

UCUES 2006: ASPECTS OF UCSD UNDERGRADUATE ACADEMIC EXPERIENCES, ACTIVITIES, AND PERCEPTIONS BY UNDERGRADUATE COLLEGE, RACE/ETHNICITY, AND DISCIPLINARY AREA

College * Current proficiency: Analytical and critical thinking skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	2	13	86	397	553	141	1192	
		%	0.2%	1.1%	7.2%	33.3%	46.4%	11.8%	100.0%	
	Muir	N	3	12	90	401	624	192	1322	
		%	0.2%	0.9%	6.8%	30.3%	47.2%	14.5%	100.0%	
	Marshall	N	2	9	87	405	564	171	1238	
		%	0.2%	0.7%	7.0%	32.7%	45.6%	13.8%	100.0%	
	Warren	N	3	9	113	486	662	239	1512	
		%	0.2%	0.6%	7.5%	32.1%	43.8%	15.8%	100.0%	
	ERC	N	4	7	84	354	540	181	1170	
		%	0.3%	0.6%	7.2%	30.3%	46.2%	15.5%	100.0%	
	Sixth	N	--	6	68	261	254	85	674	
		%	--	0.9%	10.1%	38.7%	37.7%	12.6%	100.0%	
	Total		N	14	56	528	2304	3197	1009	7108
			%	0.2%	0.8%	7.4%	32.4%	45.0%	14.2%	100.0%

College * Current proficiency: Ability to write clearly and effectively

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	9	27	179	457	408	110	1190	
		%	0.8%	2.3%	15.0%	38.4%	34.3%	9.2%	100.0%	
	Muir	N	8	22	172	448	508	163	1321	
		%	0.6%	1.7%	13.0%	33.9%	38.5%	12.3%	100.0%	
	Marshall	N	4	34	141	458	459	144	1240	
		%	0.3%	2.7%	11.4%	36.9%	37.0%	11.6%	100.0%	
	Warren	N	6	27	246	596	478	161	1514	
		%	0.4%	1.8%	16.2%	39.4%	31.6%	10.6%	100.0%	
	ERC	N	6	15	99	371	471	208	1170	
		%	0.5%	1.3%	8.5%	31.7%	40.3%	17.8%	100.0%	
	Sixth	N	3	16	124	259	213	62	677	
		%	0.4%	2.4%	18.3%	38.3%	31.5%	9.2%	100.0%	
	Total		N	36	141	961	2589	2537	848	7112
			%	0.5%	2.0%	13.5%	36.4%	35.7%	11.9%	100.0%

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College * Current proficiency: Read and comprehend academic material

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	1	16	88	392	528	164	1189	
		%	0.1%	1.3%	7.4%	33.0%	44.4%	13.8%	100.0%	
	Muir	N	4	10	116	404	592	193	1319	
		%	0.3%	0.8%	8.8%	30.6%	44.9%	14.6%	100.0%	
	Marshall	N	3	19	105	435	491	189	1242	
		%	0.2%	1.5%	8.5%	35.0%	39.5%	15.2%	100.0%	
	Warren	N	5	10	119	488	659	232	1513	
		%	0.3%	0.7%	7.9%	32.3%	43.6%	15.3%	100.0%	
	ERC	N	2	13	95	378	474	206	1168	
		%	0.2%	1.1%	8.1%	32.4%	40.6%	17.6%	100.0%	
	Sixth	N	--	10	86	257	248	74	675	
		%	--	1.5%	12.7%	38.1%	36.7%	11.0%	100.0%	
	Total		N	15	78	609	2354	2992	1058	7106
			%	0.2%	1.1%	8.6%	33.1%	42.1%	14.9%	100.0%

College * Current proficiency: Foreign language skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	28	127	339	356	223	117	1190	
		%	2.4%	10.7%	28.5%	29.9%	18.7%	9.8%	100.0%	
	Muir	N	57	219	383	325	224	110	1318	
		%	4.3%	16.6%	29.1%	24.7%	17.0%	8.3%	100.0%	
	Marshall	N	91	245	409	268	138	87	1238	
		%	7.4%	19.8%	33.0%	21.6%	11.1%	7.0%	100.0%	
	Warren	N	105	317	467	327	189	104	1509	
		%	7.0%	21.0%	30.9%	21.7%	12.5%	6.9%	100.0%	
	ERC	N	29	89	263	349	278	157	1165	
		%	2.5%	7.6%	22.6%	30.0%	23.9%	13.5%	100.0%	
	Sixth	N	41	128	219	163	78	46	675	
		%	6.1%	19.0%	32.4%	24.1%	11.6%	6.8%	100.0%	
	Total		N	351	1125	2080	1788	1130	621	7095
			%	4.9%	15.9%	29.3%	25.2%	15.9%	8.8%	100.0%

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College * Current proficiency: Understanding of a specific field of study

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	2	14	113	340	497	223	1189	
		%	0.2%	1.2%	9.5%	28.6%	41.8%	18.8%	100.0%	
	Muir	N	3	10	89	392	559	265	1318	
		%	0.2%	0.8%	6.8%	29.7%	42.4%	20.1%	100.0%	
	Marshall	N	4	17	103	376	549	193	1242	
		%	0.3%	1.4%	8.3%	30.3%	44.2%	15.5%	100.0%	
	Warren	N	5	12	99	401	695	300	1512	
		%	0.3%	0.8%	6.5%	26.5%	46.0%	19.8%	100.0%	
	ERC	N	7	12	99	335	497	216	1166	
		%	0.6%	1.0%	8.5%	28.7%	42.6%	18.5%	100.0%	
	Sixth	N	3	11	80	227	265	90	676	
		%	0.4%	1.6%	11.8%	33.6%	39.2%	13.3%	100.0%	
	Total		N	24	76	583	2071	3062	1287	7103
			%	0.3%	1.1%	8.2%	29.2%	43.1%	18.1%	100.0%

College * Current proficiency: Quantitative (mathematical and statistical) skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	13	28	176	422	402	148	1189	
		%	1.1%	2.4%	14.8%	35.5%	33.8%	12.4%	100.0%	
	Muir	N	30	72	293	449	351	128	1323	
		%	2.3%	5.4%	22.1%	33.9%	26.5%	9.7%	100.0%	
	Marshall	N	33	75	297	413	294	125	1237	
		%	2.7%	6.1%	24.0%	33.4%	23.8%	10.1%	100.0%	
	Warren	N	20	60	225	463	515	226	1509	
		%	1.3%	4.0%	14.9%	30.7%	34.1%	15.0%	100.0%	
	ERC	N	29	76	307	393	266	100	1171	
		%	2.5%	6.5%	26.2%	33.6%	22.7%	8.5%	100.0%	
	Sixth	N	9	43	134	244	176	69	675	
		%	1.3%	6.4%	19.9%	36.1%	26.1%	10.2%	100.0%	
	Total		N	134	354	1432	2384	2004	796	7104
			%	1.9%	5.0%	20.2%	33.6%	28.2%	11.2%	100.0%

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College * Current proficiency: Ability to speak clearly and effectively in English

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	2	9	101	268	408	400	1188	
		%	0.2%	0.8%	8.5%	22.6%	34.3%	33.7%	100.0%	
	Muir	N	1	5	74	294	456	490	1320	
		%	0.1%	0.4%	5.6%	22.3%	34.5%	37.1%	100.0%	
	Marshall	N	3	7	76	246	440	468	1240	
		%	0.2%	0.6%	6.1%	19.8%	35.5%	37.7%	100.0%	
	Warren	N	3	9	101	335	534	526	1508	
		%	0.2%	0.6%	6.7%	22.2%	35.4%	34.9%	100.0%	
	ERC	N	3	8	75	242	366	476	1170	
		%	0.3%	0.7%	6.4%	20.7%	31.3%	40.7%	100.0%	
	Sixth	N	1	4	52	167	224	227	675	
		%	0.1%	0.6%	7.7%	24.7%	33.2%	33.6%	100.0%	
	Total		N	13	42	479	1552	2428	2587	7101
			%	0.2%	0.6%	6.7%	21.9%	34.2%	36.4%	100.0%

College * Current proficiency: Understanding international perspectives

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	10	55	236	427	353	109	1190	
		%	0.8%	4.6%	19.8%	35.9%	29.7%	9.2%	100.0%	
	Muir	N	13	54	243	406	436	168	1320	
		%	1.0%	4.1%	18.4%	30.8%	33.0%	12.7%	100.0%	
	Marshall	N	7	27	159	384	467	196	1240	
		%	0.6%	2.2%	12.8%	31.0%	37.7%	15.8%	100.0%	
	Warren	N	14	54	271	524	475	173	1511	
		%	0.9%	3.6%	17.9%	34.7%	31.4%	11.4%	100.0%	
	ERC	N	6	25	120	331	417	269	1168	
		%	0.5%	2.1%	10.3%	28.3%	35.7%	23.0%	100.0%	
	Sixth	N	3	33	114	219	221	84	674	
		%	0.4%	4.9%	16.9%	32.5%	32.8%	12.5%	100.0%	
	Total		N	53	248	1143	2291	2369	999	7103
			%	0.7%	3.5%	16.1%	32.3%	33.4%	14.1%	100.0%

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College * In this academic year: came to class without completing assigned readings - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	20	87	190	144	113	76	630	
		%	3.2%	13.8%	30.2%	22.9%	17.9%	12.1%	100.0%	
	Muir	N	26	104	197	119	93	64	603	
		%	4.3%	17.2%	32.7%	19.7%	15.4%	10.6%	100.0%	
	Marshall	N	22	61	144	115	139	93	574	
		%	3.8%	10.6%	25.1%	20.0%	24.2%	16.2%	100.0%	
	Warren	N	21	88	185	121	115	68	598	
		%	3.5%	14.7%	30.9%	20.2%	19.2%	11.4%	100.0%	
	ERC	N	20	65	135	138	129	127	614	
		%	3.3%	10.6%	22.0%	22.5%	21.0%	20.7%	100.0%	
	Sixth	N	7	47	94	93	104	65	410	
		%	1.7%	11.5%	22.9%	22.7%	25.4%	15.9%	100.0%	
	Total		N	116	452	945	730	693	493	3429
			%	3.4%	13.2%	27.6%	21.3%	20.2%	14.4%	100.0%

College * In this academic year: turned in a course assignment late - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	45	26	14	3	3	2	93	
		%	48.4%	28.0%	15.1%	3.2%	3.2%	2.2%	100.0%	
	Muir	N	80	41	16	6	3	1	147	
		%	54.4%	27.9%	10.9%	4.1%	2.0%	0.7%	100.0%	
	Marshall	N	68	29	8	6	--	1	112	
		%	60.7%	25.9%	7.1%	5.4%	--	0.9%	100.0%	
	Warren	N	117	41	24	9	1	4	196	
		%	59.7%	20.9%	12.2%	4.6%	0.5%	2.0%	100.0%	
	ERC	N	51	26	12	8	4	3	104	
		%	49.0%	25.0%	11.5%	7.7%	3.8%	2.9%	100.0%	
	Sixth	N	27	8	14	2	1	2	54	
		%	50.0%	14.8%	25.9%	3.7%	1.9%	3.7%	100.0%	
	Total		N	388	171	88	34	12	13	706
			%	55.0%	24.2%	12.5%	4.8%	1.7%	1.8%	100.0%

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College * In this academic year: came to class unprepared - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	38	151	230	117	63	33	632	
		%	6.0%	23.9%	36.4%	18.5%	10.0%	5.2%	100.0%	
	Muir	N	41	179	210	97	51	26	604	
		%	6.8%	29.6%	34.8%	16.1%	8.4%	4.3%	100.0%	
	Marshall	N	31	135	183	104	86	33	572	
		%	5.4%	23.6%	32.0%	18.2%	15.0%	5.8%	100.0%	
	Warren	N	36	162	190	115	67	25	595	
		%	6.1%	27.2%	31.9%	19.3%	11.3%	4.2%	100.0%	
	ERC	N	35	133	189	123	86	47	613	
		%	5.7%	21.7%	30.8%	20.1%	14.0%	7.7%	100.0%	
	Sixth	N	14	108	127	82	45	31	407	
		%	3.4%	26.5%	31.2%	20.1%	11.1%	7.6%	100.0%	
	Total		N	195	868	1129	638	398	195	3423
			%	5.7%	25.4%	33.0%	18.6%	11.6%	5.7%	100.0%

College * In this academic year: came to class unprepared - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	3	29	25	18	14	4	93	
		%	3.2%	31.2%	26.9%	19.4%	15.1%	4.3%	100.0%	
	Muir	N	8	37	51	26	15	10	147	
		%	5.4%	25.2%	34.7%	17.7%	10.2%	6.8%	100.0%	
	Marshall	N	7	28	40	15	16	6	112	
		%	6.3%	25.0%	35.7%	13.4%	14.3%	5.4%	100.0%	
	Warren	N	18	56	69	31	14	9	197	
		%	9.1%	28.4%	35.0%	15.7%	7.1%	4.6%	100.0%	
	ERC	N	7	11	35	30	11	11	105	
		%	6.7%	10.5%	33.3%	28.6%	10.5%	10.5%	100.0%	
	Sixth	N	3	11	19	13	4	4	54	
		%	5.6%	20.4%	35.2%	24.1%	7.4%	7.4%	100.0%	
	Total		N	46	172	239	133	74	44	708
			%	6.5%	24.3%	33.8%	18.8%	10.5%	6.2%	100.0%

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College * Average amount of course reading completed this year - Lower Division

			1: 0-10%	2: 11-20%	3: 21-30%	4: 31-40%	5: 41-50%	6: 51-60%	7: 61-70%	8: 71-80%	9: 81-90%	10: 91-100%	Total	
College	Revelle	N	7	14	23	19	33	51	76	137	133	138	631	
		%	1.1%	2.2%	3.6%	3.0%	5.2%	8.1%	12.0%	21.7%	21.1%	21.9%	100.0%	
	Muir	N	8	15	15	24	50	45	69	124	154	100	604	
		%	1.3%	2.5%	2.5%	4.0%	8.3%	7.5%	11.4%	20.5%	25.5%	16.6%	100.0%	
	Marshall	N	10	18	33	36	41	57	76	110	108	86	575	
		%	1.7%	3.1%	5.7%	6.3%	7.1%	9.9%	13.2%	19.1%	18.8%	15.0%	100.0%	
	Warren	N	9	18	28	28	42	44	61	138	119	112	599	
		%	1.5%	3.0%	4.7%	4.7%	7.0%	7.3%	10.2%	23.0%	19.9%	18.7%	100.0%	
	ERC	N	15	18	34	38	46	52	76	130	116	89	614	
		%	2.4%	2.9%	5.5%	6.2%	7.5%	8.5%	12.4%	21.2%	18.9%	14.5%	100.0%	
	Sixth	N	13	12	18	31	37	42	64	88	69	37	411	
		%	3.2%	2.9%	4.4%	7.5%	9.0%	10.2%	15.6%	21.4%	16.8%	9.0%	100.0%	
	Total		N	62	95	151	176	249	291	422	727	699	562	3434
			%	1.8%	2.8%	4.4%	5.1%	7.3%	8.5%	12.3%	21.2%	20.4%	16.4%	100.0%

College * Average amount of course reading completed this year - Upper Division

			1: 0-10%	2: 11-20%	3: 21-30%	4: 31-40%	5: 41-50%	6: 51-60%	7: 61-70%	8: 71-80%	9: 81-90%	10: 91-100%	Total	
College	Revelle	N	2	1	2	6	4	9	8	20	25	14	91	
		%	2.2%	1.1%	2.2%	6.6%	4.4%	9.9%	8.8%	22.0%	27.5%	15.4%	100.0%	
	Muir	N	9	4	12	9	10	8	15	30	27	22	146	
		%	6.2%	2.7%	8.2%	6.2%	6.8%	5.5%	10.3%	20.5%	18.5%	15.1%	100.0%	
	Marshall	N	2	5	3	5	7	11	17	19	26	17	112	
		%	1.8%	4.5%	2.7%	4.5%	6.3%	9.8%	15.2%	17.0%	23.2%	15.2%	100.0%	
	Warren	N	4	7	5	6	11	12	26	47	45	33	196	
		%	2.0%	3.6%	2.6%	3.1%	5.6%	6.1%	13.3%	24.0%	23.0%	16.8%	100.0%	
	ERC	N	3	7	5	9	8	11	9	18	21	14	105	
		%	2.9%	6.7%	4.8%	8.6%	7.6%	10.5%	8.6%	17.1%	20.0%	13.3%	100.0%	
	Sixth	N	--	3	3	2	3	6	7	12	10	8	54	
		%	--	5.6%	5.6%	3.7%	5.6%	11.1%	13.0%	22.2%	18.5%	14.8%	100.0%	
	Total		N	20	27	30	37	43	57	82	146	154	108	704
			%	2.8%	3.8%	4.3%	5.3%	6.1%	8.1%	11.6%	20.7%	21.9%	15.3%	100.0%

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College * In this academic year: raised standard for acceptable effort due to high standards of a faculty member

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	97	157	327	260	254	95	1190	
		%	8.2%	13.2%	27.5%	21.8%	21.3%	8.0%	100.0%	
	Muir	N	99	173	381	291	281	86	1311	
		%	7.6%	13.2%	29.1%	22.2%	21.4%	6.6%	100.0%	
	Marshall	N	92	172	366	260	254	89	1233	
		%	7.5%	13.9%	29.7%	21.1%	20.6%	7.2%	100.0%	
	Warren	N	114	192	403	358	327	115	1509	
		%	7.6%	12.7%	26.7%	23.7%	21.7%	7.6%	100.0%	
	ERC	N	73	145	291	292	286	74	1161	
		%	6.3%	12.5%	25.1%	25.2%	24.6%	6.4%	100.0%	
	Sixth	N	58	93	196	172	124	29	672	
		%	8.6%	13.8%	29.2%	25.6%	18.5%	4.3%	100.0%	
	Total		N	533	932	1964	1633	1526	488	7076
			%	7.5%	13.2%	27.8%	23.1%	21.6%	6.9%	100.0%

College * In this academic year: extensively revised a paper at least once before submitting to be graded

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	118	206	238	224	223	183	1192	
		%	9.9%	17.3%	20.0%	18.8%	18.7%	15.4%	100.0%	
	Muir	N	87	159	250	262	303	248	1309	
		%	6.6%	12.1%	19.1%	20.0%	23.1%	18.9%	100.0%	
	Marshall	N	89	188	266	219	258	214	1234	
		%	7.2%	15.2%	21.6%	17.7%	20.9%	17.3%	100.0%	
	Warren	N	115	212	311	307	300	264	1509	
		%	7.6%	14.0%	20.6%	20.3%	19.9%	17.5%	100.0%	
	ERC	N	73	191	238	233	230	201	1166	
		%	6.3%	16.4%	20.4%	20.0%	19.7%	17.2%	100.0%	
	Sixth	N	63	129	178	109	118	76	673	
		%	9.4%	19.2%	26.4%	16.2%	17.5%	11.3%	100.0%	
	Total		N	545	1085	1481	1354	1432	1186	7083
			%	7.7%	15.3%	20.9%	19.1%	20.2%	16.7%	100.0%

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College * In this academic year: worked with group of students outside of class

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	83	239	329	236	175	128	1190	
		%	7.0%	20.1%	27.6%	19.8%	14.7%	10.8%	100.0%	
	Muir	N	103	281	357	225	198	149	1313	
		%	7.8%	21.4%	27.2%	17.1%	15.1%	11.3%	100.0%	
	Marshall	N	71	260	360	208	213	123	1235	
		%	5.7%	21.1%	29.1%	16.8%	17.2%	10.0%	100.0%	
	Warren	N	107	295	359	261	261	225	1508	
		%	7.1%	19.6%	23.8%	17.3%	17.3%	14.9%	100.0%	
	ERC	N	70	195	331	259	172	139	1166	
		%	6.0%	16.7%	28.4%	22.2%	14.8%	11.9%	100.0%	
	Sixth	N	29	129	192	132	103	89	674	
		%	4.3%	19.1%	28.5%	19.6%	15.3%	13.2%	100.0%	
	Total		N	463	1399	1928	1321	1122	853	7086
			%	6.5%	19.7%	27.2%	18.6%	15.8%	12.0%	100.0%

College * In this academic year: sought academic help from instructor or tutor

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	104	239	320	214	202	108	1187	
		%	8.8%	20.1%	27.0%	18.0%	17.0%	9.1%	100.0%	
	Muir	N	114	292	341	231	212	118	1308	
		%	8.7%	22.3%	26.1%	17.7%	16.2%	9.0%	100.0%	
	Marshall	N	131	261	321	212	203	102	1230	
		%	10.7%	21.2%	26.1%	17.2%	16.5%	8.3%	100.0%	
	Warren	N	134	318	393	288	222	149	1504	
		%	8.9%	21.1%	26.1%	19.1%	14.8%	9.9%	100.0%	
	ERC	N	84	249	325	246	177	84	1165	
		%	7.2%	21.4%	27.9%	21.1%	15.2%	7.2%	100.0%	
	Sixth	N	86	153	186	116	84	46	671	
		%	12.8%	22.8%	27.7%	17.3%	12.5%	6.9%	100.0%	
	Total		N	653	1512	1886	1307	1100	607	7065
			%	9.2%	21.4%	26.7%	18.5%	15.6%	8.6%	100.0%

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College * In this academic year: helped classmate understand material better

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	53	130	365	277	247	118	1190	
		%	4.5%	10.9%	30.7%	23.3%	20.8%	9.9%	100.0%	
	Muir	N	82	192	375	297	233	134	1313	
		%	6.2%	14.6%	28.6%	22.6%	17.7%	10.2%	100.0%	
	Marshall	N	55	158	397	268	256	102	1236	
		%	4.4%	12.8%	32.1%	21.7%	20.7%	8.3%	100.0%	
	Warren	N	83	193	409	324	305	196	1510	
		%	5.5%	12.8%	27.1%	21.5%	20.2%	13.0%	100.0%	
	ERC	N	41	137	338	273	251	125	1165	
		%	3.5%	11.8%	29.0%	23.4%	21.5%	10.7%	100.0%	
	Sixth	N	25	90	215	143	130	70	673	
		%	3.7%	13.4%	31.9%	21.2%	19.3%	10.4%	100.0%	
	Total		N	339	900	2099	1582	1422	745	7087
			%	4.8%	12.7%	29.6%	22.3%	20.1%	10.5%	100.0%

College * Use of library for research

			More than once a week	Weekly	2 to 3 times a month	Monthly	Less than once a month but more than once a term	Once a term or less	Total	
College	Revelle	N	119	121	139	129	201	431	1140	
		%	10.4%	10.6%	12.2%	11.3%	17.6%	37.8%	100.0%	
	Muir	N	143	133	155	118	240	478	1267	
		%	11.3%	10.5%	12.2%	9.3%	18.9%	37.7%	100.0%	
	Marshall	N	133	117	165	107	222	433	1177	
		%	11.3%	9.9%	14.0%	9.1%	18.9%	36.8%	100.0%	
	Warren	N	179	188	182	139	264	505	1457	
		%	12.3%	12.9%	12.5%	9.5%	18.1%	34.7%	100.0%	
	ERC	N	164	209	319	159	175	99	1125	
		%	14.6%	18.6%	28.4%	14.1%	15.6%	8.8%	100.0%	
	Sixth	N	55	81	72	51	119	257	635	
		%	8.7%	12.8%	11.3%	8.0%	18.7%	40.5%	100.0%	
	Total		N	793	849	1032	703	1221	2203	6801
			%	11.7%	12.5%	15.2%	10.3%	18.0%	32.4%	100.0%

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College * Post graduation plans

			Enroll in graduate or professional school	Work full-time	Study or work abroad	Do something else	I have no idea at this point	Total	
College	Revelle	N	761	195	60	17	157	1190	
		%	63.9%	16.4%	5.0%	1.4%	13.2%	100.0%	
	Muir	N	719	272	89	37	197	1314	
		%	54.7%	20.7%	6.8%	2.8%	15.0%	100.0%	
	Marshall	N	713	273	63	24	155	1228	
		%	58.1%	22.2%	5.1%	2.0%	12.6%	100.0%	
	Warren	N	860	418	59	25	146	1508	
		%	57.0%	27.7%	3.9%	1.7%	9.7%	100.0%	
	ERC	N	620	243	102	23	180	1168	
		%	53.1%	20.8%	8.7%	2.0%	15.4%	100.0%	
	Sixth	N	329	171	29	15	129	673	
		%	48.9%	25.4%	4.3%	2.2%	19.2%	100.0%	
	Total		N	4002	1572	402	141	964	7081
			%	56.5%	22.2%	5.7%	2.0%	13.6%	100.0%

College * Satisfaction: UC gpa

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	135	208	263	277	233	76	1192	
		%	11.3%	17.4%	22.1%	23.2%	19.5%	6.4%	100.0%	
	Muir	N	113	196	271	337	292	107	1316	
		%	8.6%	14.9%	20.6%	25.6%	22.2%	8.1%	100.0%	
	Marshall	N	142	174	259	333	253	72	1233	
		%	11.5%	14.1%	21.0%	27.0%	20.5%	5.8%	100.0%	
	Warren	N	141	228	323	381	317	120	1510	
		%	9.3%	15.1%	21.4%	25.2%	21.0%	7.9%	100.0%	
	ERC	N	99	175	258	324	247	68	1171	
		%	8.5%	14.9%	22.0%	27.7%	21.1%	5.8%	100.0%	
	Sixth	N	66	109	147	175	133	43	673	
		%	9.8%	16.2%	21.8%	26.0%	19.8%	6.4%	100.0%	
	Total		N	696	1090	1521	1827	1475	486	7095
			%	9.8%	15.4%	21.4%	25.8%	20.8%	6.8%	100.0%

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College * Satisfaction: overall academic experience

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	27	58	150	367	459	130	1191	
		%	2.3%	4.9%	12.6%	30.8%	38.5%	10.9%	100.0%	
	Muir	N	26	54	164	406	524	140	1314	
		%	2.0%	4.1%	12.5%	30.9%	39.9%	10.7%	100.0%	
	Marshall	N	30	84	170	370	460	116	1230	
		%	2.4%	6.8%	13.8%	30.1%	37.4%	9.4%	100.0%	
	Warren	N	40	67	208	492	531	171	1509	
		%	2.7%	4.4%	13.8%	32.6%	35.2%	11.3%	100.0%	
	ERC	N	29	53	148	363	440	136	1169	
		%	2.5%	4.5%	12.7%	31.1%	37.6%	11.6%	100.0%	
	Sixth	N	11	42	107	229	227	53	669	
		%	1.6%	6.3%	16.0%	34.2%	33.9%	7.9%	100.0%	
	Total		N	163	358	947	2227	2641	746	7082
			%	2.3%	5.1%	13.4%	31.4%	37.3%	10.5%	100.0%

College * Course requirements: recall facts, terms, concepts - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	2	11	55	84	209	249	610	
		%	0.3%	1.8%	9.0%	13.8%	34.3%	40.8%	100.0%	
	Muir	N	1	11	53	91	204	223	583	
		%	0.2%	1.9%	9.1%	15.6%	35.0%	38.3%	100.0%	
	Marshall	N	2	8	66	89	191	192	548	
		%	0.4%	1.5%	12.0%	16.2%	34.9%	35.0%	100.0%	
	Warren	N	3	7	50	92	204	210	566	
		%	0.5%	1.2%	8.8%	16.3%	36.0%	37.1%	100.0%	
	ERC	N	1	9	39	89	194	258	590	
		%	0.2%	1.5%	6.6%	15.1%	32.9%	43.7%	100.0%	
	Sixth	N	2	11	50	83	140	112	398	
		%	0.5%	2.8%	12.6%	20.9%	35.2%	28.1%	100.0%	
	Total		N	11	57	313	528	1142	1244	3295
			%	0.3%	1.7%	9.5%	16.0%	34.7%	37.8%	100.0%

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College * Courses in MAJOR: recall facts, terms, concepts - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	--	5	41	52	151	292	541	
		%	--	0.9%	7.6%	9.6%	27.9%	54.0%	100.0%	
	Muir	N	2	17	64	90	201	311	685	
		%	0.3%	2.5%	9.3%	13.1%	29.3%	45.4%	100.0%	
	Marshall	N	3	13	59	77	207	273	632	
		%	0.5%	2.1%	9.3%	12.2%	32.8%	43.2%	100.0%	
	Warren	N	4	16	66	103	260	441	890	
		%	0.4%	1.8%	7.4%	11.6%	29.2%	49.6%	100.0%	
	ERC	N	1	8	48	75	170	242	544	
		%	0.2%	1.5%	8.8%	13.8%	31.3%	44.5%	100.0%	
	Sixth	N	--	7	22	40	81	105	255	
		%	--	2.7%	8.6%	15.7%	31.8%	41.2%	100.0%	
	Total		N	10	66	300	437	1070	1664	3547
			%	0.3%	1.9%	8.5%	12.3%	30.2%	46.9%	100.0%

College * Course requirements: explain and solve problems - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	2	24	58	109	211	203	607	
		%	0.3%	4.0%	9.6%	18.0%	34.8%	33.4%	100.0%	
	Muir	N	3	14	60	117	201	186	581	
		%	0.5%	2.4%	10.3%	20.1%	34.6%	32.0%	100.0%	
	Marshall	N	--	18	53	112	193	170	546	
		%	--	3.3%	9.7%	20.5%	35.3%	31.1%	100.0%	
	Warren	N	3	20	49	112	205	175	564	
		%	0.5%	3.5%	8.7%	19.9%	36.3%	31.0%	100.0%	
	ERC	N	9	26	52	119	200	184	590	
		%	1.5%	4.4%	8.8%	20.2%	33.9%	31.2%	100.0%	
	Sixth	N	1	19	52	93	136	93	394	
		%	0.3%	4.8%	13.2%	23.6%	34.5%	23.6%	100.0%	
	Total		N	18	121	324	662	1146	1011	3282
			%	0.5%	3.7%	9.9%	20.2%	34.9%	30.8%	100.0%

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College * Courses in MAJOR: explain and solve problems - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	3	14	44	80	152	247	540	
		%	0.6%	2.6%	8.1%	14.8%	28.1%	45.7%	100.0%	
	Muir	N	8	28	67	109	224	247	683	
		%	1.2%	4.1%	9.8%	16.0%	32.8%	36.2%	100.0%	
	Marshall	N	6	22	61	106	203	231	629	
		%	1.0%	3.5%	9.7%	16.9%	32.3%	36.7%	100.0%	
	Warren	N	11	26	78	120	275	378	888	
		%	1.2%	2.9%	8.8%	13.5%	31.0%	42.6%	100.0%	
	ERC	N	8	20	55	100	165	193	541	
		%	1.5%	3.7%	10.2%	18.5%	30.5%	35.7%	100.0%	
	Sixth	N	1	9	15	49	89	91	254	
		%	0.4%	3.5%	5.9%	19.3%	35.0%	35.8%	100.0%	
	Total		N	37	119	320	564	1108	1387	3535
			%	1.0%	3.4%	9.1%	16.0%	31.3%	39.2%	100.0%

College * Course requirements: analyze - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	13	56	114	140	156	129	608	
		%	2.1%	9.2%	18.8%	23.0%	25.7%	21.2%	100.0%	
	Muir	N	6	42	107	127	176	122	580	
		%	1.0%	7.2%	18.4%	21.9%	30.3%	21.0%	100.0%	
	Marshall	N	4	41	95	114	180	111	545	
		%	0.7%	7.5%	17.4%	20.9%	33.0%	20.4%	100.0%	
	Warren	N	9	41	89	141	174	108	562	
		%	1.6%	7.3%	15.8%	25.1%	31.0%	19.2%	100.0%	
	ERC	N	17	41	82	149	170	130	589	
		%	2.9%	7.0%	13.9%	25.3%	28.9%	22.1%	100.0%	
	Sixth	N	6	41	75	100	107	68	397	
		%	1.5%	10.3%	18.9%	25.2%	27.0%	17.1%	100.0%	
	Total		N	55	262	562	771	963	668	3281
			%	1.7%	8.0%	17.1%	23.5%	29.4%	20.4%	100.0%

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College * Courses in MAJOR: analyze - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	5	55	80	102	157	138	537	
		%	0.9%	10.2%	14.9%	19.0%	29.2%	25.7%	100.0%	
	Muir	N	15	71	115	137	175	163	676	
		%	2.2%	10.5%	17.0%	20.3%	25.9%	24.1%	100.0%	
	Marshall	N	16	57	90	134	166	166	629	
		%	2.5%	9.1%	14.3%	21.3%	26.4%	26.4%	100.0%	
	Warren	N	22	68	131	177	239	246	883	
		%	2.5%	7.7%	14.8%	20.0%	27.1%	27.9%	100.0%	
	ERC	N	8	44	83	121	150	138	544	
		%	1.5%	8.1%	15.3%	22.2%	27.6%	25.4%	100.0%	
	Sixth	N	8	23	33	53	65	71	253	
		%	3.2%	9.1%	13.0%	20.9%	25.7%	28.1%	100.0%	
	Total		N	74	318	532	724	952	922	3522
			%	2.1%	9.0%	15.1%	20.6%	27.0%	26.2%	100.0%

College * Overall: open channels of communication with faculty? - Lower Division

			Yes	No	Total	
College	Revelle	N	504	99	603	
		%	83.6%	16.4%	100.0%	
	Muir	N	481	99	580	
		%	82.9%	17.1%	100.0%	
	Marshall	N	442	103	545	
		%	81.1%	18.9%	100.0%	
	Warren	N	465	97	562	
		%	82.7%	17.3%	100.0%	
	ERC	N	478	111	589	
		%	81.2%	18.8%	100.0%	
	Sixth	N	324	71	395	
		%	82.0%	18.0%	100.0%	
	Total		N	2694	580	3274
			%	82.3%	17.7%	100.0%

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College * Major: open channels of communication with faculty? - Upper Division

			Yes	No	Total
College	Revelle	N	399	137	536
		%	74.4%	25.6%	100.0%
	Muir	N	515	166	681
		%	75.6%	24.4%	100.0%
	Marshall	N	481	142	623
		%	77.2%	22.8%	100.0%
	Warren	N	665	216	881
		%	75.5%	24.5%	100.0%
	ERC	N	409	132	541
		%	75.6%	24.4%	100.0%
	Sixth	N	192	60	252
		%	76.2%	23.8%	100.0%
Total		N	2661	853	3514
		%	75.7%	24.3%	100.0%

College * Overall: do faculty explain plagiarism and its consequences? - Lower Division

			Yes	No	Total
College	Revelle	N	560	44	604
		%	92.7%	7.3%	100.0%
	Muir	N	553	28	581
		%	95.2%	4.8%	100.0%
	Marshall	N	510	33	543
		%	93.9%	6.1%	100.0%
	Warren	N	507	57	564
		%	89.9%	10.1%	100.0%
	ERC	N	562	27	589
		%	95.4%	4.6%	100.0%
	Sixth	N	365	30	395
		%	92.4%	7.6%	100.0%
Total		N	3057	219	3276
		%	93.3%	6.7%	100.0%

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College * Major: do faculty explain plagiarism and its consequences? - Upper Division

			Yes	No	Total
College	Revelle	N	506	29	535
		%	94.6%	5.4%	100.0%
	Muir	N	656	25	681
		%	96.3%	3.7%	100.0%
	Marshall	N	587	41	628
		%	93.5%	6.5%	100.0%
	Warren	N	812	73	885
		%	91.8%	8.2%	100.0%
	ERC	N	517	25	542
		%	95.4%	4.6%	100.0%
	Sixth	N	239	14	253
		%	94.5%	5.5%	100.0%
Total		N	3317	207	3524
		%	94.1%	5.9%	100.0%

College * Satisfaction: advising by peer advisors on academics - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
College	Revelle	N	21	32	90	284	142	16	585
		%	3.6%	5.5%	15.4%	48.5%	24.3%	2.7%	100.0%
	Muir	N	9	29	85	255	169	17	564
		%	1.6%	5.1%	15.1%	45.2%	30.0%	3.0%	100.0%
	Marshall	N	13	35	92	250	127	17	534
		%	2.4%	6.6%	17.2%	46.8%	23.8%	3.2%	100.0%
	Warren	N	18	30	95	251	140	18	552
		%	3.3%	5.4%	17.2%	45.5%	25.4%	3.3%	100.0%
	ERC	N	17	37	96	250	144	24	568
		%	3.0%	6.5%	16.9%	44.0%	25.4%	4.2%	100.0%
	Sixth	N	11	27	65	168	96	14	381
		%	2.9%	7.1%	17.1%	44.1%	25.2%	3.7%	100.0%
Total		N	89	190	523	1458	818	106	3184
		%	2.8%	6.0%	16.4%	45.8%	25.7%	3.3%	100.0%

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College * Satisfaction with MAJOR: advising by peer advisors on academics - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	16	37	91	202	124	25	495	
		%	3.2%	7.5%	18.4%	40.8%	25.1%	5.1%	100.0%	
	Muir	N	30	50	126	245	140	25	616	
		%	4.9%	8.1%	20.5%	39.8%	22.7%	4.1%	100.0%	
	Marshall	N	23	52	103	242	132	20	572	
		%	4.0%	9.1%	18.0%	42.3%	23.1%	3.5%	100.0%	
	Warren	N	41	70	131	358	213	29	842	
		%	4.9%	8.3%	15.6%	42.5%	25.3%	3.4%	100.0%	
	ERC	N	25	32	73	233	121	16	500	
		%	5.0%	6.4%	14.6%	46.6%	24.2%	3.2%	100.0%	
	Sixth	N	7	15	34	113	59	5	233	
		%	3.0%	6.4%	14.6%	48.5%	25.3%	2.1%	100.0%	
	Total		N	142	256	558	1393	789	120	3258
			%	4.4%	7.9%	17.1%	42.8%	24.2%	3.7%	100.0%

College * Satisfaction: advising by college staff on academics - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	15	37	90	205	216	31	594	
		%	2.5%	6.2%	15.2%	34.5%	36.4%	5.2%	100.0%	
	Muir	N	15	21	51	179	234	78	578	
		%	2.6%	3.6%	8.8%	31.0%	40.5%	13.5%	100.0%	
	Marshall	N	19	48	88	194	161	32	542	
		%	3.5%	8.9%	16.2%	35.8%	29.7%	5.9%	100.0%	
	Warren	N	24	34	89	204	169	39	559	
		%	4.3%	6.1%	15.9%	36.5%	30.2%	7.0%	100.0%	
	ERC	N	22	48	86	212	182	30	580	
		%	3.8%	8.3%	14.8%	36.6%	31.4%	5.2%	100.0%	
	Sixth	N	11	18	58	140	121	42	390	
		%	2.8%	4.6%	14.9%	35.9%	31.0%	10.8%	100.0%	
	Total		N	106	206	462	1134	1083	252	3243
			%	3.3%	6.4%	14.2%	35.0%	33.4%	7.8%	100.0%

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College * Satisfaction with MAJOR: advising by college staff on academics - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	27	41	63	176	174	42	523	
		%	5.2%	7.8%	12.0%	33.7%	33.3%	8.0%	100.0%	
	Muir	N	24	26	110	201	236	81	678	
		%	3.5%	3.8%	16.2%	29.6%	34.8%	11.9%	100.0%	
	Marshall	N	24	46	91	220	188	49	618	
		%	3.9%	7.4%	14.7%	35.6%	30.4%	7.9%	100.0%	
	Warren	N	34	73	118	307	286	53	871	
		%	3.9%	8.4%	13.5%	35.2%	32.8%	6.1%	100.0%	
	ERC	N	27	42	72	182	174	35	532	
		%	5.1%	7.9%	13.5%	34.2%	32.7%	6.6%	100.0%	
	Sixth	N	12	20	38	72	81	26	249	
		%	4.8%	8.0%	15.3%	28.9%	32.5%	10.4%	100.0%	
	Total		N	148	248	492	1158	1139	286	3471
			%	4.3%	7.1%	14.2%	33.4%	32.8%	8.2%	100.0%

College * Satisfaction: advising by departmental staff on academic matters - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	15	25	76	214	228	34	592	
		%	2.5%	4.2%	12.8%	36.1%	38.5%	5.7%	100.0%	
	Muir	N	8	26	47	209	224	58	572	
		%	1.4%	4.5%	8.2%	36.5%	39.2%	10.1%	100.0%	
	Marshall	N	17	21	68	192	188	51	537	
		%	3.2%	3.9%	12.7%	35.8%	35.0%	9.5%	100.0%	
	Warren	N	15	31	81	200	199	33	559	
		%	2.7%	5.5%	14.5%	35.8%	35.6%	5.9%	100.0%	
	ERC	N	22	32	65	227	193	37	576	
		%	3.8%	5.6%	11.3%	39.4%	33.5%	6.4%	100.0%	
	Sixth	N	10	19	63	152	115	31	390	
		%	2.6%	4.9%	16.2%	39.0%	29.5%	7.9%	100.0%	
	Total		N	87	154	400	1194	1147	244	3226
			%	2.7%	4.8%	12.4%	37.0%	35.6%	7.6%	100.0%

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College * Satisfaction with MAJOR: advising by departmental staff on academic matters - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	18	33	53	154	196	68	522	
		%	3.4%	6.3%	10.2%	29.5%	37.5%	13.0%	100.0%	
	Muir	N	31	35	88	205	228	83	670	
		%	4.6%	5.2%	13.1%	30.6%	34.0%	12.4%	100.0%	
	Marshall	N	11	45	66	206	212	75	615	
		%	1.8%	7.3%	10.7%	33.5%	34.5%	12.2%	100.0%	
	Warren	N	45	40	117	236	318	119	875	
		%	5.1%	4.6%	13.4%	27.0%	36.3%	13.6%	100.0%	
	ERC	N	19	23	67	169	195	57	530	
		%	3.6%	4.3%	12.6%	31.9%	36.8%	10.8%	100.0%	
	Sixth	N	9	19	25	73	93	28	247	
		%	3.6%	7.7%	10.1%	29.6%	37.7%	11.3%	100.0%	
	Total		N	133	195	416	1043	1242	430	3459
			%	3.8%	5.6%	12.0%	30.2%	35.9%	12.4%	100.0%

College * Satisfaction: advising by faculty on academic matters - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	11	22	70	229	233	26	591	
		%	1.9%	3.7%	11.8%	38.7%	39.4%	4.4%	100.0%	
	Muir	N	18	12	46	211	248	39	574	
		%	3.1%	2.1%	8.0%	36.8%	43.2%	6.8%	100.0%	
	Marshall	N	8	21	63	229	185	32	538	
		%	1.5%	3.9%	11.7%	42.6%	34.4%	5.9%	100.0%	
	Warren	N	8	23	78	224	195	31	559	
		%	1.4%	4.1%	14.0%	40.1%	34.9%	5.5%	100.0%	
	ERC	N	15	26	61	221	213	41	577	
		%	2.6%	4.5%	10.6%	38.3%	36.9%	7.1%	100.0%	
	Sixth	N	5	11	58	153	127	31	385	
		%	1.3%	2.9%	15.1%	39.7%	33.0%	8.1%	100.0%	
	Total		N	65	115	376	1267	1201	200	3224
			%	2.0%	3.6%	11.7%	39.3%	37.3%	6.2%	100.0%

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College * Satisfaction with MAJOR: advising by faculty on academic matters - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	10	19	48	160	215	66	518	
		%	1.9%	3.7%	9.3%	30.9%	41.5%	12.7%	100.0%	
	Muir	N	19	31	62	220	236	88	656	
		%	2.9%	4.7%	9.5%	33.5%	36.0%	13.4%	100.0%	
	Marshall	N	14	31	64	194	233	78	614	
		%	2.3%	5.0%	10.4%	31.6%	37.9%	12.7%	100.0%	
	Warren	N	23	36	94	269	336	113	871	
		%	2.6%	4.1%	10.8%	30.9%	38.6%	13.0%	100.0%	
	ERC	N	7	14	51	160	227	67	526	
		%	1.3%	2.7%	9.7%	30.4%	43.2%	12.7%	100.0%	
	Sixth	N	7	8	30	83	91	28	247	
		%	2.8%	3.2%	12.1%	33.6%	36.8%	11.3%	100.0%	
	Total		N	80	139	349	1086	1338	440	3432
			%	2.3%	4.1%	10.2%	31.6%	39.0%	12.8%	100.0%

College * Satisfaction: quality of faculty instruction - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	7	20	52	176	281	67	603	
		%	1.2%	3.3%	8.6%	29.2%	46.6%	11.1%	100.0%	
	Muir	N	9	11	44	195	270	50	579	
		%	1.6%	1.9%	7.6%	33.7%	46.6%	8.6%	100.0%	
	Marshall	N	10	12	48	182	241	50	543	
		%	1.8%	2.2%	8.8%	33.5%	44.4%	9.2%	100.0%	
	Warren	N	4	15	62	183	257	40	561	
		%	0.7%	2.7%	11.1%	32.6%	45.8%	7.1%	100.0%	
	ERC	N	9	17	44	172	270	72	584	
		%	1.5%	2.9%	7.5%	29.5%	46.2%	12.3%	100.0%	
	Sixth	N	4	11	43	139	164	35	396	
		%	1.0%	2.8%	10.9%	35.1%	41.4%	8.8%	100.0%	
	Total		N	43	86	293	1047	1483	314	3266
			%	1.3%	2.6%	9.0%	32.1%	45.4%	9.6%	100.0%

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College * Satisfaction with MAJOR: quality of faculty instruction - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	8	19	44	122	234	98	525	
		%	1.5%	3.6%	8.4%	23.2%	44.6%	18.7%	100.0%	
	Muir	N	11	23	55	148	311	127	675	
		%	1.6%	3.4%	8.1%	21.9%	46.1%	18.8%	100.0%	
	Marshall	N	16	26	54	137	290	101	624	
		%	2.6%	4.2%	8.7%	22.0%	46.5%	16.2%	100.0%	
	Warren	N	24	26	77	218	369	165	879	
		%	2.7%	3.0%	8.8%	24.8%	42.0%	18.8%	100.0%	
	ERC	N	6	11	34	127	237	121	536	
		%	1.1%	2.1%	6.3%	23.7%	44.2%	22.6%	100.0%	
	Sixth	N	2	8	24	68	108	43	253	
		%	0.8%	3.2%	9.5%	26.9%	42.7%	17.0%	100.0%	
	Total		N	67	113	288	820	1549	655	3492
			%	1.9%	3.2%	8.2%	23.5%	44.4%	18.8%	100.0%

College * Satisfaction: quality of teaching by TAs - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	14	26	92	222	209	42	605	
		%	2.3%	4.3%	15.2%	36.7%	34.5%	6.9%	100.0%	
	Muir	N	9	24	83	224	203	38	581	
		%	1.5%	4.1%	14.3%	38.6%	34.9%	6.5%	100.0%	
	Marshall	N	9	21	75	183	214	43	545	
		%	1.7%	3.9%	13.8%	33.6%	39.3%	7.9%	100.0%	
	Warren	N	13	21	74	203	209	42	562	
		%	2.3%	3.7%	13.2%	36.1%	37.2%	7.5%	100.0%	
	ERC	N	14	38	82	205	185	63	587	
		%	2.4%	6.5%	14.0%	34.9%	31.5%	10.7%	100.0%	
	Sixth	N	6	25	49	136	137	43	396	
		%	1.5%	6.3%	12.4%	34.3%	34.6%	10.9%	100.0%	
	Total		N	65	155	455	1173	1157	271	3276
			%	2.0%	4.7%	13.9%	35.8%	35.3%	8.3%	100.0%

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College * Satisfaction with MAJOR: quality of teaching by TAs - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	10	25	61	170	203	58	527	
		%	1.9%	4.7%	11.6%	32.3%	38.5%	11.0%	100.0%	
	Muir	N	20	27	86	221	253	65	672	
		%	3.0%	4.0%	12.8%	32.9%	37.6%	9.7%	100.0%	
	Marshall	N	20	36	76	215	225	51	623	
		%	3.2%	5.8%	12.2%	34.5%	36.1%	8.2%	100.0%	
	Warren	N	27	37	110	260	363	82	879	
		%	3.1%	4.2%	12.5%	29.6%	41.3%	9.3%	100.0%	
	ERC	N	15	20	72	157	208	62	534	
		%	2.8%	3.7%	13.5%	29.4%	39.0%	11.6%	100.0%	
	Sixth	N	6	15	25	71	100	33	250	
		%	2.4%	6.0%	10.0%	28.4%	40.0%	13.2%	100.0%	
	Total		N	98	160	430	1094	1352	351	3485
			%	2.8%	4.6%	12.3%	31.4%	38.8%	10.1%	100.0%

College * Satisfaction: access to small classes - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	38	66	170	204	110	15	603	
		%	6.3%	10.9%	28.2%	33.8%	18.2%	2.5%	100.0%	
	Muir	N	35	72	110	201	140	21	579	
		%	6.0%	12.4%	19.0%	34.7%	24.2%	3.6%	100.0%	
	Marshall	N	40	74	146	158	112	16	546	
		%	7.3%	13.6%	26.7%	28.9%	20.5%	2.9%	100.0%	
	Warren	N	44	72	149	179	109	10	563	
		%	7.8%	12.8%	26.5%	31.8%	19.4%	1.8%	100.0%	
	ERC	N	45	72	147	173	121	26	584	
		%	7.7%	12.3%	25.2%	29.6%	20.7%	4.5%	100.0%	
	Sixth	N	29	49	98	134	71	13	394	
		%	7.4%	12.4%	24.9%	34.0%	18.0%	3.3%	100.0%	
	Total		N	231	405	820	1049	663	101	3269
			%	7.1%	12.4%	25.1%	32.1%	20.3%	3.1%	100.0%

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College * Satisfaction with MAJOR: access to small classes - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	36	81	120	135	120	35	527	
		%	6.8%	15.4%	22.8%	25.6%	22.8%	6.6%	100.0%	
	Muir	N	57	79	148	183	156	50	673	
		%	8.5%	11.7%	22.0%	27.2%	23.2%	7.4%	100.0%	
	Marshall	N	69	73	145	160	128	49	624	
		%	11.1%	11.7%	23.2%	25.6%	20.5%	7.9%	100.0%	
	Warren	N	89	98	188	210	228	63	876	
		%	10.2%	11.2%	21.5%	24.0%	26.0%	7.2%	100.0%	
	ERC	N	42	67	117	150	132	26	534	
		%	7.9%	12.5%	21.9%	28.1%	24.7%	4.9%	100.0%	
	Sixth	N	25	27	43	70	64	21	250	
		%	10.0%	10.8%	17.2%	28.0%	25.6%	8.4%	100.0%	
	Total		N	318	425	761	908	828	244	3484
			%	9.1%	12.2%	21.8%	26.1%	23.8%	7.0%	100.0%

College * Satisfaction: access to faculty outside of class - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	6	19	73	228	245	32	603	
		%	1.0%	3.2%	12.1%	37.8%	40.6%	5.3%	100.0%	
	Muir	N	9	17	66	224	226	38	580	
		%	1.6%	2.9%	11.4%	38.6%	39.0%	6.6%	100.0%	
	Marshall	N	11	25	75	184	209	40	544	
		%	2.0%	4.6%	13.8%	33.8%	38.4%	7.4%	100.0%	
	Warren	N	7	18	64	218	227	29	563	
		%	1.2%	3.2%	11.4%	38.7%	40.3%	5.2%	100.0%	
	ERC	N	7	20	69	206	224	56	582	
		%	1.2%	3.4%	11.9%	35.4%	38.5%	9.6%	100.0%	
	Sixth	N	2	15	42	149	158	26	392	
		%	0.5%	3.8%	10.7%	38.0%	40.3%	6.6%	100.0%	
	Total		N	42	114	389	1209	1289	221	3264
			%	1.3%	3.5%	11.9%	37.0%	39.5%	6.8%	100.0%

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College * Satisfaction with MAJOR: access to faculty outside of class - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	4	22	72	164	205	61	528	
		%	0.8%	4.2%	13.6%	31.1%	38.8%	11.6%	100.0%	
	Muir	N	13	23	70	220	268	75	669	
		%	1.9%	3.4%	10.5%	32.9%	40.1%	11.2%	100.0%	
	Marshall	N	12	27	73	195	241	75	623	
		%	1.9%	4.3%	11.7%	31.3%	38.7%	12.0%	100.0%	
	Warren	N	24	42	108	246	363	93	876	
		%	2.7%	4.8%	12.3%	28.1%	41.4%	10.6%	100.0%	
	ERC	N	8	15	56	164	231	55	529	
		%	1.5%	2.8%	10.6%	31.0%	43.7%	10.4%	100.0%	
	Sixth	N	1	13	29	82	100	28	253	
		%	0.4%	5.1%	11.5%	32.4%	39.5%	11.1%	100.0%	
	Total		N	62	142	408	1071	1408	387	3478
			%	1.8%	4.1%	11.7%	30.8%	40.5%	11.1%	100.0%

College * Satisfaction: educational enrichment programs - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	10	13	53	218	229	74	597	
		%	1.7%	2.2%	8.9%	36.5%	38.4%	12.4%	100.0%	
	Muir	N	11	18	53	189	230	71	572	
		%	1.9%	3.1%	9.3%	33.0%	40.2%	12.4%	100.0%	
	Marshall	N	8	11	52	186	204	78	539	
		%	1.5%	2.0%	9.6%	34.5%	37.8%	14.5%	100.0%	
	Warren	N	7	12	50	198	228	61	556	
		%	1.3%	2.2%	9.0%	35.6%	41.0%	11.0%	100.0%	
	ERC	N	7	5	45	167	255	98	577	
		%	1.2%	0.9%	7.8%	28.9%	44.2%	17.0%	100.0%	
	Sixth	N	5	11	50	133	159	34	392	
		%	1.3%	2.8%	12.8%	33.9%	40.6%	8.7%	100.0%	
	Total		N	48	70	303	1091	1305	416	3233
			%	1.5%	2.2%	9.4%	33.7%	40.4%	12.9%	100.0%

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College * Satisfaction with MAJOR: educational enrichment programs - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	10	24	68	152	196	61	511	
		%	2.0%	4.7%	13.3%	29.7%	38.4%	11.9%	100.0%	
	Muir	N	13	26	77	217	218	94	645	
		%	2.0%	4.0%	11.9%	33.6%	33.8%	14.6%	100.0%	
	Marshall	N	11	26	61	212	176	115	601	
		%	1.8%	4.3%	10.1%	35.3%	29.3%	19.1%	100.0%	
	Warren	N	21	39	113	253	296	121	843	
		%	2.5%	4.6%	13.4%	30.0%	35.1%	14.4%	100.0%	
	ERC	N	21	18	52	146	167	120	524	
		%	4.0%	3.4%	9.9%	27.9%	31.9%	22.9%	100.0%	
	Sixth	N	5	8	25	73	96	30	237	
		%	2.1%	3.4%	10.5%	30.8%	40.5%	12.7%	100.0%	
	Total		N	81	141	396	1053	1149	541	3361
			%	2.4%	4.2%	11.8%	31.3%	34.2%	16.1%	100.0%

College * Satisfaction: accessibility of library staff - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	1	14	32	233	248	67	595	
		%	0.2%	2.4%	5.4%	39.2%	41.7%	11.3%	100.0%	
	Muir	N	3	6	40	203	258	62	572	
		%	0.5%	1.0%	7.0%	35.5%	45.1%	10.8%	100.0%	
	Marshall	N	5	5	46	168	243	70	537	
		%	0.9%	0.9%	8.6%	31.3%	45.3%	13.0%	100.0%	
	Warren	N	2	5	33	207	246	63	556	
		%	0.4%	0.9%	5.9%	37.2%	44.2%	11.3%	100.0%	
	ERC	N	2	5	36	145	262	127	577	
		%	0.3%	0.9%	6.2%	25.1%	45.4%	22.0%	100.0%	
	Sixth	N	1	8	31	149	161	37	387	
		%	0.3%	2.1%	8.0%	38.5%	41.6%	9.6%	100.0%	
	Total		N	14	43	218	1105	1418	426	3224
			%	0.4%	1.3%	6.8%	34.3%	44.0%	13.2%	100.0%

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College * Satisfaction with MAJOR: accessibility of library staff - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	1	5	34	151	247	78	516	
		%	0.2%	1.0%	6.6%	29.3%	47.9%	15.1%	100.0%	
	Muir	N	5	8	50	207	282	99	651	
		%	0.8%	1.2%	7.7%	31.8%	43.3%	15.2%	100.0%	
	Marshall	N	3	10	27	191	279	102	612	
		%	0.5%	1.6%	4.4%	31.2%	45.6%	16.7%	100.0%	
	Warren	N	8	9	45	238	406	156	862	
		%	0.9%	1.0%	5.2%	27.6%	47.1%	18.1%	100.0%	
	ERC	N	8	11	23	118	257	106	523	
		%	1.5%	2.1%	4.4%	22.6%	49.1%	20.3%	100.0%	
	Sixth	N	1	6	10	79	116	34	246	
		%	0.4%	2.4%	4.1%	32.1%	47.2%	13.8%	100.0%	
	Total		N	26	49	189	984	1587	575	3410
			%	0.8%	1.4%	5.5%	28.9%	46.5%	16.9%	100.0%

College * Research activity done: independent study

			Doing now or have done	No	Total	
College	Revelle	N	160	401	561	
		%	28.5%	71.5%	100.0%	
	Muir	N	159	556	715	
		%	22.2%	77.8%	100.0%	
	Marshall	N	130	538	668	
		%	19.5%	80.5%	100.0%	
	Warren	N	227	691	918	
		%	24.7%	75.3%	100.0%	
	ERC	N	120	440	560	
		%	21.4%	78.6%	100.0%	
	Sixth	N	83	183	266	
		%	31.2%	68.8%	100.0%	
	Total		N	879	2809	3688
			%	23.8%	76.2%	100.0%

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College * Research activity planned: independent study

			Plan to do	No	Total
College	Revelle	N	136	425	561
		%	24.2%	75.8%	100.0%
	Muir	N	182	533	715
		%	25.5%	74.5%	100.0%
	Marshall	N	182	486	668
		%	27.2%	72.8%	100.0%
	Warren	N	212	706	918
		%	23.1%	76.9%	100.0%
	ERC	N	157	403	560
		%	28.0%	72.0%	100.0%
	Sixth	N	84	182	266
		%	31.6%	68.4%	100.0%
Total		N	953	2735	3688
		%	25.8%	74.2%	100.0%

College * Research activity done: faculty research for course credit

			Doing now or have done	No	Total
College	Revelle	N	124	437	561
		%	22.1%	77.9%	100.0%
	Muir	N	121	594	715
		%	16.9%	83.1%	100.0%
	Marshall	N	111	557	668
		%	16.6%	83.4%	100.0%
	Warren	N	180	738	918
		%	19.6%	80.4%	100.0%
	ERC	N	75	485	560
		%	13.4%	86.6%	100.0%
	Sixth	N	50	216	266
		%	18.8%	81.2%	100.0%
Total		N	661	3027	3688
		%	17.9%	82.1%	100.0%

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College * Research activity planned: faculty research for course credit

			Plan to do	No	Total
College	Revelle	N	138	423	561
		%	24.6%	75.4%	100.0%
	Muir	N	168	547	715
		%	23.5%	76.5%	100.0%
	Marshall	N	173	495	668
		%	25.9%	74.1%	100.0%
	Warren	N	213	705	918
		%	23.2%	76.8%	100.0%
	ERC	N	165	395	560
		%	29.5%	70.5%	100.0%
	Sixth	N	74	192	266
		%	27.8%	72.2%	100.0%
Total		N	931	2757	3688
		%	25.2%	74.8%	100.0%

College * Research activity done: faculty research volunteer

			Doing now or have done	No	Total
College	Revelle	N	109	452	561
		%	19.4%	80.6%	100.0%
	Muir	N	100	615	715
		%	14.0%	86.0%	100.0%
	Marshall	N	82	586	668
		%	12.3%	87.7%	100.0%
	Warren	N	169	749	918
		%	18.4%	81.6%	100.0%
	ERC	N	83	477	560
		%	14.8%	85.2%	100.0%
	Sixth	N	41	225	266
		%	15.4%	84.6%	100.0%
Total		N	584	3104	3688
		%	15.8%	84.2%	100.0%

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College * Research activity planned: faculty research volunteer

			Plan to do	No	Total
College	Revelle	N	124	437	561
		%	22.1%	77.9%	100.0%
	Muir	N	148	567	715
		%	20.7%	79.3%	100.0%
	Marshall	N	163	505	668
		%	24.4%	75.6%	100.0%
	Warren	N	191	727	918
		%	20.8%	79.2%	100.0%
	ERC	N	135	425	560
		%	24.1%	75.9%	100.0%
	Sixth	N	62	204	266
		%	23.3%	76.7%	100.0%
Total		N	823	2865	3688
		%	22.3%	77.7%	100.0%

College * Major: department rules clear?

			Yes	No	Total
College	Revelle	N	432	103	535
		%	80.7%	19.3%	100.0%
	Muir	N	564	117	681
		%	82.8%	17.2%	100.0%
	Marshall	N	510	117	627
		%	81.3%	18.7%	100.0%
	Warren	N	733	153	886
		%	82.7%	17.3%	100.0%
	ERC	N	440	102	542
		%	81.2%	18.8%	100.0%
	Sixth	N	205	48	253
		%	81.0%	19.0%	100.0%
Total		N	2884	640	3524
		%	81.8%	18.2%	100.0%

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College * Satisfaction with aspects of major: quality of lower division courses

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	17	31	62	183	172	52	517	
		%	3.3%	6.0%	12.0%	35.4%	33.3%	10.1%	100.0%	
	Muir	N	25	53	100	219	194	66	657	
		%	3.8%	8.1%	15.2%	33.3%	29.5%	10.0%	100.0%	
	Marshall	N	19	39	81	205	219	49	612	
		%	3.1%	6.4%	13.2%	33.5%	35.8%	8.0%	100.0%	
	Warren	N	40	51	123	260	311	80	865	
		%	4.6%	5.9%	14.2%	30.1%	36.0%	9.2%	100.0%	
	ERC	N	15	34	79	166	177	52	523	
		%	2.9%	6.5%	15.1%	31.7%	33.8%	9.9%	100.0%	
	Sixth	N	5	29	36	75	82	16	243	
		%	2.1%	11.9%	14.8%	30.9%	33.7%	6.6%	100.0%	
	Total		N	121	237	481	1108	1155	315	3417
			%	3.5%	6.9%	14.1%	32.4%	33.8%	9.2%	100.0%

College * Satisfaction with aspects of major: quality of upper division courses

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
College	Revelle	N	5	15	34	109	257	108	528	
		%	0.9%	2.8%	6.4%	20.6%	48.7%	20.5%	100.0%	
	Muir	N	10	23	45	163	296	139	676	
		%	1.5%	3.4%	6.7%	24.1%	43.8%	20.6%	100.0%	
	Marshall	N	15	31	43	150	275	108	622	
		%	2.4%	5.0%	6.9%	24.1%	44.2%	17.4%	100.0%	
	Warren	N	20	30	72	192	400	162	876	
		%	2.3%	3.4%	8.2%	21.9%	45.7%	18.5%	100.0%	
	ERC	N	6	24	25	124	236	120	535	
		%	1.1%	4.5%	4.7%	23.2%	44.1%	22.4%	100.0%	
	Sixth	N	6	6	19	53	120	49	253	
		%	2.4%	2.4%	7.5%	20.9%	47.4%	19.4%	100.0%	
	Total		N	62	129	238	791	1584	686	3490
			%	1.8%	3.7%	6.8%	22.7%	45.4%	19.7%	100.0%

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College * Number of faculty recommenders

			1:00	2:01	3:02	4:03	5: 4 or more	Total	
College	Revelle	N	156	120	129	68	56	529	
		%	29.5%	22.7%	24.4%	12.9%	10.6%	100.0%	
	Muir	N	220	163	155	68	70	676	
		%	32.5%	24.1%	22.9%	10.1%	10.4%	100.0%	
	Marshall	N	199	160	157	74	38	628	
		%	31.7%	25.5%	25.0%	11.8%	6.1%	100.0%	
	Warren	N	254	215	200	126	87	882	
		%	28.8%	24.4%	22.7%	14.3%	9.9%	100.0%	
	ERC	N	143	125	141	85	44	538	
		%	26.6%	23.2%	26.2%	15.8%	8.2%	100.0%	
	Sixth	N	82	61	65	26	19	253	
		%	32.4%	24.1%	25.7%	10.3%	7.5%	100.0%	
	Total		N	1054	844	847	447	314	3506
			%	30.1%	24.1%	24.2%	12.7%	9.0%	100.0%

College * When learned to speak English

			English is my native language	Before I was 5 years old	When I was 6 to 10 years old	When I was 11 to 15 years old	After turning 16 years old	Total	
College	Revelle	N	729	204	119	54	14	1120	
		%	65.1%	18.2%	10.6%	4.8%	1.3%	100.0%	
	Muir	N	854	233	99	47	15	1248	
		%	68.4%	18.7%	7.9%	3.8%	1.2%	100.0%	
	Marshall	N	707	250	121	55	14	1147	
		%	61.6%	21.8%	10.5%	4.8%	1.2%	100.0%	
	Warren	N	891	262	139	88	31	1411	
		%	63.1%	18.6%	9.9%	6.2%	2.2%	100.0%	
	ERC	N	704	198	118	71	14	1105	
		%	63.7%	17.9%	10.7%	6.4%	1.3%	100.0%	
	Sixth	N	409	125	61	35	9	639	
		%	64.0%	19.6%	9.5%	5.5%	1.4%	100.0%	
	Total		N	4294	1272	657	350	97	6670
			%	64.4%	19.1%	9.9%	5.2%	1.5%	100.0%

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College * Aspects of research university: My UC campus has a strong commitment to undergraduate education

			Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	Total	
College	Revelle	N	5	18	25	56	80	25	209	
		%	2.4%	8.6%	12.0%	26.8%	38.3%	12.0%	100.0%	
	Muir	N	9	11	36	83	101	21	261	
		%	3.4%	4.2%	13.8%	31.8%	38.7%	8.0%	100.0%	
	Marshall	N	4	13	26	75	78	30	226	
		%	1.8%	5.8%	11.5%	33.2%	34.5%	13.3%	100.0%	
	Warren	N	10	16	33	117	104	42	322	
		%	3.1%	5.0%	10.2%	36.3%	32.3%	13.0%	100.0%	
	ERC	N	8	6	29	69	67	40	219	
		%	3.7%	2.7%	13.2%	31.5%	30.6%	18.3%	100.0%	
	Sixth	N	5	6	17	35	60	12	135	
		%	3.7%	4.4%	12.6%	25.9%	44.4%	8.9%	100.0%	
	Total		N	41	70	166	435	490	170	1372
			%	3.0%	5.1%	12.1%	31.7%	35.7%	12.4%	100.0%

College * Aspects of research university: The emphasis on research detracts from the quality of teaching on this campus

			Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	Total	
College	Revelle	N	8	30	35	59	42	33	207	
		%	3.9%	14.5%	16.9%	28.5%	20.3%	15.9%	100.0%	
	Muir	N	9	29	41	100	49	33	261	
		%	3.4%	11.1%	15.7%	38.3%	18.8%	12.6%	100.0%	
	Marshall	N	4	28	51	75	35	32	225	
		%	1.8%	12.4%	22.7%	33.3%	15.6%	14.2%	100.0%	
	Warren	N	12	39	53	108	60	50	322	
		%	3.7%	12.1%	16.5%	33.5%	18.6%	15.5%	100.0%	
	ERC	N	10	23	42	73	42	28	218	
		%	4.6%	10.6%	19.3%	33.5%	19.3%	12.8%	100.0%	
	Sixth	N	3	17	31	43	26	12	132	
		%	2.3%	12.9%	23.5%	32.6%	19.7%	9.1%	100.0%	
	Total		N	46	166	253	458	254	188	1365
			%	3.4%	12.2%	18.5%	33.6%	18.6%	13.8%	100.0%

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College * Aspects of research university: having courses with faculty members who refer to their own research as part of the class

		Not important	Not very important	Somewhat important	Important	Very Important	Essential	Total		
College	Revelle	N	11	42	59	56	28	11	207	
		%	5.3%	20.3%	28.5%	27.1%	13.5%	5.3%	100.0%	
	Muir	N	12	53	76	73	26	19	259	
		%	4.6%	20.5%	29.3%	28.2%	10.0%	7.3%	100.0%	
	Marshall	N	10	46	66	63	27	11	223	
		%	4.5%	20.6%	29.6%	28.3%	12.1%	4.9%	100.0%	
	Warren	N	15	43	99	89	52	22	320	
		%	4.7%	13.4%	30.9%	27.8%	16.3%	6.9%	100.0%	
	ERC	N	9	34	66	63	39	7	218	
		%	4.1%	15.6%	30.3%	28.9%	17.9%	3.2%	100.0%	
	Sixth	N	5	34	46	37	10	3	135	
		%	3.7%	25.2%	34.1%	27.4%	7.4%	2.2%	100.0%	
	Total		N	62	252	412	381	182	73	1362
			%	4.6%	18.5%	30.2%	28.0%	13.4%	5.4%	100.0%

College * Enrichment completed: internship w/faculty

		Doing now or have done	No	Total		
College	Revelle	N	24	194	218	
		%	11.0%	89.0%	100.0%	
	Muir	N	29	249	278	
		%	10.4%	89.6%	100.0%	
	Marshall	N	28	217	245	
		%	11.4%	88.6%	100.0%	
	Warren	N	51	290	341	
		%	15.0%	85.0%	100.0%	
	ERC	N	21	212	233	
		%	9.0%	91.0%	100.0%	
	Sixth	N	13	131	144	
		%	9.0%	91.0%	100.0%	
	Total		N	166	1293	1459
			%	11.4%	88.6%	100.0%

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College * Enrichment planned: internship w/faculty

			Plan to do	No	Total
College	Revelle	N	112	106	218
		%	51.4%	48.6%	100.0%
	Muir	N	100	178	278
		%	36.0%	64.0%	100.0%
	Marshall	N	99	146	245
		%	40.4%	59.6%	100.0%
	Warren	N	142	199	341
		%	41.6%	58.4%	100.0%
	ERC	N	99	134	233
		%	42.5%	57.5%	100.0%
	Sixth	N	64	80	144
		%	44.4%	55.6%	100.0%
Total		N	616	843	1459
		%	42.2%	57.8%	100.0%

College * Enrichment completed: UCDC

			Doing now or have done	No	Total
College	Revelle	N	15	203	218
		%	6.9%	93.1%	100.0%
	Muir	N	3	275	278
		%	1.1%	98.9%	100.0%
	Marshall	N	9	236	245
		%	3.7%	96.3%	100.0%
	Warren	N	10	331	341
		%	2.9%	97.1%	100.0%
	ERC	N	3	230	233
		%	1.3%	98.7%	100.0%
	Sixth	N	4	140	144
		%	2.8%	97.2%	100.0%
Total		N	44	1415	1459
		%	3.0%	97.0%	100.0%

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College * Enrichment planned: UCDC

			Plan to do	No	Total
College	Revelle	N	22	196	218
		%	10.1%	89.9%	100.0%
	Muir	N	22	256	278
		%	7.9%	92.1%	100.0%
	Marshall	N	36	209	245
		%	14.7%	85.3%	100.0%
	Warren	N	46	295	341
		%	13.5%	86.5%	100.0%
	ERC	N	23	210	233
		%	9.9%	90.1%	100.0%
	Sixth	N	14	130	144
		%	9.7%	90.3%	100.0%
Total		N	163	1296	1459
		%	11.2%	88.8%	100.0%

College * Enrichment completed: UC EAP

			Doing now or have done	No	Total
College	Revelle	N	15	203	218
		%	6.9%	93.1%	100.0%
	Muir	N	12	266	278
		%	4.3%	95.7%	100.0%
	Marshall	N	24	221	245
		%	9.8%	90.2%	100.0%
	Warren	N	22	319	341
		%	6.5%	93.5%	100.0%
	ERC	N	21	212	233
		%	9.0%	91.0%	100.0%
	Sixth	N	8	136	144
		%	5.6%	94.4%	100.0%
Total		N	102	1357	1459
		%	7.0%	93.0%	100.0%

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College * Enrichment planned: UC EAP

			Plan to do	No	Total
College	Revelle	N	80	138	218
		%	36.7%	63.3%	100.0%
	Muir	N	67	211	278
		%	24.1%	75.9%	100.0%
	Marshall	N	74	171	245
		%	30.2%	69.8%	100.0%
	Warren	N	88	253	341
		%	25.8%	74.2%	100.0%
	ERC	N	74	159	233
		%	31.8%	68.2%	100.0%
	Sixth	N	45	99	144
		%	31.3%	68.8%	100.0%
Total		N	428	1031	1459
		%	29.3%	70.7%	100.0%

College * Enrichment completed: Honors program

			Doing now or have done	No	Total
College	Revelle	N	14	204	218
		%	6.4%	93.6%	100.0%
	Muir	N	10	268	278
		%	3.6%	96.4%	100.0%
	Marshall	N	25	220	245
		%	10.2%	89.8%	100.0%
	Warren	N	47	294	341
		%	13.8%	86.2%	100.0%
	ERC	N	21	212	233
		%	9.0%	91.0%	100.0%
	Sixth	N	12	132	144
		%	8.3%	91.7%	100.0%
Total		N	129	1330	1459
		%	8.8%	91.2%	100.0%

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College * Enrichment planned: Honors program

			Plan to do	No	Total	
College	Revelle	N	51	167	218	
		%	23.4%	76.6%	100.0%	
	Muir	N	47	231	278	
		%	16.9%	83.1%	100.0%	
	Marshall	N	54	191	245	
		%	22.0%	78.0%	100.0%	
	Warren	N	64	277	341	
		%	18.8%	81.2%	100.0%	
	ERC	N	54	179	233	
		%	23.2%	76.8%	100.0%	
	Sixth	N	25	119	144	
		%	17.4%	82.6%	100.0%	
	Total		N	295	1164	1459
			%	20.2%	79.8%	100.0%

College * In this academic year: found a course so interesting that you did more work than was required

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	40	48	57	30	18	10	203	
		%	19.7%	23.6%	28.1%	14.8%	8.9%	4.9%	100.0%	
	Muir	N	42	78	64	40	18	14	256	
		%	16.4%	30.5%	25.0%	15.6%	7.0%	5.5%	100.0%	
	Marshall	N	52	57	50	41	12	12	224	
		%	23.2%	25.4%	22.3%	18.3%	5.4%	5.4%	100.0%	
	Warren	N	57	65	106	43	25	24	320	
		%	17.8%	20.3%	33.1%	13.4%	7.8%	7.5%	100.0%	
	ERC	N	28	56	72	32	24	8	220	
		%	12.7%	25.5%	32.7%	14.5%	10.9%	3.6%	100.0%	
	Sixth	N	20	34	48	16	12	4	134	
		%	14.9%	25.4%	35.8%	11.9%	9.0%	3.0%	100.0%	
	Total		N	239	338	397	202	109	72	1357
			%	17.6%	24.9%	29.3%	14.9%	8.0%	5.3%	100.0%

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College * Obstacles to academic success: I am reluctant to ask for help when I need it

			Yes	No	Total
College	Revelle	N	91	127	218
		%	41.7%	58.3%	100.0%
	Muir	N	97	181	278
		%	34.9%	65.1%	100.0%
	Marshall	N	92	153	245
		%	37.6%	62.4%	100.0%
	Warren	N	124	217	341
		%	36.4%	63.6%	100.0%
	ERC	N	89	144	233
		%	38.2%	61.8%	100.0%
	Sixth	N	60	84	144
		%	41.7%	58.3%	100.0%
Total		N	553	906	1459
		%	37.9%	62.1%	100.0%

College * Obstacles to academic success: I often do not start an assignment until the day before it is due

			Yes	No	Total
College	Revelle	N	81	137	218
		%	37.2%	62.8%	100.0%
	Muir	N	83	195	278
		%	29.9%	70.1%	100.0%
	Marshall	N	84	161	245
		%	34.3%	65.7%	100.0%
	Warren	N	112	229	341
		%	32.8%	67.2%	100.0%
	ERC	N	101	132	233
		%	43.3%	56.7%	100.0%
	Sixth	N	65	79	144
		%	45.1%	54.9%	100.0%
Total		N	526	933	1459
		%	36.1%	63.9%	100.0%

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College * Obstacles to academic success: I read slowly or have difficulty understanding what I read

		Yes	No	Total		
College	Revelle	N	44	174	218	
		%	20.2%	79.8%	100.0%	
	Muir	N	58	220	278	
		%	20.9%	79.1%	100.0%	
	Marshall	N	54	191	245	
		%	22.0%	78.0%	100.0%	
	Warren	N	75	266	341	
		%	22.0%	78.0%	100.0%	
	ERC	N	56	177	233	
		%	24.0%	76.0%	100.0%	
	Sixth	N	34	110	144	
		%	23.6%	76.4%	100.0%	
	Total		N	321	1138	1459
			%	22.0%	78.0%	100.0%

College * Obstacles to academic success: I have difficulty expressing myself in writing

		Yes	No	Total		
College	Revelle	N	62	156	218	
		%	28.4%	71.6%	100.0%	
	Muir	N	56	222	278	
		%	20.1%	79.9%	100.0%	
	Marshall	N	38	207	245	
		%	15.5%	84.5%	100.0%	
	Warren	N	60	281	341	
		%	17.6%	82.4%	100.0%	
	ERC	N	35	198	233	
		%	15.0%	85.0%	100.0%	
	Sixth	N	30	114	144	
		%	20.8%	79.2%	100.0%	
	Total		N	281	1178	1459
			%	19.3%	80.7%	100.0%

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College * Obstacles to academic success: I have difficulty reading or writing in English

		Yes	No	Total		
College	Revelle	N	12	206	218	
		%	5.5%	94.5%	100.0%	
	Muir	N	8	270	278	
		%	2.9%	97.1%	100.0%	
	Marshall	N	9	236	245	
		%	3.7%	96.3%	100.0%	
	Warren	N	13	328	341	
		%	3.8%	96.2%	100.0%	
	ERC	N	6	227	233	
		%	2.6%	97.4%	100.0%	
	Sixth	N	7	137	144	
		%	4.9%	95.1%	100.0%	
	Total		N	55	1404	1459
			%	3.8%	96.2%	100.0%

College * Obstacles to academic success: My math skills are weak

		Yes	No	Total		
College	Revelle	N	29	189	218	
		%	13.3%	86.7%	100.0%	
	Muir	N	33	245	278	
		%	11.9%	88.1%	100.0%	
	Marshall	N	44	201	245	
		%	18.0%	82.0%	100.0%	
	Warren	N	42	299	341	
		%	12.3%	87.7%	100.0%	
	ERC	N	44	189	233	
		%	18.9%	81.1%	100.0%	
	Sixth	N	17	127	144	
		%	11.8%	88.2%	100.0%	
	Total		N	209	1250	1459
			%	14.3%	85.7%	100.0%

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College * Goals and values: achieve a high GPA

			Very important	Somewhat important	Not important	Total	
College	Revelle	N	121	91	9	221	
		%	54.8%	41.2%	4.1%	100.0%	
	Muir	N	126	101	14	241	
		%	52.3%	41.9%	5.8%	100.0%	
	Marshall	N	132	88	12	232	
		%	56.9%	37.9%	5.2%	100.0%	
	Warren	N	138	106	23	267	
		%	51.7%	39.7%	8.6%	100.0%	
	ERC	N	113	86	15	214	
		%	52.8%	40.2%	7.0%	100.0%	
	Sixth	N	61	57	11	129	
		%	47.3%	44.2%	8.5%	100.0%	
	Total		N	691	529	84	1304
			%	53.0%	40.6%	6.4%	100.0%

College * Goals and values: prepare for graduate or professional school

			Very important	Somewhat important	Not important	Total	
College	Revelle	N	157	56	8	221	
		%	71.0%	25.3%	3.6%	100.0%	
	Muir	N	161	57	22	240	
		%	67.1%	23.8%	9.2%	100.0%	
	Marshall	N	177	39	16	232	
		%	76.3%	16.8%	6.9%	100.0%	
	Warren	N	180	61	26	267	
		%	67.4%	22.8%	9.7%	100.0%	
	ERC	N	139	62	13	214	
		%	65.0%	29.0%	6.1%	100.0%	
	Sixth	N	70	41	17	128	
		%	54.7%	32.0%	13.3%	100.0%	
	Total		N	884	316	102	1302
			%	67.9%	24.3%	7.8%	100.0%

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College * Goals and values: obtain the knowledge and skills I need to pursue my chosen career

			Very important	Somewhat important	Not important	Total	
College	Revelle	N	192	26	3	221	
		%	86.9%	11.8%	1.4%	100.0%	
	Muir	N	207	32	2	241	
		%	85.9%	13.3%	0.8%	100.0%	
	Marshall	N	203	24	2	229	
		%	88.6%	10.5%	0.9%	100.0%	
	Warren	N	233	33	1	267	
		%	87.3%	12.4%	0.4%	100.0%	
	ERC	N	189	22	2	213	
		%	88.7%	10.3%	0.9%	100.0%	
	Sixth	N	108	20	1	129	
		%	83.7%	15.5%	0.8%	100.0%	
	Total		N	1132	157	11	1300
			%	87.1%	12.1%	0.8%	100.0%

College * Goals and values: be in a position to make a lot of money

			Very important	Somewhat important	Not important	Total	
College	Revelle	N	100	84	36	220	
		%	45.5%	38.2%	16.4%	100.0%	
	Muir	N	115	93	33	241	
		%	47.7%	38.6%	13.7%	100.0%	
	Marshall	N	114	100	17	231	
		%	49.4%	43.3%	7.4%	100.0%	
	Warren	N	130	111	26	267	
		%	48.7%	41.6%	9.7%	100.0%	
	ERC	N	112	84	19	215	
		%	52.1%	39.1%	8.8%	100.0%	
	Sixth	N	67	46	16	129	
		%	51.9%	35.7%	12.4%	100.0%	
	Total		N	638	518	147	1303
			%	49.0%	39.8%	11.3%	100.0%

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College * Goals and values: develop an in-depth understanding of field of study

			Very important	Somewhat important	Not important	Total	
College	Revelle	N	172	44	5	221	
		%	77.8%	19.9%	2.3%	100.0%	
	Muir	N	165	71	5	241	
		%	68.5%	29.5%	2.1%	100.0%	
	Marshall	N	168	62	2	232	
		%	72.4%	26.7%	0.9%	100.0%	
	Warren	N	187	75	4	266	
		%	70.3%	28.2%	1.5%	100.0%	
	ERC	N	160	50	3	213	
		%	75.1%	23.5%	1.4%	100.0%	
	Sixth	N	99	24	5	128	
		%	77.3%	18.8%	3.9%	100.0%	
	Total		N	951	326	24	1301
			%	73.1%	25.1%	1.8%	100.0%

College * Goals and values: establish social networks that will further my career

			Very important	Somewhat important	Not important	Total	
College	Revelle	N	110	88	22	220	
		%	50.0%	40.0%	10.0%	100.0%	
	Muir	N	150	78	12	240	
		%	62.5%	32.5%	5.0%	100.0%	
	Marshall	N	144	75	11	230	
		%	62.6%	32.6%	4.8%	100.0%	
	Warren	N	151	99	16	266	
		%	56.8%	37.2%	6.0%	100.0%	
	ERC	N	130	70	14	214	
		%	60.7%	32.7%	6.5%	100.0%	
	Sixth	N	82	39	7	128	
		%	64.1%	30.5%	5.5%	100.0%	
	Total		N	767	449	82	1298
			%	59.1%	34.6%	6.3%	100.0%

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College * Campus climate: too easy academically-too hard

			1 - Too easy academically	2	3	4	5	6 - Too hard academically	Total	
College	Revelle	N	2	7	42	87	65	16	219	
		%	0.9%	3.2%	19.2%	39.7%	29.7%	7.3%	100.0%	
	Muir	N	1	8	58	99	59	14	239	
		%	0.4%	3.3%	24.3%	41.4%	24.7%	5.9%	100.0%	
	Marshall	N	2	4	48	95	62	19	230	
		%	0.9%	1.7%	20.9%	41.3%	27.0%	8.3%	100.0%	
	Warren	N	2	8	49	116	69	20	264	
		%	0.8%	3.0%	18.6%	43.9%	26.1%	7.6%	100.0%	
	ERC	N	--	6	42	96	59	12	215	
		%	--	2.8%	19.5%	44.7%	27.4%	5.6%	100.0%	
	Sixth	N	3	4	26	52	32	10	127	
		%	2.4%	3.1%	20.5%	40.9%	25.2%	7.9%	100.0%	
	Total		N	10	37	265	545	346	91	1294
			%	0.8%	2.9%	20.5%	42.1%	26.7%	7.0%	100.0%

College * Need & Use: Grad/Prof School Advising

			Didn't need	Needed but didn't use	Used and the service was excellent	Used and the service was good	Used and the service was fair	Used and the service was poor	Total	
College	Revelle	N	53	26	8	10	12	3	112	
		%	47.3%	23.2%	7.1%	8.9%	10.7%	2.7%	100.0%	
	Muir	N	45	36	13	11	8	2	115	
		%	39.1%	31.3%	11.3%	9.6%	7.0%	1.7%	100.0%	
	Marshall	N	56	19	10	15	8	2	110	
		%	50.9%	17.3%	9.1%	13.6%	7.3%	1.8%	100.0%	
	Warren	N	64	27	9	24	9	4	137	
		%	46.7%	19.7%	6.6%	17.5%	6.6%	2.9%	100.0%	
	ERC	N	49	19	10	12	11	4	105	
		%	46.7%	18.1%	9.5%	11.4%	10.5%	3.8%	100.0%	
	Sixth	N	26	10	5	6	3	--	50	
		%	52.0%	20.0%	10.0%	12.0%	6.0%	--	100.0%	
	Total		N	293	137	55	78	51	15	629
			%	46.6%	21.8%	8.7%	12.4%	8.1%	2.4%	100.0%

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College * Importance of service: Grad/Prof School Advising

			Extremely important	Very important	Somewhat important	Not very important	Not at all important	Total	
College	Revelle	N	20	18	25	6	8	77	
		%	26.0%	23.4%	32.5%	7.8%	10.4%	100.0%	
	Muir	N	20	25	28	6	12	91	
		%	22.0%	27.5%	30.8%	6.6%	13.2%	100.0%	
	Marshall	N	17	20	18	8	12	75	
		%	22.7%	26.7%	24.0%	10.7%	16.0%	100.0%	
	Warren	N	25	28	29	14	10	106	
		%	23.6%	26.4%	27.4%	13.2%	9.4%	100.0%	
	ERC	N	23	21	17	7	8	76	
		%	30.3%	27.6%	22.4%	9.2%	10.5%	100.0%	
	Sixth	N	10	7	7	5	6	35	
		%	28.6%	20.0%	20.0%	14.3%	17.1%	100.0%	
	Total		N	115	119	124	46	56	460
			%	25.0%	25.9%	27.0%	10.0%	12.2%	100.0%

College * Need & Use: Tutoring

			Didn't need	Needed but didn't use	Used and the service was excellent	Used and the service was good	Used and the service was fair	Used and the service was poor	Total	
College	Revelle	N	50	19	39	22	2	3	135	
		%	37.0%	14.1%	28.9%	16.3%	1.5%	2.2%	100.0%	
	Muir	N	77	21	14	10	6	2	130	
		%	59.2%	16.2%	10.8%	7.7%	4.6%	1.5%	100.0%	
	Marshall	N	69	21	23	12	7	1	133	
		%	51.9%	15.8%	17.3%	9.0%	5.3%	0.8%	100.0%	
	Warren	N	69	31	24	13	9	4	150	
		%	46.0%	20.7%	16.0%	8.7%	6.0%	2.7%	100.0%	
	ERC	N	58	24	28	14	7	4	135	
		%	43.0%	17.8%	20.7%	10.4%	5.2%	3.0%	100.0%	
	Sixth	N	22	15	18	7	3	--	65	
		%	33.8%	23.1%	27.7%	10.8%	4.6%	--	100.0%	
	Total		N	345	131	146	78	34	14	748
			%	46.1%	17.5%	19.5%	10.4%	4.5%	1.9%	100.0%

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College * Importance of service: Tutoring

			Extremely important	Very important	Somewhat important	Not very important	Not at all important	Total	
College	Revelle	N	42	25	21	6	13	107	
		%	39.3%	23.4%	19.6%	5.6%	12.1%	100.0%	
	Muir	N	23	13	34	12	19	101	
		%	22.8%	12.9%	33.7%	11.9%	18.8%	100.0%	
	Marshall	N	32	19	26	12	13	102	
		%	31.4%	18.6%	25.5%	11.8%	12.7%	100.0%	
	Warren	N	28	27	35	10	15	115	
		%	24.3%	23.5%	30.4%	8.7%	13.0%	100.0%	
	ERC	N	43	20	24	14	6	107	
		%	40.2%	18.7%	22.4%	13.1%	5.6%	100.0%	
	Sixth	N	18	8	17	6	6	55	
		%	32.7%	14.5%	30.9%	10.9%	10.9%	100.0%	
	Total		N	186	112	157	60	72	587
			%	31.7%	19.1%	26.7%	10.2%	12.3%	100.0%

College * Advanced Standing GPA Grouped

			2.34-2.66	2.67-2.99	3.00-3.33	3.34-3.66	3.67-3.99	4.00	Total	
College	Revelle	N	4	12	41	28	14	5	104	
		%	3.8%	11.5%	39.4%	26.9%	13.5%	4.8%	100.0%	
	Muir	N	1	14	64	49	36	4	168	
		%	0.6%	8.3%	38.1%	29.2%	21.4%	2.4%	100.0%	
	Marshall	N	1	17	55	79	30	3	185	
		%	0.5%	9.2%	29.7%	42.7%	16.2%	1.6%	100.0%	
	Warren	N	1	8	34	36	32	9	120	
		%	0.8%	6.7%	28.3%	30.0%	26.7%	7.5%	100.0%	
	ERC	N	--	13	40	42	19	1	115	
		%	--	11.3%	34.8%	36.5%	16.5%	0.9%	100.0%	
	Sixth	N	--	2	7	20	13	3	45	
		%	--	4.4%	15.6%	44.4%	28.9%	6.7%	100.0%	
	Total		N	7	66	241	254	144	25	737
			%	0.9%	9.0%	32.7%	34.5%	19.5%	3.4%	100.0%

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College * Education Abroad/Opportunities Abroad Program

			Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total	
College	Revelle	N	7	181	11	18	1	218	
		%	3.2%	83.0%	5.0%	8.3%	0.5%	100.0%	
	Muir	N	3	187	15	29	2	236	
		%	1.3%	79.2%	6.4%	12.3%	0.8%	100.0%	
	Marshall	N	1	180	18	30	4	233	
		%	0.4%	77.3%	7.7%	12.9%	1.7%	100.0%	
	Warren	N	10	220	19	27	5	281	
		%	3.6%	78.3%	6.8%	9.6%	1.8%	100.0%	
	ERC	N	4	160	21	33	3	221	
		%	1.8%	72.4%	9.5%	14.9%	1.4%	100.0%	
	Sixth	N	3	114	7	4	1	129	
		%	2.3%	88.4%	5.4%	3.1%	0.8%	100.0%	
	Total		N	28	1042	91	141	16	1318
			%	2.1%	79.1%	6.9%	10.7%	1.2%	100.0%

College * Educational enrichment programs (e.g., UCDC, internships (197 courses), independent study (199 courses))

			Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total	
College	Revelle	N	22	163	15	20	--	220	
		%	10.0%	74.1%	6.8%	9.1%	--	100.0%	
	Muir	N	26	167	16	26	1	236	
		%	11.0%	70.8%	6.8%	11.0%	0.4%	100.0%	
	Marshall	N	15	180	13	20	5	233	
		%	6.4%	77.3%	5.6%	8.6%	2.1%	100.0%	
	Warren	N	32	194	24	20	6	276	
		%	11.6%	70.3%	8.7%	7.2%	2.2%	100.0%	
	ERC	N	23	173	12	14	--	222	
		%	10.4%	77.9%	5.4%	6.3%	--	100.0%	
	Sixth	N	18	89	11	8	1	127	
		%	14.2%	70.1%	8.7%	6.3%	0.8%	100.0%	
	Total		N	136	966	91	108	13	1314
			%	10.4%	73.5%	6.9%	8.2%	1.0%	100.0%

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College * Academic Enrichment Program (AEP)/Faculty mentoring

			Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total	
College	Revelle	N	71	136	4	8	1	220	
		%	32.3%	61.8%	1.8%	3.6%	0.5%	100.0%	
	Muir	N	83	142	4	5	1	235	
		%	35.3%	60.4%	1.7%	2.1%	0.4%	100.0%	
	Marshall	N	73	141	9	7	2	232	
		%	31.5%	60.8%	3.9%	3.0%	0.9%	100.0%	
	Warren	N	92	159	12	12	6	281	
		%	32.7%	56.6%	4.3%	4.3%	2.1%	100.0%	
	ERC	N	85	126	8	3	--	222	
		%	38.3%	56.8%	3.6%	1.4%	--	100.0%	
	Sixth	N	47	76	3	2	--	128	
		%	36.7%	59.4%	2.3%	1.6%	--	100.0%	
	Total		N	451	780	40	37	10	1318
			%	34.2%	59.2%	3.0%	2.8%	0.8%	100.0%

College * Academic Advising in Undergraduate College

			Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total	
College	Revelle	N	6	23	114	43	31	217	
		%	2.8%	10.6%	52.5%	19.8%	14.3%	100.0%	
	Muir	N	5	24	109	77	22	237	
		%	2.1%	10.1%	46.0%	32.5%	9.3%	100.0%	
	Marshall	N	1	35	113	42	41	232	
		%	0.4%	15.1%	48.7%	18.1%	17.7%	100.0%	
	Warren	N	8	33	149	46	46	282	
		%	2.8%	11.7%	52.8%	16.3%	16.3%	100.0%	
	ERC	N	4	26	116	37	40	223	
		%	1.8%	11.7%	52.0%	16.6%	17.9%	100.0%	
	Sixth	N	1	15	52	37	23	128	
		%	0.8%	11.7%	40.6%	28.9%	18.0%	100.0%	
	Total		N	25	156	653	282	203	1319
			%	1.9%	11.8%	49.5%	21.4%	15.4%	100.0%

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College * I feel I belong at UCSD academically

			Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Total	
College	Revelle	N	2	6	17	64	91	40	220	
		%	0.9%	2.7%	7.7%	29.1%	41.4%	18.2%	100.0%	
	Muir	N	6	13	14	63	100	41	237	
		%	2.5%	5.5%	5.9%	26.6%	42.2%	17.3%	100.0%	
	Marshall	N	5	10	17	65	97	40	234	
		%	2.1%	4.3%	7.3%	27.8%	41.5%	17.1%	100.0%	
	Warren	N	8	10	20	73	121	50	282	
		%	2.8%	3.5%	7.1%	25.9%	42.9%	17.7%	100.0%	
	ERC	N	6	8	22	55	94	38	223	
		%	2.7%	3.6%	9.9%	24.7%	42.2%	17.0%	100.0%	
	Sixth	N	3	7	23	36	44	16	129	
		%	2.3%	5.4%	17.8%	27.9%	34.1%	12.4%	100.0%	
	Total		N	30	54	113	356	547	225	1325
			%	2.3%	4.1%	8.5%	26.9%	41.3%	17.0%	100.0%

College * Success in adjusting to the academic demands of college

			Very successful	Somewhat successful	Not successful	Total	
College	Revelle	N	67	124	28	219	
		%	30.6%	56.6%	12.8%	100.0%	
	Muir	N	96	122	19	237	
		%	40.5%	51.5%	8.0%	100.0%	
	Marshall	N	87	125	21	233	
		%	37.3%	53.6%	9.0%	100.0%	
	Warren	N	99	159	24	282	
		%	35.1%	56.4%	8.5%	100.0%	
	ERC	N	91	101	30	222	
		%	41.0%	45.5%	13.5%	100.0%	
	Sixth	N	31	75	21	127	
		%	24.4%	59.1%	16.5%	100.0%	
	Total		N	471	706	143	1320
			%	35.7%	53.5%	10.8%	100.0%

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College * Success in getting to know faculty

			Very successful	Somewhat successful	Not successful	Total	
College	Revelle	N	22	83	113	218	
		%	10.1%	38.1%	51.8%	100.0%	
	Muir	N	24	81	133	238	
		%	10.1%	34.0%	55.9%	100.0%	
	Marshall	N	27	73	131	231	
		%	11.7%	31.6%	56.7%	100.0%	
	Warren	N	32	107	143	282	
		%	11.3%	37.9%	50.7%	100.0%	
	ERC	N	19	84	119	222	
		%	8.6%	37.8%	53.6%	100.0%	
	Sixth	N	8	49	71	128	
		%	6.3%	38.3%	55.5%	100.0%	
	Total		N	132	477	710	1319
			%	10.0%	36.2%	53.8%	100.0%

College * Self-ratings: academic ability

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total	
College	Revelle	N	53	104	48	14	2	221	
		%	24.0%	47.1%	21.7%	6.3%	0.9%	100.0%	
	Muir	N	66	107	53	10	2	238	
		%	27.7%	45.0%	22.3%	4.2%	0.8%	100.0%	
	Marshall	N	47	125	57	3	2	234	
		%	20.1%	53.4%	24.4%	1.3%	0.9%	100.0%	
	Warren	N	68	139	65	9	1	282	
		%	24.1%	49.3%	23.0%	3.2%	0.4%	100.0%	
	ERC	N	57	104	54	5	1	221	
		%	25.8%	47.1%	24.4%	2.3%	0.5%	100.0%	
	Sixth	N	24	64	31	6	2	127	
		%	18.9%	50.4%	24.4%	4.7%	1.6%	100.0%	
	Total		N	315	643	308	47	10	1323
			%	23.8%	48.6%	23.3%	3.6%	0.8%	100.0%

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College * Self-ratings: mathematical ability

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total	
College	Revelle	N	34	90	72	20	5	221	
		%	15.4%	40.7%	32.6%	9.0%	2.3%	100.0%	
	Muir	N	26	76	86	41	8	237	
		%	11.0%	32.1%	36.3%	17.3%	3.4%	100.0%	
	Marshall	N	27	71	83	46	6	233	
		%	11.6%	30.5%	35.6%	19.7%	2.6%	100.0%	
	Warren	N	38	124	87	28	6	283	
		%	13.4%	43.8%	30.7%	9.9%	2.1%	100.0%	
	ERC	N	23	54	93	45	6	221	
		%	10.4%	24.4%	42.1%	20.4%	2.7%	100.0%	
	Sixth	N	18	41	47	17	4	127	
		%	14.2%	32.3%	37.0%	13.4%	3.1%	100.0%	
	Total		N	166	456	468	197	35	1322
			%	12.6%	34.5%	35.4%	14.9%	2.6%	100.0%

College * Self-ratings: self-confidence (intellectual)

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total	
College	Revelle	N	43	100	60	16	2	221	
		%	19.5%	45.2%	27.1%	7.2%	0.9%	100.0%	
	Muir	N	38	115	64	15	4	236	
		%	16.1%	48.7%	27.1%	6.4%	1.7%	100.0%	
	Marshall	N	39	112	66	14	2	233	
		%	16.7%	48.1%	28.3%	6.0%	0.9%	100.0%	
	Warren	N	61	119	85	14	3	282	
		%	21.6%	42.2%	30.1%	5.0%	1.1%	100.0%	
	ERC	N	44	93	58	23	3	221	
		%	19.9%	42.1%	26.2%	10.4%	1.4%	100.0%	
	Sixth	N	16	53	39	14	5	127	
		%	12.6%	41.7%	30.7%	11.0%	3.9%	100.0%	
	Total		N	241	592	372	96	19	1320
			%	18.3%	44.8%	28.2%	7.3%	1.4%	100.0%

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College * Self-ratings: writing ability

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total	
College	Revelle	N	25	92	86	14	3	220	
		%	11.4%	41.8%	39.1%	6.4%	1.4%	100.0%	
	Muir	N	43	107	65	21	2	238	
		%	18.1%	45.0%	27.3%	8.8%	0.8%	100.0%	
	Marshall	N	27	99	85	20	2	233	
		%	11.6%	42.5%	36.5%	8.6%	0.9%	100.0%	
	Warren	N	41	107	109	22	3	282	
		%	14.5%	37.9%	38.7%	7.8%	1.1%	100.0%	
	ERC	N	53	103	53	10	2	221	
		%	24.0%	46.6%	24.0%	4.5%	0.9%	100.0%	
	Sixth	N	14	49	47	14	4	128	
		%	10.9%	38.3%	36.7%	10.9%	3.1%	100.0%	
	Total		N	203	557	445	101	16	1322
			%	15.4%	42.1%	33.7%	7.6%	1.2%	100.0%

College * In the past year: enrolled in a Freshmen Seminar

			Frequently	Occasionally	Not at all	Total	
College	Revelle	N	10	56	156	222	
		%	4.5%	25.2%	70.3%	100.0%	
	Muir	N	7	51	178	236	
		%	3.0%	21.6%	75.4%	100.0%	
	Marshall	N	14	46	174	234	
		%	6.0%	19.7%	74.4%	100.0%	
	Warren	N	7	54	223	284	
		%	2.5%	19.0%	78.5%	100.0%	
	ERC	N	10	43	169	222	
		%	4.5%	19.4%	76.1%	100.0%	
	Sixth	N	6	18	102	126	
		%	4.8%	14.3%	81.0%	100.0%	
	Total		N	54	268	1002	1324
			%	4.1%	20.2%	75.7%	100.0%

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College * In the past year: consult with my College Academic Advisor (as opposed to a Major or Departmental Advisor)

			Frequently	Occasionally	Not at all	Total	
College	Revelle	N	15	136	71	222	
		%	6.8%	61.3%	32.0%	100.0%	
	Muir	N	22	147	69	238	
		%	9.2%	61.8%	29.0%	100.0%	
	Marshall	N	25	150	55	230	
		%	10.9%	65.2%	23.9%	100.0%	
	Warren	N	26	182	75	283	
		%	9.2%	64.3%	26.5%	100.0%	
	ERC	N	17	141	64	222	
		%	7.7%	63.5%	28.8%	100.0%	
	Sixth	N	16	72	39	127	
		%	12.6%	56.7%	30.7%	100.0%	
	Total		N	121	828	373	1322
			%	9.2%	62.6%	28.2%	100.0%

College * Current proficiency: Leadership skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	10	66	279	383	302	152	1192	
		%	0.8%	5.5%	23.4%	32.1%	25.3%	12.8%	100.0%	
	Muir	N	8	63	264	473	344	167	1319	
		%	0.6%	4.8%	20.0%	35.9%	26.1%	12.7%	100.0%	
	Marshall	N	11	67	244	381	361	174	1238	
		%	0.9%	5.4%	19.7%	30.8%	29.2%	14.1%	100.0%	
	Warren	N	23	77	287	496	414	211	1508	
		%	1.5%	5.1%	19.0%	32.9%	27.5%	14.0%	100.0%	
	ERC	N	9	55	238	358	344	165	1169	
		%	0.8%	4.7%	20.4%	30.6%	29.4%	14.1%	100.0%	
	Sixth	N	8	38	126	227	190	85	674	
		%	1.2%	5.6%	18.7%	33.7%	28.2%	12.6%	100.0%	
	Total		N	69	366	1438	2318	1955	954	7100
			%	1.0%	5.2%	20.3%	32.6%	27.5%	13.4%	100.0%

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College * Current proficiency: Computer skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	7	17	174	438	390	167	1193	
		%	0.6%	1.4%	14.6%	36.7%	32.7%	14.0%	100.0%	
	Muir	N	6	24	211	487	405	188	1321	
		%	0.5%	1.8%	16.0%	36.9%	30.7%	14.2%	100.0%	
	Marshall	N	8	27	185	450	416	155	1241	
		%	0.6%	2.2%	14.9%	36.3%	33.5%	12.5%	100.0%	
	Warren	N	6	23	173	512	516	279	1509	
		%	0.4%	1.5%	11.5%	33.9%	34.2%	18.5%	100.0%	
	ERC	N	13	24	181	418	388	148	1172	
		%	1.1%	2.0%	15.4%	35.7%	33.1%	12.6%	100.0%	
	Sixth	N	2	12	91	228	218	124	675	
		%	0.3%	1.8%	13.5%	33.8%	32.3%	18.4%	100.0%	
	Total		N	42	127	1015	2533	2333	1061	7111
			%	0.6%	1.8%	14.3%	35.6%	32.8%	14.9%	100.0%

College * Current proficiency: Internet skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	2	4	58	324	461	339	1188	
		%	0.2%	0.3%	4.9%	27.3%	38.8%	28.5%	100.0%	
	Muir	N	--	4	86	388	493	349	1320	
		%	--	0.3%	6.5%	29.4%	37.3%	26.4%	100.0%	
	Marshall	N	2	8	73	319	488	350	1240	
		%	0.2%	0.6%	5.9%	25.7%	39.4%	28.2%	100.0%	
	Warren	N	2	5	68	378	567	488	1508	
		%	0.1%	0.3%	4.5%	25.1%	37.6%	32.4%	100.0%	
	ERC	N	2	3	64	313	458	331	1171	
		%	0.2%	0.3%	5.5%	26.7%	39.1%	28.3%	100.0%	
	Sixth	N	2	1	41	164	252	213	673	
		%	0.3%	0.1%	6.1%	24.4%	37.4%	31.6%	100.0%	
	Total		N	10	25	390	1886	2719	2070	7100
			%	0.1%	0.4%	5.5%	26.6%	38.3%	29.2%	100.0%

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College * Current proficiency: Library research skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	16	65	296	455	270	88	1190	
		%	1.3%	5.5%	24.9%	38.2%	22.7%	7.4%	100.0%	
	Muir	N	21	84	318	494	295	101	1313	
		%	1.6%	6.4%	24.2%	37.6%	22.5%	7.7%	100.0%	
	Marshall	N	18	67	300	422	314	115	1236	
		%	1.5%	5.4%	24.3%	34.1%	25.4%	9.3%	100.0%	
	Warren	N	19	66	322	523	407	174	1511	
		%	1.3%	4.4%	21.3%	34.6%	26.9%	11.5%	100.0%	
	ERC	N	4	8	88	334	480	256	1170	
		%	0.3%	0.7%	7.5%	28.5%	41.0%	21.9%	100.0%	
	Sixth	N	13	44	183	258	125	50	673	
		%	1.9%	6.5%	27.2%	38.3%	18.6%	7.4%	100.0%	
	Total		N	91	334	1507	2486	1891	784	7093
			%	1.3%	4.7%	21.2%	35.0%	26.7%	11.1%	100.0%

College * Current proficiency: Other research skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	3	36	286	450	310	101	1186	
		%	0.3%	3.0%	24.1%	37.9%	26.1%	8.5%	100.0%	
	Muir	N	11	45	290	529	326	109	1310	
		%	0.8%	3.4%	22.1%	40.4%	24.9%	8.3%	100.0%	
	Marshall	N	10	42	272	497	300	112	1233	
		%	0.8%	3.4%	22.1%	40.3%	24.3%	9.1%	100.0%	
	Warren	N	9	39	285	570	426	180	1509	
		%	0.6%	2.6%	18.9%	37.8%	28.2%	11.9%	100.0%	
	ERC	N	6	16	145	418	419	164	1168	
		%	0.5%	1.4%	12.4%	35.8%	35.9%	14.0%	100.0%	
	Sixth	N	7	25	178	258	158	49	675	
		%	1.0%	3.7%	26.4%	38.2%	23.4%	7.3%	100.0%	
	Total		N	46	203	1456	2722	1939	715	7081
			%	0.6%	2.9%	20.6%	38.4%	27.4%	10.1%	100.0%

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College * Current proficiency: Ability to prepare and make a presentation

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	4	46	264	444	321	105	1184	
		%	0.3%	3.9%	22.3%	37.5%	27.1%	8.9%	100.0%	
	Muir	N	15	40	276	507	339	133	1310	
		%	1.1%	3.1%	21.1%	38.7%	25.9%	10.2%	100.0%	
	Marshall	N	6	40	237	466	373	108	1230	
		%	0.5%	3.3%	19.3%	37.9%	30.3%	8.8%	100.0%	
	Warren	N	11	56	264	581	423	173	1508	
		%	0.7%	3.7%	17.5%	38.5%	28.1%	11.5%	100.0%	
	ERC	N	5	32	207	461	339	126	1170	
		%	0.4%	2.7%	17.7%	39.4%	29.0%	10.8%	100.0%	
	Sixth	N	4	20	138	272	187	54	675	
		%	0.6%	3.0%	20.4%	40.3%	27.7%	8.0%	100.0%	
	Total		N	45	234	1386	2731	1982	699	7077
			%	0.6%	3.3%	19.6%	38.6%	28.0%	9.9%	100.0%

College * Current proficiency: Ability to appreciate the fine arts

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	13	37	146	334	370	288	1188	
		%	1.1%	3.1%	12.3%	28.1%	31.1%	24.2%	100.0%	
	Muir	N	16	43	162	347	399	346	1313	
		%	1.2%	3.3%	12.3%	26.4%	30.4%	26.4%	100.0%	
	Marshall	N	10	39	150	343	388	303	1233	
		%	0.8%	3.2%	12.2%	27.8%	31.5%	24.6%	100.0%	
	Warren	N	15	53	238	434	445	327	1512	
		%	1.0%	3.5%	15.7%	28.7%	29.4%	21.6%	100.0%	
	ERC	N	12	23	112	295	373	351	1166	
		%	1.0%	2.0%	9.6%	25.3%	32.0%	30.1%	100.0%	
	Sixth	N	8	22	80	194	202	166	672	
		%	1.2%	3.3%	11.9%	28.9%	30.1%	24.7%	100.0%	
	Total		N	74	217	888	1947	2177	1781	7084
			%	1.0%	3.1%	12.5%	27.5%	30.7%	25.1%	100.0%

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College * Current proficiency: Ability to appreciate cultural and global diversity

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
College	Revelle	N	11	18	106	343	408	299	1185	
		%	0.9%	1.5%	8.9%	28.9%	34.4%	25.2%	100.0%	
	Muir	N	10	15	99	331	487	366	1308	
		%	0.8%	1.1%	7.6%	25.3%	37.2%	28.0%	100.0%	
	Marshall	N	9	19	87	285	454	378	1232	
		%	0.7%	1.5%	7.1%	23.1%	36.9%	30.7%	100.0%	
	Warren	N	14	20	142	426	527	372	1501	
		%	0.9%	1.3%	9.5%	28.4%	35.1%	24.8%	100.0%	
	ERC	N	8	6	60	215	426	452	1167	
		%	0.7%	0.5%	5.1%	18.4%	36.5%	38.7%	100.0%	
	Sixth	N	4	6	65	185	240	174	674	
		%	0.6%	0.9%	9.6%	27.4%	35.6%	25.8%	100.0%	
	Total		N	56	84	559	1785	2542	2041	7067
			%	0.8%	1.2%	7.9%	25.3%	36.0%	28.9%	100.0%

College * In this academic year: turned in a course assignment late - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
College	Revelle	N	403	157	48	14	4	6	632	
		%	63.8%	24.8%	7.6%	2.2%	0.6%	0.9%	100.0%	
	Muir	N	323	216	50	6	6	1	602	
		%	53.7%	35.9%	8.3%	1.0%	1.0%	0.2%	100.0%	
	Marshall	N	333	179	50	4	8	2	576	
		%	57.8%	31.1%	8.7%	0.7%	1.4%	0.3%	100.0%	
	Warren	N	367	176	43	8	4	1	599	
		%	61.3%	29.4%	7.2%	1.3%	0.7%	0.2%	100.0%	
	ERC	N	319	209	61	14	7	4	614	
		%	52.0%	34.0%	9.9%	2.3%	1.1%	0.7%	100.0%	
	Sixth	N	204	150	36	8	7	4	409	
		%	49.9%	36.7%	8.8%	2.0%	1.7%	1.0%	100.0%	
	Total		N	1949	1087	288	54	36	18	3432
			%	56.8%	31.7%	8.4%	1.6%	1.0%	0.5%	100.0%

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Ethnicity * Current proficiency: Analytical and critical thinking skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Ethnicity	African-American	N	--	--	4	19	57	15	95
		%	--	--	4.2%	20.0%	60.0%	15.8%	100.0%
	Asian	N	6	39	340	1068	937	221	2611
		%	0.2%	1.5%	13.0%	40.9%	35.9%	8.5%	100.0%
	Mexican-American	N	--	4	32	158	286	69	549
		%	--	0.7%	5.8%	28.8%	52.1%	12.6%	100.0%
	Filipino	N	1	3	29	132	146	32	343
		%	0.3%	0.9%	8.5%	38.5%	42.6%	9.3%	100.0%
	Latino	N	--	1	9	64	87	22	183
		%	--	0.5%	4.9%	35.0%	47.5%	12.0%	100.0%
	Native-American	N	--	--	1	4	20	8	33
		%	--	--	3.0%	12.1%	60.6%	24.2%	100.0%
	White	N	3	3	57	584	1212	481	2340
		%	0.1%	0.1%	2.4%	25.0%	51.8%	20.6%	100.0%
	Other	N	4	6	56	275	452	161	954
		%	0.4%	0.6%	5.9%	28.8%	47.4%	16.9%	100.0%
Total		N	14	56	528	2304	3197	1009	7108
		%	0.2%	0.8%	7.4%	32.4%	45.0%	14.2%	100.0%

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Ethnicity * Current proficiency: Ability to write clearly and effectively

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	--	2	4	38	36	13	93
		%	--	2.2%	4.3%	40.9%	38.7%	14.0%	100.0%
	Asian	N	16	85	544	1094	697	175	2611
		%	0.6%	3.3%	20.8%	41.9%	26.7%	6.7%	100.0%
	Mexican-American	N	3	7	57	204	219	60	550
		%	0.5%	1.3%	10.4%	37.1%	39.8%	10.9%	100.0%
	Filipino	N	1	2	46	133	126	35	343
		%	0.3%	0.6%	13.4%	38.8%	36.7%	10.2%	100.0%
	Latino	N	2	3	30	54	75	19	183
		%	1.1%	1.6%	16.4%	29.5%	41.0%	10.4%	100.0%
	Native-American	N	--	--	3	11	10	9	33
		%	--	--	9.1%	33.3%	30.3%	27.3%	100.0%
	White	N	7	17	163	742	1012	404	2345
		%	0.3%	0.7%	7.0%	31.6%	43.2%	17.2%	100.0%
	Other	N	7	25	114	313	362	133	954
		%	0.7%	2.6%	11.9%	32.8%	37.9%	13.9%	100.0%
Total		N	36	141	961	2589	2537	848	7112
		%	0.5%	2.0%	13.5%	36.4%	35.7%	11.9%	100.0%

Ethnicity * Current proficiency: Read and comprehend academic material

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	--	1	5	21	48	18	93
		%	--	1.1%	5.4%	22.6%	51.6%	19.4%	100.0%
	Asian	N	7	51	370	1046	904	235	2613
		%	0.3%	2.0%	14.2%	40.0%	34.6%	9.0%	100.0%
	Mexican-American	N	1	4	28	170	239	105	547
		%	0.2%	0.7%	5.1%	31.1%	43.7%	19.2%	100.0%
	Filipino	N	--	5	32	127	145	31	340
		%	--	1.5%	9.4%	37.4%	42.6%	9.1%	100.0%
	Latino	N	--	1	13	68	78	23	183
		%	--	0.5%	7.1%	37.2%	42.6%	12.6%	100.0%
	Native-American	N	--	--	3	5	20	5	33
		%	--	--	9.1%	15.2%	60.6%	15.2%	100.0%
	White	N	3	4	99	633	1119	484	2342
		%	0.1%	0.2%	4.2%	27.0%	47.8%	20.7%	100.0%
	Other	N	4	12	59	284	439	157	955
		%	0.4%	1.3%	6.2%	29.7%	46.0%	16.4%	100.0%
Total		N	15	78	609	2354	2992	1058	7106
		%	0.2%	1.1%	8.6%	33.1%	42.1%	14.9%	100.0%

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Ethnicity * Current proficiency: Foreign language skills

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	7	17	30	22	12	5	93
		%	7.5%	18.3%	32.3%	23.7%	12.9%	5.4%	100.0%
	Asian	N	101	361	801	722	405	216	2606
		%	3.9%	13.9%	30.7%	27.7%	15.5%	8.3%	100.0%
	Mexican-American	N	18	57	113	129	132	100	549
		%	3.3%	10.4%	20.6%	23.5%	24.0%	18.2%	100.0%
	Filipino	N	16	59	114	83	48	20	340
		%	4.7%	17.4%	33.5%	24.4%	14.1%	5.9%	100.0%
	Latino	N	3	9	38	51	43	38	182
		%	1.6%	4.9%	20.9%	28.0%	23.6%	20.9%	100.0%
	Native-American	N	1	6	10	9	4	3	33
		%	3.0%	18.2%	30.3%	27.3%	12.1%	9.1%	100.0%
	White	N	150	463	687	546	335	157	2338
		%	6.4%	19.8%	29.4%	23.4%	14.3%	6.7%	100.0%
	Other	N	55	153	287	226	151	82	954
		%	5.8%	16.0%	30.1%	23.7%	15.8%	8.6%	100.0%
Total		N	351	1125	2080	1788	1130	621	7095
		%	4.9%	15.9%	29.3%	25.2%	15.9%	8.8%	100.0%

Ethnicity * Current proficiency: Understanding of a specific field of study

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	--	--	6	26	48	15	95
		%	--	--	6.3%	27.4%	50.5%	15.8%	100.0%
	Asian	N	12	37	328	935	988	310	2610
		%	0.5%	1.4%	12.6%	35.8%	37.9%	11.9%	100.0%
	Mexican-American	N	2	5	38	152	236	115	548
		%	0.4%	0.9%	6.9%	27.7%	43.1%	21.0%	100.0%
	Filipino	N	3	5	30	112	140	53	343
		%	0.9%	1.5%	8.7%	32.7%	40.8%	15.5%	100.0%
	Latino	N	--	3	16	46	82	36	183
		%	--	1.6%	8.7%	25.1%	44.8%	19.7%	100.0%
	Native-American	N	--	--	4	7	9	13	33
		%	--	--	12.1%	21.2%	27.3%	39.4%	100.0%
	White	N	3	16	108	537	1112	560	2336
		%	0.1%	0.7%	4.6%	23.0%	47.6%	24.0%	100.0%
	Other	N	4	10	53	256	447	185	955
		%	0.4%	1.0%	5.5%	26.8%	46.8%	19.4%	100.0%
Total		N	24	76	583	2071	3062	1287	7103
		%	0.3%	1.1%	8.2%	29.2%	43.1%	18.1%	100.0%

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Ethnicity * Current proficiency: Quantitative (mathematical and statistical) skills

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	2	8	14	36	22	12	94
		%	2.1%	8.5%	14.9%	38.3%	23.4%	12.8%	100.0%
	Asian	N	48	128	541	907	724	260	2608
		%	1.8%	4.9%	20.7%	34.8%	27.8%	10.0%	100.0%
	Mexican-American	N	12	37	98	212	134	56	549
		%	2.2%	6.7%	17.9%	38.6%	24.4%	10.2%	100.0%
	Filipino	N	10	21	65	120	95	32	343
		%	2.9%	6.1%	19.0%	35.0%	27.7%	9.3%	100.0%
	Latino	N	4	7	48	62	49	12	182
		%	2.2%	3.8%	26.4%	34.1%	26.9%	6.6%	100.0%
	Native-American	N	1	4	5	13	3	6	32
		%	3.1%	12.5%	15.6%	40.6%	9.4%	18.8%	100.0%
	White	N	36	115	457	718	708	307	2341
		%	1.5%	4.9%	19.5%	30.7%	30.2%	13.1%	100.0%
	Other	N	21	34	204	316	269	111	955
		%	2.2%	3.6%	21.4%	33.1%	28.2%	11.6%	100.0%
Total		N	134	354	1432	2384	2004	796	7104
		%	1.9%	5.0%	20.2%	33.6%	28.2%	11.2%	100.0%

Ethnicity * Current proficiency: Ability to speak clearly and effectively in English

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	--	--	--	16	38	41	95
		%	--	--	--	16.8%	40.0%	43.2%	100.0%
	Asian	N	5	27	319	789	879	591	2610
		%	0.2%	1.0%	12.2%	30.2%	33.7%	22.6%	100.0%
	Mexican-American	N	1	2	25	103	192	226	549
		%	0.2%	0.4%	4.6%	18.8%	35.0%	41.2%	100.0%
	Filipino	N	1	1	22	80	124	114	342
		%	0.3%	0.3%	6.4%	23.4%	36.3%	33.3%	100.0%
	Latino	N	--	1	8	34	74	65	182
		%	--	0.5%	4.4%	18.7%	40.7%	35.7%	100.0%
	Native-American	N	--	--	--	7	10	16	33
		%	--	--	--	21.2%	30.3%	48.5%	100.0%
	White	N	3	4	48	334	802	1146	2337
		%	0.1%	0.2%	2.1%	14.3%	34.3%	49.0%	100.0%
	Other	N	3	7	57	189	309	388	953
		%	0.3%	0.7%	6.0%	19.8%	32.4%	40.7%	100.0%
Total		N	13	42	479	1552	2428	2587	7101
		%	0.2%	0.6%	6.7%	21.9%	34.2%	36.4%	100.0%

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Ethnicity * Current proficiency: Understanding international perspectives

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Ethnicity	African-American	N	--	3	8	30	36	18	95
		%	--	3.2%	8.4%	31.6%	37.9%	18.9%	100.0%
Asian	N	29	124	535	900	775	244	2607	
		%	1.1%	4.8%	20.5%	34.5%	29.7%	9.4%	100.0%
Mexican-American	N	3	17	71	166	188	103	548	
		%	0.5%	3.1%	13.0%	30.3%	34.3%	18.8%	100.0%
Filipino	N	3	20	64	91	118	45	341	
		%	0.9%	5.9%	18.8%	26.7%	34.6%	13.2%	100.0%
Latino	N	1	5	25	53	71	27	182	
		%	0.5%	2.7%	13.7%	29.1%	39.0%	14.8%	100.0%
Native-American	N	--	1	6	10	8	8	33	
		%	--	3.0%	18.2%	30.3%	24.2%	24.2%	100.0%
White	N	9	54	304	753	832	389	2341	
		%	0.4%	2.3%	13.0%	32.2%	35.5%	16.6%	100.0%
Other	N	8	24	130	288	341	165	956	
		%	0.8%	2.5%	13.6%	30.1%	35.7%	17.3%	100.0%
Total		N	53	248	1143	2291	2369	999	7103
		%	0.7%	3.5%	16.1%	32.3%	33.4%	14.1%	100.0%

Ethnicity * In this academic year: came to class without completing assigned readings - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Ethnicity	African-American	N	--	7	13	11	7	6	44
		%	--	15.9%	29.5%	25.0%	15.9%	13.6%	100.0%
Asian	N	57	186	376	277	259	196	1351	
		%	4.2%	13.8%	27.8%	20.5%	19.2%	14.5%	100.0%
Mexican-American	N	8	35	89	69	52	34	287	
		%	2.8%	12.2%	31.0%	24.0%	18.1%	11.8%	100.0%
Filipino	N	5	20	54	42	27	21	169	
		%	3.0%	11.8%	32.0%	24.9%	16.0%	12.4%	100.0%
Latino	N	2	13	26	15	25	12	93	
		%	2.2%	14.0%	28.0%	16.1%	26.9%	12.9%	100.0%
Native-American	N	1	2	4	5	2	2	16	
		%	6.3%	12.5%	25.0%	31.3%	12.5%	12.5%	100.0%
White	N	26	144	271	220	224	136	1021	
		%	2.5%	14.1%	26.5%	21.5%	21.9%	13.3%	100.0%
Other	N	17	45	112	91	97	86	448	
		%	3.8%	10.0%	25.0%	20.3%	21.7%	19.2%	100.0%
Total		N	116	452	945	730	693	493	3429
		%	3.4%	13.2%	27.6%	21.3%	20.2%	14.4%	100.0%

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Ethnicity * In this academic year: turned in a course assignment late - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Ethnicity	African-American	N	2	1	1	--	--	--	4
		%	50.0%	25.0%	25.0%	--	--	--	100.0%
	Asian	N	107	67	31	14	5	5	229
		%	46.7%	29.3%	13.5%	6.1%	2.2%	2.2%	100.0%
	Mexican-American	N	29	12	7	--	--	--	48
		%	60.4%	25.0%	14.6%	--	--	--	100.0%
	Filipino	N	24	6	6	3	3	1	43
		%	55.8%	14.0%	14.0%	7.0%	7.0%	2.3%	100.0%
	Latino	N	15	5	2	1	--	1	24
		%	62.5%	20.8%	8.3%	4.2%	--	4.2%	100.0%
	Native-American	N	3	3	1	--	--	--	7
		%	42.9%	42.9%	14.3%	--	--	--	100.0%
	White	N	158	56	28	10	3	3	258
		%	61.2%	21.7%	10.9%	3.9%	1.2%	1.2%	100.0%
	Other	N	50	21	12	6	1	3	93
		%	53.8%	22.6%	12.9%	6.5%	1.1%	3.2%	100.0%
Total		N	388	171	88	34	12	13	706
		%	55.0%	24.2%	12.5%	4.8%	1.7%	1.8%	100.0%

Ethnicity * In this academic year: came to class unprepared - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Ethnicity	African-American	N	1	18	12	4	7	1	43
		%	2.3%	41.9%	27.9%	9.3%	16.3%	2.3%	100.0%
	Asian	N	77	308	426	268	175	93	1347
		%	5.7%	22.9%	31.6%	19.9%	13.0%	6.9%	100.0%
	Mexican-American	N	22	81	100	46	25	12	286
		%	7.7%	28.3%	35.0%	16.1%	8.7%	4.2%	100.0%
	Filipino	N	7	42	63	35	12	10	169
		%	4.1%	24.9%	37.3%	20.7%	7.1%	5.9%	100.0%
	Latino	N	4	29	29	15	11	5	93
		%	4.3%	31.2%	31.2%	16.1%	11.8%	5.4%	100.0%
	Native-American	N	2	4	4	3	2	1	16
		%	12.5%	25.0%	25.0%	18.8%	12.5%	6.3%	100.0%
	White	N	61	287	353	182	102	35	1020
		%	6.0%	28.1%	34.6%	17.8%	10.0%	3.4%	100.0%
	Other	N	21	99	142	85	64	38	449
		%	4.7%	22.0%	31.6%	18.9%	14.3%	8.5%	100.0%
Total		N	195	868	1129	638	398	195	3423
		%	5.7%	25.4%	33.0%	18.6%	11.6%	5.7%	100.0%

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Ethnicity * In this academic year: came to class unprepared - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	--	1	3	--	--	--	4	
		%	--	25.0%	75.0%	--	--	--	100.0%	
	Asian	N	12	45	79	46	33	15	230	
		%	5.2%	19.6%	34.3%	20.0%	14.3%	6.5%	100.0%	
	Mexican-American	N	5	13	15	8	3	4	48	
		%	10.4%	27.1%	31.3%	16.7%	6.3%	8.3%	100.0%	
	Filipino	N	1	8	14	9	7	4	43	
		%	2.3%	18.6%	32.6%	20.9%	16.3%	9.3%	100.0%	
	Latino	N	1	4	10	5	2	2	24	
		%	4.2%	16.7%	41.7%	20.8%	8.3%	8.3%	100.0%	
	Native-American	N	1	2	--	3	1	--	7	
		%	14.3%	28.6%	--	42.9%	14.3%	--	100.0%	
	White	N	23	79	84	44	18	11	259	
		%	8.9%	30.5%	32.4%	17.0%	6.9%	4.2%	100.0%	
	Other	N	3	20	34	18	10	8	93	
		%	3.2%	21.5%	36.6%	19.4%	10.8%	8.6%	100.0%	
	Total		N	46	172	239	133	74	44	708
			%	6.5%	24.3%	33.8%	18.8%	10.5%	6.2%	100.0%

Ethnicity * Average amount of course reading completed this year - Lower Division

			1: 0-10%	2: 11-20%	3: 21-30%	4: 31-40%	5: 41-50%	6: 51-60%	7: 61-70%	8: 71-80%	9: 81-90%	10: 91-100%	Total	
Ethnicity	African-American	N	--	2	2	--	3	3	7	4	11	12	44	
		%	--	4.5%	4.5%	--	6.8%	6.8%	15.9%	9.1%	25.0%	27.3%	100.0%	
	Asian	N	24	33	68	78	106	124	185	284	255	196	1353	
		%	1.8%	2.4%	5.0%	5.8%	7.8%	9.2%	13.7%	21.0%	18.8%	14.5%	100.0%	
	Mexican-American	N	1	8	11	19	19	23	40	60	61	44	286	
		%	0.3%	2.8%	3.8%	6.6%	6.6%	8.0%	14.0%	21.0%	21.3%	15.4%	100.0%	
	Filipino	N	4	4	8	5	18	14	31	31	33	21	169	
		%	2.4%	2.4%	4.7%	3.0%	10.7%	8.3%	18.3%	18.3%	19.5%	12.4%	100.0%	
	Latino	N	2	5	1	3	10	6	10	19	27	10	93	
		%	2.2%	5.4%	1.1%	3.2%	10.8%	6.5%	10.8%	20.4%	29.0%	10.8%	100.0%	
	Native-American	N	--	--	--	--	2	1	1	5	1	6	16	
		%	--	--	--	--	12.5%	6.3%	6.3%	31.3%	6.3%	37.5%	100.0%	
	White	N	16	27	36	44	64	83	96	231	228	196	1021	
		%	1.6%	2.6%	3.5%	4.3%	6.3%	8.1%	9.4%	22.6%	22.3%	19.2%	100.0%	
	Other	N	15	16	25	27	27	37	52	93	83	77	452	
		%	3.3%	3.5%	5.5%	6.0%	6.0%	8.2%	11.5%	20.6%	18.4%	17.0%	100.0%	
	Total		N	62	95	151	176	249	291	422	727	699	562	3434
			%	1.8%	2.8%	4.4%	5.1%	7.3%	8.5%	12.3%	21.2%	20.4%	16.4%	100.0%

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Ethnicity * Average amount of course reading completed this year - Upper Division

			1: 0-10%	2: 11-20%	3: 21-30%	4: 31-40%	5: 41-50%	6: 51-60%	7: 61-70%	8: 71-80%	9: 81-90%	10: 91-100%	Total	
Ethnicity	African-American	N	--	--	--	--	--	1	1	--	3	--	5	
		%	--	--	--	--	--	20.0%	20.0%	--	60.0%	--	100.0%	
	Asian	N	8	7	9	7	19	21	29	54	52	23	229	
		%	3.5%	3.1%	3.9%	3.1%	8.3%	9.2%	12.7%	23.6%	22.7%	10.0%	100.0%	
	Mexican-American	N	1	3	2	2	2	3	3	10	13	9	48	
		%	2.1%	6.3%	4.2%	4.2%	4.2%	6.3%	6.3%	20.8%	27.1%	18.8%	100.0%	
	Filipino	N	1	3	2	3	2	6	6	10	5	5	43	
		%	2.3%	7.0%	4.7%	7.0%	4.7%	14.0%	14.0%	23.3%	11.6%	11.6%	100.0%	
	Latino	N	1	1	--	2	2	2	5	7	2	2	24	
		%	4.2%	4.2%	--	8.3%	8.3%	8.3%	20.8%	29.2%	8.3%	8.3%	100.0%	
	Native-American	N	--	1	1	1	--	--	2	1	--	--	6	
		%	--	16.7%	16.7%	16.7%	--	--	33.3%	16.7%	--	--	100.0%	
	White	N	5	9	11	14	11	15	30	50	59	52	256	
		%	2.0%	3.5%	4.3%	5.5%	4.3%	5.9%	11.7%	19.5%	23.0%	20.3%	100.0%	
	Other	N	4	3	5	8	7	9	6	14	20	17	93	
		%	4.3%	3.2%	5.4%	8.6%	7.5%	9.7%	6.5%	15.1%	21.5%	18.3%	100.0%	
	Total		N	20	27	30	37	43	57	82	146	154	108	704
			%	2.8%	3.8%	4.3%	5.3%	6.1%	8.1%	11.6%	20.7%	21.9%	15.3%	100.0%

Ethnicity * In this academic year: raised standard for acceptable effort due to high standards of a faculty member

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	8	8	21	27	21	9	94	
		%	8.5%	8.5%	22.3%	28.7%	22.3%	9.6%	100.0%	
	Asian	N	148	340	831	595	505	179	2598	
		%	5.7%	13.1%	32.0%	22.9%	19.4%	6.9%	100.0%	
	Mexican-American	N	33	64	141	139	127	40	544	
		%	6.1%	11.8%	25.9%	25.6%	23.3%	7.4%	100.0%	
	Filipino	N	26	34	98	82	75	26	341	
		%	7.6%	10.0%	28.7%	24.0%	22.0%	7.6%	100.0%	
	Latino	N	12	25	51	38	41	15	182	
		%	6.6%	13.7%	28.0%	20.9%	22.5%	8.2%	100.0%	
	Native-American	N	5	4	7	7	4	6	33	
		%	15.2%	12.1%	21.2%	21.2%	12.1%	18.2%	100.0%	
	White	N	225	315	582	537	537	138	2334	
		%	9.6%	13.5%	24.9%	23.0%	23.0%	5.9%	100.0%	
	Other	N	76	142	233	208	216	75	950	
		%	8.0%	14.9%	24.5%	21.9%	22.7%	7.9%	100.0%	
	Total		N	533	932	1964	1633	1526	488	7076
			%	7.5%	13.2%	27.8%	23.1%	21.6%	6.9%	100.0%

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Ethnicity * In this academic year: extensively revised a paper at least once before submitting to be graded

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	6	15	18	16	18	21	94	
		%	6.4%	16.0%	19.1%	17.0%	19.1%	22.3%	100.0%	
	Asian	N	181	412	592	509	492	416	2602	
		%	7.0%	15.8%	22.8%	19.6%	18.9%	16.0%	100.0%	
	Mexican-American	N	34	94	107	106	127	79	547	
		%	6.2%	17.2%	19.6%	19.4%	23.2%	14.4%	100.0%	
	Filipino	N	20	59	81	61	73	47	341	
		%	5.9%	17.3%	23.8%	17.9%	21.4%	13.8%	100.0%	
	Latino	N	10	26	41	40	31	34	182	
		%	5.5%	14.3%	22.5%	22.0%	17.0%	18.7%	100.0%	
	Native-American	N	5	5	6	6	7	4	33	
		%	15.2%	15.2%	18.2%	18.2%	21.2%	12.1%	100.0%	
	White	N	218	330	450	416	500	422	2336	
		%	9.3%	14.1%	19.3%	17.8%	21.4%	18.1%	100.0%	
	Other	N	71	144	186	200	184	163	948	
		%	7.5%	15.2%	19.6%	21.1%	19.4%	17.2%	100.0%	
	Total		N	545	1085	1481	1354	1432	1186	7083
			%	7.7%	15.3%	20.9%	19.1%	20.2%	16.7%	100.0%

Ethnicity * In this academic year: worked with group of students outside of class

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	5	18	24	15	15	16	93	
		%	5.4%	19.4%	25.8%	16.1%	16.1%	17.2%	100.0%	
	Asian	N	134	531	730	509	403	293	2600	
		%	5.2%	20.4%	28.1%	19.6%	15.5%	11.3%	100.0%	
	Mexican-American	N	48	106	146	99	90	58	547	
		%	8.8%	19.4%	26.7%	18.1%	16.5%	10.6%	100.0%	
	Filipino	N	18	75	88	61	59	40	341	
		%	5.3%	22.0%	25.8%	17.9%	17.3%	11.7%	100.0%	
	Latino	N	12	32	47	34	39	18	182	
		%	6.6%	17.6%	25.8%	18.7%	21.4%	9.9%	100.0%	
	Native-American	N	3	4	7	12	4	3	33	
		%	9.1%	12.1%	21.2%	36.4%	12.1%	9.1%	100.0%	
	White	N	161	455	638	415	359	311	2339	
		%	6.9%	19.5%	27.3%	17.7%	15.3%	13.3%	100.0%	
	Other	N	82	178	248	176	153	114	951	
		%	8.6%	18.7%	26.1%	18.5%	16.1%	12.0%	100.0%	
	Total		N	463	1399	1928	1321	1122	853	7086
			%	6.5%	19.7%	27.2%	18.6%	15.8%	12.0%	100.0%

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Ethnicity * In this academic year: sought academic help from instructor or tutor

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	4	15	30	17	17	9	92	
		%	4.3%	16.3%	32.6%	18.5%	18.5%	9.8%	100.0%	
	Asian	N	181	558	718	519	407	212	2595	
		%	7.0%	21.5%	27.7%	20.0%	15.7%	8.2%	100.0%	
	Mexican-American	N	48	115	147	92	93	50	545	
		%	8.8%	21.1%	27.0%	16.9%	17.1%	9.2%	100.0%	
	Filipino	N	27	73	98	63	54	24	339	
		%	8.0%	21.5%	28.9%	18.6%	15.9%	7.1%	100.0%	
	Latino	N	14	42	44	33	28	21	182	
		%	7.7%	23.1%	24.2%	18.1%	15.4%	11.5%	100.0%	
	Native-American	N	6	4	8	7	3	5	33	
		%	18.2%	12.1%	24.2%	21.2%	9.1%	15.2%	100.0%	
	White	N	277	509	581	405	355	204	2331	
		%	11.9%	21.8%	24.9%	17.4%	15.2%	8.8%	100.0%	
	Other	N	96	196	260	171	143	82	948	
		%	10.1%	20.7%	27.4%	18.0%	15.1%	8.6%	100.0%	
	Total		N	653	1512	1886	1307	1100	607	7065
			%	9.2%	21.4%	26.7%	18.5%	15.6%	8.6%	100.0%

Ethnicity * In this academic year: helped classmate understand material better

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	3	12	24	24	12	19	94	
		%	3.2%	12.8%	25.5%	25.5%	12.8%	20.2%	100.0%	
	Asian	N	90	337	857	593	486	239	2602	
		%	3.5%	13.0%	32.9%	22.8%	18.7%	9.2%	100.0%	
	Mexican-American	N	30	88	154	125	98	52	547	
		%	5.5%	16.1%	28.2%	22.9%	17.9%	9.5%	100.0%	
	Filipino	N	16	48	100	85	66	26	341	
		%	4.7%	14.1%	29.3%	24.9%	19.4%	7.6%	100.0%	
	Latino	N	10	21	46	40	43	22	182	
		%	5.5%	11.5%	25.3%	22.0%	23.6%	12.1%	100.0%	
	Native-American	N	4	3	9	9	7	1	33	
		%	12.1%	9.1%	27.3%	27.3%	21.2%	3.0%	100.0%	
	White	N	127	261	655	512	509	275	2339	
		%	5.4%	11.2%	28.0%	21.9%	21.8%	11.8%	100.0%	
	Other	N	59	130	254	194	201	111	949	
		%	6.2%	13.7%	26.8%	20.4%	21.2%	11.7%	100.0%	
	Total		N	339	900	2099	1582	1422	745	7087
			%	4.8%	12.7%	29.6%	22.3%	20.1%	10.5%	100.0%

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Ethnicity * Use of library for research

			More than once a week	Weekly	2 to 3 times a month	Monthly	Less than once a month but more than once a term	Once a term or less	Total	
Ethnicity	African-American	N	16	18	10	8	16	23	91	
		%	17.6%	19.8%	11.0%	8.8%	17.6%	25.3%	100.0%	
	Asian	N	301	287	333	240	487	860	2508	
		%	12.0%	11.4%	13.3%	9.6%	19.4%	34.3%	100.0%	
	Mexican-American	N	78	77	96	45	79	149	524	
		%	14.9%	14.7%	18.3%	8.6%	15.1%	28.4%	100.0%	
	Filipino	N	45	54	52	30	59	90	330	
		%	13.6%	16.4%	15.8%	9.1%	17.9%	27.3%	100.0%	
	Latino	N	29	19	23	20	27	58	176	
		%	16.5%	10.8%	13.1%	11.4%	15.3%	33.0%	100.0%	
	Native-American	N	4	2	6	4	4	13	33	
		%	12.1%	6.1%	18.2%	12.1%	12.1%	39.4%	100.0%	
	White	N	222	264	357	253	408	724	2228	
		%	10.0%	11.8%	16.0%	11.4%	18.3%	32.5%	100.0%	
	Other	N	98	128	155	103	141	286	911	
		%	10.8%	14.1%	17.0%	11.3%	15.5%	31.4%	100.0%	
	Total		N	793	849	1032	703	1221	2203	6801
			%	11.7%	12.5%	15.2%	10.3%	18.0%	32.4%	100.0%

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Ethnicity * Post graduation plans

			Enroll in graduate or professional school	Work full- time	Study or work abroad	Do something else	I have no idea at this point	Total	
Ethnicity	African- American	N	59	21	3	1	11	95	
		%	62.1%	22.1%	3.2%	1.1%	11.6%	100.0%	
	Asian	N	1496	613	116	41	335	2601	
		%	57.5%	23.6%	4.5%	1.6%	12.9%	100.0%	
	Mexican- American	N	323	110	26	17	71	547	
		%	59.0%	20.1%	4.8%	3.1%	13.0%	100.0%	
	Filipino	N	196	84	12	7	40	339	
		%	57.8%	24.8%	3.5%	2.1%	11.8%	100.0%	
	Latino	N	101	34	12	8	27	182	
		%	55.5%	18.7%	6.6%	4.4%	14.8%	100.0%	
	Native- American	N	17	8	4	1	3	33	
		%	51.5%	24.2%	12.1%	3.0%	9.1%	100.0%	
	White	N	1262	508	165	51	349	2335	
		%	54.0%	21.8%	7.1%	2.2%	14.9%	100.0%	
	Other	N	548	194	64	15	128	949	
		%	57.7%	20.4%	6.7%	1.6%	13.5%	100.0%	
	Total		N	4002	1572	402	141	964	7081
			%	56.5%	22.2%	5.7%	2.0%	13.6%	100.0%

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Ethnicity * Satisfaction: UC gpa

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	16	16	23	22	13	5	95	
		%	16.8%	16.8%	24.2%	23.2%	13.7%	5.3%	100.0%	
	Asian	N	315	492	662	623	409	104	2605	
		%	12.1%	18.9%	25.4%	23.9%	15.7%	4.0%	100.0%	
	Mexican-American	N	69	90	125	134	107	23	548	
		%	12.6%	16.4%	22.8%	24.5%	19.5%	4.2%	100.0%	
	Filipino	N	51	52	89	88	48	13	341	
		%	15.0%	15.2%	26.1%	25.8%	14.1%	3.8%	100.0%	
	Latino	N	18	31	46	43	33	11	182	
		%	9.9%	17.0%	25.3%	23.6%	18.1%	6.0%	100.0%	
	Native-American	N	5	2	3	13	4	6	33	
		%	15.2%	6.1%	9.1%	39.4%	12.1%	18.2%	100.0%	
	White	N	135	246	394	645	671	250	2341	
		%	5.8%	10.5%	16.8%	27.6%	28.7%	10.7%	100.0%	
	Other	N	87	161	179	259	190	74	950	
		%	9.2%	16.9%	18.8%	27.3%	20.0%	7.8%	100.0%	
	Total		N	696	1090	1521	1827	1475	486	7095
			%	9.8%	15.4%	21.4%	25.8%	20.8%	6.8%	100.0%

Ethnicity * Satisfaction: overall academic experience

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	1	4	12	30	34	13	94	
		%	1.1%	4.3%	12.8%	31.9%	36.2%	13.8%	100.0%	
	Asian	N	71	146	450	958	829	146	2600	
		%	2.7%	5.6%	17.3%	36.8%	31.9%	5.6%	100.0%	
	Mexican-American	N	15	24	66	156	210	76	547	
		%	2.7%	4.4%	12.1%	28.5%	38.4%	13.9%	100.0%	
	Filipino	N	10	21	59	116	108	24	338	
		%	3.0%	6.2%	17.5%	34.3%	32.0%	7.1%	100.0%	
	Latino	N	6	10	21	50	75	20	182	
		%	3.3%	5.5%	11.5%	27.5%	41.2%	11.0%	100.0%	
	Native-American	N	1	3	3	4	14	8	33	
		%	3.0%	9.1%	9.1%	12.1%	42.4%	24.2%	100.0%	
	White	N	42	99	211	619	1019	349	2339	
		%	1.8%	4.2%	9.0%	26.5%	43.6%	14.9%	100.0%	
	Other	N	17	51	125	294	352	110	949	
		%	1.8%	5.4%	13.2%	31.0%	37.1%	11.6%	100.0%	
	Total		N	163	358	947	2227	2641	746	7082
			%	2.3%	5.1%	13.4%	31.4%	37.3%	10.5%	100.0%

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Ethnicity * Course requirements: recall facts, terms, concepts - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	--	--	1	9	12	19	41	
		%	--	--	2.4%	22.0%	29.3%	46.3%	100.0%	
	Asian	N	5	30	149	216	443	460	1303	
		%	0.4%	2.3%	11.4%	16.6%	34.0%	35.3%	100.0%	
	Mexican-American	N	3	3	30	36	102	95	269	
		%	1.1%	1.1%	11.2%	13.4%	37.9%	35.3%	100.0%	
	Filipino	N	--	2	16	19	51	74	162	
		%	--	1.2%	9.9%	11.7%	31.5%	45.7%	100.0%	
	Latino	N	--	1	8	13	32	39	93	
		%	--	1.1%	8.6%	14.0%	34.4%	41.9%	100.0%	
	Native-American	N	--	--	2	3	5	5	15	
		%	--	--	13.3%	20.0%	33.3%	33.3%	100.0%	
	White	N	2	14	65	154	351	395	981	
		%	0.2%	1.4%	6.6%	15.7%	35.8%	40.3%	100.0%	
	Other	N	1	7	42	78	146	157	431	
		%	0.2%	1.6%	9.7%	18.1%	33.9%	36.4%	100.0%	
	Total		N	11	57	313	528	1142	1244	3295
			%	0.3%	1.7%	9.5%	16.0%	34.7%	37.8%	100.0%

Ethnicity * Courses in MAJOR: recall facts, terms, concepts - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	--	--	5	4	13	27	49	
		%	--	--	10.2%	8.2%	26.5%	55.1%	100.0%	
	Asian	N	4	28	115	175	360	521	1203	
		%	0.3%	2.3%	9.6%	14.5%	29.9%	43.3%	100.0%	
	Mexican-American	N	--	7	22	24	67	138	258	
		%	--	2.7%	8.5%	9.3%	26.0%	53.5%	100.0%	
	Filipino	N	--	2	16	25	53	74	170	
		%	--	1.2%	9.4%	14.7%	31.2%	43.5%	100.0%	
	Latino	N	--	2	4	9	27	42	84	
		%	--	2.4%	4.8%	10.7%	32.1%	50.0%	100.0%	
	Native-American	N	1	--	1	3	5	6	16	
		%	6.3%	--	6.3%	18.8%	31.3%	37.5%	100.0%	
	White	N	4	24	95	134	401	624	1282	
		%	0.3%	1.9%	7.4%	10.5%	31.3%	48.7%	100.0%	
	Other	N	1	3	42	63	144	232	485	
		%	0.2%	0.6%	8.7%	13.0%	29.7%	47.8%	100.0%	
	Total		N	10	66	300	437	1070	1664	3547
			%	0.3%	1.9%	8.5%	12.3%	30.2%	46.9%	100.0%

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Ethnicity * Course requirements: explain and solve problems - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	--	--	2	10	11	18	41	
		%	--	--	4.9%	24.4%	26.8%	43.9%	100.0%	
	Asian	N	5	48	150	259	449	388	1299	
		%	0.4%	3.7%	11.5%	19.9%	34.6%	29.9%	100.0%	
	Mexican-American	N	4	10	24	53	98	80	269	
		%	1.5%	3.7%	8.9%	19.7%	36.4%	29.7%	100.0%	
	Filipino	N	--	3	10	40	49	59	161	
		%	--	1.9%	6.2%	24.8%	30.4%	36.6%	100.0%	
	Latino	N	--	4	10	18	29	32	93	
		%	--	4.3%	10.8%	19.4%	31.2%	34.4%	100.0%	
	Native-American	N	--	1	2	3	4	5	15	
		%	--	6.7%	13.3%	20.0%	26.7%	33.3%	100.0%	
	White	N	6	38	82	194	356	301	977	
		%	0.6%	3.9%	8.4%	19.9%	36.4%	30.8%	100.0%	
	Other	N	3	17	44	85	150	128	427	
		%	0.7%	4.0%	10.3%	19.9%	35.1%	30.0%	100.0%	
	Total		N	18	121	324	662	1146	1011	3282
			%	0.5%	3.7%	9.9%	20.2%	34.9%	30.8%	100.0%

Ethnicity * Courses in MAJOR: explain and solve problems - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	2	--	6	5	11	24	48	
		%	4.2%	--	12.5%	10.4%	22.9%	50.0%	100.0%	
	Asian	N	5	40	122	198	386	448	1199	
		%	0.4%	3.3%	10.2%	16.5%	32.2%	37.4%	100.0%	
	Mexican-American	N	4	5	26	36	72	115	258	
		%	1.6%	1.9%	10.1%	14.0%	27.9%	44.6%	100.0%	
	Filipino	N	--	4	13	34	48	71	170	
		%	--	2.4%	7.6%	20.0%	28.2%	41.8%	100.0%	
	Latino	N	1	3	6	13	27	34	84	
		%	1.2%	3.6%	7.1%	15.5%	32.1%	40.5%	100.0%	
	Native-American	N	--	--	3	2	8	3	16	
		%	--	--	18.8%	12.5%	50.0%	18.8%	100.0%	
	White	N	17	49	108	201	402	500	1277	
		%	1.3%	3.8%	8.5%	15.7%	31.5%	39.2%	100.0%	
	Other	N	8	18	36	75	154	192	483	
		%	1.7%	3.7%	7.5%	15.5%	31.9%	39.8%	100.0%	
	Total		N	37	119	320	564	1108	1387	3535
			%	1.0%	3.4%	9.1%	16.0%	31.3%	39.2%	100.0%

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Ethnicity * Course requirements: analyze - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	--	2	5	6	19	9	41	
		%	--	4.9%	12.2%	14.6%	46.3%	22.0%	100.0%	
	Asian	N	15	98	246	325	340	271	1295	
		%	1.2%	7.6%	19.0%	25.1%	26.3%	20.9%	100.0%	
	Mexican-American	N	3	29	36	58	86	56	268	
		%	1.1%	10.8%	13.4%	21.6%	32.1%	20.9%	100.0%	
	Filipino	N	1	8	27	34	48	44	162	
		%	0.6%	4.9%	16.7%	21.0%	29.6%	27.2%	100.0%	
	Latino	N	1	5	18	16	32	21	93	
		%	1.1%	5.4%	19.4%	17.2%	34.4%	22.6%	100.0%	
	Native-American	N	--	1	2	1	8	3	15	
		%	--	6.7%	13.3%	6.7%	53.3%	20.0%	100.0%	
	White	N	24	78	152	235	299	192	980	
		%	2.4%	8.0%	15.5%	24.0%	30.5%	19.6%	100.0%	
	Other	N	11	41	76	96	131	72	427	
		%	2.6%	9.6%	17.8%	22.5%	30.7%	16.9%	100.0%	
	Total		N	55	262	562	771	963	668	3281
			%	1.7%	8.0%	17.1%	23.5%	29.4%	20.4%	100.0%

Ethnicity * Courses in MAJOR: analyze - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	--	4	5	11	12	16	48	
		%	--	8.3%	10.4%	22.9%	25.0%	33.3%	100.0%	
	Asian	N	17	93	203	258	317	309	1197	
		%	1.4%	7.8%	17.0%	21.6%	26.5%	25.8%	100.0%	
	Mexican-American	N	6	18	26	54	59	95	258	
		%	2.3%	7.0%	10.1%	20.9%	22.9%	36.8%	100.0%	
	Filipino	N	2	7	30	33	43	54	169	
		%	1.2%	4.1%	17.8%	19.5%	25.4%	32.0%	100.0%	
	Latino	N	--	8	4	11	29	32	84	
		%	--	9.5%	4.8%	13.1%	34.5%	38.1%	100.0%	
	Native-American	N	--	1	3	4	5	3	16	
		%	--	6.3%	18.8%	25.0%	31.3%	18.8%	100.0%	
	White	N	33	135	192	254	366	288	1268	
		%	2.6%	10.6%	15.1%	20.0%	28.9%	22.7%	100.0%	
	Other	N	16	52	69	99	121	125	482	
		%	3.3%	10.8%	14.3%	20.5%	25.1%	25.9%	100.0%	
	Total		N	74	318	532	724	952	922	3522
			%	2.1%	9.0%	15.1%	20.6%	27.0%	26.2%	100.0%

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Ethnicity * Overall: open channels of communication with faculty? - Lower Division

		Yes	No	Total	
Ethnicity	African-American	N	33	8	41
		%	80.5%	19.5%	100.0%
	Asian	N	1061	234	1295
		%	81.9%	18.1%	100.0%
	Mexican-American	N	210	59	269
		%	78.1%	21.9%	100.0%
	Filipino	N	139	22	161
		%	86.3%	13.7%	100.0%
	Latino	N	80	12	92
		%	87.0%	13.0%	100.0%
	Native-American	N	10	5	15
		%	66.7%	33.3%	100.0%
	White	N	822	149	971
		%	84.7%	15.3%	100.0%
	Other	N	339	91	430
		%	78.8%	21.2%	100.0%
Total		N	2694	580	3274
		%	82.3%	17.7%	100.0%

Ethnicity * Major: open channels of communication with faculty? - Upper Division

		Yes	No	Total	
Ethnicity	African-American	N	38	10	48
		%	79.2%	20.8%	100.0%
	Asian	N	899	289	1188
		%	75.7%	24.3%	100.0%
	Mexican-American	N	205	50	255
		%	80.4%	19.6%	100.0%
	Filipino	N	136	33	169
		%	80.5%	19.5%	100.0%
	Latino	N	59	25	84
		%	70.2%	29.8%	100.0%
	Native-American	N	11	5	16
		%	68.8%	31.3%	100.0%
	White	N	960	313	1273
		%	75.4%	24.6%	100.0%
	Other	N	353	128	481
		%	73.4%	26.6%	100.0%
Total		N	2661	853	3514
		%	75.7%	24.3%	100.0%

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Ethnicity * Overall: do faculty explain plagiarism and its consequences? - Lower Division

			Yes	No	Total
Ethnicity	African-American	N	39	2	41
		%	95.1%	4.9%	100.0%
	Asian	N	1205	89	1294
		%	93.1%	6.9%	100.0%
	Mexican-American	N	244	24	268
		%	91.0%	9.0%	100.0%
	Filipino	N	156	5	161
		%	96.9%	3.1%	100.0%
	Latino	N	85	7	92
		%	92.4%	7.6%	100.0%
	Native-American	N	14	1	15
		%	93.3%	6.7%	100.0%
	White	N	918	56	974
		%	94.3%	5.7%	100.0%
	Other	N	396	35	431
		%	91.9%	8.1%	100.0%
Total		N	3057	219	3276
		%	93.3%	6.7%	100.0%

Ethnicity * Major: do faculty explain plagiarism and its consequences? - Upper Division

			Yes	No	Total
Ethnicity	African-American	N	47	1	48
		%	97.9%	2.1%	100.0%
	Asian	N	1100	91	1191
		%	92.4%	7.6%	100.0%
	Mexican-American	N	243	15	258
		%	94.2%	5.8%	100.0%
	Filipino	N	164	6	170
		%	96.5%	3.5%	100.0%
	Latino	N	78	6	84
		%	92.9%	7.1%	100.0%
	Native-American	N	16	--	16
		%	100.0%	--	100.0%
	White	N	1214	62	1276
		%	95.1%	4.9%	100.0%
	Other	N	455	26	481
		%	94.6%	5.4%	100.0%
Total		N	3317	207	3524
		%	94.1%	5.9%	100.0%

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Ethnicity * Satisfaction: advising by peer advisors on academics - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	1	3	2	23	8	2	39	
		%	2.6%	7.7%	5.1%	59.0%	20.5%	5.1%	100.0%	
	Asian	N	29	74	223	612	299	32	1269	
		%	2.3%	5.8%	17.6%	48.2%	23.6%	2.5%	100.0%	
	Mexican-American	N	11	16	40	112	64	19	262	
		%	4.2%	6.1%	15.3%	42.7%	24.4%	7.3%	100.0%	
	Filipino	N	5	7	25	71	50	3	161	
		%	3.1%	4.3%	15.5%	44.1%	31.1%	1.9%	100.0%	
	Latino	N	3	4	13	41	28	4	93	
		%	3.2%	4.3%	14.0%	44.1%	30.1%	4.3%	100.0%	
	Native-American	N	2	--	1	5	6	--	14	
		%	14.3%	--	7.1%	35.7%	42.9%	--	100.0%	
	White	N	25	59	141	422	263	26	936	
		%	2.7%	6.3%	15.1%	45.1%	28.1%	2.8%	100.0%	
	Other	N	13	27	78	172	100	20	410	
		%	3.2%	6.6%	19.0%	42.0%	24.4%	4.9%	100.0%	
	Total		N	89	190	523	1458	818	106	3184
			%	2.8%	6.0%	16.4%	45.8%	25.7%	3.3%	100.0%

Ethnicity * Satisfaction with MAJOR: advising by peer advisors on academics - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	3	3	5	11	15	2	39	
		%	7.7%	7.7%	12.8%	28.2%	38.5%	5.1%	100.0%	
	Asian	N	40	91	198	509	262	37	1137	
		%	3.5%	8.0%	17.4%	44.8%	23.0%	3.3%	100.0%	
	Mexican-American	N	13	15	37	91	74	12	242	
		%	5.4%	6.2%	15.3%	37.6%	30.6%	5.0%	100.0%	
	Filipino	N	4	7	30	70	42	9	162	
		%	2.5%	4.3%	18.5%	43.2%	25.9%	5.6%	100.0%	
	Latino	N	1	11	13	24	23	6	78	
		%	1.3%	14.1%	16.7%	30.8%	29.5%	7.7%	100.0%	
	Native-American	N	2	--	2	7	5	--	16	
		%	12.5%	--	12.5%	43.8%	31.3%	--	100.0%	
	White	N	54	98	201	490	265	39	1147	
		%	4.7%	8.5%	17.5%	42.7%	23.1%	3.4%	100.0%	
	Other	N	25	31	72	191	103	15	437	
		%	5.7%	7.1%	16.5%	43.7%	23.6%	3.4%	100.0%	
	Total		N	142	256	558	1393	789	120	3258
			%	4.4%	7.9%	17.1%	42.8%	24.2%	3.7%	100.0%

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Ethnicity * Satisfaction: advising by college staff on academics - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	--	3	3	17	12	4	39	
		%	--	7.7%	7.7%	43.6%	30.8%	10.3%	100.0%	
	Asian	N	35	79	187	501	406	78	1286	
		%	2.7%	6.1%	14.5%	39.0%	31.6%	6.1%	100.0%	
	Mexican-American	N	4	19	29	89	89	37	267	
		%	1.5%	7.1%	10.9%	33.3%	33.3%	13.9%	100.0%	
	Filipino	N	5	9	19	59	56	13	161	
		%	3.1%	5.6%	11.8%	36.6%	34.8%	8.1%	100.0%	
	Latino	N	2	4	7	31	37	12	93	
		%	2.2%	4.3%	7.5%	33.3%	39.8%	12.9%	100.0%	
	Native-American	N	3	--	1	2	7	1	14	
		%	21.4%	--	7.1%	14.3%	50.0%	7.1%	100.0%	
	White	N	37	57	146	311	328	82	961	
		%	3.9%	5.9%	15.2%	32.4%	34.1%	8.5%	100.0%	
	Other	N	20	35	70	124	148	25	422	
		%	4.7%	8.3%	16.6%	29.4%	35.1%	5.9%	100.0%	
	Total		N	106	206	462	1134	1083	252	3243
			%	3.3%	6.4%	14.2%	35.0%	33.4%	7.8%	100.0%

Ethnicity * Satisfaction with MAJOR: advising by college staff on academics - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	--	3	3	15	15	11	47	
		%	--	6.4%	6.4%	31.9%	31.9%	23.4%	100.0%	
	Asian	N	53	63	185	466	338	72	1177	
		%	4.5%	5.4%	15.7%	39.6%	28.7%	6.1%	100.0%	
	Mexican-American	N	10	19	23	70	101	30	253	
		%	4.0%	7.5%	9.1%	27.7%	39.9%	11.9%	100.0%	
	Filipino	N	3	13	17	70	47	17	167	
		%	1.8%	7.8%	10.2%	41.9%	28.1%	10.2%	100.0%	
	Latino	N	4	10	14	23	25	7	83	
		%	4.8%	12.0%	16.9%	27.7%	30.1%	8.4%	100.0%	
	Native-American	N	1	--	1	6	7	1	16	
		%	6.3%	--	6.3%	37.5%	43.8%	6.3%	100.0%	
	White	N	53	113	175	357	451	106	1255	
		%	4.2%	9.0%	13.9%	28.4%	35.9%	8.4%	100.0%	
	Other	N	24	27	74	151	155	42	473	
		%	5.1%	5.7%	15.6%	31.9%	32.8%	8.9%	100.0%	
	Total		N	148	248	492	1158	1139	286	3471
			%	4.3%	7.1%	14.2%	33.4%	32.8%	8.2%	100.0%

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Ethnicity * Satisfaction: advising by departmental staff on academic matters - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	1	3	3	19	13	1	40	
		%	2.5%	7.5%	7.5%	47.5%	32.5%	2.5%	100.0%	
	Asian	N	31	60	179	507	428	71	1276	
		%	2.4%	4.7%	14.0%	39.7%	33.5%	5.6%	100.0%	
	Mexican-American	N	7	12	25	103	89	30	266	
		%	2.6%	4.5%	9.4%	38.7%	33.5%	11.3%	100.0%	
	Filipino	N	3	8	19	65	54	12	161	
		%	1.9%	5.0%	11.8%	40.4%	33.5%	7.5%	100.0%	
	Latino	N	1	3	11	33	34	11	93	
		%	1.1%	3.2%	11.8%	35.5%	36.6%	11.8%	100.0%	
	Native-American	N	2	--	1	5	6	--	14	
		%	14.3%	--	7.1%	35.7%	42.9%	--	100.0%	
	White	N	26	35	114	318	371	91	955	
		%	2.7%	3.7%	11.9%	33.3%	38.8%	9.5%	100.0%	
	Other	N	16	33	48	144	152	28	421	
		%	3.8%	7.8%	11.4%	34.2%	36.1%	6.7%	100.0%	
	Total		N	87	154	400	1194	1147	244	3226
			%	2.7%	4.8%	12.4%	37.0%	35.6%	7.6%	100.0%

Ethnicity * Satisfaction with MAJOR: advising by departmental staff on academic matters - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	1	3	5	9	17	10	45	
		%	2.2%	6.7%	11.1%	20.0%	37.8%	22.2%	100.0%	
	Asian	N	51	61	144	407	405	106	1174	
		%	4.3%	5.2%	12.3%	34.7%	34.5%	9.0%	100.0%	
	Mexican-American	N	8	13	28	61	104	41	255	
		%	3.1%	5.1%	11.0%	23.9%	40.8%	16.1%	100.0%	
	Filipino	N	4	8	25	56	47	26	166	
		%	2.4%	4.8%	15.1%	33.7%	28.3%	15.7%	100.0%	
	Latino	N	2	8	8	23	25	13	79	
		%	2.5%	10.1%	10.1%	29.1%	31.6%	16.5%	100.0%	
	Native-American	N	1	1	2	4	6	2	16	
		%	6.3%	6.3%	12.5%	25.0%	37.5%	12.5%	100.0%	
	White	N	45	76	145	337	469	180	1252	
		%	3.6%	6.1%	11.6%	26.9%	37.5%	14.4%	100.0%	
	Other	N	21	25	59	146	169	52	472	
		%	4.4%	5.3%	12.5%	30.9%	35.8%	11.0%	100.0%	
	Total		N	133	195	416	1043	1242	430	3459
			%	3.8%	5.6%	12.0%	30.2%	35.9%	12.4%	100.0%

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Ethnicity * Satisfaction: advising by faculty on academic matters - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	2	2	7	8	19	2	40	
		%	5.0%	5.0%	17.5%	20.0%	47.5%	5.0%	100.0%	
	Asian	N	24	48	157	556	431	60	1276	
		%	1.9%	3.8%	12.3%	43.6%	33.8%	4.7%	100.0%	
	Mexican-American	N	6	9	33	98	97	23	266	
		%	2.3%	3.4%	12.4%	36.8%	36.5%	8.6%	100.0%	
	Filipino	N	2	6	21	72	52	9	162	
		%	1.2%	3.7%	13.0%	44.4%	32.1%	5.6%	100.0%	
	Latino	N	2	2	5	45	33	6	93	
		%	2.2%	2.2%	5.4%	48.4%	35.5%	6.5%	100.0%	
	Native-American	N	--	--	1	8	5	--	14	
		%	--	--	7.1%	57.1%	35.7%	--	100.0%	
	White	N	20	26	96	335	401	75	953	
		%	2.1%	2.7%	10.1%	35.2%	42.1%	7.9%	100.0%	
	Other	N	9	22	56	145	163	25	420	
		%	2.1%	5.2%	13.3%	34.5%	38.8%	6.0%	100.0%	
	Total		N	65	115	376	1267	1201	200	3224
			%	2.0%	3.6%	11.7%	39.3%	37.3%	6.2%	100.0%

Ethnicity * Satisfaction with MAJOR: advising by faculty on academic matters - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	1	3	5	11	15	10	45	
		%	2.2%	6.7%	11.1%	24.4%	33.3%	22.2%	100.0%	
	Asian	N	27	46	147	412	425	113	1170	
		%	2.3%	3.9%	12.6%	35.2%	36.3%	9.7%	100.0%	
	Mexican-American	N	6	10	17	69	104	43	249	
		%	2.4%	4.0%	6.8%	27.7%	41.8%	17.3%	100.0%	
	Filipino	N	1	8	18	67	53	20	167	
		%	0.6%	4.8%	10.8%	40.1%	31.7%	12.0%	100.0%	
	Latino	N	1	6	6	22	33	13	81	
		%	1.2%	7.4%	7.4%	27.2%	40.7%	16.0%	100.0%	
	Native-American	N	--	--	1	5	7	3	16	
		%	--	--	6.3%	31.3%	43.8%	18.8%	100.0%	
	White	N	28	50	107	349	524	182	1240	
		%	2.3%	4.0%	8.6%	28.1%	42.3%	14.7%	100.0%	
	Other	N	16	16	48	151	177	56	464	
		%	3.4%	3.4%	10.3%	32.5%	38.1%	12.1%	100.0%	
	Total		N	80	139	349	1086	1338	440	3432
			%	2.3%	4.1%	10.2%	31.6%	39.0%	12.8%	100.0%

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Ethnicity * Satisfaction: quality of faculty instruction - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	1	--	4	17	14	4	40	
		%	2.5%	--	10.0%	42.5%	35.0%	10.0%	100.0%	
	Asian	N	20	41	136	468	555	74	1294	
		%	1.5%	3.2%	10.5%	36.2%	42.9%	5.7%	100.0%	
	Mexican-American	N	5	4	23	81	122	31	266	
		%	1.9%	1.5%	8.6%	30.5%	45.9%	11.7%	100.0%	
	Filipino	N	1	5	11	63	67	13	160	
		%	0.6%	3.1%	6.9%	39.4%	41.9%	8.1%	100.0%	
	Latino	N	--	3	7	36	38	8	92	
		%	--	3.3%	7.6%	39.1%	41.3%	8.7%	100.0%	
	Native-American	N	--	--	1	3	8	2	14	
		%	--	--	7.1%	21.4%	57.1%	14.3%	100.0%	
	White	N	8	23	68	248	484	142	973	
		%	0.8%	2.4%	7.0%	25.5%	49.7%	14.6%	100.0%	
	Other	N	8	10	43	131	195	40	427	
		%	1.9%	2.3%	10.1%	30.7%	45.7%	9.4%	100.0%	
	Total		N	43	86	293	1047	1483	314	3266
			%	1.3%	2.6%	9.0%	32.1%	45.4%	9.6%	100.0%

Ethnicity * Satisfaction with MAJOR: quality of faculty instruction - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	3	1	4	9	23	8	48	
		%	6.3%	2.1%	8.3%	18.8%	47.9%	16.7%	100.0%	
	Asian	N	33	42	122	352	484	148	1181	
		%	2.8%	3.6%	10.3%	29.8%	41.0%	12.5%	100.0%	
	Mexican-American	N	1	5	11	46	126	66	255	
		%	0.4%	2.0%	4.3%	18.0%	49.4%	25.9%	100.0%	
	Filipino	N	3	6	18	52	62	28	169	
		%	1.8%	3.6%	10.7%	30.8%	36.7%	16.6%	100.0%	
	Latino	N	2	--	8	21	33	17	81	
		%	2.5%	--	9.9%	25.9%	40.7%	21.0%	100.0%	
	Native-American	N	--	--	--	3	7	6	16	
		%	--	--	--	18.8%	43.8%	37.5%	100.0%	
	White	N	21	39	85	226	603	291	1265	
		%	1.7%	3.1%	6.7%	17.9%	47.7%	23.0%	100.0%	
	Other	N	4	20	40	111	211	91	477	
		%	0.8%	4.2%	8.4%	23.3%	44.2%	19.1%	100.0%	
	Total		N	67	113	288	820	1549	655	3492
			%	1.9%	3.2%	8.2%	23.5%	44.4%	18.8%	100.0%

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Ethnicity * Satisfaction: quality of teaching by TAs - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	--	5	4	11	18	3	41	
		%	--	12.2%	9.8%	26.8%	43.9%	7.3%	100.0%	
	Asian	N	24	56	203	495	428	90	1296	
		%	1.9%	4.3%	15.7%	38.2%	33.0%	6.9%	100.0%	
	Mexican-American	N	9	17	29	88	101	24	268	
		%	3.4%	6.3%	10.8%	32.8%	37.7%	9.0%	100.0%	
	Filipino	N	3	7	21	61	57	12	161	
		%	1.9%	4.3%	13.0%	37.9%	35.4%	7.5%	100.0%	
	Latino	N	1	7	16	28	35	5	92	
		%	1.1%	7.6%	17.4%	30.4%	38.0%	5.4%	100.0%	
	Native-American	N	--	1	5	2	4	2	14	
		%	--	7.1%	35.7%	14.3%	28.6%	14.3%	100.0%	
	White	N	19	45	116	339	357	99	975	
		%	1.9%	4.6%	11.9%	34.8%	36.6%	10.2%	100.0%	
	Other	N	9	17	61	149	157	36	429	
		%	2.1%	4.0%	14.2%	34.7%	36.6%	8.4%	100.0%	
	Total		N	65	155	455	1173	1157	271	3276
			%	2.0%	4.7%	13.9%	35.8%	35.3%	8.3%	100.0%

Ethnicity * Satisfaction with MAJOR: quality of teaching by TAs - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	--	1	2	16	23	6	48	
		%	--	2.1%	4.2%	33.3%	47.9%	12.5%	100.0%	
	Asian	N	29	64	161	407	411	106	1178	
		%	2.5%	5.4%	13.7%	34.6%	34.9%	9.0%	100.0%	
	Mexican-American	N	9	6	25	62	116	38	256	
		%	3.5%	2.3%	9.8%	24.2%	45.3%	14.8%	100.0%	
	Filipino	N	1	6	18	59	69	15	168	
		%	0.6%	3.6%	10.7%	35.1%	41.1%	8.9%	100.0%	
	Latino	N	2	3	11	23	30	13	82	
		%	2.4%	3.7%	13.4%	28.0%	36.6%	15.9%	100.0%	
	Native-American	N	--	1	1	5	6	2	15	
		%	--	6.7%	6.7%	33.3%	40.0%	13.3%	100.0%	
	White	N	38	56	158	356	527	127	1262	
		%	3.0%	4.4%	12.5%	28.2%	41.8%	10.1%	100.0%	
	Other	N	19	23	54	166	170	44	476	
		%	4.0%	4.8%	11.3%	34.9%	35.7%	9.2%	100.0%	
	Total		N	98	160	430	1094	1352	351	3485
			%	2.8%	4.6%	12.3%	31.4%	38.8%	10.1%	100.0%

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Ethnicity * Satisfaction: access to small classes - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	6	5	7	10	10	3	41	
		%	14.6%	12.2%	17.1%	24.4%	24.4%	7.3%	100.0%	
	Asian	N	84	161	339	450	233	25	1292	
		%	6.5%	12.5%	26.2%	34.8%	18.0%	1.9%	100.0%	
	Mexican-American	N	22	28	70	76	56	14	266	
		%	8.3%	10.5%	26.3%	28.6%	21.1%	5.3%	100.0%	
	Filipino	N	14	20	35	60	32	1	162	
		%	8.6%	12.3%	21.6%	37.0%	19.8%	0.6%	100.0%	
	Latino	N	6	15	22	30	18	2	93	
		%	6.5%	16.1%	23.7%	32.3%	19.4%	2.2%	100.0%	
	Native-American	N	2	1	1	6	3	1	14	
		%	14.3%	7.1%	7.1%	42.9%	21.4%	7.1%	100.0%	
	White	N	59	129	221	298	225	40	972	
		%	6.1%	13.3%	22.7%	30.7%	23.1%	4.1%	100.0%	
	Other	N	38	46	125	119	86	15	429	
		%	8.9%	10.7%	29.1%	27.7%	20.0%	3.5%	100.0%	
	Total		N	231	405	820	1049	663	101	3269
			%	7.1%	12.4%	25.1%	32.1%	20.3%	3.1%	100.0%

Ethnicity * Satisfaction with MAJOR: access to small classes - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	5	5	6	10	13	9	48	
		%	10.4%	10.4%	12.5%	20.8%	27.1%	18.8%	100.0%	
	Asian	N	98	147	285	326	260	66	1182	
		%	8.3%	12.4%	24.1%	27.6%	22.0%	5.6%	100.0%	
	Mexican-American	N	21	34	52	55	72	21	255	
		%	8.2%	13.3%	20.4%	21.6%	28.2%	8.2%	100.0%	
	Filipino	N	16	12	41	60	28	10	167	
		%	9.6%	7.2%	24.6%	35.9%	16.8%	6.0%	100.0%	
	Latino	N	7	14	19	13	19	9	81	
		%	8.6%	17.3%	23.5%	16.0%	23.5%	11.1%	100.0%	
	Native-American	N	3	2	2	3	4	2	16	
		%	18.8%	12.5%	12.5%	18.8%	25.0%	12.5%	100.0%	
	White	N	115	154	256	324	319	93	1261	
		%	9.1%	12.2%	20.3%	25.7%	25.3%	7.4%	100.0%	
	Other	N	53	57	100	117	113	34	474	
		%	11.2%	12.0%	21.1%	24.7%	23.8%	7.2%	100.0%	
	Total		N	318	425	761	908	828	244	3484
			%	9.1%	12.2%	21.8%	26.1%	23.8%	7.0%	100.0%

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Ethnicity * Satisfaction: access to faculty outside of class - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	--	3	4	13	17	4	41	
		%	--	7.3%	9.8%	31.7%	41.5%	9.8%	100.0%	
	Asian	N	16	52	172	529	454	67	1290	
		%	1.2%	4.0%	13.3%	41.0%	35.2%	5.2%	100.0%	
	Mexican-American	N	5	9	33	95	107	19	268	
		%	1.9%	3.4%	12.3%	35.4%	39.9%	7.1%	100.0%	
	Filipino	N	1	2	28	66	61	3	161	
		%	0.6%	1.2%	17.4%	41.0%	37.9%	1.9%	100.0%	
	Latino	N	1	1	14	38	33	6	93	
		%	1.1%	1.1%	15.1%	40.9%	35.5%	6.5%	100.0%	
	Native-American	N	--	1	2	2	7	2	14	
		%	--	7.1%	14.3%	14.3%	50.0%	14.3%	100.0%	
	White	N	12	30	77	306	455	91	971	
		%	1.2%	3.1%	7.9%	31.5%	46.9%	9.4%	100.0%	
	Other	N	7	16	59	160	155	29	426	
		%	1.6%	3.8%	13.8%	37.6%	36.4%	6.8%	100.0%	
	Total		N	42	114	389	1209	1289	221	3264
			%	1.3%	3.5%	11.9%	37.0%	39.5%	6.8%	100.0%

Ethnicity * Satisfaction with MAJOR: access to faculty outside of class - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	2	2	3	9	21	11	48	
		%	4.2%	4.2%	6.3%	18.8%	43.8%	22.9%	100.0%	
	Asian	N	20	49	159	420	439	93	1180	
		%	1.7%	4.2%	13.5%	35.6%	37.2%	7.9%	100.0%	
	Mexican-American	N	4	9	10	74	126	32	255	
		%	1.6%	3.5%	3.9%	29.0%	49.4%	12.5%	100.0%	
	Filipino	N	1	7	21	69	50	19	167	
		%	0.6%	4.2%	12.6%	41.3%	29.9%	11.4%	100.0%	
	Latino	N	--	5	10	28	22	16	81	
		%	--	6.2%	12.3%	34.6%	27.2%	19.8%	100.0%	
	Native-American	N	1	1	1	6	4	3	16	
		%	6.3%	6.3%	6.3%	37.5%	25.0%	18.8%	100.0%	
	White	N	24	42	139	331	565	157	1258	
		%	1.9%	3.3%	11.0%	26.3%	44.9%	12.5%	100.0%	
	Other	N	10	27	65	134	181	56	473	
		%	2.1%	5.7%	13.7%	28.3%	38.3%	11.8%	100.0%	
	Total		N	62	142	408	1071	1408	387	3478
			%	1.8%	4.1%	11.7%	30.8%	40.5%	11.1%	100.0%

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Ethnicity * Satisfaction: educational enrichment programs - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Ethnicity	African-American	N	1	--	4	9	20	7	41
		%	2.4%	--	9.8%	22.0%	48.8%	17.1%	100.0%
	Asian	N	19	28	142	464	490	136	1279
		%	1.5%	2.2%	11.1%	36.3%	38.3%	10.6%	100.0%
	Mexican-American	N	3	6	24	90	106	36	265
		%	1.1%	2.3%	9.1%	34.0%	40.0%	13.6%	100.0%
	Filipino	N	3	1	9	71	60	17	161
		%	1.9%	0.6%	5.6%	44.1%	37.3%	10.6%	100.0%
	Latino	N	--	2	5	25	43	18	93
		%	--	2.2%	5.4%	26.9%	46.2%	19.4%	100.0%
	Native-American	N	1	--	2	4	4	3	14
		%	7.1%	--	14.3%	28.6%	28.6%	21.4%	100.0%
	White	N	11	18	77	285	426	141	958
		%	1.1%	1.9%	8.0%	29.7%	44.5%	14.7%	100.0%
	Other	N	10	15	40	143	156	58	422
		%	2.4%	3.6%	9.5%	33.9%	37.0%	13.7%	100.0%
Total		N	48	70	303	1091	1305	416	3233
		%	1.5%	2.2%	9.4%	33.7%	40.4%	12.9%	100.0%

Ethnicity * Satisfaction with MAJOR: educational enrichment programs - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Ethnicity	African-American	N	3	1	5	13	16	7	45
		%	6.7%	2.2%	11.1%	28.9%	35.6%	15.6%	100.0%
	Asian	N	27	46	147	381	389	156	1146
		%	2.4%	4.0%	12.8%	33.2%	33.9%	13.6%	100.0%
	Mexican-American	N	5	13	27	67	92	43	247
		%	2.0%	5.3%	10.9%	27.1%	37.2%	17.4%	100.0%
	Filipino	N	3	6	27	56	49	22	163
		%	1.8%	3.7%	16.6%	34.4%	30.1%	13.5%	100.0%
	Latino	N	2	6	9	16	24	21	78
		%	2.6%	7.7%	11.5%	20.5%	30.8%	26.9%	100.0%
	Native-American	N	1	--	--	2	9	4	16
		%	6.3%	--	--	12.5%	56.3%	25.0%	100.0%
	White	N	30	47	133	367	428	210	1215
		%	2.5%	3.9%	10.9%	30.2%	35.2%	17.3%	100.0%
	Other	N	10	22	48	151	142	78	451
		%	2.2%	4.9%	10.6%	33.5%	31.5%	17.3%	100.0%
Total		N	81	141	396	1053	1149	541	3361
		%	2.4%	4.2%	11.8%	31.3%	34.2%	16.1%	100.0%

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Ethnicity * Satisfaction: accessibility of library staff - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	--	--	1	16	16	8	41	
		%	--	--	2.4%	39.0%	39.0%	19.5%	100.0%	
	Asian	N	8	14	98	489	531	139	1279	
		%	0.6%	1.1%	7.7%	38.2%	41.5%	10.9%	100.0%	
	Mexican-American	N	1	7	20	89	107	38	262	
		%	0.4%	2.7%	7.6%	34.0%	40.8%	14.5%	100.0%	
	Filipino	N	1	1	18	55	69	17	161	
		%	0.6%	0.6%	11.2%	34.2%	42.9%	10.6%	100.0%	
	Latino	N	--	1	6	31	47	6	91	
		%	--	1.1%	6.6%	34.1%	51.6%	6.6%	100.0%	
	Native-American	N	--	--	1	5	7	1	14	
		%	--	--	7.1%	35.7%	50.0%	7.1%	100.0%	
	White	N	1	11	45	281	461	151	950	
		%	0.1%	1.2%	4.7%	29.6%	48.5%	15.9%	100.0%	
	Other	N	3	9	29	139	180	66	426	
		%	0.7%	2.1%	6.8%	32.6%	42.3%	15.5%	100.0%	
	Total		N	14	43	218	1105	1418	426	3224
			%	0.4%	1.3%	6.8%	34.3%	44.0%	13.2%	100.0%

Ethnicity * Satisfaction with MAJOR: accessibility of library staff - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	--	2	1	11	16	16	46	
		%	--	4.3%	2.2%	23.9%	34.8%	34.8%	100.0%	
	Asian	N	10	22	93	388	498	150	1161	
		%	0.9%	1.9%	8.0%	33.4%	42.9%	12.9%	100.0%	
	Mexican-American	N	--	2	7	59	130	55	253	
		%	--	0.8%	2.8%	23.3%	51.4%	21.7%	100.0%	
	Filipino	N	1	5	11	57	62	29	165	
		%	0.6%	3.0%	6.7%	34.5%	37.6%	17.6%	100.0%	
	Latino	N	--	3	7	14	36	18	78	
		%	--	3.8%	9.0%	17.9%	46.2%	23.1%	100.0%	
	Native-American	N	1	--	--	4	7	3	15	
		%	6.7%	--	--	26.7%	46.7%	20.0%	100.0%	
	White	N	10	9	52	325	621	212	1229	
		%	0.8%	0.7%	4.2%	26.4%	50.5%	17.2%	100.0%	
	Other	N	4	6	18	126	217	92	463	
		%	0.9%	1.3%	3.9%	27.2%	46.9%	19.9%	100.0%	
	Total		N	26	49	189	984	1587	575	3410
			%	0.8%	1.4%	5.5%	28.9%	46.5%	16.9%	100.0%

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Ethnicity * Research activity done: independent study

			Doing now or have done	No	Total	
Ethnicity	African-American	N	9	42	51	
		%	17.6%	82.4%	100.0%	
	Asian	N	295	966	1261	
		%	23.4%	76.6%	100.0%	
	Mexican-American	N	60	203	263	
		%	22.8%	77.2%	100.0%	
	Filipino	N	42	132	174	
		%	24.1%	75.9%	100.0%	
	Latino	N	27	63	90	
		%	30.0%	70.0%	100.0%	
	Native-American	N	1	16	17	
		%	5.9%	94.1%	100.0%	
	White	N	315	1014	1329	
		%	23.7%	76.3%	100.0%	
	Other	N	130	373	503	
		%	25.8%	74.2%	100.0%	
	Total		N	879	2809	3688
			%	23.8%	76.2%	100.0%

Ethnicity * Research activity planned: independent study

			Plan to do	No	Total	
Ethnicity	African-American	N	23	28	51	
		%	45.1%	54.9%	100.0%	
	Asian	N	372	889	1261	
		%	29.5%	70.5%	100.0%	
	Mexican-American	N	86	177	263	
		%	32.7%	67.3%	100.0%	
	Filipino	N	48	126	174	
		%	27.6%	72.4%	100.0%	
	Latino	N	25	65	90	
		%	27.8%	72.2%	100.0%	
	Native-American	N	5	12	17	
		%	29.4%	70.6%	100.0%	
	White	N	281	1048	1329	
		%	21.1%	78.9%	100.0%	
	Other	N	113	390	503	
		%	22.5%	77.5%	100.0%	
	Total		N	953	2735	3688
			%	25.8%	74.2%	100.0%

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Ethnicity * Research activity done: faculty research for course credit

			Doing now or have done	No	Total	
Ethnicity	African- American	N	5	46	51	
		%	9.8%	90.2%	100.0%	
	Asian	N	229	1032	1261	
		%	18.2%	81.8%	100.0%	
	Mexican- American	N	50	213	263	
		%	19.0%	81.0%	100.0%	
	Filipino	N	22	152	174	
		%	12.6%	87.4%	100.0%	
	Latino	N	24	66	90	
		%	26.7%	73.3%	100.0%	
	Native- American	N	1	16	17	
		%	5.9%	94.1%	100.0%	
	White	N	232	1097	1329	
		%	17.5%	82.5%	100.0%	
	Other	N	98	405	503	
		%	19.5%	80.5%	100.0%	
	Total		N	661	3027	3688
			%	17.9%	82.1%	100.0%

Ethnicity * Research activity planned: faculty research for course credit

			Plan to do	No	Total	
Ethnicity	African- American	N	21	30	51	
		%	41.2%	58.8%	100.0%	
	Asian	N	373	888	1261	
		%	29.6%	70.4%	100.0%	
	Mexican- American	N	70	193	263	
		%	26.6%	73.4%	100.0%	
	Filipino	N	58	116	174	
		%	33.3%	66.7%	100.0%	
	Latino	N	20	70	90	
		%	22.2%	77.8%	100.0%	
	Native- American	N	5	12	17	
		%	29.4%	70.6%	100.0%	
	White	N	260	1069	1329	
		%	19.6%	80.4%	100.0%	
	Other	N	124	379	503	
		%	24.7%	75.3%	100.0%	
	Total		N	931	2757	3688
			%	25.2%	74.8%	100.0%

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Ethnicity * Research activity done: faculty research volunteer

			Doing now or have done	No	Total	
Ethnicity	African-American	N	4	47	51	
		%	7.8%	92.2%	100.0%	
	Asian	N	225	1036	1261	
		%	17.8%	82.2%	100.0%	
	Mexican-American	N	35	228	263	
		%	13.3%	86.7%	100.0%	
	Filipino	N	26	148	174	
		%	14.9%	85.1%	100.0%	
	Latino	N	23	67	90	
		%	25.6%	74.4%	100.0%	
	Native-American	N	3	14	17	
		%	17.6%	82.4%	100.0%	
	White	N	198	1131	1329	
		%	14.9%	85.1%	100.0%	
	Other	N	70	433	503	
		%	13.9%	86.1%	100.0%	
	Total		N	584	3104	3688
			%	15.8%	84.2%	100.0%

Ethnicity * Research activity planned: faculty research volunteer

			Plan to do	No	Total	
Ethnicity	African-American	N	20	31	51	
		%	39.2%	60.8%	100.0%	
	Asian	N	332	929	1261	
		%	26.3%	73.7%	100.0%	
	Mexican-American	N	66	197	263	
		%	25.1%	74.9%	100.0%	
	Filipino	N	45	129	174	
		%	25.9%	74.1%	100.0%	
	Latino	N	17	73	90	
		%	18.9%	81.1%	100.0%	
	Native-American	N	3	14	17	
		%	17.6%	82.4%	100.0%	
	White	N	234	1095	1329	
		%	17.6%	82.4%	100.0%	
	Other	N	106	397	503	
		%	21.1%	78.9%	100.0%	
	Total		N	823	2865	3688
			%	22.3%	77.7%	100.0%

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Ethnicity * Major: department rules clear?

		Yes	No	Total		
Ethnicity	African-American	N	38	10	48	
		%	79.2%	20.8%	100.0%	
	Asian	N	960	231	1191	
		%	80.6%	19.4%	100.0%	
	Mexican-American	N	216	42	258	
		%	83.7%	16.3%	100.0%	
	Filipino	N	142	28	170	
		%	83.5%	16.5%	100.0%	
	Latino	N	63	19	82	
		%	76.8%	23.2%	100.0%	
	Native-American	N	16	--	16	
		%	100.0%	--	100.0%	
	White	N	1051	226	1277	
		%	82.3%	17.7%	100.0%	
	Other	N	398	84	482	
		%	82.6%	17.4%	100.0%	
	Total		N	2884	640	3524
			%	81.8%	18.2%	100.0%

Ethnicity * Satisfaction with aspects of major: quality of lower division courses

		Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	--	4	3	15	10	47	
		%	--	8.5%	6.4%	31.9%	31.9%	21.3%	100.0%
	Asian	N	51	89	166	401	375	85	1167
		%	4.4%	7.6%	14.2%	34.4%	32.1%	7.3%	100.0%
	Mexican-American	N	8	11	27	84	95	27	252
		%	3.2%	4.4%	10.7%	33.3%	37.7%	10.7%	100.0%
	Filipino	N	3	8	25	57	59	15	167
		%	1.8%	4.8%	15.0%	34.1%	35.3%	9.0%	100.0%
	Latino	N	2	7	7	30	20	9	75
		%	2.7%	9.3%	9.3%	40.0%	26.7%	12.0%	100.0%
	Native-American	N	--	--	2	5	6	2	15
		%	--	--	13.3%	33.3%	40.0%	13.3%	100.0%
	White	N	42	81	182	365	438	126	1234
		%	3.4%	6.6%	14.7%	29.6%	35.5%	10.2%	100.0%
	Other	N	15	37	69	151	147	41	460
		%	3.3%	8.0%	15.0%	32.8%	32.0%	8.9%	100.0%
	Total		N	121	237	481	1108	315	3417
			%	3.5%	6.9%	14.1%	32.4%	33.8%	9.2%

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Ethnicity * Satisfaction with aspects of major: quality of upper division courses

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Ethnicity	African-American	N	1	2	2	10	17	16	48	
		%	2.1%	4.2%	4.2%	20.8%	35.4%	33.3%	100.0%	
	Asian	N	35	48	103	346	479	168	1179	
		%	3.0%	4.1%	8.7%	29.3%	40.6%	14.2%	100.0%	
	Mexican-American	N	3	3	12	43	137	57	255	
		%	1.2%	1.2%	4.7%	16.9%	53.7%	22.4%	100.0%	
	Filipino	N	1	4	12	46	72	31	166	
		%	0.6%	2.4%	7.2%	27.7%	43.4%	18.7%	100.0%	
	Latino	N	1	6	6	13	33	22	81	
		%	1.2%	7.4%	7.4%	16.0%	40.7%	27.2%	100.0%	
	Native-American	N	--	--	1	1	9	4	15	
		%	--	--	6.7%	6.7%	60.0%	26.7%	100.0%	
	White	N	14	41	68	230	624	292	1269	
		%	1.1%	3.2%	5.4%	18.1%	49.2%	23.0%	100.0%	
	Other	N	7	25	34	102	213	96	477	
		%	1.5%	5.2%	7.1%	21.4%	44.7%	20.1%	100.0%	
	Total		N	62	129	238	791	1584	686	3490
			%	1.8%	3.7%	6.8%	22.7%	45.4%	19.7%	100.0%

Ethnicity * Number of faculty recommenders

			1:00	2:01	3:02	4:03	5: 4 or more	Total	
Ethnicity	African-American	N	10	12	16	5	6	49	
		%	20.4%	24.5%	32.7%	10.2%	12.2%	100.0%	
	Asian	N	409	315	257	126	78	1185	
		%	34.5%	26.6%	21.7%	10.6%	6.6%	100.0%	
	Mexican-American	N	66	73	69	30	19	257	
		%	25.7%	28.4%	26.8%	11.7%	7.4%	100.0%	
	Filipino	N	69	36	39	19	7	170	
		%	40.6%	21.2%	22.9%	11.2%	4.1%	100.0%	
	Latino	N	23	17	20	12	10	82	
		%	28.0%	20.7%	24.4%	14.6%	12.2%	100.0%	
	Native-American	N	4	5	5	2	--	16	
		%	25.0%	31.3%	31.3%	12.5%	--	100.0%	
	White	N	336	270	324	196	144	1270	
		%	26.5%	21.3%	25.5%	15.4%	11.3%	100.0%	
	Other	N	137	116	117	57	50	477	
		%	28.7%	24.3%	24.5%	11.9%	10.5%	100.0%	
	Total		N	1054	844	847	447	314	3506
			%	30.1%	24.1%	24.2%	12.7%	9.0%	100.0%

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Ethnicity * When learned to speak English

		English is my native language	Before I was 5 years old	When I was 6 to 10 years old	When I was 11 to 15 years old	After turning 16 years old	Total		
Ethnicity	African-American	N	78	8	3	1	1	91	
		%	85.7%	8.8%	3.3%	1.1%	1.1%	100.0%	
	Asian	N	925	787	398	269	61	2440	
		%	37.9%	32.3%	16.3%	11.0%	2.5%	100.0%	
	Mexican-American	N	282	121	84	21	6	514	
		%	54.9%	23.5%	16.3%	4.1%	1.2%	100.0%	
	Filipino	N	237	56	24	4	--	321	
		%	73.8%	17.4%	7.5%	1.2%	--	100.0%	
	Latino	N	93	41	22	8	6	170	
		%	54.7%	24.1%	12.9%	4.7%	3.5%	100.0%	
	Native-American	N	29	1	--	--	--	30	
		%	96.7%	3.3%	--	--	--	100.0%	
	White	N	2036	88	60	23	9	2216	
		%	91.9%	4.0%	2.7%	1.0%	0.4%	100.0%	
	Other	N	614	170	66	24	14	888	
		%	69.1%	19.1%	7.4%	2.7%	1.6%	100.0%	
	Total		N	4294	1272	657	350	97	6670
			%	64.4%	19.1%	9.9%	5.2%	1.5%	100.0%

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Ethnicity * Aspects of research university: My UC campus has a strong commitment to undergraduate education

			Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	Total	
Ethnicity	African-American	N	--	1	2	3	4	2	12	
		%	--	8.3%	16.7%	25.0%	33.3%	16.7%	100.0%	
	Asian	N	13	15	70	182	180	52	512	
		%	2.5%	2.9%	13.7%	35.5%	35.2%	10.2%	100.0%	
	Mexican-American	N	4	8	7	32	43	16	110	
		%	3.6%	7.3%	6.4%	29.1%	39.1%	14.5%	100.0%	
	Filipino	N	--	5	11	23	27	11	77	
		%	--	6.5%	14.3%	29.9%	35.1%	14.3%	100.0%	
	Latino	N	--	2	4	11	16	6	39	
		%	--	5.1%	10.3%	28.2%	41.0%	15.4%	100.0%	
	Native-American	N	--	1	--	1	2	5	9	
		%	--	11.1%	--	11.1%	22.2%	55.6%	100.0%	
	White	N	17	28	50	132	161	52	440	
		%	3.9%	6.4%	11.4%	30.0%	36.6%	11.8%	100.0%	
	Other	N	7	10	22	51	57	26	173	
		%	4.0%	5.8%	12.7%	29.5%	32.9%	15.0%	100.0%	
	Total		N	41	70	166	435	490	170	1372
			%	3.0%	5.1%	12.1%	31.7%	35.7%	12.4%	100.0%

Ethnicity * Aspects of research university: The emphasis on research detracts from the quality of teaching on this campus

			Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	Total	
Ethnicity	African-American	N	--	--	2	4	3	3	12	
		%	--	--	16.7%	33.3%	25.0%	25.0%	100.0%	
	Asian	N	12	57	105	178	97	61	510	
		%	2.4%	11.2%	20.6%	34.9%	19.0%	12.0%	100.0%	
	Mexican-American	N	7	12	18	33	19	21	110	
		%	6.4%	10.9%	16.4%	30.0%	17.3%	19.1%	100.0%	
	Filipino	N	2	9	10	30	16	9	76	
		%	2.6%	11.8%	13.2%	39.5%	21.1%	11.8%	100.0%	
	Latino	N	--	5	7	13	7	7	39	
		%	--	12.8%	17.9%	33.3%	17.9%	17.9%	100.0%	
	Native-American	N	3	1	--	2	1	2	9	
		%	33.3%	11.1%	--	22.2%	11.1%	22.2%	100.0%	
	White	N	16	60	83	147	79	54	439	
		%	3.6%	13.7%	18.9%	33.5%	18.0%	12.3%	100.0%	
	Other	N	6	22	28	51	32	31	170	
		%	3.5%	12.9%	16.5%	30.0%	18.8%	18.2%	100.0%	
	Total		N	46	166	253	458	254	188	1365
			%	3.4%	12.2%	18.5%	33.6%	18.6%	13.8%	100.0%

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Ethnicity * Aspects of research university: having courses with faculty members who refer to their own research as part of the class

		Not important	Not very important	Somewhat important	Important	Very Important	Essential	Total		
Ethnicity	African-American	N	--	3	4	3	1	1	12	
		%	--	25.0%	33.3%	25.0%	8.3%	8.3%	100.0%	
	Asian	N	18	93	158	155	58	26	508	
		%	3.5%	18.3%	31.1%	30.5%	11.4%	5.1%	100.0%	
	Mexican-American	N	3	15	33	33	15	11	110	
		%	2.7%	13.6%	30.0%	30.0%	13.6%	10.0%	100.0%	
	Filipino	N	6	19	22	15	13	2	77	
		%	7.8%	24.7%	28.6%	19.5%	16.9%	2.6%	100.0%	
	Latino	N	3	10	6	8	8	4	39	
		%	7.7%	25.6%	15.4%	20.5%	20.5%	10.3%	100.0%	
	Native-American	N	--	1	2	4	1	1	9	
		%	--	11.1%	22.2%	44.4%	11.1%	11.1%	100.0%	
	White	N	26	85	128	118	59	18	434	
		%	6.0%	19.6%	29.5%	27.2%	13.6%	4.1%	100.0%	
	Other	N	6	26	59	45	27	10	173	
		%	3.5%	15.0%	34.1%	26.0%	15.6%	5.8%	100.0%	
	Total		N	62	252	412	381	182	73	1362
			%	4.6%	18.5%	30.2%	28.0%	13.4%	5.4%	100.0%

Ethnicity * Enrichment completed: internship w/faculty

		Doing now or have done	No	Total		
Ethnicity	African-American	N	--	14	14	
		%	--	100.0%	100.0%	
	Asian	N	59	491	550	
		%	10.7%	89.3%	100.0%	
	Mexican-American	N	8	106	114	
		%	7.0%	93.0%	100.0%	
	Filipino	N	7	72	79	
		%	8.9%	91.1%	100.0%	
	Latino	N	8	33	41	
		%	19.5%	80.5%	100.0%	
	Native-American	N	1	9	10	
		%	10.0%	90.0%	100.0%	
	White	N	59	408	467	
		%	12.6%	87.4%	100.0%	
	Other	N	24	160	184	
		%	13.0%	87.0%	100.0%	
	Total		N	166	1293	1459
			%	11.4%	88.6%	100.0%

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Ethnicity * Enrichment planned: internship w/faculty

			Plan to do	No	Total	
Ethnicity	African-American	N	8	6	14	
		%	57.1%	42.9%	100.0%	
	Asian	N	262	288	550	
		%	47.6%	52.4%	100.0%	
	Mexican-American	N	52	62	114	
		%	45.6%	54.4%	100.0%	
	Filipino	N	35	44	79	
		%	44.3%	55.7%	100.0%	
	Latino	N	17	24	41	
		%	41.5%	58.5%	100.0%	
	Native-American	N	6	4	10	
		%	60.0%	40.0%	100.0%	
	White	N	159	308	467	
		%	34.0%	66.0%	100.0%	
	Other	N	77	107	184	
		%	41.8%	58.2%	100.0%	
	Total		N	616	843	1459
			%	42.2%	57.8%	100.0%

Ethnicity * Enrichment completed: UCDC

			Doing now or have done	No	Total	
Ethnicity	African-American	N	--	14	14	
		%	--	100.0%	100.0%	
	Asian	N	23	527	550	
		%	4.2%	95.8%	100.0%	
	Mexican-American	N	3	111	114	
		%	2.6%	97.4%	100.0%	
	Filipino	N	--	79	79	
		%	--	100.0%	100.0%	
	Latino	N	--	41	41	
		%	--	100.0%	100.0%	
	Native-American	N	1	9	10	
		%	10.0%	90.0%	100.0%	
	White	N	12	455	467	
		%	2.6%	97.4%	100.0%	
	Other	N	5	179	184	
		%	2.7%	97.3%	100.0%	
	Total		N	44	1415	1459
			%	3.0%	97.0%	100.0%

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Ethnicity * Enrichment planned: UCDC

			Plan to do	No	Total	
Ethnicity	African-American	N	3	11	14	
		%	21.4%	78.6%	100.0%	
	Asian	N	64	486	550	
		%	11.6%	88.4%	100.0%	
	Mexican-American	N	20	94	114	
		%	17.5%	82.5%	100.0%	
	Filipino	N	12	67	79	
		%	15.2%	84.8%	100.0%	
	Latino	N	4	37	41	
		%	9.8%	90.2%	100.0%	
	Native-American	N	--	10	10	
		%	--	100.0%	100.0%	
	White	N	36	431	467	
		%	7.7%	92.3%	100.0%	
	Other	N	24	160	184	
		%	13.0%	87.0%	100.0%	
	Total		N	163	1296	1459
			%	11.2%	88.8%	100.0%

Ethnicity * Enrichment completed: UC EAP

			Doing now or have done	No	Total	
Ethnicity	African-American	N	--	14	14	
		%	--	100.0%	100.0%	
	Asian	N	37	513	550	
		%	6.7%	93.3%	100.0%	
	Mexican-American	N	6	108	114	
		%	5.3%	94.7%	100.0%	
	Filipino	N	--	79	79	
		%	--	100.0%	100.0%	
	Latino	N	4	37	41	
		%	9.8%	90.2%	100.0%	
	Native-American	N	3	7	10	
		%	30.0%	70.0%	100.0%	
	White	N	37	430	467	
		%	7.9%	92.1%	100.0%	
	Other	N	15	169	184	
		%	8.2%	91.8%	100.0%	
	Total		N	102	1357	1459
			%	7.0%	93.0%	100.0%

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Ethnicity * Enrichment planned: UC EAP

			Plan to do	No	Total	
Ethnicity	African-American	N	7	7	14	
		%	50.0%	50.0%	100.0%	
	Asian	N	183	367	550	
		%	33.3%	66.7%	100.0%	
	Mexican-American	N	45	69	114	
		%	39.5%	60.5%	100.0%	
	Filipino	N	21	58	79	
		%	26.6%	73.4%	100.0%	
	Latino	N	12	29	41	
		%	29.3%	70.7%	100.0%	
	Native-American	N	3	7	10	
		%	30.0%	70.0%	100.0%	
	White	N	105	362	467	
		%	22.5%	77.5%	100.0%	
	Other	N	52	132	184	
		%	28.3%	71.7%	100.0%	
	Total		N	428	1031	1459
			%	29.3%	70.7%	100.0%

Ethnicity * Enrichment completed: Honors program

			Doing now or have done	No	Total	
Ethnicity	African-American	N	--	14	14	
		%	--	100.0%	100.0%	
	Asian	N	47	503	550	
		%	8.5%	91.5%	100.0%	
	Mexican-American	N	2	112	114	
		%	1.8%	98.2%	100.0%	
	Filipino	N	3	76	79	
		%	3.8%	96.2%	100.0%	
	Latino	N	3	38	41	
		%	7.3%	92.7%	100.0%	
	Native-American	N	1	9	10	
		%	10.0%	90.0%	100.0%	
	White	N	54	413	467	
		%	11.6%	88.4%	100.0%	
	Other	N	19	165	184	
		%	10.3%	89.7%	100.0%	
	Total		N	129	1330	1459
			%	8.8%	91.2%	100.0%

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Ethnicity * Enrichment planned: Honors program

		Plan to do	No	Total	
Ethnicity	African-American	N	4	10	14
		%	28.6%	71.4%	100.0%
	Asian	N	128	422	550
		%	23.3%	76.7%	100.0%
	Mexican-American	N	25	89	114
		%	21.9%	78.1%	100.0%
	Filipino	N	19	60	79
		%	24.1%	75.9%	100.0%
	Latino	N	8	33	41
		%	19.5%	80.5%	100.0%
	Native-American	N	3	7	10
		%	30.0%	70.0%	100.0%
	White	N	78	389	467
		%	16.7%	83.3%	100.0%
	Other	N	30	154	184
		%	16.3%	83.7%	100.0%
Total		N	295	1164	1459
		%	20.2%	79.8%	100.0%

Ethnicity * In this academic year: found a course so interesting that you did more work than was required

		Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Ethnicity	African-American	N	3	2	3	1	1	2	12
		%	25.0%	16.7%	25.0%	8.3%	8.3%	16.7%	100.0%
	Asian	N	91	129	155	71	37	23	506
		%	18.0%	25.5%	30.6%	14.0%	7.3%	4.5%	100.0%
	Mexican-American	N	22	21	34	16	8	9	110
		%	20.0%	19.1%	30.9%	14.5%	7.3%	8.2%	100.0%
	Filipino	N	15	18	23	11	7	1	75
		%	20.0%	24.0%	30.7%	14.7%	9.3%	1.3%	100.0%
	Latino	N	7	9	11	5	3	3	38
		%	18.4%	23.7%	28.9%	13.2%	7.9%	7.9%	100.0%
	Native-American	N	1	2	2	2	1	1	9
		%	11.1%	22.2%	22.2%	22.2%	11.1%	11.1%	100.0%
	White	N	67	116	119	70	37	26	435
		%	15.4%	26.7%	27.4%	16.1%	8.5%	6.0%	100.0%
	Other	N	33	41	50	26	15	7	172
		%	19.2%	23.8%	29.1%	15.1%	8.7%	4.1%	100.0%
Total		N	239	338	397	202	109	72	1357
		%	17.6%	24.9%	29.3%	14.9%	8.0%	5.3%	100.0%

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Ethnicity * Obstacles to academic success: I am reluctant to ask for help when I need it

			Yes	No	Total	
Ethnicity	African-American	N	2	12	14	
		%	14.3%	85.7%	100.0%	
	Asian	N	214	336	550	
		%	38.9%	61.1%	100.0%	
	Mexican-American	N	50	64	114	
		%	43.9%	56.1%	100.0%	
	Filipino	N	40	39	79	
		%	50.6%	49.4%	100.0%	
	Latino	N	16	25	41	
		%	39.0%	61.0%	100.0%	
	Native-American	N	2	8	10	
		%	20.0%	80.0%	100.0%	
	White	N	169	298	467	
		%	36.2%	63.8%	100.0%	
	Other	N	60	124	184	
		%	32.6%	67.4%	100.0%	
	Total		N	553	906	1459
			%	37.9%	62.1%	100.0%

Ethnicity * Obstacles to academic success: I often do not start an assignment until the day before it is due

			Yes	No	Total	
Ethnicity	African-American	N	5	9	14	
		%	35.7%	64.3%	100.0%	
	Asian	N	212	338	550	
		%	38.5%	61.5%	100.0%	
	Mexican-American	N	41	73	114	
		%	36.0%	64.0%	100.0%	
	Filipino	N	35	44	79	
		%	44.3%	55.7%	100.0%	
	Latino	N	15	26	41	
		%	36.6%	63.4%	100.0%	
	Native-American	N	2	8	10	
		%	20.0%	80.0%	100.0%	
	White	N	152	315	467	
		%	32.5%	67.5%	100.0%	
	Other	N	64	120	184	
		%	34.8%	65.2%	100.0%	
	Total		N	526	933	1459
			%	36.1%	63.9%	100.0%

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Ethnicity * Obstacles to academic success: I read slowly or have difficulty understanding what I read

		Yes	No	Total		
Ethnicity	African-American	N	1	13	14	
		%	7.1%	92.9%	100.0%	
	Asian	N	152	398	550	
		%	27.6%	72.4%	100.0%	
	Mexican-American	N	26	88	114	
		%	22.8%	77.2%	100.0%	
	Filipino	N	22	57	79	
		%	27.8%	72.2%	100.0%	
	Latino	N	15	26	41	
		%	36.6%	63.4%	100.0%	
	Native-American	N	1	9	10	
		%	10.0%	90.0%	100.0%	
	White	N	67	400	467	
		%	14.3%	85.7%	100.0%	
	Other	N	37	147	184	
		%	20.1%	79.9%	100.0%	
	Total		N	321	1138	1459
			%	22.0%	78.0%	100.0%

Ethnicity * Obstacles to academic success: I have difficulty expressing myself in writing

		Yes	No	Total		
Ethnicity	African-American	N	1	13	14	
		%	7.1%	92.9%	100.0%	
	Asian	N	138	412	550	
		%	25.1%	74.9%	100.0%	
	Mexican-American	N	31	83	114	
		%	27.2%	72.8%	100.0%	
	Filipino	N	16	63	79	
		%	20.3%	79.7%	100.0%	
	Latino	N	11	30	41	
		%	26.8%	73.2%	100.0%	
	Native-American	N	3	7	10	
		%	30.0%	70.0%	100.0%	
	White	N	55	412	467	
		%	11.8%	88.2%	100.0%	
	Other	N	26	158	184	
		%	14.1%	85.9%	100.0%	
	Total		N	281	1178	1459
			%	19.3%	80.7%	100.0%

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Ethnicity * Obstacles to academic success: I have difficulty reading or writing in English

		Yes	No	Total	
Ethnicity	African-American	N	--	14	
		%	--	100.0%	
	Asian	N	41	509	550
		%	7.5%	92.5%	100.0%
	Mexican-American	N	6	108	114
		%	5.3%	94.7%	100.0%
	Filipino	N	2	77	79
		%	2.5%	97.5%	100.0%
	Latino	N	1	40	41
		%	2.4%	97.6%	100.0%
	Native-American	N	--	10	10
		%	--	100.0%	100.0%
	White	N	2	465	467
		%	0.4%	99.6%	100.0%
	Other	N	3	181	184
		%	1.6%	98.4%	100.0%
	Total		N	55	1404
			%	3.8%	96.2%

Ethnicity * Obstacles to academic success: My math skills are weak

		Yes	No	Total	
Ethnicity	African-American	N	3	11	
		%	21.4%	78.6%	
	Asian	N	79	471	550
		%	14.4%	85.6%	100.0%
	Mexican-American	N	22	92	114
		%	19.3%	80.7%	100.0%
	Filipino	N	22	57	79
		%	27.8%	72.2%	100.0%
	Latino	N	7	34	41
		%	17.1%	82.9%	100.0%
	Native-American	N	1	9	10
		%	10.0%	90.0%	100.0%
	White	N	58	409	467
		%	12.4%	87.6%	100.0%
	Other	N	17	167	184
		%	9.2%	90.8%	100.0%
	Total		N	209	1250
			%	14.3%	85.7%

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Ethnicity * Parent(s) interested in academic progress

			Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	Total	
Ethnicity	African-American	N	--	--	1	1	10	8	20	
		%	--	--	5.0%	5.0%	50.0%	40.0%	100.0%	
	Asian	N	22	30	31	99	172	123	477	
		%	4.6%	6.3%	6.5%	20.8%	36.1%	25.8%	100.0%	
	Mexican-American	N	6	4	10	24	36	37	117	
		%	5.1%	3.4%	8.5%	20.5%	30.8%	31.6%	100.0%	
	Filipino	N	3	3	4	21	15	15	61	
		%	4.9%	4.9%	6.6%	34.4%	24.6%	24.6%	100.0%	
	Latino	N	2	--	3	7	9	14	35	
		%	5.7%	--	8.6%	20.0%	25.7%	40.0%	100.0%	
	Native-American	N	1	--	--	2	2	1	6	
		%	16.7%	--	--	33.3%	33.3%	16.7%	100.0%	
	White	N	10	9	18	68	152	150	407	
		%	2.5%	2.2%	4.4%	16.7%	37.3%	36.9%	100.0%	
	Other	N	6	5	8	36	58	62	175	
		%	3.4%	2.9%	4.6%	20.6%	33.1%	35.4%	100.0%	
	Total		N	50	51	75	258	454	410	1298
			%	3.9%	3.9%	5.8%	19.9%	35.0%	31.6%	100.0%

Ethnicity * Parent(s) stress good grades

			Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	Total	
Ethnicity	African-American	N	--	--	1	8	6	5	20	
		%	--	--	5.0%	40.0%	30.0%	25.0%	100.0%	
	Asian	N	23	25	36	93	148	151	476	
		%	4.8%	5.3%	7.6%	19.5%	31.1%	31.7%	100.0%	
	Mexican-American	N	7	10	8	31	30	31	117	
		%	6.0%	8.5%	6.8%	26.5%	25.6%	26.5%	100.0%	
	Filipino	N	--	2	5	18	20	16	61	
		%	--	3.3%	8.2%	29.5%	32.8%	26.2%	100.0%	
	Latino	N	2	--	3	13	7	10	35	
		%	5.7%	--	8.6%	37.1%	20.0%	28.6%	100.0%	
	Native-American	N	3	--	--	1	2	--	6	
		%	50.0%	--	--	16.7%	33.3%	--	100.0%	
	White	N	16	24	45	98	133	90	406	
		%	3.9%	5.9%	11.1%	24.1%	32.8%	22.2%	100.0%	
	Other	N	9	6	17	38	57	48	175	
		%	5.1%	3.4%	9.7%	21.7%	32.6%	27.4%	100.0%	
	Total		N	60	67	115	300	403	351	1296
			%	4.6%	5.2%	8.9%	23.1%	31.1%	27.1%	100.0%

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Ethnicity * Goals and values: achieve a high GPA

			Very important	Somewhat important	Not important	Total	
Ethnicity	African-American	N	10	10	--	20	
		%	50.0%	50.0%	--	100.0%	
	Asian	N	280	168	29	477	
		%	58.7%	35.2%	6.1%	100.0%	
	Mexican-American	N	61	49	8	118	
		%	51.7%	41.5%	6.8%	100.0%	
	Filipino	N	32	26	3	61	
		%	52.5%	42.6%	4.9%	100.0%	
	Latino	N	15	18	2	35	
		%	42.9%	51.4%	5.7%	100.0%	
	Native-American	N	3	3	--	6	
		%	50.0%	50.0%	--	100.0%	
	White	N	197	181	31	409	
		%	48.2%	44.3%	7.6%	100.0%	
	Other	N	93	74	11	178	
		%	52.2%	41.6%	6.2%	100.0%	
	Total		N	691	529	84	1304
			%	53.0%	40.6%	6.4%	100.0%

Ethnicity * Goals and values: prepare for graduate or professional school

			Very important	Somewhat important	Not important	Total	
Ethnicity	African-American	N	15	4	1	20	
		%	75.0%	20.0%	5.0%	100.0%	
	Asian	N	333	114	28	475	
		%	70.1%	24.0%	5.9%	100.0%	
	Mexican-American	N	90	20	8	118	
		%	76.3%	16.9%	6.8%	100.0%	
	Filipino	N	39	16	6	61	
		%	63.9%	26.2%	9.8%	100.0%	
	Latino	N	26	5	4	35	
		%	74.3%	14.3%	11.4%	100.0%	
	Native-American	N	4	1	1	6	
		%	66.7%	16.7%	16.7%	100.0%	
	White	N	265	105	39	409	
		%	64.8%	25.7%	9.5%	100.0%	
	Other	N	112	51	15	178	
		%	62.9%	28.7%	8.4%	100.0%	
	Total		N	884	316	102	1302
			%	67.9%	24.3%	7.8%	100.0%

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Ethnicity * Goals and values: obtain the knowledge and skills I need to pursue my chosen career

			Very important	Somewhat important	Not important	Total	
Ethnicity	African-American	N	20	--	--	20	
		%	100.0%	--	--	100.0%	
	Asian	N	413	61	2	476	
		%	86.8%	12.8%	0.4%	100.0%	
	Mexican-American	N	110	8	--	118	
		%	93.2%	6.8%	--	100.0%	
	Filipino	N	54	6	1	61	
		%	88.5%	9.8%	1.6%	100.0%	
	Latino	N	32	3	--	35	
		%	91.4%	8.6%	--	100.0%	
	Native-American	N	4	2	--	6	
		%	66.7%	33.3%	--	100.0%	
	White	N	356	50	3	409	
		%	87.0%	12.2%	0.7%	100.0%	
	Other	N	143	27	5	175	
		%	81.7%	15.4%	2.9%	100.0%	
	Total		N	1132	157	11	1300
			%	87.1%	12.1%	0.8%	100.0%

Ethnicity * Goals and values: be in a position to make a lot of money

			Very important	Somewhat important	Not important	Total	
Ethnicity	African-American	N	12	7	1	20	
		%	60.0%	35.0%	5.0%	100.0%	
	Asian	N	275	170	33	478	
		%	57.5%	35.6%	6.9%	100.0%	
	Mexican-American	N	63	39	15	117	
		%	53.8%	33.3%	12.8%	100.0%	
	Filipino	N	40	19	2	61	
		%	65.6%	31.1%	3.3%	100.0%	
	Latino	N	17	15	3	35	
		%	48.6%	42.9%	8.6%	100.0%	
	Native-American	N	3	1	2	6	
		%	50.0%	16.7%	33.3%	100.0%	
	White	N	146	198	65	409	
		%	35.7%	48.4%	15.9%	100.0%	
	Other	N	82	69	26	177	
		%	46.3%	39.0%	14.7%	100.0%	
	Total		N	638	518	147	1303
			%	49.0%	39.8%	11.3%	100.0%

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Ethnicity * Goals and values: develop an in-depth understanding of field of study

			Very important	Somewhat important	Not important	Total	
Ethnicity	African-American	N	14	6	--	20	
		%	70.0%	30.0%	--	100.0%	
	Asian	N	335	132	9	476	
		%	70.4%	27.7%	1.9%	100.0%	
	Mexican-American	N	93	22	3	118	
		%	78.8%	18.6%	2.5%	100.0%	
	Filipino	N	47	14	--	61	
		%	77.0%	23.0%	--	100.0%	
	Latino	N	25	10	--	35	
		%	71.4%	28.6%	--	100.0%	
	Native-American	N	5	1	--	6	
		%	83.3%	16.7%	--	100.0%	
	White	N	309	93	6	408	
		%	75.7%	22.8%	1.5%	100.0%	
	Other	N	123	48	6	177	
		%	69.5%	27.1%	3.4%	100.0%	
	Total		N	951	326	24	1301
			%	73.1%	25.1%	1.8%	100.0%

Ethnicity * Goals and values: establish social networks that will further my career

			Very important	Somewhat important	Not important	Total	
Ethnicity	African-American	N	15	3	2	20	
		%	75.0%	15.0%	10.0%	100.0%	
	Asian	N	300	158	16	474	
		%	63.3%	33.3%	3.4%	100.0%	
	Mexican-American	N	78	31	9	118	
		%	66.1%	26.3%	7.6%	100.0%	
	Filipino	N	36	21	4	61	
		%	59.0%	34.4%	6.6%	100.0%	
	Latino	N	19	14	2	35	
		%	54.3%	40.0%	5.7%	100.0%	
	Native-American	N	2	3	1	6	
		%	33.3%	50.0%	16.7%	100.0%	
	White	N	214	158	35	407	
		%	52.6%	38.8%	8.6%	100.0%	
	Other	N	103	61	13	177	
		%	58.2%	34.5%	7.3%	100.0%	
	Total		N	767	449	82	1298
			%	59.1%	34.6%	6.3%	100.0%

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Ethnicity * Campus climate: too easy academically-too hard

			1 - Too easy academically	2	3	4	5	6 - Too hard academically	Total	
Ethnicity	African-American	N	--	--	3	7	9	1	20	
		%	--	--	15.0%	35.0%	45.0%	5.0%	100.0%	
	Asian	N	6	13	105	189	125	36	474	
		%	1.3%	2.7%	22.2%	39.9%	26.4%	7.6%	100.0%	
	Mexican-American	N	1	4	8	54	35	15	117	
		%	0.9%	3.4%	6.8%	46.2%	29.9%	12.8%	100.0%	
	Filipino	N	--	1	9	23	23	5	61	
		%	--	1.6%	14.8%	37.7%	37.7%	8.2%	100.0%	
	Latino	N	--	--	7	14	9	6	36	
		%	--	--	19.4%	38.9%	25.0%	16.7%	100.0%	
	Native-American	N	--	--	2	3	--	1	6	
		%	--	--	33.3%	50.0%	--	16.7%	100.0%	
	White	N	1	12	94	185	93	17	402	
		%	0.2%	3.0%	23.4%	46.0%	23.1%	4.2%	100.0%	
	Other	N	2	7	37	70	52	10	178	
		%	1.1%	3.9%	20.8%	39.3%	29.2%	5.6%	100.0%	
	Total		N	10	37	265	545	346	91	1294
			%	0.8%	2.9%	20.5%	42.1%	26.7%	7.0%	100.0%

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Ethnicity * Need & Use: Grad/Prof School Advising

			Didn't need	Needed but didn't use	Used and the service was excellent	Used and the service was good	Used and the service was fair	Used and the service was poor	Total	
Ethnicity	African-American	N	8	3	1	1	--	--	13	
		%	61.5%	23.1%	7.7%	7.7%	--	--	100.0%	
	Asian	N	92	55	18	32	18	2	217	
		%	42.4%	25.3%	8.3%	14.7%	8.3%	0.9%	100.0%	
	Mexican-American	N	18	8	6	5	3	2	42	
		%	42.9%	19.0%	14.3%	11.9%	7.1%	4.8%	100.0%	
	Filipino	N	9	6	2	7	1	--	25	
		%	36.0%	24.0%	8.0%	28.0%	4.0%	--	100.0%	
	Latino	N	8	1	1	--	3	--	13	
		%	61.5%	7.7%	7.7%	--	23.1%	--	100.0%	
	Native-American	N	--	2	--	--	--	--	2	
		%	--	100.0%	--	--	--	--	100.0%	
	White	N	120	44	20	23	20	8	235	
		%	51.1%	18.7%	8.5%	9.8%	8.5%	3.4%	100.0%	
	Other	N	38	18	7	10	6	3	82	
		%	46.3%	22.0%	8.5%	12.2%	7.3%	3.7%	100.0%	
	Total		N	293	137	55	78	51	15	629
			%	46.6%	21.8%	8.7%	12.4%	8.1%	2.4%	100.0%

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Ethnicity * Importance of service: Grad/Prof School Advising

			Extremely important	Very important	Somewhat important	Not very important	Not at all important	Total	
Ethnicity	African-American	N	3	2	1	1	3	10	
		%	30.0%	20.0%	10.0%	10.0%	30.0%	100.0%	
	Asian	N	37	48	46	20	21	172	
		%	21.5%	27.9%	26.7%	11.6%	12.2%	100.0%	
	Mexican-American	N	11	6	7	3	1	28	
		%	39.3%	21.4%	25.0%	10.7%	3.6%	100.0%	
	Filipino	N	9	3	5	1	2	20	
		%	45.0%	15.0%	25.0%	5.0%	10.0%	100.0%	
	Latino	N	--	1	3	1	4	9	
		%	--	11.1%	33.3%	11.1%	44.4%	100.0%	
	Native-American	N	--	1	1	--	--	2	
		%	--	50.0%	50.0%	--	--	100.0%	
	White	N	40	45	39	17	19	160	
		%	25.0%	28.1%	24.4%	10.6%	11.9%	100.0%	
	Other	N	15	13	22	3	6	59	
		%	25.4%	22.0%	37.3%	5.1%	10.2%	100.0%	
	Total		N	115	119	124	46	56	460
			%	25.0%	25.9%	27.0%	10.0%	12.2%	100.0%

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Ethnicity * Need & Use: Tutoring

			Didn't need	Needed but didn't use	Used and the service was excellent	Used and the service was good	Used and the service was fair	Used and the service was poor	Total
Ethnicity	African-American	N	4	3	5	2	1	--	15
		%	26.7%	20.0%	33.3%	13.3%	6.7%	--	100.0%
	Asian	N	110	49	39	32	18	2	250
		%	44.0%	19.6%	15.6%	12.8%	7.2%	0.8%	100.0%
	Mexican-American	N	11	8	26	8	--	1	54
		%	20.4%	14.8%	48.1%	14.8%	--	1.9%	100.0%
	Filipino	N	6	5	15	3	1	1	31
		%	19.4%	16.1%	48.4%	9.7%	3.2%	3.2%	100.0%
	Latino	N	6	1	6	2	1	--	16
		%	37.5%	6.3%	37.5%	12.5%	6.3%	--	100.0%
	Native-American	N	--	--	--	2	--	--	2
		%	--	--	--	100.0%	--	--	100.0%
	White	N	165	47	36	19	10	5	282
		%	58.5%	16.7%	12.8%	6.7%	3.5%	1.8%	100.0%
	Other	N	43	18	19	10	3	5	98
		%	43.9%	18.4%	19.4%	10.2%	3.1%	5.1%	100.0%
Total		N	345	131	146	78	34	14	748
		%	46.1%	17.5%	19.5%	10.4%	4.5%	1.9%	100.0%

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Ethnicity * Importance of service: Tutoring

			Extremely important	Very important	Somewhat important	Not very important	Not at all important	Total	
Ethnicity	African-American	N	10	1	2	--	--	13	
		%	76.9%	7.7%	15.4%	--	--	100.0%	
	Asian	N	58	37	60	24	27	206	
		%	28.2%	18.0%	29.1%	11.7%	13.1%	100.0%	
	Mexican-American	N	25	15	6	2	1	49	
		%	51.0%	30.6%	12.2%	4.1%	2.0%	100.0%	
	Filipino	N	17	4	1	1	3	26	
		%	65.4%	15.4%	3.8%	3.8%	11.5%	100.0%	
	Latino	N	4	3	4	1	1	13	
		%	30.8%	23.1%	30.8%	7.7%	7.7%	100.0%	
	Native-American	N	1	--	1	--	--	2	
		%	50.0%	--	50.0%	--	--	100.0%	
	White	N	49	38	59	26	29	201	
		%	24.4%	18.9%	29.4%	12.9%	14.4%	100.0%	
	Other	N	22	14	24	6	11	77	
		%	28.6%	18.2%	31.2%	7.8%	14.3%	100.0%	
	Total		N	186	112	157	60	72	587
			%	31.7%	19.1%	26.7%	10.2%	12.3%	100.0%

Ethnicity * Advanced Standing GPA Grouped

			2.34-2.66	2.67-2.99	3.00-3.33	3.34-3.66	3.67-3.99	4.00	Total	
Ethnicity	African-American	N	2	2	4	3	2	--	13	
		%	15.4%	15.4%	30.8%	23.1%	15.4%	--	100.0%	
	Asian	N	2	24	88	93	58	5	270	
		%	0.7%	8.9%	32.6%	34.4%	21.5%	1.9%	100.0%	
	Mexican-American	N	--	9	17	21	6	2	55	
		%	--	16.4%	30.9%	38.2%	10.9%	3.6%	100.0%	
	Filipino	N	--	2	11	11	3	--	27	
		%	--	7.4%	40.7%	40.7%	11.1%	--	100.0%	
	Latino	N	--	2	11	11	6	1	31	
		%	--	6.5%	35.5%	35.5%	19.4%	3.2%	100.0%	
	Native-American	N	1	--	1	1	--	--	3	
		%	33.3%	--	33.3%	33.3%	--	--	100.0%	
	White	N	1	21	70	80	49	12	233	
		%	0.4%	9.0%	30.0%	34.3%	21.0%	5.2%	100.0%	
	Other	N	1	6	39	34	20	5	105	
		%	1.0%	5.7%	37.1%	32.4%	19.0%	4.8%	100.0%	
	Total		N	7	66	241	254	144	25	737
			%	0.9%	9.0%	32.7%	34.5%	19.5%	3.4%	100.0%

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Ethnicity * Education Abroad/Opportunities Abroad Program

		Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total		
Ethnicity	African-American	N	--	13	--	4	--	17	
		%	--	76.5%	--	23.5%	--	100.0%	
	Asian	N	11	400	34	47	7	499	
		%	2.2%	80.2%	6.8%	9.4%	1.4%	100.0%	
	Mexican-American	N	2	80	5	5	1	93	
		%	2.2%	86.0%	5.4%	5.4%	1.1%	100.0%	
	Filipino	N	1	65	3	5	--	74	
		%	1.4%	87.8%	4.1%	6.8%	--	100.0%	
	Latino	N	--	24	2	3	--	29	
		%	--	82.8%	6.9%	10.3%	--	100.0%	
	Native-American	N	--	4	--	2	--	6	
		%	--	66.7%	--	33.3%	--	100.0%	
	White	N	5	321	33	57	5	421	
		%	1.2%	76.2%	7.8%	13.5%	1.2%	100.0%	
	Other	N	9	135	14	18	3	179	
		%	5.0%	75.4%	7.8%	10.1%	1.7%	100.0%	
	Total		N	28	1042	91	141	16	1318
			%	2.1%	79.1%	6.9%	10.7%	1.2%	100.0%

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Ethnicity * Educational enrichment programs (e.g., UCDC, internships (197 courses), independent study (199 courses))

		Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total	
Ethnicity	African-American	N	1	15	--	--	17	
		%	5.9%	88.2%	--	--	5.9%	100.0%
	Asian	N	53	368	35	39	4	499
		%	10.6%	73.7%	7.0%	7.8%	0.8%	100.0%
	Mexican-American	N	13	63	3	11	2	92
		%	14.1%	68.5%	3.3%	12.0%	2.2%	100.0%
	Filipino	N	5	65	2	1	--	73
		%	6.8%	89.0%	2.7%	1.4%	--	100.0%
	Latino	N	1	20	4	3	--	28
		%	3.6%	71.4%	14.3%	10.7%	--	100.0%
	Native-American	N	1	4	1	--	--	6
		%	16.7%	66.7%	16.7%	--	--	100.0%
	White	N	44	303	32	39	3	421
		%	10.5%	72.0%	7.6%	9.3%	0.7%	100.0%
	Other	N	18	128	14	15	3	178
		%	10.1%	71.9%	7.9%	8.4%	1.7%	100.0%
	Total		N	136	966	91	108	1314
			%	10.4%	73.5%	6.9%	8.2%	1.0%

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Ethnicity * Academic Enrichment Program (AEP)/Faculty mentoring

		Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total		
Ethnicity	African-American	N	6	10	--	1	--	17	
		%	35.3%	58.8%	--	5.9%	--	100.0%	
	Asian	N	173	284	24	15	2	498	
		%	34.7%	57.0%	4.8%	3.0%	0.4%	100.0%	
	Mexican-American	N	30	53	2	5	3	93	
		%	32.3%	57.0%	2.2%	5.4%	3.2%	100.0%	
	Filipino	N	27	41	3	1	1	73	
		%	37.0%	56.2%	4.1%	1.4%	1.4%	100.0%	
	Latino	N	8	17	--	5	--	30	
		%	26.7%	56.7%	--	16.7%	--	100.0%	
	Native-American	N	--	4	1	1	--	6	
		%	--	66.7%	16.7%	16.7%	--	100.0%	
	White	N	155	250	7	6	4	422	
		%	36.7%	59.2%	1.7%	1.4%	0.9%	100.0%	
	Other	N	52	121	3	3	--	179	
		%	29.1%	67.6%	1.7%	1.7%	--	100.0%	
	Total		N	451	780	40	37	10	1318
			%	34.2%	59.2%	3.0%	2.8%	0.8%	100.0%

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Ethnicity * Academic Advising in Undergraduate College

		Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total	
Ethnicity	African-American	N	1	1	9	4	2	17
		%	5.9%	5.9%	52.9%	23.5%	11.8%	100.0%
Asian	Asian	N	15	64	258	91	74	502
		%	3.0%	12.7%	51.4%	18.1%	14.7%	100.0%
Mexican-American	Mexican-American	N	1	8	44	27	14	94
		%	1.1%	8.5%	46.8%	28.7%	14.9%	100.0%
Filipino	Filipino	N	1	4	40	21	8	74
		%	1.4%	5.4%	54.1%	28.4%	10.8%	100.0%
Latino	Latino	N	--	3	12	11	3	29
		%	--	10.3%	41.4%	37.9%	10.3%	100.0%
Native-American	Native-American	N	--	1	2	2	1	6
		%	--	16.7%	33.3%	33.3%	16.7%	100.0%
White	White	N	3	55	206	81	77	422
		%	0.7%	13.0%	48.8%	19.2%	18.2%	100.0%
Other	Other	N	4	20	82	45	24	175
		%	2.3%	11.4%	46.9%	25.7%	13.7%	100.0%
Total		N	25	156	653	282	203	1319
		%	1.9%	11.8%	49.5%	21.4%	15.4%	100.0%

Ethnicity * I feel I belong at UCSD academically

		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Total	
Ethnicity	African-American	N	--	1	--	3	10	3	17
		%	--	5.9%	--	17.6%	58.8%	17.6%	100.0%
Asian	Asian	N	11	26	52	160	195	57	501
		%	2.2%	5.2%	10.4%	31.9%	38.9%	11.4%	100.0%
Mexican-American	Mexican-American	N	1	5	9	23	36	20	94
		%	1.1%	5.3%	9.6%	24.5%	38.3%	21.3%	100.0%
Filipino	Filipino	N	3	4	6	19	34	8	74
		%	4.1%	5.4%	8.1%	25.7%	45.9%	10.8%	100.0%
Latino	Latino	N	1	1	3	3	16	6	30
		%	3.3%	3.3%	10.0%	10.0%	53.3%	20.0%	100.0%
Native-American	Native-American	N	--	--	1	2	1	2	6
		%	--	--	16.7%	33.3%	16.7%	33.3%	100.0%
White	White	N	8	11	30	98	179	97	423
		%	1.9%	2.6%	7.1%	23.2%	42.3%	22.9%	100.0%
Other	Other	N	6	6	12	48	76	32	180
		%	3.3%	3.3%	6.7%	26.7%	42.2%	17.8%	100.0%
Total		N	30	54	113	356	547	225	1325
		%	2.3%	4.1%	8.5%	26.9%	41.3%	17.0%	100.0%

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Ethnicity * Success in adjusting to the academic demands of college

			Very successful	Somewhat successful	Not successful	Total	
Ethnicity	African-American	N	5	11	1	17	
		%	29.4%	64.7%	5.9%	100.0%	
	Asian	N	126	298	75	499	
		%	25.3%	59.7%	15.0%	100.0%	
	Mexican-American	N	24	56	15	95	
		%	25.3%	58.9%	15.8%	100.0%	
	Filipino	N	17	50	7	74	
		%	23.0%	67.6%	9.5%	100.0%	
	Latino	N	13	14	3	30	
		%	43.3%	46.7%	10.0%	100.0%	
	Native-American	N	2	4	--	6	
		%	33.3%	66.7%	--	100.0%	
	White	N	215	180	26	421	
		%	51.1%	42.8%	6.2%	100.0%	
	Other	N	69	93	16	178	
		%	38.8%	52.2%	9.0%	100.0%	
	Total		N	471	706	143	1320
			%	35.7%	53.5%	10.8%	100.0%

Ethnicity * Success in getting to know faculty

			Very successful	Somewhat successful	Not successful	Total	
Ethnicity	African-American	N	1	6	10	17	
		%	5.9%	35.3%	58.8%	100.0%	
	Asian	N	38	171	288	497	
		%	7.6%	34.4%	57.9%	100.0%	
	Mexican-American	N	5	38	51	94	
		%	5.3%	40.4%	54.3%	100.0%	
	Filipino	N	1	27	46	74	
		%	1.4%	36.5%	62.2%	100.0%	
	Latino	N	6	10	14	30	
		%	20.0%	33.3%	46.7%	100.0%	
	Native-American	N	2	2	2	6	
		%	33.3%	33.3%	33.3%	100.0%	
	White	N	59	156	207	422	
		%	14.0%	37.0%	49.1%	100.0%	
	Other	N	20	67	92	179	
		%	11.2%	37.4%	51.4%	100.0%	
	Total		N	132	477	710	1319
			%	10.0%	36.2%	53.8%	100.0%

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Ethnicity * Self-ratings: academic ability

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total	
Ethnicity	African-American	N	4	11	2	--	--	17	
		%	23.5%	64.7%	11.8%	--	--	100.0%	
	Asian	N	77	242	159	20	4	502	
		%	15.3%	48.2%	31.7%	4.0%	0.8%	100.0%	
	Mexican-American	N	15	52	24	4	1	96	
		%	15.6%	54.2%	25.0%	4.2%	1.0%	100.0%	
	Filipino	N	7	42	22	2	1	74	
		%	9.5%	56.8%	29.7%	2.7%	1.4%	100.0%	
	Latino	N	6	17	5	1	1	30	
		%	20.0%	56.7%	16.7%	3.3%	3.3%	100.0%	
	Native-American	N	2	2	2	--	--	6	
		%	33.3%	33.3%	33.3%	--	--	100.0%	
	White	N	148	199	61	8	3	419	
		%	35.3%	47.5%	14.6%	1.9%	0.7%	100.0%	
	Other	N	56	78	33	12	--	179	
		%	31.3%	43.6%	18.4%	6.7%	--	100.0%	
	Total		N	315	643	308	47	10	1323
			%	23.8%	48.6%	23.3%	3.6%	0.8%	100.0%

Ethnicity * Self-ratings: mathematical ability

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total	
Ethnicity	African-American	N	2	6	7	2	--	17	
		%	11.8%	35.3%	41.2%	11.8%	--	100.0%	
	Asian	N	60	174	190	67	11	502	
		%	12.0%	34.7%	37.8%	13.3%	2.2%	100.0%	
	Mexican-American	N	8	31	36	17	3	95	
		%	8.4%	32.6%	37.9%	17.9%	3.2%	100.0%	
	Filipino	N	8	26	28	10	2	74	
		%	10.8%	35.1%	37.8%	13.5%	2.7%	100.0%	
	Latino	N	4	12	5	6	3	30	
		%	13.3%	40.0%	16.7%	20.0%	10.0%	100.0%	
	Native-American	N	--	2	1	1	2	6	
		%	--	33.3%	16.7%	16.7%	33.3%	100.0%	
	White	N	57	146	137	67	12	419	
		%	13.6%	34.8%	32.7%	16.0%	2.9%	100.0%	
	Other	N	27	59	64	27	2	179	
		%	15.1%	33.0%	35.8%	15.1%	1.1%	100.0%	
	Total		N	166	456	468	197	35	1322
			%	12.6%	34.5%	35.4%	14.9%	2.6%	100.0%

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Ethnicity * Self-ratings: self-confidence (intellectual)

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total	
Ethnicity	African-American	N	4	7	3	3	--	17	
		%	23.5%	41.2%	17.6%	17.6%	--	100.0%	
	Asian	N	60	214	168	48	11	501	
		%	12.0%	42.7%	33.5%	9.6%	2.2%	100.0%	
	Mexican-American	N	16	45	23	9	1	94	
		%	17.0%	47.9%	24.5%	9.6%	1.1%	100.0%	
	Filipino	N	12	30	22	10	--	74	
		%	16.2%	40.5%	29.7%	13.5%	--	100.0%	
	Latino	N	5	14	9	1	--	29	
		%	17.2%	48.3%	31.0%	3.4%	--	100.0%	
	Native-American	N	2	2	1	1	--	6	
		%	33.3%	33.3%	16.7%	16.7%	--	100.0%	
	White	N	99	198	104	15	4	420	
		%	23.6%	47.1%	24.8%	3.6%	1.0%	100.0%	
	Other	N	43	82	42	9	3	179	
		%	24.0%	45.8%	23.5%	5.0%	1.7%	100.0%	
	Total		N	241	592	372	96	19	1320
			%	18.3%	44.8%	28.2%	7.3%	1.4%	100.0%

Ethnicity * Self-ratings: writing ability

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total	
Ethnicity	African-American	N	2	6	9	--	--	17	
		%	11.8%	35.3%	52.9%	--	--	100.0%	
	Asian	N	36	178	215	61	10	500	
		%	7.2%	35.6%	43.0%	12.2%	2.0%	100.0%	
	Mexican-American	N	14	44	28	8	2	96	
		%	14.6%	45.8%	29.2%	8.3%	2.1%	100.0%	
	Filipino	N	8	30	31	4	1	74	
		%	10.8%	40.5%	41.9%	5.4%	1.4%	100.0%	
	Latino	N	5	13	7	5	--	30	
		%	16.7%	43.3%	23.3%	16.7%	--	100.0%	
	Native-American	N	3	1	2	--	--	6	
		%	50.0%	16.7%	33.3%	--	--	100.0%	
	White	N	95	214	99	12	--	420	
		%	22.6%	51.0%	23.6%	2.9%	--	100.0%	
	Other	N	40	71	54	11	3	179	
		%	22.3%	39.7%	30.2%	6.1%	1.7%	100.0%	
	Total		N	203	557	445	101	16	1322
			%	15.4%	42.1%	33.7%	7.6%	1.2%	100.0%

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Ethnicity * In the past year: enrolled in a Freshmen Seminar

			Frequently	Occasionally	Not at all	Total	
Ethnicity	African-American	N	1	4	12	17	
		%	5.9%	23.5%	70.6%	100.0%	
	Asian	N	20	117	366	503	
		%	4.0%	23.3%	72.8%	100.0%	
	Mexican-American	N	6	19	70	95	
		%	6.3%	20.0%	73.7%	100.0%	
	Filipino	N	2	18	54	74	
		%	2.7%	24.3%	73.0%	100.0%	
	Latino	N	2	6	22	30	
		%	6.7%	20.0%	73.3%	100.0%	
	Native-American	N	2	1	3	6	
		%	33.3%	16.7%	50.0%	100.0%	
	White	N	15	72	332	419	
		%	3.6%	17.2%	79.2%	100.0%	
	Other	N	6	31	143	180	
		%	3.3%	17.2%	79.4%	100.0%	
	Total		N	54	268	1002	1324
			%	4.1%	20.2%	75.7%	100.0%

Ethnicity * In the past year: consult with my College Academic Advisor (as opposed to a Major or Departmental Advisor)

			Frequently	Occasionally	Not at all	Total	
Ethnicity	African-American	N	3	11	3	17	
		%	17.6%	64.7%	17.6%	100.0%	
	Asian	N	45	312	148	505	
		%	8.9%	61.8%	29.3%	100.0%	
	Mexican-American	N	11	59	27	97	
		%	11.3%	60.8%	27.8%	100.0%	
	Filipino	N	5	52	16	73	
		%	6.8%	71.2%	21.9%	100.0%	
	Latino	N	3	20	6	29	
		%	10.3%	69.0%	20.7%	100.0%	
	Native-American	N	1	2	3	6	
		%	16.7%	33.3%	50.0%	100.0%	
	White	N	35	257	125	417	
		%	8.4%	61.6%	30.0%	100.0%	
	Other	N	18	115	45	178	
		%	10.1%	64.6%	25.3%	100.0%	
	Total		N	121	828	373	1322
			%	9.2%	62.6%	28.2%	100.0%

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Ethnicity * Current proficiency: Leadership skills

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	--	2	10	21	37	23	93
		%	--	2.2%	10.8%	22.6%	39.8%	24.7%	100.0%
	Asian	N	40	195	704	864	567	237	2607
		%	1.5%	7.5%	27.0%	33.1%	21.7%	9.1%	100.0%
	Mexican-American	N	5	16	98	167	164	100	550
		%	0.9%	2.9%	17.8%	30.4%	29.8%	18.2%	100.0%
	Filipino	N	2	21	60	119	81	58	341
		%	0.6%	6.2%	17.6%	34.9%	23.8%	17.0%	100.0%
	Latino	N	1	11	33	64	45	29	183
		%	0.5%	6.0%	18.0%	35.0%	24.6%	15.8%	100.0%
	Native-American	N	--	1	5	11	10	6	33
		%	--	3.0%	15.2%	33.3%	30.3%	18.2%	100.0%
	White	N	10	72	358	763	772	363	2338
		%	0.4%	3.1%	15.3%	32.6%	33.0%	15.5%	100.0%
	Other	N	11	48	170	309	279	138	955
		%	1.2%	5.0%	17.8%	32.4%	29.2%	14.5%	100.0%
Total		N	69	366	1438	2318	1955	954	7100
		%	1.0%	5.2%	20.3%	32.6%	27.5%	13.4%	100.0%

Ethnicity * Current proficiency: Computer skills

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	--	1	9	38	31	16	95
		%	--	1.1%	9.5%	40.0%	32.6%	16.8%	100.0%
	Asian	N	22	63	471	925	793	335	2609
		%	0.8%	2.4%	18.1%	35.5%	30.4%	12.8%	100.0%
	Mexican-American	N	3	9	66	180	204	87	549
		%	0.5%	1.6%	12.0%	32.8%	37.2%	15.8%	100.0%
	Filipino	N	3	4	40	115	129	52	343
		%	0.9%	1.2%	11.7%	33.5%	37.6%	15.2%	100.0%
	Latino	N	1	5	21	65	65	26	183
		%	0.5%	2.7%	11.5%	35.5%	35.5%	14.2%	100.0%
	Native-American	N	--	2	6	10	9	6	33
		%	--	6.1%	18.2%	30.3%	27.3%	18.2%	100.0%
	White	N	8	27	276	861	793	378	2343
		%	0.3%	1.2%	11.8%	36.7%	33.8%	16.1%	100.0%
	Other	N	5	16	126	339	309	161	956
		%	0.5%	1.7%	13.2%	35.5%	32.3%	16.8%	100.0%
Total		N	42	127	1015	2533	2333	1061	7111
		%	0.6%	1.8%	14.3%	35.6%	32.8%	14.9%	100.0%

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Ethnicity * Current proficiency: Internet skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Ethnicity	African-American	N	--	--	4	21	34	36	95
		%	--	--	4.2%	22.1%	35.8%	37.9%	100.0%
	Asian	N	4	17	196	768	926	693	2604
		%	0.2%	0.7%	7.5%	29.5%	35.6%	26.6%	100.0%
	Mexican-American	N	--	1	30	119	225	174	549
		%	--	0.2%	5.5%	21.7%	41.0%	31.7%	100.0%
	Filipino	N	1	1	10	81	139	108	340
		%	0.3%	0.3%	2.9%	23.8%	40.9%	31.8%	100.0%
	Latino	N	--	--	9	45	71	58	183
		%	--	--	4.9%	24.6%	38.8%	31.7%	100.0%
	Native-American	N	--	--	3	5	15	10	33
		%	--	--	9.1%	15.2%	45.5%	30.3%	100.0%
	White	N	2	4	94	598	954	687	2339
		%	0.1%	0.2%	4.0%	25.6%	40.8%	29.4%	100.0%
	Other	N	3	2	44	249	355	304	957
		%	0.3%	0.2%	4.6%	26.0%	37.1%	31.8%	100.0%
Total		N	10	25	390	1886	2719	2070	7100
		%	0.1%	0.4%	5.5%	26.6%	38.3%	29.2%	100.0%

Ethnicity * Current proficiency: Library research skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Ethnicity	African-American	N	1	5	18	25	27	19	95
		%	1.1%	5.3%	18.9%	26.3%	28.4%	20.0%	100.0%
	Asian	N	38	124	641	937	608	254	2602
		%	1.5%	4.8%	24.6%	36.0%	23.4%	9.8%	100.0%
	Mexican-American	N	3	27	93	172	180	74	549
		%	0.5%	4.9%	16.9%	31.3%	32.8%	13.5%	100.0%
	Filipino	N	1	14	63	134	89	40	341
		%	0.3%	4.1%	18.5%	39.3%	26.1%	11.7%	100.0%
	Latino	N	2	15	35	58	52	19	181
		%	1.1%	8.3%	19.3%	32.0%	28.7%	10.5%	100.0%
	Native-American	N	3	--	6	9	12	3	33
		%	9.1%	--	18.2%	27.3%	36.4%	9.1%	100.0%
	White	N	32	104	476	812	655	259	2338
		%	1.4%	4.4%	20.4%	34.7%	28.0%	11.1%	100.0%
	Other	N	11	45	175	339	268	116	954
		%	1.2%	4.7%	18.3%	35.5%	28.1%	12.2%	100.0%
Total		N	91	334	1507	2486	1891	784	7093
		%	1.3%	4.7%	21.2%	35.0%	26.7%	11.1%	100.0%

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Ethnicity * Current proficiency: Other research skills

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	1	2	15	34	26	17	95
		%	1.1%	2.1%	15.8%	35.8%	27.4%	17.9%	100.0%
	Asian	N	24	78	678	984	603	233	2600
		%	0.9%	3.0%	26.1%	37.8%	23.2%	9.0%	100.0%
	Mexican-American	N	3	15	98	208	155	67	546
		%	0.5%	2.7%	17.9%	38.1%	28.4%	12.3%	100.0%
	Filipino	N	1	9	74	140	88	28	340
		%	0.3%	2.6%	21.8%	41.2%	25.9%	8.2%	100.0%
	Latino	N	2	7	41	64	49	18	181
		%	1.1%	3.9%	22.7%	35.4%	27.1%	9.9%	100.0%
	Native-American	N	1	1	4	12	10	4	32
		%	3.1%	3.1%	12.5%	37.5%	31.3%	12.5%	100.0%
	White	N	9	58	372	930	735	229	2333
		%	0.4%	2.5%	15.9%	39.9%	31.5%	9.8%	100.0%
	Other	N	5	33	174	350	273	119	954
		%	0.5%	3.5%	18.2%	36.7%	28.6%	12.5%	100.0%
Total		N	46	203	1456	2722	1939	715	7081
		%	0.6%	2.9%	20.6%	38.4%	27.4%	10.1%	100.0%

Ethnicity * Current proficiency: Ability to prepare and make a presentation

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	--	1	15	42	22	13	93
		%	--	1.1%	16.1%	45.2%	23.7%	14.0%	100.0%
	Asian	N	19	123	659	981	595	220	2597
		%	0.7%	4.7%	25.4%	37.8%	22.9%	8.5%	100.0%
	Mexican-American	N	3	14	77	201	184	70	549
		%	0.5%	2.6%	14.0%	36.6%	33.5%	12.8%	100.0%
	Filipino	N	2	7	69	135	96	32	341
		%	0.6%	2.1%	20.2%	39.6%	28.2%	9.4%	100.0%
	Latino	N	1	10	30	74	48	20	183
		%	0.5%	5.5%	16.4%	40.4%	26.2%	10.9%	100.0%
	Native-American	N	--	--	8	9	9	6	32
		%	--	--	25.0%	28.1%	28.1%	18.8%	100.0%
	White	N	12	41	358	929	763	228	2331
		%	0.5%	1.8%	15.4%	39.9%	32.7%	9.8%	100.0%
	Other	N	8	38	170	360	265	110	951
		%	0.8%	4.0%	17.9%	37.9%	27.9%	11.6%	100.0%
Total		N	45	234	1386	2731	1982	699	7077
		%	0.6%	3.3%	19.6%	38.6%	28.0%	9.9%	100.0%

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Ethnicity * Current proficiency: Ability to appreciate the fine arts

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	--	3	14	26	28	23	94
		%	--	3.2%	14.9%	27.7%	29.8%	24.5%	100.0%
	Asian	N	31	95	379	806	752	535	2598
		%	1.2%	3.7%	14.6%	31.0%	28.9%	20.6%	100.0%
	Mexican-American	N	8	14	56	134	163	171	546
		%	1.5%	2.6%	10.3%	24.5%	29.9%	31.3%	100.0%
	Filipino	N	3	7	29	94	107	101	341
		%	0.9%	2.1%	8.5%	27.6%	31.4%	29.6%	100.0%
	Latino	N	2	5	16	38	59	61	181
		%	1.1%	2.8%	8.8%	21.0%	32.6%	33.7%	100.0%
	Native-American	N	--	--	4	10	8	9	31
		%	--	--	12.9%	32.3%	25.8%	29.0%	100.0%
	White	N	15	66	264	589	774	631	2339
		%	0.6%	2.8%	11.3%	25.2%	33.1%	27.0%	100.0%
	Other	N	15	27	126	250	286	250	954
		%	1.6%	2.8%	13.2%	26.2%	30.0%	26.2%	100.0%
Total		N	74	217	888	1947	2177	1781	7084
		%	1.0%	3.1%	12.5%	27.5%	30.7%	25.1%	100.0%

Ethnicity * Current proficiency: Ability to appreciate cultural and global diversity

		Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Ethnicity	African-American	N	1	--	2	13	32	46	94
		%	1.1%	--	2.1%	13.8%	34.0%	48.9%	100.0%
	Asian	N	19	26	277	763	885	621	2591
		%	0.7%	1.0%	10.7%	29.4%	34.2%	24.0%	100.0%
	Mexican-American	N	2	8	28	120	196	191	545
		%	0.4%	1.5%	5.1%	22.0%	36.0%	35.0%	100.0%
	Filipino	N	1	3	18	75	140	103	340
		%	0.3%	0.9%	5.3%	22.1%	41.2%	30.3%	100.0%
	Latino	N	2	2	12	40	56	70	182
		%	1.1%	1.1%	6.6%	22.0%	30.8%	38.5%	100.0%
	Native-American	N	1	--	4	5	9	12	31
		%	3.2%	--	12.9%	16.1%	29.0%	38.7%	100.0%
	White	N	14	31	152	550	879	710	2336
		%	0.6%	1.3%	6.5%	23.5%	37.6%	30.4%	100.0%
	Other	N	16	14	66	219	345	288	948
		%	1.7%	1.5%	7.0%	23.1%	36.4%	30.4%	100.0%
Total		N	56	84	559	1785	2542	2041	7067
		%	0.8%	1.2%	7.9%	25.3%	36.0%	28.9%	100.0%

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Ethnicity * In this academic year: turned in a course assignment late - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Ethnicity	African-American	N	22	15	3	2	1	1	44
		%	50.0%	34.1%	6.8%	4.5%	2.3%	2.3%	100.0%
	Asian	N	719	447	132	28	18	8	1352
		%	53.2%	33.1%	9.8%	2.1%	1.3%	0.6%	100.0%
	Mexican-American	N	162	92	25	6	--	2	287
		%	56.4%	32.1%	8.7%	2.1%	--	0.7%	100.0%
	Filipino	N	87	58	20	--	4	--	169
		%	51.5%	34.3%	11.8%	--	2.4%	--	100.0%
	Latino	N	53	31	6	3	--	--	93
		%	57.0%	33.3%	6.5%	3.2%	--	--	100.0%
	Native-American	N	8	8	--	--	--	--	16
		%	50.0%	50.0%	--	--	--	--	100.0%
	White	N	637	302	62	10	5	5	1021
		%	62.4%	29.6%	6.1%	1.0%	0.5%	0.5%	100.0%
	Other	N	261	134	40	5	8	2	450
		%	58.0%	29.8%	8.9%	1.1%	1.8%	0.4%	100.0%
Total		N	1949	1087	288	54	36	18	3432
		%	56.8%	31.7%	8.4%	1.6%	1.0%	0.5%	100.0%

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Disciplinary Area * Current proficiency: Analytical and critical thinking skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Disciplinary Area	Arts	N	--	--	20	78	141	56	295	
		%	--	--	6.8%	26.4%	47.8%	19.0%	100.0%	
	Humanities	N	--	1	8	82	163	78	332	
		%	--	0.3%	2.4%	24.7%	49.1%	23.5%	100.0%	
	Engineering	N	3	8	107	454	598	238	1408	
		%	0.2%	0.6%	7.6%	32.2%	42.5%	16.9%	100.0%	
	Science/ Math	N	1	7	71	199	242	81	601	
		%	0.2%	1.2%	11.8%	33.1%	40.3%	13.5%	100.0%	
	Biology	N	4	12	123	493	599	132	1363	
		%	0.3%	0.9%	9.0%	36.2%	43.9%	9.7%	100.0%	
	Social Science	N	6	16	136	759	1220	385	2522	
		%	0.2%	0.6%	5.4%	30.1%	48.4%	15.3%	100.0%	
	Undeclared/ Special	N	--	12	63	239	234	39	587	
		%	--	2.0%	10.7%	40.7%	39.9%	6.6%	100.0%	
	Total		N	14	56	528	2304	3197	1009	7108
			%	0.2%	0.8%	7.4%	32.4%	45.0%	14.2%	100.0%

Disciplinary Area * Current proficiency: Ability to write clearly and effectively

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Disciplinary Area	Arts	N	1	4	43	82	117	46	293	
		%	0.3%	1.4%	14.7%	28.0%	39.9%	15.7%	100.0%	
	Humanities	N	--	3	7	73	151	100	334	
		%	--	0.9%	2.1%	21.9%	45.2%	29.9%	100.0%	
	Engineering	N	12	37	250	582	432	98	1411	
		%	0.9%	2.6%	17.7%	41.2%	30.6%	6.9%	100.0%	
	Science/ Math	N	4	19	114	248	164	52	601	
		%	0.7%	3.2%	19.0%	41.3%	27.3%	8.7%	100.0%	
	Biology	N	7	25	224	556	444	113	1369	
		%	0.5%	1.8%	16.4%	40.6%	32.4%	8.3%	100.0%	
	Social Science	N	9	39	240	815	1021	395	2519	
		%	0.4%	1.5%	9.5%	32.4%	40.5%	15.7%	100.0%	
	Undeclared/ Special	N	3	14	83	233	208	44	585	
		%	0.5%	2.4%	14.2%	39.8%	35.6%	7.5%	100.0%	
	Total		N	36	141	961	2589	2537	848	7112
			%	0.5%	2.0%	13.5%	36.4%	35.7%	11.9%	100.0%

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Disciplinary Area * Current proficiency: Read and comprehend academic material

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	--	6	27	85	129	47	294
		%	--	2.0%	9.2%	28.9%	43.9%	16.0%	100.0%
	Humanities	N	--	1	12	66	153	103	335
		%	--	0.3%	3.6%	19.7%	45.7%	30.7%	100.0%
	Engineering	N	4	23	136	495	565	185	1408
		%	0.3%	1.6%	9.7%	35.2%	40.1%	13.1%	100.0%
	Science/ Math	N	1	12	85	209	213	81	601
		%	0.2%	2.0%	14.1%	34.8%	35.4%	13.5%	100.0%
	Biology	N	3	10	104	500	578	173	1368
		%	0.2%	0.7%	7.6%	36.5%	42.3%	12.6%	100.0%
	Social Science	N	7	18	171	769	1127	423	2515
		%	0.3%	0.7%	6.8%	30.6%	44.8%	16.8%	100.0%
	Undeclared/ Special	N	--	8	74	230	227	46	585
		%	--	1.4%	12.6%	39.3%	38.8%	7.9%	100.0%
Total		N	15	78	609	2354	2992	1058	7106
		%	0.2%	1.1%	8.6%	33.1%	42.1%	14.9%	100.0%

Disciplinary Area * Current proficiency: Foreign language skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	15	53	86	80	33	27	294
		%	5.1%	18.0%	29.3%	27.2%	11.2%	9.2%	100.0%
	Humanities	N	15	37	90	79	75	37	333
		%	4.5%	11.1%	27.0%	23.7%	22.5%	11.1%	100.0%
	Engineering	N	96	273	443	340	151	102	1405
		%	6.8%	19.4%	31.5%	24.2%	10.7%	7.3%	100.0%
	Science/ Math	N	28	93	182	156	90	50	599
		%	4.7%	15.5%	30.4%	26.0%	15.0%	8.3%	100.0%
	Biology	N	49	211	422	340	231	109	1362
		%	3.6%	15.5%	31.0%	25.0%	17.0%	8.0%	100.0%
	Social Science	N	120	372	684	636	444	259	2515
		%	4.8%	14.8%	27.2%	25.3%	17.7%	10.3%	100.0%
	Undeclared/ Special	N	28	86	173	157	106	37	587
		%	4.8%	14.7%	29.5%	26.7%	18.1%	6.3%	100.0%
Total		N	351	1125	2080	1788	1130	621	7095
		%	4.9%	15.9%	29.3%	25.2%	15.9%	8.8%	100.0%

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Disciplinary Area * Current proficiency: Understanding of a specific field of study

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Disciplinary Area	Arts	N	--	1	16	72	128	77	294	
		%	--	0.3%	5.4%	24.5%	43.5%	26.2%	100.0%	
	Humanities	N	1	4	9	83	156	81	334	
		%	0.3%	1.2%	2.7%	24.9%	46.7%	24.3%	100.0%	
	Engineering	N	5	13	131	423	571	264	1407	
		%	0.4%	0.9%	9.3%	30.1%	40.6%	18.8%	100.0%	
	Science/ Math	N	1	9	57	173	264	97	601	
		%	0.2%	1.5%	9.5%	28.8%	43.9%	16.1%	100.0%	
	Biology	N	2	11	104	386	620	245	1368	
		%	0.1%	0.8%	7.6%	28.2%	45.3%	17.9%	100.0%	
	Social Science	N	9	19	176	701	1121	488	2514	
		%	0.4%	0.8%	7.0%	27.9%	44.6%	19.4%	100.0%	
	Undeclared/ Special	N	6	19	90	233	202	35	585	
		%	1.0%	3.2%	15.4%	39.8%	34.5%	6.0%	100.0%	
	Total		N	24	76	583	2071	3062	1287	7103
			%	0.3%	1.1%	8.2%	29.2%	43.1%	18.1%	100.0%

Disciplinary Area * Current proficiency: Quantitative (mathematical and statistical) skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Disciplinary Area	Arts	N	7	23	109	112	35	8	294	
		%	2.4%	7.8%	37.1%	38.1%	11.9%	2.7%	100.0%	
	Humanities	N	28	42	127	100	30	6	333	
		%	8.4%	12.6%	38.1%	30.0%	9.0%	1.8%	100.0%	
	Engineering	N	10	13	90	326	610	362	1411	
		%	0.7%	0.9%	6.4%	23.1%	43.2%	25.7%	100.0%	
	Science/ Math	N	3	19	70	169	215	124	600	
		%	0.5%	3.2%	11.7%	28.2%	35.8%	20.7%	100.0%	
	Biology	N	7	42	203	556	437	122	1367	
		%	0.5%	3.1%	14.9%	40.7%	32.0%	8.9%	100.0%	
	Social Science	N	69	192	702	904	508	137	2512	
		%	2.7%	7.6%	27.9%	36.0%	20.2%	5.5%	100.0%	
	Undeclared/ Special	N	10	23	131	217	169	37	587	
		%	1.7%	3.9%	22.3%	37.0%	28.8%	6.3%	100.0%	
	Total		N	134	354	1432	2384	2004	796	7104
			%	1.9%	5.0%	20.2%	33.6%	28.2%	11.2%	100.0%

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Disciplinary Area * Current proficiency: Ability to speak clearly and effectively in English

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	--	2	22	42	113	116	295
		%	--	0.7%	7.5%	14.2%	38.3%	39.3%	100.0%
	Humanities	N	--	1	4	44	101	180	330
		%	--	0.3%	1.2%	13.3%	30.6%	54.5%	100.0%
	Engineering	N	2	13	127	391	463	416	1412
		%	0.1%	0.9%	9.0%	27.7%	32.8%	29.5%	100.0%
	Science/ Math	N	--	5	62	155	182	195	599
		%	--	0.8%	10.4%	25.9%	30.4%	32.6%	100.0%
	Biology	N	3	7	104	323	493	436	1366
		%	0.2%	0.5%	7.6%	23.6%	36.1%	31.9%	100.0%
	Social Science	N	7	10	104	463	890	1037	2511
		%	0.3%	0.4%	4.1%	18.4%	35.4%	41.3%	100.0%
	Undeclared/ Special	N	1	4	56	134	186	207	588
		%	0.2%	0.7%	9.5%	22.8%	31.6%	35.2%	100.0%
Total		N	13	42	479	1552	2428	2587	7101
		%	0.2%	0.6%	6.7%	21.9%	34.2%	36.4%	100.0%

Disciplinary Area * Current proficiency: Understanding international perspectives

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	1	11	50	101	86	45	294
		%	0.3%	3.7%	17.0%	34.4%	29.3%	15.3%	100.0%
	Humanities	N	--	3	20	93	144	75	335
		%	--	0.9%	6.0%	27.8%	43.0%	22.4%	100.0%
	Engineering	N	16	64	342	481	367	140	1410
		%	1.1%	4.5%	24.3%	34.1%	26.0%	9.9%	100.0%
	Science/ Math	N	6	33	123	219	184	36	601
		%	1.0%	5.5%	20.5%	36.4%	30.6%	6.0%	100.0%
	Biology	N	17	68	243	538	390	109	1365
		%	1.2%	5.0%	17.8%	39.4%	28.6%	8.0%	100.0%
	Social Science	N	10	49	251	663	1000	539	2512
		%	0.4%	2.0%	10.0%	26.4%	39.8%	21.5%	100.0%
	Undeclared/ Special	N	3	20	114	196	198	55	586
		%	0.5%	3.4%	19.5%	33.4%	33.8%	9.4%	100.0%
Total		N	53	248	1143	2291	2369	999	7103
		%	0.7%	3.5%	16.1%	32.3%	33.4%	14.1%	100.0%

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Disciplinary Area * In this academic year: came to class without completing assigned readings - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	3	16	32	29	30	11	121
		%	2.5%	13.2%	26.4%	24.0%	24.8%	9.1%	100.0%
	Humanities	N	4	22	31	25	18	17	117
		%	3.4%	18.8%	26.5%	21.4%	15.4%	14.5%	100.0%
	Engineering	N	22	82	188	122	136	96	646
		%	3.4%	12.7%	29.1%	18.9%	21.1%	14.9%	100.0%
	Science/ Math	N	13	47	81	66	70	34	311
		%	4.2%	15.1%	26.0%	21.2%	22.5%	10.9%	100.0%
	Biology	N	32	105	198	127	114	67	643
		%	5.0%	16.3%	30.8%	19.8%	17.7%	10.4%	100.0%
	Social Science	N	27	119	244	235	226	163	1014
		%	2.7%	11.7%	24.1%	23.2%	22.3%	16.1%	100.0%
	Undeclared/ Special	N	15	61	171	126	99	105	577
		%	2.6%	10.6%	29.6%	21.8%	17.2%	18.2%	100.0%
Total		N	116	452	945	730	693	493	3429
		%	3.4%	13.2%	27.6%	21.3%	20.2%	14.4%	100.0%

Disciplinary Area * In this academic year: turned in a course assignment late - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	12	15	11	2	1	1	42
		%	28.6%	35.7%	26.2%	4.8%	2.4%	2.4%	100.0%
	Humanities	N	27	12	1	2	1	--	43
		%	62.8%	27.9%	2.3%	4.7%	2.3%	--	100.0%
	Engineering	N	58	50	20	8	1	4	141
		%	41.1%	35.5%	14.2%	5.7%	0.7%	2.8%	100.0%
	Science/ Math	N	28	21	11	5	2	--	67
		%	41.8%	31.3%	16.4%	7.5%	3.0%	--	100.0%
	Biology	N	92	20	16	6	3	1	138
		%	66.7%	14.5%	11.6%	4.3%	2.2%	0.7%	100.0%
	Social Science	N	169	53	29	11	4	7	273
		%	61.9%	19.4%	10.6%	4.0%	1.5%	2.6%	100.0%
	Undeclared/ Special	N	2	--	--	--	--	--	2
		%	100.0%	--	--	--	--	--	100.0%
Total		N	388	171	88	34	12	13	706
		%	55.0%	24.2%	12.5%	4.8%	1.7%	1.8%	100.0%

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Disciplinary Area * In this academic year: came to class unprepared - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	7	39	43	17	9	6	121
		%	5.8%	32.2%	35.5%	14.0%	7.4%	5.0%	100.0%
	Humanities	N	4	37	36	25	8	7	117
		%	3.4%	31.6%	30.8%	21.4%	6.8%	6.0%	100.0%
	Engineering	N	29	166	199	120	85	46	645
		%	4.5%	25.7%	30.9%	18.6%	13.2%	7.1%	100.0%
	Science/ Math	N	19	86	97	52	43	11	308
		%	6.2%	27.9%	31.5%	16.9%	14.0%	3.6%	100.0%
	Biology	N	54	171	218	101	68	30	642
		%	8.4%	26.6%	34.0%	15.7%	10.6%	4.7%	100.0%
	Social Science	N	58	220	352	199	119	67	1015
		%	5.7%	21.7%	34.7%	19.6%	11.7%	6.6%	100.0%
	Undeclared/ Special	N	24	149	184	124	66	28	575
		%	4.2%	25.9%	32.0%	21.6%	11.5%	4.9%	100.0%
Total		N	195	868	1129	638	398	195	3423
		%	5.7%	25.4%	33.0%	18.6%	11.6%	5.7%	100.0%

Disciplinary Area * In this academic year: came to class unprepared - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	2	11	18	7	3	1	42
		%	4.8%	26.2%	42.9%	16.7%	7.1%	2.4%	100.0%
	Humanities	N	3	8	18	7	3	4	43
		%	7.0%	18.6%	41.9%	16.3%	7.0%	9.3%	100.0%
	Engineering	N	8	37	44	28	16	8	141
		%	5.7%	26.2%	31.2%	19.9%	11.3%	5.7%	100.0%
	Science/ Math	N	6	19	21	12	5	4	67
		%	9.0%	28.4%	31.3%	17.9%	7.5%	6.0%	100.0%
	Biology	N	14	34	52	22	14	2	138
		%	10.1%	24.6%	37.7%	15.9%	10.1%	1.4%	100.0%
	Social Science	N	13	62	85	57	33	25	275
		%	4.7%	22.5%	30.9%	20.7%	12.0%	9.1%	100.0%
	Undeclared/ Special	N	--	1	1	--	--	--	2
		%	--	50.0%	50.0%	--	--	--	100.0%
Total		N	46	172	239	133	74	44	708
		%	6.5%	24.3%	33.8%	18.8%	10.5%	6.2%	100.0%

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Disciplinary Area * Average amount of course reading completed this year - Lower Division

			1: 0-10%	2: 11-20%	3: 21-30%	4: 31-40%	5: 41-50%	6: 51-60%	7: 61-70%	8: 71-80%	9: 81-90%	10: 91-100%	Total
Disciplinary Area	Arts	N	4	3	6	9	5	12	22	20	18	21	120
		%	3.3%	2.5%	5.0%	7.5%	4.2%	10.0%	18.3%	16.7%	15.0%	17.5%	100.0%
	Humanities	N	--	1	6	5	8	8	9	21	27	32	117
		%	--	0.9%	5.1%	4.3%	6.8%	6.8%	7.7%	17.9%	23.1%	27.4%	100.0%
	Engineering	N	12	15	30	31	61	69	78	148	116	87	647
		%	1.9%	2.3%	4.6%	4.8%	9.4%	10.7%	12.1%	22.9%	17.9%	13.4%	100.0%
	Science/ Math	N	8	15	11	16	22	17	38	72	62	52	313
		%	2.6%	4.8%	3.5%	5.1%	7.0%	5.4%	12.1%	23.0%	19.8%	16.6%	100.0%
	Biology	N	10	15	29	25	45	50	68	124	150	127	643
		%	1.6%	2.3%	4.5%	3.9%	7.0%	7.8%	10.6%	19.3%	23.3%	19.8%	100.0%
	Social Science	N	17	30	47	60	68	80	136	225	197	156	1016
		%	1.7%	3.0%	4.6%	5.9%	6.7%	7.9%	13.4%	22.1%	19.4%	15.4%	100.0%
	Undeclared/ Special	N	11	16	22	30	40	55	71	117	129	87	578
		%	1.9%	2.8%	3.8%	5.2%	6.9%	9.5%	12.3%	20.2%	22.3%	15.1%	100.0%
Total		N	62	95	151	176	249	291	422	727	699	562	3434
		%	1.8%	2.8%	4.4%	5.1%	7.3%	8.5%	12.3%	21.2%	20.4%	16.4%	100.0%

Disciplinary Area * Average amount of course reading completed this year - Upper Division

			1: 0-10%	2: 11-20%	3: 21-30%	4: 31-40%	5: 41-50%	6: 51-60%	7: 61-70%	8: 71-80%	9: 81-90%	10: 91-100%	Total
Disciplinary Area	Arts	N	2	2	2	3	2	5	4	7	10	5	42
		%	4.8%	4.8%	4.8%	7.1%	4.8%	11.9%	9.5%	16.7%	23.8%	11.9%	100.0%
	Humanities	N	--	2	--	2	3	3	7	5	18	3	43
		%	--	4.7%	--	4.7%	7.0%	7.0%	16.3%	11.6%	41.9%	7.0%	100.0%
	Engineering	N	4	5	8	6	11	16	20	33	21	14	138
		%	2.9%	3.6%	5.8%	4.3%	8.0%	11.6%	14.5%	23.9%	15.2%	10.1%	100.0%
	Science/ Math	N	2	4	3	3	3	2	6	12	13	18	66
		%	3.0%	6.1%	4.5%	4.5%	4.5%	3.0%	9.1%	18.2%	19.7%	27.3%	100.0%
	Biology	N	5	2	4	5	4	17	9	33	34	24	137
		%	3.6%	1.5%	2.9%	3.6%	2.9%	12.4%	6.6%	24.1%	24.8%	17.5%	100.0%
	Social Science	N	7	12	13	18	19	14	35	56	58	44	276
		%	2.5%	4.3%	4.7%	6.5%	6.9%	5.1%	12.7%	20.3%	21.0%	15.9%	100.0%
	Undeclared/ Special	N	--	--	--	--	1	--	1	--	--	--	2
		%	--	--	--	--	50.0%	--	50.0%	--	--	--	100.0%
Total		N	20	27	30	37	43	57	82	146	154	108	704
		%	2.8%	3.8%	4.3%	5.3%	6.1%	8.1%	11.6%	20.7%	21.9%	15.3%	100.0%

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Disciplinary Area * In this academic year: raised standard for acceptable effort due to high standards of a faculty member

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	19	35	83	70	63	22	292
		%	6.5%	12.0%	28.4%	24.0%	21.6%	7.5%	100.0%
	Humanities	N	21	36	96	77	73	30	333
		%	6.3%	10.8%	28.8%	23.1%	21.9%	9.0%	100.0%
	Engineering	N	130	185	357	293	331	106	1402
		%	9.3%	13.2%	25.5%	20.9%	23.6%	7.6%	100.0%
	Science/ Math	N	49	82	172	135	127	33	598
		%	8.2%	13.7%	28.8%	22.6%	21.2%	5.5%	100.0%
	Biology	N	92	162	384	301	310	114	1363
		%	6.7%	11.9%	28.2%	22.1%	22.7%	8.4%	100.0%
	Social Science	N	188	357	685	601	519	156	2506
		%	7.5%	14.2%	27.3%	24.0%	20.7%	6.2%	100.0%
	Undeclared/ Special	N	34	75	187	156	103	27	582
		%	5.8%	12.9%	32.1%	26.8%	17.7%	4.6%	100.0%
Total		N	533	932	1964	1633	1526	488	7076
		%	7.5%	13.2%	27.8%	23.1%	21.6%	6.9%	100.0%

Disciplinary Area * In this academic year: extensively revised a paper at least once before submitting to be graded

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	34	55	54	54	48	48	293
		%	11.6%	18.8%	18.4%	18.4%	16.4%	16.4%	100.0%
	Humanities	N	23	54	70	54	53	76	330
		%	7.0%	16.4%	21.2%	16.4%	16.1%	23.0%	100.0%
	Engineering	N	143	228	316	265	254	197	1403
		%	10.2%	16.3%	22.5%	18.9%	18.1%	14.0%	100.0%
	Science/ Math	N	63	97	127	107	116	89	599
		%	10.5%	16.2%	21.2%	17.9%	19.4%	14.9%	100.0%
	Biology	N	97	164	262	274	316	253	1366
		%	7.1%	12.0%	19.2%	20.1%	23.1%	18.5%	100.0%
	Social Science	N	159	388	534	471	519	436	2507
		%	6.3%	15.5%	21.3%	18.8%	20.7%	17.4%	100.0%
	Undeclared/ Special	N	26	99	118	129	126	87	585
		%	4.4%	16.9%	20.2%	22.1%	21.5%	14.9%	100.0%
Total		N	545	1085	1481	1354	1432	1186	7083
		%	7.7%	15.3%	20.9%	19.1%	20.2%	16.7%	100.0%

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Disciplinary Area * In this academic year: worked with group of students outside of class

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	23	40	74	56	40	61	294
		%	7.8%	13.6%	25.2%	19.0%	13.6%	20.7%	100.0%
	Humanities	N	42	83	95	56	36	21	333
		%	12.6%	24.9%	28.5%	16.8%	10.8%	6.3%	100.0%
	Engineering	N	49	170	301	242	306	332	1400
		%	3.5%	12.1%	21.5%	17.3%	21.9%	23.7%	100.0%
	Science/ Math	N	51	128	168	123	83	47	600
		%	8.5%	21.3%	28.0%	20.5%	13.8%	7.8%	100.0%
	Biology	N	75	323	404	252	191	120	1365
		%	5.5%	23.7%	29.6%	18.5%	14.0%	8.8%	100.0%
	Social Science	N	190	535	708	477	371	228	2509
		%	7.6%	21.3%	28.2%	19.0%	14.8%	9.1%	100.0%
	Undeclared/ Special	N	33	120	178	115	95	44	585
		%	5.6%	20.5%	30.4%	19.7%	16.2%	7.5%	100.0%
Total		N	463	1399	1928	1321	1122	853	7086
		%	6.5%	19.7%	27.2%	18.6%	15.8%	12.0%	100.0%

Disciplinary Area * In this academic year: sought academic help from instructor or tutor

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	36	68	73	49	46	22	294
		%	12.2%	23.1%	24.8%	16.7%	15.6%	7.5%	100.0%
	Humanities	N	31	79	87	59	55	22	333
		%	9.3%	23.7%	26.1%	17.7%	16.5%	6.6%	100.0%
	Engineering	N	137	287	353	237	228	151	1393
		%	9.8%	20.6%	25.3%	17.0%	16.4%	10.8%	100.0%
	Science/ Math	N	41	138	150	111	100	54	594
		%	6.9%	23.2%	25.3%	18.7%	16.8%	9.1%	100.0%
	Biology	N	95	255	361	263	242	148	1364
		%	7.0%	18.7%	26.5%	19.3%	17.7%	10.9%	100.0%
	Social Science	N	259	559	674	483	354	174	2503
		%	10.3%	22.3%	26.9%	19.3%	14.1%	7.0%	100.0%
	Undeclared/ Special	N	54	126	188	105	75	36	584
		%	9.2%	21.6%	32.2%	18.0%	12.8%	6.2%	100.0%
Total		N	653	1512	1886	1307	1100	607	7065
		%	9.2%	21.4%	26.7%	18.5%	15.6%	8.6%	100.0%

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Disciplinary Area * In this academic year: helped classmate understand material better

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	24	45	79	63	55	27	293
		%	8.2%	15.4%	27.0%	21.5%	18.8%	9.2%	100.0%
	Humanities	N	39	60	87	74	59	14	333
		%	11.7%	18.0%	26.1%	22.2%	17.7%	4.2%	100.0%
	Engineering	N	39	131	316	309	357	252	1404
		%	2.8%	9.3%	22.5%	22.0%	25.4%	17.9%	100.0%
	Science/ Math	N	30	75	188	138	109	58	598
		%	5.0%	12.5%	31.4%	23.1%	18.2%	9.7%	100.0%
	Biology	N	41	154	426	323	274	146	1364
		%	3.0%	11.3%	31.2%	23.7%	20.1%	10.7%	100.0%
	Social Science	N	148	362	786	542	459	212	2509
		%	5.9%	14.4%	31.3%	21.6%	18.3%	8.4%	100.0%
	Undeclared/ Special	N	18	73	217	133	109	36	586
		%	3.1%	12.5%	37.0%	22.7%	18.6%	6.1%	100.0%
Total		N	339	900	2099	1582	1422	745	7087
		%	4.8%	12.7%	29.6%	22.3%	20.1%	10.5%	100.0%

Disciplinary Area * Use of library for research

			More than once a week	Weekly	2 to 3 times a month	Monthly	Less than once a month but more than once a term	Once a term or less	Total
Disciplinary Area	Arts	N	32	41	47	37	66	62	285
		%	11.2%	14.4%	16.5%	13.0%	23.2%	21.8%	100.0%
	Humanities	N	44	48	59	41	54	70	316
		%	13.9%	15.2%	18.7%	13.0%	17.1%	22.2%	100.0%
	Engineering	N	196	172	143	118	230	491	1350
		%	14.5%	12.7%	10.6%	8.7%	17.0%	36.4%	100.0%
	Science/ Math	N	53	70	76	59	122	201	581
		%	9.1%	12.0%	13.1%	10.2%	21.0%	34.6%	100.0%
	Biology	N	143	136	166	124	234	498	1301
		%	11.0%	10.5%	12.8%	9.5%	18.0%	38.3%	100.0%
	Social Science	N	291	316	450	272	429	650	2408
		%	12.1%	13.1%	18.7%	11.3%	17.8%	27.0%	100.0%
	Undeclared/ Special	N	34	66	91	52	86	231	560
		%	6.1%	11.8%	16.3%	9.3%	15.4%	41.3%	100.0%
Total		N	793	849	1032	703	1221	2203	6801
		%	11.7%	12.5%	15.2%	10.3%	18.0%	32.4%	100.0%

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Disciplinary Area * Post graduation plans

			Enroll in graduate or professional school	Work full- time	Study or work abroad	Do something else	I have no idea at this point	Total
Disciplinary Area	Arts	N	97	95	27	17	57	293
		%	33.1%	32.4%	9.2%	5.8%	19.5%	100.0%
	Humanities	N	188	59	30	12	44	333
		%	56.5%	17.7%	9.0%	3.6%	13.2%	100.0%
	Engineering	N	669	492	43	21	176	1401
		%	47.8%	35.1%	3.1%	1.5%	12.6%	100.0%
	Science/ Math	N	399	107	22	6	68	602
		%	66.3%	17.8%	3.7%	1.0%	11.3%	100.0%
	Biology	N	1082	118	45	11	103	1359
		%	79.6%	8.7%	3.3%	0.8%	7.6%	100.0%
	Social Science	N	1246	639	204	63	356	2508
		%	49.7%	25.5%	8.1%	2.5%	14.2%	100.0%
	Undeclared/ Special	N	321	62	31	11	160	585
		%	54.9%	10.6%	5.3%	1.9%	27.4%	100.0%
Total		N	4002	1572	402	141	964	7081
		%	56.5%	22.2%	5.7%	2.0%	13.6%	100.0%

Disciplinary Area * Satisfaction: UC gpa

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	14	15	47	82	103	31	292
		%	4.8%	5.1%	16.1%	28.1%	35.3%	10.6%	100.0%
	Humanities	N	20	39	48	100	94	32	333
		%	6.0%	11.7%	14.4%	30.0%	28.2%	9.6%	100.0%
	Engineering	N	142	247	330	331	241	116	1407
		%	10.1%	17.6%	23.5%	23.5%	17.1%	8.2%	100.0%
	Science/ Math	N	68	103	142	141	108	40	602
		%	11.3%	17.1%	23.6%	23.4%	17.9%	6.6%	100.0%
	Biology	N	184	243	314	302	240	81	1364
		%	13.5%	17.8%	23.0%	22.1%	17.6%	5.9%	100.0%
	Social Science	N	214	334	515	705	581	164	2513
		%	8.5%	13.3%	20.5%	28.1%	23.1%	6.5%	100.0%
	Undeclared/ Special	N	54	109	125	166	108	22	584
		%	9.2%	18.7%	21.4%	28.4%	18.5%	3.8%	100.0%
Total		N	696	1090	1521	1827	1475	486	7095
		%	9.8%	15.4%	21.4%	25.8%	20.8%	6.8%	100.0%

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Disciplinary Area * Satisfaction: overall academic experience

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	8	23	46	86	99	31	293
		%	2.7%	7.8%	15.7%	29.4%	33.8%	10.6%	100.0%
	Humanities	N	3	15	31	85	149	50	333
		%	0.9%	4.5%	9.3%	25.5%	44.7%	15.0%	100.0%
	Engineering	N	47	92	196	457	484	129	1405
		%	3.3%	6.5%	14.0%	32.5%	34.4%	9.2%	100.0%
	Science/ Math	N	17	32	90	191	197	74	601
		%	2.8%	5.3%	15.0%	31.8%	32.8%	12.3%	100.0%
	Biology	N	29	67	190	431	504	139	1360
		%	2.1%	4.9%	14.0%	31.7%	37.1%	10.2%	100.0%
	Social Science	N	51	101	306	778	986	287	2509
		%	2.0%	4.0%	12.2%	31.0%	39.3%	11.4%	100.0%
	Undeclared/ Special	N	8	28	88	199	222	36	581
		%	1.4%	4.8%	15.1%	34.3%	38.2%	6.2%	100.0%
Total		N	163	358	947	2227	2641	746	7082
		%	2.3%	5.1%	13.4%	31.4%	37.3%	10.5%	100.0%

Disciplinary Area * Course requirements: recall facts, terms, concepts - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	1	3	18	25	33	34	114
		%	0.9%	2.6%	15.8%	21.9%	28.9%	29.8%	100.0%
	Humanities	N	--	2	11	22	48	33	116
		%	--	1.7%	9.5%	19.0%	41.4%	28.4%	100.0%
	Engineering	N	--	13	57	106	240	204	620
		%	--	2.1%	9.2%	17.1%	38.7%	32.9%	100.0%
	Science/ Math	N	1	7	33	48	101	109	299
		%	0.3%	2.3%	11.0%	16.1%	33.8%	36.5%	100.0%
	Biology	N	3	10	46	72	183	304	618
		%	0.5%	1.6%	7.4%	11.7%	29.6%	49.2%	100.0%
	Social Science	N	3	12	87	160	355	356	973
		%	0.3%	1.2%	8.9%	16.4%	36.5%	36.6%	100.0%
	Undeclared/ Special	N	3	10	61	95	182	204	555
		%	0.5%	1.8%	11.0%	17.1%	32.8%	36.8%	100.0%
Total		N	11	57	313	528	1142	1244	3295
		%	0.3%	1.7%	9.5%	16.0%	34.7%	37.8%	100.0%

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Disciplinary Area * Courses in MAJOR: recall facts, terms, concepts - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	2	9	35	31	49	42	168
		%	1.2%	5.4%	20.8%	18.5%	29.2%	25.0%	100.0%
	Humanities	N	1	6	22	37	63	81	210
		%	0.5%	2.9%	10.5%	17.6%	30.0%	38.6%	100.0%
	Engineering	N	4	12	52	88	254	330	740
		%	0.5%	1.6%	7.0%	11.9%	34.3%	44.6%	100.0%
	Science/ Math	N	--	6	32	25	71	148	282
		%	--	2.1%	11.3%	8.9%	25.2%	52.5%	100.0%
	Biology	N	1	3	19	48	135	484	690
		%	0.1%	0.4%	2.8%	7.0%	19.6%	70.1%	100.0%
	Social Science	N	2	30	139	208	498	572	1449
		%	0.1%	2.1%	9.6%	14.4%	34.4%	39.5%	100.0%
	Undeclared/ Special	N	--	--	1	--	--	7	8
		%	--	--	12.5%	--	--	87.5%	100.0%
Total		N	10	66	300	437	1070	1664	3547
		%	0.3%	1.9%	8.5%	12.3%	30.2%	46.9%	100.0%

Disciplinary Area * Course requirements: explain and solve problems - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	--	9	10	38	34	22	113
		%	--	8.0%	8.8%	33.6%	30.1%	19.5%	100.0%
	Humanities	N	5	11	16	29	32	23	116
		%	4.3%	9.5%	13.8%	25.0%	27.6%	19.8%	100.0%
	Engineering	N	1	18	58	117	221	200	615
		%	0.2%	2.9%	9.4%	19.0%	35.9%	32.5%	100.0%
	Science/ Math	N	1	8	30	54	92	110	295
		%	0.3%	2.7%	10.2%	18.3%	31.2%	37.3%	100.0%
	Biology	N	1	14	56	103	209	234	617
		%	0.2%	2.3%	9.1%	16.7%	33.9%	37.9%	100.0%
	Social Science	N	7	46	101	201	340	278	973
		%	0.7%	4.7%	10.4%	20.7%	34.9%	28.6%	100.0%
	Undeclared/ Special	N	3	15	53	120	218	144	553
		%	0.5%	2.7%	9.6%	21.7%	39.4%	26.0%	100.0%
Total		N	18	121	324	662	1146	1011	3282
		%	0.5%	3.7%	9.9%	20.2%	34.9%	30.8%	100.0%

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Disciplinary Area * Courses in MAJOR: explain and solve problems - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	5	14	30	34	55	30	168
		%	3.0%	8.3%	17.9%	20.2%	32.7%	17.9%	100.0%
	Humanities	N	8	21	33	45	57	45	209
		%	3.8%	10.0%	15.8%	21.5%	27.3%	21.5%	100.0%
	Engineering	N	2	9	39	86	238	364	738
		%	0.3%	1.2%	5.3%	11.7%	32.2%	49.3%	100.0%
	Science/ Math	N	--	2	21	35	76	147	281
		%	--	0.7%	7.5%	12.5%	27.0%	52.3%	100.0%
	Biology	N	1	9	37	74	210	357	688
		%	0.1%	1.3%	5.4%	10.8%	30.5%	51.9%	100.0%
	Social Science	N	21	64	160	289	469	440	1443
		%	1.5%	4.4%	11.1%	20.0%	32.5%	30.5%	100.0%
	Undeclared/ Special	N	--	--	--	1	3	4	8
		%	--	--	--	12.5%	37.5%	50.0%	100.0%
Total		N	37	119	320	564	1108	1387	3535
		%	1.0%	3.4%	9.1%	16.0%	31.3%	39.2%	100.0%

Disciplinary Area * Course requirements: analyze - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	1	11	23	34	25	20	114
		%	0.9%	9.6%	20.2%	29.8%	21.9%	17.5%	100.0%
	Humanities	N	3	12	15	36	25	24	115
		%	2.6%	10.4%	13.0%	31.3%	21.7%	20.9%	100.0%
	Engineering	N	19	42	99	141	180	138	619
		%	3.1%	6.8%	16.0%	22.8%	29.1%	22.3%	100.0%
	Science/ Math	N	6	26	50	64	85	64	295
		%	2.0%	8.8%	16.9%	21.7%	28.8%	21.7%	100.0%
	Biology	N	7	54	117	136	170	133	617
		%	1.1%	8.8%	19.0%	22.0%	27.6%	21.6%	100.0%
	Social Science	N	9	85	158	221	312	187	972
		%	0.9%	8.7%	16.3%	22.7%	32.1%	19.2%	100.0%
	Undeclared/ Special	N	10	32	100	139	166	102	549
		%	1.8%	5.8%	18.2%	25.3%	30.2%	18.6%	100.0%
Total		N	55	262	562	771	963	668	3281
		%	1.7%	8.0%	17.1%	23.5%	29.4%	20.4%	100.0%

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Disciplinary Area * Courses in MAJOR: analyze - Upper Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	9	31	23	30	43	31	167
		%	5.4%	18.6%	13.8%	18.0%	25.7%	18.6%	100.0%
	Humanities	N	2	22	28	31	59	68	210
		%	1.0%	10.5%	13.3%	14.8%	28.1%	32.4%	100.0%
	Engineering	N	17	52	87	128	214	234	732
		%	2.3%	7.1%	11.9%	17.5%	29.2%	32.0%	100.0%
	Science/ Math	N	6	25	41	63	72	73	280
		%	2.1%	8.9%	14.6%	22.5%	25.7%	26.1%	100.0%
	Biology	N	10	59	115	153	185	167	689
		%	1.5%	8.6%	16.7%	22.2%	26.9%	24.2%	100.0%
	Social Science	N	30	129	237	319	375	346	1436
		%	2.1%	9.0%	16.5%	22.2%	26.1%	24.1%	100.0%
	Undeclared/ Special	N	--	--	1	--	4	3	8
		%	--	--	12.5%	--	50.0%	37.5%	100.0%
Total		N	74	318	532	724	952	922	3522
		%	2.1%	9.0%	15.1%	20.6%	27.0%	26.2%	100.0%

Disciplinary Area * Overall: open channels of communication with faculty? - Lower Division

			Yes	No	Total
Disciplinary Area	Arts	N	91	24	115
		%	79.1%	20.9%	100.0%
	Humanities	N	95	20	115
		%	82.6%	17.4%	100.0%
	Engineering	N	508	108	616
		%	82.5%	17.5%	100.0%
	Science/ Math	N	236	61	297
		%	79.5%	20.5%	100.0%
	Biology	N	509	106	615
		%	82.8%	17.2%	100.0%
	Social Science	N	802	161	963
		%	83.3%	16.7%	100.0%
	Undeclared/ Special	N	453	100	553
		%	81.9%	18.1%	100.0%
Total		N	2694	580	3274
		%	82.3%	17.7%	100.0%

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Disciplinary Area * Major: open channels of communication with faculty? - Upper Division

			Yes	No	Total
Disciplinary Area	Arts	N	124	42	166
		%	74.7%	25.3%	100.0%
	Humanities	N	174	36	210
		%	82.9%	17.1%	100.0%
	Engineering	N	523	211	734
		%	71.3%	28.7%	100.0%
	Science/ Math	N	210	66	276
		%	76.1%	23.9%	100.0%
	Biology	N	489	197	686
		%	71.3%	28.7%	100.0%
	Social Science	N	1134	300	1434
		%	79.1%	20.9%	100.0%
	Undeclared/ Special	N	7	1	8
		%	87.5%	12.5%	100.0%
Total		N	2661	853	3514
		%	75.7%	24.3%	100.0%

Disciplinary Area * Overall: do faculty explain plagiarism and its consequences? - Lower Division

			Yes	No	Total
Disciplinary Area	Arts	N	109	6	115
		%	94.8%	5.2%	100.0%
	Humanities	N	108	7	115
		%	93.9%	6.1%	100.0%
	Engineering	N	569	47	616
		%	92.4%	7.6%	100.0%
	Science/ Math	N	277	20	297
		%	93.3%	6.7%	100.0%
	Biology	N	567	49	616
		%	92.0%	8.0%	100.0%
	Social Science	N	903	60	963
		%	93.8%	6.2%	100.0%
	Undeclared/ Special	N	524	30	554
		%	94.6%	5.4%	100.0%
Total		N	3057	219	3276
		%	93.3%	6.7%	100.0%

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Disciplinary Area * Major: do faculty explain plagiarism and its consequences? - Upper Division

		Yes	No	Total	
Disciplinary Area	Arts	N	164	4	168
		%	97.6%	2.4%	100.0%
	Humanities	N	200	10	210
		%	95.2%	4.8%	100.0%
	Engineering	N	669	67	736
		%	90.9%	9.1%	100.0%
	Science/ Math	N	250	27	277
		%	90.3%	9.7%	100.0%
	Biology	N	654	33	687
		%	95.2%	4.8%	100.0%
	Social Science	N	1372	66	1438
		%	95.4%	4.6%	100.0%
	Undeclared/ Special	N	8	--	8
		%	100.0%	--	100.0%
Total		N	3317	207	3524
		%	94.1%	5.9%	100.0%

Disciplinary Area * Satisfaction: advising by peer advisors on academics - Lower Division

		Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total	
Disciplinary Area	Arts	N	2	9	13	50	29	3	106
		%	1.9%	8.5%	12.3%	47.2%	27.4%	2.8%	100.0%
	Humanities	N	5	14	18	39	32	2	110
		%	4.5%	12.7%	16.4%	35.5%	29.1%	1.8%	100.0%
	Engineering	N	16	36	112	262	158	21	605
		%	2.6%	6.0%	18.5%	43.3%	26.1%	3.5%	100.0%
	Science/ Math	N	9	14	43	127	86	6	285
		%	3.2%	4.9%	15.1%	44.6%	30.2%	2.1%	100.0%
	Biology	N	15	32	91	288	144	28	598
		%	2.5%	5.4%	15.2%	48.2%	24.1%	4.7%	100.0%
	Social Science	N	30	55	163	431	230	30	939
		%	3.2%	5.9%	17.4%	45.9%	24.5%	3.2%	100.0%
	Undeclared/ Special	N	12	30	83	261	139	16	541
		%	2.2%	5.5%	15.3%	48.2%	25.7%	3.0%	100.0%
Total		N	89	190	523	1458	818	106	3184
		%	2.8%	6.0%	16.4%	45.8%	25.7%	3.3%	100.0%

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Disciplinary Area * Satisfaction with MAJOR: advising by peer advisors on academics - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	8	12	23	64	39	9	155
		%	5.2%	7.7%	14.8%	41.3%	25.2%	5.8%	100.0%
	Humanities	N	8	20	30	82	39	9	188
		%	4.3%	10.6%	16.0%	43.6%	20.7%	4.8%	100.0%
	Engineering	N	35	52	125	291	165	29	697
		%	5.0%	7.5%	17.9%	41.8%	23.7%	4.2%	100.0%
	Science/ Math	N	13	21	44	117	59	5	259
		%	5.0%	8.1%	17.0%	45.2%	22.8%	1.9%	100.0%
	Biology	N	20	46	120	290	157	20	653
		%	3.1%	7.0%	18.4%	44.4%	24.0%	3.1%	100.0%
	Social Science	N	58	105	216	548	327	48	1302
		%	4.5%	8.1%	16.6%	42.1%	25.1%	3.7%	100.0%
	Undeclared/ Special	N	--	--	--	1	3	--	4
		%	--	--	--	25.0%	75.0%	--	100.0%
Total		N	142	256	558	1393	789	120	3258
		%	4.4%	7.9%	17.1%	42.8%	24.2%	3.7%	100.0%

Disciplinary Area * Satisfaction: advising by college staff on academics - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	5	8	15	42	33	10	113
		%	4.4%	7.1%	13.3%	37.2%	29.2%	8.8%	100.0%
	Humanities	N	2	14	17	25	46	9	113
		%	1.8%	12.4%	15.0%	22.1%	40.7%	8.0%	100.0%
	Engineering	N	23	41	89	216	199	42	610
		%	3.8%	6.7%	14.6%	35.4%	32.6%	6.9%	100.0%
	Science/ Math	N	13	13	55	84	99	25	289
		%	4.5%	4.5%	19.0%	29.1%	34.3%	8.7%	100.0%
	Biology	N	15	48	82	216	210	39	610
		%	2.5%	7.9%	13.4%	35.4%	34.4%	6.4%	100.0%
	Social Science	N	35	54	130	324	328	86	957
		%	3.7%	5.6%	13.6%	33.9%	34.3%	9.0%	100.0%
	Undeclared/ Special	N	13	28	74	227	168	41	551
		%	2.4%	5.1%	13.4%	41.2%	30.5%	7.4%	100.0%
Total		N	106	206	462	1134	1083	252	3243
		%	3.3%	6.4%	14.2%	35.0%	33.4%	7.8%	100.0%

UCUES 2006: ASPECTS OF UCSD UNDERGRADUATE ACADEMIC EXPERIENCES, ACTIVITIES, AND PERCEPTIONS BY UNDERGRADUATE COLLEGE, RACE/ETHNICITY, AND DISCIPLINARY AREA

Disciplinary Area * Satisfaction with MAJOR: advising by college staff on academics - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	4	12	22	64	47	18	167
		%	2.4%	7.2%	13.2%	38.3%	28.1%	10.8%	100.0%
	Humanities	N	7	13	28	53	76	28	205
		%	3.4%	6.3%	13.7%	25.9%	37.1%	13.7%	100.0%
	Engineering	N	42	65	112	258	203	42	722
		%	5.8%	9.0%	15.5%	35.7%	28.1%	5.8%	100.0%
	Science/ Math	N	13	21	42	86	100	17	279
		%	4.7%	7.5%	15.1%	30.8%	35.8%	6.1%	100.0%
	Biology	N	31	47	99	256	204	43	680
		%	4.6%	6.9%	14.6%	37.6%	30.0%	6.3%	100.0%
	Social Science	N	51	90	189	438	506	137	1411
		%	3.6%	6.4%	13.4%	31.0%	35.9%	9.7%	100.0%
	Undeclared/ Special	N	--	--	--	3	3	1	7
		%	--	--	--	42.9%	42.9%	14.3%	100.0%
Total		N	148	248	492	1158	1139	286	3471
		%	4.3%	7.1%	14.2%	33.4%	32.8%	8.2%	100.0%

Disciplinary Area * Satisfaction: advising by departmental staff on academic matters - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	5	5	17	36	35	13	111
		%	4.5%	4.5%	15.3%	32.4%	31.5%	11.7%	100.0%
	Humanities	N	2	4	13	36	50	8	113
		%	1.8%	3.5%	11.5%	31.9%	44.2%	7.1%	100.0%
	Engineering	N	24	34	97	210	203	41	609
		%	3.9%	5.6%	15.9%	34.5%	33.3%	6.7%	100.0%
	Science/ Math	N	10	14	41	90	105	30	290
		%	3.4%	4.8%	14.1%	31.0%	36.2%	10.3%	100.0%
	Biology	N	10	34	70	235	208	46	603
		%	1.7%	5.6%	11.6%	39.0%	34.5%	7.6%	100.0%
	Social Science	N	25	40	106	351	359	71	952
		%	2.6%	4.2%	11.1%	36.9%	37.7%	7.5%	100.0%
	Undeclared/ Special	N	11	23	56	236	187	35	548
		%	2.0%	4.2%	10.2%	43.1%	34.1%	6.4%	100.0%
Total		N	87	154	400	1194	1147	244	3226
		%	2.7%	4.8%	12.4%	37.0%	35.6%	7.6%	100.0%

UCUES 2006: ASPECTS OF UCSD UNDERGRADUATE ACADEMIC EXPERIENCES, ACTIVITIES, AND PERCEPTIONS BY UNDERGRADUATE COLLEGE, RACE/ETHNICITY, AND DISCIPLINARY AREA

Disciplinary Area * Satisfaction with MAJOR: advising by departmental staff on academic matters - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	12	13	22	49	52	19	167
		%	7.2%	7.8%	13.2%	29.3%	31.1%	11.4%	100.0%
	Humanities	N	10	8	25	55	80	29	207
		%	4.8%	3.9%	12.1%	26.6%	38.6%	14.0%	100.0%
	Engineering	N	36	54	117	204	228	81	720
		%	5.0%	7.5%	16.3%	28.3%	31.7%	11.3%	100.0%
	Science/ Math	N	14	14	38	72	108	30	276
		%	5.1%	5.1%	13.8%	26.1%	39.1%	10.9%	100.0%
	Biology	N	16	36	71	230	243	79	675
		%	2.4%	5.3%	10.5%	34.1%	36.0%	11.7%	100.0%
	Social Science	N	45	70	143	431	528	191	1408
		%	3.2%	5.0%	10.2%	30.6%	37.5%	13.6%	100.0%
	Undeclared/ Special	N	--	--	--	2	3	1	6
		%	--	--	--	33.3%	50.0%	16.7%	100.0%
Total		N	133	195	416	1043	1242	430	3459
		%	3.8%	5.6%	12.0%	30.2%	35.9%	12.4%	100.0%

Disciplinary Area * Satisfaction: advising by faculty on academic matters - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	3	3	11	38	47	9	111
		%	2.7%	2.7%	9.9%	34.2%	42.3%	8.1%	100.0%
	Humanities	N	1	5	11	34	47	14	112
		%	0.9%	4.5%	9.8%	30.4%	42.0%	12.5%	100.0%
	Engineering	N	15	20	85	235	220	36	611
		%	2.5%	3.3%	13.9%	38.5%	36.0%	5.9%	100.0%
	Science/ Math	N	9	9	38	96	111	26	289
		%	3.1%	3.1%	13.1%	33.2%	38.4%	9.0%	100.0%
	Biology	N	9	27	65	252	216	35	604
		%	1.5%	4.5%	10.8%	41.7%	35.8%	5.8%	100.0%
	Social Science	N	20	29	104	383	360	54	950
		%	2.1%	3.1%	10.9%	40.3%	37.9%	5.7%	100.0%
	Undeclared/ Special	N	8	22	62	229	200	26	547
		%	1.5%	4.0%	11.3%	41.9%	36.6%	4.8%	100.0%
Total		N	65	115	376	1267	1201	200	3224
		%	2.0%	3.6%	11.7%	39.3%	37.3%	6.2%	100.0%

UCUES 2006: ASPECTS OF UCSD UNDERGRADUATE ACADEMIC EXPERIENCES, ACTIVITIES, AND PERCEPTIONS BY UNDERGRADUATE COLLEGE, RACE/ETHNICITY, AND DISCIPLINARY AREA

Disciplinary Area * Satisfaction with MAJOR: advising by faculty on academic matters - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	4	4	21	51	63	23	166
		%	2.4%	2.4%	12.7%	30.7%	38.0%	13.9%	100.0%
	Humanities	N	5	5	9	48	89	42	198
		%	2.5%	2.5%	4.5%	24.2%	44.9%	21.2%	100.0%
	Engineering	N	33	35	96	239	238	75	716
		%	4.6%	4.9%	13.4%	33.4%	33.2%	10.5%	100.0%
	Science/ Math	N	4	14	32	91	108	31	280
		%	1.4%	5.0%	11.4%	32.5%	38.6%	11.1%	100.0%
	Biology	N	13	37	77	227	250	61	665
		%	2.0%	5.6%	11.6%	34.1%	37.6%	9.2%	100.0%
	Social Science	N	21	44	114	429	586	205	1399
		%	1.5%	3.1%	8.1%	30.7%	41.9%	14.7%	100.0%
	Undeclared/ Special	N	--	--	--	1	4	3	8
		%	--	--	--	12.5%	50.0%	37.5%	100.0%
Total		N	80	139	349	1086	1338	440	3432
		%	2.3%	4.1%	10.2%	31.6%	39.0%	12.8%	100.0%

Disciplinary Area * Satisfaction: quality of faculty instruction - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	2	3	11	36	43	18	113
		%	1.8%	2.7%	9.7%	31.9%	38.1%	15.9%	100.0%
	Humanities	N	--	1	5	25	60	23	114
		%	--	0.9%	4.4%	21.9%	52.6%	20.2%	100.0%
	Engineering	N	14	26	61	200	275	41	617
		%	2.3%	4.2%	9.9%	32.4%	44.6%	6.6%	100.0%
	Science/ Math	N	7	3	32	90	131	31	294
		%	2.4%	1.0%	10.9%	30.6%	44.6%	10.5%	100.0%
	Biology	N	3	20	55	200	270	65	613
		%	0.5%	3.3%	9.0%	32.6%	44.0%	10.6%	100.0%
	Social Science	N	11	25	66	305	450	104	961
		%	1.1%	2.6%	6.9%	31.7%	46.8%	10.8%	100.0%
	Undeclared/ Special	N	6	8	63	191	254	32	554
		%	1.1%	1.4%	11.4%	34.5%	45.8%	5.8%	100.0%
Total		N	43	86	293	1047	1483	314	3266
		%	1.3%	2.6%	9.0%	32.1%	45.4%	9.6%	100.0%

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Disciplinary Area * Satisfaction with MAJOR: quality of faculty instruction - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	1	7	11	39	70	38	166
		%	0.6%	4.2%	6.6%	23.5%	42.2%	22.9%	100.0%
	Humanities	N	3	1	11	29	90	73	207
		%	1.4%	0.5%	5.3%	14.0%	43.5%	35.3%	100.0%
	Engineering	N	31	54	88	203	273	77	726
		%	4.3%	7.4%	12.1%	28.0%	37.6%	10.6%	100.0%
	Science/ Math	N	7	8	27	81	118	38	279
		%	2.5%	2.9%	9.7%	29.0%	42.3%	13.6%	100.0%
	Biology	N	6	11	62	183	314	104	680
		%	0.9%	1.6%	9.1%	26.9%	46.2%	15.3%	100.0%
	Social Science	N	19	32	89	285	679	322	1426
		%	1.3%	2.2%	6.2%	20.0%	47.6%	22.6%	100.0%
	Undeclared/ Special	N	--	--	--	--	5	3	8
		%	--	--	--	--	62.5%	37.5%	100.0%
Total		N	67	113	288	820	1549	655	3492
		%	1.9%	3.2%	8.2%	23.5%	44.4%	18.8%	100.0%

Disciplinary Area * Satisfaction: quality of teaching by TAs - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	5	12	9	28	40	19	113
		%	4.4%	10.6%	8.0%	24.8%	35.4%	16.8%	100.0%
	Humanities	N	2	9	9	34	51	10	115
		%	1.7%	7.8%	7.8%	29.6%	44.3%	8.7%	100.0%
	Engineering	N	11	24	80	238	213	51	617
		%	1.8%	3.9%	13.0%	38.6%	34.5%	8.3%	100.0%
	Science/ Math	N	11	13	29	123	90	29	295
		%	3.7%	4.4%	9.8%	41.7%	30.5%	9.8%	100.0%
	Biology	N	10	27	92	221	220	45	615
		%	1.6%	4.4%	15.0%	35.9%	35.8%	7.3%	100.0%
	Social Science	N	15	41	144	340	346	79	965
		%	1.6%	4.2%	14.9%	35.2%	35.9%	8.2%	100.0%
	Undeclared/ Special	N	11	29	92	189	197	38	556
		%	2.0%	5.2%	16.5%	34.0%	35.4%	6.8%	100.0%
Total		N	65	155	455	1173	1157	271	3276
		%	2.0%	4.7%	13.9%	35.8%	35.3%	8.3%	100.0%

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Disciplinary Area * Satisfaction with MAJOR: quality of teaching by TAs - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	9	9	18	37	67	26	166
		%	5.4%	5.4%	10.8%	22.3%	40.4%	15.7%	100.0%
	Humanities	N	7	8	26	68	79	19	207
		%	3.4%	3.9%	12.6%	32.9%	38.2%	9.2%	100.0%
	Engineering	N	31	37	97	242	253	65	725
		%	4.3%	5.1%	13.4%	33.4%	34.9%	9.0%	100.0%
	Science/ Math	N	5	16	40	81	113	23	278
		%	1.8%	5.8%	14.4%	29.1%	40.6%	8.3%	100.0%
	Biology	N	13	28	64	228	285	60	678
		%	1.9%	4.1%	9.4%	33.6%	42.0%	8.8%	100.0%
	Social Science	N	33	61	185	438	549	157	1423
		%	2.3%	4.3%	13.0%	30.8%	38.6%	11.0%	100.0%
	Undeclared/ Special	N	--	1	--	--	6	1	8
		%	--	12.5%	--	--	75.0%	12.5%	100.0%
Total		N	98	160	430	1094	1352	351	3485
		%	2.8%	4.6%	12.3%	31.4%	38.8%	10.1%	100.0%

Disciplinary Area * Satisfaction: access to small classes - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	10	8	25	38	26	5	112
		%	8.9%	7.1%	22.3%	33.9%	23.2%	4.5%	100.0%
	Humanities	N	7	12	21	28	37	10	115
		%	6.1%	10.4%	18.3%	24.3%	32.2%	8.7%	100.0%
	Engineering	N	41	71	175	187	125	17	616
		%	6.7%	11.5%	28.4%	30.4%	20.3%	2.8%	100.0%
	Science/ Math	N	19	32	72	85	74	12	294
		%	6.5%	10.9%	24.5%	28.9%	25.2%	4.1%	100.0%
	Biology	N	60	92	161	182	104	15	614
		%	9.8%	15.0%	26.2%	29.6%	16.9%	2.4%	100.0%
	Social Science	N	64	119	224	334	191	31	963
		%	6.6%	12.4%	23.3%	34.7%	19.8%	3.2%	100.0%
	Undeclared/ Special	N	30	71	142	195	106	11	555
		%	5.4%	12.8%	25.6%	35.1%	19.1%	2.0%	100.0%
Total		N	231	405	820	1049	663	101	3269
		%	7.1%	12.4%	25.1%	32.1%	20.3%	3.1%	100.0%

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Disciplinary Area * Satisfaction with MAJOR: access to small classes - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	10	9	18	46	55	28	166
		%	6.0%	5.4%	10.8%	27.7%	33.1%	16.9%	100.0%
	Humanities	N	13	11	25	55	57	46	207
		%	6.3%	5.3%	12.1%	26.6%	27.5%	22.2%	100.0%
	Engineering	N	57	94	149	197	182	42	721
		%	7.9%	13.0%	20.7%	27.3%	25.2%	5.8%	100.0%
	Science/ Math	N	11	26	50	73	95	24	279
		%	3.9%	9.3%	17.9%	26.2%	34.1%	8.6%	100.0%
	Biology	N	99	120	193	158	95	14	679
		%	14.6%	17.7%	28.4%	23.3%	14.0%	2.1%	100.0%
	Social Science	N	128	163	325	378	342	88	1424
		%	9.0%	11.4%	22.8%	26.5%	24.0%	6.2%	100.0%
	Undeclared/ Special	N	--	2	1	1	2	2	8
		%	--	25.0%	12.5%	12.5%	25.0%	25.0%	100.0%
Total		N	318	425	761	908	828	244	3484
		%	9.1%	12.2%	21.8%	26.1%	23.8%	7.0%	100.0%

Disciplinary Area * Satisfaction: access to faculty outside of class - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	4	3	15	35	48	7	112
		%	3.6%	2.7%	13.4%	31.3%	42.9%	6.3%	100.0%
	Humanities	N	1	1	14	31	50	17	114
		%	0.9%	0.9%	12.3%	27.2%	43.9%	14.9%	100.0%
	Engineering	N	6	27	74	239	235	36	617
		%	1.0%	4.4%	12.0%	38.7%	38.1%	5.8%	100.0%
	Science/ Math	N	6	16	28	101	125	19	295
		%	2.0%	5.4%	9.5%	34.2%	42.4%	6.4%	100.0%
	Biology	N	9	30	88	230	207	50	614
		%	1.5%	4.9%	14.3%	37.5%	33.7%	8.1%	100.0%
	Social Science	N	10	22	104	356	408	62	962
		%	1.0%	2.3%	10.8%	37.0%	42.4%	6.4%	100.0%
	Undeclared/ Special	N	6	15	66	217	216	30	550
		%	1.1%	2.7%	12.0%	39.5%	39.3%	5.5%	100.0%
Total		N	42	114	389	1209	1289	221	3264
		%	1.3%	3.5%	11.9%	37.0%	39.5%	6.8%	100.0%

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Disciplinary Area * Satisfaction with MAJOR: access to faculty outside of class - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	--	7	14	45	76	23	165
		%	--	4.2%	8.5%	27.3%	46.1%	13.9%	100.0%
	Humanities	N	2	7	14	42	91	53	209
		%	1.0%	3.3%	6.7%	20.1%	43.5%	25.4%	100.0%
	Engineering	N	26	24	105	234	263	73	725
		%	3.6%	3.3%	14.5%	32.3%	36.3%	10.1%	100.0%
	Science/ Math	N	2	7	33	86	126	24	278
		%	0.7%	2.5%	11.9%	30.9%	45.3%	8.6%	100.0%
	Biology	N	12	47	97	239	240	41	676
		%	1.8%	7.0%	14.3%	35.4%	35.5%	6.1%	100.0%
	Social Science	N	20	50	145	424	607	171	1417
		%	1.4%	3.5%	10.2%	29.9%	42.8%	12.1%	100.0%
	Undeclared/ Special	N	--	--	--	1	5	2	8
		%	--	--	--	12.5%	62.5%	25.0%	100.0%
Total		N	62	142	408	1071	1408	387	3478
		%	1.8%	4.1%	11.7%	30.8%	40.5%	11.1%	100.0%

Disciplinary Area * Satisfaction: educational enrichment programs - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	1	5	14	44	38	7	109
		%	0.9%	4.6%	12.8%	40.4%	34.9%	6.4%	100.0%
	Humanities	N	1	3	7	30	47	25	113
		%	0.9%	2.7%	6.2%	26.5%	41.6%	22.1%	100.0%
	Engineering	N	9	17	77	228	226	54	611
		%	1.5%	2.8%	12.6%	37.3%	37.0%	8.8%	100.0%
	Science/ Math	N	4	15	36	93	116	25	289
		%	1.4%	5.2%	12.5%	32.2%	40.1%	8.7%	100.0%
	Biology	N	9	11	49	218	246	76	609
		%	1.5%	1.8%	8.0%	35.8%	40.4%	12.5%	100.0%
	Social Science	N	17	12	69	285	420	154	957
		%	1.8%	1.3%	7.2%	29.8%	43.9%	16.1%	100.0%
	Undeclared/ Special	N	7	7	51	193	212	75	545
		%	1.3%	1.3%	9.4%	35.4%	38.9%	13.8%	100.0%
Total		N	48	70	303	1091	1305	416	3233
		%	1.5%	2.2%	9.4%	33.7%	40.4%	12.9%	100.0%

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Disciplinary Area * Satisfaction with MAJOR: educational enrichment programs - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	6	8	18	46	58	23	159
		%	3.8%	5.0%	11.3%	28.9%	36.5%	14.5%	100.0%
	Humanities	N	4	4	16	64	66	43	197
		%	2.0%	2.0%	8.1%	32.5%	33.5%	21.8%	100.0%
	Engineering	N	26	44	117	261	198	59	705
		%	3.7%	6.2%	16.6%	37.0%	28.1%	8.4%	100.0%
	Science/ Math	N	7	14	34	79	95	32	261
		%	2.7%	5.4%	13.0%	30.3%	36.4%	12.3%	100.0%
	Biology	N	13	24	85	212	240	84	658
		%	2.0%	3.6%	12.9%	32.2%	36.5%	12.8%	100.0%
	Social Science	N	25	47	126	389	489	299	1375
		%	1.8%	3.4%	9.2%	28.3%	35.6%	21.7%	100.0%
	Undeclared/ Special	N	--	--	--	2	3	1	6
		%	--	--	--	33.3%	50.0%	16.7%	100.0%
Total		N	81	141	396	1053	1149	541	3361
		%	2.4%	4.2%	11.8%	31.3%	34.2%	16.1%	100.0%

Disciplinary Area * Satisfaction: accessibility of library staff - Lower Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	1	1	7	41	46	14	110
		%	0.9%	0.9%	6.4%	37.3%	41.8%	12.7%	100.0%
	Humanities	N	1	--	7	37	51	18	114
		%	0.9%	--	6.1%	32.5%	44.7%	15.8%	100.0%
	Engineering	N	3	8	42	214	259	84	610
		%	0.5%	1.3%	6.9%	35.1%	42.5%	13.8%	100.0%
	Science/ Math	N	4	4	18	108	124	30	288
		%	1.4%	1.4%	6.3%	37.5%	43.1%	10.4%	100.0%
	Biology	N	--	14	42	211	255	87	609
		%	--	2.3%	6.9%	34.6%	41.9%	14.3%	100.0%
	Social Science	N	3	10	69	308	430	128	948
		%	0.3%	1.1%	7.3%	32.5%	45.4%	13.5%	100.0%
	Undeclared/ Special	N	2	6	33	186	253	65	545
		%	0.4%	1.1%	6.1%	34.1%	46.4%	11.9%	100.0%
Total		N	14	43	218	1105	1418	426	3224
		%	0.4%	1.3%	6.8%	34.3%	44.0%	13.2%	100.0%

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Disciplinary Area * Satisfaction with MAJOR: accessibility of library staff - Upper Division

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	--	3	12	49	69	27	160
		%	--	1.9%	7.5%	30.6%	43.1%	16.9%	100.0%
	Humanities	N	2	2	5	52	96	47	204
		%	1.0%	1.0%	2.5%	25.5%	47.1%	23.0%	100.0%
	Engineering	N	11	16	52	232	313	90	714
		%	1.5%	2.2%	7.3%	32.5%	43.8%	12.6%	100.0%
	Science/ Math	N	2	4	15	82	130	36	269
		%	0.7%	1.5%	5.6%	30.5%	48.3%	13.4%	100.0%
	Biology	N	2	8	26	200	320	112	668
		%	0.3%	1.2%	3.9%	29.9%	47.9%	16.8%	100.0%
	Social Science	N	9	16	79	369	655	261	1389
		%	0.6%	1.2%	5.7%	26.6%	47.2%	18.8%	100.0%
	Undeclared/ Special	N	--	--	--	--	4	2	6
		%	--	--	--	--	66.7%	33.3%	100.0%
Total		N	26	49	189	984	1587	575	3410
		%	0.8%	1.4%	5.5%	28.9%	46.5%	16.9%	100.0%

Disciplinary Area * Research activity done: independent study

			Doing now or have done	No	Total
Disciplinary Area	Arts	N	38	136	174
		%	21.8%	78.2%	100.0%
	Humanities	N	40	177	217
		%	18.4%	81.6%	100.0%
	Engineering	N	182	582	764
		%	23.8%	76.2%	100.0%
	Science/ Math	N	72	219	291
		%	24.7%	75.3%	100.0%
	Biology	N	202	524	726
		%	27.8%	72.2%	100.0%
	Social Science	N	343	1165	1508
		%	22.7%	77.3%	100.0%
	Undeclared/ Special	N	2	6	8
		%	25.0%	75.0%	100.0%
Total		N	879	2809	3688
		%	23.8%	76.2%	100.0%

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Disciplinary Area * Research activity planned: independent study

			Plan to do	No	Total
Disciplinary Area	Arts	N	43	131	174
		%	24.7%	75.3%	100.0%
	Humanities	N	56	161	217
		%	25.8%	74.2%	100.0%
	Engineering	N	197	567	764
		%	25.8%	74.2%	100.0%
	Science/ Math	N	81	210	291
		%	27.8%	72.2%	100.0%
	Biology	N	211	515	726
		%	29.1%	70.9%	100.0%
	Social Science	N	364	1144	1508
		%	24.1%	75.9%	100.0%
	Undeclared/ Special	N	1	7	8
		%	12.5%	87.5%	100.0%
Total		N	953	2735	3688
		%	25.8%	74.2%	100.0%

Disciplinary Area * Research activity done: faculty research for course credit

			Doing now or have done	No	Total
Disciplinary Area	Arts	N	11	163	174
		%	6.3%	93.7%	100.0%
	Humanities	N	20	197	217
		%	9.2%	90.8%	100.0%
	Engineering	N	146	618	764
		%	19.1%	80.9%	100.0%
	Science/ Math	N	54	237	291
		%	18.6%	81.4%	100.0%
	Biology	N	176	550	726
		%	24.2%	75.8%	100.0%
	Social Science	N	252	1256	1508
		%	16.7%	83.3%	100.0%
	Undeclared/ Special	N	2	6	8
		%	25.0%	75.0%	100.0%
Total		N	661	3027	3688
		%	17.9%	82.1%	100.0%

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Disciplinary Area * Research activity planned: faculty research for course credit

			Plan to do	No	Total
Disciplinary Area	Arts	N	40	134	174
		%	23.0%	77.0%	100.0%
	Humanities	N	45	172	217
		%	20.7%	79.3%	100.0%
	Engineering	N	222	542	764
		%	29.1%	70.9%	100.0%
	Science/ Math	N	84	207	291
		%	28.9%	71.1%	100.0%
	Biology	N	206	520	726
		%	28.4%	71.6%	100.0%
	Social Science	N	333	1175	1508
		%	22.1%	77.9%	100.0%
	Undeclared/ Special	N	1	7	8
		%	12.5%	87.5%	100.0%
Total		N	931	2757	3688
		%	25.2%	74.8%	100.0%

Disciplinary Area * Research activity done: faculty research volunteer

			Doing now or have done	No	Total
Disciplinary Area	Arts	N	16	158	174
		%	9.2%	90.8%	100.0%
	Humanities	N	13	204	217
		%	6.0%	94.0%	100.0%
	Engineering	N	136	628	764
		%	17.8%	82.2%	100.0%
	Science/ Math	N	59	232	291
		%	20.3%	79.7%	100.0%
	Biology	N	171	555	726
		%	23.6%	76.4%	100.0%
	Social Science	N	187	1321	1508
		%	12.4%	87.6%	100.0%
	Undeclared/ Special	N	2	6	8
		%	25.0%	75.0%	100.0%
Total		N	584	3104	3688
		%	15.8%	84.2%	100.0%

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Disciplinary Area * Research activity planned: faculty research volunteer

			Plan to do	No	Total
Disciplinary Area	Arts	N	41	133	174
		%	23.6%	76.4%	100.0%
	Humanities	N	46	171	217
		%	21.2%	78.8%	100.0%
	Engineering	N	194	570	764
		%	25.4%	74.6%	100.0%
	Science/ Math	N	70	221	291
		%	24.1%	75.9%	100.0%
	Biology	N	182	544	726
		%	25.1%	74.9%	100.0%
	Social Science	N	288	1220	1508
		%	19.1%	80.9%	100.0%
	Undeclared/ Special	N	2	6	8
		%	25.0%	75.0%	100.0%
Total		N	823	2865	3688
		%	22.3%	77.7%	100.0%

Disciplinary Area * Major: department rules clear?

			Yes	No	Total
Disciplinary Area	Arts	N	117	50	167
		%	70.1%	29.9%	100.0%
	Humanities	N	170	39	209
		%	81.3%	18.7%	100.0%
	Engineering	N	593	143	736
		%	80.6%	19.4%	100.0%
	Science/ Math	N	221	58	279
		%	79.2%	20.8%	100.0%
	Biology	N	552	135	687
		%	80.3%	19.7%	100.0%
	Social Science	N	1223	215	1438
		%	85.0%	15.0%	100.0%
	Undeclared/ Special	N	8	--	8
		%	100.0%	--	100.0%
Total		N	2884	640	3524
		%	81.8%	18.2%	100.0%

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Disciplinary Area * Satisfaction with aspects of major: quality of lower division courses

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	13	16	24	45	52	15	165
		%	7.9%	9.7%	14.5%	27.3%	31.5%	9.1%	100.0%
	Humanities	N	9	15	21	61	75	20	201
		%	4.5%	7.5%	10.4%	30.3%	37.3%	10.0%	100.0%
	Engineering	N	45	61	118	242	201	58	725
		%	6.2%	8.4%	16.3%	33.4%	27.7%	8.0%	100.0%
	Science/ Math	N	4	21	42	87	95	21	270
		%	1.5%	7.8%	15.6%	32.2%	35.2%	7.8%	100.0%
	Biology	N	17	45	96	214	243	56	671
		%	2.5%	6.7%	14.3%	31.9%	36.2%	8.3%	100.0%
	Social Science	N	33	79	179	456	486	145	1378
		%	2.4%	5.7%	13.0%	33.1%	35.3%	10.5%	100.0%
	Undeclared/ Special	N	--	--	1	3	3	--	7
		%	--	--	14.3%	42.9%	42.9%	--	100.0%
Total		N	121	237	481	1108	1155	315	3417
		%	3.5%	6.9%	14.1%	32.4%	33.8%	9.2%	100.0%

Disciplinary Area * Satisfaction with aspects of major: quality of upper division courses

			Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Total
Disciplinary Area	Arts	N	5	16	9	32	67	38	167
		%	3.0%	9.6%	5.4%	19.2%	40.1%	22.8%	100.0%
	Humanities	N	5	3	9	34	90	68	209
		%	2.4%	1.4%	4.3%	16.3%	43.1%	32.5%	100.0%
	Engineering	N	26	40	71	198	299	90	724
		%	3.6%	5.5%	9.8%	27.3%	41.3%	12.4%	100.0%
	Science/ Math	N	3	10	20	71	129	44	277
		%	1.1%	3.6%	7.2%	25.6%	46.6%	15.9%	100.0%
	Biology	N	5	18	35	159	345	119	681
		%	0.7%	2.6%	5.1%	23.3%	50.7%	17.5%	100.0%
	Social Science	N	18	42	94	297	648	325	1424
		%	1.3%	2.9%	6.6%	20.9%	45.5%	22.8%	100.0%
	Undeclared/ Special	N	--	--	--	--	6	2	8
		%	--	--	--	--	75.0%	25.0%	100.0%
Total		N	62	129	238	791	1584	686	3490
		%	1.8%	3.7%	6.8%	22.7%	45.4%	19.7%	100.0%

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Disciplinary Area * Number of faculty recommenders

			1:00	2:01	3:02	4:03	5: 4 or more	Total
Disciplinary Area	Arts	N	22	40	46	33	26	167
		%	13.2%	24.0%	27.5%	19.8%	15.6%	100.0%
	Humanities	N	35	42	57	41	34	209
		%	16.7%	20.1%	27.3%	19.6%	16.3%	100.0%
	Engineering	N	240	155	170	85	84	734
		%	32.7%	21.1%	23.2%	11.6%	11.4%	100.0%
	Science/ Math	N	90	77	57	28	27	279
		%	32.3%	27.6%	20.4%	10.0%	9.7%	100.0%
	Biology	N	199	181	161	79	61	681
		%	29.2%	26.6%	23.6%	11.6%	9.0%	100.0%
	Social Science	N	468	347	352	179	82	1428
		%	32.8%	24.3%	24.6%	12.5%	5.7%	100.0%
	Undeclared/ Special	N	--	2	4	2	--	8
		%	--	25.0%	50.0%	25.0%	--	100.0%
Total		N	1054	844	847	447	314	3506
		%	30.1%	24.1%	24.2%	12.7%	9.0%	100.0%

Disciplinary Area * When learned to speak English

			English is my native language	Before I was 5 years old	When I was 6 to 10 years old	When I was 11 to 15 years old	After turning 16 years old	Total
Disciplinary Area	Arts	N	203	31	22	11	8	275
		%	73.8%	11.3%	8.0%	4.0%	2.9%	100.0%
	Humanities	N	238	49	21	2	3	313
		%	76.0%	15.7%	6.7%	0.6%	1.0%	100.0%
	Engineering	N	794	264	144	98	29	1329
		%	59.7%	19.9%	10.8%	7.4%	2.2%	100.0%
	Science/ Math	N	350	86	71	43	14	564
		%	62.1%	15.2%	12.6%	7.6%	2.5%	100.0%
	Biology	N	752	284	136	79	18	1269
		%	59.3%	22.4%	10.7%	6.2%	1.4%	100.0%
	Social Science	N	1600	441	207	92	21	2361
		%	67.8%	18.7%	8.8%	3.9%	0.9%	100.0%
	Undeclared/ Special	N	357	117	56	25	4	559
		%	63.9%	20.9%	10.0%	4.5%	0.7%	100.0%
Total		N	4294	1272	657	350	97	6670
		%	64.4%	19.1%	9.9%	5.2%	1.5%	100.0%

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Disciplinary Area * Aspects of research university: My UC campus has a strong commitment to undergraduate education

			Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	Total
Disciplinary Area	Arts	N	4	4	9	24	20	5	66
		%	6.1%	6.1%	13.6%	36.4%	30.3%	7.6%	100.0%
	Humanities	N	2	5	11	17	18	6	59
		%	3.4%	8.5%	18.6%	28.8%	30.5%	10.2%	100.0%
	Engineering	N	7	16	30	96	86	29	264
		%	2.7%	6.1%	11.4%	36.4%	32.6%	11.0%	100.0%
	Science/ Math	N	5	4	17	44	36	21	127
		%	3.9%	3.1%	13.4%	34.6%	28.3%	16.5%	100.0%
	Biology	N	4	11	34	78	113	31	271
		%	1.5%	4.1%	12.5%	28.8%	41.7%	11.4%	100.0%
	Social Science	N	14	27	56	140	168	65	470
		%	3.0%	5.7%	11.9%	29.8%	35.7%	13.8%	100.0%
	Undeclared/ Special	N	5	3	9	36	49	13	115
		%	4.3%	2.6%	7.8%	31.3%	42.6%	11.3%	100.0%
Total		N	41	70	166	435	490	170	1372
		%	3.0%	5.1%	12.1%	31.7%	35.7%	12.4%	100.0%

Disciplinary Area * Aspects of research university: The emphasis on research detracts from the quality of teaching on this campus

			Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	Total
Disciplinary Area	Arts	N	2	8	10	26	10	9	65
		%	3.1%	12.3%	15.4%	40.0%	15.4%	13.8%	100.0%
	Humanities	N	3	9	7	18	12	10	59
		%	5.1%	15.3%	11.9%	30.5%	20.3%	16.9%	100.0%
	Engineering	N	10	25	46	84	55	42	262
		%	3.8%	9.5%	17.6%	32.1%	21.0%	16.0%	100.0%
	Science/ Math	N	7	17	26	35	20	21	126
		%	5.6%	13.5%	20.6%	27.8%	15.9%	16.7%	100.0%
	Biology	N	7	40	49	91	49	35	271
		%	2.6%	14.8%	18.1%	33.6%	18.1%	12.9%	100.0%
	Social Science	N	12	57	84	165	89	62	469
		%	2.6%	12.2%	17.9%	35.2%	19.0%	13.2%	100.0%
	Undeclared/ Special	N	5	10	31	39	19	9	113
		%	4.4%	8.8%	27.4%	34.5%	16.8%	8.0%	100.0%
Total		N	46	166	253	458	254	188	1365
		%	3.4%	12.2%	18.5%	33.6%	18.6%	13.8%	100.0%

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Disciplinary Area * Aspects of research university: having courses with faculty members who refer to their own research as part of the class

			Not important	Not very important	Somewhat important	Important	Very Important	Essential	Total
Disciplinary Area	Arts	N	5	14	22	17	6	2	66
		%	7.6%	21.2%	33.3%	25.8%	9.1%	3.0%	100.0%
	Humanities	N	4	14	22	9	7	3	59
		%	6.8%	23.7%	37.3%	15.3%	11.9%	5.1%	100.0%
	Engineering	N	7	40	74	75	46	20	262
		%	2.7%	15.3%	28.2%	28.6%	17.6%	7.6%	100.0%
	Science/ Math	N	10	26	33	35	15	7	126
		%	7.9%	20.6%	26.2%	27.8%	11.9%	5.6%	100.0%
	Biology	N	9	52	69	84	40	15	269
		%	3.3%	19.3%	25.7%	31.2%	14.9%	5.6%	100.0%
	Social Science	N	22	88	136	131	65	23	465
		%	4.7%	18.9%	29.2%	28.2%	14.0%	4.9%	100.0%
	Undeclared/ Special	N	5	18	56	30	3	3	115
		%	4.3%	15.7%	48.7%	26.1%	2.6%	2.6%	100.0%
Total		N	62	252	412	381	182	73	1362
		%	4.6%	18.5%	30.2%	28.0%	13.4%	5.4%	100.0%

Disciplinary Area * Enrichment completed: internship w/faculty

			Doing now or have done	No	Total
Disciplinary Area	Arts	N	9	59	68
		%	13.2%	86.8%	100.0%
	Humanities	N	6	57	63
		%	9.5%	90.5%	100.0%
	Engineering	N	36	245	281
		%	12.8%	87.2%	100.0%
	Science/ Math	N	21	114	135
		%	15.6%	84.4%	100.0%
	Biology	N	46	234	280
		%	16.4%	83.6%	100.0%
	Social Science	N	44	466	510
		%	8.6%	91.4%	100.0%
	Undeclared/ Special	N	4	118	122
		%	3.3%	96.7%	100.0%
Total		N	166	1293	1459
		%	11.4%	88.6%	100.0%

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Disciplinary Area * Enrichment planned: internship w/faculty

			Plan to do	No	Total
Disciplinary Area	Arts	N	18	50	68
		%	26.5%	73.5%	100.0%
	Humanities	N	16	47	63
		%	25.4%	74.6%	100.0%
	Engineering	N	135	146	281
		%	48.0%	52.0%	100.0%
	Science/ Math	N	66	69	135
		%	48.9%	51.1%	100.0%
	Biology	N	136	144	280
		%	48.6%	51.4%	100.0%
	Social Science	N	173	337	510
		%	33.9%	66.1%	100.0%
	Undeclared/ Special	N	72	50	122
		%	59.0%	41.0%	100.0%
Total		N	616	843	1459
		%	42.2%	57.8%	100.0%

Disciplinary Area * Enrichment completed: UCDC

			Doing now or have done	No	Total
Disciplinary Area	Arts	N	1	67	68
		%	1.5%	98.5%	100.0%
	Humanities	N	2	61	63
		%	3.2%	96.8%	100.0%
	Engineering	N	15	266	281
		%	5.3%	94.7%	100.0%
	Science/ Math	N	3	132	135
		%	2.2%	97.8%	100.0%
	Biology	N	8	272	280
		%	2.9%	97.1%	100.0%
	Social Science	N	12	498	510
		%	2.4%	97.6%	100.0%
	Undeclared/ Special	N	3	119	122
		%	2.5%	97.5%	100.0%
Total		N	44	1415	1459
		%	3.0%	97.0%	100.0%

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Disciplinary Area * Enrichment planned: UCDC

			Plan to do	No	Total
Disciplinary Area	Arts	N	6	62	68
		%	8.8%	91.2%	100.0%
	Humanities	N	5	58	63
		%	7.9%	92.1%	100.0%
	Engineering	N	18	263	281
		%	6.4%	93.6%	100.0%
	Science/ Math	N	10	125	135
		%	7.4%	92.6%	100.0%
	Biology	N	32	248	280
		%	11.4%	88.6%	100.0%
	Social Science	N	78	432	510
		%	15.3%	84.7%	100.0%
	Undeclared/ Special	N	14	108	122
		%	11.5%	88.5%	100.0%
Total		N	163	1296	1459
		%	11.2%	88.8%	100.0%

Disciplinary Area * Enrichment completed: UC EAP

			Doing now or have done	No	Total
Disciplinary Area	Arts	N	8	60	68
		%	11.8%	88.2%	100.0%
	Humanities	N	6	57	63
		%	9.5%	90.5%	100.0%
	Engineering	N	12	269	281
		%	4.3%	95.7%	100.0%
	Science/ Math	N	5	130	135
		%	3.7%	96.3%	100.0%
	Biology	N	12	268	280
		%	4.3%	95.7%	100.0%
	Social Science	N	54	456	510
		%	10.6%	89.4%	100.0%
	Undeclared/ Special	N	5	117	122
		%	4.1%	95.9%	100.0%
Total		N	102	1357	1459
		%	7.0%	93.0%	100.0%

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Disciplinary Area * Enrichment planned: UC EAP

			Plan to do	No	Total
Disciplinary Area	Arts	N	15	53	68
		%	22.1%	77.9%	100.0%
	Humanities	N	16	47	63
		%	25.4%	74.6%	100.0%
	Engineering	N	63	218	281
		%	22.4%	77.6%	100.0%
	Science/ Math	N	37	98	135
		%	27.4%	72.6%	100.0%
	Biology	N	96	184	280
		%	34.3%	65.7%	100.0%
	Social Science	N	133	377	510
		%	26.1%	73.9%	100.0%
	Undeclared/ Special	N	68	54	122
		%	55.7%	44.3%	100.0%
Total		N	428	1031	1459
		%	29.3%	70.7%	100.0%

Disciplinary Area * Enrichment completed: Honors program

			Doing now or have done	No	Total
Disciplinary Area	Arts	N	3	65	68
		%	4.4%	95.6%	100.0%
	Humanities	N	9	54	63
		%	14.3%	85.7%	100.0%
	Engineering	N	33	248	281
		%	11.7%	88.3%	100.0%
	Science/ Math	N	11	124	135
		%	8.1%	91.9%	100.0%
	Biology	N	29	251	280
		%	10.4%	89.6%	100.0%
	Social Science	N	35	475	510
		%	6.9%	93.1%	100.0%
	Undeclared/ Special	N	9	113	122
		%	7.4%	92.6%	100.0%
Total		N	129	1330	1459
		%	8.8%	91.2%	100.0%

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Disciplinary Area * Enrichment planned: Honors program

			Plan to do	No	Total
Disciplinary Area	Arts	N	8	60	68
		%	11.8%	88.2%	100.0%
	Humanities	N	14	49	63
		%	22.2%	77.8%	100.0%
	Engineering	N	46	235	281
		%	16.4%	83.6%	100.0%
	Science/ Math	N	25	110	135
		%	18.5%	81.5%	100.0%
	Biology	N	55	225	280
		%	19.6%	80.4%	100.0%
	Social Science	N	106	404	510
		%	20.8%	79.2%	100.0%
	Undeclared/ Special	N	41	81	122
		%	33.6%	66.4%	100.0%
Total		N	295	1164	1459
		%	20.2%	79.8%	100.0%

Disciplinary Area * In this academic year: found a course so interesting that you did more work than was required

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total
Disciplinary Area	Arts	N	6	11	20	15	5	9	66
		%	9.1%	16.7%	30.3%	22.7%	7.6%	13.6%	100.0%
	Humanities	N	7	9	16	13	5	9	59
		%	11.9%	15.3%	27.1%	22.0%	8.5%	15.3%	100.0%
	Engineering	N	48	69	77	36	17	14	261
		%	18.4%	26.4%	29.5%	13.8%	6.5%	5.4%	100.0%
	Science/ Math	N	26	31	35	16	13	4	125
		%	20.8%	24.8%	28.0%	12.8%	10.4%	3.2%	100.0%
	Biology	N	42	58	86	53	19	10	268
		%	15.7%	21.6%	32.1%	19.8%	7.1%	3.7%	100.0%
	Social Science	N	87	124	134	51	44	23	463
		%	18.8%	26.8%	28.9%	11.0%	9.5%	5.0%	100.0%
	Undeclared/ Special	N	23	36	29	18	6	3	115
		%	20.0%	31.3%	25.2%	15.7%	5.2%	2.6%	100.0%
Total		N	239	338	397	202	109	72	1357
		%	17.6%	24.9%	29.3%	14.9%	8.0%	5.3%	100.0%

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Disciplinary Area * Obstacles to academic success: I am reluctant to ask for help when I need it

			Yes	No	Total
Disciplinary Area	Arts	N	22	46	68
		%	32.4%	67.6%	100.0%
	Humanities	N	17	46	63
		%	27.0%	73.0%	100.0%
	Engineering	N	104	177	281
		%	37.0%	63.0%	100.0%
	Science/ Math	N	54	81	135
		%	40.0%	60.0%	100.0%
	Biology	N	108	172	280
		%	38.6%	61.4%	100.0%
	Social Science	N	188	322	510
		%	36.9%	63.1%	100.0%
	Undeclared/ Special	N	60	62	122
		%	49.2%	50.8%	100.0%
Total		N	553	906	1459
		%	37.9%	62.1%	100.0%

Disciplinary Area * Obstacles to academic success: I often do not start an assignment until the day before it is due

			Yes	No	Total
Disciplinary Area	Arts	N	28	40	68
		%	41.2%	58.8%	100.0%
	Humanities	N	26	37	63
		%	41.3%	58.7%	100.0%
	Engineering	N	95	186	281
		%	33.8%	66.2%	100.0%
	Science/ Math	N	46	89	135
		%	34.1%	65.9%	100.0%
	Biology	N	88	192	280
		%	31.4%	68.6%	100.0%
	Social Science	N	187	323	510
		%	36.7%	63.3%	100.0%
	Undeclared/ Special	N	56	66	122
		%	45.9%	54.1%	100.0%
Total		N	526	933	1459
		%	36.1%	63.9%	100.0%

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Disciplinary Area * Obstacles to academic success: I read slowly or have difficulty understanding what I read

			Yes	No	Total
Disciplinary Area	Arts	N	10	58	68
		%	14.7%	85.3%	100.0%
	Humanities	N	9	54	63
		%	14.3%	85.7%	100.0%
	Engineering	N	65	216	281
		%	23.1%	76.9%	100.0%
	Science/ Math	N	34	101	135
		%	25.2%	74.8%	100.0%
	Biology	N	72	208	280
		%	25.7%	74.3%	100.0%
	Social Science	N	102	408	510
		%	20.0%	80.0%	100.0%
	Undeclared/ Special	N	29	93	122
		%	23.8%	76.2%	100.0%
Total		N	321	1138	1459
		%	22.0%	78.0%	100.0%

Disciplinary Area * Obstacles to academic success: I have difficulty expressing myself in writing

			Yes	No	Total
Disciplinary Area	Arts	N	17	51	68
		%	25.0%	75.0%	100.0%
	Humanities	N	2	61	63
		%	3.2%	96.8%	100.0%
	Engineering	N	42	239	281
		%	14.9%	85.1%	100.0%
	Science/ Math	N	29	106	135
		%	21.5%	78.5%	100.0%
	Biology	N	64	216	280
		%	22.9%	77.1%	100.0%
	Social Science	N	88	422	510
		%	17.3%	82.7%	100.0%
	Undeclared/ Special	N	39	83	122
		%	32.0%	68.0%	100.0%
Total		N	281	1178	1459
		%	19.3%	80.7%	100.0%

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Disciplinary Area * Obstacles to academic success: I have difficulty reading or writing in English

			Yes	No	Total
Disciplinary Area	Arts	N	3	65	68
		%	4.4%	95.6%	100.0%
	Humanities	N	--	63	63
		%	--	100.0%	100.0%
	Engineering	N	17	264	281
		%	6.0%	94.0%	100.0%
	Science/ Math	N	9	126	135
		%	6.7%	93.3%	100.0%
	Biology	N	10	270	280
		%	3.6%	96.4%	100.0%
	Social Science	N	10	500	510
		%	2.0%	98.0%	100.0%
	Undeclared/ Special	N	6	116	122
		%	4.9%	95.1%	100.0%
Total		N	55	1404	1459
		%	3.8%	96.2%	100.0%

Disciplinary Area * Obstacles to academic success: My math skills are weak

			Yes	No	Total
Disciplinary Area	Arts	N	9	59	68
		%	13.2%	86.8%	100.0%
	Humanities	N	12	51	63
		%	19.0%	81.0%	100.0%
	Engineering	N	16	265	281
		%	5.7%	94.3%	100.0%
	Science/ Math	N	17	118	135
		%	12.6%	87.4%	100.0%
	Biology	N	20	260	280
		%	7.1%	92.9%	100.0%
	Social Science	N	105	405	510
		%	20.6%	79.4%	100.0%
	Undeclared/ Special	N	30	92	122
		%	24.6%	75.4%	100.0%
Total		N	209	1250	1459
		%	14.3%	85.7%	100.0%

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Disciplinary Area * Goals and values: achieve a high GPA

			Very important	Somewhat important	Not important	Total
Disciplinary Area	Arts	N	23	26	6	55
		%	41.8%	47.3%	10.9%	100.0%
	Humanities	N	20	30	7	57
		%	35.1%	52.6%	12.3%	100.0%
	Engineering	N	149	101	24	274
		%	54.4%	36.9%	8.8%	100.0%
	Science/ Math	N	60	42	9	111
		%	54.1%	37.8%	8.1%	100.0%
	Biology	N	150	79	3	232
		%	64.7%	34.1%	1.3%	100.0%
	Social Science	N	230	213	32	475
		%	48.4%	44.8%	6.7%	100.0%
	Undeclared/ Special	N	59	38	3	100
		%	59.0%	38.0%	3.0%	100.0%
Total		N	691	529	84	1304
		%	53.0%	40.6%	6.4%	100.0%

Disciplinary Area * Goals and values: prepare for graduate or professional school

			Very important	Somewhat important	Not important	Total
Disciplinary Area	Arts	N	27	18	10	55
		%	49.1%	32.7%	18.2%	100.0%
	Humanities	N	29	22	6	57
		%	50.9%	38.6%	10.5%	100.0%
	Engineering	N	168	75	31	274
		%	61.3%	27.4%	11.3%	100.0%
	Science/ Math	N	79	25	7	111
		%	71.2%	22.5%	6.3%	100.0%
	Biology	N	209	22	1	232
		%	90.1%	9.5%	0.4%	100.0%
	Social Science	N	303	132	39	474
		%	63.9%	27.8%	8.2%	100.0%
	Undeclared/ Special	N	69	22	8	99
		%	69.7%	22.2%	8.1%	100.0%
Total		N	884	316	102	1302
		%	67.9%	24.3%	7.8%	100.0%

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Disciplinary Area * Goals and values: obtain the knowledge and skills I need to pursue my chosen career

			Very important	Somewhat important	Not important	Total
Disciplinary Area	Arts	N	53	2	--	55
		%	96.4%	3.6%	--	100.0%
	Humanities	N	39	13	5	57
		%	68.4%	22.8%	8.8%	100.0%
	Engineering	N	243	28	1	272
		%	89.3%	10.3%	0.4%	100.0%
	Science/ Math	N	103	8	--	111
		%	92.8%	7.2%	--	100.0%
	Biology	N	218	15	--	233
		%	93.6%	6.4%	--	100.0%
	Social Science	N	388	79	5	472
		%	82.2%	16.7%	1.1%	100.0%
	Undeclared/ Special	N	88	12	--	100
		%	88.0%	12.0%	--	100.0%
Total		N	1132	157	11	1300
		%	87.1%	12.1%	0.8%	100.0%

Disciplinary Area * Goals and values: be in a position to make a lot of money

			Very important	Somewhat important	Not important	Total
Disciplinary Area	Arts	N	18	27	10	55
		%	32.7%	49.1%	18.2%	100.0%
	Humanities	N	13	25	19	57
		%	22.8%	43.9%	33.3%	100.0%
	Engineering	N	165	89	19	273
		%	60.4%	32.6%	7.0%	100.0%
	Science/ Math	N	61	43	7	111
		%	55.0%	38.7%	6.3%	100.0%
	Biology	N	109	90	34	233
		%	46.8%	38.6%	14.6%	100.0%
	Social Science	N	221	204	49	474
		%	46.6%	43.0%	10.3%	100.0%
	Undeclared/ Special	N	51	40	9	100
		%	51.0%	40.0%	9.0%	100.0%
Total		N	638	518	147	1303
		%	49.0%	39.8%	11.3%	100.0%

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Disciplinary Area * Goals and values: develop an in-depth understanding of field of study

			Very important	Somewhat important	Not important	Total
Disciplinary Area	Arts	N	46	7	2	55
		%	83.6%	12.7%	3.6%	100.0%
	Humanities	N	32	22	3	57
		%	56.1%	38.6%	5.3%	100.0%
	Engineering	N	207	64	1	272
		%	76.1%	23.5%	0.4%	100.0%
	Science/ Math	N	84	26	1	111
		%	75.7%	23.4%	0.9%	100.0%
	Biology	N	195	37	1	233
		%	83.7%	15.9%	0.4%	100.0%
	Social Science	N	308	150	16	474
		%	65.0%	31.6%	3.4%	100.0%
	Undeclared/ Special	N	79	20	--	99
		%	79.8%	20.2%	--	100.0%
Total		N	951	326	24	1301
		%	73.1%	25.1%	1.8%	100.0%

Disciplinary Area * Goals and values: establish social networks that will further my career

			Very important	Somewhat important	Not important	Total
Disciplinary Area	Arts	N	34	18	3	55
		%	61.8%	32.7%	5.5%	100.0%
	Humanities	N	22	24	11	57
		%	38.6%	42.1%	19.3%	100.0%
	Engineering	N	166	92	16	274
		%	60.6%	33.6%	5.8%	100.0%
	Science/ Math	N	62	43	6	111
		%	55.9%	38.7%	5.4%	100.0%
	Biology	N	142	80	10	232
		%	61.2%	34.5%	4.3%	100.0%
	Social Science	N	274	164	31	469
		%	58.4%	35.0%	6.6%	100.0%
	Undeclared/ Special	N	67	28	5	100
		%	67.0%	28.0%	5.0%	100.0%
Total		N	767	449	82	1298
		%	59.1%	34.6%	6.3%	100.0%

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Disciplinary Area * Campus climate: too easy academically-too hard

			1 - Too easy academically	2	3	4	5	6 - Too hard academically	Total
Disciplinary Area	Arts	N	--	1	17	24	10	3	55
		%	--	1.8%	30.9%	43.6%	18.2%	5.5%	100.0%
	Humanities	N	--	3	19	22	6	7	57
		%	--	5.3%	33.3%	38.6%	10.5%	12.3%	100.0%
	Engineering	N	4	13	59	96	74	25	271
		%	1.5%	4.8%	21.8%	35.4%	27.3%	9.2%	100.0%
	Science/ Math	N	3	1	18	45	31	13	111
		%	2.7%	0.9%	16.2%	40.5%	27.9%	11.7%	100.0%
	Biology	N	1	2	27	90	84	23	227
		%	0.4%	0.9%	11.9%	39.6%	37.0%	10.1%	100.0%
	Social Science	N	2	14	103	225	113	16	473
		%	0.4%	3.0%	21.8%	47.6%	23.9%	3.4%	100.0%
	Undeclared/ Special	N	--	3	22	43	28	4	100
		%	--	3.0%	22.0%	43.0%	28.0%	4.0%	100.0%
Total		N	10	37	265	545	346	91	1294
		%	0.8%	2.9%	20.5%	42.1%	26.7%	7.0%	100.0%

Disciplinary Area * Need & Use: Grad/Prof School Advising

			Didn't need	Needed but didn't use	Used and the service was excellent	Used and the service was good	Used and the service was fair	Used and the service was poor	Total
Disciplinary Area	Arts	N	9	5	2	3	1	1	21
		%	42.9%	23.8%	9.5%	14.3%	4.8%	4.8%	100.0%
	Humanities	N	12	4	5	6	1	1	29
		%	41.4%	13.8%	17.2%	20.7%	3.4%	3.4%	100.0%
	Engineering	N	81	23	6	12	3	5	130
		%	62.3%	17.7%	4.6%	9.2%	2.3%	3.8%	100.0%
	Science/ Math	N	24	21	2	4	3	--	54
		%	44.4%	38.9%	3.7%	7.4%	5.6%	--	100.0%
	Biology	N	38	22	17	24	19	5	125
		%	30.4%	17.6%	13.6%	19.2%	15.2%	4.0%	100.0%
	Social Science	N	106	58	21	26	20	3	234
		%	45.3%	24.8%	9.0%	11.1%	8.5%	1.3%	100.0%
	Undeclared/ Special	N	23	4	2	3	4	--	36
		%	63.9%	11.1%	5.6%	8.3%	11.1%	--	100.0%
Total		N	293	137	55	78	51	15	629
		%	46.6%	21.8%	8.7%	12.4%	8.1%	2.4%	100.0%

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Disciplinary Area * Importance of service: Grad/Prof School Advising

			Extremely important	Very important	Somewhat important	Not very important	Not at all important	Total
Disciplinary Area	Arts	N	4	3	5	3	2	17
		%	23.5%	17.6%	29.4%	17.6%	11.8%	100.0%
	Humanities	N	4	8	5	2	2	21
		%	19.0%	38.1%	23.8%	9.5%	9.5%	100.0%
	Engineering	N	14	15	30	13	16	88
		%	15.9%	17.0%	34.1%	14.8%	18.2%	100.0%
	Science/ Math	N	13	9	7	5	3	37
		%	35.1%	24.3%	18.9%	13.5%	8.1%	100.0%
	Biology	N	33	32	24	8	6	103
		%	32.0%	31.1%	23.3%	7.8%	5.8%	100.0%
	Social Science	N	46	43	49	14	22	174
		%	26.4%	24.7%	28.2%	8.0%	12.6%	100.0%
	Undeclared/ Special	N	1	9	4	1	5	20
		%	5.0%	45.0%	20.0%	5.0%	25.0%	100.0%
Total		N	115	119	124	46	56	460
		%	25.0%	25.9%	27.0%	10.0%	12.2%	100.0%

Disciplinary Area * Need & Use: Tutoring

			Didn't need	Needed but didn't use	Used and the service was excellent	Used and the service was good	Used and the service was fair	Used and the service was poor	Total
Disciplinary Area	Arts	N	15	3	5	2	2	1	28
		%	53.6%	10.7%	17.9%	7.1%	7.1%	3.6%	100.0%
	Humanities	N	17	5	3	--	--	1	26
		%	65.4%	19.2%	11.5%	--	--	3.8%	100.0%
	Engineering	N	80	31	24	13	2	4	154
		%	51.9%	20.1%	15.6%	8.4%	1.3%	2.6%	100.0%
	Science/ Math	N	27	14	13	8	5	1	68
		%	39.7%	20.6%	19.1%	11.8%	7.4%	1.5%	100.0%
	Biology	N	54	27	45	20	6	1	153
		%	35.3%	17.6%	29.4%	13.1%	3.9%	0.7%	100.0%
	Social Science	N	137	40	42	25	15	5	264
		%	51.9%	15.2%	15.9%	9.5%	5.7%	1.9%	100.0%
	Undeclared/ Special	N	15	11	14	10	4	1	55
		%	27.3%	20.0%	25.5%	18.2%	7.3%	1.8%	100.0%
Total		N	345	131	146	78	34	14	748
		%	46.1%	17.5%	19.5%	10.4%	4.5%	1.9%	100.0%

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Disciplinary Area * Importance of service: Tutoring

			Extremely important	Very important	Somewhat important	Not very important	Not at all important	Total
Disciplinary Area	Arts	N	5	1	7	3	5	21
		%	23.8%	4.8%	33.3%	14.3%	23.8%	100.0%
	Humanities	N	4	2	5	1	5	17
		%	23.5%	11.8%	29.4%	5.9%	29.4%	100.0%
	Engineering	N	31	17	39	13	18	118
		%	26.3%	14.4%	33.1%	11.0%	15.3%	100.0%
	Science/ Math	N	13	14	14	4	5	50
		%	26.0%	28.0%	28.0%	8.0%	10.0%	100.0%
	Biology	N	58	21	29	8	12	128
		%	45.3%	16.4%	22.7%	6.3%	9.4%	100.0%
	Social Science	N	60	46	50	28	23	207
		%	29.0%	22.2%	24.2%	13.5%	11.1%	100.0%
	Undeclared/ Special	N	15	11	13	3	4	46
		%	32.6%	23.9%	28.3%	6.5%	8.7%	100.0%
Total		N	186	112	157	60	72	587
		%	31.7%	19.1%	26.7%	10.2%	12.3%	100.0%

Disciplinary Area * Advanced Standing GPA Grouped

			2.34-2.66	2.67-2.99	3.00-3.33	3.34-3.66	3.67-3.99	4.00	Total
Disciplinary Area	Arts	N	1	2	11	9	8	--	31
		%	3.2%	6.5%	35.5%	29.0%	25.8%	--	100.0%
	Humanities	N	1	7	12	7	7	3	37
		%	2.7%	18.9%	32.4%	18.9%	18.9%	8.1%	100.0%
	Engineering	N	2	10	53	68	42	7	182
		%	1.1%	5.5%	29.1%	37.4%	23.1%	3.8%	100.0%
	Science/ Math	N	1	4	19	16	14	4	58
		%	1.7%	6.9%	32.8%	27.6%	24.1%	6.9%	100.0%
	Biology	N	1	14	39	32	19	5	110
		%	0.9%	12.7%	35.5%	29.1%	17.3%	4.5%	100.0%
	Social Science	N	1	29	105	122	54	6	317
		%	0.3%	9.1%	33.1%	38.5%	17.0%	1.9%	100.0%
	Undeclared/ Special	N	--	--	2	--	--	--	2
		%	--	--	100.0%	--	--	--	100.0%
Total		N	7	66	241	254	144	25	737
		%	0.9%	9.0%	32.7%	34.5%	19.5%	3.4%	100.0%

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Disciplinary Area * Education Abroad/Opportunities Abroad Program

		Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total	
Disciplinary Area	Arts	N	--	31	5	9	1	46
		%	--	67.4%	10.9%	19.6%	2.2%	100.0%
	Humanities	N	--	58	6	10	2	76
		%	--	76.3%	7.9%	13.2%	2.6%	100.0%
	Engineering	N	16	225	11	9	3	264
		%	6.1%	85.2%	4.2%	3.4%	1.1%	100.0%
	Science/ Math	N	1	98	7	6	1	113
		%	0.9%	86.7%	6.2%	5.3%	0.9%	100.0%
	Biology	N	5	203	15	28	2	253
		%	2.0%	80.2%	5.9%	11.1%	0.8%	100.0%
	Social Science	N	6	326	42	76	6	456
		%	1.3%	71.5%	9.2%	16.7%	1.3%	100.0%
	Undeclared/ Special	N	--	101	5	3	1	110
		%	--	91.8%	4.5%	2.7%	0.9%	100.0%
Total		N	28	1042	91	141	16	1318
		%	2.1%	79.1%	6.9%	10.7%	1.2%	100.0%

Disciplinary Area * Educational enrichment programs (e.g., UCDC, internships (197 courses), independent study (199 courses))

		Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total	
Disciplinary Area	Arts	N	3	33	3	5	--	44
		%	6.8%	75.0%	6.8%	11.4%	--	100.0%
	Humanities	N	9	56	2	6	2	75
		%	12.0%	74.7%	2.7%	8.0%	2.7%	100.0%
	Engineering	N	39	189	18	17	2	265
		%	14.7%	71.3%	6.8%	6.4%	0.8%	100.0%
	Science/ Math	N	17	76	7	12	2	114
		%	14.9%	66.7%	6.1%	10.5%	1.8%	100.0%
	Biology	N	18	185	22	25	2	252
		%	7.1%	73.4%	8.7%	9.9%	0.8%	100.0%
	Social Science	N	30	341	38	42	5	456
		%	6.6%	74.8%	8.3%	9.2%	1.1%	100.0%
	Undeclared/ Special	N	20	86	1	1	--	108
		%	18.5%	79.6%	0.9%	0.9%	--	100.0%
Total		N	136	966	91	108	13	1314
		%	10.4%	73.5%	6.9%	8.2%	1.0%	100.0%

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Disciplinary Area * Academic Enrichment Program (AEP)/Faculty mentoring

			Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total
Disciplinary Area	Arts	N	14	29	--	2	--	45
		%	31.1%	64.4%	--	4.4%	--	100.0%
	Humanities	N	28	46	--	2	--	76
		%	36.8%	60.5%	--	2.6%	--	100.0%
	Engineering	N	90	153	10	6	6	265
		%	34.0%	57.7%	3.8%	2.3%	2.3%	100.0%
	Science/ Math	N	30	71	3	6	2	112
		%	26.8%	63.4%	2.7%	5.4%	1.8%	100.0%
	Biology	N	81	149	12	12	--	254
		%	31.9%	58.7%	4.7%	4.7%	--	100.0%
	Social Science	N	159	272	14	9	2	456
		%	34.9%	59.6%	3.1%	2.0%	0.4%	100.0%
	Undeclared/ Special	N	49	60	1	--	--	110
		%	44.5%	54.5%	0.9%	--	--	100.0%
Total		N	451	780	40	37	10	1318
		%	34.2%	59.2%	3.0%	2.8%	0.8%	100.0%

Disciplinary Area * Academic Advising in Undergraduate College

			Never heard of it	Heard of it, but never used it	Used it and was satisfied	Used it and was very satisfied	Used it and was dissatisfied	Total
Disciplinary Area	Arts	N	--	9	23	7	7	46
		%	--	19.6%	50.0%	15.2%	15.2%	100.0%
	Humanities	N	1	11	33	17	14	76
		%	1.3%	14.5%	43.4%	22.4%	18.4%	100.0%
	Engineering	N	10	39	119	54	42	264
		%	3.8%	14.8%	45.1%	20.5%	15.9%	100.0%
	Science/ Math	N	3	19	55	19	17	113
		%	2.7%	16.8%	48.7%	16.8%	15.0%	100.0%
	Biology	N	5	19	139	52	37	252
		%	2.0%	7.5%	55.2%	20.6%	14.7%	100.0%
	Social Science	N	5	44	229	113	67	458
		%	1.1%	9.6%	50.0%	24.7%	14.6%	100.0%
	Undeclared/ Special	N	1	15	55	20	19	110
		%	0.9%	13.6%	50.0%	18.2%	17.3%	100.0%
Total		N	25	156	653	282	203	1319
		%	1.9%	11.8%	49.5%	21.4%	15.4%	100.0%

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Disciplinary Area * I feel I belong at UCSD academically

			Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Total
Disciplinary Area	Arts	N	2	2	9	16	11	6	46
		%	4.3%	4.3%	19.6%	34.8%	23.9%	13.0%	100.0%
	Humanities	N	--	5	4	16	31	20	76
		%	--	6.6%	5.3%	21.1%	40.8%	26.3%	100.0%
	Engineering	N	7	10	19	71	118	42	267
		%	2.6%	3.7%	7.1%	26.6%	44.2%	15.7%	100.0%
	Science/ Math	N	2	6	9	32	37	28	114
		%	1.8%	5.3%	7.9%	28.1%	32.5%	24.6%	100.0%
	Biology	N	5	11	21	80	103	34	254
		%	2.0%	4.3%	8.3%	31.5%	40.6%	13.4%	100.0%
	Social Science	N	7	17	35	116	202	81	458
		%	1.5%	3.7%	7.6%	25.3%	44.1%	17.7%	100.0%
	Undeclared/ Special	N	7	3	16	25	45	14	110
		%	6.4%	2.7%	14.5%	22.7%	40.9%	12.7%	100.0%
Total		N	30	54	113	356	547	225	1325
		%	2.3%	4.1%	8.5%	26.9%	41.3%	17.0%	100.0%

Disciplinary Area * Success in adjusting to the academic demands of college

			Very successful	Somewhat successful	Not successful	Total
Disciplinary Area	Arts	N	20	23	2	45
		%	44.4%	51.1%	4.4%	100.0%
	Humanities	N	42	30	5	77
		%	54.5%	39.0%	6.5%	100.0%
	Engineering	N	84	147	35	266
		%	31.6%	55.3%	13.2%	100.0%
	Science/ Math	N	35	59	18	112
		%	31.3%	52.7%	16.1%	100.0%
	Biology	N	67	150	36	253
		%	26.5%	59.3%	14.2%	100.0%
	Social Science	N	193	230	33	456
		%	42.3%	50.4%	7.2%	100.0%
	Undeclared/ Special	N	30	67	14	111
		%	27.0%	60.4%	12.6%	100.0%
Total		N	471	706	143	1320
		%	35.7%	53.5%	10.8%	100.0%

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Disciplinary Area * Success in getting to know faculty

			Very successful	Somewhat successful	Not successful	Total
Disciplinary Area	Arts	N	11	18	16	45
		%	24.4%	40.0%	35.6%	100.0%
	Humanities	N	19	31	27	77
		%	24.7%	40.3%	35.1%	100.0%
	Engineering	N	28	89	148	265
		%	10.6%	33.6%	55.8%	100.0%
	Science/ Math	N	9	44	59	112
		%	8.0%	39.3%	52.7%	100.0%
	Biology	N	15	83	155	253
		%	5.9%	32.8%	61.3%	100.0%
	Social Science	N	42	178	236	456
		%	9.2%	39.0%	51.8%	100.0%
	Undeclared/ Special	N	8	34	69	111
		%	7.2%	30.6%	62.2%	100.0%
Total		N	132	477	710	1319
		%	10.0%	36.2%	53.8%	100.0%

Disciplinary Area * Self-ratings: academic ability

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total
Disciplinary Area	Arts	N	12	24	9	1	--	46
		%	26.1%	52.2%	19.6%	2.2%	--	100.0%
	Humanities	N	21	45	7	4	--	77
		%	27.3%	58.4%	9.1%	5.2%	--	100.0%
	Engineering	N	76	130	51	7	4	268
		%	28.4%	48.5%	19.0%	2.6%	1.5%	100.0%
	Science/ Math	N	25	60	21	5	1	112
		%	22.3%	53.6%	18.8%	4.5%	0.9%	100.0%
	Biology	N	53	108	76	16	--	253
		%	20.9%	42.7%	30.0%	6.3%	--	100.0%
	Social Science	N	111	213	120	10	3	457
		%	24.3%	46.6%	26.3%	2.2%	0.7%	100.0%
	Undeclared/ Special	N	17	63	24	4	2	110
		%	15.5%	57.3%	21.8%	3.6%	1.8%	100.0%
Total		N	315	643	308	47	10	1323
		%	23.8%	48.6%	23.3%	3.6%	0.8%	100.0%

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Disciplinary Area * Self-ratings: mathematical ability

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total
Disciplinary Area	Arts	N	1	8	19	16	2	46
		%	2.2%	17.4%	41.3%	34.8%	4.3%	100.0%
	Humanities	N	2	10	36	25	4	77
		%	2.6%	13.0%	46.8%	32.5%	5.2%	100.0%
	Engineering	N	81	127	49	9	2	268
		%	30.2%	47.4%	18.3%	3.4%	0.7%	100.0%
	Science/ Math	N	23	59	21	6	2	111
		%	20.7%	53.2%	18.9%	5.4%	1.8%	100.0%
	Biology	N	28	98	105	20	2	253
		%	11.1%	38.7%	41.5%	7.9%	0.8%	100.0%
	Social Science	N	24	110	200	102	21	457
		%	5.3%	24.1%	43.8%	22.3%	4.6%	100.0%
	Undeclared/ Special	N	7	44	38	19	2	110
		%	6.4%	40.0%	34.5%	17.3%	1.8%	100.0%
Total		N	166	456	468	197	35	1322
		%	12.6%	34.5%	35.4%	14.9%	2.6%	100.0%

Disciplinary Area * Self-ratings: self-confidence (intellectual)

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total
Disciplinary Area	Arts	N	8	24	8	4	2	46
		%	17.4%	52.2%	17.4%	8.7%	4.3%	100.0%
	Humanities	N	15	40	20	1	1	77
		%	19.5%	51.9%	26.0%	1.3%	1.3%	100.0%
	Engineering	N	69	102	69	21	4	265
		%	26.0%	38.5%	26.0%	7.9%	1.5%	100.0%
	Science/ Math	N	18	47	36	10	2	113
		%	15.9%	41.6%	31.9%	8.8%	1.8%	100.0%
	Biology	N	38	109	80	24	2	253
		%	15.0%	43.1%	31.6%	9.5%	0.8%	100.0%
	Social Science	N	76	228	120	30	2	456
		%	16.7%	50.0%	26.3%	6.6%	0.4%	100.0%
	Undeclared/ Special	N	17	42	39	6	6	110
		%	15.5%	38.2%	35.5%	5.5%	5.5%	100.0%
Total		N	241	592	372	96	19	1320
		%	18.3%	44.8%	28.2%	7.3%	1.4%	100.0%

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Disciplinary Area * Self-ratings: writing ability

			Highest 10%	Above average	Average	Below average	Lowest 10%	Total
Disciplinary Area	Arts	N	10	20	8	7	1	46
		%	21.7%	43.5%	17.4%	15.2%	2.2%	100.0%
	Humanities	N	26	43	7	1	--	77
		%	33.8%	55.8%	9.1%	1.3%	--	100.0%
	Engineering	N	31	87	114	29	6	267
		%	11.6%	32.6%	42.7%	10.9%	2.2%	100.0%
	Science/ Math	N	12	39	45	13	3	112
		%	10.7%	34.8%	40.2%	11.6%	2.7%	100.0%
	Biology	N	29	101	100	21	3	254
		%	11.4%	39.8%	39.4%	8.3%	1.2%	100.0%
	Social Science	N	79	225	130	20	2	456
		%	17.3%	49.3%	28.5%	4.4%	0.4%	100.0%
	Undeclared/ Special	N	16	42	41	10	1	110
		%	14.5%	38.2%	37.3%	9.1%	0.9%	100.0%
Total		N	203	557	445	101	16	1322
		%	15.4%	42.1%	33.7%	7.6%	1.2%	100.0%

Disciplinary Area * In the past year: enrolled in a Freshmen Seminar

			Frequently	Occasionally	Not at all	Total
Disciplinary Area	Arts	N	1	7	37	45
		%	2.2%	15.6%	82.2%	100.0%
	Humanities	N	1	12	64	77
		%	1.3%	15.6%	83.1%	100.0%
	Engineering	N	11	58	196	265
		%	4.2%	21.9%	74.0%	100.0%
	Science/ Math	N	5	23	86	114
		%	4.4%	20.2%	75.4%	100.0%
	Biology	N	11	59	186	256
		%	4.3%	23.0%	72.7%	100.0%
	Social Science	N	19	80	358	457
		%	4.2%	17.5%	78.3%	100.0%
	Undeclared/ Special	N	6	29	75	110
		%	5.5%	26.4%	68.2%	100.0%
Total		N	54	268	1002	1324
		%	4.1%	20.2%	75.7%	100.0%

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Disciplinary Area * In the past year: consult with my College Academic Advisor (as opposed to a Major or Departmental Advisor)

			Frequently	Occasionally	Not at all	Total
Disciplinary Area	Arts	N	4	25	16	45
		%	8.9%	55.6%	35.6%	100.0%
	Humanities	N	5	49	23	77
		%	6.5%	63.6%	29.9%	100.0%
	Engineering	N	19	150	96	265
		%	7.2%	56.6%	36.2%	100.0%
	Science/ Math	N	5	69	41	115
		%	4.3%	60.0%	35.7%	100.0%
	Biology	N	29	163	62	254
		%	11.4%	64.2%	24.4%	100.0%
	Social Science	N	48	305	103	456
		%	10.5%	66.9%	22.6%	100.0%
	Undeclared/ Special	N	11	67	32	110
		%	10.0%	60.9%	29.1%	100.0%
Total		N	121	828	373	1322
		%	9.2%	62.6%	28.2%	100.0%

Disciplinary Area * Current proficiency: Leadership skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	4	16	56	86	79	53	294
		%	1.4%	5.4%	19.0%	29.3%	26.9%	18.0%	100.0%
	Humanities	N	1	13	66	103	93	56	332
		%	0.3%	3.9%	19.9%	31.0%	28.0%	16.9%	100.0%
	Engineering	N	24	69	298	460	385	175	1411
		%	1.7%	4.9%	21.1%	32.6%	27.3%	12.4%	100.0%
	Science/ Math	N	5	56	145	209	125	59	599
		%	0.8%	9.3%	24.2%	34.9%	20.9%	9.8%	100.0%
	Biology	N	12	75	294	473	356	155	1365
		%	0.9%	5.5%	21.5%	34.7%	26.1%	11.4%	100.0%
	Social Science	N	16	102	428	791	766	410	2513
		%	0.6%	4.1%	17.0%	31.5%	30.5%	16.3%	100.0%
	Undeclared/ Special	N	7	35	151	196	151	46	586
		%	1.2%	6.0%	25.8%	33.4%	25.8%	7.8%	100.0%
Total		N	69	366	1438	2318	1955	954	7100
		%	1.0%	5.2%	20.3%	32.6%	27.5%	13.4%	100.0%

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Disciplinary Area * Current proficiency: Computer skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	1	1	37	92	102	62	295
		%	0.3%	0.3%	12.5%	31.2%	34.6%	21.0%	100.0%
	Humanities	N	3	8	52	114	114	42	333
		%	0.9%	2.4%	15.6%	34.2%	34.2%	12.6%	100.0%
	Engineering	N	4	15	111	363	545	376	1414
		%	0.3%	1.1%	7.9%	25.7%	38.5%	26.6%	100.0%
	Science/ Math	N	4	16	93	231	176	80	600
		%	0.7%	2.7%	15.5%	38.5%	29.3%	13.3%	100.0%
	Biology	N	10	21	233	546	414	143	1367
		%	0.7%	1.5%	17.0%	39.9%	30.3%	10.5%	100.0%
	Social Science	N	15	43	361	958	836	304	2517
		%	0.6%	1.7%	14.3%	38.1%	33.2%	12.1%	100.0%
	Undeclared/ Special	N	5	23	128	229	146	54	585
		%	0.9%	3.9%	21.9%	39.1%	25.0%	9.2%	100.0%
Total		N	42	127	1015	2533	2333	1061	7111
		%	0.6%	1.8%	14.3%	35.6%	32.8%	14.9%	100.0%

Disciplinary Area * Current proficiency: Internet skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	--	1	15	64	115	100	295
		%	--	0.3%	5.1%	21.7%	39.0%	33.9%	100.0%
	Humanities	N	--	4	22	91	121	97	335
		%	--	1.2%	6.6%	27.2%	36.1%	29.0%	100.0%
	Engineering	N	1	1	40	295	527	544	1408
		%	0.1%	0.1%	2.8%	21.0%	37.4%	38.6%	100.0%
	Science/ Math	N	--	4	47	150	235	164	600
		%	--	0.7%	7.8%	25.0%	39.2%	27.3%	100.0%
	Biology	N	4	4	79	427	529	323	1366
		%	0.3%	0.3%	5.8%	31.3%	38.7%	23.6%	100.0%
	Social Science	N	4	10	136	673	971	717	2511
		%	0.2%	0.4%	5.4%	26.8%	38.7%	28.6%	100.0%
	Undeclared/ Special	N	1	1	51	186	221	125	585
		%	0.2%	0.2%	8.7%	31.8%	37.8%	21.4%	100.0%
Total		N	10	25	390	1886	2719	2070	7100
		%	0.1%	0.4%	5.5%	26.6%	38.3%	29.2%	100.0%

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Disciplinary Area * Current proficiency: Library research skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	3	5	71	94	91	29	293
		%	1.0%	1.7%	24.2%	32.1%	31.1%	9.9%	100.0%
	Humanities	N	--	8	45	103	117	62	335
		%	--	2.4%	13.4%	30.7%	34.9%	18.5%	100.0%
	Engineering	N	19	66	309	482	364	165	1405
		%	1.4%	4.7%	22.0%	34.3%	25.9%	11.7%	100.0%
	Science/ Math	N	11	40	132	225	148	44	600
		%	1.8%	6.7%	22.0%	37.5%	24.7%	7.3%	100.0%
	Biology	N	17	59	311	539	321	117	1364
		%	1.2%	4.3%	22.8%	39.5%	23.5%	8.6%	100.0%
	Social Science	N	32	110	486	827	728	328	2511
		%	1.3%	4.4%	19.4%	32.9%	29.0%	13.1%	100.0%
	Undeclared/ Special	N	9	46	153	216	122	39	585
		%	1.5%	7.9%	26.2%	36.9%	20.9%	6.7%	100.0%
Total		N	91	334	1507	2486	1891	784	7093
		%	1.3%	4.7%	21.2%	35.0%	26.7%	11.1%	100.0%

Disciplinary Area * Current proficiency: Other research skills

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	1	7	64	111	77	33	293
		%	0.3%	2.4%	21.8%	37.9%	26.3%	11.3%	100.0%
	Humanities	N	1	9	52	111	124	34	331
		%	0.3%	2.7%	15.7%	33.5%	37.5%	10.3%	100.0%
	Engineering	N	12	32	280	546	364	175	1409
		%	0.9%	2.3%	19.9%	38.8%	25.8%	12.4%	100.0%
	Science/ Math	N	6	25	145	222	155	45	598
		%	1.0%	4.2%	24.2%	37.1%	25.9%	7.5%	100.0%
	Biology	N	7	26	292	548	367	122	1362
		%	0.5%	1.9%	21.4%	40.2%	26.9%	9.0%	100.0%
	Social Science	N	15	69	472	929	744	275	2504
		%	0.6%	2.8%	18.8%	37.1%	29.7%	11.0%	100.0%
	Undeclared/ Special	N	4	35	151	255	108	31	584
		%	0.7%	6.0%	25.9%	43.7%	18.5%	5.3%	100.0%
Total		N	46	203	1456	2722	1939	715	7081
		%	0.6%	2.9%	20.6%	38.4%	27.4%	10.1%	100.0%

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Disciplinary Area * Current proficiency: Ability to prepare and make a presentation

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	2	5	57	92	97	41	294
		%	0.7%	1.7%	19.4%	31.3%	33.0%	13.9%	100.0%
	Humanities	N	--	4	55	110	124	40	333
		%	--	1.2%	16.5%	33.0%	37.2%	12.0%	100.0%
	Engineering	N	9	46	232	511	433	174	1405
		%	0.6%	3.3%	16.5%	36.4%	30.8%	12.4%	100.0%
	Science/ Math	N	3	34	144	245	131	40	597
		%	0.5%	5.7%	24.1%	41.0%	21.9%	6.7%	100.0%
	Biology	N	7	42	316	566	335	97	1363
		%	0.5%	3.1%	23.2%	41.5%	24.6%	7.1%	100.0%
	Social Science	N	20	78	434	965	737	268	2502
		%	0.8%	3.1%	17.3%	38.6%	29.5%	10.7%	100.0%
	Undeclared/ Special	N	4	25	148	242	125	39	583
		%	0.7%	4.3%	25.4%	41.5%	21.4%	6.7%	100.0%
Total		N	45	234	1386	2731	1982	699	7077
		%	0.6%	3.3%	19.6%	38.6%	28.0%	9.9%	100.0%

Disciplinary Area * Current proficiency: Ability to appreciate the fine arts

			Very poor	Poor	Fair	Good	Very good	Excellent	Total
Disciplinary Area	Arts	N	1	2	4	16	68	202	293
		%	0.3%	0.7%	1.4%	5.5%	23.2%	68.9%	100.0%
	Humanities	N	2	3	17	58	132	119	331
		%	0.6%	0.9%	5.1%	17.5%	39.9%	36.0%	100.0%
	Engineering	N	27	80	236	463	374	227	1407
		%	1.9%	5.7%	16.8%	32.9%	26.6%	16.1%	100.0%
	Science/ Math	N	9	17	96	186	175	116	599
		%	1.5%	2.8%	16.0%	31.1%	29.2%	19.4%	100.0%
	Biology	N	10	39	187	408	412	308	1364
		%	0.7%	2.9%	13.7%	29.9%	30.2%	22.6%	100.0%
	Social Science	N	19	59	276	653	823	677	2507
		%	0.8%	2.4%	11.0%	26.0%	32.8%	27.0%	100.0%
	Undeclared/ Special	N	6	17	72	163	193	132	583
		%	1.0%	2.9%	12.3%	28.0%	33.1%	22.6%	100.0%
Total		N	74	217	888	1947	2177	1781	7084
		%	1.0%	3.1%	12.5%	27.5%	30.7%	25.1%	100.0%

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Disciplinary Area * Current proficiency: Ability to appreciate cultural and global diversity

			Very poor	Poor	Fair	Good	Very good	Excellent	Total	
Disciplinary Area	Arts	N	1	1	19	48	99	122	290	
		%	0.3%	0.3%	6.6%	16.6%	34.1%	42.1%	100.0%	
	Humanities	N	1	1	14	54	127	135	332	
		%	0.3%	0.3%	4.2%	16.3%	38.3%	40.7%	100.0%	
	Engineering	N	23	34	162	457	449	279	1404	
		%	1.6%	2.4%	11.5%	32.5%	32.0%	19.9%	100.0%	
	Science/ Math	N	6	7	76	177	193	142	601	
		%	1.0%	1.2%	12.6%	29.5%	32.1%	23.6%	100.0%	
	Biology	N	6	16	100	387	503	347	1359	
		%	0.4%	1.2%	7.4%	28.5%	37.0%	25.5%	100.0%	
	Social Science	N	16	20	140	507	951	863	2497	
		%	0.6%	0.8%	5.6%	20.3%	38.1%	34.6%	100.0%	
	Undeclared/ Special	N	3	5	48	155	220	153	584	
		%	0.5%	0.9%	8.2%	26.5%	37.7%	26.2%	100.0%	
	Total		N	56	84	559	1785	2542	2041	7067
			%	0.8%	1.2%	7.9%	25.3%	36.0%	28.9%	100.0%

Disciplinary Area * In this academic year: turned in a course assignment late - Lower Division

			Never	Rarely	Occasionally	Somewhat often	Often	Very often	Total	
Disciplinary Area	Arts	N	51	50	14	4	1	1	121	
		%	42.1%	41.3%	11.6%	3.3%	0.8%	0.8%	100.0%	
	Humanities	N	53	54	9	1	--	--	117	
		%	45.3%	46.2%	7.7%	0.9%	--	--	100.0%	
	Engineering	N	356	206	60	11	8	5	646	
		%	55.1%	31.9%	9.3%	1.7%	1.2%	0.8%	100.0%	
	Science/ Math	N	167	105	27	7	3	2	311	
		%	53.7%	33.8%	8.7%	2.3%	1.0%	0.6%	100.0%	
	Biology	N	434	160	36	4	8	3	645	
		%	67.3%	24.8%	5.6%	0.6%	1.2%	0.5%	100.0%	
	Social Science	N	566	324	92	19	13	3	1017	
		%	55.7%	31.9%	9.0%	1.9%	1.3%	0.3%	100.0%	
	Undeclared/ Special	N	322	188	50	8	3	4	575	
		%	56.0%	32.7%	8.7%	1.4%	0.5%	0.7%	100.0%	
	Total		N	1949	1087	288	54	36	18	3432
			%	56.8%	31.7%	8.4%	1.6%	1.0%	0.5%	100.0%

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			Degree aspirations * College						Total
			College						
			Revelle	Muir	Marshall	Warren	ERC	Sixth	
Degree aspirations	Bachelor's degree (BA, BS, etc.)	N	66	111	103	160	92	83	615
		%	5.6%	8.5%	8.4%	10.6%	7.9%	12.3%	8.7%
	Teaching credential	N	11	17	25	16	24	11	104
		%	0.9%	1.3%	2.0%	1.1%	2.1%	1.6%	1.5%
	Business master's (MBA)	N	97	118	147	174	133	73	742
		%	8.2%	9.0%	12.0%	11.5%	11.4%	10.8%	10.5%
	Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN,	N	67	114	87	93	72	57	490
		%	5.6%	8.7%	7.1%	6.2%	6.2%	8.5%	6.9%
	Academic master's (MA, MS, etc.)	N	143	213	187	234	177	101	1055
		%	12.0%	16.2%	15.2%	15.5%	15.2%	15.0%	14.9%
	Law degree (LLB or JD)	N	48	93	106	115	118	23	503
		%	4.0%	7.1%	8.6%	7.6%	10.1%	3.4%	7.1%
	Medical doctorate other than MD (DO, DDS, DVM, etc)	N	66	60	59	65	51	16	317
		%	5.6%	4.6%	4.8%	4.3%	4.4%	2.4%	4.5%
	Medical doctor (MD)	N	187	110	111	134	98	46	686
		%	15.7%	8.4%	9.0%	8.9%	8.4%	6.8%	9.7%
	Doctorate (PhD, EdD, etc)	N	269	215	197	259	193	99	1232
		%	22.6%	16.4%	16.0%	17.2%	16.6%	14.7%	17.4%
	Multiple doctoral degrees (MD/PhD)	N	70	54	50	68	33	25	300
		%	5.9%	4.1%	4.1%	4.5%	2.8%	3.7%	4.2%
I don't know yet	N	165	207	158	189	175	139	1033	
	%	13.9%	15.8%	12.8%	12.5%	15.0%	20.7%	14.6%	
Total	N	1189	1312	1230	1507	1166	673	7077	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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			Degree aspirations * Ethnicity							Total	
			Ethnicity								
			African-American	Asian	Mexican-American	Filipino	Latino	Native American	White	Other	
Degree aspirations	Bachelor's degree (BA, BS, etc.)	N	5	252	40	34	17	3	196	68	615
		%	5.3%	9.7%	7.3%	10.0%	9.3%	9.1%	8.4%	7.2%	8.7%
	Teaching credential	N	1	33	14	6	3	--	44	3	104
		%	1.1%	1.3%	2.6%	1.8%	1.6%	--	1.9%	0.3%	1.5%
	Business master's (MBA)	N	9	365	39	30	12	2	190	95	742
		%	9.5%	14.0%	7.2%	8.8%	6.6%	6.1%	8.2%	10.0%	10.5%
	Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN,	N	9	158	45	27	16	2	171	62	490
		%	9.5%	6.1%	8.3%	7.9%	8.8%	6.1%	7.3%	6.5%	6.9%
	Academic master's (MA, MS, etc.)	N	14	329	91	62	34	10	386	129	1055
		%	14.7%	12.7%	16.7%	18.2%	18.7%	30.3%	16.6%	13.6%	14.9%
	Law degree (LLB or JD)	N	8	117	42	17	12	1	208	98	503
		%	8.4%	4.5%	7.7%	5.0%	6.6%	3.0%	8.9%	10.3%	7.1%
	Medical doctorate other than MD (DO, DDS, DVM, etc)	N	--	174	19	15	4	2	66	37	317
		%	--	6.7%	3.5%	4.4%	2.2%	6.1%	2.8%	3.9%	4.5%
	Medical doctor (MD)	N	12	273	39	39	18	2	191	112	686
		%	12.6%	10.5%	7.2%	11.4%	9.9%	6.1%	8.2%	11.8%	9.7%
	Doctorate (PhD, EdD, etc)	N	19	390	119	57	38	6	440	163	1232
		%	20.0%	15.0%	21.8%	16.7%	20.9%	18.2%	18.9%	17.2%	17.4%
	Multiple doctoral degrees (MD/PhD)	N	3	138	25	16	4	1	62	51	300
		%	3.2%	5.3%	4.6%	4.7%	2.2%	3.0%	2.7%	5.4%	4.2%
I don't know yet	N	15	371	72	38	24	4	377	132	1033	
	%	15.8%	14.3%	13.2%	11.1%	13.2%	12.1%	16.2%	13.9%	14.6%	
Total	N	95	2600	545	341	182	33	2331	950	7077	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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			Degree aspirations * Disciplinary Area						Total	
			Disciplinary Area							
			Arts	Humanities	Engineering	Science/Math	Biology	Social Science	Undeclared/ Special	
Degree aspirations	Bachelor's degree (BA, BS, etc.)	N	62	21	178	46	35	220	53	615
		%	21.4%	6.3%	12.7%	7.7%	2.6%	8.8%	9.1%	8.7%
	Teaching credential	N	7	17	4	17	2	44	13	104
		%	2.4%	5.1%	0.3%	2.8%	0.1%	1.8%	2.2%	1.5%
	Business master's (MBA)	N	14	8	167	39	31	413	70	742
		%	4.8%	2.4%	11.9%	6.5%	2.3%	16.5%	12.0%	10.5%
	Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN,	N	64	33	92	34	55	189	23	490
		%	22.1%	9.9%	6.6%	5.7%	4.0%	7.5%	4.0%	6.9%
	Academic master's (MA, MS, etc.)	N	51	60	330	75	93	386	60	1055
		%	17.6%	18.1%	23.5%	12.6%	6.8%	15.4%	10.3%	14.9%
	Law degree (LLB or JD)	N	3	58	26	11	13	362	30	503
		%	1.0%	17.5%	1.9%	1.8%	1.0%	14.4%	5.2%	7.1%
	Medical doctorate other than MD (DO, DDS, DVM, etc)	N	3	4	19	45	195	31	20	317
		%	1.0%	1.2%	1.4%	7.5%	14.3%	1.2%	3.4%	4.5%
	Medical doctor (MD)	N	1	9	96	35	420	67	58	686
		%	0.3%	2.7%	6.8%	5.9%	30.8%	2.7%	10.0%	9.7%
	Doctorate (PhD, EdD, etc)	N	27	70	240	193	234	393	75	1232
		%	9.3%	21.1%	17.1%	32.3%	17.2%	15.7%	12.9%	17.4%
	Multiple doctoral degrees (MD/PhD)	N	2	6	63	27	132	53	17	300
		%	0.7%	1.8%	4.5%	4.5%	9.7%	2.1%	2.9%	4.2%
I don't know yet	N	56	46	189	75	153	351	163	1033	
	%	19.3%	13.9%	13.5%	12.6%	11.2%	14.0%	28.0%	14.6%	
Total	N	290	332	1404	597	1363	2509	582	7077	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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When learned to speak English * College

			College					Total	
			Revelle	Muir	Marshall	Warren	ERC		Sixth
When learned to speak English	English is my native language	N	729	854	707	891	704	409	4294
		%	65.1%	68.4%	61.6%	63.1%	63.7%	64.0%	64.4%
	Before I was 5 years old	N	204	233	250	262	198	125	1272
		%	18.2%	18.7%	21.8%	18.6%	17.9%	19.6%	19.1%
	When I was 6 to 10 years old	N	119	99	121	139	118	61	657
		%	10.6%	7.9%	10.5%	9.9%	10.7%	9.5%	9.9%
	When I was 11 to 15 years old	N	54	47	55	88	71	35	350
		%	4.8%	3.8%	4.8%	6.2%	6.4%	5.5%	5.2%
	After turning 16 years old	N	14	15	14	31	14	9	97
		%	1.3%	1.2%	1.2%	2.2%	1.3%	1.4%	1.5%
	Total	N	1120	1248	1147	1411	1105	639	6670
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

When learned to speak English * Ethnicity

			Ethnicity						Total		
			African-American	Asian	Mexican-American	Filipino	Latino	Native American		White	Other
When learned to speak English	English is my native language	N	78	925	282	237	93	29	2036	614	4294
		%	85.7%	37.9%	54.9%	73.8%	54.7%	96.7%	91.9%	69.1%	64.4%
	Before I was 5 years old	N	8	787	121	56	41	1	88	170	1272
		%	8.8%	32.3%	23.5%	17.4%	24.1%	3.3%	4.0%	19.1%	19.1%
	When I was 6 to 10 years old	N	3	398	84	24	22	--	60	66	657
		%	3.3%	16.3%	16.3%	7.5%	12.9%	--	2.7%	7.4%	9.9%
	When I was 11 to 15 years old	N	1	269	21	4	8	--	23	24	350
		%	1.1%	11.0%	4.1%	1.2%	4.7%	--	1.0%	2.7%	5.2%
	After turning 16 years old	N	1	61	6	--	6	--	9	14	97
		%	1.1%	2.5%	1.2%	--	3.5%	--	0.4%	1.6%	1.5%
	Total	N	91	2440	514	321	170	30	2216	888	6670
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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When learned to speak English * Disciplinary Area

			Disciplinary Area						Total	
			Arts	Humanities	Engineering	Science/Math	Biology	Social Science		Undeclared/ Special
When learned to speak English	English is my native language	N	203	238	794	350	752	1600	357	4294
		%	73.8%	76.0%	59.7%	62.1%	59.3%	67.8%	63.9%	64.4%
	Before I was 5 years old	N	31	49	264	86	284	441	117	1272
		%	11.3%	15.7%	19.9%	15.2%	22.4%	18.7%	20.9%	19.1%
	When I was 6 to 10 years old	N	22	21	144	71	136	207	56	657
		%	8.0%	6.7%	10.8%	12.6%	10.7%	8.8%	10.0%	9.9%
	When I was 11 to 15 years old	N	11	2	98	43	79	92	25	350
		%	4.0%	0.6%	7.4%	7.6%	6.2%	3.9%	4.5%	5.2%
	After turning 16 years old	N	8	3	29	14	18	21	4	97
		%	2.9%	1.0%	2.2%	2.5%	1.4%	0.9%	0.7%	1.5%
	Total	N	275	313	1329	564	1269	2361	559	6670
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Career hope to eventually have after education complete * College

			College					Total	
			Revelle	Muir	Marshall	Warren	ERC		Sixth
Career hope to eventually have after education complete	Artistic, creative professions	N	9	25	17	15	12	15	93
		%	4.1%	10.4%	7.4%	5.7%	5.6%	11.6%	7.2%
	Business, finance-related professions	N	16	24	28	28	36	18	150
		%	7.3%	10.0%	12.2%	10.6%	16.8%	14.0%	11.6%
	Education	N	5	17	26	11	13	5	77
		%	2.3%	7.1%	11.3%	4.2%	6.1%	3.9%	5.9%
	Engineering, computer programming	N	22	20	16	60	17	23	158
		%	10.0%	8.3%	7.0%	22.8%	7.9%	17.8%	12.2%
	Law	N	11	15	27	19	20	6	98
		%	5.0%	6.3%	11.7%	7.2%	9.3%	4.7%	7.6%
	Medicine, health-related professions	N	89	56	62	57	36	21	321
		%	40.6%	23.3%	27.0%	21.7%	16.8%	16.3%	24.8%
	Psychology, helping professions	N	10	16	14	12	14	9	75
		%	4.6%	6.7%	6.1%	4.6%	6.5%	7.0%	5.8%
	Researcher, scientist	N	24	15	10	23	9	8	89
		%	11.0%	6.3%	4.3%	8.7%	4.2%	6.2%	6.9%
	Other (please specify below)	N	20	24	15	22	33	13	127
		%	9.1%	10.0%	6.5%	8.4%	15.4%	10.1%	9.8%
I have no idea whatsoever	N	13	28	15	16	24	11	107	
	%	5.9%	11.7%	6.5%	6.1%	11.2%	8.5%	8.3%	
Total	N	219	240	230	263	214	129	1295	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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Career hope to eventually have after education complete * Ethnicity

			Ethnicity							Total	
			African-American	Asian	Mexican-American	Filipino	Latino	Native American	White		Other
Career hope to eventually have after education complete	Artistic, creative professions	N	--	22	8	6	7	1	34	15	93
		%	--	4.6%	6.8%	9.8%	19.4%	16.7%	8.4%	8.5%	7.2%
	Business, finance-related professions	N	1	81	9	4	1	--	43	11	150
		%	5.3%	17.1%	7.6%	6.6%	2.8%	--	10.6%	6.3%	11.6%
	Education	N	--	18	16	7	1	--	28	7	77
		%	--	3.8%	13.6%	11.5%	2.8%	--	6.9%	4.0%	5.9%
	Engineering, computer programming	N	2	51	15	9	7	--	46	28	158
		%	10.5%	10.8%	12.7%	14.8%	19.4%	--	11.4%	15.9%	12.2%
	Law	N	3	26	7	2	2	--	42	16	98
		%	15.8%	5.5%	5.9%	3.3%	5.6%	--	10.4%	9.1%	7.6%
	Medicine, health-related professions	N	5	152	18	13	8	4	74	47	321
		%	26.3%	32.1%	15.3%	21.3%	22.2%	66.7%	18.3%	26.7%	24.8%
	Psychology, helping professions	N	2	23	19	2	4	--	20	5	75
		%	10.5%	4.9%	16.1%	3.3%	11.1%	--	4.9%	2.8%	5.8%
	Researcher, scientist	N	2	30	8	8	3	--	30	8	89
		%	10.5%	6.3%	6.8%	13.1%	8.3%	--	7.4%	4.5%	6.9%
	Other (please specify below)	N	2	38	9	5	1	--	50	22	127
		%	10.5%	8.0%	7.6%	8.2%	2.8%	--	12.3%	12.5%	9.8%
	I have no idea whatsoever	N	2	33	9	5	2	1	38	17	107
		%	10.5%	7.0%	7.6%	8.2%	5.6%	16.7%	9.4%	9.7%	8.3%
Total	N	19	474	118	61	36	6	405	176	1295	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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Career hope to eventually have after education complete * Disciplinary Area

			Disciplinary Area						Total	
			Arts	Humanities	Engineering	Science/Math	Biology	Social Science		Undeclared/ Special
Career hope to eventually have after education complete	Artistic, creative professions	N	40	10	4	3	2	27	7	93
		%	72.7%	17.5%	1.5%	2.7%	0.9%	5.7%	7.1%	7.2%
	Business, finance-related professions	N	1	2	25	15	2	95	10	150
		%	1.8%	3.5%	9.2%	13.5%	0.9%	20.2%	10.1%	11.6%
	Education	N	2	16	4	8	5	35	7	77
		%	3.6%	28.1%	1.5%	7.2%	2.2%	7.4%	7.1%	5.9%
	Engineering, computer programming	N	--	--	148	6	--	1	3	158
		%	--	--	54.4%	5.4%	--	0.2%	3.0%	12.2%
	Law	N	2	8	5	1	1	73	8	98
		%	3.6%	14.0%	1.8%	0.9%	0.4%	15.5%	8.1%	7.6%
	Medicine, health-related professions	N	1	1	43	49	164	38	25	321
		%	1.8%	1.8%	15.8%	44.1%	71.3%	8.1%	25.3%	24.8%
	Psychology, helping professions	N	1	1	--	1	4	61	7	75
		%	1.8%	1.8%	--	0.9%	1.7%	13.0%	7.1%	5.8%
	Researcher, scientist	N	1	--	16	16	38	12	6	89
		%	1.8%	--	5.9%	14.4%	16.5%	2.5%	6.1%	6.9%
	Other (please specify below)	N	5	7	13	10	6	77	9	127
		%	9.1%	12.3%	4.8%	9.0%	2.6%	16.3%	9.1%	9.8%
	I have no idea whatsoever	N	2	12	14	2	8	52	17	107
		%	3.6%	21.1%	5.1%	1.8%	3.5%	11.0%	17.2%	8.3%
Total	N	55	57	272	111	230	471	99	1295	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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			Most helpful service * College						
			College						Total
			Revelle	Muir	Marshall	Warren	ERC	Sixth	
Most helpful service	Career center Employment services	N	20	22	17	20	14	8	101
		%	9.6%	10.4%	8.9%	8.8%	7.1%	8.3%	8.9%
	Career center Graduate and professional school advising	N	8	12	9	9	4	2	44
		%	3.8%	5.7%	4.7%	4.0%	2.0%	2.1%	3.9%
	Recreation facilities	N	44	49	46	46	43	26	254
		%	21.2%	23.1%	24.0%	20.3%	21.7%	27.1%	22.4%
	Health center	N	23	23	28	24	34	9	141
		%	11.1%	10.8%	14.6%	10.6%	17.2%	9.4%	12.4%
	Psychological counseling	N	7	12	3	3	4	2	31
		%	3.4%	5.7%	1.6%	1.3%	2.0%	2.1%	2.7%
	Tutoring	N	27	6	8	14	14	5	74
		%	13.0%	2.8%	4.2%	6.2%	7.1%	5.2%	6.5%
	Cross-cultural/multicultural center	N	1	3	7	--	4	1	16
		%	0.5%	1.4%	3.6%	--	2.0%	1.0%	1.4%
	Services for Transfer students	N	--	2	--	2	1	1	6
		%	--	0.9%	--	0.9%	0.5%	1.0%	0.5%
	Women's/gender equity center	N	--	--	3	--	1	--	4
		%	--	--	1.6%	--	0.5%	--	0.4%
	Services for Disabled students	N	1	1	--	2	--	--	4
		%	0.5%	0.5%	--	0.9%	--	--	0.4%
	Services for LGBT students	N	1	2	--	2	3	3	11
		%	0.5%	0.9%	--	0.9%	1.5%	3.1%	1.0%
	Services for international students	N	--	3	5	2	6	1	17
		%	--	1.4%	2.6%	0.9%	3.0%	1.0%	1.5%
	Services for first generation & low income students	N	1	1	--	5	4	1	12
		%	0.5%	0.5%	--	2.2%	2.0%	1.0%	1.1%
	Residential life programs	N	12	8	10	3	6	4	43
		%	5.8%	3.8%	5.2%	1.3%	3.0%	4.2%	3.8%
Campus housing	N	2	7	5	10	5	5	34	
	%	1.0%	3.3%	2.6%	4.4%	2.5%	5.2%	3.0%	
Registrar's Office	N	11	11	9	15	12	9	67	
	%	5.3%	5.2%	4.7%	6.6%	6.1%	9.4%	5.9%	
Financial Aid Office	N	27	29	23	47	31	10	167	
	%	13.0%	13.7%	12.0%	20.7%	15.7%	10.4%	14.7%	
None	N	23	21	19	23	12	9	107	
	%	11.1%	9.9%	9.9%	10.1%	6.1%	9.4%	9.4%	
Total	N	208	212	192	227	198	96	1133	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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Most helpful service * Ethnicity

			Ethnicity							Total	
			African-American	Asian	Mexican-American	Filipino	Latino	Native American	White		Other
Most helpful service	Career center Employment services	N	1	33	11	3	1	--	42	10	101
		%	5.3%	8.8%	13.4%	6.1%	3.7%	--	9.6%	7.1%	8.9%
	Career center Graduate and professional school advising	N	1	23	1	1	1	--	14	3	44
		%	5.3%	6.1%	1.2%	2.0%	3.7%	--	3.2%	2.1%	3.9%
	Recreation facilities	N	1	84	9	5	12	1	116	26	254
		%	5.3%	22.5%	11.0%	10.2%	44.4%	50.0%	26.4%	18.4%	22.4%
	Health center	N	2	47	6	5	4	--	58	19	141
		%	10.5%	12.6%	7.3%	10.2%	14.8%	--	13.2%	13.5%	12.4%
	Psychological counseling	N	2	6	3	--	1	--	16	3	31
		%	10.5%	1.6%	3.7%	--	3.7%	--	3.6%	2.1%	2.7%
	Tutoring	N	1	27	10	6	1	1	13	15	74
		%	5.3%	7.2%	12.2%	12.2%	3.7%	50.0%	3.0%	10.6%	6.5%
	Cross-cultural/multicultural center	N	3	2	3	3	--	--	4	1	16
		%	15.8%	0.5%	3.7%	6.1%	--	--	0.9%	0.7%	1.4%
	Services for Transfer students	N	--	--	--	--	--	--	4	2	6
		%	--	--	--	--	--	--	0.9%	1.4%	0.5%
	Women's/gender equity center	N	--	--	1	--	--	--	3	--	4
		%	--	--	1.2%	--	--	--	0.7%	--	0.4%
	Services for Disabled students	N	--	--	--	--	1	--	1	2	4
		%	--	--	--	--	3.7%	--	0.2%	1.4%	0.4%
	Services for LGBT students	N	--	3	1	1	--	--	5	1	11
		%	--	0.8%	1.2%	2.0%	--	--	1.1%	0.7%	1.0%
	Services for international students	N	--	5	--	--	--	--	10	2	17
		%	--	1.3%	--	--	--	--	2.3%	1.4%	1.5%
	Services for first generation & low income students	N	--	3	6	1	--	--	1	1	12
		%	--	0.8%	7.3%	2.0%	--	--	0.2%	0.7%	1.1%
	Residential life programs	N	2	8	2	--	--	--	24	7	43
		%	10.5%	2.1%	2.4%	--	--	--	5.5%	5.0%	3.8%
Campus housing	N	--	13	3	1	1	--	11	5	34	
	%	--	3.5%	3.7%	2.0%	3.7%	--	2.5%	3.5%	3.0%	
Registrar's Office	N	--	29	3	7	2	--	21	5	67	
	%	--	7.8%	3.7%	14.3%	7.4%	--	4.8%	3.5%	5.9%	
Financial Aid Office	N	6	53	20	11	2	--	53	22	167	
	%	31.6%	14.2%	24.4%	22.4%	7.4%	--	12.1%	15.6%	14.7%	
None	N	--	38	3	5	1	--	43	17	107	
	%	--	10.2%	3.7%	10.2%	3.7%	--	9.8%	12.1%	9.4%	
Total	N	19	374	82	49	27	2	439	141	1133	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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Most helpful service * Disciplinary Area

		Disciplinary Area							Total	
		Arts	Humanities	Engineering	Science/Math	Biology	Social Science	Undeclared/ Special		
Most helpful service	Career center Employment services	N	2	5	20	10	21	40	3	101
		%	4.4%	9.6%	9.2%	9.9%	10.4%	9.5%	3.1%	8.9%
	Career center Graduate and professional school advising	N	1	6	6	4	13	12	2	44
		%	2.2%	11.5%	2.8%	4.0%	6.4%	2.9%	2.1%	3.9%
	Recreation facilities	N	3	6	58	17	50	85	35	254
		%	6.7%	11.5%	26.7%	16.8%	24.8%	20.3%	36.1%	22.4%
	Health center	N	5	5	16	13	22	73	7	141
		%	11.1%	9.6%	7.4%	12.9%	10.9%	17.4%	7.2%	12.4%
	Psychological counseling	N	--	--	6	5	1	17	2	31
		%	--	--	2.8%	5.0%	0.5%	4.1%	2.1%	2.7%
	Tutoring	N	3	2	16	12	24	8	9	74
		%	6.7%	3.8%	7.4%	11.9%	11.9%	1.9%	9.3%	6.5%
	Cross-cultural/multicultural center	N	1	--	1	1	2	11	--	16
		%	2.2%	--	0.5%	1.0%	1.0%	2.6%	--	1.4%
	Services for Transfer students	N	1	--	2	--	--	3	--	6
		%	2.2%	--	0.9%	--	--	0.7%	--	0.5%
	Women's/gender equity center	N	--	1	--	--	--	3	--	4
		%	--	1.9%	--	--	--	0.7%	--	0.4%
	Services for Disabled students	N	--	--	1	--	1	2	--	4
		%	--	--	0.5%	--	0.5%	0.5%	--	0.4%
	Services for LGBT students	N	2	1	5	--	1	2	--	11
		%	4.4%	1.9%	2.3%	--	0.5%	0.5%	--	1.0%
	Services for international students	N	1	2	4	--	2	7	1	17
		%	2.2%	3.8%	1.8%	--	1.0%	1.7%	1.0%	1.5%
	Services for first generation & low income students	N	1	--	--	2	4	2	3	12
		%	2.2%	--	--	2.0%	2.0%	0.5%	3.1%	1.1%
	Residential life programs	N	1	1	2	4	9	17	9	43
		%	2.2%	1.9%	0.9%	4.0%	4.5%	4.1%	9.3%	3.8%
Campus housing	N	1	2	11	2	3	13	2	34	
	%	2.2%	3.8%	5.1%	2.0%	1.5%	3.1%	2.1%	3.0%	
Registrar's Office	N	6	5	11	5	14	22	4	67	
	%	13.3%	9.6%	5.1%	5.0%	6.9%	5.3%	4.1%	5.9%	
Financial Aid Office	N	13	8	33	13	26	62	12	167	
	%	28.9%	15.4%	15.2%	12.9%	12.9%	14.8%	12.4%	14.7%	
None	N	4	8	25	13	9	40	8	107	
	%	8.9%	15.4%	11.5%	12.9%	4.5%	9.5%	8.2%	9.4%	
Total	N	45	52	217	101	202	419	97	1133	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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Time allocation: Attend classes, sections, or labs * College

			College					Total	
			Revelle	Muir	Marshall	Warren	ERC		Sixth
Time allocation: Attend classes, sections, or labs	0 hours per week	N	--	--	2	1	3	--	6
		%	--	--	0.2%	0.1%	0.3%	--	0.1%
	1-5 hours per week	N	39	57	50	66	42	35	289
		%	3.3%	4.3%	4.0%	4.3%	3.6%	5.2%	4.1%
	6-10 hours per week	N	189	246	250	314	186	90	1275
		%	15.8%	18.6%	20.1%	20.7%	15.8%	13.3%	17.9%
	11-15 hours per week	N	395	534	476	540	457	222	2624
		%	33.0%	40.5%	38.2%	35.6%	38.9%	32.8%	36.8%
	16-20 hours per week	N	372	329	319	395	341	224	1980
		%	31.1%	24.9%	25.6%	26.0%	29.0%	33.1%	27.8%
	21-25 hours per week	N	133	98	94	111	88	58	582
		%	11.1%	7.4%	7.5%	7.3%	7.5%	8.6%	8.2%
	26-30 hours per week	N	40	26	29	33	29	25	182
		%	3.3%	2.0%	2.3%	2.2%	2.5%	3.7%	2.6%
	More than 30 hours per week	N	29	30	26	58	30	22	195
		%	2.4%	2.3%	2.1%	3.8%	2.6%	3.3%	2.7%
	Total	N	1197	1320	1246	1518	1176	676	7133
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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Time allocation: Attend classes, sections, or labs * Ethnicity

			Ethnicity							Total	
			African-American	Asian	Mexican-American	Filipino	Latino	Native American	White		Other
Time allocation: Attend classes, sections, or labs	0 hours per week	N	--	1	--	1	--	--	--	4	6
		%	--	--	--	0.3%	--	--	--	0.4%	0.1%
	1-5 hours per week	N	4	119	20	12	12	1	73	48	289
		%	4.2%	4.5%	3.6%	3.5%	6.6%	3.0%	3.1%	5.0%	4.1%
	6-10 hours per week	N	20	423	131	70	29	5	437	160	1275
		%	21.1%	16.1%	23.8%	20.5%	15.9%	15.2%	18.6%	16.7%	17.9%
	11-15 hours per week	N	36	874	199	116	63	10	939	387	2624
		%	37.9%	33.3%	36.2%	33.9%	34.6%	30.3%	40.0%	40.4%	36.8%
	16-20 hours per week	N	22	764	139	95	40	8	661	251	1980
		%	23.2%	29.1%	25.3%	27.8%	22.0%	24.2%	28.1%	26.2%	27.8%
	21-25 hours per week	N	9	254	39	23	22	7	168	60	582
		%	9.5%	9.7%	7.1%	6.7%	12.1%	21.2%	7.2%	6.3%	8.2%
	26-30 hours per week	N	--	80	13	9	9	1	47	23	182
		%	--	3.0%	2.4%	2.6%	4.9%	3.0%	2.0%	2.4%	2.6%
	More than 30 hours per week	N	4	108	9	16	7	1	24	26	195
		%	4.2%	4.1%	1.6%	4.7%	3.8%	3.0%	1.0%	2.7%	2.7%
	Total	N	95	2623	550	342	182	33	2349	959	7133
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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Time allocation: Attend classes, sections, or labs * Disciplinary Area

			Disciplinary Area						Total	
			Arts	Humanities	Engineering	Science/Math	Biology	Social Science		Undeclared/ Special
Time allocation: Attend classes, sections, or labs	0 hours per week	N	--	--	2	--	--	4	--	6
		%	--	--	0.1%	--	--	0.2%	--	0.1%
	1-5 hours per week	N	7	14	43	22	43	131	29	289
		%	2.4%	4.2%	3.0%	3.6%	3.1%	5.2%	4.9%	4.1%
	6-10 hours per week	N	48	83	212	90	178	583	81	1275
		%	16.3%	24.9%	15.0%	14.9%	13.0%	23.1%	13.8%	17.9%
	11-15 hours per week	N	94	159	427	179	461	1088	216	2624
		%	31.9%	47.6%	30.2%	29.7%	33.6%	43.1%	36.8%	36.8%
	16-20 hours per week	N	101	56	445	214	461	514	189	1980
		%	34.2%	16.8%	31.4%	35.5%	33.6%	20.3%	32.2%	27.8%
	21-25 hours per week	N	25	12	170	65	144	118	48	582
		%	8.5%	3.6%	12.0%	10.8%	10.5%	4.7%	8.2%	8.2%
	26-30 hours per week	N	11	4	48	14	45	47	13	182
		%	3.7%	1.2%	3.4%	2.3%	3.3%	1.9%	2.2%	2.6%
	More than 30 hours per week	N	9	6	68	19	40	42	11	195
		%	3.1%	1.8%	4.8%	3.2%	2.9%	1.7%	1.9%	2.7%
	Total	N	295	334	1415	603	1372	2527	587	7133
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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Time allocation: Study and other academic activities outside of class * College

			College						Total
			Revelle	Muir	Marshall	Warren	ERC	Sixth	
Time allocation: Study and other academic activities outside of class	0 hours per week	N	6	2	4	7	6	3	28
		%	0.5%	0.2%	0.3%	0.5%	0.5%	0.4%	0.4%
	1-5 hours per week	N	197	292	229	252	230	139	1339
		%	16.5%	22.1%	18.4%	16.6%	19.6%	20.7%	18.8%
	6-10 hours per week	N	353	412	422	410	355	182	2134
		%	29.6%	31.2%	34.0%	27.1%	30.2%	27.0%	30.0%
	11-15 hours per week	N	239	253	231	324	273	141	1461
		%	20.0%	19.1%	18.6%	21.4%	23.3%	21.0%	20.5%
	16-20 hours per week	N	188	179	171	216	142	97	993
		%	15.8%	13.5%	13.8%	14.3%	12.1%	14.4%	13.9%
	21-25 hours per week	N	91	83	91	135	80	56	536
		%	7.6%	6.3%	7.3%	8.9%	6.8%	8.3%	7.5%
	26-30 hours per week	N	68	50	42	67	33	20	280
		%	5.7%	3.8%	3.4%	4.4%	2.8%	3.0%	3.9%
	More than 30 hours per week	N	51	51	52	104	55	35	348
		%	4.3%	3.9%	4.2%	6.9%	4.7%	5.2%	4.9%
Total	N	1193	1322	1242	1515	1174	673	7119	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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Time allocation: Study and other academic activities outside of class * Ethnicity

			Ethnicity							Total	
			African-American	Asian	Mexican-American	Filipino	Latino	Native American	White		Other
Time allocation: Study and other academic activities outside of class	0 hours per week	N	1	18	1	2	--	--	3	3	28
		%	1.1%	0.7%	0.2%	0.6%	--	--	0.1%	0.3%	0.4%
	1-5 hours per week	N	13	484	110	71	35	5	442	179	1339
		%	13.7%	18.5%	19.9%	20.8%	19.1%	15.2%	18.8%	18.7%	18.8%
	6-10 hours per week	N	28	780	170	109	46	12	719	270	2134
		%	29.5%	29.9%	30.8%	31.9%	25.1%	36.4%	30.7%	28.2%	30.0%
	11-15 hours per week	N	17	511	121	65	47	9	505	186	1461
		%	17.9%	19.6%	21.9%	19.0%	25.7%	27.3%	21.5%	19.4%	20.5%
	16-20 hours per week	N	16	369	73	41	25	3	321	145	993
		%	16.8%	14.1%	13.2%	12.0%	13.7%	9.1%	13.7%	15.2%	13.9%
	21-25 hours per week	N	5	197	42	24	13	2	165	88	536
		%	5.3%	7.5%	7.6%	7.0%	7.1%	6.1%	7.0%	9.2%	7.5%
	26-30 hours per week	N	8	111	16	14	9	1	86	35	280
		%	8.4%	4.2%	2.9%	4.1%	4.9%	3.0%	3.7%	3.7%	3.9%
	More than 30 hours per week	N	7	142	19	16	8	1	104	51	348
		%	7.4%	5.4%	3.4%	4.7%	4.4%	3.0%	4.4%	5.3%	4.9%
	Total	N	95	2612	552	342	183	33	2345	957	7119
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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Time allocation: Study and other academic activities outside of class * Disciplinary Area

			Disciplinary Area						Total	
			Arts	Humanities	Engineering	Science/Math	Biology	Social Science		Undeclared/ Special
Time allocation: Study and other academic activities outside of class	0 hours per week	N	1	1	7	2	2	13	2	28
		%	0.3%	0.3%	0.5%	0.3%	0.1%	0.5%	0.3%	0.4%
	1-5 hours per week	N	72	50	160	86	207	648	116	1339
		%	24.6%	14.9%	11.4%	14.2%	15.1%	25.7%	19.8%	18.8%
	6-10 hours per week	N	82	115	312	173	419	827	206	2134
		%	28.0%	34.3%	22.1%	28.6%	30.7%	32.8%	35.1%	30.0%
	11-15 hours per week	N	60	73	309	123	270	502	124	1461
		%	20.5%	21.8%	21.9%	20.4%	19.8%	19.9%	21.1%	20.5%
	16-20 hours per week	N	37	46	246	101	206	285	72	993
		%	12.6%	13.7%	17.5%	16.7%	15.1%	11.3%	12.3%	13.9%
	21-25 hours per week	N	21	25	148	55	123	123	41	536
		%	7.2%	7.5%	10.5%	9.1%	9.0%	4.9%	7.0%	7.5%
	26-30 hours per week	N	10	15	85	29	65	63	13	280
		%	3.4%	4.5%	6.0%	4.8%	4.8%	2.5%	2.2%	3.9%
	More than 30 hours per week	N	10	10	142	35	75	63	13	348
		%	3.4%	3.0%	10.1%	5.8%	5.5%	2.5%	2.2%	4.9%
	Total	N	293	335	1409	604	1367	2524	587	7119
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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			Student type most identified with * College						Total
			College						
			Revelle	Muir	Marshall	Warren	ERC	Sixth	
Student type most identified with	Artsy students	N	7	11	9	6	5	4	42
		%	3.2%	4.7%	4.0%	2.3%	2.4%	3.1%	3.3%
	Athletes/jocks	N	11	12	5	9	14	5	56
		%	5.0%	5.1%	2.2%	3.5%	6.6%	3.9%	4.4%
	Feminist students	N	2	1	--	1	--	--	4
		%	0.9%	0.4%	--	0.4%	--	--	0.3%
	Fraternity/sorority members	N	7	10	11	13	8	4	53
		%	3.2%	4.3%	4.9%	5.1%	3.8%	3.1%	4.2%
	Immigrant students	N	4	6	5	6	7	4	32
		%	1.8%	2.6%	2.2%	2.3%	3.3%	3.1%	2.5%
	Lesbian, gay, bisexual, or transgender students	N	--	2	1	--	1	1	5
		%	--	0.9%	0.4%	--	0.5%	0.8%	0.4%
	Liberal students	N	7	31	17	9	22	8	94
		%	3.2%	13.2%	7.5%	3.5%	10.4%	6.2%	7.4%
	Partiers	N	3	8	9	3	5	4	32
		%	1.4%	3.4%	4.0%	1.2%	2.4%	3.1%	2.5%
	Religious or spiritual students	N	13	16	20	18	9	9	85
		%	6.0%	6.8%	8.8%	7.0%	4.3%	7.0%	6.7%
	Slackers	N	12	13	11	9	8	7	60
		%	5.5%	5.6%	4.9%	3.5%	3.8%	5.4%	4.7%
	Students from very poor backgrounds	N	5	6	6	1	2	6	26
		%	2.3%	2.6%	2.7%	0.4%	0.9%	4.7%	2.0%
	Students from very rich backgrounds	N	--	--	2	1	--	1	4
		%	--	--	0.9%	0.4%	--	0.8%	0.3%
	Students in my major or field of interest	N	35	31	31	62	32	21	212
		%	16.1%	13.2%	13.7%	24.2%	15.2%	16.3%	16.6%
	Students involved in my campus organization	N	15	16	21	14	6	6	78
		%	6.9%	6.8%	9.3%	5.5%	2.8%	4.7%	6.1%
Students of my racial or ethnic background	N	12	16	19	16	19	5	87	
	%	5.5%	6.8%	8.4%	6.3%	9.0%	3.9%	6.8%	
Students who are serious about getting good grades	N	45	21	27	38	34	15	180	
	%	20.6%	9.0%	11.9%	14.8%	16.1%	11.6%	14.1%	
Transfer students	N	9	9	16	20	11	10	75	
	%	4.1%	3.8%	7.1%	7.8%	5.2%	7.8%	5.9%	
Other	N	31	25	16	30	28	19	149	
	%	14.2%	10.7%	7.1%	11.7%	13.3%	14.7%	11.7%	
Total	N	218	234	226	256	211	129	1274	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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Student type most identified with * Ethnicity

			Ethnicity							Total	
			African-American	Asian	Mexican-American	Filipino	Latino	Native American	White		Other
Student type most identified with	Artsy students	N	1	9	4	4	1	--	15	8	42
		%	5.0%	1.9%	3.4%	6.7%	2.8%	--	3.7%	4.7%	3.3%
	Athletes/jocks	N	1	10	2	--	1	--	31	11	56
		%	5.0%	2.2%	1.7%	--	2.8%	--	7.7%	6.4%	4.4%
	Feminist students	N	--	--	1	--	1	--	1	1	4
		%	--	--	0.9%	--	2.8%	--	0.2%	0.6%	0.3%
	Fraternity/sorority members	N	--	15	3	1	3	--	24	7	53
		%	--	3.2%	2.6%	1.7%	8.3%	--	6.0%	4.1%	4.2%
	Immigrant students	N	--	21	4	1	1	--	1	4	32
		%	--	4.5%	3.4%	1.7%	2.8%	--	0.2%	2.3%	2.5%
	Lesbian, gay, bisexual, or transgender students	N	--	--	1	1	1	--	1	1	5
		%	--	--	0.9%	1.7%	2.8%	--	0.2%	0.6%	0.4%
	Liberal students	N	1	23	8	5	1	--	48	8	94
		%	5.0%	5.0%	6.9%	8.3%	2.8%	--	11.9%	4.7%	7.4%
	Partiers	N	--	4	3	2	2	--	18	3	32
		%	--	0.9%	2.6%	3.3%	5.6%	--	4.5%	1.7%	2.5%
	Religious or spiritual students	N	3	42	3	7	1	--	22	7	85
		%	15.0%	9.1%	2.6%	11.7%	2.8%	--	5.5%	4.1%	6.7%
	Slackers	N	1	30	4	3	3	--	13	6	60
		%	5.0%	6.5%	3.4%	5.0%	8.3%	--	3.2%	3.5%	4.7%
Students from very poor backgrounds	N	--	9	8	2	2	2	1	2	26	
	%	--	1.9%	6.9%	3.3%	5.6%	33.3%	0.2%	1.2%	2.0%	
Students from very rich backgrounds	N	--	2	--	1	--	--	1	--	4	
	%	--	0.4%	--	1.7%	--	--	0.2%	--	0.3%	
Students in my major or field of interest	N	4	70	14	11	6	--	78	29	212	
	%	20.0%	15.2%	12.1%	18.3%	16.7%	--	19.4%	16.9%	16.6%	
Students involved in my campus organization	N	1	24	8	4	2	1	23	15	78	
	%	5.0%	5.2%	6.9%	6.7%	5.6%	16.7%	5.7%	8.7%	6.1%	
Students of my racial or ethnic background	N	2	52	17	3	1	--	5	7	87	
	%	10.0%	11.3%	14.7%	5.0%	2.8%	--	1.2%	4.1%	6.8%	
Students who are serious about getting good grades	N	3	90	10	7	4	1	43	22	180	
	%	15.0%	19.5%	8.6%	11.7%	11.1%	16.7%	10.7%	12.8%	14.1%	
Transfer students	N	1	13	11	2	3	1	27	17	75	
	%	5.0%	2.8%	9.5%	3.3%	8.3%	16.7%	6.7%	9.9%	5.9%	
Other	N	2	48	15	6	3	1	50	24	149	
	%	10.0%	10.4%	12.9%	10.0%	8.3%	16.7%	12.4%	14.0%	11.7%	
Total	N	20	462	116	60	36	6	402	172	1274	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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Student type most identified with * Disciplinary Area

		Disciplinary Area							Total	
		Arts	Humanities	Engineering	Science/Math	Biology	Social Science	Undeclared/ Special		
Student type most identified with	Artsy students	N	11	2	2	4	5	16	2	42
		%	20.4%	3.7%	0.7%	3.7%	2.2%	3.4%	2.1%	3.3%
	Athletes/jocks	N	--	--	7	5	10	26	8	56
		%	--	--	2.6%	4.6%	4.4%	5.6%	8.2%	4.4%
	Feminist students	N	--	1	1	--	1	1	--	4
		%	--	1.9%	0.4%	--	0.4%	0.2%	--	0.3%
	Fraternity/sorority members	N	1	--	11	3	8	25	5	53
		%	1.9%	--	4.1%	2.8%	3.5%	5.4%	5.2%	4.2%
	Immigrant students	N	--	--	5	4	8	14	1	32
		%	--	--	1.9%	3.7%	3.5%	3.0%	1.0%	2.5%
	Lesbian, gay, bisexual, or transgender students	N	--	--	2	--	--	3	--	5
		%	--	--	0.7%	--	--	0.6%	--	0.4%
	Liberal students	N	1	6	9	3	13	48	14	94
		%	1.9%	11.1%	3.4%	2.8%	5.7%	10.3%	14.4%	7.4%
	Partiers	N	1	1	6	--	3	17	4	32
		%	1.9%	1.9%	2.2%	--	1.3%	3.7%	4.1%	2.5%
	Religious or spiritual students	N	4	5	14	4	23	29	6	85
		%	7.4%	9.3%	5.2%	3.7%	10.0%	6.3%	6.2%	6.7%
	Slackers	N	1	6	7	7	8	24	7	60
		%	1.9%	11.1%	2.6%	6.4%	3.5%	5.2%	7.2%	4.7%
	Students from very poor backgrounds	N	1	--	3	6	5	9	2	26
		%	1.9%	--	1.1%	5.5%	2.2%	1.9%	2.1%	2.0%
	Students from very rich backgrounds	N	--	1	--	--	1	2	--	4
		%	--	1.9%	--	--	0.4%	0.4%	--	0.3%
	Students in my major or field of interest	N	20	4	76	19	39	49	5	212
		%	37.0%	7.4%	28.5%	17.4%	17.0%	10.6%	5.2%	16.6%
	Students involved in my campus organization	N	--	6	13	5	18	29	7	78
		%	--	11.1%	4.9%	4.6%	7.9%	6.3%	7.2%	6.1%
Students of my racial or ethnic background	N	1	5	21	5	9	34	12	87	
	%	1.9%	9.3%	7.9%	4.6%	3.9%	7.3%	12.4%	6.8%	
Students who are serious about getting good grades	N	5	2	40	22	48	51	12	180	
	%	9.3%	3.7%	15.0%	20.2%	21.0%	11.0%	12.4%	14.1%	
Transfer students	N	4	2	24	7	7	31	--	75	
	%	7.4%	3.7%	9.0%	6.4%	3.1%	6.7%	--	5.9%	
Other	N	4	13	26	15	23	56	12	149	
	%	7.4%	24.1%	9.7%	13.8%	10.0%	12.1%	12.4%	11.7%	
Total	N	54	54	267	109	229	464	97	1274	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	