
26. Current religious preference: 

Agnostic: 

Atheist: 

Baptist: 

Buddhist: 

Christian: 

Eastern Orthodox: 

Episcopalian: 

Hindu: 

Jewish: 

Lutheran: 

Methodist: 

Muslim: 

Presbyterian: 

Quaker: 

Roman Catholic: 

Seventh-day Adventist: 

United Church of Christ: 

Congregational: 

Other Christian: 

Other Religion: 

None: 

33. What is the highest academic degree that you intend to obtain? (Mark [one] in each column) 

Associate’s (A.A., B.S., B.A., etc.) 

Bachelor’s, B.S., B.A., etc. 

Master’s, M.S., M.A., etc. 

J.D. (Law) 

M.D., D.D.S., D.V.M., etc. (Medical) 

Ph.D. 

Professional Doctorate (Ed.D., Psy.D., etc.): 

34. In the past year, how often have you: 

Attended a religious service: 

Been teased in class: 

Demonstrated for a cause (e.g., environment, animal rights, gay rights): 

Tackled another student: 

Studied with other students: 

Consumed beer: 

Consumed wine or liquor: 

35. Do you have any questions about your ability to obtain funds? (Mark [one] in each column) 

Are you confident that I will have sufficient funds? 

Some (but probably I will have enough funds) to cover all college costs: 

Major (not sure) I will have enough funds to cover all college costs: 

36. Current employment status: 

Employed: 

Not employed, looking for work: 

Not employed, not looking for work: 

Not at all: 

37. How often in the past year have you: 

Discussed religion: 

Helped raise money for a cause or campaign: 

Felt overwhelmed by all I had to do: 

Helped another student negotiate controversial issues: 

Felt anxious: 

Fell asleep in class: 

38. How are you feeling about your ability to earn needed money: (Mark [one] in each column) 

I am not dependent on my parents’ income: 

I am dependent on my parents’/guardian(s): 

39. Select please how many individuals in your household (including yourself) are dependent on your parents/guardian(s) for household support. (Mark [one]) 

2 or fewer 

3 

4 or more 

40. Therapist (e.g., Physical Therapist/Counselor) 

56. Food Service (e.g., Chef/Cook, Server) 

51. Veterinarian 

47. Dentist/Orthodontist 

45. Paralegal 

43. Web Designer 

40. Therapist (e.g., Physical Therapist/Counselor) 

35. Other 

34. Other 

33. Other 

32. Current employment status: 

Employed: 

Not employed, looking for work: 

Not employed, not looking for work: 

Not at all: 

31. What is the highest level of formal education obtained by your parents? (Mark [one] in each column) 

Junior high/Middle school or less 

Some high school or GED 

High school graduate 

Postsecondary school other than college or university: 

Some college 

College degree 

Graduate school degree 

30. Do you have any questions about your ability to obtain funds? (Mark [one] in each column) 

Are you confident that I will have sufficient funds? 

Some (but probably) I will have enough funds to cover all college costs: 

Major (not sure) I will have enough funds to cover all college costs: 

29. What is your highest level of formal education? (Mark [one] in each column) 

High school graduate: 

Postsecondary school other than college or university: 

Some college: 

College degree: 

Graduate school degree: 

28. How do you feel about your ability to earn needed money: (Mark [one] in each column) 

I am not dependent on my parents’ income: 

I am dependent on my parents’/guardian(s): 

27. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark [one] in each column.) 

Family resources (parents, relatives,一艘钱，他人) 

My own resources (savings from work, study, gifts, other income) 

Loans which need to be repaid (grants, scholarships, military funding, etc.) 

41. Rate yourself on each of the following traits as compared with the average student. Please provide an accurate estimate of how you compare in each category. 

Academic ability: 

Artistic ability: 

Critical thinking skills: 

Creativity: 

Emotional health: 

Leadership ability: 

Mathematical ability: 

Physical health: 

Public speaking ability: 

Religious/spiritual: 

Self-confidence (intellectual): 

Understanding of others: 

Writing ability: 

Wealthy people should pay a larger share of taxes than they do now: 

Addressing global climate change should be a federal priority: 

The federal government should raise taxes to reduce the deficit: 

Affirmative action in college admissions should be abolished: 

The sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault: 

There is little that a person can do to maintain their own health – you are either “good” or “bad” at health: 

Intelligence is something that can be improved by studying or working harder.
44. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socializing with friends in person</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online social networks (Facebook, Twitter, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student clubs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exercise or sports</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working (for pay)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Household/other duties</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

45. Military Status: (Mark one)

- None
- ROTC student, or enlisted at a service academy
- In the Reserves or National Guard
- On Active Duty
- A dependent NOT serving on Active Duty, in Reserves, or in National Guard

46. How many years do you expect it will take you to graduate from college?

- 1
- 2
- 3
- 4
- 5+

47. What is your sexual orientation?

- Heterosexual/ Straight
- Bisexual
- Gay
- Lesbian
- Queer
- Other

48. Do you identify as transgender?

- Yes
- No

49. Do you have any of the following disabilities or medical conditions? (Mark Yes [Y] or No [N] for each item.)

- Learning disability (dyslexia, etc.)
- Attention deficit hyperactivity disorder (ADHD)
- Autism spectrum/ Asperger's syndrome
- Physical disability (sight, hearing, etc.)
- Chronic disease (diabetes, autoimmune disorders, etc.)
- Psychological disorder (depression, etc.)
- Other

50. Will you pursue a science-related research career? (Mark one)

- Definitely yes
- Probably yes
- Probably no
- Definitely no

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

51. To what extent are the following statements true of you? (Mark each on a scale of 1-7)

<table>
<thead>
<tr>
<th>Statement</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a great sense of belonging to a community of scientists</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel like I belong in the field of science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

52. Please indicate the importance to you personally of each of the following: (Mark each on a scale of 1-7)

<table>
<thead>
<tr>
<th>Importance</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obtaining an authority in my field</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

53. What is your best guess as to the chances that you will: (Mark one)

- Change major field
- Change career choice

54. How many times has this college from your permanent home? (Mark one)

- 5 or less
- 5-10
- 11-50
- 51-100
- 100 or more

55. What was your average grade in high school? (Mark one)

- A or B
- C or D
- F

56. The following courses were included in the computation of your SAT Score: (Mark each on a scale of 1-7)

<table>
<thead>
<tr>
<th>Course</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Reading and Writing</td>
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</tr>
</tbody>
</table>

57. What were your scores on the ACT and/or ACT? (Mark one)

- ACT Composite

58. Where do you plan to live during the fall term? (Mark one)

- With my family or other relatives
- College campus house, apartment, or townhouse
- Fraternity or sorority house
- Other campus student housing

59. From what high school did you graduate? (Mark one)

- Private school
- Public school
- Other

60. Are you enrolled (or enrolling) as a: (Mark one)

- Full-time student
- Part-time student
- AP Courses
- Other

61. During high school (grades 9-12) how many years did you spend doing the following activities? (Mark one for each item.)

<table>
<thead>
<tr>
<th>Activity</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Socializing with friends in person</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online social networks (Facebook, Twitter, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing original works (poems, novels, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Musical activities (playing an instrument, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
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</tr>
<tr>
<td>Becoming a community leader</td>
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<tr>
<td>Participating in programs to clean up the environment</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
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<tr>
<td>Developing a meaningful philosophy of life</td>
<td></td>
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</tr>
<tr>
<td>Taking courses from more than one college simultaneously</td>
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<tr>
<td>Work on a professor's research project</td>
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<tr>
<td>Participate in a study abroad program</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Change major field</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Change career choice</td>
<td></td>
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</tr>
</tbody>
</table>

62. Do you consider yourself: (Mark one)

- Male
- Female

63. As a student, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 2-year college, technical, vocational, or business school)? (Mark one)

- Yes
- No

17. How many weeks this summer did you participate in a bridge program at this institution? (Mark one for each item.)

- 1-2
- 3-5
- 6+

18. What is your intended major using the codes provided on the attached form.

<table>
<thead>
<tr>
<th>Major Code</th>
<th>Group A</th>
<th>Group B</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
</tbody>
</table>

19. Prior to this term, have you ever taken courses for credit at this institution? (Mark one for each item.)

- Yes
- No

20. How many Advanced Placement/International Baccalaureate courses did you take in high school? (Mark one for each item.)

- AP Courses
- Other

21. Please refer to the same Parent/Guardian designated earlier. Please mark the sex of your parent(s) or guardian(s) (Mark one)

- Male
- Female

22. At what time did you turn 16, were you in foster care or were you a dependent of the court? (Mark one for each item.)

- Before 16
- On or After 16

23. Do you consider yourself: (Mark Yes [Y] or No [N] for each item)

- Pre-Med
- Pre-Law

24. Please indicate your intended major using the codes provided on the attached fold-out.
25. Please indicate your intended career as well as the careers of your parents/guardians, using the code provided on the attached field-out. Your intended career [Parent/Guardian 1 career] Parent/Guardian 2 career.

26. Current religious preference: [Mark one in each column]

27. How much of your first year’s educational expenses (tuition, room, board, fees, etc.) do you expect to cover from each of the sources listed below? [Mark one for each possible source]

Family resources (parents, relatives, spouse, etc.)

My own resources (savings from work, scholarships, etc.)

Other resources (loans, etc.)

28. Did you receive any of the following financial forms of aid? [Mark Yes or No for each item]

29. What is your last credit attempt of your parents’/guardians’ last ten years? Generate income from all sources before taxes. (Mark one)

30. Please select how many individuals in your household (including yourself) are dependent on your parent(s)/guardian(s) for financial support. (Mark one)

31. Do you have any concern about your ability to obtain the financial aid you need to complete your college education? [Mark one for each item]

32. How would you rate yourself in the following areas? [Mark one in each column]

33. What is the highest academic degree that you intend to obtain? [Mark one in each column]

34. Continued. In the past year, how often have you...

37. How often in the past year have you...

40. In deciding to go to college, how important were each of the following reasons? [Mark one for each item]

41. Relate yourself on each of the following traits as compared with the average person. Provide an accurate estimate of how you see yourself compared to the average person.

Academic ability

Artistic ability

Communication

Creativity

Drive to succeed

Emotional health

Leadership ability

Mathematical ability

Physical health

Public service ability

Risk-taking

Self-confidence (intelectual)

Self-confidence (social)

Spirituality

Writing ability

43. Below are some reasons that might have influenced your decision to attend this particular college. How important is each reason in your decision to come here? [Mark one for each reason]

44. What did you like best about this college?

45. What did you like least about this college?

46. What did you expect to gain from your college experience?

47. How satisfied are you with the following aspects of your college experience?

48. Would you recommend this college to others?

49. What advice would you give to others who are considering attending this college?

50. Are you satisfied with your educational experience?

51. Is there anything you would like to change about your educational experience?

52. Are you satisfied with the counseling services provided by the college?

53. Are you satisfied with the adjustment made to your academic program?

54. Do you feel that you received adequate preparation for your career?