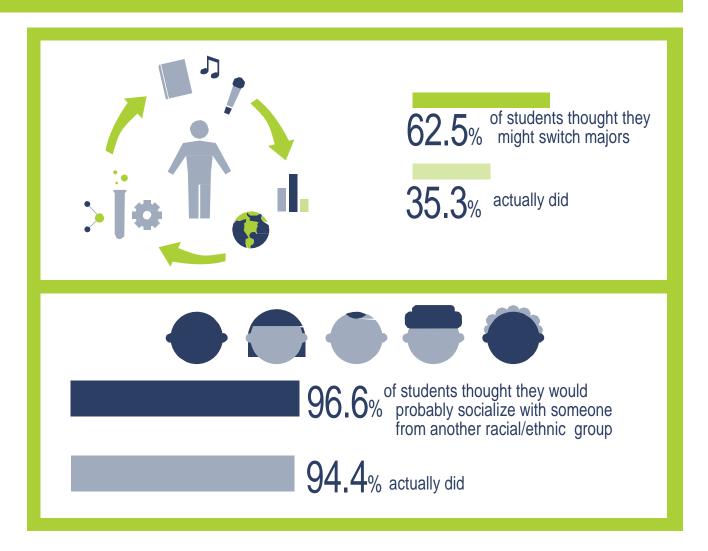
YFCY 2010: THE FIRST YEAR IS A BIG DEAL



About 4% of first-year UCSD students leave college before their sophomore year. Knowing the experiences of your students and the impact of first-year programs is key to creating positive change.

Sources: 2010 Your First College Year Survey & 2009 CIRP Freshman Survey

UNDERSTANDING EXPECTATIONS IS IMPORTANT.



31.6% of students felt the admissions or recruitment materials didn't accurately portray campus

Only 44.4% were satisfied with the relevance of coursework to everyday life

22.5% of students sought personal counseling

COLLEGE CAN BE DEMANDING.
ACADEMICS ARE ONE SOURCE OF STUDENT STRESS.

50.2% of students had difficulty adjusting

to the academic demands of college

52.0% Students had a hard time developing effective study skills

63.3% EXITE

of students struggled with effective time management

45.6% of students witnessed academic dishonesty or cheating

ANOTHER IMPORTANT ASPECT FOR STUDENTS IS ADJUSTING.

72.8% PRIDE

felt a sense of belonging on campus 51.2%

had difficulty getting along with their roommate 67.0%

felt lonely or homesick

46.3%

frequently felt overwhelmed by all they had to do 52.3%

of students worried about their health

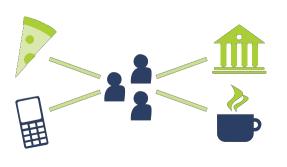
21.7%

of students frequently felt isolated from campus life

BEING INVOLVED IN COURSEWORK IS KEY.

37.9%

frequently discussed course content with other students outside of class



BUT...



hey, where ru?

me too

ored

ugh, me 2

52.3% had fallen asleep in class





The purposes and goals of Student Research and Information's institutional and student research program are to provide and support the research, data, and information needs of the UCSD campus community, with a particular focus on UCSD Student Affairs programs, policies, and initiatives.