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FRESHMAN PROFILE 2012 WHO'S COMING TO CAMPUS?

INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES

Percentage rating self "above average" or "top 10%" (compared with average person their age)

19.5%	Ability to work cooperatively with diverse people
81.8%	Tolerance of others with different beliefs
68.4%	Cooperativeness
73.4%	Ability to see the world from someone else's perspective
62.8%	Ability to discuss and negotiate controversial issues
69.5%	Understanding of others
56.9%	Openness to having my own views challenged

Ability to work cooperatively with diverse popular

PAST YEAR EXPERIENCES

percentage reporting that in the past year they "frequently"...

Demonstrated for a cause (e.g. boycott, rally, protest)

78.6% Socialized with someone of another racial/ethnic group



72.3%

of another racial/ethnic group

FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT

percentage reporting a "very good chance" that they will...

Participate in political demonstrations

Socialize with someone

52.5% Have a roommate of a different race/ethnicity

17.9% Performed community service as part of a class 46.7% volunteer work



36.2%

Participate in volunteer or community service work



Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS

% rating "very important" or "essential" to them

71.2% Helping others who are in difficulty

58.3%

Improving my understanding of other countries and cultures 37.8% Helping to promote racial understanding

Being a community leader

31.9% Participating in a community action program



FRESHMAN PROFILE 2012 WHO'S COMING TO CAMPUS?

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES

Percentage indicating "strongly agree" or "somewhat agree" that...

O 1.0 /0 Odine-sex couples should have the hull to ledal mantal status	81.8%	Same-sex couples should have the right to legal marital status
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39.6% The death penalty should be abolished.

72.2% Abortion should be legal.

72.2% Wealthy people should pay a larger share of taxes than they do now.

70.4% A national health care plan is needed to cover everybody's medical costs.

70.2% Colleges should prohibit racist/sexist speech on campus

42.5% Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.

74.9% Dissent is a critical component of the political process.

20.4% Racial discrimination is no longer a major problem in America.

RELIGIOUS AFFILIATIONS

40 7%

2 1%

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Muslim

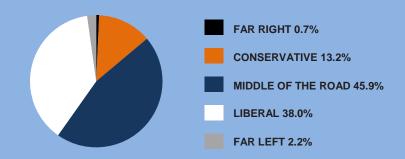
Buddhist

5.7%

Other

*Includes multiple denominations

POLITICAL AFFILIATIONS



PAST YEAR EXPERIENCES

Percentage reporting in the past year that they "frequently"...

26.1%

Attended religious service

27.5%

Discussed religion

44.1%

33.1% Discussed politics

CIVIC GOALS

Percentage rating "very important" or "essential" to them

36.0%

Keeping up to date with political affairs

17.2%

Influencing the political structure

37.1%

Influencing social values



FRESHMAN PROFILE 2012 WHO'S COMING TO CAMPUS?

ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

percentage rating self "above average" or "top 10%" (compared with average person their age)

78.8%	Drive to achieve
83.7%	Academic ability
60.7%	Intellectual self-confidence
53.2%	Leadership ability
66.9%	Mathematical ability
43.1%	Writing ability
36.5%	Public speaking ability

THE CIRP FRESHMAN SURVEY

Each year, hundreds of two-year colleges, four-year colleges and universities administer the CIRP Freshman Survey to hundreds of thousands of entering students during orientation or registration. Published annually in "The American Freshman," the results from these surveys continue to provide a comprehensive portrait of the changing character of entering students and American society at large. For more information about the survey and the instrument, visit

http://studentresearch.ucsd.edu/surveys/cirp.html

PAST YEAR EXPERIENCES

percentage reporting that in the past year they "frequently"... 26.8%

Tutored another student

46.8%

Evaluated the quality or reliability of information

42.7%

Studied with other students

47.6%

Sought feedback on academic work

37.4%

Explored topics on their own, even though not required for class

EXPECTATIONS FOR COLLEGE EXPERIENCES

percentage indicating a "very good chance" that they will...

62.2%	Make at least a "B" average.
60.0%	Discuss course content outside of class.
35.4%	Communicate regularly with professors.
34.4%	Work on a professor's research project.
19.3%	Change major field.
15.6%	Change career choice.

6.5% Need extra time to complete degree.

HIGHEST DEGREE PLANNED

9.9% Bachelor's degree (B.A., B.S., etc.)

37.3% Master's degree (M.A., M.S., etc.)

28.0% Academic Doctorate (Ph.D or Ed.D)

19.6% Medical Degree (M.D., D.O., D.D.S., or D.V.M.)

3.5% Law (J.D.)

1.2% Other

CAREER GOALS percentage rating "very important" or "essential"

36.0% aspire to make a theoretical contribution to science.

39.6% aspire to become successful in a business of their own.

57.6% aspire to become an authority in their field.

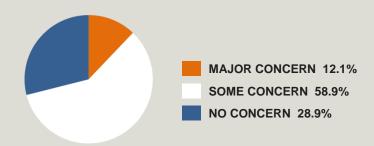
81.7% aspire to be very well off financially.



FRESHMAN PROFILE 2012 WHO'S COMING TO CAMPUS?

FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION



EXPECTATIONS FOR WORK

% indicating a "very good chance" that they will...

42.9% Get a job to pay for college expenses.

4.5% Work full-time while attending college.

BEST ESTIMATE OF PARENTS' INCOME

23.1% Less than \$40,000

22.5% \$40,000 to \$74,999

28.9% \$75,000 to \$149,999

25.3% \$150,000 or more

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES



Frequently - 27.0% Occasionally – 58.8% Not at all – 14.1%



Frequently – 6.5% Occasionally – 43.6% Not at all – 49.9%

Frequently – 3.6%

Occasionally - 23.4%

Not at all - 73.0%

FELT DEPRESSED



SMOKED CIGARETTES

FELT OVERWHELMED

Frequently - 1.4% Occasionally – 4.7% Not at all – 93.9%

.4% -4.7% 8.9%

DRANK BEER

FUTURE EXPECTATIONS



Very Good Chance – 12.3% Some Chance – 37.5% Very Little Chance – 40.4% No Chance – 9.8%

SEEK PERSONAL COUNSELING

PEASONS FOR CHOOSING LICSD

Percentage indicating reason as "very important"...

81.8% To learn more about things that interest me. 85.8% To be able to get a better job.

74.8% UCSD has a very good academic reputation.

71.7% To gain a general education and appreciation of ideas.

67.7% To prepare myself for graduate or professional school.

70.2% To get training for a specific career.

68.8% To be able to make more money.

53.5% UCSD's graduates get good jobs. 52.9% To make me a more cultured person.

39.4% UCSD's graduates gain admission to

top graduate/professional schools.