

**UNIVERSITY OF CALIFORNIA
UNDERGRADUATE EXPERIENCE SURVEY
(UCUES) 2006
Survey Instrument**

Structure and Content of UCUES

UCUES 2006 employed a modular design to allow for the inclusion of a greater number of items and a decrease in individual response time. The questionnaire contained a set of core questions administered to every respondent plus five unique modules of additional questions that were randomly assigned to subjects. The core questions focused primarily on topics related to academic program review but also covered student demographics, use of time, and general satisfaction. The four common modules include Academic Engagement, Civic Engagement, Student Development, and Student Services. A fifth module allowed individual campuses to survey their students on issues of campus concern. The modular design resulted in over 700 items on the UC student experience.

A slightly different version of the core was offered to upper and lower division students. Upper division students who entered as Freshmen had earned 90 or more UC units and declared an upper division major (as opposed to a pre-major such as Pre-Psychology). Transfer students who had achieved Junior status or higher and a declared upper division major were also included. The upper division core had additional questions that focused specifically on students' experience in their major department.

Students were asked to evaluate many different aspects of campus life including student services, academic advising, campus climate, courses and instruction, and interaction with faculty.

UCUES provides information about student behavior including their use of time for working, studying, campus involvement, socializing, family; how they participate academically (i.e. how much course material they read, collaborative learning); self-ratings of academic and interpersonal skills; and involvement in community service.

UCUES documents student attitudes such as their self-perceptions and goals, political beliefs and affiliation, and perceptions of the role of the research university.

UCUES also collects background information not available through other student data sources, especially family immigration background.

Questionnaire Section	Subjects	Page Numbers
UCUES Core	ALL	3-14
Module 1: Academic Engagement Module	20-25% of subjects*	15-19
Module 2: Civic Engagement Module	20-25% of subjects*	20-26
Module 3: Student Development Module	20-25% of subjects*	27-31
Module 4: Student Services Module	20-40% of subjects**	32-34
Module 5: Campus Modules Data from these modules is for use by the campuses only so the questionnaires are not included here.		

*UC Santa Cruz is only using 4 modules so 25% of their students will receive each of the modules

**UC Davis is distributing this module to twice as many students (40%) instead of including a campus module.

Red italics used for variable names in UCUES data file

LD designates Lower Division course number

UD designates Upper Division course number

UCUES 2006 CORE

Time Allocation

1. During your TYPICAL 7-day (168 hour) week during the academic term, how many hours do you spend doing the following?

SCALE:	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
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- a. Attending classes, discussion sections or labs *cruc06_hrs_classes*
- b. Studying and other academic activities outside of class *cruc06_hrs_studying*
- c. Paid employment (include paid internships) *cruc06_hrs_work_all*
- d. Of your total hours spent working for pay, about how many hours did you work on campus? *cruc06_hrs_work_onscampus*
- e. Of your total hours spent working for pay, about how many hours were related to your academic interests? *cruc06_hrs_work_related*

2. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

SCALE:	Never	Rarely	Occasionally	Somewhat often	Often	Very often
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- a. Their religious beliefs were very different than yours *cruc06_diff_religion*
- b. Their political opinions were very different from yours *cruc06_diff_politics*
- c. They were of a different nationality than your own *cruc06_diff_nationality*
- d. They were of a different race or ethnicity than your own *cruc06_diff_race*
- e. Their sexual preference was different *cruc06_diff_preference*
- f. They were from a different social class *cruc06_diff_ses*

3. Please rate your level of proficiency in the following areas when you started at this campus and now.

SCALE:

When you started here	Very Poor	Poor	Fair	Good	Very Good	Excellent
Current ability level	Very Poor	Poor	Fair	Good	Very Good	Excellent

- a. Analytical and critical thinking skills
cruc06_skill_crit_started cruc06_skill_crit_current
- b.** Ability to be clear and effective when writing
cruc06_skill_write_started cruc06_skill_write_current
- c. Ability to read and comprehend academic material
cruc06_skill_read_started cruc06_skill_read_current
- d. Foreign language skills
cruc06_skill_flang_started cruc06_skill_flang_current

- e. Understanding of a specific field of study
cruc06_skill_mjr_started cruc06_skill_mjr_current
- f. Quantitative (mathematical and statistical) skills
cruc06_skill_math_started cruc06_skill_math_current
- g. Ability to speak clearly and effectively in English
cruc06_skill_speak_started cruc06_skill_speak_current
- h. Understanding international perspectives (economic political, social, cultural etc.)
cruc06_skill_ntrnat_started cruc06_skill_ntrnat_current
- i. Leadership skills
cruc06_skill_lead_started cruc06_skill_lead_current
- j. Computer skills
cruc06_skill_cmptr_started cruc06_skill_cmptr_current
- k. Internet skills
cruc06_skill_int_started cruc06_skill_int_current
- l. Library research skills
cruc06_skill_lres_started cruc06_skill_lres_current
- m. Other research skills
cruc06_skill_ores_started cruc06_skill_ores_current
- n. Ability to prepare and make a presentation
cruc06_skill_prsnt_started cruc06_skill_prsnt_current
- o. Interpersonal (social) skills
cruc06_skill_soc_started cruc06_skill_soc_current

4. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

SCALE:

When you started here	Very Poor	Poor	Fair	Good	Very Good	Excellent
Current ability level	Very Poor	Poor	Fair	Good	Very Good	Excellent

- a. Ability to appreciate, tolerate and understand racial and ethnic diversity
cruc06_able_toler_started cruc06_able_toler_current
- b. Ability to appreciate the fine arts (e.g., painting, music, drama, dance)
cruc06_able_arts_started cruc06_able_arts_current
- c. Ability to appreciate cultural and global diversity
cruc06_able_globl_started cruc06_able_globl_current
- d. Understanding the importance of personal social responsibility
cruc06_able_respn_started cruc06_able_respn_current
- e. Self awareness and understanding
cruc06_able_self_started cruc06_able_self_current

*****Numbering changes here for upper and lower division questions**

LD5. How frequently during this academic year have you done each of the following?

SCALE:	Never	Rarely	Occasionally	Somewhat often	Often	Very often
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- a. Turned in a course assignment late *cruc06_late_assign_ld*
- b. Came to class without completing assigned reading *cruc06_without_read_ld*
- c. Came to class unprepared *cruc06_class_unprepared_ld*
- d. Skipped class *cruc06_skipped_class_ld*
- e. Raised your standard for acceptable effort due to the high standards of a faculty member *cruc06_raised_standard*
- f. Extensively revised a paper at least once before submitting it to be graded *cruc06_revised_paper*
- g. Sought academic help from instructor or tutor when needed *cruc06_sought_help*
- h. Worked on class projects or studied as a group with other classmates outside of class *cruc06_class_project*
- i. Helped a classmate better understand the course material when studying together *cruc06_helped_mate*

UD5. How frequently during this academic year have you done each of the following?

SCALE:	Never	Rarely	Occasionally	Somewhat often	Often	Very often
--------	-------	--------	--------------	----------------	-------	------------

- a. Raised your standard for acceptable effort due to the high standards of a faculty member *cruc06_raised_standard*
- b. Extensively revised a paper at least once before submitting it to be graded *cruc06_revised_paper*
- c. Sought academic help from instructor or tutor when needed *cruc06_sought_help*
- d. Worked on class projects or studied as a group with other classmates outside of class *cruc06_class_project*
- e. Helped a classmate better understand the course material when studying together *cruc06_helped_mate*

LD6. On average, how much of your assigned course reading have you completed this academic year?

cruc06_amount_reading_ld

SCALE:	0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%
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LD7. UD6. In how many service learning courses have you enrolled? (These are courses in which a community-based public service activity are integrated with the academic content of the course)

cruc06_service_courses

SCALE:	Zero	1	2	3	4 or more
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LD8. UD7. Among all the courses you have taken this academic year, which one do you consider to be the MOST VALUABLE? Please identify the course as best you can by catalog number, title, and term (for example, EDUC 101, Introduction to Education, in Fall 2005).

cruc06_mstval_crs

What makes this course valuable to you?

cruc06_why_mstvalcrs

LD9. UD8. During an average term, how often do you use the campus libraries (including online resources)?

SCALE:	More than once a week	Weekly	2 to 3 times a month	Monthly	Less than once a month but more than once a term	Once a term or less
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a. For research

cruc06_libraryuse_research

b. For other purposes

cruc06_libraryuse_other

LD10. UD9. What do you plan to do when you graduate?

cruc06_postbac_plans

Enroll in graduate or professional school

Work full-time

Study or work abroad

Do something else

I have no idea at this point

LD11. UD10. What is the HIGHEST academic degree or credential that you plan to eventually earn? (Select one)

cruc06_postbac_degree

Bachelor's degree (BA, BS, etc.)

Teaching credential

Business master's (MBA)

Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)

Academic master's (MA, MS, etc.)"

Law degree (LLB or JD)

Medical doctorate other than MD (DO, DDS, DVM, etc)

Medical doctor (MD)

Doctorate (PhD, EdD, etc)

Multiple doctoral degrees (MD/PhD)

I don't know yet

LD12. UD11. Please rate your level of satisfaction with the following aspects of your University education.

SCALE:	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
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- a. UC grade point average *cruc06_sat_ucgpa*
 b. Overall social experience *cruc06_sat_social*
 c. Overall academic experience *cruc06_sat_acad*
 d. Value of your education for the price you're paying *cruc06_sat_value*

SCALE:	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
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- e. I feel that I belong at this campus *cruc06_agree_belong*
 f. Knowing what I know now, I would still choose to enroll at this campus *cruc06_agree_reenroll*

UD12. Below are listed your major(s) according to University records as of the end of the previous term. Please indicate the major that you will evaluate. If you have changed majors, please write your new major in the space provided.

First major listed

cruc06_mjr_1st [Student's major will appear here]

Second major listed

cruc06_mjr_2nd [if double major, student's major will appear here]

Other, please specify:

cruc06_mjr_choice_other_ud

UD13. What factors were very important to you in deciding on your major?

- Intellectual curiosity *cruc06_major_curiosity_ud*
 Leads to a high paying job *cruc06_major_high_pay_ud*
 Prepares me for a fulfilling career *cruc06_major_fulfilling_ud*
 Provides international opportunities *cruc06_major_international_ud*
 Complements desire to study abroad *cruc06_major_study_abroad_ud*
 Parental desires *cruc06_major_parents_ud*
 Allows time for other activities *cruc06_major_free_time_ud*
 Prestige *cruc06_major_prestige_ud*
 Couldn't get into my first choice of major *cruc06_major_2ndchoice_ud*
 Other, please specify *cruc06_major_othrreason*
 Easy requirements *cruc06_major_easy_ud*

UD The following items focus on your experience in the major

LD13. UD14. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

SCALE:	Never	Rarely	Occasionally	Somewhat often	Often	Very often
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- a. Recognize or recall specific facts, terms and concepts *cruc06_recall_ld*
cruc06_recall_ud
- b. Explain methods, ideas, or concepts and use them to solve problems *cruc06_explain_ld*
cruc06_explain_ud
- c. Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions *cruc06_analyzing_ld* *cruc06_analyzing_ud*
- d. Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods and reasoning *cruc06_evaluation_ld* *cruc06_evaluation_ud*
- e. Create or generate new ideas, products or ways of understanding *cruc06_generation_ld*
cruc06_generation_ud

LD14. UD15. Thinking back on this academic year, how often have you done each of the following?

SCALE:	Never	Rarely	Occasionally	Somewhat often	Often	Very often
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- a. Used facts and examples to support your viewpoint *cruc06_usedfacts_ld*
cruc06_usedfacts_ud
- b. Incorporated ideas or concepts from different courses when completing assignments
cruc06_incorporated_ld
cruc06_incorporated_ud
- c. Examined how others gathered and interpreted data and assessed the soundness of their conclusions
cruc06_examined_ld
cruc06_examined_ud
- d. Reconsidered your own position on a topic after assessing the arguments of others
cruc06_reassess_ld
cruc06_reassess_ud

UD16. Indicate your past, current, or planned involvement in the following research activities.

SCALE:	Doing now or have done	Plan to do
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- a. Completed a research project, creative activity, or paper as part of your coursework
cruc06_cmpltd_res_done_ud *cruc06_cmpltd_res_plan_ud*
- b. Completed at least one student research program course (e.g., course 99)
cruc06_res_99_done_ud *cruc06_res_99_plan_ud*
- c. Completed at least one independent study course (e.g., 199)
cruc06_res_199_done_ud *cruc06_res_199_plan_ud*
- d. Assisted faculty in research, with course credit
cruc06_res_fac_sch_done_ud *cruc06_res_fac_sch_plan_ud*
- e. Assisted faculty in research for pay, without course credit
cruc06_res_fac_pay_done_ud *cruc06_res_fac_pay_plan_ud*
- f. Assisted faculty in research as a volunteer, without course credit

- cruc06_res_fac_vol_done_ud cruc06_res_fac_vol_plan_ud*
- g. Worked on creative projects under the direction of faculty, for example in the visual or performing arts *cruc06_creative_done_ud cruc06_creative_plan_ud*

LD15. Please answer the following questions about your educational experience overall.

SCALE:	Yes	No
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- a. Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions? *cruc06_overall_open_ld*
- b. Are students treated equitably and fairly by the faculty? *cruc06_overall_faculty_fair_ld*
- c. Do faculty clearly explain what constitutes plagiarism and its consequences? *cruc06_overall_plagiarism_ld*

UD17. Please answer the following questions about your major.

SCALE:	Yes	No
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- a. Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? *cruc06_majort_coherent_ud*
- b. Are the program requirements well defined? *cruc06_major_defined_ud*
- c. Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions? *cruc06_major_open_ud*
- d. Are department rules and policies clearly communicated? *cruc06_major_clear_rules_ud*
- e. Are students treated equitably and fairly by the faculty? *cruc06_major_faculty_fair_ud*
- f. Is the description of the major in the catalogue accurate? *cruc06_major_catalogue_ud*
- g. Do faculty clearly explain what constitutes plagiarism and its consequences? *cruc06_major_plagiarism_ud*

LD16. How satisfied are you with each of the following aspects of your educational experience?

SCALE:	Never	Rarely	Occasionally	Somewhat often	Often	Very often
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- a. Advising by student peer advisors on academic matters *cruc06_sat_advice_peers_ld*
- b. Advising by college staff on academic matters *cruc06_sat_advice_college_ld*
- c. Advising by departmental staff on academic matters *cruc06_sat_advice_dept_ld*
- d. Advising by faculty on academic matters *cruc06_sat_advice_faculty_ld*
- e. Quality of faculty instruction *cruc06_sat_faculty_teach_ld*
- f. Quality of teaching by graduate student TA's *cruc06_sat_ta_teach_ld*
- g. Availability of courses for general education or breadth requirements *cruc06_sat_ge_available_ld*
- h. Availability of courses needed for graduation *cruc06_sat_courses_availab_ld*
- i. Access to small classes *cruc06_sat_small_classes_ld*
- j. Access to faculty outside of class *cruc06_sat_access_faculty_ld*
- k. Ability to get into a major that you want *cruc06_sat_major_choice_ld*

- l. Opportunities for research experience or to produce creative products
cruc06_sat_research_opport_ld
- m. Educational enrichment programs (e.g., study abroad, UCDC, internships)
cruc06_sat_enrichment_ld
- n. Variety of courses available in your major *cruc06_sat_course_variety_ld*
- o. Accessibility of library staff *cruc06_sat_library_staff_ld*
- p. Availability of library research materials *cruc06_sat_library_research_ld*

UD18. How satisfied are you with each of the following aspects of your educational experience in the major?

SCALE:	Never	Rarely	Occasionally	Somewhat often	Often	Very often
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- a. Advising by student peer advisors on academic matters *cruc06_sat_advice_peers_ud*
- b. Advising by college staff on academic matters *cruc06_sat_advice_college_ud*
- c. Advising by departmental staff on academic matters *cruc06_sat_advice_dept_ud*
- d. Advising by faculty on academic matters *cruc06_sat_advice_faculty_ud*
- e. Quality of faculty instruction *cruc06_sat_faculty_teach_ud*
- f. Quality of teaching by graduate student TA's *cruc06_sat_ta_teach_ud*
- g. Availability of courses for general education or breadth requirements
cruc06_sat_ge_available_ud
- h. Availability of courses needed for graduation *cruc06_sat_courses_availab_ud*
- i. Access to small classes *cruc06_sat_small_classes_ud*
- j. Access to faculty outside of class *cruc06_sat_access_faculty_ud*
- k. Ability to get into a major that you want *cruc06_sat_major_choice_ud*
- l. Opportunities for research experience or to produce creative products
cruc06_sat_research_opport_ud
- m. Educational enrichment programs (e.g., study abroad, UCDC, internships)
cruc06_sat_enrichment_ud
- n. Variety of courses available in your major *cruc06_sat_course_variety_ud*
- o. Quality of lower-division courses in your major *cruc06_sat_ld_quality_ud*
- p. Quality of upper-division courses in your major *cruc06_sat_ud_quality_ud*
- q. Accessibility of library staff *cruc06_sat_library_staff_ud*
- r. Availability of library research materials *cruc06_sat_library_research_ud*

LD17. UD20. What are the three most important things your campus could realistically do to create a better undergraduate experience for students like you?

First: *cruc06_mstimp1st*

Second: *cruc06_mstimp2nd*

Third: *cruc06_mstimp3rd*

UD19. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

cruc06_faculty_recommend_ud

SCALE:	Zero	1	2	3	4 or more
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Background Information

1. When did you come to the United States to live? *cruc06_immigrant_year*

- I was born in the U.S.;
- 1991 or earlier;
- 1992;
- 1993;
- 1994;
- 1995;
- 1996;
- 1997;
- 1998;
- 1999;
- 2000;
- 2001;
- 2002;
- 2003;
- 2004;
- 2005 or later

2. When did you learn to speak English? *cruc06_age_english*

- English is my native language
- Before I was 5 years old;
- When I was 6 to 10 years old;
- When I was 11 to 15 years old;
- After turning 16 years old

3. What educational levels were reached by your parents?

Mother

In the U.S, *cruc06_mothered_us*

SCALE:
Less than high school
GED
High school degree
Associate's degree or postsecondary certificate
Bachelor's degree
Post-baccalaureate certificate (e.g teaching certificate)
Master's
Professional degree
Doctorate

In a foreign country: *cruc06_mothered_frgn*

SCALE:
Less than the equivalent of high school in the U.S
U.S. high school equivalent
Equivalent of a U.S. associate's or postsecondary certificate
Equivalent of a U.S. bachelor's
Post-baccalaureate certificate
Equivalent of a U.S. masters
Professional degree
Equivalent of a U.S. doctorate

Father**In the U.S,** *cruc06_fathered_us*

SCALE:
Less than high school
GED
High school degree
Associate's degree or postsecondary certificate
Bachelor's degree
Post-baccalaureate certificate (e.g teaching certificate)
Master's
Professional degree
Doctorate

In a foreign country: *cruc06_fathered_frgn*

SCALE:
Less than the equivalent of high school in the U.S
U.S. high school equivalent
Equivalent of a U.S. associate's or postsecondary certificate
Equivalent of a U.S. bachelor's
Post-baccalaureate certificate
Equivalent of a U.S. masters
Professional degree
Equivalent of a U.S. doctorate

4. To the best of your knowledge, how many of your grandparents went to college?*cruc06_grandparents_college*

SCALE:	I don't know	None	One	Three	Four
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5. To the best of your knowledge, who among the following of your relatives was born in the U.S.?

SCALE:	Born in U.S.	Foreign-Born
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My mother *cruc06_mother_us*My mother's father *cruc06_mothers_father_us*

My father *cruc06_father_us*

My father's mother *cruc06_fathers_mother_us*

My mother's mother *cruc06_mothers_mother_us*

My father's father *cruc06_fathers_fatherr_us*

6. Which of the following best describes your social class when you were growing up?

cruc06_social_class

Low-income or poor

Working-class

Middle-class

Upper-middle or professional-middle

Wealthy

7. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2005?

cruc06_income

SCALE:
Less than \$10,000
\$10,000 to \$19,999
\$20,000 to \$34,999
\$35,000 to \$49,999
\$50,000 to \$64,999
\$65,000 to \$79,999
\$80,000 to \$99,999
\$100,000 to \$124,999
\$125,000 to \$149,999
\$150,000 to \$199,999
\$200,000 or more

8. How confident are you in that income figure? *cruc06_income_confidence*

SCALE:	Not at all confident	Not very confident	Fairly confident	Confident	Certain
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MODULES

MODULE 1: ACADEMIC ENGAGEMENT MODULE

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

SCALE:	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
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- a. My UC campus has a strong commitment to undergraduate education.
aeuc06_aspects_rescmmt
- b. Attending a university with world-class researchers is important to me.
aeuc06_aspects_resimpt
- c. It doesn't really matter where you get your undergraduate education (UC, CSU, community college) since they are all similar in quality. *aeuc06_aspects_resnodif*
- d. The research conducted at research universities is essential for society.
aeuc06_aspects_ressoc
- e. The emphasis on research detracts from the quality of teaching on this campus.
aeuc06_aspects_resdtract
- f. Being at a research university gives students opportunities to learn and experience things they wouldn't have at other types of colleges and universities.
aeuc06_aspects_resopprrt

2. How important to you are the following aspects of being an undergraduate at a research university like UC:

SCALE:	Not important	Not very important	Somewhat important	Important	Very Important	Essential
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- a. Learning about faculty research *aeuc06_aspects_lrnfacres*
- b. Having courses with faculty members who refer to their own research as part of the class *aeuc06_aspects_facrefres*
- c. Learning research methods *aeuc06_aspects_resmthds*
- d. Assisting faculty in his/her research, for pay or as a volunteer
aeuc06_aspects_asstfacpay
- e. Pursuing your own research *aeuc06_aspects_prsueownres*
- f. The prestige of this university when you apply to grad school
aeuc06_aspects_univprstggrd
- g. The prestige of this university when you apply for a job *aeuc06_aspects_univprstgjob*
- h. Having access to a world-class library collection *aeuc06_aspects_wrlldclslib*
- i. Being able to attend plays, concerts, lectures, and other cultural events on campus
aeuc06_aspects_clturonempus
- j. Other (please elaborate) *aeuc06_aspects_resunivothr*

3. In which of the following activities have you participated or plan to participate before graduation from UC:

SCALE:	Planned	Accomplished
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- a. Internship under the direction of a faculty member *aeuc06_intrnwfac_done*
aeuc06_intrnwfac_plan
- b. Other internship *aeuc06_intrnothr_done* *aeuc06_intrnothr_plan*
- c. UC Washington Center (UCDC) Program *aeuc06_ucdc_done*
aeuc06_ucdc_plan
- d. University of California Center in Sacramento (UCCS) Program *aeuc06_ucsac_done*
aeuc06_ucsac_plan
- e. University of California Education Abroad Program (EAP) *aeuc06_uccmpeap_done*
aeuc06_uccmpeap_plan
- f. Study abroad program affiliated with another college or university
aeuc06_ucoeap_done *aeuc06_ucoeap_plan*
- g. Study abroad program NOT affiliated with a college or university
aeuc06_eapnotcol_done *aeuc06_eapnotcol_plan*
- h. Honors program *aeuc06_hnrspgm_done* *aeuc06_hnrspgm_plan*
- i. Preparation of honors thesis *aeuc06_hrnsthss_done* *aeuc06_hrnsthss_plan*
- j. Honors thesis course *aeuc06_hrnsthsscscrs_done* *aeuc06_hrnsthsscscrs_plan*

4. How frequently have you engaged in these activities so far this academic year:

SCALE:	Never	Rarely	Occasionally	Somewhat often	Often	Very often
--------	-------	--------	--------------	----------------	-------	------------

- a. Taken a small research-oriented seminar with faculty *aeuc06_fcltysmnr*
- b. Communicated with a faculty member by email or in person *aeuc06_fcltycommun*
- c. Talked with the instructor outside of class about issues and concepts derived from a course *aeuc06_fcltydiscussoutclss*
- d. Interacted with faculty during lecture class sessions *aeuc06_fcltylctr*
- e. Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) *aeuc06_fcltyothract*

UD5. During this academic year, how often have you done each of the following?

SCALE:	Never	Rarely	Occasionally	Somewhat often	Often	Very often
--------	-------	--------	--------------	----------------	-------	------------

- a. Contributed to a class discussion *aeuc06_chllngclssdsc*
- b. Brought up ideas or concepts from different courses during class discussions
aeuc06_chllngbrghtup
- c. Asked an insightful question in class *aeuc06_chllngaskedin*
- d. Found a course so interesting that you did more work than was required
aeuc06_chllngsointrst
- e. Chosen challenging class assignments, when possible, even though you might get a lower grade in the class
aeuc06_chllngassign

- f. Chosen challenging courses, when possible, even though you might lower your GPA by doing so *aeuc06_chllngcourses*
- g. Made a class presentation *aeuc06_classpresent*
- h. Had a class in which the professor knew or learned your name *aeuc06_profknowsname*
- i. Turned in a course assignment late [UPPER DIVISION ONLY]
aeuc06_late_assign_ud
- j. Gone to class without completing assigned reading [UPPER DIVISION ONLY]
aeuc06_without_read_ud
- k. Gone to class unprepared [UPPER DIVISION ONLY] *aeuc06_class_unprepared_ud*
- l. Skipped class [UPPER DIVISION ONLY] *aeuc06_skipped_class_ud*

LD5. During this academic year, how often have you done each of the following?

SCALE:	Never	Rarely	Occasionally	Somewhat often	Often	Very often
--------	-------	--------	--------------	----------------	-------	------------

- a. Contributed to a class discussion *aeuc06_chllngclssdsc*
- b. Brought up ideas or concepts from different courses during class discussions
aeuc06_chllngbrghtup
- c. Asked an insightful question in class *aeuc06_chllngaskedin*
- d. Found a course so interesting that you did more work than was required
aeuc06_chllngsointrst
- e. Chosen challenging class assignments, when possible, even though you might get a lower grade in the class *aeuc06_chllngassign*
- f. Chosen challenging courses, when possible, even though you might lower your GPA by doing so *aeuc06_chllngcourses*
- g. Made a class presentation *aeuc06_classpresent*
- h. Had a class in which the professor knew or learned your name *aeuc06_profknowsname*

UD6. On average, how much of your assigned course reading have you completed this academic year? [UPPER DIVISION ONLY] *aeuc06_amount_reading_ud*

SCALE:	0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%
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UD7. LD6. Which of the following are obstacles to your academic success? Check all that apply.

- a. There are no obstacles to my academic success *aeuc06_obstclnone*
- b. I have difficulty speaking English *aeuc06_obstclenglthk*
- c. I don't know how to begin a large project or complex assignment *aeuc06_obstclplan*
- d. My math skills are weak *aeuc06_obstclmath*
- e. I don't know how to organize my time to work on more than one project or assignment
aeuc06_obstclorgnz
- f. I'm not motivated because my coursework doesn't seem relevant to my future goals
aeuc06_obstclgoal
- g. I am reluctant to ask for help when I need it *aeuc06_obstclnoask*
- h. I don't find my coursework interesting *aeuc06_obstclcrswrk*

- | | |
|--|-----------------------------|
| i. I often do not start an assignment until the day before it is due | <i>aeuc06_obstclprocrst</i> |
| j. My social life interferes with or distracts me from my coursework | <i>aeuc06_obstclsoc</i> |
| k. I am easily distracted and can't concentrate on my work | <i>aeuc06_obstcldstrect</i> |
| l. My job interferes with my coursework | <i>aeuc06_obstcljob</i> |
| m. I read slowly or have difficulty understanding what I read | <i>aeuc06_obstclread</i> |
| n. Time with my family distracts me from my coursework | <i>aeuc06_obstclfamily</i> |
| o. I have difficulty expressing myself in writing | <i>aeuc06_obstcltalk</i> |
| p. I am too depressed to do my coursework | <i>aeuc06_obstclprss</i> |
| q. I have difficulty reading or writing in English | <i>aeuc06_obstclwrite</i> |
| r. Other, please specify: | <i>aeuc06_obstclother</i> |

UD8. LD7. If you feel there have been obstacles to your academic success, what has been the most significant? [pull down menu will show all of the above excluding #a- different order]

aeuc06_obstclmost

SCALE:

(Select one)

There are no obstacles to my academic success

I don't know how to begin a large project or complex assignment

I don't know how to organize my time to work on more than one project or assignment

I am reluctant to ask for help when I need it

I often do not start an assignment until the day before it is due

I am easily distracted and can't concentrate on my work

I read slowly or have difficulty understanding what I read

I have difficulty expressing myself in writing

I have difficulty reading or writing in English

I have difficulty speaking English

My math skills are weak

I'm not motivated because my coursework doesn't seem relevant to my future goals

I don't find my coursework interesting

My social life interferes with or distracts me from my coursework

My job interferes with my coursework

Time with my family distracts me from my coursework

I am too depressed to do my coursework

The other reason I listed

UD9. LD8. What was your primary reason for attending a University of California Summer Session in the past?

aeuc06_summerpast

I HAVE NOT ATTENDED A UC SUMMER SESSION IN THE PAST

To stay on track to graduate "on time"

To be able to graduate early

To repeat a course

To work on requirements for a double major or minor

To enroll in a course I could not get during the regular academic terms

To be able to concentrate on a difficult or required course

To improve my overall GPA

To take a course from a specific instructor

Red italics used for variable names in UCUES data file

LD designates Lower Division course number

UD designates Upper Division course number

To make constructive use of my time while working part-time
 To have an opportunity to take a course for my own interest or enjoyment

Other, please specify: *aeuc06_summerpast_other*

UD10. LD9. Do you plan on attending a University of California Summer Session this summer or in the future? *aeuc06_summerthis*

SCALE:	Yes, definitely	Yes, probably	Probably not	Definitely not	I have no idea
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UD11. LD10. Which of the following would MOST increase the likelihood that you would attend a University of California Summer Session this summer or in the future? PLEASE CHECK NO MORE THAN THREE (3)

- a. More courses which satisfy breadth requirements were offered *aeuc06_summergened*
- b. More courses in my major were offered *aeuc06_summermajor*
- c. More on-line or distance learning courses were offered *aeuc06_summeronline*
- d. More courses for professional development or personal enrichment were offered
aeuc06_summerprof
- e. Summer internship opportunities that provide course credit were offered
aeuc06_summerintern
- f. More education abroad or travel-study opportunities were offered for course credit
aeuc06_summereap
- g. More summer on-campus employment opportunities were available
aeuc06_summerjobs
- h. More affordable summer on-campus housing was available *aeuc06_summerroomon*
- i. More affordable summer off-campus housing was available *aeuc06_summerroomoff*
- j. More UC cultural events and programs were offered during the summer
aeuc06_summerculture
- k. More financial aid was available for summer school *aeuc06_summerfaid*
- l. Flexible course schedules were offered (evening and weekends)
aeuc06_summerflex
- m. None of the above would significantly increase the likelihood of attending
aeuc06_summernone

MODULE 2: CIVIC ENGAGEMENT

Activities

1. During this academic year, have you been involved in any of the following activities or organizations (check all that apply)?

SCALE:	Participant or member	Officer or Leader	Neither
a.	Student government		<i>ceuc06_stdgov</i>
b.	Fraternity or sorority		<i>ceuc06_greek</i>
c.	Other campus-based club or organization		<i>ceuc06_othrgrp</i>
d.	Off-campus club or organization		<i>ceuc06_offcmps</i>

2. Indicate your level of agreement with the following statements about your experiences at Cal:

SCALE:	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
a.	Opportunities for community service while on this campus are important to me <i>ceuc06_cmntysevr</i>					
b.	Opportunities to develop my leadership skills while on this campus are important to me <i>ceuc06_devlead</i>					
c.	My undergraduate experience on this campus provides adequate opportunity to explore my cultural identity <i>ceuc06_idnty</i>					
d.	I feel I can express my political opinions on campus <i>ceuc06_xprsvievw</i>					

Community Service & Leadership

3. DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?

ceuc06_srvcyn

SCALE:	No [Go to #4]	Yes [Go to 3a]
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3a. How did you get involved in this particular community service work? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

ceuc06_how

Through a related class

Through a program where I receive course credit (e.g., field studies credit for tutoring)

Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend

Through my fraternity or sorority

Through another student organization on campus

Through a university department or program

Through my religious organization or church

Through my internship

I found the work on my own

Red italics used for variable names in UCUES data file

LD designates Lower Division course number

UD designates Upper Division course number

3b. Why did you participate in this community service? Please check all that apply.

To help my fraternity or sorority fulfill a service obligation	<i>ceuc06_hlpgreek</i>
To help me get in to a professional or graduate school program	<i>ceuc06_hlpgrdschl</i>
To help a student organization to which I belong fulfill a service obligation	<i>ceuc06_hlpstntorg</i>
To learn more about the community	<i>ceuc06_hlplrnr</i>
As part of a campus disciplinary action	<i>ceuc06_hlppunish</i>
To help other people	<i>ceuc06_hlppeps</i>
It was required for a course I am taking	<i>ceuc06_hlpreqr</i>
To meet people and make friends	<i>ceuc06_meetpeps</i>
To help me gain experience for a future career	<i>ceuc06_hlpfutr</i>
Other, please specify:	<i>ceuc06_servicewhy</i>

3c. What was the type of organization where you did you this community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.*ceuc06_typeorg*

K-12 school
 Preschool
 Adult literacy or ESL program
 Youth services agency
 Student government
 Environmental group
 Homeless shelter
 Housing organization
 Clinic or hospital
 Animal shelter
 Help hotline
 Religious organization
 Political party
 Political or advocacy organization
 Other, please specify:

*ceuc06_typeorg_other***3d. What kind of community service work did you do? Please check all that apply.**

Tutoring	<i>ceuc06_tutor</i>
Computer or technical support	<i>ceuc06_cmpr</i>
Mentoring	<i>ceuc06_mentor</i>
General support	<i>ceuc06_general</i>
Teaching or educating	<i>ceuc06_teach</i>
Building or landscaping	<i>ceuc06_bldg</i>
Outreach	<i>ceuc06_outreach</i>
Preparing or serving food	<i>ceuc06_food</i>
Counseling	<i>ceuc06_counsel</i>
Health care	<i>ceuc06_health</i>

Publicity *ceuc06_publicity*
 Environmental clean up *ceuc06_environ*
 Fundraising *ceuc06_develpmnt*
 Other, Please Specify: *ceuc06_servother*

3e. Thinking back on this academic year, how often did you do community service work?

ceuc06_hlpfreq

Once or twice
 More than once or twice, but less than once a month
 Once or twice a month
 More than twice a month

3f. During a TYPICAL 7-day (168 hour) week in this academic year, how many hours do you spend performing community service work?

ceuc06_hlptime

SCALE:	0	1-2	3-4	5-6	7-8	9-12	More than 12
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News & Information Sources

4. How often would you say you follow what's going on in government and public affairs?

ceuc06_pubaffair

Most of the time
 Some of the time
 Only now and then
 Hardly at all

5. Please indicate how often you use the following sources of NEWS INFORMATION during this past academic year:

SCALE:	Rarely or never	Less than once a week	Once a week	Several times a week	Everyday	More than once a day
--------	-----------------	-----------------------	-------------	----------------------	----------	----------------------

- a. National television news *ceuc06_newsnatv*
- b. Local television news *ceuc06_newsloctv*
- c. Internet *ceuc06_newsinet*
- d. Public television *ceuc06_newspubtv*
- e. Public Radio *ceuc06_newspradio*
- f. Talk radio *ceuc06_newstalkradio*
- g. Weekly news magazines *ceuc06_newsomagz*
- h. Campus newspaper *ceuc06_newscomps*
- i. Other daily newspaper *ceuc06_newsotrpaper*

6. Thinking back over the past month, which of the following was the main source of information for you about news and public affairs?

ceuc06_newsmain

National television news
 Local television news
 Internet

Public television
 Public Radio
 Talk radio
 Weekly news magazines
 Campus newspaper
 Other daily newspaper

7. Aside from campus newspapers and weekly newspapers, which, if any, newspapers, do you read (not online) at least several times a week? (If you read more than three newspapers, please choose the three newspapers you read most often.)

Daily newspaper #1: *ceuc06_paper1*
Daily newspaper #2: *ceuc06_paper2*
Daily newspaper #3: *ceuc06_paper3*

8. How often do you use the Internet as a source of news?

ceuc06_frqinetnews

SCALE:	Rarely or never [please skip to #10]	Less than once a week [please skip to #10]	Once a week [please skip to #10]	Several times a week	Everyday	More than once a day
--------	---	---	-------------------------------------	----------------------	----------	----------------------

9. Which news website(s) do you use? (If you use more than three websites on a fairly regular basis, please choose the three websites you use most often.)

News website #1: *ceuc06_inetnews1*
News website #2: *ceuc06_inetnews2*
News website #3: *ceuc06_inetnews3*

Political Engagement

10. Thinking back on this academic year, how often have you done each of the following?

SCALE	Never	Rarely	Occasionally	Somewhat often	Often	Very often
-------	-------	--------	--------------	----------------	-------	------------

- Attended meetings or rallies related to local, state, or national politics *ceuc06_atndpoli*
- Engaged in protests or demonstrations *ceuc06_demopoli*
- Performed work or service for a political campaign *ceuc06_workpoli*
- Talked with friends about current events or things you have heard about in the news *ceuc06_talkpoli*

11. And during this academic year, have you ever . . .

SCALE:	YES	NO
--------	-----	----

- . . . signed an online petition? *ceuc06_signpet*
 . . . forwarded an online petition to someone else? *ceuc06_forwrddpet*
 . . . written a letter or e-mail to an elected official? *ceuc06_letter*

- ... donated money to a political cause? *ceuc06_money*
 ... worn a wristband to show your support for a political cause or issue? *ceuc06_wrist*
 ... refused to buy something from a company because you disagree with the company's social or political values? *ceuc06_refusbuy*

12. Are there any other ways in which you supported a campaign or cause over the past academic year? *ceuc06_spprtcmpgn*

13. When it comes to politics, where would you place yourself on this scale? Please select the response closest to your position. *ceuc06_poliaffil*

SCALE:	Very liberal	Liberal	Slightly liberal	Moderate: middle of the road	Slightly conservative	Conservative	Very conservative
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14. Below is a scale with strong Democrats on one end and strong Republicans on the other, and with independents in the middle. Where would you place yourself in the scale?

ceuc06_polispectrum_student

SCALE:	I strongly prefer the Democrats	I prefer the Democrats	I am basically independent but lean toward the Democrats	I am independent, have no preference for either party	I am basically independent but lean toward the Republicans	I strongly prefer the Republicans
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Other party (please specify):

ceuc06_polispectrum_student_other

15. Now think for a minute about your parents when you were growing up. Where would you place your MOTHER on this scale?

ceuc06_polispectrum_mother

SCALE:	Strongly prefers the Democrats	Prefers the Democrats	Basically independent but lean toward the Democrats	Independent, no preference for either party	Basically independent but lean toward the Republicans	I strongly prefer the Republicans	Don't know
--------	--------------------------------	-----------------------	---	---	---	-----------------------------------	------------

Other party (please specify):

ceuc06_othrparty_1

16. Where would you place your FATHER on this scale? *ceuc06_polispectrum_father*

SCALE:	Strongly prefers the Democrats	Prefers the Democrats	Basically independent but lean toward the Democrats	Independent, no preference for either party	Basically independent but lean toward the Republicans	I strongly prefer the Republicans	Don't know
--------	--------------------------------	-----------------------	---	---	---	-----------------------------------	------------

Other party (please specify):

ceuc06_othrparty_2

17. What is your religious preference? *ceuc06_religion*

- Baptist
- Buddhist
- Christian Church (Disciples)
- Eastern Orthodox

Episcopalian
 Hindu
 Jewish
 Methodist
 Muslim
 Presbyterian
 Quaker
 Roman Catholic
 Seventh Day Adventist
 Sikh
 Taoist
 Unitarian/Universalist
 United Church of Christ/Congregational
 Other Christian
 Other Religion
 None

17a. Do you consider yourself a born-again Christian?

ceuc06_christ

SCALE:	YES	NO
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18. Which of these best describes your opinion on the following issues?

SCALE:	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
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- a. Abortion should be legal *ceuc06_abort*
- b. The death penalty should be abolished *ceuc06_death*
- c. Racial discrimination is no longer a major problem in America *ceuc06_polirace*
- d. Realistically, an individual can do little to bring about changes in our society
ceuc06_poliperson
- e. Wealthy people should pay a larger share of taxes than they do now *ceuc06_poliwealth*
- f. Colleges should prohibit racist/sexist speech on campus *ceuc06_polispeech*
- g. Same-sex couples should have the right to legal marital status *ceuc06_gaymarriage*
- h. A national health care plan is needed to cover everybody's medical costs
ceuc06_nathealth
- i. Undocumented immigrants should be denied access to public education
ceuc06_immgrntaccess
- j. In view of the developments since we first sent our troops to Iraq, I think the United States made a mistake in sending troops to Iraq *ceuc06_iraqwar*
- k. The federal government's war on terrorism has unnecessarily compromised our civil liberties in this country *ceuc06_terrorwar*

19. Do you think this country is moving in the right direction or wrong direction?

ceuc06_direction

SCALE:	Right direction	Wrong direction	Don't know
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19a. Why do you think that?

ceuc06_whydirect

20. Are there any public issues or social causes in which you have a particular interest or concern? If so, please list them below.

ceuc06_othrissue

MODULE 3: STUDENT DEVELOPMENT

1. PARENTS' INVOLVEMENT

1a Indicate how strongly you agree or disagree with the following statements about how your parents are involved in your UC experience this term.

SCALE:	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
--------	-------------------	----------	-------------------	----------------	-------	----------------

- a. My parents and I discuss what classes I should take. *dvuc06_prntclss*
- b. My parents and I discuss what I learned in class *dvuc06_prntlearn*
- c. My parents are very interested in my academic progress *dvuc06_prntinterst*
- d. My parents stress the importance of getting good grades *dvuc06_prntgrades*
- e. I am pursuing, or considering, a major I don't like, in order to please my parents *dvuc06_prntmajor*
- f. My parents ask about my friends or non-academic activities at UC *dvuc06_prntfriends*

1b. When it comes to my life as a college student, I would prefer that my parents be:

dvuc06_prntinvolvement

SCALE:	Much less involved	Somewhat less involved	Involved as much as they are now	Somewhat more involved	Much more involved
--------	--------------------	------------------------	----------------------------------	------------------------	--------------------

1c Thinking back on this academic year, how often have you typically had contact with one or both of your parents?

SCALE:	Not at all	Once a month or less	A few times a month	About once a week	A few times a week	Usually every day
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- a. By phone *dvuc06_prnttele*
- b. By text message through cell phone *dvuc06_prntcell*
- c. By email or instant message on the Internet *dvuc06_prntemail*
- d. In person *dvuc06_prntflesh*

2 GOALS & ASPIRATIONS

2a Indicate how important each of the following college goals is to you.

SCALE:	Not important	Somewhat important	Very important
--------	---------------	--------------------	----------------

- a. Be in a position to give something back to my community after finishing my education *dvuc06_giveback*
- b. Acquire a well-rounded general education *dvuc06_wellround*
- c. Discover what kind of person I really want to be *dvuc06_discrself*
- d. Achieve a high GPA *dvuc06_highgpa*
- e. Form romantic relationships *dvuc06_romance*

- f. Establish meaningful friendships *dvuc06_rltnshps*
 g. Prepare for graduate or professional school *dvuc06_gradschl*
 h. Obtain the skills I need to pursue my chosen career *dvuc06_careerskl*
 i. Be in a position to make a lot of money after finishing my education *dvuc06_makemoney*
 j. Explore new ideas *dvuc06_ideas*
 k. Enjoy my college years before assuming adult responsibilities *dvuc06_enjoy*
 l. Develop a personal code of values and ethics *dvuc06_values*
 m. Develop an in-depth understanding of a specific field of study *dvuc06_fieldstdy*
 n. Integrate spirituality into my life *dvuc06_spirit*
 o. Establish social networks that will help further my career *dvuc06_socnet*
 p. Obtain the skills I need to function in the international arena *dvuc06_obtnskills*

2b What career do you hope to eventually have after you've completed your education?

dvuc06_aspirjob

SCALE:
Artistic, creative professions
Business, finance-related professions
Education
Engineering, computer programming
Law
Medicine, health-related professions
Psychology, helping professions
Researcher, other scientist
I have no idea whatsoever

If other _____ *dvuc06_othrjob*

2c Think about the type of person you are. With which, if any, of the following types of students on your UC campus do you personally identify? That is, which of these "college identities" best describes who you are? Response option: CHECK ALL THAT APPLY

- Artsy students *dvuc06_artsy*
 Athletes/jocks *dvuc06_jocks*
 Feminist students *dvuc06_fems*
 Fraternity/sorority members *dvuc06_greek*
 Immigrant students *dvuc06_immig*
 Lesbian, gay, bisexual, or transgender students *dvuc06_gay*
 Liberal students *dvuc06_lib*
 Partiers *dvuc06_party*
 Religious or spiritual students *dvuc06_religious*
 Slackers *dvuc06_slack*
 Students from very poor backgrounds *dvuc06_poor*
 Students from very rich backgrounds *dvuc06_rich*
 Students in my major or field of interest *dvuc06_major*
 Students involved in my campus organization *dvuc06_orgnzttn*
 Students of my racial or ethnic background *dvuc06_race*

Students who are serious about getting good grades
 Transfer students
 Other, please specify [text box]

dvuc06_serious
dvuc06_transfer
dvuc06_idtxt

2d With which ONE of these groups do you most strongly identify?

Drop down list, including 2.3 all

dvuc06_mostidntfy

3. PERSONAL GROWTH AND DEVELOPMENT

3a Think back to when you first entered the University of California. Please rate your understanding and awareness of the following issues at that time:

When you started here	Very poor	Poor	Fair	Good	Very Good	Excellent
-----------------------	-----------	------	------	------	-----------	-----------

- a. My own racial and ethnic identity. *dvuc06_ethniciden_started*
 b. The social problems facing our nation. *dvuc06_probnation_started*
 c. The social problems facing the world. *dvuc06_probworld_started*
 d. Social class and economic differences/issues. *dvuc06_econdiff_started*
 e. Racial and ethnic differences/issues. *dvuc06_ethdiff_started*
 f. Gender and sexual orientation differences/issues. *dvuc06_gendsexualdiff_started*

3.1b Now, please rate your current understanding and awareness of these same issues:

Current ability level	Very poor	Poor	Fair	Good	Very Good	Excellent
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- a. My own racial and ethnic identity. *dvuc06_ethniciden_current*
 b. The social problems facing our nation. *dvuc06_probnation_current*
 c. The social problems facing the world. *dvuc06_probworld_current*
 d. Social class and economic differences/issues. *dvuc06_econdiff_current*
 e. Racial and ethnic differences/issues. *dvuc06_ethdiff_current*
 f. Gender and sexual orientation differences/issues. *dvuc06_gendsexualdiff_current*

4. TIME ALLOCATION

4.a You told us earlier how much time you spend studying and working in a week. How much time do you spend on each of these other activities in a typical week?

SCALE:	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
--------	---	-----	------	-------	-------	-------	-------	--------------

- a. Attending movies, concerts, sports or other entertainment events *dvuc06_timemovie*
- b. Performing community service or volunteer activities *dvuc06_timeserv*
- c. Participating in physical exercise, recreational sports, or physically active hobbies
dvuc06_timeexerc
- d. Participating in spiritual or religious activities *dvuc06_timereligion*
- e. Participating in student clubs or organizations *dvuc06_timeclub*
- f. Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)
dvuc06_timerecreat
- g. Socializing with friends *dvuc06_timefriends*
- h. Spending time with family *dvuc06_timefamily*
- i. Using the computer for non-academic purposes (games, shopping, email/i.m., etc.)
dvuc06_timeitfun
- j. Watching TV *dvuc06_timetv*
- k. Commuting to school and to work *dvuc06_timecommute*

4a During this academic year, what was the average number of hours per night you slept on week-nights? *dvuc06_timesleep*

5. OBSTACLES AND SUPPORT FOR ACADEMIC SUCCESS

5a During this academic year, how often have the following significant experiences interfered with your school work or academic success?

SCALE:	Not at all	Rarely	Occasionally	Frequently	All the time
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- a. Being depressed *dvuc06_obstdepress*
- b. Being stressed *dvuc06_obststress*
- c. Being too tired (sleep deprived) *dvuc06_obsttired*
- d. Participating in campus activities *dvuc06_obstcampact*
- e. Feeling emotional distress *dvuc06_obstemotion*
- f. Family responsibilities or obligations *dvuc06_obstfamily*
- g. Being ill, in poor physical health, or injured *dvuc06_obsthealth*
- h. Fulfilling job responsibilities *dvuc06_obstjob*
- i. Dealing with a difficult living situation (e.g. noise or inconsiderate roommate)
dvuc06_obstenviron
- j. Supporting political activities or social causes *dvuc06_obstpoli*
- k. Having an active social life or partying excessively *dvuc06_obstsocial*

6. PERCEPTIONS OF CAMPUS CLIMATE

6a Based on your experience and observations, rate the general climate for students of your UC campus, along the following dimensions:

- a. Friendly - - - - - Hostile *dvuc06_friendnot*
- b. Caring- - - - - Impersonal *dvuc06_carenot*
- c. Intellectual...Not intellectual *dvuc06_intellnot*
- d. Tolerant of diversity - - - - - Intolerant of diversity *dvuc06_tolernnot*
- e. Safe...dangerous *dvuc06_safenot*
- f. Too easy academically.....too hard academically *dvuc06_easyhard*

6b Indicate how strongly you agree or disagree with each of the following statements about your UC campus.

SCALE:	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
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- a. I feel free to express my political beliefs on campus. *dvuc06_agrxprspoli*
 b. I feel free to express my religious beliefs on campus. *dvuc06_agrreligion*
 c. Students are respected here regardless of their economic class. *dvuc06_agrse*
 d. Students are respected here regardless of their gender. *dvuc06_agrsex*
 e. Students are respected here regardless of their race or ethnicity. *dvuc06_agrrace*
 f. Students are respected here regardless of their religious beliefs. *dvuc06_agrreligion_1*
 g. Students are respected here regardless of their political beliefs. *dvuc06_agrpolitics*
 h. Students are respected here regardless of their sexual orientation. *dvuc06_agrsexorient*

6c How would you characterize your political orientation?: *dvuc06_poliorient*

SCALE:	Very liberal	Liberal	Slightly liberal	Moderate: middle of the road	Slightly conservative	Conservative	Very conservative
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7. SUMMARY OBSERVATIONS

7a. Please describe for us the most important way that you have changed or developed as a person since you became a student at the University of California.

dvuc06_chngprsn

7b. Please describe for us the most important way in which your awareness, understanding, or relationship to the world we live in has changed since you became a student at the University of California.

dvuc06_chngaware

MODULE 4: STUDENT SERVICES

Although we are asking about a large number of programs and services, many of them are aimed at a small group of students. Most students will have needed fewer than half of the services below and will not need to answer many of the questions.

STUDENT PROGRAMS & SERVICES

Part 1. We'd like to know about your experiences with the following student programs and services, either in person or online, over the past academic year at UCX.

[NOTE: Where possible, these service names were customized for each campus]

1. Career and Employment Services (Internship and Career Services)
2. Graduate and professional school advising (Advising Services)
3. Recreation facilities
4. Health center
5. Psychological counseling
6. Tutoring
7. Cross-cultural/multicultural center
8. Services for Transfer students
9. Women's/gender equity center
10. Services for Re-entry students
11. Services for Disabled students
12. Services for LGBT students
13. Services for international students
14. Services for student parents/child care
15. Services for first generation & low income students
16. Residential life programs
17. Campus housing
18. Registrar's Office
19. Financial Aid Office

[Respondents were asked to answer questions below for all of the above services:

[Name of Service]

If you did not need this service and have no opinion of comments concerning it, please skip to the next service.

What was your experience with this service? *ssuc06 xxx needanduse*

SCALE:	Didn't need (skip to #next service)	Needed but didn't use (skip to #1c)	Used and the service was excellent	Used and the service was good	Used and the service was fair	Used and the service was poor
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How important was this service to you? *ssuc06_xxx_importance*

SCALE:	Extremely important	Very important	Somewhat important	Not very important	Not at all important
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1a How could it better serve your needs? Please be specific*ssuc06_nvhxxxbetter***Please go to question #2 [next service].****1b If you might have needed the service but didn't use this service, why not?**

I had never heard of it (them)	<i>ssuc06_xxxnoheard</i>
I had concerns about possible costs	<i>ssuc06_xxxcost</i>
I didn't know what it (they) offered	<i>ssuc06_xxxnotaware</i>
I had concerns about possible lack of confidentiality	<i>ssuc06_xxxnotprivate</i>
I didn't know if I was eligible	<i>ssuc06_xxxnotelig</i>
I was embarrassed to use it (them)	<i>ssuc06_xxxembarrass</i>
I did not know how to access it (them)	<i>ssuc06_xxxnotaccess</i>
I didn't have enough time	<i>ssuc06_xxxnottime</i>
It has (They have) a poor reputation	<i>ssuc06_xxxnotgoodrep</i>
I use an off-campus service instead	<i>ssuc06_xxxuseoffcmp</i>
The hours are inconvenient	<i>ssuc06_xxxbadhours</i>
The location is inconvenient	<i>ssuc06_xxxbadlocatn</i>
Other, please specify:	<i>ssuc06_xxxother</i>

20. Now, thinking back on all the services you have used during this academic year, which of these services was the most helpful to you? (Select one)*ssuc06_mosthelp*

- Career and Employment Services (Internship and Career Services)
- Graduate and professional school advising (Advising Services)
- Recreation facilities
- Health center
- Psychological counseling
- Tutoring
- Cross-cultural/multicultural center
- Services for Transfer students
- Women's/gender equity center
- Services for Re-entry students
- Services for Disabled students
- Services for LGBT students
- Services for international students
- Services for student parents/child care
- Services for first generation & low income students
- Residential life programs
- Campus housing
- Registrar's Office
- Financial Aid Office
- None

21. How was it helpful to you? Please be as specific as possible.*ssuc06_howhelp*

Red italics used for variable names in UCUES data file
 LD designates Lower Division course number
 UD designates Upper Division course number

22. Please describe any services or programs you have needed that, as far as you know, are not available for undergraduates at this campus. *ssuc06_unavailserv*