25. Current employment status:
(Mark one in each row)

<table>
<thead>
<tr>
<th></th>
<th>Employed</th>
<th>Unemployed</th>
<th>Retired</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your mother</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your father</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

26. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family resources (parents, relatives, spouse, etc.)</td>
<td></td>
</tr>
<tr>
<td>My own resources (earnings from work, work study, other income)</td>
<td></td>
</tr>
<tr>
<td>Aid which need not be repaid (grants, scholarships, military funding, etc.)</td>
<td></td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td></td>
</tr>
<tr>
<td>Other than above</td>
<td></td>
</tr>
</tbody>
</table>

27. What is your best estimate of your parents’ total income last year? Consider income from all sources before taxes. (Mark one)

<table>
<thead>
<tr>
<th>Income Range</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $10,000</td>
<td></td>
</tr>
<tr>
<td>$10,000-$14,999</td>
<td></td>
</tr>
<tr>
<td>$15,000-$19,999</td>
<td></td>
</tr>
<tr>
<td>$20,000-$24,999</td>
<td></td>
</tr>
<tr>
<td>$25,000-$29,999</td>
<td></td>
</tr>
<tr>
<td>$30,000-$39,999</td>
<td></td>
</tr>
<tr>
<td>$40,000-$49,999</td>
<td></td>
</tr>
<tr>
<td>$50,000-$59,999</td>
<td></td>
</tr>
<tr>
<td>$60,000-$74,999</td>
<td></td>
</tr>
<tr>
<td>$75,000-$99,999</td>
<td></td>
</tr>
<tr>
<td>$100,000-$149,999</td>
<td></td>
</tr>
<tr>
<td>$150,000-$199,999</td>
<td></td>
</tr>
<tr>
<td>$200,000-$249,999</td>
<td></td>
</tr>
<tr>
<td>$250,000-$349,999</td>
<td></td>
</tr>
<tr>
<td>$250,000-$409,999</td>
<td></td>
</tr>
<tr>
<td>$250,000-$500,000</td>
<td></td>
</tr>
</tbody>
</table>

28. Do you have any concern about your ability to finance your college education? (Mark one)

<table>
<thead>
<tr>
<th>Concern</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Some (but I probably will have enough funds)</td>
<td></td>
</tr>
<tr>
<td>Major (not sure I will have enough funds to complete college)</td>
<td></td>
</tr>
</tbody>
</table>

29. Current religious preference:
(Mark one in each column)

<table>
<thead>
<tr>
<th>Religion</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td></td>
</tr>
<tr>
<td>Buddhist</td>
<td></td>
</tr>
<tr>
<td>Church of Christ</td>
<td></td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td></td>
</tr>
<tr>
<td>Episcopal</td>
<td></td>
</tr>
<tr>
<td>Hindu</td>
<td></td>
</tr>
<tr>
<td>Jewish</td>
<td></td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td></td>
</tr>
<tr>
<td>Lutheran</td>
<td></td>
</tr>
<tr>
<td>Methodist</td>
<td></td>
</tr>
<tr>
<td>Muslim</td>
<td></td>
</tr>
<tr>
<td>Presbyterian</td>
<td></td>
</tr>
<tr>
<td>Quaker</td>
<td></td>
</tr>
<tr>
<td>Roman Catholic</td>
<td></td>
</tr>
<tr>
<td>Seventh-day Adventist</td>
<td></td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td></td>
</tr>
<tr>
<td>Other Christian</td>
<td></td>
</tr>
<tr>
<td>Other Religion</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

30. What is the highest academic degree that you intend to obtain? (Mark one in each column)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Vocational certificate</td>
<td></td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree (B.A., B.S., etc.)</td>
<td></td>
</tr>
<tr>
<td>Master’s degree (M.A., M.S., etc.)</td>
<td></td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td></td>
</tr>
<tr>
<td>M.D. or D.O., D.D.S., or D.V.M.</td>
<td></td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td></td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

31. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark ☐. If you engaged in an activity one or more times, but not frequently, mark ☐ (Occasionally). Mark ☐ (Not at all) if you have not performed the activity during the past year. (Mark one in each column)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended a religious service</td>
<td></td>
</tr>
<tr>
<td>Was bored in class</td>
<td></td>
</tr>
<tr>
<td>Demonstrated for a cause (e.g., boycott, rally, protest)</td>
<td></td>
</tr>
<tr>
<td>Tutored a student</td>
<td></td>
</tr>
<tr>
<td>Studied with other students</td>
<td></td>
</tr>
<tr>
<td>Was a guest in a teacher’s home</td>
<td></td>
</tr>
<tr>
<td>Smoked cigarettes</td>
<td></td>
</tr>
<tr>
<td>Drank beer</td>
<td></td>
</tr>
<tr>
<td>Drank wine or liquor</td>
<td></td>
</tr>
<tr>
<td>Felt overwhelmed by all I had to do</td>
<td></td>
</tr>
<tr>
<td>Felt depressed</td>
<td></td>
</tr>
<tr>
<td>Performed volunteer work</td>
<td></td>
</tr>
<tr>
<td>Asked a teacher for advice after class</td>
<td></td>
</tr>
<tr>
<td>Voted in a student election</td>
<td></td>
</tr>
<tr>
<td>Socialized with someone of another racial/ethnic group</td>
<td></td>
</tr>
<tr>
<td>Came late to class</td>
<td></td>
</tr>
<tr>
<td>Used the Internet for research or homework</td>
<td></td>
</tr>
<tr>
<td>Performed community service as a part of a class</td>
<td></td>
</tr>
<tr>
<td>Discussed religion</td>
<td></td>
</tr>
<tr>
<td>Discussed politics</td>
<td></td>
</tr>
<tr>
<td>Worked on a local, state, or national political campaign</td>
<td></td>
</tr>
<tr>
<td>Skipped school classes</td>
<td></td>
</tr>
<tr>
<td>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</td>
<td></td>
</tr>
<tr>
<td>Helped raise money for a cause or campaign</td>
<td></td>
</tr>
<tr>
<td>Fell asleep in class</td>
<td></td>
</tr>
<tr>
<td>Failed to complete homework on time</td>
<td></td>
</tr>
<tr>
<td>Used an online instructional website (e.g., Khan Academy, Coursera)</td>
<td></td>
</tr>
<tr>
<td>As assigned for a class</td>
<td></td>
</tr>
<tr>
<td>To learn something on your own</td>
<td></td>
</tr>
</tbody>
</table>

32. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

<table>
<thead>
<tr>
<th>Trait</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to see the world from someone else’s perspective</td>
<td></td>
</tr>
<tr>
<td>Tolerance of others with different beliefs</td>
<td></td>
</tr>
<tr>
<td>Openness to having my own views challenged</td>
<td></td>
</tr>
<tr>
<td>Ability to discuss and negotiate controversial issues</td>
<td></td>
</tr>
<tr>
<td>Ability to work cooperatively with diverse people</td>
<td></td>
</tr>
</tbody>
</table>

33. What is the highest level of formal education obtained by your parents? (Mark one in each column)

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some high school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High school graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Postsecondary school other than college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some graduate school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate degree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

34. How often in the past year did you?
(Mark one for each item)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask questions in class</td>
<td></td>
</tr>
<tr>
<td>Support your opinions with a logical argument</td>
<td></td>
</tr>
<tr>
<td>Seek solutions to problems and explain them to others</td>
<td></td>
</tr>
<tr>
<td>Revise your papers to improve your writing</td>
<td></td>
</tr>
<tr>
<td>Evaluate the quality or reliability of information you received</td>
<td></td>
</tr>
<tr>
<td>Take a risk because you feel you have more to gain</td>
<td></td>
</tr>
<tr>
<td>Seek alternative solutions to a problem</td>
<td></td>
</tr>
<tr>
<td>Look up scientific research articles and resources</td>
<td></td>
</tr>
<tr>
<td>Explore topics on your own, even though it was not required for a class</td>
<td></td>
</tr>
<tr>
<td>Accept mistakes as part of the learning process</td>
<td></td>
</tr>
<tr>
<td>Seek feedback on your academic work</td>
<td></td>
</tr>
<tr>
<td>Work with other students on group projects</td>
<td></td>
</tr>
<tr>
<td>Integrate skills and knowledge from different sources and experiences</td>
<td></td>
</tr>
</tbody>
</table>
35. Are you: (Mark all that apply)
- White/Caucasian ............................................
- African American/Black .................................
- American Indian/Alaska Native ....................
- Asian American/Asian .................................
- Native Hawaiian/Pacific Islander ..................
- Mexican American/Chicano .......................
- Puerto Rican ..............................................
- Other Latin@ ...............................................  
- Other ..........................................................

36. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

37. In deciding to go to college, how important do you rate each of the following reasons?
(Mark one answer for each possible reason)
- To be able to get a better job ...........................................
- To gain a general education and appreciation of ideas
- To make me a more culturally person ..........................
- To be able to make more money ..................................
- To learn more about things that interest me ...............  
- To get training for a specific career .............................
- To prepare myself for graduate or professional school ...

38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one in each row)

<table>
<thead>
<tr>
<th>Trait</th>
<th>Higher Than Average</th>
<th>Average</th>
<th>Lower Than Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic ability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Artistic ability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Competitiveness</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooperativeness</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creativity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive to achieve</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional health</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership ability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical ability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical health</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Popularity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public speaking ability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Risk-taking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-confidence (social)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-understanding</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spirituality</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding of others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing ability</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

39. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:
(Mark one for each item)
- General knowledge ................................................
- Knowledge of a particular field or discipline ...........
- Knowledge of people from different races/cultures ......
- Understanding of the problems facing your community ...
- Understanding of national issues ..........................  
- Understanding of global issues ...............................  
- Critical thinking skills ........................................
- Problem-solving skills ..........................................  
- Leadership abilities ............................................  
- Ability to get along with people of different races/cultures ...
- Ability to manage your time effectively ...................
- Foreign language ability ........................................
- Interpersonal skills ..............................................

40. Mark one in each row:
- Wealthy people should pay a larger share of taxes than they do now .................................
- Affirmative action in college admissions should be abolished ........................................
- The federal government should do more to control the sale of handguns ........................
- A national health care plan is needed to cover everybody’s medical costs ..............  
- The federal government should raise taxes to reduce the deficit ..............................
- Addressing global warming should be a federal priority .............................................
- The chief benefit of a college education is that it increases one’s earning power ...
- Gay and lesbians should have the legal right to adopt a child .................................
- Undocumented immigrants should be denied access to public education .........................

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?
(Mark one answer for each possible reason)
- My parents wanted me to come here ........................................
- My relatives wanted me to come here ..................................  
- My teacher advised me .................................................
- This college has a very good academic reputation ...................
- This college has a good reputation for its social activities ...........
- I was offered financial assistance ..................................
- The cost of attending this college ..................................
- High school counselor advised me ...................................
- Private college counselor advised me ................................
- I wanted to live near home ...........................................
- Not offered aid by first choice ......................................
- Could not afford first choice .......................................  
- This college’s graduates gain admission to top graduate/professional schools ...
- This college’s graduates get good jobs ................................
- I was attracted by the religious affiliation/orientation of this college ...........
- I wanted to go to a school about the size of this college ..................  
- Rankings in national magazines .....................................
- Information from a website ..........................................  
- I was admitted through an Early Action or Early Decision program .....................
- The athletic department recruited me ................................
- A visit to this campus ...............................................  
- Ability to take online courses ....................................  
- The percentage of students that graduate from this college .................................
42. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Hours per week:</th>
<th>00</th>
<th>02</th>
<th>04</th>
<th>06</th>
<th>08</th>
<th>10</th>
<th>12</th>
<th>14</th>
<th>16</th>
<th>18</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socializing with friends</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exercise or sports</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Partying</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Working (for pay)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Volunteer work</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watching TV</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Household/childcare duties</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Playing video/computer games</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online social networks (Facebook, Twitter, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

43. Military Status: (Mark one)
- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

44. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?

(Mark one in each row)

- Completely non-white
- Mostly non-white
- Mixed race
- Mostly white
- Completely white

High school I last attended:  
Neighborhood where I grew up:

45. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- Do not plan to graduate from this college

46. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Not Important
- Somewhat Important
- Very Important
- Essential

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, etc.)
- Creating artistic works (painting, sculpture, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Improving my understanding of other countries and cultures
- Adopting "green" practices to protect the environment

47. What is your best guess as to the chances that you will: (Mark one for each item)

- No Chance
- Very Little Chance
- Some Chance
- Very Good Chance

- Change major field
- Change career choice
- Participate in student government
- Get a job to help pay for college expenses
- Work full-time while attending college
- Join a social fraternity or sorority
- Play club, intramural, or recreational sports
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Make at least a "B" average
- Need extra time to complete your degree requirements
- Participate in student protests or demonstrations
- Transfer to another college before graduating
- Be satisfied with your college
- Participate in volunteer or community service work
- Seek personal counseling
- Communicate regularly with your professors
- Socialize with someone of another racial/ethnic group
- Participate in student clubs/groups
- Participate in a study abroad program
- Have a roommate of a different race/ethnicity
- Discuss course content with students outside of class
- Work on a professor's research project
- Take courses from more than one college simultaneously
- Take a leave of absence from this college temporarily
- Take a course exclusively online
- At this institution
- At a different institution

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67.

THANK YOU!

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