.5%
	Satisfied	1,185	16.9%	21.6%
	Very Satisfied	334	4.8%	6.1%
	Total	5,485	78.4%	100.0%
Missing	System	1,510	21.6%	
Total		6,995	100.0%	

Satisfaction overall UC experience: Ability to get into a major that you want

		N	%	Valid %
	Very Dissatisfied	109	1.6%	2.0%
	Dissatisfied	139	2.0%	2.6%
	Somewhat Dissatisfied	287	4.1%	5.3%
	Somewhat Satisfied	989	14.1%	18.2%
	Satisfied	2,623	37.5%	48.1%
	Very Satisfied	1,302	18.6%	23.9%
	Total	5,449	77.9%	100.0%
Missing	System	1,546	22.1%	
Total		6,995	100.0%	

Satisfaction overall UC experience: Overall academic experience

		N	%	Valid %
	Very Dissatisfied	136	1.9%	2.5%
	Dissatisfied	250	3.6%	4.6%
	Somewhat Dissatisfied	608	8.7%	11.1%
	Somewhat Satisfied	1,688	24.1%	30.8%
	Satisfied	2,230	31.9%	40.7%
	Very Satisfied	572	8.2%	10.4%
	Total	5,484	78.4%	100.0%
Missing	System	1,511	21.6%	
Total		6,995	100.0%	

Satisfaction overall UC experience: Overall social experience

		N	%	Valid %
	Very Dissatisfied	406	5.8%	7.4%
	Dissatisfied	495	7.1%	9.0%
	Somewhat Dissatisfied	889	12.7%	16.2%
	Somewhat Satisfied	1,599	22.9%	29.1%
	Satisfied	1,568	22.4%	28.5%
	Very Satisfied	536	7.7%	9.8%
	Total	5,493	78.5%	100.0%
Missing	System	1,502	21.5%	
Total		6,995	100.0%	

Satisfaction overall UC experience: Overall UC experience

		N	%	Valid %
	Very Dissatisfied	165	2.4%	3.0%
	Dissatisfied	261	3.7%	4.8%
	Somewhat Dissatisfied	622	8.9%	11.3%
	Somewhat Satisfied	1,608	23.0%	29.3%
	Satisfied	2,175	31.1%	39.6%
	Very Satisfied	662	9.5%	12.1%
	Total	5,493	78.5%	100.0%
Missing	System	1,502	21.5%	
Total		6,995	100.0%	

Live during academic term

		N	%	Valid %
	Home of a parent or other relative	527	7.5%	9.5%
	University dormitory or residence hall	1,063	15.2%	19.2%
	University apartment or house	1,052	15.0%	19.0%
	Off-campus non-university residence or room you are renting	2,727	39.0%	49.4%
	House you or your parents own or are buying	144	2.1%	2.6%
	Fraternity or sorority	9	0.1%	0.2%
	Co-op	1	0.0%	0.0%
	Total	5,523	79.0%	100.0%
Missing	System	1,472	21.0%	
Total		6,995	100.0%	

How many people share bedroom with

		N	%	Valid %
	0	2,691	38.5%	48.8%
	1	2,445	35.0%	44.3%
	2	233	3.3%	4.2%
	3	83	1.2%	1.5%
	4	65	0.9%	1.2%
	Total	5,517	78.9%	100.0%
Missing	System	1,478	21.1%	
Total		6,995	100.0%	

Summer courses taken: No academic courses taken last summer

		N	%	Valid %
	Yes	3,127	44.7%	100.0%
Missing	System	3,868	55.3%	
Total		6,995	100.0%	

Summer courses taken: Courses at this campus

		N	%	Valid %
	Yes	1,425	20.4%	100.0%
Missing	System	5,570	79.6%	
Total		6,995	100.0%	

Summer courses taken: Courses at community college

		N	%	Valid %
	Yes	821	11.7%	100.0%
Missing	System	6,174	88.3%	
Total		6,995	100.0%	

Summer courses taken: Courses at another UC campus

		N	%	Valid %
	Yes	163	2.3%	100.0%
Missing	System	6,832	97.7%	
Total		6,995	100.0%	

Summer courses taken: Courses at another four-year college or university

		N	%	Valid %
	Yes	72	1.0%	100.0%
Missing	System	6,923	99.0%	
Total		6,995	100.0%	

Plan to take courses this summer: No plans to take academic courses this summer

		N	%	Valid %
	Yes	2,461	35.2%	100.0%
Missing	System	4,534	64.8%	
Total		6,995	100.0%	

Plan to take courses this summer: Courses at this campus

		N	%	Valid %
	Yes	1,724	24.6%	100.0%
Missing	System	5,271	75.4%	
Total		6,995	100.0%	

Plan to take courses this summer: Courses at community college

		N	%	Valid %
	Yes	1,077	15.4%	100.0%
Missing	System	5,918	84.6%	
Total		6,995	100.0%	

Plan to take courses this summer: Courses at another UC campus

		N	%	Valid %
	Yes	204	2.9%	100.0%
Missing	System	6,791	97.1%	
Total		6,995	100.0%	

Plan to take courses this summer: Courses at another four-year college or university

		N	%	Valid %
	Yes	147	2.1%	100.0%
Missing	System	6,848	97.9%	
Total		6,995	100.0%	

Plan to take courses this summer: Not sure

		N	%	Valid %
	Yes	293	4.2%	100.0%
Missing	System	6,702	95.8%	
Total		6,995	100.0%	

FREQUENCIES FINANCES

Deal with increase in UC fees in 2003-2004: Increase covered by your parents

		N	%	Valid %
	Yes	2,830	40.5%	100.0%
Missing	System	4,165	59.5%	
Total		6,995	100.0%	

Deal with increase in UC fees in 2003-2004: Cut back on other expenses

		N	%	Valid %
	Yes	2,256	32.3%	100.0%
Missing	System	4,739	67.7%	
Total		6,995	100.0%	

Deal with increase in UC fees in 2003-2004: Took out a loan or borrowed more to cover the increase

		N	%	Valid %
	Yes	1,555	22.2%	100.0%
Missing	System	5,440	77.8%	
Total		6,995	100.0%	

Deal with increase in UC fees in 2003-2004: Worked more at a part-time job during the academic year

		N	%	Valid %
	Yes	1,566	22.4%	100.0%
Missing	System	5,429	77.6%	
Total		6,995	100.0%	

Deal with increase in UC fees in 2003-2004: Worked more at a part-time or full-time job during the summer

		N	%	Valid %
	Yes	1,125	16.1%	100.0%
Missing	System	5,870	83.9%	
Total		6,995	100.0%	

Deal with increase in UC fees in 2003-2004: Took fewer units so that you could work more at a part-time job

		N	%	Valid %
	Yes	420	6.0%	100.0%
Missing	System	6,575	94.0%	
Total		6,995	100.0%	

Deal with increase in UC fees in 2003-2004: Took time off from school so that you could work more at a pt/ft job

		N	%	Valid %
	Yes	112	1.6%	100.0%
Missing	System	6,883	98.4%	
Total		6,995	100.0%	

Deal with increase in UC fees in 2003-2004: Took more units so that you could graduate sooner

		N	%	Valid %
	Yes	581	8.3%	100.0%
Missing	System	6,414	91.7%	
Total		6,995	100.0%	

Deal with increase in UC fees in 2003-2004: Attended in the summer or took more summer units to graduate sooner

		N	%	Valid %
	Yes	735	10.5%	100.0%
Missing	System	6,260	89.5%	
Total		6,995	100.0%	

Deal with increase in UC fees in 2003-2004: Transferred to another college

		N	%	Valid %
	Yes	22	0.3%	100.0%
Missing	System	6,973	99.7%	
Total		6,995	100.0%	

Deal with increase in UC fees in 2003-2004: Other

		N	%	Valid %
	Yes	267	3.8%	100.0%
Missing	System	6,728	96.2%	
Total		6,995	100.0%	

ACADEMIC AND CAREER PLANS

When expect to graduate from UCSD

		N	%	Valid %
	Winter 2004	101	1.4%	1.9%
	Spring 2004	824	11.8%	15.2%
	Summer 2004	182	2.6%	3.3%
	Fall 2004	150	2.1%	2.8%
	Winter 2005	186	2.7%	3.4%
	Spring 2005	1,054	15.1%	19.4%
	Summer 2005	143	2.0%	2.6%
	Fall 2005	132	1.9%	2.4%
	Winter 2006	148	2.1%	2.7%
	Spring 2006	1,017	14.5%	18.7%
	Summer 2006	106	1.5%	2.0%
	Fall 2006	116	1.7%	2.1%
	Winter 2007	79	1.1%	1.5%
	Spring 2007	872	12.5%	16.1%
	Summer 2007	98	1.4%	1.8%
	Fall 2007	62	0.9%	1.1%
	Winter 2008	23	0.3%	0.4%
	Spring 2008	71	1.0%	1.3%
	Summer 2008	5	0.1%	0.1%
	Fall 2008 or later	22	0.3%	0.4%
	Don't expect to graduate from UCSD	42	0.6%	0.8%
	Total	5,433	77.7%	100.0%
Missing	System	1,562	22.3%	
Total		6,995	100.0%	

Academic degrees plan to earn: Bachelors degree

		N	%	Valid %
	Yes	4,901	70.1%	100.0%
Missing	System	2,094	29.9%	
Total		6,995	100.0%	

Academic degrees plan to earn: Academic Masters (e.g., MA, MS)

		N	%	Valid %
	Yes	1,696	24.2%	100.0%
Missing	System	5,299	75.8%	
Total		6,995	100.0%	

Academic degrees plan to earn: Teaching credential

		N	%	Valid %
	Yes	551	7.9%	100.0%
Missing	System	6,444	92.1%	
Total		6,995	100.0%	

Academic degrees plan to earn: Professional Masters (e.g., MSW, MLS, MPP)

		N	%	Valid %
	Yes	247	3.5%	100.0%
Missing	System	6,748	96.5%	
Total		6,995	100.0%	

Academic degrees plan to earn: Business Masters (e.g., MBA)

		N	%	Valid %
	Yes	519	7.4%	100.0%
Missing	System	6,476	92.6%	
Total		6,995	100.0%	

Academic degrees plan to earn: MD

		N	%	Valid %
	Yes	509	7.3%	100.0%
Missing	System	6,486	92.7%	
Total		6,995	100.0%	

Academic degrees plan to earn: Other health-related degree (e.g., OD, DDS)

		N	%	Valid %
	Yes	244	3.5%	100.0%
Missing	System	6,751	96.5%	
Total		6,995	100.0%	

Academic degrees plan to earn: Law (e.g., LLB, JD)

		N	%	Valid %
	Yes	451	6.4%	100.0%
Missing	System	6,544	93.6%	
Total		6,995	100.0%	

Academic degrees plan to earn: Doctorate (e.g., PhD, EdD)

		N	%	Valid %
	Yes	988	14.1%	100.0%
Missing	System	6,007	85.9%	
Total		6,995	100.0%	

Career hope to eventually have after education complete

		N	%	Valid %
	Accountant	45	0.6%	0.8%
	Advertising, Marketing or Public Relations Specialist	117	1.7%	2.2%
	Architect or Landscape Architect	28	0.4%	0.5%
	Banker, Investment Banker, Stockbroker or Financial Analyst	79	1.1%	1.5%
	Biotechnology researcher	157	2.2%	2.9%
	Business Executive or CEO	199	2.8%	3.7%
	Business Owner or Proprietor	105	1.5%	1.9%
	Business Sales/Buyer	22	0.3%	0.4%
	College Professor or Instructor	152	2.2%	2.8%
	Computer Programmer	117	1.7%	2.2%
	Dentist	73	1.0%	1.3%
	Educational Administrator	31	0.4%	0.6%
	Educator (special education & counseling included)	277	4.0%	5.1%
	Chemical Engineer or Chemist	61	0.9%	1.1%
	Computer Software Developer or Engineer	128	1.8%	2.4%
	Electrical Engineer	212	3.0%	3.9%
	Mechanical Engineer	135	1.9%	2.5%
	Other Engineer	140	2.0%	2.6%
	Environmental Scientist	41	0.6%	0.8%
	Foreign Service Officer or Diplomat	70	1.0%	1.3%
	Graphic Artist or Web Designer	50	0.7%	0.9%
	Human Resource Specialist or Career Counselor	22	0.3%	0.4%
	Journalist or Photo-journalist	31	0.4%	0.6%
	Judge	31	0.4%	0.6%
	Law Enforcement/Criminologist	24	0.3%	0.4%
	Lawyer	367	5.2%	6.8%
	Broadcast Media Professional	34	0.5%	0.6%
	Military Service (career)	27	0.4%	0.5%
	Non-profit Administrator	28	0.4%	0.5%
	Nurse or Medical Technician	53	0.8%	1.0%
	Optometrist	41	0.6%	0.8%
	Performer (Actor, Musician, Entertainer)	45	0.6%	0.8%
	Pharmacist	131	1.9%	2.4%
	Physical Therapist or Speech Pathologist	31	0.4%	0.6%
	Physician	520	7.4%	9.6%
	Politician	33	0.5%	0.6%
	Producer/Filmmaker/Director	23	0.3%	0.4%
	Psychiatrist	22	0.3%	0.4%
	Psychologist	150	2.1%	2.8%
	Public Servant	26	0.4%	0.5%
	Social Scientist	25	0.4%	0.5%
	Scientific Researcher	145	2.1%	2.7%
	Social Worker	50	0.7%	0.9%
	Veterinarian	34	0.5%	0.6%
	Visual artist/ Photographer	55	0.8%	1.0%
	Writer	54	0.8%	1.0%
	I have no idea whatsoever	751	10.7%	13.9%
	Other (please specify below)	429	6.1%	7.9%
	Total	5,421	77.5%	100.0%
Missing	System	1,574	22.5%	
Total		6,995	100.0%	

DEMOGRAPHICS

Language(s) learned to speak first

		N	%	Valid %
	English only	3,104	44.4%	56.6%
	English and another language	1,170	16.7%	21.3%
	Another language	1,209	17.3%	22.0%
	Total	5,483	78.4%	100.0%
Missing	**System**	1,512	21.6%	
Total		6,995	100.0%	

Language other than English learned

	N	%	Valid %
Afrikaans	1	0.0%	0.0%
Amharic	4	0.1%	0.2%
American Sign Language	6	0.1%	0.3%
Arabic	28	0.4%	1.2%
Armenian	22	0.3%	0.9%
Assyrian	2	0.0%	0.1%
Bahasa (Indonesia)	4	0.1%	0.2%
Bengali	4	0.1%	0.2%
Bikol	1	0.0%	0.0%
Bosnian	1	0.0%	0.0%
Bulgarian	5	0.1%	0.2%
Burmese	5	0.1%	0.2%
Cambodian (Khmer)	18	0.3%	0.8%
Cantonese (Chinese)	335	4.8%	14.0%
Creole	1	0.0%	0.0%
Croatian	1	0.0%	0.0%
Danish	1	0.0%	0.0%
Dutch	3	0.0%	0.1%
Estonian	1	0.0%	0.0%
Farsi (Persian)	72	1.0%	3.0%
Finnish	1	0.0%	0.0%
French	47	0.7%	2.0%
Gaelic (Irish)	1	0.0%	0.0%
German	21	0.3%	0.9%
Greek	4	0.1%	0.2%
Gujarati	20	0.3%	0.8%
Hebrew	22	0.3%	0.9%
Hindi	20	0.3%	0.8%
Hmong	2	0.0%	0.1%
Hokkien	2	0.0%	0.1%
Hungarian	1	0.0%	0.0%
Ibo	1	0.0%	0.0%
Ilocano, Iloko	4	0.1%	0.2%
Indonesian	20	0.3%	0.8%
Italian	17	0.2%	0.7%
Japanese	63	0.9%	2.6%
Khmer (Cambodian)	2	0.0%	0.1%
Konkani	1	0.0%	0.0%
Korean	257	3.7%	10.8%
Lao	4	0.1%	0.2%
Malaysian	2	0.0%	0.1%
Mandarin (Chinese)	468	6.7%	19.6%
Mien	1	0.0%	0.0%
Nepali	1	0.0%	0.0%
Polish	11	0.2%	0.5%
Portuguese (Brazil)	10	0.1%	0.4%
Portuguese (Portugal)	1	0.0%	0.0%
Punjabi	12	0.2%	0.5%
Quechua (Native American)	1	0.0%	0.0%
Romanian	5	0.1%	0.2%
Russian	35	0.5%	1.5%
Serbian	6	0.1%	0.3%
Sindhi	2	0.0%	0.1%
Sinhala	2	0.0%	0.1%
Slovak	1	0.0%	0.0%
Somali	1	0.0%	0.0%
Spanish (Latin & South America)	327	4.7%	13.7%
Spanish (Spain)	29	0.4%	1.2%
Swahili	1	0.0%	0.0%
Swedish	4	0.1%	0.2%
Tagalog	87	1.2%	3.6%
Taiwanese	48	0.7%	2.0%
Tamil	6	0.1%	0.3%
Telugu	5	0.1%	0.2%
Teochew (Chao Chow)	6	0.1%	0.3%
Thai	25	0.4%	1.0%

Language other than English learned -- continued

		N	%	Valid %
	Toisan	3	0.0%	0.1%
	Turkish	4	0.1%	0.2%
	Ukrainian	3	0.0%	0.1%
	Urdu	7	0.1%	0.3%
	Vietnamese	216	3.1%	9.0%
	Visayan	2	0.0%	0.1%
	Yiddish	1	0.0%	0.0%
	Yoruba	1	0.0%	0.0%
	Other (please specify below)	31	0.4%	1.3%
	Total	2,390	34.2%	100.0%
Missing	System	4,605	65.8%	
Total		6,995	100.0%	

When came to United States to live

		N	%	Valid %
	I was born in the USA	4,210	60.2%	77.4%
	1990 or earlier	511	7.3%	9.4%
	1991	75	1.1%	1.4%
	1992	73	1.0%	1.3%
	1993	40	0.6%	0.7%
	1994	53	0.8%	1.0%
	1995	65	0.9%	1.2%
	1996	75	1.1%	1.4%
	1997	67	1.0%	1.2%
	1998	61	0.9%	1.1%
	1999	78	1.1%	1.4%
	2000	67	1.0%	1.2%
	2001 or later	62	0.9%	1.1%
	Total	5,437	77.7%	100.0%
Missing	System	1,558	22.3%	
Total		6,995	100.0%	

Parents born in the United States

		N	%	Valid %
	Both mother and father born in US	2,438	34.9%	44.5%
	Mother born in US, father not born in US	270	3.9%	4.9%
	Father born in US, mother not born in US	290	4.1%	5.3%
	Both mother and father NOT born in US	2,478	35.4%	45.3%
	Total	5,476	78.3%	100.0%
Missing	System	1,519	21.7%	
Total		6,995	100.0%	

Number of your biological grandparents born in the United States

		N	%	Valid %
	0	2,617	37.4%	47.8%
	1	183	2.6%	3.3%
	2	659	9.4%	12.0%
	3	368	5.3%	6.7%
	4	1,648	23.6%	30.1%
	Total	5,475	78.3%	100.0%
Missing	System	1,520	21.7%	
Total		6,995	100.0%	

Social class

		N	%	Valid %
	Wealthy	104	1.5%	1.9%
	Upper-middle or professional middle class	1,670	23.9%	30.5%
	Middle-class	2,173	31.1%	39.7%
	Working-class	1,040	14.9%	19.0%
	Low income or poor	487	7.0%	8.9%
	Total	5,474	78.3%	100.0%
Missing	System	1,521	21.7%	
Total		6,995	100.0%	

Total annual combined income of parent(s) before taxes in 2003

		N	%	Valid %
	Less than 10,000	241	3.4%	4.7%
	10,000-19,999	220	3.1%	4.3%
	Less than 20,000	207	3.0%	4.0%
	20,000 to 34,999	546	7.8%	10.6%
	35,000 to 49,999	506	7.2%	9.8%
	50,000 to 64,999	532	7.6%	10.3%
	65,000 to 79,999	559	8.0%	10.9%
	80,000 to 99,999	630	9.0%	12.2%
	100,000 to 124,999	735	10.5%	14.3%
	125,000 to 149,999	306	4.4%	5.9%
	150,000 to 199,999	299	4.3%	5.8%
	200,000 to 249,999	142	2.0%	2.8%
	250,000+	228	3.3%	4.4%
	Total	5,151	73.6%	100.0%
Missing	System	1,844	26.4%	
Total		6,995	100.0%	