2014 CIRP FRESHMAN SURVEY

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: ________________________________ ________________________________ ________________________________

FIRST MI LAST

ADDRESS: ________________________________________________________________

CITY: ________________________________ STATE: ______ ZIP: ______ PHONE: __________

STUDENT ID# (as instructed): ____________________________________________ EMAIL (print letters carefully): ____________________________

MARKING DIRECTIONS
• Use a black or blue pen.
• Fill in your responses completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

1. Your sex: ○ Male ○ Female

2. How old will you be on December 31 of this year? (Mark one)

3. Is English your native language? ○ Yes ○ No

4. In what year did you graduate from high school? (Mark one)
   2014: ○ Did not graduate but passed G.E.D. test: ○
   2013: ○ Never completed high school: ○ 2012 or earlier: ○

5. Are you enrolled (or enrolling) as a: (Mark one)
   Full-time student: ○ Part-time student: ○

6. How many miles is this college from your permanent home? (Mark one)
   5 or less: ○ 11-50: ○ 101-500: ○ 6-10: ○ 51-100: ○ Over 500: ○

7. What was your average grade in high school? (Mark one)
   A or A+: ○ B: ○ C: ○ A-: ○ B-: ○ C-: ○ D: ○

8. What were your scores on the SAT I and/or ACT?
   SAT Critical Reading: ○ SAT Mathematics: ○ SAT Writing: ○

   ACT Composite: ○

   ○ Pre-calculus/Trigonometry ○ Probability & Statistics ○ Calculus ○ AP Probability & Statistics ○ AP Calculus

   ○ Algebra II ○ Pre-calculus/Trigonometry ○ Probability & Statistics ○ Calculus ○ AP Probability & Statistics ○ AP Calculus

   ○ Algebra II ○ Pre-calculus/Trigonometry ○ Probability & Statistics ○ Calculus ○ AP Probability & Statistics ○ AP Calculus

10. Prior to this term, have you ever taken courses for credit at this institution? ○ Yes ○ No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? ○ Yes ○ No

12. Where do you plan to live during the fall term? (Mark one)
   With my family or other relatives: ○ Other private home, apartment, or room: ○
   College residence hall: ○ Fraternity or sorority house: ○
   Other campus student housing: ○ Other: ○

13. To how many colleges other than this one did you apply for admission this year?
   None: ○ 1: ○ 2: ○ 3: ○ 4: ○ 5: ○ 11 or more: ○

14. Were you accepted by your first choice college? ○ Yes ○ No

15. Is this college your: (Mark one)
   First choice: ○ Less than third second choice: ○ Third choice: ○

   International student (F-1 or M-1 visa) ○ None of the above ○

17. Please mark which of the following courses you have completed:
   ○ Algebra II ○ Pre-calculus/Trigonometry ○ Probability & Statistics ○ Calculus ○ AP Probability & Statistics ○ AP Calculus

18. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

   English: ○ Mathematics: ○ Foreign Language: ○ Physical Science: ○ Biological Science: ○
   History: ○ Arts: ○ Writing: ○

19. Have you had, or do you feel you will need, any remedial work in any of the following subjects? (Mark all that apply)
   English: ○ Mathematics: ○ Writing: ○

20. At this institution, which course placement tests have you taken in the following subject areas:
   ○ English ○ Reading ○ Mathematics ○ Writing

21. Are your parents: (Mark one)
   Both alive and living with each other: ○ Both alive and living in same household: ○
   One or both deceased: ○

22. Do you consider yourself: (Mark Yes or No for each item)
   Pre-Med: ○ Pre-Law: ○

23. Please indicate your intended major using the codes provided on the attached fold out.

24. Please indicate your intended career as well as the careers of your parents, using the codes provided on the attached fold out.
   Your intended career: ○ Your mother's career: ○
   Your father's career: ○
25. Current employment status: (Mark one in each row)
   Your mother........................................
   Your father........................................

26. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)
   Family resources (parents, relatives, spouse, etc.) ........................................
   My own resources (savings from work, work-study, other income) .........................
   Aid which need not be repaid (grants, scholarships, military funding, etc.) ............
   Aid which must be repaid (loans, etc.) .........................................................
   Other...........................................................................................................

27. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)
   Less than $10,000 ........................................
   $10,000 to $14,999 ..................................
   $15,000 to $19,999 ..................................
   $20,000 to $24,999 ..................................
   $25,000 to $29,999 ..................................
   $30,000 to $34,999 ..................................
   $40,000 or more ........................................

28. Do you have any concern about your ability to finance your college education? (Mark one)
   None (I am confident that I will have sufficient funds) ........................................
   Some (but I probably will have enough funds) ..................................................
   Major (not sure I will have enough funds to complete college) ..............................

29. Current religious preference: (Mark one in each column)
   Baptist..........................................................
   Buddhist......................................................
   Church of Christ...........................................
   Eastern Orthodox.....................................
   Episcopalian..............................................
   Hindu........................................................
   Jewish......................................................
   LDS (Mormon)..........................................  
   Lutheran...................................................
   Methodist................................................
   Muslim....................................................
   Presbyterian............................................
   Quaker....................................................
   Roman Catholic......................................
   Seventh-day Adventist ............................
   United Church of Christ/Congregational
   Other Christian........................................
   Other Religion........................................
   None.......................................................  

30. What is the highest academic degree that you intend to obtain? (Mark one in each column)
   None.....................................................  
   Vocational certificate.............................
   Associate (A.A. or equivalent)................
   Bachelor's degree (B.A., B.S., etc.)........
   Master's degree (M.A., M.S., etc.)............
   Ph.D. or Ed.D.........................................
   M.D., D.O., D.D.S., or D.V.M....................
   J.D. (Law)...............................................  
   B.D. or M.Div. (Divinity)...........................
   Other.....................................................

31. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O). (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)
   Attended a religious service........................................
   Was bored in class........................................
   Demonstrated for a cause (e.g., boycott, rally, protest) ...........
   Tutored another student........................................
   Studied with other students........................................
   Was a guest in a teacher's home..........................
   Smoked cigarettes........................................
   Drank beer.............................................
   Drank wine or liquor....................................
   Felt overwhelmed by all I had to do..................
   Felt depressed........................................
   Performed volunteer work..............................
   Asked a teacher for advice after class..........
   Voted in a student election..........................
   Socialized with someone of another religious group...........
   Came late to class....................................
   Used the Internet for research or homework.......
   Performed community service as a part of a class...
   Discussed religion...................................
   Discussed politics...................................
   Worked on a local, state, or national political campaign...
   Skipped school/class..................................
   Publicly communicated my opinion about a cause (e.g.,
   blogging, email, petition)..........................
   Helped raise money for a cause or campaign....
   Fell asleep in class..................................
   Failed to complete homework on time.............
   Used an online instructional website (e.g., Khan Academy,
   Coursera).............................................
   As assigned for a class................................
   To learn something on your own..................

32. How would you rate yourself in the following areas? (Mark one for each item)
   Ability to see the world from someone else's perspective........
   Tolerance of others with different beliefs...........
   Openness to having my own views challenged........
   Ability to discuss and negotiate controversial issues...
   Ability to work cooperatively with diverse people...

33. What is the highest level of formal education obtained by your parents? (Mark one in each column)
   Junior High/Middle School........................................
   Some high school.....................................
   High school graduate..................................
   Postsecondary school other than college........
   Some college.........................................
   College degree......................................
   Some graduate school............................
   Graduate degree.....................................

34. How often in the past year did you?
   (Mark one for each item)
   Ask questions in class..................................
   Support your opinions with a logical argument..........
   Seek solutions to problems and explain them to others...
   Revise your papers to improve your writing.........
   Evaluate the quality or reliability of information you received...
   Take a risk because you feel you have more to gain..
   Seek alternative solutions to a problem..........
   Look up scientific research articles and resources...
   Explore topics on your own, even though it was not required for a class...
   Accept mistakes as part of the learning process....
   Seek feedback on your academic work..............
   Work with other students on group projects........
   Integrate skills and knowledge from different sources and experiences...
35. Are you: (Mark all that apply)
- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latinx
- Other

36. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

37. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)
- To be able to get a better job
- To gain a general education
- To make me more cultured
- To be able to make more money
- To learn more things that interest me
- To get training for a specific career
- To prepare myself for graduate or professional school

38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)
- Academic ability
- Artistic ability
- Competitiveness
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Popularity
- Public speaking ability
- Risk-taking
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

39. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:
(Mark one for each item)
- General knowledge
- Knowledge of a particular field or discipline
- Understanding of the problems facing your community
- Understanding of national issues
- Understanding of global issues
- Critical thinking skills
- Problem-solving skills
- Ability to manage your time effectively
- Foreign language ability
- Interpersonal skills

40. Mark one in each row:
- Racial discrimination is no longer a major problem in America
- Same-sex couples should have the right to legal marital status
- Federal military spending should be increased
- Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
- Addressing global climate change should be a major priority
- The chief benefit of a college education is that it increases one’s earning power
- Undocumented immigrants should be denied access to public education
- The death penalty should be abolished
- Through hard work, everybody can succeed in American society

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)
- My parents wanted me to come here
- My relatives wanted me to come here
- My teacher advised me
- This college has a very good academic reputation
- This college has a good reputation for its social activities
- I was offered financial assistance
- The cost of attending this college
- High school counselor advised me
- Private college counselor advised me
- I wanted to live near home
- Not offered aid by first choice
- Could not afford first choice
- This college’s graduates gain admission to top graduate/professional schools
- This college’s graduates get good jobs
- I was attracted by the religious affiliation/orientation of this college
- I wanted to go to a school about the size of this college
- Rankings in national magazines
- Information from a website
- I was admitted through an Early Action or Early Decision program
- The athletic department recruited me
- A visit to this campus
- Ability to take online courses
- The percentage of students that graduate from this college
42. During your last year in high school, how much time did you spend during a typical week doing the following activities?

- Studying/homework
- Socializing with friends
- Talking with teachers outside of class
- Exercise or sports
- Partying
- Working (for pay)
- Volunteer work
- Student clubs/groups
- Watching TV
- Household/chores
- Reading for pleasure
- Playing video/computer games
- Online social networks

43. Military Status: (Mark one)
- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserve, or National Guard
- A discharged veteran NOT serving in Active Duty, Reserve, or National Guard

44. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?

45. How many years do you expect it will take you to graduate from this college?
- 1
- 2
- 3
- 4
- 5
- 6+

46. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)
- Learning disability (dyslexia, etc.)
- Attention deficit hyperactivity disorder (ADHD)
- Autism spectrum/Autism
- Physical disability, medical condition, hearing, etc.
- Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
- Psychological disorder (depression, etc.)
- Other

47. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Introducing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Making theoretical contributions to science
- Writing original works (poems, novels, etc.)
- Creating artistic works (painting, sculpture, etc.)
- Becoming successful in a business of my own
- Being involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Improving my understanding of other cultures
- Adopting "green" practices to protect the environment

48. What is your best guess as to the chances that you will:

- Transfer to another college before graduating
- Be satisfied with your college
- Participate in volunteer or community service work
- Seek personal counseling
- Communicate regularly with your professors
- Socialize with someone of another racial or ethnic group
- Participate in a study abroad program
- Have a roommate of a different race/ethnicity
- Discuss course content with students outside of class
- Work on a professor's research project
- Get tutoring help in specific courses
- Take courses from more than one college simultaneously
- Take a leave of absence from this college temporarily
- Take a course exclusively online:
- At a different institution
- Vote in a local, state, or national election

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

49. 53. 57. 61. 65.
50. 64. 68.
51. 55. 59. 63.
52. 56. 60. 64. 68.

THANK YOU!

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