

**2012 (This) University of California Undergraduate Experience Survey (UCUES)
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This year's survey has three parts:

I. Academic engagement, time use, academic and personal development, overall satisfaction, and evaluation of the educational experience.

II. Background information

III. A randomly assigned module emphasizing academic experience, civic engagement, personal development, or items of special interest to the campus

Your questionnaire is not submitted until you press the "Submit" button at the end.

Part I: ACADEMIC ENGAGEMENT, TIME, STUDENT DEVELOPMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

Academic Engagement

1. During this academic year, how often have you done each of the following?

During this academic year, how often have you done each of the following?

Options

- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often

Contributed to a class discussion

Brought up ideas or concepts from different courses during class discussions

Asked an insightful question in class

Found a course so interesting that you did more work than was required

Chosen challenging courses, when possible, even though you might lower your GPA by doing so

Made a class presentation

Had a class in which the professor knew or learned your name

2. How frequently have you engaged in these activities so far this academic year?

Options

- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often

Taken a small research-oriented seminar with faculty

Communicated with a faculty member by e-mail or in person

Talked with the instructor outside of class about issues and concepts derived from a course
Interacted with faculty during lecture class sessions
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)

3. How frequently during this academic year have you done each of the following?

Options

- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often

Turned in a course assignment late

Gone to class without completing assigned reading

Gone to class unprepared

Skipped class

Raised your standard for acceptable effort due to the high standards of a faculty member

Extensively revised a paper at least once before submitting it to be graded

Sought academic help from instructor or tutor when needed

Worked on class projects or studied as a group with other classmates outside of class

If answered Occasionally or more frequently, then display

Which did you do?

- Worked on a class project with other classmates outside of class
- Studied as a group with other classmates outside of class
- Both, worked on a class project and studied with classmates outside of class

Helped a classmate better understand the course material when studying together

4. On average, how much of your assigned course reading have you completed this academic year?

Options

- 0-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%

Time Allocation

5. How many hours do you spend in a typical week (7 days) on the following activities?

Attending classes, discussion sections or labs

Options

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Studying and other academic activities outside of class

Paid employment (include paid internships)

Of your total hours spent working for pay, about how many hours did you work on campus?

Of your total hours spent working for pay, about how many hours were related to your academic interests?

Attending movies, concerts, sports, or other entertainment events

Performing community service or volunteer activities

Participating in physical exercise, recreational sports, or physically active hobbies

Participating in spiritual or religious activities

Participating in student clubs or organizations

Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)

Socializing with friends

Partying

Spending time with family

Using the computer or other electronic device for non-academic purposes (e.g., games, texting, social networking)

Watching TV

Commuting to school and to work

6. During this academic year, what was the average number of hours per night you slept on weeknights?

- 0-2
- 3-4
- 5-6
- 7-8
- 9-10
- 11+

*Core***Academic and Personal Development**

7. Please rate your level of proficiency in the following areas when you started at this institution and now.

Please rate your level of proficiency in the following areas when you started at this campus and now.

Analytical and critical thinking skills

Options for both “When you started here” and “Current ability level”

- Very poor
- Poor
- Fair
- Good
- Very good
- Excellent

Ability to be clear and effective when writing**Ability to read and comprehend academic material****Foreign language skills****Understanding of a specific field of study****Quantitative (mathematical and statistical) skills****Ability to speak clearly and effectively in English****Ability to understand international perspectives (economic, political, social, cultural)****Leadership skills****Computer skills**

3. Please rate your level of proficiency in the following areas when you started at this campus and now.

Options for both “When you started here” and “Current ability level”

- Very poor
- Poor
- Fair
- Good
- Very good
- Excellent

Internet skills**Library research skills****Other research skills****Ability to prepare and make a presentation****Interpersonal (social) skills**

8. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

Options for both “When you started here” and “Current ability level”

- Very poor
- Poor
- Fair
- Good

Very good

Excellent

Ability to appreciate, tolerate and understand racial and ethnic diversity

Ability to appreciate the fine arts (e.g., painting, music, drama, dance)

Ability to appreciate cultural and global diversity

Ability to appreciate cultural and global diversity

Understanding the importance of personal social responsibility

Self awareness and understanding

Institution Climate for Diversity

9. Indicate how strongly you agree or disagree with each of the following statements.

Options

Strongly disagree

Disagree

Somewhat disagree

Somewhat agree

Agree

Strongly agree

Students are respected here regardless of their economic or social class

Students are respected here regardless of their gender

Students are respected here regardless of their race or ethnicity

Students are respected here regardless of their religious beliefs

Students are respected here regardless of their political beliefs

Students are respected here regardless of their sexual orientation

Students are respected here regardless of their disabilities

Now indicate how strongly you agree or disagree with the statements in terms of yourself. Answer only those items that apply to you.

Options

Strongly disagree

Disagree

Somewhat disagree

Somewhat agree

Agree

Strongly agree

I feel free to express my political beliefs on campus

I feel free to express my religious beliefs on campus

Students of my race/ethnicity are respected on this campus

Students of my socio-economic status are respected on this campus

Students of my gender are respected on this campus

Students of my religious beliefs are respected on this campus

Students of my political beliefs are respected on this campus

Students of my sexual orientation are respected on this campus

Students of my immigration background are respected on this campus

Students with a physical, psychological, or learning disability like mine are respected on this campus

Plans and Aspirations

10. What do you plan to do when you graduate?

- Enroll in graduate or professional school
- Work full-time
- Work part-time
- Be self-employed
- Study or work abroad
- Join armed forces
- Work in an internship or volunteer position
- Take a year off
- Do something else
- I have no idea at this point
- Other

11. What career do you hope to eventually have after you've completed your education?

- Artistic, creative professions
- Business, finance-related professions
- Education
- Engineering, computer programming
- Law
- Medicine, health-related professions
- Psychology, helping professions
- Researcher, scientist
- Other
- I have no idea whatsoever

12. What is the HIGHEST academic degree or credential that you plan to eventually earn?

- Bachelor's degree (BA, BS, etc.)
- Teaching credential
- Business master's (MBA)
- Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)
- Academic master's (MA, MS, etc.)
- Law degree (LLB or JD)
- Medical doctorate other than MD (DO, DDS, DVM, etc)
- Medical doctor (MD)
- Doctorate (PhD, EdD, etc)
- Multiple doctoral degrees (MD/PhD)
- I don't know yet

If other, please elaborate

{Enter text answer}

13. Indicate the following research and creative activities that you are currently doing or have completed as a (This) University student.

Options

Yes, doing now or have done

No

A research project, creative activity, or research paper as part of your coursework

At least one student research course

At least one independent study course

Assist faculty in research with course credit

Assist faculty in research for pay without course credit

Assist faculty in research as a volunteer without course credit

Work on creative projects under the direction of faculty with course credit

Work on creative projects under the direction of faculty for pay without course credit

Work on creative projects under the direction of faculty as a volunteer without course credit

Overall Satisfaction and Agreement

14. Please rate your level of satisfaction with the following aspects of your university education.

Please rate your level of satisfaction with the following aspects of your university education.

Options

Very dissatisfied

Dissatisfied

Somewhat dissatisfied

Somewhat satisfied

Satisfied

Very satisfied

(This University) grade point average

Overall social experience

Overall academic experience

Value of your education for the price you're paying

15. Please rate your level of agreement with the following statements.

Options

Strongly disagree

Disagree

Disagree somewhat

Agree somewhat

Agree

Strongly agree

I feel that I belong at this institution

Knowing what I know now, I would still choose to enroll at (This University)

Evaluation of the Major

or

Evaluation of the Educational Experience

For double majors

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection. If you have changed majors and would like to evaluate your new major, please select that option and then choose your new major from the subsequent list.

- (*) [MAJORTEXT1]
- () [MAJORTEXT2]
- () Other

Or for single majors

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records. Please select the major that you will evaluate. If you have changed majors and would like to evaluate your new major, please select that option and then choose your new major from the subsequent list.

- (*) [MAJORTEXT1]
- () Other

If they want to evaluate an “Other” major

Please select your new major from the following list.

- () Accounting (UG) - New Brunswick (Code= 010)
- ...
- () Women's & Gender Studies in School of Arts and Sciences (UG) (Code= 988)

If evaluating a major

16. Were the following factors very important to you in deciding on your major?

If not evaluating a major

16. Which of the following factors do you consider to be very important to you in deciding on your major?

Which of the following factors do you consider to be very important to you in deciding on your major?

Options for both are

- () Yes
- () No

Intellectual curiosity

Leads to a high paying job

Prepares me for a fulfilling career

Complements desire to study abroad

Parental desires

Easy requirements

Allows time for other activities

Provides international opportunities

Prestige**Couldn't get into my first choice of major****Interest in subject area****Prepares me for graduate/professional school****Other**

If other is yes

Please describe:**17. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?**

Options

 Never Rarely Occasionally Somewhat often Often Very often**Recognize or recall specific facts, terms and concepts****Explain methods, ideas, or concepts and use them to solve problems****Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions****Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning****Create or generate new ideas, products or ways of understanding****18. Thinking back on this academic year, how often have you done each of the following?**

Options

 Never Rarely Occasionally Somewhat often Often Very often**Used facts and examples to support your viewpoint****Incorporated ideas or concepts from different courses when completing assignments****Examined how others gathered and interpreted data and assessed the soundness of their conclusions****Reconsidered your own position on a topic after assessing the arguments of others**

If evaluating a major

19. Please answer the following questions about your major.

If not evaluating a major

19. Please answer the following questions about your educational experience overall.

If evaluating a major only

Please answer the following questions about your major.

Options

 Yes

No

Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?

Are the program requirements well defined?

Are department rules and policies clearly communicated?

Is the description of the major in the catalog accurate?

If not evaluating a major

Please answer the following questions about your educational experience overall.

The displayed for both

Options

Yes

No

Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?

Are students treated equitably and fairly by the faculty?

Do faculty clearly explain what constitutes plagiarism and its consequences?

Do faculty provide prompt and useful feedback on student work?

If evaluating a major

20. How satisfied are you with each of the following aspects of your educational experience in the major?

If not evaluating a major

20. How satisfied are you with each of the following aspects of your educational experience overall?

Options

Very dissatisfied

Dissatisfied

Somewhat dissatisfied

Somewhat satisfied

Satisfied

Very satisfied

Variety of courses available in your major

Quality of lower-division courses in your major

Quality of upper-division courses in your major

If not evaluating a major

How satisfied are you with each of the following aspects of your educational experience overall?

Both evaluating and not evaluating a major

Options

Very dissatisfied

Dissatisfied

Somewhat dissatisfied

Somewhat satisfied

- Satisfied
- Very satisfied

Advising by faculty on academic matters

Advising by student peer advisers on academic matters

Advising by school or college staff on academic matters

Advising by departmental staff on academic matters

Quality of faculty instruction

Quality of teaching by graduate student TAs

Availability of courses for general education or breadth requirements

Availability of courses needed for graduation

Access to small classes

Access to faculty outside of class

Ability to get into a major that you want

Opportunities for research experience or to produce creative products

Educational enrichment programs (e.g., study abroad, internships)

Accessibility of library staff

Availability of library research materials

21. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

- Zero
- 1
- 2
- 3
- 4 or more

If evaluating a major

22. Would you like to evaluate another major?

- Yes
- (* No, skip to next part of questionnaire

Second Major (If yes selected for evaluating another major)

If a double major

23. Which major would you like to now evaluate? Your prior selection appears below.

- [MAJORTEXT1]
- [MAJORTEXT2]
- Other

If evaluating a single major

23. Which major would you like to now evaluate? Your prior selection appears below.

- [MAJORTEXT1]
- Other

If other, please select your major from this list.

Accounting (UG) - New Brunswick (Code= 010)

...

Women's & Gender Studies in School of Arts and Sciences (UG) (Code= 988)

24. Were the following factors very important to you in deciding on your major?

Options

Yes

No

Intellectual curiosity

Leads to a high paying job

Prepares me for a fulfilling career

Complements desire to study abroad

Parental desires

Easy requirements

Allows time for other activities

Provides international opportunities

Prestige

Couldn't get into my first choice of major

Interest in subject area

Prepares me for graduate/professional school

Other

If other, please elaborate:

25. Please answer the following questions about your major.

Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?

Options

Yes

No

Are the program requirements well defined?

Are department rules and policies clearly communicated?

Is the description of the major in the catalog accurate?

Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?

Are students treated equitably and fairly by the faculty?

Do faculty clearly explain what constitutes plagiarism and its consequences?

Do faculty provide prompt and useful feedback on student work?

26. How satisfied are you with each of the following aspects of your educational experience in the major?

Options

Very dissatisfied

Dissatisfied

- Somewhat dissatisfied
- Somewhat satisfied
- Satisfied
- Very satisfied

Variety of courses available in your major

Quality of lower-division courses in your major

Quality of upper-division courses in your major

Advising by faculty on academic matters

Advising by student peer advisers on academic matters

Advising by school or college staff on academic matters

Advising by departmental staff on academic matters

Quality of faculty instruction

Quality of teaching by graduate student TA's

Availability of courses for general education or breadth requirements

Availability of courses needed for graduation

Access to small classes

Access to faculty outside of class

Ability to get into a major that you want

Opportunities for research experience or to produce creative products

Educational enrichment programs (e.g., study abroad, internships)

Accessibility of library staff

Availability of library research materials

*Demographics***PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS****1. Will you complete a bachelor degree this spring or summer?**

- Probably yes
- Probably no

If probably yes

How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?

- Not at all concerned
- Unconcerned
- Somewhat unconcerned
- Somewhat concerned
- Concerned
- Very concerned

If probably no

How concerned are you about paying for your undergraduate education NEXT YEAR?

- Not at all concerned
- Unconcerned
- Somewhat unconcerned
- Somewhat concerned
- Concerned
- Very concerned

How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?

- Not at all concerned
- Unconcerned
- Somewhat unconcerned
- Somewhat concerned
- Concerned
- Very concerned

For both

How concerned are you about your accumulated educational debt?

- Not at all concerned
- Unconcerned
- Somewhat unconcerned
- Somewhat concerned
- Concerned
- Very concerned

2. Which of the following have you done in the past year to meet college expenses?

{Choose all that apply}

- Applied for financial aid for the first time
- Asked financial aid office to reevaluate my application
- Bought fewer books, bought cheaper used books, read books on reserve
- Took a leave of absence or a quarter/semester off
- Took more courses per term
- Took action to graduate more quickly
- Did not retake a class to improve grade
- Accepted AP or similar credit instead of taking the course
- Decided against study abroad
- Took a community college course because it was cheaper
- Took a job for the first time at college
- Worked before but increased the number of hours worked
- Increased the debt I carry on my credit card
- Increased my annual student loan amount
- Have cut expenses overall / have been more frugal
- None of the above. Cost hasn't been a problem
- Other

2b. Please elaborate:

3. How frequently have you engaged in the following behaviors in the past year?

Options

- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often

Skipped meals to save money

Cut down on personal / recreational spending

Worried about my personal debt

Worried about my family's debt and financial circumstances

3a. To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending the (This) University is manageable.

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree

4. Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at (This University)?

5. When did you come to the United States to live?

- I was born in the U.S.
- 1992 or earlier
- 1993
- 1994
- 1995
- 1996
- 1997
- 1998
- 1999
- 2000
- 2001
- 2002
- 2003
- 2004
- 2005
- 2006
- 2007
- 2008
- 2009
- 2010 or later

6. When did you learn to speak English?

- English is my native language
- Before I was 5 years old
- When I was 6 to 10 years old
- When I was 11 to 15 years old
- After turning 16 years old

7. To the best of your knowledge, where were these relatives born?

Options

- In U.S.
- Outside the U.S.

My mother

My father

My mother's mother

My father's mother

My mother's father

My father's father

If mother was US

7a. What is the highest level of education reached by your mother?

- None (did not receive formal education)
- Less than high school diploma
- High school diploma
- Associate's or postsecondary certificate
- Bachelor's degree

- Post-baccalaureate certificate
- Master's degree
- A professional degree
- Doctoral degree

If mother was outside US

In United States

- Not applicable
- None (did not receive formal education)
- Less than high school diploma or equivalent
- High school diploma or equivalent
- Associate's or postsecondary certificate
- Bachelor's degree or equivalent
- Post-baccalaureate certificate or equivalent
- Master's degree or equivalent
- Professional degree or equivalent
- Doctorate or equivalent

In Foreign Country

- Not applicable
- None (did not receive formal education)
- Less than high school diploma or equivalent
- High school diploma or equivalent
- Associate's or postsecondary certificate
- Bachelor's degree or equivalent
- Post-baccalaureate certificate or equivalent
- Master's degree or equivalent
- Professional degree or equivalent
- Doctorate or equivalent

If father was US

7b. What is the highest level of education reached by your father?

- None (did not receive formal education)
- Less than high school diploma
- High school diploma
- Associate's or postsecondary certificate
- Bachelor's degree
- Post-baccalaureate certificate
- Master's degree
- A professional degree
- Doctoral degree

If father was outside US

What was the highest level of education reached by your father?

In United States

- Not applicable
- None (did not receive formal education)
- Less than high school diploma or equivalent
- High school diploma or equivalent
- Associate's or postsecondary certificate
- Bachelor's degree or equivalent
- Post-baccalaureate certificate or equivalent
- Master's degree or equivalent
- Professional degree or equivalent
- Doctorate or equivalent

In Foreign Country

- Not applicable
- None (did not receive formal education)
- Less than high school diploma or equivalent
- High school diploma or equivalent
- Associate's or postsecondary certificate
- Bachelor's degree or equivalent
- Post-baccalaureate certificate or equivalent
- Master's degree or equivalent
- Professional degree or equivalent
- Doctorate or equivalent

8. To the best of your knowledge, how many of your grandparents went to college?

- I don't know
- None
- One
- Two
- Three
- Four

9. Which of the following best describes your social class when you were growing up?

- Wealthy
- Upper-middle or professional-middle
- Middle-class
- Working-class
- Low-income or poor

10. Are you a financially independent student?

Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

- Yes
- No

If financially dependent

11. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2012?

- Less than \$10,000
- \$10,000 to \$19,999
- \$20,000 to \$34,999
- \$35,000 to \$49,999
- \$50,000 to \$64,999
- \$65,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 to \$124,999
- \$125,000 to \$149,999
- \$150,000 to \$199,999
- \$200,000 or more

If financially independent

11. To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2011?

- Less than \$10,000
- \$10,000 to \$19,999
- \$20,000 to \$34,999
- \$35,000 to \$49,999
- \$50,000 to \$64,999
- \$65,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 to \$124,999
- \$125,000 to \$149,999
- \$150,000 to \$199,999
- \$200,000 or more

12. What is your religious/spiritual preference?

- Spiritual but not associated with a major religion
- Not particularly spiritual
- No preference
- Agnostic
- Atheist
- Baptist
- Buddhist
- Christian Church (Disciples)
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- Lutheran
- Methodist
- Mormon
- Muslim

- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- Sikh
- Taoist
- Unitarian/Universalist
- United Church of Christ/Congregational
- Other Christian
- Other Religion

13. What is your sexual orientation?

- Bisexual
- Gay/Lesbian
- Heterosexual
- Questioning
- Self-identified Queer
- Decline to state
- Other

13b. Please elaborate:

14. With which gender do you identify?

- Woman
- Man
- Decline to state
- Other

14a. Do you identify as transgender?

- Yes
- No

If 14a is other

14b. Please elaborate:

15. How would you characterize your political orientation?

- Very liberal
- Liberal
- Slightly liberal
- Moderate or middle of the road
- Slightly conservative
- Conservative
- Very conservative

16. Please indicate the highest level of organized sports in which you participate?

- Professional sports
- NCAA with athletic scholarship

- NCAA without athletic scholarship
- Competitive personal (e.g., 5K races)
- Campus club sports team
- Intramural sports
- Personal recreation
- Does not apply to me

If any answer but does not apply to me

16a. On average, how many hours a week do you spend on this one activity? (Must be numeric)

17. Where are you living this term?

- University residence hall
- University owned apartment or house (on- or off-campus)
- With family
- Sorority or fraternity
- Co-op student housing
- Off-campus in an apartment
- Off-campus in a house
- Other

If other

17b. Please elaborate:

18. How far from campus do you live?

- On campus or < 1 mile
- 1 mile to 2 miles
- 3 miles to 10 miles
- 11 to 20 miles
- 21 miles or more

19. What is your primary mode of transportation to campus during the spring 2012 term?

- Walk
- Bicycle
- Apartment or campus shuttle bus
- University bus
- City bus
- Subway train or other train (e.g. Amtrak)
- Carpool (2 or more)
- Drive alone
- Motorcycle, motorized scooter, or moped
- Rollerblade, skateboard, skate, or scooter
- Mobility scooter, powered wheelchair, or wheelchair
- Other

If other

19b. Please elaborate:

20. Who do you live with?

- No one. I live alone
- I share an apartment or dorm room with at least one other (This University) student
- I share an apartment with peers who are not (This University) students
- I live with at least one parent
- I am a single parent living with children
- I live with my spouse or domestic partner and children
- I live with my spouse or domestic partner without children
- Other

If other

20b. Please elaborate:

*Academic Experience***PART III: ACADEMIC EXPERIENCE & GLOBALIZATION**

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

Options

- Strongly disagree
- Disagree
- Disagree somewhat
- Agree somewhat
- Agree
- Strongly agree

(This) University has a strong commitment to undergraduate education

Attending a university with world-class researchers is important to me

It doesn't really matter where I get my undergraduate education ((This University), regional college, community college) since they are all similar in quality

The emphasis on research detracts from the quality of teaching at this institution

2. How important to you are the following aspects of being an undergraduate at a research university like the (This) University?

Options

- Not important
- Not very important
- Somewhat important
- Important
- Very important
- Essential

Learning about faculty research

Having courses with faculty members who refer to their own research as part of the class

Learning research methods

Assisting faculty members in their research, for pay or as a volunteer

Pursuing your own research

The prestige of this institution when you apply to grad school

The prestige of this institution when you apply for a job

Having access to a world-class library collection

Being able to attend plays, concerts, lectures, and other cultural events

3. Have you completed or are you now participating in the following activities at (This University)?

Options

- Yes, doing now or have done
- No

First-year seminar**Learning community (two or more linked classes across a common theme)****Reading a book that is common across the university (e.g. "common book")****Writing-intensive courses****Courses that involve themes related to diversity or global learning****Capstone or senior thesis courses****Service learning or community-based learning****Formal undergraduate research programs (such as UROP)****Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)****Honors program****Living-learning programs****Internship under the direction of a faculty member****Other internship (e.g., co-op, clinical assignment)****4. Have you completed or are you now participating in the following activities at (This University)?**

Options

 Yes, doing now or have done No**Any (This University) study abroad, including summer study abroad****Study abroad program affiliated with another college or university****Traveled abroad for a service learning, volunteer, or work experience****Traveled abroad for cross-cultural experience or informal education****Traveled abroad for recreation****Enrolled in a course with an international/global focus****Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)****5. While attending the (This) University, how frequently have you engaged in the following?**

Options

 Never Rarely Occasionally Somewhat often Often Very often**Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)****Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)****Developed a friendship with a student from outside the U.S.****Worked with a faculty member on a project with an international/global theme****Presented a paper at a symposium or conference or participated in a panel on international / global topics****Attended lectures, symposia, workshops or conferences on international/global topics****Attended a performance with an international/global focus**

6. During this academic year, how frequently have you followed news about the following?

Options

- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often

The United States**Countries outside the United States****Global politics and diplomacy****Global climate and environmental issues****International business and economics****Global health issues****International conflicts and peace issues****7. As a (This University) student, how would you rate your competencies below?**

Options for current competencies and when you started at this institution

- Very poor
- Poor
- Fair
- Good
- Very good
- Excellent

Understanding of the complexities of global issues**Ability to apply disciplinary knowledge in a global context****Linguistic and cultural competency in at least one language other than my own****Ability to work with people from other cultures****Comfort working with people from other cultures****8. During this academic year, how often have each of the following been obstacles to your school work or academic success?**

Options

- Not at all
- Rarely
- Occasionally
- Frequently
- All the time

Competing job responsibilities (i.e., paid employment)**Competing family responsibilities****Other competing responsibilities (e.g., athletics, clubs, internship)****Weak English skills****Weak math skills**

Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)
Feeling depressed, stressed, or upset
Physical illness or condition
Military deployment

9. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

- Not important
- Not very important
- Somewhat important
- Important
- Very important
- Essential
- Not applicable

*Civic Engagement_A***PART III: COMMUNITY AND CIVIC ENGAGEMENT****Activities**

1. Indicate the way in which you have been involved in the following activities or organizations this academic year.

Campus-based activities and organizations

Options

- Participant or member
- Officer or leader
- Neither

Academic (e.g., math club, philosophy club)

Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)

Campus sports club (e.g., rugby club, Kendo club)

Campus varsity team (e.g., basketball, softball, soccer)

Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)

Greek fraternity or sorority

Honor society

Media (e.g., campus newspaper, radio station)

Performing group (e.g., school band, dance team)

Political (e.g., Young Republicans, College Democrats)

Recreational (e.g., chess club, bike club, rock climbing club)

Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)

Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)

Other campus-based club or organization

Off-campus activities and organizations

- Participant or member
- Officer or leader
- Neither

2. To what extent do you agree or disagree with the following statements?

Campus-based activities and organizations

Options

- Strongly disagree
- Disagree
- Disagree somewhat
- Agree somewhat
- Agree
- Strongly agree

Opportunities for community service while here are important to me

Opportunities to develop my leadership skills while here are important to me

Opportunities to connect my academic work with community-based experience are important to me

Community Service & Leadership

3. DURING THIS ACADEMIC YEAR, have you done community service either on or off campus?

- No
- Yes

If yes, go to next page, otherwise skip to subsequent page

Civic Engagement_B

3a. How did you get involved in community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

How did you get involved in community service?

Options

Yes

No

Through a related class

Through a program where I receive course credit (e.g., field studies credit for tutoring)

Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend

Through my fraternity or sorority

Through another student organization on campus

Through a university department or program

Through my religious organization or church

Through my internship

I found the work on my own

Other

If other

3ab. If other, please elaborate

3b. What was the focus of the organization where you did this community service? (Select all that apply.)

{Choose all that apply}

Access and success in higher education

Agriculture/nutrition

Animal welfare

Arts education

Arts, community/public arts (all disciplines)

Child care

Civil rights/human rights

Conflict resolution

Crime/criminal justice

Disability issues

Disaster preparedness

Diversity/multiculturalism

Economic development

Education, pre-K to community college

Environment/sustainability issues

Global citizenship

Health

HIV/AIDS

Housing/homelessness

Hunger

Immigrants/migrant worker rights

International issues

Legal aid

- Mental health
 - Mentoring
 - Parenting
 - Poverty
 - Reading/writing
 - Senior/elder services
 - Sexual assault
 - Substance abuse
 - Tax form preparation
 - Technology
 - Transportation
 - Tutoring
 - Voting
 - Women's issues
 - Other
- If Other

3bb. If other, please elaborate

3c. If your involvement in community service was through a related class, please list the name and number of the course:

Course name and number:

3d. Please name up to three organizations and their location (for example, "United Way, City, State") where you participated in community engagement during this academic year:

Organization name and location

Organization name and location

Organization name and location

3e. Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year:

- One to ten hours
- Eleven to twenty hours
- Twenty-one to fifty hours
- Fifty-one to one hundred hours
- More than one hundred hours

3f. Which of the following were significant reasons for getting involved in community service?

Options

- A significant reason
- Not a significant reason

Required as part of my academic program
Required by my fraternity/sorority

Unique or interesting opportunity arose to participate

Encouragement from friends or family

Belief in the particular cause

Location of where the work was to be conducted

Opportunity to learn new things

Opportunity to enhance my academic achievement

Opportunities to develop leadership skills

Become a better citizen and community participant

Change conditions in the community

Strengthen my resume for graduate school or employment

Other

If other

If other, please elaborate

*Civic Engagement_C***Service-learning courses**

Service-learning courses involve combining academic learning with service participation with non-profits, citizens groups, or governmental entities to support infrastructure or programming that allows these groups to meet community-identified needs and issues. Students work on a wide range of issues and perform a wide variety of tasks, some example being working in after-school programs, homeless shelters, pre-K to 12 education, Adult Basic Education, citizenship education, clinics, employment programs, violence prevention efforts, the environment, and the arts.

3g. During this academic year, how many times have you enrolled in a course that had a service learning component?

- Zero
- Once
- Twice
- Three times
- More than three times

If not zero

What was the average number of total service hours for the service-learning courses you took?

- One to ten hours
- Eleven to twenty-five hours
- Twenty-six to fifty hours
- More than fifty hours

3h. In addition to voluntary community service activities, there are other critical community involvement activities. To what extent have you been involved in the following community-focused experiences during this academic year:

Options

- Not at all
- One term or less
- More than one term

Course-based service-learning

Study abroad or other internationally-based experience

Volunteer or community service experience

Internship or clinical practicum

Academic field study

Community-based research

Business apprenticeship

Other

If other, please elaborate

Civic Engagement_D

3i. In your community-focused experiences during this academic year, were you engaged in any of the following issues/activities?

Options

Yes

No

Political or legislative work

Charity

Disaster relief or incident response

Protest or march for a particular cause

Social justice-related activities

Community empowerment and development

Religious-related work

Career or professional development experiences

Experiences for academic learning and development

Other

If other, please elaborate

3j. To what extent has participation in community-focused activities at this University influenced your desire to continue community-focused activities after you graduate?

Not at all

To some extent

To a great extent

*Civic Engagement_E***NATIONAL AND GLOBAL ENGAGEMENT****4. Do you consider yourself to be a**

- Democrat
- Republican
- Independent
- Other

If Democrat

4a. Do you consider yourself to be a strong Democrat?

- Yes
- No

If Republican

4a. Do you consider yourself to be a strong Republican?

- Yes
- No

If Independent

4a. Do you lean more toward the Democratic Party or Republican Party?

- Democratic
- Republican

If other

4b. Please elaborate:**5. Do you think this country is moving in the right direction or wrong direction?**

- Right direction
- Wrong direction
- Don't know

6. During this academic year, how frequently have you followed news about the following?

Options

- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often

The United States

Countries outside the United States

Global politics and diplomacy
Global climate and environmental issues
International business and economics
Global health issues
International conflicts and peace issues

7. As a (This) University student, how would you rate your competencies below?

Options

- Very poor
- Poor
- Fair
- Good
- Very good
- Excellent

Understanding of the complexities of global issues
Understanding of the complexities of global issues
Ability to apply disciplinary knowledge in a global context
Ability to apply disciplinary knowledge in a global context
Linguistic and cultural competency in at least one language other than my own
Linguistic and cultural competency in at least one language other than my own
Ability to work with people from other cultures
Ability to work with people from other cultures
Comfort working with people from other cultures
Comfort working with people from other cultures

8. In the classroom, how often have you been asked to

Options

- Never
- Rarely
- Occasionally
- Sometimes
- Often
- Very often

Acknowledge personal differences
Appreciate the world from someone else's perspective
Interact with someone with views that are different from your own
Discuss and navigate controversial issues
Define an issue or challenge and identify possible solutions
Implement a solution to an issue or challenge
Reflect upon the solution of an issue or challenge
Reflect on community or social issues as a shared responsibility
Reflect on your responsibility for community or social issues
Act on community or social issues

9. Outside the classroom, how often do you

Options

- Never
- Rarely
- Occasionally
- Sometimes
- Often
- Very often

Acknowledge personal differences

Appreciate the world from someone else's perspective

Interact with someone with views that are different from your own

Discuss and navigate controversial issues

Define an issue or challenge and identify possible solutions

Implement a solution to an issue or challenge

Reflect upon the solution of an issue or challenge

Reflect on community or social issues as a shared responsibility

Reflect on your individual responsibility for community or social issues

Act on community or social issues

*Student Development***PART III: STUDENT LIFE AND DEVELOPMENT****Goals & Aspirations**

1. Indicate how important each of the following college goals is to you.

Options

- Not important
- Somewhat important
- Very important

Be in a position to give something back to my community after finishing my education

Acquire a well-rounded general education

Discover what kind of person I really want to be

Achieve a high GPA

Form romantic relationships

Establish meaningful friendships

Prepare for graduate or professional school

Obtain the skills I need to pursue my chosen career

Be in a position to make a lot of money after finishing my education

Explore new ideas

Enjoy my college years before assuming adult responsibilities

Develop a personal code of values and ethics

Develop an in-depth understanding of a specific field of study

Integrate spirituality into my life

Establish social networks that will help further my career

Obtain the skills I need to function in the international arena

Perceptions and Institutional Climate

2. Based on your experience and observation, rate the general climate for students at (This University) along the following dimensions:

Institution climate is

Options

- 6
- 5
- 4
- 3
- 2
- 1

Friendly Hostile

Caring Impersonal

Intellectual Not Intellectual

Tolerant of diversity Intolerant of diversity

Safe Dangerous

Too hard academically Too easy academically
Affordable Not affordable

3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

Options

- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often

Their religious beliefs were very different than yours

Their political opinions were very different from yours

They were an immigrant or from an immigrant family

They were of a different nationality than your own

They were of a different race or ethnicity than your own

Their gender was different

Their sexual orientation was different

They were from a different social class

They had physical or other observable disabilities

They had learning, psychological, or other disabilities that are not readily apparent

4. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

Options

- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often

Races or ethnicities

Genders

Sexual orientations

Political affiliation, opinions or beliefs

Religions

Social classes

Immigrant backgrounds

Physical or other observable disabilities

Learning, psychological, or other disabilities that are not readily apparent

5. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

Options

- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often

Races or ethnicities

Genders

Sexual orientations

Political affiliation, opinions or beliefs

Religions

Social classes

Immigrant backgrounds

Physical or other observable disabilities

Psychological, or other disabilities that are not readily apparent

6. In this academic year, I have heard students express negative or stereotypical views about:

- Options
- Never
 - Rarely
 - Occasionally
 - Somewhat often
 - Often
 - Very often

Races or ethnicities

Genders

Sexual orientations

Political affiliation, opinions or beliefs

Religions

Social classes

Immigrant backgrounds

Physical or other observable disabilities

Psychological, or other disabilities that are not readily apparent

7. Please rate your awareness and understanding of the following issues when you started at this institution and now.

- Options for both current awareness and understanding and when started at this university
- Very poor
 - Poor
 - Fair
 - Good
 - Very good
 - Excellent

My own racial and ethnic identity

Social class and economic differences/issues

Racial and ethnic differences/issues

Gender differences/issues

Sexual orientation differences/issues

Physical or other observable disabilities

Learning, psychological, or other disabilities that are not readily apparent

8. What is your level of agreement or disagreement with the following:

Options

Strongly disagree

Disagree

Somewhat disagree

Somewhat agree

Agree

Strongly agree

I feel valued as an individual at this institution

There is a clear sense of appropriate and inappropriate behavior at this institution

I am proud to be a student at this institution

Most students are proud to attend this school

This institution values students' opinions

Academic cheating is a problem at this institution

Alcohol use is a problem at this institution

Drug use is a problem at this institution

Diversity is important at this institution

Diversity is important to me

Mental Health and Wellness

9. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

Never

Rarely

Occasionally

Somewhat often

Often

Very often

10. In this academic year, what was your experience with (This University) Student Counseling & Support Services' counseling and psychological services?

Didn't need

Needed but didn't use

Used the service at least once

If needed but didn't use

10a. If you might have needed this service but didn't use this service, why not?

Options

- True for me
 Not true for me

I had never heard of it
I didn't know what it offered
I didn't know if I was eligible
I didn't know how to access it
I didn't think it would help
I had concerns about possible costs
I had concerns about possible lack of confidentiality
I was embarrassed to use it
I didn't have enough time
It has a poor reputation
The hours are inconvenient
The location is inconvenient
The wait for an appointment was too long
I got help from another university service or staff person
I got help off campus

If used the service at least once

10a. Was the treatment that you received effective?

- Very effective
 Effective
 Not effective
 Not applicable

10b. Please rate the quality of service that you received.

- Excellent
 Good
 Fair
 Poor

If quality was fair or poor

10c. How could the Student Counseling & Support Services' counseling service better serve your needs? Please be specific.

SUMMARY OBSERVATIONS

11. Please describe for us the most important way that you have changed or developed as a person since you became a student at the (This) University.

12. Please describe for us the most important way in which your awareness, understanding, or relationship to the world we live in has changed since you became a student at the (This) University.

Closing Comment

What is the SINGLE, MOST IMPORTANT thing that your institution could realistically do to create a better undergraduate experience for students like you? Please describe only one and use fewer than 500 words.

Number of words is set by each institution

Library-Related Questions for UCUES 2012 UCSD Wild Card Section

1. How frequently during this academic year (2011-2012) have you done the following?

Scale 1 = Never, 2 = Once a year, 3 = Once per quarter, 4 = Monthly, 5 = Weekly, 6 = Several times per week, 7 = Daily, 8 = Several times a day

- Visit a campus computer lab (outside the library)
- Contact campus technology or computer support
- Visit the UCSD library in person
- Visit the UCSD library website, including electronic course reserves & online databases or journals
- Contribute to a course-related blog, forum, or online discussion
- Use images, video, or other media in an assignment
- Log into Ted or WebCT, the campus course management system
- Email, IM, or call your instructors

2. How often do you use a mobile phone for the following?

Scale 1 = Never, 2 = Once a year, 3 = Once per quarter, 4 = Monthly, 5 = Weekly, 6 = Several times per week, 7 = Daily, 8 = Several times a day

- Check email
- Search the web
- Check news sites
- Take photos
- Listen to streaming radio (Pandora, Last.fm, Spotify, etc.)
- Download/listen to podcasts
- Watch videos (YouTube, etc.)
- Download music
- Read ebooks
- Use social networking sites (Facebook, Twitter, Google Plus, etc.)
- Play games
- Get directions or map places
- Shop/make purchases
- Take/make notes or lists
- Do research

3. How often do you do the following while at the UCSD library?

Scale 1 = Never, 2 = Once a year, 3 = Once per quarter, 4 = Monthly, 5 = Weekly, 6 = Several times per week, 7 = Daily, 8 = Several times a day

- Use library computers
- Use your own laptop
- Get research help from a librarian
- Do research for an assignment (on library computer, your laptop, or offline)
- Work on non-research coursework (on library computer, your laptop, or offline)
- Go online for non-course-related activities (games, shopping, etc.)
- Search for items in the library catalog (Roger, Melvyl, Circuit)
- Check out course reserves
- Access online course reserves
- Check out non-reserve materials
- Listen to music or watch videos/DVD's for your classes
- Study alone
- Study with a group for a specific course
- Study with a group of friends
- Use a group study room
- Attend a library workshop
- Attend an event or exhibit (whether or not library-related)

- Use a photocopier, scanner, or microform reader
- Socialize
- Sleep
- Other (please specify) _____

4. How often do you use UCSD's library website to do the following?

Scale 1 = Never, 2 = Once a year, 3 = Once per quarter, 4 = Monthly, 5 = Weekly, 6 = Several times per week, 7 = Daily, 8 = Several times a day

- Use the Ask a Librarian service
- Use library-created research guides or tutorials
- Search for books & other non-journal materials
- Search for articles/journals
- Check library hours or get directions
- Search/access course reserves

5a. How do you prefer to access course readings? (Choose the answer that best describes your preference.)

- I prefer to read all course readings online
- I prefer to read individual articles/chapters online, but not whole books or other extensive materials
- I prefer to read all course readings in print
- I prefer to buy a printed course reader, if available

5b. Please provide any additional details to explain your response.

6. How easy is it to use each of the following to FIND resources for your academic/course work?

Scale 1 = N/A, I don't use this resource, 2 = Very difficult, 3 = Difficult, 4 = Neither hard nor easy, 5 = Easy, 6 = Very easy

- Google or other search engine
- Wikipedia
- Library website
- Article database (e.g., JSTOR, Web of Science, or others)
- Google Scholar
- Ask friends/family
- Ask my instructor
- Ask a librarian

7. What would be your preferred ways in which to contact a UCSD librarian or library staff member (choose all that apply):

- In person
- Email
- Phone
- Live chat
- IM (Instant messaging)
- Text
- Might depend on why I was contacting them
- I would never contact a UCSD librarian or library staff

8. Under ideal circumstances, I prefer to study...

- At the library
- In the Price Center food court areas
- In a campus computer lab
- In another campus location
- At home

- At another off-campus location (bookstore, restaurant, etc.)
- Other (please specify) _____

9. Which 5 of the following amenities or characteristics are most important to you in a study location (choose 5, in any order)?

- Quiet environment
- Environment in which talking is permitted
- Availability of computing
- Rooms dedicated to group study
- Electrical outlets for laptops
- Wi-Fi
- Proximity to food/drink sales
- Food/drink permitted
- Proximity to my classes
- Proximity to my home
- Proximity to bus/shuttle
- Proximity to library resources, including reserves
- Availability of research assistance
- Availability of computing assistance
- Other (please specify) _____

10. In what ways can UCSD's library better support your academic/course work?