INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES
Percentage rating self “a major strength” or “somewhat strong” (compared with average person their age)

- Ability to work cooperatively with diverse people: 84.0%, 84.5%
- Tolerance of others with different beliefs: 86.6%, 82.6%
- Ability to see the world from someone else’s perspective: 80.3%, 76.2%
- Ability to discuss and navigate controversial issues: 69.8%, 69.1%
- Understanding of others (“above average” or “highest 10%”): 74.4%, 71.9%
- Openness to having own views challenged: 67.5%, 66.7%

PAST YEAR EXPERIENCES
Percentage reporting that in the past year they “frequently”...

- Demonstrated for a cause (e.g. boycott, rally, protest): 3.1%, 3.7%
- Socialized with someone of another racial/ethnic group: 76.4%, 77.4%
- Helped raise money for a cause or campaign: 11.9%, 9.7%
- Performed volunteer work: 40.7%, 36.4%
- Communicate regularly with your professors: 44.8%, 47.4%
- Work on a professor’s research project: 32.9%, 40.4%
- Participate in a study abroad program: 36.0%, 26.8%
- Participate in student clubs/groups: 57.2%, 58.2%
- Participate in student volunteer or community service work: 36.3%, 30.0%
- Participate in student government: 9.9%, 7.1%

FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT
Percentage reporting a “very good chance” that they will...

- Helping others who are in difficulty: 77.4%, 71.4%
- Improving understanding of other countries & cultures: 67.8%, 54.0%
- Helping to promote racial understanding: 50.8%, 39.7%
- Being a community leader: 40.3%, 36.7%
- Participating in a community action program: 36.3%, 29.5%

COMMUNITY AND DIVERSITY GOALS
Percentage rating “very important” or “essential” to them

- Helping others who are in difficulty: 77.4%
- Improving understanding of other countries & cultures: 67.8%
- Helping to promote racial understanding: 50.8%
- Being a community leader: 40.3%
- Participating in a community action program: 36.3%

Survey Source: CIRP Freshman Survey 2016
studentresearch.ucsd.edu
OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES
Percentage indicating “agree strongly” or “agree somewhat” that...

76.7% 79.3% Wealthy people should pay a larger share of taxes than they do now.
83.9% 82.7% The federal government should have stricter gun control laws.
56.1% 62.8% Affirmative action in college admissions should be abolished.
91.4% 90.3% Sexual activity that occurs without the presence of explicit affirmative consent (i.e., yes means yes) is considered sexual assault.
21.6% 21.3% There is little that a person can do to be better at math.
91.1% 89.9% Addressing global climate change should be a federal priority.

OPINIONS ON SELF
Percentage indicating “A Major Strength” or “Somewhat Strong”...

79.3% Critical thinking skills
80.3% Ability to see the world from someone else’s perspective
75.0% Ability to manage your time effectively
63.3% Raising a family
53.4% Ability to see the world from someone else’s perspective
38.8% Critical thinking skills
41.2% Ability to manage your time effectively
46.0% Raising a family
47.9% Ability to see the world from someone else’s perspective
46.6% Critical thinking skills
47.5% Ability to manage your time effectively

RELIGIOUS AFFILIATIONS

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Warren</th>
<th>All Other Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian*</td>
<td>36.7%</td>
<td>35.2%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>5.6%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Jewish</td>
<td>1.2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Other</td>
<td>4.6%</td>
<td>5.8%</td>
</tr>
<tr>
<td>Muslim</td>
<td>2.1%</td>
<td>1.2%</td>
</tr>
<tr>
<td>None/Atheist/Agnostic</td>
<td>49.9%</td>
<td>53.4%</td>
</tr>
</tbody>
</table>

*Includes multiple denominations

POLITICAL AFFILIATIONS

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Warren</th>
<th>All Other Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAR RIGHT</td>
<td>0.6%</td>
<td>0.7%</td>
</tr>
<tr>
<td>CONSERVATIVE</td>
<td>9.5%</td>
<td>11.7%</td>
</tr>
<tr>
<td>MIDDLE OF THE ROAD</td>
<td>38.8%</td>
<td>41.2%</td>
</tr>
<tr>
<td>LIBERAL</td>
<td>46.0%</td>
<td>42.8%</td>
</tr>
<tr>
<td>FAR LEFT</td>
<td>5.2%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>

PAST YEAR EXPERIENCES
Percentage reporting that in the past year they “frequently”...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Warren</th>
<th>All Other Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussed religion</td>
<td>22.5%</td>
<td>20.7%</td>
</tr>
<tr>
<td>Attended religious service</td>
<td>23.0%</td>
<td>22.2%</td>
</tr>
<tr>
<td>Discussed politics</td>
<td>38.6%</td>
<td>34.8%</td>
</tr>
</tbody>
</table>

CIVIC GOALS
Percentage rating “very important” or “essential” to them

<table>
<thead>
<tr>
<th>Goal</th>
<th>Warren</th>
<th>All Other Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raising a family</td>
<td>63.6%</td>
<td>63.3%</td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td>44.7%</td>
<td>39.7%</td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td>77.4%</td>
<td>71.4%</td>
</tr>
<tr>
<td>Developing a meaningful philosophy of life</td>
<td>52.1%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>
### Warren College Responses in Blue

#### ACADEMIC BACKGROUND AND ASPIRATIONS

**SELF RATING OF COLLEGE SKILLS**

Percentage rating self “above average” or “highest 10%” (compared with average person their age)

- Drive to achieve: 78.2%
- Academic ability: 82.6%
- Intellectual self-confidence: 58.5%
- Leadership ability: 54.7%
- Mathematical ability: 62.8%
- Writing ability: 44.4%
- Public speaking ability: 39.0%

#### PAST YEAR EXPERIENCES

Percentage reporting that in the past year they “frequently”...

- Evaluated the quality or reliability of information received: 53.4% 59.7%
- Tutored another student: 25.9% 26.1%

#### EXPECTATIONS FOR COLLEGE EXPERIENCES

Percentage indicating a “very good chance” that they will...

- Join a social fraternity or sorority: 7.9% 5.6%
- Vote in a local, state or national election: 52.3% 53.6%
- Communicate regularly with professors: 44.8% 47.4%
- Work on a professor’s research project: 32.9% 40.4%
- Change major field: 17.4% 18.1%
- Change career choice: 16.0% 14.8%

#### HIGHEST DEGREE PLANNED

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Warren College Responses</th>
<th>All Other Colleges Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree (B.A., B.S., etc.)</td>
<td>11.5% 14.1%</td>
<td>One or none 0.5% 0.9%</td>
</tr>
<tr>
<td>Master’s degree (M.A., M.S., etc.)</td>
<td>37.7% 40.2%</td>
<td>Two 0.1% 0.0%</td>
</tr>
<tr>
<td>Academic Doctorate (Ph.D.)</td>
<td>22.2% 26.3%</td>
<td>Three 4.5% 4.5%</td>
</tr>
<tr>
<td>Professional Doctorate (E.D., Psy.D., etc)</td>
<td>5.1% 4.7%</td>
<td>Four 90.1% 89.7%</td>
</tr>
<tr>
<td>Medical Degree (M.D., D.O., D.S., or D.V.M.)</td>
<td>19.0% 10.6%</td>
<td>Five 4.0% 4.6%</td>
</tr>
<tr>
<td>Law (J.D.)</td>
<td>3.5% 3.0%</td>
<td>Six or more 0.7% 0.3%</td>
</tr>
<tr>
<td>Other</td>
<td>0.9% 1.1%</td>
<td></td>
</tr>
</tbody>
</table>

### CAREER GOALS

Percentage rating “very important” or “essential”

- Aspire to make a theoretical contribution to science: 37.6% 41.0%
- Aspire to pursue a science related research career: 57.1% 60.6%
- Aspire to become successful in a business of their own: 39.0% 36.4%
- Aspire to become an authority in their field: 56.4% 53.4%
- Aspire to be very well off financially: 82.1% 80.4%

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Survey Source: CIRP Freshman Survey 2016

studentresearch.ucsd.edu
WHO’S COMING TO WARREN COLLEGE?

FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Major Concern</th>
<th>Some Concern</th>
<th>No Concern</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warren</td>
<td>15.3%</td>
<td>58.6%</td>
<td>26.1%</td>
</tr>
<tr>
<td>All Other Colleges</td>
<td>10.5%</td>
<td>55.3%</td>
<td>34.2%</td>
</tr>
</tbody>
</table>

SOURCES UTILIZED TO FUND COLLEGE

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>33.7%</td>
</tr>
<tr>
<td>Need-based Grants or Scholarships</td>
<td>27.2%</td>
</tr>
</tbody>
</table>

EXCEPTIONS FOR WORK

Percentage % indicating a “very good chance” that they will...

- Get a job to help pay for college expenses.
  - 49.0%
  - 42.1%

BEST ESTIMATE OF PARENTS’ OR GUARDIANS’ INCOME

<table>
<thead>
<tr>
<th>Income Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $30,000</td>
<td>19.9%</td>
</tr>
<tr>
<td>$30,000 to $74,999</td>
<td>25.6%</td>
</tr>
<tr>
<td>$75,000 to $124,999</td>
<td>23.4%</td>
</tr>
<tr>
<td>$125,000 or more</td>
<td>31.1%</td>
</tr>
</tbody>
</table>

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES

<table>
<thead>
<tr>
<th>Feeling</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felt depressed</td>
<td>47.2%</td>
</tr>
<tr>
<td>Felt anxious</td>
<td>14.0%</td>
</tr>
<tr>
<td>Felt overwhelmed</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

FUTURE EXPECTATIONS

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Very Good Chance</th>
<th>Some Chance</th>
<th>Very Little Chance</th>
<th>No Chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>38.0%</td>
<td>40.2%</td>
<td>33.4%</td>
<td>8.6%</td>
<td></td>
</tr>
</tbody>
</table>

REASONS FOR CHOOSING UCSD

Percentage indicating reason as “very important”...

- A visit to this campus. 30.6%
- This college’s graduates get good jobs. 54.9%
- This college has a very good academic reputation. 77.1%
- I wanted to live near home. 41.5%
- This college’s graduates gain admission to top graduate/professional schools. 9.9%
- Could not afford first choice. 27.5%
- The cost of attending this college. 34.0%
- Not offered aid by first choice. 9.3%

Were you accepted by your first choice college?

- Yes | 40.0% 32.0%

Was UCSD your...

- Less than third choice | 12.8%
- Third choice | 21.9%
- Second choice | 34.3%
- First choice | 31.1%

To how many other colleges other than UCSD did they apply to this year?

- None to three | 6.6%
- Four to six | 23.7%
- Seven or more | 69.7%