



University of California
San Diego

CIRP

Your First College Year Survey

2010

First-time, Full-time Freshmen

University of California - San Diego

N=756

and

Public Universities

N=4,500



Your First College Year Survey

- The Your First College Year Survey examines the transition to college by measuring students curricular and co-curricular experiences and outcomes during the first year of college. The YFCY was designed specifically to measure student development in the first year.
- This presentation is designed to provide a visual executive summary of the results.



Presentation Summary

- Demographics
- Transition to College
 - Academic Adjustment (construct)
 - Transition to College (theme)
- Academic Outcomes
 - Habits of Mind (construct)
 - Academic Self-Concept (construct)
 - Academic Outcomes (theme)
- Academic Environment
 - Student-Faculty Interaction (construct)
 - Interaction with Faculty (theme)
 - Active and Collaborative Learning (theme)
 - Written and Oral Communication (theme)
 - Academic Disengagement (construct)
 - Academic Enhancement Experiences (theme)
- Satisfaction
 - Overall Satisfaction (construct)
 - Satisfaction with Coursework (construct)
 - Satisfaction with Academic Support and Courses (theme)
 - Satisfaction with Services and Community (theme)
- Civic Engagement Outcomes
 - Civic Awareness (construct)
 - Social Agency (construct)
 - Leadership (construct)
- Civic Engagement Experiences and Beliefs
 - Civic Engagement (theme)
- Diversity Outcomes
 - Pluralistic Orientation (construct)
- Diversity Experiences and Beliefs
 - Positive Cross-Racial Interaction (construct)
 - Negative Cross-Racial Interaction (construct)
 - Diversity (theme)
- Campus Climate
 - Sense of Belonging (construct)
- Religiosity/Spirituality
 - Religiosity / Spirituality (theme)
- Health and Wellness
 - Health and Wellness (theme)



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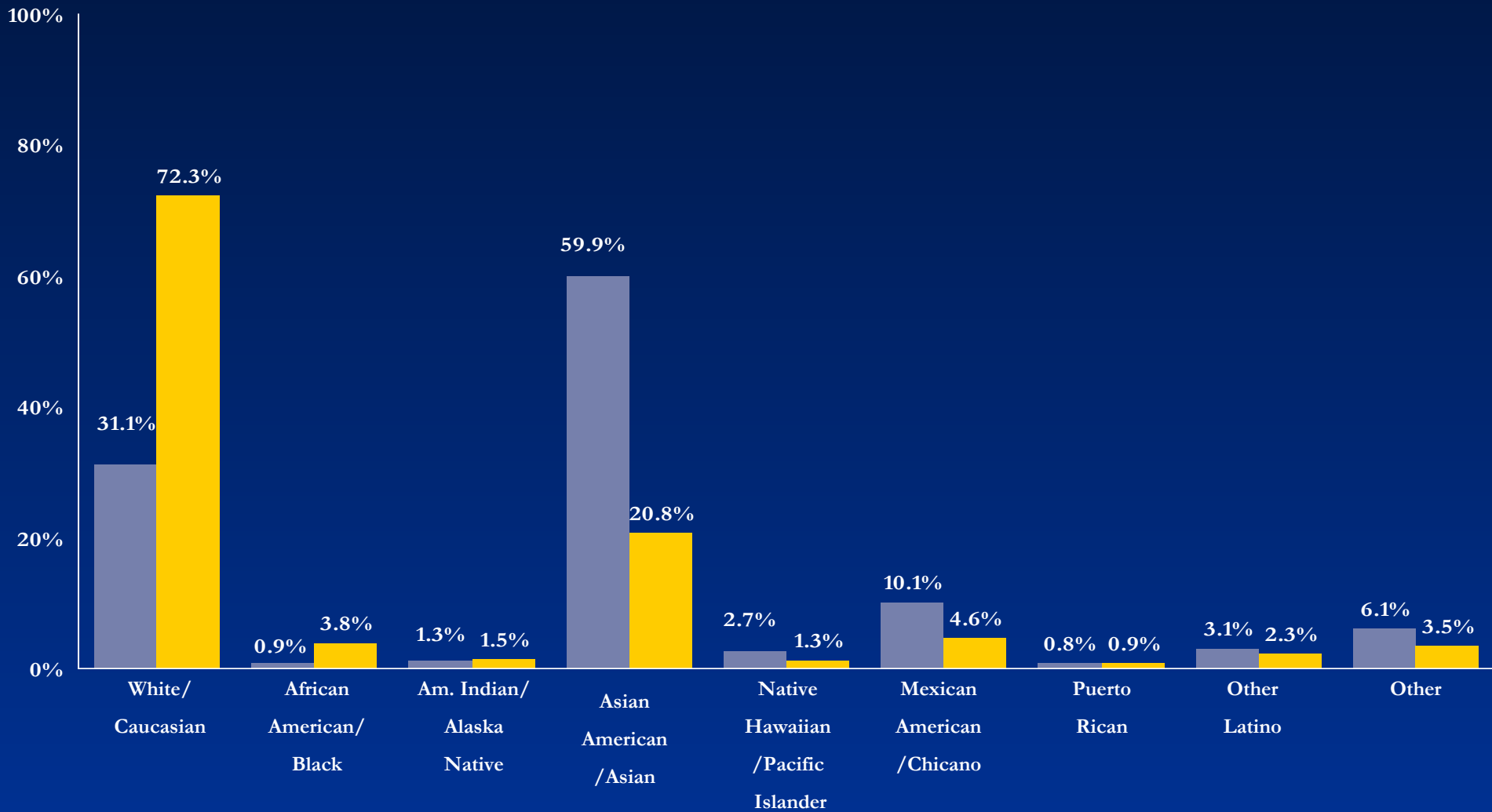
Demographics



Demographics

Race/Ethnicity

(mark all that apply)

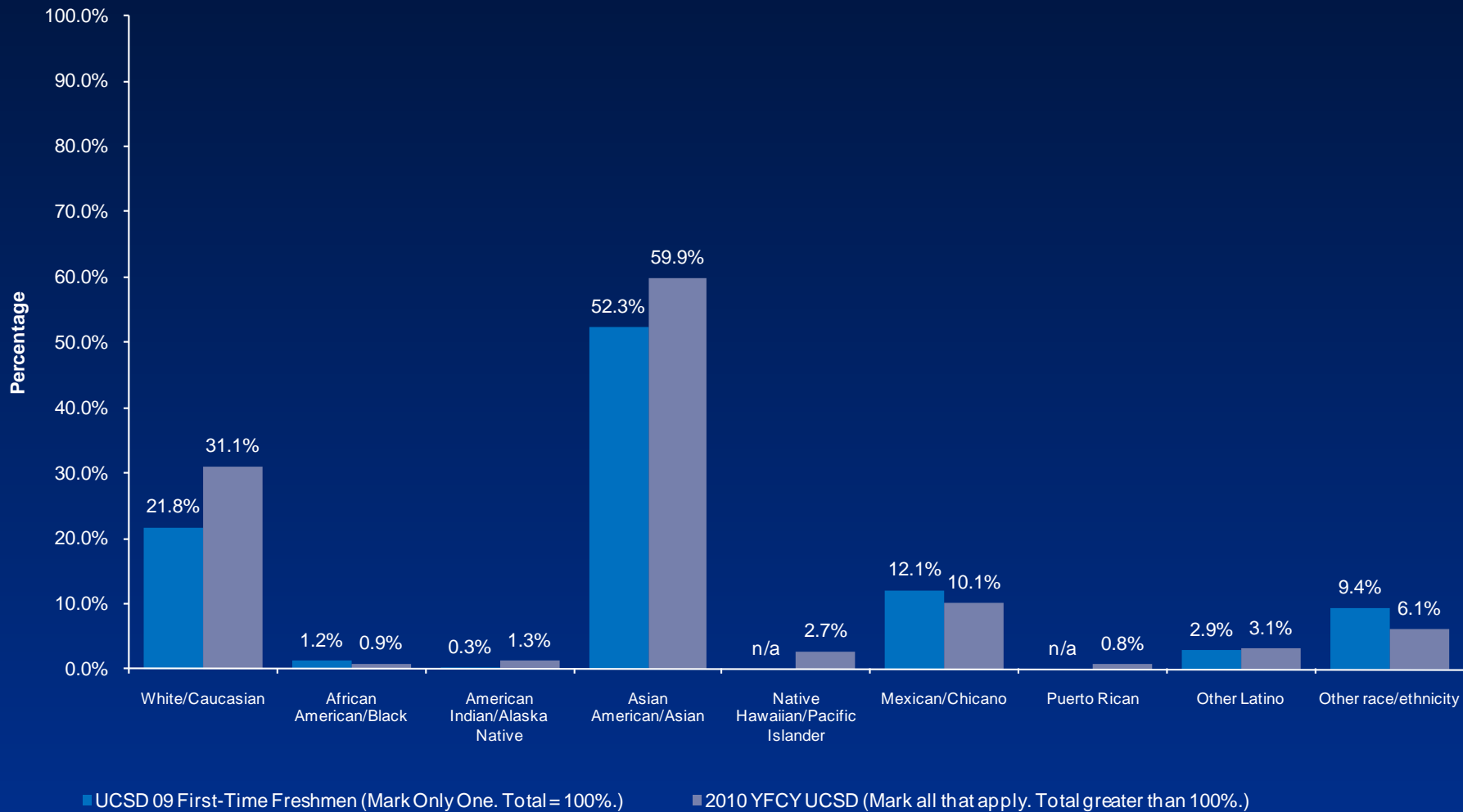


■ UCSD ■ Public Universities



Demographics

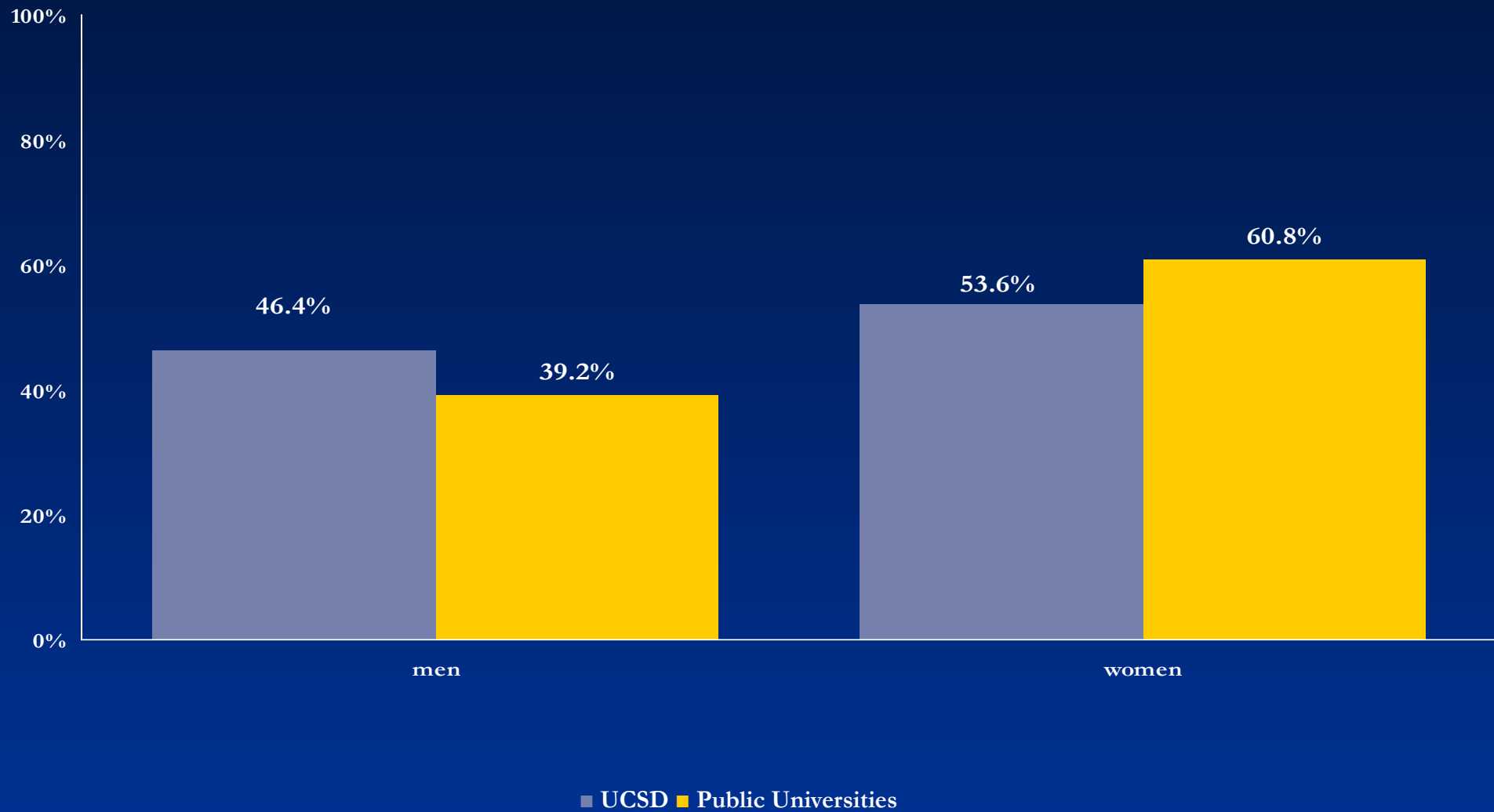
Race/Ethnicity





Demographics

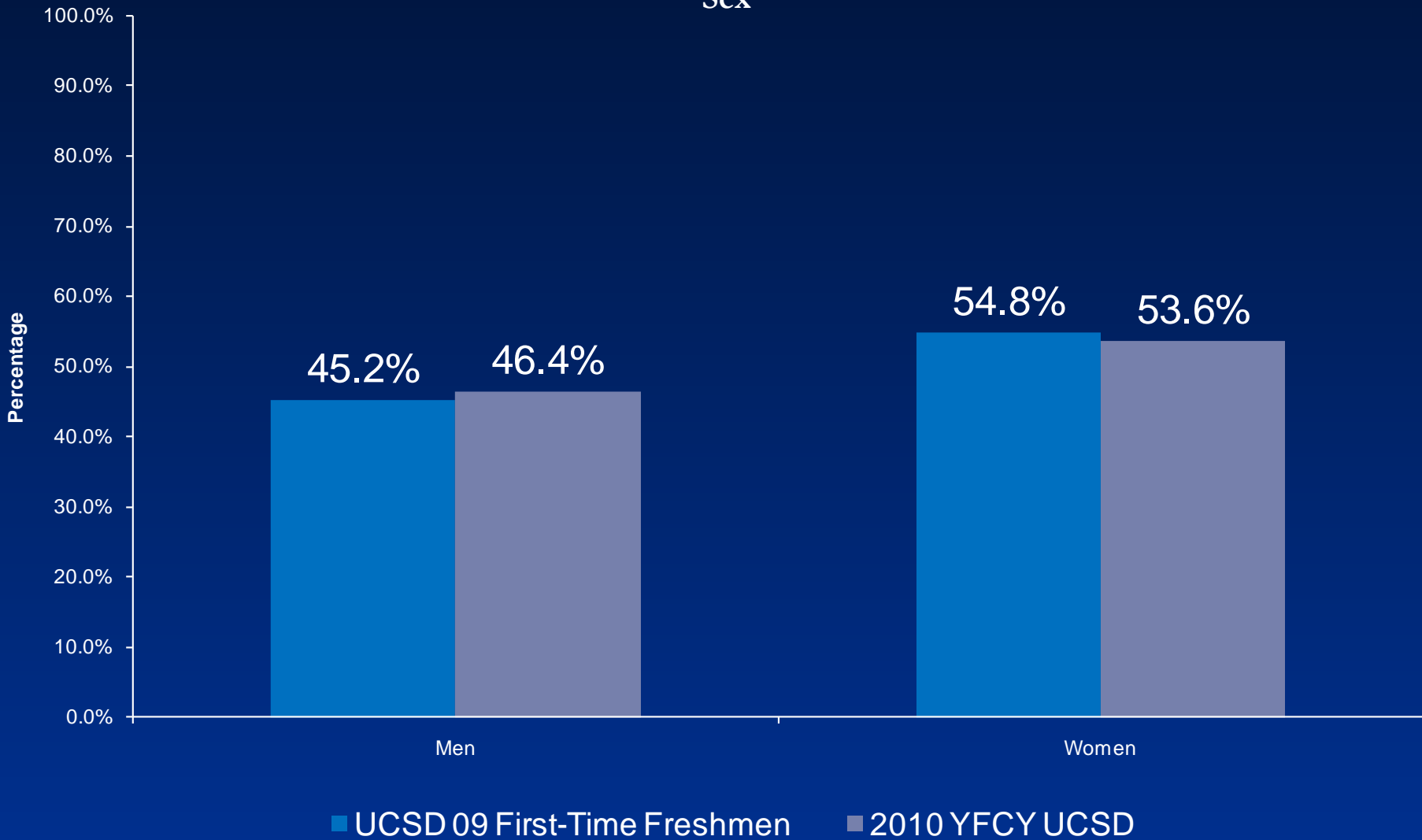
Sex





Demographics

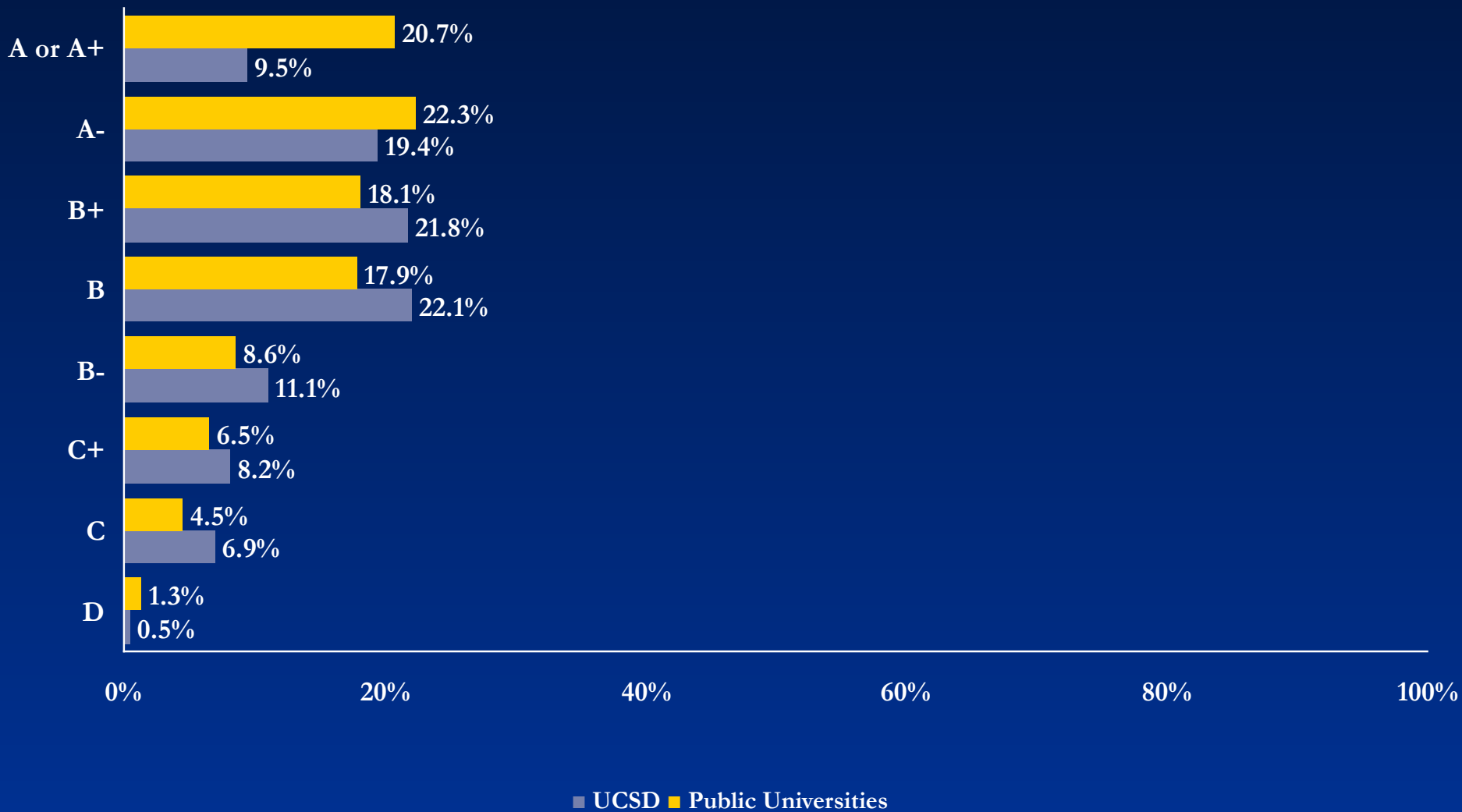
Sex





Demographics

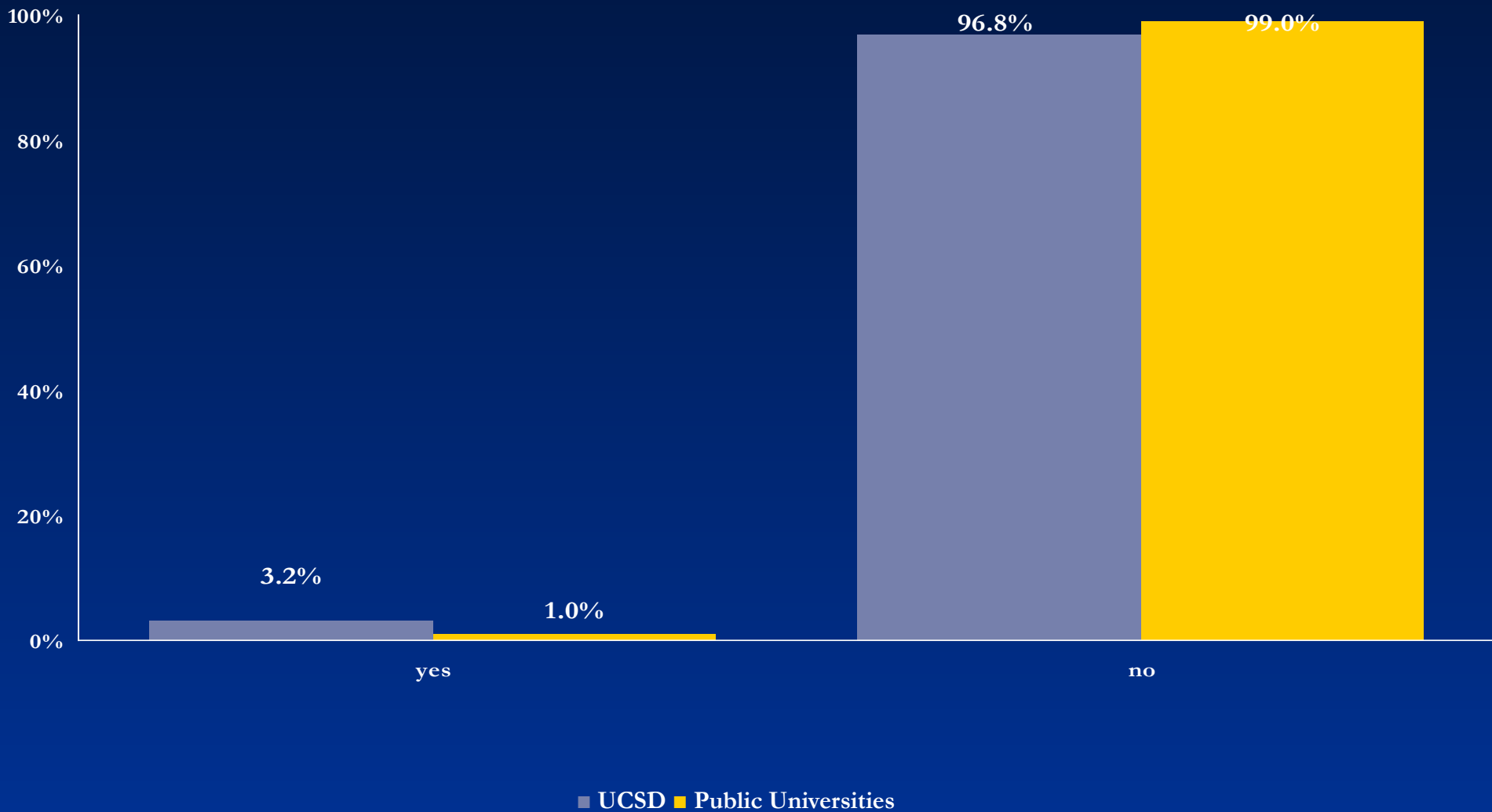
Overall GPA





Demographics

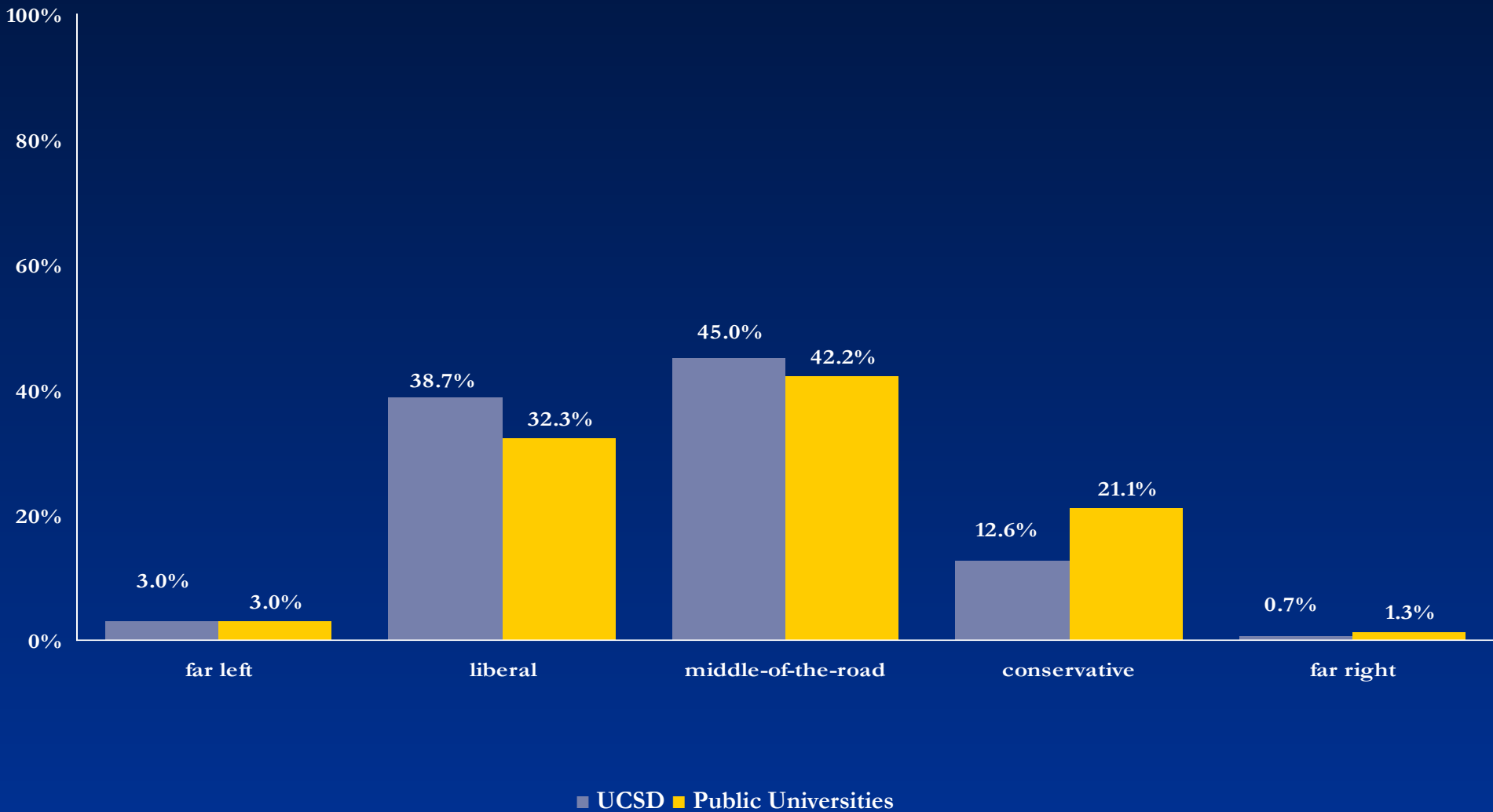
Did you transfer into this institution from another college/university?





Demographics

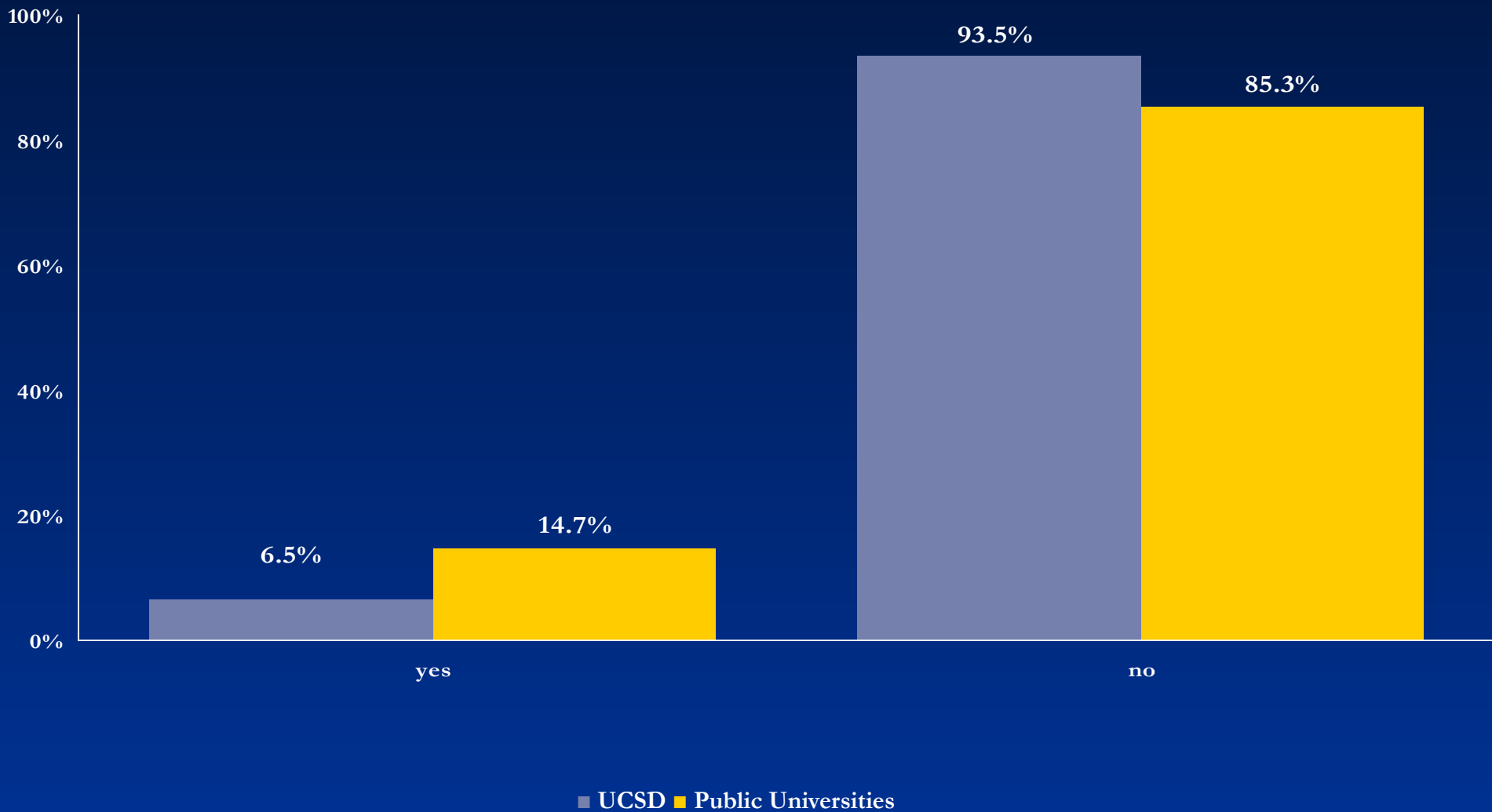
How would you characterize your political views?





Demographics

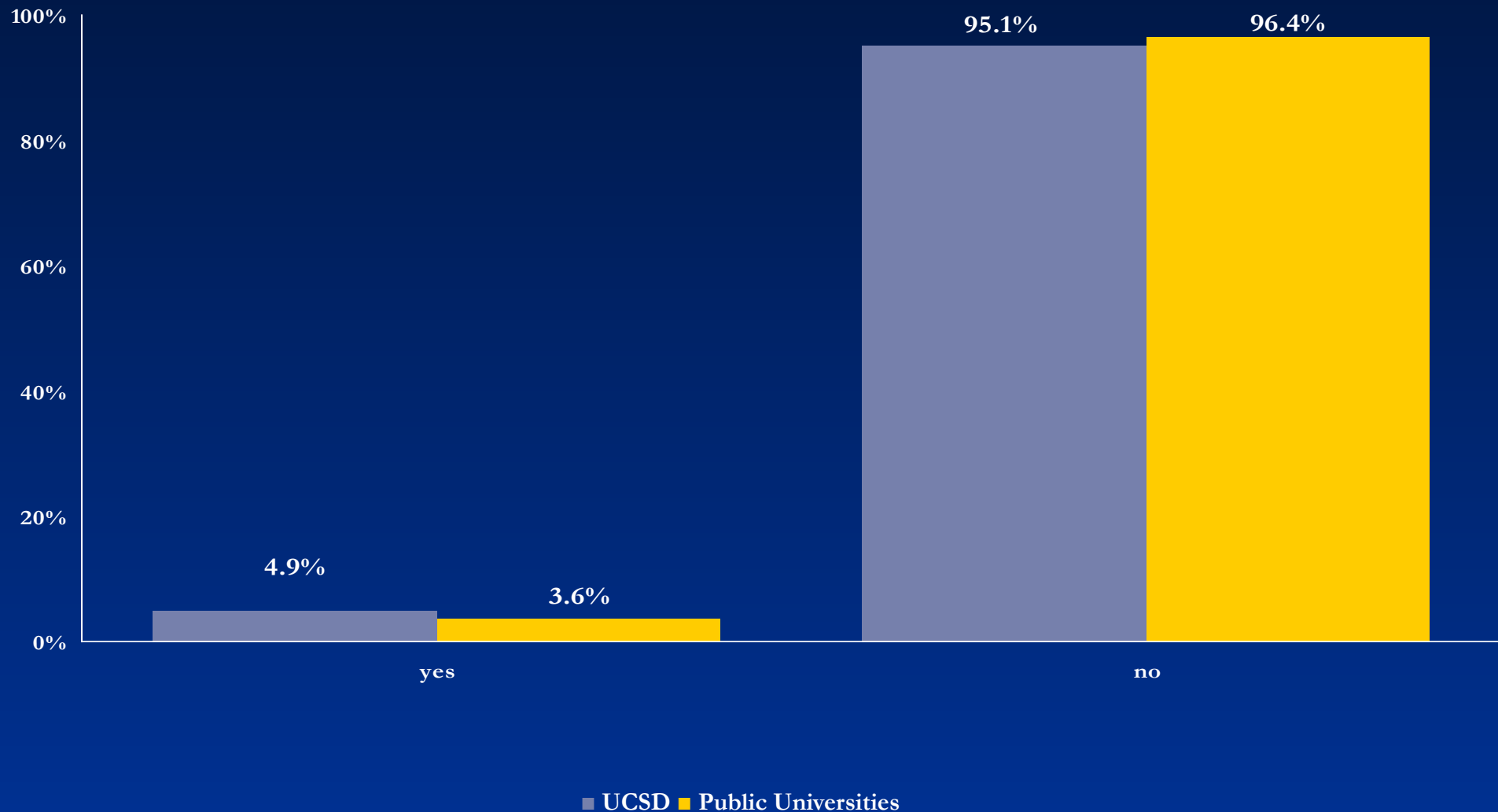
Since entering college have you joined a social fraternity or sorority?





Demographics

Since entering college have you played intercollegiate athletics (e.g., NCSS or NAIA-sponsored)?





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Transition to College

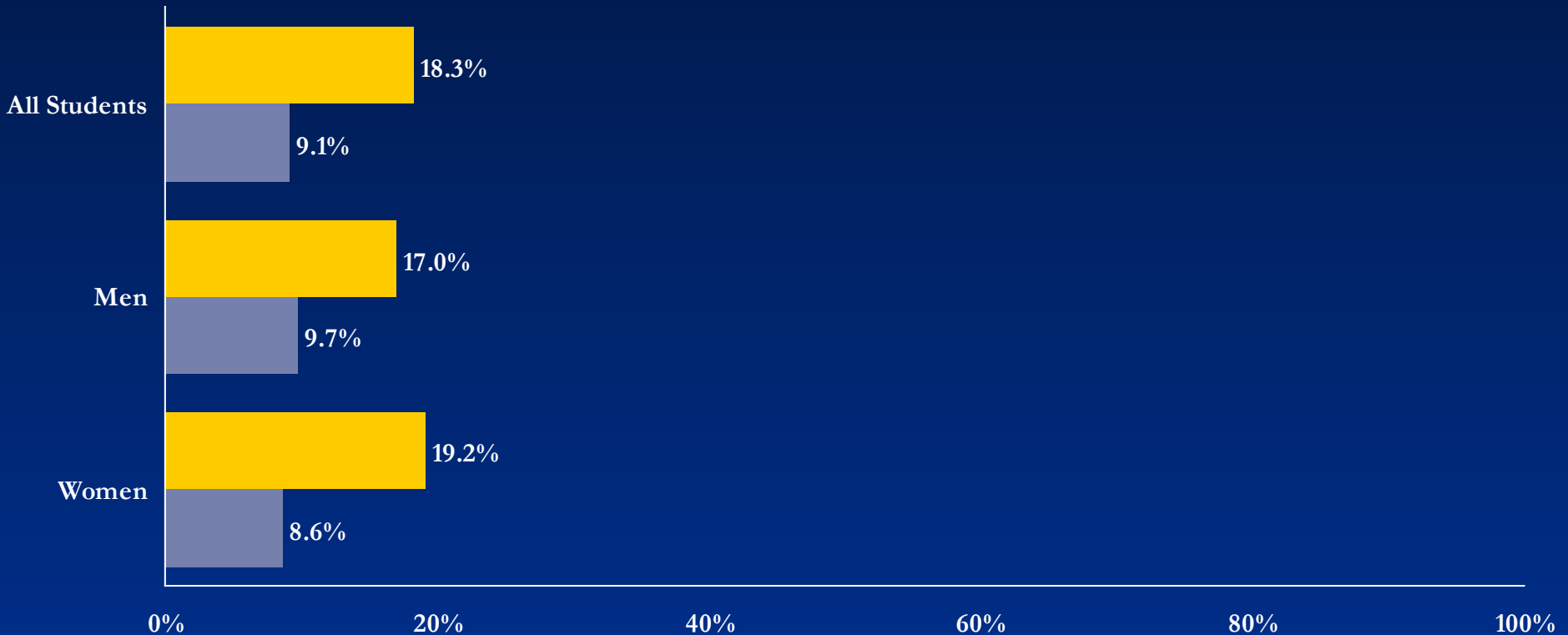


CIRP Construct

Academic Adjustment

Academic Adjustment measures the ease with which students adjust to the academic demands of college

High Academic Adjustment



“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

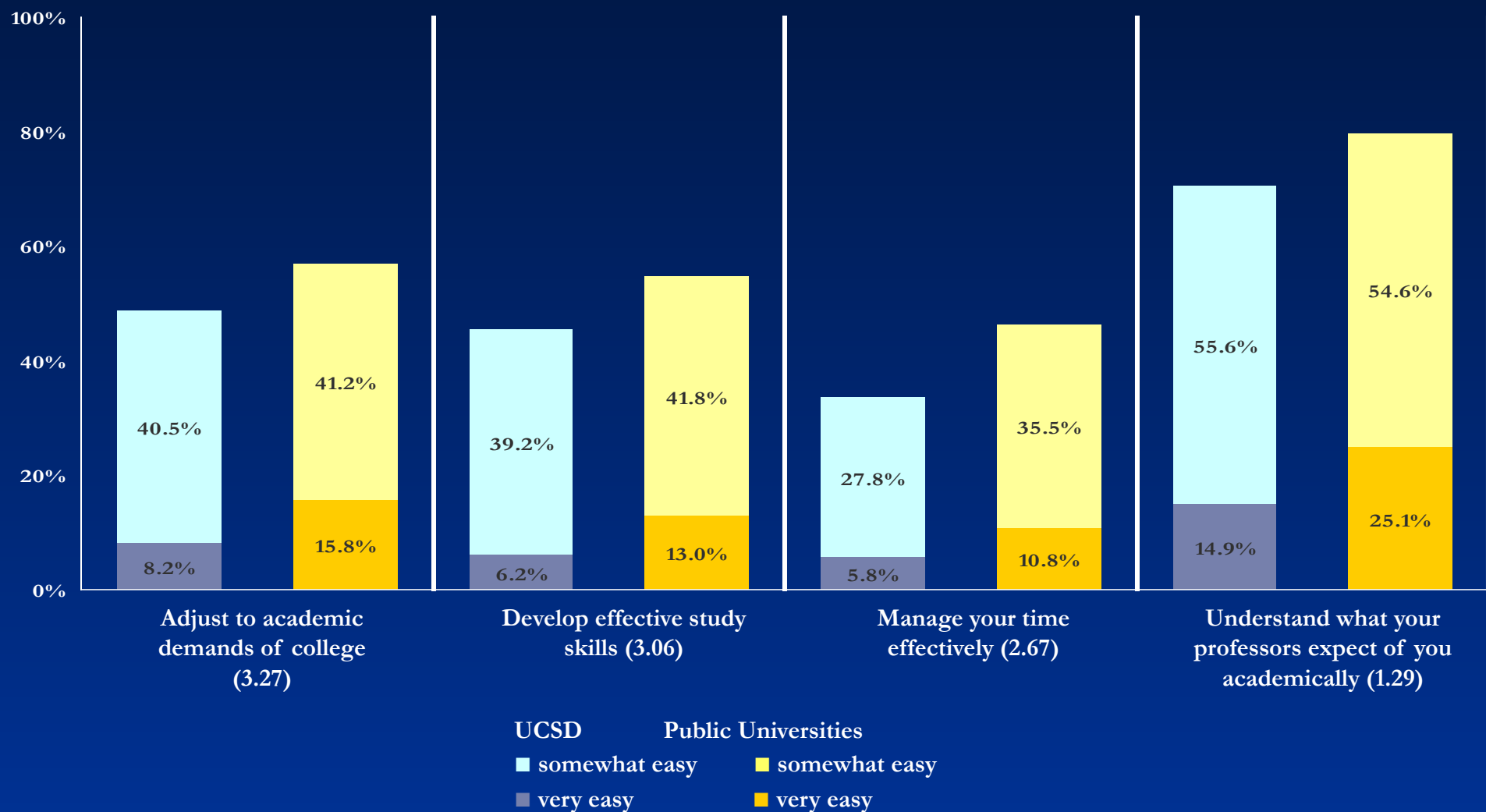
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CIRP Construct Survey Items

Academic Adjustment

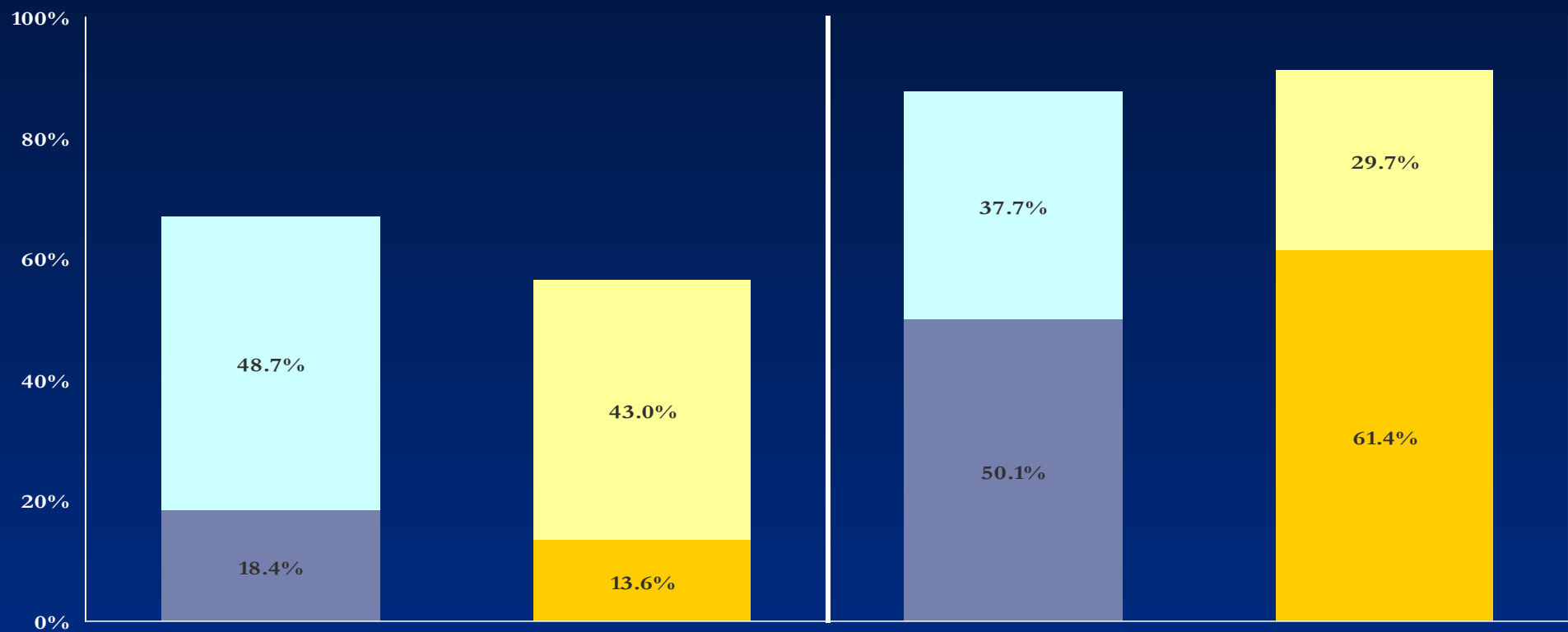
Since entering college, how has it been to:





Transition to College

Since entering this college, how often have you felt:



Isolated from campus life

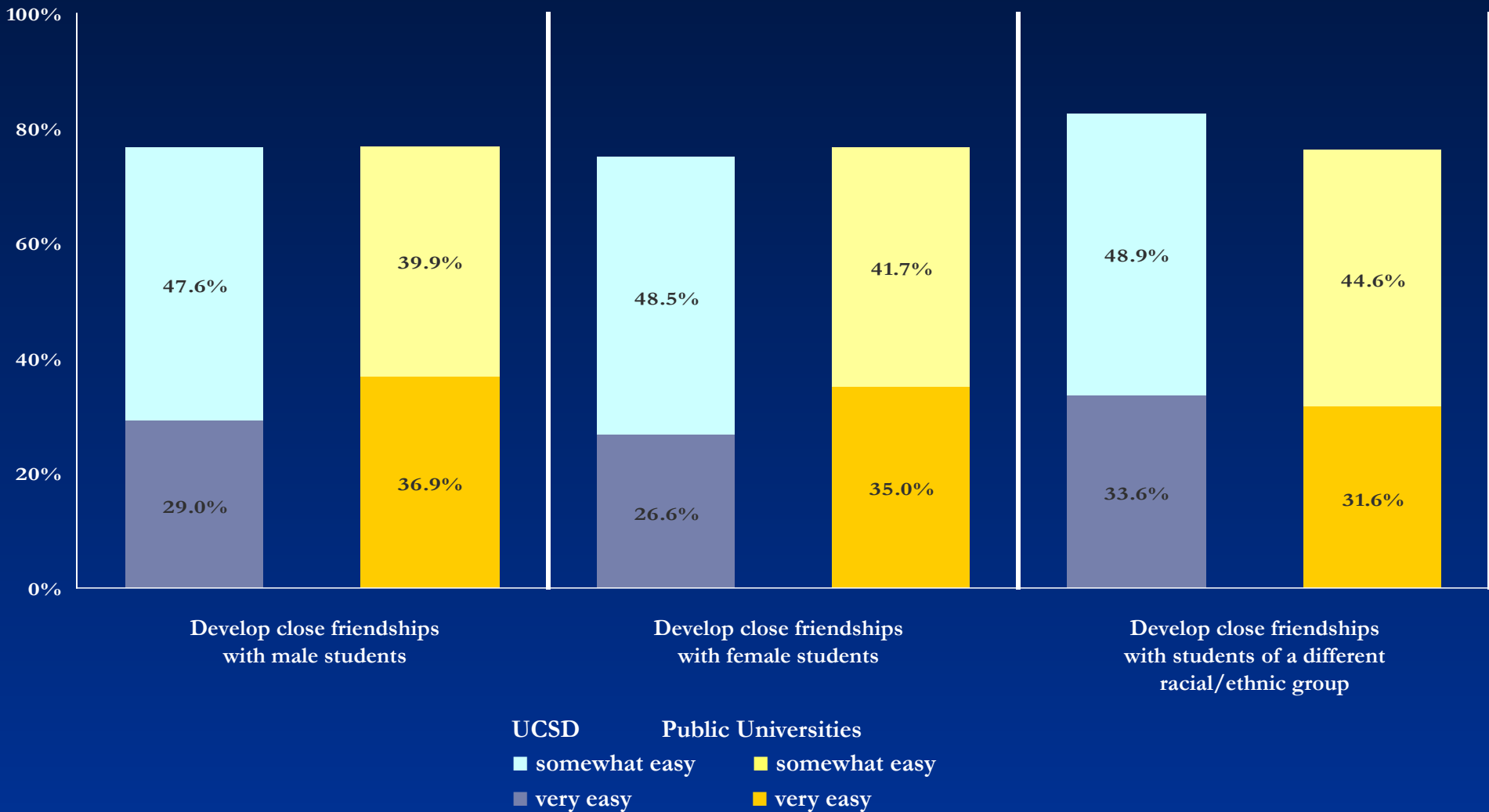
Family support to succeed





Transition to College

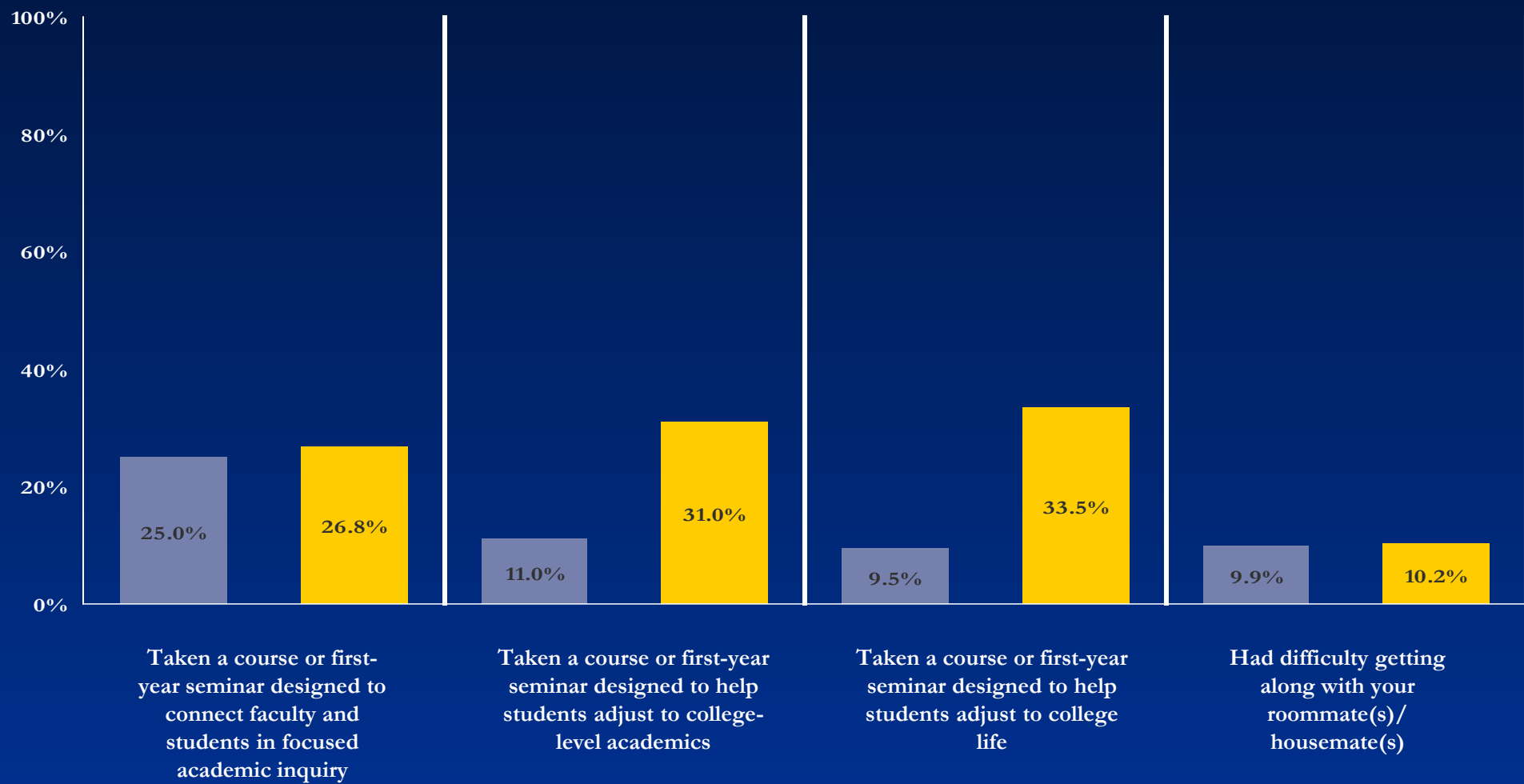
Since entering college, how has it been to:





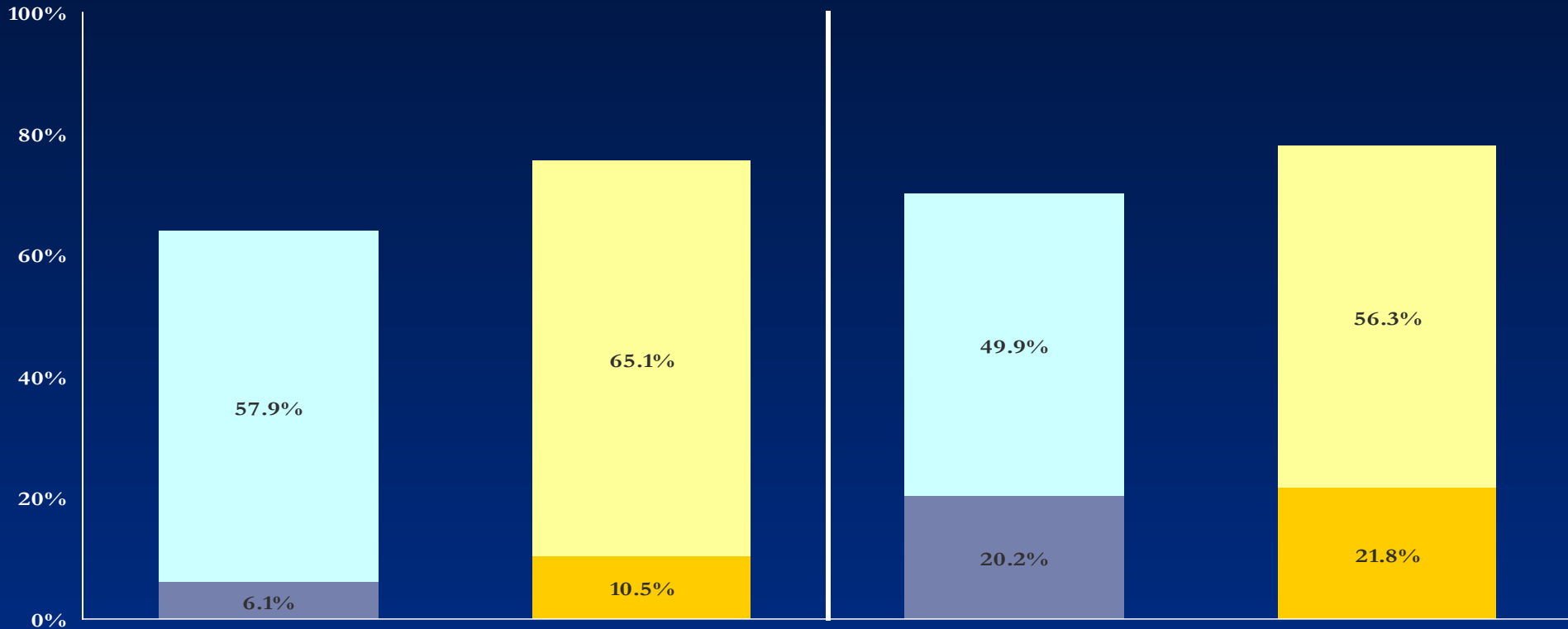
Transition to College

Since entering college have you:





CIRP Theme Transition to College



Agreement:
I have been able to find a balance between academics and extracurricular activities (strongly agree/agree)

Frequency:
Went home for the weekend (frequently/occasionally)

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Public Universities

■ agree/occasionally

■ agree/occasionally

■ strongly agree/frequently

■ strongly agree/frequently



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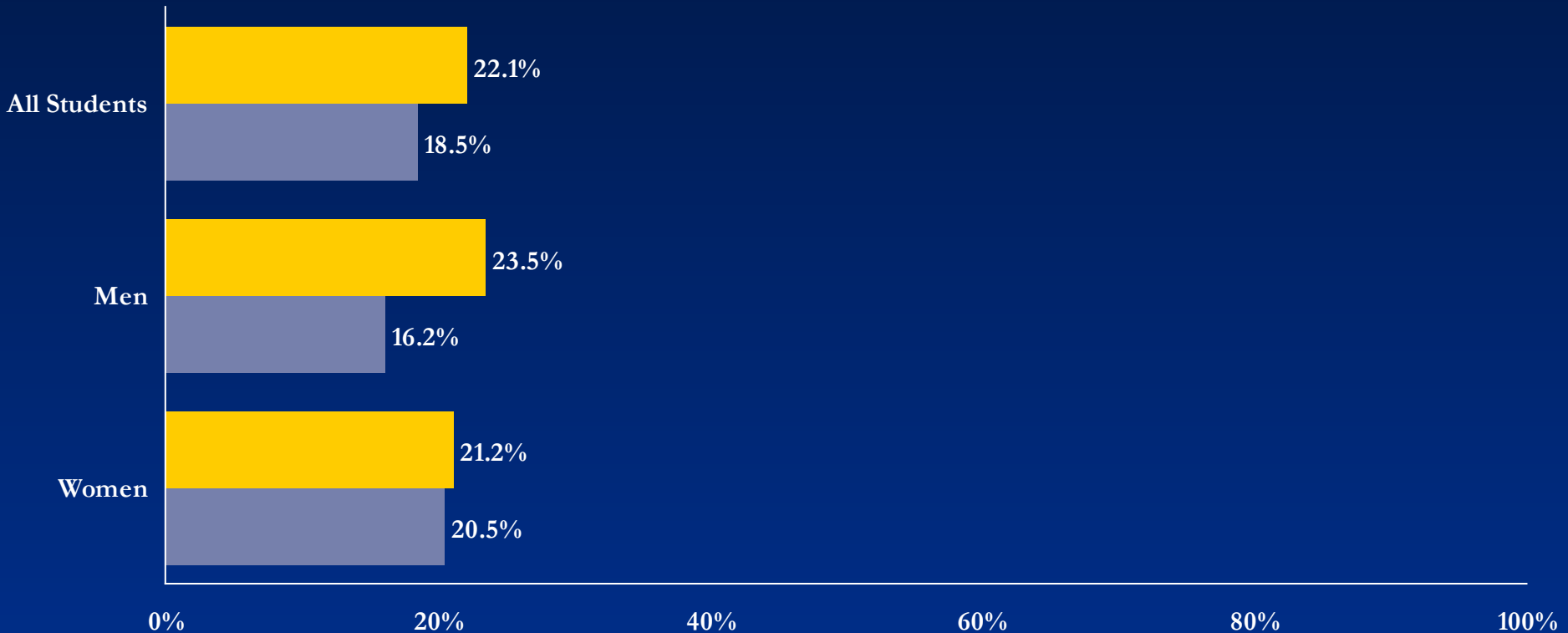
Academic Outcomes



Habits of Mind

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning

High Habits of Mind



“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

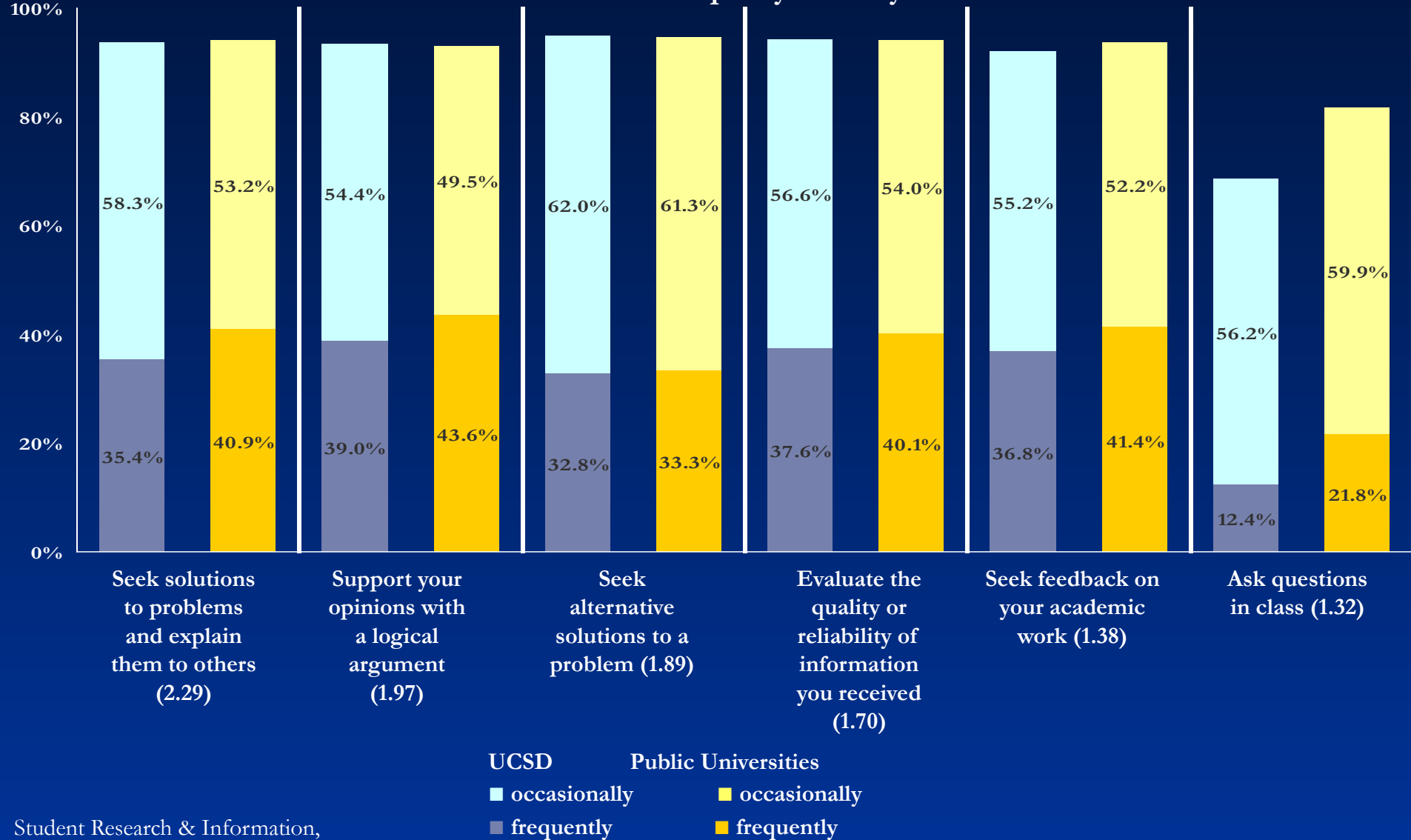
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CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

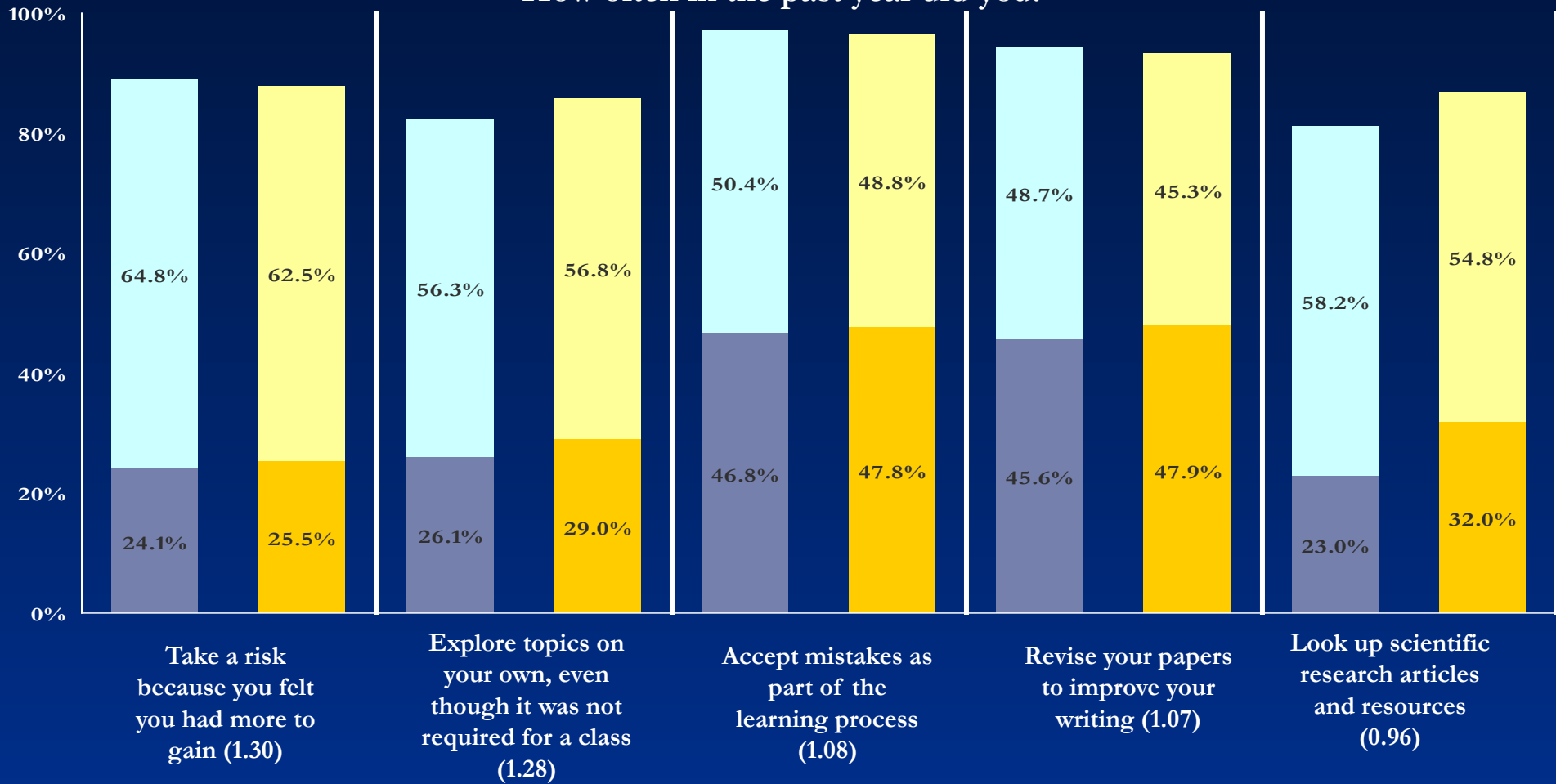




CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:



UCSD

Public Universities

occasionally

occasionally

frequently

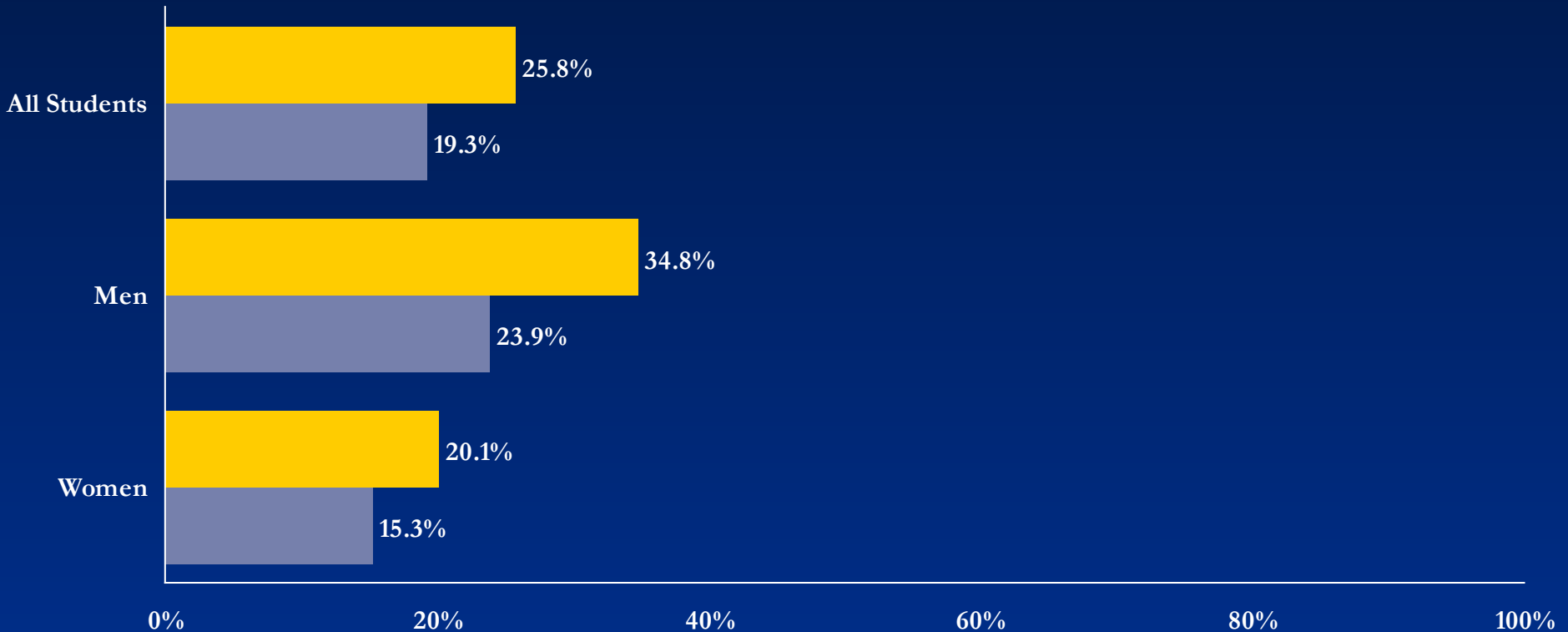
frequently



Academic Self-Concept

Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

High Academic Self-Concept



“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

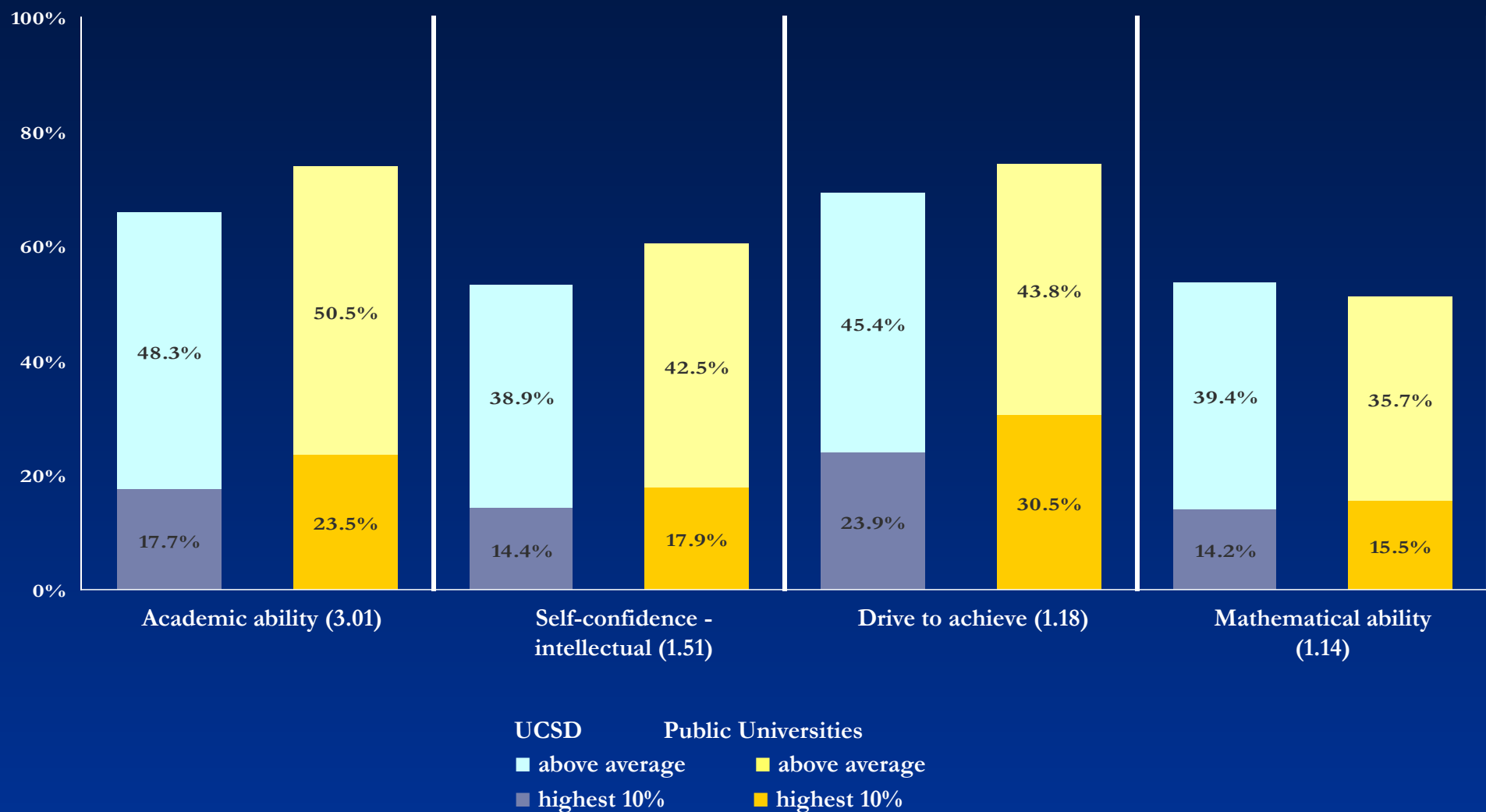
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CIRP Construct Survey Items

Academic Self-Concept

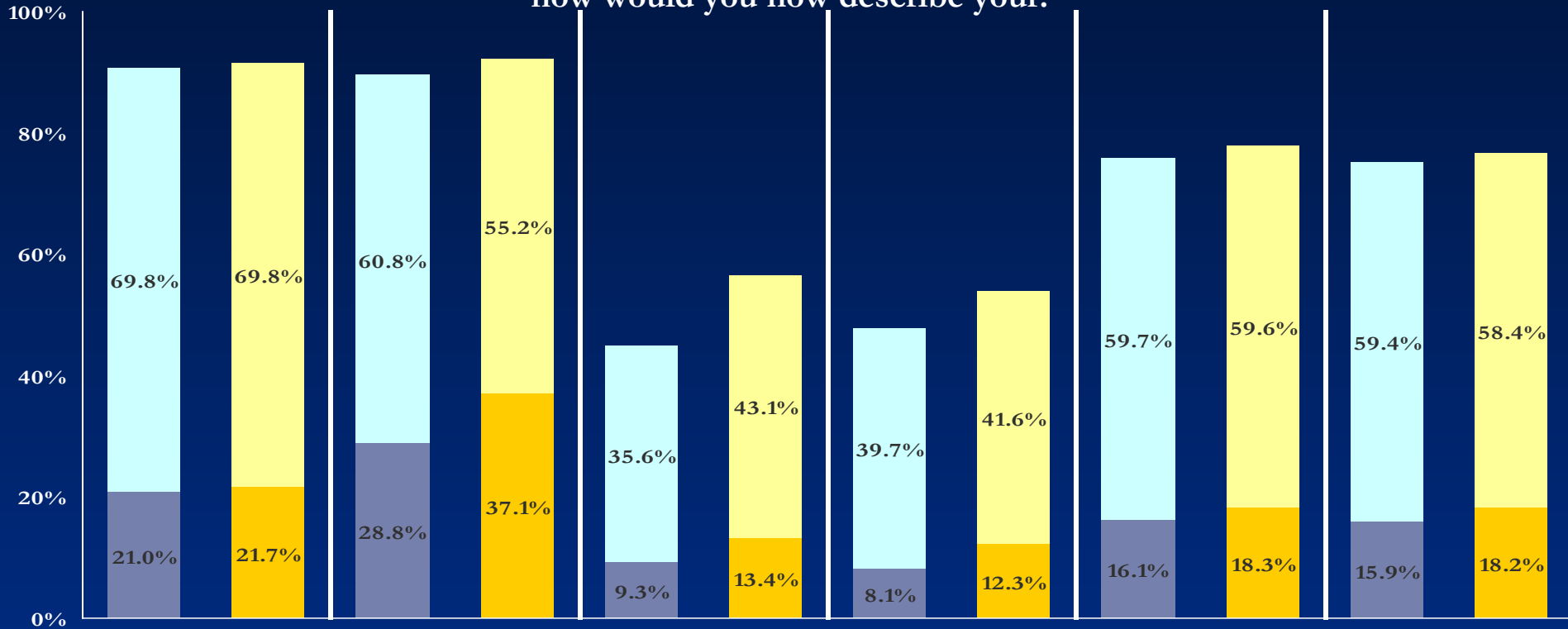
Rate yourself on each of the following traits as compared with the average person your age:





Academic Outcomes

Compared with when you first entered this college, how would you now describe your:



General knowledge

Knowledge of a particular field or discipline

Ability to conduct research

Ability to work as part of a team

Critical thinking skills

Problem-solving skills

UCSD

Public Universities

■ stronger

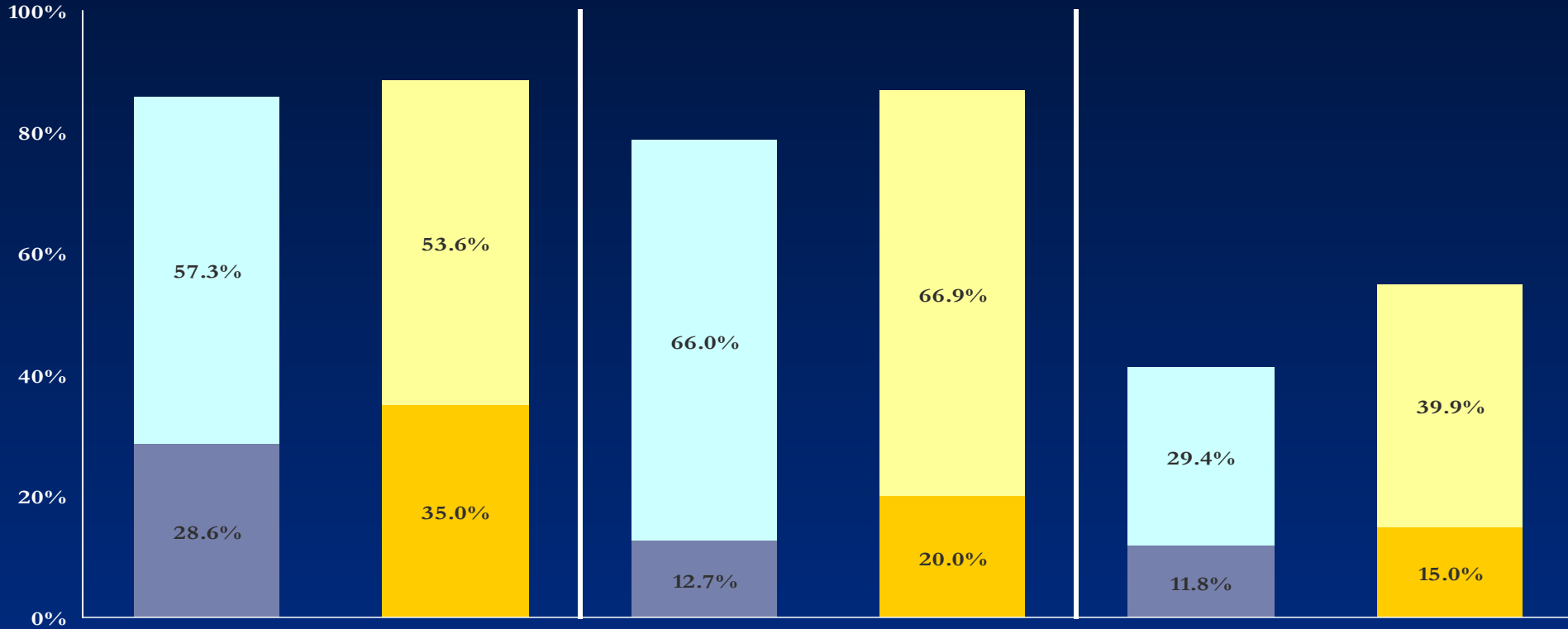
■ stronger

■ much stronger

■ much stronger



CIRP Theme Academic Outcomes



Felt:
That your courses inspired you
to think in new ways
(frequently/occasionally)

Act in Past Year:
Applied concepts from courses
to everyday life
(frequently/occasionally)

Self-Rating:
Writing ability
(highest 10%/above average)

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■ occasionally/above average

■ occasionally/above average

■ frequently/highest 10%

■ frequently/highest 10%



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Academic Environment



Student-Faculty Interaction

Student-Faculty Interaction measures the amount and type of interactions students have with faculty that is appropriate for the first year of college, as well as satisfaction with these issues.

High Student-Faculty Interaction



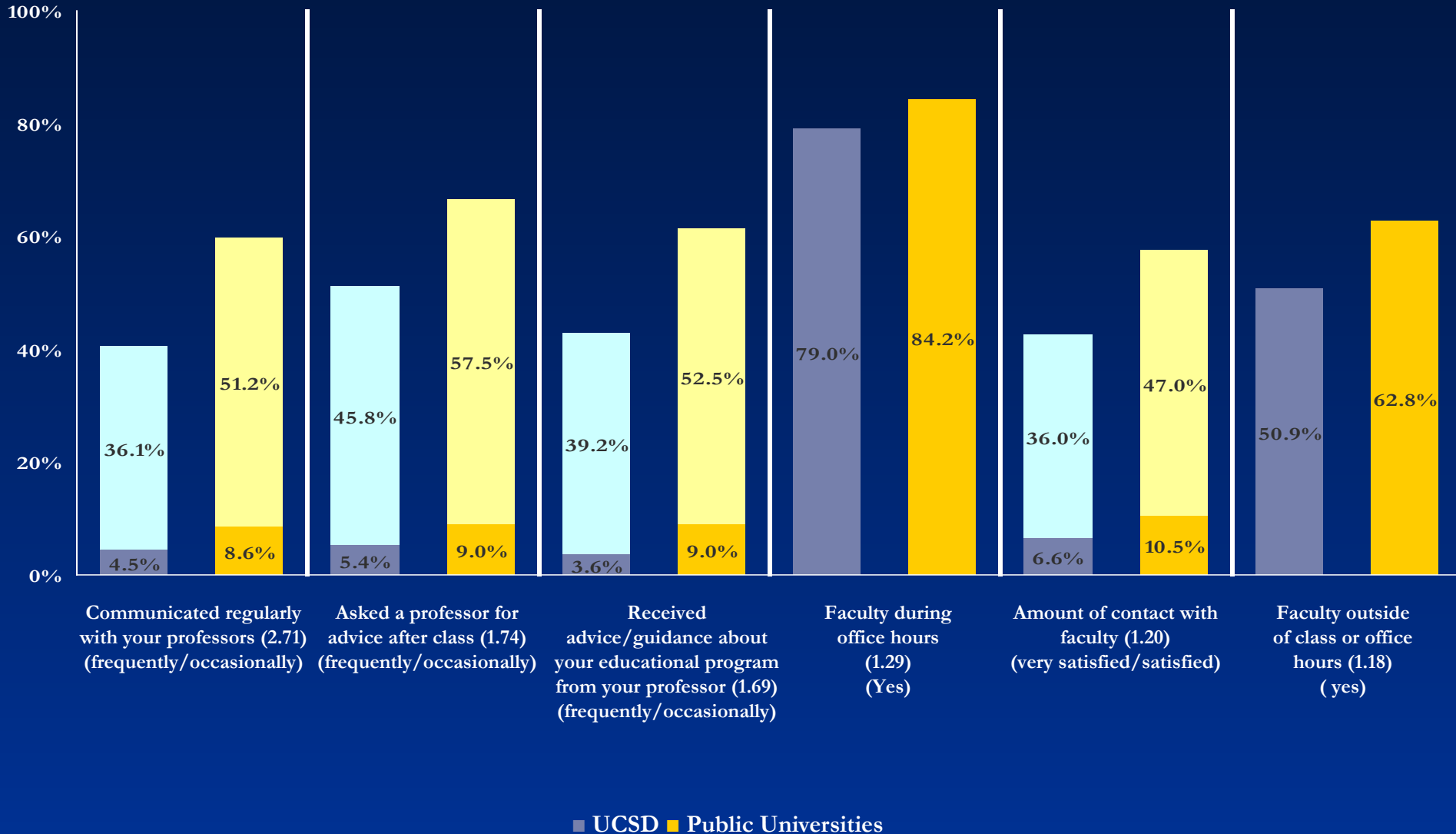
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

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CIRP Construct Survey Items

Student-Faculty Interaction

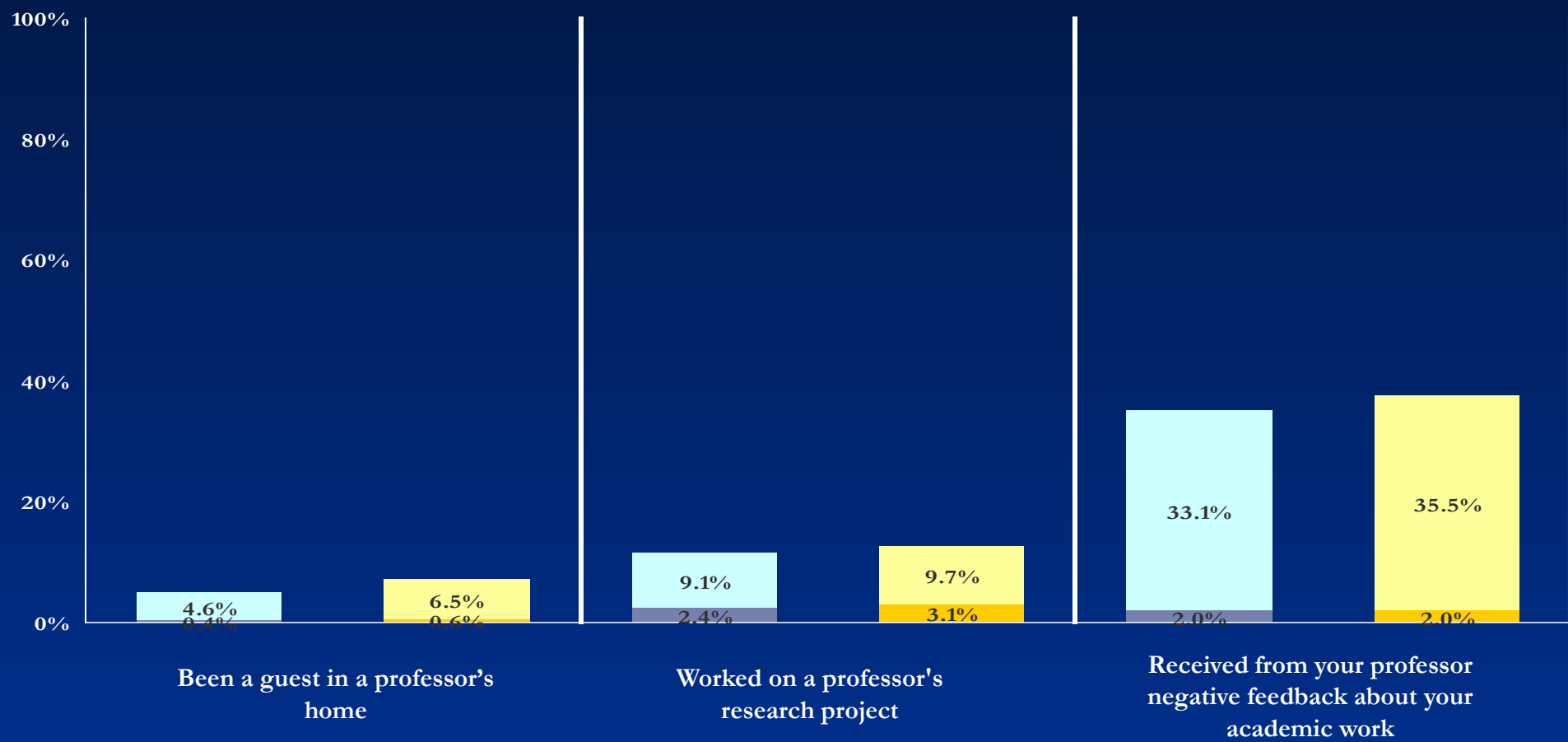




CIRP Theme

Interaction with Faculty

How often have you:



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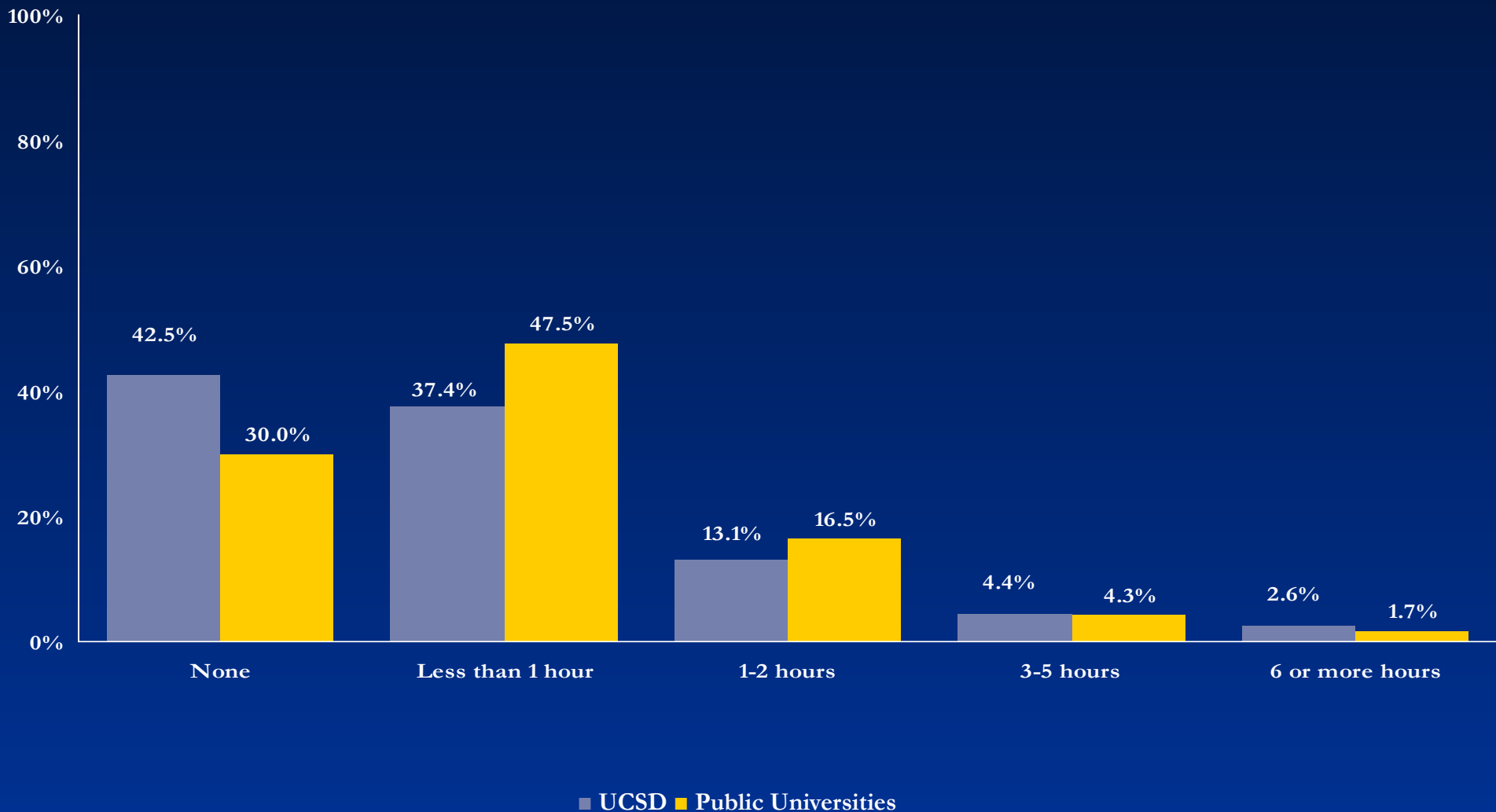
■ occasionally ■ occasionally

■ frequently ■ frequently



Interaction with Faculty

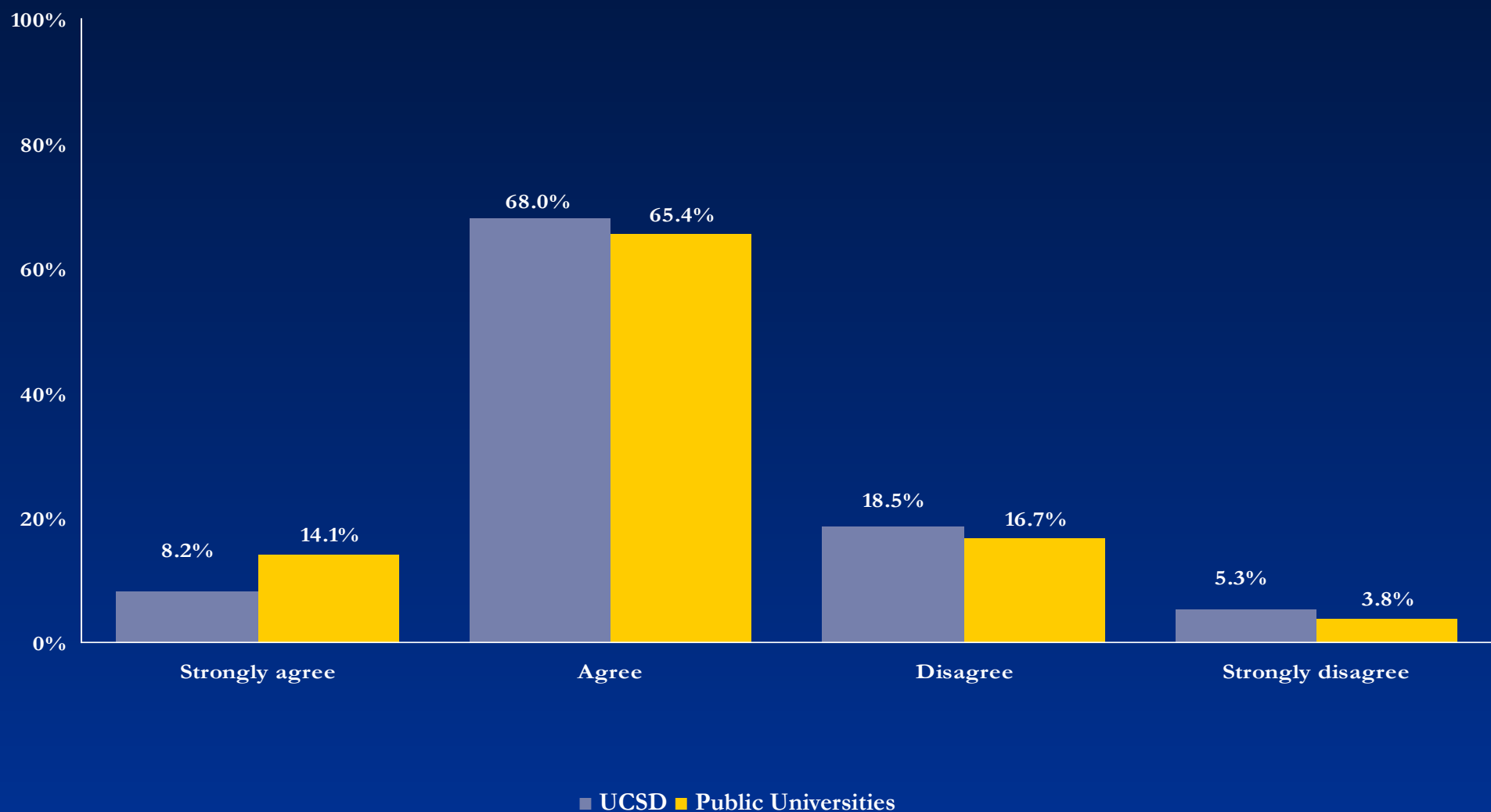
Hours per Week – “Talking with professors outside of class”





Interaction with Faculty

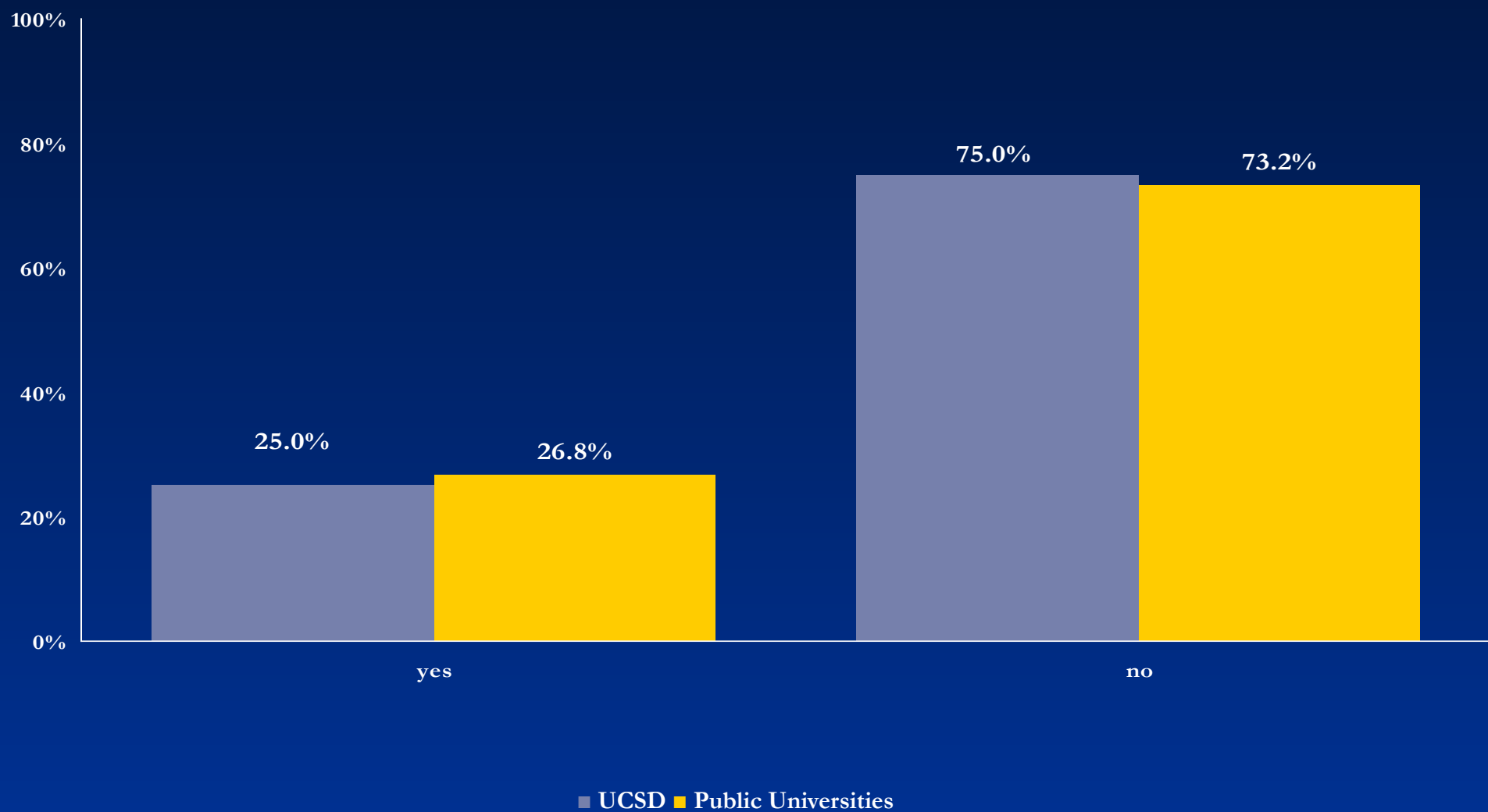
Agreement – “Faculty here are interested in students’ academic problems”





Interaction with Faculty

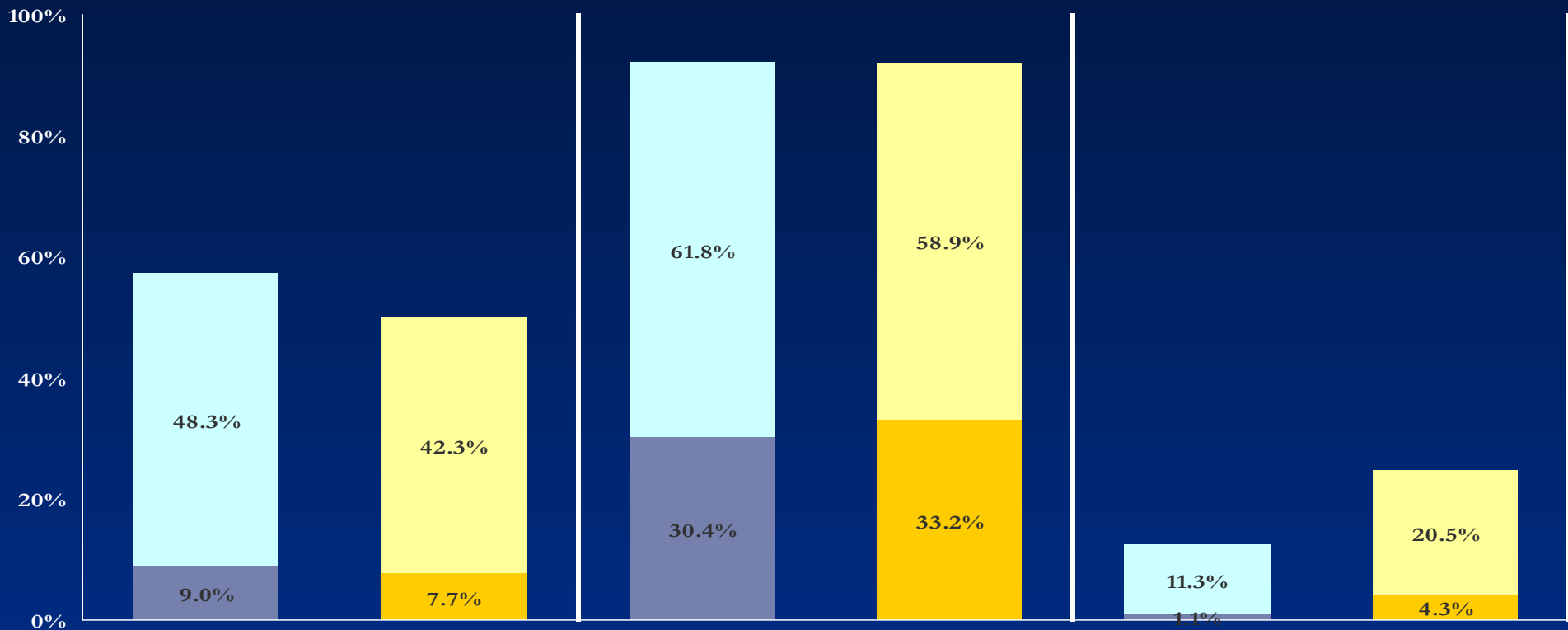
“Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry”





Active and Collaborative Learning

Since entering this college, how often you have:



Tutored another student

Studied with other students

Performed community service as part of class

UCSD Public Universities

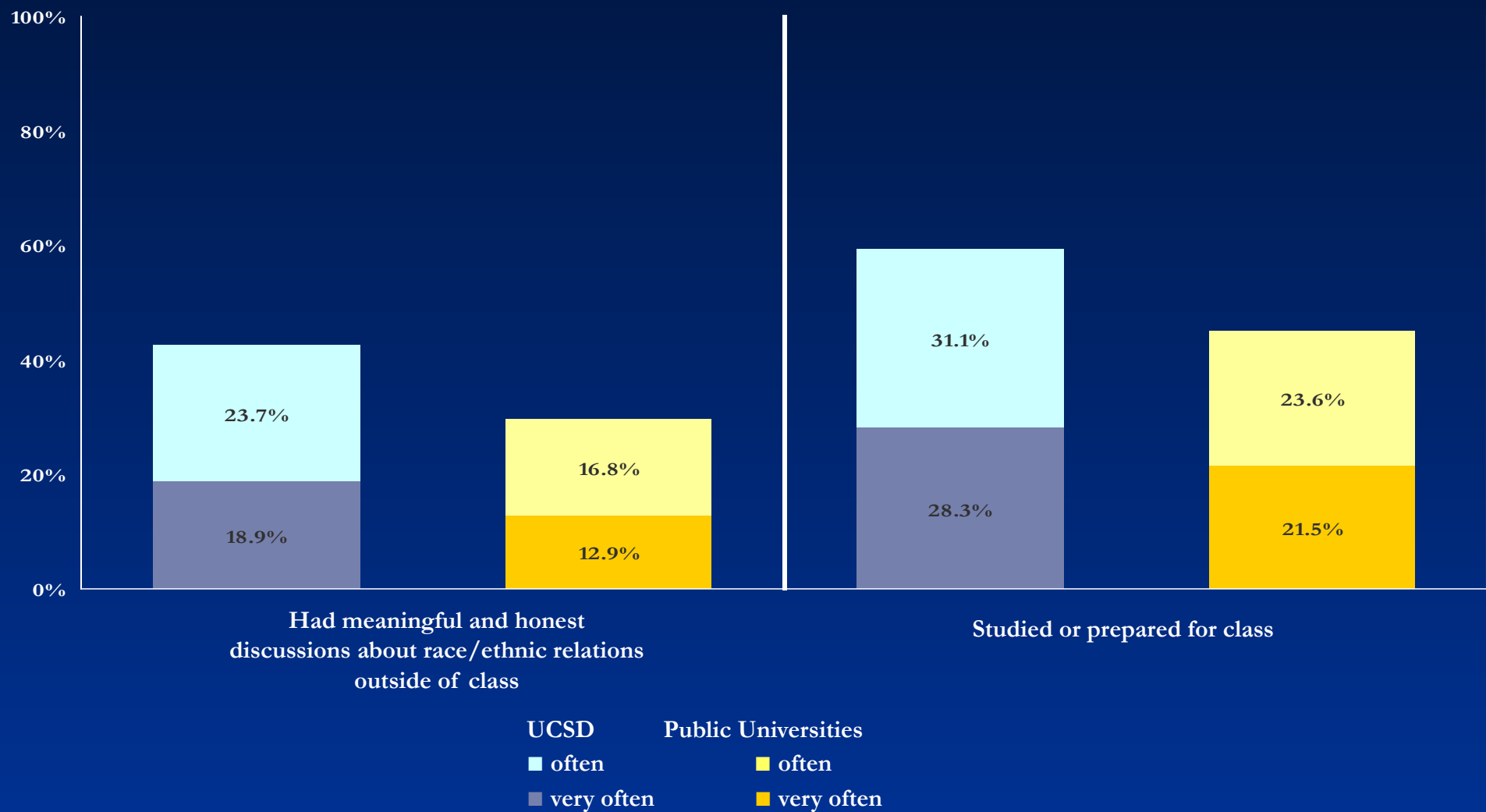
■ occasionally ■ occasionally

■ frequently ■ frequently



Active and Collaborative Learning

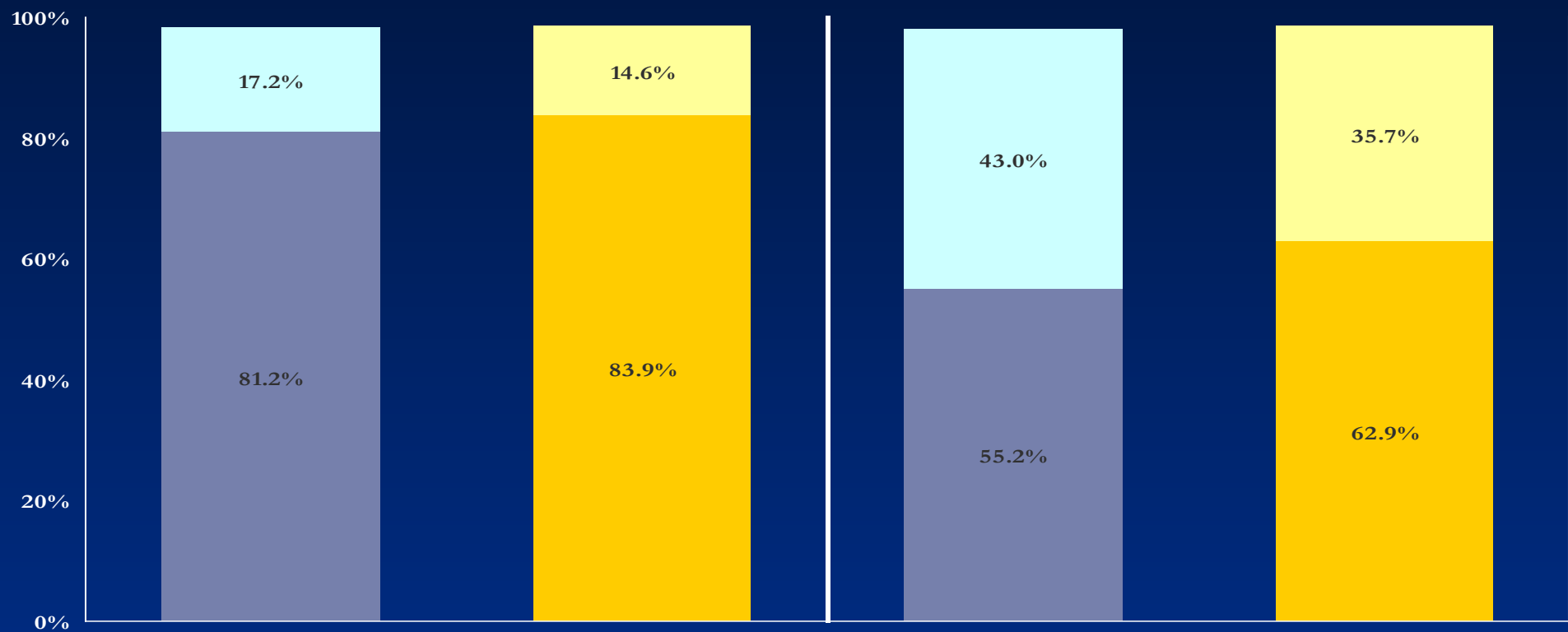
To what extent have you experienced the following with a student from a racial/ethnic group other than your own?





Active and Collaborative Learning

How often in the past year did you:



Take notes during class

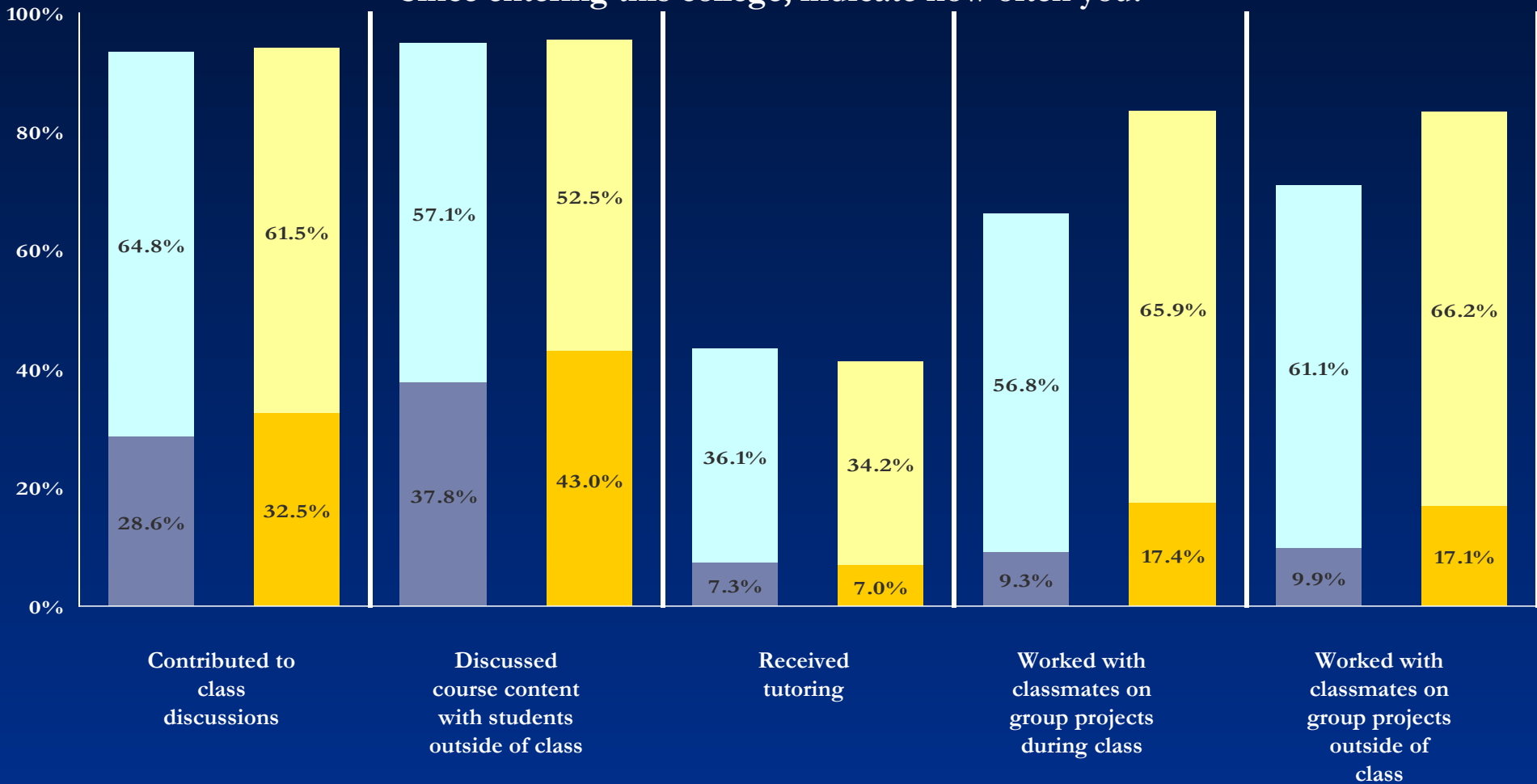
Integrate skills and knowledge from different sources and experience





Active and Collaborative Learning

Since entering this college, indicate how often you:



UCSD Public Universities

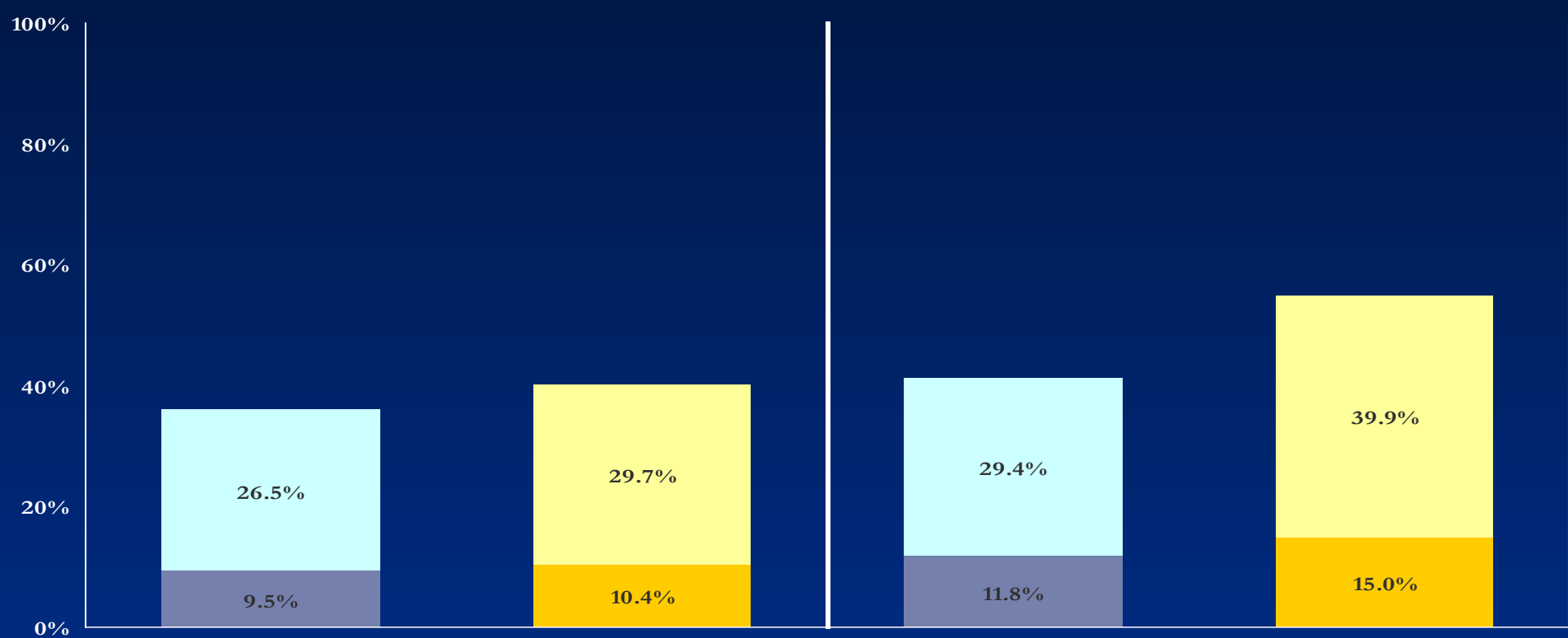
■ occasionally ■ occasionally

■ frequently ■ frequently



Written and Oral Communication

Rate yourself on each of the following traits as compared with the average person your age:



Public speaking ability

Writing ability

UCSD

Public Universities

■ above average

■ above average

■ highest 10%

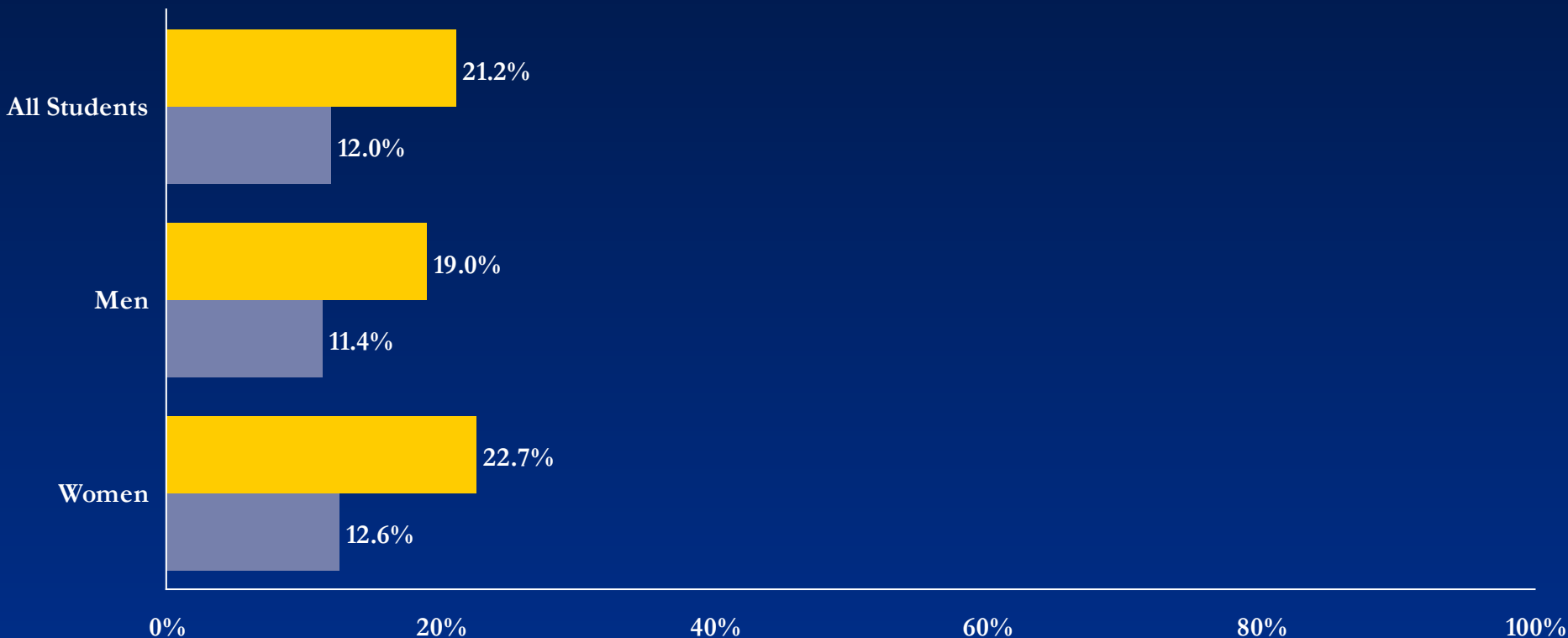
■ highest 10%



Academic Disengagement

Academic Disengagement measures the extent to which students engage in behaviors that are inconsistent with academic success.

Low Academic Disengagement



“Low” represents students who scored one-half standard deviation or more below the mean (i.e., lower than 45).

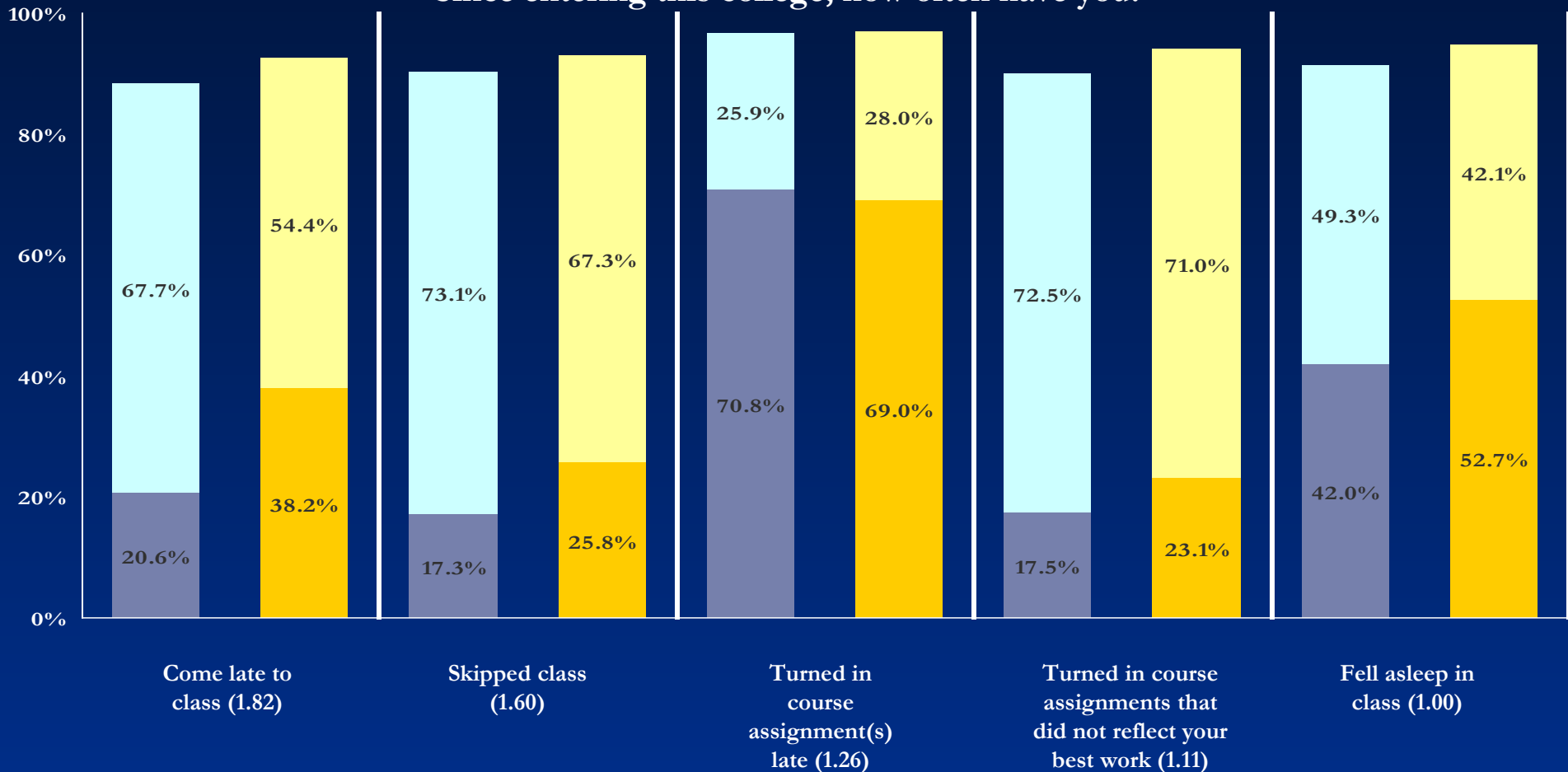
■ UCSD ■ Public Universities



CIRP Construct Survey Items

Academic Disengagement

Since entering this college, how often have you:



UCSD Public Universities

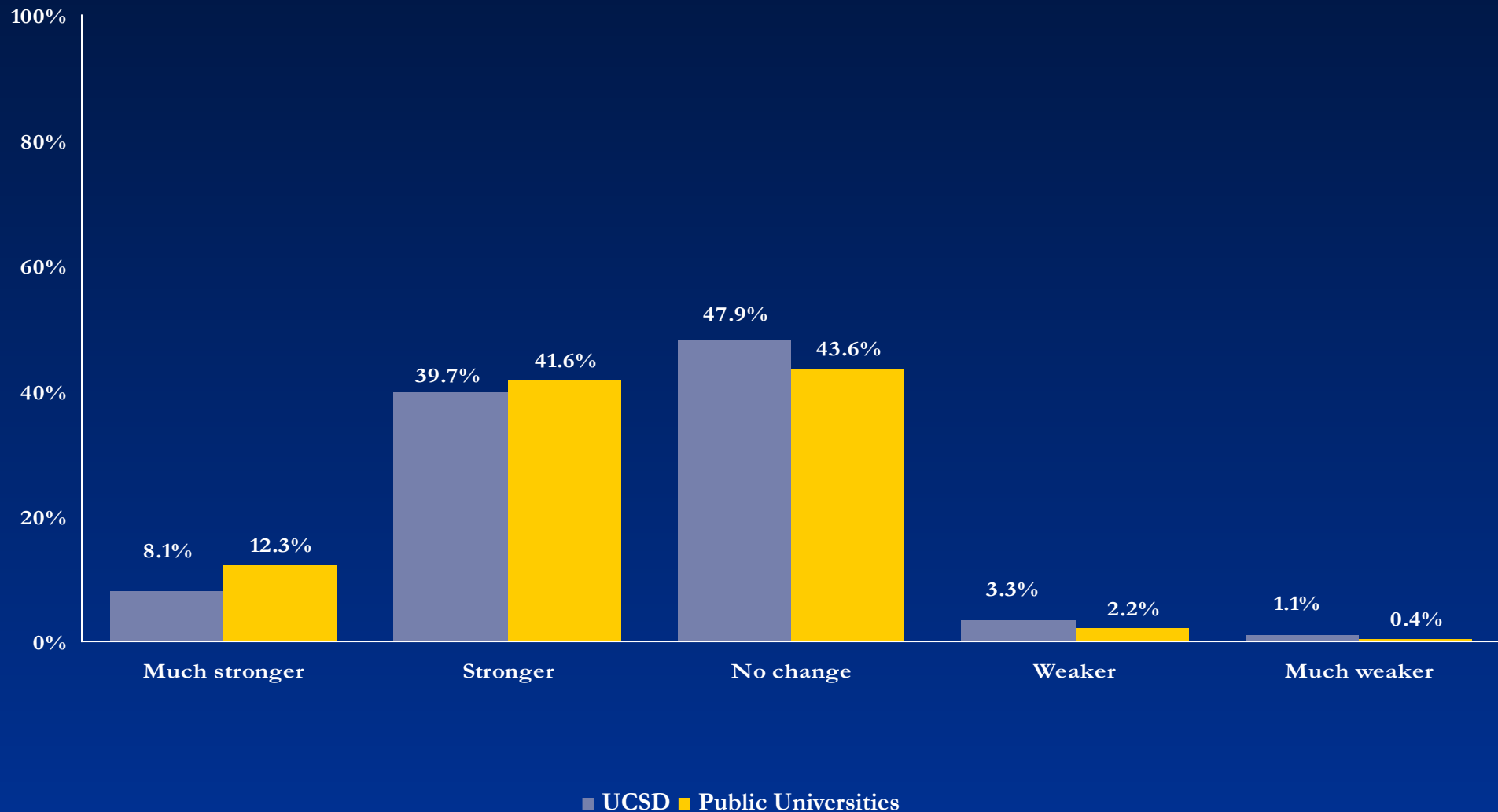
■ occasionally ■ occasionally

■ not at all ■ not at all



Academic Enhancement Experiences

Self Change – “Ability to work as part of a team”

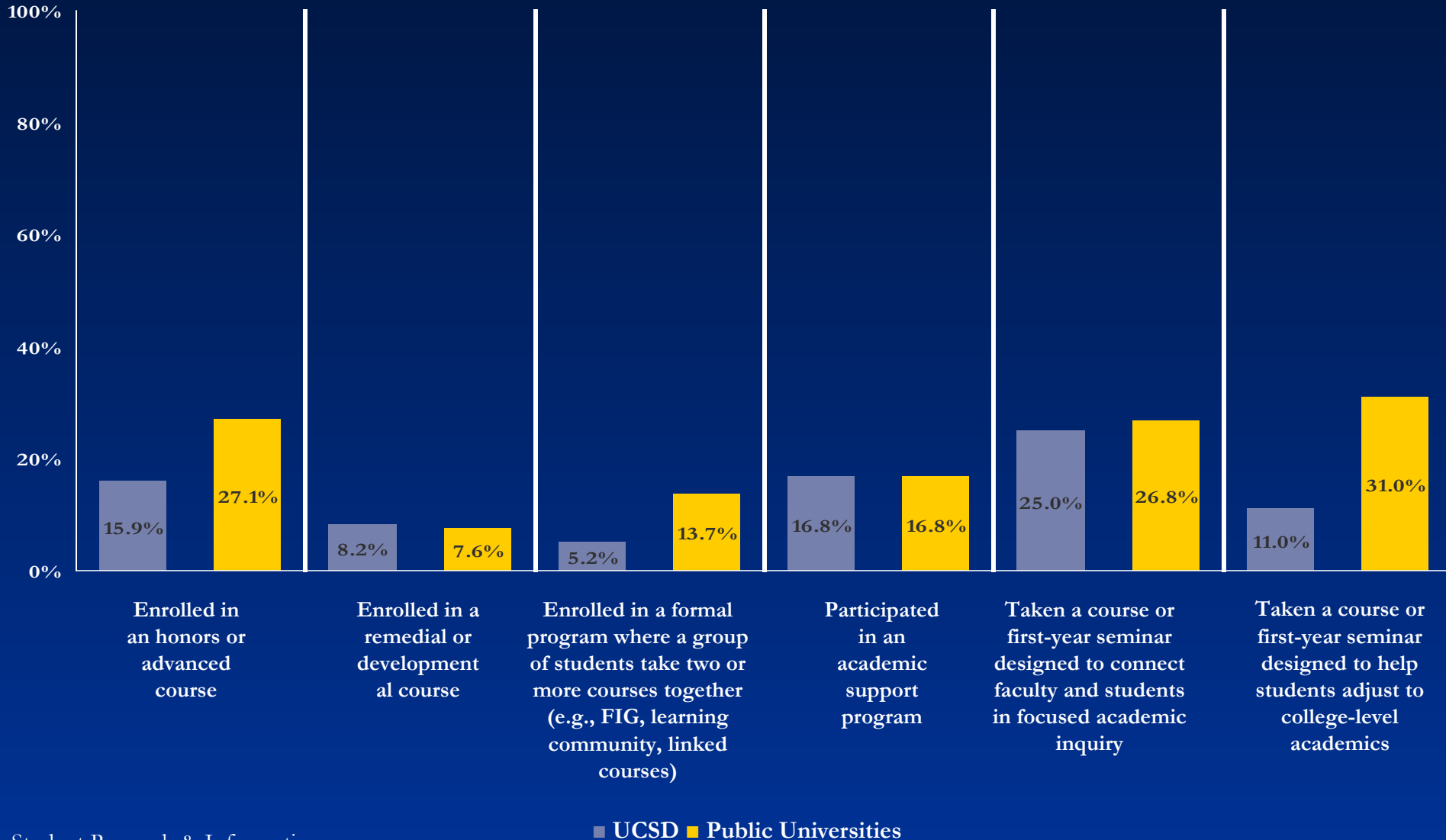


■ UCSD ■ Public Universities



Academic Enhancement Experiences

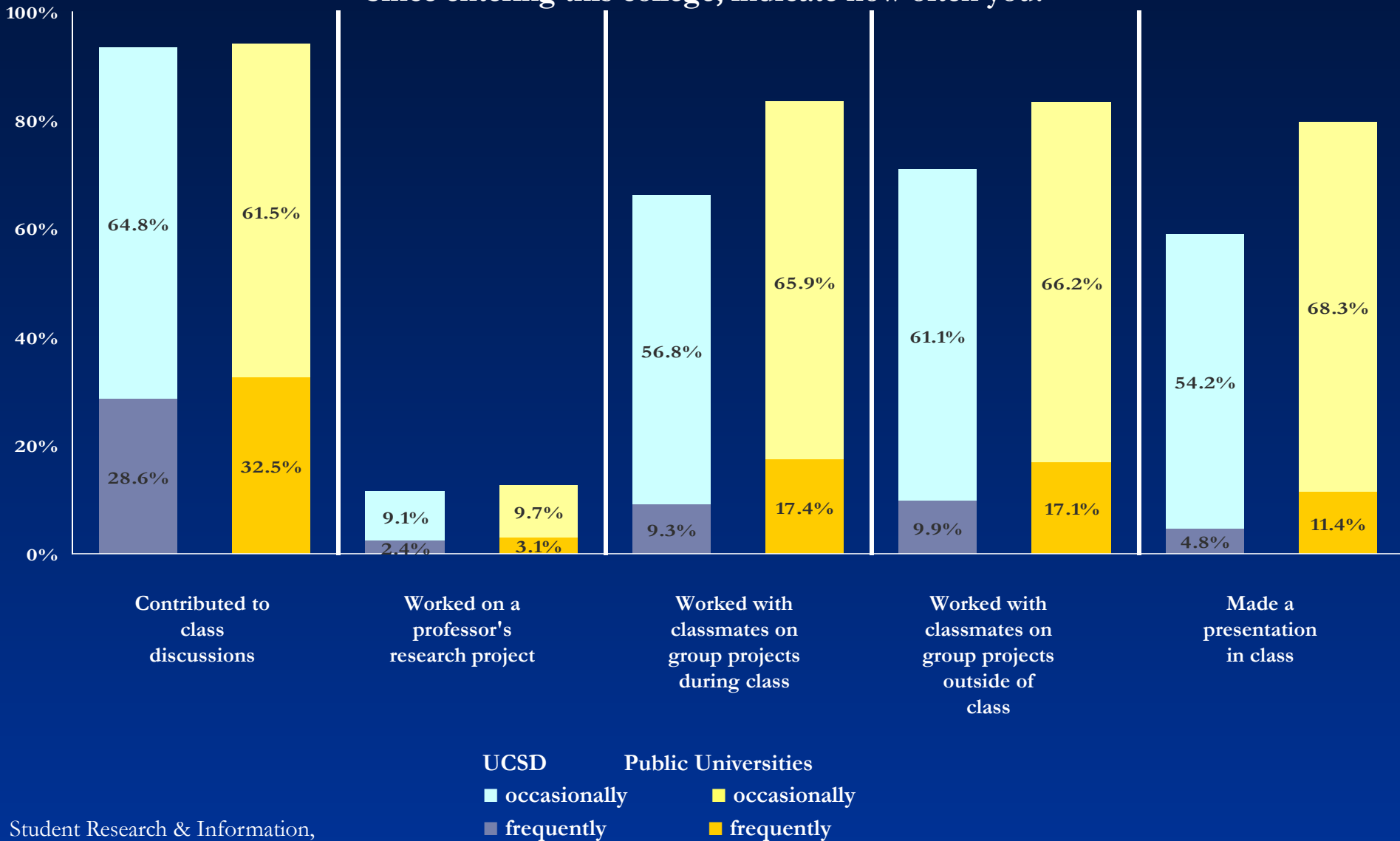
Since entering this college have you:





Academic Enhancement Experiences

Since entering this college, indicate how often you:





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San Diego

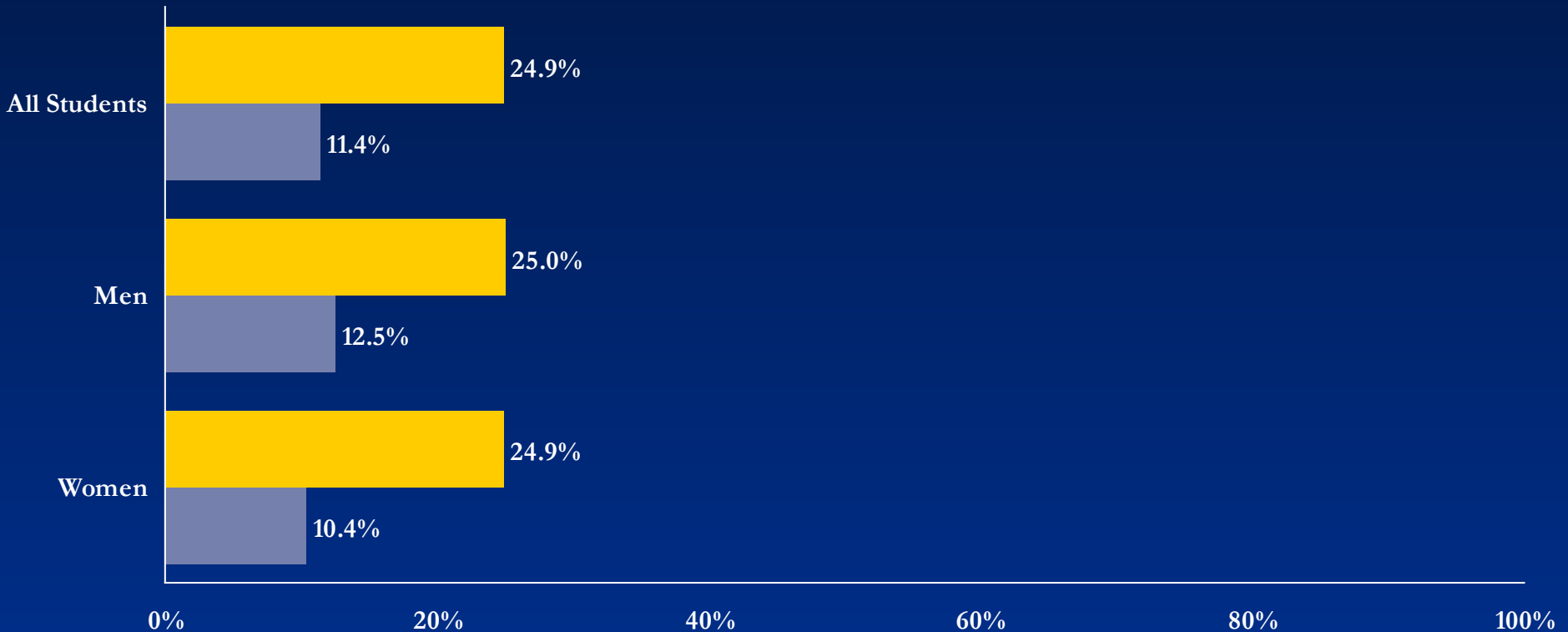
Satisfaction



Overall Satisfaction

Overall Satisfaction is a unified measure of students' satisfaction with the college experience.

High Overall Satisfaction



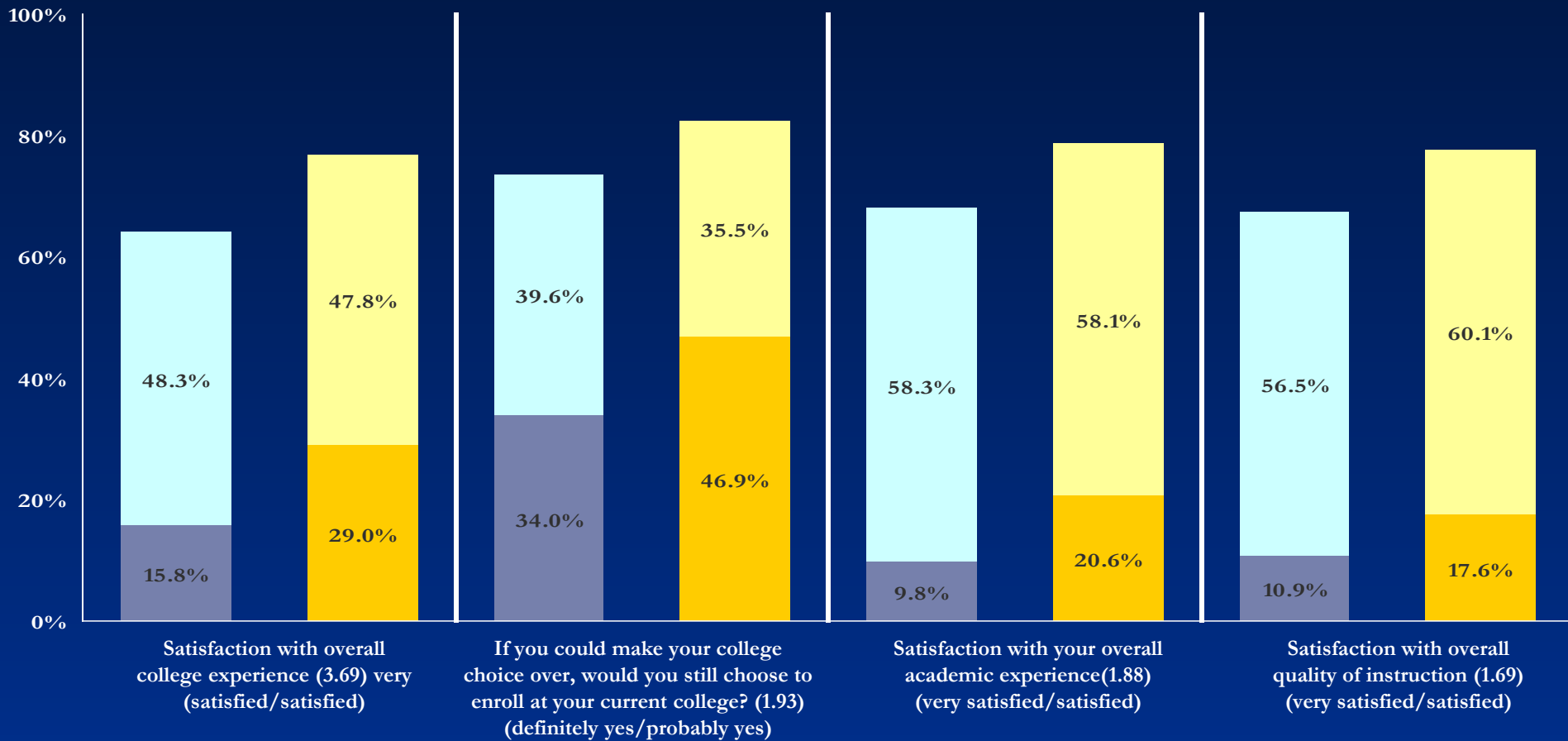
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

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CIRP Construct Survey Items

Overall Satisfaction



UCSD

- satisfied/probably yes
- very satisfied/definitely yes

Public Universities

- satisfied/probably yes
- very satisfied/definitely yes



Satisfaction with Coursework

Satisfaction with Coursework measures the extent to which students see their coursework as relevant, useful and applicable to their academic success and future plans.

High Satisfaction with Coursework



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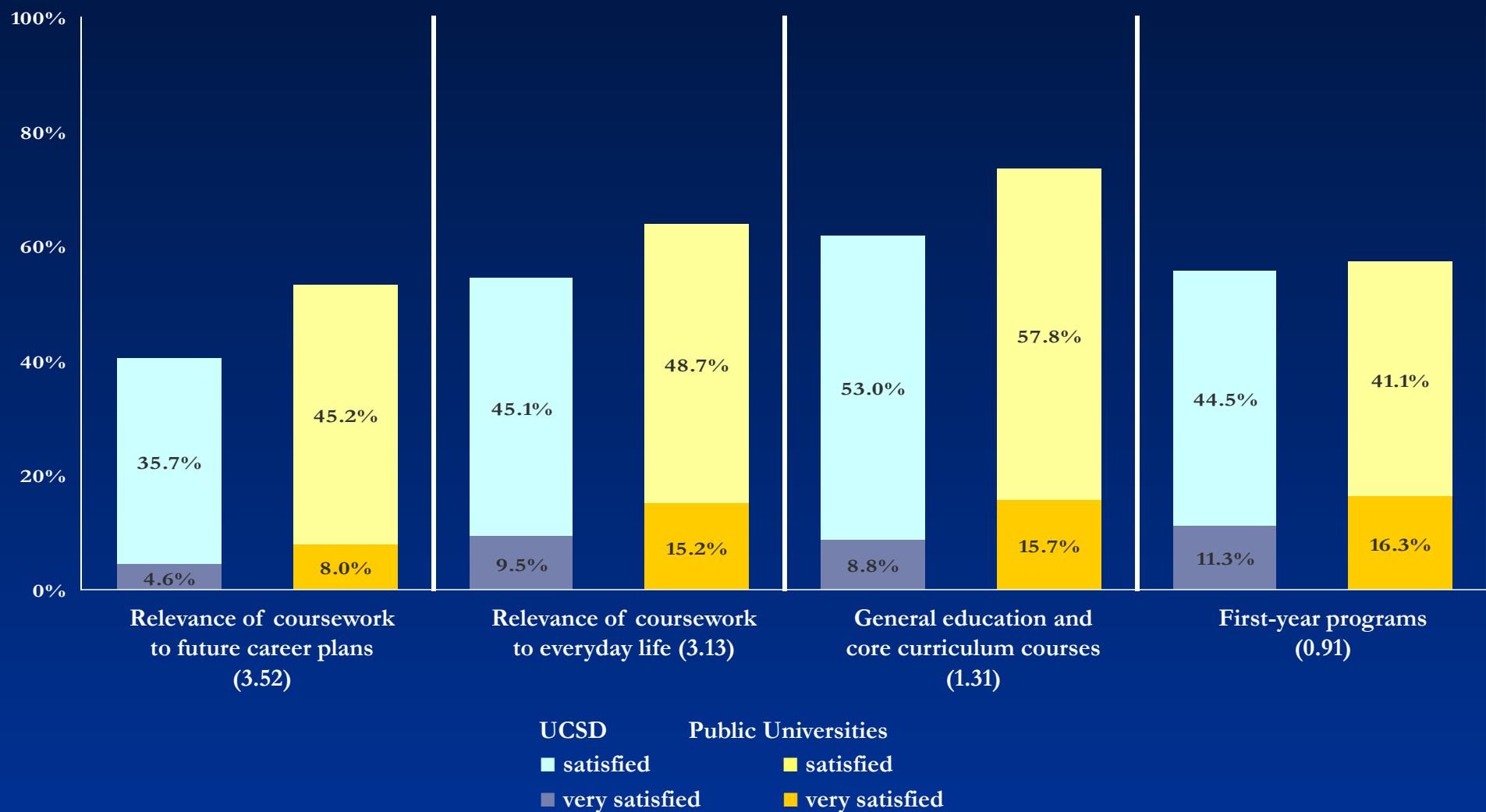
■ UCSD ■ Public Universities



CIRP Construct Survey Items

Satisfaction with Coursework

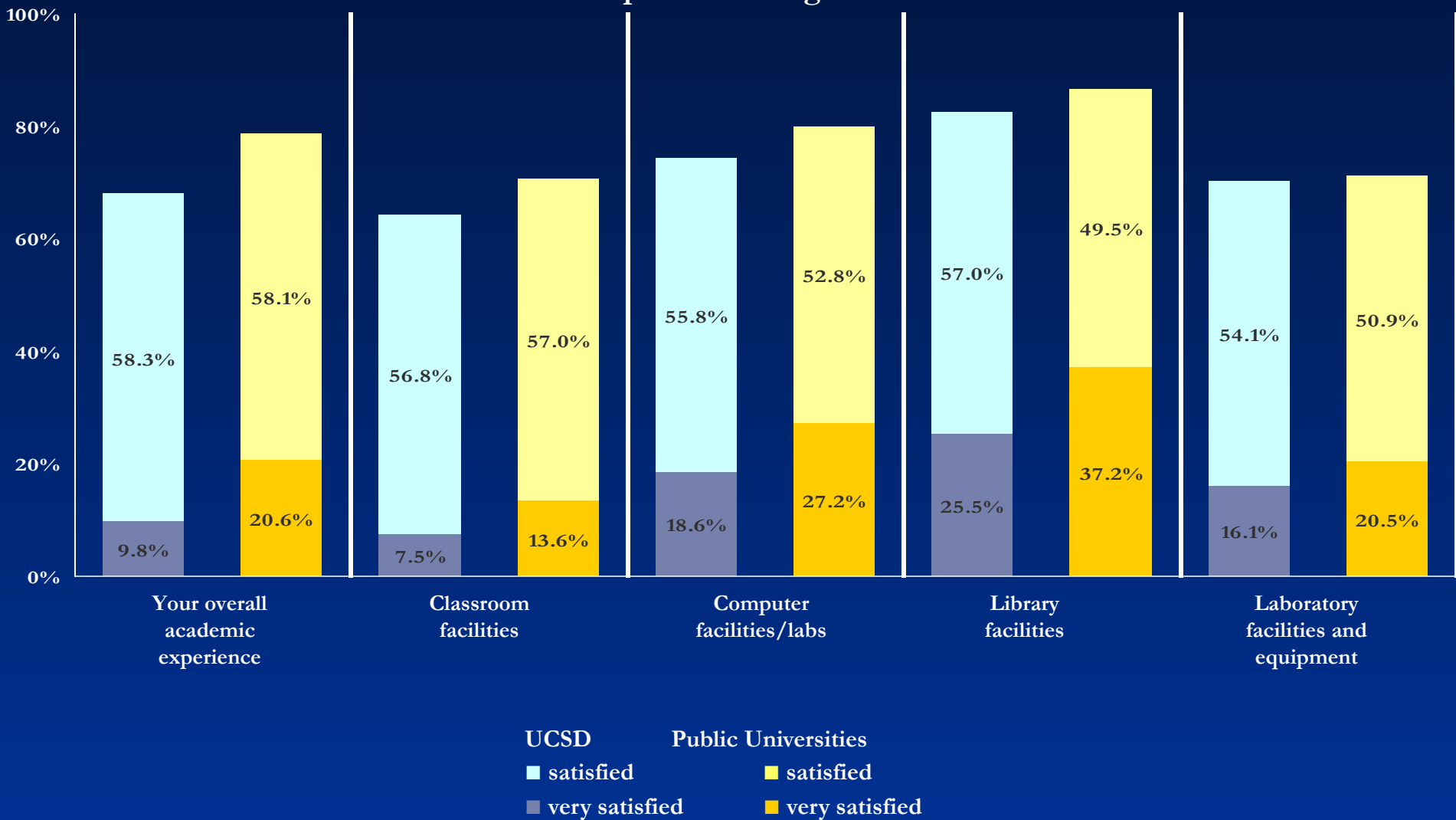
Please rate your satisfaction with your college in each area:





Satisfaction with Academic Support and Courses

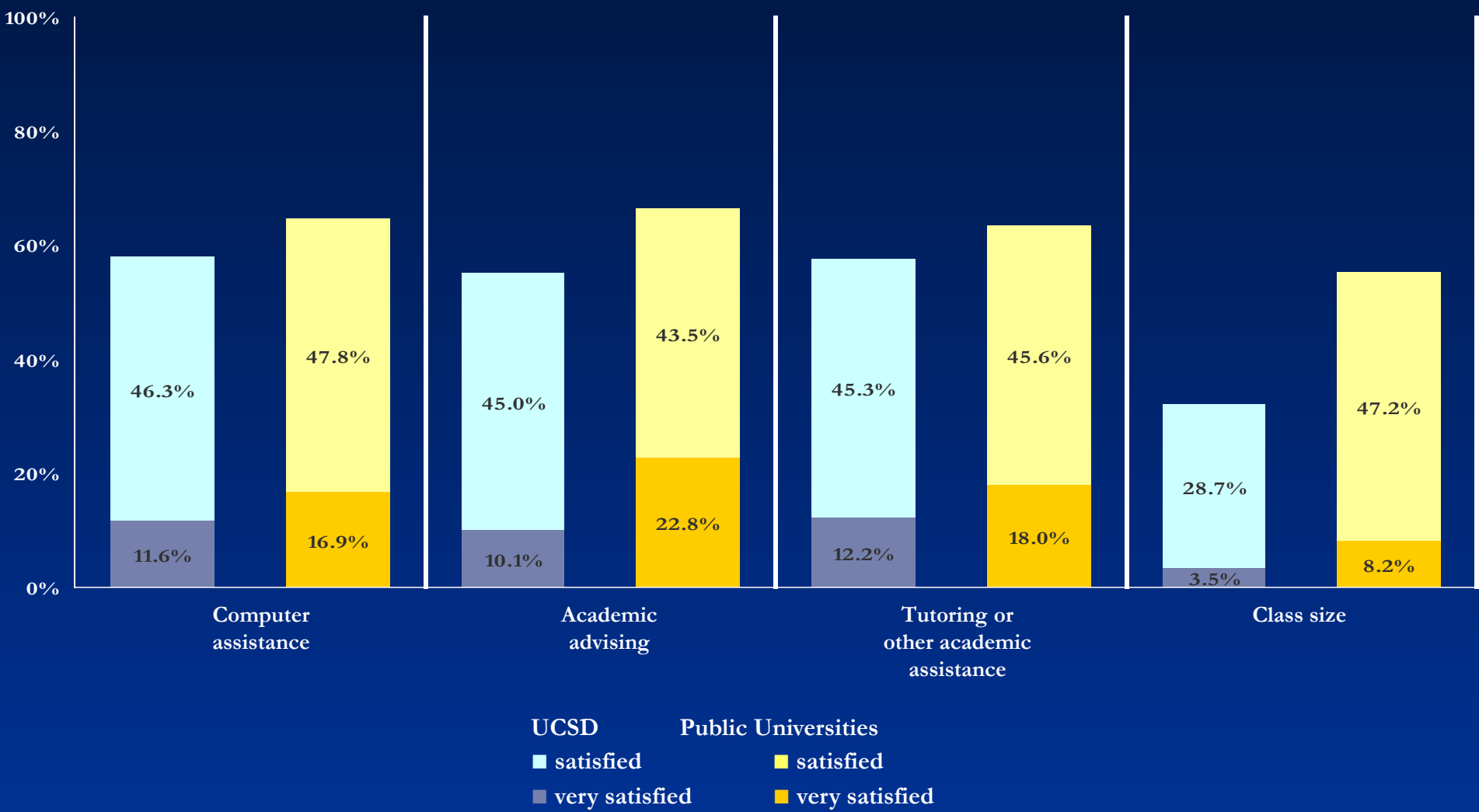
Please rate your satisfaction with this institution on each of the aspects of college life listed below:





Satisfaction with Academic Support and Courses

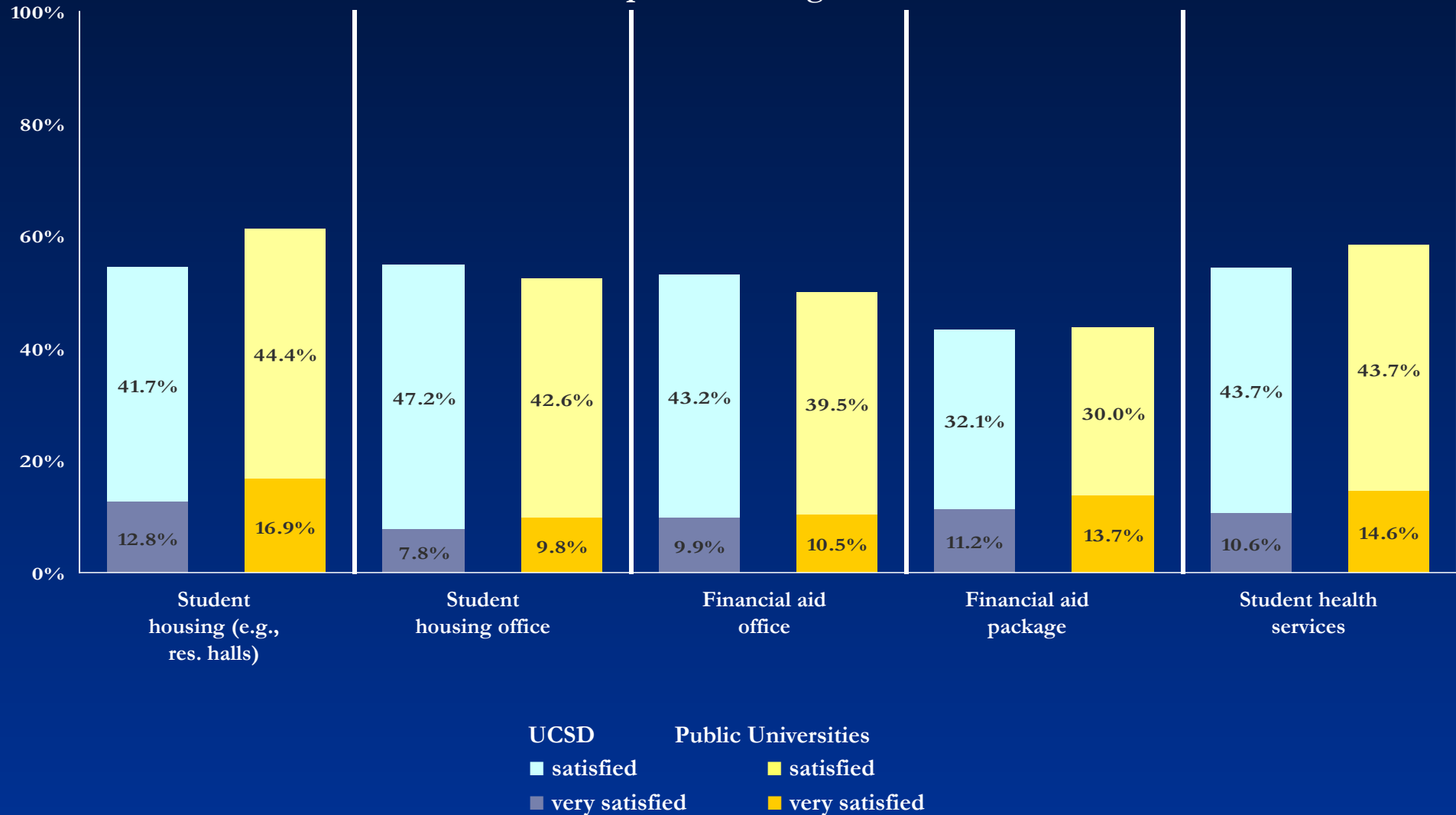
Please rate your satisfaction with this institution on each of the aspects of college life listed below:





Satisfaction with Services and Community

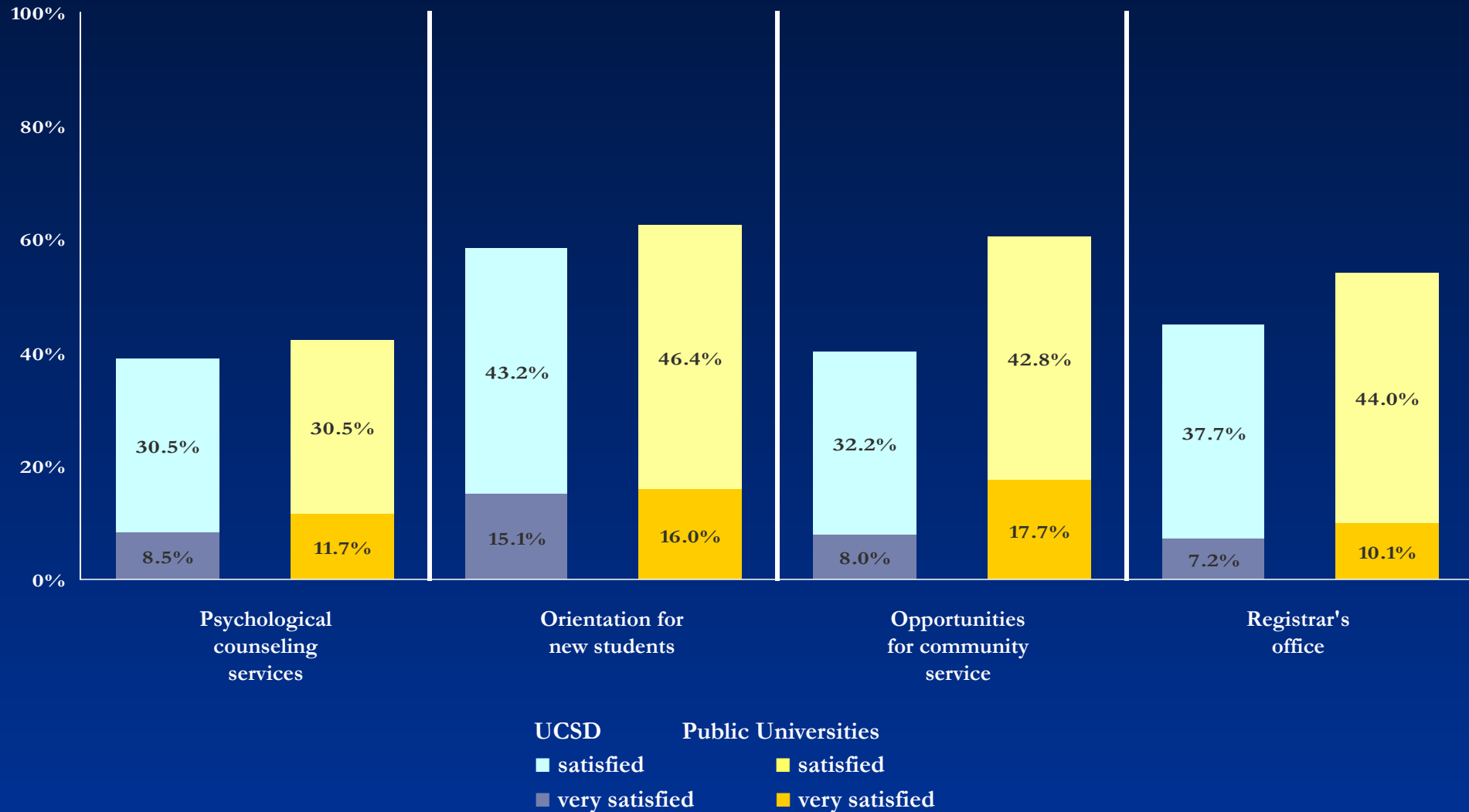
Please rate your satisfaction with this institution on each of the aspects of college life listed below:





Satisfaction with Services and Community

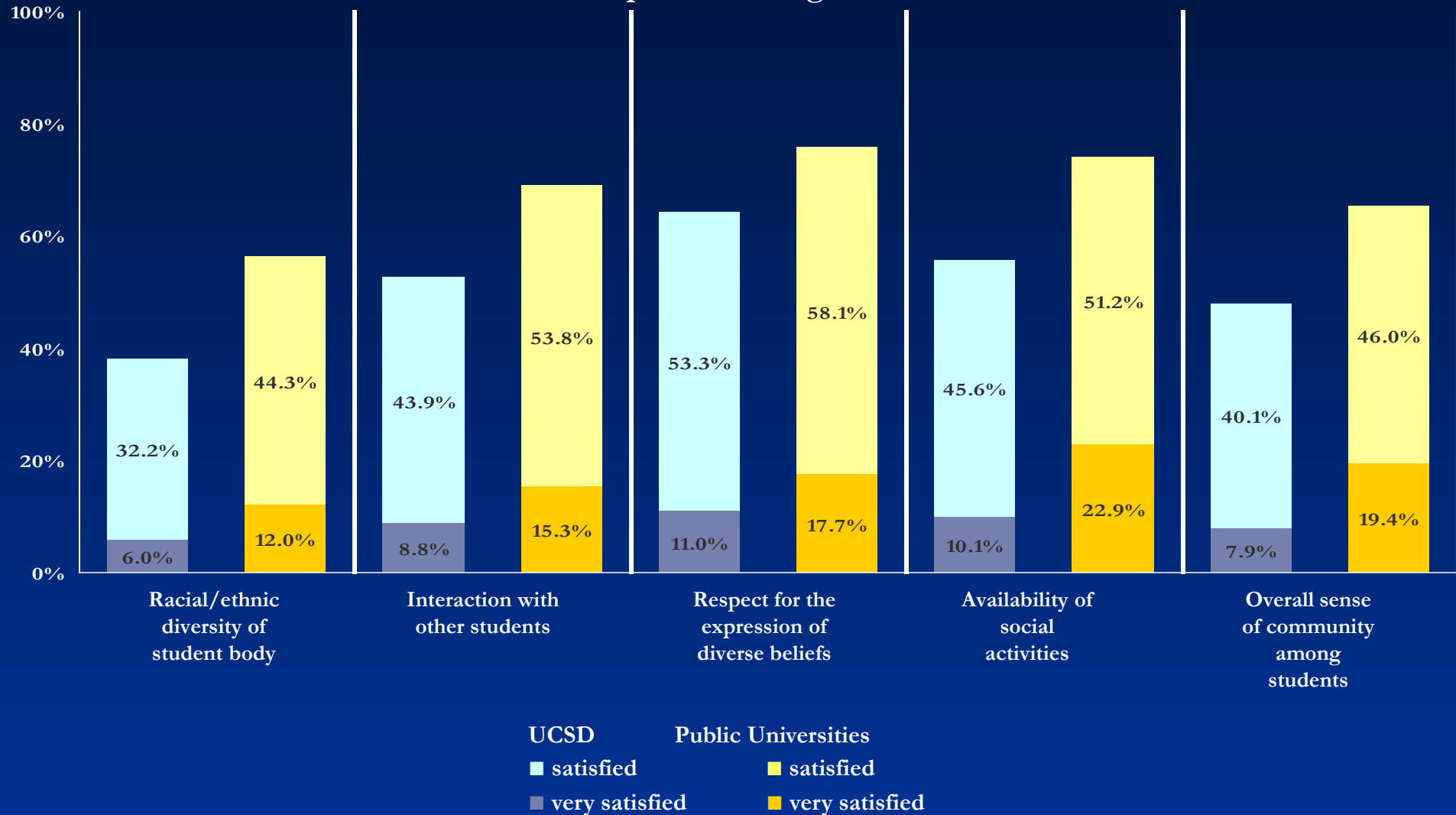
Please rate your satisfaction with this institution on each of the aspects of college life listed below:





Satisfaction with Services and Community

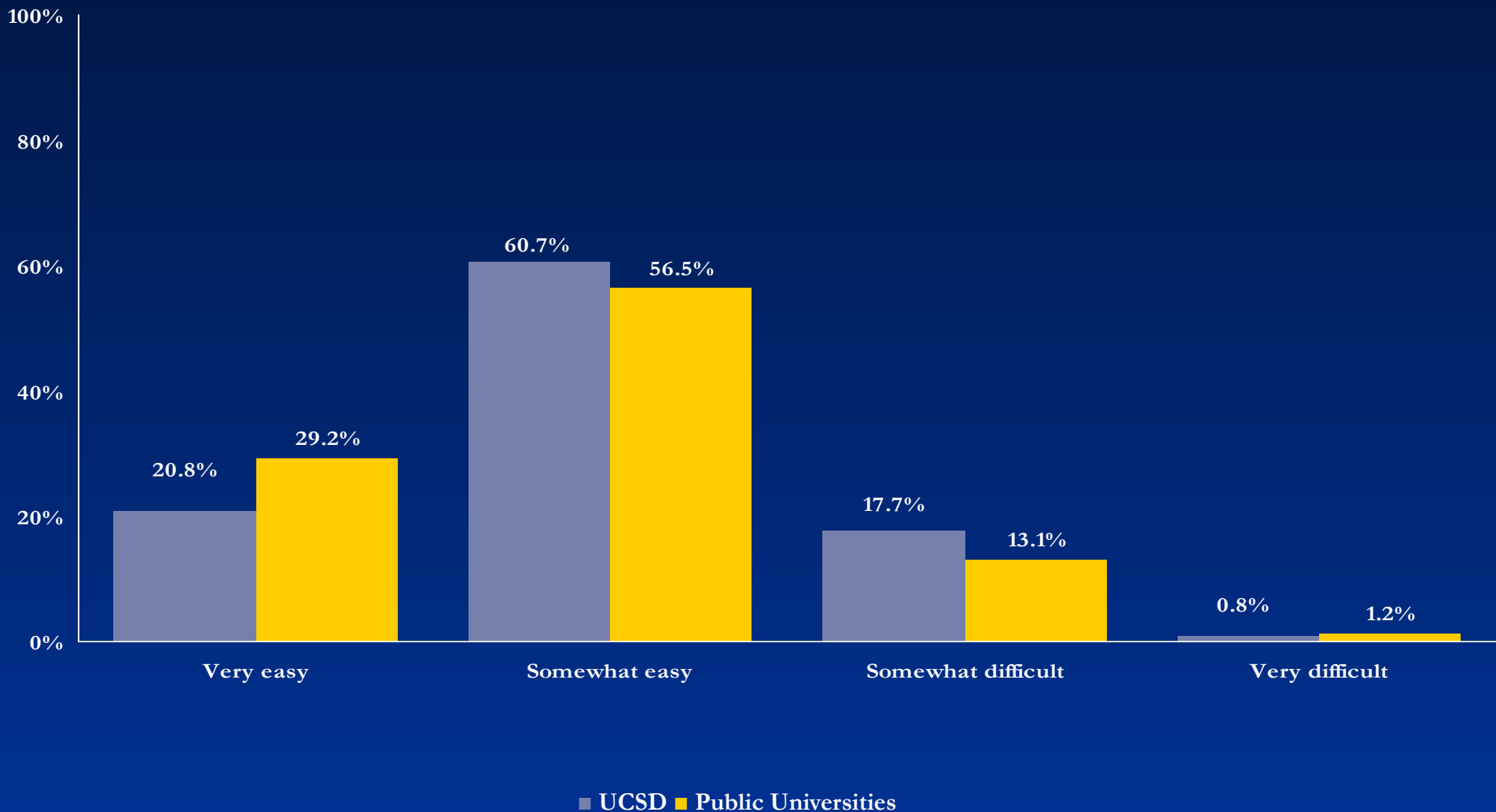
Please rate your satisfaction with this institution on each of the aspects of college life listed below:





Satisfaction with Services and Community

Ease – “Utilize campus services available to student”





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San Diego

Civic Engagement Outcomes



Civic Awareness

Civic Awareness measures changes in students' understanding of the issues facing their community, nation, and the world.

High Civic Awareness



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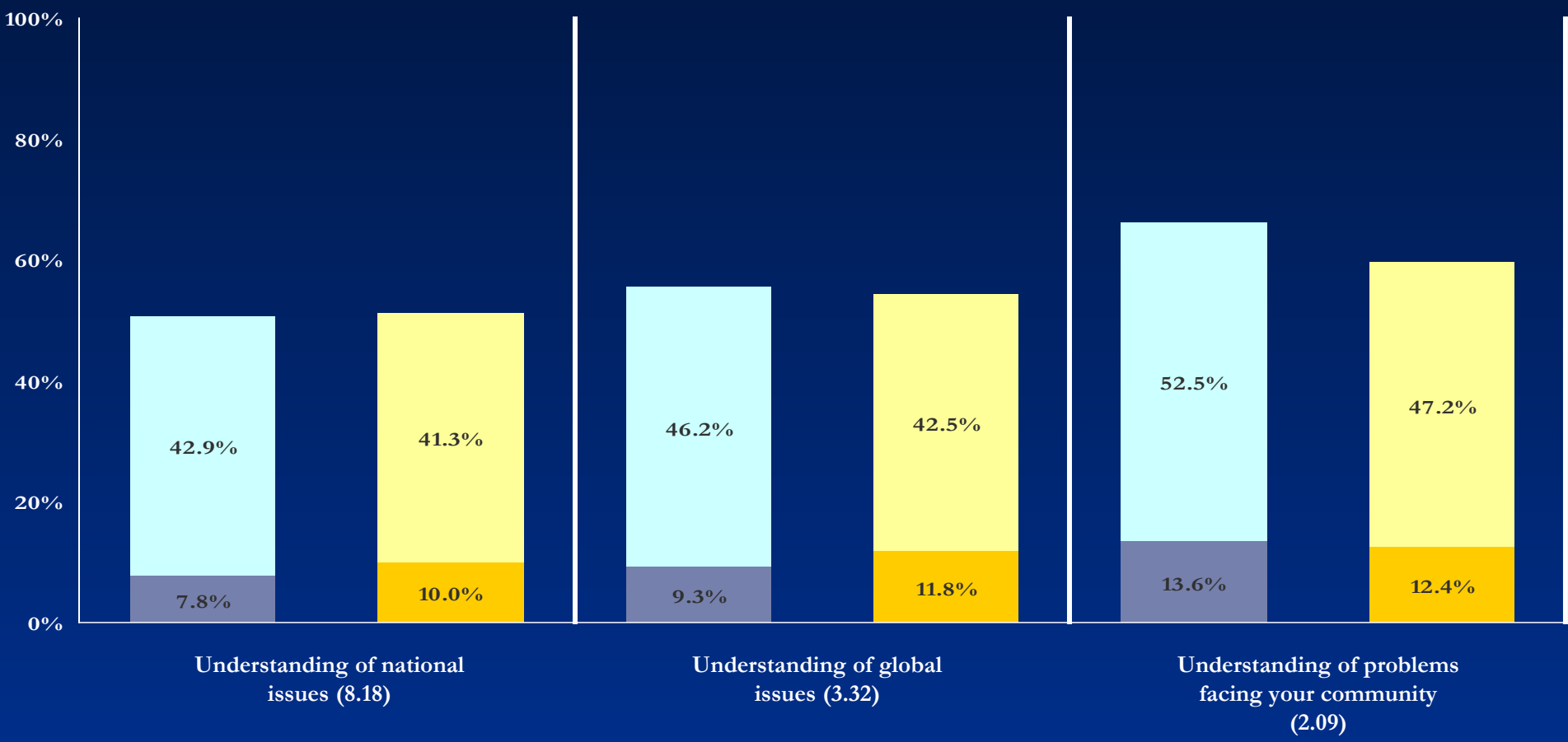
■ UCSD ■ Public Universities



CIRP Construct Survey Items

Civic Awareness

Compared with when you first entered this college, how would you now describe your:



UCSD	Public Universities
■ stronger	■ stronger
■ much stronger	■ much stronger

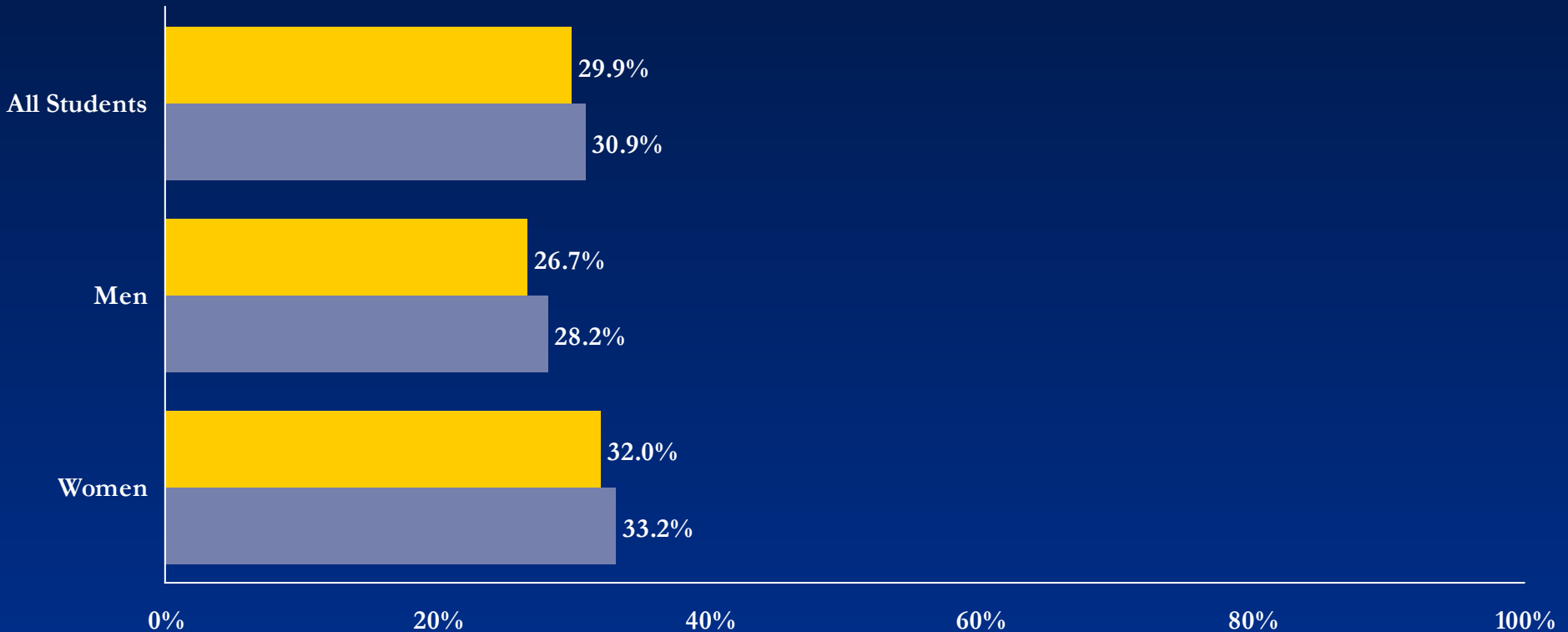


CIRP Construct

Social Agency

Social Agency measures the extent to which students' value political and social involvement as a personal goal.

High Social Agency



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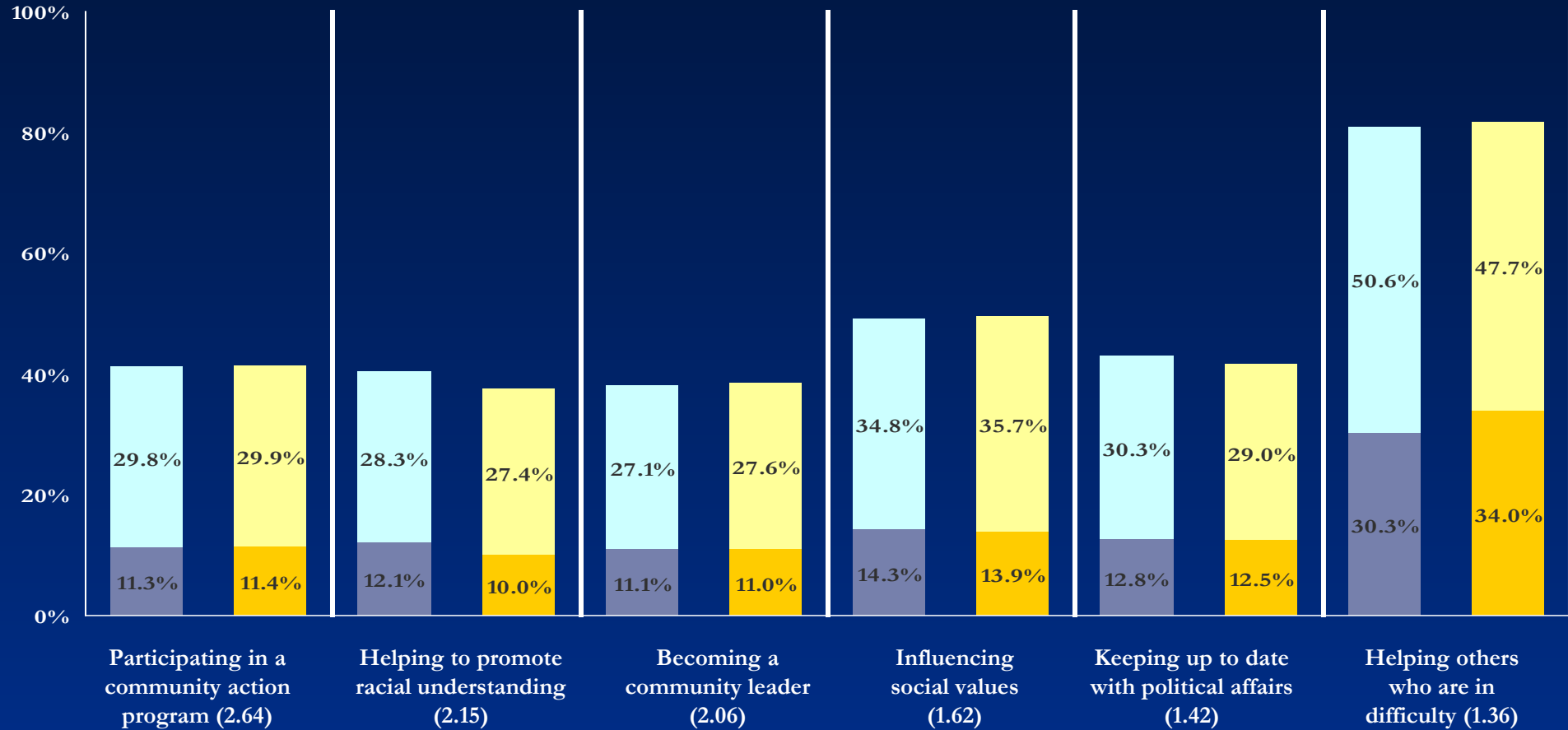
■ UCSD ■ Public Universities



CIRP Construct Survey Items

Social Agency

Indicate the importance to you personally of each of the following:



UCSD

Public Universities

■ very important

■ very important

■ very important

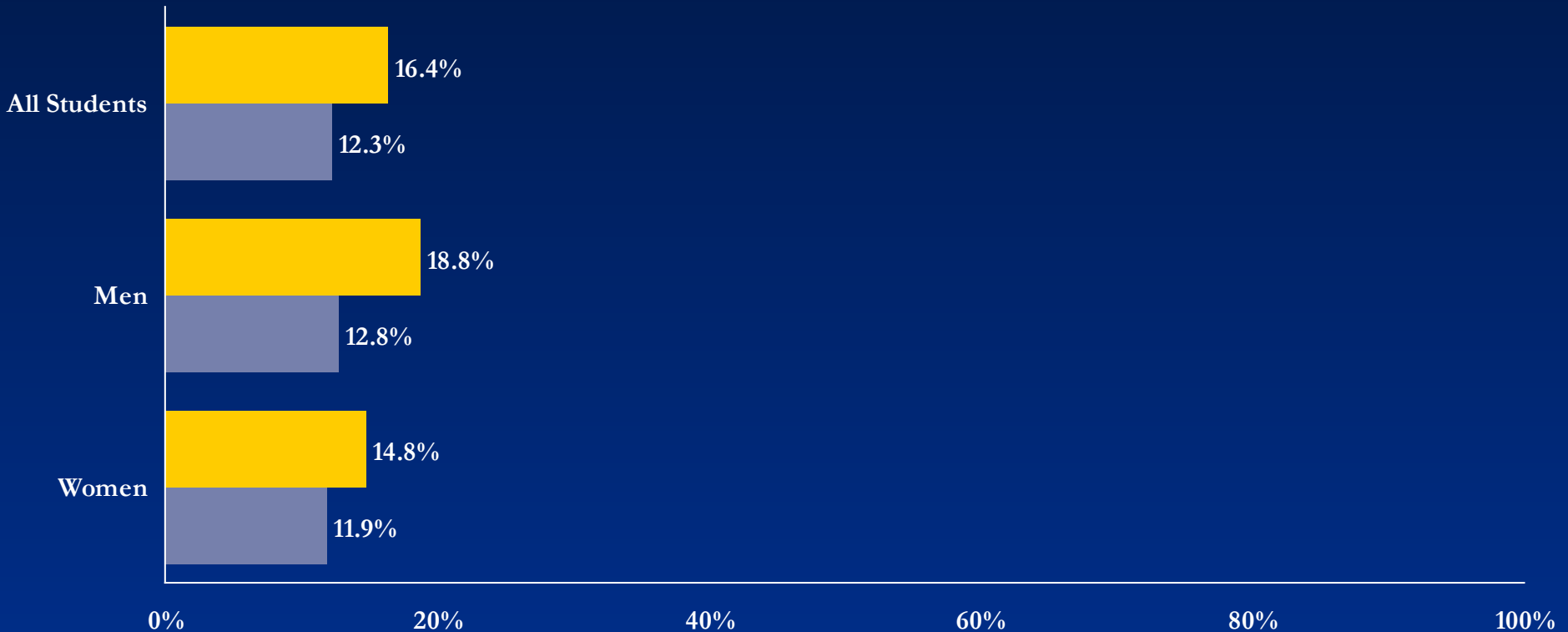
■ essential



Leadership

Leadership is a unified measure of students' beliefs about their leadership development and capability and their experiences as a leader.

High Leadership



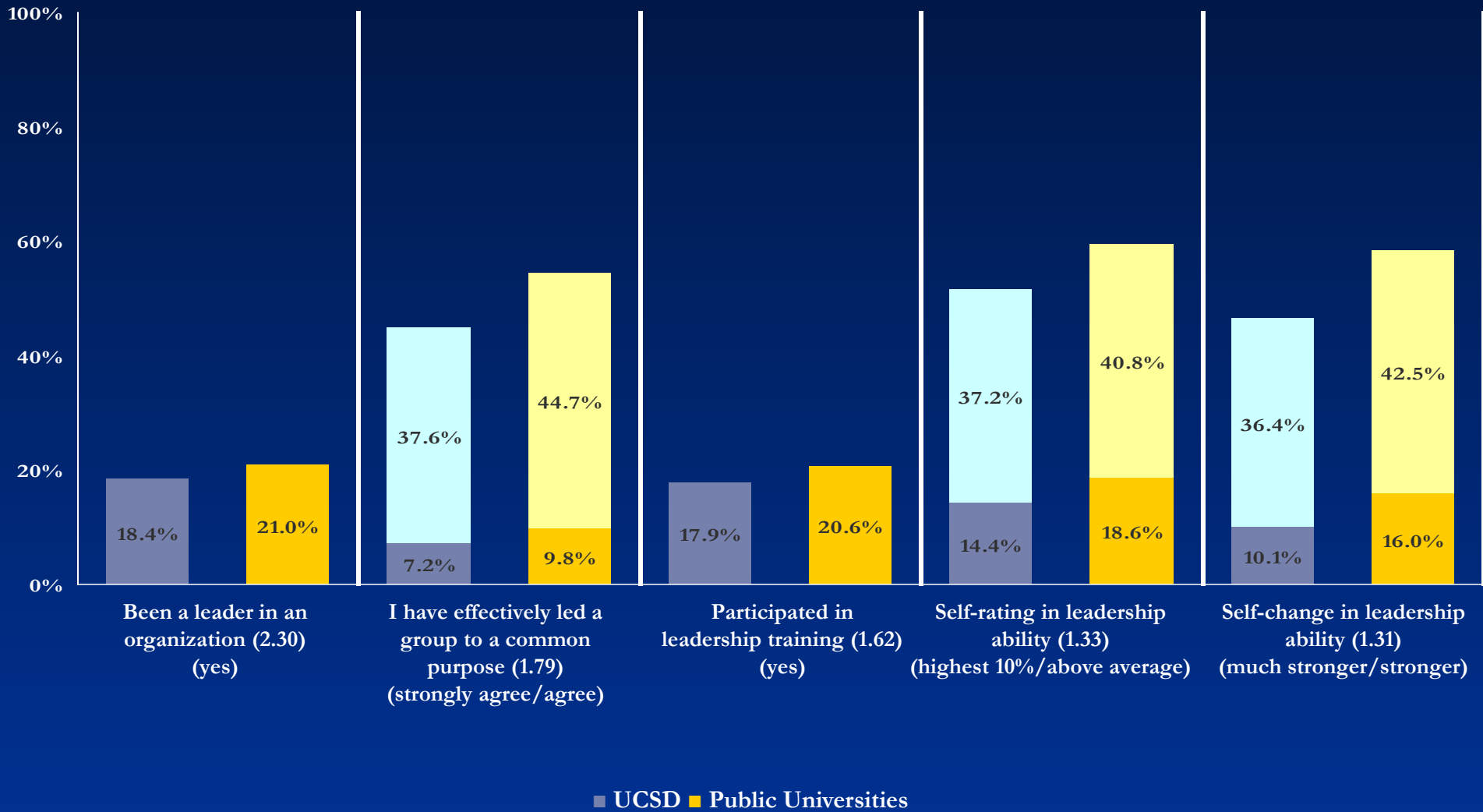
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■ UCSD ■ Public Universities



CIRP Construct Survey Items

Leadership





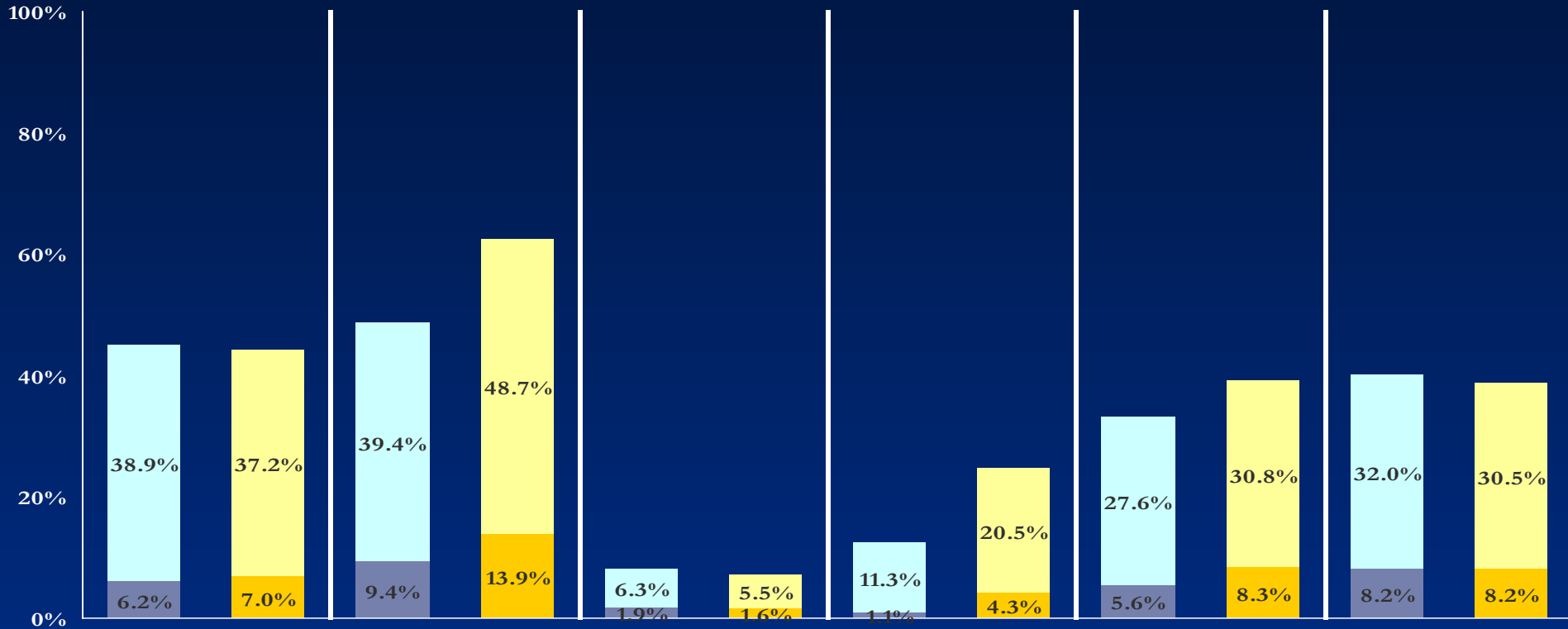
University of California
San Diego

Civic Engagement Experiences and Beliefs



Civic Engagement

Since entering college, indicate how often you:



Demonstrated for/against a cause

Performed volunteer work

Worked on a local, state, or national political campaign

Performed community service as part of class

Helped raise money for a cause or campaign

Publicly communicated your opinion about a cause (e.g., blog, email, petition)

UCSD

Public Universities

occasionally

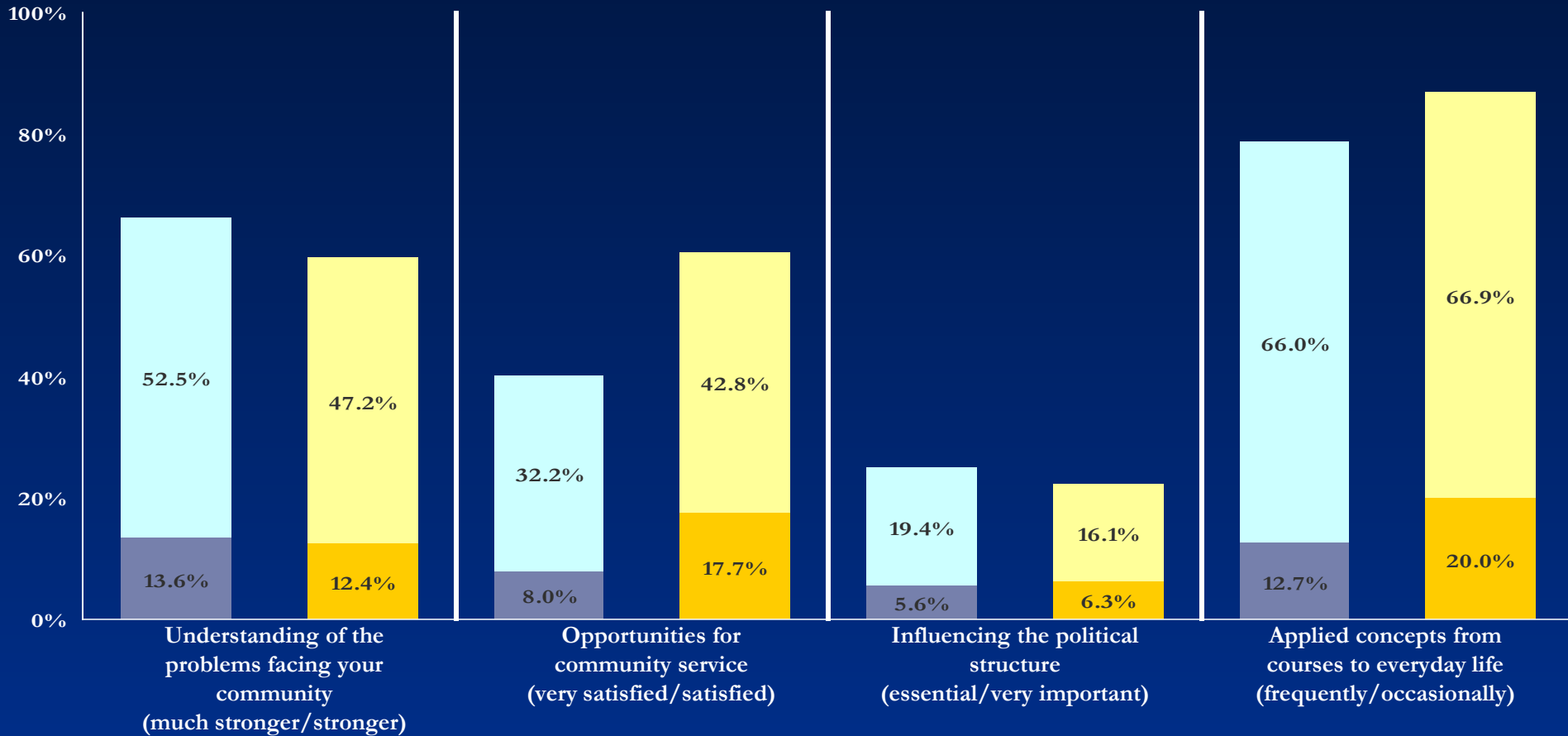
occasionally

frequently

frequently



CIRP Theme Civic Engagement



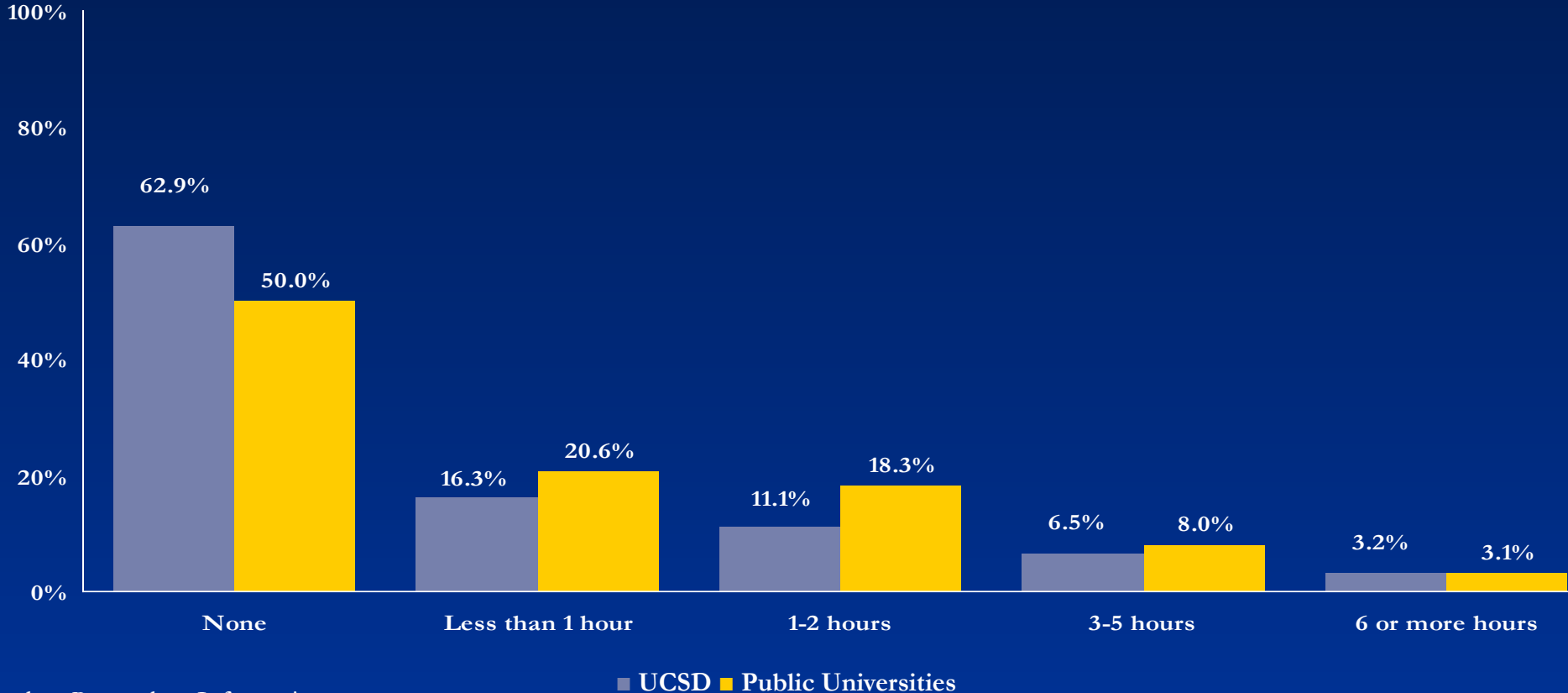
■ UCSD ■ Public Universities



CIRP Theme Civic Engagement

	UCSD	Public Universities
Participated in volunteer or community service work	42.8%	59.7%

Hours per Week: Volunteer Work





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San Diego

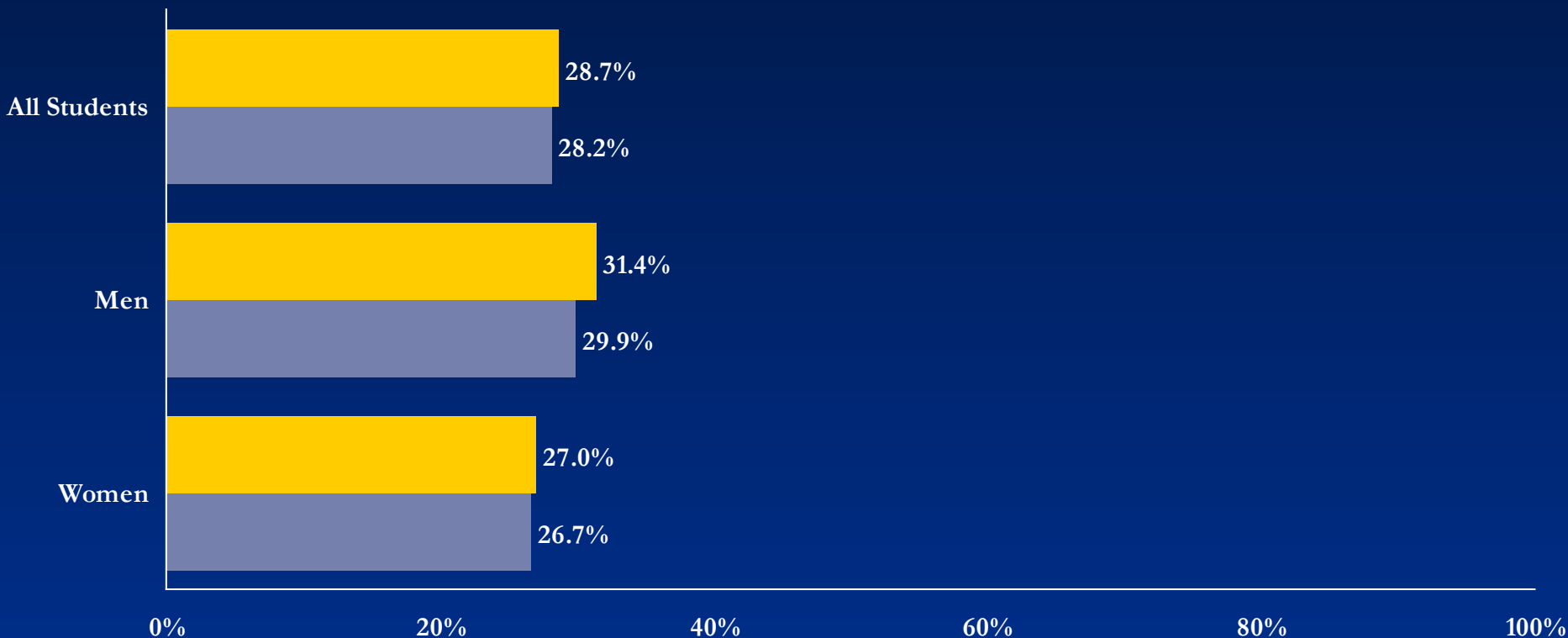
Diversity Outcomes



Pluralistic Orientation

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

High Pluralistic Orientation



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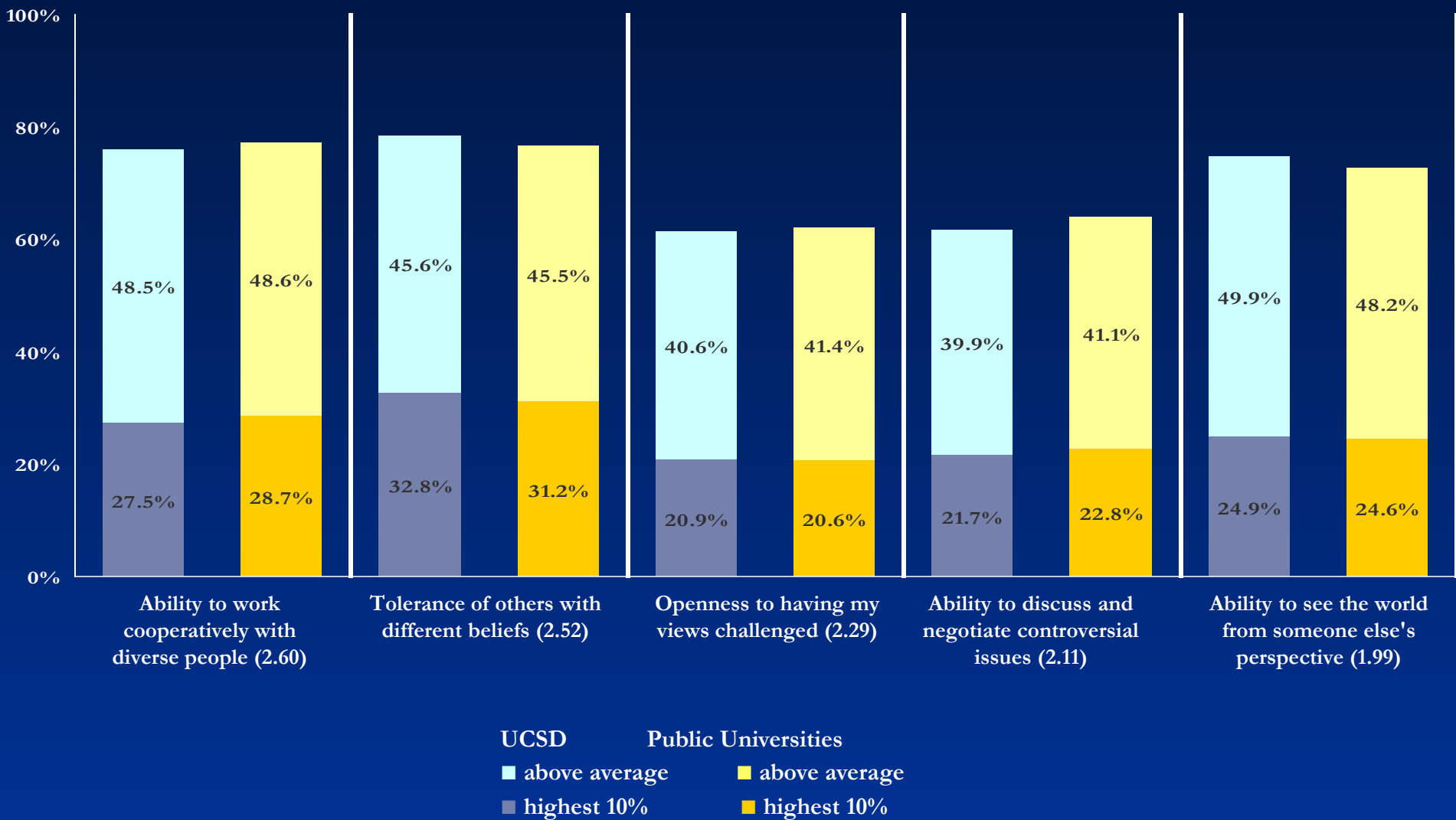
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CIRP Construct Survey Items

Pluralistic Orientation

Rate yourself on each of the following traits as compared with the average person your age:





University of California
San Diego

Diversity Experiences and Beliefs

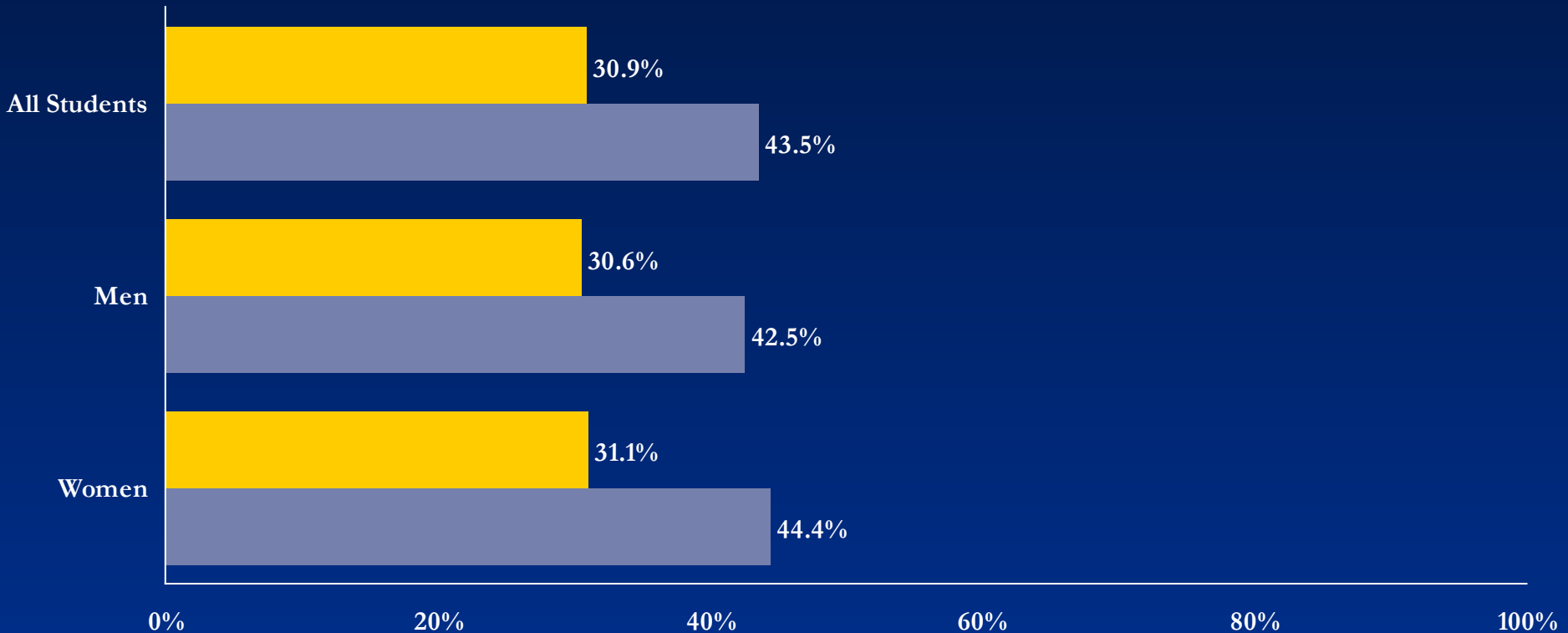


CIRP Construct

Positive Cross-Racial Interaction

Positive Cross-Racial Interaction is a unified measure of students' level of positive interaction with diverse peers.

High Positive Cross-Racial Interaction



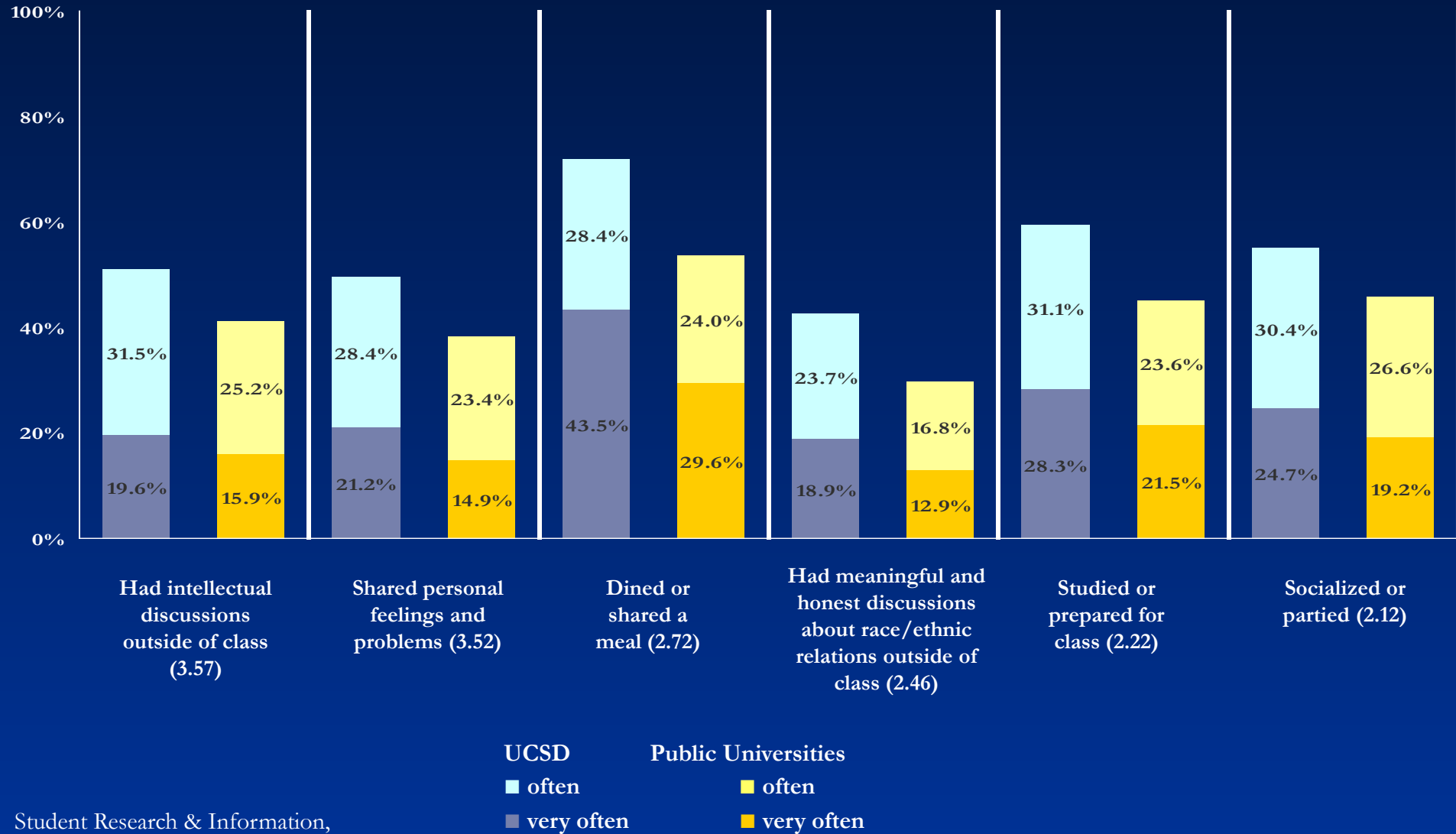
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

■ UCSD ■ Public Universities



Positive Cross-Racial Interaction

To what extent have you experienced the following with students from a racial/ethnic group other than your own:

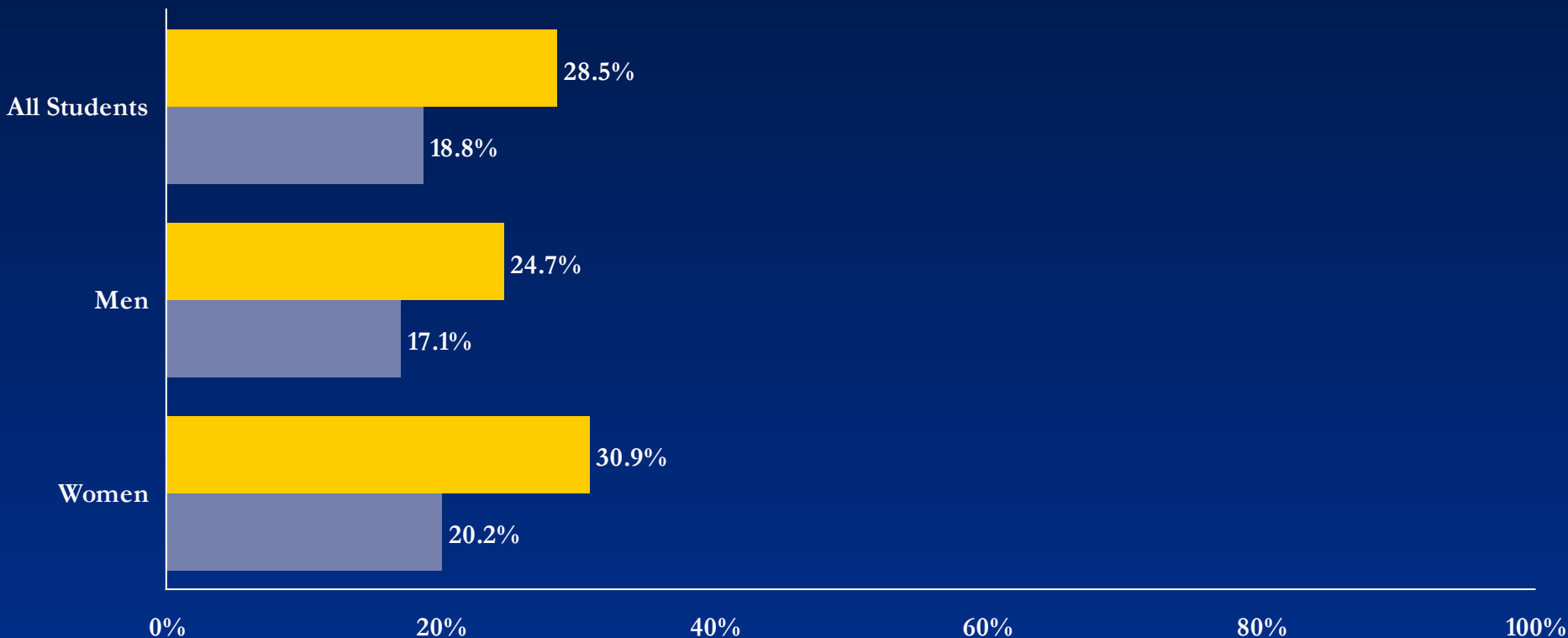




Negative Cross-Racial Interaction

Negative Cross-Racial Interaction is a unified measure of students' level of negative interaction with diverse peers.

Low Negative Cross-Racial Interaction



“Low” represents students who scored one-half standard deviation or more below the mean (i.e., lower than 45).

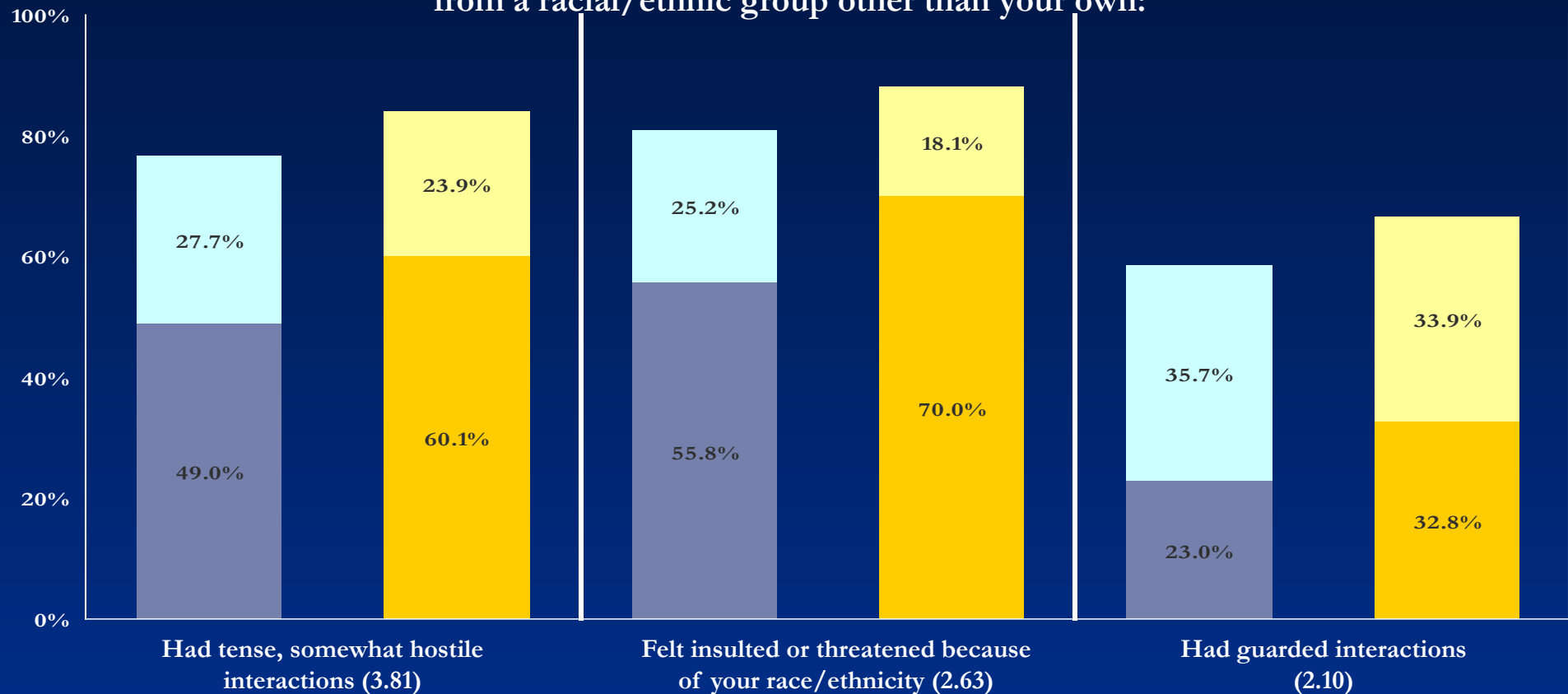
■ UCSD ■ Public Universities



CIRP Construct Survey Items

Negative Cross-Racial Interaction

To what extent have you experienced the following with students from a racial/ethnic group other than your own:



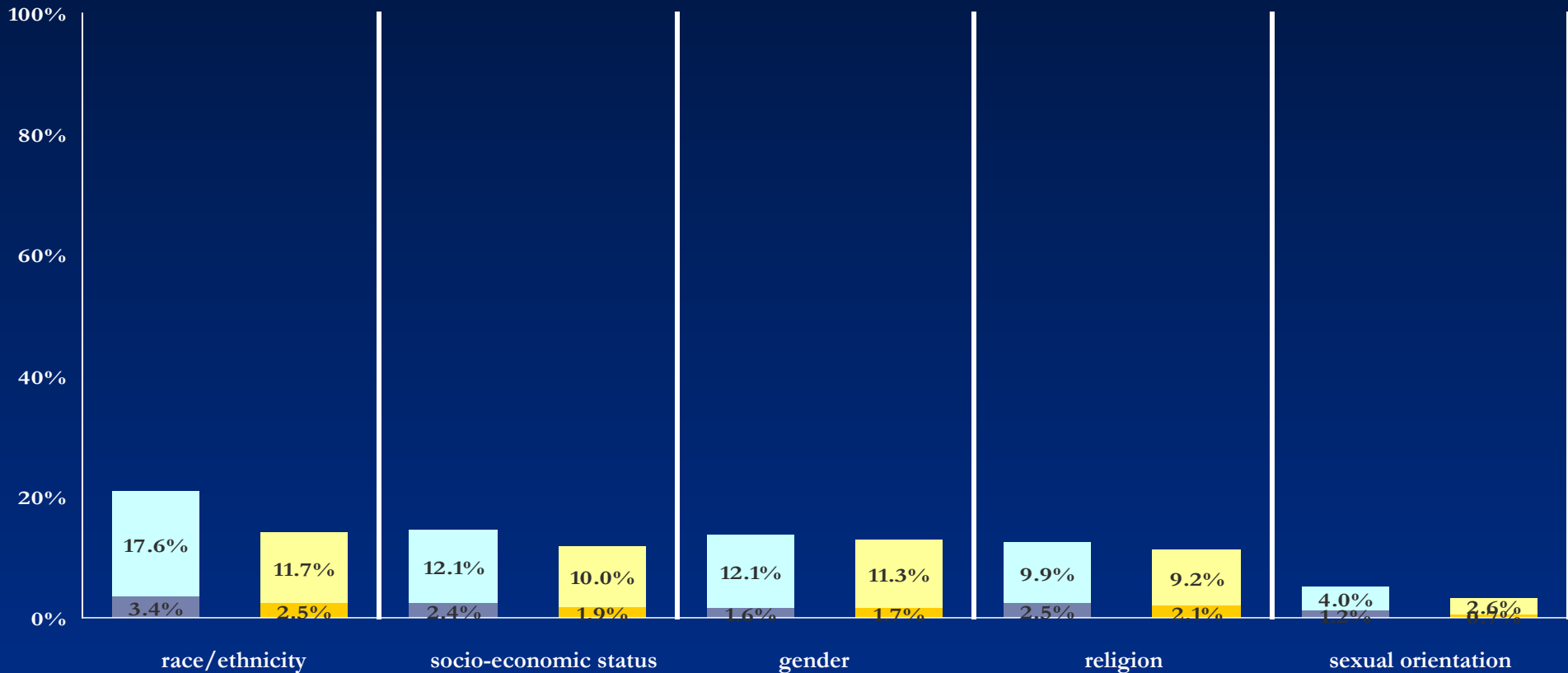
UCSD
 ■ seldom
 ■ never

Public Universities
 ■ seldom
 ■ never



Diversity

Please indicate the extent to which you agree or disagree with the following statements:
I have felt discriminated against based on my...



UCSD Public Universities

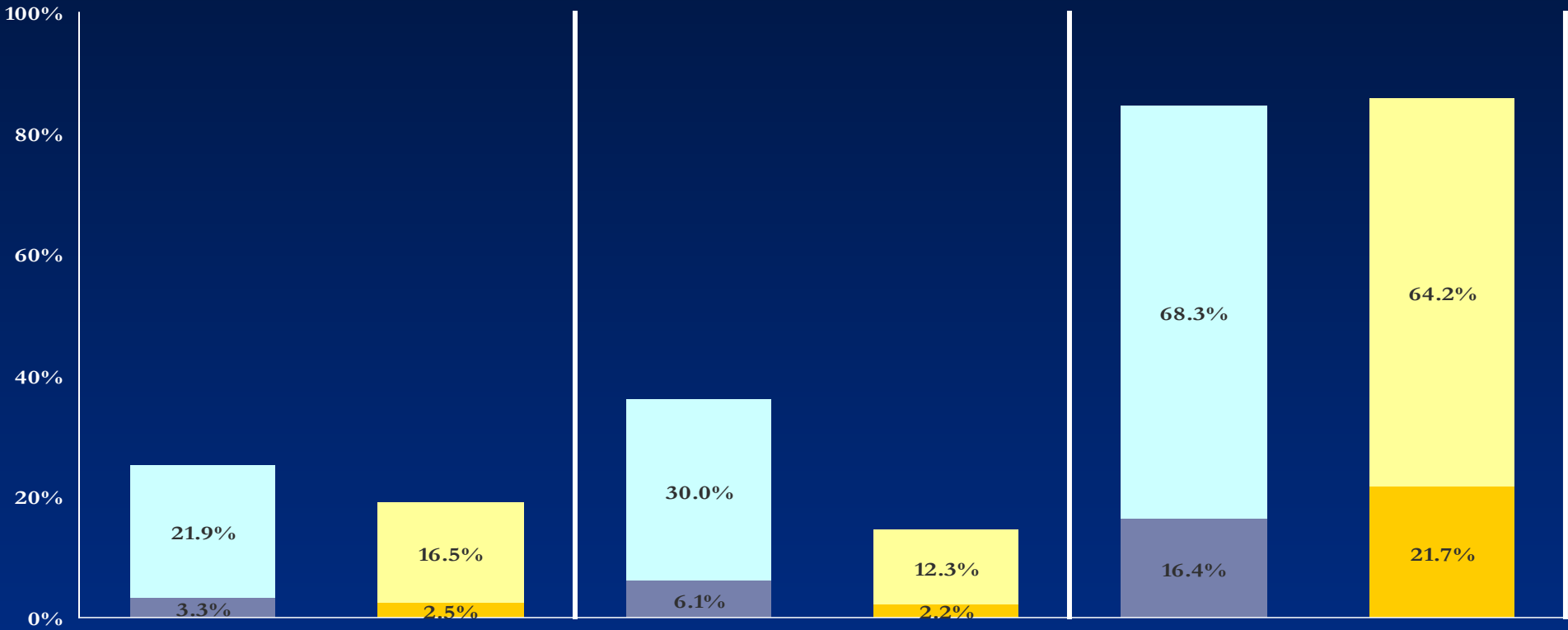
■ agree ■ agree

■ strongly agree ■ strongly agree



CIRP Theme Diversity

Please indicate the extent to which you agree or disagree with the following statements:



In class, I have heard faculty express stereotypes about racial/ethnic groups

There is a lot of racial tension on this campus

My college experiences have exposed me to diverse opinions, cultures, and values

UCSD Public Universities

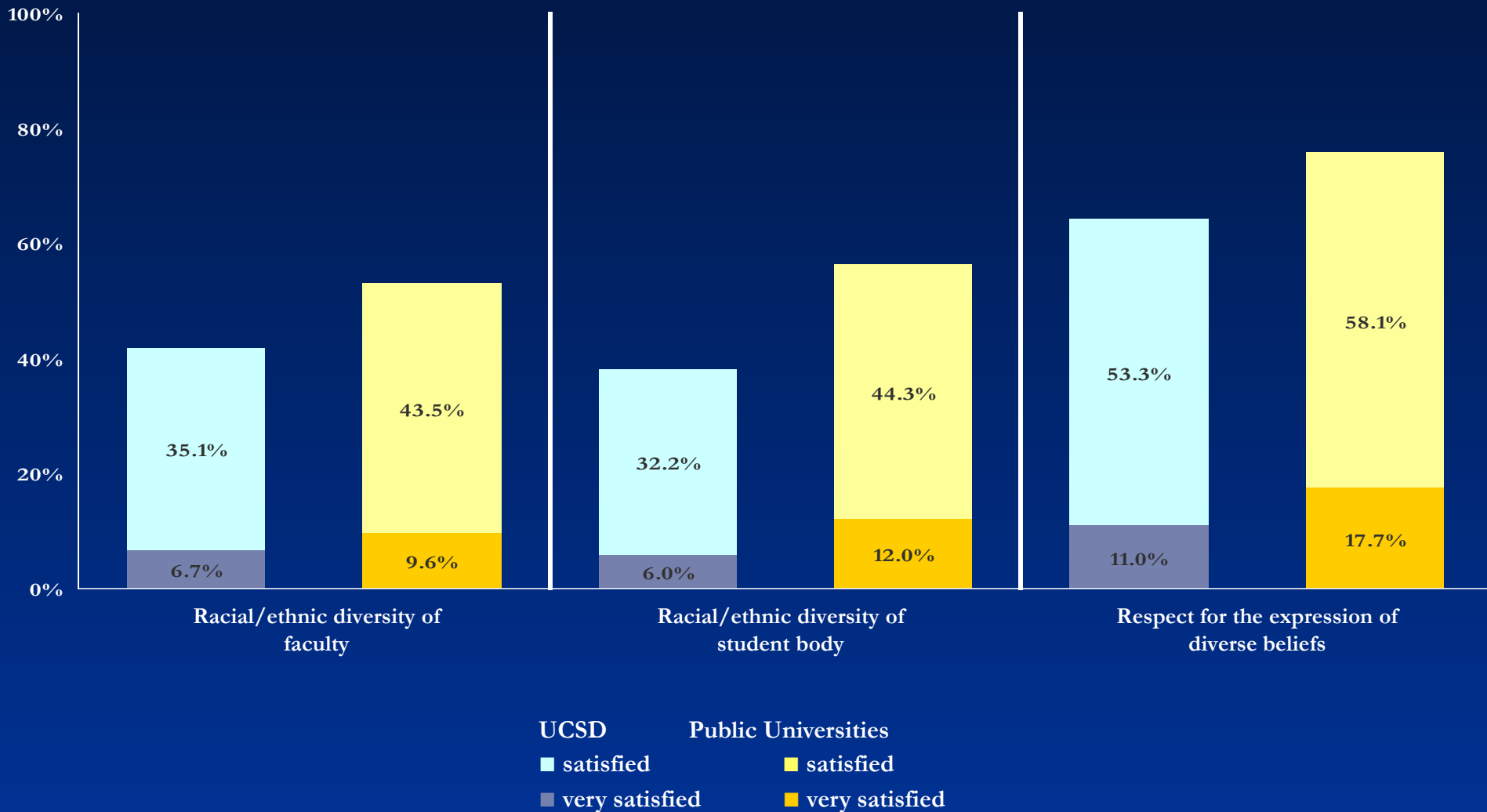
■ agree ■ agree

■ strongly agree ■ strongly agree



CIRP Theme Diversity

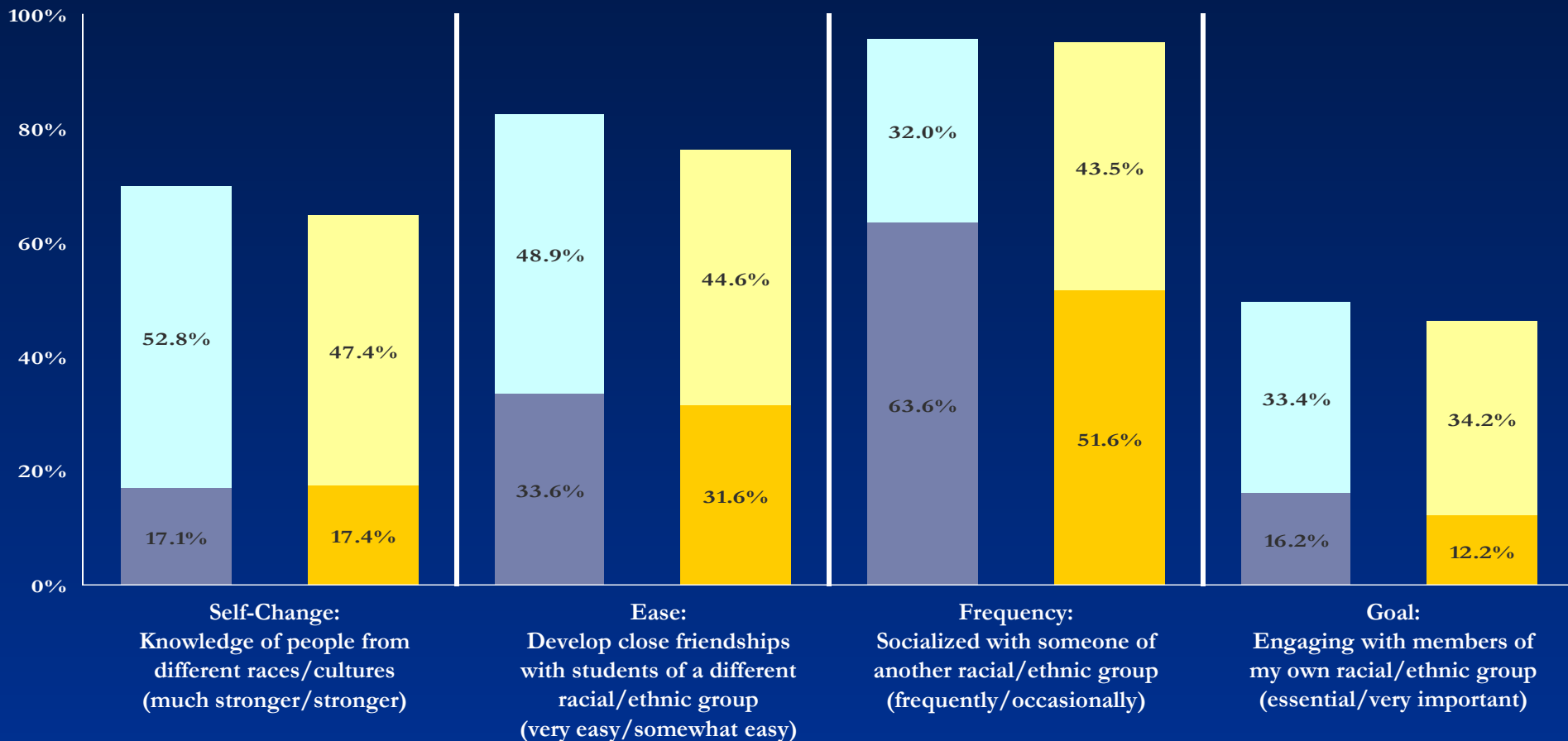
Please rate your satisfaction with this institution on each of the aspects of college life listed below.





CIRP Theme Diversity

	UCSD	Public Universities
Had a roommate of a different race/ethnicity	65.6%	38.2%



■ UCSD ■ Public Universities



University of California
San Diego

Campus Climate

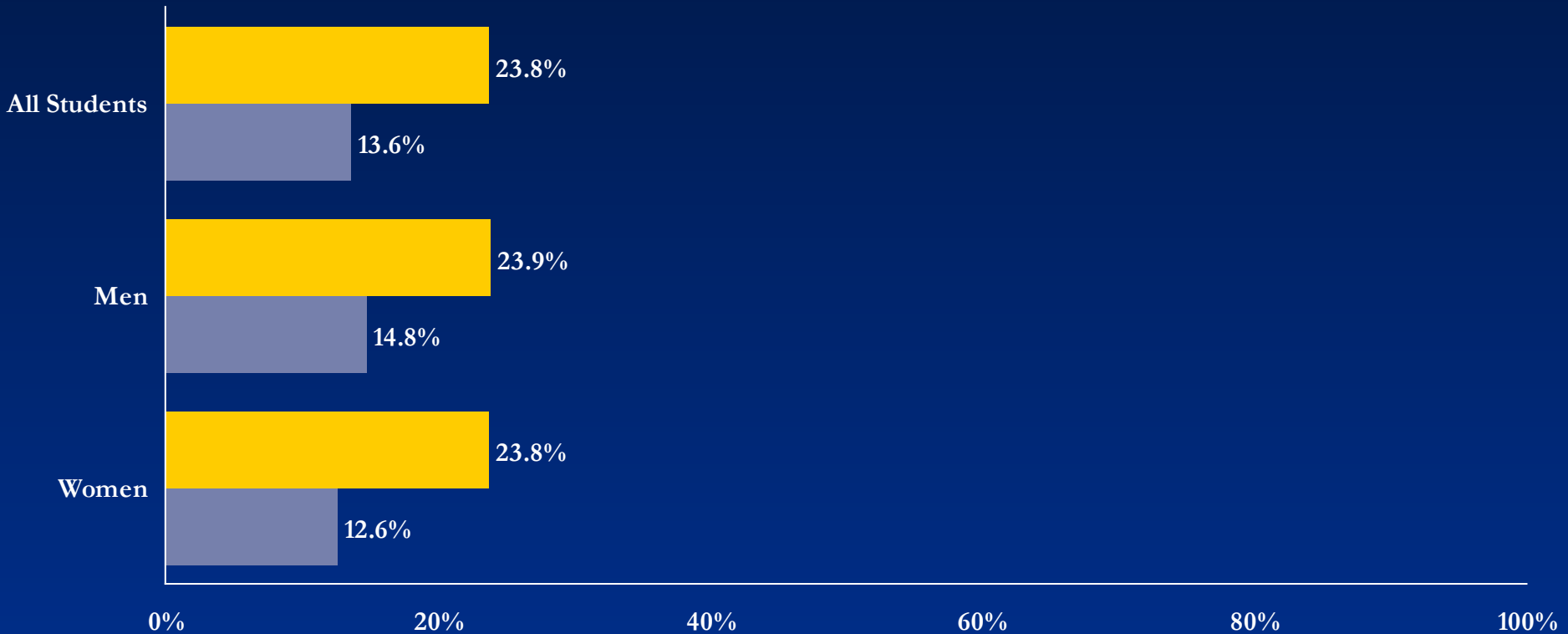


CIRP Construct

Sense of Belonging

Sense of Belonging measures the extent to which students feel a sense of academic and social integration on campus.

High Sense of Belonging



“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

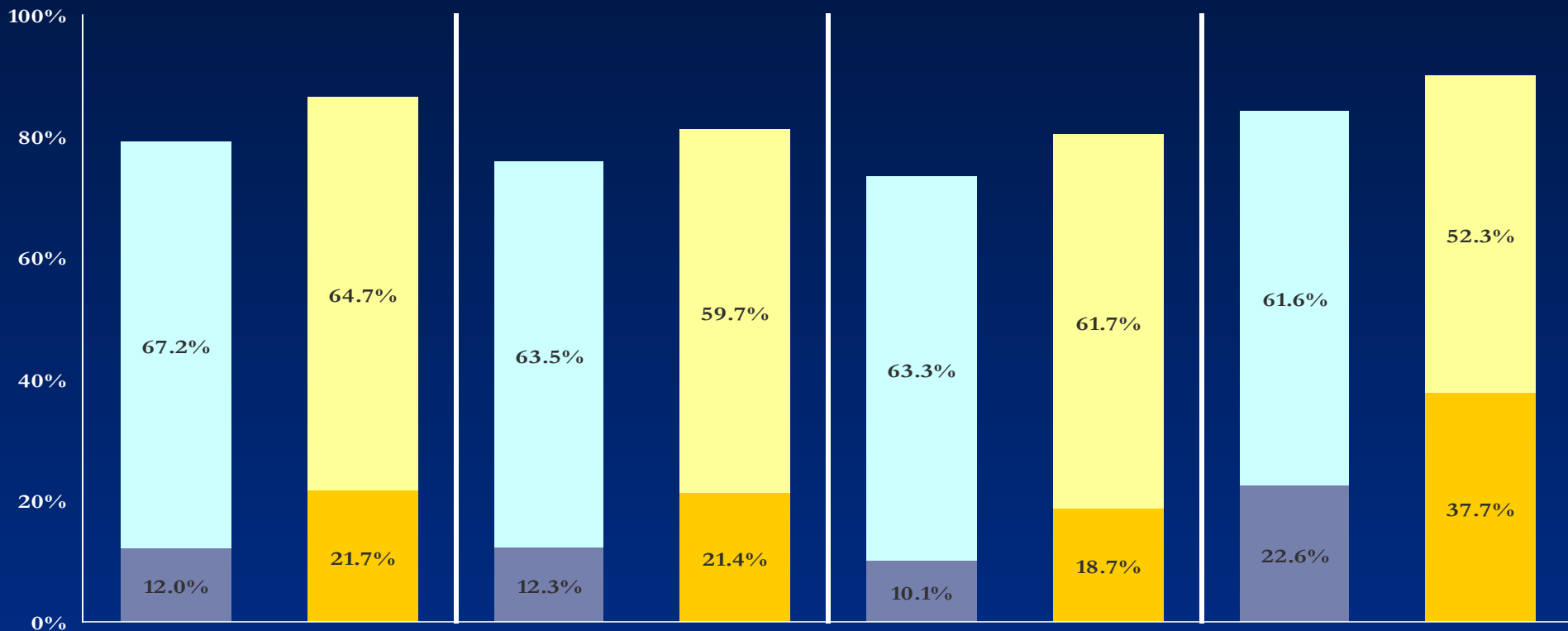
■ UCSD ■ Public Universities



CIRP Construct Survey Items

Sense of Belonging

Please indicate the extent to which you agree or disagree with the following statements:



I feel I am a member of this college (5.10)

I feel a sense of belonging to this campus (4.62)

I see myself as part of the campus community (2.95)

If asked, I would recommend this college to others (2.50)

UCSD Public Universities

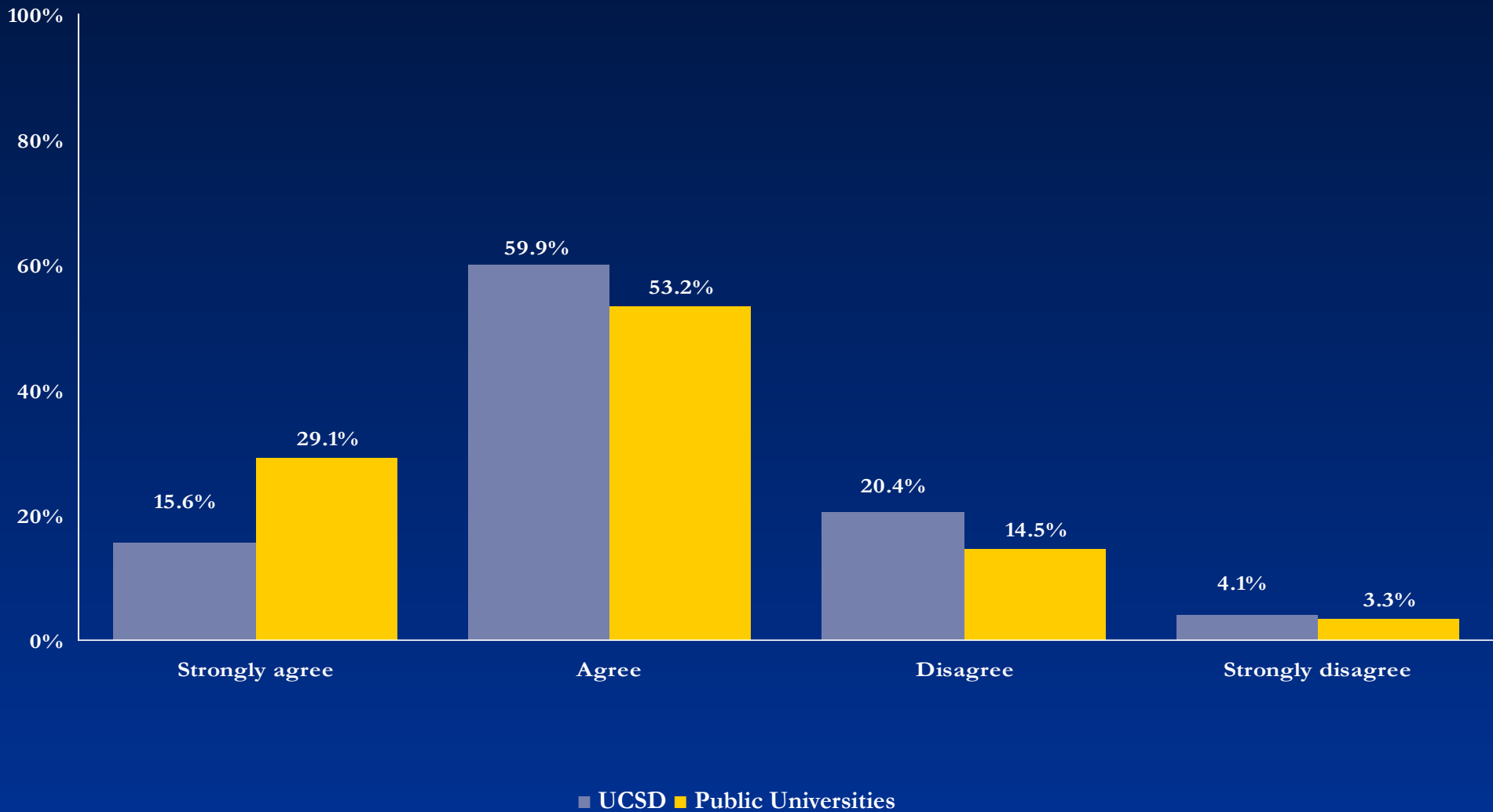
■ agree ■ agree

■ strongly agree ■ strongly agree



Campus Climate

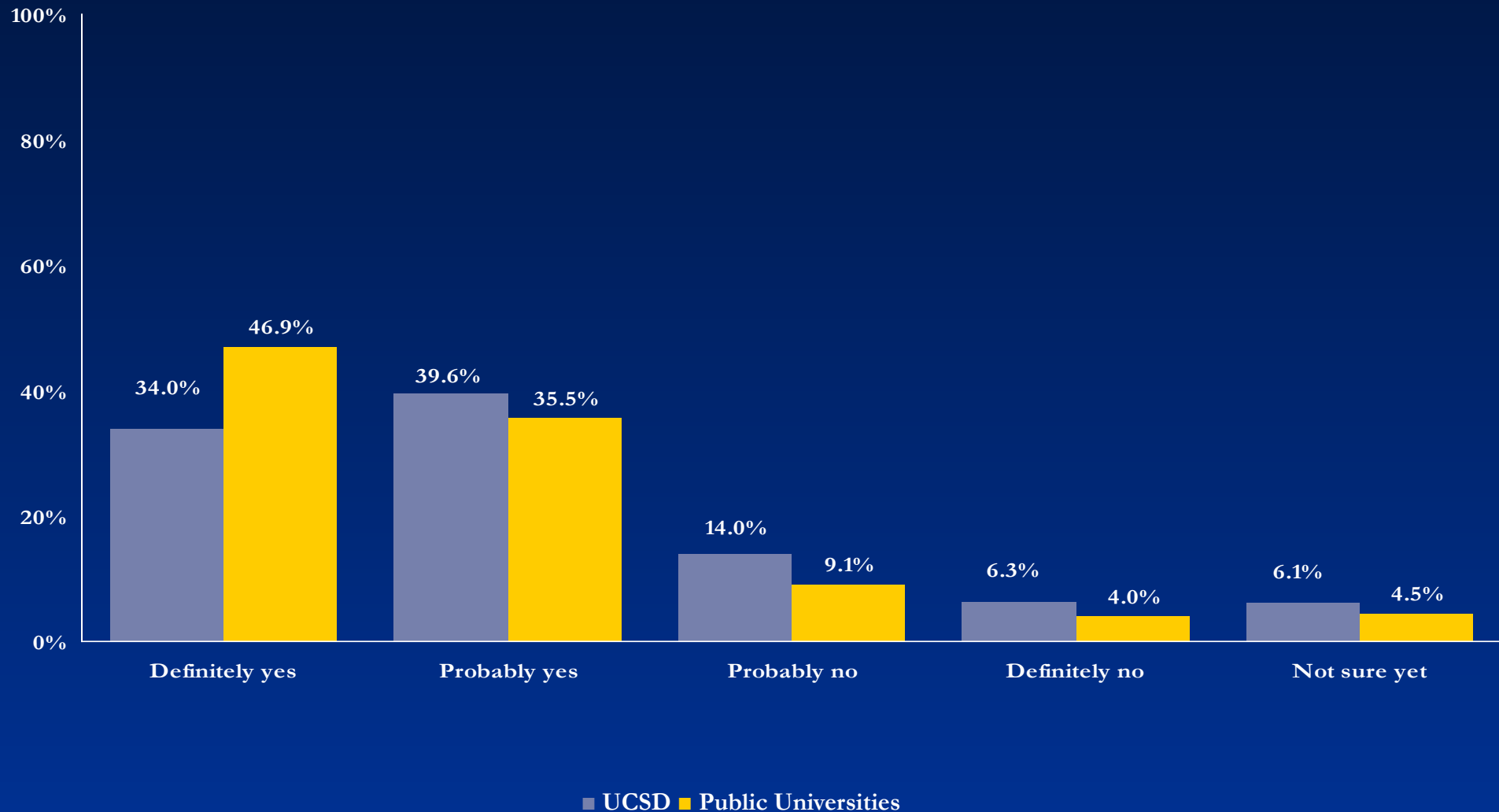
Opinion – “I am enthusiastic about this college”





Campus Climate

If you could make your college choice over,
would you still choose to enroll at your current (or most recent) college?





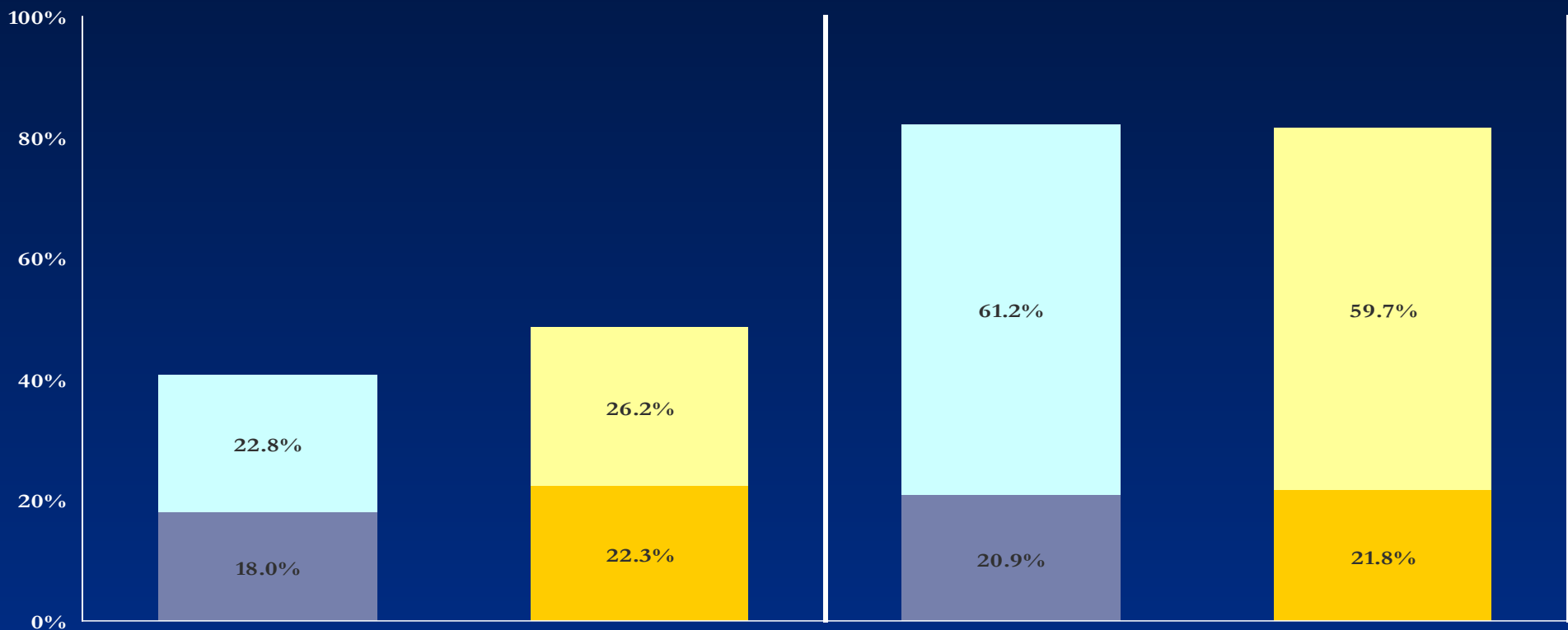
University of California
San Diego

Religiosity / Spirituality



Religiosity / Spirituality

Since entering this college, how often have you:



Attended a religious service

Discussed religion

UCSD

Public Universities

■ occasionally

■ occasionally

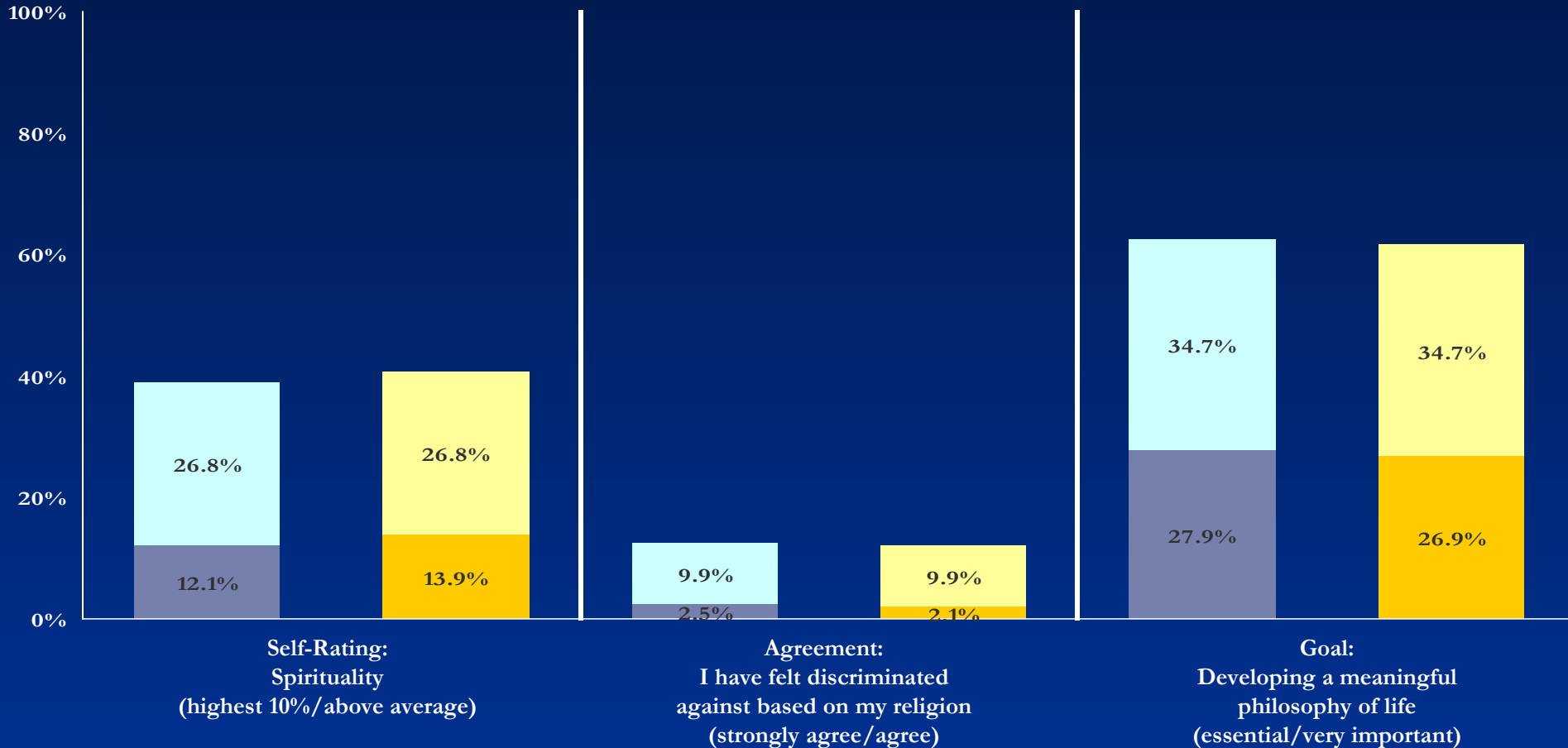
■ frequently

■ frequently



Religiosity / Spirituality

	UCSD	Public Universities
Strengthened your religious beliefs/convictions	30.3%	34.2%





University of California
San Diego

Health and Wellness



Health and Wellness

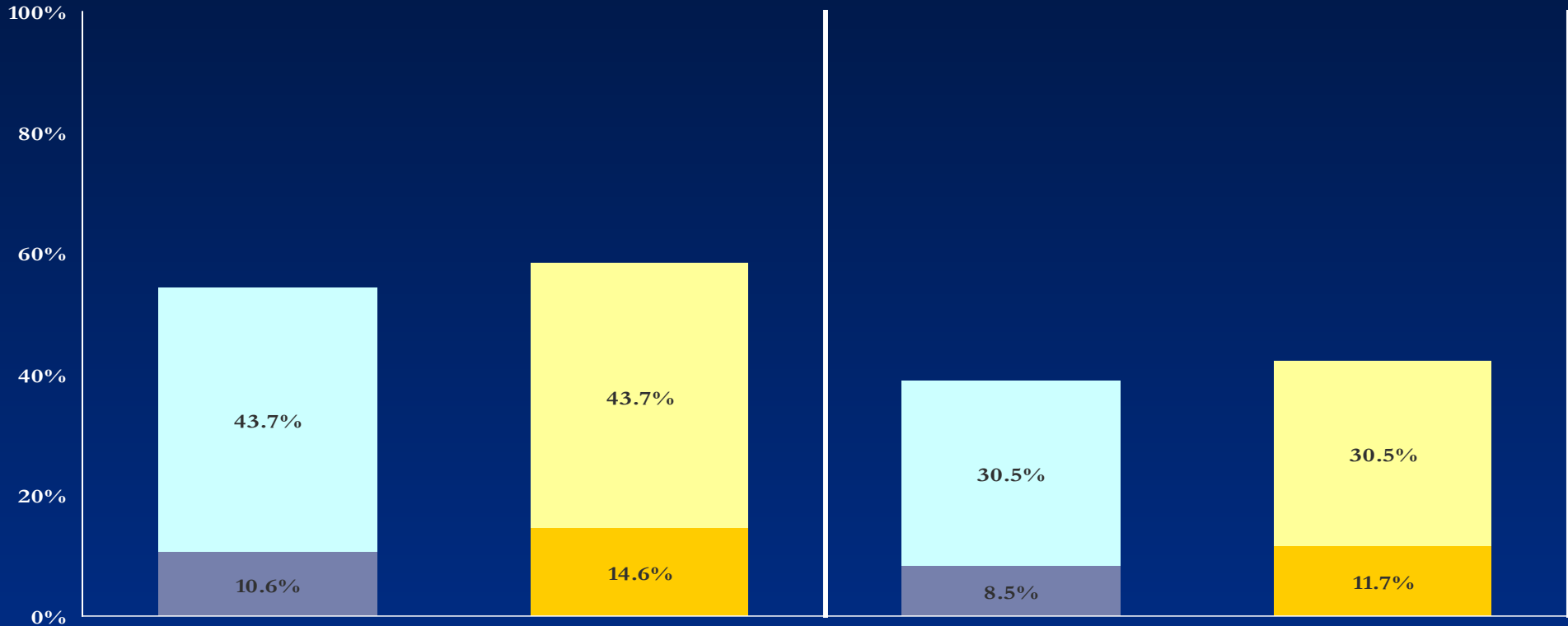
Since entering this college, how much time did you spend during the typical week doing the following activities:

	None	< 1 hr	1-2 hrs	3-5 hrs	6+ hrs
Exercising/sports					
UCSD	9.8%	14.6%	24.5%	28.6%	22.4%
Public Universities	7.7%	14.3%	23.8%	29.7%	24.5%
Partying					
UCSD	44.0%	15.1%	16.8%	16.2%	7.9%
Public Universities	36.8%	13.4%	15.0%	19.5%	15.2%



Health and Wellness

Please rate your satisfaction with this institution on each of the aspects of college life listed below:



Student health services

Psychological counseling services

UCSD

Public Universities

■ satisfied

■ satisfied

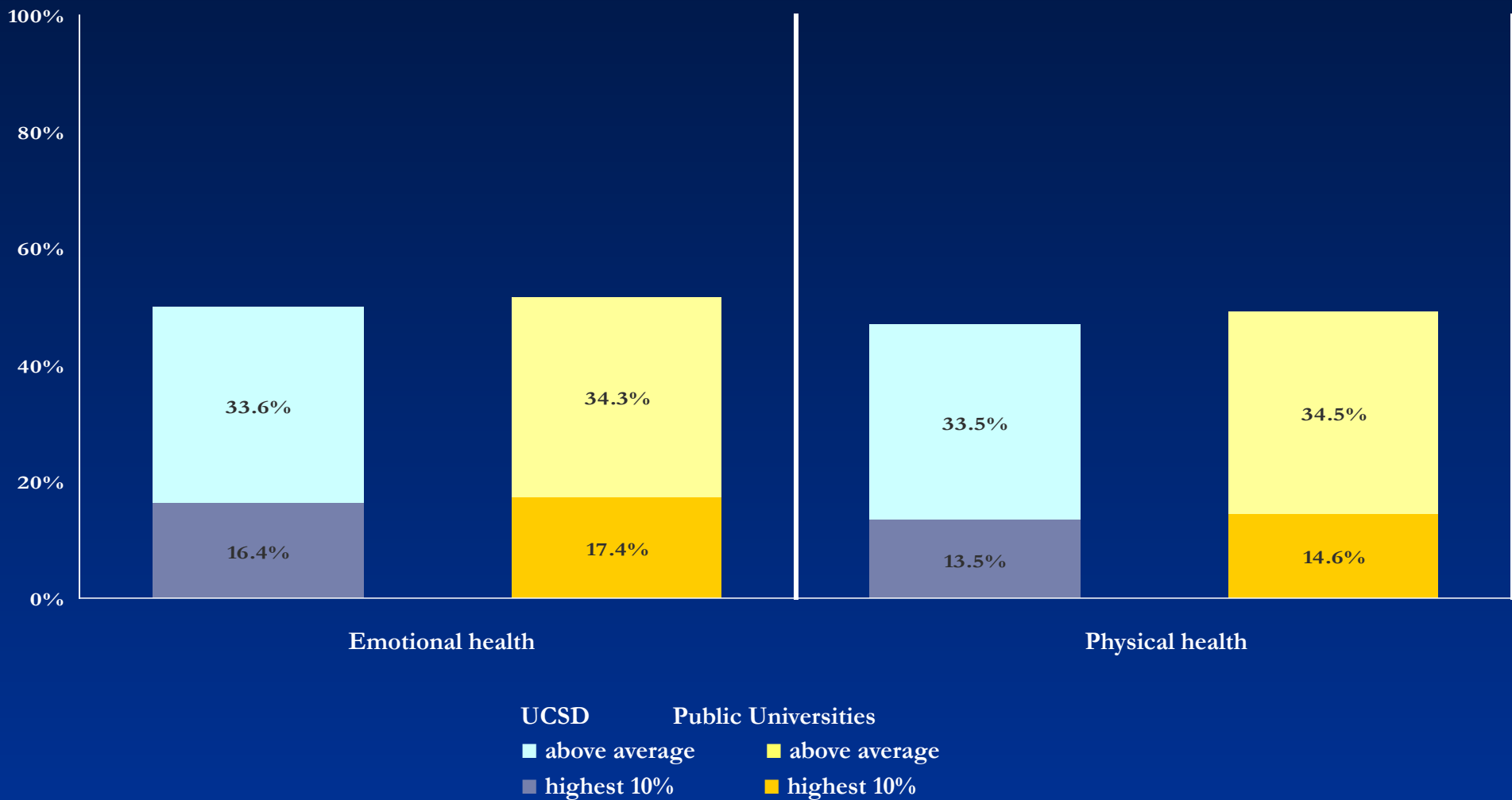
■ very satisfied

■ very satisfied



Health and Wellness

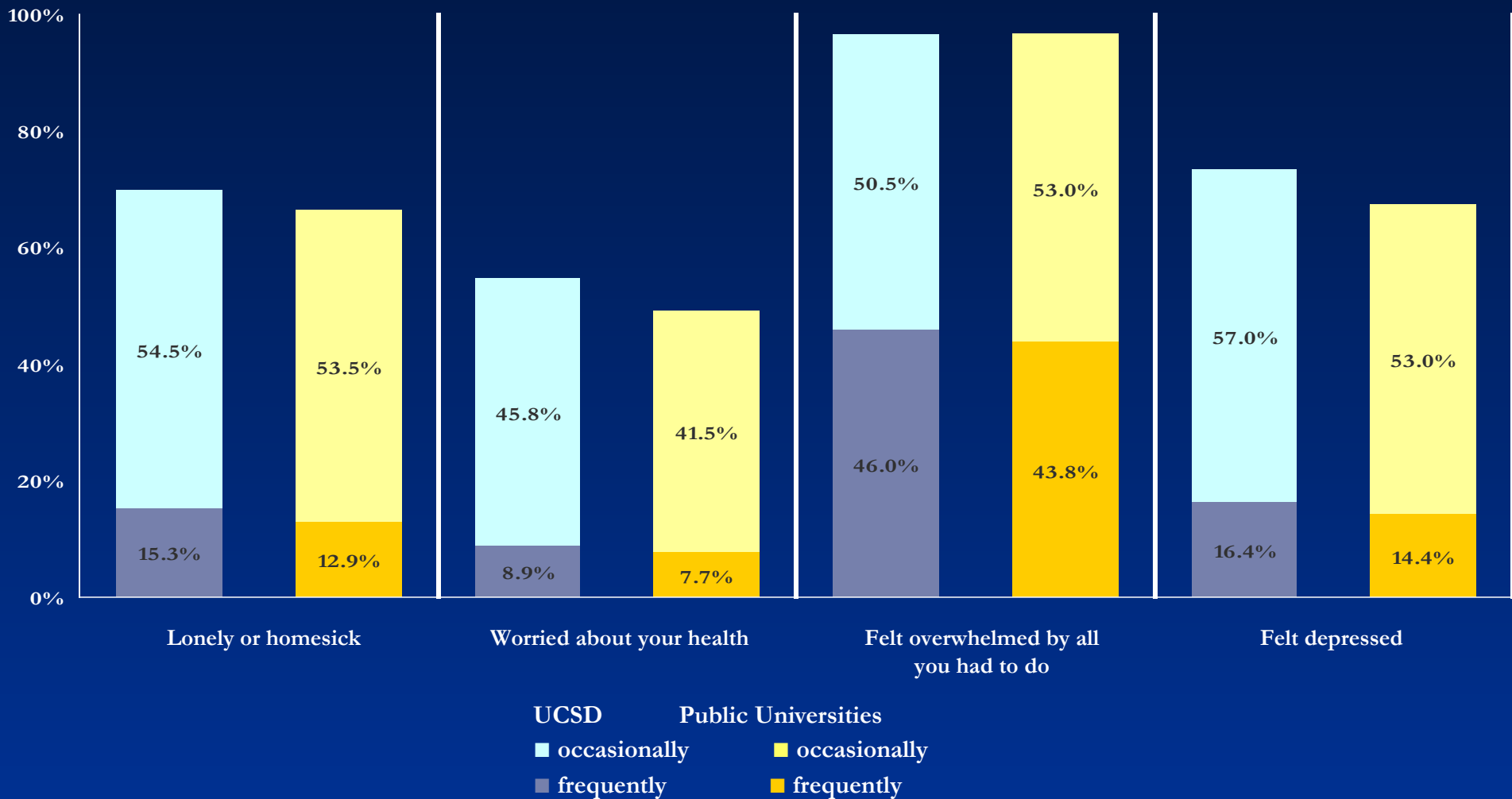
Rate yourself on each of the following traits as compared with the average person your age:





Health and Wellness

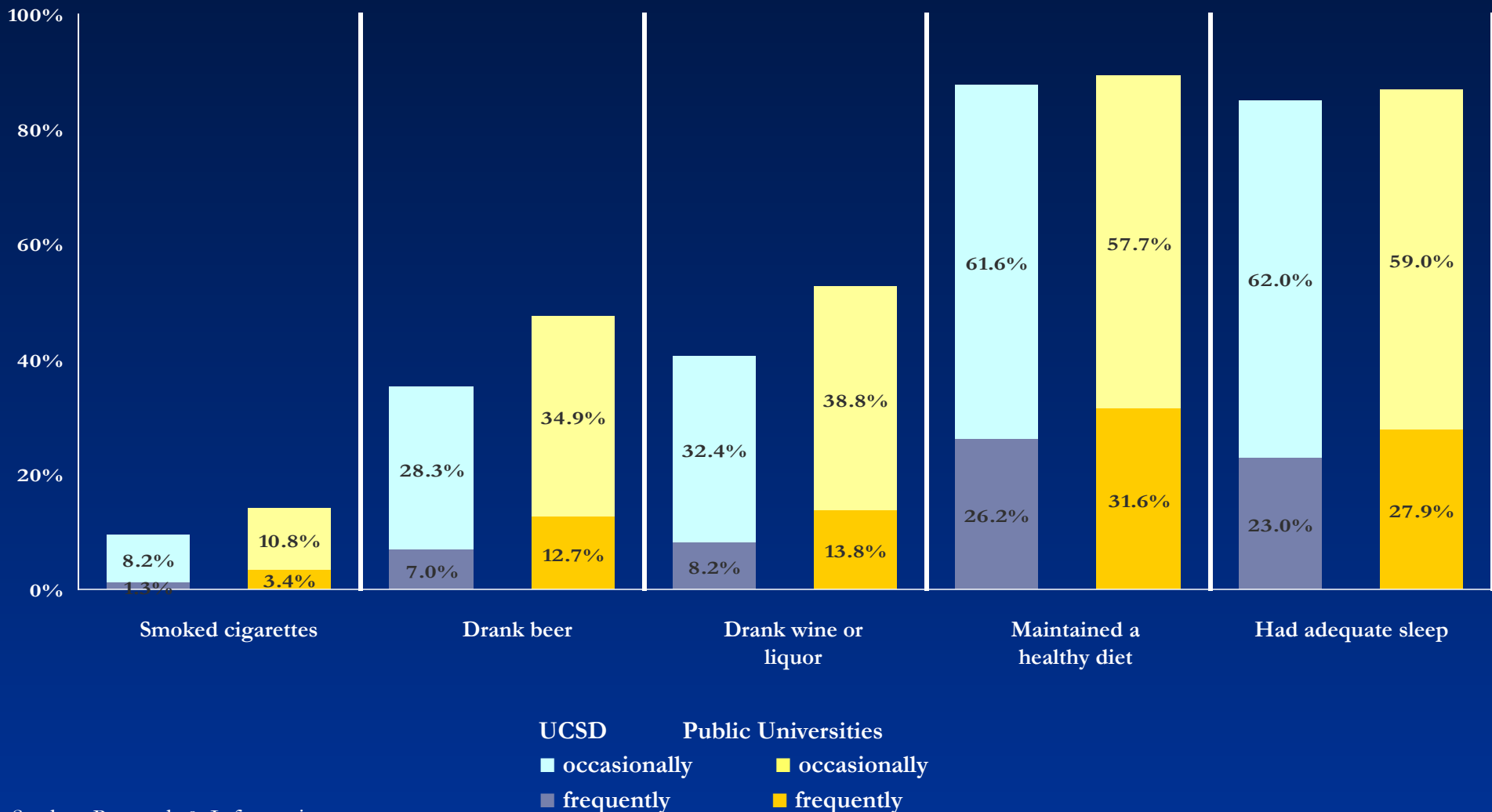
Since entering this college, how often have you:





Health and Wellness

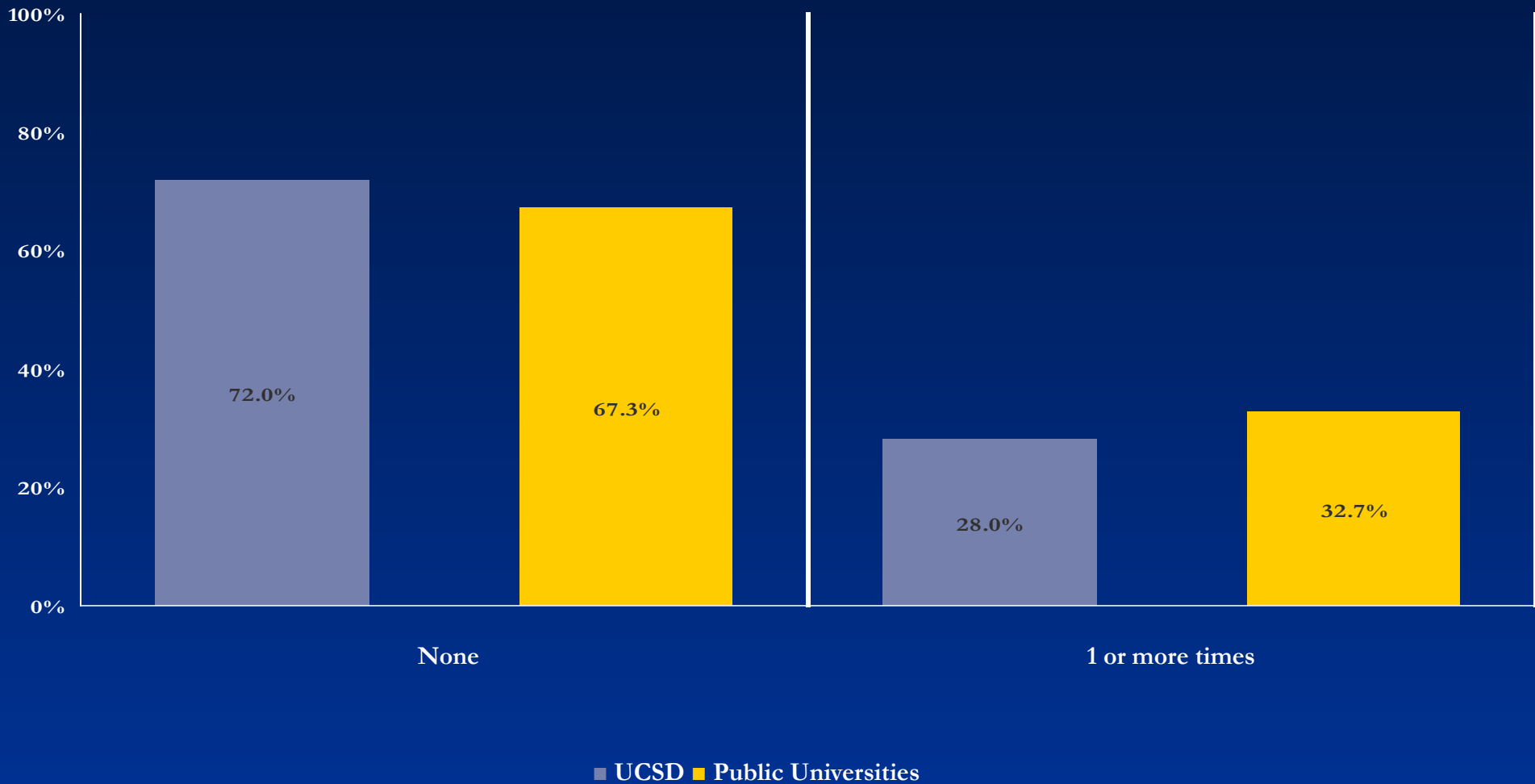
Since entering this college, how often have you:





Health and Wellness

How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?

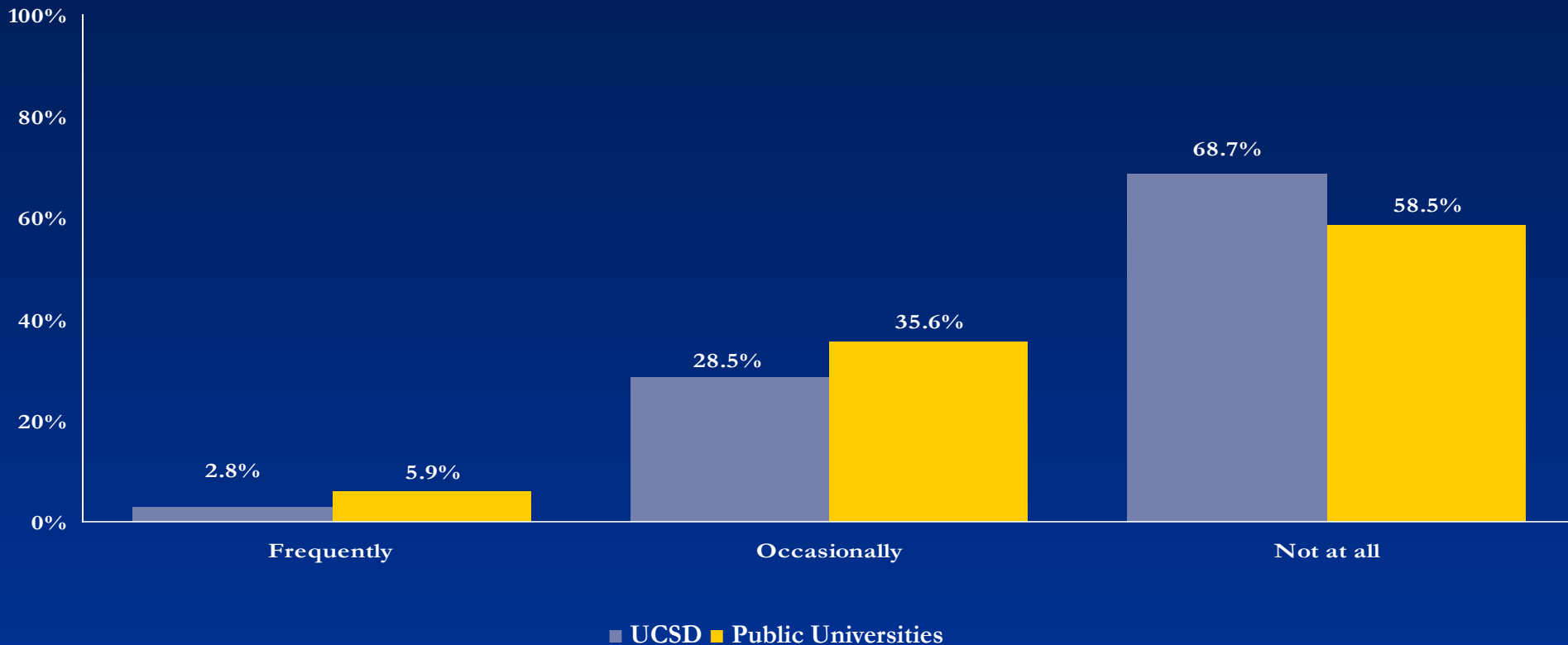




CIRP Theme Health and Wellness

	UCSD	Public Universities
Sought personal counseling	21.4%	18.1%

Frequency - "Received from your professor emotional support or encouragement"





University of California
San Diego

For more information about
CIRP Surveys

The Freshmen Survey
Your First College Year Survey
College Senior Survey

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studentresearch.ucsd.edu