

UCUES 2008: ACADEMIC AND SOCIAL EXPERIENCE

GENDER: SATISFACTION UC GPA

			UCSD Undergraduates				Total
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED	
GENDER	FEMALE	N	1,302	997	1,206	1,201	4,706
		%	27.7%	21.2%	25.6%	25.5%	100.0%
	MALE	N	916	724	761	869	3,270
		%	28.0%	22.1%	23.3%	26.6%	100.0%
TOTAL		N	2,218	1,721	1,967	2,070	7,976
		%	27.8%	21.6%	24.7%	26.0%	100.0%

GENDER: SATISFACTION SOCIAL EXPERIENCE

			UCSD Undergraduates				Total
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED	
GENDER	FEMALE	N	893	877	1,375	1,556	4,701
		%	19.0%	18.7%	29.2%	33.1%	100.0%
	MALE	N	758	594	924	991	3,267
		%	23.2%	18.2%	28.3%	30.3%	100.0%
TOTAL		N	1,651	1,471	2,299	2,547	7,968
		%	20.7%	18.5%	28.9%	32.0%	100.0%

GENDER: SATISFACTION VALUE OF EDUCATION FOR COST

			UCSD Undergraduates				Total
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED	
GENDER	FEMALE	N	780	855	1,434	1,634	4,703
		%	16.6%	18.2%	30.5%	34.7%	100.0%
	MALE	N	625	524	902	1,212	3,263
		%	19.2%	16.1%	27.6%	37.1%	100.0%
TOTAL		N	1,405	1,379	2,336	2,846	7,966
		%	17.6%	17.3%	29.3%	35.7%	100.0%

GENDER: I BELONG AT THIS CAMPUS

			UCSD Undergraduates				Total
			STRONGLY DISAGREE-DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE-STRONGLY AGREE	
GENDER	FEMALE	N	508	489	1,418	2,279	4,694
		%	10.8%	10.4%	30.2%	48.6%	100.0%
	MALE	N	383	343	961	1,563	3,250
		%	11.8%	10.6%	29.6%	48.1%	100.0%
TOTAL		N	891	832	2,379	3,842	7,944
		%	11.2%	10.5%	29.9%	48.4%	100.0%

GENDER: KNOWING WHAT I KNOW NOW WOULD CHOOSE TO RE-ENROLL AT THIS CAMPUS

			UCSD Undergraduates				Total
			STRONGLY DISAGREE-DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE-STRONGLY AGREE	
GENDER	FEMALE	N	559	551	1,080	2,510	4,700
		%	11.9%	11.7%	23.0%	53.4%	100.0%
	MALE	N	407	347	681	1,825	3,260
		%	12.5%	10.6%	20.9%	56.0%	100.0%
TOTAL		N	966	898	1,761	4,335	7,960
		%	12.1%	11.3%	22.1%	54.5%	100.0%

GENDER: Started UC proficiency: Analytical and critical thinking skills

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	249	1,431	1,920	1,147	4,747
		%	5.2%	30.1%	40.4%	24.2%	100.0%
	MALE	N	177	894	1,270	962	3,303
		%	5.4%	27.1%	38.4%	29.1%	100.0%
TOTAL		N	426	2,325	3,190	2,109	8,050
		%	5.3%	28.9%	39.6%	26.2%	100.0%

GENDER: Current proficiency: Analytical and critical thinking skills

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	35	317	1,548	2,824	4,724
		%	0.7%	6.7%	32.8%	59.8%	100.0%
	MALE	N	33	168	920	2,165	3,286
		%	1.0%	5.1%	28.0%	65.9%	100.0%
TOTAL		N	68	485	2,468	4,989	8,010
		%	0.8%	6.1%	30.8%	62.3%	100.0%

GENDER: Started UC proficiency: Ability to write clearly and effectively

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	499	1,381	1,710	1,157	4,747
		%	10.5%	29.1%	36.0%	24.4%	100.0%
	MALE	N	423	992	1,135	750	3,300
		%	12.8%	30.1%	34.4%	22.7%	100.0%
TOTAL		N	922	2,373	2,845	1,907	8,047
		%	11.5%	29.5%	35.4%	23.7%	100.0%

GENDER: Current proficiency: Ability to write clearly and effectively

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	89	577	1,619	2,451	4,736
		%	1.9%	12.2%	34.2%	51.8%	100.0%
	MALE	N	95	460	1,225	1,504	3,284
		%	2.9%	14.0%	37.3%	45.8%	100.0%
TOTAL		N	184	1,037	2,844	3,955	8,020
		%	2.3%	12.9%	35.5%	49.3%	100.0%

GENDER: Started UC Proficiency: Read and comprehend academic material

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	306	1,313	1,873	1,248	4,740
		%	6.5%	27.7%	39.5%	26.3%	100.0%
	MALE	N	263	951	1,273	808	3,295
		%	8.0%	28.9%	38.6%	24.5%	100.0%
TOTAL		N	569	2,264	3,146	2,056	8,035
		%	7.1%	28.2%	39.2%	25.6%	100.0%

GENDER: Current proficiency: Read and comprehend academic material

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	49	323	1,484	2,881	4,737
		%	1.0%	6.8%	31.3%	60.8%	100.0%
	MALE	N	48	256	1,079	1,910	3,293
		%	1.5%	7.8%	32.8%	58.0%	100.0%
TOTAL		N	97	579	2,563	4,791	8,030
		%	1.2%	7.2%	31.9%	59.7%	100.0%

GENDER: Started UC Proficiency: Foreign language skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	776	1,590	1,380	987	4,733
		%	16.4%	33.6%	29.2%	20.9%	100.0%
	MALE	N	778	1,168	767	583	3,296
		%	23.6%	35.4%	23.3%	17.7%	100.0%
TOTAL		N	1,554	2,758	2,147	1,570	8,029
		%	19.4%	34.4%	26.7%	19.6%	100.0%

GENDER: Current proficiency: Foreign language skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	693	1,343	1,363	1,328	4,727
		%	14.7%	28.4%	28.8%	28.1%	100.0%
	MALE	N	760	1,005	784	739	3,288
		%	23.1%	30.6%	23.8%	22.5%	100.0%
TOTAL		N	1,453	2,348	2,147	2,067	8,015
		%	18.1%	29.3%	26.8%	25.8%	100.0%

GENDER: Started UC proficiency: Understanding of a specific field of study

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	819	1,991	1,529	392	4,731
		%	17.3%	42.1%	32.3%	8.3%	100.0%
	MALE	N	543	1,360	1,074	322	3,299
		%	16.5%	41.2%	32.6%	9.8%	100.0%
TOTAL		N	1,362	3,351	2,603	714	8,030
		%	17.0%	41.7%	32.4%	8.9%	100.0%

GENDER: Current proficiency: Understanding of a specific field of study

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	39	356	1,456	2,875	4,726
		%	0.8%	7.5%	30.8%	60.8%	100.0%
	MALE	N	52	213	913	2,110	3,288
		%	1.6%	6.5%	27.8%	64.2%	100.0%
TOTAL		N	91	569	2,369	4,985	8,014
		%	1.1%	7.1%	29.6%	62.2%	100.0%

GENDER: Started UC proficiency: Quantitative (mathematical and statistical) skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	438	1,325	1,814	1,163	4,740
		%	9.2%	28.0%	38.3%	24.5%	100.0%
	MALE	N	265	794	1,238	1,002	3,299
		%	8.0%	24.1%	37.5%	30.4%	100.0%
TOTAL		N	703	2,119	3,052	2,165	8,039
		%	8.7%	26.4%	38.0%	26.9%	100.0%

GENDER: Current proficiency: Quantitative (mathematical and statistical) skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	320	1,042	1,728	1,637	4,727
		%	6.8%	22.0%	36.6%	34.6%	100.0%
	MALE	N	154	444	1,061	1,622	3,281
		%	4.7%	13.5%	32.3%	49.4%	100.0%
TOTAL		N	474	1,486	2,789	3,259	8,008
		%	5.9%	18.6%	34.8%	40.7%	100.0%

GENDER: Started UC proficiency: Ability to speak clearly and effectively in English

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	102	547	1,239	2,849	4,737
		%	2.2%	11.5%	26.2%	60.1%	100.0%
	MALE	N	109	505	904	1,780	3,298
		%	3.3%	15.3%	27.4%	54.0%	100.0%
TOTAL		N	211	1,052	2,143	4,629	8,035
		%	2.6%	13.1%	26.7%	57.6%	100.0%

GENDER: Current proficiency: Ability to speak clearly and effectively in English

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	42	232	1,011	3,446	4,731
		%	0.9%	4.9%	21.4%	72.8%	100.0%
	MALE	N	38	228	818	2,198	3,282
		%	1.2%	6.9%	24.9%	67.0%	100.0%
TOTAL		N	80	460	1,829	5,644	8,013
		%	1.0%	5.7%	22.8%	70.4%	100.0%

GENDER: Started UC proficiency: Understanding international perspectives

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	793	1,757	1,569	606	4,725
		%	16.8%	37.2%	33.2%	12.8%	100.0%
	MALE	N	545	1,166	1,004	574	3,289
		%	16.6%	35.5%	30.5%	17.5%	100.0%
TOTAL		N	1,338	2,923	2,573	1,180	8,014
		%	16.7%	36.5%	32.1%	14.7%	100.0%

GENDER: Current proficiency: Understanding international perspectives

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	179	698	1,510	2,338	4,725
		%	3.8%	14.8%	32.0%	49.5%	100.0%
	MALE	N	159	506	1,014	1,600	3,279
		%	4.8%	15.4%	30.9%	48.8%	100.0%
TOTAL		N	338	1,204	2,524	3,938	8,004
		%	4.2%	15.0%	31.5%	49.2%	100.0%

GENDER: Started UC proficiency: Leadership skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	421	1,407	1,664	1,237	4,729
		%	8.9%	29.8%	35.2%	26.2%	100.0%
	MALE	N	411	943	1,127	810	3,291
		%	12.5%	28.7%	34.2%	24.6%	100.0%
TOTAL		N	832	2,350	2,791	2,047	8,020
		%	10.4%	29.3%	34.8%	25.5%	100.0%

GENDER: Current proficiency: Leadership skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	230	915	1,535	2,044	4,724
		%	4.9%	19.4%	32.5%	43.3%	100.0%
	MALE	N	193	592	1,059	1,438	3,282
		%	5.9%	18.0%	32.3%	43.8%	100.0%
TOTAL		N	423	1,507	2,594	3,482	8,006
		%	5.3%	18.8%	32.4%	43.5%	100.0%

GENDER: Started UC proficiency: Computer skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	280	1,441	1,817	1,189	4,727
		%	5.9%	30.5%	38.4%	25.2%	100.0%
	MALE	N	172	773	1,211	1,128	3,284
		%	5.2%	23.5%	36.9%	34.3%	100.0%
TOTAL		N	452	2,214	3,028	2,317	8,011
		%	5.6%	27.6%	37.8%	28.9%	100.0%

GENDER: Current proficiency: Computer skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	87	698	1,829	2,116	4,730
		%	1.8%	14.8%	38.7%	44.7%	100.0%
	MALE	N	61	369	1,082	1,760	3,272
		%	1.9%	11.3%	33.1%	53.8%	100.0%
TOTAL		N	148	1,067	2,911	3,876	8,002
		%	1.8%	13.3%	36.4%	48.4%	100.0%

GENDER: Started UC proficiency: Internet skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
GENDER	FEMALE	N	104	720	1,678	2,235	4,737
		%	2.2%	15.2%	35.4%	47.2%	100.0%
	MALE	N	78	392	1,016	1,802	3,288
		%	2.4%	11.9%	30.9%	54.8%	100.0%
TOTAL		N	182	1,112	2,694	4,037	8,025
		%	2.3%	13.9%	33.6%	50.3%	100.0%

GENDER: Current proficiency: Internet skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
GENDER	FEMALE	N	24	234	1,256	3,219	4,733
		%	0.5%	4.9%	26.5%	68.0%	100.0%
	MALE	N	27	141	739	2,372	3,279
		%	0.8%	4.3%	22.5%	72.3%	100.0%
TOTAL		N	51	375	1,995	5,591	8,012
		%	0.6%	4.7%	24.9%	69.8%	100.0%

GENDER: Started UC proficiency: Library research skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
GENDER	FEMALE	N	693	1,678	1,634	724	4,729
		%	14.7%	35.5%	34.6%	15.3%	100.0%
	MALE	N	537	1,175	1,092	480	3,284
		%	16.4%	35.8%	33.3%	14.6%	100.0%
TOTAL		N	1,230	2,853	2,726	1,204	8,013
		%	15.4%	35.6%	34.0%	15.0%	100.0%

GENDER: Current proficiency: Library research skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
GENDER	FEMALE	N	199	771	1,676	2,080	4,726
		%	4.2%	16.3%	35.5%	44.0%	100.0%
	MALE	N	214	655	1,214	1,195	3,278
		%	6.5%	20.0%	37.0%	36.5%	100.0%
TOTAL		N	413	1,426	2,890	3,275	8,004
		%	5.2%	17.8%	36.1%	40.9%	100.0%

GENDER: Started UC proficiency: Other research skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
GENDER	FEMALE	N	503	1,751	1,805	664	4,723
		%	10.7%	37.1%	38.2%	14.1%	100.0%
	MALE	N	355	1,169	1,271	483	3,278
		%	10.8%	35.7%	38.8%	14.7%	100.0%
TOTAL		N	858	2,920	3,076	1,147	8,001
		%	10.7%	36.5%	38.4%	14.3%	100.0%

GENDER: Current proficiency: Other research skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
GENDER	FEMALE	N	118	784	1,828	1,990	4,720
		%	2.5%	16.6%	38.7%	42.2%	100.0%
	MALE	N	109	567	1,297	1,299	3,272
		%	3.3%	17.3%	39.6%	39.7%	100.0%
TOTAL		N	227	1,351	3,125	3,289	7,992
		%	2.8%	16.9%	39.1%	41.2%	100.0%

GENDER: Started UC proficiency: Ability to prepare and make a presentation

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
GENDER	FEMALE	N	278	1,372	1,958	1,114	4,720
		%	5.9%	29.1%	41.5%	23.6%	100.0%
	MALE	N	305	1,023	1,257	699	3,284
		%	9.3%	31.2%	38.3%	21.3%	100.0%
TOTAL		N	583	2,395	3,215	1,813	8,006
		%	7.3%	29.9%	40.2%	22.6%	100.0%

GENDER: Current proficiency: Ability to prepare and make a presentation

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
GENDER	FEMALE	N	106	789	1,867	1,955	4,717
		%	2.2%	16.7%	39.6%	41.4%	100.0%
	MALE	N	129	598	1,225	1,325	3,277
		%	3.9%	18.2%	37.4%	40.4%	100.0%
TOTAL		N	235	1,387	3,092	3,280	7,994
		%	2.9%	17.4%	38.7%	41.0%	100.0%

GENDER: Started UC proficiency: Interpersonal (social) skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
GENDER	FEMALE	N	263	1,116	1,742	1,599	4,720
		%	5.6%	23.6%	36.9%	33.9%	100.0%
	MALE	N	371	932	1,069	913	3,285
		%	11.3%	28.4%	32.5%	27.8%	100.0%
TOTAL		N	634	2,048	2,811	2,512	8,005
		%	7.9%	25.6%	35.1%	31.4%	100.0%

GENDER: Current proficiency: Interpersonal (social) skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
GENDER	FEMALE	N	146	504	1,379	2,697	4,726
		%	3.1%	10.7%	29.2%	57.1%	100.0%
	MALE	N	179	446	1,039	1,614	3,278
		%	5.5%	13.6%	31.7%	49.2%	100.0%
TOTAL		N	325	950	2,418	4,311	8,004
		%	4.1%	11.9%	30.2%	53.9%	100.0%

GENDER: STARTED proficiency: Ability to appreciate, tolerate and understand racial and ethnic diversity

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	116	529	1,342	2,737	4,724
		%	2.5%	11.2%	28.4%	57.9%	100.0%
	MALE	N	125	479	989	1,695	3,288
		%	3.8%	14.6%	30.1%	51.6%	100.0%
TOTAL		N	241	1,008	2,331	4,432	8,012
		%	3.0%	12.6%	29.1%	55.3%	100.0%

GENDER: CURRENT: Ability to appreciate, tolerate and understand racial and ethnic diversity

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	43	181	807	3,670	4,701
		%	0.9%	3.9%	17.2%	78.1%	100.0%
	MALE	N	100	241	713	2,226	3,280
		%	3.0%	7.3%	21.7%	67.9%	100.0%
TOTAL		N	143	422	1,520	5,896	7,981
		%	1.8%	5.3%	19.0%	73.9%	100.0%

GENDER: Started UC proficiency: Ability to appreciate the fine arts

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	176	801	1,552	2,200	4,729
		%	3.7%	16.9%	32.8%	46.5%	100.0%
	MALE	N	313	861	1,097	1,017	3,288
		%	9.5%	26.2%	33.4%	30.9%	100.0%
TOTAL		N	489	1,662	2,649	3,217	8,017
		%	6.1%	20.7%	33.0%	40.1%	100.0%

GENDER: Current proficiency: Ability to appreciate the fine arts

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	92	438	1,150	3,042	4,722
		%	1.9%	9.3%	24.4%	64.4%	100.0%
	MALE	N	220	518	935	1,602	3,275
		%	6.7%	15.8%	28.5%	48.9%	100.0%
TOTAL		N	312	956	2,085	4,644	7,997
		%	3.9%	12.0%	26.1%	58.1%	100.0%

GENDER: Started UC proficiency: Ability to appreciate cultural and global diversity

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	113	674	1,656	2,272	4,715
		%	2.4%	14.3%	35.1%	48.2%	100.0%
	MALE	N	158	700	1,238	1,185	3,281
		%	4.8%	21.3%	37.7%	36.1%	100.0%
TOTAL		N	271	1,374	2,894	3,457	7,996
		%	3.4%	17.2%	36.2%	43.2%	100.0%

GENDER: CURRENT UC PROFICIENCY: ABILITY TO APPRECIATE CULTURAL AND GLOBAL DIVERSITY

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	36	250	1,073	3,351	4,710
		%	0.8%	5.3%	22.8%	71.1%	100.0%
	MALE	N	102	359	958	1,856	3,275
		%	3.1%	11.0%	29.3%	56.7%	100.0%
TOTAL		N	138	609	2,031	5,207	7,985
		%	1.7%	7.6%	25.4%	65.2%	100.0%

GENDER: Started UC proficiency: Understanding of personal social responsibility

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	151	686	1,759	2,129	4,725
		%	3.2%	14.5%	37.2%	45.1%	100.0%
	MALE	N	165	718	1,208	1,190	3,281
		%	5.0%	21.9%	36.8%	36.3%	100.0%
TOTAL		N	316	1,404	2,967	3,319	8,006
		%	3.9%	17.5%	37.1%	41.5%	100.0%

GENDER: CURRENT UC proficiency: Understanding of personal social responsibility

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	38	215	1,001	3,467	4,721
		%	0.8%	4.6%	21.2%	73.4%	100.0%
	MALE	N	81	293	878	2,016	3,268
		%	2.5%	9.0%	26.9%	61.7%	100.0%
TOTAL		N	119	508	1,879	5,483	7,989
		%	1.5%	6.4%	23.5%	68.6%	100.0%

GENDER: Started UC proficiency: Self awareness and understanding

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
GENDER	FEMALE	N	247	1,114	1,763	1,595	4,719
		%	5.2%	23.6%	37.4%	33.8%	100.0%
	MALE	N	206	763	1,218	1,095	3,282
		%	6.3%	23.2%	37.1%	33.4%	100.0%
TOTAL		N	453	1,877	2,981	2,690	8,001
		%	5.7%	23.5%	37.3%	33.6%	100.0%

GENDER: In this academic year: turned in a course assignment late

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	4,311	298	59	58	4,726
		%	91.2%	6.3%	1.2%	1.2%	100.0%
	MALE	N	2,806	314	86	83	3,289
		%	85.3%	9.5%	2.6%	2.5%	100.0%
TOTAL		N	7,117	612	145	141	8,015
		%	88.8%	7.6%	1.8%	1.8%	100.0%

GENDER: In this academic year: came to class without completing assigned readings

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	857	1,468	1,048	1,342	4,715
		%	18.2%	31.1%	22.2%	28.5%	100.0%
	MALE	N	567	966	644	1,105	3,282
		%	17.3%	29.4%	19.6%	33.7%	100.0%
TOTAL		N	1,424	2,434	1,692	2,447	7,997
		%	17.8%	30.4%	21.2%	30.6%	100.0%

GENDER: In this academic year: came to class unprepared

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	1,511	1,769	783	656	4,719
		%	32.0%	37.5%	16.6%	13.9%	100.0%
	MALE	N	1,026	1,114	532	614	3,286
		%	31.2%	33.9%	16.2%	18.7%	100.0%
TOTAL		N	2,537	2,883	1,315	1,270	8,005
		%	31.7%	36.0%	16.4%	15.9%	100.0%

GENDER: In this academic year: skipped class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	2,381	1,429	476	413	4,699
		%	50.7%	30.4%	10.1%	8.8%	100.0%
	MALE	N	1,417	989	417	451	3,274
		%	43.3%	30.2%	12.7%	13.8%	100.0%
TOTAL		N	3,798	2,418	893	864	7,973
		%	47.6%	30.3%	11.2%	10.8%	100.0%

GENDER: In this academic year: raised standard for acceptable effort due to high standards of a faculty member

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	771	1,241	1,223	1,461	4,696
		%	16.4%	26.4%	26.0%	31.1%	100.0%
	MALE	N	688	807	786	990	3,271
		%	21.0%	24.7%	24.0%	30.3%	100.0%
TOTAL		N	1,459	2,048	2,009	2,451	7,967
		%	18.3%	25.7%	25.2%	30.8%	100.0%

GENDER: In this academic year: extensively revised a paper at least once before submitting to be graded

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	874	981	856	2,007	4,718
		%	18.5%	20.8%	18.1%	42.5%	100.0%
	MALE	N	813	761	584	1,122	3,280
		%	24.8%	23.2%	17.8%	34.2%	100.0%
TOTAL		N	1,687	1,742	1,440	3,129	7,998
		%	21.1%	21.8%	18.0%	39.1%	100.0%

GENDER: In this academic year: sought academic help from instructor or tutor

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	1,287	1,320	900	1,195	4,702
		%	27.4%	28.1%	19.1%	25.4%	100.0%
	MALE	N	1,114	907	552	699	3,272
		%	34.0%	27.7%	16.9%	21.4%	100.0%
TOTAL		N	2,401	2,227	1,452	1,894	7,974
		%	30.1%	27.9%	18.2%	23.8%	100.0%

GENDER: In this academic year: worked with group of students outside of class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	1,237	1,375	910	1,195	4,717
		%	26.2%	29.1%	19.3%	25.3%	100.0%
	MALE	N	871	858	610	944	3,283
		%	26.5%	26.1%	18.6%	28.8%	100.0%
TOTAL		N	2,108	2,233	1,520	2,139	8,000
		%	26.4%	27.9%	19.0%	26.7%	100.0%

GENDER: In this academic year: helped classmate understand material better

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	861	1,535	1,091	1,236	4,723
		%	18.2%	32.5%	23.1%	26.2%	100.0%
	MALE	N	543	895	759	1,085	3,282
		%	16.5%	27.3%	23.1%	33.1%	100.0%
TOTAL		N	1,404	2,430	1,850	2,321	8,005
		%	17.5%	30.4%	23.1%	29.0%	100.0%

GENDER: In this academic year: taken a small research-oriented seminar with faculty

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	3,847	421	186	251	4,705
		%	81.8%	8.9%	4.0%	5.3%	100.0%
	MALE	N	2,664	272	146	190	3,272
		%	81.4%	8.3%	4.5%	5.8%	100.0%
TOTAL		N	6,511	693	332	441	7,977
		%	81.6%	8.7%	4.2%	5.5%	100.0%

GENDER: In this academic year: communicated with a faculty member by email or in person

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	973	1,670	846	1,212	4,701
		%	20.7%	35.5%	18.0%	25.8%	100.0%
	MALE	N	778	1,119	583	785	3,265
		%	23.8%	34.3%	17.9%	24.0%	100.0%
TOTAL		N	1,751	2,789	1,429	1,997	7,966
		%	22.0%	35.0%	17.9%	25.1%	100.0%

GENDER: In this academic year: talked with the instructor outside of class about course material

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	2,494	1,106	491	614	4,705
		%	53.0%	23.5%	10.4%	13.0%	100.0%
	MALE	N	1,655	788	392	428	3,263
		%	50.7%	24.1%	12.0%	13.1%	100.0%
TOTAL		N	4,149	1,894	883	1,042	7,968
		%	52.1%	23.8%	11.1%	13.1%	100.0%

GENDER: In this academic year: interacted with faculty during lecture class sessions

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	2,659	1,001	462	571	4,693
		%	56.7%	21.3%	9.8%	12.2%	100.0%
	MALE	N	1,664	746	381	467	3,258
		%	51.1%	22.9%	11.7%	14.3%	100.0%
TOTAL		N	4,323	1,747	843	1,038	7,951
		%	54.4%	22.0%	10.6%	13.1%	100.0%

GENDER: In this academic year: worked with a faculty member on an activity other than coursework

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	3,740	398	208	360	4,706
		%	79.5%	8.5%	4.4%	7.6%	100.0%
	MALE	N	2,517	308	166	269	3,260
		%	77.2%	9.4%	5.1%	8.3%	100.0%
TOTAL		N	6,257	706	374	629	7,966
		%	78.5%	8.9%	4.7%	7.9%	100.0%

GENDER: In this academic year: contributed to a class discussion

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	1,199	1,485	862	1,171	4,717
		%	25.4%	31.5%	18.3%	24.8%	100.0%
	MALE	N	833	1,021	588	830	3,272
		%	25.5%	31.2%	18.0%	25.4%	100.0%
TOTAL		N	2,032	2,506	1,450	2,001	7,989
		%	25.4%	31.4%	18.1%	25.0%	100.0%

GENDER: In this academic year: brought up ideas or concepts from different courses during class discussions

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	2,103	1,222	699	688	4,712
		%	44.6%	25.9%	14.8%	14.6%	100.0%
	MALE	N	1,392	872	452	548	3,264
		%	42.6%	26.7%	13.8%	16.8%	100.0%
TOTAL		N	3,495	2,094	1,151	1,236	7,976
		%	43.8%	26.3%	14.4%	15.5%	100.0%

GENDER: In this academic year: asked an insightful question in class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	2,130	1,335	626	617	4,708
		%	45.2%	28.4%	13.3%	13.1%	100.0%
	MALE	N	1,266	965	497	525	3,253
		%	38.9%	29.7%	15.3%	16.1%	100.0%
TOTAL		N	3,396	2,300	1,123	1,142	7,961
		%	42.7%	28.9%	14.1%	14.3%	100.0%

GENDER: In this academic year: found a course so interesting that you did more work than was required

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	2,202	1,365	614	516	4,697
		%	46.9%	29.1%	13.1%	11.0%	100.0%
	MALE	N	1,468	904	429	453	3,254
		%	45.1%	27.8%	13.2%	13.9%	100.0%
TOTAL		N	3,670	2,269	1,043	969	7,951
		%	46.2%	28.5%	13.1%	12.2%	100.0%

GENDER: In this academic year: chosen challenging courses, when possible, even though you might lower your GPA

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	1,315	1,281	880	1,237	4,713
		%	27.9%	27.2%	18.7%	26.2%	100.0%
	MALE	N	825	759	606	1,073	3,263
		%	25.3%	23.3%	18.6%	32.9%	100.0%
TOTAL		N	2,140	2,040	1,486	2,310	7,976
		%	26.8%	25.6%	18.6%	29.0%	100.0%

GENDER: In this academic year: made a class presentation

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	2,476	1,262	520	449	4,707
		%	52.6%	26.8%	11.0%	9.5%	100.0%
	MALE	N	1,675	823	408	354	3,260
		%	51.4%	25.2%	12.5%	10.9%	100.0%
TOTAL		N	4,151	2,085	928	803	7,967
		%	52.1%	26.2%	11.6%	10.1%	100.0%

GENDER: In this academic year: had a class in which the professor knew or learned your name

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
GENDER	FEMALE	N	1,855	1,240	658	967	4,720
		%	39.3%	26.3%	13.9%	20.5%	100.0%
	MALE	N	1,224	832	481	728	3,265
		%	37.5%	25.5%	14.7%	22.3%	100.0%
TOTAL		N	3,079	2,072	1,139	1,695	7,985
		%	38.6%	25.9%	14.3%	21.2%	100.0%

ETHNICITY: SATISFACTION UC GPA

			UCSD Undergraduates				Total	
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED		
ETHNICITY	AFRICAN AMERICAN	N	33	23	34	20	110	
		%	30.0%	20.9%	30.9%	18.2%	100.0%	
	ASIAN	N	1,120	809	752	592	3,273	
		%	34.2%	24.7%	23.0%	18.1%	100.0%	
	MEXICAN AMERICAN	N	217	135	186	132	670	
		%	32.4%	20.1%	27.8%	19.7%	100.0%	
	FILIPINO	N	108	86	106	66	366	
		%	29.5%	23.5%	29.0%	18.0%	100.0%	
	LATINO/OTHER SPANISH	N	54	49	50	60	213	
		%	25.4%	23.0%	23.5%	28.2%	100.0%	
	NATIVE AMERICAN	N	15	5	8	20	48	
		%	31.3%	10.4%	16.7%	41.7%	100.0%	
	CAUCASIAN	N	421	419	608	922	2,370	
		%	17.8%	17.7%	25.7%	38.9%	100.0%	
	OTHER	N	250	195	223	258	926	
		%	27.0%	21.1%	24.1%	27.9%	100.0%	
	TOTAL		N	2,218	1,721	1,967	2,070	7,976
			%	27.8%	21.6%	24.7%	26.0%	100.0%

ETHNICITY: SATISFACTION SOCIAL EXPERIENCE

			UCSD Undergraduates				Total	
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED		
ETHNICITY	AFRICAN AMERICAN	N	33	17	24	36	110	
		%	30.0%	15.5%	21.8%	32.7%	100.0%	
	ASIAN	N	575	607	1,077	1,006	3,265	
		%	17.6%	18.6%	33.0%	30.8%	100.0%	
	MEXICAN AMERICAN	N	162	122	164	222	670	
		%	24.2%	18.2%	24.5%	33.1%	100.0%	
	FILIPINO	N	66	70	99	131	366	
		%	18.0%	19.1%	27.0%	35.8%	100.0%	
	LATINO/OTHER SPANISH	N	41	53	49	70	213	
		%	19.2%	24.9%	23.0%	32.9%	100.0%	
	NATIVE AMERICAN	N	12	6	12	18	48	
		%	25.0%	12.5%	25.0%	37.5%	100.0%	
	CAUCASIAN	N	551	427	624	767	2,369	
		%	23.3%	18.0%	26.3%	32.4%	100.0%	
	OTHER	N	211	169	250	297	927	
		%	22.8%	18.2%	27.0%	32.0%	100.0%	
	TOTAL		N	1,651	1,471	2,299	2,547	7,968
			%	20.7%	18.5%	28.9%	32.0%	100.0%

ETHNICITY: SATISFACTION VALUE OF EDUCATION FOR COST

			UCSD Undergraduates				Total	
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED		
ETHNICITY	AFRICAN AMERICAN	N	24	17	26	43	110	
		%	21.8%	15.5%	23.6%	39.1%	100.0%	
	ASIAN	N	709	661	1,054	841	3,265	
		%	21.7%	20.2%	32.3%	25.8%	100.0%	
	MEXICAN AMERICAN	N	113	112	190	255	670	
		%	16.9%	16.7%	28.4%	38.1%	100.0%	
	FILIPINO	N	72	57	111	126	366	
		%	19.7%	15.6%	30.3%	34.4%	100.0%	
	LATINO/OTHER SPANISH	N	35	36	53	89	213	
		%	16.4%	16.9%	24.9%	41.8%	100.0%	
	NATIVE AMERICAN	N	8	7	11	22	48	
		%	16.7%	14.6%	22.9%	45.8%	100.0%	
	CAUCASIAN	N	285	342	652	1,089	2,368	
		%	12.0%	14.4%	27.5%	46.0%	100.0%	
	OTHER	N	159	147	239	381	926	
		%	17.2%	15.9%	25.8%	41.1%	100.0%	
	TOTAL		N	1,405	1,379	2,336	2,846	7,966
			%	17.6%	17.3%	29.3%	35.7%	100.0%

ETHNICITY: I BELONG AT THIS CAMPUS

			UCSD Undergraduates				Total	
			STRONGLY DISAGREE-DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE-STRONGLY AGREE		
ETHNICITY	AFRICAN AMERICAN	N	24	23	23	40	110	
		%	21.8%	20.9%	20.9%	36.4%	100.0%	
	ASIAN	N	318	352	1,088	1,503	3,261	
		%	9.8%	10.8%	33.4%	46.1%	100.0%	
	MEXICAN AMERICAN	N	85	71	186	326	668	
		%	12.7%	10.6%	27.8%	48.8%	100.0%	
	FILIPINO	N	41	35	149	141	366	
		%	11.2%	9.6%	40.7%	38.5%	100.0%	
	LATINO/OTHER SPANISH	N	27	24	54	108	213	
		%	12.7%	11.3%	25.4%	50.7%	100.0%	
	NATIVE AMERICAN	N	7	1	8	32	48	
		%	14.6%	2.1%	16.7%	66.7%	100.0%	
	CAUCASIAN	N	285	219	620	1,232	2,356	
		%	12.1%	9.3%	26.3%	52.3%	100.0%	
	OTHER	N	104	107	251	460	922	
		%	11.3%	11.6%	27.2%	49.9%	100.0%	
	TOTAL		N	891	832	2,379	3,842	7,944
			%	11.2%	10.5%	29.9%	48.4%	100.0%

ETHNICITY: KNOWING WHAT I KNOW NOW WOULD CHOOSE TO RE-ENROLL AT THIS CAMPUS

			UCSD Undergraduates				Total	
			STRONGLY DISAGREE- DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE- STRONGLY AGREE		
ETHNICITY	AFRICAN AMERICAN	N	26	14	19	50	109	
		%	23.9%	12.8%	17.4%	45.9%	100.0%	
	ASIAN	N	364	384	827	1,688	3,263	
		%	11.2%	11.8%	25.3%	51.7%	100.0%	
	MEXICAN AMERICAN	N	89	67	145	369	670	
		%	13.3%	10.0%	21.6%	55.1%	100.0%	
	FILIPINO	N	38	43	85	199	365	
		%	10.4%	11.8%	23.3%	54.5%	100.0%	
	LATINO/OTHER SPANISH	N	27	24	41	122	214	
		%	12.6%	11.2%	19.2%	57.0%	100.0%	
	NATIVE AMERICAN	N	7	5	3	33	48	
		%	14.6%	10.4%	6.3%	68.8%	100.0%	
	CAUCASIAN	N	292	256	439	1,382	2,369	
		%	12.3%	10.8%	18.5%	58.3%	100.0%	
	OTHER	N	123	105	202	492	922	
		%	13.3%	11.4%	21.9%	53.4%	100.0%	
	TOTAL		N	966	898	1,761	4,335	7,960
			%	12.1%	11.3%	22.1%	54.5%	100.0%

ETHNICITY: Started UC proficiency: Analytical and critical thinking skills

			UCSD Undergraduates				Total	
			VERY POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	4	36	43	29	112	
		%	3.6%	32.1%	38.4%	25.9%	100.0%	
	ASIAN	N	258	1,225	1,184	638	3,305	
		%	7.8%	37.1%	35.8%	19.3%	100.0%	
	MEXICAN AMERICAN	N	47	232	256	139	674	
		%	7.0%	34.4%	38.0%	20.6%	100.0%	
	FILIPINO	N	17	117	161	73	368	
		%	4.6%	31.8%	43.8%	19.8%	100.0%	
	LATINO/OTHER SPANISH	N	9	71	89	44	213	
		%	4.2%	33.3%	41.8%	20.7%	100.0%	
	NATIVE AMERICAN	N	1	5	24	18	48	
		%	2.1%	10.4%	50.0%	37.5%	100.0%	
	CAUCASIAN	N	53	421	1,027	895	2,396	
		%	2.2%	17.6%	42.9%	37.4%	100.0%	
	OTHER	N	37	218	406	273	934	
		%	4.0%	23.3%	43.5%	29.2%	100.0%	
	TOTAL		N	426	2,325	3,190	2,109	8,050
			%	5.3%	28.9%	39.6%	26.2%	100.0%

ETHNICITY: Current proficiency: Analytical and critical thinking skills

			UCSD Undergraduates				Total	
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	1	6	30	75	112	
		%	0.9%	5.4%	26.8%	67.0%	100.0%	
	ASIAN	N	45	325	1,359	1,549	3,278	
		%	1.4%	9.9%	41.5%	47.3%	100.0%	
	MEXICAN AMERICAN	N	2	21	192	456	671	
		%	0.3%	3.1%	28.6%	68.0%	100.0%	
	FILIPINO	N	1	21	121	226	369	
		%	0.3%	5.7%	32.8%	61.2%	100.0%	
	LATINO/OTHER SPANISH	N	1	8	50	155	214	
		%	0.5%	3.7%	23.4%	72.4%	100.0%	
	NATIVE AMERICAN	N	0	1	3	44	48	
		%	0.0%	2.1%	6.3%	91.7%	100.0%	
	CAUCASIAN	N	9	55	463	1,862	2,389	
		%	0.4%	2.3%	19.4%	77.9%	100.0%	
	OTHER	N	9	48	250	622	929	
		%	1.0%	5.2%	26.9%	67.0%	100.0%	
	TOTAL		N	68	485	2,468	4,989	8,010
			%	0.8%	6.1%	30.8%	62.3%	100.0%

ETHNICITY: Started UC proficiency: Ability to write clearly and effectively

			UCSD Undergraduates				Total	
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	13	23	50	26	112	
		%	11.6%	20.5%	44.6%	23.2%	100.0%	
	ASIAN	N	523	1,206	1,035	539	3,303	
		%	15.8%	36.5%	31.3%	16.3%	100.0%	
	MEXICAN AMERICAN	N	116	209	205	144	674	
		%	17.2%	31.0%	30.4%	21.4%	100.0%	
	FILIPINO	N	40	102	143	83	368	
		%	10.9%	27.7%	38.9%	22.6%	100.0%	
	LATINO/OTHER SPANISH	N	26	65	81	41	213	
		%	12.2%	30.5%	38.0%	19.2%	100.0%	
	NATIVE AMERICAN	N	4	10	19	15	48	
		%	8.3%	20.8%	39.6%	31.3%	100.0%	
	CAUCASIAN	N	128	512	969	786	2,395	
		%	5.3%	21.4%	40.5%	32.8%	100.0%	
	OTHER	N	72	246	343	273	934	
		%	7.7%	26.3%	36.7%	29.2%	100.0%	
	TOTAL		N	922	2,373	2,845	1,907	8,047
			%	11.5%	29.5%	35.4%	23.7%	100.0%

ETHNICITY: Current proficiency: Ability to write clearly and effectively

			UCSD Undergraduates				Total	
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	2	14	34	62	112	
		%	1.8%	12.5%	30.4%	55.4%	100.0%	
	ASIAN	N	116	655	1,351	1,161	3,283	
		%	3.5%	20.0%	41.2%	35.4%	100.0%	
	MEXICAN AMERICAN	N	9	58	236	372	675	
		%	1.3%	8.6%	35.0%	55.1%	100.0%	
	FILIPINO	N	5	31	151	181	368	
		%	1.4%	8.4%	41.0%	49.2%	100.0%	
	LATINO/OTHER SPANISH	N	1	18	76	120	215	
		%	0.5%	8.4%	35.3%	55.8%	100.0%	
	NATIVE AMERICAN	N	1	2	16	29	48	
		%	2.1%	4.2%	33.3%	60.4%	100.0%	
	CAUCASIAN	N	32	158	678	1,520	2,388	
		%	1.3%	6.6%	28.4%	63.7%	100.0%	
	OTHER	N	18	101	302	510	931	
		%	1.9%	10.8%	32.4%	54.8%	100.0%	
	TOTAL		N	184	1,037	2,844	3,955	8,020
			%	2.3%	12.9%	35.5%	49.3%	100.0%

ETHNICITY: Started UC Proficiency: Read and comprehend academic material

			UCSD Undergraduates				Total	
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	4	23	55	29	111	
		%	3.6%	20.7%	49.5%	26.1%	100.0%	
	ASIAN	N	313	1,134	1,234	620	3,301	
		%	9.5%	34.4%	37.4%	18.8%	100.0%	
	MEXICAN AMERICAN	N	47	197	247	180	671	
		%	7.0%	29.4%	36.8%	26.8%	100.0%	
	FILIPINO	N	16	113	147	91	367	
		%	4.4%	30.8%	40.1%	24.8%	100.0%	
	LATINO/OTHER SPANISH	N	21	60	79	51	211	
		%	10.0%	28.4%	37.4%	24.2%	100.0%	
	NATIVE AMERICAN	N	3	8	21	16	48	
		%	6.3%	16.7%	43.8%	33.3%	100.0%	
	CAUCASIAN	N	97	507	992	796	2,392	
		%	4.1%	21.2%	41.5%	33.3%	100.0%	
	OTHER	N	68	222	371	273	934	
		%	7.3%	23.8%	39.7%	29.2%	100.0%	
	TOTAL		N	569	2,264	3,146	2,056	8,035
			%	7.1%	28.2%	39.2%	25.6%	100.0%

ETHNICITY: Current proficiency: Read and comprehend academic material

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	1	5	44	61	111	
		%	0.9%	4.5%	39.6%	55.0%	100.0%	
	ASIAN	N	58	387	1,359	1,487	3,291	
		%	1.8%	11.8%	41.3%	45.2%	100.0%	
	MEXICAN AMERICAN	N	5	29	188	451	673	
		%	0.7%	4.3%	27.9%	67.0%	100.0%	
	FILIPINO	N	1	27	110	231	369	
		%	0.3%	7.3%	29.8%	62.6%	100.0%	
	LATINO/OTHER SPANISH	N	4	10	58	142	214	
		%	1.9%	4.7%	27.1%	66.4%	100.0%	
	NATIVE AMERICAN	N	3	2	8	35	48	
		%	6.3%	4.2%	16.7%	72.9%	100.0%	
	CAUCASIAN	N	13	68	550	1,759	2,390	
		%	0.5%	2.8%	23.0%	73.6%	100.0%	
	OTHER	N	12	51	246	625	934	
		%	1.3%	5.5%	26.3%	66.9%	100.0%	
	TOTAL		N	97	579	2,563	4,791	8,030
			%	1.2%	7.2%	31.9%	59.7%	100.0%

ETHNICITY: Started UC Proficiency: Foreign language skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	29	44	29	10	112	
		%	25.9%	39.3%	25.9%	8.9%	100.0%	
	ASIAN	N	552	1,171	943	631	3,297	
		%	16.7%	35.5%	28.6%	19.1%	100.0%	
	MEXICAN AMERICAN	N	75	152	188	255	670	
		%	11.2%	22.7%	28.1%	38.1%	100.0%	
	FILIPINO	N	73	157	95	43	368	
		%	19.8%	42.7%	25.8%	11.7%	100.0%	
	LATINO/OTHER SPANISH	N	23	51	60	79	213	
		%	10.8%	23.9%	28.2%	37.1%	100.0%	
	NATIVE AMERICAN	N	9	21	13	5	48	
		%	18.8%	43.8%	27.1%	10.4%	100.0%	
	CAUCASIAN	N	598	848	560	381	2,387	
		%	25.1%	35.5%	23.5%	16.0%	100.0%	
	OTHER	N	195	314	259	166	934	
		%	20.9%	33.6%	27.7%	17.8%	100.0%	
	TOTAL		N	1,554	2,758	2,147	1,570	8,029
			%	19.4%	34.4%	26.7%	19.6%	100.0%

ETHNICITY: Current proficiency: Foreign language skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	26	38	23	25	112	
		%	23.2%	33.9%	20.5%	22.3%	100.0%	
	ASIAN	N	491	1,012	986	798	3,287	
		%	14.9%	30.8%	30.0%	24.3%	100.0%	
	MEXICAN AMERICAN	N	63	121	160	326	670	
		%	9.4%	18.1%	23.9%	48.7%	100.0%	
	FILIPINO	N	71	134	91	73	369	
		%	19.2%	36.3%	24.7%	19.8%	100.0%	
	LATINO/OTHER SPANISH	N	21	34	60	96	211	
		%	10.0%	16.1%	28.4%	45.5%	100.0%	
	NATIVE AMERICAN	N	9	15	17	7	48	
		%	18.8%	31.3%	35.4%	14.6%	100.0%	
	CAUCASIAN	N	587	722	553	525	2,387	
		%	24.6%	30.2%	23.2%	22.0%	100.0%	
	OTHER	N	185	272	257	217	931	
		%	19.9%	29.2%	27.6%	23.3%	100.0%	
	TOTAL		N	1,453	2,348	2,147	2,067	8,015
			%	18.1%	29.3%	26.8%	25.8%	100.0%

ETHNICITY: Started UC proficiency: Understanding of a specific field of study

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	20	44	39	9	112	
		%	17.9%	39.3%	34.8%	8.0%	100.0%	
	ASIAN	N	628	1,443	977	253	3,301	
		%	19.0%	43.7%	29.6%	7.7%	100.0%	
	MEXICAN AMERICAN	N	115	282	210	65	672	
		%	17.1%	42.0%	31.3%	9.7%	100.0%	
	FILIPINO	N	53	166	127	22	368	
		%	14.4%	45.1%	34.5%	6.0%	100.0%	
	LATINO/OTHER SPANISH	N	41	85	66	21	213	
		%	19.2%	39.9%	31.0%	9.9%	100.0%	
	NATIVE AMERICAN	N	7	19	19	3	48	
		%	14.6%	39.6%	39.6%	6.3%	100.0%	
	CAUCASIAN	N	347	948	857	235	2,387	
		%	14.5%	39.7%	35.9%	9.8%	100.0%	
	OTHER	N	151	364	308	106	929	
		%	16.3%	39.2%	33.2%	11.4%	100.0%	
	TOTAL		N	1,362	3,351	2,603	714	8,030
			%	17.0%	41.7%	32.4%	8.9%	100.0%

ETHNICITY: Current proficiency: Understanding of a specific field of study

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	2	11	28	71	112	
		%	1.8%	9.8%	25.0%	63.4%	100.0%	
	ASIAN	N	50	347	1,174	1,715	3,286	
		%	1.5%	10.6%	35.7%	52.2%	100.0%	
	MEXICAN AMERICAN	N	7	41	198	426	672	
		%	1.0%	6.1%	29.5%	63.4%	100.0%	
	FILIPINO	N	3	28	95	243	369	
		%	0.8%	7.6%	25.7%	65.9%	100.0%	
	LATINO/OTHER SPANISH	N	1	7	47	158	213	
		%	0.5%	3.3%	22.1%	74.2%	100.0%	
	NATIVE AMERICAN	N	1	1	10	36	48	
		%	2.1%	2.1%	20.8%	75.0%	100.0%	
	CAUCASIAN	N	16	77	577	1,717	2,387	
		%	0.7%	3.2%	24.2%	71.9%	100.0%	
	OTHER	N	11	57	240	619	927	
		%	1.2%	6.1%	25.9%	66.8%	100.0%	
	TOTAL		N	91	569	2,369	4,985	8,014
			%	1.1%	7.1%	29.6%	62.2%	100.0%

ETHNICITY: Started UC proficiency: Quantitative (mathematical and statistical) skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	11	36	44	21	112	
		%	9.8%	32.1%	39.3%	18.8%	100.0%	
	ASIAN	N	272	871	1,235	927	3,305	
		%	8.2%	26.4%	37.4%	28.0%	100.0%	
	MEXICAN AMERICAN	N	88	199	240	144	671	
		%	13.1%	29.7%	35.8%	21.5%	100.0%	
	FILIPINO	N	35	114	129	88	366	
		%	9.6%	31.1%	35.2%	24.0%	100.0%	
	LATINO/OTHER SPANISH	N	32	81	59	42	214	
		%	15.0%	37.9%	27.6%	19.6%	100.0%	
	NATIVE AMERICAN	N	4	13	18	13	48	
		%	8.3%	27.1%	37.5%	27.1%	100.0%	
	CAUCASIAN	N	179	556	993	662	2,390	
		%	7.5%	23.3%	41.5%	27.7%	100.0%	
	OTHER	N	82	249	334	268	933	
		%	8.8%	26.7%	35.8%	28.7%	100.0%	
	TOTAL		N	703	2,119	3,052	2,165	8,039
			%	8.7%	26.4%	38.0%	26.9%	100.0%

ETHNICITY: Current proficiency: Quantitative (mathematical and statistical) skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	7	27	44	33	111	
		%	6.3%	24.3%	39.6%	29.7%	100.0%	
	ASIAN	N	178	641	1,180	1,287	3,286	
		%	5.4%	19.5%	35.9%	39.2%	100.0%	
	MEXICAN AMERICAN	N	47	111	249	264	671	
		%	7.0%	16.5%	37.1%	39.3%	100.0%	
	FILIPINO	N	27	70	126	144	367	
		%	7.4%	19.1%	34.3%	39.2%	100.0%	
	LATINO/OTHER SPANISH	N	16	48	73	76	213	
		%	7.5%	22.5%	34.3%	35.7%	100.0%	
	NATIVE AMERICAN	N	3	11	11	23	48	
		%	6.3%	22.9%	22.9%	47.9%	100.0%	
	CAUCASIAN	N	135	408	805	1,035	2,383	
		%	5.7%	17.1%	33.8%	43.4%	100.0%	
	OTHER	N	61	170	301	397	929	
		%	6.6%	18.3%	32.4%	42.7%	100.0%	
	TOTAL		N	474	1,486	2,789	3,259	8,008
			%	5.9%	18.6%	34.8%	40.7%	100.0%

ETHNICITY: Started UC proficiency: Ability to speak clearly and effectively in English

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	1	12	24	75	112	
		%	0.9%	10.7%	21.4%	67.0%	100.0%	
	ASIAN	N	151	651	1,015	1,481	3,298	
		%	4.6%	19.7%	30.8%	44.9%	100.0%	
	MEXICAN AMERICAN	N	14	83	182	394	673	
		%	2.1%	12.3%	27.0%	58.5%	100.0%	
	FILIPINO	N	7	44	114	202	367	
		%	1.9%	12.0%	31.1%	55.0%	100.0%	
	LATINO/OTHER SPANISH	N	4	23	51	136	214	
		%	1.9%	10.7%	23.8%	63.6%	100.0%	
	NATIVE AMERICAN	N	0	3	9	36	48	
		%	0.0%	6.3%	18.8%	75.0%	100.0%	
	CAUCASIAN	N	14	136	504	1,737	2,391	
		%	0.6%	5.7%	21.1%	72.6%	100.0%	
	OTHER	N	20	100	244	568	932	
		%	2.1%	10.7%	26.2%	60.9%	100.0%	
	TOTAL		N	211	1,052	2,143	4,629	8,035
			%	2.6%	13.1%	26.7%	57.6%	100.0%

ETHNICITY: Current proficiency: Ability to speak clearly and effectively in English

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	0	3	23	86	112	
		%	0.0%	2.7%	20.5%	76.8%	100.0%	
	ASIAN	N	54	325	1,018	1,892	3,289	
		%	1.6%	9.9%	31.0%	57.5%	100.0%	
	MEXICAN AMERICAN	N	3	19	123	525	670	
		%	0.4%	2.8%	18.4%	78.4%	100.0%	
	FILIPINO	N	3	12	77	274	366	
		%	0.8%	3.3%	21.0%	74.9%	100.0%	
	LATINO/OTHER SPANISH	N	0	3	40	171	214	
		%	0.0%	1.4%	18.7%	79.9%	100.0%	
	NATIVE AMERICAN	N	0	0	10	38	48	
		%	0.0%	0.0%	20.8%	79.2%	100.0%	
	CAUCASIAN	N	10	68	338	1,968	2,384	
		%	0.4%	2.9%	14.2%	82.6%	100.0%	
	OTHER	N	10	30	200	690	930	
		%	1.1%	3.2%	21.5%	74.2%	100.0%	
	TOTAL		N	80	460	1,829	5,644	8,013
			%	1.0%	5.7%	22.8%	70.4%	100.0%

ETHNICITY: Started UC proficiency: Understanding international perspectives

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	19	33	40	18	110	
		%	17.3%	30.0%	36.4%	16.4%	100.0%	
	ASIAN	N	669	1,313	953	359	3,294	
		%	20.3%	39.9%	28.9%	10.9%	100.0%	
	MEXICAN AMERICAN	N	126	213	221	113	673	
		%	18.7%	31.6%	32.8%	16.8%	100.0%	
	FILIPINO	N	71	155	95	44	365	
		%	19.5%	42.5%	26.0%	12.1%	100.0%	
	LATINO/OTHER SPANISH	N	34	78	66	35	213	
		%	16.0%	36.6%	31.0%	16.4%	100.0%	
	NATIVE AMERICAN	N	6	12	21	8	47	
		%	12.8%	25.5%	44.7%	17.0%	100.0%	
	CAUCASIAN	N	306	819	865	393	2,383	
		%	12.8%	34.4%	36.3%	16.5%	100.0%	
	OTHER	N	107	300	312	210	929	
		%	11.5%	32.3%	33.6%	22.6%	100.0%	
	TOTAL		N	1,338	2,923	2,573	1,180	8,014
			%	16.7%	36.5%	32.1%	14.7%	100.0%

ETHNICITY: Current proficiency: Understanding international perspectives

			UCSD Undergraduates				Total	
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	4	11	26	69	110	
		%	3.6%	10.0%	23.6%	62.7%	100.0%	
	ASIAN	N	176	633	1,163	1,314	3,286	
		%	5.4%	19.3%	35.4%	40.0%	100.0%	
	MEXICAN AMERICAN	N	17	63	206	388	674	
		%	2.5%	9.3%	30.6%	57.6%	100.0%	
	FILIPINO	N	16	65	94	190	365	
		%	4.4%	17.8%	25.8%	52.1%	100.0%	
	LATINO/OTHER SPANISH	N	3	27	57	124	211	
		%	1.4%	12.8%	27.0%	58.8%	100.0%	
	NATIVE AMERICAN	N	1	4	15	27	47	
		%	2.1%	8.5%	31.9%	57.4%	100.0%	
	CAUCASIAN	N	91	297	696	1,295	2,379	
		%	3.8%	12.5%	29.3%	54.4%	100.0%	
	OTHER	N	30	104	267	531	932	
		%	3.2%	11.2%	28.6%	57.0%	100.0%	
	TOTAL		N	338	1,204	2,524	3,938	8,004
			%	4.2%	15.0%	31.5%	49.2%	100.0%

ETHNICITY: Started UC proficiency: Leadership skills

			UCSD Undergraduates				Total	
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	10	24	32	44	110	
		%	9.1%	21.8%	29.1%	40.0%	100.0%	
	ASIAN	N	459	1,187	1,026	626	3,298	
		%	13.9%	36.0%	31.1%	19.0%	100.0%	
	MEXICAN AMERICAN	N	75	179	209	208	671	
		%	11.2%	26.7%	31.1%	31.0%	100.0%	
	FILIPINO	N	30	115	138	82	365	
		%	8.2%	31.5%	37.8%	22.5%	100.0%	
	LATINO/OTHER SPANISH	N	15	54	78	66	213	
		%	7.0%	25.4%	36.6%	31.0%	100.0%	
	NATIVE AMERICAN	N	1	13	15	19	48	
		%	2.1%	27.1%	31.3%	39.6%	100.0%	
	CAUCASIAN	N	151	540	956	739	2,386	
		%	6.3%	22.6%	40.1%	31.0%	100.0%	
	OTHER	N	91	238	337	263	929	
		%	9.8%	25.6%	36.3%	28.3%	100.0%	
	TOTAL		N	832	2,350	2,791	2,047	8,020
			%	10.4%	29.3%	34.8%	25.5%	100.0%

ETHNICITY: Current proficiency: Leadership skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	2	16	31	61	110	
		%	1.8%	14.5%	28.2%	55.5%	100.0%	
	ASIAN	N	243	850	1,105	1,091	3,289	
		%	7.4%	25.8%	33.6%	33.2%	100.0%	
	MEXICAN AMERICAN	N	31	99	200	340	670	
		%	4.6%	14.8%	29.9%	50.7%	100.0%	
	FILIPINO	N	12	72	121	162	367	
		%	3.3%	19.6%	33.0%	44.1%	100.0%	
	LATINO/OTHER SPANISH	N	2	18	74	120	214	
		%	0.9%	8.4%	34.6%	56.1%	100.0%	
	NATIVE AMERICAN	N	0	6	13	29	48	
		%	0.0%	12.5%	27.1%	60.4%	100.0%	
	CAUCASIAN	N	83	316	763	1,217	2,379	
		%	3.5%	13.3%	32.1%	51.2%	100.0%	
	OTHER	N	50	130	287	462	929	
		%	5.4%	14.0%	30.9%	49.7%	100.0%	
	TOTAL		N	423	1,507	2,594	3,482	8,006
			%	5.3%	18.8%	32.4%	43.5%	100.0%

ETHNICITY: Started UC proficiency: Computer skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	6	29	45	30	110	
		%	5.5%	26.4%	40.9%	27.3%	100.0%	
	ASIAN	N	226	1,021	1,188	862	3,297	
		%	6.9%	31.0%	36.0%	26.1%	100.0%	
	MEXICAN AMERICAN	N	46	200	265	160	671	
		%	6.9%	29.8%	39.5%	23.8%	100.0%	
	FILIPINO	N	12	87	157	109	365	
		%	3.3%	23.8%	43.0%	29.9%	100.0%	
	LATINO/OTHER SPANISH	N	12	53	81	68	214	
		%	5.6%	24.8%	37.9%	31.8%	100.0%	
	NATIVE AMERICAN	N	1	14	20	13	48	
		%	2.1%	29.2%	41.7%	27.1%	100.0%	
	CAUCASIAN	N	102	583	923	769	2,377	
		%	4.3%	24.5%	38.8%	32.4%	100.0%	
	OTHER	N	47	227	349	306	929	
		%	5.1%	24.4%	37.6%	32.9%	100.0%	
	TOTAL		N	452	2,214	3,028	2,317	8,011
			%	5.6%	27.6%	37.8%	28.9%	100.0%

ETHNICITY: Current proficiency: Computer skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	2	10	47	51	110	
		%	1.8%	9.1%	42.7%	46.4%	100.0%	
	ASIAN	N	91	555	1,238	1,401	3,285	
		%	2.8%	16.9%	37.7%	42.6%	100.0%	
	MEXICAN AMERICAN	N	8	74	248	341	671	
		%	1.2%	11.0%	37.0%	50.8%	100.0%	
	FILIPINO	N	2	33	134	197	366	
		%	0.5%	9.0%	36.6%	53.8%	100.0%	
	LATINO/OTHER SPANISH	N	0	21	69	124	214	
		%	0.0%	9.8%	32.2%	57.9%	100.0%	
	NATIVE AMERICAN	N	0	2	18	28	48	
		%	0.0%	4.2%	37.5%	58.3%	100.0%	
	CAUCASIAN	N	25	259	839	1,254	2,377	
		%	1.1%	10.9%	35.3%	52.8%	100.0%	
	OTHER	N	20	113	318	480	931	
		%	2.1%	12.1%	34.2%	51.6%	100.0%	
	TOTAL		N	148	1,067	2,911	3,876	8,002
			%	1.8%	13.3%	36.4%	48.4%	100.0%

ETHNICITY: Started UC proficiency: Internet skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	3	16	41	52	112	
		%	2.7%	14.3%	36.6%	46.4%	100.0%	
	ASIAN	N	89	497	1,156	1,555	3,297	
		%	2.7%	15.1%	35.1%	47.2%	100.0%	
	MEXICAN AMERICAN	N	23	116	210	322	671	
		%	3.4%	17.3%	31.3%	48.0%	100.0%	
	FILIPINO	N	6	42	116	203	367	
		%	1.6%	11.4%	31.6%	55.3%	100.0%	
	LATINO/OTHER SPANISH	N	5	31	68	110	214	
		%	2.3%	14.5%	31.8%	51.4%	100.0%	
	NATIVE AMERICAN	N	0	6	13	29	48	
		%	0.0%	12.5%	27.1%	60.4%	100.0%	
	CAUCASIAN	N	35	277	807	1,268	2,387	
		%	1.5%	11.6%	33.8%	53.1%	100.0%	
	OTHER	N	21	127	283	498	929	
		%	2.3%	13.7%	30.5%	53.6%	100.0%	
	TOTAL		N	182	1,112	2,694	4,037	8,025
			%	2.3%	13.9%	33.6%	50.3%	100.0%

ETHNICITY: Current proficiency: Internet skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	1	2	34	75	112	
		%	0.9%	1.8%	30.4%	67.0%	100.0%	
	ASIAN	N	31	231	932	2,095	3,289	
		%	0.9%	7.0%	28.3%	63.7%	100.0%	
	MEXICAN AMERICAN	N	1	21	134	515	671	
		%	0.1%	3.1%	20.0%	76.8%	100.0%	
	FILIPINO	N	0	8	76	283	367	
		%	0.0%	2.2%	20.7%	77.1%	100.0%	
	LATINO/OTHER SPANISH	N	0	7	43	163	213	
		%	0.0%	3.3%	20.2%	76.5%	100.0%	
	NATIVE AMERICAN	N	0	2	7	39	48	
		%	0.0%	4.2%	14.6%	81.3%	100.0%	
	CAUCASIAN	N	12	63	555	1,751	2,381	
		%	0.5%	2.6%	23.3%	73.5%	100.0%	
	OTHER	N	6	41	214	670	931	
		%	0.6%	4.4%	23.0%	72.0%	100.0%	
	TOTAL		N	51	375	1,995	5,591	8,012
			%	0.6%	4.7%	24.9%	69.8%	100.0%

ETHNICITY: Started UC proficiency: Library research skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	21	36	36	19	112	
		%	18.8%	32.1%	32.1%	17.0%	100.0%	
	ASIAN	N	488	1,219	1,085	500	3,292	
		%	14.8%	37.0%	33.0%	15.2%	100.0%	
	MEXICAN AMERICAN	N	130	240	195	105	670	
		%	19.4%	35.8%	29.1%	15.7%	100.0%	
	FILIPINO	N	58	114	136	58	366	
		%	15.8%	31.1%	37.2%	15.8%	100.0%	
	LATINO/OTHER SPANISH	N	41	83	64	26	214	
		%	19.2%	38.8%	29.9%	12.1%	100.0%	
	NATIVE AMERICAN	N	3	19	18	8	48	
		%	6.3%	39.6%	37.5%	16.7%	100.0%	
	CAUCASIAN	N	377	833	858	316	2,384	
		%	15.8%	34.9%	36.0%	13.3%	100.0%	
	OTHER	N	112	309	334	172	927	
		%	12.1%	33.3%	36.0%	18.6%	100.0%	
	TOTAL		N	1,230	2,853	2,726	1,204	8,013
			%	15.4%	35.6%	34.0%	15.0%	100.0%

ETHNICITY: Current proficiency: Library research skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	5	14	41	52	112	
		%	4.5%	12.5%	36.6%	46.4%	100.0%	
	ASIAN	N	182	650	1,282	1,174	3,288	
		%	5.5%	19.8%	39.0%	35.7%	100.0%	
	MEXICAN AMERICAN	N	19	102	234	314	669	
		%	2.8%	15.2%	35.0%	46.9%	100.0%	
	FILIPINO	N	18	53	128	169	368	
		%	4.9%	14.4%	34.8%	45.9%	100.0%	
	LATINO/OTHER SPANISH	N	13	37	66	98	214	
		%	6.1%	17.3%	30.8%	45.8%	100.0%	
	NATIVE AMERICAN	N	0	9	16	23	48	
		%	0.0%	18.8%	33.3%	47.9%	100.0%	
	CAUCASIAN	N	138	400	814	1,026	2,378	
		%	5.8%	16.8%	34.2%	43.1%	100.0%	
	OTHER	N	38	161	309	419	927	
		%	4.1%	17.4%	33.3%	45.2%	100.0%	
	TOTAL		N	413	1,426	2,890	3,275	8,004
			%	5.2%	17.8%	36.1%	40.9%	100.0%

ETHNICITY: Started UC proficiency: Other research skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	13	43	41	15	112	
		%	11.6%	38.4%	36.6%	13.4%	100.0%	
	ASIAN	N	354	1,328	1,147	461	3,290	
		%	10.8%	40.4%	34.9%	14.0%	100.0%	
	MEXICAN AMERICAN	N	98	259	218	94	669	
		%	14.6%	38.7%	32.6%	14.1%	100.0%	
	FILIPINO	N	38	119	155	54	366	
		%	10.4%	32.5%	42.3%	14.8%	100.0%	
	LATINO/OTHER SPANISH	N	31	80	78	23	212	
		%	14.6%	37.7%	36.8%	10.8%	100.0%	
	NATIVE AMERICAN	N	1	13	25	9	48	
		%	2.1%	27.1%	52.1%	18.8%	100.0%	
	CAUCASIAN	N	238	770	1,034	337	2,379	
		%	10.0%	32.4%	43.5%	14.2%	100.0%	
	OTHER	N	85	308	378	154	925	
		%	9.2%	33.3%	40.9%	16.6%	100.0%	
	TOTAL		N	858	2,920	3,076	1,147	8,001
			%	10.7%	36.5%	38.4%	14.3%	100.0%

ETHNICITY: Current proficiency: Other research skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	3	16	46	47	112	
		%	2.7%	14.3%	41.1%	42.0%	100.0%	
	ASIAN	N	128	686	1,336	1,130	3,280	
		%	3.9%	20.9%	40.7%	34.5%	100.0%	
	MEXICAN AMERICAN	N	9	111	236	313	669	
		%	1.3%	16.6%	35.3%	46.8%	100.0%	
	FILIPINO	N	9	47	148	164	368	
		%	2.4%	12.8%	40.2%	44.6%	100.0%	
	LATINO/OTHER SPANISH	N	5	28	77	101	211	
		%	2.4%	13.3%	36.5%	47.9%	100.0%	
	NATIVE AMERICAN	N	0	4	17	27	48	
		%	0.0%	8.3%	35.4%	56.3%	100.0%	
	CAUCASIAN	N	52	327	921	1,078	2,378	
		%	2.2%	13.8%	38.7%	45.3%	100.0%	
	OTHER	N	21	132	344	429	926	
		%	2.3%	14.3%	37.1%	46.3%	100.0%	
	TOTAL		N	227	1,351	3,125	3,289	7,992
			%	2.8%	16.9%	39.1%	41.2%	100.0%

ETHNICITY: Started UC proficiency: Ability to prepare and make a presentation

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	7	25	44	36	112	
		%	6.3%	22.3%	39.3%	32.1%	100.0%	
	ASIAN	N	307	1,146	1,251	585	3,289	
		%	9.3%	34.8%	38.0%	17.8%	100.0%	
	MEXICAN AMERICAN	N	50	204	256	160	670	
		%	7.5%	30.4%	38.2%	23.9%	100.0%	
	FILIPINO	N	22	109	143	92	366	
		%	6.0%	29.8%	39.1%	25.1%	100.0%	
	LATINO/OTHER SPANISH	N	16	59	81	57	213	
		%	7.5%	27.7%	38.0%	26.8%	100.0%	
	NATIVE AMERICAN	N	1	11	20	16	48	
		%	2.1%	22.9%	41.7%	33.3%	100.0%	
	CAUCASIAN	N	123	583	1,046	627	2,379	
		%	5.2%	24.5%	44.0%	26.4%	100.0%	
	OTHER	N	57	258	374	240	929	
		%	6.1%	27.8%	40.3%	25.8%	100.0%	
	TOTAL		N	583	2,395	3,215	1,813	8,006
			%	7.3%	29.9%	40.2%	22.6%	100.0%

ETHNICITY: Current proficiency: Ability to prepare and make a presentation

			UCSD Undergraduates				Total	
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	2	15	38	56	111	
		%	1.8%	13.5%	34.2%	50.5%	100.0%	
	ASIAN	N	130	756	1,333	1,063	3,282	
		%	4.0%	23.0%	40.6%	32.4%	100.0%	
	MEXICAN AMERICAN	N	14	106	228	324	672	
		%	2.1%	15.8%	33.9%	48.2%	100.0%	
	FILIPINO	N	9	57	137	163	366	
		%	2.5%	15.6%	37.4%	44.5%	100.0%	
	LATINO/OTHER SPANISH	N	3	24	74	111	212	
		%	1.4%	11.3%	34.9%	52.4%	100.0%	
	NATIVE AMERICAN	N	1	9	14	24	48	
		%	2.1%	18.8%	29.2%	50.0%	100.0%	
	CAUCASIAN	N	51	286	932	1,108	2,377	
		%	2.1%	12.0%	39.2%	46.6%	100.0%	
	OTHER	N	25	134	336	431	926	
		%	2.7%	14.5%	36.3%	46.5%	100.0%	
	TOTAL		N	235	1,387	3,092	3,280	7,994
			%	2.9%	17.4%	38.7%	41.0%	100.0%

ETHNICITY: Started UC proficiency: Interpersonal (social) skills

			UCSD Undergraduates				Total	
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	7	21	38	46	112	
		%	6.3%	18.8%	33.9%	41.1%	100.0%	
	ASIAN	N	336	1,054	1,160	741	3,291	
		%	10.2%	32.0%	35.2%	22.5%	100.0%	
	MEXICAN AMERICAN	N	62	162	192	251	667	
		%	9.3%	24.3%	28.8%	37.6%	100.0%	
	FILIPINO	N	25	90	132	117	364	
		%	6.9%	24.7%	36.3%	32.1%	100.0%	
	LATINO/OTHER SPANISH	N	17	40	77	80	214	
		%	7.9%	18.7%	36.0%	37.4%	100.0%	
	NATIVE AMERICAN	N	1	8	19	20	48	
		%	2.1%	16.7%	39.6%	41.7%	100.0%	
	CAUCASIAN	N	109	484	849	938	2,380	
		%	4.6%	20.3%	35.7%	39.4%	100.0%	
	OTHER	N	77	189	344	319	929	
		%	8.3%	20.3%	37.0%	34.3%	100.0%	
	TOTAL		N	634	2,048	2,811	2,512	8,005
			%	7.9%	25.6%	35.1%	31.4%	100.0%

ETHNICITY: Current proficiency: Interpersonal (social) skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	6	11	33	62	112	
		%	5.4%	9.8%	29.5%	55.4%	100.0%	
	ASIAN	N	147	499	1,116	1,527	3,289	
		%	4.5%	15.2%	33.9%	46.4%	100.0%	
	MEXICAN AMERICAN	N	28	76	193	372	669	
		%	4.2%	11.4%	28.8%	55.6%	100.0%	
	FILIPINO	N	8	36	108	214	366	
		%	2.2%	9.8%	29.5%	58.5%	100.0%	
	LATINO/OTHER SPANISH	N	7	12	52	142	213	
		%	3.3%	5.6%	24.4%	66.7%	100.0%	
	NATIVE AMERICAN	N	2	6	11	29	48	
		%	4.2%	12.5%	22.9%	60.4%	100.0%	
	CAUCASIAN	N	96	215	644	1,423	2,378	
		%	4.0%	9.0%	27.1%	59.8%	100.0%	
	OTHER	N	31	95	261	542	929	
		%	3.3%	10.2%	28.1%	58.3%	100.0%	
	TOTAL		N	325	950	2,418	4,311	8,004
			%	4.1%	11.9%	30.2%	53.9%	100.0%

ETHNICITY: STARTED proficiency: Ability to appreciate, tolerate and understand racial and ethnic diversity

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	2	9	27	74	112	
		%	1.8%	8.0%	24.1%	66.1%	100.0%	
	ASIAN	N	115	510	1,050	1,616	3,291	
		%	3.5%	15.5%	31.9%	49.1%	100.0%	
	MEXICAN AMERICAN	N	25	68	144	433	670	
		%	3.7%	10.1%	21.5%	64.6%	100.0%	
	FILIPINO	N	13	50	100	203	366	
		%	3.6%	13.7%	27.3%	55.5%	100.0%	
	LATINO/OTHER SPANISH	N	5	22	60	127	214	
		%	2.3%	10.3%	28.0%	59.3%	100.0%	
	NATIVE AMERICAN	N	1	1	14	31	47	
		%	2.1%	2.1%	29.8%	66.0%	100.0%	
	CAUCASIAN	N	61	244	675	1,403	2,383	
		%	2.6%	10.2%	28.3%	58.9%	100.0%	
	OTHER	N	19	104	261	545	929	
		%	2.0%	11.2%	28.1%	58.7%	100.0%	
	TOTAL		N	241	1,008	2,331	4,432	8,012
			%	3.0%	12.6%	29.1%	55.3%	100.0%

ETHNICITY: CURRENT: Ability to appreciate, tolerate and understand racial and ethnic diversity

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	0	10	13	89	112	
		%	0.0%	8.9%	11.6%	79.5%	100.0%	
	ASIAN	N	46	216	758	2,251	3,271	
		%	1.4%	6.6%	23.2%	68.8%	100.0%	
	MEXICAN AMERICAN	N	9	27	81	553	670	
		%	1.3%	4.0%	12.1%	82.5%	100.0%	
	FILIPINO	N	5	10	47	304	366	
		%	1.4%	2.7%	12.8%	83.1%	100.0%	
	LATINO/OTHER SPANISH	N	4	7	25	176	212	
		%	1.9%	3.3%	11.8%	83.0%	100.0%	
	NATIVE AMERICAN	N	3	2	6	36	47	
		%	6.4%	4.3%	12.8%	76.6%	100.0%	
	CAUCASIAN	N	54	122	418	1,781	2,375	
		%	2.3%	5.1%	17.6%	75.0%	100.0%	
	OTHER	N	22	28	172	706	928	
		%	2.4%	3.0%	18.5%	76.1%	100.0%	
	TOTAL		N	143	422	1,520	5,896	7,981
			%	1.8%	5.3%	19.0%	73.9%	100.0%

ETHNICITY: Started UC proficiency: Ability to appreciate the fine arts

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	4	23	25	60	112	
		%	3.6%	20.5%	22.3%	53.6%	100.0%	
	ASIAN	N	209	839	1,129	1,118	3,295	
		%	6.3%	25.5%	34.3%	33.9%	100.0%	
	MEXICAN AMERICAN	N	49	129	198	296	672	
		%	7.3%	19.2%	29.5%	44.0%	100.0%	
	FILIPINO	N	16	68	122	160	366	
		%	4.4%	18.6%	33.3%	43.7%	100.0%	
	LATINO/OTHER SPANISH	N	11	45	61	97	214	
		%	5.1%	21.0%	28.5%	45.3%	100.0%	
	NATIVE AMERICAN	N	2	2	19	25	48	
		%	4.2%	4.2%	39.6%	52.1%	100.0%	
	CAUCASIAN	N	148	394	771	1,066	2,379	
		%	6.2%	16.6%	32.4%	44.8%	100.0%	
	OTHER	N	50	162	324	395	931	
		%	5.4%	17.4%	34.8%	42.4%	100.0%	
	TOTAL		N	489	1,662	2,649	3,217	8,017
			%	6.1%	20.7%	33.0%	40.1%	100.0%

ETHNICITY: Current proficiency: Ability to appreciate the fine arts

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	6	16	21	69	112	
		%	5.4%	14.3%	18.8%	61.6%	100.0%	
	ASIAN	N	128	485	945	1,727	3,285	
		%	3.9%	14.8%	28.8%	52.6%	100.0%	
	MEXICAN AMERICAN	N	19	62	171	418	670	
		%	2.8%	9.3%	25.5%	62.4%	100.0%	
	FILIPINO	N	9	23	82	254	368	
		%	2.4%	6.3%	22.3%	69.0%	100.0%	
	LATINO/OTHER SPANISH	N	2	20	43	149	214	
		%	0.9%	9.3%	20.1%	69.6%	100.0%	
	NATIVE AMERICAN	N	2	2	12	32	48	
		%	4.2%	4.2%	25.0%	66.7%	100.0%	
	CAUCASIAN	N	102	261	576	1,436	2,375	
		%	4.3%	11.0%	24.3%	60.5%	100.0%	
	OTHER	N	44	87	235	559	925	
		%	4.8%	9.4%	25.4%	60.4%	100.0%	
	TOTAL		N	312	956	2,085	4,644	7,997
			%	3.9%	12.0%	26.1%	58.1%	100.0%

ETHNICITY: Started UC proficiency: Ability to appreciate cultural and global diversity

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	2	14	41	55	112	
		%	1.8%	12.5%	36.6%	49.1%	100.0%	
	ASIAN	N	127	672	1,231	1,251	3,281	
		%	3.9%	20.5%	37.5%	38.1%	100.0%	
	MEXICAN AMERICAN	N	21	87	210	354	672	
		%	3.1%	12.9%	31.3%	52.7%	100.0%	
	FILIPINO	N	14	65	133	153	365	
		%	3.8%	17.8%	36.4%	41.9%	100.0%	
	LATINO/OTHER SPANISH	N	7	24	76	105	212	
		%	3.3%	11.3%	35.8%	49.5%	100.0%	
	NATIVE AMERICAN	N	1	3	21	23	48	
		%	2.1%	6.3%	43.8%	47.9%	100.0%	
	CAUCASIAN	N	73	372	866	1,067	2,378	
		%	3.1%	15.6%	36.4%	44.9%	100.0%	
	OTHER	N	26	137	316	449	928	
		%	2.8%	14.8%	34.1%	48.4%	100.0%	
	TOTAL		N	271	1,374	2,894	3,457	7,996
			%	3.4%	17.2%	36.2%	43.2%	100.0%

ETHNICITY: CURRENT UC PROFICIENCY: ABILITY TO APPRECIATE CULTURAL AND GLOBAL DIVERSITY

			UCSD Undergraduates				Total	
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	1	4	26	81	112	
		%	0.9%	3.6%	23.2%	72.3%	100.0%	
	ASIAN	N	54	313	977	1,933	3,277	
		%	1.6%	9.6%	29.8%	59.0%	100.0%	
	MEXICAN AMERICAN	N	9	27	121	511	668	
		%	1.3%	4.0%	18.1%	76.5%	100.0%	
	FILIPINO	N	3	24	77	262	366	
		%	0.8%	6.6%	21.0%	71.6%	100.0%	
	LATINO/OTHER SPANISH	N	3	4	45	160	212	
		%	1.4%	1.9%	21.2%	75.5%	100.0%	
	NATIVE AMERICAN	N	2	1	11	34	48	
		%	4.2%	2.1%	22.9%	70.8%	100.0%	
	CAUCASIAN	N	50	182	567	1,575	2,374	
		%	2.1%	7.7%	23.9%	66.3%	100.0%	
	OTHER	N	16	54	207	651	928	
		%	1.7%	5.8%	22.3%	70.2%	100.0%	
	TOTAL		N	138	609	2,031	5,207	7,985
			%	1.7%	7.6%	25.4%	65.2%	100.0%

ETHNICITY: Started UC proficiency: Understanding of personal social responsibility

			UCSD Undergraduates				Total	
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	2	21	29	60	112	
		%	1.8%	18.8%	25.9%	53.6%	100.0%	
	ASIAN	N	156	689	1,265	1,180	3,290	
		%	4.7%	20.9%	38.4%	35.9%	100.0%	
	MEXICAN AMERICAN	N	23	95	239	314	671	
		%	3.4%	14.2%	35.6%	46.8%	100.0%	
	FILIPINO	N	13	66	150	138	367	
		%	3.5%	18.0%	40.9%	37.6%	100.0%	
	LATINO/OTHER SPANISH	N	10	25	85	92	212	
		%	4.7%	11.8%	40.1%	43.4%	100.0%	
	NATIVE AMERICAN	N	2	3	22	21	48	
		%	4.2%	6.3%	45.8%	43.8%	100.0%	
	CAUCASIAN	N	71	349	863	1,093	2,376	
		%	3.0%	14.7%	36.3%	46.0%	100.0%	
	OTHER	N	39	156	314	421	930	
		%	4.2%	16.8%	33.8%	45.3%	100.0%	
	TOTAL		N	316	1,404	2,967	3,319	8,006
			%	3.9%	17.5%	37.1%	41.5%	100.0%

ETHNICITY: CURRENT UC proficiency: Understanding of personal social responsibility

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	2	4	18	88	112	
		%	1.8%	3.6%	16.1%	78.6%	100.0%	
	ASIAN	N	53	251	900	2,075	3,279	
		%	1.6%	7.7%	27.4%	63.3%	100.0%	
	MEXICAN AMERICAN	N	9	37	114	512	672	
		%	1.3%	5.5%	17.0%	76.2%	100.0%	
	FILIPINO	N	7	17	81	262	367	
		%	1.9%	4.6%	22.1%	71.4%	100.0%	
	LATINO/OTHER SPANISH	N	1	7	39	165	212	
		%	0.5%	3.3%	18.4%	77.8%	100.0%	
	NATIVE AMERICAN	N	2	1	11	34	48	
		%	4.2%	2.1%	22.9%	70.8%	100.0%	
	CAUCASIAN	N	23	144	509	1,697	2,373	
		%	1.0%	6.1%	21.4%	71.5%	100.0%	
	OTHER	N	22	47	207	650	926	
		%	2.4%	5.1%	22.4%	70.2%	100.0%	
	TOTAL		N	119	508	1,879	5,483	7,989
			%	1.5%	6.4%	23.5%	68.6%	100.0%

ETHNICITY: Started UC proficiency: Self awareness and understanding

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
ETHNICITY	AFRICAN AMERICAN	N	3	25	40	43	111	
		%	2.7%	22.5%	36.0%	38.7%	100.0%	
	ASIAN	N	217	895	1,223	949	3,284	
		%	6.6%	27.3%	37.2%	28.9%	100.0%	
	MEXICAN AMERICAN	N	39	124	255	254	672	
		%	5.8%	18.5%	37.9%	37.8%	100.0%	
	FILIPINO	N	23	89	141	114	367	
		%	6.3%	24.3%	38.4%	31.1%	100.0%	
	LATINO/OTHER SPANISH	N	7	49	73	84	213	
		%	3.3%	23.0%	34.3%	39.4%	100.0%	
	NATIVE AMERICAN	N	1	9	17	21	48	
		%	2.1%	18.8%	35.4%	43.8%	100.0%	
	CAUCASIAN	N	113	474	889	903	2,379	
		%	4.7%	19.9%	37.4%	38.0%	100.0%	
	OTHER	N	50	212	343	322	927	
		%	5.4%	22.9%	37.0%	34.7%	100.0%	
	TOTAL		N	453	1,877	2,981	2,690	8,001
			%	5.7%	23.5%	37.3%	33.6%	100.0%

ETHNICITY: In this academic year: turned in a course assignment late

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	101	5	1	2	109	
		%	92.7%	4.6%	0.9%	1.8%	100.0%	
	ASIAN	N	2,906	246	71	61	3,284	
		%	88.5%	7.5%	2.2%	1.9%	100.0%	
	MEXICAN AMERICAN	N	598	52	9	15	674	
		%	88.7%	7.7%	1.3%	2.2%	100.0%	
	FILIPINO	N	318	36	3	11	368	
		%	86.4%	9.8%	0.8%	3.0%	100.0%	
	LATINO/OTHER SPANISH	N	190	18	4	2	214	
		%	88.8%	8.4%	1.9%	0.9%	100.0%	
	NATIVE AMERICAN	N	42	4	1	1	48	
		%	87.5%	8.3%	2.1%	2.1%	100.0%	
	CAUCASIAN	N	2,152	166	37	30	2,385	
		%	90.2%	7.0%	1.6%	1.3%	100.0%	
	OTHER	N	810	85	19	19	933	
		%	86.8%	9.1%	2.0%	2.0%	100.0%	
	TOTAL		N	7,117	612	145	141	8,015
			%	88.8%	7.6%	1.8%	1.8%	100.0%

ETHNICITY: In this academic year: came to class without completing assigned readings

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	19	42	19	29	109	
		%	17.4%	38.5%	17.4%	26.6%	100.0%	
	ASIAN	N	562	998	702	1,018	3,280	
		%	17.1%	30.4%	21.4%	31.0%	100.0%	
	MEXICAN AMERICAN	N	146	228	136	161	671	
		%	21.8%	34.0%	20.3%	24.0%	100.0%	
	FILIPINO	N	51	118	73	125	367	
		%	13.9%	32.2%	19.9%	34.1%	100.0%	
	LATINO/OTHER SPANISH	N	35	70	48	62	215	
		%	16.3%	32.6%	22.3%	28.8%	100.0%	
	NATIVE AMERICAN	N	12	15	12	9	48	
		%	25.0%	31.3%	25.0%	18.8%	100.0%	
	CAUCASIAN	N	442	668	518	750	2,378	
		%	18.6%	28.1%	21.8%	31.5%	100.0%	
	OTHER	N	157	295	184	293	929	
		%	16.9%	31.8%	19.8%	31.5%	100.0%	
	TOTAL		N	1,424	2,434	1,692	2,447	7,997
			%	17.8%	30.4%	21.2%	30.6%	100.0%

ETHNICITY: In this academic year: came to class unprepared

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
ETHNICITY	AFRICAN AMERICAN	N	41	42	15	13	111
		%	36.9%	37.8%	13.5%	11.7%	100.0%
	ASIAN	N	915	1,166	573	627	3,281
		%	27.9%	35.5%	17.5%	19.1%	100.0%
	MEXICAN AMERICAN	N	279	231	89	73	672
		%	41.5%	34.4%	13.2%	10.9%	100.0%
	FILIPINO	N	96	142	61	68	367
		%	26.2%	38.7%	16.6%	18.5%	100.0%
	LATINO/OTHER SPANISH	N	76	79	31	29	215
		%	35.3%	36.7%	14.4%	13.5%	100.0%
	NATIVE AMERICAN	N	23	17	5	2	47
		%	48.9%	36.2%	10.6%	4.3%	100.0%
	CAUCASIAN	N	831	862	380	308	2,381
		%	34.9%	36.2%	16.0%	12.9%	100.0%
	OTHER	N	276	344	161	150	931
		%	29.6%	36.9%	17.3%	16.1%	100.0%
	TOTAL	N	2,537	2,883	1,315	1,270	8,005
		%	31.7%	36.0%	16.4%	15.9%	100.0%

ETHNICITY: In this academic year: skipped class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
ETHNICITY	AFRICAN AMERICAN	N	60	30	9	12	111
		%	54.1%	27.0%	8.1%	10.8%	100.0%
	ASIAN	N	1,459	1,010	413	385	3,267
		%	44.7%	30.9%	12.6%	11.8%	100.0%
	MEXICAN AMERICAN	N	349	209	60	51	669
		%	52.2%	31.2%	9.0%	7.6%	100.0%
	FILIPINO	N	139	134	46	45	364
		%	38.2%	36.8%	12.6%	12.4%	100.0%
	LATINO/OTHER SPANISH	N	110	59	24	21	214
		%	51.4%	27.6%	11.2%	9.8%	100.0%
	NATIVE AMERICAN	N	23	18	3	4	48
		%	47.9%	37.5%	6.3%	8.3%	100.0%
	CAUCASIAN	N	1,203	705	239	230	2,377
		%	50.6%	29.7%	10.1%	9.7%	100.0%
	OTHER	N	455	253	99	116	923
		%	49.3%	27.4%	10.7%	12.6%	100.0%
	TOTAL	N	3,798	2,418	893	864	7,973
		%	47.6%	30.3%	11.2%	10.8%	100.0%

ETHNICITY: In this academic year: raised standard for acceptable effort due to high standards of a faculty member

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	18	33	24	34	109	
		%	16.5%	30.3%	22.0%	31.2%	100.0%	
	ASIAN	N	599	861	860	947	3,267	
		%	18.3%	26.4%	26.3%	29.0%	100.0%	
	MEXICAN AMERICAN	N	103	155	165	246	669	
		%	15.4%	23.2%	24.7%	36.8%	100.0%	
	FILIPINO	N	58	78	86	145	367	
		%	15.8%	21.3%	23.4%	39.5%	100.0%	
	LATINO/OTHER SPANISH	N	28	46	61	76	211	
		%	13.3%	21.8%	28.9%	36.0%	100.0%	
	NATIVE AMERICAN	N	7	13	8	20	48	
		%	14.6%	27.1%	16.7%	41.7%	100.0%	
	CAUCASIAN	N	467	635	587	682	2,371	
		%	19.7%	26.8%	24.8%	28.8%	100.0%	
	OTHER	N	179	227	218	301	925	
		%	19.4%	24.5%	23.6%	32.5%	100.0%	
	TOTAL		N	1,459	2,048	2,009	2,451	7,967
			%	18.3%	25.7%	25.2%	30.8%	100.0%

ETHNICITY: In this academic year: extensively revised a paper at least once before submitting to be graded

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	24	20	20	47	111	
		%	21.6%	18.0%	18.0%	42.3%	100.0%	
	ASIAN	N	693	752	626	1,211	3,282	
		%	21.1%	22.9%	19.1%	36.9%	100.0%	
	MEXICAN AMERICAN	N	112	128	134	297	671	
		%	16.7%	19.1%	20.0%	44.3%	100.0%	
	FILIPINO	N	88	94	59	127	368	
		%	23.9%	25.5%	16.0%	34.5%	100.0%	
	LATINO/OTHER SPANISH	N	31	48	38	97	214	
		%	14.5%	22.4%	17.8%	45.3%	100.0%	
	NATIVE AMERICAN	N	11	5	9	23	48	
		%	22.9%	10.4%	18.8%	47.9%	100.0%	
	CAUCASIAN	N	537	501	403	939	2,380	
		%	22.6%	21.1%	16.9%	39.5%	100.0%	
	OTHER	N	191	194	151	388	924	
		%	20.7%	21.0%	16.3%	42.0%	100.0%	
	TOTAL		N	1,687	1,742	1,440	3,129	7,998
			%	21.1%	21.8%	18.0%	39.1%	100.0%

ETHNICITY: In this academic year: sought academic help from instructor or tutor

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
ETHNICITY	AFRICAN AMERICAN	N	29	25	24	33	111
		%	26.1%	22.5%	21.6%	29.7%	100.0%
	ASIAN	N	931	919	626	785	3,261
		%	28.5%	28.2%	19.2%	24.1%	100.0%
	MEXICAN AMERICAN	N	208	166	127	172	673
		%	30.9%	24.7%	18.9%	25.6%	100.0%
	FILIPINO	N	111	109	62	85	367
		%	30.2%	29.7%	16.9%	23.2%	100.0%
	LATINO/OTHER SPANISH	N	51	62	44	57	214
		%	23.8%	29.0%	20.6%	26.6%	100.0%
	NATIVE AMERICAN	N	12	16	5	15	48
		%	25.0%	33.3%	10.4%	31.3%	100.0%
	CAUCASIAN	N	791	675	400	505	2,371
		%	33.4%	28.5%	16.9%	21.3%	100.0%
	OTHER	N	268	255	164	242	929
		%	28.8%	27.4%	17.7%	26.0%	100.0%
	TOTAL	N	2,401	2,227	1,452	1,894	7,974
		%	30.1%	27.9%	18.2%	23.8%	100.0%

ETHNICITY: In this academic year: worked with group of students outside of class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
ETHNICITY	AFRICAN AMERICAN	N	25	33	21	32	111
		%	22.5%	29.7%	18.9%	28.8%	100.0%
	ASIAN	N	819	971	656	831	3,277
		%	25.0%	29.6%	20.0%	25.4%	100.0%
	MEXICAN AMERICAN	N	187	173	125	186	671
		%	27.9%	25.8%	18.6%	27.7%	100.0%
	FILIPINO	N	100	79	79	109	367
		%	27.2%	21.5%	21.5%	29.7%	100.0%
	LATINO/OTHER SPANISH	N	53	52	44	65	214
		%	24.8%	24.3%	20.6%	30.4%	100.0%
	NATIVE AMERICAN	N	14	11	7	16	48
		%	29.2%	22.9%	14.6%	33.3%	100.0%
	CAUCASIAN	N	667	658	423	632	2,380
		%	28.0%	27.6%	17.8%	26.6%	100.0%
	OTHER	N	243	256	165	268	932
		%	26.1%	27.5%	17.7%	28.8%	100.0%
	TOTAL	N	2,108	2,233	1,520	2,139	8,000
		%	26.4%	27.9%	19.0%	26.7%	100.0%

ETHNICITY: In this academic year: helped classmate understand material better

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	24	26	23	38	111	
		%	21.6%	23.4%	20.7%	34.2%	100.0%	
	ASIAN	N	555	1,048	782	891	3,276	
		%	16.9%	32.0%	23.9%	27.2%	100.0%	
	MEXICAN AMERICAN	N	135	200	149	188	672	
		%	20.1%	29.8%	22.2%	28.0%	100.0%	
	FILIPINO	N	63	105	92	108	368	
		%	17.1%	28.5%	25.0%	29.3%	100.0%	
	LATINO/OTHER SPANISH	N	38	51	56	70	215	
		%	17.7%	23.7%	26.0%	32.6%	100.0%	
	NATIVE AMERICAN	N	6	18	8	16	48	
		%	12.5%	37.5%	16.7%	33.3%	100.0%	
	CAUCASIAN	N	430	700	545	709	2,384	
		%	18.0%	29.4%	22.9%	29.7%	100.0%	
	OTHER	N	153	282	195	301	931	
		%	16.4%	30.3%	20.9%	32.3%	100.0%	
	TOTAL		N	1,404	2,430	1,850	2,321	8,005
			%	17.5%	30.4%	23.1%	29.0%	100.0%

ETHNICITY: In this academic year: taken a small research-oriented seminar with faculty

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	90	7	3	10	110	
		%	81.8%	6.4%	2.7%	9.1%	100.0%	
	ASIAN	N	2,694	296	129	154	3,273	
		%	82.3%	9.0%	3.9%	4.7%	100.0%	
	MEXICAN AMERICAN	N	552	59	16	41	668	
		%	82.6%	8.8%	2.4%	6.1%	100.0%	
	FILIPINO	N	300	23	21	23	367	
		%	81.7%	6.3%	5.7%	6.3%	100.0%	
	LATINO/OTHER SPANISH	N	161	26	11	16	214	
		%	75.2%	12.1%	5.1%	7.5%	100.0%	
	NATIVE AMERICAN	N	40	3	4	1	48	
		%	83.3%	6.3%	8.3%	2.1%	100.0%	
	CAUCASIAN	N	1,943	196	106	124	2,369	
		%	82.0%	8.3%	4.5%	5.2%	100.0%	
	OTHER	N	731	83	42	72	928	
		%	78.8%	8.9%	4.5%	7.8%	100.0%	
	TOTAL		N	6,511	693	332	441	7,977
			%	81.6%	8.7%	4.2%	5.5%	100.0%

ETHNICITY: In this academic year: communicated with a faculty member by email or in person

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	14	34	23	39	110	
		%	12.7%	30.9%	20.9%	35.5%	100.0%	
	ASIAN	N	846	1,241	545	631	3,263	
		%	25.9%	38.0%	16.7%	19.3%	100.0%	
	MEXICAN AMERICAN	N	142	231	106	191	670	
		%	21.2%	34.5%	15.8%	28.5%	100.0%	
	FILIPINO	N	90	111	72	93	366	
		%	24.6%	30.3%	19.7%	25.4%	100.0%	
	LATINO/OTHER SPANISH	N	34	75	43	62	214	
		%	15.9%	35.0%	20.1%	29.0%	100.0%	
	NATIVE AMERICAN	N	11	13	7	17	48	
		%	22.9%	27.1%	14.6%	35.4%	100.0%	
	CAUCASIAN	N	432	782	455	697	2,366	
		%	18.3%	33.1%	19.2%	29.5%	100.0%	
	OTHER	N	182	302	178	267	929	
		%	19.6%	32.5%	19.2%	28.7%	100.0%	
	TOTAL		N	1,751	2,789	1,429	1,997	7,966
			%	22.0%	35.0%	17.9%	25.1%	100.0%

ETHNICITY: In this academic year: talked with the instructor outside of class about course material

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	47	29	12	22	110	
		%	42.7%	26.4%	10.9%	20.0%	100.0%	
	ASIAN	N	1,876	739	317	334	3,266	
		%	57.4%	22.6%	9.7%	10.2%	100.0%	
	MEXICAN AMERICAN	N	346	139	84	100	669	
		%	51.7%	20.8%	12.6%	14.9%	100.0%	
	FILIPINO	N	206	75	41	44	366	
		%	56.3%	20.5%	11.2%	12.0%	100.0%	
	LATINO/OTHER SPANISH	N	92	66	21	33	212	
		%	43.4%	31.1%	9.9%	15.6%	100.0%	
	NATIVE AMERICAN	N	17	16	4	11	48	
		%	35.4%	33.3%	8.3%	22.9%	100.0%	
	CAUCASIAN	N	1,135	599	280	356	2,370	
		%	47.9%	25.3%	11.8%	15.0%	100.0%	
	OTHER	N	430	231	124	142	927	
		%	46.4%	24.9%	13.4%	15.3%	100.0%	
	TOTAL		N	4,149	1,894	883	1,042	7,968
			%	52.1%	23.8%	11.1%	13.1%	100.0%

ETHNICITY: In this academic year: interacted with faculty during lecture class sessions

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	48	29	16	17	110	
		%	43.6%	26.4%	14.5%	15.5%	100.0%	
	ASIAN	N	2,085	662	275	236	3,258	
		%	64.0%	20.3%	8.4%	7.2%	100.0%	
	MEXICAN AMERICAN	N	343	148	79	96	666	
		%	51.5%	22.2%	11.9%	14.4%	100.0%	
	FILIPINO	N	229	69	37	30	365	
		%	62.7%	18.9%	10.1%	8.2%	100.0%	
	LATINO/OTHER SPANISH	N	105	41	32	35	213	
		%	49.3%	19.2%	15.0%	16.4%	100.0%	
	NATIVE AMERICAN	N	22	9	5	12	48	
		%	45.8%	18.8%	10.4%	25.0%	100.0%	
	CAUCASIAN	N	1,033	577	303	454	2,367	
		%	43.6%	24.4%	12.8%	19.2%	100.0%	
	OTHER	N	458	212	96	158	924	
		%	49.6%	22.9%	10.4%	17.1%	100.0%	
	TOTAL		N	4,323	1,747	843	1,038	7,951
			%	54.4%	22.0%	10.6%	13.1%	100.0%

ETHNICITY: In this academic year: worked with a faculty member on an activity other than coursework

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	74	13	11	12	110	
		%	67.3%	11.8%	10.0%	10.9%	100.0%	
	ASIAN	N	2,568	299	167	229	3,263	
		%	78.7%	9.2%	5.1%	7.0%	100.0%	
	MEXICAN AMERICAN	N	527	59	28	55	669	
		%	78.8%	8.8%	4.2%	8.2%	100.0%	
	FILIPINO	N	293	31	10	33	367	
		%	79.8%	8.4%	2.7%	9.0%	100.0%	
	LATINO/OTHER SPANISH	N	168	14	15	17	214	
		%	78.5%	6.5%	7.0%	7.9%	100.0%	
	NATIVE AMERICAN	N	36	6	2	4	48	
		%	75.0%	12.5%	4.2%	8.3%	100.0%	
	CAUCASIAN	N	1,886	196	100	187	2,369	
		%	79.6%	8.3%	4.2%	7.9%	100.0%	
	OTHER	N	705	88	41	92	926	
		%	76.1%	9.5%	4.4%	9.9%	100.0%	
	TOTAL		N	6,257	706	374	629	7,966
			%	78.5%	8.9%	4.7%	7.9%	100.0%

ETHNICITY: In this academic year: contributed to a class discussion

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	18	28	24	41	111	
		%	16.2%	25.2%	21.6%	36.9%	100.0%	
	ASIAN	N	1,064	1,103	577	526	3,270	
		%	32.5%	33.7%	17.6%	16.1%	100.0%	
	MEXICAN AMERICAN	N	161	215	104	192	672	
		%	24.0%	32.0%	15.5%	28.6%	100.0%	
	FILIPINO	N	103	128	74	62	367	
		%	28.1%	34.9%	20.2%	16.9%	100.0%	
	LATINO/OTHER SPANISH	N	44	55	47	69	215	
		%	20.5%	25.6%	21.9%	32.1%	100.0%	
	NATIVE AMERICAN	N	8	14	8	18	48	
		%	16.7%	29.2%	16.7%	37.5%	100.0%	
	CAUCASIAN	N	416	679	452	829	2,376	
		%	17.5%	28.6%	19.0%	34.9%	100.0%	
	OTHER	N	218	284	164	264	930	
		%	23.4%	30.5%	17.6%	28.4%	100.0%	
	TOTAL		N	2,032	2,506	1,450	2,001	7,989
			%	25.4%	31.4%	18.1%	25.0%	100.0%

ETHNICITY: In this academic year: brought up ideas or concepts from different courses during class discussions

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	40	22	22	27	111	
		%	36.0%	19.8%	19.8%	24.3%	100.0%	
	ASIAN	N	1,648	850	424	343	3,265	
		%	50.5%	26.0%	13.0%	10.5%	100.0%	
	MEXICAN AMERICAN	N	268	181	107	116	672	
		%	39.9%	26.9%	15.9%	17.3%	100.0%	
	FILIPINO	N	169	99	60	39	367	
		%	46.0%	27.0%	16.3%	10.6%	100.0%	
	LATINO/OTHER SPANISH	N	80	56	32	46	214	
		%	37.4%	26.2%	15.0%	21.5%	100.0%	
	NATIVE AMERICAN	N	14	13	14	7	48	
		%	29.2%	27.1%	29.2%	14.6%	100.0%	
	CAUCASIAN	N	883	636	362	488	2,369	
		%	37.3%	26.8%	15.3%	20.6%	100.0%	
	OTHER	N	393	237	130	170	930	
		%	42.3%	25.5%	14.0%	18.3%	100.0%	
	TOTAL		N	3,495	2,094	1,151	1,236	7,976
			%	43.8%	26.3%	14.4%	15.5%	100.0%

ETHNICITY: In this academic year: asked an insightful question in class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
ETHNICITY	AFRICAN AMERICAN	N	38	36	13	23	110
		%	34.5%	32.7%	11.8%	20.9%	100.0%
	ASIAN	N	1,658	904	396	297	3,255
		%	50.9%	27.8%	12.2%	9.1%	100.0%
	MEXICAN AMERICAN	N	287	191	87	106	671
		%	42.8%	28.5%	13.0%	15.8%	100.0%
	FILIPINO	N	184	101	43	37	365
		%	50.4%	27.7%	11.8%	10.1%	100.0%
	LATINO/OTHER SPANISH	N	80	56	38	41	215
		%	37.2%	26.0%	17.7%	19.1%	100.0%
	NATIVE AMERICAN	N	12	19	5	12	48
		%	25.0%	39.6%	10.4%	25.0%	100.0%
	CAUCASIAN	N	778	735	404	454	2,371
		%	32.8%	31.0%	17.0%	19.1%	100.0%
	OTHER	N	359	258	137	172	926
		%	38.8%	27.9%	14.8%	18.6%	100.0%
	TOTAL	N	3,396	2,300	1,123	1,142	7,961
		%	42.7%	28.9%	14.1%	14.3%	100.0%

ETHNICITY: In this academic year: found a course so interesting that you did more work than was required

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
ETHNICITY	AFRICAN AMERICAN	N	56	35	10	9	110
		%	50.9%	31.8%	9.1%	8.2%	100.0%
	ASIAN	N	1,597	920	424	317	3,258
		%	49.0%	28.2%	13.0%	9.7%	100.0%
	MEXICAN AMERICAN	N	291	207	71	98	667
		%	43.6%	31.0%	10.6%	14.7%	100.0%
	FILIPINO	N	183	106	40	34	363
		%	50.4%	29.2%	11.0%	9.4%	100.0%
	LATINO/OTHER SPANISH	N	86	60	31	35	212
		%	40.6%	28.3%	14.6%	16.5%	100.0%
	NATIVE AMERICAN	N	18	13	6	11	48
		%	37.5%	27.1%	12.5%	22.9%	100.0%
	CAUCASIAN	N	1,045	659	328	334	2,366
		%	44.2%	27.9%	13.9%	14.1%	100.0%
	OTHER	N	394	269	133	131	927
		%	42.5%	29.0%	14.3%	14.1%	100.0%
	TOTAL	N	3,670	2,269	1,043	969	7,951
		%	46.2%	28.5%	13.1%	12.2%	100.0%

ETHNICITY: In this academic year: chosen challenging courses, when possible, even though you might lower your GPA

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	41	29	10	31	111	
		%	36.9%	26.1%	9.0%	27.9%	100.0%	
	ASIAN	N	965	867	601	840	3,273	
		%	29.5%	26.5%	18.4%	25.7%	100.0%	
	MEXICAN AMERICAN	N	171	179	125	196	671	
		%	25.5%	26.7%	18.6%	29.2%	100.0%	
	FILIPINO	N	111	87	74	94	366	
		%	30.3%	23.8%	20.2%	25.7%	100.0%	
	LATINO/OTHER SPANISH	N	52	52	39	72	215	
		%	24.2%	24.2%	18.1%	33.5%	100.0%	
	NATIVE AMERICAN	N	11	13	7	17	48	
		%	22.9%	27.1%	14.6%	35.4%	100.0%	
	CAUCASIAN	N	583	582	452	750	2,367	
		%	24.6%	24.6%	19.1%	31.7%	100.0%	
	OTHER	N	206	231	178	310	925	
		%	22.3%	25.0%	19.2%	33.5%	100.0%	
	TOTAL		N	2,140	2,040	1,486	2,310	7,976
			%	26.8%	25.6%	18.6%	29.0%	100.0%

ETHNICITY: In this academic year: made a class presentation

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
ETHNICITY	AFRICAN AMERICAN	N	49	36	12	14	111	
		%	44.1%	32.4%	10.8%	12.6%	100.0%	
	ASIAN	N	1,749	866	373	269	3,257	
		%	53.7%	26.6%	11.5%	8.3%	100.0%	
	MEXICAN AMERICAN	N	324	194	75	79	672	
		%	48.2%	28.9%	11.2%	11.8%	100.0%	
	FILIPINO	N	187	105	39	35	366	
		%	51.1%	28.7%	10.7%	9.6%	100.0%	
	LATINO/OTHER SPANISH	N	103	52	33	27	215	
		%	47.9%	24.2%	15.3%	12.6%	100.0%	
	NATIVE AMERICAN	N	21	12	6	9	48	
		%	43.8%	25.0%	12.5%	18.8%	100.0%	
	CAUCASIAN	N	1,229	606	274	260	2,369	
		%	51.9%	25.6%	11.6%	11.0%	100.0%	
	OTHER	N	489	214	116	110	929	
		%	52.6%	23.0%	12.5%	11.8%	100.0%	
	TOTAL		N	4,151	2,085	928	803	7,967
			%	52.1%	26.2%	11.6%	10.1%	100.0%

ETHNICITY: In this academic year: had a class in which the professor knew or learned your name

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
ETHNICITY	AFRICAN AMERICAN	N	36	19	21	33	109
		%	33.0%	17.4%	19.3%	30.3%	100.0%
	ASIAN	N	1,507	910	420	435	3,272
		%	46.1%	27.8%	12.8%	13.3%	100.0%
	MEXICAN AMERICAN	N	241	159	91	181	672
		%	35.9%	23.7%	13.5%	26.9%	100.0%
	FILIPINO	N	170	92	46	58	366
		%	46.4%	25.1%	12.6%	15.8%	100.0%
	LATINO/OTHER SPANISH	N	76	47	29	63	215
		%	35.3%	21.9%	13.5%	29.3%	100.0%
	NATIVE AMERICAN	N	9	11	9	19	48
		%	18.8%	22.9%	18.8%	39.6%	100.0%
	CAUCASIAN	N	724	616	365	668	2,373
		%	30.5%	26.0%	15.4%	28.2%	100.0%
	OTHER	N	316	218	158	238	930
		%	34.0%	23.4%	17.0%	25.6%	100.0%
	TOTAL	N	3,079	2,072	1,139	1,695	7,985
		%	38.6%	25.9%	14.3%	21.2%	100.0%

COLLEGE: SATISFACTION UC GPA

			UCSD Undergraduates				Total	
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED		
COLLEGE	REVELLE	N	438	306	325	305	1,374	
		%	31.9%	22.3%	23.7%	22.2%	100.0%	
	MUIR	N	402	312	377	446	1,537	
		%	26.2%	20.3%	24.5%	29.0%	100.0%	
	MARSHALL	N	382	263	328	319	1,292	
		%	29.6%	20.4%	25.4%	24.7%	100.0%	
	WARREN	N	421	330	365	396	1,512	
		%	27.8%	21.8%	24.1%	26.2%	100.0%	
	ERC	N	280	267	330	353	1,230	
		%	22.8%	21.7%	26.8%	28.7%	100.0%	
	SIXTH	N	295	243	242	251	1,031	
		%	28.6%	23.6%	23.5%	24.3%	100.0%	
	TOTAL		N	2,218	1,721	1,967	2,070	7,976
			%	27.8%	21.6%	24.7%	26.0%	100.0%

COLLEGE: SATISFACTION SOCIAL EXPERIENCE

			UCSD Undergraduates				Total	
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED		
COLLEGE	REVELLE	N	245	259	400	468	1,372	
		%	17.9%	18.9%	29.2%	34.1%	100.0%	
	MUIR	N	303	276	454	502	1,535	
		%	19.7%	18.0%	29.6%	32.7%	100.0%	
	MARSHALL	N	299	227	358	406	1,290	
		%	23.2%	17.6%	27.8%	31.5%	100.0%	
	WARREN	N	349	306	413	443	1,511	
		%	23.1%	20.3%	27.3%	29.3%	100.0%	
	ERC	N	238	214	356	422	1,230	
		%	19.3%	17.4%	28.9%	34.3%	100.0%	
	SIXTH	N	217	189	318	306	1,030	
		%	21.1%	18.3%	30.9%	29.7%	100.0%	
	TOTAL		N	1,651	1,471	2,299	2,547	7,968
			%	20.7%	18.5%	28.9%	32.0%	100.0%

COLLEGE: SATISFACTION VALUE OF EDUCATION FOR COST

			UCSD Undergraduates				Total	
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED		
COLLEGE	REVELLE	N	229	231	393	520	1,373	
		%	16.7%	16.8%	28.6%	37.9%	100.0%	
	MUIR	N	278	265	447	547	1,537	
		%	18.1%	17.2%	29.1%	35.6%	100.0%	
	MARSHALL	N	253	248	361	427	1,289	
		%	19.6%	19.2%	28.0%	33.1%	100.0%	
	WARREN	N	265	249	464	531	1,509	
		%	17.6%	16.5%	30.7%	35.2%	100.0%	
	ERC	N	193	192	372	473	1,230	
		%	15.7%	15.6%	30.2%	38.5%	100.0%	
	SIXTH	N	187	194	299	348	1,028	
		%	18.2%	18.9%	29.1%	33.9%	100.0%	
	TOTAL		N	1,405	1,379	2,336	2,846	7,966
			%	17.6%	17.3%	29.3%	35.7%	100.0%

COLLEGE: I BELONG AT THIS CAMPUS

			UCSD Undergraduates				Total
			STRONGLY DISAGREE-DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE-STRONGLY AGREE	
COLLEGE	REVELLE	N	130	130	430	679	1,369
		%	9.5%	9.5%	31.4%	49.6%	100.0%
	MUIR	N	166	152	448	761	1,527
		%	10.9%	10.0%	29.3%	49.8%	100.0%
	MARSHALL	N	152	138	378	614	1,282
		%	11.9%	10.8%	29.5%	47.9%	100.0%
	WARREN	N	175	183	458	693	1,509
		%	11.6%	12.1%	30.4%	45.9%	100.0%
	ERC	N	134	128	351	614	1,227
		%	10.9%	10.4%	28.6%	50.0%	100.0%
	SIXTH	N	134	101	314	481	1,030
		%	13.0%	9.8%	30.5%	46.7%	100.0%
	TOTAL	N	891	832	2,379	3,842	7,944
		%	11.2%	10.5%	29.9%	48.4%	100.0%

COLLEGE: KNOWING WHAT I KNOW NOW WOULD CHOOSE TO RE-ENROLL AT THIS CAMPUS

			UCSD Undergraduates				Total
			STRONGLY DISAGREE-DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE-STRONGLY AGREE	
COLLEGE	REVELLE	N	156	132	335	746	1,369
		%	11.4%	9.6%	24.5%	54.5%	100.0%
	MUIR	N	183	168	345	842	1,538
		%	11.9%	10.9%	22.4%	54.7%	100.0%
	MARSHALL	N	165	154	282	686	1,287
		%	12.8%	12.0%	21.9%	53.3%	100.0%
	WARREN	N	185	176	331	820	1,512
		%	12.2%	11.6%	21.9%	54.2%	100.0%
	ERC	N	149	138	247	692	1,226
		%	12.2%	11.3%	20.1%	56.4%	100.0%
	SIXTH	N	128	130	221	549	1,028
		%	12.5%	12.6%	21.5%	53.4%	100.0%
	TOTAL	N	966	898	1,761	4,335	7,960
		%	12.1%	11.3%	22.1%	54.5%	100.0%

COLLEGE: Started UC proficiency: Analytical and critical thinking skills

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
COLLEGE	REVELLE	N	68	405	550	359	1,382
		%	4.9%	29.3%	39.8%	26.0%	100.0%
	MUIR	N	80	457	629	397	1,563
		%	5.1%	29.2%	40.2%	25.4%	100.0%
	MARSHALL	N	79	387	498	337	1,301
		%	6.1%	29.7%	38.3%	25.9%	100.0%
	WARREN	N	84	422	607	413	1,526
		%	5.5%	27.7%	39.8%	27.1%	100.0%
	ERC	N	57	354	503	328	1,242
		%	4.6%	28.5%	40.5%	26.4%	100.0%
	SIXTH	N	58	300	403	275	1,036
		%	5.6%	29.0%	38.9%	26.5%	100.0%
	TOTAL	N	426	2,325	3,190	2,109	8,050
		%	5.3%	28.9%	39.6%	26.2%	100.0%

COLLEGE: Current proficiency: Analytical and critical thinking skills

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
COLLEGE	REVELLE	N	13	72	457	832	1,374
		%	0.9%	5.2%	33.3%	60.6%	100.0%
	MUIR	N	11	97	458	986	1,552
		%	0.7%	6.3%	29.5%	63.5%	100.0%
	MARSHALL	N	10	86	392	808	1,296
		%	0.8%	6.6%	30.2%	62.3%	100.0%
	WARREN	N	19	95	455	946	1,515
		%	1.3%	6.3%	30.0%	62.4%	100.0%
	ERC	N	6	61	362	813	1,242
		%	0.5%	4.9%	29.1%	65.5%	100.0%
	SIXTH	N	9	74	344	604	1,031
		%	0.9%	7.2%	33.4%	58.6%	100.0%
	TOTAL	N	68	485	2,468	4,989	8,010
		%	0.8%	6.1%	30.8%	62.3%	100.0%

COLLEGE: Started UC proficiency: Ability to write clearly and effectively

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
COLLEGE	REVELLE	N	153	444	487	298	1,382
		%	11.1%	32.1%	35.2%	21.6%	100.0%
	MUIR	N	165	451	568	378	1,562
		%	10.6%	28.9%	36.4%	24.2%	100.0%
	MARSHALL	N	159	394	433	314	1,300
		%	12.2%	30.3%	33.3%	24.2%	100.0%
	WARREN	N	169	444	536	377	1,526
		%	11.1%	29.1%	35.1%	24.7%	100.0%
	ERC	N	135	337	461	308	1,241
		%	10.9%	27.2%	37.1%	24.8%	100.0%
	SIXTH	N	141	303	360	232	1,036
		%	13.6%	29.2%	34.7%	22.4%	100.0%
	TOTAL	N	922	2,373	2,845	1,907	8,047
		%	11.5%	29.5%	35.4%	23.7%	100.0%

COLLEGE: Current proficiency: Ability to write clearly and effectively

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
COLLEGE	REVELLE	N	35	203	525	617	1,380
		%	2.5%	14.7%	38.0%	44.7%	100.0%
	MUIR	N	31	198	503	819	1,551
		%	2.0%	12.8%	32.4%	52.8%	100.0%
	MARSHALL	N	25	148	472	649	1,294
		%	1.9%	11.4%	36.5%	50.2%	100.0%
	WARREN	N	54	213	592	663	1,522
		%	3.5%	14.0%	38.9%	43.6%	100.0%
	ERC	N	13	100	344	783	1,240
		%	1.0%	8.1%	27.7%	63.1%	100.0%
	SIXTH	N	26	175	408	424	1,033
		%	2.5%	16.9%	39.5%	41.0%	100.0%
	TOTAL	N	184	1,037	2,844	3,955	8,020
		%	2.3%	12.9%	35.5%	49.3%	100.0%

COLLEGE: Started UC Proficiency: Read and comprehend academic material

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	83	377	571	349	1,380
		%	6.0%	27.3%	41.4%	25.3%	100.0%
	MUIR	N	122	410	601	423	1,556
		%	7.8%	26.3%	38.6%	27.2%	100.0%
	MARSHALL	N	96	382	483	339	1,300
		%	7.4%	29.4%	37.2%	26.1%	100.0%
	WARREN	N	108	427	599	390	1,524
		%	7.1%	28.0%	39.3%	25.6%	100.0%
	ERC	N	83	350	483	324	1,240
		%	6.7%	28.2%	39.0%	26.1%	100.0%
	SIXTH	N	77	318	409	231	1,035
		%	7.4%	30.7%	39.5%	22.3%	100.0%
	TOTAL	N	569	2,264	3,146	2,056	8,035
		%	7.1%	28.2%	39.2%	25.6%	100.0%

COLLEGE: Current proficiency: Read and comprehend academic material

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	14	88	442	836	1,380
		%	1.0%	6.4%	32.0%	60.6%	100.0%
	MUIR	N	16	114	471	952	1,553
		%	1.0%	7.3%	30.3%	61.3%	100.0%
	MARSHALL	N	20	97	393	786	1,296
		%	1.5%	7.5%	30.3%	60.6%	100.0%
	WARREN	N	22	126	496	883	1,527
		%	1.4%	8.3%	32.5%	57.8%	100.0%
	ERC	N	6	66	374	796	1,242
		%	0.5%	5.3%	30.1%	64.1%	100.0%
	SIXTH	N	19	88	387	538	1,032
		%	1.8%	8.5%	37.5%	52.1%	100.0%
	TOTAL	N	97	579	2,563	4,791	8,030
		%	1.2%	7.2%	31.9%	59.7%	100.0%

COLLEGE: Started UC Proficiency: Foreign language skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	236	479	368	296	1,379
		%	17.1%	34.7%	26.7%	21.5%	100.0%
	MUIR	N	303	553	425	278	1,559
		%	19.4%	35.5%	27.3%	17.8%	100.0%
	MARSHALL	N	285	447	329	235	1,296
		%	22.0%	34.5%	25.4%	18.1%	100.0%
	WARREN	N	311	518	385	308	1,522
		%	20.4%	34.0%	25.3%	20.2%	100.0%
	ERC	N	204	401	360	275	1,240
		%	16.5%	32.3%	29.0%	22.2%	100.0%
	SIXTH	N	215	360	280	178	1,033
		%	20.8%	34.8%	27.1%	17.2%	100.0%
	TOTAL	N	1,554	2,758	2,147	1,570	8,029
		%	19.4%	34.4%	26.7%	19.6%	100.0%

COLLEGE: Current proficiency: Foreign language skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	165	361	436	417	1,379
		%	12.0%	26.2%	31.6%	30.2%	100.0%
	MUIR	N	276	448	422	406	1,552
		%	17.8%	28.9%	27.2%	26.2%	100.0%
	MARSHALL	N	299	413	310	271	1,293
		%	23.1%	31.9%	24.0%	21.0%	100.0%
	WARREN	N	363	468	348	343	1,522
		%	23.9%	30.7%	22.9%	22.5%	100.0%
	ERC	N	117	312	386	424	1,239
		%	9.4%	25.2%	31.2%	34.2%	100.0%
	SIXTH	N	233	346	245	206	1,030
		%	22.6%	33.6%	23.8%	20.0%	100.0%
	TOTAL	N	1,453	2,348	2,147	2,067	8,015
		%	18.1%	29.3%	26.8%	25.8%	100.0%

COLLEGE: Started UC proficiency: Understanding of a specific field of study

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	234	567	448	131	1,380
		%	17.0%	41.1%	32.5%	9.5%	100.0%
	MUIR	N	249	682	509	121	1,561
		%	16.0%	43.7%	32.6%	7.8%	100.0%
	MARSHALL	N	215	525	437	122	1,299
		%	16.6%	40.4%	33.6%	9.4%	100.0%
	WARREN	N	265	612	492	152	1,521
		%	17.4%	40.2%	32.3%	10.0%	100.0%
	ERC	N	219	538	373	108	1,238
		%	17.7%	43.5%	30.1%	8.7%	100.0%
	SIXTH	N	180	427	344	80	1,031
		%	17.5%	41.4%	33.4%	7.8%	100.0%
	TOTAL	N	1,362	3,351	2,603	714	8,030
		%	17.0%	41.7%	32.4%	8.9%	100.0%

COLLEGE: Current proficiency: Understanding of a specific field of study

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	15	101	416	843	1,375
		%	1.1%	7.3%	30.3%	61.3%	100.0%
	MUIR	N	14	102	425	1,015	1,556
		%	0.9%	6.6%	27.3%	65.2%	100.0%
	MARSHALL	N	13	100	391	793	1,297
		%	1.0%	7.7%	30.1%	61.1%	100.0%
	WARREN	N	28	92	424	978	1,522
		%	1.8%	6.0%	27.9%	64.3%	100.0%
	ERC	N	7	86	395	748	1,236
		%	0.6%	7.0%	32.0%	60.5%	100.0%
	SIXTH	N	14	88	318	608	1,028
		%	1.4%	8.6%	30.9%	59.1%	100.0%
	TOTAL	N	91	569	2,369	4,985	8,014
		%	1.1%	7.1%	29.6%	62.2%	100.0%

COLLEGE: Started UC proficiency: Quantitative (mathematical and statistical) skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	93	323	571	392	1,379	
		%	6.7%	23.4%	41.4%	28.4%	100.0%	
	MUIR	N	136	427	593	405	1,561	
		%	8.7%	27.4%	38.0%	25.9%	100.0%	
	MARSHALL	N	126	359	501	312	1,298	
		%	9.7%	27.7%	38.6%	24.0%	100.0%	
	WARREN	N	114	375	568	468	1,525	
		%	7.5%	24.6%	37.2%	30.7%	100.0%	
	ERC	N	139	358	435	308	1,240	
		%	11.2%	28.9%	35.1%	24.8%	100.0%	
	SIXTH	N	95	277	384	280	1,036	
		%	9.2%	26.7%	37.1%	27.0%	100.0%	
	TOTAL		N	703	2,119	3,052	2,165	8,039
			%	8.7%	26.4%	38.0%	26.9%	100.0%

COLLEGE: Current proficiency: Quantitative (mathematical and statistical) skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	44	175	514	645	1,378	
		%	3.2%	12.7%	37.3%	46.8%	100.0%	
	MUIR	N	101	299	545	607	1,552	
		%	6.5%	19.3%	35.1%	39.1%	100.0%	
	MARSHALL	N	84	270	462	475	1,291	
		%	6.5%	20.9%	35.8%	36.8%	100.0%	
	WARREN	N	74	243	470	730	1,517	
		%	4.9%	16.0%	31.0%	48.1%	100.0%	
	ERC	N	107	301	448	381	1,237	
		%	8.6%	24.3%	36.2%	30.8%	100.0%	
	SIXTH	N	64	198	350	421	1,033	
		%	6.2%	19.2%	33.9%	40.8%	100.0%	
	TOTAL		N	474	1,486	2,789	3,259	8,008
			%	5.9%	18.6%	34.8%	40.7%	100.0%

COLLEGE: Started UC proficiency: Ability to speak clearly and effectively in English

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	34	198	370	775	1,377	
		%	2.5%	14.4%	26.9%	56.3%	100.0%	
	MUIR	N	24	203	417	915	1,559	
		%	1.5%	13.0%	26.7%	58.7%	100.0%	
	MARSHALL	N	34	165	350	750	1,299	
		%	2.6%	12.7%	26.9%	57.7%	100.0%	
	WARREN	N	47	185	412	878	1,522	
		%	3.1%	12.2%	27.1%	57.7%	100.0%	
	ERC	N	44	147	323	727	1,241	
		%	3.5%	11.8%	26.0%	58.6%	100.0%	
	SIXTH	N	28	154	271	584	1,037	
		%	2.7%	14.9%	26.1%	56.3%	100.0%	
	TOTAL		N	211	1,052	2,143	4,629	8,035
			%	2.6%	13.1%	26.7%	57.6%	100.0%

COLLEGE: Current proficiency: Ability to speak clearly and effectively in English

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	14	74	339	947	1,374
		%	1.0%	5.4%	24.7%	68.9%	100.0%
	MUIR	N	15	85	346	1,111	1,557
		%	1.0%	5.5%	22.2%	71.4%	100.0%
	MARSHALL	N	17	63	309	902	1,291
		%	1.3%	4.9%	23.9%	69.9%	100.0%
	WARREN	N	22	90	353	1,054	1,519
		%	1.4%	5.9%	23.2%	69.4%	100.0%
	ERC	N	3	68	235	931	1,237
		%	0.2%	5.5%	19.0%	75.3%	100.0%
	SIXTH	N	9	80	247	699	1,035
		%	0.9%	7.7%	23.9%	67.5%	100.0%
	TOTAL	N	80	460	1,829	5,644	8,013
		%	1.0%	5.7%	22.8%	70.4%	100.0%

COLLEGE: Started UC proficiency: Understanding international perspectives

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	235	539	404	198	1,376
		%	17.1%	39.2%	29.4%	14.4%	100.0%
	MUIR	N	245	574	528	205	1,552
		%	15.8%	37.0%	34.0%	13.2%	100.0%
	MARSHALL	N	233	496	390	179	1,298
		%	18.0%	38.2%	30.0%	13.8%	100.0%
	WARREN	N	239	551	505	225	1,520
		%	15.7%	36.3%	33.2%	14.8%	100.0%
	ERC	N	209	407	414	204	1,234
		%	16.9%	33.0%	33.5%	16.5%	100.0%
	SIXTH	N	177	356	332	169	1,034
		%	17.1%	34.4%	32.1%	16.3%	100.0%
	TOTAL	N	1,338	2,923	2,573	1,180	8,014
		%	16.7%	36.5%	32.1%	14.7%	100.0%

COLLEGE: Current proficiency: Understanding international perspectives

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	66	273	471	562	1,372
		%	4.8%	19.9%	34.3%	41.0%	100.0%
	MUIR	N	62	239	509	743	1,553
		%	4.0%	15.4%	32.8%	47.8%	100.0%
	MARSHALL	N	45	196	387	666	1,294
		%	3.5%	15.1%	29.9%	51.5%	100.0%
	WARREN	N	90	244	485	704	1,523
		%	5.9%	16.0%	31.8%	46.2%	100.0%
	ERC	N	20	100	315	798	1,233
		%	1.6%	8.1%	25.5%	64.7%	100.0%
	SIXTH	N	55	152	357	465	1,029
		%	5.3%	14.8%	34.7%	45.2%	100.0%
	TOTAL	N	338	1,204	2,524	3,938	8,004
		%	4.2%	15.0%	31.5%	49.2%	100.0%

COLLEGE: Started UC proficiency: Leadership skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	152	421	482	323	1,378
		%	11.0%	30.6%	35.0%	23.4%	100.0%
	MUIR	N	164	449	559	388	1,560
		%	10.5%	28.8%	35.8%	24.9%	100.0%
	MARSHALL	N	117	389	434	355	1,295
		%	9.0%	30.0%	33.5%	27.4%	100.0%
	WARREN	N	156	429	527	404	1,516
		%	10.3%	28.3%	34.8%	26.6%	100.0%
	ERC	N	131	337	431	338	1,237
		%	10.6%	27.2%	34.8%	27.3%	100.0%
	SIXTH	N	112	325	358	239	1,034
		%	10.8%	31.4%	34.6%	23.1%	100.0%
	TOTAL	N	832	2,350	2,791	2,047	8,020
		%	10.4%	29.3%	34.8%	25.5%	100.0%

COLLEGE: Current proficiency: Leadership skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	73	265	451	586	1,375
		%	5.3%	19.3%	32.8%	42.6%	100.0%
	MUIR	N	82	307	497	670	1,556
		%	5.3%	19.7%	31.9%	43.1%	100.0%
	MARSHALL	N	57	240	389	606	1,292
		%	4.4%	18.6%	30.1%	46.9%	100.0%
	WARREN	N	90	263	492	671	1,516
		%	5.9%	17.3%	32.5%	44.3%	100.0%
	ERC	N	58	216	431	528	1,233
		%	4.7%	17.5%	35.0%	42.8%	100.0%
	SIXTH	N	63	216	334	421	1,034
		%	6.1%	20.9%	32.3%	40.7%	100.0%
	TOTAL	N	423	1,507	2,594	3,482	8,006
		%	5.3%	18.8%	32.4%	43.5%	100.0%

COLLEGE: Started UC proficiency: Computer skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	69	381	524	399	1,373
		%	5.0%	27.7%	38.2%	29.1%	100.0%
	MUIR	N	87	452	557	459	1,555
		%	5.6%	29.1%	35.8%	29.5%	100.0%
	MARSHALL	N	66	362	483	385	1,296
		%	5.1%	27.9%	37.3%	29.7%	100.0%
	WARREN	N	96	384	620	419	1,519
		%	6.3%	25.3%	40.8%	27.6%	100.0%
	ERC	N	62	336	479	356	1,233
		%	5.0%	27.3%	38.8%	28.9%	100.0%
	SIXTH	N	72	299	365	299	1,035
		%	7.0%	28.9%	35.3%	28.9%	100.0%
	TOTAL	N	452	2,214	3,028	2,317	8,011
		%	5.6%	27.6%	37.8%	28.9%	100.0%

COLLEGE: Current proficiency: Computer skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	25	194	500	655	1,374
		%	1.8%	14.1%	36.4%	47.7%	100.0%
	MUIR	N	32	224	546	750	1,552
		%	2.1%	14.4%	35.2%	48.3%	100.0%
	MARSHALL	N	23	192	488	590	1,293
		%	1.8%	14.8%	37.7%	45.6%	100.0%
	WARREN	N	28	174	540	775	1,517
		%	1.8%	11.5%	35.6%	51.1%	100.0%
	ERC	N	19	159	475	580	1,233
		%	1.5%	12.9%	38.5%	47.0%	100.0%
	SIXTH	N	21	124	362	526	1,033
		%	2.0%	12.0%	35.0%	50.9%	100.0%
	TOTAL	N	148	1,067	2,911	3,876	8,002
		%	1.8%	13.3%	36.4%	48.4%	100.0%

COLLEGE: Started UC proficiency: Internet skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	19	212	449	696	1,376
		%	1.4%	15.4%	32.6%	50.6%	100.0%
	MUIR	N	38	224	517	776	1,555
		%	2.4%	14.4%	33.2%	49.9%	100.0%
	MARSHALL	N	33	180	418	665	1,296
		%	2.5%	13.9%	32.3%	51.3%	100.0%
	WARREN	N	32	186	531	774	1,523
		%	2.1%	12.2%	34.9%	50.8%	100.0%
	ERC	N	33	178	430	598	1,239
		%	2.7%	14.4%	34.7%	48.3%	100.0%
	SIXTH	N	27	132	349	528	1,036
		%	2.6%	12.7%	33.7%	51.0%	100.0%
	TOTAL	N	182	1,112	2,694	4,037	8,025
		%	2.3%	13.9%	33.6%	50.3%	100.0%

COLLEGE: Current proficiency: Internet skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	11	77	333	954	1,375
		%	0.8%	5.6%	24.2%	69.4%	100.0%
	MUIR	N	9	86	376	1,080	1,551
		%	0.6%	5.5%	24.2%	69.6%	100.0%
	MARSHALL	N	3	59	339	895	1,296
		%	0.2%	4.6%	26.2%	69.1%	100.0%
	WARREN	N	13	59	367	1,080	1,519
		%	0.9%	3.9%	24.2%	71.1%	100.0%
	ERC	N	6	51	321	859	1,237
		%	0.5%	4.1%	25.9%	69.4%	100.0%
	SIXTH	N	9	43	259	723	1,034
		%	0.9%	4.2%	25.0%	69.9%	100.0%
	TOTAL	N	51	375	1,995	5,591	8,012
		%	0.6%	4.7%	24.9%	69.8%	100.0%

COLLEGE: Started UC proficiency: Library research skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	191	485	490	207	1,373
		%	13.9%	35.3%	35.7%	15.1%	100.0%
	MUIR	N	267	532	522	230	1,551
		%	17.2%	34.3%	33.7%	14.8%	100.0%
	MARSHALL	N	190	452	448	207	1,297
		%	14.6%	34.8%	34.5%	16.0%	100.0%
	WARREN	N	212	530	536	241	1,519
		%	14.0%	34.9%	35.3%	15.9%	100.0%
	ERC	N	218	471	384	163	1,236
		%	17.6%	38.1%	31.1%	13.2%	100.0%
	SIXTH	N	152	383	346	156	1,037
		%	14.7%	36.9%	33.4%	15.0%	100.0%
	TOTAL	N	1,230	2,853	2,726	1,204	8,013
		%	15.4%	35.6%	34.0%	15.0%	100.0%

COLLEGE: Current proficiency: Library research skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	87	291	535	460	1,373
		%	6.3%	21.2%	39.0%	33.5%	100.0%
	MUIR	N	85	253	559	651	1,548
		%	5.5%	16.3%	36.1%	42.1%	100.0%
	MARSHALL	N	62	258	483	489	1,292
		%	4.8%	20.0%	37.4%	37.8%	100.0%
	WARREN	N	101	317	568	537	1,523
		%	6.6%	20.8%	37.3%	35.3%	100.0%
	ERC	N	13	70	328	825	1,236
		%	1.1%	5.7%	26.5%	66.7%	100.0%
	SIXTH	N	65	237	417	313	1,032
		%	6.3%	23.0%	40.4%	30.3%	100.0%
	TOTAL	N	413	1,426	2,890	3,275	8,004
		%	5.2%	17.8%	36.1%	40.9%	100.0%

COLLEGE: Started UC proficiency: Other research skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	144	500	535	194	1,373
		%	10.5%	36.4%	39.0%	14.1%	100.0%
	MUIR	N	180	544	610	213	1,547
		%	11.6%	35.2%	39.4%	13.8%	100.0%
	MARSHALL	N	140	470	490	194	1,294
		%	10.8%	36.3%	37.9%	15.0%	100.0%
	WARREN	N	152	551	582	230	1,515
		%	10.0%	36.4%	38.4%	15.2%	100.0%
	ERC	N	150	466	463	157	1,236
		%	12.1%	37.7%	37.5%	12.7%	100.0%
	SIXTH	N	92	389	396	159	1,036
		%	8.9%	37.5%	38.2%	15.3%	100.0%
	TOTAL	N	858	2,920	3,076	1,147	8,001
		%	10.7%	36.5%	38.4%	14.3%	100.0%

COLLEGE: Current proficiency: Other research skills

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	51	261	548	512	1,372	
		%	3.7%	19.0%	39.9%	37.3%	100.0%	
	MUIR	N	43	238	607	655	1,543	
		%	2.8%	15.4%	39.3%	42.4%	100.0%	
	MARSHALL	N	40	242	514	496	1,292	
		%	3.1%	18.7%	39.8%	38.4%	100.0%	
	WARREN	N	43	289	598	585	1,515	
		%	2.8%	19.1%	39.5%	38.6%	100.0%	
	ERC	N	14	112	414	696	1,236	
		%	1.1%	9.1%	33.5%	56.3%	100.0%	
	SIXTH	N	36	209	444	345	1,034	
		%	3.5%	20.2%	42.9%	33.4%	100.0%	
	TOTAL		N	227	1,351	3,125	3,289	7,992
			%	2.8%	16.9%	39.1%	41.2%	100.0%

COLLEGE: Started UC proficiency: Ability to prepare and make a presentation

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	95	408	571	298	1,372	
		%	6.9%	29.7%	41.6%	21.7%	100.0%	
	MUIR	N	111	461	635	341	1,548	
		%	7.2%	29.8%	41.0%	22.0%	100.0%	
	MARSHALL	N	105	381	485	327	1,298	
		%	8.1%	29.4%	37.4%	25.2%	100.0%	
	WARREN	N	115	461	602	342	1,520	
		%	7.6%	30.3%	39.6%	22.5%	100.0%	
	ERC	N	77	366	501	289	1,233	
		%	6.2%	29.7%	40.6%	23.4%	100.0%	
	SIXTH	N	80	318	421	216	1,035	
		%	7.7%	30.7%	40.7%	20.9%	100.0%	
	TOTAL		N	583	2,395	3,215	1,813	8,006
			%	7.3%	29.9%	40.2%	22.6%	100.0%

COLLEGE: Current proficiency: Ability to prepare and make a presentation

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	38	245	512	575	1,370	
		%	2.8%	17.9%	37.4%	42.0%	100.0%	
	MUIR	N	54	265	612	616	1,547	
		%	3.5%	17.1%	39.6%	39.8%	100.0%	
	MARSHALL	N	39	218	484	551	1,292	
		%	3.0%	16.9%	37.5%	42.6%	100.0%	
	WARREN	N	45	272	576	628	1,521	
		%	3.0%	17.9%	37.9%	41.3%	100.0%	
	ERC	N	21	208	490	514	1,233	
		%	1.7%	16.9%	39.7%	41.7%	100.0%	
	SIXTH	N	38	179	418	396	1,031	
		%	3.7%	17.4%	40.5%	38.4%	100.0%	
	TOTAL		N	235	1,387	3,092	3,280	7,994
			%	2.9%	17.4%	38.7%	41.0%	100.0%

COLLEGE: Started UC proficiency: Interpersonal (social) skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	114	381	493	388	1,376
		%	8.3%	27.7%	35.8%	28.2%	100.0%
	MUIR	N	109	377	561	500	1,547
		%	7.0%	24.4%	36.3%	32.3%	100.0%
	MARSHALL	N	101	319	427	449	1,296
		%	7.8%	24.6%	32.9%	34.6%	100.0%
	WARREN	N	125	407	490	496	1,518
		%	8.2%	26.8%	32.3%	32.7%	100.0%
	ERC	N	89	291	465	390	1,235
		%	7.2%	23.6%	37.7%	31.6%	100.0%
	SIXTH	N	96	273	375	289	1,033
		%	9.3%	26.4%	36.3%	28.0%	100.0%
	TOTAL	N	634	2,048	2,811	2,512	8,005
		%	7.9%	25.6%	35.1%	31.4%	100.0%

COLLEGE: Current proficiency: Interpersonal (social) skills

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	43	180	397	753	1,373
		%	3.1%	13.1%	28.9%	54.8%	100.0%
	MUIR	N	60	179	467	843	1,549
		%	3.9%	11.6%	30.1%	54.4%	100.0%
	MARSHALL	N	62	144	360	729	1,295
		%	4.8%	11.1%	27.8%	56.3%	100.0%
	WARREN	N	77	192	461	789	1,519
		%	5.1%	12.6%	30.3%	51.9%	100.0%
	ERC	N	38	134	382	679	1,233
		%	3.1%	10.9%	31.0%	55.1%	100.0%
	SIXTH	N	45	121	351	518	1,035
		%	4.3%	11.7%	33.9%	50.0%	100.0%
	TOTAL	N	325	950	2,418	4,311	8,004
		%	4.1%	11.9%	30.2%	53.9%	100.0%

COLLEGE: STARTED proficiency: Ability to appreciate, tolerate and understand racial and ethnic diversity

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	36	163	382	795	1,376
		%	2.6%	11.8%	27.8%	57.8%	100.0%
	MUIR	N	49	190	464	849	1,552
		%	3.2%	12.2%	29.9%	54.7%	100.0%
	MARSHALL	N	50	216	384	646	1,296
		%	3.9%	16.7%	29.6%	49.8%	100.0%
	WARREN	N	47	179	424	870	1,520
		%	3.1%	11.8%	27.9%	57.2%	100.0%
	ERC	N	23	139	332	740	1,234
		%	1.9%	11.3%	26.9%	60.0%	100.0%
	SIXTH	N	36	121	345	532	1,034
		%	3.5%	11.7%	33.4%	51.5%	100.0%
	TOTAL	N	241	1,008	2,331	4,432	8,012
		%	3.0%	12.6%	29.1%	55.3%	100.0%

COLLEGE: CURRENT: Ability to appreciate, tolerate and understand racial and ethnic diversity

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	23	66	249	1,032	1,370
		%	1.7%	4.8%	18.2%	75.3%	100.0%
	MUIR	N	24	91	286	1,146	1,547
		%	1.6%	5.9%	18.5%	74.1%	100.0%
	MARSHALL	N	21	61	227	981	1,290
		%	1.6%	4.7%	17.6%	76.0%	100.0%
	WARREN	N	39	94	314	1,067	1,514
		%	2.6%	6.2%	20.7%	70.5%	100.0%
	ERC	N	14	50	224	940	1,228
		%	1.1%	4.1%	18.2%	76.5%	100.0%
	SIXTH	N	22	60	220	730	1,032
		%	2.1%	5.8%	21.3%	70.7%	100.0%
	TOTAL	N	143	422	1,520	5,896	7,981
		%	1.8%	5.3%	19.0%	73.9%	100.0%

COLLEGE: Started UC proficiency: Ability to appreciate the fine arts

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	89	273	455	560	1,377
		%	6.5%	19.8%	33.0%	40.7%	100.0%
	MUIR	N	91	305	519	638	1,553
		%	5.9%	19.6%	33.4%	41.1%	100.0%
	MARSHALL	N	54	296	440	508	1,298
		%	4.2%	22.8%	33.9%	39.1%	100.0%
	WARREN	N	115	309	506	590	1,520
		%	7.6%	20.3%	33.3%	38.8%	100.0%
	ERC	N	61	239	385	549	1,234
		%	4.9%	19.4%	31.2%	44.5%	100.0%
	SIXTH	N	79	240	344	372	1,035
		%	7.6%	23.2%	33.2%	35.9%	100.0%
	TOTAL	N	489	1,662	2,649	3,217	8,017
		%	6.1%	20.7%	33.0%	40.1%	100.0%

COLLEGE: Current proficiency: Ability to appreciate the fine arts

			UCSD Undergraduates				Total
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT	
COLLEGE	REVELLE	N	47	161	357	810	1,375
		%	3.4%	11.7%	26.0%	58.9%	100.0%
	MUIR	N	61	170	385	935	1,551
		%	3.9%	11.0%	24.8%	60.3%	100.0%
	MARSHALL	N	40	163	335	753	1,291
		%	3.1%	12.6%	25.9%	58.3%	100.0%
	WARREN	N	79	215	424	796	1,514
		%	5.2%	14.2%	28.0%	52.6%	100.0%
	ERC	N	32	118	301	782	1,233
		%	2.6%	9.6%	24.4%	63.4%	100.0%
	SIXTH	N	53	129	283	568	1,033
		%	5.1%	12.5%	27.4%	55.0%	100.0%
	TOTAL	N	312	956	2,085	4,644	7,997
		%	3.9%	12.0%	26.1%	58.1%	100.0%

COLLEGE: Started UC proficiency: Ability to appreciate cultural and global diversity

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	41	237	463	630	1,371	
		%	3.0%	17.3%	33.8%	46.0%	100.0%	
	MUIR	N	47	273	567	658	1,545	
		%	3.0%	17.7%	36.7%	42.6%	100.0%	
	MARSHALL	N	51	240	482	521	1,294	
		%	3.9%	18.5%	37.2%	40.3%	100.0%	
	WARREN	N	54	259	544	662	1,519	
		%	3.6%	17.1%	35.8%	43.6%	100.0%	
	ERC	N	35	184	437	578	1,234	
		%	2.8%	14.9%	35.4%	46.8%	100.0%	
	SIXTH	N	43	181	401	408	1,033	
		%	4.2%	17.5%	38.8%	39.5%	100.0%	
	TOTAL		N	271	1,374	2,894	3,457	7,996
			%	3.4%	17.2%	36.2%	43.2%	100.0%

COLLEGE: CURRENT UC PROFICIENCY: ABILITY TO APPRECIATE CULTURAL AND GLOBAL DIVERSITY

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	18	119	358	876	1,371	
		%	1.3%	8.7%	26.1%	63.9%	100.0%	
	MUIR	N	22	136	374	1,013	1,545	
		%	1.4%	8.8%	24.2%	65.6%	100.0%	
	MARSHALL	N	23	79	333	855	1,290	
		%	1.8%	6.1%	25.8%	66.3%	100.0%	
	WARREN	N	40	148	405	922	1,515	
		%	2.6%	9.8%	26.7%	60.9%	100.0%	
	ERC	N	12	41	262	919	1,234	
		%	1.0%	3.3%	21.2%	74.5%	100.0%	
	SIXTH	N	23	86	299	622	1,030	
		%	2.2%	8.3%	29.0%	60.4%	100.0%	
	TOTAL		N	138	609	2,031	5,207	7,985
			%	1.7%	7.6%	25.4%	65.2%	100.0%

COLLEGE: Started UC proficiency: Understanding of personal social responsibility

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	43	246	502	579	1,370	
		%	3.1%	18.0%	36.6%	42.3%	100.0%	
	MUIR	N	71	261	596	620	1,548	
		%	4.6%	16.9%	38.5%	40.1%	100.0%	
	MARSHALL	N	59	244	473	521	1,297	
		%	4.5%	18.8%	36.5%	40.2%	100.0%	
	WARREN	N	45	257	578	639	1,519	
		%	3.0%	16.9%	38.1%	42.1%	100.0%	
	ERC	N	54	191	416	576	1,237	
		%	4.4%	15.4%	33.6%	46.6%	100.0%	
	SIXTH	N	44	205	402	384	1,035	
		%	4.3%	19.8%	38.8%	37.1%	100.0%	
	TOTAL		N	316	1,404	2,967	3,319	8,006
			%	3.9%	17.5%	37.1%	41.5%	100.0%

COLLEGE: CURRENT UC proficiency: Understanding of personal social responsibility

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	21	88	328	931	1,368	
		%	1.5%	6.4%	24.0%	68.1%	100.0%	
	MUIR	N	24	102	343	1,078	1,547	
		%	1.6%	6.6%	22.2%	69.7%	100.0%	
	MARSHALL	N	16	86	293	897	1,292	
		%	1.2%	6.7%	22.7%	69.4%	100.0%	
	WARREN	N	24	111	375	1,006	1,516	
		%	1.6%	7.3%	24.7%	66.4%	100.0%	
	ERC	N	13	51	276	892	1,232	
		%	1.1%	4.1%	22.4%	72.4%	100.0%	
	SIXTH	N	21	70	264	679	1,034	
		%	2.0%	6.8%	25.5%	65.7%	100.0%	
	TOTAL		N	119	508	1,879	5,483	7,989
			%	1.5%	6.4%	23.5%	68.6%	100.0%

COLLEGE: Started UC proficiency: Self awareness and understanding

			UCSD Undergraduates				Total	
			VERY POOR- POOR	FAIR	GOOD	VERY GOOD- EXCELLENT		
COLLEGE	REVELLE	N	71	329	515	454	1,369	
		%	5.2%	24.0%	37.6%	33.2%	100.0%	
	MUIR	N	73	357	584	533	1,547	
		%	4.7%	23.1%	37.8%	34.5%	100.0%	
	MARSHALL	N	90	316	488	401	1,295	
		%	6.9%	24.4%	37.7%	31.0%	100.0%	
	WARREN	N	70	336	566	548	1,520	
		%	4.6%	22.1%	37.2%	36.1%	100.0%	
	ERC	N	86	284	434	431	1,235	
		%	7.0%	23.0%	35.1%	34.9%	100.0%	
	SIXTH	N	63	255	394	323	1,035	
		%	6.1%	24.6%	38.1%	31.2%	100.0%	
	TOTAL		N	453	1,877	2,981	2,690	8,001
			%	5.7%	23.5%	37.3%	33.6%	100.0%

COLLEGE: In this academic year: turned in a course assignment late

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
COLLEGE	REVELLE	N	1,244	96	13	27	1,380	
		%	90.1%	7.0%	0.9%	2.0%	100.0%	
	MUIR	N	1,372	115	38	24	1,549	
		%	88.6%	7.4%	2.5%	1.5%	100.0%	
	MARSHALL	N	1,160	88	26	22	1,296	
		%	89.5%	6.8%	2.0%	1.7%	100.0%	
	WARREN	N	1,362	118	18	24	1,522	
		%	89.5%	7.8%	1.2%	1.6%	100.0%	
	ERC	N	1,072	104	31	27	1,234	
		%	86.9%	8.4%	2.5%	2.2%	100.0%	
	SIXTH	N	907	91	19	17	1,034	
		%	87.7%	8.8%	1.8%	1.6%	100.0%	
	TOTAL		N	7,117	612	145	141	8,015
			%	88.8%	7.6%	1.8%	1.8%	100.0%

COLLEGE: In this academic year: came to class without completing assigned readings

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	243	456	293	384	1,376
		%	17.7%	33.1%	21.3%	27.9%	100.0%
	MUIR	N	340	470	306	431	1,547
		%	22.0%	30.4%	19.8%	27.9%	100.0%
	MARSHALL	N	202	402	274	413	1,291
		%	15.6%	31.1%	21.2%	32.0%	100.0%
	WARREN	N	324	437	304	453	1,518
		%	21.3%	28.8%	20.0%	29.8%	100.0%
	ERC	N	162	350	288	435	1,235
		%	13.1%	28.3%	23.3%	35.2%	100.0%
	SIXTH	N	153	319	227	331	1,030
		%	14.9%	31.0%	22.0%	32.1%	100.0%
	TOTAL	N	1,424	2,434	1,692	2,447	7,997
		%	17.8%	30.4%	21.2%	30.6%	100.0%

COLLEGE: In this academic year: came to class unprepared

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	443	523	214	199	1,379
		%	32.1%	37.9%	15.5%	14.4%	100.0%
	MUIR	N	543	532	242	227	1,544
		%	35.2%	34.5%	15.7%	14.7%	100.0%
	MARSHALL	N	386	472	235	204	1,297
		%	29.8%	36.4%	18.1%	15.7%	100.0%
	WARREN	N	505	531	225	257	1,518
		%	33.3%	35.0%	14.8%	16.9%	100.0%
	ERC	N	333	447	235	218	1,233
		%	27.0%	36.3%	19.1%	17.7%	100.0%
	SIXTH	N	327	378	164	165	1,034
		%	31.6%	36.6%	15.9%	16.0%	100.0%
	TOTAL	N	2,537	2,883	1,315	1,270	8,005
		%	31.7%	36.0%	16.4%	15.9%	100.0%

COLLEGE: In this academic year: skipped class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	674	407	147	143	1,371
		%	49.2%	29.7%	10.7%	10.4%	100.0%
	MUIR	N	750	462	165	168	1,545
		%	48.5%	29.9%	10.7%	10.9%	100.0%
	MARSHALL	N	586	403	163	138	1,290
		%	45.4%	31.2%	12.6%	10.7%	100.0%
	WARREN	N	716	451	169	178	1,514
		%	47.3%	29.8%	11.2%	11.8%	100.0%
	ERC	N	597	377	120	129	1,223
		%	48.8%	30.8%	9.8%	10.5%	100.0%
	SIXTH	N	475	318	129	108	1,030
		%	46.1%	30.9%	12.5%	10.5%	100.0%
	TOTAL	N	3,798	2,418	893	864	7,973
		%	47.6%	30.3%	11.2%	10.8%	100.0%

COLLEGE: In this academic year: raised standard for acceptable effort due to high standards of a faculty member

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	266	341	329	430	1,366
		%	19.5%	25.0%	24.1%	31.5%	100.0%
	MUIR	N	286	381	392	482	1,541
		%	18.6%	24.7%	25.4%	31.3%	100.0%
	MARSHALL	N	222	316	331	419	1,288
		%	17.2%	24.5%	25.7%	32.5%	100.0%
	WARREN	N	279	401	380	452	1,512
		%	18.5%	26.5%	25.1%	29.9%	100.0%
	ERC	N	213	330	301	389	1,233
		%	17.3%	26.8%	24.4%	31.5%	100.0%
	SIXTH	N	193	279	276	279	1,027
		%	18.8%	27.2%	26.9%	27.2%	100.0%
	TOTAL	N	1,459	2,048	2,009	2,451	7,967
		%	18.3%	25.7%	25.2%	30.8%	100.0%

COLLEGE: In this academic year: extensively revised a paper at least once before submitting to be graded

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	349	281	245	500	1,375
		%	25.4%	20.4%	17.8%	36.4%	100.0%
	MUIR	N	274	317	279	676	1,546
		%	17.7%	20.5%	18.0%	43.7%	100.0%
	MARSHALL	N	283	281	235	495	1,294
		%	21.9%	21.7%	18.2%	38.3%	100.0%
	WARREN	N	316	310	270	621	1,517
		%	20.8%	20.4%	17.8%	40.9%	100.0%
	ERC	N	227	297	221	491	1,236
		%	18.4%	24.0%	17.9%	39.7%	100.0%
	SIXTH	N	238	256	190	346	1,030
		%	23.1%	24.9%	18.4%	33.6%	100.0%
	TOTAL	N	1,687	1,742	1,440	3,129	7,998
		%	21.1%	21.8%	18.0%	39.1%	100.0%

COLLEGE: In this academic year: sought academic help from instructor or tutor

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	386	377	267	340	1,370
		%	28.2%	27.5%	19.5%	24.8%	100.0%
	MUIR	N	451	428	299	365	1,543
		%	29.2%	27.7%	19.4%	23.7%	100.0%
	MARSHALL	N	393	359	232	308	1,292
		%	30.4%	27.8%	18.0%	23.8%	100.0%
	WARREN	N	467	419	253	379	1,518
		%	30.8%	27.6%	16.7%	25.0%	100.0%
	ERC	N	346	362	226	292	1,226
		%	28.2%	29.5%	18.4%	23.8%	100.0%
	SIXTH	N	358	282	175	210	1,025
		%	34.9%	27.5%	17.1%	20.5%	100.0%
	TOTAL	N	2,401	2,227	1,452	1,894	7,974
		%	30.1%	27.9%	18.2%	23.8%	100.0%

COLLEGE: In this academic year: worked with group of students outside of class

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
COLLEGE	REVELLE	N	385	362	263	366	1,376	
		%	28.0%	26.3%	19.1%	26.6%	100.0%	
	MUIR	N	434	441	284	386	1,545	
		%	28.1%	28.5%	18.4%	25.0%	100.0%	
	MARSHALL	N	335	365	241	354	1,295	
		%	25.9%	28.2%	18.6%	27.3%	100.0%	
	WARREN	N	397	404	294	422	1,517	
		%	26.2%	26.6%	19.4%	27.8%	100.0%	
	ERC	N	315	356	240	325	1,236	
		%	25.5%	28.8%	19.4%	26.3%	100.0%	
	SIXTH	N	242	305	198	286	1,031	
		%	23.5%	29.6%	19.2%	27.7%	100.0%	
	TOTAL		N	2,108	2,233	1,520	2,139	8,000
			%	26.4%	27.9%	19.0%	26.7%	100.0%

COLLEGE: In this academic year: helped classmate understand material better

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
COLLEGE	REVELLE	N	232	406	321	416	1,375	
		%	16.9%	29.5%	23.3%	30.3%	100.0%	
	MUIR	N	269	497	361	419	1,546	
		%	17.4%	32.1%	23.4%	27.1%	100.0%	
	MARSHALL	N	243	385	274	392	1,294	
		%	18.8%	29.8%	21.2%	30.3%	100.0%	
	WARREN	N	287	437	346	450	1,520	
		%	18.9%	28.8%	22.8%	29.6%	100.0%	
	ERC	N	196	389	288	364	1,237	
		%	15.8%	31.4%	23.3%	29.4%	100.0%	
	SIXTH	N	177	316	260	280	1,033	
		%	17.1%	30.6%	25.2%	27.1%	100.0%	
	TOTAL		N	1,404	2,430	1,850	2,321	8,005
			%	17.5%	30.4%	23.1%	29.0%	100.0%

COLLEGE: In this academic year: taken a small research-oriented seminar with faculty

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
COLLEGE	REVELLE	N	1,131	114	46	84	1,375	
		%	82.3%	8.3%	3.3%	6.1%	100.0%	
	MUIR	N	1,231	144	80	84	1,539	
		%	80.0%	9.4%	5.2%	5.5%	100.0%	
	MARSHALL	N	1,059	116	54	62	1,291	
		%	82.0%	9.0%	4.2%	4.8%	100.0%	
	WARREN	N	1,258	108	64	87	1,517	
		%	82.9%	7.1%	4.2%	5.7%	100.0%	
	ERC	N	985	116	48	77	1,226	
		%	80.3%	9.5%	3.9%	6.3%	100.0%	
	SIXTH	N	847	95	40	47	1,029	
		%	82.3%	9.2%	3.9%	4.6%	100.0%	
	TOTAL		N	6,511	693	332	441	7,977
			%	81.6%	8.7%	4.2%	5.5%	100.0%

COLLEGE: In this academic year: communicated with a faculty member by email or in person

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	353	474	211	335	1,373
		%	25.7%	34.5%	15.4%	24.4%	100.0%
	MUIR	N	318	536	300	382	1,536
		%	20.7%	34.9%	19.5%	24.9%	100.0%
	MARSHALL	N	249	467	243	330	1,289
		%	19.3%	36.2%	18.9%	25.6%	100.0%
	WARREN	N	339	534	274	371	1,518
		%	22.3%	35.2%	18.1%	24.4%	100.0%
	ERC	N	236	428	216	341	1,221
		%	19.3%	35.1%	17.7%	27.9%	100.0%
	SIXTH	N	256	350	185	238	1,029
		%	24.9%	34.0%	18.0%	23.1%	100.0%
	TOTAL	N	1,751	2,789	1,429	1,997	7,966
		%	22.0%	35.0%	17.9%	25.1%	100.0%

COLLEGE: In this academic year: talked with the instructor outside of class about course material

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	759	292	147	174	1,372
		%	55.3%	21.3%	10.7%	12.7%	100.0%
	MUIR	N	759	388	190	197	1,534
		%	49.5%	25.3%	12.4%	12.8%	100.0%
	MARSHALL	N	677	313	131	169	1,290
		%	52.5%	24.3%	10.2%	13.1%	100.0%
	WARREN	N	786	359	168	204	1,517
		%	51.8%	23.7%	11.1%	13.4%	100.0%
	ERC	N	610	300	139	177	1,226
		%	49.8%	24.5%	11.3%	14.4%	100.0%
	SIXTH	N	558	242	108	121	1,029
		%	54.2%	23.5%	10.5%	11.8%	100.0%
	TOTAL	N	4,149	1,894	883	1,042	7,968
		%	52.1%	23.8%	11.1%	13.1%	100.0%

COLLEGE: In this academic year: interacted with faculty during lecture class sessions

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	822	282	116	149	1,369
		%	60.0%	20.6%	8.5%	10.9%	100.0%
	MUIR	N	788	337	186	226	1,537
		%	51.3%	21.9%	12.1%	14.7%	100.0%
	MARSHALL	N	735	266	135	149	1,285
		%	57.2%	20.7%	10.5%	11.6%	100.0%
	WARREN	N	807	338	156	212	1,513
		%	53.3%	22.3%	10.3%	14.0%	100.0%
	ERC	N	624	293	141	166	1,224
		%	51.0%	23.9%	11.5%	13.6%	100.0%
	SIXTH	N	547	231	109	136	1,023
		%	53.5%	22.6%	10.7%	13.3%	100.0%
	TOTAL	N	4,323	1,747	843	1,038	7,951
		%	54.4%	22.0%	10.6%	13.1%	100.0%

COLLEGE: In this academic year: worked with a faculty member on an activity other than coursework

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
COLLEGE	REVELLE	N	1,091	95	62	125	1,373	
		%	79.5%	6.9%	4.5%	9.1%	100.0%	
	MUIR	N	1,181	145	88	122	1,536	
		%	76.9%	9.4%	5.7%	7.9%	100.0%	
	MARSHALL	N	1,032	115	55	84	1,286	
		%	80.2%	8.9%	4.3%	6.5%	100.0%	
	WARREN	N	1,192	145	67	115	1,519	
		%	78.5%	9.5%	4.4%	7.6%	100.0%	
	ERC	N	953	115	48	110	1,226	
		%	77.7%	9.4%	3.9%	9.0%	100.0%	
	SIXTH	N	808	91	54	73	1,026	
		%	78.8%	8.9%	5.3%	7.1%	100.0%	
	TOTAL		N	6,257	706	374	629	7,966
			%	78.5%	8.9%	4.7%	7.9%	100.0%

COLLEGE: In this academic year: contributed to a class discussion

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
COLLEGE	REVELLE	N	353	422	238	363	1,376	
		%	25.7%	30.7%	17.3%	26.4%	100.0%	
	MUIR	N	401	489	291	356	1,537	
		%	26.1%	31.8%	18.9%	23.2%	100.0%	
	MARSHALL	N	313	393	263	319	1,288	
		%	24.3%	30.5%	20.4%	24.8%	100.0%	
	WARREN	N	466	478	258	320	1,522	
		%	30.6%	31.4%	17.0%	21.0%	100.0%	
	ERC	N	236	404	222	373	1,235	
		%	19.1%	32.7%	18.0%	30.2%	100.0%	
	SIXTH	N	263	320	178	270	1,031	
		%	25.5%	31.0%	17.3%	26.2%	100.0%	
	TOTAL		N	2,032	2,506	1,450	2,001	7,989
			%	25.4%	31.4%	18.1%	25.0%	100.0%

COLLEGE: In this academic year: brought up ideas or concepts from different courses during class discussions

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
COLLEGE	REVELLE	N	673	326	180	194	1,373	
		%	49.0%	23.7%	13.1%	14.1%	100.0%	
	MUIR	N	689	406	213	227	1,535	
		%	44.9%	26.4%	13.9%	14.8%	100.0%	
	MARSHALL	N	543	340	204	201	1,288	
		%	42.2%	26.4%	15.8%	15.6%	100.0%	
	WARREN	N	748	400	181	191	1,520	
		%	49.2%	26.3%	11.9%	12.6%	100.0%	
	ERC	N	438	349	199	242	1,228	
		%	35.7%	28.4%	16.2%	19.7%	100.0%	
	SIXTH	N	404	273	174	181	1,032	
		%	39.1%	26.5%	16.9%	17.5%	100.0%	
	TOTAL		N	3,495	2,094	1,151	1,236	7,976
			%	43.8%	26.3%	14.4%	15.5%	100.0%

COLLEGE: In this academic year: asked an insightful question in class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	631	372	177	188	1,368
		%	46.1%	27.2%	12.9%	13.7%	100.0%
	MUIR	N	642	458	212	217	1,529
		%	42.0%	30.0%	13.9%	14.2%	100.0%
	MARSHALL	N	540	377	186	183	1,286
		%	42.0%	29.3%	14.5%	14.2%	100.0%
	WARREN	N	702	431	194	190	1,517
		%	46.3%	28.4%	12.8%	12.5%	100.0%
	ERC	N	458	363	194	213	1,228
		%	37.3%	29.6%	15.8%	17.3%	100.0%
	SIXTH	N	423	299	160	151	1,033
		%	40.9%	28.9%	15.5%	14.6%	100.0%
	TOTAL	N	3,396	2,300	1,123	1,142	7,961
		%	42.7%	28.9%	14.1%	14.3%	100.0%

COLLEGE: In this academic year: found a course so interesting that you did more work than was required

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	656	381	173	159	1,369
		%	47.9%	27.8%	12.6%	11.6%	100.0%
	MUIR	N	683	454	202	192	1,531
		%	44.6%	29.7%	13.2%	12.5%	100.0%
	MARSHALL	N	612	355	171	146	1,284
		%	47.7%	27.6%	13.3%	11.4%	100.0%
	WARREN	N	698	461	189	162	1,510
		%	46.2%	30.5%	12.5%	10.7%	100.0%
	ERC	N	543	338	171	174	1,226
		%	44.3%	27.6%	13.9%	14.2%	100.0%
	SIXTH	N	478	280	137	136	1,031
		%	46.4%	27.2%	13.3%	13.2%	100.0%
	TOTAL	N	3,670	2,269	1,043	969	7,951
		%	46.2%	28.5%	13.1%	12.2%	100.0%

COLLEGE: In this academic year: chosen challenging courses, when possible, even though you might lower your GPA

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
COLLEGE	REVELLE	N	336	341	246	449	1,372
		%	24.5%	24.9%	17.9%	32.7%	100.0%
	MUIR	N	433	390	291	421	1,535
		%	28.2%	25.4%	19.0%	27.4%	100.0%
	MARSHALL	N	377	315	234	365	1,291
		%	29.2%	24.4%	18.1%	28.3%	100.0%
	WARREN	N	405	375	289	446	1,515
		%	26.7%	24.8%	19.1%	29.4%	100.0%
	ERC	N	306	346	242	336	1,230
		%	24.9%	28.1%	19.7%	27.3%	100.0%
	SIXTH	N	283	273	184	293	1,033
		%	27.4%	26.4%	17.8%	28.4%	100.0%
	TOTAL	N	2,140	2,040	1,486	2,310	7,976
		%	26.8%	25.6%	18.6%	29.0%	100.0%

COLLEGE: In this academic year: made a class presentation

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
COLLEGE	REVELLE	N	816	316	116	119	1,367	
		%	59.7%	23.1%	8.5%	8.7%	100.0%	
	MUIR	N	828	375	180	147	1,530	
		%	54.1%	24.5%	11.8%	9.6%	100.0%	
	MARSHALL	N	632	369	156	134	1,291	
		%	49.0%	28.6%	12.1%	10.4%	100.0%	
	WARREN	N	808	386	167	155	1,516	
		%	53.3%	25.5%	11.0%	10.2%	100.0%	
	ERC	N	621	311	160	137	1,229	
		%	50.5%	25.3%	13.0%	11.1%	100.0%	
	SIXTH	N	446	328	149	111	1,034	
		%	43.1%	31.7%	14.4%	10.7%	100.0%	
	TOTAL		N	4,151	2,085	928	803	7,967
			%	52.1%	26.2%	11.6%	10.1%	100.0%

COLLEGE: In this academic year: had a class in which the professor knew or learned your name

			UCSD Undergraduates				Total	
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN		
COLLEGE	REVELLE	N	599	347	192	236	1,374	
		%	43.6%	25.3%	14.0%	17.2%	100.0%	
	MUIR	N	519	419	237	362	1,537	
		%	33.8%	27.3%	15.4%	23.6%	100.0%	
	MARSHALL	N	532	304	190	265	1,291	
		%	41.2%	23.5%	14.7%	20.5%	100.0%	
	WARREN	N	569	398	205	348	1,520	
		%	37.4%	26.2%	13.5%	22.9%	100.0%	
	ERC	N	439	327	199	266	1,231	
		%	35.7%	26.6%	16.2%	21.6%	100.0%	
	SIXTH	N	421	277	116	218	1,032	
		%	40.8%	26.8%	11.2%	21.1%	100.0%	
	TOTAL		N	3,079	2,072	1,139	1,695	7,985
			%	38.6%	25.9%	14.3%	21.2%	100.0%

FIRST GENERATION COLLEGE STATUS: SATISFACTION UC GPA

			UCSD Undergraduates				Total
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	801	550	583	434	2,368
		%	33.8%	23.2%	24.6%	18.3%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	1,417	1,171	1,384	1,636	5,608
		%	25.3%	20.9%	24.7%	29.2%	100.0%
TOTAL		N	2,218	1,721	1,967	2,070	7,976
		%	27.8%	21.6%	24.7%	26.0%	100.0%

FIRST GENERATION COLLEGE STATUS: SATISFACTION SOCIAL EXPERIENCE

			UCSD Undergraduates				Total
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	489	456	738	679	2,362
		%	20.7%	19.3%	31.2%	28.7%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	1,162	1,015	1,561	1,868	5,606
		%	20.7%	18.1%	27.8%	33.3%	100.0%
TOTAL		N	1,651	1,471	2,299	2,547	7,968
		%	20.7%	18.5%	28.9%	32.0%	100.0%

FIRST GENERATION COLLEGE STATUS: SATISFACTION VALUE OF EDUCATION FOR COST

			UCSD Undergraduates				Total
			VERY DISSATISFIED-DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	SATISFIED-VERY SATISFIED	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	465	459	710	728	2,362
		%	19.7%	19.4%	30.1%	30.8%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	940	920	1,626	2,118	5,604
		%	16.8%	16.4%	29.0%	37.8%	100.0%
TOTAL		N	1,405	1,379	2,336	2,846	7,966
		%	17.6%	17.3%	29.3%	35.7%	100.0%

FIRST GENERATION COLLEGE STATUS: I BELONG AT THIS CAMPUS

			UCSD Undergraduates				Total
			STRONGLY DISAGREE-DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE-STRONGLY AGREE	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	296	261	785	1,022	2,364
		%	12.5%	11.0%	33.2%	43.2%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	595	571	1,594	2,820	5,580
		%	10.7%	10.2%	28.6%	50.5%	100.0%
TOTAL		N	891	832	2,379	3,842	7,944
		%	11.2%	10.5%	29.9%	48.4%	100.0%

FIRST GENERATION COLLEGE STATUS: KNOWING WHAT I KNOW NOW WOULD CHOOSE TO RE-ENROLL AT THIS CAMPUS

			UCSD Undergraduates				Total
			STRONGLY DISAGREE-DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE-STRONGLY AGREE	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	310	275	540	1,242	2,367
		%	13.1%	11.6%	22.8%	52.5%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	656	623	1,221	3,093	5,593
		%	11.7%	11.1%	21.8%	55.3%	100.0%
TOTAL		N	966	898	1,761	4,335	7,960
		%	12.1%	11.3%	22.1%	54.5%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Analytical and critical thinking skills

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	205	865	881	445	2,396
		%	8.6%	36.1%	36.8%	18.6%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	221	1,460	2,309	1,664	5,654
		%	3.9%	25.8%	40.8%	29.4%	100.0%
TOTAL		N	426	2,325	3,190	2,109	8,050
		%	5.3%	28.9%	39.6%	26.2%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Analytical and critical thinking skills

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	27	196	873	1,280	2,376
		%	1.1%	8.2%	36.7%	53.9%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	41	289	1,595	3,709	5,634
		%	0.7%	5.1%	28.3%	65.8%	100.0%
TOTAL		N	68	485	2,468	4,989	8,010
		%	0.8%	6.1%	30.8%	62.3%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Ability to write clearly and effectively

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	416	823	743	415	2,397
		%	17.4%	34.3%	31.0%	17.3%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	506	1,550	2,102	1,492	5,650
		%	9.0%	27.4%	37.2%	26.4%	100.0%
TOTAL		N	922	2,373	2,845	1,907	8,047
		%	11.5%	29.5%	35.4%	23.7%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Ability to write clearly and effectively

			UCSD Undergraduates				Total
			VERY POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	59	381	903	1,046	2,389
		%	2.5%	15.9%	37.8%	43.8%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	125	656	1,941	2,909	5,631
		%	2.2%	11.6%	34.5%	51.7%	100.0%
TOTAL		N	184	1,037	2,844	3,955	8,020
		%	2.3%	12.9%	35.5%	49.3%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC Proficiency: Read and comprehend academic material

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	239	771	884	501	2,395
		%	10.0%	32.2%	36.9%	20.9%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	330	1,493	2,262	1,555	5,640
		%	5.9%	26.5%	40.1%	27.6%	100.0%
TOTAL		N	569	2,264	3,146	2,056	8,035
		%	7.1%	28.2%	39.2%	25.6%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Read and comprehend academic material

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	37	206	874	1,276	2,393
		%	1.5%	8.6%	36.5%	53.3%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	60	373	1,689	3,515	5,637
		%	1.1%	6.6%	30.0%	62.4%	100.0%
TOTAL		N	97	579	2,563	4,791	8,030
		%	1.2%	7.2%	31.9%	59.7%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC Proficiency: Foreign language skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	467	773	633	511	2,384
		%	19.6%	32.4%	26.6%	21.4%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	1,087	1,985	1,514	1,059	5,645
		%	19.3%	35.2%	26.8%	18.8%	100.0%
TOTAL		N	1,554	2,758	2,147	1,570	8,029
		%	19.4%	34.4%	26.7%	19.6%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Foreign language skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	378	681	645	676	2,380
		%	15.9%	28.6%	27.1%	28.4%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	1,075	1,667	1,502	1,391	5,635
		%	19.1%	29.6%	26.7%	24.7%	100.0%
TOTAL		N	1,453	2,348	2,147	2,067	8,015
		%	18.1%	29.3%	26.8%	25.8%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Understanding of a specific field of study

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	451	1,010	732	200	2,393
		%	18.8%	42.2%	30.6%	8.4%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	911	2,341	1,871	514	5,637
		%	16.2%	41.5%	33.2%	9.1%	100.0%
TOTAL		N	1,362	3,351	2,603	714	8,030
		%	17.0%	41.7%	32.4%	8.9%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Understanding of a specific field of study

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	31	230	740	1,388	2,389
		%	1.3%	9.6%	31.0%	58.1%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	60	339	1,629	3,597	5,625
		%	1.1%	6.0%	29.0%	63.9%	100.0%
TOTAL		N	91	569	2,369	4,985	8,014
		%	1.1%	7.1%	29.6%	62.2%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Quantitative (mathematical and statistical) skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	270	696	866	560	2,392
		%	11.3%	29.1%	36.2%	23.4%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	433	1,423	2,186	1,605	5,647
		%	7.7%	25.2%	38.7%	28.4%	100.0%
TOTAL		N	703	2,119	3,052	2,165	8,039
		%	8.7%	26.4%	38.0%	26.9%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Quantitative (mathematical and statistical) skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	161	459	874	890	2,384
		%	6.8%	19.3%	36.7%	37.3%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	313	1,027	1,915	2,369	5,624
		%	5.6%	18.3%	34.1%	42.1%	100.0%
TOTAL		N	474	1,486	2,789	3,259	8,008
		%	5.9%	18.6%	34.8%	40.7%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Ability to speak clearly and effectively in English

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	102	419	709	1,160	2,390
		%	4.3%	17.5%	29.7%	48.5%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	109	633	1,434	3,469	5,645
		%	1.9%	11.2%	25.4%	61.5%	100.0%
TOTAL		N	211	1,052	2,143	4,629	8,035
		%	2.6%	13.1%	26.7%	57.6%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Ability to speak clearly and effectively in English

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	35	189	614	1,544	2,382
		%	1.5%	7.9%	25.8%	64.8%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	45	271	1,215	4,100	5,631
		%	0.8%	4.8%	21.6%	72.8%	100.0%
TOTAL		N	80	460	1,829	5,644	8,013
		%	1.0%	5.7%	22.8%	70.4%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Understanding international perspectives

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	477	920	698	290	2,385
		%	20.0%	38.6%	29.3%	12.2%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	861	2,003	1,875	890	5,629
		%	15.3%	35.6%	33.3%	15.8%	100.0%
TOTAL		N	1,338	2,923	2,573	1,180	8,014
		%	16.7%	36.5%	32.1%	14.7%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Understanding international perspectives

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	109	405	729	1,140	2,383
		%	4.6%	17.0%	30.6%	47.8%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	229	799	1,795	2,798	5,621
		%	4.1%	14.2%	31.9%	49.8%	100.0%
TOTAL		N	338	1,204	2,524	3,938	8,004
		%	4.2%	15.0%	31.5%	49.2%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Leadership skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	297	756	768	560	2,381
		%	12.5%	31.8%	32.3%	23.5%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	535	1,594	2,023	1,487	5,639
		%	9.5%	28.3%	35.9%	26.4%	100.0%
TOTAL		N	832	2,350	2,791	2,047	8,020
		%	10.4%	29.3%	34.8%	25.5%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Leadership skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	169	529	740	940	2,378
		%	7.1%	22.2%	31.1%	39.5%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	254	978	1,854	2,542	5,628
		%	4.5%	17.4%	32.9%	45.2%	100.0%
TOTAL		N	423	1,507	2,594	3,482	8,006
		%	5.3%	18.8%	32.4%	43.5%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Computer skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	163	730	888	604	2,385
		%	6.8%	30.6%	37.2%	25.3%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	289	1,484	2,140	1,713	5,626
		%	5.1%	26.4%	38.0%	30.4%	100.0%
TOTAL		N	452	2,214	3,028	2,317	8,011
		%	5.6%	27.6%	37.8%	28.9%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Computer skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	50	340	863	1,128	2,381
		%	2.1%	14.3%	36.2%	47.4%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	98	727	2,048	2,748	5,621
		%	1.7%	12.9%	36.4%	48.9%	100.0%
TOTAL		N	148	1,067	2,911	3,876	8,002
		%	1.8%	13.3%	36.4%	48.4%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Internet skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	80	371	828	1,108	2,387
		%	3.4%	15.5%	34.7%	46.4%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	102	741	1,866	2,929	5,638
		%	1.8%	13.1%	33.1%	52.0%	100.0%
TOTAL		N	182	1,112	2,694	4,037	8,025
		%	2.3%	13.9%	33.6%	50.3%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Internet skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	18	129	595	1,640	2,382
		%	0.8%	5.4%	25.0%	68.8%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	33	246	1,400	3,951	5,630
		%	0.6%	4.4%	24.9%	70.2%	100.0%
TOTAL		N	51	375	1,995	5,591	8,012
		%	0.6%	4.7%	24.9%	69.8%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Library research skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	410	874	746	353	2,383
		%	17.2%	36.7%	31.3%	14.8%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	820	1,979	1,980	851	5,630
		%	14.6%	35.2%	35.2%	15.1%	100.0%
TOTAL		N	1,230	2,853	2,726	1,204	8,013
		%	15.4%	35.6%	34.0%	15.0%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Library research skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	130	421	887	946	2,384
		%	5.5%	17.7%	37.2%	39.7%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	283	1,005	2,003	2,329	5,620
		%	5.0%	17.9%	35.6%	41.4%	100.0%
TOTAL		N	413	1,426	2,890	3,275	8,004
		%	5.2%	17.8%	36.1%	40.9%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Other research skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	305	925	833	320	2,383
		%	12.8%	38.8%	35.0%	13.4%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	553	1,995	2,243	827	5,618
		%	9.8%	35.5%	39.9%	14.7%	100.0%
TOTAL		N	858	2,920	3,076	1,147	8,001
		%	10.7%	36.5%	38.4%	14.3%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Other research skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	76	433	929	940	2,378
		%	3.2%	18.2%	39.1%	39.5%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	151	918	2,196	2,349	5,614
		%	2.7%	16.4%	39.1%	41.8%	100.0%
TOTAL		N	227	1,351	3,125	3,289	7,992
		%	2.8%	16.9%	39.1%	41.2%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Ability to prepare and make a presentation

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	235	778	922	448	2,383
		%	9.9%	32.6%	38.7%	18.8%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	348	1,617	2,293	1,365	5,623
		%	6.2%	28.8%	40.8%	24.3%	100.0%
TOTAL		N	583	2,395	3,215	1,813	8,006
		%	7.3%	29.9%	40.2%	22.6%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Ability to prepare and make a presentation

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	89	471	885	935	2,380
		%	3.7%	19.8%	37.2%	39.3%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	146	916	2,207	2,345	5,614
		%	2.6%	16.3%	39.3%	41.8%	100.0%
TOTAL		N	235	1,387	3,092	3,280	7,994
		%	2.9%	17.4%	38.7%	41.0%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Interpersonal (social) skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	246	663	784	689	2,382
		%	10.3%	27.8%	32.9%	28.9%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	388	1,385	2,027	1,823	5,623
		%	6.9%	24.6%	36.0%	32.4%	100.0%
TOTAL		N	634	2,048	2,811	2,512	8,005
		%	7.9%	25.6%	35.1%	31.4%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Interpersonal (social) skills

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	114	343	727	1,199	2,383
		%	4.8%	14.4%	30.5%	50.3%	100.0%
NOT FIRST GENERATION	NOT FIRST GENERATION	N	211	607	1,691	3,112	5,621
		%	3.8%	10.8%	30.1%	55.4%	100.0%
TOTAL		N	325	950	2,418	4,311	8,004
		%	4.1%	11.9%	30.2%	53.9%	100.0%

FIRST GENERATION COLLEGE STATUS: STARTED proficiency: Ability to appreciate, tolerate and understand racial and ethnic diversity

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	97	335	693	1,261	2,386
		%	4.1%	14.0%	29.0%	52.8%	100.0%
	NOT FIRST GENERATION	N	144	673	1,638	3,171	5,626
		%	2.6%	12.0%	29.1%	56.4%	100.0%
TOTAL		N	241	1,008	2,331	4,432	8,012
		%	3.0%	12.6%	29.1%	55.3%	100.0%

FIRST GENERATION COLLEGE STATUS: CURRENT: Ability to appreciate, tolerate and understand racial and ethnic diversity

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	37	131	452	1,758	2,378
		%	1.6%	5.5%	19.0%	73.9%	100.0%
	NOT FIRST GENERATION	N	106	291	1,068	4,138	5,603
		%	1.9%	5.2%	19.1%	73.9%	100.0%
TOTAL		N	143	422	1,520	5,896	7,981
		%	1.8%	5.3%	19.0%	73.9%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Ability to appreciate the fine arts

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	181	563	806	836	2,386
		%	7.6%	23.6%	33.8%	35.0%	100.0%
	NOT FIRST GENERATION	N	308	1,099	1,843	2,381	5,631
		%	5.5%	19.5%	32.7%	42.3%	100.0%
TOTAL		N	489	1,662	2,649	3,217	8,017
		%	6.1%	20.7%	33.0%	40.1%	100.0%

FIRST GENERATION COLLEGE STATUS: Current proficiency: Ability to appreciate the fine arts

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	94	317	658	1,311	2,380
		%	3.9%	13.3%	27.6%	55.1%	100.0%
	NOT FIRST GENERATION	N	218	639	1,427	3,333	5,617
		%	3.9%	11.4%	25.4%	59.3%	100.0%
TOTAL		N	312	956	2,085	4,644	7,997
		%	3.9%	12.0%	26.1%	58.1%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Ability to appreciate cultural and global diversity

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	101	469	848	966	2,384
		%	4.2%	19.7%	35.6%	40.5%	100.0%
	NOT FIRST GENERATION	N	170	905	2,046	2,491	5,612
		%	3.0%	16.1%	36.5%	44.4%	100.0%
TOTAL		N	271	1,374	2,894	3,457	7,996
		%	3.4%	17.2%	36.2%	43.2%	100.0%

FIRST GENERATION COLLEGE STATUS: CURRENT UC PROFICIENCY: ABILITY TO APPRECIATE CULTURAL AND GLOBAL DIVERSITY

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	41	199	627	1,511	2,378
		%	1.7%	8.4%	26.4%	63.5%	100.0%
	NOT FIRST GENERATION	N	97	410	1,404	3,696	5,607
		%	1.7%	7.3%	25.0%	65.9%	100.0%
TOTAL		N	138	609	2,031	5,207	7,985
		%	1.7%	7.6%	25.4%	65.2%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Understanding of personal social responsibility

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	116	457	887	923	2,383
		%	4.9%	19.2%	37.2%	38.7%	100.0%
	NOT FIRST GENERATION	N	200	947	2,080	2,396	5,623
		%	3.6%	16.8%	37.0%	42.6%	100.0%
TOTAL		N	316	1,404	2,967	3,319	8,006
		%	3.9%	17.5%	37.1%	41.5%	100.0%

FIRST GENERATION COLLEGE STATUS: CURRENT UC proficiency: Understanding of personal social responsibility

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	32	159	569	1,618	2,378
		%	1.3%	6.7%	23.9%	68.0%	100.0%
	NOT FIRST GENERATION	N	87	349	1,310	3,865	5,611
		%	1.6%	6.2%	23.3%	68.9%	100.0%
TOTAL		N	119	508	1,879	5,483	7,989
		%	1.5%	6.4%	23.5%	68.6%	100.0%

FIRST GENERATION COLLEGE STATUS: Started UC proficiency: Self awareness and understanding

			UCSD Undergraduates				Total
			VERY POOR-POOR	FAIR	GOOD	VERY GOOD-EXCELLENT	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	155	585	872	769	2,381
		%	6.5%	24.6%	36.6%	32.3%	100.0%
	NOT FIRST GENERATION	N	298	1,292	2,109	1,921	5,620
		%	5.3%	23.0%	37.5%	34.2%	100.0%
TOTAL		N	453	1,877	2,981	2,690	8,001
		%	5.7%	23.5%	37.3%	33.6%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: turned in a course assignment late

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	2,109	177	44	56	2,386
		%	88.4%	7.4%	1.8%	2.3%	100.0%
	NOT FIRST GENERATION	N	5,008	435	101	85	5,629
		%	89.0%	7.7%	1.8%	1.5%	100.0%
TOTAL		N	7,117	612	145	141	8,015
		%	88.8%	7.6%	1.8%	1.8%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: came to class without completing assigned readings

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	482	736	490	669	2,377
		%	20.3%	31.0%	20.6%	28.1%	100.0%
	NOT FIRST GENERATION	N	942	1,698	1,202	1,778	5,620
		%	16.8%	30.2%	21.4%	31.6%	100.0%
TOTAL		N	1,424	2,434	1,692	2,447	7,997
		%	17.8%	30.4%	21.2%	30.6%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: came to class unprepared

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	812	835	374	360	2,381
		%	34.1%	35.1%	15.7%	15.1%	100.0%
	NOT FIRST GENERATION	N	1,725	2,048	941	910	5,624
		%	30.7%	36.4%	16.7%	16.2%	100.0%
TOTAL		N	2,537	2,883	1,315	1,270	8,005
		%	31.7%	36.0%	16.4%	15.9%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: skipped class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	1,142	727	253	246	2,368
		%	48.2%	30.7%	10.7%	10.4%	100.0%
	NOT FIRST GENERATION	N	2,656	1,691	640	618	5,605
		%	47.4%	30.2%	11.4%	11.0%	100.0%
TOTAL		N	3,798	2,418	893	864	7,973
		%	47.6%	30.3%	11.2%	10.8%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: raised standard for acceptable effort due to high standards of a faculty member

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	387	589	623	770	2,369
		%	16.3%	24.9%	26.3%	32.5%	100.0%
	NOT FIRST GENERATION	N	1,072	1,459	1,386	1,681	5,598
		%	19.1%	26.1%	24.8%	30.0%	100.0%
TOTAL		N	1,459	2,048	2,009	2,451	7,967
		%	18.3%	25.7%	25.2%	30.8%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: extensively revised a paper at least once before submitting to be graded

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	469	530	446	933	2,378
		%	19.7%	22.3%	18.8%	39.2%	100.0%
	NOT FIRST GENERATION	N	1,218	1,212	994	2,196	5,620
		%	21.7%	21.6%	17.7%	39.1%	100.0%
TOTAL		N	1,687	1,742	1,440	3,129	7,998
		%	21.1%	21.8%	18.0%	39.1%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: sought academic help from instructor or tutor

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	672	665	443	591	2,371
		%	28.3%	28.0%	18.7%	24.9%	100.0%
	NOT FIRST GENERATION	N	1,729	1,562	1,009	1,303	5,603
		%	30.9%	27.9%	18.0%	23.3%	100.0%
TOTAL		N	2,401	2,227	1,452	1,894	7,974
		%	30.1%	27.9%	18.2%	23.8%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: worked with group of students outside of class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	624	661	460	637	2,382
		%	26.2%	27.7%	19.3%	26.7%	100.0%
	NOT FIRST GENERATION	N	1,484	1,572	1,060	1,502	5,618
		%	26.4%	28.0%	18.9%	26.7%	100.0%
TOTAL		N	2,108	2,233	1,520	2,139	8,000
		%	26.4%	27.9%	19.0%	26.7%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: helped classmate understand material better

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	449	706	562	665	2,382
		%	18.8%	29.6%	23.6%	27.9%	100.0%
	NOT FIRST GENERATION	N	955	1,724	1,288	1,656	5,623
		%	17.0%	30.7%	22.9%	29.5%	100.0%
TOTAL		N	1,404	2,430	1,850	2,321	8,005
		%	17.5%	30.4%	23.1%	29.0%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: taken a small research-oriented seminar with faculty

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	1,948	217	92	112	2,369
		%	82.2%	9.2%	3.9%	4.7%	100.0%
	NOT FIRST GENERATION	N	4,563	476	240	329	5,608
		%	81.4%	8.5%	4.3%	5.9%	100.0%
TOTAL		N	6,511	693	332	441	7,977
		%	81.6%	8.7%	4.2%	5.5%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: communicated with a faculty member by email or in person

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	567	854	407	538	2,366
		%	24.0%	36.1%	17.2%	22.7%	100.0%
	NOT FIRST GENERATION	N	1,184	1,935	1,022	1,459	5,600
		%	21.1%	34.6%	18.3%	26.1%	100.0%
TOTAL		N	1,751	2,789	1,429	1,997	7,966
		%	22.0%	35.0%	17.9%	25.1%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: talked with the instructor outside of class about course material

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	1,238	593	271	264	2,366
		%	52.3%	25.1%	11.5%	11.2%	100.0%
	NOT FIRST GENERATION	N	2,911	1,301	612	778	5,602
		%	52.0%	23.2%	10.9%	13.9%	100.0%
TOTAL		N	4,149	1,894	883	1,042	7,968
		%	52.1%	23.8%	11.1%	13.1%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: interacted with faculty during lecture class sessions

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	1,343	510	243	263	2,359
		%	56.9%	21.6%	10.3%	11.1%	100.0%
	NOT FIRST GENERATION	N	2,980	1,237	600	775	5,592
		%	53.3%	22.1%	10.7%	13.9%	100.0%
TOTAL		N	4,323	1,747	843	1,038	7,951
		%	54.4%	22.0%	10.6%	13.1%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: worked with a faculty member on an activity other than coursework

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	1,894	212	108	152	2,366
		%	80.1%	9.0%	4.6%	6.4%	100.0%
	NOT FIRST GENERATION	N	4,363	494	266	477	5,600
		%	77.9%	8.8%	4.8%	8.5%	100.0%
TOTAL		N	6,257	706	374	629	7,966
		%	78.5%	8.9%	4.7%	7.9%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: contributed to a class discussion

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	690	773	425	486	2,374
		%	29.1%	32.6%	17.9%	20.5%	100.0%
	NOT FIRST GENERATION	N	1,342	1,733	1,025	1,515	5,615
		%	23.9%	30.9%	18.3%	27.0%	100.0%
TOTAL		N	2,032	2,506	1,450	2,001	7,989
		%	25.4%	31.4%	18.1%	25.0%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: brought up ideas or concepts from different courses during class discussions

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	1,095	629	307	337	2,368
		%	46.2%	26.6%	13.0%	14.2%	100.0%
	NOT FIRST GENERATION	N	2,400	1,465	844	899	5,608
		%	42.8%	26.1%	15.0%	16.0%	100.0%
TOTAL		N	3,495	2,094	1,151	1,236	7,976
		%	43.8%	26.3%	14.4%	15.5%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: asked an insightful question in class

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	1,111	631	328	296	2,366
		%	47.0%	26.7%	13.9%	12.5%	100.0%
	NOT FIRST GENERATION	N	2,285	1,669	795	846	5,595
		%	40.8%	29.8%	14.2%	15.1%	100.0%
TOTAL		N	3,396	2,300	1,123	1,142	7,961
		%	42.7%	28.9%	14.1%	14.3%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: found a course so interesting that you did more work than was required

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	1,098	644	314	302	2,358
		%	46.6%	27.3%	13.3%	12.8%	100.0%
	NOT FIRST GENERATION	N	2,572	1,625	729	667	5,593
		%	46.0%	29.1%	13.0%	11.9%	100.0%
TOTAL		N	3,670	2,269	1,043	969	7,951
		%	46.2%	28.5%	13.1%	12.2%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: chosen challenging courses, when possible, even though you might lower your GPA

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	674	598	429	672	2,373
		%	28.4%	25.2%	18.1%	28.3%	100.0%
	NOT FIRST GENERATION	N	1,466	1,442	1,057	1,638	5,603
		%	26.2%	25.7%	18.9%	29.2%	100.0%
TOTAL		N	2,140	2,040	1,486	2,310	7,976
		%	26.8%	25.6%	18.6%	29.0%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: made a class presentation

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	1,234	645	269	222	2,370
		%	52.1%	27.2%	11.4%	9.4%	100.0%
	NOT FIRST GENERATION	N	2,917	1,440	659	581	5,597
		%	52.1%	25.7%	11.8%	10.4%	100.0%
TOTAL		N	4,151	2,085	928	803	7,967
		%	52.1%	26.2%	11.6%	10.1%	100.0%

FIRST GENERATION COLLEGE STATUS: In this academic year: had a class in which the professor knew or learned your name

			UCSD Undergraduates				Total
			NEVER-RARELY	OCCASIONALLY	SOMEWHAT OFTEN	OFTEN-VERY OFTEN	
FIRST GENERATION COLLEGE STATUS	FIRST GENERATION	N	961	613	337	462	2,373
		%	40.5%	25.8%	14.2%	19.5%	100.0%
	NOT FIRST GENERATION	N	2,118	1,459	802	1,233	5,612
		%	37.7%	26.0%	14.3%	22.0%	100.0%
TOTAL		N	3,079	2,072	1,139	1,695	7,985
		%	38.6%	25.9%	14.3%	21.2%	100.0%