

UCUES 2016 UC Systemwide Report

Q1 - During this academic year, how often have you done each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Contributed to a class discussion	1,231	2.0%	7,997	12.8%	17,884	28.5%	13,512	21.6%	13,549	21.6%	8,522	13.6%	62,695
Brought up ideas or concepts from different courses during class discussions	3,956	6.3%	13,072	20.9%	17,967	28.7%	12,638	20.2%	10,081	16.1%	4,976	7.9%	62,690
Asked an insightful question in class	5,009	8.0%	14,447	23.0%	18,282	29.2%	11,967	19.1%	8,659	13.8%	4,348	6.9%	62,712
Found your courses so interesting that you did more work than was required	4,782	7.6%	14,050	22.4%	19,951	31.8%	12,377	19.7%	7,758	12.4%	3,792	6.0%	62,710
Communicated with the instructor outside of class about issues and concepts derived from a course	7,026	11.2%	14,958	23.8%	17,161	27.3%	11,087	17.7%	8,027	12.8%	4,526	7.2%	62,785
Made a class presentation	9,479	15.1%	13,569	21.7%	17,400	27.8%	10,737	17.2%	7,395	11.8%	3,998	6.4%	62,578
Had a class in which the professor knew or learned your name	6,112	9.7%	11,126	17.7%	14,958	23.8%	11,453	18.2%	10,116	16.1%	9,060	14.4%	62,825

Q2 - How frequently have you engaged in these activities so far this academic year?

Question	Never		One time		Two times		Three or more times		Total
Taken a small research-oriented seminar with faculty	43,295	68.9%	11,843	18.8%	4,681	7.4%	3,042	4.8%	62,861
Chosen challenging courses	2,197	3.5%	8,550	13.6%	17,715	28.2%	34,318	54.7%	62,780
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	37,272	59.3%	12,350	19.6%	6,035	9.6%	7,207	11.5%	62,864

Q3 - How frequently during this academic year have you done each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Turned in a course assignment late	29,562	47.8%	21,718	35.2%	6,784	11.0%	1,821	2.9%	907	1.5%	990	1.6%	61,782
Gone to class unprepared	9,702	15.7%	24,182	39.2%	18,449	29.9%	5,667	9.2%	2,463	4.0%	1,208	2.0%	61,671
Skipped class	8,697	14.2%	25,197	41.0%	17,533	28.5%	5,593	9.1%	2,757	4.5%	1,676	2.7%	61,453
Increased your academic effort due to the high standards of a faculty member	3,651	5.9%	6,478	10.5%	16,921	27.5%	15,880	25.8%	13,115	21.3%	5,502	8.9%	61,547
Substantially revised a paper before submitting it to be graded	3,885	6.3%	7,768	12.6%	14,668	23.8%	12,790	20.7%	13,108	21.3%	9,432	15.3%	61,651
Sought academic help from an instructor or tutor when needed	5,349	8.7%	11,078	17.9%	17,933	29.0%	11,254	18.2%	9,988	16.2%	6,144	10.0%	61,746
Studied with a group of classmates outside of class	4,768	7.7%	10,437	16.9%	15,627	25.3%	11,380	18.4%	10,442	16.9%	9,054	14.7%	61,708
Worked on class projects with classmates outside of class	6,404	10.4%	10,203	16.5%	16,199	26.2%	11,546	18.7%	9,950	16.1%	7,417	12.0%	61,719
Helped a classmate better understand the course material when studying together	2,986	4.8%	7,105	11.5%	17,212	27.9%	13,651	22.1%	12,454	20.2%	8,321	13.5%	61,729

Q4 - On average, how much of your assigned course reading have you completed this academic year?

Answer	Count	%
0-10%	1,819	2.9%
11-20%	2,462	4.0%
21-30%	3,541	5.7%
31-40%	3,888	6.3%
41-50%	5,006	8.1%
51-60%	6,135	9.9%
61-70%	8,023	13.0%
71-80%	12,492	20.2%
81-90%	10,434	16.9%
91-100%	8,019	13.0%
Total	61,819	100%

Q5 - Paid employment (including internships) on campus:

Field	Min	Max	Mean	Std	Var	Count
Paid employment (including internships) on campus	0	84	4.06	7.38	54.5	59,087

Q6 - Paid employment (including internships) off campus:

Field	Min	Max	Mean	Std	Var	Count
Paid employment (including internships) off campus	0	84	4.00	8.82	77.8	57,732

Q7 - Of your total hours spent working for pay, about how many hours were related to your academic interests?

Field	Min	Max	Mean	Std	Var	Count
Of your total hours spent working for pay, about how many hours were related to your academic interests?	0	168	5.09	8.43	71.0	28,906

Q8 - During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

Question	0		1-5		6-10		11-15		16-20		21-25		26-30		More than 30		Total
Attending classes, discussion sections, or labs	216	0.4%	3,897	6.4%	10,032	16.6%	19,092	31.6%	15,621	25.8%	5,949	9.8%	2,503	4.1%	3,145	5.2%	60,455
Studying and other academic activities outside of class	482	0.8%	7,987	13.2%	15,645	25.9%	13,281	22.0%	9,793	16.2%	5,543	9.2%	3,238	5.4%	4,339	7.2%	60,308
Attending cultural events, movies, concerts, sports or other entertainment with others	9,790	16.2%	33,185	54.9%	9,851	16.3%	3,829	6.3%	1,845	3.1%	804	1.3%	480	0.8%	633	1.0%	60,417
Performing community service or volunteer activities	27,526	45.6%	21,464	35.5%	5,846	9.7%	2,577	4.3%	1,344	2.2%	661	1.1%	381	0.6%	599	1.0%	60,398
Participating in physical exercise, recreational sports, or physically active hobbies	8,976	14.8%	28,707	47.5%	12,976	21.5%	4,958	8.2%	2,171	3.6%	1,098	1.8%	523	0.9%	1,050	1.7%	60,459
Participating in spiritual or religious activities	41,083	68.0%	12,927	21.4%	2,809	4.7%	1,463	2.4%	832	1.4%	477	0.8%	291	0.5%	508	0.8%	60,390
Participating in student clubs or organizations	22,364	37.1%	20,818	34.5%	8,564	14.2%	4,049	6.7%	2,029	3.4%	1,021	1.7%	546	0.9%	949	1.6%	60,340
Socializing with friends	2,085	3.5%	20,500	34.0%	17,706	29.4%	9,502	15.8%	4,648	7.7%	2,210	3.7%	1,059	1.8%	2,543	4.2%	60,253
Partying	30,032	49.7%	21,593	35.8%	4,997	8.3%	1,781	2.9%	872	1.4%	441	0.7%	239	0.4%	437	0.7%	60,392
Spending time with family	25,092	41.7%	19,822	32.9%	6,505	10.8%	3,311	5.5%	1,951	3.2%	995	1.7%	577	1%	1,930	3.2%	60,183

Spending time on entertainment from television, internet, and other media	1,484	2.5%	16,670	27.6%	17,801	29.5%	10,856	18.0%	5,911	9.8%	2,754	4.6%	1,305	2%	3,607	6.0%	60,388
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Q9 - During this academic year, what was the average number of hours per night you slept on weeknights?

Answer	%	Count
4 or less	4.1%	2,495
5	14.5%	8,783
6	31.5%	19,075
7	31.7%	19,201
8	15.2%	9,190
9 or more	3.0%	1,823
Total	100%	60,567

Q10 - Have you completed or are you now participating in the following activities at University of California?

Question	Yes, doing now or have done		No		Total
First-year seminar	24,105	40.5%	35,398	59.5%	59,503
Learning community	21,791	36.8%	37,346	63.2%	59,137
Living-learning program(s)	9,546	16.0%	49,946	84.0%	59,492
Writing-intensive/enriched course(s)	37,218	62.7%	22,127	37.3%	59,345
Academic experiences with a diversity focus	33,199	55.9%	26,218	44.1%	59,417
Capstone or thesis project(s)	9,698	16.3%	49,935	83.7%	59,633
Academic service learning or community-based learning experience	14,703	24.7%	44,744	75.3%	59,447
Research or creative project outside of regular course	21,458	36.0%	38,125	64.0%	59,583
Credit bearing internship, practicum, or field experience	14,091	23.7%	45,428	76.3%	59,519
Non-credit bearing internship, practicum, or field experience	18,155	30.5%	41,308	69.5%	59,463
Honors program	7,112	11.9%	52,575	88.1%	59,687
Leadership program	8,016	13.5%	51,568	86.5%	59,584
Entrepreneurial program	2,481	4.2%	56,895	95.8%	59,376
On-campus academic experiences with an international/global focus	7,904	13.3%	51,674	86.7%	59,578
focused time outside of the U.S. in which at least 1 academic credit is accrued	6,487	10.9%	53,174	89.1%	59,661

Q11 - Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a University of California student.

Question	Yes, doing now or have done		No		Total
A research project or research paper as part of your coursework	40,771	68.5%	18,769	31.5%	59,540
At least one research methods course	27,885	46.9%	31,589	53.1%	59,474
At least one independent study course	12,551	21.1%	46,836	78.9%	59,387
Assist faculty in conducting research	13,569	23.0%	45,555	77.0%	59,124
A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit)	19,017	32.0%	40,465	68.0%	59,482
Assist faculty with their creative project	5,081	8.6%	54,333	91.4%	59,414

Q12 - You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?

Answer	Count	%
As a research participant	2,653	19.6%
As a research assistant	9,820	72.6%
Other	1,050	7.8%
Total	13,523	100%

Q13 - Was your assistance with research for

Answer	Count	%
Course credit	7,325	54.2%
Pay without course credit	1,892	14.0%
Volunteer without pay or course credit	4,300	31.8%
Total	13,517	100%

Q14 - Was your assistance with the creative project for

Answer	Count	%
Course credit	2,382	47.3%
Pay without course credit	543	10.8%
Volunteer without pay or course credit	2,114	42.0%
Total	5,039	100%

Q15 - This academic year, how often have you done each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Appreciate the world - In the classroom	2,102	3.5%	5,880	9.9%	15,084	25.4%	12,876	21.7%	13,963	23.5%	9,410	15.9%	59315
Appreciate the world - Outside the classroom	1,342	2.3%	3,583	6.1%	12,226	20.7%	12,865	21.8%	16,253	27.5%	12,832	21.7%	59101
Interact with someone - In the classroom	1,522	2.6%	5,750	9.7%	13,977	23.6%	13,193	22.3%	13,950	23.6%	10,801	18.2%	59193
Interact with someone - Outside the classroom	809	1.4%	3,655	6.2%	11,815	20.0%	13,583	23.0%	15,669	26.5%	13,513	22.9%	59044
Discuss controversial issues - In the classroom	3,555	6.0%	9,997	16.9%	14,680	24.8%	12,167	20.5%	10,860	18.3%	7,988	13.5%	59247
Discuss controversial issues - Outside the classroom	1,644	2.8%	6,133	10.4%	13,404	22.7%	13,258	22.4%	13,451	22.7%	11,275	19.1%	59165

Q16 - Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Students of my race/ethnicity are respected on this campus	1,606	2.7%	2,582	4.4%	5,829	9.9%	15,871	27.0%	22,692	38.6%	10,176	17.3%	58,756
Students of my socio-economic status are respected on this campus	1,571	2.7%	2,567	4.4%	5,564	9.5%	14,813	25.2%	24,132	41.1%	10,078	17.2%	58,725
Students of my gender are respected on this campus	1,060	1.8%	1,717	2.9%	4,455	7.6%	13,948	23.8%	25,918	44.2%	11,593	19.8%	58,691
Students of my religious beliefs are respected on this campus	1,395	2.4%	1,817	3.1%	4,944	8.5%	15,383	26.4%	25,121	43.1%	9,667	16.6%	58,327
Students of my political beliefs are respected on this campus	2,014	3.4%	2,254	3.8%	4,514	7.7%	13,700	23.4%	24,147	41.2%	11,917	20.4%	58,546
Students of my sexual orientation are respected on this campus	819	1.4%	821	1.4%	2,156	3.7%	8,357	14.3%	25,966	44.3%	20,517	35.0%	58,636

Q17 - Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Not Applicable	Total
Students of my immigration background are respected on this campus	1,616	2.8%	2,017	3.4%	4,187	7.1%	10,973	18.7%	16,025	27.3%	8,131	13.9%	15,743	26.8% #####
Students with a physical, psychological, or learning disability like mine are respected on this campus	1,241	2.1%	1,827	3.1%	3,749	6.4%	9,276	15.9%	14,307	24.5%	6,665	11.4%	21,304	36.5% #####

Q18 - Please select your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Overall, I feel comfortable with the climate for diversity and inclusiveness at UC	2,020	3.4%	2,891	4.9%	5,748	9.8%	15,279	26.0%	22,080	37.6%	10,695	18.2%	58,713
Overall, I feel comfortable with the campus climate for diversity and inclusiveness in my major	1,511	3.4%	2,230	5.0%	4,280	9.5%	11,118	24.7%	17,340	38.5%	8,511	18.9%	44,990
Overall, I feel comfortable with the climate for diversity and inclusiveness in my classes	1,664	2.8%	2,418	4.1%	5,060	8.6%	15,044	25.6%	23,821	40.6%	10,660	18.2%	58,667
UC is a safe and secure campus	1,656	2.8%	2,811	4.8%	6,173	10.5%	15,304	26.1%	21,526	36.7%	11,203	19.1%	58,673
UC is a welcoming campus	1,311	2.2%	1,803	3.1%	4,463	7.6%	13,881	23.7%	22,709	38.7%	14,511	24.7%	58,678

Q22 - Were the following factors very important to you in deciding on your major?

Question	Yes		No		Total
Intellectual curiosity	42,415	94.3%	2,565	5.7%	44,980
Leads to a high-paying job	26,174	58.4%	18,680	41.6%	44,854
Prepares me for a fulfilling career	39,678	88.4%	5,216	11.6%	44,894
Parental/family desires	14,472	32.3%	30,297	67.7%	44,769
Prestige	20,221	45.2%	24,499	54.8%	44,720
Could not get into my first-choice major	5,759	12.9%	38,928	87.1%	44,687
Prepares me for graduate/professional school	28,974	64.7%	15,832	35.3%	44,806
Other, please elaborate	3,327	19.7%	13,593	80.3%	16,920

Q23 - (for students with a major) Thinking back over your coursework in your major this academic year, how often were you required to do the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Recognize or recall specific facts, terms, and concepts	272	0.6%	780	1.7%	4,228	9.5%	6,817	15.3%	14,149	31.7%	18,413	41.2%	44,659
Explain methods, ideas, or concepts and use them to solve problems	372	0.8%	1,070	2.4%	3,791	8.5%	6,975	15.6%	14,820	33.2%	17,582	39.4%	44,610
Break down course material into component parts to see the basis for different outcomes and conclusions	569	1.3%	1,628	3.6%	5,054	11.3%	8,289	18.6%	14,648	32.8%	14,424	32.3%	44,612
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning	850	1.9%	2,271	5.1%	5,548	12.4%	8,262	18.5%	13,971	31.3%	13,730	30.8%	44,632
Create or generate new ideas, products, or ways of understanding	1,422	3.2%	4,280	9.6%	7,350	16.5%	9,037	20.3%	11,473	25.7%	11,060	24.8%	44,622

Q24 - (for students without a major) Thinking back over your coursework this academic year, how often were you required to do the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Recognize or recall specific facts, terms, and concepts	55	0.4%	180	1.3%	1,135	8.4%	2,283	16.8%	4,860	35.8%	5,048	37.2%	13,561
Explain methods, ideas, or concepts and use them to solve problems	70	0.5%	269	2.0%	1,193	8.8%	2,436	18.0%	5,042	37.2%	4,537	33.5%	13,547
Break down course material into component parts to see the basis for different outcomes and conclusions	170	1.3%	645	4.8%	1,983	14.6%	3,078	22.7%	4,521	33.4%	3,152	23.3%	13,549
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning	212	1.6%	806	5.9%	2,139	15.8%	3,211	23.7%	4,334	32.0%	2,856	21.1%	13,558
Create or generate new ideas, products, or ways of understanding	355	2.6%	1,278	9.4%	2,525	18.6%	3,247	24.0%	3,674	27.1%	2,470	18.2%	13,549

Q25 - (for students with a major) Thinking back over your coursework in your major this academic year, how often did you do each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Used facts and examples to support your viewpoint	910	2.0%	1,973	4.4%	5,004	11.3%	7,698	17.3%	14,019	31.5%	14,857	33.4%	44,461
Incorporated ideas or concepts from different courses when completing assignments	800	1.8%	2,564	5.8%	6,688	15.1%	9,214	20.7%	13,336	30.0%	11,812	26.6%	44,414
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	1,579	3.6%	3,729	8.4%	7,468	16.8%	9,456	21.3%	12,405	27.9%	9,796	22.0%	44,433
Reconsidered your own position on a topic after assessing the arguments of others	1,845	4.2%	3,957	8.9%	8,812	19.8%	9,750	22.0%	11,293	25.4%	8,762	19.7%	44,419

Q26 - (for students without a major) Thinking back over all of your coursework this academic year, how often did you do each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Used facts and examples to support your viewpoint	91	0.7%	266	2.0%	1,285	9.5%	2,516	18.6%	4,967	36.8%	4,389	32.5%	13,514
Incorporated ideas or concepts from different courses when completing assignments	204	1.5%	1,021	7.6%	2,576	19.1%	3,341	24.8%	3,919	29.0%	2,432	18.0%	13,493
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	370	2.7%	1,345	10.0%	2,831	21.0%	3,435	25.4%	3,627	26.9%	1,900	14.1%	13,508
Reconsidered your own position on a topic after assessing the arguments of others	245	1.8%	998	7.4%	2,823	20.9%	3,487	25.8%	3,803	28.2%	2,145	15.9%	13,501

Q27 - (for students with a major) Please answer the following questions about your major.

Question	Yes		No		Total
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	39,827	89.9%	4,469	10.1%	44,296
Are the major requirements well defined?	40,191	90.5%	4,214	9.5%	44,405
Are department rules and policies clearly communicated?	37,030	83.4%	7,381	16.6%	44,411
Is the description of the major in the catalog accurate?	40,583	91.7%	3,685	8.3%	44,268

Q28 - How often have you experienced the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions	1,770	3.1%	5,476	9.5%	12,053	20.9%	13,608	23.6%	16,391	28.4%	8,329	14.5%	57,627
Students treated equitably and fairly by the faculty	551	1.0%	1,585	2.8%	7,158	12.4%	12,693	22.0%	23,661	41.1%	11,927	20.7%	57,575
Clear explanation of what constitutes plagiarism	613	1.1%	1,637	2.8%	4,987	8.7%	8,039	14.0%	18,986	33.0%	23,259	40.4%	57,521
Faculty providing prompt and useful feedback on student work	641	1.1%	3,251	5.7%	10,096	17.6%	16,275	28.3%	18,454	32.1%	8,732	15.2%	57,449
Faculty maintaining respectful interactions in classes	299	0.5%	733	1.3%	4,370	7.6%	9,635	16.8%	25,373	44.1%	17,074	29.7%	57,484
Opportunities for active participation in lecture and discussion classes	466	0.8%	2,107	3.7%	7,322	12.7%	12,734	22.1%	20,821	36.2%	14,089	24.5%	57,539
An instructor who increases your enthusiasm for the subject	769	1.3%	3,490	6.1%	9,399	16.3%	13,451	23.3%	17,157	29.8%	13,341	23.2%	57,607

Q29 - (for students with a major) How satisfied are you with each of the following aspects of your educational experience in the major? Note: Lower-division courses are aimed at first and second year students in your major, and upper-division courses are aimed at third and fourth year students in your major.

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Not applicable- No courses taken		Total
Variety of courses available in your major	1,241	2.8%	2,173	4.9%	5,013	11.4%	11,250	25.6%	15,103	34.4%	8,746	19.9%	418	1.0%	#####
Quality of lower-division courses in your major	1,318	3.0%	2,764	6.3%	5,330	12.2%	11,427	26.1%	13,364	30.5%	5,760	13.1%	3,845	8.8%	#####
Quality of upper-division courses in your major	616	1.4%	1,072	2.4%	2,640	6.0%	8,262	18.8%	13,882	31.6%	11,290	25.7%	6,167	14.0%	#####
Communication between students and the department	1,577	3.6%	2,375	5.4%	5,204	11.8%	11,924	27.0%	14,057	31.9%	7,864	17.8%	1,118	2.5%	#####

Q30 - How satisfied are you with each of the following aspects of your educational experience overall?

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total
Academic advising by faculty	1,847	3.2%	3,085	5.4%	6,336	11.1%	19,456	34.1%	19,688	34.5%	6,578	11.5%	56,990
Academic advising by school or college staff	2,454	4.3%	3,698	6.5%	7,059	12.4%	18,228	32.0%	19,020	33.4%	6,435	11.3%	56,894
Academic advising by departmental staff	2,225	3.9%	3,209	5.7%	6,486	11.4%	17,924	31.6%	19,403	34.2%	7,484	13.2%	56,731
Quality of faculty instruction	830	1.5%	1,689	3.0%	4,546	8.0%	16,343	28.8%	24,439	43.1%	8,884	15.7%	56,731
Quality of teaching by graduate students (TAs, AIs)	1,178	2.1%	2,098	3.7%	5,641	9.9%	17,730	31.1%	21,634	37.9%	8,746	15.3%	57,027
Availability of courses for general education or breadth requirements	2,171	3.8%	3,975	7.0%	8,398	14.7%	17,903	31.4%	19,215	33.7%	5,350	9.4%	57,012
Availability of courses needed for graduation	2,579	4.5%	4,273	7.5%	8,501	14.9%	16,373	28.7%	19,674	34.5%	5,651	9.9%	57,051
Access to small classes	4,479	7.9%	6,851	12.0%	11,004	19.3%	15,832	27.8%	14,288	25.1%	4,543	8.0%	56,997
Access to faculty outside of class	1,268	2.2%	2,471	4.3%	6,512	11.5%	18,441	32.4%	21,880	38.5%	6,275	11.0%	56,847
Ability to get into a major that you want	2,181	3.8%	2,164	3.8%	4,519	7.9%	12,269	21.5%	23,696	41.6%	12,130	21.3%	56,959
Opportunities for research experience or to produce creative products	2,415	4.2%	4,445	7.8%	9,730	17.1%	18,574	32.7%	15,953	28.1%	5,748	10.1%	56,865
Educational enrichment programs (e.g., service-learning, study abroad, internships)	1,748	3.1%	3,154	5.6%	7,575	13.4%	19,125	33.7%	18,934	33.4%	6,201	10.9%	56,737
Availability of library research resources	722	1.3%	1,212	2.1%	3,614	6.4%	15,999	28.2%	23,881	42.1%	11,357	20.0%	56,785

Q31 - How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

Answer	Count	%
Zero	21,515	37.5%
1	15,379	26.8%
2	12,193	21.3%
3	5,322	9.3%
4 or more	2,918	5.1%
Total	57,327	100%

Q32 - While a student at University of California, have you been involved or are you currently involved in a student organization(s)?

Answer	Count	%
Yes	35,225	61.3%
No	22,238	38.7%
Total	57,463	100%

Q33 - Are you or have you been an officer of a student organization?

Answer	Count	%
Yes	15,733	45.4%
No	18,953	54.6%
Total	34,686	100%

Q34 - During the current academic year, how often have you done the following activities in a student club or organization of which you are a member? Note: People sometimes talk about “co-curricular learning,” meaning the learning that students do outside of the classroom, focusing on student clubs and organizations.

Question	Never		1-2 times		3-5 times		More than 5 times		Total
Chaired a meeting	20,126	57.9%	5,331	15.3%	2,681	7.7%	6,635	19.1%	34,773
Planned an event	12,787	36.8%	9,548	27.4%	5,297	15.2%	7,154	20.6%	34,786
Promoted or marketed an event	10,684	30.7%	9,204	26.5%	6,087	17.5%	8,771	25.2%	34,746
Led or facilitated a discussion	13,894	40.2%	8,629	25.0%	4,663	13.5%	7,393	21.4%	34,579
Recruited new members for the organization/club	10,717	30.8%	10,356	29.7%	5,572	16.0%	8,181	23.5%	34,826
Mediated a dispute	19,047	54.8%	8,676	25.0%	3,501	10.1%	3,513	10.1%	34,737
Partnered with a community organization or organized community outreach	16,158	46.4%	9,589	27.5%	4,573	13.1%	4,510	12.9%	34,830
Developed a budget	21,433	61.5%	6,701	19.2%	3,029	8.7%	3,663	10.5%	34,826
Delegated tasks to others	13,598	39.0%	8,276	23.7%	5,016	14.4%	7,962	22.8%	34,852

Q35 - Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

Question	Of no importance		Somewhat important		Very important		Essential		Total
Becoming more dependable and reliable	2,536	7.3%	8,168	23.6%	13,573	39.2%	10,347	29.9%	34,624
Learning how to resolve disputes	4,189	12.1%	9,134	26.5%	12,116	35.1%	9,054	26.2%	34,493
Developing an ability to work with others to accomplish a goal	1,965	5.7%	5,565	16.1%	13,511	39.2%	13,456	39.0%	34,497
Developing your knowledge of how organizations work	2,094	6.1%	7,254	21.0%	13,955	40.4%	11,234	32.5%	34,537
Understanding how to succeed in competitive situations	4,052	11.7%	8,382	24.3%	12,488	36.2%	9,615	27.8%	34,537
Developing oral presentation skills	3,655	10.6%	7,052	20.4%	11,992	34.7%	11,836	34.3%	34,535
Developing networking skills	2,491	7.2%	6,338	18.3%	12,392	35.9%	13,343	38.6%	34,564
Developing writing skills	7,176	20.8%	9,446	27.3%	9,822	28.4%	8,100	23.4%	34,544

Q36 - Please rate your level of proficiency in the following areas when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Analytical and critical thinking skills - started	879	1.6%	3,747	6.7%	18,889	33.6%	20,660	36.7%	9,284	16.5%	2,808	5.0%	56,267
Analytical and critical thinking skills- now	191	0.3%	484	0.9%	4,016	7.2%	18,331	32.6%	24,688	44.0%	8,446	15.0%	56,156
Ability to be clear and effective when writing - started	1,467	2.6%	5,589	10.0%	17,454	31.1%	18,778	33.4%	9,723	17.3%	3,145	5.6%	56,156
Ability to be clear and effective when writing - now	242	0.4%	864	1.5%	6,337	11.3%	19,481	34.8%	21,026	37.5%	8,088	14.4%	56,038
Ability to read and comprehend academic material - started	1,331	2.4%	5,280	9.4%	17,786	31.7%	19,320	34.4%	9,337	16.6%	3,054	5.4%	56,108
Ability to read and comprehend academic material - now	223	0.4%	664	1.2%	4,998	8.9%	17,672	31.6%	23,135	41.3%	9,264	16.6%	55,956
Understanding your field of study - started	4,516	8.1%	11,078	19.8%	19,779	35.3%	14,224	25.4%	4,893	8.7%	1,506	2.7%	55,996
Understanding your field of study - now	378	0.7%	898	1.6%	4,677	8.4%	14,495	25.9%	23,354	41.8%	12,079	21.6%	55,881
Quantitative skills - started	2,238	4.0%	5,834	10.4%	17,300	30.8%	18,459	32.9%	9,159	16.3%	3,112	5.5%	56,102
Quantitative skills - now	1,082	1.9%	2,967	5.3%	11,115	19.9%	18,750	33.5%	15,983	28.6%	6,083	10.9%	55,980
Oral communication skills - started	2,053	3.7%	6,541	11.7%	18,292	32.6%	17,229	30.7%	8,538	15.2%	3,487	6.2%	56,140
Oral communication skills -now	456	0.8%	1,408	2.5%	7,594	13.6%	18,413	32.9%	18,983	33.9%	9,183	16.4%	56,037

Q37 - Please rate your level of proficiency in the following areas when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Ability to understand international perspectives - started	2,166	3.9%	8,483	15.1%	19,974	35.5%	16,066	28.6%	6,752	12.0%	2,759	4.9%	56,200
Ability to understand international perspectives - now	428	0.8%	1,293	2.3%	7,728	13.8%	18,881	33.7%	19,384	34.6%	8,340	14.9%	56,054
Leadership skills - started	1,811	3.2%	6,501	11.6%	18,433	32.8%	17,676	31.5%	8,431	15.0%	3,284	5.9%	56,136
Leadership skills - now	675	1.2%	2,465	4.4%	10,454	18.7%	17,932	32.0%	16,474	29.4%	8,042	14.3%	56,042
Library and online information research skills - started	2,981	5.3%	8,924	15.9%	19,708	35.1%	15,799	28.2%	6,414	11.4%	2,280	4.1%	56,106
Library and online information research skills - now	469	0.8%	1,680	3.0%	9,187	16.4%	19,392	34.6%	17,625	31.5%	7,647	13.7%	56,000
Ability to prepare and make a presentation - started	1,209	2.2%	4,708	8.4%	18,216	32.5%	19,560	34.9%	9,056	16.2%	3,308	5.9%	56,057
Ability to prepare and make a presentation - now	377	0.7%	1,292	2.3%	8,576	15.3%	19,737	35.3%	17,992	32.1%	8,005	14.3%	55,979
Ability to design, conduct, and evaluate research - started	4,397	7.8%	11,251	20.1%	20,956	37.4%	13,986	24.9%	4,189	7.5%	1,307	2.3%	56,086
Ability to design, conduct, and evaluate research -now	1,194	2.1%	3,479	6.2%	11,831	21.1%	18,586	33.2%	15,163	27.1%	5,723	10.2%	55,976
Interpersonal skills - started	1,403	2.5%	4,632	8.2%	17,508	31.2%	19,244	34.3%	9,434	16.8%	3,941	7.0%	56,162
Interpersonal skills - now	553	1.0%	1,292	2.3%	7,125	12.7%	18,201	32.4%	19,173	34.2%	9,757	17.4%	56,101

Q38 - How satisfied are you with the following aspects of your campus experiences/education?

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total
My UC San Diego grade point average	4,905	8.8%	8,130	14.5%	12,323	22.0%	14,623	26.1%	11,379	20.3%	4,640	8.3%	56,000
Overall social experience	2,248	4.0%	4,198	7.5%	8,416	15.0%	17,114	30.6%	16,987	30.4%	7,005	12.5%	55,968
Overall academic experience	1,399	2.5%	2,789	5.0%	7,305	13.1%	18,733	33.5%	19,632	35.1%	6,079	10.9%	55,937
Value of your education for the price you are paying	4,968	8.9%	5,956	10.6%	10,377	18.5%	16,371	29.3%	12,636	22.6%	5,635	10.1%	55,943

Q39 - Please select your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
I feel valued as an individual at this campus	3,089	5.5%	4,860	8.7%	9,299	16.6%	20,006	35.8%	14,333	25.6%	4,336	7.8%	55,923
I feel that I belong at UC San Diego	2,358	4.2%	3,031	5.4%	6,053	10.8%	16,195	29.0%	18,245	32.6%	10,027	17.9%	55,909
Knowing what I know now, I would still choose to enroll at UC San Diego	2,538	4.5%	2,640	4.7%	5,450	9.7%	13,094	23.4%	17,235	30.8%	14,960	26.8%	55,917

Q40 - Please select your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
At UC San Diego, I have been excluded from study groups because of my group membership (e.g., gender, race/ethnicity, sexual orientation, religious belief, etc.)	27,301	48.8%	17,283	30.9%	4,420	7.9%	4,010	7.2%	2,087	3.7%	868	1.6%	55,969
Channels for expressing discrimination or harassment complaints are readily available to students at UC San Diego	3,810	6.8%	5,288	9.5%	7,236	13.0%	17,670	31.7%	16,095	28.9%	5,630	10.1%	55,729
Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UC San Diego	3,220	5.8%	4,072	7.3%	7,647	13.7%	18,900	33.9%	15,806	28.4%	6,098	10.9%	55,743
Faculty are genuinely committed to promoting respect for and understanding of group differences at UC San Diego	1,514	2.7%	2,389	4.3%	5,484	9.8%	18,858	33.8%	19,513	35.0%	8,032	14.4%	55,790

Q41 - Which of the following best represents your plans for after graduation?

Answer	Count	%
Enroll in graduate or professional school	21,945	38.9%
Work full-time	18,671	33.1%
Work part-time	837	1.5%
Be self-employed	614	1.1%
Study or work abroad	1,706	3.0%
Join armed forces	337	0.6%
Paid internship	1,788	3.2%
Unpaid internship/volunteer	418	0.7%
Take a year off	2,505	4.4%
Do something else	260	0.5%
I have no idea at this point	5,995	10.6%
Other, please specify	1,299	2.3%
Total	56,375	100%

Q42 - What career do you hope to eventually have after you have completed your education?

Answer	Count	%
Agriculture, Food, and Natural Resources	1,275	2.3%
Architecture & Construction	378	0.7%
Arts, Audio/Visual Technology, and Communications	2,862	5.1%
Business Management and Administration	3,799	6.7%
Education and Training	3,629	6.4%
Finance	2,020	3.6%
Government and Public Administration	2,049	3.6%
Health Science	10,024	17.8%
Hospitality and Tourism	145	0.3%
Human Services	2,206	3.9%
Information Technology	977	1.7%
Law, Public Safety, Corrections, and Security	2,905	5.2%
Manufacturing	180	0.3%
Marketing, Sales, and Service	1,301	2.3%
Military Service	222	0.4%
Science, Technology, Engineering, and Mathematics	14,003	24.9%
Transportation, Distribution, and Logistics	85	0.2%
I have no idea whatsoever	4,147	7.4%
Other, please specify	4,094	7.3%
Total	56,301	100%

Q43 - What is the highest academic degree or credential that you plan to eventually earn?

Answer	Count	%
Bachelor's degree (B.A., B.S., etc.)	9,595	17.0%
Teaching credential	777	1.4%
Business master's (M.B.A.)	5,000	8.9%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	4,092	7.3%
Academic master's (M.A., M.S., etc.)	8,347	14.8%
Law degree (L.L.B. or J.D.)	2,757	4.9%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	2,099	3.7%
Medical doctor (M.D.)	4,441	7.9%
Doctorate (Ph.D., Ed.D., etc.)	9,474	16.8%
Multiple doctoral degrees (M.D./Ph.D.)	1,810	3.2%
I do not know yet	7,409	13.1%
If other, please elaborate	577	1.0%
Total	56,378	100%

Q44 - How important is it to you to graduate within four years after starting college?

Answer	Not that important		Somewhat important		Very important		Essential		Not applicable		Total
graduate within four years after starting college	6,229	11.1%	12,881	22.9%	18,337	32.6%	17,269	30.7%	1,535	2.7%	56,251

Q45 - Will you complete a bachelor's degree this spring or summer?

Answer	Probably yes		Probably no		Total
complete a bachelor's degree this spring or summer	15,774	28.1%	40,437	71.9%	56,211

Q46 - How concerned have you been about paying for your undergraduate education up to now?

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
paying for your undergraduate education up to now	10,586	18.9%	16,707	29.8%	12,622	22.5%	16,197	28.9%	56,112

Q47 - How concerned are you about paying for your undergraduate education next year?

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
paying for your undergraduate education next year	6,951	17.3%	10,844	26.9%	9,131	22.7%	13,354	33.2%	40,280

Q48 - How concerned are you about your accumulated educational debt?

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
accumulated educational debt	14,371	25.6%	11,023	19.6%	10,126	18.0%	20,594	36.7%	56,114

Q49 - Have you ever received a Pell grant?

Answer	Yes		No		Total
Pell grant	26,666	48.2%	28,694	51.8%	55,360

Q50 - How frequently have you engaged in the following behaviors in the past year?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Skipped or cut the size of meals because there wasn't enough money for food	17,865	32.0%	13,143	23.5%	12,214	21.9%	5,455	9.8%	3,949	7.1%	3,249	5.8%	55,875
Cut down on personal / recreational spending	3,015	5.4%	3,892	7.0%	12,780	22.9%	11,332	20.3%	12,641	22.6%	12,181	21.8%	55,841
Worried about my debt and financial circumstances	6,112	11.0%	6,948	12.4%	10,897	19.5%	8,646	15.5%	9,224	16.5%	13,988	25.1%	55,815

Q51 - For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

Question	Never true		Sometimes true		Often true		Total
I was worried whether my food would run out before I got money to buy more.	32,279	57.8%	16,539	29.6%	7,034	12.6%	55,852
The food that I bought just didn't last, and I didn't have money to get more.	37,425	67.1%	13,280	23.8%	5,077	9.1%	55,782

Q52 - Which of the following have you done this current academic year to meet college expenses?

Question	Yes, doing now or have done		No		Total
Applied for financial aid, scholarships, and/or grants	45,025	81.0%	10,573	19.0%	55,598
Asked financial aid office to reevaluate my application	14,336	25.9%	41,026	74.1%	55,362
Bought fewer books, bought cheaper/used books, read books on reserve	50,393	90.6%	5,211	9.4%	55,604
Took a leave of absence or a quarter/semester off	3,395	6.1%	51,927	93.9%	55,322
Took more courses per term	27,457	49.5%	27,980	50.5%	55,437
Took action to graduate more quickly	24,649	44.6%	30,675	55.4%	55,324
Did not retake a class to improve my grade	18,239	33.0%	37,053	67.0%	55,292
Took a community college course because it was cheaper	15,798	28.5%	39,547	71.5%	55,345
Took a job for the first time at college	19,970	36.1%	35,418	63.9%	55,388
Worked before but increased the number of hours worked	15,983	28.9%	39,252	71.1%	55,235
Increased the debt I carry on my credit card	13,331	24.1%	41,941	75.9%	55,272
Increased my annual student loan amount	17,411	31.5%	37,849	68.5%	55,260
Other, please elaborate	1,693	10.0%	15,174	90.0%	16,867

Q53 - Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families making less than \$80,000 a year, with financial need?

Answer	Yes		No		Total
Blue and gold opportunity plan	24,401	45.3%	29,451	54.7%	53,852

Q54 - To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending University of California is manageable.

Answer	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
cost of attending University of California is manageable	5,569	10.0%	7,417	13.3%	11,052	19.9%	18,181	32.7%	9,811	17.7%	3,548	6.4%	55,578

Q55 - When did you come to the United States to live?

Answer	Count	%
I was born in the U.S.	42,275	75.9%
2000 or earlier	3,572	6.4%
2001	791	1.4%
2002	528	0.9%
2003	471	0.8%
2004	498	0.9%
2005	478	0.9%
2006	493	0.9%
2007	518	0.9%
2008	580	1.0%
2009	508	0.9%
2010	703	1.3%
2011	707	1.3%
2012	946	1.7%
2013	841	1.5%
2014	715	1.3%
2015 or later	1,085	1.9%
Total	55,709	100%

Q56 - When did you learn to speak English?

Answer	Count	%
English is my native language	33,152	59.4%
Before I was 6 years old	13,187	23.6%
When I was 6 to 10 years old	6,069	10.9%
When I was 11 to 15 years old	2,431	4.4%
After turning 16 years old	930	1.7%
Total	55,769	100%

Q57 - Please identify, to the best of your knowledge, where the following relatives were born.

Question	In the U.S.		Outside the U.S.		Do not know		Total
My mother / Guardian 1	21,025	37.7%	34,391	61.7%	283	0.5%	55,699
My father / Guardian 2	21,034	37.9%	33,631	60.5%	879	1.6%	55,544

Q58 - Which of the following best describes the highest educational experience of your parents (guardians)?

Answer	Count	%
Neither parent attended any college	14,427	26.0%
One or both parents attended some college, but neither has a four-year degree	9,725	17.5%
One parent has a four-year degree	7,605	13.7%
Both parents have a four-year degree	8,545	15.4%
One parent has a graduate or professional degree	8,521	15.4%
Both parents have a graduate or professional degree	6,629	12.0%
Total	55,452	100%

Q59 - Which of the following best describes your social class when you were growing up?

Answer	Count	%
Low-income or poor	9,594	17.3%
Working-class	13,748	24.8%
Middle-class	19,875	35.8%
Upper-middle or professional-middle	11,366	20.5%
Wealthy	921	1.7%
Total	55,504	100%

Q60 - Are you a financially independent student?

Answer	No		Yes		Total
Financially independent	49177	88.7%	6240	11.3%	55417

Q61 - To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2015?

Answer	Count	%
Less than \$10,000	2,310	4.8%
\$10,000 to \$19,999	3,752	7.8%
\$20,000 to \$34,999	6,606	13.7%
\$35,000 to \$49,999	5,048	10.5%
\$50,000 to \$64,999	4,677	9.7%
\$65,000 to \$79,999	4,635	9.6%
\$80,000 to \$99,999	4,729	9.8%
\$100,000 to \$124,999	6,017	12.5%
\$125,000 to \$149,999	2,873	6.0%
\$150,000 to \$199,999	2,986	6.2%
\$200,000 or more	4,438	9.2%
Total	48,071	100%

Q62 - To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2015?

Answer	Count	%
Less than \$10,000	2,160	35.0%
\$10,000 to \$19,999	1,204	19.5%
\$20,000 to \$34,999	942	15.3%
\$35,000 to \$49,999	501	8.1%
\$50,000 to \$64,999	373	6.0%
\$65,000 to \$79,999	293	4.7%
\$80,000 to \$99,999	198	3.2%
\$100,000 to \$124,999	244	4.0%
\$125,000 to \$149,999	80	1.3%
\$150,000 to \$199,999	67	1.1%
\$200,000 or more	109	1.8%
Total	6,171	100%

Q63 - What is your religious/spiritual preference?

Answer	Count	%
Spiritual but not associated with a major religion	6,256	11.3%
Not particularly spiritual	7,125	12.9%
No preference	6,784	12.3%
Agnostic	4,665	8.5%
Atheist	4,988	9.0%
Baptist	1,049	1.9%
Buddhist	2,420	4.4%
Christian Church (Disciples)	3,152	5.7%
Eastern Orthodox	355	0.6%
Episcopalian	138	0.3%
Hindu	935	1.7%
Jewish	1,125	2.0%
Lutheran	309	0.6%
Methodist	264	0.5%
Mormon	145	0.3%
Muslim	1,065	1.9%
Presbyterian	954	1.7%
Quaker	35	0.1%
Roman Catholic	8,273	15.0%
Seventh Day Adventist	162	0.3%
Sikh	330	0.6%
Taoist	92	0.2%
Unitarian/Universalist	62	0.1%
United Church of Christ/Congregational	104	0.2%
Other Christian	3,427	6.2%
Other religion	952	1.7%
Total	55,166	100%

Q64 - Do you have any physical disabilities that affect how you access or use campus facilities?

Answer	Yes		No		Total
physical disabilities	1,486	2.7%	53,907	97.3%	55,393

Q65 - Do you have any learning disabilities that affect how you read, study, or do your coursework?

Answer	Yes		No		Total
learning disabilities	3,650	6.6%	51,716	93.4%	55,366

Q66 - Do you have any psychological disabilities that affect how you learn or interact with others on campus?

Answer	Yes		No		Total
psychological disabilities	7,228	13.1%	48,142	86.9%	55,370

Q67 - Do you currently receive accommodations from campus due to your disability?

Answer	Yes		No		Total
accommodation	2,636	27.1%	7,076	72.9%	9,712

Q68 - How do you describe yourself?

Answer	Count	%
Male	21,018	37.9%
Female	33,485	60.4%
Trans Male/Trans Man	87	0.2%
Trans Female/Trans Woman	71	0.1%
Genderqueer/Gender Non-Conforming	524	0.9%
Different Identity	287	0.5%
Total	55,472	100%

Q69 - What sex were you assigned at birth, such as on an original birth certificate?

Answer	Count	%
Male	21,385	38.6%
Female	34,031	61.4%
Total	55,416	100%

Q70 - Do you consider yourself to be:

Answer	Count	%
Heterosexual or straight	47,998	87.3%
Gay or lesbian	1,796	3.3%
Bisexual	3,421	6.2%
Not listed above, please specify	1,778	3.2%
Total	54,993	100%

Q71 - A person's appearance, style, dress, or mannerisms (such as the way they walk or talk) may affect the way people think of them. On average, how do you think other people at school would describe your appearance, style, dress, or mannerisms?

Answer	Count	%
Mostly feminine	18,681	33.9%
Somewhat feminine	11,133	20.2%
Equally feminine and masculine	6,077	11.0%
Somewhat masculine	6,653	12.1%
Mostly masculine	12,505	22.7%
Total	55,049	100%

Q72 - How would you characterize your political orientation?

Answer	Count	%
Very liberal	5,614	10.3%
Liberal	18,851	34.5%
Slightly liberal	8,340	15.3%
Moderate or middle of the road	13,099	24.0%
Slightly conservative	3,535	6.5%
Conservative	2,392	4.4%
Very conservative	488	0.9%
Other, please elaborate:	2,298	4.2%
Total	54,617	100%

Q73 - Since attending University of California, have you ever been homeless for any of the following lengths of time (check all that apply)? (Homeless means not having stable or reliable housing, e.g., living on the street, in vehicles, motels, camp grounds, single-occupancy facilities, or couch surfing in other people's homes for temporary sleeping arrangements).

Answer	Count	%
No	52,597	95.3%
Yes, during Fall-Spring academic year	1,043	1.9%
Yes, during Summer when taking classes	806	1.5%
Yes, during Summer when not taking classes	832	1.5%
Yes, during Winter break	505	0.9%
Total	55,168	100%

Q74 - Where are you living this term?

Answer	Count	%
Campus residence hall	13,821	25.1%
Campus owned apartment or house (on- or off-campus)	7,820	14.2%
Sorority or fraternity	696	1.3%
Co-op student housing	871	1.6%
Off-campus in an apartment	20,150	36.5%
Off-campus in a house	10,691	19.4%
No stable residence/Homeless	525	1.0%
Other, please elaborate	580	1.1%
Total	55,154	100%

Q75 - How far do you live from campus?

Answer	Count	%
On campus or < 1 mile	27,898	50.6%
1 mile to 2 miles	13,090	23.7%
3 miles to 10 miles	7,934	14.4%
11 miles to 20 miles	2,983	5.4%
21 miles or more	3,277	5.9%
Total	55,182	100%

Q76 - With whom do you live? Please select the option that best describes your living situation this term.

Answer	Count	%
I live alone	2,705	4.9%
I share an apartment, house, or residence hall room with at least one other UC student	42,810	77.5%
I share an apartment or house with people who are not UC students	2,500	4.5%
I live with at least one family member	4,778	8.7%
I am a single parent living with children	241	0.4%
I live with my spouse or domestic partner and children	466	0.8%
I live with my spouse or domestic partner without children	753	1.4%
Other, please elaborate	959	1.7%
Total	55,212	100%

Q77 - We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Disagree somewhat		Agree somewhat		Agree		Strongly agree		Total
UC San Diego has a strong commitment to undergraduate education	1,188	2.5%	1,741	3.7%	3,520	7.4%	14,624	30.7%	19,555	41.1%	6,966	14.6%	47,594
Attending a university with world-class researchers is important to me	1,170	2.5%	2,304	4.8%	4,213	8.9%	13,842	29.1%	15,901	33.5%	10,091	21.2%	47,521

Q78 - How important to you are the following aspects of being an undergraduate at a research campus like University of California?

Question	Not important		Not very important		Somewhat important		Important		Very Important		Essential		Total
Having courses with faculty members who refer to their own research as part of the class	2,600	5.5%	7,025	14.7%	11,832	24.8%	14,189	29.8%	8,447	17.7%	3,540	7.4%	47,633
Learning research methods	1,298	2.7%	3,154	6.6%	9,450	19.9%	16,297	34.3%	11,042	23.2%	6,282	13.2%	47,523
Assisting faculty members in their research, for pay or as a volunteer	1,846	3.9%	4,584	9.6%	9,806	20.6%	14,497	30.5%	10,557	22.2%	6,257	13.2%	47,547
Pursuing your own research	2,222	4.7%	6,066	12.8%	10,595	22.3%	13,347	28.1%	9,470	20.0%	5,751	12.1%	47,451
The prestige of this campus when you apply to graduate school or for a job	1,288	2.7%	2,220	4.7%	7,739	16.3%	14,260	30.0%	13,229	27.8%	8,825	18.6%	47,561

Q79 - As a University of California student, have you completed or are you now conducting a research or creative project?

Question	Yes, doing now or have done		No		Total
A research or creative project under the guidance or supervision of a faculty member	12,621	26.8%	34,504	73.2%	47,125
A research or creative project without the guidance or supervision of a faculty member	6,725	14.3%	40,221	85.7%	46,946

Q80 - Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Ability to engage in research - started	5,484	11.7%	13,248	28.3%	16,852	36.0%	8,524	18.2%	2,078	4.4%	676	1.4%	46,862
Ability to engage in research - now	1,736	3.7%	4,510	9.6%	12,097	25.9%	15,789	33.8%	9,801	21.0%	2,830	6.1%	46,763
Ability to explain information presented in mathematical forms - started	3,069	6.6%	8,817	18.8%	18,584	39.7%	11,750	25.1%	3,551	7.6%	1,033	2.2%	46,804
Ability to explain information presented in mathematical forms - now	1,059	2.3%	2,677	5.7%	10,785	23.1%	16,895	36.2%	11,808	25.3%	3,488	7.5%	46,712

Q81 - Please rate your level of proficiency when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Ability to analyze or discuss global issues - started	1,933	4.1%	8,227	17.5%	18,964	40.3%	12,583	26.8%	3,983	8.5%	1,313	2.8%	47,003
Ability to analyze or discuss global issues - now	481	1.0%	1,837	3.9%	9,417	20.1%	17,587	37.5%	13,121	28.0%	4,430	9.5%	46,873
Linguistic or cultural competency - started	3,340	7.1%	8,002	17.0%	16,590	35.3%	11,852	25.2%	4,845	10.3%	2,336	5.0%	46,965
Linguistic or cultural competency - now	2,523	5.4%	5,617	12.0%	12,037	25.7%	13,973	29.8%	8,808	18.8%	3,930	8.4%	46,888
Ability to work with people from other cultures - started	628	1.3%	2,236	4.8%	11,291	24.0%	15,607	33.2%	10,780	22.9%	6,454	13.7%	46,996
Ability to work with people from other cultures - now	245	0.5%	391	0.8%	3,946	8.4%	13,492	28.7%	17,440	37.1%	11,433	24.4%	46,947

Q82 - During this academic year, how often have each of the following been obstacles to your school work or academic success?

Question	Not at all		Rarely		Occasionally		Frequently		All the time		Total
Job responsibilities (e.g., paid employment)	18,563	39.6%	6,937	14.8%	11,434	24.4%	7,013	15.0%	2,945	6.3%	46,892
Family responsibilities	9,554	20.4%	12,194	26.1%	14,614	31.2%	7,395	15.8%	3,050	6.5%	46,807
Other responsibilities (e.g., athletics, clubs, internship)	11,698	25.0%	10,507	22.5%	14,309	30.6%	7,768	16.6%	2,456	5.3%	46,738
Weak English skills	33,812	72.3%	5,836	12.5%	4,515	9.6%	1,992	4.3%	635	1.4%	46,790
Weak Math skills	24,390	52.1%	9,947	21.3%	8,074	17.3%	3,189	6.8%	1,181	2.5%	46,781
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	12,480	26.7%	12,114	25.9%	13,567	29.0%	6,211	13.3%	2,396	5.1%	46,768
Poor study behaviors (e.g., wait till last minute, too much social time, too much web surfing)	6,408	13.7%	9,965	21.3%	16,274	34.7%	10,141	21.6%	4,082	8.7%	46,870
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	7,463	15.9%	12,791	27.3%	16,399	35.0%	7,739	16.5%	2,475	5.3%	46,867
Feeling depressed, stressed, or upset	4,989	10.6%	8,799	18.8%	15,353	32.8%	11,600	24.8%	6,121	13.1%	46,862
Physical illness or condition	17,917	38.3%	15,249	32.6%	9,576	20.5%	2,998	6.4%	1,024	2.2%	46,764
Military deployment	42,236	90.6%	1,811	3.9%	1,754	3.8%	637	1.4%	188	0.4%	46,626
Going hungry, not having enough food	29,559	63.2%	9,046	19.3%	5,656	12.1%	1,854	4.0%	672	1.4%	46,787
Inconsistent access to housing, or homelessness	39,708	84.8%	3,408	7.3%	2,529	5.4%	893	1.9%	294	0.6%	46,832
Inability to concentrate on my work	8,760	18.7%	10,413	22.2%	16,557	35.3%	8,211	17.5%	2,911	6.2%	46,852
Reluctance to ask for academic help when I need it	13,296	28.4%	11,812	25.2%	13,480	28.8%	5,886	12.6%	2,338	5.0%	46,812
Other, please elaborate:	8,925	72.8%	570	4.6%	1,452	11.8%	781	6.4%	532	4.3%	12,260

Q83 - Based on your experience and observation, rate the general climate for students at University of California along the following dimensions:

Question	Scale point 1		Scale point 2		Scale point 3		Scale point 4		Scale point 5		Scale point 6		Total
Friendly:Hostile	15,353	28.6%	22,383	41.6%	11,149	20.7%	3,265	6.1%	1,160	2.2%	437	0.8%	53,747
Caring:Impersonal	10,515	19.6%	17,578	32.8%	14,989	27.9%	6,188	11.5%	3,074	5.7%	1,322	2.5%	53,666
Intellectual:Not Intellectual	17,822	33.2%	20,528	38.2%	10,959	20.4%	2,968	5.5%	998	1.9%	401	0.7%	53,676
Tolerant of diversity:Intolerant of diversity	15,218	28.3%	19,992	37.2%	12,077	22.5%	4,131	7.7%	1,589	3.0%	678	1.3%	53,685
Appreciative of diversity:Unappreciative of diversity	14,085	26.3%	18,272	34.1%	13,468	25.1%	5,003	9.3%	1,968	3.7%	852	1.6%	53,648
Safe:Dangerous	13,575	25.3%	18,809	35.0%	12,876	24.0%	5,297	9.9%	2,291	4.3%	836	1.6%	53,684
Too hard academically:Too easy academically	5,538	10.3%	14,631	27.2%	24,472	45.6%	7,198	13.4%	1,469	2.7%	384	0.7%	53,692
Affordable:Not affordable	3,028	5.6%	6,563	12.2%	15,072	28.1%	13,461	25.1%	10,137	18.9%	5,393	10.1%	53,654

Q84 - How often have you gained a deeper understanding of other perspectives through interactions with fellow students because they differed from you in the following ways?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Religious beliefs	6,313	13.5%	9,004	19.3%	15,556	33.4%	8,437	18.1%	5,467	11.7%	1,850	4.0%	46,627
Political opinions	4,259	9.2%	8,329	17.9%	15,405	33.1%	9,672	20.8%	6,487	13.9%	2,363	5.1%	46,515
Nationality	3,707	8.0%	6,146	13.2%	14,934	32.1%	10,839	23.3%	7,931	17.1%	2,913	6.3%	46,470
Race or ethnicity	3,233	7.0%	5,251	11.3%	14,176	30.5%	11,104	23.9%	9,017	19.4%	3,673	7.9%	46,454
Gender	4,613	9.9%	7,217	15.5%	13,891	29.9%	9,719	20.9%	7,701	16.6%	3,347	7.2%	46,488
Sexual orientation	5,251	11.3%	7,754	16.7%	13,359	28.7%	9,183	19.8%	7,512	16.2%	3,412	7.3%	46,471
Social class	4,177	9.0%	7,299	15.7%	14,541	31.3%	9,896	21.3%	7,515	16.2%	3,047	6.6%	46,475
Physical disabilities	9,428	20.3%	13,058	28.1%	12,467	26.8%	6,112	13.2%	3,810	8.2%	1,593	3.4%	46,468
Learning or psychological disabilities	9,064	19.5%	11,877	25.5%	12,603	27.1%	6,728	14.5%	4,343	9.3%	1,906	4.1%	46,521

Q85 - In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	31,530	67.8%	8,686	18.7%	4,188	9.0%	1,300	2.8%	547	1.2%	280	0.6%	46,531
Genders	31,619	68.1%	8,557	18.4%	4,084	8.8%	1,328	2.9%	551	1.2%	271	0.6%	46,410
Sexual orientations	34,225	73.9%	7,511	16.2%	2,890	6.2%	1,054	2.3%	420	0.9%	242	0.5%	46,342
Political affiliation, opinions, or beliefs	25,345	54.5%	10,575	22.7%	6,771	14.6%	2,249	4.8%	1,011	2.2%	542	1.2%	46,493
Religions	32,200	69.3%	8,252	17.8%	3,839	8.3%	1,271	2.7%	595	1.3%	310	0.7%	46,467
Social classes	32,982	71.2%	7,869	17.0%	3,436	7.4%	1,217	2.6%	561	1.2%	287	0.6%	46,352
Immigrant backgrounds	34,059	73.4%	7,390	15.9%	3,146	6.8%	1,067	2.3%	484	1.0%	265	0.6%	46,411
Physical disabilities	36,680	79.0%	6,183	13.3%	2,230	4.8%	807	1.7%	357	0.8%	181	0.4%	46,438
Learning or psychological disabilities	35,721	76.9%	6,615	14.2%	2,563	5.5%	904	1.9%	433	0.9%	244	0.5%	46,480

Q86 - In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	28,626	62.0%	8,561	18.5%	5,885	12.7%	1,809	3.9%	827	1.8%	466	1.0%	46,174
Genders	29,661	64.4%	8,449	18.3%	5,155	11.2%	1,651	3.6%	746	1.6%	418	0.9%	46,080
Sexual orientations	30,297	65.8%	8,184	17.8%	4,872	10.6%	1,605	3.5%	706	1.5%	414	0.9%	46,078
Political affiliation, opinions, or beliefs	27,537	59.7%	8,302	18.0%	6,013	13.0%	2,288	5.0%	1,190	2.6%	828	1.8%	46,158
Religions	30,190	65.4%	8,183	17.7%	4,809	10.4%	1,669	3.6%	804	1.7%	489	1.1%	46,144
Social classes	30,762	66.8%	8,125	17.6%	4,462	9.7%	1,531	3.3%	717	1.6%	459	1.0%	46,056
Immigrant backgrounds	30,798	66.8%	7,917	17.2%	4,531	9.8%	1,591	3.5%	798	1.7%	472	1.0%	46,107
Physical disabilities	33,909	73.5%	7,244	15.7%	3,162	6.9%	1,029	2.2%	487	1.1%	293	0.6%	46,124
Learning or psychological disabilities	33,418	72.4%	7,353	15.9%	3,375	7.3%	1,131	2.5%	528	1.1%	332	0.7%	46,137

Q87 - In this academic year, I have heard students express negative or stereotypical views about:

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	9,370	20.2%	12,228	26.4%	15,140	32.7%	5,259	11.3%	2,759	6.0%	1,595	3.4%	46,351
Genders	12,684	27.4%	12,384	26.8%	12,687	27.4%	4,711	10.2%	2,372	5.1%	1,397	3.0%	46,235
Sexual orientations	13,074	28.3%	13,225	28.6%	12,272	26.6%	4,185	9.1%	2,150	4.7%	1,282	2.8%	46,188
Political affiliation, opinions, or beliefs	9,203	19.9%	9,865	21.3%	12,938	27.9%	6,876	14.9%	4,217	9.1%	3,199	6.9%	46,298
Religions	13,505	29.2%	12,868	27.8%	11,450	24.7%	4,439	9.6%	2,410	5.2%	1,595	3.4%	46,267
Social classes	16,295	35.3%	12,840	27.8%	10,060	21.8%	3,716	8.0%	1,949	4.2%	1,324	2.9%	46,184
Immigrant backgrounds	16,283	35.2%	12,164	26.3%	10,398	22.5%	3,839	8.3%	2,114	4.6%	1,453	3.1%	46,251
Physical disabilities	24,996	54.0%	11,173	24.2%	6,434	13.9%	1,936	4.2%	1,012	2.2%	709	1.5%	46,260
Learning or psychological disabilities	23,587	51.0%	11,177	24.1%	7,169	15.5%	2,261	4.9%	1,240	2.7%	856	1.8%	46,290

Q88 - Please rate your awareness and understanding of the following issues when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
My own racial and ethnic identity - started	999	2.2%	3,239	7.0%	12,571	27.3%	14,730	31.9%	8,227	17.8%	6,338	13.7%	46,104
My own racial and ethnic identity - now	431	0.9%	790	1.7%	6,718	14.6%	15,426	33.6%	13,343	29.0%	9,252	20.1%	45,960
Social class and economic differences/issues - started	842	1.8%	3,858	8.4%	14,710	31.9%	15,591	33.9%	7,237	15.7%	3,818	8.3%	46,056
Social class and economic differences/issues - now	306	0.7%	576	1.3%	6,155	13.4%	16,060	35.0%	15,180	33.0%	7,665	16.7%	45,942
Racial and ethnic differences/issues - started	926	2.0%	4,064	8.8%	14,643	31.8%	15,653	34.0%	7,083	15.4%	3,623	7.9%	45,992
Racial and ethnic differences/issues - now	324	0.7%	565	1.2%	5,898	12.9%	15,486	33.8%	15,557	33.9%	8,048	17.5%	45,878
Gender differences/issues - started	1,340	2.9%	4,440	9.7%	14,497	31.5%	15,191	33.0%	6,887	15.0%	3,647	7.9%	46,002
Gender differences/issues - now	382	0.8%	660	1.4%	6,153	13.4%	15,034	32.7%	15,069	32.8%	8,626	18.8%	45,924
Sexual orientation differences/issues - started	1,489	3.2%	4,821	10.5%	14,582	31.7%	14,745	32.1%	6,692	14.6%	3,620	7.9%	45,949
Sexual orientation differences/issues - now	428	0.9%	817	1.8%	6,679	14.6%	14,987	32.7%	14,692	32.0%	8,263	18.0%	45,866
Issues relevant to physical disabilities - started	2,132	4.6%	6,117	13.3%	15,573	33.9%	13,451	29.3%	5,628	12.2%	3,055	6.6%	45,956
Issues relevant to physical disabilities - now	1,095	2.4%	3,031	6.6%	11,707	25.5%	15,572	34.0%	9,488	20.7%	4,960	10.8%	45,853
Issues relevant to learning or psychological disabilities - started	2,227	4.8%	6,038	13.1%	15,504	33.7%	13,410	29.2%	5,710	12.4%	3,104	6.7%	45,993
Issues relevant to learning or psychological disabilities - now	1,023	2.2%	2,520	5.5%	10,118	22.0%	14,789	32.2%	11,118	24.2%	6,344	13.8%	45,912

Q89 - What is your level of agreement or disagreement with the following:

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
I am proud to be a student at this campus	906	1.9%	1,100	2.4%	2,597	5.6%	11,928	25.7%	18,328	39.4%	11,616	25.0%	46,475
This campus values students' opinions	1,757	3.8%	2,367	5.1%	5,621	12.1%	15,692	33.8%	14,604	31.5%	6,386	13.8%	46,427
This campus values diversity	1,153	2.5%	1,496	3.2%	4,164	9.0%	13,859	29.9%	17,095	36.8%	8,633	18.6%	46,400
Diversity is important to me	872	1.9%	1,011	2.2%	2,324	5.0%	9,720	21.0%	16,249	35.1%	16,176	34.9%	46,352

Q90 - To what extent do you agree or disagree with the following statements?

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Opportunities to engage in community service while a UC San Diego student are important to me.	1,294	2.8%	2,490	5.4%	4,783	10.4%	16,961	36.9%	13,982	30.4%	6,504	14.1%	46,014
Opportunities to develop my leadership skills while a UC San Diego student are important to me.	751	1.6%	1,160	2.5%	3,032	6.6%	14,000	30.4%	16,958	36.9%	10,094	21.9%	45,995
Opportunities to connect my academic work with community-based experience are important to me.	815	1.8%	1,209	2.6%	3,106	6.8%	13,896	30.3%	16,728	36.4%	10,177	22.2%	45,931

Q91 - During this academic year, have you participated in community service?

Question	Yes		No		Total
On campus	15,052	32.7%	30,985	67.3%	46,037
Off campus	20,592	44.8%	25,352	55.2%	45,944

Q92 - To what extent has participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?

Answer	Count	%
Not at all	1,682	11.2%
To some extent	9,120	60.8%
To a great extent	4,195	28.0%
Total	14,997	100%