FRESHMAN PROFILE 2015 WHO'S COMING TO CAMPUS?

INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES

Percentage rating self "a major strength" or "somewhat strong" (compared with average person their age)



| 83.0% | Ability to work cooperatively with diverse people |
|-------|--|
| 86.2% | Tolerance of others with different beliefs |
| 71.3% | Cooperativeness ("above average" or "top 10%") |
| 78.4% | Ability to see the world from someone else's perspective |
| 69.2% | Ability to discuss and negotiate controversial issues |
| 72.1% | Understanding of others ("above average" or "top 10%") |
| 65.9% | Openness to having my own views challenged |
| | |

PAST YEAR EXPERIENCES

Percentage reporting that in the past year they "frequently"...

2.2%

Demonstrated for a cause (e.g. boycott, rally, protest)



FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT

Percentage reporting a "very good chance" that they will...

7.6%

Participate in student protests or demonstrations

73.0%

Socialized with someone of another racial/ethnic group



72.8% Socialize with someone of another racial/ethnic group 55.2% Have a roommate of a different race/ethnicity

15.3%

Performed community service as part of a class

40.2%

Performed volunteer work



35.2%

Participate in volunteer or community service work



32.4%
Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS

Percentage rating "very important" or "essential" to them

71.9%
Helping others who are in difficulty

63.6%

Improving my understanding of other countries and cultures

42.7%

Helping to promote racial understanding

33./%
Being a community leader

29.6%

Participating in a community action program

FRESHMAN PROFILE 2015 HO'S COMING TO CAM

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES

Percentage indicating "agree strongly" or "agree somewhat" that...



17.8% 43.3% 27.1%

76.3% 88.7% 52.6%

Racial discrimination is no longer a major problem in America. Colleges have the right to ban extreme speakers from campus. Realistically, an individual can do little to bring about change in our society.

Dissent is a critical component of the political process.
Same sex couples should have the right to legal marital status.
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.



OPINIONS ON SELF

Percentage indicating "A Major Strength" or "Somewhat Strong"...

Ability to see the world from someone else's perspective 78.4% Critical thinking skills 74.4%

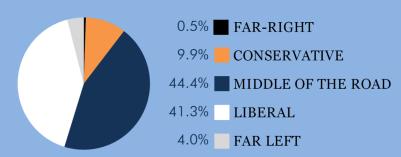
Ability to manage your time effectively 46.3%



RELIGIOUS AFFILIATIONS

33.3%

POLITICAL AFFILIATIONS



PAST YEAR EXPERIENCES

Percentage reporting that in the past year they "frequently"...



Attended religious service

23.8% Discussed religion



Discussed politics

CIVIC GOALS

Percentage rating "very important" or "essential" to them



63.8% Raising a family



Keeping up to date with political affairs





Developing a meaningful philosophy of life

^{*}Includes multiple denominations

FRESHMAN PROFILE 2015 O'S COMING TO CAN

ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

Percentage rating self "above average" or "top 10%" (compared with average person their age)

| 77.4% | Drive to achieve |
|-------|------------------------------|
| 86.4% | Academic ability |
| 61.4% | Intellectual self-confidence |
| 55.8% | Leadership ability |
| 71.8% | Mathematical ability |
| 42.6% | Writing ability |
| 38.0% | Public speaking ability |

THE CIRP FRESHMAN SURVEY

Each year, hundreds of two-year colleges, four-year colleges and universities administer the CIRP Freshman Survey to hundreds of thousands of entering students during orientation or registration. Published annually in "The American Freshman," the results from these surveys continue to provide a comprehensive portrait of the changing character of entering students and American society at large. For more information about the survey and the instrument,

http://studentresearch.ucsd.edu/surveys/cirp.html

PAST YEAR EXPERIENCES

Percentage reporting that in the past year they "frequently"...

Evaluated the quality or reliability

Tutored another student



Studied with other students





43.4% Explored topics on their own, even though not required for class

Sought feedback on their academic work



EXPECTATIONS FOR COLLEGE EXPERIENCES

Percentage indicating a "very good chance" that they will...

- Make at least a "B" average. Discuss course content outside of class.
- 61.0% 39.7% 37.5% Communicate regularly with professors.
- Work on a professor's research project. Change major field.
- 16.1% Change career choice.

Number of years expected to take to graduate college



HIGHEST DEGREE PLANNED

Bachelor's degree (B.A., B.S., etc.) Master's degree (M.A., M.S., etc.) Academic Doctorate (Ph.D or Ed.D) Medical Degree (M.D., D.O., D.D.S., or D.V.M.) Law (J.D.) Other

28.9%





CAREER GOALS

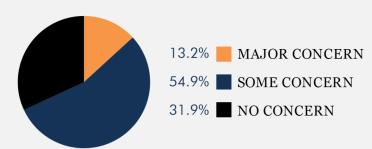
Percentage rating "very important" or "essential"

- 40.5% Aspire to make a theoretical contribution to science.
- 39.0% Aspire to become successful in a business of their own.
- 58.9% Aspire to become an authority in their field.
- 82.0% Aspire to be very well off financially.

FRESHMAN PROFILE 2015 WHO'S COMING TO CAMPUS?

FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION



EXPECTATIONS FOR WORK

Percentage % indicating a "very good chance" that they will...

42.7% Get a job to pay for college expenses. 4.1% Work full-time while attending college.

BEST ESTIMATE OF PARENTS' OR GUARDIANS' INCOME

21.7% Less than \$40,000 22.7% \$40,000 to \$74,999 29.4% \$75,000 to \$149,999 26.2% \$150,000 or more

PAST YEAR EXPERIENCES



28.5% Frequently 56.4% Occasionally 15.0% Not at all

Felt overwhelmed



8.8% Frequently 45.9% Occasionally 45.3% Not at all

Felt depressed



2.7% Frequently 24.4% Occasionally 73.0% Not at all

Drank wine or liquor





2.4% Frequently 21.8% Occasionally 75.9% Not at all

Drank beer



15.3% Very Good Chance 41.8% Some Chance Very Little Chance 7.6% No Chance

Seek personal counseling

REASONS FOR CHOOSING UCSD

Percentage indicating reason as "very important"...

23.0% 54.5% 77.2% 10.7%

A visit to this campus.
This college's graduates get good jobs.
This college has a very good academic reputation.
I wanted to live near home.
This college's graduates gain admission to top graduate /professional schools.
Could not afford first choice.
This college has a good reputation for its social activities. I was offered financial assistance.
The cost of attending this college

31.6% 31.6%

The cost of attending this college. Not offered aid by first choice.

Rankings in national magazines.

Were you accepted by your first choice college?

35.4% Yes

Was UCSD your...

Less than third choice

Third choice 24.1%

Second choice

First choice

To how many other colleges other than UCSD did they apply to this year?

None to three

Four to six

Seven or more