

UC San Die

FRESHMAN PROFILE 201 WHO'S COMING TO REV

Revelle College Responses in Blue

All Other Colleges Responses in Red

INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES

Percentage rating self "a major strength" or "somewhat strong" (compared with average person their age)



84.0% 84.4% Ability to work cooperatively with diverse people 85.7% 86.9% Tolerance of others with different beliefs 79.7% 79.3% Ability to see the world from someone else's perspective 68.7% 73.5% Ability to discuss and navigate controversial issues 73.3% 76.5% Understanding of others ("above average" or "highest 10%") 67.7% 66.0% Openness to having own views challenged

PAST YEAR EXPERIENCES

Percentage reporting that in the past year they "frequently"...

3.3% 2.6% Demonstrated for a cause (e.g. boycott, rally, protest)





75.9% 79.3% Socialized with someone

of another racial/ ethnic group

11.4% 12.0%

Helped raise money for a cause or campaign





39.5% 41.8%

> Performed volunteer work

FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT

Percentage reporting a "very good chance" that they will...

> 8.9% 11.7%

Participate in student government



44.1% 50.6% Communicate regularly with your professors



32.8% 40.6%

Work on a professor's research project



community service work

34.6% 34.0%

Participate in a study abroad program



55.4% 66.8%

Participate in student clubs/groups

COMMUNITY AND DIVERSITY GOALS

Percentage rating "very important" or "essential" to them

75.9% 78.4% **64.7%** 69.3%

Helping others who are in difficulty

Improving understanding of other countries & cultures

48.5% 50.8%

33.4%

Helping to promote racial understanding

39.7% 39.6%

Being a community leader

35.0% 35.8%



UC San Diego

FRESHMAN PROFILE 2016 HO'S COMING TO R

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OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES

Percentage indicating "agree strongly" or "agree somewhat" that...



75.8% 83.7% 83.6% 57.8% 55.0% 90.9% 92.5%

16.4%

Wealthy people should pay a larger share of taxes than they do now. The federal government should have stricter gun control laws.

Affirmative action in college admissions should be abolished. Sexual activity that occurs without the presence of explicit affirmative consent (i.e, yes means yes) is considered sexual assault.

There is little that a person can do to be better at math. Addressing global climate change should be a federal priority.

OPINIONS ON SELF

Percentage indicating "A Major Strength" or "Somewhat Strong"...

Ability to see the world from someone else's perspective Critical thinking skills Ability to manage your time effectively

74.3% 81.6% 46.6% 47.4%



RELIGIOUS AFFILIATIONS

35.7% 39.2% 5.5% 4.3%

*Includes multiple denominations

Buddhist

4.8% 4.9% 2.2% 1.1%

Other

Christian*

Muslim

1.2% 0.7% Jewish

50.6% 49.8%

None/Atheist/Agnostic

POLITICAL AFFILIATIONS



0.7% 0.2% FAR-RIGHT 9.7% 10.4%

CONSERVATIVE

38.9% 40.2%

MIDDLE OF THE ROAD

45.6% 44.6%

LIBERAL

5.0% 4.5% **FAR LEFT**

PAST YEAR EXPERIENCES Percentage reporting that in the past year they "frequently"...



22.7%

22.5% 24.1%

Attended religious service



37.2% 41.1%

Discussed politics

CIVIC GOALS Percentage rating "very important" or "essential" to them



62.9% Raising a family 66.4%

44.0% 43.2%

Keeping up to date with political affairs

75.9% 78.4% Helping others who are in

All Other Colleges



51.3% 51.8%

Developing a meaningful philosophy of life



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ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

Percentage rating self "above average" or "highest 10%" (compared with average person their age)



76.1% 81.7% Drive to achieve 82.7%

89.2% Academic ability 64.8% Intellectual self-confidence

60.1% Leadership ability

58.7% 52.9%

63.4%

43.4%

74.2% Mathematical ability

48.6% Writing ability

41.2% Public speaking ability

THE CIRP FRESHMAN SURVEY

Each year, hundreds of two-year colleges, four-year colleges and universities administer the CIRP Freshman Survey to hundreds of thousands of entering students during orientation or registration. Published annually in "The American Freshman," the results from these surveys continue to provide a comprehensive portrait of the changing character of entering students and American society at large. For more information about the survey and the instrument, visit:

http://studentresearch.ucsd.edu/surveys/cirp.html

PAST YEAR EXPERIENCES

Percentage reporting that in the past year they "frequently"...



25.1% 29.1%

Tutored another student

54.0% 56.0%

Evaluated the quality or reliability of information received



41.3%

Sought solutions to problems and

explained to others

62.3% 67.0%



EXPECTATIONS FOR COLLEGE EXPERIENCES

Percentage indicating a "very good chance" that they will...

7.8% Join a social fraternity or sorority.

51.3% 58.3% Vote in a local, state or national election.

44.1% 50.6% Communicate regularly with professors.
32.8% 40.6% Work on a professor's research project.
18.1% 14.8% Change major field.

Number of years expected to take to graduate college

Explored topics on their own,

even though not required for class

42.8%

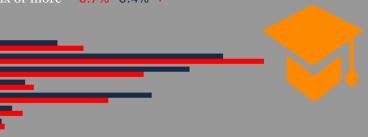
One or none 0.7% 0.4% 0.1% 0.0% Two 4.4% 5.0% Three 89.8%91.3% 4.4% 3.0% Five 0.7% 0.4% Six or more



Bachelor's degree (B.A., B.S., etc.)
Master's degree (M.A., M.S., etc.)
Academic Doctorate (Ph.D.)
Professional Doctorate (E.D., Psy.D., etc)
Medical Degree (M.D., D.O., D.D.S., or D.V.M.) 39.3% 33.3% 21.6% 28.3% **5.3%** 4.1%

16.3% 22.8% 3.7% 2.2% Law (J.D.) Other

0.6%





CAREER GOALS

Percentage rating "very important" or "essential"

36.8% 44.3% Aspire to make a theoretical contribution to science. 55.6% 67.2% Aspire to pursue a science related research career ("probably yes" or "definitely yes"). 39.4% 34.4% Aspire to become successful in a business of their own. 55.7% 57.1% Aspire to become an authority in their field. 81.4% 83.8% Aspire to be very well off financially.

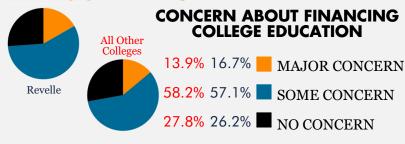


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FINANCES AND WORK



SOURCES UTILIZED TO FUND COLLEGE Percentage % indicating "Yes"...

32.9% 31.5% Pell Grant 37.3% 35.0% Need-based Grants or Scholarships

All Other Colleges Responses in Red

EXPECTATIONS FOR WORK

Percentage % indicating a "very good chance" that they will...

45.7% 57.5% Get a job to help pay for college expenses.

BEST ESTIMATE OF PARENTS' OR **GUARDIANS' INCOME**

19.3%	18.4%	Less than \$30,000
24.9%	25.8%	\$30,000 to \$74,999
23.5%	23.6%	\$75,000 to \$124,999
32.3%	32.3%	\$125,000 or more

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES



9.4% 8.3% Not at all 53.9% Occasionally 37.8% Frequently

Felt overwhelmed



48.3% 11.4%

40.4% 39.8% Not at all 45.8% Occasionally 14.4% Frequently

Felt depressed

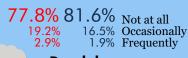


FUTURE EXPECTATIONS



74.0% 76.6% Not at all Occasionally 3.0% Frequently

> **Drank wine or** liquor



Drank beer



16.9% 16.3% Very Good Chance 39.3% Some Chance 40.3% 33.8% 36.2% Very Little Chance 8.2% No Chance 9.0%

Seek personal counseling

REASONS FOR CHOOSING UCSD

Percentage indicating reason as "very important"...

28.4% 34.6% A visit to this campus.
53.2% 59.6% This college's graduates get good jobs.
76.2% 78.1% This college has a very good academic reputation.
11.8% 12.0% I wanted to live near home.
39.6% 44.9% This college's graduates gain admission to top graduate /professional schools.
9.3% 10.6% Could not afford first choice.
28.0% 22.7% This college has a good reputation for its social and extracurricular activities.
33.0% 31.0% L was offered financial assistance

33.0% 31.0% I was offered financial assistance.
33.3% 34.2% The cost of attending this college.
9.4% 8.3% Not offered aid by first choice.

Were you accepted by your first choice college?

39.1% 36.6%

Was UCSD your...

12.9% 15.7% Less than third choice **22.8%** 21.3% Third choice 33.8% 34.8% Second choice 30.6% 28.2% First choice

To how many other colleges other than UCSD did they apply to this year?

5.8% None to three Four to six 23.6% 23.0% 70.1% 71.2% Seven or more