UC San Die FRESHMAN PROFILE 201 **D'S COMING TO MARSH**

Marshall College Responses in Blue

All Other Colleges Responses in Red

INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES

Percentage rating self "a major strength" or "somewhat strong" (compared with average person their age)

84.5% 82.2% Ability to work cooperatively with diverse people 86.1% 85.2% Tolerance of others with different beliefs 79.4% 80.4% Ability to see the world from someone else's perspective 70.3% 66.6% Ability to discuss and navigate controversial issues 74.8% 70.1% Understanding of others ("above average" or "highest 10%") 67.3% 67.5% Openness to having own views challenged FUTURE EXPECTATIONS FOR PAST YEAR **EXPERIENCES COLLEGE INVOLVEMENT** Percentage reporting a "very good chance" Percentage reporting that in the past year they "frequently"... that they will... 9.1% 9.5% 3.3% 2.6% Participate in student government Demonstrated for a cause (e.g. boycott, rally, protest) 46.9% 37.1% Communicate regularly 35.2% 29.1% with your professors 77.1% 74.1% Work on a professor's Socialized with someone research project of another racial/ ethnic group 35.2% 31.2% 11.4% 12.2% Participate in a study abroad program Helped raise money for a cause or campaign **57.8%** 55.5% 39.7% 41.3% Participate in student 35.2% 35.2% clubs/groups Performed Participate in volunteer or volunteer work community service work Percentage rating "very important" or "essential" to them

COMMUNITY AND DIVERSITY GOALS

65.3% 66.3% **76.5% 75.8%**

Helping others who are in difficulty

Improving understanding of other countries & cultures

Helping to promote racial understanding

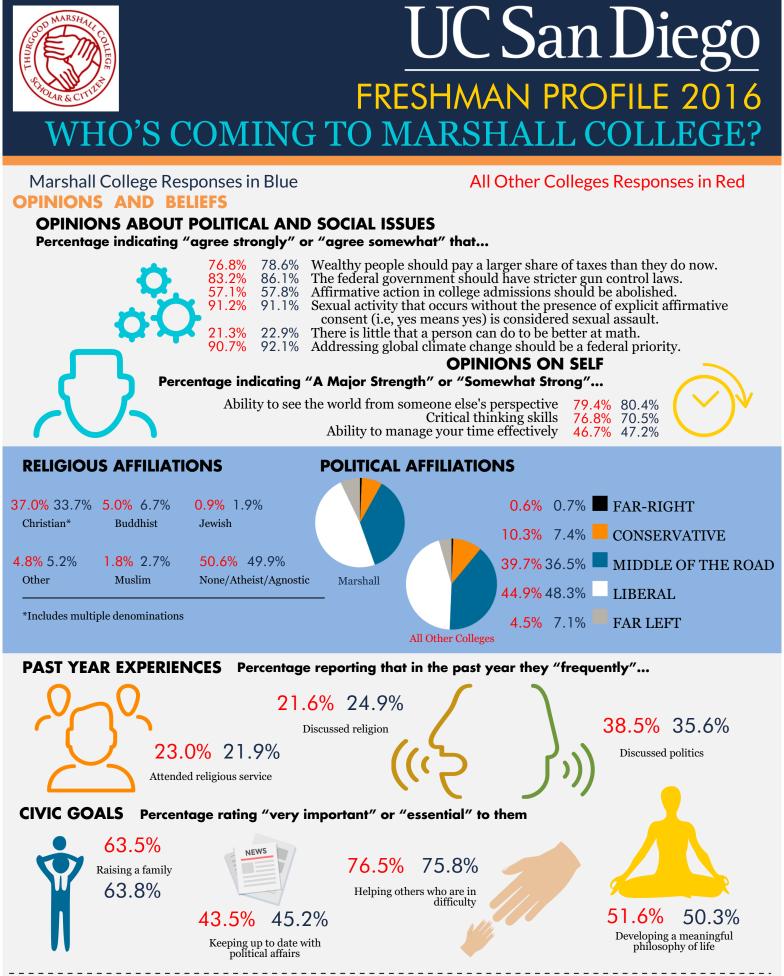
48.7% 50.0%

Being a community leader

39.9% 38.5%

35.3% 34.5%

Survey Source: CIRP Freshman Survey 2016 studentresearch.ucsd.edu



STUDENT RESEARCH AND INFORMATION, INSTITUTIONAL RESEARCH ACADEMIC AFFAIRS, UC SAN DIEGO

2

Survey Source: CIRP Freshman Survey 2016 studentresearch.ucsd.edu

UC San Dieg **FRESHMAN PROFILE 2016** AR & CHO'S COMING TO MARSHALL (

Marshall College Responses in Blue ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

Percentage rating self "above average" or "highest 10%" (compared with average person their age)



- 78.1% 72.9% Drive to achieve 84.6% 80.7% Academic ability
 - 52.9% Intellectual self-confidence
 - 51.2% Leadership ability

 - 58.5% Mathematical ability
 - 42.6% Writing ability
 - 36.9% Public speaking ability

PAST YEAR EXPERIENCES

Percentage reporting that in the past year they "frequently"...



Tutored another student

55.1% 51.3%

Evaluated the quality or reliability of information received



41.9%

0.7% 0.4% 0.1% 0.0% 4.2% 5.9%

90.0%90.1%

4.3% 3.1%

40.1%

All Other Colleges Responses in Red



64.1% 58.9%

Sought solutions to problems and

explained to others

Explored topics on their own, even though not required for class

Number of years expected to take to graduate college

THE CIRP FRESHMAN SURVEY

of thousands of entering students during orientation or registration. Published annually in "The American Freshman,"

the results from these surveys continue to provide a

about the survey and the instrument, visit:

Each year, hundreds of two-year colleges, four-year colleges and universities administer the CIRP Freshman Survey to hundreds

comprehensive portrait of the changing character of entering

students and American society at large. For more information

http://studentresearch.ucsd.edu/surveys/cirp.html

EXPECTATIONS FOR COLLEGE EXPERIENCES

Percentage indicating a "very good chance" that they will...

6.8% Join a social fraternity or sorority. **53.7%** 47.3% Vote in a local, state or national election. **46.9%** 37.1% Communicate regularly with professors. **35.2%** 29.1% Work on a professor's research project. 17.8% 15.9% Change major field. 15.9% 15.4% Change career choice. HIGHEST DEGREE PLANNED

Bachelor's degree (B.A., B.S., etc.) 12.5% 9.1% Master's degree (M.A., M.S., etc.) 37.9% 39.1% Academic Doctorate (Ph.D.) 23.6% 19.5% Professional Doctorate (E.D., Psy.D., etc) 5.0% 5.6% Medical Degree (M.D., D.O., D.D.S., or D.V.M.) 16.8% 21.6% Law (J.D.) **3.4%** 3.3% Other 0.8%





CAREER GOALS Percentage rating "very important" or "essential"

39.1% 33.6% Aspire to make a theoretical contribution to science. 58.6% 53.3% Aspire to pursue a science related research career ("probably yes" or "definitely yes").

- 39.2% 35.5% Aspire to become successful in a business of their own.
- 56.4% 53.5% Aspire to become an authority in their field.
- 82.2% 80.2% Aspire to be very well off financially.

STUDENT RESEARCH AND INFORMATION, INSTITUTIONAL RESEARCH ACADEMIC AFFAIRS, UC SAN DIEGO

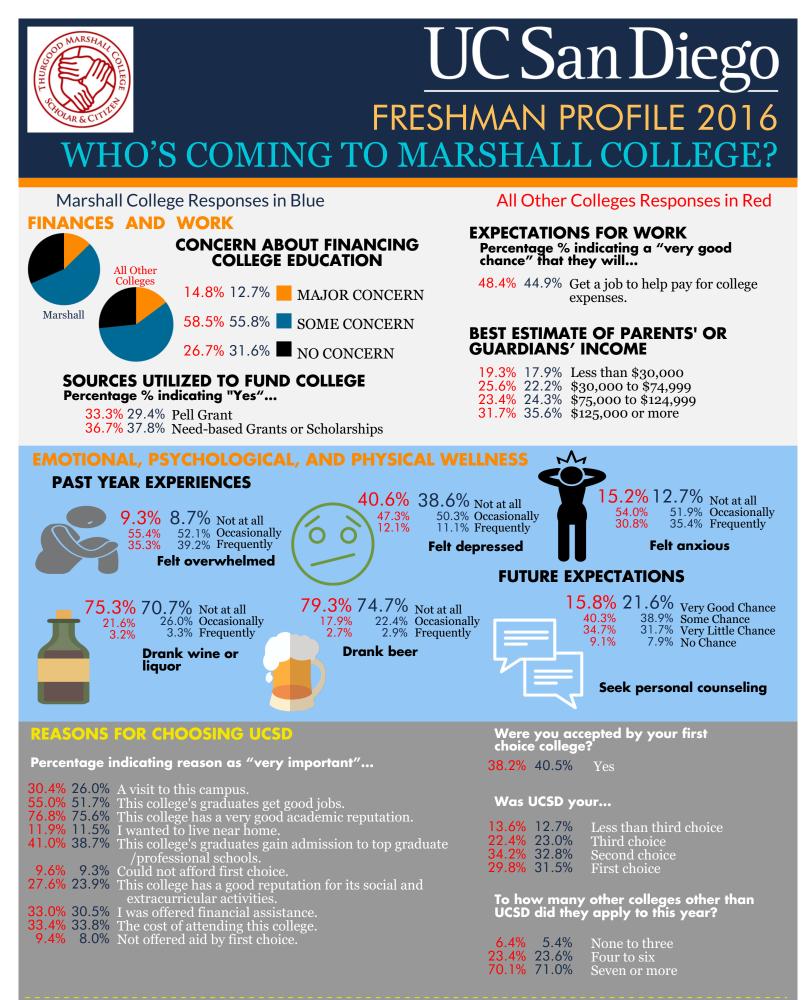
One or none

Two

Four

Five

Three



4

urvey Source: CIRP Freshman Survey 2016 studentresearch.ucsd.edu