

General climate for students at the campus along the following dimensions

	1 - Very Negative		2 - Negative		3 - Slightly Negative		4 - Slightly Positive		5 - Positive		6 - Very Positive		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Friendly, Hostile	92	1.5%	253	4.0%	744	11.8%	1793	28.4%	2301	36.4%	1133	17.9%	6316	100%
Caring, Impersonal	285	4.5%	542	8.6%	1077	17.1%	2067	32.7%	1621	25.7%	720	11.4%	6312	100%
Intellectual, Not Intellectual	49	0.8%	103	1.6%	416	6.6%	1239	19.6%	2605	41.3%	1897	30.1%	6309	100%
Tolerant of Diversity, Intolerant of Diversity	95	1.5%	258	4.1%	656	10.4%	1647	26.1%	2347	37.2%	1304	20.7%	6307	100%
Appreciative of diversity, Unappreciative of diversity	161	2.6%	337	5.3%	890	14.1%	1775	28.1%	2005	31.8%	1139	18.1%	6307	100%
Safe, Dangerous	50	0.8%	188	3.0%	642	10.3%	1650	26.4%	2522	40.3%	1206	19.3%	6258	100%
Too hard academically, Too easy academically	37	0.6%	144	2.3%	980	15.5%	2720	43.1%	1797	28.5%	633	10.0%	6311	100%
Affordable, Not affordable	646	10.2%	1270	20.1%	1919	30.4%	1713	27.1%	590	9.3%	177	2.8%	6315	100%

Frequency of gaining a deeper understanding of other perspectives through conversation with fellow students who differed in the following ways

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
religious beliefs	995	15.9%	1190	19.0%	1807	28.8%	1153	18.4%	857	13.7%	264	4.2%	6266	100%
political opinions	905	14.5%	1393	22.3%	1820	29.1%	1165	18.6%	729	11.6%	246	3.9%	6258	100%
nationality	609	9.7%	914	14.6%	1838	29.4%	1369	21.9%	1143	18.3%	377	6.0%	6250	100%
race or ethnicity	553	8.8%	795	12.7%	1823	29.2%	1402	22.4%	1272	20.3%	407	6.5%	6252	100%
gender	833	13.3%	1162	18.6%	1743	27.9%	1209	19.4%	974	15.6%	327	5.2%	6248	100%
sexual orientation	978	15.6%	1310	20.9%	1655	26.5%	1094	17.5%	895	14.3%	323	5.2%	6255	100%
social class	718	11.5%	1121	18.0%	1805	28.9%	1233	19.8%	993	15.9%	365	5.9%	6235	100%

In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
racess or ethnicities	4146	66.4%	1244	19.9%	507	8.1%	220	3.5%	93	1.5%	34	0.5%	6244	100%
genders	4232	67.8%	1171	18.8%	479	7.7%	236	3.8%	89	1.4%	37	0.6%	6244	100%
sexual orientations	4542	73.0%	1057	17.0%	335	5.4%	182	2.9%	75	1.2%	31	0.5%	6222	100%
political affiliation, opinions or beliefs	3653	58.6%	1362	21.9%	735	11.8%	278	4.5%	142	2.3%	62	1.0%	6232	100%
religions	4151	66.7%	1172	18.8%	505	8.1%	227	3.6%	119	1.9%	48	0.8%	6222	100%
social classes	4346	69.7%	1099	17.6%	458	7.3%	207	3.3%	91	1.5%	31	0.5%	6232	100%
immigrant backgrounds	4457	71.5%	1079	17.3%	399	6.4%	180	2.9%	80	1.3%	36	0.6%	6231	100%
physical or other observable disabilities	4787	76.8%	923	14.8%	277	4.4%	148	2.4%	68	1.1%	30	0.5%	6233	100%
learning, psychological, or other disabilities that are not readily apparent	4666	74.9%	963	15.5%	311	5.0%	179	2.9%	76	1.2%	33	0.5%	6228	100%

In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
racess or ethnicities	3920	63.4%	1143	18.5%	673	10.9%	248	4.0%	144	2.3%	57	0.9%	6185	100%
genders	4075	65.9%	1119	18.1%	588	9.5%	224	3.6%	127	2.1%	49	0.8%	6182	100%
sexual orientations	4126	66.8%	1091	17.7%	559	9.0%	242	3.9%	118	1.9%	44	0.7%	6180	100%
political affiliation, opinions or beliefs	3965	64.2%	1165	18.9%	600	9.7%	243	3.9%	141	2.3%	62	1.0%	6176	100%
religions	4078	66.1%	1097	17.8%	567	9.2%	229	3.7%	146	2.4%	55	0.9%	6172	100%
social classes	4153	67.2%	1071	17.3%	558	9.0%	218	3.5%	122	2.0%	54	0.9%	6176	100%
immigrant backgrounds	4180	67.7%	1056	17.1%	544	8.8%	215	3.5%	124	2.0%	53	0.9%	6172	100%
physical or other observable disabilities	4451	72.0%	1016	16.4%	418	6.8%	166	2.7%	89	1.4%	38	0.6%	6178	100%
learning, psychological, or other disabilities that are not readily apparent	4430	71.9%	987	16.0%	424	6.9%	174	2.8%	101	1.6%	47	0.8%	6163	100%

In this academic year, I have heard students express negative or stereotypical views about:

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
races or ethnicities	972	15.7%	1508	24.4%	2040	33.0%	835	13.5%	550	8.9%	285	4.6%	6190	100%
genders	1478	23.9%	1694	27.4%	1668	26.9%	691	11.2%	442	7.1%	220	3.6%	6193	100%
sexual orientations	1445	23.4%	1709	27.7%	1715	27.8%	668	10.8%	420	6.8%	219	3.5%	6176	100%
political affiliation, opinions or beliefs	1491	24.1%	1616	26.1%	1666	27.0%	724	11.7%	446	7.2%	237	3.8%	6180	100%
religions	1515	24.5%	1683	27.2%	1601	25.9%	683	11.0%	470	7.6%	229	3.7%	6181	100%
social classes	1879	30.4%	1784	28.9%	1396	22.6%	580	9.4%	355	5.7%	187	3.0%	6181	100%
immigrant backgrounds	1834	29.7%	1665	27.0%	1478	24.0%	608	9.9%	380	6.2%	206	3.3%	6171	100%
physical or other observable disabilities	2878	46.5%	1632	26.4%	951	15.4%	363	5.9%	234	3.8%	128	2.1%	6186	100%
learning, psychological, or other disabilities that are not readily apparent	2869	46.4%	1555	25.2%	1005	16.3%	368	6.0%	245	4.0%	135	2.2%	6177	100%

Level of awareness and understanding of the following issues when started at this campus and now

	Very poor		Poor		Fair		Good		Very good		Excellent		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
my own racial and ethnic identity (When you started here)	91	1.5%	267	4.4%	1496	24.4%	2050	33.5%	1235	20.2%	982	16.0%	6121	100%
social class and economic differences/issues (When you started here)	68	1.1%	324	5.3%	1770	29.0%	2205	36.1%	1078	17.6%	664	10.9%	6109	100%
racial and ethnic differences/issues (When you started here)	69	1.1%	328	5.4%	1779	29.2%	2250	36.9%	1040	17.1%	633	10.4%	6099	100%
gender differences/issues (When you started here)	100	1.6%	380	6.3%	1769	29.1%	2137	35.2%	1063	17.5%	629	10.3%	6078	100%
sexual orientation differences/issues (When you started here)	118	1.9%	453	7.5%	1794	29.6%	2090	34.4%	1003	16.5%	611	10.1%	6069	100%
physical or other observable disabilities (When you started here)	124	2.0%	418	6.8%	1858	30.4%	2090	34.2%	967	15.8%	647	10.6%	6104	100%
learning, psychological, or other disabilities that are not readily apparent (When you started here)	138	2.3%	499	8.2%	1879	30.8%	2005	32.9%	955	15.7%	621	10.2%	6097	100%
my own racial and ethnic identity (Current ability level)	63	1.0%	99	1.6%	764	12.6%	2030	33.6%	1840	30.4%	1250	20.7%	6046	100%
social class and economic differences/issues (Current ability level)	44	0.7%	69	1.1%	762	12.6%	2205	36.5%	1955	32.3%	1012	16.7%	6047	100%
racial and ethnic differences/issues (Current ability level)	43	0.7%	61	1.0%	758	12.5%	2193	36.3%	1977	32.7%	1010	16.7%	6042	100%
gender differences/issues (Current ability level)	51	0.8%	77	1.3%	811	13.5%	2179	36.2%	1881	31.2%	1023	17.0%	6022	100%
sexual orientation differences/issues (Current ability level)	60	1.0%	93	1.5%	874	14.6%	2146	35.7%	1839	30.6%	994	16.6%	6006	100%
physical or other observable disabilities (Current ability level)	67	1.1%	186	3.1%	1165	19.3%	2239	37.1%	1518	25.1%	861	14.3%	6036	100%
learning, psychological or other disabilities that are not readily apparent (Current ability level)	78	1.3%	185	3.1%	1179	19.5%	2147	35.6%	1562	25.9%	888	14.7%	6039	100%

Level of agreement with the following statement

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
I feel valued as an individual on this campus	338	5.5%	670	10.9%	1153	18.7%	2307	37.4%	1412	22.9%	282	4.6%	6162	100%
I am proud to be a student at this campus	155	2.5%	220	3.6%	516	8.4%	1994	32.4%	2341	38.0%	933	15.1%	6159	100%
This institution values students' opinions	360	5.9%	505	8.2%	1052	17.1%	2282	37.1%	1600	26.0%	350	5.7%	6149	100%
Diversity is important on this campus	234	3.8%	353	5.7%	757	12.3%	2130	34.6%	2040	33.1%	642	10.4%	6156	100%
Diversity is important to me	132	2.1%	188	3.1%	445	7.2%	1671	27.2%	2261	36.8%	1453	23.6%	6150	100%