INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES
Percentage rating self “a major strength” or “somewhat strong” (compared with average person their age)

- 83.0% Ability to work cooperatively with diverse people
- 86.2% Tolerance of others with different beliefs
- 71.3% Cooperativeness (“above average” or “top 10%”)
- 78.4% Ability to see the world from someone else’s perspective
- 69.2% Ability to discuss and negotiate controversial issues
- 72.1% Understanding of others (“above average” or “top 10%”)
- 65.9% Openness to having my own views challenged

PAST YEAR EXPERIENCES
Percentage reporting that in the past year they “frequently”...

- 2.2% Demonstrated for a cause (e.g. boycott, rally, protest)
- 73.0% Socialized with someone of another racial/ethnic group

FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT
Percentage reporting a “very good chance” that they will...

- 7.6% Participate in student protests or demonstrations
- 72.8% Socialize with someone of another racial/ethnic group
- 55.2% Have a roommate of a different race/ethnicity
- 15.3% Performed community service as part of a class
- 40.2% Performed volunteer work
- 35.2% Participate in volunteer or community service work
- 32.4% Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS
Percentage rating “very important” or “essential” to them

- 71.9% Helping others who are in difficulty
- 63.6% Improving my understanding of other countries and cultures
- 42.7% Helping to promote racial understanding
- 33.7% Being a community leader
- 29.6% Participating in a community action program
FRESHMAN PROFILE 2015
WHO’S COMING TO CAMPUS?

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES
Percentage indicating “agree strongly” or “agree somewhat” that...

- 17.8% Racial discrimination is no longer a major problem in America.
- 43.3% Colleges have the right to ban extreme speakers from campus.
- 27.1% Realistically, an individual can do little to bring about change in our society.
- 76.3% Dissent is a critical component of the political process.
- 88.7% Same sex couples should have the right to legal marital status.
- 52.6% Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.

OPINIONS ON SELF
Percentage indicating “A Major Strength” or “Somewhat Strong”...

- Ability to see the world from someone else’s perspective: 78.4%
- Critical thinking skills: 74.4%
- Ability to manage your time effectively: 46.3%

RELIGIOUS AFFILIATIONS

- 33.3% Christian*
- 4.7% Buddhist
- 1.1% Jewish
- 5.4% Other
- 1.8% Muslim
- 53.7% None/Atheist/Agnostic

*Includes multiple denominations

POLITICAL AFFILIATIONS

- 0.5% FAR-RIGHT
- 9.9% CONSERVATIVE
- 44.4% MIDDLE OF THE ROAD
- 41.3% LIBERAL
- 4.0% FAR LEFT

PAST YEAR EXPERIENCES
Percentage reporting that in the past year they “frequently”...

- 23.8% Discussed religion
- 31.8% Discussed politics
- 21.2% Attended religious service

CIVIC GOALS
Percentage rating “very important” or “essential” to them

- 63.8% Raising a family
- 37.9% Keeping up to date with political affairs
- 71.9% Helping others who are in difficulty
- 52.2% Developing a meaningful philosophy of life
FRESHMAN PROFILE 2015
WHO’S COMING TO CAMPUS?

ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS
Percentage rating self “above average” or “top 10%” (compared with average person their age)

- 77.4% Drive to achieve
- 86.4% Academic ability
- 61.4% Intellectual self-confidence
- 55.8% Leadership ability
- 71.8% Mathematical ability
- 42.6% Writing ability
- 38.0% Public speaking ability

THE CIRP FRESHMAN SURVEY
Each year, hundreds of two-year colleges, four-year colleges and universities administer the CIRP Freshman Survey to hundreds of thousands of entering students during orientation or registration. Published annually in “The American Freshman,” the results from these surveys continue to provide a comprehensive portrait of the changing character of entering students and American society at large. For more information about the survey and the instrument, visit:
http://studentresearch.ucsd.edu/surveys/cirp.html

PAST YEAR EXPERIENCES
Percentage reporting that in the past year they “frequently”...

- 26.3% Tutored another student
- 44.3% Studied with other students
- 49.7% Evaluated the quality or reliability of information received
- 43.4% Explored topics on their own, even though not required for class
- 47.4% Sought feedback on their academic work

EXPECTATIONS FOR COLLEGE EXPERIENCES
Percentage indicating a “very good chance” that they will...

- 61.8% Make at least a “B” average.
- 61.0% Discuss course content outside of class.
- 39.7% Communicate regularly with professors.
- 37.5% Work on a professor’s research project.
- 20.0% Change major field.
- 16.1% Change career choice.

Number of years expected to take to graduate college

<table>
<thead>
<tr>
<th>Years</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>2</td>
<td>4.6%</td>
</tr>
<tr>
<td>3</td>
<td>6.8%</td>
</tr>
<tr>
<td>4</td>
<td>81.8%</td>
</tr>
<tr>
<td>5</td>
<td>5.9%</td>
</tr>
<tr>
<td>6+</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

HIGHEST DEGREE PLANNED

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree (B.A., B.S., etc.)</td>
<td>11.9%</td>
</tr>
<tr>
<td>Master’s degree (M.A., M.S., etc.)</td>
<td>38.1%</td>
</tr>
<tr>
<td>Academic Doctorate (Ph.D or Ed.D)</td>
<td>28.9%</td>
</tr>
<tr>
<td>Medical Degree (M.D., D.O., D.D.S., or D.V.M.)</td>
<td>17.3%</td>
</tr>
<tr>
<td>Law (J.D.)</td>
<td>2.5%</td>
</tr>
<tr>
<td>Other</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

CAREER GOALS
Percentage rating “very important” or “essential”

- 40.5% Aspire to make a theoretical contribution to science.
- 39.0% Aspire to become successful in a business of their own.
- 58.9% Aspire to become an authority in their field.
- 82.0% Aspire to be very well off financially.
FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

- 13.2% MAJOR CONCERN
- 54.9% SOME CONCERN
- 31.9% NO CONCERN

EXPECTATIONS FOR WORK

Percentage % indicating a “very good chance” that they will...

- 42.7% Get a job to pay for college expenses.
- 4.1% Work full-time while attending college.

BEST ESTIMATE OF PARENTS’ OR GUARDIANS’ INCOME

- 21.7% Less than $40,000
- 22.7% $40,000 to $74,999
- 29.4% $75,000 to $149,999
- 26.2% $150,000 or more

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES

- 28.5% Frequently
- 56.4% Occasionally
- 15.0% Not at all
  
  Felt overwhelmed

- 8.8% Frequently
- 45.9% Occasionally
- 45.3% Not at all
  
  Felt depressed

- 2.4% Frequently
- 21.8% Occasionally
- 75.9% Not at all
  
  Drank beer

- 2.7% Frequently
- 20.7% Occasionally
- 73.0% Not at all
  
  Drank wine or liquor

FUTURE EXPECTATIONS

- 15.3% Very Good Chance
- 41.8% Some Chance
- 35.3% Very Little Chance
- 7.6% No Chance
  
  Seek personal counseling

REASONS FOR CHOOSING UCSD

Percentage indicating reason as “very important”...

- 23.0% A visit to this campus.
- 54.5% This college’s graduates get good jobs.
- 77.2% This college has a very good academic reputation.
- 10.7% I wanted to live near home.
- 39.4% This college’s graduates gain admission to top graduate/professional schools.
- 9.4% Could not afford first choice.
- 20.1% This college has a good reputation for its social activities.
- 31.6% I was offered financial assistance.
- 31.6% The cost of attending this college.
- 8.4% Not offered aid by first choice.
- 31.5% Rankings in national magazines.

Was UCSD your...

- 15.1% Less than third choice
- 24.1% Third choice
- 32.0% Second choice
- 28.8% First choice

To how many other colleges other than UCSD did they apply to this year?

- 7.8% None to three
- 26.3% Four to six
- 65.9% Seven or more

Were you accepted by your first choice college?

- 35.4% Yes