

■ INTRODUCTION

The *Student Digest*, published annually by the Office of Student Research and Information, provides the campus community with a broad overview of trends in undergraduate enrollments, academic performance and graduation statistics. If you have questions or comments regarding this publication, please contact the Office of Student Research and Information/Student Affairs at (858) 534-2382. If you wish to view this report and other statistical reports, they can be found on the World Wide Web at http://studentresearch.ucsd.edu.

Joseph W. Watson Vice Chancellor

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STUDENT DIGEST

Enrollment and Academic Performance Statistics

Fall 2006

University of California, San Diego

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Total
Campus
Enrollment

■ TOTAL CAMPUS ENROLLMENT

Table 1.

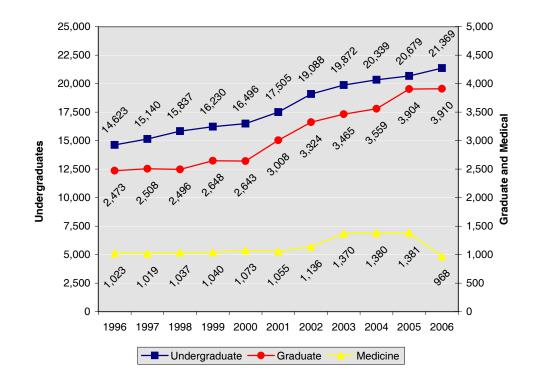
| Total Campus Enrollment: The Past Decade | | | | | | | | | | |
|--|--------|--------|--------|--------|--------|--------|--------|------------------|--|--|
| UCSD Enrollment | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ | | |
| Undergraduate | 14,623 | 17,505 | 19,088 | 19,872 | 20,339 | 20,679 | 21,369 | +46% | | |
| • Graduate * | 2,473 | 3,008 | 3,324 | 3,465 | 3,559 | 3,904 | 3,910 | +58% | | |
| Medicine | 1,023 | 1,055 | 1,136 | 1,370 | 1,380 | 1,381 | 968 | -5% | | |
| Total Campus Enrollment | 18,119 | 21,568 | 23,548 | 24,707 | 25,278 | 25,964 | 26,247 | +45% | | |

^{*} includes Teacher Education Program.

Over twenty-six thousand students enrolled at UCSD in fall 2006 - showing an increase of 45% over the past decade. UCSD enrolled 21,369 undergraduate students, and 4,878 graduate and medical students.

Figure 1.

Total Campus Enrollment: The Past Decade



Total
Undergraduate
Enrollment

■ Undergraduate Enrollment

Table 2.

Undergraduate Enrollment by Class Level

Fall Quarter

| The Undergraduates | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|---------------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|------------------|
| Lower Division | 6,109 42% | 7,214 41% | 8,059 42% | 7,847 39% | 7,581 37% | 7,551 37% | 8,175 38% | +34% |
| Freshman | 3,140 21% | 4,185 24% | 4,350 23% | 3,973 20% | 3,954 19% | 3,917 19% | 4,535 21% | +44% |
| Sophomore | 2,969 20% | 3,029 17% | 3,709 19% | 3,874 19% | 3,627 18% | 3,634 18% | 3,640 17% | +23% |
| Upper Division | 8,514 58% | 10,291 59% | 11,029 58% | 12,025 61% | 12,758 63% | 13,128 63% | 13,194 62% | +55% |
| Junior | 3,773 26% | 4,705 27% | 4,920 26% | 5,523 28% | 5,560 27% | 5,733 28% | 5,659 26% | +50% |
| Senior | 4,741 32% | 5,586 32% | 6,109 32% | 6,502 33% | 7,198 35% | 7,395 36% | 7,535 35% | + 59% |
| Total UG Enrollment | 14,623 | 17,505 | 19,088 | 19,872 | 20,339 | 20,679 | 21,369 | +46% |

Undergraduate enrollments have increased by 46% over the past decade. The majority of undergraduate students (62%) at UCSD are upper division.

Figure 2.

Total Undergraduate Enrollment Trends by Class Level Fall Quarter



20,679 21,369

Fall Quarter

+46%

Table 3.

Total UG Enrollment

Undergraduates by Gender

| 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|--------------|-----------------------|---------------------------------------|---|--|---|--|--|
| 7,301 50% | 9,105 52% | 9,913 52% | 10,359 52% | 10,606 52% | 10,835 52% | 11,164 52% | +53% |
| 7,322 50% | 8,400 48% | 9,175 48% | 9,513 48% | 9,733 48% | 9,844 48% | 10,205 48% | +39% |
| | 7,301 50% 7,322 | 7,301 9,105 50% 52% 7,322 8,400 | 7,301 9,105 9,913 50% 52% 52% 7,322 8,400 9,175 | 7,301 9,105 9,913 10,359 50% 52% 52% 52% 7,322 8,400 9,175 9,513 | 7,301 9,105 9,913 10,359 10,606 50% 52% 52% 52% 52% 7,322 8,400 9,175 9,513 9,733 | 7,301 9,105 9,913 10,359 10,606 10,835 50% 52% 52% 52% 52% 52% 7,322 8,400 9,175 9,513 9,733 9,844 | 7,301 9,105 9,913 10,359 10,606 10,835 11,164 50% 52% 52% 52% 52% 52% 52% 7,322 8,400 9,175 9,513 9,733 9,844 10,205 |

19,872

20,339

19,088

Women continue to outnumber men at UCSD by approximately four percent.

Figure 3.

Undergraduate Enrollment by Gender

14,623 17,505

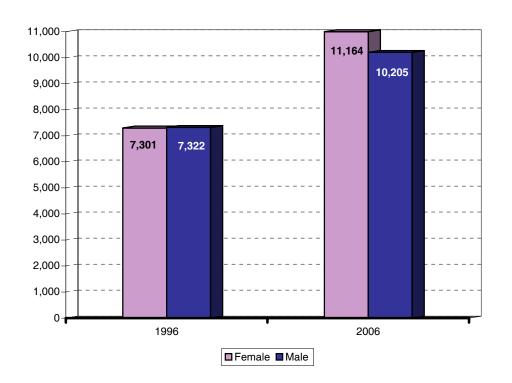


Table 4.

Undergraduates by Ethnicity

Fall Quarter

10 Year Δ **Ethnicity** 1996 2001 2002 2003 2004 2005 2006 • African-American 299 276 219 244 273 282 -8% 2% 1% 1% 1% 1% 1% 1% Asian 4,139 5,554 6,426 7,580 8,287 +100%6,851 7,221 28% 32% 34% 34% 36% 37% 39% • Mexican-American 1,300 1,322 1,475 1,584 1,655 1,720 1,844 +42%8% 9% 8% 8% 8% 9% 8% • Filipino 979 803 896 956 1,017 1,051 1,058 +32%5% 5% 5% 5% 5% 5% 5% Latino 316 375 428 470 481 520 567 +79%2% 2% 2% 2% 2% 3% 3% • Native-American 99 122 81 91 84 85 89 -19% 1% 0% 0% 0% 0% 0% 0% Caucasian 6,231 6,652 6,981 7,048 6,855 6,625 6,557 +5%43% 31% 38% 37% 35% 34% 32% • Other/Undeclared 2,414 2,512 2,812 2,681 1,413 2,612 2,752 +90%10% 14% 13% 13% 14% 14% 13% **Total UG Enrollment** 19.088 14,623 17,505 19,872 20,339 20,679 21,369 +46%

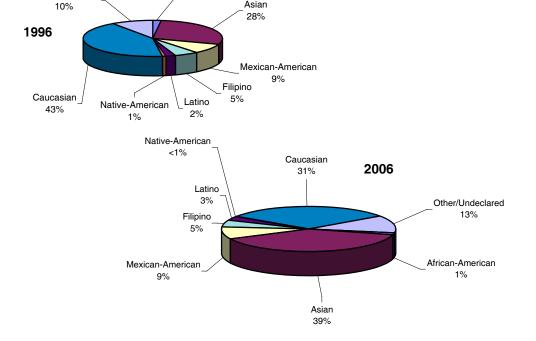
Compared to 1996, there has been an increase in the proportion of Asian, those self-identified as Other/ Undeclared, and Latino students. At the same time. there has been a decrease in the proportion of African-American, Native-American and Caucasian students. The proportion of Mexican-American and **Filipino** students has remained the same.

Figure 4. **Undergraduate Enrollment by Ethnicity**

Other/Undeclared

African-American

Fall Quarter



Asian

Table 5

| Tuble J. | |
|--|--------------|
| Undergraduates by Major Field of Study | Fall Quarter |

| Major Field of Study | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| • Arts | 423 3% | 931 5% | 1,047 5% | 1,070 5% | 945 5% | 889 4% | 826 4% | +95% |
| • Humanities | 899 6% | 740 4% | 806 4% | 875 4% | 905 4% | 902 4% | 936 4% | +4% |
| • Engineering | 2,651 18% | 3,855 22% | 4,284 22% | 4,331 22% | 4,273 21% | 4,035 20% | 3,820 18% | +44% |
| • Science/Math | 998 7% | 1,217 7% | 1,375 7% | 1,438 7% | 1,576 8% | 1,713 8% | 1,935 9% | +94% |
| Biology | 3,902 27% | 3,037 17% | 3,030 16% | 3,055 15% | 3,368 17% | 3,809 18% | 4,273 20% | +10% |
| Social Science | 3,983 27% | 5,830 33% | 6,177 32% | 6,515 33% | 6,928 34% | 7,372 36% | 7,610 36% | +91% |
| Undec./Special | 1,767 12% | 1,895 11% | 2,369 12% | 2,588 13% | 2,344 12% | 1,959 9% | 1,969 9% | +11% |
| Total UG Enrollment | 14,623 | 17,505 | 19,088 | 19,872 | 20,339 | 20,679 | 21,369 | +46% |

The social sciences continue to be the most popular undergraduate field of study at UCSD.

Figure 5.



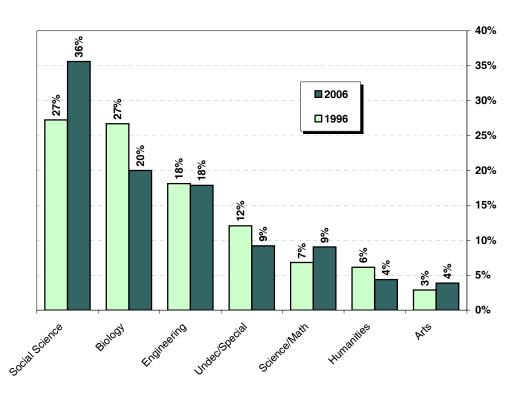


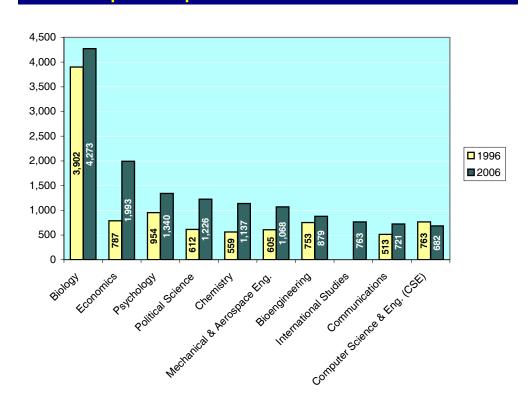
Table 6.

| Undergraduates Ten Most Populo | | | | Fall Quarter | |
|----------------------------------|--------|--------|-------------------------------|--------------|--------|
| 1996 Major Department | n | % | 2006 Major Department | n | % |
| Biology | 3,902 | 26.7% | Biology | 4,273 | 20.0% |
| Psychology | 954 | 6.5% | Economics | 1,993 | 9.3% |
| Economics | 787 | 5.4% | Psychology | 1,340 | 6.3% |
| Computer Science & Eng. (CSE) | 763 | 5.2% | Political Science | 1,226 | 5.7% |
| Bioengineering | 753 | 5.1% | Chemistry | 1,137 | 5.3% |
| Political Science | 612 | 4.2% | Mechanical & Aerospace Eng. | 1,068 | 5.0% |
| Applied Mechanics & Eng. (AMES) | 605 | 4.1% | Bioengineering | 879 | 4.1% |
| Chemistry | 559 | 3.8% | International Studies | 763 | 3.6% |
| Electrical & Computer Eng. (ECE) | 530 | 3.6% | Communications | 721 | 3.4% |
| Communications | 513 | 3.5% | Computer Science & Eng. (CSE) | 682 | 3.2% |
| Other Departments | 2,880 | 19.7% | Other Departments | 5,325 | 24.9% |
| Undeclared Majors | 1,765 | 12.1% | Undeclared Majors | 1,962 | 9.2% |
| TOTAL | 14,623 | 100.0% | TOTAL | 21,369 | 100.0% |

Similar to
1996, the most
popular
undergraduate
major at UCSD
in 2006 is
Biology.
Economics has
become the
second most
popular
undergraduate
major,
followed by
Psychology.

Figure 6.

Ten Most Populous Departments



Fall Quarter

+17%

+84%

NA

Table 7.

• Earl Warren

• Sixth*

• Eleanor Roosevelt

| College | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ | |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|--|
| Revelle | 3,031 21% | 3,504 21% | 3,765 22% | 3,697 19% | 3,647 18% | 3,690 18% | 3,627 17% | +20% | |
| • John Muir | 3,308 23% | 3,707 22% | 3,833 22% | 3,866 20% | 3,797 19% | 3,861 19% | 4,088 19% | +24% | |
| • Thurgood Marshall | 2,910 20% | 3,560 22% | 3,794 22% | 3,856 20% | 3,813 19% | 3,736 18% | 3,769 18% | +30% | |

4,388

25%

3,028

17%

280

1%

4,046

25%

2,688

16%

 $\mathsf{N}\mathsf{A}$

NA

4,559

24%

3,232

17%

662

3%

19,872

4,565

22%

3,370

17%

1,147

6%

20,339

4,331

21%

3,337

16%

1,724

8%

20,679

4,151

19%

3,376

16%

2,358

11%

21,369

Total UG Enrollment 14,623 17,505 19,088

* Note: Sixth College enrolled its first class of undergraduates in 2002.

3,536

24%

1,838

13%

NA

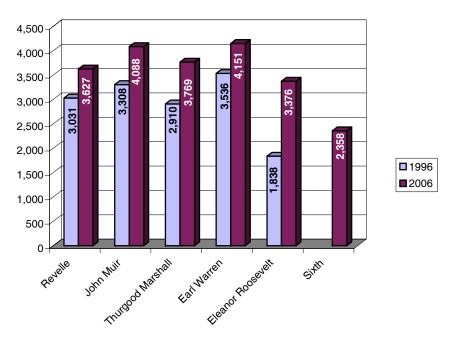
NA

Undergraduates by College

While in Fall 2006 Earl
Warren enrolls the largest number of students (N=4,151), Earl Warren (19%) and John Muir (19%) enroll the same proportion of students.

Figure 7.

Undergraduate Enrollments by College Fall Quarter



Academic
Profile:
Undergraduates

Academic Profile: Total Undergraduate Population

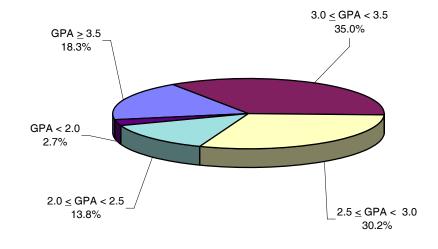
Table 8.

| Academic Profile Summary | | | | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| Undergraduates | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | |
| • UCSD GPA | 2.98 | 3.02 | 3.02 | 3.02 | 3.03 | 3.02 | 3.01 | |
| $GPA \ge 3.5$ $3.0 \le GPA < 3.5$ $2.5 \le GPA < 3.0$ | 15.9% 34.0% 33.0% | 18.2% 35.5% 30.8% | 18.3% 35.3% 30.5% | 19.0% 35.4% 30.0% | 19.0% 36.8% 29.2% | 18.6% 36.3% 29.7% | 18.3% 35.0% 30.2% | |
| $2.0 \le GPA < 2.5$ GPA < 2.0 | 14.2% 2.9% | 13.1% 2.4% | 13.4% 2.4% | 12.9% 2.7% | 12.7% 2.4% | 12.8% 2.6% | 13.8% 2.7% | |

The mean grade point average (GPA) for all undergraduates at UCSD is 3.01 (B); approximately 18% earn a GPA of 3.50 (B+) or higher.

Figure 8. **Proportion of Student Body within GPA Ranges**

Fall Quarter



2006

2005

2004

Table 9.

Undergraduates

Academic Profile by Class Level

1996

2001

2002

2003

Fall Quarter

2006

| • Freshman* (N = 2,704) | | | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Freshman GPA | 2.83 | 2.96 | 2.94 | 2.92 | 2.88 | 2.90 | 2.89 |
| GPA <u>≥</u> 3.5 | 17.7% | 23.6% | 21.4% | 22.1% | 20.6% | 20.0% | 19.5% |
| $3.0 \leq$ GPA < 3.5 | 28.0% | 32.3% | 31.9% | 31.9% | 30.7% | 31.7% | 32.0% |
| $2.5 \leq GPA < 3.0$ | 26.3% | 23.4% | 25.4% | 23.3% | 23.9% | 25.2% | 23.8% |
| $2.0 \leq GPA < 2.5$ | 17.6% | 13.2% | 13.9% | 13.7% | 14.1% | 15.0% | 16.2% |
| GPA < 2.0 | 10.4% | 7.4% | 7.5% | 9.0% | 10.6% | 8.1% | 8.6% |
| • Sophomore (N = 3,640) | | | | | | | |
| Sophomore GPA | 2.94 | 3.02 | 3.01 | 3.00 | 2.99 | 2.98 | 2.97 |
| GPA <u>≥</u> 3.5 | 13.1% | 18.8% | 17.0% | 17.4% | 15.7% | 15.7% | 15.1% |
| $3.0 \leq$ GPA < 3.5 | 33.5% | 35.8% | 35.8% | 36.0% | 36.2% | 35.3% | 36.2% |
| $2.5 \leq GPA < 3.0$ | 34.7% | 29.4% | 32.0% | 29.8% | 31.2% | 31.9% | 30.5% |
| $2.0 \leq$ GPA < 2.5 | 15.8% | 13.0% | 13.3% | 14.2% | 14.3% | 14.2% | 15.6% |
| GPA < 2.0 | 2.8% | 2.9% | 2.0% | 2.6% | 2.7% | 2.9% | 2.7% |
| • Junior (N = 5,659) | | | | | | | |
| Junior GPA | 2.98 | 3.03 | 3.02 | 3.04 | 3.05 | 3.01 | 3.00 |
| GPA > 3.5 | 15.4% | 3.03 18.4% | 18.9% | 19.2% | 19.8% | 17.6% | 3.00 18.1% |
| 3.0 < GPA < 3.5 | | | | | | | |
| 3.0 <u>< GPA < 3.5</u> 2.5 < GPA < 3.0 | 35.0% 33.1% | 35.9% 31.2% | 36.3% 29.4% | 37.3% 29.9% | 37.7% 28.5% | 36.6% 30.4% | 34.4% 31.3% |
| | | | | | | | |
| $2.0 \le GPA < 2.5$ | 13.2% | 12.5% | 12.5% | 11.2% | 12.0% | 12.6% | 12.6% |
| GPA < 2.0 | 3.2% | 2.1% | 2.8% | 2.4% | 2.0% | 2.8% | 3.6% |
| • Senior (N = $7,535$) | | | | | | | |
| Senior GPA | 3.02 | 3.03 | 3.04 | 3.05 | 3.07 | 3.08 | 3.05 |
| GPA <u>></u> 3.5 | 17.8% | 18.3% | 19.2% | 20.5% | 20.6% | 21.4% | 20.3% |
| $3.0 \leq GPA < 3.5$ | 35.0% | 36.4% | 35.8% | 35.5% | 37.9% | 37.8% | 35.9% |
| 2.5 <u><</u> GPA < 3.0 | 32.4% | 31.2% | 30.3% | 30.0% | 28.5% | 28.2% | 29.3% |
| 2.0 < GPA < 2.5 | 13.0% | 12.5% | 13.2% | 12.0% | 11.6% | 11.0% | 12.9% |
| GPA < 2.0 | 1.8% | 1.6% | 1.5% | 2.0% | 1.5% | 1.5% | 1.6% |
| | | | | | | | |
| Undergraduate GPA | 2.98 | 3.02 | 3.02 | 3.02 | 3.03 | 3.02 | 3.01 |

There is a positive relationship between student class level and grade point average; as students advance in standing, they tend to earn higher a grade point average.

 $^{{\}color{red} *} \quad \text{Note: Freshman GPA data reflect grades for Winter quarter of first year enrolled.} \\$

2005

2004

Table 10.

Undergraduates

Academic Profile by Major Field of Study

2001

2002

2003

Fall Quarter

2006

| Olidergraduales | | 2001 | 2002 | 2005 | 2007 | 2003 | 2000 |
|---|-------|-------|-------|-------|-------|-------|-------|
| • Arts (N = 826) | | | | | | | |
| Arts GPA | 3.11 | 3.12 | 3.17 | 3.17 | 3.19 | 3.20 | 3.22 |
| GPA <u>></u> 3.5 | 17.9% | 20.9% | 24.3% | 25.2% | 24.5% | 25.6% | 28.0% |
| $3.0 \leq GPA < 3.5$ | 47.0% | 44.5% | 45.2% | 42.0% | 45.8% | 46.9% | 45.0% |
| 2.5 <u><</u> GPA < 3.0 | 25.9% | 24.6% | 22.3% | 24.4% | 23.1% | 21.4% | 21.4% |
| $2.0 \le GPA < 2.5$ | 8.1% | 9.1% | 7.6% | 7.2% | 6.0% | 4.6% | 4.3% |
| GPA < 2.0 | 1.2% | 1.0% | 0.6% | 1.2% | 0.6% | 1.5% | 1.4% |
| • Humanities (N $=$ 936) | | | | | | | |
| Humanities GPA | 3.10 | 3.14 | 3.13 | 3.15 | 3.15 | 3.12 | 3.09 |
| GPA <u>></u> 3.5 | 22.2% | 24.9% | 23.9% | 23.6% | 26.0% | 24.0% | 21.5% |
| $3.0 \leq GPA < 3.5$ | 40.9% | 39.9% | 41.0% | 43.1% | 41.5% | 40.0% | 40.6% |
| 2.5 <u><</u> GPA < 3.0 | 25.9% | 27.0% | 24.5% | 24.7% | 22.9% | 24.7% | 24.6% |
| $2.0 \le GPA < 2.5$ | 9.7% | 6.6% | 8.6% | 7.9% | 7.6% | 10.0% | 10.5% |
| ${\sf GPA} < 2.0$ | 1.3% | 1.6% | 2.0% | 0.7% | 2.1% | 1.2% | 2.8% |
| • Engineering (N = 3,820) |) | | | | | | |
| Engineering GPA | 2.97 | 2.99 | 2.97 | 2.99 | 3.00 | 3.00 | 3.00 |
| GPA > 3.5 | 16.9% | 16.9% | 16.7% | 18.0% | 18.2% | 18.7% | 18.0% |
| $\frac{-}{3.0} < \text{GPA} < 3.5$ | 30.5% | 32.1% | 31.0% | 31.8% | 32.3% | 32.5% | 33.1% |
| $2.5 \leq GPA < 3.0$ | 34.1% | 34.5% | 34.1% | 34.0% | 32.8% | 31.7% | 31.6% |
| ${<}$ GPA < 2.5 | 15.6% | 14.5% | 16.0% | 13.7% | 14.5% | 14.9% | 14.8% |
| $\overline{GPA} < 2.0$ | 2.8% | 2.0% | 2.1% | 2.5% | 2.1% | 2.2% | 2.5% |
| • Science/Math (N $= 1,935$ | 5) | | | | | | |
| Science/Math GPA | 2.98 | 2.95 | 2.92 | 2.93 | 2.96 | 2.91 | 2.94 |
| GPA <u>></u> 3.5 | 19.8% | 19.3% | 18.6% | 18.5% | 17.6% | 15.9% | 15.9% |
| $3.0 \leq GPA < 3.5$ | 29.7% | 27.0% | 27.0% | 29.9% | 33.5% | 31.3% | 31.9% |
| 2.5 <u><</u> GPA < 3.0 | 32.5% | 32.6% | 30.9% | 27.6% | 27.5% | 31.8% | 30.1% |
| 2.0 < GPA < 2.5 | 14.5% | 17.8% | 19.4% | 20.5% | 18.8% | 15.7% | 18.8% |
| $\overline{GPA} < 2.0$ | 3.5% | 3.2% | 4.1% | 3.5% | 2.6% | 5.3% | 3.3% |
| Biology (N = 4,273) | | | | | | | |
| Biology GPA | 2.96 | 3.10 | 3.10 | 3.04 | 3.05 | 3.06 | 3.05 |
| GPA <u>></u> 3.5 | 15.6% | 20.2% | 20.2% | 20.9% | 20.5% | 20.5% | 20.0% |
| $3.0 \leq$ GPA < 3.5 | 33.4% | 35.2% | 36.3% | 34.3% | 35.6% | 35.5% | 34.4% |
| $2.5 \leq GPA < 3.0$ | 33.4% | 29.9% | 30.1% | 30.7% | 31.1% | 30.9% | 33.2% |
| $2.0 \leq GPA < 2.5$ | 14.6% | 12.2% | 11.4% | 11.9% | 11.1% | 11.0% | 10.8% |
| GPA < 2.0 | 3.0% | 2.5% | 2.0% | 2.1% | 1.7% | 2.1% | 1.6% |
| • Social Science (N $=$ 7,610 | 0) | | | | | | |
| Social Science GPA | 2.97 | 3.00 | 3.02 | 3.01 | 3.03 | 3.02 | 2.99 |
| GPA <u>></u> 3.5 | 14.0% | 16.4% | 17.2% | 17.8% | 18.0% | 17.6% | 16.7% |
| $3.0 \leq$ GPA < 3.5 | 35.2% | 37.4% | 37.6% | 37.1% | 39.0% | 38.3% | 35.8% |
| $2.5 \leq GPA < 3.0$ | 33.5% | 30.5% | 29.9% | 29.3% | 28.6% | 28.9% | 29.7% |
| $2.0 \leq GPA < 2.5$ | 14.3% | 13.3% | 12.6% | 12.5% | 11.8% | 12.7% | 14.7% |
| GPA < 2.0 | 3.0% | 2.3% | 2.6% | 3.2% | 2.5% | 2.5% | 3.1% |
| Undergraduate GPA | 2.98 | 3.02 | 3.02 | 3.02 | 3.03 | 3.02 | 3.01 |
| | | | | | | | • |

Grade point averages vary by major field of study; the highest average GPAs are generally associated with arts and humanities majors.

New Students

■ New Students: The Past Decade

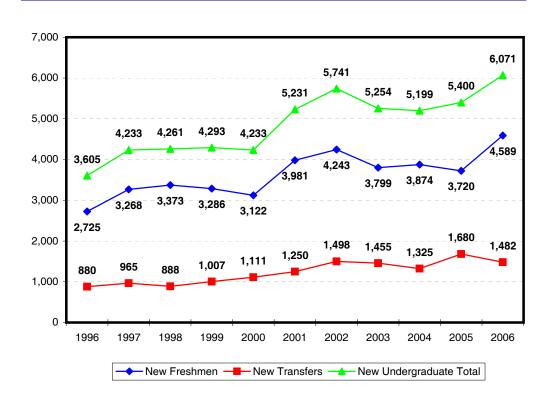
| IUDICI | T | a | Ы | le | 1 | • |
|--------|---|---|---|----|---|---|
|--------|---|---|---|----|---|---|

| New Student Enrollments | | | | | | | | | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|--|
| New Students | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ | |
| • First-Time Freshmen | 2,725 76% | 3,981 76% | 4,243 74% | 3,799 72% | 3,874 75% | 3,720 69% | 4,589 76% | +68% | |
| New Transfers | 880 24% | 1,250 24% | 1,498 26% | 1,455 28% | 1,325 25% | 1,680 31% | 1,482 24% | +68% | |
| New Student Total | 3,605 | 5,231 | 5,741 | 5,254 | 5,199 | 5,400 | 6,071 | +68% | |

New student enrollments have increased from 3,605 in 1996 to 6,071 in 2006, representing an overall increase of 68%. Of the new student enrollment, just over threequarters (76%) are first-time freshmen, representing the largest cohort of incoming freshmen to date.

Figure 9.

New Student Enrollments





■ First-Time Freshmen

Table 12.

| Tubic 12. | |
|---------------------------------|--------------|
| Applicants, Admits & Registered | Fall Quarter |
| | |

Over fortythree thousand high school students applied for admission to UCSD for fall of 2006. Of these students, 49% were admitted to UCSD. A total of 4,585 of the admitted students registered for enrollment, sh owing a yield of 21%.

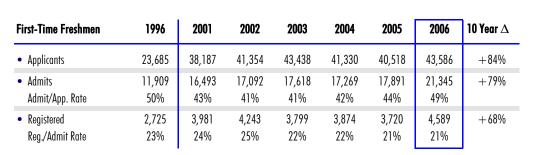


Figure 10.

Applicants, Admits & Registered

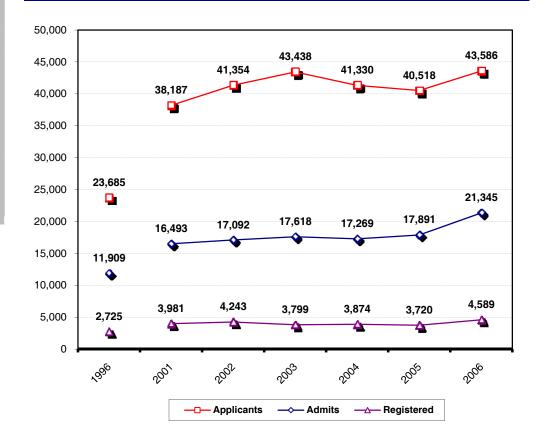


Table 13

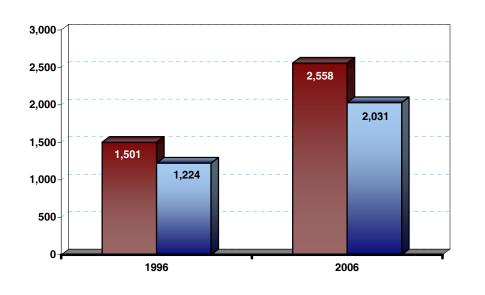
| First-Time Freshmen by Gender | | | | | | | | | |
|-------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|--|
| Gender | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ | |
| • Female | 1,501 55% | 2,152 54% | 2,340 55% | 2,130 56% | 2,190 57% | 2,113 57% | 2,558 56% | +70% | |
| • Male | 1,224 45% | 1,829 46% | 1,903 45% | 1,669 44% | 1,684 43% | 1,607 43% | 2,031 44% | +66% | |
| Total | 2,725 | 3,981 | 4,243 | 3,799 | 3,874 | 3,720 | 4,589 | +68% | |

At 56%, women continue to represent the majority of first-time freshmen at UCSD.

Figure 11.

First-Time Freshmen by Gender

Fall Quarter



■ Female ■ Male

Table 14.

First-Time Freshmen by Ethnicity

Fall Quarter

| Ethnicity | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-------|------------------|
| African-American | 61 | 33 | 48 | 47 | 57 | 43 | 44 | -28% |
| | 2% | 1% | 1% | 1% | 1% | 1% | 1% | |
| • Asian | 774 | 1,452 | 1,502 | 1,355 | 1,519 | 1,600 | 2,080 | +169% |
| | 28% | 36% | 35% | 36% | 39% | 43% | 45% | |
| Mexican-American | 234 | 254 | 358 | 322 | 355 | 321 | 388 | +66% |
| | 9% | 6% | 8% | 8% | 9% | 9% | 8% | |
| Filipino | 161 | 202 | 199 | 183 | 216 | 201 | 221 | +37% |
| | 6% | 5% | 5% | 5% | 6% | 5% | 5% | |
| • Latino | 42 | 68 | 98 | 97 | 91 | 111 | 122 | +190% |
| | 2% | 2% | 2% | 3% | 2% | 3% | 3% | |
| Native-American | 29 | 9 | 20 | 14 | 15 | 18 | 22 | -24% |
| | 1% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Caucasian | 1,116 | 1,472 | 1,508 | 1,315 | 1,163 | 1,083 | 1,283 | +15% |
| | 41% | 37% | 36% | 35% | 30% | 29% | 28% | |
| Other/Missing | 308 | 491 | 510 | 466 | 458 | 343 | 429 | +39% |
| | 11% | 12% | 12% | 12% | 12% | 9% | 9% | |
| Total | 2,725 | 3,981 | 4,243 | 3,799 | 3,874 | 3,720 | 4,589 | +68% |

Compared to the 1996 freshman cohort, the proportion of Asian students has increased by almost 20% in fall 2006. At the same time, the proportion of Caucasian students has decreased by 13% and the proportion of African-American, Mexican-American, Filipino and Native-American have all decreased

by 1%.

Figure 12.

First-Time Freshmen by Ethnicity

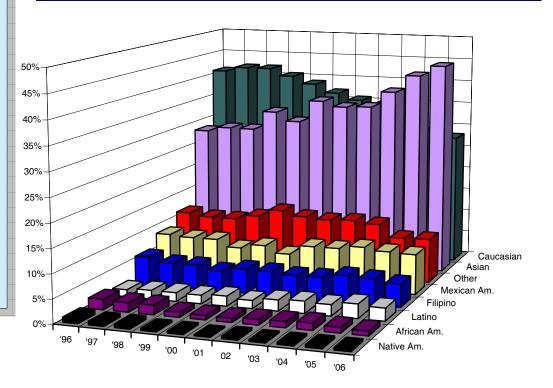


Table 15.

First-Time Freshmen by Major Field of Study

Fall Quarter

| Major Field of Study | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|---|------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| • Arts | 45 2% | 115 3% | 143 3% | 92 2% | 81 2% | 82 2% | 105 2% | +133% |
| Humanities | 83 3% | 102 3% | 112 3% | 98 3% | 119 3% | 84 2% | 151 3% | +82% |
| • Engineering | 603 22% | 1,035 26% | 900 21% | 738 19% | 778 20% | 766 21% | 872 19% | +45% |
| • Science/Math | 181 7% | 260 7% | 310 7% | 290 8% | 342 9% | 370 10% | 465 10% | +157% |
| • Biology | 586 22% | 587 15% | 622 15% | 566 15% | 634 16% | 616 17% | 807 18% | +38% |
| Social Science | 415 15% | 697 18% | 713 17% | 619 16% | 741 19% | 791 21% | 1,024 22% | +147% |
| Undeclared/Missing/ Special | 812 30% | 1,185 30% | 1,443 34% | 1,396 37% | 1,179 30% | 1,011 27% | 1,165 25% | +43% |
| Total | 2,725 | 3,981 | 4,243 | 3,799 | 3,874 | 3,720 | 4,589 | +68% |

The most popular declared field of study in 2006 is social sciences, followed by engineering and biology. Approximately, one-quarter (25%) of all new freshmen are considered undeclared upon admission.

Figure 13.

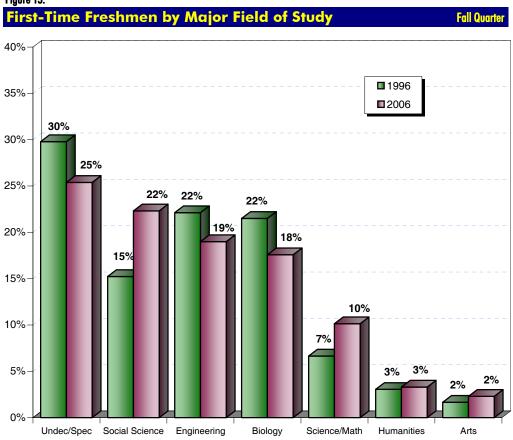


Table 16.

| First-Time Freshmen | |
|--|--------------|
| by Major Department at Time of Admission | Fall Quarter |
| | |

Similar to 1996, biology is the most popular declared major among new freshmen in 2006; approximately 18% of all new freshmen report majoring in biology.

| 1996 | | | 2006 | | |
|----------------------------------|-------|--------|----------------------------------|-------|--------|
| Major Department | n | % | Major Department | n | % |
| Biology | 586 | 21.5% | Biology | 807 | 17.6% |
| Bioengineering | 306 | 11.2% | Chemistry | 279 | 6.1% |
| Psychology | 135 | 5.0% | Bioengineering | 241 | 5.3% |
| Computer Science & Eng. (CSE) | 128 | 4.7% | Economics | 233 | 5.1% |
| Applied Mechanics & Eng. (AMES) | 102 | 3.7% | Mechanical & Aerospace Eng. | 233 | 5.1% |
| Chemistry | 99 | 3.6% | Political Science | 217 | 4.7% |
| Economics | 79 | 2.9% | Psychology | 177 | 3.9% |
| Political Science | 76 | 2.8% | Computer Science & Eng. (CSE) | 147 | 3.2% |
| Electrical & Computer Eng. (ECE) | 67 | 2.5% | Communications | 125 | 2.7% |
| Communications | 53 | 1.9% | International Studies | 125 | 2.7% |
| Literature | 51 | 1.9% | Electrical & Computer Eng. (ECE) | 117 | 2.5% |
| Physics | 44 | 1.6% | Mathematics | 116 | 2.5% |
| Mathematics | 28 | 1.0% | Structural Engineering | 92 | 2.0% |
| History | 26 | 1.0% | Literature | 84 | 1.8% |
| Sociology | 22 | 0.8% | Visual Arts | 59 | 1.3% |
| Visual Arts | 20 | 0.7% | History | 49 | 1.1% |
| Anthropology | 17 | 0.6% | Chemical Engineering | 42 | 0.9% |
| Theatre | 14 | 0.5% | Physics | 40 | 0.9% |
| Music | 11 | 0.4% | Cognitive Science | 31 | 0.7% |
| Earth Sciences | 10 | 0.4% | Theatre | 29 | 0.6% |
| Cognitive Science | 9 | 0.3% | Anthropology | 27 | 0.6% |
| Human Development | 7 | 0.3% | Sociology | 27 | 0.6% |
| Linguistics | 4 | 0.1% | Environmental Systems | 24 | 0.5% |
| Philosophy | 4 | 0.1% | Music | 17 | 0.4% |
| Urban Studies | 4 | 0.1% | Philosophy | 16 | 0.3% |
| Subtotal | 1,902 | 64.0% | Subtotal | 3,354 | 73.1% |
| Other Majors | 11 | 0.4% | Other Majors | 70 | 1.5% |
| Undeclared Majors | 812 | 29.8% | Undeclared Majors | 1,165 | 25.4% |
| TOTAL | 2,725 | 100.0% | TOTAL | 4,589 | 100.0% |

Table 17.

First-Time Freshmen by College

Fall Quarter

| College | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|---------------------|------------|------------|------------|------------|------------|------------|------------|------------------|
| Revelle | 601 22% | 848 21% | 839 20% | 695 18% | 701 18% | 756 20% | 736 16% | +22% |
| John Muir | 570 21% | 811 20% | 763 18% | 655 17% | 646 17% | 640 17% | 962 21% | +69% |
| Thurgood Marshall | 569 21% | 803 20% | 748 18% | 724 19% | 670 17% | 667 18% | 769 17% | +35% |
| • Earl Warren | 524 19% | 776 19% | 809 19% | 625 16% | 658 17% | 582 16% | 691 15% | +32% |
| • Eleanor Roosevelt | 461 17% | 743 19% | 804 19% | 706 19% | 743 19% | 608 16% | 723 16% | +57% |
| • Sixth | NA NA | NA NA | 280 7% | 394 10% | 456 12% | 467 13% | 708 15% | NA |
| Total | 2,725 | 3,981 | 4,243 | 3,799 | 3,874 | 3,720 | 4,589 | +68% |

Almost one-half of all first-time freshmen come to UCSD from the Los Angeles area. Almost one-quarter are from the San Francisco area.

Table 18.

| First-Time Freshmen by Home Location | | | | | | | | |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| Home Location | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
| • San Diego | 697 26% | 699 18% | 754 18% | 630 17% | 628 16% | 503 14% | 591 13% | -15% |
| • Los Angeles | 1,136 42% | 1,641 41% | 1,852 44% | 1,694 45% | 1,806 47% | 1,736 47% | 2,089 46% | +84% |
| • San Francisco | 480 18% | 879 22% | 923 22% | 785 21% | 806 21% | 820 22% | 1,101 24% | +129% |
| Other CA | 328 12% | 543 14% | 577 14% | 508 13% | 439 11% | 413 11% | 477 10% | +45% |
| • Out-of-State | 63 2% | 131 3% | 66 2% | 149 4% | 111 3% | 156 4% | 211 5% | +235% |
| • Foreign | 21 1% | 88 2% | 71 2% | 33 1% | 84 2% | 92 2% | 120 3% | +471% |
| Total | 2,725 | 3,981 | 4,243 | 3,799 | 3,874 | 3,720 | 4,589 | +68% |

Table 19.

First-Time Freshmen by 1st Generation College Status

Fall Quarter

| College Status | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| • First Generation | 563 21% | 858 22% | 876 21% | 1,072 28% | 1,118 29% | 1,037 28% | 1,262 28% | +124% |
| Not First Generation | 2,162 79% | 3,123 78% | 3,367 79% | 2,727 72% | 2,756 71% | 2,683 72% | 3,327 72% | +54% |
| Total | 2,725 | 3,981 | 4,243 | 3,799 | 3,874 | 3,720 | 4,589 | +68% |

The majority (72%) of new freshmen have at least one parent who has graduated from a two-year junior college or four-year college/ university.

Table 20.

First-Time Freshmen by Income Group

Fall Quarter

| Income | 1996* | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|---------------------------------------|------------|--------------|--------------|------------|------------|------------|--------------|------------------|
| • High (<u>></u> \$98,401) | 735 27% | 1,114 28% | 1,054 25% | 938 25% | 796 21% | 887 24% | 1,234 27% | +68% |
| • Medium High (\$65,601 - \$98,400) | 573 21% | 584 15% | 560 13% | 479 13% | 443 11% | 468 13% | 566 12% | -1% |
| • Medium Low (\$32,801 - \$65,600) | 605 22% | 842 21% | 891 21% | 810 21% | 826 21% | 792 21% | 985 21% | +63% |
| • Low (<\$32,800) | 508 19% | 659 17% | 932 22% | 825 22% | 931 24% | 854 23% | 994 22% | +96% |
| • Missing | 304 11% | 782 20% | 806 19% | 747 20% | 878 23% | 719 19% | 810 18% | +166% |
| Total | 2,725 | 3,981 | 4,243 | 3,799 | 3,874 | 3,720 | 4,589 | +68% |

^{* 1996} Income Categories:

 $\mathsf{High} = \mathsf{Income} \, \underline{>} \, \$87,\!001$

Medium High = \$58,001-\$87,000

Medium Low = \$29,001-\$58,000

 $\mathsf{Low} = \mathsf{Income} \, \underline{<} \, \$29,\!000$

Table 21.

First-Time Freshmen by Athletic Status

| College Status | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006* | 10 Year Δ |
|----------------|----------|----------|--------------|--------------|--------------|--------------|----------|------------------|
| • Athlete | NA NA | NA NA | 234 6% | 200 5% | 162 4% | 159 4% | NA NA | NA |
| Non-Athlete | NA NA | NA NA | 4,009 94% | 3,599 95% | 3,712 96% | 3,561 96% | NA NA | NA |
| Total | 2,725 | 3,981 | 4,243 | 3,799 | 3,874 | 3,720 | 4,589 | +68% |

^{* 2006} Athlete data not available until Winter Quarter 2007.

Average

Table 22.

Major* Feeder High Schools for First-time Freshmen Fall Quarter

Number

from

H.S.

Percent

of

UCSD's

Average

H.S.

Registered Total **GPA** SATI High at UCSD 2005 of School of Registered in Fall Freshman Registered Quintile 2006 **Enrollment** Freshmen **High School** City Freshmen Rank Arcadia High School Arcadia 61 1.3% 3.81 1311 First 1.2% 1351 Mission San Jose High School Fremont 57 3.88 First 1.2% 1281 Diamond Bar High School Diamond Bar 56 3.88 First Walnut High School 49 1301 Walnut 1.1% 3.90 First Lynbrook High School 47 1.0% 3.87 1370 San Jose First 42 0.9% 3.83 Monta Vista High School Cupertino 1371 First Lowell High School San Francisco 36 0.8% 3.76 1301 First Palos Verdes Penn. High School Rollina Hills 33 0.7% 3.83 1285 First Cerritos High School Cerritos 32 0.7% 3.89 1272 First San Marino High School 30 0.7% 3.81 1346 San Marino First Torrey Pines High School San Diego 28 0.6% 3.88 1255 First Henry M. Gunn Senior High School Palo Alto 28 0.6% 3.90 1321 First Alhambra 27 0.6% 3.72 1249 Mark Keppel High School First University High School 27 0.6% 3.79 1377 Irvine First San Gabriel High School San Gabriel 27 0.6% 3.72 1123 Fourth 27 3.95 1230 Temple City High School Temple City 0.6% Second Northwood High School 26 0.6% 3.91 1325 First Irvine Sunny Hills High School **Fullerton** 24 0.5% 3.79 1298 First 24 1269 Van Nuys High School Van Nuys 0.5% 3.71 Fourth 23 Palo Alto Senior High School Palo Alto 0.5% 3.81 1367 First 1331 Leland High School San Jose 23 0.5% 3.91 First 22 1316 Rancho Bernardo High School 0.5% 3.85 San Diego First 22 Homestead High School Cupertino 0.5% 3.94 1324 First 22 0.5% 4.02 1325 Westlake High School West Lake First 21 0.5% 3.88 Cleveland High School Reseda 1191 Fourth Mira Mesa High School San Diego 21 0.5% 4.07 1190 Second Westview High School San Diego 21 0.5% 4.02 1297 First Thousand Oaks High School Thousand Oaks 21 0.5% 3.96 1268 First Gretchin Whitney High School 20 1386 Cerritos 0.4% 3.69 First Castro Valley High School Castro Vallev 19 0.4% 3.98 1228 First Warren High School 19 0.4% 3.81 1172 Third Downey 19 1350 Scripps Ranch High School San Diego 0.4% 3.94 First Saratoga High School Saratoga 19 0.4% 3.81 1366 First James Logan High School Union City 18 0.4% 3.94 1239 Second La Canada High School La Canada 18 0.4% 3.83 1329 First Independence High School San Jose 18 0.4% 3.82 1203 Fourth South High School Torrance 18 0.4% 3.90 1288 First 17 Fifth Calexico High School Calexico 0.4% 3.93 1034 Carlsbad High School Carlsbad 17 0.4% 4.01 1261 First Troy High School **Fullerton** 17 0.4% 3.74 1428 First Crescenta Valley High School La Crescenta 17 0.4% 3.84 1312 First Santa Monica High School Santa Monica 17 0.4% 3.97 1207 Second El Camino Real High School Woodland Hills 17 0.4% 3.69 1292 First 1147 Subtotal (Number of High Schools = 43) 25.0%

3,442

4,589

75.0%

100.0%

Arcadia High
School in the
Los Angeles
area and
Mission San
Jose High
School in the
San Jose area
top the list of
major feeder
schools for the
fall 2006
freshman
cohort.

Other High Schools (Number of High Schools = 1,021)

Total (Number of High Schools = 1,064)

^{*} Seventeen or more students

High School
Grades and
SAT Scores

■ Academic Preparation: A Decade of Change

Table 23.

| Freshman Cohort by | HS GPA an | d SAT | | Fall Qu | | | | |
|-------------------------|-----------|-------|------|-------------------|------|------|------|--|
| First-Time Freshmen | 1996 | 2001 | 2002 | 2003 ² | 2004 | 2005 | 2006 | |
| • HS GPA ¹ | 3.90 | 3.95 | 3.94 | 3.96 | 3.96 | 3.94 | 3.93 | |
| • SAT I (Verbal & Math) | 1224 | 1264 | 1239 | 1257 | 1242 | 1253 | 1243 | |

¹ GPAs may exceed 4.0 with credit given for honors courses.

Table 24.

Academic preparation of incoming freshmen, as

measured by high school GPA and SAT scores, have remained high over the past decade. The average SAT score in 2006 is 1243, and the

average GPA is

3.93.

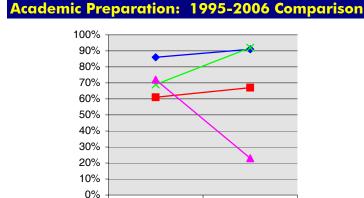
| Freshma | n Cohort by | Acad | emic In | dicator Range | es es | Fall Quart |
|--------------------------|-----------------------|---------------|---------|--------------------------------|--------------------|------------------|
| High School GPA Range | Percentage in 1996 | Range 2006 | | SAT I Composite Score Range | Percentage 1996 | in Range 2006 |
| • 4.0 - High | 43%] | 45% | 1 | • 1500 - 1600 | 2% | 3% |
| • 3.90 - 3.99 | 11% 86% | 14% | 91% | • 1300 - 1499 | 29% 61% | 36% 67% |
| • 3.60 - 3.89 | 32% | 32% | | • 1200 - 1299 | 30% | 28% |
| • 3.30 - 3.59 | 12% | 9% | _ | • 1000 - 1199 | 34% | 27% |
| • Low - 3.29 | 2% | 1% | | • Low - 999 | 5% | 6% |
| Total | 100% | 100% | | Total | 100% | 100% |
| Number of | | | | Number of | | |

| Number of Honors Courses: | Percentage in Range | | | | | | | | |
|------------------------------|---------------------|-----|------|-----|--|--|--|--|--|
| 10th & 11th Grade | 1996 | - | 2006 | | | | | | |
| More than 8 | 32% | 1 | 4% |] | | | | | |
| • 7 - 8 | 22% | 72% | 5% | 23% | | | | | |
| • 5 - 6 | 18% | | 14% | | | | | | |
| • 1 - 4 | 23% | _ | 57% | - | | | | | |
| • 0 | 5% | | 20% | | | | | | |
| Total | 100% | | 100% | _ | | | | | |

| Number of College Preparatory (A-G) Courses* | Perco 1996 | entage in | Range | |
|--|---------------|-----------|-------|-----|
| • More than 50 | 11% | 1 | 31% | 1 |
| • 46 - 50 | 22% | 69% | 33% | 929 |
| • 41 - 45 | 36% | | 28% | |
| • 36 - 40 | 28% | - | 8% | _ |
| • 30 - 35 | 3% | | 1% | |
| Total | 100% | | 100% | |

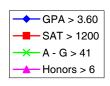
st The G requirement went into effect in 2003.

Figure 14.



1996

2006



 $^{^{2}\,\}mathrm{SAT}\,\mathrm{I}\,$ scores reflect the higher of ACT scores converted to SAT Scores.

Table 25.

High School GPA¹ by Gender, Ethnicity, Major Field of Study,

Home Location, 1st Generation College Status & Income Fall Quarter

| First-Time Freshmen | 1996 ² | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|----------------------------------|-------------------|---------|---------|---------|---------|---------|---------|
| GPA | Average | Average | Average | Average | Average | Average | Average |
| Gender | | | | | | | |
| Female | 3.92 | 3.97 | 3.95 | 3.97 | 3.98 | 3.95 | 3.94 |
| Male | 3.88 | 3.93 | 3.91 | 3.93 | 3.93 | 3.91 | 3.91 |
| Ethnicity | | | | | | | |
| African-American | 3.60 | 3.94 | 3.76 | 3.90 | 3.90 | 3.88 | 3.73 |
| Asian | 3.89 | 3.91 | 3.89 | 3.91 | 3.92 | 3.89 | 3.89 |
| Mexican-American | 3.72 | 3.95 | 3.87 | 3.88 | 3.89 | 3.88 | 3.86 |
| Filipino | 4.00 | 3.97 | 4.02 | 4.06 | 4.02 | 4.03 | 4.02 |
| Latino | 4.05 | 3.94 | 3.87 | 3.94 | 3.95 | 3.90 | 3.85 |
| Native-American | 3.80 | 3.93 | 4.02 | 4.12 | 4.02 | 4.04 | 3.88 |
| Caucasian | 3.94 | 4.00 | 3.99 | 4.01 | 4.02 | 4.00 | 3.99 |
| Major Field of Study | | | | | | | |
| Arts | 3.79 | 3.93 | 3.90 | 3.93 | 3.91 | 3.87 | 3.91 |
| Humanities | 3.78 | 3.89 | 3.89 | 3.93 | 3.91 | 3.87 | 3.87 |
| Engineering | 3.93 | 3.99 | 3.99 | 4.02 | 3.99 | 3.97 | 3.99 |
| Science/Math | 3.97 | 3.97 | 3.97 | 3.98 | 4.00 | 3.97 | 3.98 |
| Biology | 3.94 | 3.99 | 3.99 | 3.99 | 4.01 | 3.99 | 3.96 |
| Social Science | 3.79 | 3.91 | 3.87 | 3.90 | 3.91 | 3.88 | 3.86 |
| Undec./Special | 3.91 | 3.93 | 3.91 | 3.93 | 3.94 | 3.92 | 3.90 |
| Home Location | | | | | | | |
| San Diego | 3.96 | 3.99 | 3.97 | 3.99 | 4.00 | 4.00 | 4.00 |
| Los Angeles | 3.87 | 3.92 | 3.91 | 3.92 | 3.93 | 3.90 | 3.89 |
| San Francisco | 3.85 | 3.92 | 3.91 | 3.95 | 3.95 | 3.92 | 3.90 |
| Other CA | 3.95 | 4.02 | 4.01 | 4.03 | 4.04 | 4.01 | 4.01 |
| Out of State | 3.96 | 4.10 | 4.07 | 4.04 | 4.07 | 4.00 | 4.05 |
| First Generation College State | tus | | | | | | |
| First Generation | 3.88 | 3.93 | 3.88 | 3.90 | 3.91 | 3.88 | 3.86 |
| Not First Generation | 3.91 | 3.96 | 3.95 | 3.98 | 3.98 | 3.96 | 3.95 |
| Income Group | | | | | | | |
| High (<u>></u> \$98,401) | 3.90 | 3.97 | 3.97 | 4.01 | 4.00 | 3.98 | 3.98 |
| Med. High (\$65,601-\$98,400) | 3.92 | 4.00 | 3.99 | 4.00 | 4.02 | 4.00 | 3.96 |
| Med. Low (\$32,801-\$65,600) | 3.91 | 3.92 | 3.91 | 3.94 | 3.94 | 3.91 | 3.89 |
| Low (<\$32,800) | 3.86 | 3.90 | 3.86 | 3.86 | 3.88 | 3.84 | 3.84 |
| Missing | NA | 3.96 | 3.97 | 3.99 | 3.99 | 3.98 | 3.98 |
| • Athletes ³ | | | | | | | |
| Athletes | NA | NA | 3.94 | 3.92 | 3.91 | 3.91 | NA |
| Non-Athletes | NA | NA | 3.94 | 3.96 | 3.96 | 3.94 | NA |
| Total | 3.90 | 3.95 | 3.94 | 3.96 | 3.96 | 3.94 | 3.93 |

Average high school GPAs vary somewhat by gender, ethnicity, and major field of study. For example, the average GPA of females is typically higher than that of males.

Medium High = \$58,001-\$87,000

Medium Low = \$29,001-\$58,000 Low = Income \leq \$29,000

 $^{^{\}scriptsize 1}$ GPAs may exceed 4.0 with credit given for honors courses.

 $^{^2}$ 1996 Income Categories: $\mbox{High} = \mbox{Income} \ \underline{>} \ \mbox{\$87,001}$

³ 2006 Athlete data not available until Winter Quarter 2007.

Fall Quarter

Table 26.

SAT¹ I Scores by Gender, Ethnicity, Major Field of Study, Home Location, 1st Generation College Status & Income

The average SAT composite scores tend to vary by gender, ethnicity, major, etc.
Males typically earn higher SAT scores compared to females.

¹ SAT scores were "recentered" starting with the 1996 freshman cohort.

 ^{2 1996} Income Categories:
 High = Income \geq \$87,001
 Medium Low = \$29,001-\$58,000

 Medium High = \$58,001-\$87,000
 Low = Income \leq \$29,000

³ 2006 Athlete data not available until Winter Quarter 2007.

Table 27.

Intercampus Comparison¹ of Average SAT I Composite Scores

Fall Quarter

| UC Campus | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 ² | 2003 ² | 2004 ² | 2005 ² | 2006 ² |
|--|------|------|------|------|------|------|-------------------|-------------------|-------------------|-------------------|--------------------------|
| Berkeley | 1296 | 1311 | 1330 | 1305 | 1308 | 1293 | 1303 | 1303 | 1314 | 1324 | 1311 |
| Davis | 1162 | 1162 | 1149 | 1165 | 1170 | 1163 | 1180 | 1184 | 1170 | 1187 | 1153 |
| Irvine | 1121 | 1117 | 1126 | 1155 | 1171 | 1167 | 1179 | 1176 | 1209 | 1192 | 1189 |
| • Los Angeles | 1228 | 1239 | 1263 | 1262 | 1266 | 1256 | 1264 | 1278 | 1290 | 1284 | 1283 |
| Merced³ | NA | NA | NA | 1070 | 1050 |
| Riverside | 1046 | 1062 | 1061 | 1057 | 1056 | 1068 | 1057 | 1064 | 1080 | 1078 | 1043 |
| • San Diego | 1221 | 1233 | 1240 | 1250 | 1259 | 1264 | 1239 | 1245 | 1242 | 1253 | 1243 |
| • Santa Barbara | 1116 | 1143 | 1158 | 1176 | 1181 | 1183 | 1172 | 1187 | 1184 | 1203 | 1183 |
| • Santa Cruz | 1134 | 1137 | 1135 | 1150 | 1143 | 1150 | 1138 | 1143 | 1157 | 1159 | 1134 |
| Systemwide | 1180 | 1188 | 1196 | 1198 | 1199 | 1197 | 1195 | 1199 | 1208 | 1211 | NA |

¹ Source: University of California, Frequency Distribution of College Entrance Examination Board (CEEB) Test Scores For Entering Freshmen CSS 050B.

When compared on the basis of average SAT scores, UCSD ranks among the top three universities in the UC system.

Table 28.

UCSD's Position Relative to Other UC Campuses on SAT I Scores

| Rank | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|------|------|------|------|------|------|------|------|------|------|------|------|
| • 1 | UCB |
| • 2 | UCLA | UCLA | UCLA | UCLA | UCLA | UCSD | UCLA | UCLA | UCLA | UCLA | UCLA |
| • 3 | UCSD | UCSD | UCSD | UCSD | UCSD | UCLA | UCSD | UCSD | UCSD | UCSD | UCSD |
| • 4 | UCD | UCD | UCSB | UCSB | UCSB | UCSB | UCD | UCSB | UCI | UCSB | UCI |
| • 5 | UCSC | UCSB | UCD | UCD | UCI | UCI | UCI | UCD | UCSB | UCI | UCSB |
| • 6 | UCI | UCSC | UCSC | UCI | UCD | UCD | UCSB | UCI | UCD | UCD | UCD |
| • 7 | UCSB | UCI | UCI | UCSC |
| • 8 | UCR | UCM |
| • 9 | | | | | | | | | | UCM | UCR |

 $^{^2}$ 2002-2006 data based on personal contact with representatives for each UC Campus and are subject to change.

³ Merced enrolled its first freshman class in Fall 2005.

New Transfer Students

Fall Quarter

■ New Transfer Students

Table 29.

Registered/Admit Rate

| New Transfers | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|--------------------------------|-------|-------|-------|-------|-------|-------|-------|------------------|
| Applicants | 4,372 | 7,041 | 7,890 | 8,854 | 9,825 | 9,291 | 8,945 | +105% |
| • Admits | 2,426 | 4,412 | 4,860 | 5,058 | 4,824 | 5,939 | 5,755 | +137% |
| Admit/Applicant Rate | 55% | 63% | 62% | 57% | 49% | 64% | 64% | |
| Registered | 880 | 1,250 | 1,498 | 1,455 | 1,325 | 1,680 | 1,482 | +68% |

29%

28%

26%

31%

Almost nine thousand transfer students applied for admission to UCSD for fall 2006.

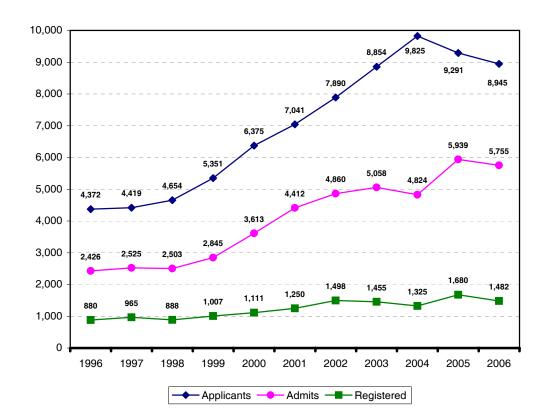
Approximately, 69% of these students were admitted to UCSD, and 1,482 of these students registered resulting in a yield of 26%.

Figure 15.

New Transfers: Applicants, Admits & Registered

28%

New Transfers: Applicants, Admits & Registered



1,482

1,680

Table 30.

Total

| New Transfers by Gender | | | | | | | | | | |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------------|--|--|
| Gender | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ | | |
| • Female | 382 43% | 588 47% | 724 48% | 676 46% | 631 48% | 785 47% | 668 45% | +75% | | |
| • Male | 498 57% | 662 53% | 774 52% | 779 54% | 694 52% | 895 53% | 814 55% | +63% | | |

1,498

1,455

1,325

1,250

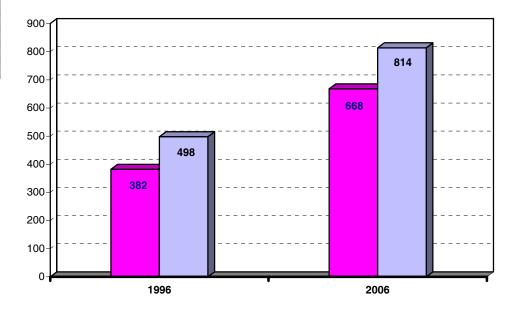
Unlike the 2006 freshman cohort, at 55%, male transfer students outnumber women by ten percent.

Figure 16.

New Transfers by Gender

Fall Quarter

+68%



■ Female ■ Male

Table 31.

New Transfers by Ethnicity

Fall Quarter

The proportion of Asian, those self-classified as "Other," African-American, and Latino students has increased over the past decade.
The proportion of Mexican-American, Filipino, and Caucasian students has declined.

| Ethnicity | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|-------------------------------|------|-------|-------|-------|-------|-------|-------|------------------|
| African-American | 12 | 23 | 24 | 22 | 24 | 27 | 24 | +100% |
| | 1% | 2% | 2% | 2% | 2% | 2% | 2% | |
| • Asian | 218 | 330 | 491 | 481 | 387 | 549 | 504 | +131% |
| | 25% | 26% | 33% | 33% | 29% | 33% | 34% | |
| Mexican-American | 80 | 106 | 121 | 102 | 112 | 138 | 121 | +51% |
| | 9% | 8% | 8% | 7% | 8% | 8% | 8% | |
| Filipino | 46 | 56 | 54 | 49 | 55 | 69 | 50 | +9% |
| · | 5% | 4% | 4% | 3% | 4% | 4% | 3% | |
| • Latino | 28 | 38 | 44 | 43 | 44 | 39 | 55 | +96% |
| | 3% | 3% | 3% | 3% | 3% | 2% | 4% | |
| Native-American | 6 | 10 | 8 | 10 | 5 | 9 | 11 | +83% |
| | 1% | 1% | 1% | 1% | 0% | 1% | 1% | |
| Caucasian | 413 | 508 | 538 | 502 | 472 | 600 | 525 | +27% |
| | 47% | 41% | 36% | 35% | 36% | 36% | 35% | |
| Other/Undeclared | 77 | 179 | 218 | 246 | 226 | 249 | 192 | +149% |
| | 9% | 14% | 15% | 17% | 17% | 15% | 13% | |
| Total | 880 | 1,250 | 1,498 | 1,455 | 1,325 | 1,680 | 1,482 | +68% |

Table 32.

New Transfers by Major Field of Study

Fall Quarter

| Major Field of Study | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|-----------------------------|------------|------------|------------|------------|------------|------------|------------|------------------|
| • Arts | 38 4% | 101 8% | 110 7% | 102 7% | 68 5% | 73 4% | 67 5% | +76% |
| Humanities | 79 9% | 73 6% | 96 6% | 86 6% | 71 5% | 94 6% | 82 6% | +4% |
| • Engineering | 176 20% | 273 22% | 333 22% | 356 24% | 220 17% | 256 15% | 145 10% | -18% |
| • Science/Math | 88 10% | 102 8% | 115 8% | 89 6% | 115 9% | 157 9% | 139 9% | +58% |
| Biology | 196 22% | 177 14% | 188 13% | 142 10% | 180 14% | 290 17% | 294 20% | +50% |
| Social Science | 269 31% | 503 40% | 607 41% | 619 43% | 641 48% | 771 46% | 702 47% | +161% |
| • Undeclared/ Special | 34 4% | 21 2% | 49 3% | 61 4% | 30 2% | 39 2% | 53 4% | +56% |
| Total | 880 | 1,250 | 1,498 | 1,455 | 1,325 | 1,680 | 1,482 | +68% |

Almost one-half of all new transfer students declared a major in the social sciences.

Figure 17.



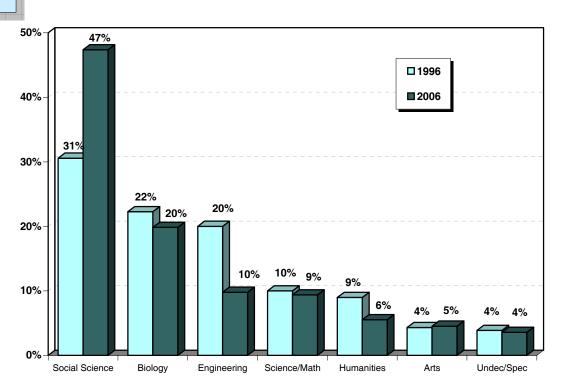


Table 33.

New Transfers by Transfer Institution Fall Quarter

Ninety-two percent of new transfer students attended a California Community College prior to enrolling at UCSD. The largest number of new transfer students come from either Los Angeles or San Diego county.

| Transfer Institution | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|--|------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| California Community Colleges | 816 93% | 1,164 93% | 1,381 92% | 1,380 95% | 1,215 92% | 1,567 93% | 1,368 92% | +68% |
| Transfer Admission Guarantee (TAG) | 185 21% | 156 12% | 201 13% | 175 12% | 294 22% | 327 19% | 345 23% | +86% |
| Non-TAG | 631 72% | 1,008 81% | 1,297 87% | 1,280 88% | 921 70% | 1,240 74% | 1,023 69% | +62% |
| • Intercampus Transfer/ Other 4 yr. College | 57 6% | 75 6% | 87 6% | 69 5% | 104 8% | 107 6% | 109 7% | +91% |
| Other/Unknown | 7 1% | 11 1% | 30 2% | 6 0% | 6 0% | 6 0% | 5 0% | -29% |
| Total | 880 | 1,250 | 1,498 | 1,455 | 1,325 | 1,680 | 1,482 | +68% |

Table 34.

| New Transfe | rs by Hor | ne Loc | ation | | | | | Fall Quarter |
|------------------|------------|------------|------------|------------|------------|------------|------------|------------------|
| Home Location | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
| • San Diego | 420 48% | 374 30% | 461 31% | 411 28% | 465 35% | 523 31% | 446 30% | +6% |
| • Los Angeles | 256 29% | 386 31% | 440 29% | 426 29% | 393 30% | 545 32% | 493 33% | +93% |
| • San Francisco | 99 11% | 218 17% | 231 15% | 271 19% | 218 16% | 303 18% | 251 17% | +154% |
| Other California | 67 8% | 147 12% | 161 11% | 143 10% | 106 8% | 138 8% | 137 9% | +104% |
| Out-of-State | 5 1% | 6 0% | 10 1% | 11 1% | 8 1% | 9 1% | 12 1% | +140% |
| • Foreign | 33 4% | 119 10% | 195 13% | 193 13% | 135 10% | 162 10% | 143 10% | +333% |
| Total | 880 | 1,250 | 1,498 | 1,455 | 1,325 | 1,680 | 1,482 | +68% |

Table 35.

New Transfers by Undergraduate College

Fall Quarter

| Undergraduate College | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------------|
| Revelle | 149 17% | 217 17% | 264 18% | 223 15% | 190 14% | 282 17% | 215 15% | +44% |
| John Muir | 227 26% | 270 22% | 314 21% | 333 23% | 242 18% | 411 24% | 296 20% | +30% |
| Thurgood Marshall | 164 19% | 277 22% | 338 23% | 309 21% | 306 23% | 376 22% | 290 20% | +77% |
| • Earl Warren | 277 31% | 282 23% | 327 22% | 369 25% | 305 23% | 254 15% | 249 17% | -10% |
| • Eleanor Roosevelt | 63 7% | 204 16% | 255 17% | 221 15% | 213 16% | 247 15% | 295 20% | +368% |
| • Sixth | NA NA | NA NA | NA NA | NA NA | 69 5% | 110 7% | 137 9% | NA |
| Total | 880 | 1,250 | 1,498 | 1,455 | 1,325 | 1,680 | 1,482 | +68% |

In 2006, John
Muir,
Thurgood
Marshall, and
Eleanor
Roosevelt
College
enrolled the
same
proportion
(20%) of new
transfer
students.

Figure 18.

New Transfers by Undergraduate College

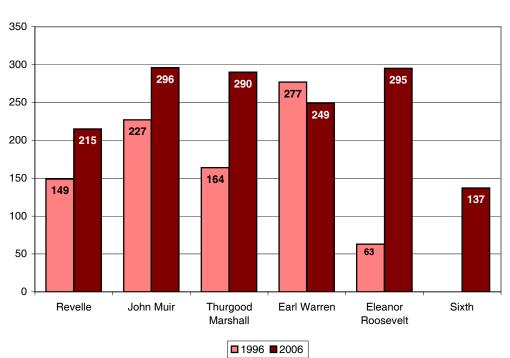


Table 36.

New Transfers by 1st Generation College Status

Fall Quarter

Fall Quarter

| College Status | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 10 Year Δ |
|----------------------|------------|------------|--------------|--------------|------------|--------------|--------------|------------------|
| • First Generation | 348 40% | 388 31% | 394 26% | 448 31% | 420 32% | 542 32% | 458 31% | +32% |
| Not First Generation | 532 60% | 862 69% | 1,104 74% | 1,007 69% | 905 68% | 1,138 68% | 1,024 69% | +92% |
| Total | 880 | 1,250 | 1,498 | 1,455 | 1,325 | 1,680 | 1,482 | +68% |

The majority (69%) of new transfer students have at least one parent who has graduated from a two-year junior college or four-year college/ university.

Table 37.

New Transfers by Income Group Fall Quarter Income 1996* 2001 2002 2003 2004 2005 2006 10 Year Δ • High (> 598 401) 96 249 270 248 255 304 280 +192% (> 598 401) 11% 20% 18% 17% 19% 18% 19%

| Total | 880 | 1,250 | 1,498 | 1,455 | 1,325 | 1,680 | 1,482 | +68% |
|--|------------|------------|------------|------------|------------|------------|------------|-------|
| Missing | 379 43% | 369 30% | 463 31% | 459 32% | 430 32% | 676 40% | 587 40% | + 55% |
| • Low (<\$32,800) | 168 19% | 233 19% | 259 17% | 289 20% | 272 21% | 245 15% | 242 16% | +44% |
| • Medium Low (\$32,801 - \$65,600) | 145 16% | 245 20% | 294 20% | 289 20% | 225 17% | 255 15% | 215 15% | +48% |
| • Medium High (\$65,601 - \$98,400) | 92 10% | 154 12% | 212 14% | 170 12% | 143 11% | 200 12% | 158 11% | +72% |
| • High (<u>></u> \$98,401) | 96 11% | 249 20% | 270 18% | 248 17% | 255 19% | 304 18% | 280 19% | +192% |

^{* 1996} Income Categories:

 $\begin{aligned} & \mbox{High} = \mbox{Income} \ge $87,001 \\ & \mbox{Medium High} = $58,001-$87,000 \\ & \mbox{Medium Low} = $29,001-$58,000 \\ & \mbox{Low} = \mbox{Income} \le $29,000 \end{aligned}$

Table 38.

| College Status | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006* | 10 Year Δ |
|----------------|----------|----------|--------------|--------------|--------------|--------------|----------|------------------|
| • Athlete | NA NA | NA NA | 60 4% | 40 3% | 37 3% | 35 2% | NA NA | NA |
| • Non-Athlete | NA NA | NA NA | 1,438 96% | 1,415 97% | 1,288 97% | 1,645 98% | NA NA | NA |
| Total | 880 | 1,250 | 1,498 | 1,455 | 1,325 | 1,680 | 1,482 | +68% |

^{* 2006} Athlete data not available until Winter Quarter 2007.

New Transfers Freshmen by Athletic Status

Table 39.

Major* Feeder Transfer Institutions

| San Diego |
|------------------|
| Mesa College |
| tops the list of |
| major feeder |
| transfer |
| institutions. |
| Over ten |
| percent of the |
| 2006 transfer |
| cohort |
| (n=154) |
| transferred to |
| UCSD from San |
| Diego Mesa |
| College. |
| |

| School | City | Enrollment N Fall 2005 | % of Total Enrollment |
|---|---------------------|---|--------------------------|
| San Diego Mesa College | San Diego | 154 | 10.4% |
| Palomar College | San Marcos | 96 | 6.5% |
| De Anza College | Cupertino | 95 | 6.4% |
| Grossmont Community College | El Cajon | 64 | 4.3% |
| Santa Monica College | Santa Monica | 64 | 4.3% |
| Pasadena City College | Pasadena | 58 | 3.9% |
| Diablo Valley College | Pleasant Hill | 51 | 3.4% |
| Mira Costa College | Oceanside | 51 | 3.4% |
| Orange Coast College | Costa Mesa | 44 | 3.0% |
| Mount San Antonio College | Walnut | 38 | 2.6% |
| Saddleback Community College South | Mission Viejo | 38 | 2.6% |
| Southwestern College | Chula Vista | 34 | 2.3% |
| Moorpark College | Moorpark | | 2.1% |
| San Diego City College | San Diego | | 2.1% |
| UC Riverside | Riverside | | 2.0% |
| Foothill College | Los Altos Hills | | 1.9% |
| San Diego-Miramar College | San Diego | | 1.7% |
| UC Santa Cruz | Santa Cruz | | 1.6% |
| El Camino College | Torrance | | 1.6% |
| City College of San Francisco | San Francisco | | |
| College of San Mateo | San Mateo | | |
| Santa Barbara City College | Santa Barbara | | |
| Glendale Community College | Glendale | | |
| Los Angeles Pierce College | Woodland Hills | ** | |
| Fullerton College | Fullerton | | |
| Sacramento City College | Sacramento | | |
| Cuyamaca College | El Cajon | | |
| Irvine Valley College | Irvine | | |
| Cypress College | Cypress | | |
| East Los Angeles College | Los Angeles | | |
| | Santa Rosa | | |
| Santa Rosa Junior College UC Santa Barbara | Santa Barbara | | |
| American River College | Sacramento | | |
| · | | | |
| Riverside Community College | Riverside | | |
| Ventura College | Ventura Sarataga | | |
| West Valley College | Saratoga Davis | | |
| UC Davis | Davis Davis | | |
| Sierra College | Rocklin | | |
| UC Irvine | Irvine | 10 | 0.7% |
| Subtotal (Number of Transfer Instituti | ons = 39) | 1,260 | 85.0% |
| Other Institutions (Number of Transfer | Institutions = 70) | 222 | 15.0% |
| Total (Number of Transfer Institutions | = 109) | 64 4.39 58 3.99 51 3.49 51 3.49 44 3.09 38 2.69 38 2.69 34 2.39 31 2.19 30 2.09 28 1.99 25 1.79 24 1.69 23 1.69 21 1.49 21 1.49 21 1.49 18 1.29 17 1.11 16 1.19 15 1.09 14 0.99 13 0.99 14 0.99 15 0.89 16 0.89 17 0.79 18 0.89 19 0.79 10 0.79 10 0.79 10 0.79 | 100.0% |

 $[\]ensuremath{^{*}}$ Ten or more matriculants from named transfer institution.

New
Transfer
Student
Academic
Preparation

■ Academic Preparation: New Transfer Students

Table 40.

| New Transfer Cohort by Transfer GPA Averages Fall (| | | | | | | | Quarte |
|---|------|------|------|------|------|------|------|--------|
| Transfer | 1996 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | |
| Transfer GPA | 3.27 | 3.30 | 3.32 | 3.34 | 3.40 | 3.32 | 3.33 | |

Table 41.

New Transfer Cohort by Academic Indicator Ranges

Fall Quarter

The mean transfer GPA for the 2006 transfer cohort was 3.33. Approximately, one-quarter (25%) of the new transfer cohort had earned a GPA of 3.60 and higher prior to attending

UCSD.

| Transfer GPA Range | Perc 1996 | entage in | Range 2006 | |
|-----------------------|--------------|-----------|---------------|----|
| • 3.90 - High | 4% | 1 | 6% |] |
| • 3.60 - 3.89 | 17% | 47% | 19% | 53 |
| • 3.30 - 3.59 | 26% | | 29% | |
| • 3.00 - 3.29 | 32% | - | 32% | - |
| • 2.70 - 2.99 | 18% | | 13% | |
| • Low - 2.69 | 4% | | 3% | |
| Total | 100% | | 100% | _ |

Degrees Conferred

Fall Quarter

■ Degrees Conferred

Table 42.

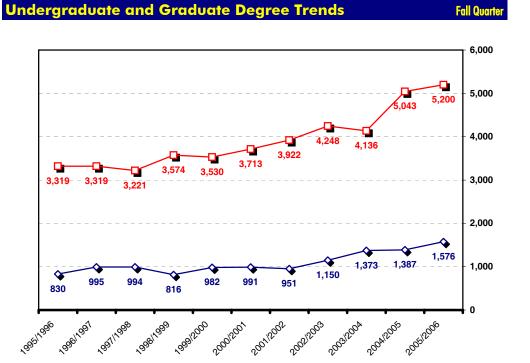
Degrees Conferred: All Degree Types

| All Degree Types | 1995/1996 | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 10 Year Δ |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| • Bachelors | 3,319 80% | 3,922 80% | 4,248 79% | 4,136 75% | 5,043 78% | 5,200 77% | +57% |
| • Masters | 384 9% | 495 10% | 573 11% | 785 14% | 797 12% | 761 11% | +98% |
| • Candidate in Philosophy | 149 4% | 117 2% | 170 3% | 161 3% | 170 3% | 253 4% | +70% |
| • Doctor of Philosophy | 259 6% | 278 6% | 279 5% | 327 6% | 303 5% | 376 6% | + 45% |
| Doctor of Medicine | 38 1% | 61 1% | 128 2% | 100 2% | 117 2% | 186 3% | +389% |
| Total | 4,149 | 4,873 | 5,398 | 5,509 | 6,430 | 6,776 | +63% |

Setting a new record, UCSD awarded more than sixty-seven hundred undergraduate, graduate and professional degrees in 2005/2006.

Figure 19.

Degrees Conferred



—☐— Undergraduate Degrees —— Graduate/Medical Degrees

Table 43.

| Table 10: | |
|---------------------------------|--------------|
| Undergraduate Degrees by Gender | Fall Quarter |

| Gender | 1995/1996 | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 10 Year Δ |
|------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| • Female | 1,705 51% | 2,113 54% | 2,260 53% | 2,272 55% | 2,658 53% | 2,747 53% | +61% |
| • Male | 1,614 49% | 1,809 46% | 1,988 47% | 1,864 45% | 2,385 47% | 2,453 47% | +52% |
| Total UG Degrees | 3,319 | 3,922 | 4,248 | 4,136 | 5,043 | 5,200 | +57% |

Of the 5,200 undergraduate degrees awarded in 2005/2006, the majority (53%) were awarded to women.

Figure 20.

Undergraduate Degrees by Gender

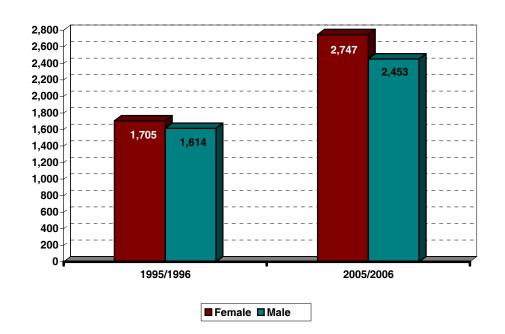


Table 44.

Undergraduate Degrees by Ethnicity

Fall Quarter

| Ethnicity | 1995/1996 | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 10 Year Δ |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| African-American | 77 | 58 | 64 | 50 | 59 | 58 | -25% |
| | 2% | 1% | 2% | 1% | 1% | 1% | |
| • Asian | 690 | 1,039 | 1,263 | 1,276 | 1,690 | 1,794 | +160% |
| | 21% | 26% | 30% | 31% | 34% | 35% | |
| Mexican-American | 281 | 284 | 316 | 304 | 349 | 347 | +23% |
| | 8% | 7% | 7% | 7% | 7% | 7% | |
| • Filipino | 139 | 191 | 204 | 196 | 249 | 271 | +95% |
| | 4% | 5% | 5% | 5% | 5% | 5% | |
| • Latino | 69 | 90 | 91 | 85 | 107 | 116 | +68% |
| | 2% | 2% | 2% | 2% | 2% | 2% | |
| Native-American | 39 | 25 | 29 | 15 | 31 | 22 | -44% |
| | 1% | 1% | 1% | 0% | 1% | 0% | |
| Caucasian | 1,731 | 1,667 | 1,692 | 1,669 | 1,878 | 1,879 | +9% |
| | 52% | 43% | 40% | 40% | 37% | 36% | |
| Other/Undeclared | 293 | 568 | 589 | 541 | 680 | 713 | +143% |
| | 9% | 14% | 14% | 13% | 13% | 14% | |
| Total UG Degrees | 3,319 | 3,922 | 4,248 | 4,136 | 5,043 | 5,200 | +57% |

Fifty percent of the UCSD bachelor's degrees awarded in 2005/2006 were earned by students of color.

Figure 21.

Undergraduate Degrees by Ethnicity

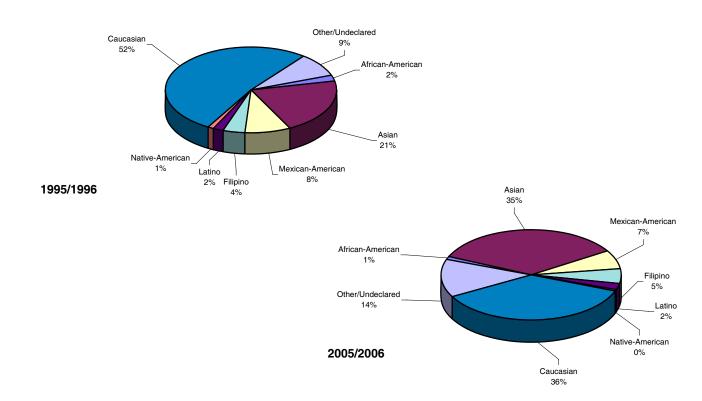


Table 45.

Undergraduate Degrees by Major Field of Study Fall Quarter

| Major Field of Study | 1995/1996 | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 10 Year Δ |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| • Arts | 161 5% | 236 6% | 300 7% | 281 7% | 296 6% | 280 5% | +74% |
| Humanities | 305 9% | 244 6% | 226 5% | 253 6% | 259 5% | 280 5% | -8% |
| Engineering | 424 13% | 563 14% | 674 16% | 654 16% | 998 20% | 933 18% | +120% |
| • Science/Math | 216 7% | 242 6% | 252 6% | 259 6% | 327 6% | 310 6% | +44% |
| Biology | 814 25% | 715 18% | 742 17% | 661 16% | 752 15% | 906 17% | +11% |
| Social Science | 1,388 42% | 1,916 49% | 2,051 48% | 2,022 49% | 2,406 48% | 2,486 48% | +79% |
| • Double/Special | 11 0% | 6 0% | 3 0% | 6 0% | 5 0% | 5 0% | -55% |
| Total UG Degrees | 3,319 | 3,922 | 4,248 | 4,136 | 5,043 | 5,200 | +57% |

Almost one-half (48%) of all bachelor's degrees were awarded to social science majors.

Table 46.

| Undergraduate Degrees by College | | | | | | Fall Quarter | |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|--------------|------------------|
| College | 1995/1996 | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 10 Year Δ |
| • Revelle | 635 | 725 | 793 | 715 | 879 | 841 | +32% |
| | 19% | 18% | 19% | 17% | 17% | 16% | |
| John Muir | 909 | 925 | 937 | 916 | 1,008 | 1,066 | +17% |
| | 27% | 24% | 22% | 22% | 20% | 21% | |
| Thurgood Marshall | 675 | 792 | 940 | 932 | 1,105 | 1,002 | +48% |
| | 20% | 20% | 22% | 23% | 22% | 19% | |
| • Earl Warren | 749 | 979 | 1,067 | 1,009 | 1,363 | 1,367 | +83% |
| | 23% | 25% | 25% | 24% | 27% | 26% | |
| • Eleanor Roosevelt* | 351 | 501 | 511 | 564 | 681 | 773 | +120% |
| | 11% | 13% | 12% | 14% | 14% | 15% | |
| • Sixth** | NA | NA | NA | NA | 7 | 151 | NA |
| | NA | NA | NA | NA | 0% | 3% | |
| Total UG Degrees | 3,319 | 3,922 | 4,248 | 4,136 | 5,043 | 5,200 | +57% |

^{*} Eleanor Roosevelt College enrolled its first class of undergraduates in 1988.

^{**} Sixth College enrolled its first class of undergraduates in 2002.

Table 47.

Undergraduate Degrees by 1st Generation College Status Fall Quarter

| College Status | 1995/1996 | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 10 Year Δ |
|----------------------|-----------|--------------|--------------|--------------|--------------|--------------|------------------|
| • First Generation | NA NA | 870 22% | 998 23% | 982 24% | 1,189 24% | 1,180 23% | NA |
| Not First Generation | NA NA | 3,052 78% | 3,250 77% | 3,154 76% | 3,854 76% | 4,020 77% | NA |
| Total UG Degrees | 3,319 | 3,922 | 4,248 | 4,136 | 5,043 | 5,200 | +57% |

Table 48.

| Undergraduate Degrees by Income Group | | | | | | | Fall Quarter | |
|---------------------------------------|-----------|------------|------------|--------------|--------------|--------------|------------------|--|
| Income | 1995/1996 | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 10 Year Δ | |
| • High (>\$98,401) | NA NA | 828 21% | 972 23% | 905 22% | 1,190 24% | 1,212 23% | NA | |
| • Medium High (\$65,601 - \$98,400) | NA NA | 618 16% | 612 14% | 618 15% | 693 14% | 694 13% | NA | |
| • Medium Low (\$32,801 - \$65,600) | NA NA | 872 22% | 851 20% | 833 20% | 1,035 21% | 1,020 20% | NA | |
| • Low (<\$32,800) | NA NA | 735 19% | 837 20% | 742 18% | 879 17% | 981 19% | NA | |
| Missing | NA NA | 869 22% | 976 23% | 1,038 25% | 1,246 25% | 1,293 25% | NA | |
| Total UG Degrees | 3,319 | 3,922 | 4,248 | 4,136 | 5,043 | 5,200 | +57% | |

Table 49.

Time-to-Degree*/Academic Performance Entered UCSD from High School

Fall Quarter

| Undergraduate Degrees | 1995/1996 | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 |
|--------------------------------------|------------|------------|------------|------------|------------|------------|
| • Time-to-Degree | | | | | | |
| Average Elapsed Time in Years | 4.4 yrs. | 4.4 yrs. | 4.5 yrs. | 4.4 yrs. | 4.3 yrs. | 4.3 yrs. |
| Average Elapsed Time in Quarters | 13.2 qtrs. | 13.2 qtrs. | 13.5 qtrs. | 13.3 qtrs. | 13.0 qtrs. | 12.8 qtrs. |
| GPA at Graduation | 3.15 | 3.14 | 3.16 | 3.19 | 3.19 | 3.20 |
| $GPA \ge 3.5$ (B + or greater) | 22.0% | 20.2% | 22.7% | 25.4% | 25.8% | 25.9% |
| $3.00 \leq$ GPA $<$ 3.5 (B to B+) | 44.2% | 44.8% | 43.4% | 42.8% | 43.6% | 43.4% |
| $2.50 \leq$ GPA $<$ 3.00 (C+ to B) | 26.8% | 27.6% | 26.6% | 25.9% | 25.0% | 25.3% |
| $2.0 \leq$ GPA $<$ 2.50 (C to C+) | 6.9% | 7.3% | 7.2% | 5.9% | 5.7% | 5.4% |
| GPA < 2.0 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

^{*} Time-to-degree is reported in elapsed quarters from first enrollment date to graduation. Only the records of students who enter UCSD in the Fall Quarter are included in time-to-degree calculations. An academic year is defined as three quarters; twelve quarters equal four years. Summer degrees are combined with Fall degrees, and combined, represent one quarter.

The average time-to-degree for undergraduate students entering from high school is approximately 13 quarters or 4.3 years. The average GPA earned by the 2005/2006 graduating class is 3.20.

Figure 22.

Grade Distribution: Degree Recipients

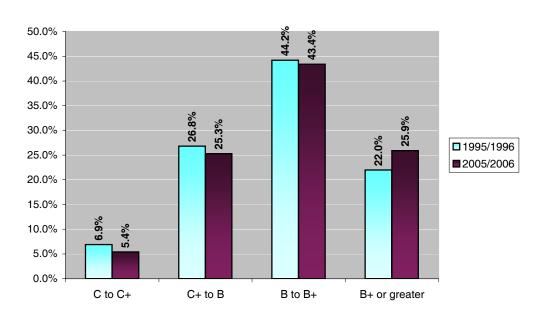


Table 50.

Time-to-Degree*/Academic Performance Entered UCSD from a Two-Year Community College

Fall Quarter

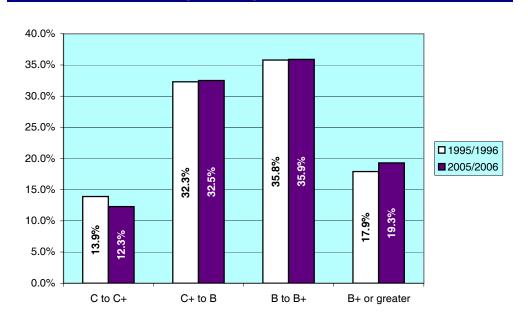
| Undergraduate Degrees | 1995/1996 | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| • Time-to-Degree | | | | | | |
| Average Elapsed Time in Years | 2.9 yrs. | 2.8 yrs. | 2.7 yrs. | 2.7 yrs. | 2.7 yrs. | 2.6 yrs. |
| Average Elapsed Time in Quarters | 8.6 qtrs. | 8.4 qtrs. | 8.2 qtrs. | 8.2 qtrs. | 8.0 qtrs. | 7.9 qtrs. |
| GPA at Graduation | 3.03 | 3.03 | 3.04 | 3.06 | 3.04 | 3.06 |
| $GPA \ge 3.5$ (B + or greater) | 17.9% | 14.7% | 17.1% | 19.6% | 16.8% | 19.3% |
| $3.00 \leq$ GPA $<$ 3.5 (B to B+) | 35.8% | 39.7% | 36.5% | 36.6% | 38.6% | 35.9% |
| $2.50 \leq GPA < 3.00 (C + to B)$ | 32.3% | 32.2% | 34.5% | 30.6% | 31.2% | 32.5% |
| $2.0 \leq$ GPA $<$ 2.50 (C to C+) | 13.9% | 13.4% | 12.0% | 13.1% | 13.2% | 12.3% |
| GPA < 2.0 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

^{*} Time-to-degree is reported in elapsed quarters from first enrollment date to graduation. Only the records of students who enter UCSD in the Fall Quarter are included in time-to-degree calculations. An academic year is defined as three quarters; twelve quarters equal four years. Summer degrees are combined with Fall degrees, and combined, represent one quarter.

Community College transfer students complete their degree requirements at UCSD in under nine quarters or three years. The average GPA earned by the 2005/2006 graduating class for courses taken at UCSD was 3.06.

Figure 23.

Grade Distribution: Degree Recipients



Undergraduate
Major Fields
of Study /
Academic
Departments

■ Undergraduate Major Fields of Study/Academic Departments

<u>ARTS</u>

Music Department MU01 Pre-Interdisciplinary Computing and the Arts MU25 Music **MU26** Music Humanities **MU27** Interdisciplinary Computing and the Arts Theatre & Dance Department **TH26** Theatre **BE27 TH27 BE28** Dance Visual Arts Department Pre-Interdisciplinary Computing and the Arts CE25 Pre-Visual Arts, Media Computing Emphasis VA02 VA26 Visual Arts (Art History/Criticism) VA27 Visual Arts (Media) Visual Arts (Studio) VA28 VA29 Interdisciplinary Computing and the Arts **HUMANITIES** Classical Studies CL25 Classical Studies History Department HI25 History Literature Department Pre-Literature/Writing LT01 LT29 French Literature German Literature LT31 Russian Literature LT32 LT33 Spanish Literature Literature/Writing LT34 LT35 Italian Literature

Philosophy Department

LT36

LT37

LT38

PL25 Philosophy

Literatures in English

Literature/Composite Major Literatures of the World

SCHOOL OF ENGINEERING

Bioengineering Department

| BE01 | Pre-Bioengineering |
|-------------|------------------------------------|
| BE02 | Pre-Bioengineering: Pre-Medical |
| BE03 | Pre-Bioengineering (Biotechnology) |
| BE04 | Pre-Bioengineering: Bioinformatics |
| BE25 | Bioengineering |
| BE26 | Bioengineering: Pre-Medical |
| BE27 | Bioengineering: Biotechnology |

Bioengineering: Bioinformatics

Chemical Engineering

CE25 Chemical Engineering

Computer Science and Engineering Department

| CS03 | Pre-Computer Science with Specialization |
|-------------|--|
| | in Bioinformatics |
| CS25 | Computer Engineering |
| CS26 | Computer Science |
| CS27 | Computer Science with Specialization |
| | in Bioinformatics |

Electrical and Computer Engineering Department

| EC03 | Pre-Electrical Engineering |
|------|----------------------------|
| EC04 | Pre-Engineering Physics |
| EC26 | Computer Engineering |
| EC27 | Electrical Engineering |
| EC28 | Engineering Physics |

Mechanical and Aerospace Engineering Department

| MC25 | Aerospace Engineering |
|------|----------------------------------|
| MC27 | Mechanical Engineering |
| MC28 | Engineering Science |
| MC29 | Environmental Engineering |

Structural Engineering

| SE25 | Aerospace Engineering |
|-------------|-----------------------------|
| SE26 | Engineering Sciences |
| SE27 | Structural Engineering |

SOCIAL SCIENCE - continued

SOCIAL SCIENCE

Japanese Studies

JA25 Japanese Studies

| Anthropolo | ogy Department | Judaic Stu | dies |
|-------------|--|-------------|--|
| AN25 | Anthropology | JU25 | Judaic Studies |
| AN26 | Anthropology (Concentration in Biological Anthropology) | | |
| AN27 | Anthropology (Concentration in Archaeology) | Latin Ame | rican Studies |
| | | LA25 | Latin American Studies |
| Chinese Sti | ıdies | | |
| CN25 | Chinese Studies | _ | s Department |
| | | LN25 | Linguistics |
| _ | Science Department | LN29 | Linguistics (Specialization in Language and Society) |
| CG25 | Cognitive Science | LN32 | Linguistics (Specialization in Cognition & Language) |
| CG26 | Cognitive Science with specialization in Clinical Applications | LN33 | Language Studies |
| CG27 | Cognitive Science with Specialization in Computation | Political S | cience Department |
| CG28 | Cognitive Science with Specialization in | PS25 | Political Science |
| | Human Cognition | PS26 | Political Science-American Politics |
| CG29 | Cognitive Science with Specialization in Neuroscience | PS27 | Political Science-Comparative Politics |
| CG30 | Cognitive Science with Specialization in Human | PS28 | Political Science-International Relations |
| _ | Computer Interaction | PS29 | Political Science-Political Theory |
| CG31 | Cognitive Science with Clinical Aspects in Cognition | PS30 | Political Science-Public Law |
| | 8 1 8 | PS31 | Political Science-Public Policy |
| Communic | cation Department | | , |
| CM26 | Communication | Psycholog | y Department |
| | | PC26 | Psychology — BA degree |
| Critical Ge | nder Studies | PC26 | Psychology — BS degree |
| CR25 | Critical Gender Studies | | , 0, |
| | | Program f | or the Study of Religion |
| Economics | Department | RE26 | Study of Religion |
| EN25 | Economics | | , 0 |
| EN26 | Management Science | Russian a | nd Soviet Studies |
| EN28 | Joint Major in Mathematics & Economics | RU25 | Russian and Soviet Studies |
| Ethnic Stud | dies Department | Sociology | Department |
| ET25 | Ethnic Studies | SO25 | Sociology |
| 212) | Similar Studies | 5529 | occioiog, |
| German St | udies | Third Wor | ld Studies |
| GS25 | German Studies | TW25 | Third World Studies |
| | | | |
| Human De | velopment Program | Urban Stu | dies and Planning Program |
| HD01 | Pre-Human Development | US26 | Urban Studies and Planning |
| HD25 | Human Development | | Ţ |
| Internation | nal Studies | | |
| IS25 | International Studies - Anthropology | | |
| IS26 | International Studies - Economics | | |
| IS27 | International Studies - History | | |
| IS28 | International Studies - Linguistics | | |
| IS29 | International Studies - Literature | | |
| IS30 | International Studies - Political Science | | |
| IS31 | International Studies - Sociology | | |
| Italian Stu | dies | | |
| IT25 | Italian Studies | | |
| | | | |

SCIENCE AND MATH

| Chemistry | and Biochemistry Department |
|--------------|--|
| CH01 | Pre-Bioinformatics |
| CH25 | Chemistry |
| CH28 | Chemistry with Specialization in Earth Sciences |
| CH31 | • |
| CH32 | Chemical Physics |
| CH33 | Chemical Education |
| CH34 | Environmental Chemistry |
| CH35 | Pharmacological Chemistry |
| CH36 | Molecular Synthesis |
| CH37 | Bioinformatics |
| Earth Scion | nces Program |
| EA25 | 9 |
| EA26 | Earth Science — Geochemistry |
| EA27 | Earth Science — Geophysics |
| 13112/ | Latin science — Geophysics |
| Environme | ental Systems |
| ES25 | Environmental Systems (Earth Sciences) |
| ES26 | Environmental Systems (Ecology, Behavior, |
| | & Evolution) |
| ES27 | Environmental Systems (Environmental Chemistry) |
| ES28 | Environmental Systems (Environmental Policy) |
| Mathomate | ios Dobantmont |
| MA01 | ics Department Pre-Mathematics - Computer Science |
| MA01 MA27 | Mathematics (Applied) |
| MA28 | Applied Mathematics (Scientific Programming) |
| MA29 | Mathematics Mathematics |
| MA30 | |
| MA30 MA31 | Mathematics-Computer Science Mathematics/Applied Science |
| | |
| MA32 | • |
| MA33 MA34 | Joint Major in Mathematics & Economics Mathematics-Scientific Computation |
| MAJ4 | Mathematics-scientific Computation |
| Physics De | partment |
| PY26 | Physics-Biophysics |
| PY28 | Physics with Specialization in Earth Sciences |
| PY29 | Physics |
| PY30 | General Physics |
| PY31 | General Physics, Secondary Education |
| PY32 | Physics with Specialization in Materials Physics |
| PY33 | Physics with Specialization in Computational Physic |
| PY34 | Physics with Specialization in Astrophysics |
| | |
| | |
| | <u>BIOLOGY</u> |
| Biology De | hartment |
| BI01 | Pre-Animal Physiology and Neuroscience |
| BIO2 | Pre-Biochemistry and Cell Biology |
| BI02 | Pre-Ecology, Behavior, and Evolution |
| BI04 | Pre-General Biology |
| BI05 | Pre-Microbiology |
| BI05 | Pre-Molecular Biology |
| BI07 | Pre-Biology with Specialization in Bioinformatics |
| BI28 | Animal Physiology and Neuroscience |
| BI29 | Biochemistry and Cell Biology |
| BI30 | Ecology, Behavior and Evolution |
| BI31 | General Biology |
| BI32 | Microbiology |
| D1.J4 | microbiology |

BI33

BI34 BI35

BI36

Molecular Biology

Physiology & Neuroscience

Human Biology

Biology with Specialization in Bioinformatics

SPECIAL AND UNDECLARED

| Ina | ini | dui | 7/ Si | hid | 100 |
|-----|-----|-----|-------|-----|-----|
| | | | | | |

IN25 John Muir College Special Project Major
 IN26 Revelle College Individual Major
 IN27 Eleanor Roosevelt College Individual Studies
 IN28 Earl Warren College Individual Studies
 IN29 Thurgood Marshall College Individual Studies

Undeclared

UNBS Undeclared - Biological Sciences
UNHA Undeclared - Humanities/Arts
UNPS Undeclared - Physical Sciences
UNSS Undeclared - Social Sciences
UN27 Undeclared

Limited Status

Special-Employee



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