

2017 CIRP Freshman Survey

Institutional Profile Reports

University of California-San Diego

Comparison group 1: Public Universities - high Comparison group 2: Public Universities



2017 CIRP Freshman Survey CIRP Profile Reports

Table of Contents

Institutional Profile Reports How to Read the Institutional Profile Reports a. First-time, Full-time Freshmen b. First-time, Part-time Freshmen c. Transfers (not a first-time student) d. All Respondents	H1 1A Not Available 1C 1D
Enrollment Management Report First-time, Full-time Freshmen (total, men, women by first choice college)	1
Institutional Profile Report - condensed version First-time, Full-time Freshmen (total, men, women)	2
Appendix a. List of Participating Institutions b. 2017 CIRP Freshman Survey Instrument	<u>A1</u> A2



How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time prat-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time full-time freshmen and transfer reports are accreaated responses from the 2017 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

		Total			Men			Women	/	OUDD .
										CIRP 🛧
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	Social
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	Agency
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	\	
Effect Size		-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Comp 2 Your Inst Comp 2 Comp 1 Comp 1 Comp 1 First-time Full-time Freshmen 2,549 4,877 20,303 43,591 2,328 9,291 19,507 11,012 24,084 75.1% 89.4% 92.3% 76.8% 89.9% 93.6% 73.5% 89.0% Yes 26.5% 8.8% 20,030 23.2% 2,125 10.1% 6.4% Total (n) 4.457 16,414 36,296 7,483 16,266 8,931 In what year did you graduate from high school? 2017 99.2% 99.1% 98.7% 99.0% 98.9% 98.4% 99.3% 99.2% 99.0% 0.7% 0.8% 0.9% 0.6% 0.7% 0.7% 1.1% 0.9% 2016 1.0% 2015 0.0% 0.1% 0.1% 0.1% 0.2% 0.0% 0.0% 0.1% 2014 or earlier 0.1% 0.1% 0.2% 0.2% 0.1% 0.3% 0.0% 0.0% 0.1% Did not graduate but passed G.E.D. test 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Never completed high school 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Total (n) Are you enrolled (or enrolling) as a: 4.868 20,219 43,436 19,435 2.545 10,967 24,001 Full-time student 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 0.0% 4,837 0.0% 20,129 0.0% 43,156 0.0% 2,303 0.0% 9,210 0.0% 19,306 0.0% 2,534 0.0% 10,919 0.0% 23,850 Part-time student Total (n) How many miles is this college from your permanent home? 5 or less 2.2% 2.3% 4.5% 2.4% 2.5% 4.5% 2.0% 2.1% 4.5% 6 to 10 2.3% 2.5% 7.4% 2.2% 2.3% 7.6% 2.3% 2.6% 7.3% 11 to 50 14.2% 23.7% 34.5% 14.0% 22.8% 36.0% 14.4% 24.5% 33.1% 51 to 100 19.3% 13.5% 15.2% 17.8% 12.4% 14.8% 20.6% 14.5% 15.6% 101 to 500 38.2% 33.3% 29.0% 38.3% 33.8% 27.9% 38.2% 32.9% 30.0% Over 500 Total (n) 23.9% 26.3% 9,127 9.1% 22.5% 23.4% 24.8% 9.3% 25.3% 9.5% 4,771 19,798 42,458 19,138 2,485 10,671 23,320 2,286



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 1 Comp 1 Comp 2 Comp 1 Comp 2 What was your average grade in high school? 62 4% A or A+ 53 4% 32.3% 53.0% 60.3% 28 4% 53.7% 64.3% 35.7% 36.5% 28.2% 32.2% 36.6% 28.5% 31.2% 36.4% 27.8% 33.1% 7.3% 2.7% 7.4% 2.8% 6.7% 3.8% 21.1% 14.5% 7.2% 2.5% 5.4% 2.2% B+ 6.0% 19.2% 17.6% В 3.0% 12.4% 10.5% B-0.2% 0.3% 2.8% 0.2% 0.5% 3.4% 0.2% 0.2% 2.3% C+ 0.2% 0.1% 0.0% 0.0% 0.0% 0.1% 0.8% 0.0% 0.9% 0.0% 0.7% 0.0% 0.0% 0.0% 0.4% 0.0% 0.4% 0.3% 0.0% 4,830 0.0% 43,152 0.0% 19,321 0.0% 0.0% 10,890 0.0% 23,831 0.0% SAT Critical Reading Mean 650 675 620 682 628 612 Median Total (n) 660 2,850 680 10,063 620 22,375 670 1,437 690 4,839 630 10,682 640 1,413 670 5,224 610 11,693 SAT Mathematics 684 715 646 674 Mean 695 625 704 663 605 700 710 680 Median 690 630 730 650 670 600 10,195 22,627 1,455 10,802 1,431 11,825 ACT Composite 29 30 27 30 31 28 28 29 26 27 13,430 Median Total (n) 31 13,586 27 24,059 31 1,126 32 6,218 28 10,629 29 1,182 30 7,368 30 Prior to this term, have you ever taken courses for credit at this institution? 5.8% 5.3% 6.0% 6.6% 6.6% 6.4% 5.1% 4.1% 5.6% Yes 94.2% 94.0% 93.4% 93.4% 93.6% 94.9% 94.4% 20,099 43,110 2,310 9,195 19,298 10,904 23,812 Total (n) 4,836



Total (n)

2017 CIRP Freshman Survey Institutional Profile Report

9,120

19,206

2,290

2,513

10,841

23,749

First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Comp 1 Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or ousiness school)? 13.0% 12.6% 11.8% 12.5% 12.3% 12.8% 12.4% 11.0% 13.5% Yes 87.0% 88.2% 87.5% 87.7% 89.0% 86.5% 87.2% 87.6% Total (n) 4,801 19,930 42,800 2,289 9,127 19,167 2,512 10,803 23,633 To how many colleges other than this one did you apply for admission this year? None 1 2% 2 8% 8.5% 1.1% 3.2% 9.8% 1.2% 2.4% 7.5% 0.4% 3.5% 8.3% 0.3% 3.9% 8.8% 0.4% 3.1% 7.8% 1.1% 5.6% 10.5% 1.1% 6.1% 10.9% 1.1% 5.2% 10.2% 3 4 9.5% 13.9% 11.9% 3.2% 9.1% 14.2% 3.3% 14.7% 3.2% 8.6% 6.7% 9.7% 11.6% 7.1% 9.9% 11.3% 6.3% 9.5% 5 7.9% 9.9% 10.0% 7.8% 10.0% 9.9% 8.0% 9.7% 10.1% 6 10.5% 9.3% 8.5% 10.8% 9.3% 8.6% 10.2% 9.3% 8.4% 7 to 8 27.8% 19.5% 13.9% 26.9% 18.6% 13.3% 28.7% 20.3% 14.4% 9 to 10 11 or more 19.7% 14.3% 7.8% 19.8% 13.6% 6.8% 19.5% 14.9% 8.7% 17.0% 16.4% 6.0% 21.6% 6.6% 21.8% 15.7% 21.4% 7.1% Total (n) 43,090 9,158 19,268 10,876 20,034 2,307 2,527 23,822 Were you accepted by your first choice college? Yes 37.4% 62.9% 72.3% 32.0% 58.0% 68.3% 42.4% 67.3% 75.6% 62.6% 37.1% 68.0% 42.0% 57.6% 24.4% 42,818 19,141 23,677 Total (n) 4.805 19,923 2.296 9,112 2,509 10,811 s this college your: 54 4% 57.5% 55.2% First choice 29.3% 55.0% 26.5% 52.4% 53.4% 31.8% 35.6% 34.2% 26.7% 26.4% 27.8% Second choice 26.6% 28.2% 28.6% 36.9% 22.7% 11.7% 10.6% 23.8% 12.8% 10.7% 21.6% 10.7% 10.5% Third choice Less than third choice 12.4% 6.7% 6.8% 15.5% 8.1% 7.3% 9.6% 5.4% 6.5%

42,955

4,803

19,961



2,205

First-time Full-time Freshmen Men Total Women Construct Your Inst Your Inst University of California-San Diego Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Citizenship status: 91.4% U.S. citizen 79.6% 90.5% 95.1% 78.5% 89.5% 95.0% 80.6% 95.1% 2.5% 2.5% 5.1% 2.5% 2.5% 2.4% 2.6% Permanent resident (green card) 5.1% 5.1% International student (F-1, J-1, or M-1 visa) 13.4% 6.2% 1.6% 14.7% 7.3% 1.9% 12.3% 5.3% 1.4% 0.8% 20,081 2.0% 1.9% 1.7% 0.8% 0.6% None of the above 0.8% 0.9% 0.9% 43,140 9,181 4,842 2,310 2,532 10,900 23,850 19,290 Total (n) Please mark the sex of your parent(s) or guardian(s). Parent/Guardian 1 Female 33 4% 34 0% 39.9% 21.8% 20.2% 24 6% 44 0% 46.6% 53 1% 60.1% 78.2% 2,306 79.8% 9,103 75.4% Male 66.6% 66.0% 56.0% 53.4% 46.9% 42,948 19,188 23,760 Please mark the sex of your parent(s) or guardian(s). Parent/Guardian 2 70.4% 68.5% 63.5% 81.1% 81.9% 78.7% 60.3% 55.8% 50.0% Female Male 29.6% 31.5% 36.5% 18.9% 18.1% 21.3% 39.7% 44.2% 50.0% Total (n) 18,959 40,444 2,197 8,744 18,300 22,144 Pre-calculus/Trigonometry 94.7% 96.1% 89.6% 95.2% 96.4% 90.6% 94.3% 95.7% 88.7% No Total (n) 5.3% 4,662 3.9% 19,336 4.8% 2,230 3.6% 8,870 9.4% 18,383 5.7% 2,432 4.3% 10,466 11.3% 22,417 10.4% 40,800 Probability & Statistics 32.1% 32.8% 35.4% 41.2% 38.1% 34.3% 29.1% 35.2% 31.5% Yes No 67.9% 61.9% 67.2% 64.6% 58.8% 65.7% 70.9% 64.8% 68.5% Total (n) 3,991 16,304 34,669 1,885 7,502 15,572 2,106 8,802 19,097 Calculus Yes 55.8% 45.7% 66.0% 50.4% 41.5% 44.2% 4,188 38.0% 17,170 41.8% 9,241 54.3% 38.5% 34.0% 49.6% 49.3% 58.5% Total (n) 35,935 1,983 7,929 16,276 19,659



CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM as the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA					onal Profile	•				
		Total		First-tim	ne Full-time Fre Men	esnmen		Women		Construct
University of California-San Diego Please mark which of the following courses you have	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
completed:										
AD Dunkahilita, 9 Cantindian										
AP Probability & Statistics Yes	38.5%	40.4%	26.9%	41.1%	42.8%	28.5%	36.1%	38.2%	25.5%	
No Tatal (a)	61.5%	59.6%	73.1%	58.9%	57.2%	71.5%	63.9%	61.8%	74.5%	ļ
Total (n) AP Calculus	3,958	15,878	33,591	1,886	7,319	15,127	2,072	8,559	18,464	
Yes	79.6%	75.0%	44.9%	85.0%	78.4%	50.1%	74.5%	71.8%	40.3%	
No Total (n)	20.4% 4,443	25.0% 17,626	55.1% 35,956	15.0% 2,154	21.6% 8,161	49.9% 16,368	25.5% 2,289	28.2% 9,465	59.7% 19,588	
AP Computer Science A	18.2%	16.0%	8.8%	28.6%	23.6%	14.6%	8.6%	8.7%	3.7%	
Yes No	81.8%	84.0%	91.2%	71.4%	76.4%	85.4%	91.4%	91.3%	96.3%	
Total (n) AP Computer Science Principles	3,753	14,848	31,667	1,792	6,924	14,420	1,961	7,924	17,247	
Yes	6.1%	4.9%	3.7%	8.3%	6.8%	5.4%	4.2%	3.2%	2.1%	
No Total (n)	93.9% 3,659	95.1% 14,457	96.3% 31,123	91.7% 1,723	93.2% 6,644	94.6% 14,006	95.8% 1,936	96.8% 7,813	97.9% 17,117	Ì
AP Biology										
Yes No	47.7% 52.3%	42.8% 57.2%	31.6% 68.4%	45.0% 55.0%	38.3% 61.7%	27.9% 72.1%	50.1% 49.9%	46.9% 53.1%	34.8% 65.2%	
Total (n)	4,025	16,001	33,842	1,892	7,246	14,992	2,133	8,755	18,850	
AP Chemistry Yes	39.1%	38.6%	22.9%	43.8%	42.5%	24.9%	34.9%	34.9%	21.1%	
No	60.9%	61.4%	77.1%	56.2%	57.5%	75.1%	65.1%	65.1%	78.9%	
Total (n) AP Physics	3,935	15,656	32,994	1,878	7,235	14,903	2,057	8,421	18,091	
Yes	45.8%	43.9%	25.5%	58.7%	53.9%	33.6%	33.5%	34.2%	18.1%	
No Total (n)	54.2% 4,008	56.1% 15,799	74.5% 33,265	41.3% 1,948	46.1% 7,441	66.4% 15,288	66.5% 2,060	65.8% 8,358	81.9% 17,977	
AP Environmental Science										
Yes No	19.8% 80.2%	26.0% 74.0%	18.2% 81.8%	19.4% 80.6%	24.5% 75.5%	17.6% 82.4%	20.0% 80.0%	27.5% 72.5%	18.7% 81.3%	
Total (n)	3,791	15,304	32,677	1,771	6,966	14,580	2,020	8,338	18,097	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.3%	1.7%	1.1%	0.2%	1.3%	0.8%	0.4%	2.1%	1.3%	
5-6	3.2%	1.7%	1.0%	3.3%	1.5%	1.0%	3.1%	1.9%	1.0%	
3-4 1-2	0.5% 0.9%	0.2% 1.4%	0.3% 1.2%	0.8% 0.9%	0.4% 1.6%	0.3% 1.3%	0.2% 0.8%	0.1% 1.2%	0.3% 1.0%	
0	95.1%	95.0%	96.4%	94.7%	95.2%	96.6%	95.5%	94.7%	96.3%	
Total (n) Mean	4,817 1.13	19,904 1.14	42,477 1.09	2,300 1.13	9,127 1.12	19,070 1.08	2,517 1.12	10,777 1.15	23,407 1.10	
Standard deviation	0.59	0.66	0.53	0.60	0.61	0.48	0.58	0.70	0.57	
Significance Effect size	-	-0.02	0.08	-	0.02	*** 0.10	-	-0.04	0.04	
During high school (grades 9-12) how many years did you study each of		-0.02	0.00		0.02	0.10	-	-0.04	0.04	
the following subjects?:										
Mathematics										
5 or more	8.3%	9.3%	7.1%	8.6%	10.0%	7.2%	8.0%	8.6%	7.0%	
4 3	82.9% 7.9%	84.9% 5.0%	86.5% 5.6%	82.7% 7.7%	84.5% 4.7%	87.0% 4.9%	83.0% 8.1%	85.2% 5.3%	86.1% 6.1%	
2	0.5%	0.6%	0.5%	0.5%	0.5%	0.4%	0.6%	0.6%	0.6%	
1 1/2	0.2% 0.1%	0.2% 0.1%	0.2% 0.1%	0.3% 0.2%	0.2% 0.1%	0.3% 0.1%	0.2% 0.0%	0.2% 0.0%	0.2% 0.1%	
None	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	4,822	19,869	42,795	2,299	9,082	19,144	2,523	10,787	23,651	
Physical Science										
5 or more	2.2%	1.9%	1.0%	2.5%	2.3%	1.2%	2.0%	1.5%	0.9%	
4 3	13.0% 21.8%	13.3% 20.1%	12.2% 16.1%	14.7% 26.7%	15.3% 23.3%	13.0% 18.3%	11.4% 17.3%	11.4% 17.3%	11.5% 14.3%	
2	36.1%	34.9%	30.5%	34.3%	35.2%	33.2%	37.8%	34.6%	28.2%	
1 1/2	22.1% 0.7%	24.4% 1.4%	32.0% 1.6%	18.1% 0.6%	20.2% 1.0%	28.4% 1.2%	25.8% 0.9%	28.4% 1.7%	35.1% 1.9%	
None	4.0%	4.0%	6.5%	3.1%	2.8%	4.7%	4.8%	5.1%	8.2%	
Total (n) Biological Science	4,754	19,475	41,690	2,278	8,934	18,736	2,476	10,541	22,954	
5 or more	1.3%	1.0%	0.8%	1.1%	0.9%	0.6%	1.4%	1.2%	1.0%	
4	7.4%	6.9%	8.0%	6.6%	6.1%	6.7%	8.2%	7.6%	9.1%	
3 2	11.3% 39.8%	10.5% 38.1%	10.2% 33.6%	10.5% 36.4%	9.1% 36.0%	8.7% 32.9%	11.9% 42.9%	11.8% 40.1%	11.5% 34.2%	
1	37.6%	40.2%	44.2%	42.7%	44.5%	47.6%	32.9%	36.3%	41.2%	
1/2 None	1.3% 1.3%	2.0% 1.2%	1.7% 1.5%	1.5% 1.2%	2.1% 1.3%	1.9% 1.6%	1.2% 1.4%	1.9% 1.0%	1.5% 1.4%	
Total (n)	4,771	19,584	41,972	2,279	8,973	18,825	2,492	10,611	23,147	(**************************************
Computer Science 5 or more	0.5%	0.3%	0.2%	0.7%	0.4%	0.3%	0.3%	0.2%	0.1%	
5 or more 4	1.4%	0.3% 1.4%	1.7%	2.0%	2.0%	0.3% 2.5%	0.3%	0.2%	1.0%	
3	1.8%	1.7%	2.2%	2.3%	2.4%	3.5%	1.3%	1.0%	1.1%	
2 1	6.1% 20.3%	5.7% 18.5%	6.4% 18.3%	8.5% 26.1%	8.3% 23.6%	9.1% 22.7%	4.0% 15.1%	3.3% 13.8%	4.0% 14.5%	
1/2	4.4%	6.5%	7.4%	4.4%	7.1%	7.6%	4.4%	6.0%	7.3%	
None Total (n)	65.6% 4,654	66.0% 18,956	63.8% 40,630	56.1% 2,229	56.3% 8,696	54.4% 18,203	74.3% 2,425	75.0% 10,260	72.0% 22,427	ļ
How many Advanced Placement/International Baccalaureate courses or exams did you take in high school?	,,001		,000	_,0	-,000	,	_,0	. 5,200	, :=:	
AP Courses Not offered at my high school	6.3%	6.3%	4.7%	7.1%	7.0%	4.7%	5.6%	5.6%	4.7%	
None	1.5%	3.2%	10.8%	1.5%	3.5%	11.6%	1.5%	2.8%	10.1%	
1 to 4	20.1%	23.7%	45.6%	17.3%	22.2%	43.9%	22.6%	25.0%	47.1%	
5 to 9	EF 00'	49.8%	32.7%	55.0%	48.1%	32.8% 6.5%	56.8% 13.1%	51.3% 14.3%	32.5% 5.2%	
10 to 14	55.9% 15.5%	15.9%	5.8%	18.1%	17.6%	0.076	10.170	14.070	J.Z /n	
10 to 14 15+	15.5% 0.7%	15.9% 1.2%	0.4%	1.1%	1.6%	0.5%	0.4%	0.9%	0.4%	ļ
10 to 14 15+ Total (n)	15.5% 0.7% 4,736	15.9% 1.2% 19,526	0.4% 42,043	1.1% 2,259	1.6% 8,917	0.5% 18,779	0.4% 2,477	0.9% 10,609	0.4% 23,264	
10 to 14 15+ Total (n) Mean Standard deviation	15.5% 0.7%	15.9% 1.2% 19,526 3.70 1.02	0.4% 42,043 3.25 0.91	1.1%	1.6% 8,917 3.71 1.07	0.5% 18,779 3.26 0.93	0.4%	0.9%	0.4% 23,264 3.24 0.89	
10 to 14 15+ Total (n) Mean Standard deviation Significance	15.5% 0.7% 4,736 3.75 0.97	15.9% 1.2% 19,526 3.70 1.02	0.4% 42,043 3.25 0.91	1.1% 2,259 3.79 1.02	1.6% 8,917 3.71 1.07	0.5% 18,779 3.26 0.93	0.4% 2,477 3.72 0.93	0.9% 10,609 3.69 0.98	0.4% 23,264 3.24 0.89	
10 to 14 15+ Total (n) Mean Standard deviation	15.5% 0.7% 4,736 3.75 0.97	15.9% 1.2% 19,526 3.70 1.02	0.4% 42,043 3.25 0.91	1.1% 2,259 3.79 1.02	1.6% 8,917 3.71 1.07	0.5% 18,779 3.26 0.93	0.4% 2,477 3.72	0.9% 10,609 3.69	0.4% 23,264 3.24 0.89	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA				First-tim	ne Full-time Fro	eshmen				
		Total			Men			Women		0
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
None	2.2%	4.5%	16.3%	2.1%	4.9%	17.1%	2.4%	4.1%	15.6%	
1 to 4	24.1%	26.7%	44.9%	20.4%	24.5%	42.8%	27.4%	28.7%	46.7%	
5 to 9	53.7%	48.3%	28.5%	53.2%	47.0%	29.0%	54.2%	49.5%	28.1%	
10 to 14	13.6%	13.9%	4.9%	16.7%	16.0%	5.6%	10.8%	12.0%	4.2%	
15+	0.8%	0.9%	0.3%	1.4%	1.3%	0.4%	0.2%	0.6%	0.3%	
Total (n)	4,558	18,801	40,509	2,175	8,597	18,101	2,383	10,204	22,408	
Mean	3.70	3.63	3.13	3.76	3.65	3.14	3.64	3.60	3.11	
Standard deviation	0.95	1.00	0.93	1.01	1.05	0.95	0.90	0.95	0.91	
Significance	-	***	***	-	***	***	_		***	
Effect size	_	0.07	0.61	-	0.10	0.65	_	0.04	0.58	
IB Courses										
Not offered at my high school	75.4%	74.3%	63.5%	76.0%	73.7%	62.8%	74.9%	74.7%	64.0%	
None	13.7%	13.3%	28.6%	13.7%	14.2%	29.9%	13.6%	12.4%	27.4%	
1 to 4	2.9%	3.6%	3.1%	2.5%	3.5%	2.9%	3.3%	3.6%	3.3%	
5 to 9	7.2%	7.4%	3.9%	7.1%	7.3%	3.7%	7.2%	7.5%	4.1%	
10 to 14	0.6%	1.0%	0.6%	0.7%	1.0%	0.4%	0.6%	1.1%	0.7%	
15+	0.3%	0.4%	0.4%	0.1%	0.2%	0.2%	0.4%	0.6%	0.5%	
Total (n)	3,858	15,853	34,145	1,805	7,149	15,013	2,053	8,704	19,132	
Mean	1.45	1.49	1.51	1.43	1.48	1.50	1.46	1.50	1.51	
Standard deviation	0.93	0.99	0.83	0.90	0.96	0.79	0.95	1.01	0.86	
Significance	0.33	*	***	0.90	*	***	0.33	1.01	*	
Effect size	_	-0.04	-0.07	_	-0.05	-0.09		-0.04	-0.06	
IB Exams	-	-0.04	-0.07	_	-0.03	-0.03		-0.04	-0.00	
Not offered at my high school	74.9%	74.2%	63.7%	75.4%	73.6%	63.0%	74.4%	74.7%	64.2%	
None	15.6%	15.0%	30.1%	15.5%	16.0%	31.2%	15.7%	14.0%	29.1%	
1 to 4	1.9%	2.3%	1.9%	1.5%	2.2%	1.9%	2.3%	2.4%	1.9%	
5 to 9	7.2%	7.3%	3.5%	7.2%	7.2%	3.2%	7.2%	7.4%	3.8%	
10 to 14	0.2%	0.7%	0.4%	0.3%	0.5%	0.3%	0.1%	0.8%	0.5%	
15+	0.2%	0.7 %	0.4%	0.3%	0.4%	0.3%	0.1%	0.7%	0.5%	
Total (n)	3,868	15,879	34,170	1,812	7,166	15,033	2,056	8,713	19,137	
Mean	1.43	1.47	1.48	1,612	1.46	15,033	1.44	1.48	1.49	
	0.88			0.88						
Standard deviation	0.00	0.96	0.79	0.00	0.93	0.76	0.89	0.98	0.82	
Significance Effect size	_	-0.04	-0.06	_	-0.04	-0.07	-	-0.04	-0.06	
	-	-0.04	-0.06	-	-0.04	-0.07	-	-0.04	-0.06	
At any time since you turned 13, were you in foster care or were you a dependent of the court?										
·	04.00/	00.00/	00.00/	04.40/	00.00/	00.50/	05.70/	00.40/	00.00/	
No Yea	94.9%	98.2% 0.6%	98.8%	94.1% 1.4%	98.0% 0.5%	98.5%	95.7%	98.4% 0.6%	99.0% 0.4%	
Yes	1.3%		0.4%			0.4%	1.3%			
I don't know	3.7%	1.2%	0.8%	4.5%	1.4%	1.1%	3.1%	1.0%	0.6%	{
Total (n)	4,754	19,645	42,439	2,266	8,975	18,961	2,488	10,670	23,478	
Do you consider yourself Pre-Med	00.00/	04.00/	05.00/	00.00/	47 40/	40.00/	26.00/	20.00/	20 50/	
Yes	28.8%	24.3%	25.2%	20.8%	17.4%	19.0%	36.2%	30.8%	30.5%	
No Table	71.2%	75.7%	74.8%	79.2%	82.6%	81.0%	63.8%	69.2%	69.5%	ļ
Total (n)	4,750	19,471	41,906	2,265	8,918	18,743	2,485	10,553	23,163	
Do you consider yourself Pre-Law	4.501	0.001	0.001	0.004	E 00/	F 70'	5.40/	7.00/	0.001	
Yes	4.5%	6.6%	6.3%	3.6%	5.6%	5.7%	5.4%	7.6%	6.9%	
No	95.5%	93.4%	93.7%	96.4%	94.4%	94.3%	94.6%	92.4%	93.1%	ļ
Total (n)	4,561	18,857	40,381	2,191	8,721	18,287	2,370	10,136	22,094	



	-			First-tim	e Full-time Fre	eshmen				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your intended major (disaggregated)										
Art, fine and applied	0.5%	1.0%	1.1%	0.2%	0.5%	0.6%	0.8%	1.4%	1.5%	
English (language and literature)	1.0%	1.3%	1.2%	0.3%	0.9%	0.7%	1.7%	1.8%	1.6%	
History	0.5%	0.6%	0.6%	0.6%	0.6%	0.9%	0.4%	0.7%	0.4%	
Journalism/Communication	1.3%	1.7%	1.5%	0.7%	1.0%	0.9%	1.9%	2.3%	2.0%	
Classical and Modern Languages and Literature (except English)	0.2%	0.3%	0.2%	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	
Media/Film Studies	0.5%	0.4%	0.7%	0.6%	0.4%	1.0%	0.5%	0.5%	0.5%	
Music	0.4%	1.1%	1.1%	0.4%	1.3%	1.3%	0.4%	1.0%	0.9%	
Philosophy	0.4%	0.3%	0.3%	0.4%	0.4%	0.5%	0.4%	0.3%	0.2%	
Theatre/Drama	0.5%	0.6%	0.8%	0.7%	0.6%	0.6%	0.4%	0.6%	1.0%	
Theology/Religion	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Other Arts and Humanities	0.7%	0.9%	0.9%	0.4%	0.6%	0.5%	0.9%	1.1%	1.2%	
Biology (general)	7.1%	8.1%	10.0%	4.5%	5.1%	7.3%	9.5%	10.8%	12.3%	
Animal Biology (zoology)	0.1%	0.4%	0.8%	0.1%	0.2%	0.3%	0.2%	0.6%	1.1%	
Ecology & Evolutionary Biology	0.5%	0.2%	0.2%	0.4%	0.2%	0.2%	0.5%	0.3%	0.2%	
Marine Biology	1.2%	0.6%	0.4%	1.1%	0.6%	0.4%	1.3%	0.5%	0.3%	
Microbiology	1.0%	0.7%	0.5%	0.7%	0.5%	0.4%	1.2%	1.0%	0.6%	
Molecular, Cellular, & Developmental Biology	2.1%	1.6%	1.0%	1.7%	1.1%	0.8%	2.6%	2.1%	1.1%	
Your intended major (disaggregated)			,.	,		212,1	_,,,,		,	
Neurobiology/Neuroscience	3.7%	2.8%	1.8%	2.6%	1.9%	1.3%	4.7%	3.7%	2.2%	
Plant Biology (botany)	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Agriculture/Natural Resources	0.1%	0.1%	0.5%	0.0%	0.1%	0.5%	0.1%	0.2%	0.5%	
Biochemistry/Biophysics	5.4%	3.1%	2.2%	5.1%	2.9%	2.3%	5.7%	3.3%	2.1%	
Environmental Science	0.8%	1.0%	0.8%	0.4%	0.6%	0.6%	1.1%	1.3%	1.0%	
Other Biological Science	6.1%	2.3%	1.1%	3.6%	1.3%	0.8%	8.5%	3.3%	1.4%	
Accounting	0.2%	0.8%	1.8%	0.1%	1.0%	2.0%	0.3%	0.6%	1.5%	
Business Admin. (general)	0.1%	2.4%	1.9%	0.0%	2.7%	2.6%	0.2%	2.0%	1.4%	
Entrepreneurship	0.1%	0.4%	0.5%	0.1%	0.6%	0.8%	0.0%	0.2%	0.3%	
Finance	0.1%	2.7%	3.1%	0.3%	4.4%	5.1%	0.2%	1.0%	1.4%	
Hospitality/Tourism	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%	
Human Resources Management	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%	
International Business	1.4%	0.7%	0.4%	0.7%	0.5%	0.3%	2.0%	0.9%	0.5%	
Marketing	0.1%	1.4%	2.2%	0.1%	1.2%	2.1%	0.1%	1.7%	2.3%	
Management	0.1%	0.8%	1.4%	0.1%	1.1%	1.8%	0.1%	0.5%	1.1%	
Computer/Management Information Systems	0.4%	0.0%	0.5%	0.5%	0.3%	0.7%	0.0%	0.5%	0.3%	
Real Estate	0.1%	0.2%	0.5%	0.1%	0.5%	0.7%	0.0%	0.1%	0.5%	
Other Business	0.0%	1.0%	0.1%	0.1%	1.4%	1.1%	0.0%	0.0%	0.5%	
Elementary Education	0.2%	0.4%	0.6%	0.2%	0.1%	0.1%	0.1%	0.7%	1.6%	
Music/Art Education	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	0.0%	0.7 %	0.4%	
Physical Education/Recreation	0.0%	0.2%	0.4%	0.0%	0.1%	0.4%	0.1%	0.5%	0.4%	
Secondary Education	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.6%	0.1%	
Special Education	0.1%	0.4%	0.6%	0.1%	0.2%	0.4%	0.1%	0.6%	0.6%	
Other Education	0.1%	0.3%	0.4%	0.0%	0.2% 0.2%	0.3%	0.2%	0.4%	0.4%	
Other Education	U.176	U.Z 7/0	0.3%	U.Z 70	U.Z 70	0.3%	0.076	U.Z 70	0.3%	l



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Your intended major (disaggregated) Aerospace/Aeronautical/Astronautical Engineering 2 9% 0.6% 3.8% 1 0% 1 2% 0.7% 0.2% Biological/Agricultural Engineering 0.9% 0.3% 0.2% 1.0% 0.3% 0.3% 0.9% 0.3% 0.2% Biomedical Engineering 2.6% 3.3% 1.9% 2.9% 3.2% 2.0% 2.4% 3.4% 1.8% 1.4% 1.4% 1.9% 1.9% 1.0% 1.5% 0.9% Chemical Engineering 1.2% 1.7% 0.6% 0.6% Civil Engineering 0.8% 0.8% 1.0% 1.0% 1.0% 1.5% 0.5% 3.2% 2.7% Computer Engineering 3.5% 1.9% 1.8% 6.2% 3.4% 1.0% 0.6% 0.6% 4.7% Electrical/Electronic Communications Engineering 3.2% 1.1% 0.8% 0.9% 2.8% 2.0% 1.7% 0.4% 0.5% 0.3% 0.2% 0.3% 0.1% Engineering Science/Engineering Physics 0.2% Environmental/Environmental Health Engineering 0.7% 0.5% 0.4% 0.4% 0.4% 0.4% 1 0% 0.6% 0.4% Industrial/Manufacturing Engineering 0.0% 0.8% 0.5% 0.0% 0.9% 0.6% 0.0% 0.7% 0.4% Materials Engineering 0.3% 0.7% 0.5% 0.4% 1.0% 0.8% 0.2% 0.5% 0.2% Mechanical Engineering 4.0% 3.7% 3.7% 6.6% 6.2% 6.7% 1.6% 1.4% 1.2% 1.7% 1.0% 0.4% 2.4% 1.4% 0.6% 1.1% 0.6% 0.3% Other Engineering Clinical Laboratory Science 0.1% 0.1% 0.2% 0.0% 0.1% 0.2% 0.1% 0.2% 0.2% Health Care Administration/Studies 0.4% 0.0% 0.1% 0.2% 0.2% 0.5% 0.1% 0.2% 0.2% Health Technology 0.0% 0.0% 0.1% 0.0% 0.1% 0.0% 0.0% 0.1% Kinesiology 0.0% 1.0% 0.8% 0.1% 0.6% 0.7% 0.0% 1.4% 0.9% 0.0% 0.4% 0.3% 1.6% 6.6% 0.1% 1.0% 4.0% 1.1% Nursing 1.5% 0.6% 0.5% 1.3% 0.5% 0.4% 1.2% 0.8% 0.7% Therapy (occupational, physical, speech) 0.1% 0.4% 1.5% 0.0% 0.2% 0.9% 0.2% 0.5% 2.1% Other Health Profession 0.8% 0.4% 0.8% 0.5% 1.2% 1.1% our intended major (disaggregated) 11.7% 7.0% 5.4% 5.3% 8.7% 9.3% 2.6% 2.4% 1.8% Computer Science Mathematics/Statistics 3.2% 3.2% 2.9% 1.5% 3.1% 1.7% 3.3% 2.7% 1.4% 2.2% 0.5% Other Math and Computer Science 1.1% 0.4% 3.0% 1.4% 0.6% 1.5% 0.7% 0.3% Astronomy & Astrophysics 0.3% 0.8% 0.6% 0.5% 0.3% 0.3% 0.2% 0.5% Atmospheric Sciences 0.0% 0.0% 0.1% 0.1% 0.1% Chemistry
Earth & Planetary Sciences 2 0% 17% 1 1% 1 4% 16% 1 1% 2.5% 1.8% 1 2% 0.0% 0.1% 0.0% 0.1% 0.2% 0.1% 0.1% 0.1% 0.1% Marine Sciences 0.1% 0.1% 0.1% 0.0% 0.0% 0.0% 0.2% 0.1% 0.1% **Physics** 1.1% 1.1% 0.7% 1.9% 1.7% 1.1% 0.4% 0.5% 0.3% Other Physical Science 0.2% 0.2% 0.1% 0.3% 0.2% 0.1% 0.2% 0.2% 0.1% Anthropology 0.6% 0.4% 0.3% 0.4% 0.2% 0.2% 0.8% 0.6% 0.4% 2.6% 4.3% 3.4% 1.9% 0.7% **Economics** 3.8% 1.3% 3.2% 1.8% Ethnic/Cultural Studies 0.1% 0.1% 0.1% 0.0% 0.1% 0.1% 0.1% 0.1% 0.1% Geography
Political Science (gov't., international relations) 0.0% 0.1% 0.1% 0.0% 0.1% 0.1% 0.0% 0.1% 0.0% 2.8% 3.7% 3.0% 2.1% 3.1% 2.7% 3.4% 4.2% 3.3% Psychology 3.5% 3.0% 4.0% 1.6% 1.2% 1.7% 5.3% 4.7% 6.0% Public Policy 0.2% 0.5% 0.3% 0.1% 0.4% 0.2% 0.3% 0.7% 0.3% Social Work 0.1% 0.1% 0.4% 0.0% 0.1% 0.1% 0.2% 0.2% 0.6% Sociology 1.0% 0.5% 0.6% 0.4% 0.2% 0.3% 1.6% 0.8% 1.0% Women's/Gender Studies 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.2% 0.1% 0.1%



First-time Full-time Freshmen Men Total Women Construct Your Inst Your Inst University of California-San Diego Comp 2 Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Your intended major (disaggregated) Other Social Science 1 0% 0.7% 0.3% 0.6% 0.4% 0.2% 0.9% 0.4% Architecture/Urban Planning 0.3% 0.1% 0.6% 0.5% 0.4% 0.6% 0.3% 0.6% 0.4% 1.1% 0.0% Criminal Justice 0.0% 0.1% 1.3% 0.0% 0.1% 0.0% 1.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Library Science Security & Protective Services 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Military Sciences/Technology/Operations 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2.5% 1.5% 3.4% 1.2% Other 1.6% 1.5% 1.0% 2.1% 1.8% 6.4% 18,659 5.9% 4,770 7.6% 41,775 5.6% 2,277 6.8% 8,846 6.2% 2,493 9.5% 10,515 Undecided 8.6% Your intended major (aggregated) Agriculture 0.1% 0.1% 0.5% 0.0% 0.1% 0.5% 0.1% 0.2% 0.5% Biological & Life Sciences Business 28.1% 20.2% 2.3% 27.0% 21.0% 18.8% 14.4% 14.6% 35.3% 22.6% 2.9% 10.5% 13.3% 13.2% 17.0% 3.3% 8.0% 10.1% Education 0.4% 1.5% 2.7% 0.4% 0.8% 1.5% 0.4% 2.1% 3.8% 21.9% 19.1% 14.2% 32.3% 27.1% 22.0% 12.4% 11.8% 7.5% Engineering English 1.0% 1.3% 1.2% 0.3% 0.9% 0.7% 1.7% 1.8% 1.6% 2.4% 3.7% 5.7% 4.9% 15.3% 3.7% Health Professions 2.0% 4.1% 10.8% 1.1% 5.7% 2.9% History or Political Science 3.3% 4.3% 3.5% 3.9% 3.6% 2.7% Arts & Humanities 3.0% 3.9% 3.5% 1.8% 3.0% 2.7% 4.1% 4.8% 4.2% Fine Arts 2.0% 3.1% 3.7% 1.8% 2.8% 3.5% 2.1% 3.4% 3.9% Mathematics or Computer Science 12.4% 9.3% 7.3% 17.9% 13.2% 11.6% 7.4% 5.8% 3.5% 4.1% 10.4% 4.6% 7.5% 3.1% 4.9% 3.7% 13.0% Physical Science 3.7% 2.5% 4.4% 3.0% 2.1% 8.1% 7.4% 6.1% 10.0% 9.5% Social Science Justice and Security 0.0% 1.3% 0.0% 0.1% 1.1% 0.0% 0.0% 1.5% 0.1% Library Science 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2.5% 1.5% 1.5% 1.2% 3.4% Other Non-technical 1.6% 1.0% 2.1% 1.8% Undecided 5.9% 8.2% 7.6% 6.2% 8.6% Total (n) 8.846 23.116



2017 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen

		T-4-1		First-tim	e Full-time Fro	eshmen	1			
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Actor or Entertainer	1.3%	0.7%	1.0%	1.2%	0.7%	0.7%	1.3%	0.8%	1.2%	
Artist	0.3%	0.5%	0.5%	0.2%	0.3%	0.4%	0.4%	0.8%	0.7%	
Graphic Designer	0.5%	0.5%	0.6%	0.4%	0.3%	0.5%	0.6%	0.7%	0.6%	
Musician	0.7%	1.0%	1.1%	0.6%	1.1%	1.2%	0.7%	0.9%	1.0%	
Writer/Producer/Director	1.1%	1.1%	1.4%	0.6%	0.7%	1.3%	1.6%	1.5%	1.5%	
Farmer or Forester	0.1%	0.1%	0.3%	0.2%	0.1%	0.5%	0.0%	0.1%	0.2%	
Natural Resources Specialist/Environmentalist	0.3%	0.5%	0.8%	0.2%	0.4%	0.7%	0.3%	0.5%	0.9%	
Accountant	0.5%	0.9%	1.5%	0.4%	1.0%	1.8%	0.6%	0.7%	1.3%	
Administrative Assistant	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%	0.3%	
Business Manager/Executive	1.8%	3.6%	2.5%	1.5%	4.4%	3.2%	2.1%	2.8%	1.9%	
Business Owner/Entrepreneur	2.2%	2.5%	2.1%	3.1%	3.5%	3.0%	1.3%	1.6%	1.2%	
Retail Sales	0.1%	0.2%	0.4%	0.1%	0.1%	0.3%	0.2%	0.2%	0.5%	
Sales/Marketing	0.9%	1.5%	1.7%	0.4%	1.2%	1.5%	1.3%	1.9%	1.9%	
Human Resources	0.3%	0.3%	0.3%	0.1%	0.2%	0.2%	0.4%	0.3%	0.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.3%	3.4%	3.0%	2.7%	5.2%	4.7%	1.9%	1.8%	1.5%	
Management Consultant	0.4%	0.7%	0.4%	0.2%	0.8%	0.4%	0.5%	0.6%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.2%	0.2%	0.1%	0.3%	0.3%	0.1%	0.1%	0.2%	
Sports Management	0.4%	0.9%	0.9%	0.3%	1.4%	1.4%	0.4%	0.4%	0.4%	
Journalist	0.4%	0.7%	0.6%	0.3%	0.5%	0.5%	0.5%	0.9%	0.7%	
Public/Media Relations	0.5%	0.7%	0.9%	0.0%	0.2%	0.5%	0.9%	1.1%	1.3%	
Advertising	0.4%	0.4%	0.3%	0.2%	0.3%	0.2%	0.6%	0.4%	0.3%	
College Administrator/Staff	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%	
College Faculty	0.8%	0.7%	0.4%	0.7%	0.8%	0.5%	0.9%	0.6%	0.3%	
Early Childcare Provider	0.1%	0.2%	0.4%	0.1%	0.2%	0.3%	0.1%	0.2%	0.5%	
Elementary School Teacher	0.2%	0.7%	1.0%	0.0%	0.4%	0.3%	0.3%	0.9%	1.6%	
Secondary School Teacher in Science, Technology, Engineering, or Math										
(STEM)	0.4%	0.5%	0.6%	0.5%	0.5%	0.5%	0.3%	0.5%	0.6%	
Secondary School Teacher in a non-STEM subject	0.4%	1.0%	1.6%	0.2%	1.1%	1.8%	0.6%	0.9%	1.4%	
Librarian	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
K-12 Administrator	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	
Other K-12 Professional	0.1%	0.4%	0.6%	0.0%	0.2%	0.5%	0.2%	0.5%	0.7%	
Military	0.7%	0.6%	0.9%	1.0%	1.0%	1.6%	0.3%	0.3%	0.4%	
Federal/State/Local Government Official	1.3%	1.9%	1.5%	1.0%	2.0%	1.7%	1.6%	1.7%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.3%	0.3%	0.9%	0.1%	0.2%	1.0%	0.5%	0.4%	0.8%	
Postal Worker	0.0%	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%	0.1%	0.0%	
Dietician/Nutritionist	0.1%	0.3%	0.6%	0.0%	0.0%	0.1%	0.2%	0.5%	0.9%	
Home Health Worker	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	0.6%	1.0%	0.4%	0.2%	0.7%	1.1%	1.0%	1.3%	
Registered Nurse	0.4%	0.8%	2.8%	0.1%	0.2%	0.8%	0.6%	1.3%	4.6%	
Therapist (e.g., Physical, Occupational, Speech)	1.2%	1.7%	2.8%	0.5%	0.9%	1.5%	1.9%	2.4%	3.9%	
Computer Programmer/Developer	7.6%	4.7%	4.2%	12.7%	7.8%	7.5%	2.9%	1.9%	1.3%	
			,•			,				



First-time Full-time Freshmen

		Total			Men			Women		Camataurat
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your intended career (disaggregated)										
Computer/Systems Analyst	1.7%	0.9%	1.0%	2.3%	1.3%	1.7%	1.1%	0.6%	0.5%	
Web Designer	0.5%	0.3%	0.2%	0.6%	0.2%	0.2%	0.5%	0.3%	0.2%	
Lawyer/Judge	3.5%	4.6%	4.0%	2.7%	3.5%	3.3%	4.2%	5.5%	4.5%	
Paralegal	0.3%	0.2%	0.3%	0.4%	0.3%	0.4%	0.3%	0.2%	0.3%	
Clinical Psychologist	1.9%	1.2%	1.9%	0.9%	0.5%	1.1%	2.8%	1.8%	2.5%	
Dentist/Orthodontist	1.3%	1.3%	1.7%	1.4%	1.1%	1.7%	1.3%	1.5%	1.7%	
Medical Doctor/Surgeon	18.9%	16.7%	14.7%	13.8%	11.8%	11.4%	23.6%	21.2%	17.5%	
Optometrist	0.5%	0.3%	0.4%	0.4%	0.2%	0.3%	0.5%	0.4%	0.5%	
Pharmacist	1.9%	1.2%	1.6%	1.2%	0.8%	1.3%	2.5%	1.6%	1.8%	
Veterinarian	0.9%	0.7%	1.2%	0.5%	0.4%	0.6%	1.3%	0.9%	1.7%	
Engineer	14.2%	13.7%	9.3%	21.4%	19.5%	14.8%	7.6%	8.4%	4.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	8.4%	6.3%	4.9%	8.8%	6.6%	5.6%	8.1%	6.0%	4.3%	
Urban Planner/Architect	0.6%	0.7%	0.5%	0.5%	0.8%	0.7%	0.6%	0.6%	0.3%	
Custodian/Janitor/Housekeeper	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.3%	0.1%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%	
Interior Designer	0.1%	0.2%	0.2%	0.0%	0.0%	0.1%	0.1%	0.3%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.2%	0.4%	1.4%	0.2%	0.2%	0.4%	0.1%	0.5%	2.3%	
Social/Non-Profit Services	0.4%	0.3%	0.7%	0.1%	0.2%	0.4%	0.6%	0.5%	0.9%	
Clergy	0.1%	0.1%	0.4%	0.1%	0.1%	0.3%	0.1%	0.1%	0.6%	
Homemaker/Stay at Home Parent	0.4%	0.2%	0.4%	0.4%	0.2%	0.3%	0.3%	0.2%	0.5%	
Other	3.0%	2.6%	3.9%	3.1%	2.4%	3.3%	2.9%	2.8%	4.5%	
Undecided	10.8%	12.4%	10.1%	8.9%	10.7%	8.8%	12.5%	14.0%	11.2%	<u>[</u>]
Total (n)	4,428	18,304	39,604	2,112	8,354	17,688	2,316	9,950	21,916	



2017 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen

				First-tim	e Full-time Fre	esnmen				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%	
Artist	0.3%	0.3%	0.2%	0.2%	0.3%	0.2%	0.4%	0.4%	0.2%	
Graphic Designer	0.3%	0.4%	0.4%	0.3%	0.5%	0.4%	0.3%	0.4%	0.5%	
Musician	0.4%	0.3%	0.2%	0.4%	0.3%	0.3%	0.5%	0.2%	0.2%	
Writer/Producer/Director	0.3%	0.3%	0.2%	0.2%	0.2%	0.1%	0.3%	0.3%	0.2%	
Farmer or Forester	0.5%	0.4%	0.4%	0.4%	0.3%	0.4%	0.7%	0.4%	0.4%	
Natural Resources Specialist/Environmentalist	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.1%	0.1%	0.2%	
Accountant	2.6%	3.3%	3.3%	2.4%	2.7%	3.2%	2.8%	3.8%	3.3%	
Administrative Assistant	0.8%	0.9%	1.2%	0.7%	0.8%	0.8%	0.9%	1.0%	1.5%	
Business Manager/Executive	6.1%	8.8%	5.7%	6.7%	10.2%	6.9%	5.5%	7.5%	4.7%	
Business Owner/Entrepreneur	6.3%	5.6%	4.8%	6.7%	6.2%	5.0%	6.0%	5.1%	4.7%	
Retail Sales	1.1%	0.8%	1.0%	1.0%	0.8%	0.9%	1.1%	0.8%	1.0%	
Sales/Marketing	3.4%	4.8%	4.3%	3.4%	5.1%	5.0%	3.4%	4.5%	3.8%	
Human Resources	0.7%	0.9%	1.2%	0.6%	0.9%	1.0%	0.9%	1.0%	1.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.2%	3.8%	3.0%	2.4%	4.1%	3.1%	2.0%	3.5%	3.0%	
Management Consultant	1.0%	1.3%	1.0%	0.9%	1.2%	1.1%	1.0%	1.3%	1.0%	
Real Estate Agent/Realtor/Appraiser/Developer	1.5%	1.4%	1.3%	1.3%	1.3%	1.2%	1.7%	1.6%	1.4%	
Sports Management	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Journalist	0.2%	0.3%	0.2%	0.1%	0.4%	0.2%	0.2%	0.3%	0.2%	
Public/Media Relations	0.2%	0.4%	0.3%	0.0%	0.3%	0.3%	0.3%	0.4%	0.4%	
Advertising	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	
College Administrator/Staff	0.3%	0.6%	0.5%	0.1%	0.6%	0.5%	0.4%	0.6%	0.5%	
College Faculty	1.0%	1.3%	0.8%	1.0%	1.4%	0.8%	0.9%	1.3%	0.7%	
Early Childcare Provider	0.3%	0.5%	0.7%	0.2%	0.3%	0.5%	0.3%	0.6%	0.8%	
Elementary School Teacher	1.1%	1.6%	1.9%	1.0%	1.2%	1.6%	1.1%	2.0%	2.2%	
Secondary School Teacher in Science, Technology, Engineering, or Math										
(STEM)	0.7%	1.0%	0.9%	0.9%	0.9%	1.0%	0.5%	1.0%	0.8%	
Secondary School Teacher in a non-STEM subject	0.4%	0.9%	1.0%	0.2%	0.8%	1.1%	0.7%	1.1%	1.0%	
Librarian	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	
Teacher's Assistant/Paraprofessional	0.5%	0.4%	0.7%	0.3%	0.3%	0.6%	0.7%	0.6%	0.8%	
K-12 Administrator	0.3%	0.5%	0.7%	0.2%	0.6%	0.6%	0.3%	0.5%	0.8%	
Other K-12 Professional	0.5%	0.7%	0.9%	0.3%	0.7%	0.8%	0.6%	0.7%	1.0%	
Military	0.9%	0.8%	1.0%	0.9%	1.0%	1.2%	0.8%	0.7%	0.8%	
Federal/State/Local Government Official	1.1%	1.0%	1.0%	1.4%	1.1%	0.9%	1.0%	0.9%	1.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.0%	1.0%	1.6%	0.9%	1.1%	1.8%	1.0%	0.9%	1.4%	
Postal Worker	0.5%	0.3%	0.5%	0.5%	0.3%	0.6%	0.5%	0.3%	0.4%	
Dietician/Nutritionist	0.3%	0.2%	0.2%	0.1%	0.1%	0.2%	0.4%	0.2%	0.3%	
Home Health Worker	0.3%	0.2%	0.6%	0.3%	0.2%	0.4%	0.3%	0.2%	0.7%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	0.7%	1.2%	0.5%	0.5%	1.0%	1.3%	0.8%	1.4%	
Registered Nurse	1.7%	1.8%	2.8%	1.4%	1.2%	1.9%	2.0%	2.4%	3.6%	
Therapist (e.g., Physical, Occupational, Speech)	0.7%	0.8%	1.0%	0.6%	0.5%	0.7%	0.7%	1.0%	1.3%	
Computer Programmer/Developer	3.5%	3.0%	2.6%	4.5%	3.5%	3.0%	2.5%	2.6%	2.2%	



Homemaker/Stay at Home Parent

Other

Undecided

Total (n)

2017 CIRP Freshman Survey Institutional Profile Report

First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Parent/Guardian 1 occupation (disaggregated) Computer/Systems Analyst 2.6% 1.8% 0.1% 0.1% 0.2% Web Designer 0.2% 0.1% 0.2% 0.3% 0.1% 0.2% 2.2% 0.4% 1.4% 0.2% 2.6% 0.3% 0.7% 0.1% Lawyer/Judge 1.0% 3.6% 3.9% 3.4% 1.9% 0.2% 0.3% 0.4% 0.3% 0.5% Paralegal Clinical Psychologist 0.3% 0.4% 0.5% 0.1% 0.3% 0.3% Dentist/Orthodontist 0.7% 0.9% 0.6% 0.8% 0.9% 0.6% 0.6% 0.8% 0.6% Medical Doctor/Surgeon 2.5% 3.9% 4.2% 3.2% 4.6% 2.9% 2.3% 2.8% 2.6% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% Optometrist Pharmacist 0.6% 0.6% 0.8% 0.2% 0.5% 0.9% 0.9% 0.7% 0.7% Veterinarian 0.2% 0.2% 0.3% 0.3% 0.3% 0.3% 0.1% 0.2% 0.3% Engineer 9.2% 8.8% 7.0% 10.8% 10.2% 8.3% 7.8% 7.5% 6.0% Research Scientist (e.g., Biologist, Chemist, Physicist) Urban Planner/Architect 1.9% 1.8% 1.6% 2.4% 2.0% 1.9% 1.4% 1.6% 1.4% 0.7% 0.6% 0.5% 0.9% 0.7% 0.7% 0.6% 0.5% 0.4% Custodian/Janitor/Housekeeper 1.3% 0.6% 0.6% 1.2% 0.5% 0.4% 1.3% 0.7% 0.8% Food Service (e.g., Chef/Cook, Server) Hair Stylist/Aesthetician/Manicurist 0.9% 1.9% 1.1% 1.5% 1.4% 1.4% 2.3% 1.2% 1.5% 1.3% 0.6% 0.7% 1.1% 0.5% 0.5% 1.6% 0.7% 0.9% 0.1% 4.8% 0.2% 4.4% 0.1% 5.7% 0.1% 3.1% 0.2% 4.8% 0.2% 3.1% 0.1% 4.1% Interior Designer 0.1% 0.1% Skilled Trades (e.g., Plumber, Electrician, Construction) 3.1% 4.0% Social/Non-Profit Services 0.5% 0.5% 0.5% 0.4% 0.3% 0.4% 0.7% 0.6% 0.5% Clergy 0.7% 0.5% 0.5% 0.7% 0.5% 0.5% 0.7% 0.5% 0.4%

5.0%

15.9%

0.8%

39,278

5.3%

15.3%

1.0%

2,068

3.6%

10.3%

0.3% 8,307 3.2%

15.0%

0.8%

17,411

8.4%

18.6%

0.6%

2,300

7.2%

12.6%

0.4%

10,041

6.5%

16.6%

0.8%

21,867

6.9%

17.1%

0.8%

4,368

5.5%

11.5%

0.4%

18,348



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Parent/Guardian 2 occupation (disaggregated) Actor or Entertainer 0.7% 0.3% 0.2% 0.7% 0.2% 0.7% 0.2% 0.2% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.7% 0.9% Artist Graphic Designer 0.4% 0.5% 0.4% 0.5% 0.5% 0.4% 0.3% 0.4% 0.4% 0.6% 0.4% 0.3% 0.7% 0.5% 0.4% 0.6% 0.3% 0.3% Musician Writer/Producer/Director 0.3% 0.3% 0.2% 0.2% 0.2% 0.2% 0.2% Farmer or Forester 0.4% 0.3% 0.3% 0.3% 0.2% 0.2% 0.6% 0.4% 0.4% Natural Resources Specialist/Environmentalist 0.1% 0.2% 0.1% 0.1% 0.1% 0.1% 0.2% 0.1% 0.2% 4.3% 2.6% 2.6% Accountant 3.0% 3.5% Administrative Assistant 1 2% 1 2% 1 2% 16% 14% 1.5% 0.9% 1 1% 1 0% Business Manager/Executive 4.5% 5.3% 3.7% 3.6% 4.4% 3.3% 5.4% 4.0% 6.1% Business Owner/Entrepreneur 5.0% 4.3% 4.0% 4.7% 3.7% 3.3% 5.2% 4.9% 4.6% Retail Sales 0.8% 0.9% 0.9% 0.9% 0.9% 0.9% 0.7% 0.9% 0.9% Sales/Marketing 2.8% 3.7% 3.4% 3.0% 2.8% 4.0% 3.9% 3.5% 2.8% Human Resources 0.9% 1.0% 1.0% 1.1% 1.1% 1.1% 0.7% 0.9% 0.9% Finance (e.g., Actuary, Banking, Loan Officer, Planner) 1.8% 2.9% 2.0% 2.8% 2.4% 2.6% 2.5% 2.1% 2.3% Management Consultant 0.6% 1.0% 0.7% 1.0% 0.8% 0.6% 1.0% 0.9% 0.8% Real Estate Agent/Realtor/Appraiser/Developer 1 0% 1 3% 1.2% 1.0% 1.3% 1.3% 1 0% 1.3% 1.2% 0.1% 0.0% 0.0% 0.1% 0.0% 0.1% 0.0% 0.0% 0.1% Sports Management 0.2% 0.3% 0.2% 0.3% 0.4% 0.3% 0.1% 0.2% 0.2% Public/Media Relations 0.1% 0.5% 0.4% 0.3% 0.4% 0.5% 0.0% 0.5% 0.4% 0.1% 0.3% 0.2% 0.2% 0.3% 0.2% 0.1% 0.3% 0.2% Advertising College Administrator/Staff 0.6% 0.5% 0.5% 0.6% 0.6% 0.6% 0.6% 0.5% 0.4% 0.9% 0.7% 1.0% 0.7% College Faculty 0.8% 1.1% 0.8% 0.9% 1.2% Early Childcare Provider 1.0% 1.0% 1.2% 1.0% 0.9% 1.3% 1.0% 1.0% Elementary School Teacher 1.6% 3.0% 3.0% 1.9% 3.7% 3.8% 1.3% 2 4% 2.4% Secondary School Teacher in Science, Technology, Engineering, or Math 0.6% 1.0% 0.6% 0.6% 1.0% 0.9% Secondary School Teacher in a non-STEM subject 0.6% 14% 1 0% 0.7% 16% 1 2% 0.5% 1.2% 0.9% 0.2% 0.2% 0.3% 0.2% 0.3% 0.4% 0.3% 0.4% 0.2% Librarian Teacher's Assistant/Paraprofessional 0.6% 0.7% 1.0% 0.7% 0.9% 1.4% 0.5% 0.6% 0.7% K-12 Administrator 0.5% 0.6% 0.6% 0.7% 0.8% 0.9% 0.3% 0.5% 0.3% Other K-12 Professional 0.8% 0.9% 1.1% 0.7% 1.0% 1.4% 0.8% 0.8% Military 0.7% 0.6% 0.6% 0.6% 0.5% 0.5% 0.8% 0.6% 0.6% Federal/State/Local Government Official 0.9% 0.9% 0.8% 0.9% 0.8% 0.9% 0.8% 0.8% 0.8% 0.9% 0.8% 0.6% 0.9% 0.9% 1.0% 1.3% Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) Postal Worker 0.2% 0.2% 0.4% 0.3% 0.3% 0.4% 0.2% 0.2% 0.5% Dietician/Nutritionist 0.2% 0.4% 0.5% 0.3% 0.5% 0.5% 0.2% 0.3% 0.4% 0.3% 0.3% 0.5% 0.5% 0.4% 0.5% 0.1% 0.2% 0.5% $\label{eq:medical-def} \mbox{Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)}$ 1.1% 1.0% 1.5% 0.8% 1.0% 1.9% 1.3% 1.0% 1.2% 2.1% 3.4% 2.5% 3.1% 3.8% 1.7% 2.6% 3.1% Registered Nurse 2.8% Therapist (e.g., Physical, Occupational, Speech) 1.0% 1.3% 1.4% 0.9% 1.4% 1.6% 1.0% 1.1% 1.1% Computer Programmer/Developer 1.9% 1.8% 1.6% 1.7% 1.5% 1.8% 1.9%



First-time Full-time Freshmen

		Total			Men			Women		Comotimist
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Parent/Guardian 2 occupation (disaggregated)										
Computer/Systems Analyst	1.3%	1.6%	1.8%	1.1%	1.5%	1.6%	1.6%	1.7%	2.0%	
Web Designer	0.1%	0.1%	0.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	
Lawyer/Judge	0.9%	2.4%	1.5%	1.0%	2.4%	1.5%	0.9%	2.5%	1.5%	
Paralegal	0.2%	0.3%	0.3%	0.2%	0.3%	0.4%	0.3%	0.3%	0.3%	
Clinical Psychologist	0.1%	0.3%	0.3%	0.2%	0.5%	0.4%	0.0%	0.2%	0.3%	
Dentist/Orthodontist	0.5%	0.7%	0.5%	0.7%	0.6%	0.5%	0.4%	0.7%	0.4%	
Medical Doctor/Surgeon	2.1%	3.2%	1.8%	2.1%	2.9%	2.0%	2.0%	3.4%	1.7%	
Optometrist	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	0.1%	
Pharmacist	0.5%	0.6%	0.8%	0.5%	0.6%	1.0%	0.5%	0.6%	0.7%	
Veterinarian	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	
Engineer	4.8%	4.8%	4.1%	4.2%	4.0%	3.4%	5.5%	5.5%	4.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.1%	1.4%	1.1%	1.2%	1.6%	1.1%	0.9%	1.2%	1.0%	
Urban Planner/Architect	0.5%	0.5%	0.5%	0.5%	0.4%	0.5%	0.5%	0.6%	0.5%	
Custodian/Janitor/Housekeeper	1.0%	0.4%	0.8%	0.9%	0.4%	0.7%	1.1%	0.5%	0.9%	
Food Service (e.g., Chef/Cook, Server)	1.9%	1.3%	1.5%	1.8%	1.2%	1.5%	1.9%	1.3%	1.5%	
Hair Stylist/Aesthetician/Manicurist	2.0%	0.7%	0.9%	2.0%	0.7%	0.9%	1.9%	0.7%	0.9%	
Interior Designer	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.3%	2.8%	4.4%	2.7%	2.1%	3.0%	3.8%	3.5%	5.7%	
Social/Non-Profit Services	0.4%	0.5%	0.5%	0.5%	0.6%	0.7%	0.4%	0.5%	0.3%	
Clergy	0.6%	0.5%	0.4%	0.5%	0.4%	0.4%	0.7%	0.5%	0.4%	
Homemaker/Stay at Home Parent	18.2%	15.3%	12.3%	18.7%	16.9%	13.1%	17.8%	13.9%	11.6%	
Other	16.4%	12.2%	17.4%	15.1%	11.5%	15.9%	17.7%	12.9%	18.6%	
Undecided	1.2%	0.7%	1.2%	1.5%	0.8%	1.3%	1.0%	0.6%	1.1%	
Total (n)	4,091	17,479	37,010	1,971	7,977	16,566	2,120	9,502	20,444	



Undecided

Total (n)

2017 CIRP Freshman Survey Institutional Profile Report

8.8%

17,688

12.5%

2,316

14.0%

9,950

11.2%

21,916

First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Your intended career (aggregated) Agriculture/Natural Resources 0.4% 0.5% 0.4% 0.5% 0.3% 0.6% 1 0% 3.9% 3.0% 3.1% 4.2% 4.1% 4.8% 4.7% 5.1% 5.3% Artist 8.9% 0.2% 9.0% 0.2% 16.9% 0.2% 8.9% 0.1% Business 14.1% 13.0% 18.0% 10.6% 9.7% Business (Administrative Assistant) 0.2% 0.3% 0.2% 0.2% 0.3% 0.1% 0.1% 0.4% 0.1% 0.1% 0.3% 0.1% 0.1% 0.6% Clergy 0.8% 0.6% 2.5% College Faculty 0.7% 0.4% 0.7% 0.8% 0.5% 0.9% 0.3% 1.8% 0.5% 2.0% 2.3% 1.8% 1.0% 1.1% Communications Doctor (MD or DDS) 20.3% 18.0% 16.4% 15.2% 12.9% 13.2% 24.9% 22.6% 19.2% Education (elementary/secondary) 1 4% 2.8% 4 1% 1 0% 2.5% 3.4% 1 7% 3.0% 4.8% 14.2% 13.7% 9.3% 21.4% 19.5% 14.8% 7.6% 8.4% 4.6% Engineer Government 1.7% 2.2% 2.5% 1.3% 2.2% 2.9% 2.1% 2.2% 2.2% Health Professional 5.5% 4.9% 7.7% 3.1% 2.6% 4.7% 7.6% 7.0% 10.4% Homemaker/Stay at Home Parent 0.4% 0.2% 0.4% 0.2% 0.3% 0.3% 0.2% 0.5% Information Technology Professional 9.8% 5.9% 5.4% 15.6% 9.3% 9.4% 4.5% 2.8% 2.0% 2.7% 3.5% 4.6% 4.0% 3.5% 3.3% 4.2% 5.5% 4.5% Lawyer Military 0.7% 0.6% 0.9% 1.0% 1.0% 1.6% 0.3% 0.3% 0.4% Nurse Research Scientist 0.2% 6.6% 4.6% 4.3% 0.4% 0.8% 2.8% 0.1% 0.8% 0.6% 1.3% 8.4% 6.3% 4.9% 8.8% 5.6% 8.1% 6.0% Service Industry 0.5% 0.2% 0.3% 0.5% 0.2% 0.2% 0.6% 0.2% 0.3% Skilled Worker 0.2% 0.4% 1.4% 0.2% 0.2% 0.4% 0.1% 0.5% 2.3% Social/Non-Profit Services 0.4% 0.3% 0.7% 0.1% 0.2% 0.4% 0.6% 0.5% 0.9% 7.2% 10.1% Other 6.4% 5.2% 5.5% 4.4% 6.0% 7.1% 5.9% 8.2%

39,604

8.9%

2,112

10.7%

8,354

10.8%

4,428

12.4%

18,304



Total (n)

2017 CIRP Freshman Survey Institutional Profile Report

First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Parent/Guardian 1 occupation (aggregated) Agriculture/Natural Resources Artist 0.6% 0.5% 0.6% 0.5% 0.5% 0.7% 0.7% 0.5% 0.6% 2.2% 2.0% 1.7% 1.3% 1.8% 1.7% 1.4% 2.3% 1.5% 27.3% 0.8% 29.1% Business 25.0% 30.8% 25.8% 25.6% 32.6% 24.4% 24.5% Business (Administrative Assistant) 0.8% 0.9% 1.2% 0.7% 0.8% 0.9% 1.5% 0.7% 0.5% 0.5% 0.7% 0.5% 0.5% 0.7% 0.5% 0.4% Clergy College Faculty 1.0% 1.3% 0.8% 1.0% 1.4% 0.8% 0.9% 1.3% 0.7% 0.4% 0.9% 0.6% 0.8% 0.5% 0.6% 0.9% Communications 0.9% 0.7% Doctor (MD or DDS) 5.0% 3.2% 4.0% 5.4% 3.5% 3.1% 4.7% 2.9% Education (elementary/secondary) 3.5% 5.4% 6.3% 3 1% 4 7% 5.9% 3.9% 6.0% 6.8% 9.2% 8.8% 7.0% 10.8% 10.2% 8.3% 7.8% 7.5% 6.0% Engineer Government 2.6% 2.3% 3.1% 2.8% 2.5% 3.3% 2.5% 2.0% 2.8% Health Professional 3.1% 2.8% 4.3% 2.2% 2.3% 3.8% 3.9% 3.3% 4.8% Homemaker/Stay at Home Parent 6.9% 5.5% 5.0% 5.3% 3.6% 3.2% 8.4% 7.2% 6.5% Information Technology Professional 5.7% 5.3% 5.5% 7.1% 6.3% 6.5% 4.5% 4.4% 4.7% 1.0% 3.6% 2.2% 1.4% 3.9% 2.6% 0.7% 3.4% 1.9% Lawyer Military 0.9% 0.8% 1.0% 0.9% 1.0% 1.2% 0.8% 0.7% 0.8% Nurse Research Scientist 1.2% 2.0% 2.4% 1.6% 1.7% 1.8% 2.8% 1.4% 1.9% 2.0% 3.6% 1.9% 1.6% 2.4% 1.8% 1.9% 1.4% 1.4% Service Industry 4.4% 2.2% 2.8% 3.6% 1.9% 2.4% 5.2% 2.6% 3.2% Skilled Worker 4.8% 3.1% 4.4% 5.7% 3.1% 4.8% 4.0% 3.1% 4.1% Social/Non-Profit Services 0.5% 0.5% 0.5% 0.4% 0.3% 0.4% 0.7% 0.6% 0.5% Other 18.7% 13.9% 18.4% 17.2% 12.8% 17.5% 20.1% 15.0% 19.2% 0.8% 4,368 0.8% 1.0% 0.3% 8,307 0.8% Undecided 0.4% 0.6% 0.4% 0.8% 18,348 10,041 39,278 2,068 17,411 21,867



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Parent/Guardian 2 occupation (aggregated) Agriculture/Natural Resources 0.5% 0.4% 0.5% 0.4% 0.4% 0.4% 0.7% 0.5% 0.6% 2.4% 2.7% 2.2% 1.8% 3.0% 1.9% 2.4% 2.0% 1.7% Artist Business 21.0% 23.8% 20.6% 21.0% 22.5% 19.7% 21.1% 25.0% 21.4% Business (Administrative Assistant) 1.2% 1.6% 1.4% 1.5% 0.9% 1.0% 1.2% 1.2% 1.1% 0.5% 0.4% 0.4% 0.7% 0.5% 0.4% Clergy 0.6% 0.5% College Faculty 1.2% 1.1% 0.8% 1.1% 0.8% 0.9% 0.9% 0.7% 1.0% 0.7% 0.3% 0.5% 0.9% Communications 1.0% 0.9% 0.7% 0.9% 0.8% Doctor (MD or DDS) 2.6% 3.8% 2.3% 2.8% 3.6% 2.6% 2.4% 2.1% Education (elementary/secondary) 4 9% 7 9% 8.0% 5.7% 9.2% 10.0% 4 2% 6.7% 6.2% 4.8% 4.8% 4.1% 4.2% 4.0% 3.4% 5.5% 5.5% 4.7% Engineer Government 2.0% 1.9% 2.4% 2.0% 1.7% 2.1% 2.0% 2.0% 2.6% Health Professional 3.3% 4.0% 5.0% 3.1% 4.3% 5.9% 3.5% 3.7% 4.2% Homemaker/Stay at Home Parent 18.2% 15.3% 12.3% 18.7% 16.9% 13.1% 17.8% 13.9% 11.6% Information Technology Professional 3.3% 3.5% 3.6% 3.3% 3.2% 3.0% 3.3% 3.8% 4.1% 2.4% 1.5% 1.0% 2.4% 1.5% 0.9% 2.5% Lawver 0.9% 1.5% Military 0.7% 0.6% 0.6% 0.6% 0.5% 0.5% 0.8% 0.6% 0.6% 3.1% 1.0% Nurse 2.1% 2.8% 3.4% 2.5% 3.1% 3.8% 1 7% 2.6% 1.6% Research Scientist 1.1% 1.2% 1.1% 0.9% 1.2% 1.1% 1.4% Service Industry 4.8% 2.4% 3.2% 4.7% 2.3% 3.1% 4.9% 2.5% 3.3% Skilled Worker 3.3% 2.8% 4.4% 2.7% 2.1% 3.0% 3.8% 3.5% 5.7% Social/Non-Profit Services 0.4% 0.5% 0.5% 0.5% 0.6% 0.7% 0.4% 0.5% 0.3% Other 18.8% 14.9% 20.2% 17.5% 14.3% 19.2% 20.1% 15.4% 21.2% Undecided 1.2% 0.7% 1.2% 1.5% 0.8% 1.3% 1.0% 0.6% 1.1% 17,479 37,010 1,971 7,977 16,566 9,502 20,444 Total (n) 2,120 4,091 Current employment status: Parent/Guardian 1 84 7% 87 4% Employed 86.8% 85.7% 88.9% 89 4% 83.8% 84 9% 85.7% 2.2% 1.9% 2.0% 2.1% 1.6% 1.7% 2.3% 2.2% 2.2% Seasonally employed Unemployed 8.9% 7.6% 7.9% 7.7% 5.7% 6.1% 10.0% 9.3% 9.5% Retired Total (n) 3.6% 19,157 2.7% 41,627 4.5% 2,244 3.8% 8,714 2.9% 18,564 3.9% 2,446 3.5% 10,443 2.6% 23,063 Parent/Guardian 2 68.1% 71.6% 74.7% 66.7% 69.1% 73.1% 69.4% 73.9% 76.1% Employed 3.8% 4.0% 4.1% 4.7% 4.9% 3.4% 3.5% Seasonally employed 3.9% 3.7% Unemployed 22.9% 18.4% 17.2% 23.5% 19.2% 17.5% 22.3% 17.7% 16.8%



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	First-time Full-time Freshmen										
		Total			Men		Women				
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constru	
Retired	5.3%	5.9%	4.0%	5.9%	6.9%	4.5%	4.6%	5.0%	3.6%	<u> </u>	
Total (n)	4,375	18,224	39,204	2,135	8,376	17,712	2,240	9,848	21,492		
How much of your first year's educational expenses (room, board,											
tuition, and fees) do you expect to cover from each of the sources listed											
pelow?											
amily resources (parents, relatives, spouse, etc.)											
None	20.9%	21.0%	26.2%	18.8%	20.6%	25.2%	22.8%	21.4%	27.0%		
\$1 to \$2,999	14.9%	10.3%	15.8%	13.4%	9.1%	14.3%	16.2%	11.5%	17.2%		
\$3,000 to \$5,999	10.5%	7.6%	12.1%	10.6%	7.3%	12.0%	10.2%	7.8%	12.2%		
\$6,000 to \$9,999	7.9%	6.2%	9.2%	7.6%	6.0%	9.7%	8.2%	6.4%	8.8%		
\$10,000 to \$14,999	7.8%	8.7%	10.0%	7.0%	8.8%	10.7%	7.7%	8.6%	9.5%		
	38.0%	46.2%	26.6%	41.8%	48.2%	28.1%	34.6%		25.3%		
\$15,000 or more Total (n)	4,877	20,303	20.0% 43,591	2,328	40.2% 9,291	19,507	2,549	44.3% 11,012	25.3%	·{	
ly own resources (savings from work, work-study, other	4,077	20,303	40,001	2,320	3,231	19,507	2,043	11,012	24,004		
ncome)											
None	39.7%	47.1%	40.8%	42.4%	48.9%	42.4%	37.2%	45.6%	39.5%		
\$1 to \$2,999	42.9%	36.5%	39.5%	39.5%	33.9%	37.2%	46.1%	38.9%	41.5%		
\$3,000 to \$5,999	11.6%	10.2%	12.0%	12.0%	10.7%	12.7%	11.3%	9.8%	11.5%		
\$6,000 to \$9,999	2.9%	2.9%	4.0%	2.7%	3.1%	4.0%	3.1%	2.7%	4.0%		
\$10,000 to \$14,999	1.2%	1.4%	1.8%	1.4%	1.5%	1.8%	0.9%	1.2%	1.8%		
			1.0%	1.4%	1.5%	2.0%	1.4%	1.2%	1.8%		
\$15,000 or more	1.6%	1.8%	~~~~~	~~~~~~	~~~~~~	***********	h		~~~~~~	╁┈┈┈	
Total (n)	4,877	20,303	43,591	2,328	9,291	19,507	2,549	11,012	24,084		
Aid which need not be repaid (grants, scholarships, military funding, etc.)											
None	20.50/	42.20/	20.00/	42.00/	40.00/	25.70/	20.20/	40.00/	20.20/		
A44 A0 000	39.5%	43.3%	32.8%	43.0%	46.0%	35.7%	36.3%	40.9%	30.3%		
\$1 to \$2,999	10.7%	11.5%	16.3%	9.6%	10.7%	15.7%	11.8%	12.3%	16.8%		
\$3,000 to \$5,999	5.6%	7.4%	14.9%	5.5%	7.5%	14.3%	5.6%	7.3%	15.3%		
\$6,000 to \$9,999	3.9%	5.2%	10.2%	3.3%	5.1%	9.7%	4.5%	5.2%	10.6%		
\$10,000 to \$14,999	12.5%	10.3%	11.4%	10.4%	9.7%	11.0%	14.4%	10.8%	11.7%		
\$15,000 or more	27.8%	22.4%	14.4%	28.1%	21.0%	13.5%	27.5%	23.6%	15.3%		
Total (n)	4,877	20,303	43,591	2,328	9,291	19,507	2,549	11,012	24,084		
Aid which must be repaid (loans, etc.)											
None	56.9%	64.7%	53.1%	59.5%	66.4%	54.5%	54.4%	63.1%	51.9%		
\$1 to \$2,999	8.8%	6.7%	9.4%	7.6%	6.0%	8.6%	9.9%	7.3%	10.1%		
\$3,000 to \$5,999	13.4%	12.6%	16.0%	12.4%	12.0%	15.2%	14.3%	13.1%	16.6%		
\$6,000 to \$9,999	9.3%	6.0%	8.6%	9.1%	5.6%	8.5%	9.5%	6.4%	8.7%		
\$10,000 to \$14,999	4.9%	4.1%	5.6%	4.6%	3.9%	5.6%	5.1%	4.3%	5.7%		
\$15,000 or more	6.8%	6.0%	7.3%	6.8%	6.1%	7.6%	6.9%	5.8%	7.1%	<u>]</u>	
Total (n)	4,877	20,303	43,591	2,328	9,291	19,507	2,549	11,012	24,084		
Did you receive any of the following forms of financial aid?											
Military grants	1										
Yes	2.5%	1.9%	1.6%	2.7%	2.2%	1.7%	2.3%	1.6%	1.5%		
No	97.5%	98.1%	98.4%	97.3%	97.8%	98.3%	97.7%	98.4%	98.5%		
Total (n)	4,570	18,354	39,242	2,168	8,287	17,411	2,402	10,067	21,831	T	
Nork-study		1		,		,	, ,	1	f 2 2		
Yes	31.3%	22.2%	19.0%	27.1%	18.6%	16.2%	35.1%	25.4%	21.4%		
No	68.7%	77.8%	81.0%	72.9%	81.4%	83.8%	64.9%	74.6%	78.6%		
Total (n)	4,606	18,502	39,434	2,187	8,351	17,489	2,419	10,151	21,945	†	
Pell Grant	,,	-,	,	,	-,	,	,	.,	,	1	
Yes	37.2%	21.9%	28.0%	34.4%	19.7%	24.7%	39.7%	23.9%	30.9%		
No	62.8%	78.1%	72.0%	65.6%	80.3%	75.3%	60.3%	76.1%	69.1%		
Total (n)	4,597	18,340	39,290	2,191	8,308	17,455	2,406	10,032	21,835	 	
leed-based grants or scholarships	7,001	10,040	55,250	2,101	5,000	11,700	2,700	10,002	21,000	1	
Yes	40.8%	33.0%	35.4%	38.5%	30.0%	32.2%	42.9%	35.7%	38.1%		
						32.2% 67.8%					
No Total (a)	59.2%	67.0%	64.6%	61.5%	70.0%	~~~~~~~~~~~	57.1%	64.3%	61.9%	╁	
Total (n) Merit-based grants or scholarships	4,585	18,507	39,442	2,188	8,385	17,583	2,397	10,122	21,859	 	
	1						1			1	



• OOO	First-time Full-time Freshmen										
		Total			Men			Women		Construct	
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct	
No	64.2%	53.7%	46.1%	66.4%	55.2%	47.9%	62.1%	52.3%	44.4%	<u>[</u>	
Total (n)	4,536	18,495	39,672	2,161	8,398	17,719	2,375	10,097	21,953		
What is your best estimate of your parents'/guardians' total income last											
year?											
Less than \$15,000	6.3%	3.4%	4.7%	5.9%	2.9%	3.8%	6.7%	3.9%	5.5%		
\$15,000 to \$24,999	8.8%	4.3%	5.8%	7.4%	3.7%	4.3%	10.0%	4.9%	7.1%		
\$25,000 to \$29,999	5.9%	3.0%	3.9%	4.9%	2.4%	3.3%	6.8%	3.5%	4.4%		
\$30,000 to \$59,999	17.8%	11.0%	13.9%	17.1%	9.6%	12.5%	18.4%	12.3%	15.2%		
\$60,000 to \$74,999	8.3%	6.9%	9.7%	7.9%	6.2%	9.2%	8.7%	7.6%	10.2%		
\$75,000 to \$99,999	10.4%	9.3%	11.9%	10.1%	9.3%	12.0%	10.7%	9.3%	11.9%		
\$100,000 to \$124,999	11.7%	13.7%	14.5%	11.5%	13.8%	15.0%	12.0%	13.5%	14.1%		
\$125,000 to \$149,999	5.4%	7.7%	8.4%	5.9%	8.1%	9.2%	5.0%	7.3%	7.6%		
\$150,000 to \$199,999	8.4%	10.7%	9.6%	9.5%	12.4%	11.1%	7.4%	9.3%	8.3%		
\$200,000 to \$249,999	7.2%	10.1%	7.1%	8.5%	11.0%	7.9%	6.1%	9.4%	6.4%		
\$250,000 to \$499,999	7.0%	12.8%	7.1%	8.1%	13.7%	8.4%	6.1%	12.0%	6.0%		
\$500,000 or higher	2.6%	7.0%	3.3%	3.2%	7.0%	3.3%	2.1%	7.1%	3.2%	<u> </u>	
Total (n)	4,556	18,082	38,986	2,191	8,302	17,589	2,365	9,780	21,397		
Please select how many individuals (including yourself) are dependent on your parent(s)/guardian(s) for financial support: I am not dependent on my parent(s)/guardian(s) One	1.1% 19.1%	0.8% 15.5%	1.8% 15.9%	1.3% 19.4%	0.9% 16.0%	1.9% 16.5%	1.0% 19.0%	0.8% 15.0%	1.6% 15.4%		
Two	36.3%	38.1%	37.7%	37.7%	38.6%	38.1%	35.0%	37.6%	37.3%		
Three	20.7%	22.6%	23.2%	20.2%	22.5%	23.4%	21.1%	22.7%	23.0%		
Four	12.6%	13.4%	11.8%	12.4%	13.4%	11.4%	12.8%	13.3%	12.2%		
Five	6.1%	5.9%	5.8%	5.5%	5.5%	5.5%	6.7%	6.2%	6.2%		
Six or more	4.1%	3.7%	3.8%	3.6%	3.0%	3.2%	4.5%	4.4%	4.2%		
Total (n)	4,737	19,123	41,429	2,257	8,672	18,417	2,480	10,451	23,012		
Do you have any concern about your ability to finance your college											
education?											
None (I am confident that I will have sufficient funds)	26.4%	38.6%	29.9%	32.1%	44.1%	35.7%	21.3%	33.7%	25.0%		
Some (but I probably will have enough funds)	59.6%	53.4%	57.2%	56.5%	49.7%	54.6%	62.4%	56.9%	59.4%		
Major (not sure I will have enough funds to complete college)	13.9%	7.9%	12.9%	11.3%	6.3%	9.7%	16.3%	9.5%	15.6%	ļ	
Total (n)	4,726	19,097	41,429	2,246	8,671	18,439	2,480	10,426	22,990		
Mean	1.87	1.69	1.83	1.79	1.62	1.74	1.95	1.76	1.91		
Standard deviation	0.62	0.61	0.63	0.63	0.60	0.62	0.61	0.61	0.63		
Significance	-	***	***	-	***	***	-	***	**		



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Effect size 0.08 0.30 0.06 0.28 0.31 0.06 Your current religious preference 12.9% 10.7% 14.6% 12.6% 11.3% Agnostic 13.2% 15.1% 11.5% 9.1% 8.7% 4.5% 7.5% 4.0% 13.0% 10.4% 9.4% 3.5% 7.7% 1.6% 7.1% 4.7% 5.9% 4.5% Atheist 10.2% 1.6% Baptist Buddhist 4.9% 1.9% 1.3% 4.1% 1.7% 1.2% 5.7% 2.1% 1.4% Church of Christ 3.1% 2.9% 4.4% 3.2% 2.9% 4.3% 3.1% 2.9% 4.5% 0.9% 1.4% 0.9% 1.0% 1.5% 0.7% 0.9% Eastern Orthodox 1.3% 0.8% Episcopalian 1.2% 0.8% 0.7% 0.2% 0.8% Hindu 3.0% 3.1% 3.1% 3.5% 3.6% 3.4% 2.5% 2.7% 2.9% Jewish 1.2% 4.2% 3.1% 1.3% 4.4% 3.5% 1.2% 3.9% 2.8% LDS (Mormon) 0.3% 0.2% 0.3% 0.3% 0.2% 0.3% 0.3% 0.2% 0.3% 2.1% 2.5% Lutheran 0.9% 1.8% 1.9% 0.9% 1.8% 1.7% 0.8% 1.9% Methodist 0.6% 3.7% 2.3% 0.6% 3.3% 2.0% 0.6% 4.1% Muslim 1.9% 1.8% 3.7% 1.8% 1.9% 4.1% 2.1% 1.8% 3.4% 2.2% 3.3% 2.2% 2.1% 3.3% 2.2% 2.3% 3.3% 2.2% Presbyterian 0.1% 0.1% 0.1% 0.1% 0.1% 18.7% 0.3% 22.9% 0.3% 22.2% 23.5% 0.3% Roman Catholic 19.9% 16.7% 19.4% 20.5% 20.4% 0.2% 0.3% 0.2% 0.2% 0.2% Seventh-day Adventist United Church of Christ/Congregational 0.1% 0.3% 0.4% 0.0% 0.2% 0.4% 0.1% 0.4% 0.5% 9.1% 1.7% 12.7% 2.1% Other Christian 8.6% 10.1% 11.0% 8.3% 9.2% 8.8% 10.9% Other Religion 2.0% 1.6% 1.9% 1.7% 1.4% 2.2% 1.7% 26.1% 16.7% 16.6% 24.5% 15.3% 16.0% 27.6% 17.9% 17.1%



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Total (n) 4,668 18,843 40,798 2,216 8,549 18,171 2,452 22,627 Parent/Guardian 1 current religious preference 3.8% 4.6% 4.5% Agnostic 5.1% 5.1% 5.7% 5.7% 4.6% 3.1% 5.7% 2.2% 6.9% 2.3% 5.0% 5.5% 3.9% 4.6% 4.6% 2.1% 2.9% 5.5% Atheist 4.5% 3.4% 4.1% 5.8% 5.1% 6.0% Baptist Buddhist 9.6% 3.7% 2.0% 9.2% 3.5% 2.1% 10.0% 3.8% 2.0% 4.7% 1.1% 3.7% 1.1% 3.8% 1.1% Church of Christ 6.1% 4.7% 6.2% 4.7% 3.7% 6.0% 1.3% 1.9% 0.9% 1.0% Eastern Orthodox 1.7% 1.6% Episcopalian 0.3% 1.6% 0.3% 1.4% 1.0% 0.3% 1.8% 1.1% Hindu 4.2% 4.4% 4 0% 5.4% 5.4% 4 6% 3.2% 3.5% 3.5% Jewish 1.5% 4.7% 3.8% 1.7% 5.4% 4.5% 1.2% 4.1% 3.2% LDS (Mormon) 0.5% 0.3% 0.4% 0.4% 0.2% 0.4% 0.6% 0.4% 0.5% 2.6% 2.7% 2.6% Lutheran 1.1% 2.5% 2.8% 1.0% 2.4% 1.2% 3.0% Methodist 1.0% 4.9% 3.0% 1.1% 4.7% 0.8% 5.1% 3.3% 2.2% 4.4% Muslim 2.2% 2.1% 4.1% 2.1% 4.6% 2.4% 2.1% 3.8% 2.7% 4.2% 2.7% 2.5% 2.8% 2.9% 4.1% 2.6% Presbyterian Quaker 0.2% 0.1% 0.2% 0.1% 0.1% 0.2% 0.2% 0.2% 0.2% 25.0% 0.4% 24.5% 0.2% 28.6% 0.2% 25.4% 0.3% 29.2% 0.4% Roman Catholic 25.0% 28.9% 23.5% 26.4% 0.2% 0.3% 0.5% 0.4% Seventh-day Adventist United Church of Christ/Congregational 0.2% 0.4% 0.5% 0.1% 0.4% 0.5% 0.2% 0.5% 0.5% 11.8% 1.9% Other Christian 9.8% 11.5% 13.2% 9.3% 10.8% 10.2% 12.2% 14.4% Other Religion 2.7% 1.9% 2.0% 2.9% 1.8% 2.6% 2.0% 2.2% 19.8% 12.2% 10.8% 19.1% 11.6% 10.4% 20.5% 12.7% 11.1%



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 1 Your Inst Comp 1 Comp 2 Your Inst Comp 2 Comp 1 Comp 2 4,600 18,490 39,861 2,185 8,372 17,718 2,415 22,143 Total (n) Parent/Guardian 2 current religious preference 4.6% 3.4% 4.0% Agnostic 4.6% 5.1% 5.3% 4.0% 4.1% 2.8% 5.3% 2.0% 4.1% 5.5% 6.4% 2.0% 4.2% 5.3% 3.2% 4.1% 4.2% 2.0% 4.1% 5.8% 3.0% 5.0% Atheist 3.1% 4.6% Baptist Buddhist 10.3% 3.9% 2.1% 10.0% 3.7% 2.2% 10.6% 4.1% 2.1% 5.2% 1.0% Church of Christ 5.0% 3.9% 6.1% 3.8% 6.6% 4.8% 3.9% 5.6% 1.2% 1.2% 0.9% Eastern Orthodox 1.0% 1.8% 1.1% 1.5% 1.7% Episcopalian 1.6% 1.0% 0.4% 1.0% 0.3% 1.7% 1.0% Hindu 4 5% 4.6% 4 3% 5.5% 5.6% 4 8% 3.6% 3.7% 3.8% Jewish 1.6% 4.5% 3.6% 1.9% 4.9% 4.0% 1.3% 4.1% 3.2% LDS (Mormon) 0.5% 0.3% 0.5% 0.5% 0.3% 0.4% 0.5% 0.3% 0.5% 3.1% 3.1% Lutheran 1.2% 2.6% 2.9% 1.3% 2.5% 2.7% 1.1% 2.7% Methodist 0.9% 4.9% 3.0% 1.0% 4.9% 2.9% 0.8% 5.0% 2.2% 2.5% 2.2% 4.3% Muslim 2.3% 2.2% 4.2% 4.4% 2.3% 2.2% 4.0% 4.0% 2.6% 4.1% 2.8% 2.7% 2.7% 2.8% Presbyterian Quaker 0.1% 0.1% 0.1% 0.0% 0.1% 0.1% 0.2% 0.2% 0.2% 29.2% 0.4% 25.3% 0.2% 29.5% 0.3% Roman Catholic 24.6% 25.4% 22.9% 26.2% 25.5% 28.9% 0.4% 0.3% 0.5% 0.3% 0.4% 0.3% Seventh-day Adventist United Church of Christ/Congregational 0.2% 0.4% 0.6% 0.1% 0.3% 0.6% 0.2% 0.4% 0.5% 10.1% 12.0% 2.0% Other Christian 11.6% 12.8% 10.1% 11.4% 10.1% 11.8% 13.6% Other Religion 2.9% 1.8% 2.1% 3.2% 1.7% 2.6% 1.9% 2.2% 19.6% 12.4% 11.7% 18.3% 11.3% 10.7% 20.9% 13.4% 12.6%



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 1 Your Inst Comp 2 Comp 1 Comp 2 Your Inst Comp 2 Comp 1 Total (n) 17,750 37,971 2,103 8,119 17,076 2,242 9,631 20,895 What is the highest academic degree that you intend to obtain? Highest academic degree planned None 0.4% 0.2% 0.3% 0.6% 0.3% 0.3% 0.1% 0.0% 0.2% 0.1% 0.2% 0.1% 0.4% 0.1% 0.1% 0.1% 0.1% 0.1% 0.3% 0.0% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.3% Vocational certificate Associate (A.A. or equivalent)
Bachelor's degree (B.A., B.S., B.D., etc.) 11.8% 14.0% 19.8% 14.0% 15.8% 23.8% 9.8% 12.4% 16.4% Master's degree (M.A., M.S., M.B.A., etc.) 38.7% 40.2% 39.2% 41.1% 44.1% 41.3% 36.5% 36.7% 37.3% J.D. (Law) 3.1% 5.6% 4.4% 2.8% 4.9% 3.9% 3.4% 6.2% 4.8% M.D., D.D.S., D.V.M., etc. (Medical) 17.5% 16.4% 15.2% 12.2% 11.8% 11.4% 22.2% 20.6% 18.5% 18.1% 4.2% 13.5% 4.6% 14.3% 7.6% Ph.D. 22.5% 17.7% 14.0% 24.3% 20.8% 17.4% Professional Doctorate (Ed.D., Psy.D., etc.) 5.4% 5.2% 6.2% 6.5% 6.1% Other 0.5% 0.4% 0.5% 0.5% 0.5% 0.7% 0.5% 0.4% 0.4%



Cold Onliversity of California-San Diego Vour Inst Comp 1 Comp 2 Vour Inst Comp 1 Comp 2 Vour Inst Comp 1 Comp 2 C	at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	First-time Full-time Freshmen									
University of Californie-San Dego			Total			Men			Women		Construct
	r		~~~~~~~~~~~	~~~~~~~~~~~		~~~~~~~~~~~	Comp 2		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~	Construct
None		4,666	18,547	40,076	2,211	8,445	17,912	2,455	10,102	22,164	
Vocational certificate	Highest academic degree planned at this college										
Associate (A.A. or equivalent) 0.5% 0.4% 1.4% 0.6% 0.5% 1.5% 0.6% 0.6% 1.4% 0.8% 1.5% 0.6% 0.6% 1.4% 0.6% 0.5% 0.7% 0.6% 0.4% 1.4% 0.6% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5											
Bachelor's degree (B.A., B.S., B.D., etc.)	Vocational certificate			0.1%			0.1%			0.1%	
Master's degree (MA, M.S., M.B.A., etc.)			0.4%	1.4%	0.4%			0.6%	0.4%	1.4%	
J.D. (Law)	Bachelor's degree (B.A., B.S., B.D., etc.)	70.1%	66.3%	63.2%	68.8%	63.7%	62.8%	71.3%	68.8%	63.5%	
M.D., D.D.S., D.V.M., etc. (Medical)	Master's degree (M.A., M.S., M.B.A., etc.)	17.7%	20.2%	21.9%	19.9%	24.0%	23.4%	15.7%	16.7%	20.7%	
Ph.D.	J.D. (Law)	0.3%	1.0%	1.2%	0.2%	0.9%	1.0%	0.4%	1.1%	1.3%	
Professional Doctorate (Ed. D., Psy. D., etc.)	M.D., D.D.S., D.V.M., etc. (Medical)	4.7%	5.5%	5.3%	3.3%	4.3%	4.4%	6.0%	6.5%	6.0%	
O.6% O.6% O.6% O.6% O.5% O.5% O.5% O.5% O.6% O.6% O.4%	Ph.D.	4.3%	4.2%	3.5%	4.7%	4.3%	3.5%	3.9%	4.1%	3.4%	
Total (n)	Professional Doctorate (Ed.D., Psy.D., etc.)	1.0%	1.5%	2.1%	0.9%	1.2%	1.6%	1.0%	1.7%	2.5%	
Standard deviation (acase which ones you did during the past least) ***Significance** ***India (acase filipious service** ***India (acase filipious service** ***India (b) ** Significance** ***India (c) ** Significance	Other	0.6%	0.4%	0.6%	0.5%	0.5%	0.7%	0.6%	0.4%	0.4%	1
Material Content Material Co	Total (n)	4,274	16,753	35,524	2,045	7,683	15,938	2,229	9,070	19,586	
Attended a religious service Frequently 23.3% 30.6% 27.6% 21.6% 28.7% 25.7% 24.8% 32.3% 29.3% 38.8% 31.3% 36.5% 31.3% 36.5% 31.3% 36.5% 38.0% 32.2% 35.7% 38.8% 38.9% 31.0% 3	For the activities below, indicate which ones you did during the past										
Frequently	<u>year.</u>										
Occasionally 31.8% 36.1% 38.5% 31.3% 36.5% 38.0% 32.2% 35.7% 38.8% Not at All 44.9% 33.3% 33.9% 47.1% 34.8% 36.3% 43.0% 32.0% 31.9% 17.0tal (n) 4.737 18.979 41.331 2.256 8.599 18.372 2.481 10.380 22.959 18.00 1.78 1.78 1.97 1.94 1.74 1.94 1.89 1.82 2.00 1.97 1.94 1.74 1.94 1.89 1.82 2.00 1.97 1.94 1.	Attended a religious service										
Not at All	Frequently	23.3%	30.6%	27.6%	21.6%	28.7%	25.7%	24.8%	32.3%	29.3%	
Total (n) 4,737 18,979 41,331 2,256 8,599 18,372 2,481 10,380 22,959 Mean 1.78 1.97 1.94 1.74 1.94 1.89 1.82 2.00 1.97 Standard deviation 0.80 0.80 0.78 0.79 0.78 0.80 0.80 0.78 Significance -	Occasionally	31.8%	36.1%	38.5%	31.3%	36.5%	38.0%	32.2%	35.7%	38.8%	
Total (n) 4,737 18,979 41,331 2,256 8,599 18,372 2,481 10,380 22,959 Mean 1.78 1.97 1.94 1.74 1.94 1.89 1.82 2.00 1.97 Standard deviation 0.80 0.80 0.78 0.79 0.78 0.80 0.80 0.78 Significance - - -0.24 -0.21 - -0.25 -0.19 - -0.23 -0.19 Stendard deviation 38.5% 37.6% 39.2% 38.4% 38.5% 38.6% 36.8% 40.1% Stendard deviation 55.1% 57.5% 55.2% 54.2% 55.8% 55.3% 56.0% 59.1% 55.2% Not at All 6.3% 4.9% 5.6% 7.4% 5.6% 6.5% 5.4% 4.2% 4.7% Total (n) 4,746 18.985 41,357 2.254 8.602 18.387 2.492 10,383 22.97 Standard deviation	Not at All	44.9%	33.3%	33.9%	47.1%	34.8%	36.3%	43.0%	32.0%	31.9%	<u>]</u>
Standard deviation 0.80 0.80 0.78 0.79 0.79 0.78 0.80 0.80 0.78 0.78	Total (n)			41,331					10,380]
Significance -	Mean	1.78	1.97	1.94	1.74	1.94	1.89	1.82	2.00	1.97	
Effect size	Standard deviation	0.80	0.80	0.78	0.79	0.79	0.78	0.80	0.80	0.78	
Seen bored in class	Significance	-	***	***	-	***	***	-	***	***	
Frequently 38.5% 37.6% 39.2% 38.4% 38.5% 38.6% 36.8% 40.1% Occasionally 55.1% 57.5% 55.2% 54.2% 55.8% 55.3% 56.0% 59.1% 55.2% Not at All 6.3% 4.9% 5.6% 7.4% 5.6% 6.5% 5.4% 4.2% 4.7% Total (n) 4,746 18,985 41,357 2,254 8,602 18,387 2,492 10,383 22,970 Mean 2.32 2.33 2.34 2.31 2.33 2.32 2.33 2.35 Standard deviation 0.59 0.56 0.58 0.60 0.58 0.59 0.57 0.55 0.57 Significance - - -0.03 - -0.03 - -0.03 -0.02 - 0.00 -0.04 Demonstrated for a cause (e.g., boycott, rally, protest) 2.9% 3.7% 3.9% 1.8% 2.6% 2.9% 4.0% 4.8% 4.8%	Effect size	-	-0.24	-0.21	-	-0.25	-0.19	-	-0.23	-0.19	
Occasionally 55.1% 57.5% 55.2% 54.2% 55.8% 55.3% 56.0% 59.1% 55.2% Not at All 6.3% 4.9% 5.6% 7.4% 5.6% 6.5% 5.4% 4.2% 4.7% Total (n) 4,746 18,985 41,357 2,254 8,602 18,387 2,492 10,383 22,970 Mean 2.32 2.33 2.34 2.31 2.33 2.32 2.33 2.35 Standard deviation 0.59 0.56 0.58 0.60 0.58 0.59 0.57 0.55 0.57 Significance - <td>Been bored in class</td> <td></td>	Been bored in class										
Not at All 6.3% 4.9% 5.6% 7.4% 5.6% 6.5% 5.4% 4.2% 4.7% Total (n) 4,746 18,985 41,357 2,254 8,602 18,387 2,492 10,383 22,970 Mean 2.32 2.33 2.34 2.31 2.33 2.32 2.33 2.35 2.35 Standard deviation 0.59 0.56 0.58 0.60 0.58 0.59 0.57 0.55 0.57 Significance 0.02 -0.03 0.03 -0.02 - 0.00 -0.04 Demonstrated for a cause (e.g., boycott, rally, protest) Frequently 2.9% 3.7% 3.9% 1.8% 2.6% 2.9% 4.0% 4.8% 4.8% 0.59 Occasionally 2.2.4% 25.8% 22.7% 17.7% 20.6% 18.6% 26.7% 30.5% 26.2% Not at All 74.6% 70.5% 73.4% 80.4% 76.8% 78.6% 69.3% 64.7% 69.0% Civic	Frequently	38.5%	37.6%	39.2%	38.4%	38.5%	38.2%	38.6%	36.8%	40.1%	
Not at All 6.3% 4.9% 5.6% 7.4% 5.6% 6.5% 5.4% 4.2% 4.7% 7.0tal (n) 4,746 18,985 41,357 2,254 8,602 18,387 2,492 10,383 22,970 Mean 2.32 2.33 2.34 2.31 2.33 2.32 2.33 2.33 2.35 Standard deviation 0.59 0.56 0.58 0.60 0.58 0.59 0.57 0.55 0.57 Significance 0.02 0.03 0.03 0.02 - 0.00 - 0.04 Demonstrated for a cause (e.g., boycott, rally, protest) Frequently 2.9% 3.7% 3.9% 1.8% 2.6% 2.9% 4.0% 4.8% 4.8% 0.59 0.56 0.58 0.59 0.57 0.55 0.57	Occasionally	55.1%	57.5%	55.2%	54.2%	55.8%	55.3%	56.0%	59.1%	55.2%	
Total (n)	Not at All	6.3%	4 9%	5.6%	7.4%	5.6%	6.5%	5.4%	4 2%		
Mean 2.32 2.33 2.34 2.31 2.33 2.32 2.33 2.33 2.35 Standard deviation 0.59 0.56 0.58 0.60 0.58 0.59 0.57 0.55 0.57 Significance -								***********	~~~~~~~~~~~	~~~~~~~~~~~	†
Standard deviation 0.59 0.56 0.58 0.60 0.58 0.59 0.57 0.55 0.57 Significance - - -0.02 -0.03 - -0.03 -0.02 - 0.00 -0.04 Demonstrated for a cause (e.g., boycott, rally, protest) Frequently 2.9% 3.7% 3.9% 1.8% 2.6% 2.9% 4.0% 4.8% 4.8% Occasionally 22.4% 25.8% 22.7% 17.7% 20.6% 18.6% 26.7% 30.5% 26.2% Not at All 74.6% 70.5% 73.4% 80.4% 76.8% 78.6% 69.3% 64.7% 69.0%	* *										
Significance - * - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>											
Effect size - -0.02 -0.03 - -0.03 -0.02 - 0.00 -0.04 Demonstrated for a cause (e.g., boycott, rally, protest) 5 Frequently 2.9% 3.7% 3.9% 1.8% 2.6% 2.9% 4.0% 4.8% 4.8% Occasionally 22.4% 25.8% 22.7% 17.7% 20.6% 18.6% 26.7% 30.5% 26.2% Not at All 74.6% 70.5% 73.4% 80.4% 76.8% 78.6% 69.3% 64.7% 69.0%		-	0.00	*	-	0.00	0.00	-	0.00	5.51	
Demonstrated for a cause (e.g., boycott, rally, protest) Frequently 2.9% 3.7% 3.9% 1.8% 2.6% 2.9% 4.0% 4.8% 4.8% Occasionally 22.4% 25.8% 22.7% 17.7% 20.6% 18.6% 26.7% 30.5% 26.2% Not at All 74.6% 70.5% 73.4% 80.4% 76.8% 78.6% 69.3% 64.7% 69.0%	•	_	-0.02	-0.03	_	-0.03	-0.02	_	0.00	-0.04	
Frequently 2.9% 3.7% 3.9% 1.8% 2.6% 2.9% 4.0% 4.8% 4.8% Occasionally 22.4% 25.8% 22.7% 17.7% 20.6% 18.6% 26.7% 30.5% 26.2% Not at All 74.6% 70.5% 73.4% 80.4% 76.8% 78.6% 69.3% 64.7% 69.0%	Demonstrated for a cause (e.g., boycott, rally, protest)										
Occasionally 22.4% 25.8% 22.7% 17.7% 20.6% 18.6% 26.7% 30.5% 26.2% Not at All 74.6% 70.5% 73.4% 80.4% 76.8% 78.6% 69.3% 64.7% 69.0% Civic	(3, 3, 1, 3, 1, 7, 1, 7, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	2.9%	3.7%	3.9%	1.8%	2.6%	2.9%	4.0%	4.8%	4.8%	
Not at All 74.6% 70.5% 73.4% 80.4% 76.8% 78.6% 69.3% 64.7% 69.0% Civic	' '										
iotai (n) 4,721 18,841 41,074 2,248 8,529 18,255 2,473 10,312 22,819 I _	Total (n)	4,721	18,841	41,074	2,248	8,529	18,255	2,473	10,312	22,819	Civic



First-time Full-time Freshmen

		Total		1 1130-0111	Men	Commen		1		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.28	1.33	1.31	1.21	1.26	1.24	1.35	1.40	1.36	Lingagement
Standard deviation	0.51	0.54	0.54	0.45	0.49	0.49	0.55	0.58	0.57	
Significance	-	***	***	-	***	**	-	***		
Effect size	-	-0.09	-0.06	-	-0.10	-0.06	-	-0.09	-0.02	
Tutored another student										
Frequently	25.4%	24.8%	16.1%	26.3%	23.4%	14.6%	24.6%	26.0%	17.3%	
Occasionally	53.2%	52.0%	48.8%	52.9%	53.3%	49.2%	53.5%	50.8%	48.4%	
Not at All	21.3%	23.3%	35.2%	20.8%	23.3%	36.2%	21.9%	23.2%	34.3%	
Total (n)	4,737	18,905	41,205	2,255	8,561	18,307	2,482	10,344	22,898]
Mean	2.04	2.01	1.81	2.06	2.00	1.78	2.03	2.03	1.83	
Standard deviation	0.68	0.69	0.69	0.68	0.68	0.68	0.68	0.70	0.70	
Significance	-	**	***	-	***	***	-		***	
Effect size	-	0.04	0.33	-	0.09	0.41	-	0.00	0.29	
In the past year, how often have you:										
Studied with other students										
Frequently	46.6%	47.4%	39.9%	44.9%	42.9%	35.1%	48.2%	51.5%	44.0%	
Occasionally	45.7%	45.8%	50.5%	45.8%	48.7%	53.2%	45.6%	43.1%	48.2%	
Not at All	7.6%	6.8%	9.6%	9.2%	8.4%	11.7%	6.2%	5.3%	7.8%	
Total (n)	4,721	18,909	41,242	2,247	8,566	18,326	2,474	10,343	22,916	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	First-time Full-time Freshmen Total Men Women										
University of California-San Diego		Total			Women		Construc				
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constru	
Mean	2.39	2.41	2.30	2.36	2.34	2.23	2.42	2.46	2.36		
Standard deviation	0.63	0.61	0.63	0.64	0.63	0.64	0.61	0.60	0.62		
Significance	-	*	***	-		***	-	**	***		
Effect size	-	-0.03	0.14	-	0.03	0.20	-	-0.07	0.10		
Consumed beer											
Frequently	2.2%	4.8%	5.2%	2.7%	6.4%	6.6%	1.8%	3.4%	4.0%		
Occasionally	18.9%	24.8%	23.6%	20.9%	27.7%	26.2%	17.0%	22.2%	21.4%		
Not at All	78.9%	70.4%	71.2%	76.3%	66.0%	67.2%	81.2%	74.4%	74.6%		
Total (n)	4,705	18,691	40,773	2,240	8,481	18,152	2,465	10,210	22,621]	
Mean	1.23	1.34	1.34	1.26	1.40	1.39	1.21	1.29	1.29		
Standard deviation	0.47	0.57	0.57	0.50	0.61	0.61	0.45	0.52	0.54		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.19	-0.19	-	-0.23	-0.21	-	-0.15	-0.15		
n the past year, how often have you:											
Consumed wine or liquor											
Frequently	2.2%	5.0%	5.5%	2.4%	5.4%	5.8%	2.0%	4.5%	5.3%		
Occasionally	22.2%	28.8%	28.3%	21.9%	28.6%	27.5%	22.4%	29.0%	29.0%		
Not at All	75.6%	66.3%	66.2%	75.7%	66.0%	66.7%	75.6%	66.5%	65.7%		
Total (n)	4,697	18,664	40,731	2,238	8,481	18,146	2,459	10,183	22,585	·	
Mean	1.27	1.39	1.39	1.27	1.39	1.39	1.26	1.38	1.40		
Standard deviation	0.49	0.58	0.59	0.49	0.59	0.59	0.48	0.57	0.59		
Significance	_	***	***	_	***	***	-	***	***		
Effect size	-	-0.21	-0.20	_	-0.20	-0.20	-	-0.21	-0.24		
elt overwhelmed by all I had to do											
Frequently	36.5%	34.5%	38.3%	22.9%	22.1%	23.2%	48.9%	45.8%	51.3%		
Occasionally	54.7%	56.5%	53.1%	63.2%	63.3%	62.0%	47.0%	50.4%	45.5%		
Not at All	8.8%	9.0%	8.6%	13.9%	14.7%	14.9%	4.1%	3.8%	3.2%		
Total (n)	4,717	18,746	40,973	2,244	8,498	18,213	2,473	10,248	22,760	·····	
Mean	2.28	2.26	2.30	2.09	2.07	2.08	2.45	2.42	2.48		
Standard deviation	0.61	0.61	0.62	0.60	0.60	0.61	0.57	0.57	0.56		
Significance	0.01	*	v.uz *	0.00	0.00	0.01	0.07	*	*		
ů .	_				0.00	0.00	-				
Effect size	-	0.03	-0.03	-	0.03	0.02	-	0.05	-0.05	ļ	
Felt depressed	44.45		40.00		0.50/	0 =0:	44.00/	10.10:	4= 40:		
Frequently	11.4%	8.6%	12.2%	8.1%	6.5%	8.5%	14.3%	10.4%	15.4%		
Occasionally	47.9%	40.3%	39.5%	43.9%	36.7%	35.7%	51.6%	43.6%	42.8%		
Not at All	40.7%	51.1%	48.3%	48.0%	56.7%	55.8%	34.1%	46.0%	41.9%		
Total (n)	4,706	18,697	40,842	2,245	8,482	18,182	2,461	10,215	22,660		



2017 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen

		Total		First-tim	ne Full-time Fro Men	eshmen		Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.71	1.57	1.64	1.60	1.50	1.53	1.80	1.64	1.73	
Standard deviation	0.66	0.64	0.69	0.63	0.62	0.65	0.67	0.66	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size Performed volunteer work	-	0.22	0.10	-	0.16	0.11	-	0.24	0.10	
Frequently	37.6%	42.9%	36.4%	30.0%	34.4%	28.7%	44.6%	50.6%	42.9%	
Occasionally	52.5%	50.6%	52.0%	56.8%	56.7%	56.2%	48.5%	45.1%	48.4%	
Not at All	9.9%	6.5%	11.6%	13.2%	8.9%	15.1%	6.9%	4.3%	8.7%	Civic
Total (n)	4,716	18,703	40,862	2,254	8,480	18,156	2,462	10,223	22,706	Engagemen
Mean	2.28	2.36	2.25	2.17	2.25	2.14	2.38	2.46	2.34	
Standard deviation Significance	0.63	0.60	0.65	0.64	0.61	0.65	0.61	0.58	0.63	
Effect size	-	-0.13	0.05	_	-0.13	0.05	_	-0.14	0.06	
In the past year, how often have you:		0.10	0.00		0.10	0.00		-0.14	0.00	
Asked a teacher for advice after class										
Frequently	31.9%	34.4%	30.2%	30.2%	30.0%	26.6%	33.4%	38.4%	33.3%	
Occasionally	55.3%	54.4%	54.6%	55.4%	57.3%	57.3%	55.1%	51.8%	52.3%	
Not at All	12.9%	11.2%	15.2%	14.4%	12.7%	16.1%	11.5%	9.7%	14.4%	ļ
Total (n) Mean	4,715 2.19	18,688 2.23	40,855 2.15	2,253 2.16	8,480 2.17	18,166 2.10	2,462 2.22	10,208 2.29	22,689 2.19	
Standard deviation	0.64	0.63	0.66	0.65	0.63	0.64	0.63	0.63	0.66	
Significance	-	***	***	-		***	-	***	*	
Effect size	-	-0.06	0.06	-	-0.02	0.09	-	-0.11	0.05	
Voted in a student election	40.007	04 =01	00.007	10.007	10.101	40.007	00.501	00.004	04 =04	
Frequently	18.6%	21.7%	20.3%	16.6%	19.4%	18.8%	20.5%	23.8%	21.7%	
Occasionally Not at All	49.1% 32.2%	49.7% 28.6%	48.2% 31.5%	48.3% 35.1%	50.0% 30.7%	48.3% 33.0%	49.9% 29.6%	49.4% 26.8%	48.0% 30.3%	
Total (n)	4,690	18,590	40,585	2,238	8,437	18,059	2,452	10,153	22,526	
Mean	1.86	1.93	1.89	1.82	1.89	1.86	1.91	1.97	1.91	
Standard deviation	0.70	0.71	0.71	0.69	0.70	0.71	0.70	0.71	0.72	
Significance	-	***	**	-	***	*	-	***		
Effect size	-	-0.10	-0.04	-	-0.10	-0.06	-	-0.08	0.00	
Socialized with someone of another racial/ethnic group	77.40/	70.00/	70 70/	76 40/	77.40/	77 40/	77.60/	00 10/	70.00/	
Frequently Occasionally	77.1% 18.1%	78.8% 18.4%	78.7% 18.6%	76.4% 18.1%	77.4% 19.4%	77.4% 19.4%	77.6% 18.1%	80.1% 17.6%	79.8% 17.9%	
Not at All	4.8%	2.8%	2.7%	5.5%	3.2%	3.2%	4.2%	2.3%	2.3%	
Total (n)	4,711	18,626	40,743	2,248	8,454	18,122	2,463	10,172	22,621	<u> </u>
Mean	2.72	2.76	2.76	2.71	2.74	2.74	2.73	2.78	2.77	
Standard deviation	0.55	0.49	0.49	0.56	0.51	0.50	0.53	0.47	0.47	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.08	-0.08	-	-0.06	-0.06	-	-0.11	-0.09	
Been late to class Frequently	10.3%	8.5%	7.9%	10.2%	8.8%	7.5%	10.5%	8.3%	8.2%	
Occasionally	44.2%	44.0%	44.8%	44.5%	45.8%	46.1%	43.9%	42.3%	43.6%	
Not at All	45.4%	47.5%	47.3%	45.3%	45.5%	46.3%	45.6%	49.4%	48.2%	
Total (n)	4,721	18,665	40,798	2,256	8,474	18,153	2,465	10,191	22,645	
Mean	1.65	1.61	1.61	1.65	1.63	1.61	1.65	1.59	1.60	
Standard deviation	0.66	0.64	0.63	0.66	0.64	0.62	0.66	0.64	0.64	
Significance Effect size	-			-	0.02		-			
Effect size Discussed religion	-	0.06	0.06	-	0.03	0.06	-	0.09	0.08	
Frequently	21.5%	28.1%	24.6%	21.6%	26.7%	23.6%	21.5%	29.3%	25.4%	
Occasionally	52.9%	54.0%	53.3%	52.9%	54.2%	52.7%	52.9%	53.8%	53.8%	
Not at All	25.6%	17.9%	22.1%	25.5%	19.1%	23.7%	25.6%	16.9%	20.8%	
Total (n)	4,710	18,622	40,749	2,246	8,449	18,133	2,464	10,173	22,616	
Mean	1.96	2.10	2.02	1.96	2.08	2.00	1.96	2.12	2.05	
Standard deviation	0.69	0.67	0.68	0.69	0.67	0.69	0.69	0.67	0.68	
Significance Effect size	-	-0.21	-0.09	-	-0.18	-0.06		-0.24	-0.13	
Discussed politics		0.21	0.03		0.10	0.00		0.27	0.10	
Frequently	37.0%	44.7%	38.2%	36.7%	45.1%	39.1%	37.2%	44.3%	37.3%	
Occasionally	49.8%	46.4%	48.1%	50.1%	46.1%	48.6%	49.5%	46.6%	47.8%	
Not at All	13.3%	8.9%	13.7%	13.2%	8.7%	12.3%	13.3%	9.0%	14.9%	
Total (n)	4,709	18,611	40,715	2,246	8,443	18,112	2,463	10,168	22,603	
Mean	2.24	2.36	2.24	2.23	2.36	2.27	2.24	2.35	2.22	
Standard deviation	0.67	0.64	0.68	0.67	0.64	0.66	0.67	0.64	0.69	
Significance	-	***		-		**	-	***		
F# 1 :	1	-0.19	0.00	-	-0.20	-0.06	-	-0.17	0.03	
Effect size	+ -									
Skipped school/class	2.00/		0.70/	0.00/	0.404	0.00/	0.70/	0.70/	0.004	
Skipped school/class Frequently	3.3%	2.5%	2.7%	2.9%	2.4%	2.3%	3.7%	2.7%	2.9%	
Skipped school/class	3.3% 25.1% 71.6%		2.7% 25.1% 72.3%	2.9% 22.8% 74.3%	2.4% 23.1% 74.5%	2.3% 23.3% 74.4%	3.7% 27.2% 69.2%	2.7% 25.0% 72.4%	2.9% 26.6% 70.5%	



actor fligher education research institute at octa	_			ı						
		Total			Men			Construct		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Conotinuot
Mean	1.32	1.29	1.30	1.29	1.28	1.28	1.35	1.30	1.32	
Standard deviation	0.53	0.51	0.51	0.51	0.50	0.50	0.55	0.51	0.53	
Significance	-	***	*	-			-	***	**	
Effect size	-	0.06	0.04	-	0.02	0.02	_	0.10	0.06	
Publicly communicated my opinion about a cause (e.g., blog, email,										
petition)										
Frequently	13.5%	16.8%	17.1%	11.2%	13.9%	13.8%	15.6%	19.4%	20.0%	
Occasionally	33.4%	34.7%	32.8%	29.4%	32.9%	31.5%	37.1%	36.4%	33.9%	
Not at All	53.1%	48.5%	50.1%	59.4%	53.2%	54.7%	47.3%	44.2%	46.1%	Civic
Total (n)	4,706	18,532	40,559	2,243	8,403	18,032	2,463	10,129	22,527	Engagement
Mean	1.60	1.68	1.67	1.52	1.61	1.59	1.68	1.75	1.74	
Standard deviation	0.71	0.74	0.75	0.69	0.72	0.72	0.73	0.76	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.11	-0.09	-	-0.13	-0.10	-	-0.09	-0.08	
In the past year, how often have you:										
Helped raise money for a cause or campaign										
Frequently	11.5%	14.5%	14.3%	8.6%	10.5%	10.0%	14.1%	18.1%	18.0%	
Occasionally	39.2%	42.7%	42.8%	34.3%	38.9%	39.7%	43.7%	46.2%	45.4%	Civic
Not at All	49.3%	42.8%	42.9%	57.1%	50.6%	50.3%	42.2%	35.7%	36.6%	Engagement
Total (n)	4,688	18,490	40,460	2,242	8,394	17,995	2,446	10,096	22,465	2.19490.11011
Mean	1.62	1.72	1.71	1.51	1.60	1.60	1.72	1.82	1.81	
Standard deviation	0.68	0.70	0.70	0.65	0.67	0.66	0.70	0.71	0.71	
Significance	-			-			-			
Effect size	-	-0.14	-0.13	-	-0.13	-0.14	-	-0.14	-0.13	
Fallen asleep in class	0.00/	F 70/	E E0/	0.00/	0.00/	0.00/	0.00/	F 40/	4.00/	
Frequently	8.6%	5.7%	5.5%	8.9%	6.3%	6.3%	8.3%	5.1%	4.9%	
Occasionally	37.5%	32.8%	33.0%	37.7%	34.6%	34.3%	37.4%	31.2%	31.9%	
Not at All	53.9%	61.5%	61.5%	53.4%	59.1%	59.4%	54.4%	63.7%	63.2%	<u> </u>
Total (n) Mean	4,692 1.55	18,484 1.44	40,473 1.44	2,237 1.56	8,392 1.47	18,007 1.47	2,455 1.54	10,092 1.41	22,466 1.42	
Standard deviation	0.65	0.60	0.60	0.65		0.61	0.64	0.59	0.58	
Significance	0.05	U.0U ***	U.0U ***	0.05	0.61	U.O I	0.04	U.59 ***	0.56	
Effect size		0.18	0.18	_	0.15	0.15	_	0.22	0.21	
Failed to complete homework on time	-	0.10	U.10	-	0.10	0.15	-	0.22	U.Z I	
Frequently	3.8%	3.2%	4.6%	4.7%	4.2%	5.7%	3.1%	2.3%	3.7%	
Occasionally	38.4%	37.9%	43.0%	41.5%	42.6%	47.4%	35.6%	33.7%	39.3%	
Not at All	57.8%	58.9%	52.3%	53.8%	53.3%	46.9%	61.4%	64.0%	57.0%	
Total (n)	4,687	18,497	40,492	2,238	8,399	18,016	2,449	10,098	22,476	{
19ta (11)	4,007	10,431	40,402	2,200	0,000	10,010	2,773	10,000	22,710	1



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total		First-tim	<u>ne Full-time Fr</u> Men	eshmen	I	Women			
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct	
Mean	1.46	1.44	1.52	1.51	1.51	1.59	1.42	1.38	1.47		
Standard deviation	0.57	0.56	0.59	0.59	0.58	0.60	0.55	0.53	0.57		
Significance	-	*	***	-	0.00	***	-	***	***		
Effect size	_	0.04	-0.10	_	0.00	-0.13	_	0.08	-0.09		
Felt anxious											
Frequently	31.1%	29.5%	32.9%	21.4%	20.1%	22.0%	39.9%	38.1%	42.2%		
Occasionally	53.8%	54.8%	50.9%	57.2%	58.5%	54.8%	50.8%	51.5%	47.6%		
Not at All	15.1%	15.6%	16.2%	21.4%	21.4%	23.2%	9.3%	10.4%	10.2%		
Total (n)	4,690	18,496	40,512	2,238	8,393	18,017	2,452	10,103	22,495		
Mean	2.16	2.14	2.17	2.00	1.99	1.99	2.31	2.28	2.32		
Standard deviation	0.66	0.66	0.68	0.65	0.64	0.67	0.63	0.64	0.65		
Significance	-			-			-	*			
Effect size	-	0.03	-0.01	-	0.02	0.01	-	0.05	-0.02		
Vritten computer code											
Frequently	12.9%	10.5%	7.8%	19.1%	15.8%	12.6%	7.2%	5.7%	3.7%		
Occasionally	19.5%	17.1%	14.5%	26.1%	23.0%	20.2%	13.4%	11.7%	9.6%		
Not at All	67.7%	72.4%	77.7%	54.7%	61.1%	67.1%	79.5%	82.6%	86.7%	 	
Total (n)	4,683	18,492	40,459	2,236	8,402	18,007	2,447	10,090	22,452		
Mean	1.45	1.38	1.30	1.64	1.55	1.46	1.28	1.23	1.17		
Standard deviation	0.71	0.67	0.61	0.78	0.75	0.71	0.59	0.54	0.46		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	0.10	0.25	-	0.12	0.25	-	0.09	0.24		
How would you rate yourself in the following areas: Ability to see the world from someone else's perspective											
A Major Strength	33.1%	33.2%	35.7%	32.5%	31.3%	34.0%	33.7%	35.0%	37.2%		
Somewhat Strong	47.7%	48.0%	44.8%	46.1%	48.1%	44.9%	49.2%	47.9%	44.7%	Pluralisti	
Average	17.6%	17.2%	17.6%	19.3%	18.5%	18.6%	16.0%	16.1%	16.7%		
Somewhat Weak	1.4%	1.4%	1.7%	1.8%	1.9%	2.1%	0.9%	1.0%	1.3%		
A Major Weakness	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%	0.2%	0.1%	0.1%	Orientatio	
Total (n)	4,712	18,506	40,521	2,243	8,399	18,035	2,469	10,107	22,486	1	
Mean	4.12	4.13	4.14	4.08	4.08	4.10	4.15	4.17	4.18		
Standard deviation	0.75	0.75	0.77	0.78	0.77	0.79	0.72	0.73	0.76		
Significance	-			-			-				
Effect size	-	-0.01	-0.03	-	0.00	-0.03	-	-0.03	-0.04		
Tolerance of others with different beliefs											
A Major Strength	49.1%	49.1%	49.0%	48.8%	46.4%	47.5%	49.4%	51.6%	50.3%		
Somewhat Strong	36.5%	37.4%	35.1%	36.3%	38.3%	35.2%	36.8%	36.6%	35.0%		
Average	12.8%	12.0%	13.8%	13.5%	13.5%	14.9%	12.1%	10.7%	12.8%		
Somewhat Weak	1.3%	1.2%	1.8%	1.1%	1.5%	2.0%	1.5%	1.0%	1.7%	Pluralisti	
A Major Weakness	0.3%	0.2%	0.2%	0.4%	0.3%	0.4%	0.2%	0.1%	0.1%	Orientation	
Total (n)	4,710	18,463	40,443	2,240	8,372	17,992	2,470	10,091	22,451		
Mean	4.33	4.34	4.31	4.32	4.29	4.27	4.34	4.39	4.34		
Standard deviation	0.77	0.75	0.79	0.77	0.78	0.81	0.76	0.72	0.77		
Significance	-			-		**	-	**			
Effect size	-	-0.01	0.03	-	0.04	0.06	-	-0.07	0.00		
Openness to having my own views challenged	20.40	00.004	00 404	00.404	00.004	00.007	05.50	00.404	0= =0/		
A Major Strength	29.1%	29.0%	30.4%	33.1%	32.2%	33.6%	25.5%	26.1%	27.7%		
Somewhat Strong	38.5%	40.3%	37.6%	37.9%	39.7%	37.0%	39.1%	40.9%	38.1%		
Average	27.4%	25.3%	25.8%	24.2%	22.9%	24.0%	30.3%	27.4%	27.4%		
Somewhat Weak	4.5%	4.9%	5.5%	4.2%	4.6%	4.7%	4.7%	5.1%	6.2%	Pluralisti	
A Major Weakness	0.5%	0.5%	0.7%	0.6%	0.6%	0.7%	0.4%	0.4%	0.6%	Orientatio	
Total (n)	4,706	18,450	40,395	2,240	8,363	17,967	2,466	10,087	22,428		
Mean	3.91	3.92	3.92	3.99	3.98	3.98	3.85	3.87	3.86		
Standard deviation	0.88	0.88	0.91	0.89	0.89	0.91	0.87	0.87	0.91	l	



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Significance Effect size
Ability to discuss and negotiate controversial issues -0.01 -0.01 0.01 0.01 -0.02 -0.01 33.8% 37.2% A Major Strength 35.2% 37.2% 37.1% 38.7% 41.2% 30.8% 31.9% 33.9% 38.6% 35.4% 36.8% 38.0% 35.1% 37.6% 39.2% 35.5% Somewhat Strong 23.2% 21.8% 22.1% 21.2% 19.8% 19.6% 25.1% 23.6% 24.2% Average Somewhat Weak 5.5% 4.1% 4 7% 4.6% 3.2% 3.6% 6.2% 4.8% 5.7% Pluralistic 0.4% A Major Weakness 0.3% 0.4% 0.6% 0.3% 0.3% 0.5% 0.5% 0.7% Orientation 40,316 10,055 22,368 Total (n) 4,694 18,407 2,231 8,352 Mean 3 99 4 04 4 04 4 06 4 11 4 13 3 92 3 97 3 96 0.88 0.89 0.91 Standard deviation 0.91 0.91 0.85 0.89 0.93 0.88 Significance Effect size

How would you rate yourself in the following areas: -0.06 -0.05 -0.08 -0.04 -0.06 -0.06 Ability to work cooperatively with diverse people A Major Strength 52.0% 55.7% 58.5% 48.7% 51.4% 53.8% 55.1% 59.7% 62.6% 35.9% 11.2% Somewhat Strong 34.9% 33.4% 30.7% 36.1% 33.5% 33.8% 31.1% 28.3% 11.0% 9.8% 9.6% 11.2% 8.5% 8.2% 12.6% 9.6% Average Pluralistic Somewhat Weak 1.7% 1.0% 1.0% 2.2% 1.3% 1.3% 1.3% 0.7% 0.8% Orientation A Major Weakness Total (n) 0.2% 40,284 0.3% 0.1% 0.4% 0.2% 0.3% 0.2% 0.0% 0.1% 4,681 18,383 2,228 8,349 17,941 2,453 10,034 22,343 Mean 4.37 4.44 4.46 4.31 4.37 4.39 4.42 4.50 4.53 0.72 0.69 Standard deviation 0.77 0.72 0.80 0.75 0.76 0.73 0.68 Significance Effect size -0.10 -0.13 -0.08 -0.11 -0.12 -0.16 Critical thinking skills A Major Strength 36.5% 39.8% 43.6% 32.3% 42.2% 17.7% Somewhat Strong 40.3% 40.5% 40.2% 40.1% 38.6% 39.0% 40.5% 41.2% 20.7% 14.9% 24.3% 18.1% 16.7% 11.9% 15.8% 20.0% Average Somewhat Weak 2.2% 1.3% 1.7% 1.7% 1.0% 1.4% 2.5% 1.6% 2.0% A Major Weakness Total (n) 0.3% 4,668 0.1% 18,351 0.2% 40,193 0.2% 8,351 0.2% 17,920 0.4% 2,436 0.1% 10,000 Mean 4.11 4.25 4.18 4.20 4.34 4.24 4.02 4.17 4.12 0.82 0.76 0.79 0.80 0.73 0.78 0.84 0.78 0.80 Standard deviation



2017 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen

	Total				Men			0		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.18	-0.09	-	-0.19	-0.05	-	-0.19	-0.13	
Ability to manage your time effectively										
A Major Strength	17.6%	23.6%	22.4%	17.0%	21.1%	19.9%	18.1%	25.8%	24.4%	
Somewhat Strong	28.1%	31.0%	29.8%	25.9%	29.2%	27.9%	30.1%	32.6%	31.4%	
Average	34.5%	29.4%	30.9%	34.8%	30.8%	32.2%	34.3%	28.1%	29.8%	
Somewhat Weak	15.7%	12.9%	13.1%	17.1%	14.8%	15.4%	14.4%	11.1%	11.2%	
A Major Weakness	4.1%	3.2%	3.8%	5.3%	4.1%	4.5%	3.1%	2.4%	3.2%	
Total (n)	4,689	18,384	40,252	2,232	8,354	17,930	2,457	10,030	22,322]
Mean	3.39	3.59	3.54	3.32	3.48	3.43	3.46	3.68	3.63	
Standard deviation	1.07	1.08	1.09	1.10	1.10	1.11	1.04	1.05	1.07	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.14	-	-0.15	-0.10	-	-0.21	-0.16	
What is the highest level of formal education obtained by:										
Parent/Guardian 1										
Junior high/Middle school or less	8.2%	4.0%	3.9%	6.8%	3.3%	2.9%	9.4%	4.6%	4.7%	
Some high school	6.2%	2.9%	3.9%	6.1%	2.7%	3.6%	6.3%	3.1%	4.1%	
High school graduate	13.6%	8.0%	12.8%	12.4%	7.6%	12.3%	14.7%	8.4%	13.3%	
Postsecondary school other than college	2.3%	1.6%	3.0%	2.3%	1.4%	2.5%	2.3%	1.7%	3.5%	
Some college	13.0%	8.6%	13.2%	12.6%	7.7%	12.3%	13.3%	9.4%	13.9%	
College degree	29.2%	34.0%	33.1%	29.9%	33.8%	34.4%	28.6%	34.2%	32.1%	
Some graduate school	2.1%	2.9%	2.2%	2.3%	2.9%	2.0%	2.0%	3.0%	2.4%	
Graduate degree	25.4%	38.0%	27.8%	27.6%	40.6%	30.0%	23.3%	35.7%	25.9%	<u> </u>
Total (n)	4,664	18,393	40,194	2,215	8,346	17,863	2,449	10,047	22,331	



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 1 Comp 2 Your Inst Comp 2 Your Inst Comp 2 Comp 1 Comp 1 What is the highest level of formal education obtained by: Parent/Guardian 2 Junior high/Middle school or less 8.6% 4.1% 4.3% 7.3% 3.1% 3.2% 9.9% 5.0% 5.2% 2.5% 8.8% 3.9% 13.7% 7.2% 15.3% 3.7% 9.2% 5.2% 15.5% Some high school 6.6% 3.1% 4.6% 6.0% 14.6% 14.7% 9.0% 13.9% High school graduate Postsecondary school other than college 3.0% 2.0% 3.1% 3.1% 1.8% 2.4% 2.9% 2.3% 3.8% Some college 13.5% 9.5% 14.1% 12.8% 8.6% 13.5% 14.2% 10.3% 14 6% 31.6% 37.7% 29.5% 35.9% 34.0% 36.5% 31.9% College degree 33.8% 39.8% 2.2% 3.0% 2.5% 3.1% 2.2% Some graduate school Graduate degree 19.9% 31.6% 22.7% 21.0% 32.4% 24.1% 18.8% 30.8% 21.5% 17,650 8,090 17,196 21,049 Total (n) 4,396 38,245 2,131 2,265 9,560 First generation in college 25.1% 12.5% 16.9% 22.2% 10.9% 27.8% 14.1% 19.1% Yes 14.3% 74.9% 83.1% 89.1% 85.7% 85.9% 80.9% 72.2% Total (n) 4,679 18,417 40,244 8,363 17,894 2,453 10,054 22,350 How often in the past year did you? Ask questions in class Frequently 43.6% 55.5% 49.3% 45.0% 54.9% 48.2% 42.3% 56.0% 50.3% Occasionally 50.5% 41.1% 46.2% 49.8% 41.8% 47.3% 51.1% 40.5% 45.2% Habits of 3.4% 18,318 5.2% 2,255 3.3% 8,324 Not at All 5.9% 4.5% 4.5% 6.6% 3.5% 4.5% Mind 4,714 40,153 17,885 2,459 9,994 22,268 Total (n) Mean 2.38 2.52 2.45 2.40 2.52 2.44 2.36 2.53 2.46 Standard deviation 0.58 0.58 0.60 0.58 0.59 0.56 0.59 0.56 0.56 Significance Effect size -0.25 -0.12 -0.21 -0.07 -0.30 -0.17 Support your opinions with a logical argument 66.9% 73.8% 65.8% 71.0% 69.9% 63.1% 62.3% Frequently 28.2% Occasionally 32.3% 25.5% 32.7% 28 4% 22.5% 28.9% 36.0% 35.9% 0.7% 1.5% 0.6% 0.6% 0.9% Not at All 0.8% 1.2% 1.8% Habits of 18,250 40,018 22,171



Mind

First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Comp 1 2.70 Standard deviation 0.49 0.46 0.51 0.47 0.44 0.49 0.50 0.47 0.52 Significance Effect size 0.04 -0.14 0.02 -0.17 0.04 Seek solutions to problems and explain them to others 63.6% 66.6% 59.5% 67.2% 60.3% 66.0% 64.2% 63.1% Frequently Occasionally 35.3% 32.6% 38.7% 34.6% 31.9% 37.8% 35.9% 33.3% 39.4% 0.7% 1.1% 0.8% 1.8% 1.2% 0.9% 1.8% 1.1% 1.7% Not at All Habits of 39,698 22,015 Total (n) 4,679 18,132 2,237 8,241 9,891 Mind Mean 2 62 2 66 2 58 2 63 2 66 2 58 2 62 2 65 2 57 Standard deviation 0.51 0.53 0.51 0.53 0.51 0.49 0.53 0.49 0.49 Significance Effect size

How often in the past year did you? -0.08 0.08 0.09 -0.06 -0.06 0.09 Evaluate the quality or reliability of information you received 54.6% 56.3% 52.2% 57.6% 59.1% 54.4% 52.0% 53.7% 50.3% Frequently Occasionally 43.3% 41.9% 45.1% 40.6% 39.2% 43.3% 45.7% 44.4% 46.6% Habits of 2.7% 2.3% 1.9% 3.1% Not at All 2.1% 1.8% 1.9% 1.6% 2.3% Mind Total (n) 4,683 18,138 39,724 2,243 17,720 2,440 9,883 22,004 Mean 2.53 2.55 2.49 2.56 2.58 2.52 2.50 2.52 2.47 Standard deviation 0.54 0.53 0.55 0.53 0.53 0.54 0.54 0.54 0.56 Significance -0.04 0.07 -0.04 0.07 -0.04 0.05 Effect size Take a risk because you feel you have more to gain Frequently 32.6% 35.7% 36.3% 36.7% 39.5% 39.9% 28.7% 32.2% 33.2% 59.9% 58.6% 56.7% 56.6% 54.6% 63.0% 61.1% 58.5% Occasionally 55.8% Not at All 7.0% 6.6% 5.5% 8.3% Habits of 2 444 Total (n) 4 689 18.118 39 717 2 245 8.242 17 709 9.876 22 008 Mind Mean 2.25 2.29 2.30 2.35 2.34 2.20 2.26 2.25 2.30 0.57 Standard deviation 0.58 0.57 0.59 0.59 0.58 0.57 0.57 0.59 Significance Effect size -0.09 -0.07 -0.09 -0.07 -0.11 -0.08 Seek alternative solutions to a problem 46.4% 48.6% 47.1% 48.5% 50.9% 49.1% 44.6% 46.4% 45.3% Frequently 51.6% 49.7% 50.8% 50.1% 47.6% 48.9% 53.0% 51.6% 52.4% Occasionally 2.0% 4,670 1.7% 18,018 2.1% 39,463 1.5% 8,203 1.9% 17,617 1.9% 9,815 2.3% 21,846 Not at All Total (n)



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 2 Comp 1 Comp 1 2.47 2.47 2.43 Standard deviation 0.54 0.53 0.54 0.53 0.53 0.54 0.54 0.53 0.54 Significance Effect size -0.06 -0.04 0.00 -0.02 Look up scientific research articles and resources 32.5% 32.1% 30.0% 36.7% 35.2% 32.4% 28.7% 29.3% 27.9% Frequently Occasionally 54 9% 53 9% 51 4% 53.4% 53.3% 51.8% 56.4% 54 5% 51.2% 12.5% 18.6% 14.9% Not at All 14.0% 9.9% 11.5% 15.8% 16.2% 21.0% Habits of 2,241 18,052 39,540 21,884 Total (n) 4,687 8,216 9,836 Mind Mean 2 20 2 18 2 11 2 27 2 24 2 17 2 14 2 13 2 07 Standard deviation 0.64 0.65 0.69 0.63 0.64 0.65 0.66 0.70 0.67 Significance 0.03 0.13 0.05 0.15 0.02 0.10 low often in the past year did you? Explore topics on your own, even though it was not required for a class 40.4% 41.6% 43.9% 45.9% 48.6% 45.1% 35.4% 39.5% 38.6% Frequently Occasionally 50.9% 49.1% 48 1% 46.5% 45.7% 46.3% 54 9% 52.3% 49.6% Habits of 8.2% 10.3% Not at All 8.7% 7.0% 7.7% 5.6% 8.5% 9.6% 11.8% Mind 2,241 17,659 9,840 Total (n) 4,687 8,218 21,912 Mean 2.32 2.37 2.31 2.38 2.43 2.37 2.26 2.31 2.27 0.62 0.65 0.62 0.60 0.63 0.62 0.62 0.66 Standard deviation 0.61 Significance -0.08 0.02 -0.08 0.02 -0.08 -0.02 Effect size Accept mistakes as part of the learning process Frequently 59.0% 57.6% 56.8% 62 2% 60.0% 59.0% 56.0% 55.4% 55.0% 39.1% 40.7% 41.1% 35.8% 38.8% 42.1% 42.9% 43.0% Occasionally 38.3% Not at All 1.9% 2.0% 2.0% 2.2% Habits of Total (n 4 679 18 025 39 529 2 240 8 209 17 649 2 439 9 8 1 6 21 880 Mind Mean 2.57 2.55 2.60 2.58 2.57 2.54 2.54 2.56 2.53 Standard deviation 0.53 0.53 0.54 0.53 0.54 0.53 0.54 0.53 0.53 Significance 0.02 0.04 0.04 0.06 0.00 0.02 Effect size Analyze multiple sources of information before coming to a conclusion 52.2% 53.7% 48.7% 54.0% 55.3% 49.9% 50.6% 52.3% 47.7% Frequently 45.7% 48.2% 44.0% 42.9% 47.4% 47.2% 45.9% 48.9% Occasionally 3.4% 1 9% Not at All 1.8% 4,682 2,242 17,617 21,860 18,010 39,477 8,198 9,812 Total (n) Mind 2.52 2.50 2.46 2.48 2.44 Standard deviation 0.54 0.54 0.56 0.54 0.53 0.55 0.54 0.54 0.56 Significance Effect size -0.04 0.07 -0.02 0.09 -0.04 0.07 Take on a challenge that scares you 31.0% 35.9% 34.9% 32.7% 36.2% 35.6% 29.5% 35.6% Frequently Occasionally 62.5% 59.6% 59.0% 60.8% 59 2% 58.7% 64 1% 59 9% 59.4% Not at All 6.5% 4.6% 6.1% 6.5% 4.6% 5.7% 6.5% 4.6% 6.5% Habits of 21,876 9,827 Mind Mean 2 25 2 31 2 29 2 26 2 32 2 30 2 23 2 31 2 28 Standard deviation 0.56 0.55 0.57 0.57 0.57 0.55 0.57 0.55 0.55 Significance -0.11 -0.07 -0.11 -0.07 -0.15 -0.09 low confident are you that you can: Use technical science skills (use of tools, instruments, and/or techniques) Absolutely 22.6% 20.9% 21.3% 29.5% 28 4% 28 9% 16 2% 14 2% 14 7% Very 31.8% 31.1% 29.0% 35.2% 34.1% 32.4% 28.6% 28.4% 26.1% 34.2% 9.5% Habits of Moderately 35.6% 28.0% 28.9% 29.4% 40.8% 10.7% 7.6% 12.6% 13.8% 14.2% Mind 1.9% Not at All 2.6% 1.7% 2.6% 3.6% 3.0% 1.2% 4.2% Total (n) 4,670 17.895 39.247 2 232 8.146 17.515 2 438 9.749 21,732 Mean 3.64 3.57 3.54 3.86 3.81 3.79 3.43 3.36 3.33 Standard deviation 0.99 1.01 1.04 0.95 0.98 1.00 0.99 1.00 1.03 Significance Effect size 0.07 0.10 0.05 0.07 0.07 0.10 Generate a research question Absolutely 12 4% 14 2% 14 6% 14 2% 16 1% 16.2% 10.7% 12 5% 13 2% 27.5% 31.1% 30.5% 33.5% 30.4% 24.7% 28.9% 28.6% Very 29.5% 43.7% 40.2% 40.2% 42.3% 38.7% 40.5% 45.0% 41.5% 39.9% Moderately Somewhat 14.0% 12.5% 13.5% 11.2% 10.4% 11.4% 16.5% 14.5% 15.3% Habits of Not at All 3.1% 2.4% 2.0% 1.3% 1.5% 2.7% 2.2% 2.9% Mind 17,888 8.143 2,438 4.675 39.225 2 2 3 7 17.509 9.745 21,716 3.41 3.44 3.23 Mean 3.33 3.43 3.53 3.49 3.34 3.34 0.95 0.95 0.97 0.93 0.93 0.94 0.96 0.98 Significance -0.08 -0.10 Effect size -0.11 -0.05 -0.11 -0.11 Determine how to collect appropriate data Absolutely 14.1% 15.2% 15.5% 16.1% 17.9% 17.6% 12.3% 12.8% 13.7% 36.7% 41.7% 33.9% Very 38.4% 36.1% 40.7% 38.6% 33.0% 35.3% Moderately 38 4% 36.7% 37.5% 35.5% 33.6% 35.6% 41 2% 39.6% 39.2% 12.0% Somewhat 9.7% 8.6% 9.4% 7.2% 6.3% 7.2% 10.8% 11.4% Hahits of Not at All 0.6% 1.0% Mind Total (n) 4 669 17 857 39 134 2 231 8,122 17 464 2 438 9,735 21,670 Mean 3.53 3.58 3.55 3.65 3.70 3.65 3.42 3.47 3.46 0.91 0.85 0.85 0.91 0.93 0.89 0.89 0.89 0.90 Significance 0.00 -0.06 -0.02 -0.06 -0.06 -0.04 Effect size Explain the results of a study 18.3% 20.5% 19.9% 20.3% 23.0% 22.5% 16.6% 17.8% Absolutely 18.3% 40.3% 43.0% 39.9% 43.6% 44.9% 41.0% 37.2% 41.2% 39.0% Very Moderately 33.1% 29.8% 31 4% 29.8% 27 1% 29 5% 36.2% 32 3% 33 1% 8.8% Somewhat 7.4% 6.0% 7.5% 5.8% 4.6% 6.2% 7.3% 8.7% Habits of Not at All 0.8% 0.8% 0.9% Mind 4 657 17 822 39 033 2 223 8 103 17 416 2 434 9 719 21 617 Mean 3.77 3.68 3.70 3.78 3.85 3.78 3.59 3.69 3.63 0.89 0.85 0.89 Standard deviation 0.87 0.91 0.91 0.84 0.88 0.92 Significance -0.10 -0.08 0.00 Effect size Use scientific literature to guide research 12.8% 14.1% 13.9% 14.1% 15.7% 11.6% 12.6% 12.8% Absolutely 15.2% Very 28.7% 26.9% 28.1% 26.2% 28.9% Moderately 40 4% 38.0% 38.9% 39.6% 37.5% 39.3% 41 2% 38.6% 38.6% Somewhat 14.2% 14.1% 16.0% 12.6% 12.5% 14.5% 15.6% 15.6% 17.4%



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 1 Comp 2 3.9% 4,662 Not at All 4.2% 2.2% 1.9% 2.9% 5.4% 4.3% 5.3% 3.2% Mind 21 603 Total (n) 17 806 39 004 2 228 8.101 17 401 2 434 9 705 3.32 3.30 3.43 3.47 3.38 3.23 Mean 3.38 3.30 3.24 Standard deviation 1.00 1.00 1.03 0.95 0.96 1.00 1.02 1.02 1.05 Significance -0.06 0.02 -0.04 0.05 -0.07 -0.01 Effect size ntegrate results from multiple studies 17.4% 16.4% 17.1% 18.3% 19.0% 19.7% 18.6% 15.4% 16.9% Absolutely 37.3% 34.3% 35.3% 36.4% 33.5% Very 36.0% 36.2% 38.2% 35.9% Moderately 34 9% 33.5% 34 6% 34 9% 33.0% 34 3% 35.0% 33.9% 34.8% 10.2% 9.3% 11.4% 8.7% 10.2% 11.5% 10.7% 12.5% 7.9% Somewhat Habits of Not at All 1.8% 1.7% 2.3% 1.1% 1.7% 2.3% 2.8% 1.2% Total (n) 4.657 17.761 38.903 2.226 8.088 17.370 2.431 9.673 21.533 Mean 3.51 3.48 3.57 3.61 3.53 3.63 3.68 3.59 Standard deviation 0.95 0.94 0.98 0.93 0.92 0.96 0.96 0.96 1.00 Significance 0.04 0.04 -0.04 -0.05 -0.04 0.03 Effect size Ask relevant questions 26.2% 32.5% 32.5% 28.5% 33.2% 32.9% 24.2% 31.9% 32.1% Absolutely Very 40.7% 43.0% 41.8% 41.1% 43.7% 42.6% 40.3% 42.3% 41.2% Moderately 27.9% 21.0% 21.3% 26.0% 20.0% 20.7% 29.5% 21.9% 21.9% 4.8% 3.2% 4.0% 4.0% 2.7% 3.5% 5.5% 3.7% 4.4% Somewhat Habits of 0.4% 0.4% 0.2% 9,667 Not at All 0.4% 0.4% 0.5% 0.4% 4.653 17.750 8.083 17.364 2.430 21.530 Total (n) 38.894 2.223 Mean 3.88 4.04 4.02 3.93 4.07 4.04 3.82 4.02 4.00 Standard deviation 0.87 0.83 0.85 0.86 0.81 0.84 0.88 0.84 0.87 Significance -0.19 -0.16 -0.21 Effect size dentify what is known and not known about a problem 24.7% 27.0% 27.2% 27.1% 28.8% 28.4% 22.5% 25.4% 26.2% Absolutely Very 40.1% 42.0% 39.7% 41.8% 42.8% 41.0% 38.5% 41.3% 38.5% Moderately 29.0% 26.2% 27.5% 26.6% 24.6% 26.2% 31.1% 27.6% 28.6% Somewhat 5.8% 4.4% 5.1% 4.1% 3.4% 3.9% 5.3% 6.1% Habits of Not at All 0.4% 0.4% 0.5% 0.4% 0.4% 0.5% 0.5% 0.4% 0.6% 17.332 2.437 Total (n) 4.659 17.737 38.842 2.222 8.074 9.663 21.510 3.88 3.93 3.75 3.84 Mean 3.83 3.91 3.91 3.86 Standard deviation 0.88 0.86 0.89 0.85 0.84 0.86 0.90 0.87 0.90 Significance -0.09 -0.06 -0.06 -0.02 Effect size -0.13 -0.10 Understand scientific concepts 24.3% 24.0% 21.9% 31.5% 30.2% 27.1% 17.8% 18.3% 17.4% Absolutely Very 39.6% 40.0% 35.6% 43.2% 42.3% 37.6% 36.4% 38.0% 33.8% Moderately 28.7% 28.2% 31.5% 21.3% 22.6% 27.6% 35.4% 33.3% 34.8% Somewhat 6.7% 7.0% 9.6% 3.6% 4.3% 6.8% 9.4% 9.4% 12.0% Habits of 0.7% 4,651 0.8% 17,719 0.3% 0.5% 8,073 Not at All 1.5% 0.8% 1.0% 1.0% 2.0% Mind 38,812 17,331 2,430 9,646 21,481 Total (n) 3.80 3.79 3.67 4.02 3.97 3.83 3.61 3.63 3.53 Standard deviation 0.90 0.91 0.97 0.84 0.87 0.93 0.92 0.92 0.98



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Comp 1 Significance 0.01 0.13 0.06 0.20 -0.02 0.08 Effect size See connections between different areas of science and mathematics 28.2% 36.1% 26.7% 21.3% 34.4% 31.2% Absolutely 27.9% 24.4% 36.4% 35.2% 30.8% 20.8% 18.9% 36.1% 26.6% 32.5% 29.9% 38.7% 20.1% 37.9% 21.4% 34.7% 26.0% 33.7% 32.7% Very Moderately 30.5% 33.3% 11.0% 4.1% 4.8% 11.0% 11.1% 14.4% Somewhat 7.7% 8.1% 7.1% Habits of 1.2% 4,653 1.3% 17,706 2.2% 38,801 0.6% 0.7% 8,062 1.4% 17,317 1.7% 2,436 2.0% 9,644 2.8% 21,484 Not at All Mind Total (n) 3.66 4.02 3.61 3.62 3.48 Mean Standard deviation 0.97 0.98 1.03 0.89 0.90 0.98 0.99 1.00 1.04 Significance 0.01 0.16 0.04 0.20 -0.01 0.13 Effect size Race/Ethnicity - mark all that apply (total may add to more than 100%) 1.2% 34.7% 1.2% 16.0% 1.3% 36.3% American Indian/Alaska Native 1.4% 1.0% 1.5% 1.3% 1.4% 7.5% 16.1% 8.1% 15.9% 7.0% 33.3% East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) 6.8% 9.4% 2.9% 3.8% 2.1% 2.1% 6.4% 9.7% 2.6% 3.7% 7.2% 9.2% 3.2% 4.0% 2.0% 2.2% 2.3% 2.0% 7.7% 7.0% 5.4% South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) 6.6% 6.6% 6.4% 7.8% 5.6% 5.8% 1.4% 0.4% 0.7% 0.4% 0.7% 0.4% Other Asian 1.3% 0.6% Native Hawaiian/Pacific Islander 0.5% 0.4% 0.3% 0.7% 0.4% 0.3% African American/Black Mexican American/Chicano 2.2% 20.3% 5.1% 9.2% 10.0% 6.5% 1.9% 17.8% 3.8% 7.8% 8.6% 5.8% 2.4% 22.6% 6.3% 10.5% 11.1% 7.0% Puerto Rican 0.4% 0.7% 2.1% 0.3% 0.7% 1.8% 0.4% 0.8% 2.3% 7.4% 3.9% 6.0% 7.9% Other Latino 5.0% 4.4% 4.0% 6.8% 4.9% White/Caucasian 28.0% 61.8% 66.4% 29.0% 63.8% 67.9% 27.2% 60.0% 65.1% 1.9% 1.5% 2.6% 1.8% 1.3% 2.6% 2.0% 1.5% 2.5% Race/Ethnicity Group (with multiple race category) 0.0% 0.1% 0.2% 0.0% 0.1% 0.1% 0.0% 0.1% 0.2% American Indian Asian 50.0% 23.8% 14.3% 52.8% 25.0% 15.4% 47.5% 22.7% 13.4%



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Comp 2 Comp 1 Your Inst Comp 1 Comp 2 Comp 1 Black 0.9% 21.0% Hispanic 17 9% 8.8% 8.6% 14 5% 6.9% 7.3% 10.5% 9.8% White 18.0% 52.0% 56.4% 18.8% 54.2% 57.9% 17.2% 49.9% 55.1% Other 0.8% 0.6% 1.3% 0.7% 0.6% 1.3% 1.0% 0.7% 1.3% 12.1% 11.6% 11.8% Two or more races/ethnicities 11.2% 11.8% 12.3% 10.7% 11.8% 11.9% 19,376 10,946 20,164 43,335 2,317 2,540 23,959 Total (n) 4,857 9,218 How would you characterize your political views? 3.4% 3.1% 4.8% 4.3% 3.9% 3.8% 3.6% 3.8% 4.2% Far left 45.9% 41.4% 35.8% 38.0% 32.8% 27.3% 53.2% 49.2% 43.3% Liberal Middle-of-the-road 42.1% 37.6% 42 0% 47.5% 42.1% 46.2% 37 1% 33 4% 38.2% 8.1% 15.8% 10.6% 19.8% 20.8% 5.8% 12.1% 13.3% Conservative 16.8% Far right 0.5% 1.0% 1.5% 0.9% 1.5% 2.2% 0.1% 0.5% 0.9% Total (n)
In deciding to go to college, how important to you was each of the 4.549 38,144 2.184 8,015 17,147 2.365 20,997 following reasons? To be able to get a better job 83.9% 14.1% 84.1% 13.8% 83.7% 14.4% Very Important 83.0% 85.4% 82.2% 85.3% 83.7% 85.5% Somewhat Important 14.8% 12.4% 15.2% 12.3% 14.4% 12.4% 2.0% 17,726 2.2% 38,838 2.5% 2.1% 8,068 2.4% 17,327 1.9% 1.9% 9,658 2.1% 21,511 2.2% 4,652 Not Important Total (n) Mean 2.81 2.82 2.83 2.80 2.82 2.83 2.82 2.82 2.83 Standard deviation 0.45 0.43 0.43 0.46 0.43 0.43 0.43 0.43 0.43 Significance -0.07 Effect size -0.02 -0.05 -0.05 0.00 -0.02 To gain a general education and appreciation of ideas 75.2% 77.1% 74.5% 71.2% 72.4% 69.4% 78.9% 81.5% 79.0% Very Important Somewhat Important 22.9% 21.3% 23.5% 25.8% 25.4% 27.9% 20.1% 17.6% 19.7% 1.5% 17,687 2.0% 38,746 3.0% 2,217 2.2% 8,049 2.8% 17,281 Not Important 1.9% 1.0% 0.9% 1.3% 4,644 21,465 9,638 2,427 Total (n)



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 2 Comp 1 Comp 1 2.73 2.67 Standard deviation 0.48 0.46 0.49 0.53 0.50 0.53 0.44 0.42 0.45 Significance Effect size -0.07 0.00 -0.04 0.02 -0.07 0.00 To make me a more cultured person 52.6% 54.2% 49.2% 44.5% 40.5% 60.0% 62.8% 56.7% Very Important Somewhat Important 37.5% 37.1% 39.0% 41 4% 42.4% 43.0% 34.0% 32.2% 35.7% Not Important 9.9% 8.7% 11.7% 14.1% 12.7% 16.5% 6.0% 5.0% 7.6% 4,644 17,682 8,050 21,443 Total (n) 38,714 2,221 17,271 2,423 9,632 Mean 2 43 2 46 2 37 2 30 2 32 2 24 2 54 2 58 2 49 Standard deviation 0.70 0.72 0.61 0.59 0.66 0.65 0.68 0.69 0.63 Significance Effect size
In deciding to go to college, how important to you was each of the -0.05 0.09 -0.03 0.08 0.08 -0.07 following reasons? To be able to make more money Very Important 67.9% 66.3% 73 4% 69.3% 69.5% 75.5% 66.5% 63.5% 71.6% 27.7% 28.9% 22.9% 26.0% 26.3% 21.0% 31.3% Somewhat Important 29.3% 24.5% 4.4% 4,637 4.7% 17,657 4.6% 2,215 4.2% 8,036 3.5% 17,244 4.2% 2,422 5.2% 9,621 3.9% 21,423 Not Important 3.7% Total (n) 38.667 Mean 2.63 2.62 2.70 2.65 2.65 2.72 2.62 2.58 2.68 Standard deviation 0.57 0.58 0.53 0.57 0.56 0.52 0.56 0.59 0.54 Significance -0.13 -0.13 0.02 0.00 0.07 -0.11 Effect size To learn more about things that interest me 83.9% 86.7% 83.9% 81.7% 84.5% 80.6% 86.0% 88.8% 86.7% Very Important Somewhat Important 15.0% 17.0% 14.8% 17.9% 13.2% 10.8% 1.3% 2,215 0.4% 9,619 Not Important 1.0% 0.6% 1.1% 0.7% 1.4% 0.8% 0.7% 4,638 17,645 21,426 38,652 8,026 17,226 2,423 Total (n) Mean 2.83 2.86 2.83 2.80 2.84 2.79 2.85 2.88 2.86 Standard deviation 0.40 0.36 0.40 0.43 0.39 0.44 0.38 0.33 0.37 Significance Effect size -0.08 0.00 -0.10 0.02 -0.09 -0.03 To get training for a specific career Very Important 72.2% 70.2% 77.7% 71.4% 68.8% 74.5% 72.9% 71.5% 80.4% 24.2% 4.2% Somewhat Important 23.6% 25.3% 19.4% 24.1% 26.5% 21.9% 23.2% 17.1% 2.5% 4.4% 3.0% Not Important 4.2% 4.5% 4.7% 3.5% 3.9% Total (n) 38,600 2,211 8,022 9,599 21,390



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA				First-tin	ne Full-time Fr	eshmen	1			1
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	00
Mean	2.68	2.66	2.75	2.67	2.64	2.71	2.69	2.67	2.78	
Standard deviation	0.55	0.56	0.50	0.56	0.57	0.53	0.54	0.55	0.47	
Significance	-	*	***	-			-			
Effect size	-	0.04	-0.14	-	0.05	-0.08	-	0.04	-0.19	
To prepare myself for graduate or professional school										
Very Important	65.4%	62.6%	63.0%	58.9%	57.2%	55.2%	71.3%	67.5%	69.7%	
Somewhat Important	26.0%	27.9%	26.0%	31.0%	31.7%	31.0%	21.5%	24.4%	21.8%	
Not Important	8.6%	9.5%	11.0%	10.1%	11.0%	13.8%	7.3%	8.1%	8.5%	ļ
Total (n)	4,635	17,622	38,597	2,212	8,017	17,203	2,423	9,605	21,394	
Mean	2.57	2.53	2.52	2.49	2.46	2.41	2.64	2.59	2.61	
Standard deviation	0.65	0.66	0.69	0.67	0.69	0.72	0.61	0.64	0.64	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.04	0.11	-	0.08	0.05	
To please my family										
Very Important	32.3%	25.1%	31.3%	31.0%	24.7%	31.2%	33.5%	25.5%	31.3%	
Somewhat Important	41.4%	43.3%	39.5%	39.4%	41.7%	38.7%	43.2%	44.8%	40.2%	
Not Important	26.4%	31.6%	29.2%	29.7%	33.6%	30.0%	23.3%	29.7%	28.5%	
Total (n)	4,628	17,613	38,578	2,213	8,013	17,192	2,415	9,600	21,386	
Mean	2.06	1.94	2.02	2.01	1.91	2.01	2.10	1.96	2.03	
Standard deviation	0.76	0.75	0.78	0.78	0.76	0.78	0.75	0.74	0.77	
Significance	-			-			-			
Effect size	-	0.16	0.05	-	0.13	0.00	-	0.19	0.09	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Academic ability										
Highest 10%	30.5%	37.7%	22.9%	39.1%	47.7%	27.4%	22.6%	28.6%	19.0%	
Above average	53.9%	51.0%	55.5%	49.9%	44.1%	54.9%	57.6%	57.4%	56.0%	
Average	15.1%	10.8%	20.9%	10.5%	7.7%	17.0%	19.3%	13.6%	24.2%	Academic
Below average	0.5%	0.4%	0.7%	0.4%	0.4%	0.7%	0.5%	0.4%	0.8%	Self-Concep
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	4
Total (n)	4,625	17,464	38,254	2,215	7,970	17,077	2,410	9,494	21,177	
Mean	4.14	4.26	4.00	4.28	4.39	4.09	4.02	4.14	3.93	
Standard deviation	0.68	0.66	0.69	0.67	0.65	0.68	0.66	0.65	0.68	
Significance	-			-			-			
Effect size	-	-0.18	0.20	-	-0.17	0.28	-	-0.18	0.13	
Artistic ability	0.00/	0.50/	7.00/	E 40/	0.40/	C 00/	0.50/	0.00/	7 70/	
Highest 10%	6.0%	6.5%	7.0%	5.4%	6.1%	6.2%	6.5%	6.9%	7.7%	
Above average	24.0%	21.7%	21.6%	19.2%	17.9%	17.7%	28.3%	25.1%	25.1%	
Average	35.0%	31.0%	31.9%	32.3%	27.5%	29.7%	37.4%	34.1%	33.9%	
Below average	26.0%	29.6%	29.0%	30.8%	33.4%	32.6%	21.7%	26.2%	25.8%	
Lowest 10%	9.1%	11.2%	10.4%	12.3%	15.0%	13.7%	6.1%	7.7%	7.6%	
Total (n)	4,628	17,468	38,277	2,213	7,968	17,078	2,415	9,500	21,199	
Mean Standard deviation	2.92	2.83	2.86	2.75	2.67	2.70	3.07	2.97	3.00	
Standard deviation	1.05	1.09	1.09	1.07	1.12	1.10	1.00	1.05	1.06	
Significance	-			-			-		0.07	
Effect size	-	0.08	0.06	<u> </u>	0.07	0.05	<u> </u>	0.10	U.U <i>1</i>	
Compassion	00.00/	00.00/	00.00/	10.50/	40.00/	04.00/	00.00/	00.40/	24 50/	
Highest 10%	22.9%	23.8%	26.8%	18.5%	19.3%	21.2%	26.9%	28.1%	31.5%	
Above average	42.9%	43.9%	42.5%	41.9%	42.2%	40.5%	43.8%	45.5%	44.2%	
Average	28.9%	27.2%	25.8%	32.3%	31.3%	31.3%	25.8%	23.4%	21.0%	
Below average	4.4%	4.4%	4.2%	5.9%	6.1%	5.8%	2.9%	2.8%	2.8%	
Lowest 10%	0.9%	0.7%	0.8%	1.4%	1.1%	1.1%	0.5%	0.3%	0.5%	
Total (n)	4,617	17,406	38,116	2,208	7,943	17,016	2,409	9,463	21,100	
Mean	3.83	3.86	3.90	3.70	3.72	3.75	3.94	3.98	4.04	
Standard deviation	0.86	0.85	0.87	0.88	0.88	0.89	0.83	0.81	0.82	
Significance	-	*		-		*	-	*		
Effect size	-	-0.04	-0.08	-	-0.02	-0.06		-0.05	-0.12	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA					ne Full-time Fr	•				
		Total		1	Men	common		Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Computer programming skills										
Highest 10%	3.8%	3.6%	2.9%	7.3%	6.6%	5.0%	0.6%	1.0%	1.2%	
Above average	11.9%	10.9%	10.4%	17.9%	16.8%	15.9%	6.4%	5.5%	5.6%	
Average	25.0%	22.2%	25.8%	27.0%	24.7%	27.1%	23.2%	19.9%	24.6%	
Below average	33.4%	35.3%	36.5%	28.1%	30.6%	32.3%	38.2%	39.6%	40.1%	
Lowest 10%	25.9%	28.0%	24.4%	19.7%	21.4%	19.7%	31.6%	34.0%	28.5%	
Total (n)	4,619	17,430	38,139	2,211	7,959	17,028	2,408	9,471	21,111	
Mean	2.34	2.27	2.31	2.65	2.57	2.54	2.06	2.00	2.11	
Standard deviation	1.10	1.09	1.04	1.19	1.18	1.12	0.93	0.92	0.92	
Significance	-	***		-	**	***	-	**	*	
Effect size	-	0.06	0.03	-	0.07	0.10	-	0.07	-0.05	
Creativity										
Highest 10%	12.4%	12.7%	15.5%	13.5%	13.5%	14.9%	11.3%	12.1%	16.1%	
Above average	35.1%	37.5%	36.9%	34.7%	37.1%	37.1%	35.4%	37.9%	36.7%	
Average	40.4%	38.4%	36.6%	38.8%	37.2%	36.0%	41.8%	39.5%	37.1%	
Below average	10.3%	9.9%	9.5%	10.7%	10.6%	10.3%	10.0%	9.3%	8.8%	
Lowest 10%	1.9%	1.4%	1.4%	2.3%	1.6%	1.6%	1.5%	1.2%	1.3%	
Total (n)	4,617	17,416	38,140	2,208	7,951	17,024	2,409	9,465	21,116	
Mean	3.46	3.50	3.56	3.46	3.50	3.53	3.45	3.50	3.57	
Standard deviation	0.90	0.89	0.91	0.93	0.91	0.92	0.87	0.87	0.91	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	-0.04	-0.11	-	-0.04	-0.08	-	-0.06	-0.13	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Drive to achieve										
Highest 10%	35.0%	40.8%	35.5%	35.9%	41.0%	34.7%	34.2%	40.6%	36.2%	
Above average	43.6%	43.2%	42.7%	41.1%	41.3%	41.7%	45.8%	44.9%	43.5%	
Average	18.5%	14.1%	19.0%	19.1%	15.0%	19.7%	17.9%	13.3%	18.4%	Academic
Below average	2.6%	1.6%	2.6%	3.5%	2.3%	3.4%	1.9%	1.0%	1.9%	Self-Concep
Lowest 10%	0.2%	0.3%	0.3%	0.3%	0.4%	0.5%	0.2%	0.1%	0.2%	
Total (n)	4,614	17,402	38,102	2,205	7,944	17,007	2,409	9,458	21,095]
Mean	4.11	4.23	4.10	4.09	4.20	4.07	4.12	4.25	4.14	
Standard deviation	0.81	0.77	0.82	0.84	0.80	0.85	0.77	0.73	0.78	
Significance	_	***		-	***		_	***		
Effect size	_	-0.16	0.01	_	-0.14	0.02	_	-0.18	-0.03	



First-time Full-time Freshmen

		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Emotional health										
Highest 10%	16.8%	17.4%	17.1%	22.9%	23.2%	22.6%	11.3%	12.0%	12.3%	
Above average	28.5%	32.5%	30.2%	29.9%	34.6%	32.6%	27.1%	30.6%	28.2%	
Average	38.6%	36.9%	36.7%	34.9%	31.7%	32.5%	42.0%	41.6%	40.3%	
Below average	13.9%	11.8%	13.5%	10.4%	9.2%	10.4%	17.1%	14.1%	16.2%	
Lowest 10%	2.2%	1.5%	2.5%	2.0%	1.4%	2.0%	2.5%	1.7%	3.0%]
Total (n)	4,613	17,380	38,032	2,205	7,930	16,974	2,408	9,450	21,058	
Mean	3.44	3.52	3.46	3.61	3.69	3.63	3.28	3.37	3.31	
Standard deviation	1.00	0.96	1.01	1.01	0.97	1.00	0.96	0.93	0.98	
Significance	-	***		-	***		-	***		
Effect size	-	-0.08	-0.02	-	-0.08	-0.02	-	-0.10	-0.03	
Leadership ability										
Highest 10%	18.0%	24.0%	23.7%	19.5%	27.1%	25.6%	16.7%	21.1%	22.0%	
Above average	38.3%	42.8%	40.1%	37.6%	42.6%	40.5%	38.9%	43.1%	39.8%	
Average	33.0%	26.6%	28.6%	31.7%	23.7%	26.8%	34.1%	29.3%	30.1%	
Below average	9.0%	5.8%	6.7%	9.5%	5.8%	6.2%	8.5%	5.7%	7.1%	Social
Lowest 10%	1.8%	0.8%	0.9%	1.8%	0.8%	0.9%	1.7%	0.7%	1.0%	Self-Concept
Total (n)	4,607	17,368	38,003	2,205	7,928	16,971	2,402	9,440	21,032	Self-Concept
Mean	3.62	3.84	3.79	3.63	3.89	3.84	3.60	3.78	3.75	
Standard deviation	0.94	0.88	0.91	0.96	0.89	0.91	0.92	0.87	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.19	-	-0.29	-0.23	-	-0.21	-0.16	



2017 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen

	1	T-4-1		First-tim	e Full-time Fre	eshmen	П	14/		1
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	••
Rate yourself on each of the following traits as compared with the										
average person your age.										
Mathematical ability	04.00/	04.40/	45 70/	0.4.70/	05.00/	00.40/	44.00/	4.4.40/	0.00/	
Highest 10%	24.0%	24.4%	15.7%	34.7%	35.3%	22.4%	14.3%	14.4%	9.8%	
Above average	43.7%	42.5%	37.4%	44.5%	42.1%	41.4%	43.0%	42.9%	33.9%	A a a d a mai a
Average	24.8%	25.0%	33.3%	16.8%	18.3%	27.5%	32.1%	31.1%	38.3%	Academic
Below average	6.3%	6.7%	11.2%	3.5%	3.6%	7.3%	8.9%	9.6%	14.6%	Self-Concept
Lowest 10%		1.3%	2.4%	0.5%	0.7%	1.4%	1.7%	2.0%	3.3%	ŀ
Total (n)	4,603	17,364	37,997	2,200	7,923	16,971	2,403	9,441	21,026	
Mean Standard deviation	3.83	3.82	3.53 0.97	4.10	4.08	3.76	3.59	3.58 0.92	3.32	
	0.90	0.92	0.97 ***	0.83	0.86	0.93	0.90	0.92	0.95	
Significance	-	0.01	0.31	-	0.02	0.37	-	0.01	0.28	
Effect size	-	0.01	0.31	-	0.02	0.37	-	0.01	0.20	
Physical health	14 60/	10.10/	17.1%	10.00/	24.2%	23.1%	9.9%	12.4%	11.9%	
Highest 10%	14.6% 32.9%	18.1% 36.6%	17.1% 34.7%	19.8% 36.6%	24.2% 38.4%	23.1% 37.6%	9.9% 29.6%	34.8%	32.2%	
Above average	32.9% 41.4%	36.2%		33.4%	36.4% 29.2%		48.8%		32.2% 44.8%	
Average	10.1%	30.2% 8.4%	38.2% 9.0%	9.3%	29.2% 7.5%	30.7% 7.8%	40.0% 10.7%	42.7% 9.3%	44.6% 10.1%	
Below average Lowest 10%	0.9%	0.4%	1.0%	9.3% 0.9%	7.5% 0.7%	0.9%	1.0%	9.3% 0.7%	10.1%	
Total (n)	4,606	17,351	37,943	2,202	7,917	16,951	2,404	9,434	20,992	{
Mean	3.50	3.63	37,343	3.65	3.78	3.74	3.37	3,434	3.44	
Standard deviation	0.89	0.90	0.91	0.93	0.92	0.93	0.84	0.85	0.87	
Significance	0.09	v.50 ***	V.31 ***	0.93	U.3Z ***	V.55	0.04	V.03 ***	0.07 ***	
Effect size		-0.14	-0.09		-0.14	-0.10		-0.14	-0.08	
Rate yourself on each of the following traits as compared with the	-	-0.14	-0.03	-	-0.14	-0.10	-	-0.14	-0.00	
average person your age.										
average person your age.										
Public speaking ability										
Highest 10%	10.5%	14.3%	13.1%	12.6%	17.0%	15.6%	8.5%	11.9%	11.0%	
Above average	28.2%	31.7%	27.3%	29.5%	33.6%	29.9%	27.1%	29.8%	25.0%	
Average	37.2%	33.8%	35.2%	35.4%	31.6%	34.0%	38.8%	35.8%	36.3%	Social
Below average	19.2%	16.7%	19.4%	17.9%	14.7%	16.6%	20.3%	18.6%	21.7%	Self-Concept
Lowest 10%	5.0%	3.5%	5.1%	4.6%	3.1%	3.9%	5.3%	4.0%	6.0%	2311 Contoopt
Total (n)	4,599	17,341	37,935	2,199	7,914	16,939	2,400	9,427	20,996	1
Mean	3.20	3.37	3.24	3.28	3.47	3.36	3.13	3,427	3.13	
Standard deviation	1.03	1.03	1.07	1.04	1.03	1.05	1.01	1.02	1.06	
Significance	1.00	***	*	1.0-7	***	***	1.01	***	1.00	
Effect size	_	-0.17	-0.04	_	-0.18	-0.08	_	-0.14	0.00	
E1100(VIEV		0.17	0.04	ļ	0.10	0.00	ļ	V. 1 -1	0.00	ļ



First-time Full-time Freshmen

		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Risk-taking										
Highest 10%	10.8%	11.3%	12.8%	13.9%	14.4%	15.6%	8.0%	8.5%	10.4%	
Above average	28.3%	30.5%	30.6%	29.9%	34.4%	34.5%	26.7%	27.0%	27.3%	
Average	43.0%	41.9%	41.7%	41.0%	37.8%	38.3%	44.9%	45.7%	44.7%	
Below average	15.8%	14.5%	13.3%	13.3%	12.1%	10.4%	18.0%	16.7%	15.8%	Academic
Lowest 10%	2.1%	1.7%	1.5%	1.8%	1.3%	1.2%	2.3%	2.1%	1.8%	Self-Concept
Total (n)	4,600	17,316	37,881	2,201	7,902	16,918	2,399	9,414	20,963	Self-Concept
Mean	3.30	3.35	3.40	3.41	3.49	3.53	3.20	3.23	3.29	
Standard deviation	0.93	0.92	0.92	0.95	0.93	0.92	0.91	0.90	0.92	
Significance	-	**	***	-	***	***	-		***	
Effect size	-	-0.05	-0.11	-	-0.09	-0.13	-	-0.03	-0.10	
Self-confidence (intellectual)										
Highest 10%	19.0%	21.9%	20.1%	27.5%	31.2%	27.1%	11.3%	13.4%	14.0%	
Above average	41.3%	44.1%	40.9%	44.3%	46.1%	44.8%	38.5%	42.2%	37.4%	
Average	31.7%	27.9%	30.8%	23.5%	19.3%	22.8%	39.2%	35.9%	37.7%	
Below average	6.8%	5.3%	7.2%	3.9%	2.9%	4.7%	9.4%	7.5%	9.4%	Academic
Lowest 10%	1.2%	0.8%	1.0%	0.8%	0.5%	0.6%	1.6%	1.0%	1.4%	Self-Concept
Total (n)	4,602	17,306	37,832	2,200	7,896	16,889	2,402	9,410	20,943	oon ooncept
Mean	3.70	3.81	3.72	3.94	4.05	3.93	3.48	3.60	3.53	
Standard deviation	0.89	0.86	0.90	0.86	0.81	0.86	0.87	0.85	0.90	
Significance	-	***		-	***		-	***	**	
Effect size	-	-0.13	-0.02	-	-0.14	0.01	-	-0.14	-0.06	



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 2 Comp 1 Comp 2 Your Inst Comp 1 Your Inst Comp 1 Comp 2 Rate yourself on each of the following traits as compared with the verage person your age. Self-confidence (social) 11.4% 12.7% 15.5% 14.0% 15.8% 18.4% 8.9% 9.8% 13.0% Highest 10% 25.5% 29.7% 29.5% 27.9% 31.2% 31.3% 23.4% 28.3% 27.9% Above average Average 38.8% 37.1% 34.7% 35.6% 33.4% 31.5% 41.8% 40.4% 37.5% Social 20.4% 17.3% 21.8% 18.7% Self-Concept 17.8% 18.8% 16.9% 16.3% 18.1% Below average 2.7% 7,905 2.7% 9,410 Lowest 10% Total (n) 3.9% 4,605 2.7% 17,315 3.0% 37,846 3.7% 2,199 2.5% 16,903 4.0% 2,406 3.4% 20,943 Mean 3.20 3.32 3.37 3.30 3.40 3.47 3.11 3.24 3.29 Standard deviation 1.01 1.00 1.03 1.04 1.03 1.05 0.98 0.96 1.02 Significance Effect size -0.12 -0.17 -0.10 -0.16 -0.14 -0.18 Spirituality Highest 10% 9.5% 10.0% 11.2% 10.2% 10.5% 11.3% 8.9% 9.6% 11.1% 21.5% 21.6% 21.5% 21.3% 21.4% 21.4% 21.7% 21.8% 21.6% Above average Average Below average 36.8% 17.3% 38.7% 20.3% 41.3% 37.0% 38.9% 38.7% 35.1% 43.6% 40.7% 16.5% 17.8% 16.0% 19.2% 17.0% 18.1% 19.8% Lowest 10% Total (n) 11.6% 17,260 10.7% 37,693 13.7% 2,194 13.9% 7,875 13.2% 16,833 8.8% 2,398 9.6% 9,385 8.5% 20,860 4.592 Mean 3.02 2.99 3.05 2.98 2.95 3.00 3.05 3.02 3.09 Standard deviation 1.10 1.15 1.17 1.05 1.09 1.08 Significance 0.03 -0.03 0.03 -0.02 0.03 -0.04 Effect size



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Rate yourself on each of the following traits as compared with the verage person your age. Understanding of others 26.7% 24.4% 28.1% 24.9% 22.6% 28.3% 26.0% 30.7% Highest 10% 25.2% 48.1% 48.1% 47.1% 45.1% 45.2% 45.6% 50.9% 50.8% 48.3% Above average Average 22.2% 24.7% 22.4% 25.8% 28.1% 25.7% 18.8% 21.5% 19.5% 2.6% 2.5% 3.5% 3.1% 1.5% Below average 2.2% 3.6% 1.7% 1.4% 0.4% 16,861 0.2% 9,396 Lowest 10% Total (n) 0.5% 4,596 0.3% 17,281 0.4% 7,885 0.3% 0.1% 0.7% 2,197 0.2% Mean 4.01 3.98 3.94 3.90 3.86 3.92 4.05 4.01 4.08 Standard deviation 0.80 0.78 0.78 0.84 0.82 0.81 0.75 0.74 0.75 Significance Effect size 0.05 -0.04 -0.02 0.05 -0.04 0.05 Writing ability 9.7% 13.0% 12.1% 9.9% 13.0% 9.6% 12.5% Highest 10% 11.7% 12.9% 33.9% 40.2% 36.5% 32.7% 39.0% 34.5% 34.9% 41.2% 38.2% Above average Average 40.5% 35.6% 39.3% 38.9% 34.9% 39.4% 41.9% 36.3% 39.3% 13.6% 9.8% 15.8% 12.5% 11.7% 8.4% 8.8% 10.5% 11.4% Below average Lowest 10% Total (n) 1.7% 7,887 1.9% 16,862 1.9% 1.1% 2.3% 4,598 1.5% 37,780 2.7% 2,199 1.2% 20,918 17.289 Mean 3.35 3.53 3.47 3.31 3.50 3.42 3.39 3.56 3.52 Standard deviation 0.91 0.89 0.89 0.94 0.92 0.92 0.88 0.86 0.86 Significance -0.20 -0.13 -0.21 -0.12 -0.20 -0.15 Effect size Mark one in each row: Racial discrimination is no longer a major problem in America Agree Strongly 2.5% 2 6% 3.0% 3.0% 3.3% 3.8% 2 1% 2.0% 2.3% 11.0% 11.9% 13.6% 15.5% 16.6% 19.1% 7.0% 7.5% 8.9% Agree Somewhat Disagree Somewhat 31.7% 34.2% 34.3% 36.4% 38.6% 37.3% 27.5% 30.1% 31.7% Disagree Strongly Total (n) 54.7% 4,575 51.3% 17,090 49.1% 37,301 45.2% 2,187 41.5% 7,791 39.8% 16,645 63.4% 2,388 60.4% 9,299 Mean 1.61 1.66 1.70 1.76 1.82 1.87 1.48 1.51 1.56 0.82 0.85 0.72 0.75 Standard deviation 0.78 0.79 0.81 0.82 0.72



Standard deviation

2017 CIRP Freshman Survey Institutional Profile Report

0.94

0.87

0.89

0.92

0.92

First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 2 Comp 1 Comp 1 Significance Effect size -0.06 -0.11 -0.07 -0.13 -0.04 -0.11 Federal military spending should be increased 2.5% 18.2% 4.8% Agree Strongly 3.8% 3.2% 4.7% 6.2% 1.8% 3.0% 3.6% 17.9% 22.8% 27.9% 18.4% 22.5% Agree Somewhat 22.7% 28.9% 29.8% Disagree Somewhat 49.3% 46.6% 47.2% 44.2% 42.0% 51.3% 48.8% 44.6% 22.9% 36,579 31.7% 2,173 Disagree Strongly 30.0% 27.0% 24.0% 28.4% 22.0% 20,104 4,523 7,729 16,475 2,350 9,092 Total (n) 16,821 Mean 1.93 1.93 2.16 1.94 2.03 Standard deviation 0.76 0.80 0.83 0.79 0.83 0.86 0.73 0.77 0.80 Significance -0.13 -0.28 -0.13 -0.27 -0.12 -0.26 Effect size Undocumented immigrants should be denied access to public education 5.8% 7.7% 11.0% 2.7% 3.8% 4.8% Agree Strongly 3.4% 8.0% Agree Somewhat 11.8% 16.9% 18.0% 14.7% 21.3% 21.9% 9.2% 12.9% 14 6% 27.5% 31.3% 33.5% 34.0% 22.0% 28.1% 28.9% Disagree Somewhat 31.0% 34.2% 57.3% 46.3% 47.8% 36.5% 33.0% 66.1% 51.8% Disagree Strongly 43.0% 55.2% 7,667 2.01 4 531 16.793 36.543 2.167 16,356 2.364 9.126 20,187 1.82 1.90 1.49 1.72 Mean 1.61 1.75 2.11 1.65 0.91 0.99 0.88 Standard deviation 0.82 0.95 0.85 0.77 0.84 Significance -0.23 -0.31 -0.27 -0.36 -0.19 -0.26 Effect size Students from disadvantaged social backgrounds should be given preferential treatment in college admissions 6.7% 6.0% 7.6% 6.5% 5.9% 7.2% 6.8% 6.1% 8.0% Agree Strongly Agree Somewhat 42.9% 41.7% 41.9% 40.4% 39.8% 39.8% 45.1% 43.5% 43.8% 37.1% 37.9% 37.7% 36.5% 38.0% 36.8% Disagree Somewhat 36.9% 37.7% 37.0% 13.4% Disagree Strongly 15.4% 16.6% 16.0% 13.5% Total (n) 4 507 16 708 36 314 2 156 7 642 16 297 2 351 9 066 20 017 2.38 2.35 2.38 Mean 2.43 2.44 2.47 2.43 2.48 2.39 Standard deviation 0.80 0.80 0.82 0.82 0.82 0.84 0.78 0.78 0.80 Significance 0.05 -0.01 0.04 0.00 0.05 -0.01 Effect size Addressing global climate change should be a federal priority 53.3% 53.4% 46.7% 52.6% 51.5% 44.5% 54.0% 55.2% 48.7% Agree Strongly 34.8% 32.3% 34.6% 32.7% 35.0% 31.9% Agree Somewhat 34.8% 35.1% 34.5% Disagree Somewhat 8.4% 10.3% 13.8% 9.3% 11.7% 14.7% 7.6% 9 1% 13.0% 4.0% 3.5% 3.9% 3.8% Disagree Strongly 3.5% 4.6% 3.5% 5.6% Total (n) 4,513 16,772 36,401 2,159 7,670 16,319 2,354 9,102 20,082 Mean 3.38 3.35 3.24 3.36 3.31 3.19 3.39 3.38 3.28 Standard deviation 0.78 0.86 0.79 0.84 0.88 0.77 0.81 0.82 0.83 Significance 0.16 0.06 0.19 0.01 0.13 0.04 The chief benefit of a college education is that it increases one's earning Agree Strongly 13.6% 12.8% 16.9% 16.0% 16.1% 20.3% 11.3% 9.7% 13.8% Agree Somewhat 50.4% 47.3% 50.4% 51.9% 49.2% 50.9% 49.0% 45.5% 49.9% Disagree Somewhat 29.2% 32.5% 27.3% 25.9% 28 4% 23.9% 32.3% 36.2% 30.3% Disagree Strongly 6.8% 7.5% 6.4% 4.8% 7.4% 8.5% 6.0% 5.4% 6.2% 16,679 36,156 2,158 16,245 2,341 19,911 Mean 2.71 2.65 2.79 2.78 2.75 2.87 2.64 2.56 2.72 0.78 0.79 0.78 0.77 Standard deviation 0.78 0.79 0.79 0.78 Significance 0.08 -0.10 -0.10 Effect size 0.04 -0.11 0.10 The death penalty should be abolished Agree Strongly 13 9% 16.2% 15.5% 13.3% 14 7% 13.5% 14 4% 17.7% 17.3% 31.2% 29.1% 26.4% Agree Somewhat 30.3% 28.2% 28.8% 31.7% 33.1% 29.9% Disagree Somewhat 42.9% 40.0% 40.6% 42.6% 40.7% 41.0% 43.1% 39.3% 40.2% Disagree Strongly 13.0% 12.6% 15.6% 15.3% 15.5% 19.1% 10.8% 9.9% 12.5% 2,341 16,656 2,160 7,626 16,243 9,030 19,936 Total (n) 4,501 36,179 Mean 2 45 2.51 2 44 2 40 2 43 2 34 2 50 2 59 2 52

0.93

0.90

0.89

0.91



2017 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen Men

		lotal			Men			Women		0
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	***		-		**	-	***		
Effect size	-	-0.07	0.01	-	-0.03	0.06	-	-0.10	-0.02	
Through hard work, everybody can succeed in American society										
Agree Strongly	22.5%	25.2%	32.3%	25.8%	29.7%	36.8%	19.4%	21.0%	28.3%	
Agree Somewhat	37.9%	37.4%	35.8%	39.1%	37.6%	35.6%	36.7%	37.2%	35.9%	
Disagree Somewhat	30.1%	29.0%	23.7%	26.3%	25.1%	20.4%	33.6%	32.5%	26.5%	
Disagree Strongly	9.6%	8.5%	8.3%	8.9%	7.5%	7.1%	10.2%	9.4%	9.4%	[]
Total (n)	4,512	16,715	36,265	2,163	7,646	16,264	2,349	9,069	20,001	
Mean	2.73	2.79	2.92	2.82	2.90	3.02	2.65	2.70	2.83	
Standard deviation	0.91	0.92	0.94	0.92	0.92	0.93	0.91	0.90	0.95	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.07	-0.20	-	-0.09	-0.22	-	-0.06	-0.19	
Sexual activity that occurs without the presence of explicit, affirmative										
consent (i.e., "yes means yes") is considered sexual assault										
Agree Strongly	67.0%	65.3%	63.2%	58.1%	56.5%	53.1%	75.3%	73.4%	72.0%	
Agree Somewhat	23.5%	25.0%	24.7%	30.2%	31.0%	31.0%	17.3%	19.5%	19.2%	
Disagree Somewhat	6.9%	7.5%	9.1%	8.8%	10.3%	12.2%	5.1%	4.9%	6.3%	
Disagree Strongly	2.6%	2.2%	3.0%	2.9%	2.3%	3.7%	2.4%	2.2%	2.5%	
Total (n)	4,505	16,655	36,109	2,155	7,599	16,165	2,350	9,056	19,944	
Mean	3.55	3.53	3.48	3.43	3.42	3.33	3.65	3.64	3.61	
Standard deviation	0.74	0.73	0.78	0.77	0.76	0.83	0.69	0.68	0.72	



Total (n)

2017 CIRP Freshman Survey Institutional Profile Report

7,620

16,179

2,351

19,929

First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Comp 2 Comp 1 Your Inst Comp 1 Comp 2 Comp 1 Significance Effect size
Intelligence is something that can be improved by studying or working 0.03 0.09 0.12 0.01 0.06 0.01 harder Agree Strongly 42.2% 44.5% 45.7% 44.4% 46.0% 47.0% 43.1% 44.6% 40.2% Agree Somewhat 43.7% 44.2% 40.6% 41.8% 40.1% 46.5% 44.3% Disagree Somewhat 11.9% 9.6% 10.1% 12.2% 9.9% 10.8% 11.7% 9.3% 9.5% 2.2% 7,628 1.6% 1.1% Disagree Strongly 2.1% 1.6% 1.8% 2.7% 2.1% 1.6% 4,512 16,690 36,153 2,159 16,189 9,062 19,964 Total (n) Mean 3 26 3.32 3.32 3 27 3.32 3 32 3.25 3.32 3.32 Standard deviation 0.71 0.73 0.78 0.74 0.72 0.69 0.71 0.75 0.75 Significance Effect size
At least a basic understanding of computer programming is important fo -0.08 -0.08 -0.07 -0.07 -0.10 -0.10 nearly any career today Agree Strongly
Agree Somewhat 22.8% 21.3% 21.6% 24.5% 23.1% 21.1% 19.7% 22.0% 21.1% 53.4% 54.6% 53.9% 50.9% 51.8% 51.4% 55.7% 57.2% 56.0% 20.7% 3.4% 22.7% 4.7% 20.3% 19.2% 2.8% Disagree Somewhat 20.3% 20.9% 20.2% 21.0% 20.5% 3.7% 4.4% 4.1% Disagree Strongly 3.5% 2.7%

4,513



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Comp 1 2.95 2.93 2.95 2.95 Standard deviation 0.76 0.74 0.75 0.79 0.78 0.78 0.72 0.71 0.72 Significance Effect size 0.01 0.03 0.01 0.08 0.01 -0.03 How important was each reason in your decision to come here? My parents/relatives wanted me to come here 15.7% 17.1% Very Important 12.9% 14.1% 11.0% 13.1% 14.1% 14.7% 15.0% Somewhat Important 44.6% 46.9% 42.7% 44.2% 45.4% 42.5% 44.9% 48.3% 42.9% Not Important Total (n) 42.5% 4,514 44.8% 2,156 41.5% 7,584 39.0% 41.6% 43.4% 40.4% 36.7% 40.0% 16,652 36,047 2,358 9,068 19,956 16,091 Mean 1.70 1.75 1.74 1.66 1.72 1.71 1.74 1.78 1.77 Standard deviation 0.68 0.68 0.71 0.67 0.68 0.70 0.70 0.69 0.72 Significance Effect size -0.07 -0.06 -0.09 -0.07 -0.06 -0.04 My teacher advised me Very Important 5.7% 6.6% 6.2% 6.1% 7.0% 6.1% 5.3% 6.3% 6.3% 30.4% 63.3% Somewhat Important 30.4% 31.0% 28.6% 30.2% 31.6% 29.9% 30.6% 27.5% 63.7% 63.9% 62.4% 64.0% 65.2% 61.4% 64.0% 66.2% Not Important Total (n) 4,507 16,609 35,940 2,157 7,574 16,059 2,350 9,035 19,881 Mean 1.42 1.44 1.41 1.42 1.46 1.42 1.41 1.43 1.40 Standard deviation 0.60 0.62 0.61 0.61 0.62 0.61 0.59 0.61 0.61 Significance -0.03 0.02 -0.06 0.00 -0.03 0.02 Effect size How important was each reason in your decision to come This college has a very good academic reputation 76.0% 67.6% Very Important 84 5% 73.9% 83 2% 63.7% 77.8% 85.8% 71.0% College 22.5% Somewhat Important 14.6% 28.8% 24.4% 15.8% 31.8% 20.8% 13.6% 26.1% Reputation Not Important 1.5% 0.9% 3.6% 1.6% 1.1% 4.4% 1.4% 0.7% Orientation Total (n) 4.505 16,627 35.983 2.152 7.580 16,080 2.353 9.047 19,903



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 1 Comp 2 Your Inst Your Inst Comp 2 Comp 2 Comp 1 Comp 1 2.74 2.72 2.82 Standard deviation 0.47 0.39 0.55 0.48 0.41 0.57 0.46 0.37 0.52 Significance Effect size -0.26 0.18 -0.24 0.15 This college has a good reputation for its social and extracurricular activities Very Important 27 4% 56.2% 52.8% 24.5% 53.6% 49 2% 30.1% 58.5% 55.9% 49.2% 34.0% 50.6% 37.7% 47.8% 32.8% 36.2% 35.3% 35.0% Somewhat Important 11.0% 35,901 23.4% 9.8% 16,589 24.8% 11.1% 7,568 13.1% 16,052 8.6% 9,021 9.1% 19,849 22.1% 2,345 Not Important Mean 2.04 2.42 2.00 2.42 2.36 2.08 2.50 2.46 2.47 Standard deviation 0.71 0.67 0.68 0.70 0.68 0.70 0.72 0.65 0.66 Significance -0.63 -0.56 -0.62 -0.51 -0.65 -0.59 Effect size was offered financial assistance 37.9% 32.9% 42.4% 34.1% 29.7% 37.1% 41.3% 35.9% 46.9% Very Important Somewhat Important 19.4% 19.6% 26.5% 19.2% 20.0% 28.6% 19.7% 19.2% 24.7% 42.7% 4,497 47.5% 16,519 31.2% 35,750 46.7% 2,151 50.3% 7,525 34.3% 15,972 39.0% 44.9% 8,994 28.4% 19,778 Not Important Total (n) Mean 2.11 1.79 2.03 2.02 1.91 2.18 Standard deviation 0.90 0.88 0.85 0.89 0.87 0.84 0.90 0.89 0.85 Significance 0.11 -0.19 0.09 -0.19 0.12 -0.19 Effect size How important was each reason in your decision to come here? The cost of attending this college 51.3% 31.9% 31.3% 47.9% 37.4% Very Important 35.5% 34.5% 38.9% 54.3% 37.8% 37.3% 33.3% 39.2% 38.2% 35.6% 36.5% 36.4% 31.4% Somewhat Important 26.7% 4,487 28.9% 2,146 30.5% 7,527 26.2% 8,979 Not Important 28.2% 15.3% 16.5% 24.6% 14.3% 16,506 2,341 19,771 35,733 15,962 Total (n) Mean 2.09 2.06 2.36 2.03 2.01 2.31 2.14 2.11 2.40 Standard deviation 0.78 0.79 0.73 0.78 0.79 0.74 0.78 0.79 0.73 Significance Effect size 0.04 -0.37 0.03 -0.38 0.04 -0.36 High school counselor advised me 7.0% 8.2% 8.6% 6.8% 8.5% 8.6% 8.0% 8.6% Very Important 27.7% 63.7% 26.3% 65.7% 26.2% 65.2% Somewhat Important 26.5% 27.5% 28.1% 28.9% 29.5% 25.1% 66.5% 64.2% 61.9% Not Important 62.6% 67.7% 65.2% Total (n) 2,343 19,709



				First-tin	ne Full-time Fre	eshmen				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.41	1.44	1.45	1.42	1.46	1.47	1.40	1.42	1.43	
Standard deviation	0.62	0.64	0.65	0.62	0.65	0.65	0.62	0.64	0.65	
Significance	-	**	***	-	*	***	-		*	
Effect size	-	-0.05	-0.06	-	-0.06	-0.08	-	-0.03	-0.05	
Private college counselor advised me										
Very Important	3.3%	3.9%	3.2%	3.7%	4.4%	3.2%	3.0%	3.5%	3.2%	
Somewhat Important	14.0%	13.6%	12.5%	14.7%	15.0%	13.5%	13.4%	12.3%	11.7%	
Not Important	82.6%	82.5%	84.3%	81.6%	80.7%	83.3%	83.6%	84.2%	85.2%	
Total (n)	4,463	16,387	35,456	2,138	7,487	15,849	2,325	8,900	19,607]
Mean	1.21	1.21	1.19	1.22	1.24	1.20	1.19	1.19	1.18	
Standard deviation	0.48	0.50	0.47	0.50	0.52	0.47	0.47	0.47	0.46	
Significance	-		**	-			-			
Effect size	-	0.00	0.04	_	-0.04	0.04	-	0.00	0.02	
I wanted to live near home										
Very Important	12.0%	11.1%	22.4%	10.6%	9.4%	21.2%	13.4%	12.6%	23.4%	
Somewhat Important	25.9%	28.4%	32.6%	24.3%	28.3%	34.0%	27.4%	28.4%	31.5%	
Not Important	62.0%	60.5%	45.0%	65.2%	62.3%	44.8%	59.2%	58.9%	45.1%	
Total (n)	4,475	16,442	35,572	2,141	7,503	15,889	2,334	8,939	19,683	<u> </u>
Mean	1.50	1.51	1.77	1.45	1.47	1.76	1.54	1.54	1.78	
Standard deviation	0.70	0.69	0.79	0.68	0.66	0.78	0.72	0.71	0.80	
Significance	-		***	_		***	-		***	
Effect size	-	-0.01	-0.34	_	-0.03	-0.40	-	0.00	-0.30	
How important was each reason in your decision to come										
here?										
Not offered aid by first shairs										
Not offered aid by first choice	0.00/	7.4%	40.00/	7.40/	6.9%	44.00/	40.00/	7.00/	13.9%	
Very Important	8.8%		12.6%	7.4%		11.0%	10.0%	7.8%		
Somewhat Important	15.4% 75.9%	12.7% 79.9%	17.5% 70.0%	14.8%	12.5%	18.6% 70.4%	15.9%	12.8%	16.5%	
Not Important	acadacacacacacacacacac	annanananinanininana	aanaan aanaan aanaan aanaa	77.9%	80.6%	~~~~~~	74.0%	79.3%	69.6%	ļ
Total (n)	4,448	16,314	35,304	2,128	7,461	15,784	2,320	8,853	19,520	
Mean	1.33	1.27	1.43	1.30	1.26	1.41	1.36	1.29	1.44	
Standard deviation	0.63	0.59	0.70	0.60	0.58	0.68	0.66	0.60	0.72	
Significance	-			-			-			
Effect size	-	0.10	-0.14	-	0.07	-0.16	-	0.12	-0.11	
Could not afford first choice	0.004	0.001	40.50	0.004	0.70/	44.001	40.00/	0.70	40.701	
Very Important	8.8%	8.2%	16.5%	6.6%	6.7%	14.0%	10.8%	9.7%	18.7%	
Somewhat Important	12.9%	11.1%	15.0%	12.1%	10.8%	15.5%	13.6%	11.4%	14.5%	
Not Important	78.3%	80.6%	68.5%	81.2%	82.5%	70.5%	75.6%	78.9%	66.8%	ļ
Total (n)	4,445	16,272	35,226	2,127	7,441	15,750	2,318	8,831	19,476	



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 1.48 1.43 Standard deviation 0.62 0.60 0.76 0.57 0.56 0.73 0.67 0.64 0.79 Significance Effect size 0.05 0.02 0.06 -0.22 This college's graduates gain admission to top graduate/professional schools Very Important 38.0% 47.6% 35.6% 34.4% 43.7% 31.3% 41.4% 51.1% 39.3% 43.2% 44.9% 39.5% 41.7% 36.2% 37.8% 41.8% 43.3% 40.5% Somewhat Important College Reputation 14.7% 16,359 25.4% 15,765 12.7% 8,886 18.7% 4,471 22.6% 35,246 20.7% 16.8% 7,473 17.0% 20.2% 19,481 Not Important Orientation Mean 2.19 2.33 2.13 2.14 2.27 2.06 2.24 2.38 2.19 Standard deviation 0.73 0.72 0.75 0.73 0.73 0.75 0.72 0.70 0.75 Significance -0.19 0.08 -0.18 0.11 -0.20 0.07 Effect size This college's graduates get good jobs 51.8% 65.8% 55.1% 50.3% 64.9% 52.3% 53.2% 66.6% 57.5% Very Important Somewhat Important 39.1% 29.4% 34.9% 40.2% 29.9% 36.8% 38.1% 29.0% 33.2% 9.0% 4,477 4.8% 16,384 10.0% 35,302 9.5% 5.2% 7,479 10.8% 15,782 8.6% 2,340 4.4% 8,905 9.3% 19,520 Not Important College Reputation Total (n) Mean 2.43 2.61 2.45 2.41 2.60 2.41 2.45 2.62 2.48 Orientation Standard deviation 0.65 0.58 0.67 0.66 0.59 0.68 0.65 0.57 0.66 Significance Effect size -0.31 -0.03 -0.32 0.00 -0.30 -0.05 How important was each reason in your decision to come was attracted by the religious affiliation/orientation of this college Very Important 2.0% 2.8% 3.7% 1.7% 2.9% 3.6% 2 2% 2.8% 3.9% 11.1% 11.9% 13.7% 11.2% 10.9% 12.0% Somewhat Important 11.8% 14.1% 13.2% Not Important 82.6% 85.4% 86.9% 85.1% 82.9% Total (n) 4.458 16,301 35,155 2,129 7,437 15,709 2,329 8,864 19,446



Total (n)

2017 CIRP Freshman Survey Institutional Profile Report

15,719

8,866

19,444

First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 1 Standard deviation 0.41 0.45 0.49 0.40 0.45 0.49 0.42 0.45 0.49 Significance -0.07 -0.12 -0.04 -0.12 I wanted to go to a school about the size of this college 15.6% 26.7% 31.4% 14.0% 23.6% 26.7% 17.1% 29.5% 35.5% Very Important 39.7% 44.6% 42.7% 25.8% 44.9% 31.5% 45.7% 27.6% 43.0% 27.4% 40.2% 24.3% Somewhat Important 44.0% 39.4% 40.1% 29.4% 46.6% 42.8% Not Important Total (n) 16,305 35,229 2,130 7,449 15,751 2,318 8,856 19,478 Mean 1 71 1.97 2.06 1 67 1.92 1 99 1 74 2.02 2.11 0.75 0.74 0.74 0.75 Standard deviation 0.72 0.75 0.71 0.73 0.77 Significance Effect size

Rankings in national magazines -0.35 -0.47 -0.34 -0.43 -0.37 -0.48 27.1% 44.7% 33.8% 42.7% 26.1% 46.8% 19.4% 40.8% 33.9% 41.6% 21.6% 35.2% 28.1% 20.6% 33.7% Very Important Somewhat Important 44.0% 37.8% 42.9% 22.3% 7,447 29.1% 27.2% 2,134 Not Important 28.2% 23.5% 41.6% 24.6% 43.2% 39.8%

35,163

16,313



Very Important

2017 CIRP Freshman Survey Institutional Profile Report

First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 1.99 1.99 1.99 2.09 Standard deviation 0.74 0.75 0.76 0.73 0.74 0.74 0.76 0.76 0.78 Significance Effect size 0.26 -0.16 0.27 How important was each reason in your decision to come here? was admitted through an Early Action or Early Decision program 13.4% 14.4% 23.8% 21.2% 12.4% 26.1% Very Important 1.7% 1.6% 1.9% Somewhat Important 6.4% 18.7% 16.9% 7.3% 21.0% 18.5% 5.5% 16.6% 15.6% Not Important Total (n) 91.9% 4,431 57.6% 16,260 91.1% 57.8% 7,426 69.2% 15,689 92.6% 69.6% 57.3% 70.0% 35,093 8,834 19,404 Mean 1.10 1.66 1.44 1.11 1.63 1.43 1.09 1.69 1.44 Standard deviation 0.35 0.84 0.72 0.36 0.81 0.70 0.35 0.86 0.73 Significance Effect size -0.67 -0.47 -0.64 -0.46 -0.70 -0.48 A visit to this campus Very Important 29.6% 46.0% 41.6% 24.4% 40.8% 34.9% 34.3% 50.8% 47.4% 36.7% 22.5% Somewhat Important 37.3% 34.5% 36.6% 38.3% 40.0% 36.3% 32.4% 33.6% 16.8% 19.5% 21.8% 19.0% 25.0% Not Important 33.2% 37.3% 29.4% 7,452 2.18 Total (n) 4,460 16,325 35,245 2,133 15,735 2,327 8,873 19,510 Mean 1.96 2.26 2.20 1.87 2.10 2.05 2.34 2.28 Standard deviation 0.79 0.77 0.77 0.78 0.77 0.77 0.80 0.75 0.76 Significance -0.39 -0.31 -0.40 -0.30 -0.39 -0.30 Effect size This college's graduates make a difference in the world 40.1%

35.8%

30.8%

45.8%

30.8%

37.6%

55.1%

34.3%

50.6%



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 1 Comp 1 Comp 2 Comp 1 Comp 2 Somewhat Important 45.1% 45.5% 42.0% 13.6% 7,437 2.32 0.70 Not Important Total (n) 20.5% 4,449 11.3% 16,288 21.0% 35,125 23.7% 2,129 24.6% 15,697 9.3% 8,851 17.9% 19,428 17.7% 2,320 2.14 0.73 2.15 0.74 2.07 0.73 2.20 0.72 2.22 0.73 Mean 2.39 2.06 2.46 Standard deviation 0.68 0.74 0.66 Significance -0.37 -0.01 -0.36 0.01 -0.03 Effect size -0.39 During your last year in high school, how much time did you spend during a typical week doing the following activities? Studying/homework None 1.0% 1.1% 1.7% 1.6% 1.6% 2.8% 0.4% 0.6% 0.8% 3.7% 10.9% 4.1% 11.2% 7.3% 17.4% 5.9% 13.6% 9.7% 20.1% 2.2% 8.8% Less than one hour 5.3% 2.4% 5.2% 15.2% 1 to 2 hours 13.2% 9.0% 23.7% 24.1% 27.2% 20.3% 22.1% 25.6% 27.7% 3 to 5 hours 21.8% 22.9% 22.5% 21.1% 28.0% 23.5% 22.9% 23.2% 6 to 10 hours 24.9% 21.9% 24.1% 11 to 15 hours 17.2% 15.9% 18.5%



2017 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen

Total	Comp 2 7.7% 6.2% 19.595 4.70 1.55 *** 0.41 0.5% 2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	Construct
11 12 10 10 10 10 10 10	7.7% 6.2% 19,595 4.70 1.55 *** 0.41 0.5% 2.8% 12,1% 28.3% 27.3% 13.7% 7.0% 8.2% 19,547 4.89 1.50 -0.03	
Direct 20 Nours 10.07% 8.3% 5.1% 9.1% 7.0% 3.9% 12.1% 9.6% 1.0%	0.5% 0.41 0.5% 2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	
Mean	19,595 4.70 1.55 0.41 0.5% 2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19,547 4.89 1.50 -0.03	
Mean	4.70 1.55 *** 0.41 0.5% 2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	
Sandard deviation	1.55 *** 0.41 0.5% 2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	
Significance	0.5% 2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	
Company Comp	0.41 0.5% 2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	
During your last year in high school, how much time did you spend during a typical week doing the following activities?	0.5% 2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19,547 4.89 1.50 -0.03	
Socializing with friends	2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	
None	2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	
None	2.8% 12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	
1 to 2 hours	12.1% 28.3% 27.3% 13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	
3 to 5 hours 6 to 10 hours 128.9% 28.9% 27.1% 26.9% 26.9% 26.9% 26.9% 26.9% 27.1% 29.7% 30.0% 26.9% 27.1% 29.7% 30.0% 26.9% 27.1% 29.7% 11 to 15 hours 13.4% 15 to 20 hours 6.6% 7.2% 7.4% 6.8% 7.6% 9.3% 7.8% 6.4% 6.9% 0ver 20 hours 8.0% 7.1% 8.7% 8.7% 8.5% 7.6% 9.3% 7.6% 6.8% 10 to 14 do 15 do 15 do 15 do 16 do	28.3% 27.3% 13.7% 7.0% 8.2% 19,547 4.89 1.50 -0.03	
6 to 10 hours	27.3% 13.7% 7.0% 8.2% 19,547 4.89 1.50 -0.03	
11 to 15 hours	13.7% 7.0% 8.2% 19.547 4.89 1.50 -0.03	
16 to 20 hours 6.6% 7.2% 7.4% 6.8% 7.6% 7.8% 6.4% 6.9% Over 20 hours 8.0% 7.1% 8.7% 8.5% 7.6% 9.3% 7.6% 6.8% Total (n) 4.443 16,304 35,358 2,126 7.446 15,811 2,317 8.858 Mean 4.88 4.94 4.92 4.98 4.99 4.84 4.91 Standard deviation 1.48 1.42 1.52 1.50 1.45 1.55 1.46 1.40 Significance -	7.0% 8.2% 19,547 4.89 1.50 -0.03	
Cyer 20 hours	8.2% 19,547 4.89 1.50 -0.03 1.4% 3.7% 13.3%	
Total (n)	19,547 4.89 1.50 -0.03 -1.4% 3.7% 13.3%	
Mean	4.89 1.50 -0.03 1.4% 3.7% 13.3%	
Standard deviation 1.48	1.50 -0.03 1.4% 3.7% 13.3%	
Significance Cartestize C	-0.03 1.4% 3.7% 13.3%	
Effect size	1.4% 3.7% 13.3%	
During your last year in high school, how much time did you spend during a typical week doing the following activities? Value V	1.4% 3.7% 13.3%	
Using social media (Facebook, Twitter, etc.) None 2.4% 2.8% 2.8% 3.6% 4.3% 4.4% 1.3% 1.4% Less than one hour 5.3% 5.3% 5.7% 7.4% 7.4% 7.9% 3.5% 3.4% 1 to 2 hours 16.4% 16.8% 16.0% 18.9% 19.3% 19.0% 14.2% 14.6% 3 to 5 hours 26.9% 28.8% 25.3% 26.9% 27.5% 25.6% 26.9% 29.9% 6 to 10 hours 21.9% 22.7% 21.2% 21.2% 21.5% 18.8% 22.5% 23.8% 11 to 15 hours 12.0% 11.0% 12.1% 10.2% 9.7% 10.5% 13.6% 12.2% 16 to 20 hours 6.0% 5.9% 7.3% 4.6% 4.8% 5.7% 7.2% 6.9% Over 20 hours 9.1% 6.6% 9.6% 7.1% 5.5% 8.1% 10.9% 7.7% Total (n) 4.432 16.260 35.279	3.7% 13.3%	
None 2.4% 2.8% 2.8% 3.6% 4.3% 4.4% 1.3% 1.4% Less than one hour 5.3% 5.3% 5.7% 7.4% 7.4% 7.9% 3.5% 3.4% 1 to 2 hours 16.4% 16.8% 16.0% 18.9% 19.3% 19.0% 14.2% 14.6% 3 to 5 hours 26.9% 28.8% 25.3% 26.9% 27.5% 25.6% 26.9% 29.9% 6 to 10 hours 21.9% 22.7% 21.2% 21.5% 18.8% 22.5% 23.8% 11 to 15 hours 12.0% 11.0% 12.1% 10.2% 9.7% 10.5% 13.6% 12.9% 16 to 20 hours 6.0% 5.9% 7.3% 4.6% 4.8% 5.7% 7.2% 6.9% Over 20 hours 9.1% 6.6% 9.6% 7.1% 5.5% 8.1% 10.9% 7.7% Total (n) 4,432 16,260 35,279 2,116 7,417 15,772 2,316 8,843 <td>3.7% 13.3%</td> <td></td>	3.7% 13.3%	
None 2.4% 2.8% 2.8% 3.6% 4.3% 4.4% 1.3% 1.4% Less than one hour 5.3% 5.3% 5.7% 7.4% 7.4% 7.9% 3.5% 3.4% 1 to 2 hours 16.4% 16.8% 16.0% 18.9% 19.3% 19.0% 14.2% 14.6% 3 to 5 hours 26.9% 28.8% 25.3% 26.9% 27.5% 25.6% 26.9% 29.9% 6 to 10 hours 21.9% 22.7% 21.2% 21.5% 18.8% 22.5% 23.8% 11 to 15 hours 12.0% 11.0% 12.1% 10.2% 9.7% 10.5% 13.6% 12.2% 16 to 20 hours 6.0% 5.9% 7.3% 4.6% 4.8% 5.7% 7.2% 6.9% Over 20 hours 9.1% 6.6% 9.6% 7.1% 5.5% 8.1% 10.9% 7.7% Total (n) 4,432 16,260 35,279 2,116 7,417 15,772 2,316 8,843 <td>3.7% 13.3%</td> <td></td>	3.7% 13.3%	
Less than one hour 5.3% 5.3% 5.7% 7.4% 7.4% 7.9% 3.5% 3.4% 1 to 2 hours 16.4% 16.8% 16.0% 18.9% 19.3% 19.0% 14.2% 14.6% 3 to 5 hours 26.9% 28.8% 25.3% 26.9% 27.5% 25.6% 26.9% 29.9% 6 to 10 hours 21.9% 22.7% 21.2% 21.2% 21.5% 18.8% 22.5% 23.8% 11 to 15 hours 12.0% 11.0% 12.1% 10.2% 9.7% 10.5% 13.6% 12.2% 16 to 20 hours 6.0% 5.9% 7.3% 4.6% 4.8% 5.7% 7.2% 6.9% Over 20 hours 9.1% 6.6% 9.6% 7.1% 5.5% 8.1% 10.9% 7.7% Total (n) 4.432 16,260 35,279 2,116 7,417 15,772 2,316 8,843 Mean 4.66 4.53 4.70 4.40 4.30 4.41 4.90	3.7% 13.3%	
1 to 2 hours 16.4% 16.8% 16.0% 18.9% 19.3% 19.0% 14.2% 14.6% 3 to 5 hours 26.9% 28.8% 25.3% 26.9% 27.5% 25.6% 26.9% 29.9% 6 to 10 hours 21.9% 22.7% 21.2% 21.2% 21.5% 18.8% 22.5% 23.8% 11 to 15 hours 12.0% 11.0% 12.1% 10.2% 9.7% 10.5% 13.6% 12.2% 16 to 20 hours 6.0% 5.9% 7.3% 4.6% 4.8% 57.7% 7.2% 6.9% Over 20 hours 9.1% 6.6% 9.6% 7.1% 5.5% 8.1% 10.9% 7.7% Total (n) 4.432 16,260 35,279 2,116 7,417 15,772 2,316 8,843 Mean 4.66 4.53 4.70 4.40 4.30 4.41 4.90 4.74 Standard deviation 1.69 1.62 1.74 1.68 1.64 1.77 1.66 1.56 Significance - - - - -	13.3%	
3 to 5 hours 26.9% 28.8% 25.3% 26.9% 27.5% 25.6% 26.9% 29.9% 6 to 10 hours 21.9% 22.7% 21.2% 21.2% 21.5% 18.8% 22.5% 23.8% 11 to 15 hours 12.0% 11.0% 12.1% 10.2% 9.7% 10.5% 13.6% 12.2% 16 to 20 hours 6.0% 5.9% 7.3% 4.6% 4.8% 5.7% 7.2% 6.9% Over 20 hours 9.1% 6.6% 9.6% 7.1% 5.5% 8.1% 10.9% 7.7% Total (n) 4,432 16,260 35,279 2,116 7,417 15,772 2,316 8,843 Mean 4.66 4.53 4.70 4.40 4.30 4.41 4.90 4.74 Standard deviation 1.69 1.62 1.74 1.68 1.64 1.77 1.66 1.56 Significance - - - - - - - - - - - - - - - - - -		
6 to 10 hours 21.9% 22.7% 21.2% 21.2% 21.5% 18.8% 22.5% 23.8% 11 to 15 hours 12.0% 11.0% 12.1% 10.2% 9.7% 10.5% 13.6% 12.2% 16 to 20 hours 6.0% 5.9% 7.3% 4.6% 4.8% 5.7% 7.2% 6.9% Over 20 hours 9.1% 6.6% 9.6% 7.1% 5.5% 8.1% 10.9% 7.7% Total (n) 4,432 16,260 35,279 2,116 7,417 15,772 2,316 8,843 Mean 4.66 4.53 4.70 4.40 4.30 4.41 4.90 4.74 Standard deviation 1.69 1.62 1.74 1.68 1.64 1.77 1.66 1.56 Significance - **** - *** - *** - *** Effect size - 0.08 -0.02 - 0.06 -0.01 - 0.10 Partying None 47.7% 40.7% 40.5% 45.2% <td>25.1%</td> <td></td>	25.1%	
11 to 15 hours 12.0% 11.0% 12.1% 10.2% 9.7% 10.5% 13.6% 12.2% 16 to 20 hours 6.0% 5.9% 7.3% 4.6% 4.8% 5.7% 7.2% 6.9% Over 20 hours 9.1% 6.6% 9.6% 7.1% 5.5% 8.1% 10.9% 7.7% Total (n) 4,432 16,260 35,279 2,116 7,417 15,772 2,316 8,843 Mean 4.66 4.53 4.70 4.40 4.30 4.41 4.90 4.74 Standard deviation 1.69 1.62 1.74 1.68 1.64 1.77 1.66 1.56 Significance - **** - - **** - - **** Effect size - 0.08 -0.02 - 0.06 -0.01 - 0.10 Partying None 47.7% 40.7% 40.5% 45.2% 37.8% 37.2% 50.1% 43.4% Less than one hour 20.0% 19.4% 17.6% 21.4	23.2%	
16 to 20 hours 6.0% 5.9% 7.3% 4.6% 4.8% 5.7% 7.2% 6.9% Over 20 hours 9.1% 6.6% 9.6% 7.1% 5.5% 8.1% 10.9% 7.7% Total (n) 4,432 16,260 35,279 2,116 7,417 15,772 2,316 8,843 Mean 4.66 4.53 4.70 4.40 4.30 4.41 4.90 4.74 Standard deviation 1.69 1.62 1.74 1.68 1.64 1.77 1.66 1.56 Significance - **** - * * * **** Effect size - 0.08 -0.02 - 0.06 -0.01 - 0.10 Partying None 47.7% 40.7% 40.5% 45.2% 37.8% 37.2% 50.1% 43.4% Less than one hour 20.0% 19.4% 17.6% 21.4% 20.0% 18.5% 18.8% 18.8% 1 to 2 hours 17.5% 18.7% 18.5% 17.8% 19.2	13.5%	
Over 20 hours 9.1% 6.6% 9.6% 7.1% 5.5% 8.1% 10.9% 7.7% Total (n) 4,432 16,260 35,279 2,116 7,417 15,772 2,316 8,843 Mean 4.66 4.53 4.70 4.40 4.30 4.41 4.90 4.74 Standard deviation 1.69 1.62 1.74 1.68 1.64 1.77 1.66 1.56 Significance - *** - * * *** - *** - *** * *** *** - *** - *** * - **** * *** * *** * *** * *** * *** * *** * * *** * * *** * * * *** * * * * * * * * * * * * * * </td <td>8.7%</td> <td></td>	8.7%	
Total (n) 4,432 16,260 35,279 2,116 7,417 15,772 2,316 8,843 Mean 4.66 4.53 4.70 4.40 4.30 4.41 4.90 4.74 Standard deviation 1.69 1.62 1.74 1.68 1.64 1.77 1.66 1.56 Significance - **** - * * - **** - - **** - **** - - **** - - **** - - **** - - **** - - **** - - **** - - **** - - **** - - **** - - **** - - **** - - **** - - **** - - **** - - **** - - 0.10 - 0.10 - 0.10 - 0.10	10.9%	
Mean 4.66 4.53 4.70 4.40 4.30 4.41 4.90 4.74 Standard deviation 1.69 1.62 1.74 1.68 1.64 1.77 1.66 1.56 Significance - **** - * * - **** - **** - **** - **** - 0.01 - 0.10 -	19,507	†
Standard deviation 1.69 Significance 1.62 I.74 I.68 I.68 I.64 I.77 I.66 I.56 I.56 I.56 I.56 I.56 I.56 I.56	4.95	
Significance Control of the Cont	1.68	
Partying None 47.7% 40.7% 40.5% 45.2% 37.8% 37.2% 50.1% 43.4% Less than one hour 1 to 2 hours 20.0% 19.4% 17.6% 21.4% 20.0% 18.5% 18.8% 1 to 2 hours 17.5% 18.7% 18.5% 17.8% 19.2% 19.2% 17.3% 18.2%		
None 47.7% 40.7% 40.5% 45.2% 37.8% 37.2% 50.1% 43.4% Less than one hour 20.0% 19.4% 17.6% 21.4% 20.0% 18.5% 18.8% 1 to 2 hours 17.5% 18.7% 18.5% 17.8% 19.2% 19.2% 17.3% 18.2%	-0.03	
Less than one hour 20.0% 19.4% 17.6% 21.4% 20.0% 18.5% 18.8% 1 to 2 hours 17.5% 18.7% 18.5% 17.8% 19.2% 19.2% 17.3% 18.2%		
1 to 2 hours 17.5% 18.7% 18.5% 17.8% 19.2% 19.2% 17.3% 18.2%	43.3%	
	16.8%	
3 to 5 houses 40 207 42 207 44 407 40 C07 44 207 44 507 40 407 42 507	18.0%	
3 to 5 hours 10.3% 13.8% 14.4% 10.6% 14.2% 14.5% 10.1% 13.5%	14.2%	
6 to 10 hours 3.0% 5.1% 5.9% 3.2% 5.7% 6.7% 2.9% 4.6%	5.2%	
11 to 15 hours 0.7% 1.3% 1.7% 1.1% 1.7% 2.0% 0.4% 0.9%	1.5%	
16 to 20 hours 0.3% 0.6% 0.7% 0.4% 0.8% 0.9% 0.3% 0.5%	0.5%	
Over 20 hours 0.3% 0.4% 0.7% 0.4% 0.6% 1.0% 0.2% 0.2%	0.5%	
Total (n) 4,430 16,230 35,203 2,116 7,409 15,755 2,314 8,821	19,448	
Mean 2.06 2.32 2.39 2.12 2.41 2.50 2.00 2.23	2.30	
Standard deviation 1.28 1.42 1.50 1.32 1.47 1.55 1.24 1.37	1.45	
Significance - *** *** - *** - ***		
Effect size0.18 -0.220.20 -0.250.17	-0.21	
During your last year in high school, how much time did you spend during a typical week doing the following activities?		
Participating in student clubs/groups 10.1% 7.0% 13.9% 9.3% 17.0% 6.7% 4.8%	10.6%	
Less than one hour 10.3% 8.1% 9.9% 11.8% 9.5% 11.2% 8.9% 6.8%	8.8%	
1 to 2 hours 23.2% 23.4% 23.1% 22.8% 23.9% 23.0% 23.5% 22.9% 23.6 Expure 23.5 Expure 23.6	23.1%	
3 to 5 hours 26.5% 28.8% 24.4% 23.8% 27.1% 22.8% 29.0% 30.4% 6 to 10 hours 15.2% 17.1% 14.1% 14.6% 15.8% 13.0% 15.8% 18.2%	25.8%	
6 to 10 hours 15.2% 17.1% 14.1% 14.6% 15.8% 13.0% 15.8% 18.2% 11 to 15 hours 6.8% 8.2% 7.2% 6.0% 7.4% 6.1% 7.4% 8.8%	1 F (10/	
1.10 10 10 10 10 10 10 10 10 10 10 10 10 1	15.0% 8.2%	



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Your Inst Comp 1 Comp 1 Comp 2 Comp 1 Comp 2 16 to 20 hours 3.8% 3.2% Over 20 hours Total (n) 4.1% 4,436 3.5% 16,217 4.3% 35,155 3.8% 2,112 3.5% 7,397 3.8% 15,710 4.3% 2,324 3.6% 8,820 4.8% 19,445 Mean 3.83 3.99 3.73 3.64 3.84 3.53 4.00 4.12 3.89 Standard deviation 1.72 1.61 1.79 1.76 1.66 1.80 1.65 1.56 1.76 Significance -0.10 0.06 -0.12 0.06 -0.08 0.06 Effect size Exercising/sports 10.0% 10.8% 8.1% 8.5% 15.0% 5.9% 6.7% 13.5% 6.9% 7.1% 14.5% None 6.8% 8.9% 11.7% 7.7% 10.6% 9.7% 15.3% 11.2% 16.9% 8.2% 14.5% Less than one hour 9.3% 12.8% 1 to 2 hours 17.4% 15.8% 19.5% 3 to 5 hours 20.7% 19.8% 19.1% 20.4% 18.4% 18.9% 20.9% 21.1% 19.2% 21.6% 14.6% 21.1% 13.0% 23.1% 15.7% 20.3% 15.1% 20.3% 13.5% 18.3% 19.1% 15.7% 18.0% 6 to 10 hours 11 to 15 hours 11.2% 9.6% 11.4%



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Comp 1 Comp 2 Your Inst Comp 2 Comp 1 Comp 1 16 to 20 hours 5.9% Over 20 hours 6.4% 7.0% 9.6% 4.9% 5.6% 6.3% 4,437 8,825 19.449 Total (n) 16,240 35,208 2,123 15,759 Mear 4.13 4.50 4.36 4.40 4.69 4.62 3.89 4.32 4.14 Standard deviation 1.90 1.85 1.95 1.90 1.85 1.92 1.87 1.84 1.94 Significance -0.20 -0.12 -0.16 -0.11 -0.23 -0.13 Effect size Working (for pay) 65.8% 51.7% 40.7% 68.4% 55.3% 42.7% 63.3% 48.3% 39.0% None Less than one hour 3 4% 4 6% 3 1% 3.9% 5.2% 3.5% 2 9% 4 0% 2.7% 1 to 2 hours 6.3% 4.7% 4.4% 4.8% 6.5% 4.6% 5.1% 4.6% 6.7% 3 to 5 hours 7.1% 9.3% 8.4% 6.9% 8.3% 8.4% 7.3% 10.2% 8.4% 6 to 10 hours 6.8% 10.1% 12.1% 5.7% 8.5% 11.3% 7.9% 11.5% 12.7% 7.1% 11 to 15 hours 5.1% 8.0% 4.0% 10.0% 6.0% 8.9% 12.6% 16 to 20 hours 3 4% 5.4% 10.0% 2.6% 4.9% 9.5% 4 2% 6.0% 10.4% Over 20 hours Total (n) 3.4% 2,114 3.8% 2,310 3.6% 4.4% 9.8% 9.9% 9.8% 1,424 Mean 2 33 2 89 3 71 2 17 2 73 3 59 2 47 3.05 3 81 2.11 2.01 2.20 Standard deviation 2.61 2.27 2.61 2.32 2.60 2.30 Significance Effect size -0.24 -0.53 -0.25 -0.54 -0.25 -0.52 During your last year in high school, how much time did you spend during a typical week doing the following activities? Performing household/childcare duties None 19 1% 16 7% 15 1% 22 2% 19 9% 18.6% 16.3% 13 7% 12 2% Less than one hour 17.6% 19.3% 18.2% 19.5% 16.3% 17.0% 19.1% 15.4% 15.8% 1 to 2 hours 29.3% 29.6% 29.1% 31.2% 30.5% 32.1% 28.8% 3 to 5 hours 20.6% 20.7% 22 6% 20.1% 19 7% 21 4% 21.0% 21 7% 23.6% 6 to 10 hours 7.9% 6.9% 6.4% 9.3% 7.5% 10.6% 9.4% 6.4% 8.0% 11 to 15 hours 2.4% 2.5% 2.3% 1.8% 1.7% 3.2% 2.9% 3.3% 4.2% 16 to 20 hours 1.0% 1.0% 1.7% 0.7% 0.7% 1.1% 1.3% 1.4% 2.3% 2.4% 2.4% 1.9% 1.0% 1.8% 1.6% Over 20 hour 3.0% 1.3% Total (n) 4.422 16,187 35.107 2,110 7.384 15.699 2.312 8.803 19.408 Mean 3.02 3.00 3.24 2.86 2.86 3.05 3.17 3.12 3.41 1.53 1.43 1.58 1.51 1.57 1.61 Significance 0.01 -0.14 0.00 -0.13 0.03 -0.15 Effect size Military Status: 99.1% 99.5% 99.4% None 99.5% 98.9% 99.2% 98.6% 98.3% 99.7% ROTC, cadet, or midshipman at a service academy 0.9% 0.5% 0.4% 0.5% 0.3% 0.8% 1.2% 1.4% 0.2% 0.1% 0.1% In the Reserves or National Guard 0.1% 0.1% 0.2% 0.1% 0.2% 0.1% 0.0% On Active Duty 0.0% 0.0% 0.0% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% A discharged veteran NOT serving on Active Duty, Reserves, or National 0.0% 0.0% 0.1% 0.0% 0.0% 0.1% 0.0% 0.0% 0.1% Guard Total (n) 4,465 16,456 36,321 2,133 7,508 16,271 2,332 8,948 20,050 How many years do you expect it will take you to graduate from this college? 0.2% 0.4% 1.2% 0.1% Do not plan to graduate from this college 0.3% 1.2% 0.2% 0.3% 1.2% 0.5% 1.1% 3.5% 0.4% 0.9% 2.6% 0.6% 1.3% 4.2% 5 4.8% 5.7% 6.5% 4.7% 6.4% 6.8% 4.9% 5.0% 6.1% 87.9% 84.4% 88.3% 89.2% 84.8% 88.1% 85.3% 88.8% 90.2% 5.8% 3.6% 3 2% 6.2% 4 1% 3 3% 5.4% 3.1% 3 1% 3 2 0.2% 0.3% 0.7% 0.4% 0.3% 0.6% 0.1% 0.3% 0.8% 0.1% 0.1% 0.1% 0.0% 0.0% 0.1% 0.1% 0.1% 0.1% Total (n 16.415 16.233 8.938 What is your sexual orientation? 91.6% 92.1% 90.9% 94.3% 94.0% 93.7% 89.1% 90.4% 88.4% Heterosexual/Straight Gay 1.2% 1.5% 1.5% 2.4% 3.0% 2.9% 0.1% 0.1% 0.2% 0.4% 0.4% 0.0% 0.0% 0.0% 0.7% 1.3% 0.7% 0.8% Lesbian Bisexual 4 6% 4 3% 4 9% 2 2% 2.3% 2 4% 6.8% 6 2% 7.1% Queer 0.6% 0.6% 0.7% 0.2% 0.1% 0.2% 0.9% 1.0% 1.1% 0.9% 0.7% Other 1.6% 4,419 16,343 36,158 2,111 7,472 16,231 2,308 8,871 19,927 Total (n) Do you identify as transgender? 0.4% 0.3% 0.5% 0.4% 0.2% 0.3% 0.4% 0.5% 0.6% 99.8% 9,176 99.6% 99.7% 99.5% 99.6% 99.7% 99.6% 99.5% 99 4% 10,887 4,824 20,063 43,095 2,306 19,262 23,833 Total (n) Have you had any remedial work in any of the following subjects? 25.0% 18.8% 23.0% 24.9% 18.7% 23.0% 19.0% 23.0% English Reading 14.4% 7.4% 9.0% 14 9% 7.5% 9.5% 13.8% 7.3% 8.6% Mathematics 17.4% 17.9% 23.3% 17.7% 22.0% 23.5% 22.0% 22.1% 23.1% Writing 12.5% 6.1% 7.0% 12.5% 5.9% 6.7% 12.5% 6.3% 43 591 19 507 11 012 24 084 Will you need any remedial work in any of the following subjects? 22.5% 17.1% 23.4% 17.0% English 20.5% 17.1% 20.9% 21.7% 20.2% 16.0% 16.3% 11.9% 12.8% 13.6% 19.4% Reading 10.9% 8.0% 19.7% Mathematics 19.6% 15.7% 19 2% 20.5% 15.8% 19.4% 18.8% 15.5% 19 1% Writing 22.1% 11.6% 13.6% 21.0% 11.1% 13.5% 23.1% 12.1% 13.6% 4,87 20,303 43,591 2,328 9,291 19,507 2,549 11,012 24,084 Total (n) Will you pursue a science-related research career: 29.7% 28.3% 21.0% 20.6% 21.7% 20.0% 27.0% 20.4% 21.2% Definitely yes 30.5% 25.9% 22.8% 31.2% 25.4% 22.7% 29.8% 26.3% 22.8% Probably yes Uncertain 19.8% 20.8% 21 1% 20.2% 21.5% 21.3% 19 4% 20.2% 20.9% 15.6% 21.5% 15.0% 22.1% 24.5% 16.1% 20.9% 22.6% 21.0% Probably no 5.9% 4,459 3.9% 2,129 7.7% 2,330 Definitely no 10.9% 11.6% 36.235 7.479 16.232 20.003 Total (n) 16.397 8.918 3.60 3.16 3.68 3.28 3.15 3.52 3.22 3.16 Standard deviation 1.21 1.30 1.33 1.16 1.28 1.31 1.25 1.32 1.35 Significance 0.27 0.33 0.31 0.40 0.23 0.27 To what extent are the follow statements true of you: have a strong sense of belonging to a community of scientists Strongly Agree 13.0% 11.0% 10.2% 14.9% 12.8% 11.5% 11.2% 9.3% 9.1% 20.9% 31.4% 27.0% 22.1% 25.3% 28.3% 24.5% 22.8% 19.2% Agree Somewhat Neutral 35.9% 32 7% 33 4% 36.0% 33 4% 34 2% 35.7% 32 0% 32.8% 12.1% 14.1% Disagree Somewhat 14.2% 14.7% 9.7% 12.7% 14.3% 15.6% 15.2% Strongly Disagree 20.8% 21.0% 4 382 15,782 34 417 2 090 7,219 2 292 8 563 18,977 2.97 Mean 3.20 2.97 2.85 3.36 3.12 3.07 2.83 2.75



Effect size

2017 CIRP Freshman Survey Institutional Profile Report

0.10

0.24

0.15

0.27

First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 1 Your Inst Comp 1 Comp 2 Your Inst Comp 2 Comp 2 Comp 1 1.24 1.25 1.23 1.26 Standard deviation 1.15 1.10 1.17 Significance 0.28 0.20 0.19 0.32 0.19 0.25 Effect size I derive great personal satisfaction from working on a team that is doing mportant research 26.5% 40.3% 25.4% 27.3% 24.5% 21.6% 28.3% 26.6% 23.1% 22.5% 20.2% Strongly Agree 41.2% 24.3% 39.6% 24.7% 42.2% 23.1% 39.4% 25.1% Agree Somewhat Neutral 35.7% 28.1% 39.8% 24.2% 36.7% 27.3% 34.9% 28.7% Disagree Somewhat 4.2% 3.8% 5.5% 7.2% 7.3% 8.7% Strongly Disagree Total (n) 3.0% 4,380 4.8% 15,750 6.6% 34,323 2.7% 3.9% 7,207 5.6% 15,405 3.3% 5.6% 8,543 7.5% 18,918 Mean 3.86 3.73 3.58 3.90 3.80 3.64 3.82 3.66 3.52 Standard deviation 0.97 0.95 1.08 1.05 1.11 1.02 0.98 1.08 1.13 Significance

0.25

0.12



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 I think of myself as a scientist Strongly Agree 11 2% 10 1% 8 2% 14 2% 12 6% 9.8% 8.5% 7.9% 6.9% 17.1% 18.9% 25.0% 21.4% 28.7% 24.1% 19.3% 21.6% 15.2% Agree Somewhat 34.6% 30.2% 29.3% 35.2% 30.4% 31.4% 33.9% 30.1% 27.4% Disagree Somewhat 16.7% 17.9% 18.3% 13.8% 17.5% 17.7% 19.3% 18.2% 18.8% 21.8% 31.7% Strongly Disagree 12.6% 20.3% 27.1% 8.1% 15.3% 16.6% 24.9% Total (n) 4,384 15,753 34,318 2,089 7,211 15,400 2,295 8,542 18,918 3.06 2.67 Mean 2.83 2.61 3.27 3.01 2.78 2.86 2.47 Standard deviation 1.17 1.26 1.27 1.12 1.24 1.26 1.25 1.26 1.18 Significance 0.18 0.35 0.21 0.39 0.15 0.31 Effect size feel like I belong in the field of science Strongly Agree Agree Somewhat 28.8% 24.4% 21.6% 31.6% 26.4% 21.8% 26.2% 22.6% 21.3% 29.7% 26.6% 22.8% 32.3% 26.9% 23.4% 27.4% 26.3% 22.2% Neutral 21.5% 19.9% 20.6% 21.8% 21.2% 22.7% 21.3% 18.6% 18.8% Disagree Somewhat 9.7% 11.8% 12.5% 8.2% 12.0% 13.0% 11.1% 11.6% 12.0% Strongly Disagree 10.3% 17.3% 22.6% 6.1% 13.5% 19.0% 14.0% 20.8% 25.7% 34,318 3.08 2,086 3.75 7,204 3.41 2,294 3.41 8,547 3.18 4.380 15,751 15,395 18,923 Mean 3.57 3.29 3.16 3.01 1.45 1.35 1.49 Standard deviation 1.28 1.16 1.35 Significance 0.20 0.34 0.25 0.42 0.16 0.27 Effect size Please indicate the importance to you personally of each of the followina: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Essential 5.9% 6.6% 5.8% 5.7% 6.0% 7.0% 5.7% Very Important 9.6% 8.2% 7.8% 8.0% 7.6% 7.6% 11.2% 8.9% 7.9% 29.6% 23.5% 22.2% 28.2% 22.4% 20.8% 30.9% 24.4% 23.4% Somewhat Important Not Important 55.0% 62.4% 63.4% 58.1% 65.5% 60.6% 61.6% 7,088 1.55 Total (n) 4,368 15,545 33,849 2,085 15,149 2,283 8,457 18,700 Mean 1.66 1.58 1.58 1.61 1.54 1.70 1.60 1.60 Standard deviation 0.87 0.87 0.89 0.86 0.86 0.87 0.88 0.88 0.91



2017 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen

				First-tim	<u>ne Full-time Fro</u>	eshmen				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.09	0.09	-	0.07	0.08	-	0.11	0.11	
Becoming an authority in my field										
Essential	17.7%	18.1%	19.5%	20.0%	20.4%	20.1%	15.5%	16.0%	19.0%	
Very Important	35.9%	38.7%	37.5%	34.9%	39.0%	38.1%	36.8%	38.4%	37.0%	
Somewhat Important	36.0%	35.0%	33.5%	35.1%	32.6%	32.3%	36.8%	37.1%	34.5%	
Not Important	10.5%	8.2%	9.5%	9.9%	7.9%	9.5%	10.9%	8.5%	9.5%	
Total (n)	4,359	15,505	33,745	2,083	7,077	15,105	2,276	8,428	18,640	
Mean	2.61	2.67	2.67	2.65	2.72	2.69	2.57	2.62	2.65	
Standard deviation	0.90	0.87	0.90	0.91	0.88	0.90	0.88	0.85	0.89	
Significance	-	***	***	-	**		-	*	***	
Effect size	-	-0.07	-0.07	-	-0.08	-0.04	-	-0.06	-0.09	
Obtaining recognition from my colleagues for contributions to my special										
field										
Essential	16.3%	15.7%	18.2%	17.7%	16.9%	18.2%	15.0%	14.5%	18.2%	
Very Important	37.9%	39.3%	38.4%	36.7%	38.9%	38.3%	39.1%	39.6%	38.5%	
Somewhat Important	37.2%	37.6%	34.9%	37.0%	36.5%	34.1%	37.4%	38.7%	35.5%	
Not Important	8.6%	7.5%	8.5%	8.6%	7.7%	9.4%	8.6%	7.2%	7.8%	
Total (n)	4,351	15,462	33,630	2,076	7,049	15,069	2,275	8,413	18,561	
Mean	2.62	2.63	2.66	2.64	2.65	2.65	2.60	2.61	2.67	
Standard deviation	0.86	0.83	0.87	0.87	0.85	0.88	0.84	0.82	0.86	
Significance	-		**	-			-		***	
Effect size	-	-0.01	-0.05	-	-0.01	-0.01	-	-0.01	-0.08	
Please indicate the importance to you personally of each of the										
following:										
Influencing the political structure										
Essential	7.3%	8.9%	9.6%	8.0%	9.9%	10.1%	6.7%	7.9%	9.1%	
Very Important	15.0%	17.5%	16.8%	14.0%	17.0%	17.5%	15.9%	17.9%	16.3%	
Somewhat Important	39.1%	39.6%	37.6%	40.0%	40.1%	38.3%	38.3%	39.2%	37.0%	
Not Important	38.6%	34.0%	36.0%	38.1%	33.0%	34.1%	39.2%	35.0%	37.6%	
Total (n)	4,343	15,447	33,566	2,080	7,063	15,060	2,263	8,384	18,506	
Mean	1.91	2.01	2.00	1.92	2.04	2.04	1.90	1.99	1.97	
Standard deviation	0.91	0.93	0.95	0.91	0.95	0.96	0.90	0.92	0.95	



First-time Full-time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 2 Comp 1 Your Inst Comp 1 Your Inst Comp 1 Comp 2 Comp 2 Significance -0.07 Effect size -0.11 -0.09 -0.13 -0.13 -0.10 nfluencing social values 12.8% 30.1% 11.5% 25.6% 13.9% 34.2% 14.4% 35.2% Essential 13.6% 15.3% 12.6% 13.6% 16.8% 31.2% 31.2% 28.3% 33.8% Very Important 26.9% 39.1% 36.3% 40.2% 38.9% 36.7% 38.2% 37.9% 35.9% Somewhat Important Social 18.0% 4,337 17.2% 33,521 22.7% 21.5% 7,043 21.4% 15,031 13.7% 2,266 12.5% 8,391 Not Important 16.8% 13.5% Agency 15,434 18,490 Total (n) 2.38 2.26 2.31 2.54 Mean Standard deviation 0.92 0.92 0.95 0.94 0.95 0.96 0.90 0.89 0.92 Significance Effect size -0.04 -0.07 -0.05 -0.08 -0.04 -0.07 Raising a family Essential 36.2% 40.1% 37.9% 39.5% 30.9% 34.7% 40.7% Very Important 29.4% 30.8% 29.4% 30.7% 32.3% 31.6% 28.3% 29.4% 27.5% 22.5% 20.0% 21.9% 19.9% 24.5% 21.6% 20.2% 26.8% 23.3% Somewhat Important 12.0% 10.5% 10.4% Not Important 9.7% 8.8% 14.0% 12.6% 11.9% 8.2% 2,077 2.96 7,042 2,268 2.76 8,395 2.86 4.345 15,437 33,581 15,044 18,537 2.86 2.99 3.02 2.97 Mean 2.93 0.97 1.03 1.04 Standard deviation 1.02 1.01 0.99 0.96 1.04 Significance -0.07 -0.13 -0.04 -0.06 -0.10 -0.20 Effect size Please indicate the importance to you personally of each of the followina: Being very well off financially 46.0% 42.5% 52.1% 47.7% 45.0% 52.1% 44.4% 40.2% 52.1% Essential 36.7% 38.2% 32.6% 35.5% 37.2% 37.7% 39.1% Very Important 32.2% 15.5% 17.4% Somewhat Important 13.6% 14 8% 15.9% 13.5% 16.2% 18.9% 13.6% 1.9% 1.6% Not Important 1.8% 1.7% 2.0% 2.0% 2.2% 1.8% 1.4% 4,335 15,423 33,552 15,038 8,379 18,514 Mean 3.27 3.21 3.35 3.29 3.25 3.34 3.25 3.18 3.36 Standard deviation 0.78



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 1 Comp 2 Your Inst Comp 1 Your Inst Comp 1 Comp 2 Comp 2 Significance Effect size
Helping others who are in difficulty 0.08 -0.10 0.05 -0.06 0.09 -0.14 34.6% 42.0% 33.8% 37.9% 29.8% 27.8% 30.8% 39.1% 39.4% 44.1% 40.3% 43.4% 43.9% 40.4% 41.9% 44.5% 40.5% 42.1% Very Important Somewhat Important 21.0% 20.4% 19.5% 24.8% 25.1% 25.6% 17.5% 16.1% 14.2% 2.4% 4,343 1.8% 15,410 2.2% 33,471 3.5% 2,075 2.6% 7,034 3.2% 14,995 1.4% 1.4% 18,476 Not Important 1.1% Social Total (n) 8,376 Agency 3.09 3.10 3.14 2.97 2.99 3.19 3.21 3.27 Mean Standard deviation 0.80 0.78 0.80 0.83 0.80 0.83 0.76 0.74 0.75 Significance Effect size -0.01 -0.06 0.01 -0.01 -0.03 -0.11 Making a theoretical contribution to science Essential 13.5% 10.5% 10.5% 15.9% 12.0% 11.2% 9.1% 9.8% Very Important 26.2% 22.5% 20.2% 27.8% 24.0% 21.2% 24.8% 21.2% 19.3% 38.1% 36.4% 36.2% 38.9% 37.5% 37.4% 35.4% Somewhat Important 37.4% 35.1% Not Important 22.2% 30.6% 33.2% 17.3% 26.7% 30.1% 26.6% 34.3% 35.9% 33,373 2.08 2,069 2.42 7,023 2.21 2,266 2.21 18,415 2.03 Total (n) 4.335 15,382 14,958 8,359 2.31 Mean 2.13 2.14 2.05 0.97 0.97 0.97 0.96 0.97 Standard deviation 0.96 0.97 0.95 0.96 Significance 0.19 0.24 0.22 0.29 0.17 0.19 Effect size Please indicate the importance to you personally of each of the followina: Writing original works (poems, novels, etc.) 5.9% 6.6% 5.4% 6.6% 7.1% 6.3% 6.7% 6.3% 5.3% Essential 9.3% 9.3% 9.6% 9.9% 9.6% 9.5% 8.7% 9.1% 9.6% Very Important 27 9% Somewhat Important 25.5% 25.4% 27.6% 25.7% 25.7% 28.2% 25.4% 25.2% 56.1% 56.5% 58.4% 57.1% Not Important 59.3% 59.4% 58.2% 59.1% 58.6% 4,333 33,338 2,071 7,027 14,952 2,262 8,342 18,386 Mean 1.65 1.62 1.64 1.64 1.61 1.64 1.67 1.63 1.64 Standard deviation 0.89 0.90 0.87 0.90 0.91



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Significance Effect size
Creating artistic works (painting, sculpture, etc.) 0.01 0.00 0.03 0.03 0.03 0.04 5.2% 10.1% 5.2% 7.7% 5.7% 11.5% 5.4% 6.2% 4.6% 4.3% 6.4% 7.1% 8.2% 9.0% 8.5% 7.5% 8.8% 10.2% Very Important 25.9% 21.9% 22.8% 24.2% 20.5% 21.9% 27.5% 23.1% 23.5% Somewhat Important 62.0% 33,255 62.7% 2,065 67.7% 7,008 65.3% 14,909 55.4% 2,260 61.7% 8,323 59.2% 18,346 Not Important 58.8% 64.6% 15,331 Total (n) 4,325 1.68 1.60 Mean 1.62 1.53 Standard deviation 0.87 0.86 0.89 0.83 0.81 0.85 0.89 0.89 0.93 Significance Effect size 0.09 0.03 0.09 0.02 0.09 0.03 Becoming successful in a business of my own Essential 15.5% 14.9% 17.9% 18.0% 20.2% 12.1% 15.9% Very Important 22.2% 22.3% 21.8% 23.5% 24.6% 24.6% 21.0% 20.2% 19.4% 32.9% 33.8% 33.4% 32.8% 33.1% 31.5% Somewhat Important 32.1% 34.6% 32.5% 29.4% Not Important 29.0% 28.1% 24.5% 22.8% 22.3% 33.8% 34.6% 33.2% 33,215 2.30 2,061 2.36 7,002 2.38 2,255 2.13 8,315 2.10 18,325 2.18 Total (n) 4.316 15,317 14,890 2.24 Mean 2.23 2.43 1.06 1.05 Standard deviation 1.04 1.03 1.04 1.03 1.02 1.01 1.06 Significance 0.01 -0.06 -0.02 -0.07 0.03 -0.05 Effect size Please indicate the importance to you personally of each of the followina: Becoming involved in programs to clean up the environment 12.8% 11.8% 12.1% 11.1% 10.6% 10.7% 14.4% 13.0% 13.3% Essential 28.6% 26.3% 25.1% 26.9% 25.7% 24.1% 30.0% 27.0% 25.9% Very Important 44 1% 45 1% Somewhat Important 45.8% 44 7% 46.0% 45.0% 43.2% 45.6% 44 4% 14.6% 16.0% 16.9% 17.6% 12.4% 14.5% 16.4% Not Important 18.2% 20.2% 33,135 2,061 14,857 8,292 18,278 Mean 2.40 2.34 2.31 2.32 2.29 2.25 2.46 2.38 2.36 Standard deviation 0.91



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 1 Comp 2 Your Inst Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Significance 0.10 Effect size 0.07 0.03 0.08 0.09 0.11 Developing a meaningful philosophy of life 21.9% 30.2% 21.2% 31.0% 23.9% 29.5% 20.3% 22.5% 22.2% 20.1% 19.9% 18.7% 28.0% 31.1% 27.9% 30.8% 30.9% 28.1% Very Important 30.8% 32.2% 30.2% 30.5% 31.2% 31.3% 32.2% 33.0% Somewhat Important 17.1% 4,314 16.4% 15,281 19.5% 33,112 16.3% 2,060 18.7% 14,851 17.8% 2,254 Not Important 15.8% 17.0% 20.1% 8,290 Total (n) 6,991 18,261 2.57 2.49 2.61 2.60 2.53 2.45 Mean Standard deviation 1.01 1.00 1.02 1.02 1.00 1.03 1.00 0.99 1.01 Significance Effect size 0.00 0.08 0.01 0.07 -0.01 0.08 Participating in a community action program Essential 10.3% 11.3% 10.9% 8.3% 8.3% 14.0% 13.2% Very Important 27.2% 28.6% 25.4% 22.7% 24.2% 21.8% 31.3% 32.7% 28.5% 43.4% 42.8% 43.1% 45.4% 41.6% 45.4% 44.8% 41.5% 40.4% Somewhat Important Social Not Important 19.1% 17.3% 20.6% 23.9% 22.1% 25.1% 14.8% 12.9% 16.7% 2,057 2.15 6,966 2.19 14,790 2.13 2,244 2.41 8,263 2.48 18,193 2.38 4.301 15,229 32,983 Agency 2.29 2.27 Mean 2.34 0.89 Standard deviation 0.89 0.89 0.91 0.88 0.87 0.88 0.89 0.91 Significance -0.06 0.02 -0.05 0.02 -0.08 0.03 Effect size Please indicate the importance to you personally of each of the followina: Helping to promote racial understanding 19.1% 17.6% 20.0% 13.9% 13.2% 15.4% 23.9% 21.7% 24.0% Essential 32.7% 31.6% 29.8% 28.8% 27.9% 27.3% 36.2% 34.9% Very Important 32.1% Social Somewhat Important 35.4% 37.6% 35.3% 39.2% 41.3% 38 4% 32 0% 34.2% 32.7% 9.2% 8,271 12.7% 14.8% 18.1% 17.6% 11.3% Not Important 13.2% 18.9% 7.8% 4,303 15,240 33,000 2,056 18,202 Mean 2.58 2.54 2.55 2.39 2.37 2.39 2.76 2.69 2.69 Standard deviation 0.97



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Significance 0.03 0.07 Effect size 0.04 0.02 0.00 0.08 Keeping up to date with political affairs 15.6% 32.1% 14.9% 32.1% 20.4% 19.1% 19.9% 19.2% 16.2% 20.9% 19.1% Social 34.7% 29.6% 30.6% 32.1% 34.4% 28.7% Very Important 35.0% Agency 36.0% 33.1% 34.9% 37.2% 33.5% 34.8% 35.0% 32.8% 34.9% Somewhat Important 16.3% 4,303 16.5% 32,993 15.9% 2,056 11.5% 6,967 15.4% 14,792 16.7% 2,247 12.0% 8,270 Not Important 11.8% 17.4% 15,237 18,201 Total (n) 2.63 2.48 Mean Civic Standard deviation 0.94 0.94 0.98 0.93 0.93 0.97 0.95 0.94 0.99 Engagemen Significance Effect size -0.18 -0.04 -0.18 -0.07 -0.17 -0.02 Becoming a community leader Essential 12.8% 15.7% 15.8% 12.3% 14.8% 15.0% 16.6% 16.5% Very Important 26.9% 31.6% 27.3% 24.4% 29.4% 26.0% 29.3% 33.6% 28.5% 37.8% 40.4% 37.4% 39.4% 37.9% 39.0% 38.4% 38.5% 36.7% Somewhat Important 19.0% Social Not Important 20.9% 14.9% 19.0% 22.9% 16.8% 20.6% 13.2% 17.6% 4,297 2.32 2,052 2.26 6,967 2.42 14,784 2.36 2,245 2.37 8,267 2.54 18,201 2.44 Total (n) 15,234 32.985 Agency 2.40 Mean 2.48 0.93 0.94 0.97 0.96 Standard deviation 0.94 0.97 0.95 0.94 0.92 Significance -0.17 -0.08 -0.17 -0.10 -0.18 -0.07 Effect size Please indicate the importance to you personally of each of the followina: mproving my understanding of other countries and cultures 27.5% 28.0% 26.8% 20.9% 21.7% 20.8% 33.5% 33.9% 32.0% Essential 38.5% 39.4% 35.7% 37.0% 34.3% 41.7% 36.9% Very Important 27 7% 34 1% Somewhat Important 27.2% 29.5% 33.6% 34 2% 22 0% 21.3% 25.5% 3.2% 2,250 8.0% 10.8% Not Important 5.4% 9.7% 7.8% 3.1% 5.6% 6.3% 4,302 15,222 32,956 2,052 8,265 18,190 Mean 2.87 2.90 2.81 2.67 2.72 2.65 3.05 3.06 2.95 Standard deviation 0.89 0.92 0.82 0.89



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Significance 0.07 Effect size -0.03 -0.06 0.02 -0.01 0.11 ntegrating spirituality into my life 17.3% 19.9% 14.9% 18.5% Essential 17.9% 18.2% 15.4% 15.9% 19.5% 20.2% 20.3% 20.1% 19.8% 19.3% 18.9% 21.2% 20.8% 20.6% Very Important 30.9% 30.5% 30.6% 30.6% 30.9% 31.1% Somewhat Important 30.1% 36.0% 2,050 35.1% 14,756 28.2% Not Important 31.9% 31.5% 31.4% 34.4% 28.8% 28.1% 32,914 8,243 18,158 6,945 4,288 15,188 Total (n) 2.23 2.25 2.12 2.15 2.32 2.33 Mean 2.16 2.32 Standard deviation 1.08 1 08 1 09 1.06 1 06 1 07 1.08 1.10 1 09 Significance Effect size -0.01 -0.02 -0.04 -0.03 0.00 -0.01 What is your best guess as to the chances that you will: Change major field Very Good Chance Some Chance 16.4% 12.7% 17.6% 18.6% 15.9% 14.0% 14.0% 11.4% 13.9% 36.8% 41.3% 36.2% 34.4% 40.7% 36.7% 39.0% 41.9% 35.8% Very Little Chance 35.4% 33.3% 38 1% 36.7% 35.0% 38.8% 34 1% 31.8% 37.5% 11.9% 9.0% 13.0% 14.8% 10.4% 13.2% 9.3% 7.7% 12.8% No Chance Total (n) 4,305 33,057 2,050 6,984 14,786 2,255 8,291 18,271 Mean 2.57 2.65 2.49 2.48 2.58 2.46 2.65 2.71 2.51 Standard deviation 0.90 0.86 0.87 0.91 0.85 0.86 0.87 0.85 0.89 Significance -0.09 0.09 -0.12 0.02 -0.07 0.16 Effect size Change career choice 16.6% 13.0% 19 1% 14 6% Very Good Chance 13 9% 11 2% 13 9% 11 0% 16.4% 42.9% 46.4% 40.4% 42.1% 45.2% 46.8% 41.0% Some Chance 41.5% 46.0% Very Little Chance 32.4% 28.7% 34.0% 34.9% 30.8% 35.2% 30.1% 26.7% 33.0% 10.8% 8.3% 2,250 No Chance 8.4% 11.5% 13.5% 9.4% 11.7% 7.4% 11 4% 32,973 2,051 14,753 15,236 6,969 8,267 18,220 Total (n) Mean 2.60 2.71 2.56 2.49 2.64 2.53 2.70 2.78 2.59 Standard deviation 0.86 0.84 0.86 0.86 0.83 0.84 0.84 0.84 0.87 Significance Effect size -0.13 0.05 -0.18 -0.05 -0.10 0.13 What is your best guess as to the chances that you will: Participate in student government Very Good Chance 8.6% 7.8% 7.8% 6.6% 6.8% 6.7% 10.5% 8.7% 8.8% Some Chance 29.8% 30.0% 26.2% 26.5% 28.1% 25.0% 32.9% 31.7% 27.3% Likelihood 42.4% Very Little Chance 40.1% 42.4% 39.3% 44.4% 41.8% 38.1% 40.6% 37.2% of College 21.4% 19.8% 24.6% 20.8% 26.8% 26.6% 26.5% 18.6% 18.9% No Chance 4,300 15,210 32,866 2,049 6,954 14,715 2,251 8,256 18,151 Involvement Mean 2.26 2.26 2.15 2.15 2.21 2.12 2.35 2.30 2.18 Standard deviation 0.89 0.90 0.88 0.93



2017 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen

		Total		1 1130-0111	ne Full-time Fr	Common		Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constru
Significance	-		***	-	**		-	*	***	
Effect size	-	0.00	0.12	-	-0.07	0.03	-	0.06	0.18	
et a job to help pay for college expenses										
Very Good Chance	49.5%	42.7%	55.0%	42.6%	36.7%	48.2%	55.8%	48.2%	60.8%	
Some Chance	34.4%	37.0%	30.8%	37.3%	39.1%	34.4%	31.8%	34.9%	27.6%	
Very Little Chance	12.3%	15.3%	10.5%	14.7%	18.0%	12.7%	10.0%	12.7%	8.6%	
No Chance		5.1%	3.7%	5.4%	6.2%	4.6%	2.4%	4.1%	3.0%	4
Total (n)	4,295	15,173	32,767	2,045	6,935	14,672	2,250	8,238	18,095	
Mean	3.30	3.17	3.37	3.17	3.06	3.26	3.41	3.27	3.46	
Standard deviation	0.83	0.87	0.82	0.87	0.89	0.85	0.77	0.84	0.77	
Significance	-			-			-			
Effect size	-	0.15	-0.09	-	0.12	-0.11	-	0.17	-0.06	
oin a social fraternity or sorority	0.50/	45.00/	40.00/	F C0/	40.70/	40.00/	7.00/	47.00/	4.4.40/	
Very Good Chance	6.5%	15.9%	12.8%	5.6%	13.7%	10.9%	7.3%	17.9%	14.4%	
Some Chance	23.4%	24.7%	24.6%	24.1%	26.1%	25.0%	22.8%	23.3%	24.2%	
Very Little Chance	36.8%	31.3%	31.8%	38.2%	33.6%	34.2%	35.5%	29.1%	29.7%	
No Chance	33.3%	28.2%	30.8%	32.2%	26.6%	29.9%	34.4%	29.6%	31.6%	
Total (n)	4,298	15,179	32,793	2,049	6,936	14,678	2,249	8,243	18,115	
Mean Oten desiration	2.03	2.28	2.19	2.03	2.27	2.17	2.03	2.30	2.21	
Standard deviation	0.91	1.04	1.01	0.89	1.00	0.98	0.93	1.08	1.04	
Significance	-			-			-			
Effect size	-	-0.24	-0.16	-	-0.24	-0.14	-	-0.25	-0.17	-
ransfer to another college before graduating	2.00/	2 40/	E 00/	2 00/	0.40/	E 00/	2 20/	4 00/	A 70/	1
Very Good Chance	3.0%	2.1%	5.0%	3.9%	2.4%	5.2%	2.2%	1.8%	4.7%	
Some Chance	14.3%	9.9%	16.0%	16.0%	11.1%	17.4%	12.7%	8.8%	14.8%	
Very Little Chance No Chance	41.1%	40.4%	40.5%	41.9%	42.7%	42.3%	40.3%	38.2%	38.9%	1
	41.7%	47.6%	38.5%	38.3%	43.8%	35.0%	44.7%	51.1%	41.6%	
Total (n)	4,295	15,127	32,647	2,048	6,915	14,619	2,247	8,212	18,028	
Mean Standard deviation	1.79	1.66	1.87	1.85	1.72	1.93	1.72	1.61	1.83	
Standard deviation	0.80	0.74	0.85	0.82	0.75 ***	0.85	0.77	0.72	0.85	
Significance	-			-			-			
Effect size //hat is your best guess as to the chances that you will:	-	0.18	-0.09	<u> </u>	0.17	-0.09	-	0.15	-0.13	+
articipate in volunteer or community service work Very Good Chance Some Chance	35.5% 45.2%	41.7% 42.9%	37.4% 42.1%	24.4% 48.1%	29.4% 48.3%	26.6% 44.7%	45.7% 42.6%	53.0% 37.9%	46.8% 39.9%	Likelih
Very Little Chance	16.1%	12.9%	16.2%	22.3%	18.3%	22.0%	10.4%	7.9%	11.1%	of
No Chance	3.2%	2.5%	4.3%	5.2%	4.0%	6.7%	1.3%	1.2%	2.2%	Colle
Total (n)	4,285	15,123	32,640	2,044	6,904	14,587	2,241	8,219	18,053	Involve
Mean	3.13	3.24	3.13	2.92	3.03	2.91	3.33	3.43	3.31	111101101
Standard deviation	0.79	0.77	0.83	0.82	0.80	0.86	0.71	0.69	0.76	
Significance	_	***		_	***		_	***		
Effect size	-	-0.14	0.00	-	-0.14	0.01	-	-0.14	0.03	
eek personal counseling										
Very Good Chance	16.4%	14.8%	15.3%	12.9%	11.9%	11.5%	19.5%	17.5%	18.5%	
Some Chance	40.6%	37.3%	34.4%	39.5%	35.4%	33.4%	41.6%	39.0%	35.3%	
Very Little Chance	34.3%	38.2%	36.2%	36.8%	40.8%	39.2%	32.0%	35.8%	33.6%	
No Chance	8.8%	9.7%	14.1%	10.8%	11.9%	16.0%	6.9%	7.7%	12.5%	.]
Total (n)	4,282	15,155	32,749	2,041	6,921	14,633	2,241	8,234	18,116	
Mean	2.65	2.57	2.51	2.55	2.47	2.40	2.74	2.66	2.60	
Standard deviation	0.86	0.86	0.92	0.85	0.85	0.89	0.85	0.85	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.09	0.15	-	0.09	0.17	-	0.09	0.15	
ommunicate regularly with your professors										
Very Good Chance	44.9%	52.2%	46.6%	44.9%	50.2%	43.6%	44.9%	54.0%	49.2%	1
Some Chance	47.7%	42.7%	44.9%	47.0%	43.7%	46.5%	48.4%	41.7%	43.4%	
Very Little Chance	6.6%	4.5%	7.1%	6.9%	5.2%	8.0%	6.3%	3.8%	6.4%	1
No Chance	0.8%	0.7%	1.4%	1.2%	0.9%	1.9%	0.4%	0.5%	1.0%	
Total (n)	4,285	15,137	32,690	2,043	6,917	14,626	2,242	8,220	18,064	1
Mean	3.37	3.46	3.37	3.36	3.43	3.32	3.38	3.49	3.41	
Standard deviation	0.64	0.62	0.68	0.66	0.64	0.70	0.62	0.60	0.66	
Significance	-	***	00	-	***	*	- 0.02	***	*	1
Effect size	_	-0.15	0.00	_	-0.11	0.06	_	-0.18	-0.05	
articipate in student clubs/groups		V.10	0.00		Ų.11	0.00		5.10	0.00	1
Very Good Chance	56.2%	65.0%	54.3%	51.4%	59.6%	48.3%	60.5%	70.0%	59.4%	1
Some Chance	36.2%	29.7%	34.8%	38.4%	33.2%	38.0%	34.2%	26.4%	32.0%	
Very Little Chance	6.3%	4.5%	8.8%	8.3%	5.9%	10.8%	4.5%	3.1%	7.1%	Likelih
No Chance	1.3%	0.9%	2.1%	1.9%	1.3%	2.8%	0.7%	0.6%	1.6%	of
C. G.		~~~~~~~~~	~~~~~~~~~~	,		14,564	2,238	8,200	17,989	Colle
Total (n)	1 272	15 106	3/ 22 3							
Total (n) Mean	4,273 3.47	15,106 3.59	32,553 3.41	2,035 3.39	6,906 3.51	3.32	3.55	3.66	3.49	Involver



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 1 Comp 2 Comp 1 Comp 1 Comp 2 Significance Effect size -0.19 0.08 -0.18 0.09 -0.19 0.09 Participate in a study abroad program 32.5% 37.7% 21.9% 38.1% 54.8% 31.1% Very Good Chance 44.1% 30.9% 32.4% 20.7% 42.1% 39.6% 34.6% 33.2% 38.4% 34.5% 37.3% 32.0% Some Chance Very Little Chance 21.2% 16.2% 23.9% 27.4% 21.8% 29.5% 15.6% 11.0% 19.0% Likelihood 8.7% 4,276 5.1% 15,103 12.1% 32,533 12.6% 2,034 15.3% 14,541 5.0% 9.4% 17,992 No Chance 7.3% 3.1% οf College Total (n) 6,893 8,210 2.83 2.69 2.61 3.16 3.02 volvement Mean Standard deviation 0.94 0.88 1.00 0.95 0.91 0.98 0.87 0.80 0.98 Significance Effect size -0.27 0.11 -0.30 0.08 -0.28 0.14 Work on a professor's research project Very Good Chance 33.3% 32.3% 25.3% 31.7% 24.5% 33.0% 32.9% 26.1% Some Chance 47.3% 47.6% 44.2% 47.2% 48.2% 45.8% 47.3% 47.0% 42.8% 24.4% 17.6% 17.2% 17.4% 16.7% 23.9% 17.8% 17.2% 24.8% Very Little Chance 2.4% 2.1% 6.1% 5.8% 1.9% 2.9% 6.3% No Chance 2.7% 4,267 3.12 2,032 3.12 8,193 3.10 17,943 2.89 15,072 32,459 6,879 14.516 2.235 2.89 2.89 3.11 Mean 3.10 3.09 0.85 0.87 Standard deviation 0.76 0.77 0.77 0.76 0.76 0.78 Significance 0.03 0.27 0.04 0.27 0.01 0.25 Effect size What is your best guess as to the chances that you will: Take courses from more than one college simultaneously Very Good Chance 5.6% 5.7% 5.7% 5.5% 5.5% 4 9% 5.7% 5.9% 6.5% 18.4% 16.0% 16.6% 17.5% 16.3% 17.0% 19.2% 15.7% 16.4% Some Chance Very Little Chance 47.9% 46.3% 43.5% 48.1% 47.2% 44.5% 47.8% 45.4% 42.7% 28.1% 4,254 27.4% 32.9% 8,174 No Chance 32.0% 34.1% 28.9% 31.0% 33.7% 34.4% 15,046 32,391 6,872 17,901 2,027 14,490 Total (n) Mean 2.01 1.95 1.94 2.00 1.96 1.93 2.03 1.95 1.95 Standard deviation 0.83 0.84 0.86 0.83 0.83 0.83 0.83 0.85 0.87



First-time Full-time Freshmen Men Total Women Construct Your Inst University of California-San Diego Comp 1 Comp 2 Your Inst Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Significance 0.08 Effect size 0.07 0.05 0.08 0.09 0.09 Take a leave of absence from this college temporarily Very Good Chance 1.0% 1.4% 1.6% 1.3% 1.6% 1.9% 0.8% 1.2% 1.3% 6.0% 5.1% 7.2% 6.1% 7.0% 5.0% 4.1% 4.2% Some Chance 5.5% Very Little Chance 41.9% 41.1% 38.2% 45.3% 44.0% 42.2% 38.9% 38.5% 34.8% 51.0% 4,267 52.4% 15,058 54.7% 32,405 46.2% 48.9% 14,493 55.3% 2,235 56.2% 8,179 59.7% 17,912 No Chance 48.3% 6,879 Total (n) 1.51 Mean 1.62 Standard deviation 0.65 0.66 0.67 0.67 0.67 0.70 0.63 0.63 0.64 Significance Effect size 0.03 0.04 0.04 0.03 0.02 0.06 Take a course exclusively online Very Good Chance 3.0% 3.3% 5.5% 3.3% 5.3% 3.4% 5.6% 22.7% 43.2% Some Chance 21.7% 21.0% 23.9% 22.6% 20.8% 20.8% 21.2% 24.9% 44.9% 45.8% 45.5% 44.4% 39.3% 41.1% 47.3% 44.4% Very Little Chance 30.4% 29.9% 29.5% 29.2% 28.6% 28.7% 31.5% 31.0% 30.2% No Chance 4,273 1.97 6,888 1.99 14,509 2.05 8,185 1.97 17,915 2.06 15,073 32,424 2,036 2,237 2.05 Mean 1.99 1.96 1.98 0.87 0.88 Standard deviation 0.80 0.80 0.79 0.79 0.85 0.81 0.81 Significance -0.01 -0.09 0.00 -0.07 -0.01 -0.11 Effect size Vote in a local, state, or national election 70.0% 66.5% 56.0% 53.6% 67.5% 66.9% 58.1% 72.3% 66.3% Very Good Chance 22.6% 18.1% 21.4% 23.4% 19.0% 20.8% 21.8% 17.2% 21.8% Some Chance Very Little Chance 10.4% 6.2% 7.4% 11.2% 6.9% 7.5% 9.7% 5.5% 7.3% 11.1% 10.4% 5.7% 4.7% 11.9% 6.6% 4.8% 5.0% 4.6% No Chance 15,080 32,481 14,531 17,950 Total (n) 4,269 2,033 6,891 2,236 8,189 Mean 3 23 3 52 3 50 3.19 3 47 3 50 3.28 3 57 3 50 Standard deviation 0.82 0.82 1.03 1.04 0.88 0.83 1.01 0.85 0.81 Significance Effect size
Optional Question 1 -0.34 -0.33 -0.32 -0.37 -0.36 -0.27 47.3% 0.0% 0.0% 43.9% 0.0% 0.0% 50.4% 0.0% 0.0%



•000				First-tin	ne Full-time Fre	eshmen				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
В	16.5%	0.0%	0.0%	18.4%	0.0%	0.0%	14.7%	0.0%	0.0%	
C	15.6%	0.0%	0.0%	15.3%	0.0%	0.0%	15.7%	0.0%	0.0%	
D	14.7%	0.0%	0.0%	13.6%	0.0%	0.0%	15.8%	0.0%	0.0%	
E	6.0%	0.0%	0.0%	8.8%	0.0%	0.0%	3.4%	0.0%	0.0%	JI
Total (n)	3,974			1,903			2,071			
Optional Question 2										
A	28.3%	0.0%	0.0%	28.4%	0.0%	0.0%	28.3%	0.0%	0.0%	
В	29.7%	0.0%	0.0%	27.9%	0.0%	0.0%	31.4%	0.0%	0.0%	
С	4.9%	0.0%	0.0%	5.1%	0.0%	0.0%	4.7%	0.0%	0.0%	
D	18.2%	0.0%	0.0%	20.2%	0.0%	0.0%	16.3%	0.0%	0.0%	
E	18.9%	0.0%	0.0%	18.5%	0.0%	0.0%	19.3%	0.0%	0.0%	JI
Total (n)	3,970			1,900			2,070			
Optional Question 3										
A	42.0%	0.0%	0.0%	39.9%	0.0%	0.0%	44.0%	0.0%	0.0%	
В	38.2%	0.0%	0.0%	38.2%	0.0%	0.0%	38.3%	0.0%	0.0%	
С	17.9%	0.0%	0.0%	19.7%	0.0%	0.0%	16.3%	0.0%	0.0%	
D	1.7%	0.0%	0.0%	2.1%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	<u> </u>
Total (n)	3,962			1,895			2,067			
Optional Question 4										
A	3.2%	0.0%	0.0%	3.4%	0.0%	0.0%	3.0%	0.0%	0.0%	
В	5.8%	0.0%	0.0%	3.9%	0.0%	0.0%	7.4%	0.0%	0.0%	
C	74.9%	0.0%	0.0%	77.8%	0.0%	0.0%	72.1%	0.0%	0.0%	
D	7.7%	0.0%	0.0%	7.0%	0.0%	0.0%	8.4%	0.0%	0.0%	
E	8.5%	0.0%	0.0%	7.9%	0.0%	0.0%	9.1%	0.0%	0.0%	[
Total (n)	3,930			1,878			2,052			
Optional Question 5										
A	14.4%	0.0%	0.0%	15.2%	0.0%	0.0%	13.6%	0.0%	0.0%	
В	10.8%	0.0%	0.0%	10.6%	0.0%	0.0%	11.0%	0.0%	0.0%	
C	49.4%	0.0%	0.0%	45.6%	0.0%	0.0%	52.9%	0.0%	0.0%	
D	16.1%	0.0%	0.0%	18.2%	0.0%	0.0%	14.2%	0.0%	0.0%	[
E	9.3%	0.0%	0.0%	10.5%	0.0%	0.0%	8.3%	0.0%	0.0%	Įl
Total (n)	3,919			1,874			2,045			
Optional Question 6										
A	18.6%	0.0%	0.0%	17.0%	0.0%	0.0%	20.1%	0.0%	0.0%	



				First-tin	ne Full-time Fre	eshmen				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
В	31.3%	0.0%	0.0%	30.7%	0.0%	0.0%	31.9%	0.0%	0.0%	
C	12.7%	0.0%	0.0%	13.4%	0.0%	0.0%	12.0%	0.0%	0.0%	
D	2.2%	0.0%	0.0%	2.8%	0.0%	0.0%	1.7%	0.0%	0.0%	
E	35.2%	0.0%	0.0%	36.1%	0.0%	0.0%	34.4%	0.0%	0.0%]
Total (n)	3,902			1,862			2,040			
Optional Question 7										
A	8.1%	0.0%	0.0%	8.0%	0.0%	0.0%	8.2%	0.0%	0.0%	
В	10.4%	0.0%	0.0%	9.7%	0.0%	0.0%	11.1%	0.0%	0.0%	
С	1.6%	0.0%	0.0%	1.9%	0.0%	0.0%	1.4%	0.0%	0.0%	
D	65.7%	0.0%	0.0%	64.5%	0.0%	0.0%	66.9%	0.0%	0.0%	
E	14.0%	0.0%	0.0%	15.9%	0.0%	0.0%	12.4%	0.0%	0.0%	
Total (n)	3,894			1,857			2,037		••••••	
Optional Question 8										
A	37.3%	0.0%	0.0%	38.1%	0.0%	0.0%	36.5%	0.0%	0.0%	
В	12.8%	0.0%	0.0%	11.7%	0.0%	0.0%	13.8%	0.0%	0.0%	
С	21.7%	0.0%	0.0%	20.8%	0.0%	0.0%	22.6%	0.0%	0.0%	
D	16.6%	0.0%	0.0%	17.6%	0.0%	0.0%	15.7%	0.0%	0.0%	
E	11.6%	0.0%	0.0%	11.8%	0.0%	0.0%	11.4%	0.0%	0.0%	
Total (n)	3,832			1,824			2,008			
Optional Question 9										
A	22.2%	0.0%	0.0%	21.4%	0.0%	0.0%	22.9%	0.0%	0.0%	
В	28.4%	0.0%	0.0%	26.8%	0.0%	0.0%	29.8%	0.0%	0.0%	
С	19.0%	0.0%	0.0%	19.2%	0.0%	0.0%	18.8%	0.0%	0.0%	
D	17.8%	0.0%	0.0%	19.6%	0.0%	0.0%	16.2%	0.0%	0.0%	
E	12.6%	0.0%	0.0%	13.0%	0.0%	0.0%	12.3%	0.0%	0.0%	
Total (n)	3,676			1,732			1,944			
Optional Question 10										
A	35.7%	0.0%	0.0%	33.5%	0.0%	0.0%	37.6%	0.0%	0.0%	
В	22.2%	0.0%	0.0%	21.2%	0.0%	0.0%	23.1%	0.0%	0.0%	
С	21.3%	0.0%	0.0%	24.0%	0.0%	0.0%	18.8%	0.0%	0.0%	
D	14.7%	0.0%	0.0%	15.1%	0.0%	0.0%	14.3%	0.0%	0.0%	
E	6.2%	0.0%	0.0%	6.2%	0.0%	0.0%	6.2%	0.0%	0.0%	<u> </u>
Total (n)	3,844			1,841			2,003			
Optional Question 11										
A	33.4%	0.0%	0.0%	32.3%	0.0%	0.0%	34.4%	0.0%	0.0%	



University of California-San Diego		Total								
	-				Men			Women		Construct
1 B	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B C	23.7% 7.5%	0.0% 0.0%	0.0% 0.0%	25.9% 9.4%	0.0% 0.0%	0.0% 0.0%	21.6% 5.7%	0.0% 0.0%	0.0% 0.0%	
D	19.9%	0.0%	0.0%	17.7%	0.0%	0.0%	22.0%	0.0%	0.0%	
Ē	15.6%	0.0%	0.0%	14.7%	0.0%	0.0%	16.4%	0.0%	0.0%	
Total (n)	3,834	***************************************	***************************************	1,841	***************************************	***************************************	1,993	************		
Optional Question 12										
A	12.3%	0.0%	0.0%	11.3%	0.0%	0.0%	13.2%	0.0%	0.0%	
B C	18.2% 15.6%	0.0% 0.0%	0.0% 0.0%	16.9% 14.8%	0.0% 0.0%	0.0% 0.0%	19.5% 16.3%	0.0% 0.0%	0.0% 0.0%	
D	39.3%	0.0%	0.0%	40.3%	0.0%	0.0%	38.4%	0.0%	0.0%	
E	14.6%	0.0%	0.0%	16.7%	0.0%	0.0%	12.6%	0.0%	0.0%	
Total (n)	3,833	***************************************	***************************************	1,837	***************************************	***************************************	1,996	************		
Optional Question 13										
A	33.8%	0.0%	0.0%	33.7%	0.0%	0.0%	33.8%	0.0%	0.0%	
B C	22.6% 22.7%	0.0% 0.0%	0.0% 0.0%	21.1% 23.5%	0.0% 0.0%	0.0% 0.0%	24.0% 21.9%	0.0% 0.0%	0.0% 0.0%	
D	12.2%	0.0%	0.0%	11.7%	0.0%	0.0%	12.6%	0.0%	0.0%	
E	8.8%	0.0%	0.0%	10.0%	0.0%	0.0%	7.7%	0.0%	0.0%	
Total (n)	3,834			1,840			1,994			
Optional Question 14										
A	35.1%	0.0%	0.0%	34.7%	0.0%	0.0%	35.6%	0.0%	0.0%	
B C	18.1% 15.6%	0.0%	0.0%	19.8% 16.8%	0.0% 0.0%	0.0% 0.0%	16.6% 14.4%	0.0% 0.0%	0.0% 0.0%	
D	24.0%	0.0% 0.0%	0.0% 0.0%	21.7%	0.0%	0.0%	26.1%	0.0%	0.0%	
E	7.2%	0.0%	0.0%	7.0%	0.0%	0.0%	7.4%	0.0%	0.0%	
Total (n)	3,772			1,809			1,963			£
Optional Question 15										
A	22.7%	0.0%	0.0%	22.5%	0.0%	0.0%	22.8%	0.0%	0.0%	
B C	27.4%	0.0%	0.0%	29.6%	0.0%	0.0% 0.0%	25.3% 34.6%	0.0%	0.0% 0.0%	
D	32.3% 11.0%	0.0% 0.0%	0.0% 0.0%	29.7% 9.4%	0.0% 0.0%	0.0%	34.6% 12.4%	0.0% 0.0%	0.0%	
E	6.7%	0.0%	0.0%	8.8%	0.0%	0.0%	4.9%	0.0%	0.0%	
Total (n)	3,802			1,823			1,979			{
Optional Question 16										
A	52.6%	0.0%	0.0%	52.6%	0.0%	0.0%	52.6%	0.0%	0.0%	
B C	21.5% 12.3%	0.0% 0.0%	0.0% 0.0%	22.3% 13.7%	0.0% 0.0%	0.0% 0.0%	20.7% 11.1%	0.0% 0.0%	0.0% 0.0%	
D	11.5%	0.0%	0.0%	9.8%	0.0%	0.0%	13.1%	0.0%	0.0%	
Ē	2.0%	0.0%	0.0%	1.5%	0.0%	0.0%	2.5%	0.0%	0.0%	
Total (n)	3,796			1,824			1,972			
Optional Question 17										
A	39.1%	0.0%	0.0%	37.7%	0.0%	0.0%	40.4%	0.0%	0.0%	
B C	20.0% 15.9%	0.0% 0.0%	0.0% 0.0%	21.8% 16.2%	0.0% 0.0%	0.0% 0.0%	18.2% 15.5%	0.0% 0.0%	0.0% 0.0%	
D	12.8%	0.0%	0.0%	12.6%	0.0%	0.0%	13.0%	0.0%	0.0%	
E	12.3%	0.0%	0.0%	11.7%	0.0%	0.0%	12.9%	0.0%	0.0%	
Total (n)	3,222			1,572		•••••	1,650		***************************************	
Optional Question 18										<u> </u>
A	29.5%	0.0%	0.0%	30.7%	0.0%	0.0%	28.2%	0.0%	0.0%	
B C	24.1% 22.0%	0.0% 0.0%	0.0% 0.0%	23.7% 19.2%	0.0% 0.0%	0.0% 0.0%	24.6% 24.9%	0.0% 0.0%	0.0% 0.0%	
D	10.5%	0.0%	0.0%	19.2%	0.0%	0.0%	10.5%	0.0%	0.0%	
E	13.9%	0.0%	0.0%	15.9%	0.0%	0.0%	11.8%	0.0%	0.0%	
Total (n)	2,766			1,403		•••••	1,363		************	
Optional Question 19]
A	13.8%	0.0%	0.0%	15.7%	0.0%	0.0%	11.0%	0.0%	0.0%	
B C	36.2% 37.0%	0.0% 0.0%	0.0% 0.0%	37.1% 33.9%	0.0% 0.0%	0.0% 0.0%	34.8% 41.8%	0.0% 0.0%	0.0% 0.0%	
D	10.8%	0.0%	0.0%	33.9% 11.1%	0.0%	0.0%	10.4%	0.0%	0.0%	
E	2.2%	0.0%	0.0%	2.2%	0.0%	0.0%	2.1%	0.0%	0.0%	
Total (n)	832			504		***********	328		************	
Optional Question 20										
A	62.6%	0.0%	0.0%	61.4%	0.0%	0.0%	64.5%	0.0%	0.0%	
В	29.7%	0.0%	0.0%	31.3%	0.0%	0.0%	27.2%	0.0%	0.0%	
C D	3.9% 1.9%	0.0% 0.0%	0.0% 0.0%	4.2% 1.4%	0.0% 0.0%	0.0% 0.0%	3.4% 2.8%	0.0% 0.0%	0.0% 0.0%	
L E	1.9%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0% 2.1%	0.0%	0.0%	
Total (n)	829			502			327			†



		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Transfer Students (Not First-Time Freshmen)	22	324	1,117	15	162	551	7	162	566	
Is English your primary language?										
Yes	40.0%	81.3%	82.0%	46.2%	78.3%	80.8%	28.6%	84.6%	83.3%	
No	60.0%	18.7%	18.0%	53.8%	21.7%	19.2%	71.4%	15.4%	16.7%	J
Total (n)	20	246	905	13	129	463	7	117	442	
In what year did you graduate from high school?										
2017	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2016	86.4%	45.4%	49.1%	86.7%	43.2%	47.4%	85.7%	47.5%	50.9%	
2015	0.0%	29.9%	19.8%	0.0%	31.5%	20.9%	0.0%	28.4%	18.7%	
2014 or earlier	9.1%	23.1%	28.4%	6.7%	24.1%	29.6%	14.3%	22.2%	27.2%	
Did not graduate but passed G.E.D. test	4.5%	1.5%	2.5%	6.7%	1.2%	2.0%	0.0%	1.9%	3.0%	
Never completed high school	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Total (n)	22	324	1,117	15	162	551	7	162	566	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	99.4%	94.8%	100.0%	98.8%	96.4%	100.0%	100.0%	93.3%	
Part-time student	0.0%	0.6%	5.2%	0.0%	1.2%	3.6%	0.0%	0.0%	6.7%	
Total (n)	22	324	1,116	15	162	550	7	162	566	
How many miles is this college from your permanent home?										
5 or less	9.5%	7.5%	13.4%	7.1%	7.5%	14.7%	14.3%	7.4%	12.0%	
6 to 10	4.8%	5.0%	10.2%	7.1%	5.0%	8.8%	0.0%	4.9%	11.5%	
11 to 50	9.5%	9.9%	21.8%	14.3%	10.6%	19.2%	0.0%	9.3%	24.2%	
51 to 100	9.5%	8.4%	7.5%	14.3%	6.3%	7.2%	0.0%	10.5%	7.8%	
101 to 500	9.5%	51.6%	31.1%	7.1%	51.9%	32.8%	14.3%	51.2%	29.6%	
Over 500	57.1%	17.7%	16.1%	50.0%	18.8%	17.3%	71.4%	16.7%	14.9%	<u> </u>
Total (n)	21	322	1,108	14	160	543	7	162	565	



		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What was your average grade in high school?										
A or A+	50.0%	37.5%	27.4%	53.3%	30.2%	22.1%	42.9%	44.7%	32.5%	
A-	31.8%	26.3%	21.6%	20.0%	21.0%	18.0%	57.1%	31.7%	25.0%	
B+	9.1%	17.0%	20.5%	13.3%	21.6%	21.3%	0.0%	12.4%	19.7%	
В	9.1%	10.8%	17.6%	13.3%	16.7%	22.6%	0.0%	5.0%	12.8%	
B-	0.0%	4.6%	7.0%	0.0%	6.2%	8.5%	0.0%	3.1%	5.5%	
C+	0.0%	2.2%	3.7%	0.0%	2.5%	5.0%	0.0%	1.9%	2.5%	
C	0.0%	1.2%	2.0%	0.0%	1.2%	2.2%	0.0%	1.2%	1.8%	
D	0.0%	0.3%	0.3%	0.0%	0.6%	0.4%	0.0%	0.0%	0.2%	[]
Total (n)	22	323	1,107	15	162	544	7	161	563	
SAT Critical Reading										
Mean	666	590	571	667	590	573	663	589	569	
Median	670	600	580	670	600	580	680	585	560]
Total (n)	15	174	412	11	94	210	4	80	202	
SAT Mathematics										
Mean	736	615	581	727	637	605	763	588	555	
Median	760	615	600	750	660	610	795	585	555	ļ
Total (n)	15	176	426	11	96	220	4	80	206	
ACT Composite										
Mean	25	27	25	23	27	25	32	27	24	
Median	29	28	25	24	28	26	32	28	25	
Total (n)	7	139	452	5	71	203	2	68	249	
Prior to this term, have you ever taken courses for credit at this										
institution?										
Yes	36.4%	11.1%	20.4%	26.7%	12.3%	22.4%	57.1%	9.9%	18.4%	
No	63.6%	88.9%	79.6%	73.3%	87.7%	77.6%	42.9%	90.1%	81.6%	
Total (n)	22	324	1,115	15	162	549	7	162	566	



		Total			Men			Women		0
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since leaving high school, have you ever taken courses,										
whether for credit or not for credit, at any other institution										
(university, 4- or 2-year college, technical, vocational, or										
business school)?										
Yes	77.3%	96.6%	91.2%	80.0%	95.1%	89.8%	71.4%	98.1%	92.6%	
No	22.7%	3.4%	8.8%	20.0%	4.9%	10.2%	28.6%	1.9%	7.4%]
Total (n)	22	324	1,113	15	162	547	7	162	566	
To how many colleges other than this one did you apply for admission										
this year?										
None	9.5%	24.5%	47.8%	7.1%	27.3%	48.9%	14.3%	21.6%	46.8%	
1	4.8%	13.3%	14.4%	7.1%	13.0%	15.6%	0.0%	13.6%	13.2%	
2	4.8%	13.3%	11.6%	7.1%	13.0%	10.5%	0.0%	13.6%	12.6%	
3	4.8%	14.2%	9.4%	0.0%	12.4%	8.5%	14.3%	16.0%	10.3%	
4	4.8%	8.0%	4.1%	7.1%	9.3%	4.2%	0.0%	6.8%	3.9%	
5	14.3%	6.2%	3.0%	14.3%	6.8%	3.1%	14.3%	5.6%	2.8%	
6	4.8%	5.6%	2.7%	7.1%	3.7%	2.4%	0.0%	7.4%	3.0%	
7 to 8	19.0%	6.8%	3.6%	7.1%	5.6%	3.3%	42.9%	8.0%	3.9%	
9 to 10	23.8%	5.6%	2.2%	28.6%	6.2%	2.6%	14.3%	4.9%	1.8%	
11 or more	9.5%	2.5%	1.3%	14.3%	2.5%	0.9%	0.0%	2.5%	1.6%	
Total (n)	21	323	1,106	14	161	544	7	162	562	
Were you accepted by your first choice college?										
Yes	36.4%	76.5%	85.5%	26.7%	74.5%	84.9%	57.1%	78.4%	86.2%	
No	63.6%	23.5%	14.5%	73.3%	25.5%	15.1%	42.9%	21.6%	13.8%	
Total (n)	22	323	1,107	15	161	543	7	162	564	
Is this college your:										
First choice	31.8%	67.5%	69.8%	20.0%	71.0%	72.2%	57.1%	64.0%	67.4%	
Second choice	27.3%	19.2%	20.2%	33.3%	15.4%	17.0%	14.3%	23.0%	23.2%	1
Third choice	22.7%	8.4%	6.3%	26.7%	8.0%	6.2%	14.3%	8.7%	6.4%	1
Less than third choice	18.2%	5.0%	3.8%	20.0%	5.6%	4.6%	14.3%	4.3%	3.0%	<u> </u>
Total (n)	22	323	1,111	15	162	546	7	161	565	



		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Citizenship status:										
U.S. citizen	40.9%	81.5%	86.0%	46.7%	78.4%	84.5%	28.6%	84.6%	87.4%	
Permanent resident (green card)	0.0%	5.9%	3.1%	0.0%	6.8%	2.7%	0.0%	4.9%	3.4%	
International student (F-1, J-1, or M-1 visa)	59.1%	12.0%	10.5%	53.3%	14.2%	12.2%	71.4%	9.9%	8.8%	
None of the above	0.0%	0.6%	0.4%	0.0%	0.6%	0.5%	0.0%	0.6%	0.4%	
Total (n)	22	324	1,114	15	162	549	7	162	565	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	28.6%	37.5%	36.8%	28.6%	25.5%	22.4%	28.6%	49.7%	50.6%	
Male	71.4%	62.5%	63.2%	71.4%	74.5%	77.6%	71.4%	50.3%	49.4%	
Total (n)	21	312	1,080	14	157	531	7	155	549	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	71.4%	65.2%	66.3%	71.4%	77.9%	80.6%	71.4%	52.7%	52.7%	
Male	28.6%	34.8%	33.7%	28.6%	22.1%	19.4%	28.6%	47.3%	47.3%	
Total (n)	21	299	1,024	14	149	500	7	150	524	
Pre-calculus/Trigonometry										
Yes	88.2%	82.4%	69.1%	91.7%	86.7%	73.1%	80.0%	77.9%	65.3%	
No	11.8%	17.6%	30.9%	8.3%	13.3%	26.9%	20.0%	22.1%	34.7%	
Total (n)	17	312	1,016	12	158	494	5	154	522	
Probability & Statistics										
Yes	60.0%	55.7%	42.5%	66.7%	60.8%	43.3%	50.0%	50.7%	41.9%	
No	40.0%	44.3%	57.5%	33.3%	39.2%	56.7%	50.0%	49.3%	58.1%	<u> </u>
Total (n)	15	298	971	9	148	467	6	150	504	
Calculus										
Yes	66.7%	54.5%	39.3%	66.7%	61.6%	46.0%	66.7%	47.4%	33.0%	
No	33.3%	45.5%	60.7%	33.3%	38.4%	54.0%	33.3%	52.6%	67.0%	ļ
Total (n)	15	303	975	9	151	472	6	152	503	



2017 CIRP Freshman Survey

Institutional Profile Report
Transfer Students (Not First-Time Freshmen)
Men

		Total		Talisiei Studeli	Men	ille i resilliei	')	Women		0
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please mark which of the following courses you have										
completed:										
AP Probability & Statistics										
Yes	45.5%	14.6%	11.5%	33.3%	16.3%	13.3%	60.0%	13.0%	9.8%	
No	54.5%	85.4%	88.5%	66.7%	83.7%	86.7%	40.0%	87.0%	90.2%	
Total (n)	11	287	940	6	141	452	5	146	488	
AP Calculus Yes	62.5%	27.3%	19.7%	50.0%	28.1%	22.3%	83.3%	26.5%	17.4%	
No	37.5%	72.7%	80.3%	50.0%	71.9%	77.7%	16.7%	73.5%	82.6%	
Total (n)	16	297	957	10	146	457	6	151	500	······
AP Computer Science A										
Yes	10.0%	4.9%	5.5%	0.0%	5.8%	7.7%	20.0%	4.1%	3.5%	
No Total (n)	90.0% 10	95.1% 284	94.5% 927	100.0% 5	94.2% 137	92.3% 439	80.0% 5	95.9% 147	96.5% 488	
AP Computer Science Principles	10	204	321	J	101	400	J	147	400	
Yes	9.1%	2.1%	2.9%	16.7%	2.9%	3.7%	0.0%	1.4%	2.3%	
No	90.9%	97.9%	97.1%	83.3%	97.1%	96.3%	100.0%	98.6%	97.7%	
Total (n)	11	284	925	6	137	438	5	147	487	
AP Biology Yes	27.3%	17.8%	18.3%	16.7%	16.7%	16.2%	40.0%	18.9%	20.2%	
No No	72.7%	82.2%	81.7%	83.3%	83.3%	83.8%	60.0%	81.1%	79.8%	
Total (n)	11	286	936	6	138	445	5	148	491	
AP Chemistry	22.20/	40.00/	40.00/	40.70/	47.00/	45.40/	E0 00/	40.20/	40.00/	
Yes No	33.3% 66.7%	18.3% 81.7%	16.0% 84.0%	16.7% 83.3%	17.3% 82.7%	15.1% 84.9%	50.0% 50.0%	19.3% 80.7%	16.8% 83.2%	
Total (n)	12	289	936	6	139	443	50.076	150	493	
AP Physics		200								
Yes	38.5%	16.2%	13.6%	37.5%	22.5%	19.2%	40.0%	10.1%	8.5%	
No Tatal (a)	61.5%	83.8%	86.4%	62.5%	77.5%	80.8%	60.0%	89.9%	91.5%	
Total (n) AP Environmental Science	13	291	941	8	142	449	5	149	492	
Yes	10.0%	10.4%	10.5%	0.0%	9.4%	10.9%	20.0%	11.3%	10.1%	
No	90.0%	89.6%	89.5%	100.0%	90.6%	89.1%	80.0%	88.7%	89.9%	
Total (n)	10	288	936	5	138	442	5	150	494	
How many weeks this summer did you participate in a bridge program at										
this institution? 7 or more	0.0%	0.6%	0.5%	0.0%	1.2%	1.1%	0.0%	0.0%	0.0%	
7 or more 5-6	18.2%	3.4%	0.5% 2.2%	13.3%	3.7%	2.6%	28.6%	0.0% 3.1%	1.8%	
3-4	0.0%	0.6%	0.9%	0.0%	1.2%	1.1%	0.0%	0.0%	0.7%	
1-2	0.0%	0.9%	1.7%	0.0%	1.2%	1.7%	0.0%	0.6%	1.8%	
0	81.8%	94.4%	94.7%	86.7%	92.5%	93.5%	71.4%	96.3%	95.7%	
Total (n)	22	323	1,103	15	161	540	7	162	563	
Mean Standard deviation	1.55 1.18	1.15 0.65	1.12 0.57	1.40 1.06	1.20 0.75	1.16 0.67	1.86 1.46	1.10 0.53	1.09 0.45	
Significance	1.10	0.03 **	0.57 ***	1.00	0.75	0.07	1.40	0.55 **	0.43 ***	
Effect size	_	0.62	0.75	_	0.27	0.36	_	1.43	1.71	
During high school (grades 9-12) how many years did you study each of		***	*****							
the following subjects?:										
Mathematics	4.00/	40.00/	7.00/	7.40/	0.20/	7.00/	0.00/	44.20/	0.00/	
5 or more	4.8% 66.7%	10.3% 69.5%	7.9% 67.4%	7.1% 71.4%	9.3% 74.5%	7.8% 68.5%	0.0% 57.1%	11.3% 64.4%	8.0% 66.3%	
3	19.0%	15.9%	19.8%	21.4%	12.4%	18.6%	14.3%	19.4%	21.0%	
2	9.5%	3.7%	3.0%	0.0%	3.7%	3.7%	28.6%	3.8%	2.3%	
1	0.0%	0.3%	1.2%	0.0%	0.0%	1.1%	0.0%	0.6%	1.2%	
1/2	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
None	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%	0.0%	0.6%	0.7%	
Total (n)	21	321	1,100	14	161	539	7	160	561	
Physical Science										
5 or more	4.5%	5.6%	3.4%	6.7%	5.6%	3.2%	0.0%	5.7%	3.6%	
4	40.9%	22.9%	19.6%	40.0%	22.4%	20.3%	42.9%	23.4%	18.8%	
3	27.3%	19.7%	17.6%	33.3%	21.7%	19.4%	14.3%	17.7%	15.9%	
2	9.1%	23.2%	25.7%	6.7%	24.8%	28.4%	14.3%	21.5%	23.2%	
1	4.5%	20.7%	25.0%	0.0%	19.9%	21.8%	14.3%	21.5%	28.1%	
1/2 None	4.5% 9.1%	1.6% 6.3%	2.2% 6.4%	0.0% 13.3%	0.0% 5.6%	1.1% 5.8%	14.3% 0.0%	3.2% 7.0%	3.3% 7.1%	
None Total (n)	9.1%	6.3% 319	1,088	13.3% 15	5.6% 161	5.8%	0.0% 7	7.0% 158	7.1% 552	
Biological Science		0.10	.,000		101	550	'	100	VV2	
5 or more	4.5%	4.1%	2.7%	6.7%	3.1%	1.9%	0.0%	5.1%	3.4%	
4	22.7%	13.5%	14.4%	20.0%	11.7%	14.3%	28.6%	15.3%	14.4%	
3	9.1%	9.7%	11.2%	13.3%	9.9%	11.5%	0.0%	9.6%	10.8%	
2 1	18.2%	23.8%	24.7%	26.7%	25.9% 42.0%	24.4%	0.0% 57.1%	21.7%	24.9%	
1 1/2	27.3% 9.1%	42.0% 3.1%	40.5% 3.3%	13.3% 6.7%	42.0% 3.1%	41.9% 2.2%	57.1% 14.3%	42.0% 3.2%	39.2% 4.3%	
None	9.1%	3.1%	3.3%	13.3%	4.3%	3.7%	0.0%	3.2%	2.9%	
Total (n)	22	319	1,091	15	162	537	7	157	554	
Computer Science					-	-				-
5 or more	0.0%	1.9%	1.1%	0.0%	1.9%	0.9%	0.0%	1.9%	1.3%	
4	0.0%	2.8%	4.2%	0.0%	3.1%	5.1%	0.0%	2.5%	3.3%	
3 2	9.5% 28.6%	2.8% 11.0%	4.6% 10.7%	14.3% 35.7%	3.8% 11.9%	5.9% 10.8%	0.0% 14.3%	1.9% 10.1%	3.4% 10.5%	
1	19.0%	18.9%	22.2%	7.1%	21.4%	23.0%	42.9%	16.5%	21.4%	
1/2	0.0%	6.3%	7.3%	0.0%	5.7%	8.7%	0.0%	7.0%	6.0%	
None	42.9%	56.2%	49.9%	42.9%	52.2%	45.5%	42.9%	60.1%	54.1%	
Total (n)	21	317	1,078	14	159	527	7	158	551	
How many Advanced Placement/International Baccalaureate courses or										
exams did you take in high school?										
AP Courses										
Not offered at my high school	54.5%	17.9%	17.0%	60.0%	21.2%	17.9%	42.9%	14.6%	16.1%	
None	4.5%	25.6%	26.3%	0.0%	25.0%	27.2%	14.3%	26.1%	25.4%	
1 to 4	22.7%	41.5%	43.6%	26.7%	40.4%	42.2%	14.3%	42.7%	45.0%	
5 to 9	18.2%	13.7%	11.2%	13.3%	12.2%	11.7%	28.6%	15.3%	10.8%	
10 to 14 15+	0.0% 0.0%	1.0% 0.3%	1.6% 0.3%	0.0% 0.0%	0.6% 0.6%	0.6% 0.4%	0.0% 0.0%	1.3% 0.0%	2.6% 0.2%	
Total (n)	0.0%	0.3% 313	1,061	0.0% 15	0.6% 156	0.4% 514	0.0% 7	0.0% 157	0.2% 547	
Mean	2.05	2.55	2.55	1.93	2.48	2.51	2.29	2.62	2.59	
Standard deviation	1.25	0.99	0.97	1.22	1.02	0.96	1.38	0.96	0.98	
Significance	-	*	*	-		*	-			
Effect size	-	-0.51	-0.52	-	-0.54	-0.60	-	-0.34	-0.31	
AP Exams Not offered at my high school	47 40/	16 00/	47 70/	E2 00/	10.69/	17.00/	22.20/	14.00/	47 50/	
Not offered at my high school	47.4%	16.9%	17.7%	53.8%	19.6%	17.9%	33.3%	14.2%	17.5%	l
Note: Significance * no 05 ** no 01 *** no 001		_	2000 92 of 00							



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA				ransfer Studer		Time Freshme	n)			1
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Conotinuot
None	5.3%	29.9%	33.5%	0.0%	28.8%	34.5%	16.7%	31.0%	32.5%	
1 to 4	36.8%	39.6%	38.3%	38.5%	39.2%	37.8%	33.3%	40.0%	38.7%	
5 to 9	10.5%	12.7%	9.6%	7.7%	11.1%	9.4%	16.7%	14.2%	9.9%	
10 to 14	0.0%	0.6%	0.7%	0.0%	0.7%	0.2%	0.0%	0.6%	1.1%	
15+	0.0%	0.3%	0.3%	0.0%	0.7%	0.2%	0.0%	0.0%	0.4%	
Total (n)	19	308	1,040	13	153	502	6	155	538	
Mean	2.11	2.51	2.43	2.00	2.46	2.40	2.33	2.56	2.46	
Standard deviation	1.15	0.96	0.93	1.15	0.99	0.91	1.21	0.93	0.95	
Significance	-			-			-			
Effect size	-	-0.42	-0.34	-	-0.46	-0.44	-	-0.25	-0.14	
IB Courses										
Not offered at my high school	75.0%	57.5%	51.8%	80.0%	57.3%	49.9%	66.7%	57.7%	53.5%	
None	18.8%	31.4%	41.1%	10.0%	30.0%	41.8%	33.3%	32.7%	40.6%	
1 to 4	0.0%	4.9%	3.6%	0.0%	4.0%	4.2%	0.0%	5.8%	3.1%	
5 to 9	6.3%	4.9%	2.3%	10.0%	7.3%	3.1%	0.0%	2.6%	1.6%	
10 to 14	0.0%	1.0%	0.5%	0.0%	1.3%	0.4%	0.0%	0.6%	0.6%	
15+	0.0%	0.3%	0.6%	0.0%	0.0%	0.6%	0.0%	0.6%	0.6%	
Total (n)	16	306	987	10	150	479	6	156	508	
Mean	1.38	1.61	1.60	1.40	1.65	1.64	1.33	1.58	1.57	
Standard deviation	0.81	0.90	0.80	0.97	0.96	0.82	0.52	0.85	0.77	
Significance	0.01	0.90	0.00	0.97	0.90	0.02	0.52	0.03	0.77	
Effect size	-	-0.26	-0.28	_	-0.26	-0.29	_	-0.29	-0.31	
	-	-0.20	-0.20	-	-0.20	-0.29	-	-0.29	-0.31	
IB Exams	75.0%	57.5%	52.3%	80.0%	57.3%	50.3%	66.7%	57.7%	54.1%	
Not offered at my high school	18.8%	32.7%				43.0%	33.3%		40.6%	
None			41.7%	10.0%	32.0%			33.3%		
1 to 4	0.0%	3.9%	2.9%	0.0%	2.7%	3.1%	0.0%	5.1%	2.8%	
5 to 9	6.3%	5.2%	2.4%	10.0%	6.7%	2.9%	0.0%	3.8%	2.0%	
10 to 14	0.0%	0.7%	0.4%	0.0%	1.3%	0.4%	0.0%	0.0%	0.4%	
15+	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	ļ
Total (n)	16	306	985	10	150	477	6	156	508	
Mean	1.38	1.59	1.58	1.40	1.63	1.61	1.33	1.55	1.55	
Standard deviation	0.81	0.85	0.73	0.97	0.92	0.76	0.52	0.76	0.71	
Significance	-			-			-			
Effect size	-	-0.25	-0.27	-	-0.25	-0.28	-	-0.29	-0.31	
At any time since you turned 13, were you in foster care or were you a										
dependent of the court?										
No	81.8%	96.2%	94.7%	93.3%	96.9%	93.3%	57.1%	95.5%	96.0%	
Yes	4.5%	1.6%	1.4%	0.0%	1.3%	1.1%	14.3%	1.9%	1.6%	
I don't know	13.6%	2.2%	4.0%	6.7%	1.9%	5.6%	28.6%	2.6%	2.4%	
Total (n)	22	314	1,086	15	160	535	7	154	551	
Do you consider yourself Pre-Med							1			
Yes	13.6%	16.9%	17.4%	6.7%	10.1%	12.6%	28.6%	24.2%	22.1%	
No	86.4%	83.1%	82.6%	93.3%	89.9%	87.4%	71.4%	75.8%	77.9%	
Total (n)	22	307	1,061	15	158	523	7	149	538	
Do you consider yourself Pre-Law										
Yes	4.5%	10.7%	6.9%	6.7%	8.9%	5.3%	0.0%	12.6%	8.4%	
				1						I
No	95.5%	89.3%	93.1%	93.3%	91.1%	94.7%	100.0%	87.4%	91.6%	



				ransfer Studer		ime Freshmer	1)			
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Oonstruct
Your intended major (disaggregated)										
Art, fine and applied	0.0%	0.7%	1.8%	0.0%	0.6%	0.9%	0.0%	0.7%	2.6%	
English (language and literature)	0.0%	0.7%	0.7%	0.0%	0.0%	0.6%	0.0%	1.3%	0.9%	
History	0.0%	1.3%	1.0%	0.0%	1.9%	0.9%	0.0%	0.7%	1.1%	
Journalism/Communication	0.0%	0.3%	1.2%	0.0%	0.0%	0.8%	0.0%	0.7%	1.7%	
Classical and Modern Languages and Literature (except English)	0.0%	0.7%	0.3%	0.0%	0.0%	0.2%	0.0%	1.3%	0.4%	
Media/Film Studies	0.0%	0.3%	0.7%	0.0%	0.0%	0.8%	0.0%	0.7%	0.7%	
Music	0.0%	0.7%	0.8%	0.0%	0.6%	0.8%	0.0%	0.7%	0.9%	
Philosophy	0.0%	0.7%	0.4%	0.0%	0.0%	0.2%	0.0%	1.3%	0.6%	
Theatre/Drama	0.0%	0.3%	0.6%	0.0%	0.0%	0.2%	0.0%	0.7%	0.9%	
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	0.3%	1.0%	0.0%	0.0%	0.6%	0.0%	0.7%	1.5%	
Biology (general)	4.8%	3.6%	6.1%	0.0%	1.3%	4.9%	16.7%	6.0%	7.2%	
Animal Biology (zoology)	0.0%	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	2.0%	2.4%	
Ecology & Evolutionary Biology	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Marine Biology	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	
Microbiology	0.0%	0.7%	0.7%	0.0%	0.6%	0.4%	0.0%	0.7%	0.9%	
Molecular, Cellular, & Developmental Biology	0.0%	0.7%	0.6%	0.0%	0.6%	0.2%	0.0%	0.7%	0.9%	
Your intended major (disaggregated)	0.070	0.1.70	0.070	0.070	0.070	0.270	0.070	0 70	0.070	
Neurobiology/Neuroscience	4.8%	2.3%	1.0%	6.7%	1.3%	0.6%	0.0%	3.3%	1.5%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Agriculture/Natural Resources	0.0%	0.0%	1.8%	0.0%	0.0%	2.1%	0.0%	0.0%	1.5%	
Biochemistry/Biophysics	0.0%	1.0%	1.2%	0.0%	0.6%	1.3%	0.0%	1.3%	1.1%	
Environmental Science	0.0%	1.6%	1.2%	0.0%	1.3%	1.3%	0.0%	2.0%	1.1%	
Other Biological Science	0.0%	0.7%	1.0%	0.0%	0.6%	1.1%	0.0%	0.7%	0.9%	
Accounting	4.8%	4.9%	2.7%	6.7%	7.0%	3.8%	0.0%	2.7%	1.7%	
Business Admin. (general)	0.0%	3.9%	2.0%	0.0%	3.2%	1.9%	0.0%	4.7%	2.0%	
Entrepreneurship	0.0%	0.3%	0.6%	0.0%	0.6%	0.9%	0.0%	0.0%	0.2%	
Finance	0.0%	4.6%	3.6%	0.0%	7.6%	5.8%	0.0%	1.3%	1.3%	
Hospitality/Tourism	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Human Resources Management	0.0%	0.3%	0.7%	0.0%	0.6%	0.4%	0.0%	0.0%	1.1%	
International Business	9.5%	0.7%	0.6%	6.7%	0.6%	0.4%	16.7%	0.7%	0.7%	
Marketing	0.0%	1.6%	2.4%	0.0%	0.6%	2.5%	0.0%	2.7%	2.4%	
Management	0.0%	0.7%	1.8%	0.0%	1.3%	2.3%	0.0%	0.0%	1.3%	
Computer/Management Information Systems	0.0%	1.0%	1.2%	0.0%	1.3%	2.1%	0.0%	0.7%	0.4%	
Real Estate	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.0%	0.1%	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%	
Elementary Education	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	2.6%	
Music/Art Education	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Physical Education/Recreation	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Secondary Education	0.0%	0.0%	1.2%	0.0%	0.0%	0.2%	0.0%	0.0%	1.5%	
Special Education	0.0%	0.3%	0.5%	0.0%	1.3%	0.6%	0.0%	0.7%	0.4%	
Other Education	0.0%	0.7 %	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	
Outor Education	0.070	U.U /0	U.J /0	0.070	U.U /0	U.Z /0	0.070	V.U /0	U. 1 /0	ı



			I	ransfer Studer		ime Freshmer	1)			1
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Oonstruct
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	4.8%	0.7%	0.2%	6.7%	1.3%	0.4%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	4.8%	0.7%	0.3%	0.0%	0.6%	0.4%	16.7%	0.7%	0.2%	
Biomedical Engineering	4.8%	2.0%	0.9%	6.7%	3.2%	1.3%	0.0%	0.7%	0.6%	
Chemical Engineering	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%	0.0%	0.0%	0.4%	
Civil Engineering	0.0%	0.7%	1.2%	0.0%	1.3%	1.9%	0.0%	0.0%	0.6%	
Computer Engineering	4.8%	2.0%	1.2%	0.0%	3.2%	2.1%	16.7%	0.7%	0.4%	
Electrical/Electronic Communications Engineering	0.0%	2.9%	2.2%	0.0%	5.7%	3.8%	0.0%	0.0%	0.6%	
Engineering Science/Engineering Physics	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Industrial/Manufacturing Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Materials Engineering	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	0.0%	0.0%	0.2%	
Mechanical Engineering	0.0%	2.6%	3.7%	0.0%	4.5%	6.2%	0.0%	0.7%	1.1%	
Other Engineering	9.5%	1.6%	0.9%	6.7%	2.5%	1.1%	16.7%	0.7%	0.7%	
Clinical Laboratory Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Health Care Administration/Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	4.8%	1.0%	1.3%	6.7%	1.9%	1.7%	0.0%	0.0%	0.9%	
Nursing	0.0%	8.8%	6.1%	0.0%	5.7%	3.2%	0.0%	12.0%	8.9%	
Pharmacy	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%	0.0%	0.7%	0.6%	
Therapy (occupational, physical, speech)	0.0%	0.3%	0.7%	0.0%	0.6%	0.6%	0.0%	0.0%	0.9%	
Other Health Profession	0.0%	1.0%	1.7%	0.0%	0.0%	0.9%	0.0%	2.0%	2.4%	
Your intended major (disaggregated)										
Computer Science	19.0%	3.3%	4.3%	26.7%	5.1%	6.6%	0.0%	1.3%	2.0%	
Mathematics/Statistics	9.5%	3.3%	2.6%	6.7%	3.2%	2.6%	16.7%	3.3%	2.6%	
Other Math and Computer Science	0.0%	1.0%	0.4%	0.0%	1.3%	0.6%	0.0%	0.7%	0.2%	
Astronomy & Astrophysics	4.8%	1.0%	0.5%	6.7%	1.3%	0.6%	0.0%	0.7%	0.4%	
Atmospheric Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Chemistry	0.0%	0.7%	1.0%	0.0%	0.0%	0.8%	0.0%	1.3%	1.3%	
Earth & Planetary Sciences	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%	0.0%	0.0%	0.2%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.0%	1.3%	1.2%	0.0%	2.5%	2.3%	0.0%	0.0%	0.2%	
Other Physical Science	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	
Anthropology	0.0%	0.3%	0.9%	0.0%	0.0%	0.0%	0.0%	0.7%	1.9%	
Economics	9.5%	2.9%	1.3%	13.3%	4.5%	1.9%	0.0%	1.3%	0.7%	
Ethnic/Cultural Studies	0.0%	1.0%	0.4%	0.0%	1.3%	0.4%	0.0%	0.7%	0.4%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Political Science (gov't., international relations)	0.0%	4.2%	2.0%	0.0%	5.1%	2.8%	0.0%	3.3%	1.1%	
Psychology	0.0%	6.8%	5.5%	0.0%	3.2%	2.8%	0.0%	10.7%	8.2%	
Public Policy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Work	0.0%	0.7%	1.1%	0.0%	0.0%	0.2%	0.0%	1.3%	2.0%	
Sociology	0.0%	1.0%	0.8%	0.0%	0.6%	0.8%	0.0%	1.3%	0.9%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
						-				



2017 CIRP Freshman Survey

Institutional Profile Report

Transfer Students (Not First-Time Freshmen)

Men

		Total			Men			Women		C
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your intended major (disaggregated)										
Other Social Science	0.0%	0.3%	0.6%	0.0%	0.0%	0.2%	0.0%	0.7%	0.9%	
Architecture/Urban Planning	0.0%	0.0%	1.1%	0.0%	0.0%	1.1%	0.0%	0.0%	1.1%	
Criminal Justice	0.0%	0.3%	1.3%	0.0%	0.0%	1.3%	0.0%	0.7%	1.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other	0.0%	2.9%	2.9%	0.0%	0.6%	1.5%	0.0%	5.3%	4.3%	
Undecided	0.0%	8.1%	4.0%	0.0%	6.4%	3.8%	0.0%	10.0%	4.3%	
Total (n)	21	307	1,068	15	157	530	6	150	538	
Your intended major (aggregated)										
Agriculture	0.0%	0.0%	1.8%	0.0%	0.0%	2.1%	0.0%	0.0%	1.5%	
Biological & Life Sciences	9.5%	11.4%	13.5%	6.7%	6.4%	10.4%	16.7%	16.7%	16.5%	
Business	14.3%	17.9%	16.5%	13.3%	22.9%	21.1%	16.7%	12.7%	11.9%	
Education	0.0%	1.0%	3.8%	0.0%	1.3%	2.3%	0.0%	0.7%	5.4%	
Engineering	28.6%	13.4%	12.2%	20.0%	22.9%	19.8%	50.0%	3.3%	4.6%	
English	0.0%	0.7%	0.7%	0.0%	0.0%	0.6%	0.0%	1.3%	0.9%	
Health Professions	4.8%	11.4%	10.6%	6.7%	8.3%	6.8%	0.0%	14.7%	14.3%	
History or Political Science	0.0%	5.5%	3.0%	0.0%	7.0%	3.8%	0.0%	4.0%	2.2%	
Arts & Humanities	0.0%	2.0%	4.0%	0.0%	0.0%	2.8%	0.0%	4.0%	5.2%	
Fine Arts	0.0%	2.0%	3.9%	0.0%	1.3%	2.6%	0.0%	2.7%	5.2%	
Mathematics or Computer Science	28.6%	7.5%	7.3%	33.3%	9.6%	9.8%	16.7%	5.3%	4.8%	
Physical Science	4.8%	2.9%	3.6%	6.7%	3.8%	4.9%	0.0%	2.0%	2.2%	
Social Science	9.5%	13.0%	10.8%	13.3%	9.6%	6.2%	0.0%	16.7%	15.2%	
Justice and Security	0.0%	0.3%	1.4%	0.0%	0.0%	1.5%	0.0%	0.7%	1.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	0.0%	2.9%	2.9%	0.0%	0.6%	1.5%	0.0%	5.3%	4.3%	
Undecided	0.0%	8.1%	4.0%	0.0%	6.4%	3.8%	0.0%	10.0%	4.3%	[
Total (n)	21	307	1,068	15	157	530	6	150	538	



			1	ransfer Studer		Time Freshme	1)			
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your intended career (disaggregated)										
Actor or Entertainer	5.0%	1.7%	1.0%	6.7%	1.3%	0.4%	0.0%	2.1%	1.5%	
Artist	0.0%	0.3%	1.3%	0.0%	0.0%	0.6%	0.0%	0.7%	1.9%	
Graphic Designer	0.0%	0.3%	1.5%	0.0%	0.0%	0.8%	0.0%	0.7%	2.1%	
Musician	0.0%	0.7%	1.1%	0.0%	0.0%	1.0%	0.0%	1.4%	1.2%	
Writer/Producer/Director	0.0%	0.3%	1.0%	0.0%	0.0%	1.2%	0.0%	0.7%	0.8%	
Farmer or Forester	0.0%	0.0%	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.4%	
Natural Resources Specialist/Environmentalist	0.0%	1.3%	1.9%	0.0%	1.3%	2.8%	0.0%	1.4%	1.0%	
Accountant	0.0%	5.4%	2.8%	0.0%	7.1%	3.8%	0.0%	3.5%	1.9%	
Administrative Assistant	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.7%	0.4%	
Business Manager/Executive	10.0%	4.4%	3.3%	13.3%	5.8%	4.5%	0.0%	2.8%	2.1%	
Business Owner/Entrepreneur	10.0%	3.7%	2.6%	6.7%	5.8%	4.2%	20.0%	1.4%	1.2%	
Retail Sales	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	
Sales/Marketing	5.0%	1.7%	2.0%	6.7%	1.3%	1.4%	0.0%	2.1%	2.5%	
Human Resources	5.0%	0.3%	0.8%	0.0%	0.0%	0.4%	20.0%	0.7%	1.2%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	5.7%	3.7%	0.0%	7.7%	4.9%	0.0%	3.5%	2.5%	
Management Consultant	0.0%	0.7%	0.9%	0.0%	0.6%	1.0%	0.0%	0.7%	0.8%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%	
Sports Management	0.0%	0.3%	0.8%	0.0%	0.0%	1.0%	0.0%	0.7%	0.6%	
Journalist	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%	0.0%	0.0%	0.6%	
Public/Media Relations	0.0%	0.3%	0.6%	0.0%	0.0%	0.4%	0.0%	0.7%	0.8%	
Advertising	0.0%	0.7%	0.4%	0.0%	0.0%	0.2%	0.0%	1.4%	0.6%	
College Administrator/Staff	0.0%	0.3%	0.7%	0.0%	0.0%	0.8%	0.0%	0.7%	0.6%	
College Faculty	5.0%	1.3%	0.9%	6.7%	1.9%	0.6%	0.0%	0.7%	1.2%	
Early Childcare Provider	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.7%	0.8%	
Elementary School Teacher	0.0%	0.3%	1.8%	0.0%	0.0%	0.4%	0.0%	0.7%	3.1%	
Secondary School Teacher in Science, Technology, Engineering, or Math										
(STEM)	0.0%	0.3%	1.1%	0.0%	0.6%	1.8%	0.0%	0.0%	0.4%	
Secondary School Teacher in a non-STEM subject	0.0%	0.3%	1.2%	0.0%	0.6%	1.2%	0.0%	0.0%	1.2%	
Librarian	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
K-12 Administrator	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.0%	0.7%	1.0%	0.0%	0.0%	0.8%	0.0%	1.4%	1.2%	
Military	0.0%	0.3%	1.0%	0.0%	0.6%	1.6%	0.0%	0.0%	0.4%	
Federal/State/Local Government Official	0.0%	2.4%	1.7%	0.0%	2.6%	2.0%	0.0%	2.1%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%	
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dietician/Nutritionist	0.0%	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.7%	1.4%	
Home Health Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.7%	0.8%	0.0%	0.0%	0.2%	0.0%	1.4%	1.4%	
Registered Nurse	0.0%	7.7%	5.8%	0.0%	4.5%	2.8%	0.0%	11.3%	8.7%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	2.4%	3.4%	0.0%	1.9%	2.2%	0.0%	2.8%	4.6%	
Computer Programmer/Developer	10.0%	1.3%	2.1%	13.3%	1.3%	2.8%	0.0%	1.4%	1.5%	



		Total			Men			Women		Comptimizat
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your intended career (disaggregated)										
Computer/Systems Analyst	0.0%	1.3%	1.2%	0.0%	2.6%	1.8%	0.0%	0.0%	0.6%	
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer/Judge	5.0%	6.7%	3.5%	6.7%	5.8%	2.8%	0.0%	7.8%	4.2%	
Paralegal	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Clinical Psychologist	0.0%	2.7%	2.3%	0.0%	2.6%	2.2%	0.0%	2.8%	2.5%	
Dentist/Orthodontist	0.0%	0.0%	1.3%	0.0%	0.0%	1.4%	0.0%	0.0%	1.2%	
Medical Doctor/Surgeon	5.0%	5.7%	5.9%	6.7%	5.1%	5.1%	0.0%	6.4%	6.6%	
Optometrist	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.3%	1.0%	0.0%	0.0%	1.2%	0.0%	0.7%	0.8%	
Veterinarian	0.0%	0.7%	1.4%	0.0%	0.0%	0.2%	0.0%	1.4%	2.5%	
Engineer	20.0%	11.4%	9.9%	13.3%	19.9%	16.4%	40.0%	2.1%	3.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	5.0%	6.1%	4.4%	6.7%	8.3%	5.1%	0.0%	3.5%	3.7%	
Urban Planner/Architect	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	
Custodian/Janitor/Housekeeper	5.0%	0.3%	0.2%	0.0%	0.0%	0.2%	20.0%	0.7%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Interior Designer	0.0%	0.3%	0.4%	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	
Social/Non-Profit Services	0.0%	0.3%	0.7%	0.0%	0.0%	0.4%	0.0%	0.7%	1.0%	
Clergy	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.7%	0.2%	
Homemaker/Stay at Home Parent	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	
Other	5.0%	7.1%	7.2%	6.7%	4.5%	4.9%	0.0%	9.9%	9.5%	
Undecided	5.0%	9.1%	7.6%	6.7%	5.8%	6.9%	0.0%	12.8%	8.3%	ļ
Total (n)	20	297	1,024	15	156	506	5	141	518	



				ransfer Studer		ime Freshmer	1)			
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	5.6%	0.7%	0.3%	7.1%	1.4%	0.4%	0.0%	0.0%	0.2%	
Artist	0.0%	1.4%	0.7%	0.0%	0.7%	0.4%	0.0%	2.2%	1.0%	
Graphic Designer	0.0%	0.3%	0.5%	0.0%	0.0%	0.2%	0.0%	0.7%	0.8%	
Musician	0.0%	0.7%	0.4%	0.0%	0.7%	0.4%	0.0%	0.7%	0.4%	
Writer/Producer/Director	0.0%	1.0%	0.6%	0.0%	1.4%	0.8%	0.0%	0.7%	0.4%	
Farmer or Forester	0.0%	0.3%	0.9%	0.0%	0.0%	0.6%	0.0%	0.7%	1.2%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.4%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	
Accountant	5.6%	3.8%	3.4%	0.0%	3.4%	2.7%	25.0%	4.3%	4.0%	
Administrative Assistant	0.0%	1.7%	1.5%	0.0%	2.0%	1.5%	0.0%	1.4%	1.6%	
Business Manager/Executive	5.6%	5.2%	5.2%	7.1%	6.8%	7.2%	0.0%	3.6%	3.4%	
Business Owner/Entrepreneur	5.6%	6.6%	5.9%	7.1%	6.8%	6.1%	0.0%	6.5%	5.6%	
Retail Sales	0.0%	1.0%	1.0%	0.0%	0.7%	1.1%	0.0%	1.4%	1.0%	
Sales/Marketing	0.0%	2.1%	2.5%	0.0%	2.7%	1.7%	0.0%	1.4%	3.2%	
Human Resources	0.0%	0.3%	0.7%	0.0%	0.0%	0.6%	0.0%	0.7%	0.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	1.7%	2.4%	0.0%	2.0%	3.0%	0.0%	1.4%	1.8%	
Management Consultant	0.0%	1.7%	1.1%	0.0%	2.7%	1.7%	0.0%	0.7%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	5.6%	1.0%	1.0%	7.1%	2.0%	0.8%	0.0%	0.0%	1.2%	
Sports Management	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Journalist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Public/Media Relations	0.0%	0.7%	0.3%	0.0%	0.7%	0.2%	0.0%	0.7%	0.4%	
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Administrator/Staff	5.6%	0.7%	0.5%	7.1%	0.7%	0.4%	0.0%	0.7%	0.6%	
College Faculty	0.0%	1.7%	0.8%	0.0%	1.4%	0.6%	0.0%	2.2%	1.0%	
Early Childcare Provider	0.0%	0.7%	0.9%	0.0%	0.0%	0.6%	0.0%	1.4%	1.2%	
Elementary School Teacher	5.6%	2.8%	2.8%	7.1%	2.0%	1.9%	0.0%	3.6%	3.6%	
Secondary School Teacher in Science, Technology, Engineering, or Math										
(STEM)	0.0%	0.7%	1.5%	0.0%	0.7%	1.7%	0.0%	0.7%	1.4%	
Secondary School Teacher in a non-STEM subject	0.0%	1.0%	0.9%	0.0%	2.0%	1.1%	0.0%	0.0%	0.8%	
Librarian	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Teacher's Assistant/Paraprofessional	0.0%	0.3%	0.4%	0.0%	0.7%	0.8%	0.0%	0.0%	0.0%	
K-12 Administrator	0.0%	0.7%	1.1%	0.0%	0.0%	1.3%	0.0%	1.4%	1.0%	
Other K-12 Professional	0.0%	2.1%	2.0%	0.0%	1.4%	1.1%	0.0%	2.9%	2.8%	
Military	0.0%	1.0%	1.9%	0.0%	2.0%	2.3%	0.0%	0.0%	1.4%	
Federal/State/Local Government Official	0.0%	0.7%	1.9%	0.0%	0.0%	1.1%	0.0%	1.4%	2.6%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	3.1%	2.2%	0.0%	3.4%	2.5%	0.0%	2.9%	1.8%	
Postal Worker	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	
Dietician/Nutritionist	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Home Health Worker	0.0%	1.4%	1.0%	0.0%	0.7%	0.8%	0.0%	2.2%	1.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.3%	0.7%	0.0%	0.7%	0.8%	0.0%	0.0%	0.6%	
Registered Nurse	0.0%	3.1%	2.7%	0.0%	2.7%	1.5%	0.0%	3.6%	3.8%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.7%	1.0%	0.0%	2.0%	1.1%	0.0%	1.4%	1.0%	
Computer Programmer/Developer	0.0%	1.7%	0.8%	0.0%	1.4%	1.1%	0.0%	2.2%	0.6%	



2017 CIRP Freshman Survey

Institutional Profile Report

Transfer Students (Not First-Time Freshmen)

Men

		Total			Men			Women		0
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Parent/Guardian 1 occupation (disaggregated)										
Computer/Systems Analyst	0.0%	2.1%	1.7%	0.0%	1.4%	1.9%	0.0%	2.9%	1.6%	
Web Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Lawyer/Judge	11.1%	2.8%	2.2%	7.1%	2.0%	1.7%	25.0%	3.6%	2.6%	
Paralegal	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	
Clinical Psychologist	0.0%	0.3%	0.2%	0.0%	0.7%	0.4%	0.0%	0.0%	0.0%	
Dentist/Orthodontist	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Medical Doctor/Surgeon	5.6%	2.8%	2.4%	7.1%	3.4%	3.4%	0.0%	2.2%	1.4%	
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.3%	0.1%	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%	
Veterinarian	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Engineer	27.8%	5.9%	5.7%	21.4%	7.4%	7.4%	50.0%	4.3%	4.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.7%	0.9%	0.0%	1.4%	1.3%	0.0%	0.0%	0.6%	
Urban Planner/Architect	5.6%	1.0%	0.7%	7.1%	0.7%	0.6%	0.0%	1.4%	0.8%	
Custodian/Janitor/Housekeeper	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%	0.0%	0.0%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.0%	1.0%	0.8%	0.0%	0.7%	0.6%	0.0%	1.4%	1.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.3%	0.6%	0.0%	0.0%	0.4%	0.0%	0.7%	0.8%	
Interior Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	3.8%	4.8%	0.0%	6.8%	6.5%	0.0%	0.7%	3.2%	
Social/Non-Profit Services	0.0%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	1.4%	0.8%	
Clergy	0.0%	0.3%	0.5%	0.0%	0.0%	0.2%	0.0%	0.7%	0.8%	
Homemaker/Stay at Home Parent	0.0%	4.2%	4.2%	0.0%	1.4%	2.3%	0.0%	7.2%	6.0%	
Other	5.6%	17.1%	17.3%	7.1%	16.2%	16.0%	0.0%	18.0%	18.5%	
Undecided	5.6%	1.4%	2.5%	7.1%	1.4%	2.5%	0.0%	1.4%	2.4%	
Total (n)	18	287	972	14	148	474	4	139	498	



2017 CIRP Freshman Survey Institutional Profile Report sfer Students (Not First-Time Fresl

				ransfer Studer		ime Freshmer	1)			
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	5.6%	1.1%	0.4%	7.1%	1.4%	0.4%	0.0%	0.7%	0.4%	
Artist	0.0%	0.4%	0.9%	0.0%	0.0%	0.7%	0.0%	0.7%	1.0%	
Graphic Designer	0.0%	0.4%	0.3%	0.0%	0.0%	0.4%	0.0%	0.7%	0.2%	
Musician	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Farmer or Forester	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	
Natural Resources Specialist/Environmentalist	0.0%	0.4%	0.5%	0.0%	0.7%	0.7%	0.0%	0.0%	0.4%	
Accountant	0.0%	3.7%	3.9%	0.0%	2.9%	3.8%	0.0%	4.5%	4.0%	
Administrative Assistant	0.0%	1.5%	1.1%	0.0%	1.4%	1.1%	0.0%	1.5%	1.0%	
Business Manager/Executive	5.6%	5.5%	4.5%	7.1%	6.5%	5.8%	0.0%	4.5%	3.3%	
Business Owner/Entrepreneur	5.6%	3.7%	3.6%	7.1%	3.6%	3.1%	0.0%	3.7%	4.0%	
Retail Sales	0.0%	1.1%	0.9%	0.0%	1.4%	1.3%	0.0%	0.7%	0.4%	
Sales/Marketing	0.0%	1.5%	2.6%	0.0%	0.7%	2.0%	0.0%	2.2%	3.1%	
Human Resources	0.0%	0.4%	0.6%	0.0%	0.0%	0.7%	0.0%	0.7%	0.6%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	5.6%	2.6%	2.3%	7.1%	2.2%	1.8%	0.0%	3.0%	2.7%	
Management Consultant	0.0%	0.4%	0.4%	0.0%	0.7%	0.7%	0.0%	0.0%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.7%	0.9%	0.0%	1.4%	0.7%	0.0%	0.0%	1.0%	
Sports Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.7%	0.4%	
Public/Media Relations	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Advertising	0.0%	0.4%	0.3%	0.0%	0.7%	0.2%	0.0%	0.0%	0.4%	
College Administrator/Staff	0.0%	0.7%	0.9%	0.0%	0.7%	0.9%	0.0%	0.7%	0.8%	
College Faculty	0.0%	1.1%	0.4%	0.0%	0.7%	0.2%	0.0%	1.5%	0.6%	
Early Childcare Provider	0.0%	1.1%	0.8%	0.0%	1.4%	0.9%	0.0%	0.7%	0.6%	
Elementary School Teacher	0.0%	2.2%	2.7%	0.0%	2.9%	2.7%	0.0%	1.5%	2.7%	
Secondary School Teacher in Science, Technology, Engineering, or Math										
(STEM)	0.0%	0.7%	1.1%	0.0%	0.7%	1.3%	0.0%	0.7%	0.8%	
Secondary School Teacher in a non-STEM subject	11.1%	1.5%	0.8%	7.1%	1.4%	0.9%	25.0%	1.5%	0.6%	
Librarian	0.0%	0.4%	0.2%	0.0%	0.7%	0.4%	0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	2.9%	1.9%	0.0%	3.6%	2.2%	0.0%	2.2%	1.7%	
K-12 Administrator	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	0.0%	0.0%	0.8%	
Other K-12 Professional	0.0%	0.4%	1.4%	0.0%	0.7%	0.7%	0.0%	0.0%	2.1%	
Military	0.0%	0.4%	1.6%	0.0%	0.0%	1.6%	0.0%	0.7%	1.7%	
Federal/State/Local Government Official	5.6%	1.8%	1.8%	0.0%	0.7%	1.3%	25.0%	3.0%	2.3%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.5%	1.1%	0.0%	1.4%	0.9%	0.0%	1.5%	1.3%	
Postal Worker	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	0.2%	
Dietician/Nutritionist	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	
Home Health Worker	0.0%	1.1%	0.8%	0.0%	0.7%	0.9%	0.0%	1.5%	0.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	2.2%	1.7%	0.0%	2.9%	2.2%	0.0%	1.5%	1.3%	
Registered Nurse	11.1%	5.1%	3.4%	7.1%	8.0%	4.5%	25.0%	2.2%	2.3%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.5%	1.6%	0.0%	1.4%	1.3%	0.0%	1.5%	1.9%	
Computer Programmer/Developer	0.0%	2.2%	1.3%	0.0%	0.0%	0.0%	0.0%	4.5%	2.5%	



		Total			Men			Women		Camadania
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Parent/Guardian 2 occupation (disaggregated)										
Computer/Systems Analyst	0.0%	1.8%	1.3%	0.0%	1.4%	1.1%	0.0%	2.2%	1.5%	
Web Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Lawyer/Judge	0.0%	1.1%	0.6%	0.0%	0.7%	0.4%	0.0%	1.5%	0.8%	
Paralegal	5.6%	0.7%	0.4%	7.1%	1.4%	0.7%	0.0%	0.0%	0.2%	
Clinical Psychologist	0.0%	0.4%	0.5%	0.0%	0.7%	0.7%	0.0%	0.0%	0.4%	
Dentist/Orthodontist	0.0%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	1.5%	0.6%	
Medical Doctor/Surgeon	0.0%	1.5%	1.7%	0.0%	1.4%	2.0%	0.0%	1.5%	1.5%	
Optometrist	0.0%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	1.5%	0.6%	
Pharmacist	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	1.5%	0.4%	
Veterinarian	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Engineer	5.6%	2.9%	3.0%	7.1%	2.2%	2.2%	0.0%	3.7%	3.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.4%	0.6%	0.0%	0.7%	0.7%	0.0%	0.0%	0.6%	
Urban Planner/Architect	5.6%	0.4%	0.6%	7.1%	0.7%	0.7%	0.0%	0.0%	0.6%	
Custodian/Janitor/Housekeeper	0.0%	0.7%	0.6%	0.0%	0.0%	0.4%	0.0%	1.5%	0.8%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.7%	1.4%	0.0%	0.7%	2.0%	0.0%	0.7%	0.8%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.4%	0.4%	0.0%	0.7%	0.7%	0.0%	0.0%	0.2%	
Interior Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	2.6%	3.4%	0.0%	0.7%	2.9%	0.0%	4.5%	3.8%	
Social/Non-Profit Services	0.0%	0.4%	0.5%	0.0%	0.0%	0.7%	0.0%	0.7%	0.4%	
Clergy	0.0%	0.4%	0.4%	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%	
Homemaker/Stay at Home Parent	27.8%	12.9%	12.1%	28.6%	15.2%	14.1%	25.0%	10.4%	10.3%	
Other	0.0%	17.6%	18.1%	0.0%	19.6%	15.9%	0.0%	15.7%	20.1%	
Undecided	5.6%	2.2%	3.4%	7.1%	1.4%	4.0%	0.0%	3.0%	2.7%	
Total (n)	18	272	925	14	138	447	4	134	478	



		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your intended career (aggregated)										
Agriculture/Natural Resources	0.0%	1.3%	2.5%	0.0%	1.3%	3.8%	0.0%	1.4%	1.4%	
Artist	5.0%	3.7%	6.2%	6.7%	1.3%	4.3%	0.0%	6.4%	7.9%	
Business	30.0%	22.6%	17.4%	26.7%	28.8%	21.9%	40.0%	15.6%	12.9%	
Business (Administrative Assistant)	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.7%	0.4%	
Clergy	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.7%	0.2%	
College Faculty	5.0%	1.3%	0.9%	6.7%	1.9%	0.6%	0.0%	0.7%	1.2%	
Communications	0.0%	1.0%	1.8%	0.0%	0.0%	1.6%	0.0%	2.1%	1.9%	
Doctor (MD or DDS)	5.0%	5.7%	7.1%	6.7%	5.1%	6.5%	0.0%	6.4%	7.7%	
Education (elementary/secondary)	0.0%	1.7%	5.2%	0.0%	1.3%	4.3%	0.0%	2.1%	6.0%	
Engineer	20.0%	11.4%	9.9%	13.3%	19.9%	16.4%	40.0%	2.1%	3.5%	
Government	0.0%	2.4%	2.5%	0.0%	2.6%	2.8%	0.0%	2.1%	2.3%	
Health Professional	0.0%	4.4%	7.4%	0.0%	1.9%	4.2%	0.0%	7.1%	10.6%	
Homemaker/Stay at Home Parent	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	
Information Technology Professional	10.0%	2.7%	3.3%	13.3%	3.8%	4.5%	0.0%	1.4%	2.1%	
Lawyer	5.0%	6.7%	3.5%	6.7%	5.8%	2.8%	0.0%	7.8%	4.2%	
Military	0.0%	0.3%	1.0%	0.0%	0.6%	1.6%	0.0%	0.0%	0.4%	
Nurse	0.0%	7.7%	5.8%	0.0%	4.5%	2.8%	0.0%	11.3%	8.7%	
Research Scientist	5.0%	6.1%	4.4%	6.7%	8.3%	5.1%	0.0%	3.5%	3.7%	
Service Industry	5.0%	0.3%	0.4%	0.0%	0.0%	0.2%	20.0%	0.7%	0.6%	
Skilled Worker	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	
Social/Non-Profit Services	0.0%	0.3%	0.7%	0.0%	0.0%	0.4%	0.0%	0.7%	1.0%	
Other	5.0%	10.4%	11.5%	6.7%	7.1%	8.7%	0.0%	14.2%	14.3%	
Undecided	5.0%	9.1%	7.6%	6.7%	5.8%	6.9%	0.0%	12.8%	8.3%	
Total (n)	20	297	1,024	15	156	506	5	141	518	



2017 CIRP Freshman Survey

Institutional Profile Report

Transfer Students (Not First-Time Freshmen)

Men

		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.3%	1.3%	0.0%	0.0%	1.5%	0.0%	0.7%	1.2%	
Artist	5.6%	4.2%	2.7%	7.1%	4.1%	2.5%	0.0%	4.3%	2.8%	
Business	22.2%	23.7%	23.5%	21.4%	27.0%	25.1%	25.0%	20.1%	21.9%	
Business (Administrative Assistant)	0.0%	1.7%	1.5%	0.0%	2.0%	1.5%	0.0%	1.4%	1.6%	
Clergy	0.0%	0.3%	0.5%	0.0%	0.0%	0.2%	0.0%	0.7%	0.8%	
College Faculty	0.0%	1.7%	0.8%	0.0%	1.4%	0.6%	0.0%	2.2%	1.0%	
Communications	0.0%	0.7%	0.4%	0.0%	0.7%	0.2%	0.0%	0.7%	0.6%	
Doctor (MD or DDS)	5.6%	2.8%	2.5%	7.1%	3.4%	3.6%	0.0%	2.2%	1.4%	
Education (elementary/secondary)	5.6%	7.7%	9.1%	7.1%	6.8%	8.0%	0.0%	8.6%	10.0%	
Engineer	27.8%	5.9%	5.7%	21.4%	7.4%	7.4%	50.0%	4.3%	4.0%	
Government	0.0%	3.8%	4.4%	0.0%	3.4%	4.2%	0.0%	4.3%	4.6%	
Health Professional	0.0%	3.8%	3.5%	0.0%	4.1%	3.8%	0.0%	3.6%	3.2%	
Homemaker/Stay at Home Parent	0.0%	4.2%	4.2%	0.0%	1.4%	2.3%	0.0%	7.2%	6.0%	
Information Technology Professional	0.0%	3.8%	2.7%	0.0%	2.7%	3.2%	0.0%	5.0%	2.2%	
Lawyer	11.1%	2.8%	2.2%	7.1%	2.0%	1.7%	25.0%	3.6%	2.6%	
Military	0.0%	1.0%	1.9%	0.0%	2.0%	2.3%	0.0%	0.0%	1.4%	
Nurse	0.0%	3.1%	2.7%	0.0%	2.7%	1.5%	0.0%	3.6%	3.8%	
Research Scientist	0.0%	0.7%	0.9%	0.0%	1.4%	1.3%	0.0%	0.0%	0.6%	
Service Industry	0.0%	1.7%	1.7%	0.0%	1.4%	1.5%	0.0%	2.2%	2.0%	
Skilled Worker	0.0%	3.8%	4.8%	0.0%	6.8%	6.5%	0.0%	0.7%	3.2%	
Social/Non-Profit Services	0.0%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	1.4%	0.8%	
Other	16.7%	19.9%	20.2%	21.4%	18.2%	18.6%	0.0%	21.6%	21.7%	
Undecided	5.6%	1.4%	2.5%	7.1%	1.4%	2.5%	0.0%	1.4%	2.4%	L
Total (n)	18	287	972	14	148	474	4	139	498	



		Total			Men			Women		0
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.4%	1.0%	0.0%	0.7%	0.9%	0.0%	0.0%	1.0%	
Artist	5.6%	1.8%	2.1%	7.1%	1.4%	2.0%	0.0%	2.2%	2.1%	
Business	16.7%	19.5%	19.8%	21.4%	19.6%	20.1%	0.0%	19.4%	19.5%	
Business (Administrative Assistant)	0.0%	1.5%	1.1%	0.0%	1.4%	1.1%	0.0%	1.5%	1.0%	
Clergy	0.0%	0.4%	0.4%	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%	
College Faculty	0.0%	1.1%	0.4%	0.0%	0.7%	0.2%	0.0%	1.5%	0.6%	
Communications	0.0%	0.7%	0.6%	0.0%	0.7%	0.4%	0.0%	0.7%	0.8%	
Doctor (MD or DDS)	0.0%	2.2%	2.1%	0.0%	1.4%	2.0%	0.0%	3.0%	2.1%	
Education (elementary/secondary)	11.1%	8.1%	8.8%	7.1%	10.1%	8.7%	25.0%	6.0%	8.8%	
Engineer	5.6%	2.9%	3.0%	7.1%	2.2%	2.2%	0.0%	3.7%	3.8%	
Government	5.6%	3.3%	3.4%	0.0%	2.2%	2.9%	25.0%	4.5%	3.8%	
Health Professional	0.0%	6.3%	5.3%	0.0%	5.1%	5.8%	0.0%	7.5%	4.8%	
Homemaker/Stay at Home Parent	27.8%	12.9%	12.1%	28.6%	15.2%	14.1%	25.0%	10.4%	10.3%	
Information Technology Professional	0.0%	4.0%	2.7%	0.0%	1.4%	1.3%	0.0%	6.7%	4.0%	
Lawyer	0.0%	1.1%	0.6%	0.0%	0.7%	0.4%	0.0%	1.5%	0.8%	
Military	0.0%	0.4%	1.6%	0.0%	0.0%	1.6%	0.0%	0.7%	1.7%	
Nurse	11.1%	5.1%	3.4%	7.1%	8.0%	4.5%	25.0%	2.2%	2.3%	
Research Scientist	0.0%	0.4%	0.6%	0.0%	0.7%	0.7%	0.0%	0.0%	0.6%	
Service Industry	0.0%	1.8%	2.5%	0.0%	1.4%	3.1%	0.0%	2.2%	1.9%	
Skilled Worker	0.0%	2.6%	3.4%	0.0%	0.7%	2.9%	0.0%	4.5%	3.8%	
Social/Non-Profit Services	0.0%	0.4%	0.5%	0.0%	0.0%	0.7%	0.0%	0.7%	0.4%	
Other	11.1%	21.0%	21.3%	14.3%	24.6%	19.7%	0.0%	17.2%	22.8%	
Undecided	5.6%	2.2%	3.4%	7.1%	1.4%	4.0%	0.0%	3.0%	2.7%	
Total (n)	18	272	925	14	138	447	4	134	478	
Current employment status:										
Parent/Guardian 1										
Employed	90.0%	83.4%	83.0%	85.7%	85.0%	83.3%	100.0%	81.8%	82.7%	
Seasonally employed	0.0%	2.4%	3.2%	0.0%	2.6%	2.9%	0.0%	2.1%	3.4%	
Unemployed	5.0%	7.8%	7.2%	7.1%	5.9%	6.0%	0.0%	9.8%	8.3%	
Retired	5.0%	6.4%	6.7%	7.1%	6.5%	7.8%	0.0%	6.3%	5.6%	
Total (n)	20	296	1,046	14	153	514	6	143	532	
Parent/Guardian 2			*							
Employed	70.0%	73.9%	73.2%	64.3%	71.2%	70.7%	83.3%	76.8%	75.5%	
Seasonally employed	0.0%	3.2%	3.9%	0.0%	4.1%	4.9%	0.0%	2.2%	3.0%	
Unemployed	25.0%	15.5%	14.4%	28.6%	15.8%	14.6%	16.7%	15.2%	14.2%	



• OOO	1		T	ransfer Stude	nts (Not First-T	ime Freshmer	<u>1)</u>			
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Retired	5.0%	7.4%	8.5%	7.1%	8.9%	9.7%	0.0%	5.8%	7.3%]
Total (n)	20	284	991	14	146	485	6	138	506	
How much of your first year's educational expenses (room, board,										
tuition, and fees) do you expect to cover from each of the sources listed										
below?										
Family resources (parents, relatives, spouse, etc.)										
None	18.2%	37.3%	42.5%	13.3%	35.8%	43.4%	28.6%	38.9%	41.7%	
\$1 to \$2,999	4.5%	11.1%	15.8%	6.7%	11.7%	13.6%	0.0%	10.5%	17.8%	
\$3,000 to \$5,999	9.1%	9.0%	9.4%	6.7%	8.6%	9.3%	14.3%	9.3%	9.5%	
\$6,000 to \$9,999	4.5%	6.5%	6.7%	6.7%	7.4%	6.4%	0.0%	5.6%	7.1%	
\$10,000 to \$14,999	9.1%	9.0%	7.3%	6.7%	9.3%	6.9%	14.3%	8.6%	7.6%	
\$15,000 or more	54.5%	27.2%	18.4%	60.0%	27.2%	20.5%	42.9%	27.2%	16.3%	
Total (n)	22	324	1,117	15	162	551	7	162	566	{
My own resources (savings from work, work-study, other			·							
income)										
None	54.5%	46.0%	40.1%	53.3%	46.3%	42.6%	57.1%	45.7%	37.6%	
\$1 to \$2,999	36.4%	38.9%	38.1%	33.3%	36.4%	34.1%	42.9%	41.4%	42.0%	
\$3,000 to \$5,999	4.5%	9.6%	13.3%	6.7%	9.9%	13.6%	0.0%	9.3%	13.1%	
\$6,000 to \$9,999	4.5%	1.9%	3.7%	6.7%	3.1%	4.4%	0.0%	0.6%	3.0%	
\$10,000 to \$14,999	0.0%	1.2%	2.1%	0.0%	1.2%	2.0%	0.0%	1.2%	2.1%	
\$15,000 or more	0.0%	2.5%	2.7%	0.0%	3.1%	3.3%	0.0%	1.9%	2.1%	
Total (n)	22	324	1,117	15	162	551	7	162	566	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None										
	63.6%	49.7%	41.9%	60.0%	49.4%	42.6%	71.4%	50.0%	41.2%	
\$1 to \$2,999	4.5%	15.4%	19.5%	6.7%	14.8%	18.0%	0.0%	16.0%	21.0%	
\$3,000 to \$5,999	4.5%	8.6%	16.2%	0.0%	6.2%	15.2%	14.3%	11.1%	17.1%	
\$6,000 to \$9,999	9.1%	11.7%	9.1%	6.7%	10.5%	8.3%	14.3%	13.0%	9.9%	
\$10,000 to \$14,999	4.5%	6.8%	5.7%	6.7%	8.0%	5.1%	0.0%	5.6%	6.4%	
\$15,000 or more	13.6%	7.7%	7.5%	20.0%	11.1%	10.7%	0.0%	4.3%	4.4%	
Total (n)	22	324	1,117	15	162	551	7	162	566	
Aid which must be repaid (loans, etc.)										
None	86.4%	57.1%	56.4%	80.0%	60.5%	60.3%	100.0%	53.7%	52.7%	
\$1 to \$2,999	0.0%	6.2%	9.9%	0.0%	4.9%	9.3%	0.0%	7.4%	10.6%	
\$3,000 to \$5,999	0.0%	12.7%	13.2%	0.0%	10.5%	11.4%	0.0%	14.8%	15.0%	
\$6,000 to \$9,999	13.6%	9.9%	9.0%	20.0%	8.6%	8.0%	0.0%	11.1%	10.1%	
\$10,000 to \$14,999	0.0%	3.7%	4.7%	0.0%	4.3%	4.4%	0.0%	3.1%	5.1%	
\$15,000 or more	0.0%	10.5%	6.6%	0.0%	11.1%	6.7%	0.0%	9.9%	6.5%	J
Total (n)	22	324	1,117	15	162	551	7	162	566	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	5.0%	2.8%	6.5%	7.1%	5.4%	9.8%	0.0%	0.0%	3.4%	
No	95.0%	97.2%	93.5%	92.9%	94.6%	90.2%	100.0%	100.0%	96.6%	<u> </u>
Total (n)	20	285	987	14	147	481	6	138	506	
Work-study										
Yes	10.0%	14.4%	11.2%	14.3%	14.3%	11.0%	0.0%	14.5%	11.3%	
No	90.0%	85.6%	88.8%	85.7%	85.7%	89.0%	100.0%	85.5%	88.7%	<u> </u>
Total (n)	20	285	986	14	147	480	6	138	506	
Pell Grant										
Yes	14.3%	30.3%	36.3%	20.0%	29.5%	33.3%	0.0%	31.2%	39.3%	
No	85.7%	69.7%	63.7%	80.0%	70.5%	66.7%	100.0%	68.8%	60.7%	
Total (n)	21	287	999	15	149	487	6	138	512	
Need-based grants or scholarships										
Yes	9.5%	26.0%	25.1%	13.3%	21.6%	20.9%	0.0%	30.7%	29.0%	
No	90.5%	74.0%	74.9%	86.7%	78.4%	79.1%	100.0%	69.3%	71.0%	
Total (n)	21	288	993	15	148	483	6	140	510	
Merit-based grants or scholarships										
Yes	20.0%	29.0%	30.0%	28.6%	26.4%	28.0%	0.0%	31.9%	32.0%	



				ransfer Stude		Time Freshmer	<u>n)</u>			
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
No	80.0%	71.0%	70.0%	71.4%	73.6%	72.0%	100.0%	68.1%	68.0%]
Total (n)	20	286	990	14	148	483	6	138	507	
What is your best estimate of your parents'/guardians' total income last										
year?										
Less than \$15,000	0.0%	6.9%	8.8%	0.0%	7.5%	9.1%	0.0%	6.2%	8.4%	
\$15,000 to \$24,999	0.0%	4.0%	7.9%	0.0%	2.7%	5.6%	0.0%	5.4%	10.1%	
\$25,000 to \$29,999	11.1%	4.3%	5.5%	7.1%	4.8%	5.2%	25.0%	3.8%	5.7%	
\$30,000 to \$59,999	5.6%	14.1%	16.2%	0.0%	10.2%	15.6%	25.0%	18.5%	16.8%	
\$60,000 to \$74,999	5.6%	6.9%	10.3%	7.1%	7.5%	11.4%	0.0%	6.2%	9.2%	
\$75,000 to \$99,999	11.1%	13.4%	12.1%	14.3%	15.0%	13.3%	0.0%	11.5%	10.9%	
\$100,000 to \$124,999	16.7%	18.1%	14.4%	14.3%	17.7%	14.1%	25.0%	18.5%	14.6%	
\$125,000 to \$149,999	22.2%	8.7%	6.1%	21.4%	11.6%	6.9%	25.0%	5.4%	5.3%	
\$150,000 to \$199,999	11.1%	7.6%	6.6%	14.3%	6.1%	5.4%	0.0%	9.2%	7.8%	
\$200,000 to \$249,999	0.0%	6.5%	4.4%	0.0%	7.5%	4.6%	0.0%	5.4%	4.3%	
\$250,000 to \$499,999	16.7%	6.5%	5.1%	21.4%	8.2%	6.4%	0.0%	4.6%	3.7%	
\$500,000 or higher	0.0%	3.2%	2.7%	0.0%	1.4%	2.3%	0.0%	5.4%	3.1%	
Total (n)	18	277	968	14	147	481	4	130	487	
Please select how many individuals (including yourself) are dependent on your parent(s)/guardian(s) for financial support: I am not dependent on my parent(s)/guardian(s) One	4.8% 23.8%	13.7% 19.5%	20.4% 18.7%	6.7% 20.0%	14.5% 19.7%	20.4% 20.2%	0.0% 33.3%	12.9% 19.3%	20.4% 17.3%	
Two	33.3%	26.7%	26.2%	26.7%	27.0%	26.0%	50.0%	26.4%	26.4%	
Three	23.8%	21.9%	17.9%	33.3%	19.7%	17.8%	0.0%	24.3%	17.9%	
Four	4.8%	13.0%	9.7%	0.0%	13.8%	9.2%	16.7%	12.1%	10.2%	
Five	4.8%	3.4%	4.6%	6.7%	3.3%	3.9%	0.0%	3.6%	5.2%	
Six or more	4.8%	1.7%	2.5%	6.7%	2.0%	2.5%	0.0%	1.4%	2.5%	
Total (n)	21	292	1,030	15	152	511	6	140	519	
Do you have any concern about your ability to finance your college										
education?										
None (I am confident that I will have sufficient funds)	54.5%	30.0%	29.7%	53.3%	34.9%	36.4%	57.1%	24.8%	23.0%	
Some (but I probably will have enough funds)	31.8%	52.6%	49.0%	33.3%	48.0%	44.7%	28.6%	57.4%	53.2%	
Major (not sure I will have enough funds to complete college)	13.6%	17.4%	21.4%	13.3%	17.1%	18.9%	14.3%	17.7%	23.8%	ļ
Total (n)	22	293	1,035	15	152	514	7	141	521	
Mean	1.59	1.87	1.92	1.60	1.82	1.82	1.57	1.93	2.01	
Standard deviation	0.73	0.68	0.71	0.74	0.70	0.72	0.79	0.65	0.68	
Significance	-		*	-			-			1



2017 CIRP Freshman Survey

Institutional Profile Report

Transfer Students (Not First-Time Freshmen)

Men

		Total			Men			Women		Camataurat
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	-0.41	-0.46	-	-0.31	-0.31	-	-0.55	-0.65	
Your current religious preference										
Agnostic	18.2%	12.4%	12.0%	20.0%	14.7%	12.0%	14.3%	10.0%	11.9%	
Atheist	4.5%	7.9%	8.7%	0.0%	8.7%	11.2%	14.3%	7.1%	6.3%	
Baptist	4.5%	2.4%	3.2%	6.7%	2.7%	2.4%	0.0%	2.1%	3.9%	
Buddhist	4.5%	2.1%	1.5%	6.7%	2.0%	1.0%	0.0%	2.1%	2.0%	
Church of Christ	4.5%	3.4%	5.1%	6.7%	3.3%	5.4%	0.0%	3.6%	4.7%	
Eastern Orthodox	0.0%	1.0%	0.4%	0.0%	0.7%	0.4%	0.0%	1.4%	0.4%	
Episcopalian	0.0%	0.3%	0.9%	0.0%	0.0%	0.6%	0.0%	0.7%	1.2%	
Hindu	9.1%	1.4%	1.2%	13.3%	2.7%	1.8%	0.0%	0.0%	0.6%	
Jewish	4.5%	9.7%	4.4%	6.7%	8.7%	4.2%	0.0%	10.7%	4.5%	
LDS (Mormon)	0.0%	0.3%	0.8%	0.0%	0.7%	0.6%	0.0%	0.0%	1.0%	
Lutheran	0.0%	1.4%	1.9%	0.0%	2.0%	2.0%	0.0%	0.7%	1.8%	
Methodist	0.0%	1.4%	0.9%	0.0%	1.3%	1.2%	0.0%	1.4%	0.6%	
Muslim	4.5%	2.4%	2.5%	6.7%	3.3%	3.8%	0.0%	1.4%	1.2%	
Presbyterian	0.0%	1.0%	0.8%	0.0%	1.3%	0.8%	0.0%	0.7%	0.8%	
Quaker	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Roman Catholic	9.1%	18.6%	18.3%	6.7%	16.7%	16.3%	14.3%	20.7%	20.4%	
Seventh-day Adventist	0.0%	0.3%	0.4%	0.0%	0.7%	0.4%	0.0%	0.0%	0.4%	
United Church of Christ/Congregational	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	0.7%	0.2%	
Other Christian	0.0%	7.9%	12.0%	0.0%	6.0%	11.4%	0.0%	10.0%	12.5%	
Other Religion	4.5%	1.7%	2.7%	6.7%	1.3%	1.0%	0.0%	2.1%	4.3%	
None	31.8%	23.8%	22.1%	20.0%	23.3%	22.7%	57.1%	24.3%	21.5%	



	Total				Men			Comptunet		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	22	290	1,009	15	150	498	7	140	511	
Parent/Guardian 1 current religious preference										
Agnostic	0.0%	3.5%	4.6%	0.0%	6.8%	5.6%	0.0%	0.0%	3.6%	
Atheist	0.0%	2.4%	3.4%	0.0%	2.7%	3.1%	0.0%	2.1%	3.7%	
Baptist	0.0%	3.5%	3.6%	0.0%	3.4%	2.7%	0.0%	3.6%	4.5%	
Buddhist	4.8%	1.7%	1.6%	7.1%	1.4%	1.3%	0.0%	2.1%	2.0%	
Church of Christ	4.8%	4.5%	7.0%	7.1%	4.8%	7.1%	0.0%	4.3%	6.9%	
Eastern Orthodox	0.0%	1.4%	0.7%	0.0%	0.7%	0.4%	0.0%	2.1%	1.0%	
Episcopalian	4.8%	0.7%	0.9%	7.1%	0.7%	0.8%	0.0%	0.7%	1.0%	
Hindu	14.3%	1.7%	1.4%	14.3%	2.7%	2.1%	14.3%	0.7%	0.8%	
Jewish	4.8%	13.2%	5.8%	7.1%	11.6%	5.6%	0.0%	15.0%	5.9%	
LDS (Mormon)	0.0%	0.3%	1.4%	0.0%	0.7%	1.9%	0.0%	0.0%	1.0%	
Lutheran	0.0%	1.7%	3.1%	0.0%	2.0%	3.5%	0.0%	1.4%	2.8%	
Methodist	0.0%	3.1%	1.8%	0.0%	3.4%	2.1%	0.0%	2.9%	1.6%	
Muslim	4.8%	4.2%	2.9%	7.1%	6.1%	4.8%	0.0%	2.1%	1.2%	
Presbyterian	4.8%	2.1%	1.4%	0.0%	1.4%	1.0%	14.3%	2.9%	1.8%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Roman Catholic	23.8%	28.2%	25.5%	28.6%	27.2%	25.2%	14.3%	29.3%	25.8%	
Seventh-day Adventist	0.0%	0.7%	0.8%	0.0%	0.7%	0.6%	0.0%	0.7%	1.0%	
United Church of Christ/Congregational	0.0%	0.3%	0.4%	0.0%	0.7%	0.6%	0.0%	0.0%	0.2%	
Other Christian	0.0%	10.1%	15.1%	0.0%	10.2%	15.0%	0.0%	10.0%	15.2%	
Other Religion	4.8%	1.7%	2.1%	7.1%	2.0%	1.0%	0.0%	1.4%	3.2%	
None	28.6%	14.6%	16.1%	14.3%	10.9%	15.2%	57.1%	18.6%	17.0%	



	Total			Men		Women			0	
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	21	287	987	14	147	480	7	140	507	
Parent/Guardian 2 current religious preference										
Agnostic	9.5%	4.0%	4.9%	7.1%	3.6%	3.5%	14.3%	4.4%	6.2%	
Atheist	0.0%	2.6%	2.4%	0.0%	2.2%	2.0%	0.0%	2.9%	2.9%	
Baptist	0.0%	2.9%	4.2%	0.0%	2.9%	3.1%	0.0%	2.9%	5.2%	
Buddhist	4.8%	2.2%	1.7%	7.1%	1.4%	1.5%	0.0%	2.9%	1.9%	
Church of Christ	9.5%	5.8%	6.8%	14.3%	7.2%	8.1%	0.0%	4.4%	5.6%	
Eastern Orthodox	0.0%	0.7%	0.4%	0.0%	0.0%	0.2%	0.0%	1.5%	0.6%	
Episcopalian	0.0%	0.4%	0.9%	0.0%	0.0%	0.9%	0.0%	0.7%	0.8%	
Hindu	9.5%	1.5%	1.4%	14.3%	2.9%	2.2%	0.0%	0.0%	0.6%	
Jewish	4.8%	11.7%	5.1%	7.1%	10.9%	5.1%	0.0%	12.5%	5.2%	
LDS (Mormon)	0.0%	0.0%	0.9%	0.0%	0.0%	1.5%	0.0%	0.0%	0.2%	
Lutheran	0.0%	0.7%	2.8%	0.0%	0.7%	2.9%	0.0%	0.7%	2.7%	
Methodist	0.0%	2.9%	1.4%	0.0%	4.3%	2.0%	0.0%	1.5%	0.8%	
Muslim	4.8%	4.7%	3.5%	7.1%	7.2%	5.5%	0.0%	2.2%	1.6%	
Presbyterian	0.0%	1.5%	1.2%	0.0%	2.2%	1.1%	0.0%	0.7%	1.2%	
Quaker	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Roman Catholic	23.8%	29.6%	26.3%	21.4%	28.3%	26.2%	28.6%	30.9%	26.4%	
Seventh-day Adventist	0.0%	0.4%	1.1%	0.0%	0.7%	1.1%	0.0%	0.0%	1.0%	
United Church of Christ/Congregational	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Other Christian	0.0%	9.1%	14.2%	0.0%	10.9%	15.2%	0.0%	7.4%	13.2%	
Other Religion	4.8%	1.8%	2.6%	7.1%	1.4%	1.3%	0.0%	2.2%	3.7%	
None	28.6%	17.5%	17.9%	14.3%	13.0%	16.1%	57.1%	22.1%	19.6%	



-	Transfer Students (Not First-Time Freshmen)									
	Total			Men			Women			Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	21	274	939	14	138	454	7	136	485	
What is the highest academic degree that you intend to										
obtain?										
Highest academic degree planned										
None	0.0%	0.7%	0.6%	0.0%	0.7%	0.8%	0.0%	0.7%	0.4%	
Vocational certificate	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Associate (A.A. or equivalent)	0.0%	1.1%	1.6%	0.0%	1.4%	1.8%	0.0%	0.7%	1.4%	
Bachelor's degree (B.A., B.S., B.D., etc.)	9.5%	12.3%	23.1%	14.3%	14.3%	28.6%	0.0%	10.2%	17.9%	
Master's degree (M.A., M.S., M.B.A., etc.)	47.6%	40.1%	38.6%	35.7%	46.3%	39.4%	71.4%	33.6%	37.8%	
J.D. (Law)	9.5%	10.2%	4.7%	14.3%	7.5%	3.5%	0.0%	13.1%	5.9%	
M.D., D.D.S., D.V.M., etc. (Medical)	4.8%	8.5%	9.4%	7.1%	4.8%	6.3%	0.0%	12.4%	12.4%	
Ph.D.	28.6%	20.4%	15.1%	28.6%	21.1%	14.9%	28.6%	19.7%	15.4%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	5.3%	5.0%	0.0%	3.4%	3.7%	0.0%	7.3%	6.3%	
Other	0.0%	1.4%	1.6%	0.0%	0.7%	1.0%	0.0%	2.2%	2.2%	



2017 CIRP Freshman Survey Institutional Profile Report sfer Students (Not First-Time Fresl

	Transfer Students (Not First-Time Freshmen)									
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	21	284	998	14	147	490	7	137	508	
Highest academic degree planned at this college										
None	0.0%	0.7%	1.8%	0.0%	0.7%	1.6%	0.0%	0.7%	1.9%	
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Associate (A.A. or equivalent)	0.0%	2.5%	2.1%	0.0%	1.4%	1.4%	0.0%	3.6%	2.8%	
Bachelor's degree (B.A., B.S., B.D., etc.)	76.2%	69.9%	65.9%	78.6%	67.6%	67.0%	71.4%	72.3%	64.8%	
Master's degree (M.A., M.S., M.B.A., etc.)	14.3%	23.7%	22.6%	7.1%	27.5%	23.5%	28.6%	19.7%	21.8%	
J.D. (Law)	0.0%	0.0%	0.6%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	0.7%	1.7%	0.0%	0.0%	1.4%	0.0%	1.5%	1.9%	
Ph.D.	9.5%	1.4%	2.7%	14.3%	2.1%	2.3%	0.0%	0.7%	3.0%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	0.4%	1.2%	0.0%	0.0%	0.7%	0.0%	0.7%	1.7%	
Other	0.0%	0.7%	1.4%	0.0%	0.7%	1.1%	0.0%	0.7%	1.7%	
Total (n)	21	279	902	14	142	439	7	137	463	
For the activities below, indicate which ones you did during the past										
year.										
Attended a religious service										
Frequently	21.1%	18.8%	20.4%	23.1%	16.2%	17.1%	16.7%	21.6%	23.8%	
Occasionally	26.3%	36.2%	33.2%	30.8%	38.5%	35.7%	16.7%	33.6%	30.8%	
Not at All	52.6%	45.0%	46.3%	46.2%	45.3%	47.2%	66.7%	44.8%	45.4%]
Total (n)	19	282	1,008	13	148	504	6	134	504	
Mean	1.68	1.74	1.74	1.77	1.71	1.70	1.50	1.77	1.78	
Standard deviation	0.82	0.76	0.78	0.83	0.73	0.74	0.84	0.78	0.80	
Significance	_			_			_			
Effect size		-0.08	-0.08	_	0.08	0.09	_	-0.35	-0.35	
Been bored in class	-	-0.00	-0.00	-	0.00	0.03	-	-0.55	-0.55	
Frequently	23.8%	23.1%	24.4%	35.7%	20.3%	23.1%	0.0%	26.1%	25.7%	
· ·										
Occasionally	52.4%	59.8%	58.9%	42.9%	62.8%	58.9%	71.4%	56.5%	58.9%	
Not at All	23.8%	17.1%	16.7%	21.4%	16.9%	18.0%	28.6%	17.4%	15.4%	ļ
Total (n)	21	286	1,012	14	148	506	7	138	506	
Mean	2.00	2.06	2.08	2.14	2.03	2.05	1.71	2.09	2.10	
Standard deviation	0.71	0.63	0.64	0.77	0.61	0.64	0.49	0.66	0.63	
Significance	-			-			-			
Effect size	-	-0.10	-0.13	-	0.18	0.14	-	-0.58	-0.62	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	10.0%	4.2%	4.7%	14.3%	4.1%	4.4%	0.0%	4.4%	5.0%	
Occasionally	25.0%	24.4%	18.9%	28.6%	16.9%	14.3%	16.7%	32.6%	23.5%	
Not at All	65.0%	71.4%	76.4%	57.1%	79.1%	81.3%	83.3%	63.0%	71.6%	Civic
Total (n)	20	283	1,005	14	148	502	6	135	503	Fngagement



	Total				Men			0		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.45	1.33	1.28	1.57	1.25	1.23	1.17	1.41	1.33	Lingagement
Standard deviation	0.69	0.55	0.54	0.76	0.52	0.52	0.41	0.58	0.57	
Significance	-			-	*	*	-			
Effect size	-	0.22	0.31	-	0.62	0.65	-	-0.41	-0.28	
Tutored another student										
Frequently	38.1%	18.9%	12.1%	35.7%	23.0%	13.8%	42.9%	14.5%	10.5%	
Occasionally	42.9%	43.4%	39.6%	42.9%	44.6%	41.2%	42.9%	42.0%	38.1%	
Not at All	19.0%	37.8%	48.2%	21.4%	32.4%	45.0%	14.3%	43.5%	51.5%	l
Total (n)	21	286	1,014	14	148	507	7	138	507	
Mean	2.19	1.81	1.64	2.14	1.91	1.69	2.29	1.71	1.59	
Standard deviation	0.75	0.73	0.69	0.77	0.74	0.70	0.76	0.71	0.67	
Significance	-	*	***	-		*	-	*	**	
Effect size	-	0.52	0.80	-	0.31	0.64	-	0.82	1.04	
In the past year, how often have you:										
Studied with other students										
Frequently	57.1%	36.4%	31.3%	50.0%	31.1%	29.1%	71.4%	42.0%	33.6%	
Occasionally	33.3%	46.2%	46.8%	35.7%	50.7%	48.4%	28.6%	41.3%	45.3%	1
Not at All	9.5%	17.5%	21.8%	14.3%	18.2%	22.5%	0.0%	16.7%	21.1%	ļ
Total (n)	21	286	1,012	14	148	506	7	138	506	



2017 CIRP Freshman Survey Institutional Profile Report sfer Students (Not First-Time Fresh

	Transfer Students (Not First-Time Freshmen) Total Men Women									
		Total			Men			Construct		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.48	2.19	2.09	2.36	2.13	2.07	2.71	2.25	2.12	
Standard deviation	0.68	0.71	0.72	0.74	0.69	0.72	0.49	0.73	0.73	
Significance	-		*	-			-		*	
Effect size	-	0.41	0.54	-	0.33	0.40	-	0.63	0.81	
Consumed beer										
Frequently	14.3%	11.0%	16.5%	21.4%	12.2%	20.6%	0.0%	9.6%	12.4%	
Occasionally	28.6%	43.1%	36.0%	42.9%	50.3%	38.2%	0.0%	35.3%	33.8%	
Not at All	57.1%	45.9%	47.5%	35.7%	37.4%	41.2%	100.0%	55.1%	53.8%	
Total (n)	21	283	1,005	14	147	505	7	136	500	
Mean	1.57	1.65	1.69	1.86	1.75	1.79	1.00	1.54	1.59	
Standard deviation	0.75	0.67	0.74	0.77	0.66	0.76	0.00	0.67	0.70	
Significance	-			-			-	*	*	
Effect size	-	-0.12	-0.16	-	0.17	0.09	-	-0.81	-0.84	
In the past year, how often have you:										
Consumed wine or liquor										
Frequently	9.5%	11.7%	16.9%	14.3%	10.1%	17.4%	0.0%	13.3%	16.4%	
Occasionally	23.8%	48.8%	42.7%	35.7%	50.0%	39.9%	0.0%	47.4%	45.6%	
Not at All	66.7%	39.6%	40.4%	50.0%	39.9%	42.7%	100.0%	39.3%	38.0%	
Total (n)	21	283	1,006	14	148	506	7	135	500	***************************************
Mean	1.43	1.72	1.77	1.64	1.70	1.75	1.00	1.74	1.78	
Standard deviation	0.68	0.66	0.72	0.74	0.64	0.73	0.00	0.68	0.71	
Significance	_		*	-			_	**	**	
Effect size	-	-0.44	-0.47	-	-0.09	-0.15	_	-1.09	-1.10	
Felt overwhelmed by all I had to do										
Frequently	15.0%	32.3%	36.9%	21.4%	21.9%	25.4%	0.0%	43.6%	48.5%	
Occasionally	70.0%	53.8%	49.6%	64.3%	59.6%	56.8%	83.3%	47.4%	42.5%	
Not at All	15.0%	14.0%	13.4%	14.3%	18.5%	17.8%	16.7%	9.0%	9.0%	
Total (n)	20	279	999	14	146	500	6	133	499	
Mean	2.00	2.18	2.24	2.07	2.03	2.08	1.83	2.35	2.39	
Standard deviation	0.56	0.66	0.67	0.62	0.64	0.65	0.41	0.64	0.65	
Significance	0.00	0.00	0.01	0.02	0.01	0.00	0.11	0.01	*	
•	_	0.07	0.00	_	0.00	0.00	I -	0.04	0.00	
Effect size	-	-0.27	-0.36	-	0.06	-0.02	-	-0.81	-0.86	
Felt depressed	40.00/	42.00/	40 40′	44.00/	7.00/	40.00/	0.00/	00.40/	04.50/	
Frequently	10.0%	13.6%	19.1%	14.3%	7.6%	13.6%	0.0%	20.1%	24.5%	
Occasionally	60.0%	49.5%	44.4%	50.0%	51.0%	45.1%	83.3%	47.8%	43.8%	
Not at All	30.0%	36.9%	36.5%	35.7%	41.4%	41.3%	16.7%	32.1%	31.7%	1
Total (n)	20	279	997	14	145	499	6	134	498	T



2017 CIRP Freshman Survey

Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.80	1.77	1.83	1.79	1.66	1.72	1.83	1.88	1.93	
Standard deviation Significance	0.62	0.67	0.73	0.70	0.61	0.69	0.41	0.72	0.75	
Effect size	_	0.04	-0.04	_	0.21	0.10	_	-0.07	-0.13	
Performed volunteer work					**					
Frequently	35.0%	28.0%	22.1%	35.7%	23.4%	18.8%	33.3%	32.8%	25.4%	
Occasionally	60.0%	48.0%	49.8%	57.1%	49.7%	50.7%	66.7%	46.3%	49.0%	
Not at All	5.0%	24.0%	28.0%	7.1%	26.9%	30.5%	0.0%	20.9%	25.6%	Civia
Total (n)	20	279	995	14	145	499	6	134	496	Civic
Mean	2.30	2.04	1.94	2.29	1.97	1.88	2.33	2.12	2.00	Engageme
Standard deviation	0.57	0.72	0.71	0.61	0.71	0.69	0.52	0.73	0.71	
Significance	-		*	-		*	-			
Effect size In the past year, how often have you:	-	0.36	0.51	-	0.45	0.59	-	0.29	0.46	
in the past year, now often have you.										
Asked a teacher for advice after class	40.0%	30.1%	21.6%	35.7%	23.4%	18.1%	50.0%	37.3%	25.1%	
Frequently	50.0%	51.3%		50.0%	56.6%	56.0%	50.0%	45.5%	50.7%	
Occasionally Not at All	10.0%	18.6%	53.3% 25.1%	14.3%	20.0%	25.9%	0.0%	45.5% 17.2%	24.2%	
	20		~~~~~~	14.5%	20.0% 145	~~~~~~~~~		17.2%		
Total (n) Mean	2.30	279 2.11	1,001 1.97	2.21	2.03	502 1.92	6 2.50	2.20	499 2.01	
Standard deviation	0.66	0.69	0.68	0.70	0.66	0.66	0.55	0.71	0.70	
	0.00	0.09	0.08 *	0.70	0.00	U.00	0.55	U./ I	0.70	
Significance Effect size	_	0.28	0.49	-	0.27	0.44	_	0.42	0.70	
Voted in a student election	-	0.20	0.43	<u> </u>	0.21	U.44	 	0.42	0.70	1
Frequently	10.0%	17.0%	9.5%	14.3%	11.1%	7.0%	0.0%	23.3%	12.1%	
Occasionally	45.0%	29.2%	24.1%	28.6%	31.9%	24.4%	83.3%	26.3%	23.7%	
Not at All	45.0% 45.0%	29.2% 53.8%	24.1% 66.4%	20.0% 57.1%	56.9%	24.4% 68.6%	16.7%	20.3% 50.4%	23.7% 64.2%	
Not at All Total (n)	45.0%	53.8% 277	997	57.1% 14	56.9% 144	500	16.7%	50.4% 133	64.2% 497	
Mean	1.65	1.63	1.43	1.57	1.54	1.38	1.83	1.73	1.48	
Standard deviation	0.67	0.76	0.66	0.76	0.69	0.61	0.41	0.82	0.70	
Significance	0.07	0.70	0.00	0.70	0.03	0.01	0.41	0.02	0.70	
Effect size		0.03	0.33		0.04	0.31	_	0.12	0.50	
Socialized with someone of another racial/ethnic group										
Frequently	65.0%	61.5%	56.9%	78.6%	64.8%	55.3%	33.3%	57.9%	58.5%	
Occasionally	15.0%	30.9%	33.8%	7.1%	29.0%	36.0%	33.3%	33.1%	31.7%	
Not at All	20.0%	7.6%	9.2%	14.3%	6.2%	8.7%	33.3%	9.0%	9.8%	ļ
Total (n)	20	278	996	14	145	497	6	133	499	
Mean	2.45	2.54	2.48	2.64	2.59	2.47	2.00	2.49	2.49	
Standard deviation	0.83	0.63	0.66	0.74	0.61	0.65	0.89	0.66	0.67	
Significance	-	0.44	0.05	-	0.00	0.00	-	0.74	0.70	
Effect size	-	-0.14	-0.05	-	0.08	0.26	-	-0.74	-0.73	
Been late to class	5.00/	5.00/	F 00/	7.40/	4.00/	F 00/	0.00/	7.00/	0.00/	
Frequently	5.0%	5.8%	5.6%	7.1%	4.2%	5.0%	0.0%	7.6%	6.2%	
Occasionally	35.0%	42.9%	43.2%	35.7%	44.4%	46.3%	33.3%	41.2%	40.2%	
Not at All	60.0%	51.3%	51.2%	57.1%	51.4%	48.7%	66.7%	51.1%	53.6%	
Total (n)	20	275 1.55	999 1.54	14	144	501 1.56	1 23	131	498 1.53	
Mean Standard deviation	1.45	1.55	1.54	1.50	1.53	1.56	1.33	1.56	1.53	
Standard deviation	0.60	0.60	0.60	0.65	0.58	0.59	0.52	0.63	0.61	
Significance	-	0.47	0.45	-	0.05	0.40	_	0.27	0.22	
Effect size	-	-0.17	-0.15	-	-0.05	-0.10	-	-0.37	-0.33	
Discussed religion	20.00/	24 40/	20 20/	2F 70/	10.00/	17 00/	16 70/	20.20/	22.8%	
Frequently Occasionally	30.0% 40.0%	24.4% 49.1%	20.3%	35.7% 35.7%	19.9% 51.4%	17.8% 52.9%	16.7% 50.0%	29.3% 46.6%	22.8% 49.9%	
Occasionally Not at All			51.4%	35.7% 28.6%	51.4%					
Not at All Total (n)	30.0%	26.5% 279	28.3%	28.6% 14	28.8% 146	29.3% 501	33.3% 6	24.1% 133	27.3% 499	
i otal (n) Mean	2.00	279 1.98	1,000 1.92	2.07	1.91	501 1.88	1.83	2.05	1.96	
Standard deviation	0.79	0.71	0.69	0.83	0.69	0.68	0.75	0.73	0.71	
Standard deviation Significance	0.79	U./ I	60.0	0.03	0.09	U.00	0.75	0.73	U./ I	
Effect size	-	0.03	0.12	_	0.23	0.28	_	-0.30	-0.18	
Discussed politics	-	0.03	V.1Z	-	0.23	U.Z0	 	-0.30	-U.10	
Frequently	30.0%	35.7%	30.5%	35.7%	32.6%	31.4%	16.7%	39.1%	29.6%	
Occasionally	50.0%	45.8%	48.8%	57.1%	46.5%	47.5%	33.3%	45.1%	50.2%	
Not at All	20.0%	45.6% 18.4%	40.0% 20.7%	7.1%	46.5% 20.8%	47.5% 21.1%	50.0%	45.1% 15.8%	20.2%	
Total (n)	20.0%	10.4%	20.7% 997	1.1%	20.6% 144	21.1% 497	50.0%	133	20.2% 500	
Mean	2.10	2.17	2.10	2.29	2.12	2.10	1.67	2.23	2.09	
Standard deviation	0.72	0.72	0.71	0.61	0.72	0.72	0.82	0.71	0.70	
Significance	-			-			-			
Effect size	-	-0.10	0.00	-	0.24	0.26	-	-0.79	-0.60	
Skipped school/class										
Frequently	5.0%	2.2%	2.8%	7.1%	2.1%	3.2%	0.0%	2.3%	2.4%	
Occasionally	10.0%	26.3%	34.0%	14.3%	23.4%	30.9%	0.0%	29.3%	37.1%	
Not at All	85.0%	71.6%	63.2%	78.6%	74.5%		100.0%		60.5%	
more at All	I 85 U%	/ I b%	p.5 2%	/ d.b%	/4.5%	65.9%	100.0%	68.4%	nu 5%	1



2017 CIRP Freshman Survey Institutional Profile Report sfer Students (Not First-Time Fresl

	Transfer Students (Not First-Time Freshmen)									
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.20	1.31	1.40	1.29	1.28	1.37	1.00	1.34	1.42	
Standard deviation	0.52	0.51	0.54	0.61	0.49	0.55	0.00	0.52	0.54	
Significance	-			-			-			
Effect size	-	-0.22	-0.37	-	0.02	-0.15	-	-0.65	-0.78	
Publicly communicated my opinion about a cause (e.g., blog, email,										
petition)										
Frequently	40.0%	16.9%	15.6%	35.7%	13.1%	12.6%	50.0%	21.1%	18.6%	
Occasionally	20.0%	34.5%	33.9%	21.4%	27.6%	30.9%	16.7%	42.1%	36.9%	
Not at All	40.0%	48.6%	50.5%	42.9%	59.3%	56.5%	33.3%	36.8%	44.5%	Civic
Total (n)	20	278	1,000	14	145	501	6	133	499	Engagement
Mean	2.00	1.68	1.65	1.93	1.54	1.56	2.17	1.84	1.74	
Standard deviation	0.92	0.75	0.73	0.92	0.72	0.71	0.98	0.75	0.75	
Significance	-		*	-			-			
Effect size	-	0.43	0.48	-	0.54	0.52	-	0.44	0.57	
In the past year, how often have you:										
Helped raise money for a cause or campaign										
Frequently	15.0%	12.6%	9.2%	14.3%	9.7%	7.8%	16.7%	15.8%	10.6%	
Occasionally	45.0%	32.0%	30.6%	35.7%	29.7%	26.7%	66.7%	34.6%	34.5%	Civic
Not at All	40.0%	55.4%	60.2%	50.0%	60.7%	65.5%	16.7%	49.6%	54.9%	Engagement
Total (n) Mean	20 1.75	278 1.57	997 1.49	14 1.64	145 1.49	498 1.42	6 2.00	133 1.66	499 1.56	
Standard deviation	0.72	0.71	0.66	0.74	0.67	0.63	0.63	0.74	0.68	
Standard deviation Significance	0.72	0.71	0.00	0.74	0.07	0.03	0.63	0.74	0.00	
Effect size	_	0.25	0.39	_	0.22	0.35	_	0.46	0.65	
Fallen asleep in class		0.23	0.00	_	0.22	0.00		0.40	0.00	
Frequently	0.0%	2.2%	3.6%	0.0%	2.1%	3.6%	0.0%	2.3%	3.6%	
Occasionally	40.0%	22.0%	21.9%	42.9%	23.6%	22.9%	33.3%	20.3%	21.0%	
Not at All	60.0%	75.8%	74.5%	57.1%	74.3%	73.5%	66.7%	77.4%	75.4%	
Total (n)	20	277	999	14	144	498	6	133	501	f
Mean	1.40	1.26	1.29	1.43	1.28	1.30	1.33	1.25	1.28	
Standard deviation	0.50	0.49	0.53	0.51	0.49	0.53	0.52	0.48	0.52	
Significance	_			-			_			
Effect size	-	0.29	0.21	-	0.31	0.25		0.17	0.10	<u> </u>
Failed to complete homework on time										
Frequently	0.0%	2.9%	4.6%	0.0%	4.2%	5.8%	0.0%	1.5%	3.4%	
Occasionally	31.6%	32.9%	37.0%	23.1%	35.4%	41.6%	50.0%	30.1%	32.3%	
Not at All	68.4%	64.3%	58.4%	76.9%	60.4%	52.5%	50.0%	68.4%	64.3%	<u> </u>
Total (n)	19	277	998	13	144	497	6	133	501	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	Transfer Students (Not First-Time Freshmen)									
		Total			Men			Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.32	1.39	1.46	1.23	1.44	1.53	1.50	1.33	1.39	
Standard deviation	0.48	0.54	0.58	0.44	0.58	0.61	0.55	0.50	0.55	
Significance	-			-			-			
Effect size	-	-0.13	-0.24	-	-0.36	-0.49	-	0.34	0.20	
Felt anxious	4= 00/	22.22/	0= 00/	00.404	40.00/	00.404	0.00/	10.10/	44.40/	
Frequently	15.8%	30.0%	35.3%	23.1%	18.8%	26.1%	0.0%	42.1%	44.4%	
Occasionally	63.2%	47.3%	45.3%	53.8%	51.4%	50.7%	83.3%	42.9%	40.0%	
Not at All	21.1%	22.7%	19.4%	23.1%	29.9%	23.2%	16.7%	15.0%	15.6%	ļ
Total (n)	19	277	995	13	144	495	6	133	500	
Mean	1.95	2.07	2.16	2.00	1.89	2.03	1.83	2.27	2.29	
Standard deviation	0.62	0.72	0.72	0.71	0.69	0.70	0.41	0.71	0.72	
Significance	-			-			-			
Effect size	-	-0.17	-0.29	-	0.16	-0.04	-	-0.62	-0.64	
Written computer code										
Frequently	21.1%	8.3%	5.9%	30.8%	14.6%	9.3%	0.0%	1.5%	2.6%	
Occasionally	21.1%	15.9%	15.0%	15.4%	19.4%	20.8%	33.3%	12.0%	9.4%	
Not at All	57.9%	75.8%	79.0%	53.8%	66.0%	70.0%	66.7%	86.5%	88.0%	ļ
Total (n)	19	277	997	13	144	496	6	133	501	
Mean	1.63	1.32	1.27	1.77	1.49	1.39	1.33	1.15	1.15	
Standard deviation	0.83	0.62	0.56	0.93	0.74	0.65	0.52	0.40	0.42	
Significance	-	*	**	-		*	-			
Effect size	-	0.50	0.64	-	0.38	0.58	-	0.45	0.43	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	28.6%	38.7%	37.9%	35.7%	34.5%	34.8%	14.3%	43.3%	41.0%	
Somewhat Strong	57.1%	43.4%	40.5%	57.1%	45.5%	41.4%	57.1%	41.0%	39.6%	
Average	14.3%	15.1%	19.1%	7.1%	17.2%	20.9%	28.6%	12.7%	17.3%	Pluralistic
Somewhat Weak	0.0%	2.5%	2.0%	0.0%	2.1%	2.0%	0.0%	3.0%	2.0%	Orientation
A Major Weakness	0.0%	0.4%	0.5%	0.0%	0.7%	0.8%	0.0%	0.0%	0.2%	Onlontation
Total (n)	21	279	995	14	145	497	7	134	498	
Mean	4.14	4.18	4.13	4.29	4.11	4.07	3.86	4.25	4.19	
Standard deviation	0.65	0.80	0.82	0.61	0.81	0.84	0.69	0.79	0.80	
Significance	-			-			-			
Effect size	-	-0.05	0.01	-	0.22	0.26	-	-0.49	-0.41	
Tolerance of others with different beliefs										
A Major Strength	52.4%	45.3%	46.3%	57.1%	46.9%	45.0%	42.9%	43.6%	47.6%	
Somewhat Strong	23.8%	36.3%	33.7%	28.6%	33.1%	33.1%	14.3%	39.8%	34.3%	
Average	19.0%	15.5%	16.7%	14.3%	16.6%	18.1%	28.6%	14.3%	15.3%	
Somewhat Weak	4.8%	2.5%	2.8%	0.0%	2.8%	2.8%	14.3%	2.3%	2.8%	Pluralistic
A Major Weakness	0.0%	0.4%	0.5%	0.0%	0.7%	1.0%	0.0%	0.0%	0.0%	Orientation
Total (n)	21	278	994	14	145	498	7	133	496	Officiation
Mean	4.24	4.24	4.22	4.43	4.23	4.18	3.86	4.25	4.27	
Standard deviation	0.94	0.83	0.86	0.76	0.87	0.90	1.21	0.78	0.82	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.23	0.28	-	-0.50	-0.50	
Openness to having my own views challenged										
A Major Strength	42.9%	37.6%	33.1%	42.9%	42.1%	35.8%	42.9%	32.8%	30.3%	
Somewhat Strong	42.9%	39.1%	37.0%	50.0%	37.2%	36.2%	28.6%	41.0%	37.8%	
Average	14.3%	19.7%	24.4%	7.1%	19.3%	23.7%	28.6%	20.1%	25.1%	
Somewhat Weak	0.0%	3.6%	5.0%	0.0%	1.4%	3.6%	0.0%	6.0%	6.4%	Dhumbing
A Major Weakness	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	Pluralistic
Total (n)	21	279	995	14	145	497	7	134	498	Orientation
Mean	4.29	4.11	3.97	4.36	4.20	4.03	4.14	4.01	3.91	
Standard deviation	0.72	0.84	0.91	0.63	0.80	0.89	0.90	0.88	0.92	ì



University of California-San Diego Your Inst Comp		Total			Talisiel Studel	Men	illie i resilliei	'			
Effect size	University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Ability to discuss and negotiate controversial issues	Significance	-			-			-			
A Major Strength	Effect size	-	0.21	0.35	-	0.20	0.37	-	0.15	0.25	
Somewhat Strong 33.3% 37.4% 36.8% 42.9% 39.3% 38.6% 14.3% 53.3% 35.0% Average 22.8% 47.7% 3.5% 7.1% 3.4% 2.2% 0.0% 6.0% 4.8% 4.8% 4.7% 3.5% 7.1% 3.4% 2.2% 0.0% 6.0% 4.8% 4.8% 4.7% 3.5% 7.1% 3.4% 2.2% 0.0% 6.0% 4.8% 4.8% 4.7% 3.5% 7.1% 3.4% 2.2% 0.0% 0.0% 0.0% 4.8% 4.8% 4.8% 4.7% 3.5% 7.1% 3.4% 2.2% 0.0% 0.0% 0.0% 1.4% 0.0	Ability to discuss and negotiate controversial issues										
Average	A Major Strength	38.1%	35.6%	35.6%	42.9%	40.0%	38.6%	28.6%	30.8%	32.6%	
Somewhat Weak	Somewhat Strong	33.3%	37.4%	36.8%	42.9%	39.3%	38.6%	14.3%	35.3%	35.0%	
A Major Weakness	Average	23.8%	21.9%	23.2%	7.1%	16.6%	20.2%	57.1%	27.8%	26.2%	
A Major Weskness 0.0% 0.4% 0.9% 0.0% 0.7% 0.4% 0.0% 0.0% 0.14% 0.0% 0.0% 0.14% 0.0% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.14% 0.0% 0.10% 0.14	Somewhat Weak	4.8%	4.7%	3.5%	7.1%	3.4%	2.2%	0.0%	6.0%	4.8%	Diuralietie
Total (n)	A Major Weakness	0.0%	0.4%	0.9%	0.0%	0.7%	0.4%	0.0%	0.0%	1.4%	
Standard deviation Significance Critical thinking skills Standard deviation Significance Critical thinking skills Critical thinking skills Critical thinking skills Critical triangle (Critical triangle (Cr	Total (n)	21	278	992	14	145	495	7	133	497	Onemation
Significance - 0.02 0.02 - 0.08 0.10 - 0.02 - 0.23 - 0.23	Mean	4.05	4.03	4.03	4.21	4.14	4.13	3.71	3.91	3.93	
Effect size - 0.02 0.02 - 0.08 0.10 0.22 -0.23	Standard deviation	0.92	0.89	0.90	0.89	0.87	0.84	0.95	0.91	0.95	
How would you rate yourself in the following areas:	Significance	-			-			-			
Ability to work cooperatively with diverse people A Major Strength 57.1% 54.5% 54.3% 71.4% 55.9% 52.4% 28.6% 53.0% 56.1% Somewhat Strong 19.0% 32.6% 31.5% 21.4% 29.0% 31.8% 14.3% 36.6% 31.2% Average 14.3% 10.8% 12.0% 0.0% 13.1% 12.6% 42.9% 8.2% 11.5% Somewhat Weak 9.5% 1.8% 2.0% 7.7% 1.4% 2.8% 14.3% 2.2% 1.2% A Major Weakness 0.0% 0.	Effect size	-	0.02	0.02	-	0.08	0.10	-	-0.22	-0.23	
Somewhat Strong											
Average	A Major Strength	57.1%	54.5%	54.3%	71.4%	55.9%	52.4%	28.6%	53.0%	56.1%	
Somewhat Weak	Somewhat Strong	19.0%	32.6%	31.5%	21.4%	29.0%	31.8%	14.3%	36.6%	31.2%	
Somewhat Weak 9.5% 1.8% 2.0% 7.1% 1.4% 2.8% 14.3% 2.2% 1.2% 1.2% A Major Weakness 0.0% 0.4% 0.2% 0.0% 0.7% 0.4% 0.0%	Average	14.3%	10.8%	12.0%	0.0%	13.1%	12.6%	42.9%	8.2%	11.5%	Dhussistis
A Major Weakness 0.0% 0.4% 0.2% 0.0% 0.7% 0.4% 0.0% 0.0% 0.0% 0.0% 1.5% 1.04 (n) 21 279 991 14 145 494 7 134 497 Mean 4.24 4.39 4.38 4.57 4.38 4.33 3.57 4.40 4.42 Standard deviation 1.04 0.78 0.79 0.85 0.82 0.83 1.13 0.74 0.74 Significance 1.12 -1.15 Critical thinking skills A Major Strength 42.9% 44.4% 42.7% 50.0% 44.8% 43.1% 28.6% 44.0% 42.3% Somewhat Strong 42.9% 38.0% 39.8% 35.7% 38.6% 40.3% 57.1% 37.3% 39.2% Average 14.3% 16.5% 15.1% 14.3% 15.9% 14.8% 14.3% 17.2% 15.5% Somewhat Weak 0.0% 1.1% 2.2% 0.0% 0.7% 0.0% 0.0% 1.5% 2.8% A Major Weakness 0.0% 0.0% 0.2% 0.0% 0.0% 0.0% 0.2% 0.0% 0.0	Somewhat Weak	9.5%	1.8%	2.0%	7.1%	1.4%	2.8%		2.2%	1.2%	
Total (n)	A Major Weakness	0.0%	0.4%	0.2%	0.0%	0.7%	0.4%	0.0%	0.0%	0.0%	Orientation
Standard deviation 1.04 0.78 0.79 0.85 0.82 0.83 1.13 0.74 0.74 Significance - - -0.19 -0.18 - 0.23 0.29 - -1.12 -1.15 Critical thinking skills A Major Strength 42.9% 44.4% 42.7% 50.0% 44.8% 43.1% 28.6% 44.0% 42.3% Somewhat Strong 42.9% 38.0% 39.8% 35.7% 38.6% 40.3% 57.1% 37.3% 39.2% Average 14.3% 16.5% 15.1% 14.3% 15.9% 14.4% 14.3% 17.2% 15.5% Somewhat Weak 0.0% 1.1% 2.2% 0.0% 0.0% 0.0% 0.0% 0.2% A Major Weakness 0.0% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.2% Total (n) 21 279 991 14 145 494 7 134 497	Total (n)	21	279	991	14	145	494		134	497	
Significance - - - - - - + ***	Mean	4.24	4.39	4.38	4.57	4.38	4.33	3.57	4.40	4.42	
Critical thinking skills	Standard deviation	1.04	0.78	0.79	0.85	0.82	0.83	1.13	0.74	0.74	
Critical thinking skills 42.9% 44.4% 42.7% 50.0% 44.8% 43.1% 28.6% 44.0% 42.3% Somewhat Strong 42.9% 38.0% 39.8% 35.7% 38.6% 40.3% 57.1% 37.3% 39.2% Average 14.3% 16.5% 15.1% 14.3% 15.9% 14.8% 14.3% 17.2% 15.5% Somewhat Weak 0.0% 1.1% 2.2% 0.0% 0.7% 0.0% 0.0% 1.5% 2.8% A Major Weakness 0.0% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.2% 0.0% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0%	Significance	-			-			-	**	**	
A Major Strength 42.9% 44.4% 42.7% 50.0% 44.8% 43.1% 28.6% 44.0% 42.3% Somewhat Strong 42.9% 38.0% 39.8% 35.7% 38.6% 40.3% 57.1% 37.3% 39.2% Average 14.3% 16.5% 15.1% 14.3% 15.9% 14.8% 14.3% 17.2% 15.5% Somewhat Weak 0.0% 1.1% 2.2% 0.0% 0.7% 1.6% 0.0% 1.5% 2.8% A Major Weakness 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% 0.2% Total (n) 21 279 991 14 145 494 7 134 497 Mean 4.29 4.26 4.23 4.36 4.28 4.24 4.14 4.24 4.21	Effect size	-	-0.19	-0.18	-	0.23	0.29	-	-1.12	-1.15	
Somewhat Strong 42.9% 38.0% 39.8% 35.7% 38.6% 40.3% 57.1% 37.3% 39.2% Average 14.3% 16.5% 15.1% 14.3% 15.9% 14.8% 14.3% 17.2% 15.5% Somewhat Weak 0.0% 1.1% 2.2% 0.0% 0.7% 1.6% 0.0% 1.5% 2.8% A Major Weakness 0.0% 0.0% 0.2% 0.0% 0.2% 0.0% 0.0% 0.2% Total (n) 21 279 991 14 145 494 7 134 497 Mean 4.29 4.26 4.23 4.36 4.28 4.24 4.14 4.24 4.21	Critical thinking skills										
Average 14.3% 16.5% 15.1% 14.3% 15.9% 14.8% 14.3% 17.2% 15.5% Somewhat Weak 0.0% 1.1% 2.2% 0.0% 0.7% 1.6% 0.0% 1.5% 2.8% A Major Weakness 0.0% 0.0% 0.2% 0.0% 0.2% 0.0% 0.0% 0.2% Total (n) 21 279 991 14 145 494 7 134 497 Mean 4.29 4.26 4.23 4.36 4.28 4.24 4.14 4.24 4.21	A Major Strength										
Somewhat Weak 0.0% 1.1% 2.2% 0.0% 0.7% 1.6% 0.0% 1.5% 2.8% A Major Weakness 0.0% 0.0% 0.2% 0.0% 0.2% 0.0% 0.0% 0.2% Total (n) 21 279 991 14 145 494 7 134 497 Mean 4.29 4.26 4.23 4.36 4.28 4.24 4.14 4.24 4.21	Somewhat Strong	42.9%	38.0%	39.8%	35.7%	38.6%	40.3%	57.1%	37.3%	39.2%	
A Major Weakness 0.0%	Average	14.3%				15.9%	14.8%				
Total (n) 21 279 991 14 145 494 7 134 497 Mean 4.29 4.26 4.23 4.36 4.28 4.24 4.14 4.24 4.21											
Total (n) 21 279 991 14 145 494 7 134 497 Mean 4.29 4.26 4.23 4.36 4.28 4.24 4.14 4.24 4.21	A Major Weakness			.				0.0%		0.2%	
	Total (n)	21					-			497	
1											
Standard deviation 0.72 0.77 0.80 0.74 0.75 0.78 0.69 0.79 0.82	Standard deviation	0.72	0.77	0.80	0.74	0.75	0.78	0.69	0.79	0.82	



		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			
Effect size	-	0.04	0.07	-	0.11	0.15	1	-0.13	-0.09	
Ability to manage your time effectively										
A Major Strength	23.8%	27.2%	25.4%	28.6%	22.8%	22.9%	14.3%	32.1%	27.8%	
Somewhat Strong	9.5%	28.3%	29.1%	7.1%	28.3%	27.7%	14.3%	28.4%	30.4%	
Average	42.9%	28.3%	29.3%	35.7%	30.3%	31.0%	57.1%	26.1%	27.6%	
Somewhat Weak	14.3%	11.8%	11.2%	14.3%	13.1%	12.1%	14.3%	10.4%	10.3%	
A Major Weakness	9.5%	4.3%	5.1%	14.3%	5.5%	6.3%	0.0%	3.0%	3.8%	J
Total (n)	21	279	990	14	145	494	7	134	496	
Mean	3.24	3.62	3.58	3.21	3.50	3.49	3.29	3.76	3.68	
Standard deviation	1.26	1.13	1.13	1.42	1.14	1.15	0.95	1.10	1.10	
Significance	-			-			-			
Effect size	-	-0.34	-0.30	-	-0.25	-0.24	-	-0.43	-0.35	
What is the highest level of formal education obtained by:										
Parent/Guardian 1										
Junior high/Middle school or less	0.0%	5.1%	5.0%	0.0%	5.0%	5.4%	0.0%	5.2%	4.6%	
Some high school	5.3%	2.9%	4.7%	8.3%	2.8%	4.0%	0.0%	3.0%	5.4%	
High school graduate	0.0%	12.7%	14.3%	0.0%	15.6%	17.1%	0.0%	9.6%	11.6%	
Postsecondary school other than college	0.0%	2.9%	2.9%	0.0%	2.1%	2.1%	0.0%	3.7%	3.6%	
Some college	5.3%	13.4%	17.1%	8.3%	14.2%	16.5%	0.0%	12.6%	17.6%	
College degree	42.1%	28.3%	29.0%	41.7%	29.1%	28.4%	42.9%	27.4%	29.7%	
Some graduate school	0.0%	1.1%	2.5%	0.0%	1.4%	1.9%	0.0%	0.7%	3.0%	
Graduate degree	47.4%	33.7%	24.5%	41.7%	29.8%	24.6%	57.1%	37.8%	24.4%	
Total (n)	19	276	978	12	141	479	7	135	499	



		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What is the highest level of formal education obtained by:										
Parent/Guardian 2										
Junior high/Middle school or less	0.0%	4.1%	5.9%	0.0%	2.2%	5.3%	0.0%	6.1%	6.4%	
Some high school	10.0%	5.6%	6.6%	15.4%	7.4%	5.7%	0.0%	3.8%	7.5%	
High school graduate	5.0%	15.4%	16.4%	7.7%	18.5%	17.7%	0.0%	12.1%	15.1%	
Postsecondary school other than college	0.0%	4.5%	4.4%	0.0%	3.7%	3.5%	0.0%	5.3%	5.2%	
Some college	10.0%	12.4%	16.8%	15.4%	13.3%	15.8%	0.0%	11.4%	17.8%	
College degree	35.0%	32.2%	27.8%	23.1%	29.6%	30.0%	57.1%	34.8%	25.7%	
Some graduate school	0.0%	1.9%	2.1%	0.0%	3.0%	2.4%	0.0%	0.8%	1.9%	
Graduate degree	40.0%	24.0%	20.0%	38.5%	22.2%	19.7%	42.9%	25.8%	20.3%	
Total (n)	20	267	939	13	135	457	7	132	482	
First generation in college										
Yes	5.0%	16.6%	18.7%	7.7%	17.6%	18.5%	0.0%	15.6%	18.8%	
No	95.0%	83.4%	81.3%	92.3%	82.4%	81.5%	100.0%	84.4%	81.2%	
Total (n)	20	277	979	13	142	480	7	135	499	
How often in the past year did you?										
Ask questions in class										
Frequently	33.3%	46.7%	35.7%	28.6%	41.1%	34.1%	42.9%	52.6%	37.4%	
Occasionally	57.1%	43.1%	51.5%	57.1%	48.9%	53.9%	57.1%	36.8%	49.2%	Habits of
Not at All	9.5%	10.2%	12.7%	14.3%	9.9%	12.0%	0.0%	10.5%	13.4%	Mind
Total (n)	21	274	982	14	141	490	7	133	492	WIIIIG
Mean	2.24	2.36	2.23	2.14	2.31	2.22	2.43	2.42	2.24	
Standard deviation	0.62	0.66	0.66	0.66	0.65	0.64	0.53	0.68	0.67	
Significance	-			-			-			
Effect size	-	-0.18	0.02	-	-0.26	-0.13	-	0.01	0.28	
Support your opinions with a logical argument										
Frequently	52.4%	61.7%	53.7%	50.0%	66.0%	58.5%	57.1%	57.1%	49.0%	
Occasionally	47.6%	35.0%	40.5%	50.0%	31.9%	37.0%	42.9%	38.3%	43.9%	
Not at All	0.0%	3.3%	5.8%	0.0%	2.1%	4.5%	0.0%	4.5%	7.1%	Habits of
Total (n)	21	274	981	14	141	489	7	133	492	Mind



2017 CIRP Freshman Survey Institutional Profile Report sfer Students (Not First-Time Fresh

	_		1	ransfer Studer	nts (Not First-1	Time Freshme	<u>n)</u>			
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.52	2.58	2.48	2.50	2.64	2.54	2.57	2.53	2.42	Willia
Standard deviation	0.51	0.56	0.61	0.52	0.52	0.58	0.53	0.58	0.62	
Significance	-			-			-			
Effect size	-	-0.11	0.07	-	-0.27	-0.07	-	0.07	0.24	
Seek solutions to problems and explain them to others										
Frequently	71.4%	60.4%	50.7%	57.1%	62.4%	52.9%	100.0%	58.3%	48.6%	
Occasionally	28.6%	35.9%	43.9%	42.9%	35.5%	43.0%	0.0%	36.4%	44.9%	
Not at All	0.0%	3.7%	5.3%	0.0%	2.1%	4.1%	0.0%	5.3%	6.6%	Habits of
Total (n)	21	273	974	14	141	486	7	132	488	Mind
Mean	2.71	2.57	2.45	2.57	2.60	2.49	3.00	2.53	2.42	IVIIIIU
Standard deviation	0.46	0.57	0.60	0.51	0.53	0.58	0.00	0.60	0.61	
Significance	-		*	-			-	*	*	
Effect size	-	0.25	0.43	_	-0.06	0.14	-	0.78	0.95	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	47.6%	63.0%	52.5%	57.1%	67.4%	55.1%	28.6%	58.3%	50.0%	
Occasionally	52.4%	34.8%	42.5%	42.9%	30.5%	40.0%	71.4%	39.4%	44.9%	
Not at All	0.0%	2.2%	5.0%	0.0%	2.1%	4.9%	0.0%	2.3%	5.1%	Habits of
Total (n)	21	273	975	14	141	485	7	132	490	Mind
Mean	2.48	2.61	2.47	2.57	2.65	2.50	2.29	2.56	2.45	
Standard deviation	0.51	0.53	0.59	0.51	0.52	0.59	0.49	0.54	0.59	
Significance	-	0.00	0.00	-	0.02	0.00	-	0.01	0.00	
Effect size	_	-0.25	0.02	_	-0.15	0.12	_	-0.50	-0.27	
Take a risk because you feel you have more to gain		0.20	0.02		0.10	02		0.00	0.2.	
Frequently	57.1%	39.4%	38.3%	57.1%	38.3%	39.5%	57.1%	40.6%	37.2%	
Occasionally	38.1%	53.6%	52.5%	35.7%	53.2%	51.2%	42.9%	54.1%	53.7%	
Not at All	4.8%	6.9%	9.2%	7.1%	8.5%	9.3%	0.0%	5.3%	9.1%	
Total (n)	21	274	978	14	141	486	7	133	492	Habits of
Mean	2.52	2.32	2.29	2.50	2.30	2.30	2.57	2.35	2.28	Mind
Standard deviation	0.60	0.60	0.63	0.65	0.62	0.63	0.53	0.58	0.62	
Significance	0.00	0.00	0.03	0.03	0.02	0.03	0.55	0.50	0.02	
Effect size	_	0.33	0.37	_	0.32	0.32	_	0.38	0.47	
Seek alternative solutions to a problem	 	0.55	0.37	-	0.52	0.32	-	0.30	0.47	
•	47.6%	50.5%	47.2%	42.9%	51.8%	47.8%	57.1%	49.2%	46.6%	
Frequently	52.4%	50.5% 47.6%	47.2% 49.2%	42.9% 57.1%	46.1%	47.6% 49.1%	42.9%	49.2% 49.2%	49.3%	
Occasionally										
Not at All	0.0%	1.8%	3.6%	0.0%	2.1%	3.1%	0.0%	1.5%	4.1%	Habits of
Total (n)	21	273	974	14	141	485	7	132	489	Mind



2017 CIRP Freshman Survey

Institutional Profile Report
Transfer Students (Not First-Time Freshmen)
Men

Description Part			Total	'	ranster Studen	Men	ille Fresilliei		Women		
Secretaries 10-10	University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Section	Mean	2.48	2.49	2.44	2.43		2.45	2.57	2.48	2.43	WIII IQ
Company of the following stational minutanians Company of the following stational		0.51	0.54	0.56	0.51	0.54	0.56	0.53	0.53	0.57	
Company Comp	•	-			-			-			
Programs		-	-0.02	0.07	-	-0.13	-0.04	-	0.17	0.25	
Casterniny Caste	· ·	12 0%	<i>1</i> 0 1%	35.0%	12 0%	40.4%	36 1%	12 0%	30.8%	35.6%	
Section 1.5	· · ·										
Default 1	Not at All										11-1-11
Section 1.25	<u> </u>					*******	~~~~~~~~~	*******			
Specimen	Mean	2.29	2.25	2.18	2.21	2.28	2.19	2.43	2.22	2.17	IVIIIIQ
Section 12 19 19 19 19 19 19 19		0.72	0.70	0.71	0.80	0.67	0.70	0.53	0.73	0.71	
Note that the part year off year?	· ·				-						
Processing		-	0.06	0.15	-	-0.10	0.03	-	0.29	0.37	
Frequency	How often in the past year did you?										
Frequency	Explore tenies on your own even though it was not required for a class										
Consension 12 12 13 13 14 14 15 15 15 15 15 15	1	42 9%	51.8%	46.8%	50.0%	58.2%	50.0%	28.6%	45 1%	43 7%	
March 1415 715 1815											
Table 21 27 29 85 01 41 161 868 7 7 133 262 No. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Not at All										
Sambel or Sample 1.0		21	274	980	14	141	488	7	133	492	IVIING
Springhouse	Mean			2.36	2.36		2.40	2.14		2.33	
Circle care		0.72	0.63	0.66	0.74	0.64	0.66	0.69	0.61	0.66	
Access Company Compa	3		0.05	0.44	-	0.00	0.00	-	0.00	0.00	
Foolers		-	-0.25	-0.11	-	-0.22	-0.06	-	-0.39	-0.29	
Controlled 30% 32% 37% 41% 42% 55.5% 50.0% 143% 36.7% 42.2% 12.0% 32.5% 32.0% 12.0% 32.5% 32.0% 12.0% 32.0% 32.0% 12.0% 32	· · · · · · · · · · · · · · · · · · ·	66.7%	60.9%	55 9%	57 1%	63.8%	58.7%	85.7%	57 9%	53.2%	
Mail 4 20% 18% 30% 27% 18% 30% 27% 27% 18% 30% 27% 30% 3	1 ' '										
Table	· ·										Uak#- *
Sean- 1946 123 256 2											
System	Mean										IVIIIIU
Section 2009 1.00		0.48	0.53	0.56	0.51	0.50	0.54	0.38	0.56	0.57	
Assignmental personant of information before coming to a conclusion of the formation o	· ·	-	0.45	0.05	-	0.40	0.00	-	0.55	0.65	
Frequenty 47.5% 52.7% 42.8% 42.8% 53.5% 44.5% 45.5% 44.5% 45.5% 44.5%		-	0.15	U.25	-	-0.12	0.02	-	U.55	U.05	
Descention space 22.65	, · · · · · · · · · · · · · · · · · · ·	47 6%	54 7%	49 2%	42 9%	55 3%	46 6%	57 1%	54 1%	51.8%	
Section Control Cont	· · ·										
Total											D-69 *
Searest 2.48 2.53 2.45 2.40 2.53 2.45 2.40 2.53 2.41 2.57 2.52 2.48 Million 2.54 2.55 2.55 0					***************************************			¢~~~~~~~~~			
Significance - - - - - - - - -											IVIIIIU
Effect acids		0.51	0.54	0.58	0.51	0.54	0.59	0.53	0.54	0.57	
Table on a calablange that scares you	•				-	0.40					
Fraquenry		-	-0.09	0.05	-	-0.19	0.03	-	0.09	0.16	
Documentally		52 4%	37 5%	38 7%	57 1%	40 1%	37 5%	12 0%	3/1 6%	30.8%	
Jose 18	1 ' '										
State (n)											
Macro	***************************************										
Significance - 0.34	Mean	2.52	2.33	2.31	2.57	2.36	2.30	2.43	2.30	2.33	IVIING
Effect size		0.51	0.56	0.60	0.51	0.56	0.60	0.53	0.55	0.60	
National Science National Sc	· ·	-			-			-			
Les technical science skills (use of tools, instruments, and/or techniques)		-	0.34	0.35	-	0.38	0.45	-	0.24	0.17	
Sechniques 28.6% 24.9% 27.9% 35.7% 32.4% 34.1% 14.3% 16.9% 20.9% 26.9% 26.9% 27.9% 14.3% 27.9% 29.9% 28.6% 31.6% 25.9% 28.6% 31.6% 27.7% 28.6% 31.6%	now confident are you that you can:										
Sechniques 28.6% 24.9% 27.9% 35.7% 32.4% 34.1% 14.3% 16.9% 20.9% 26.9% 26.9% 27.9% 14.3% 27.9% 29.9% 28.6% 31.6% 25.9% 28.6% 31.6% 27.7% 28.6% 31.6%	Use technical science skills (use of tools, instruments, and/or										
Absolutishy 28.6% 24.9% 27.3% 35.7% 32.4% 34.1% 16.9% 20.5% 14.0% 14.3% 15.9% 20.5% 14.0% 14.3% 15.9% 25.5% 14.0% 31.5% 25.5% 14.0% 31.5% 25.5% 14.0% 31.5% 25.5% 14.0% 31.5% 25.5% 14.0% 31.5% 25.5% 14.0% 31.5% 25.5% 14.0% 31.5% 25.5% 14.0% 25.5% 13.5% 25.5% 14.0% 25.5% 13.5% 25.5% 14.0% 25.5%	· · · · · · · · · · · · · · · · · · ·										
Moderately	• *	28.6%	24.9%	27.3%	35.7%	32.4%	34.1%	14.3%	16.9%	20.5%	
Somewhate 9.5% 10.0% 2.9% 14.3% 7.9% 5.5% 0.0% 12.3% 13.1% Mind Not at Al	Very	19.0%	29.4%	27.7%	14.3%	27.3%	29.5%	28.6%	31.5%		
Not at All					4			(. .		
Total (n)											Mind
Mean 3.67 3.64 3.65 3.71 3.81 3.87 3.45 3.43 3.43 3.45 3.43 3.45 3.43 3.45 3.43 3.45 3.43 3.45 3.43 3.45 3.43 3.45 3.43 3.45											
Standard deviation 1.02 1.04 1.10 1.14 1.03 1.03 0.79 1.04 1.12 1.12 1.15 1.14 1.03 1.03 0.79 1.04 1.12 1.12 1.12 1.12 1.13 1.03 1.03 0.79 1.04 1.12 1.12 1.12 1.13 1.03 1.03 0.79 1.04 1.12 1.12 1.13 1.03 1.03 0.79 1.04 1.12 1.12 1.13 1.03 1.03 0.79 1.04 1.12 1.12 1.13 1.03 1.03 0.79 1.04 1.12 1.12 1.13 1.03 1.03 0.79 1.04 1.12 1.12 1.13 1.13 1.03 1.03 0.79 1.04 1.12 1.12 1.13											
Significance											
Effect size			1.04	1.10	-	1.00	1.00	0.75	1.04	1.12	
Contents a research question	· ·	-	0.03	0.02	-	-0.10	-0.16	-	0.12	0.13	
Very 28.6% 30.9% 28.6% 30.2% 29.5% 28.6% 31.5% 27.8% Somewhat 23.8% 10.0% 10.5% 21.4% 7.9% 3.8% 37.3% 28.6% 37.7% 37.6% 28.6% 37.7% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6% 28.6% 37.7% 37.6	Generate a research question										
Moderately 28.6% 38.3% 37.6% 28.6% 38.8% 37.7% 28.6% 37.7% 37.8% 28.6% 12.3% 11.2% 10.5% 10.5% 10.5% 10.5% 21.4% 7.9% 98.% 28.6% 12.3% 11.2% 10.6% 10.5% 10.5% 21.4% 7.9% 98.% 28.6% 12.3% 11.2% 10.6% 10.1% 10.5% 10.	· ·										
Somewhat 23,8% 10,0% 10,5% 21,4% 7,9% 9,8% 28,6% 12,3% 11,2% 11,2% Mind 1,0% 1,											
Not at All											
Total (n)											
Mean			~~~~~~~~~~	~~~~~~~~~~~	******						Mind
Standard deviation 1.14 0.96 1.02 1.19 0.98 1.02 1.11 0.95 1.03											
Significance - - - - - - - - -											
Determine how to collect appropriate data	Significance	-			-			-			
Absolutely		-	-0.34	-0.28	-	-0.40	-0.32	-	-0.25	-0.21	
Very 28.6% 33.3% 33.6% 21.4% 31.4% 34.7% 42.9% 35.4% 32.6%	······		0/	00.50		04.55			00.70	00.51	
Moderately											
Somewhat 4.8% 6.7% 9.3% 0.0% 4.4% 8.1% 14.3% 9.2% 10.4% Habits of Not at All 4.8% 3.4% 3.0% 7.1% 2.2% 2.7% 0.0% 4.6% 3.3% Mind											
Not at All											
Total (n)	Not at All										
Mean 3.43 3.62 3.60 3.36 3.65 3.63 3.57 3.58 3.57 Standard deviation 0.98 1.00 1.01 1.01 1.01 0.94 0.99 0.98 1.06 1.03 Effect size - -0.19 -0.17 - -0.31 -0.27 - -0.01 0.00 Explain the results of a study Absolutely 28.6% 25.0% 24.0% 21.4% 25.4% 24.6% 42.9% 24.6% 23.4% Very 38.1% 39.9% 36.7% 50.0% 42.8% 38.8% 14.3% 36.9% 34.6% Moderately 23.8% 28.4% 28.7% 21.4% 29.0% 28.2% 28.6% 27.7% 29.3% Somewhat 9.5% 5.2% 7.6% 7.1% 2.2% 6.3% 14.3% 8.5% 8.9% Not at All 0.0% 1.5% 2.9% 0.0% 0.7% 2.1% 0.0% 2.3% 3.7								{			Mind
Significance		3.43	3.62		3.36	3.65	3.63	3.57	3.58		
Effect size		0.98	1.00	1.01	1.01	0.94	0.99	0.98	1.06	1.03	
Explain the results of a study	· ·				-			-			
Absolutely		-	-0.19	-0.17	-	-0.31	-0.27	-	-0.01	0.00	
Very 38.1% 39.9% 36.7% 50.0% 42.8% 38.8% 14.3% 36.9% 34.6% Moderately 23.8% 28.4% 28.7% 21.4% 29.0% 28.2% 28.6% 27.7% 29.3% Somewhat 9.5% 5.2% 7.6% 7.1% 2.2% 6.3% 14.3% 8.5% 8.9% Not at All 0.0% 1.5% 2.9% 0.0% 0.7% 2.1% 0.0% 2.3% 3.7% Total (n) 21 268 961 14 138 479 7 130 482 Mean 3.86 3.82 3.71 3.86 3.90 3.78 3.86 3.73 3.65 Standard deviation 0.96 0.92 1.01 0.86 0.83 0.96 1.21 1.00 1.05 Significance - - - - - - - - - - - - - - -		20 60/	2F 00/	24 00/	21 /10/	25 40/	24 60/	40.00/	24 60/	22 40/	
Moderately 23.8% 28.4% 28.7% 21.4% 29.0% 28.2% 28.6% 27.7% 29.3% Somewhat 9.5% 5.2% 7.6% 7.1% 2.2% 6.3% 14.3% 8.5% 8.9% Not at All 0.0% 1.5% 2.9% 0.0% 0.7% 2.1% 0.0% 2.3% 3.7% Mind 1.5% 1.2% 1.0% 1.2% 1.0% 1.05 1.2% 1.0% 1.05 1.2% 1.0% 1.05 1.2% 1.0% 1.05 1.2% 1.0% 1.05 1.2% 1.0% 1.05 1.0% 1.											
Somewhat 9.5% 5.2% 7.6% 7.1% 2.2% 6.3% 14.3% 8.5% 8.9% Not at All 0.0% 1.5% 2.9% 0.0% 0.7% 2.1% 0.0% 2.3% 3.7% Mind											
Not at All	· ·										11.1%
Total (n) 21 268 961 14 138 479 7 130 482 Mean 3.86 3.82 3.71 3.86 3.90 3.78 3.86 3.73 3.65 Standard deviation 0.96 0.92 1.01 0.86 0.83 0.96 1.21 1.00 1.05 Significance - <											
Standard deviation 0.96 0.92 1.01 0.86 0.83 0.96 1.21 1.00 1.05 Significance - - 0.04 0.15 - -0.05 0.08 - 0.13 0.20 Use scientific literature to guide research Absolutely 14.3% 19.8% 19.6% 14.3% 21.0% 19.5% 14.3% 18.5% 19.8% Very 28.6% 30.2% 27.0% 35.7% 30.4% 27.4% 14.3% 30.0% 26.7% Moderately 42.9% 35.8% 35.5% 42.9% 38.4% 37.4% 42.9% 33.1% 33.5% Somoublet 0.0% 10.1% 12.6% 0.0% 6.5% 10.0% 0.0% 13.8% 14.4%	***************************************									***************************************	Mind
Significance - - - - - - - - -											
Effect size - 0.04 0.150.05 0.08 - 0.13 0.20 Use scientific literature to guide research Absolutely 14.3% 19.8% 19.6% 14.3% 21.0% 19.5% 14.3% 18.5% 19.8% 19.6% 14.3% 21.0% 19.5% 14.3% 18.5% 19.8% 19.6% 14.3% 21.0% 19.5% 14.3% 30.0% 26.7% 10.0% 19.5% 14.3% 30.0% 26.7% 10.0% 19.5% 14.3% 30.0% 26.7% 10.0% 19.5% 14.3% 30.0% 26.7% 10.0% 19.5% 14.3% 18.5% 19.8% 19.8% 19.6% 19		0.96	0.92	1.01	0.86	0.83	0.96	1.21	1.00	1.05	
Use scientific literature to guide research Absolutely 14.3% 19.8% 19.6% 14.3% 21.0% 19.5% 14.3% 19.8% Very 28.6% 30.2% 27.0% 35.7% 30.4% 27.4% 14.3% 30.0% 26.7% Moderately 35.8% 35.5% 42.9% 38.4% 37.4% 42.9% 33.1% 33.5% Somouthet 0.0% 10.1% 12.6% 0.0% 6.5% 10.0% 0.0% 13.8% 14.4%	1 -	-	0.01	^	-	0.05	0.00	-	0.40	0.00	
Absolutely 14.3% 19.8% 19.6% 14.3% 21.0% 19.5% 14.3% 18.5% 19.8% Very 28.6% 30.2% 27.0% 35.7% 30.4% 27.4% 14.3% 30.0% 26.7% Moderately 42.9% 35.8% 35.5% 42.9% 38.4% 37.4% 42.9% 33.1% 33.5% Somewhat 10.0% 10.1% 12.6% 10.0% 15.6% 10.0% 13.8% 14.4%		-	0.04	0.15	-	-0.05	0.08	-	0.13	0.20	
Very 28.6% 30.2% 27.0% 35.7% 30.4% 27.4% 14.3% 30.0% 26.7% Moderately 42.9% 35.8% 35.5% 42.9% 38.4% 37.4% 42.9% 33.1% 33.5% Somewhat 0.0% 10.4% 12.6% 0.0% 6.5% 10.0% 0.0% 13.8% 14.4%	•	1/1 20/	10 99/	10 60/	1/1 20/	21 00/	10 F0/	1/1 20/	1Q F0/	10 90/	
Moderately 42.9% 35.8% 35.5% 42.9% 38.4% 37.4% 42.9% 33.1% 33.5%											
Computed 0.0% 10.1% 12.6% 0.0% 6.5% 10.0% 0.0% 13.9% 14.4%											
Hahite of	· ·										Habita -f
Note: Significance * no 05 ** no 01 *** no 001 Page 112 of 00										'	TO SILLING



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total		ransfer Studer	nts (Not First-1 Men	ime Freshme	1)	Women	1	ı
Heliconite of Oelifernia Oen Diene	Vlt		0	V		0	V		00	Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Habita OI
Not at All	14.3%	4.1%	5.2%	7.1%	3.6%	4.8%	28.6%	4.6%	5.6%	Mind
Total (n)	21	268	958	14	138	478	7	130	480	
Mean	3.29	3.51	3.43	3.50	3.59	3.46	2.86	3.44	3.41	
Standard deviation	1.19	1.05	1.10	1.02	1.01	1.07	1.46	1.09	1.12	
Significance	-			-			-			
Effect size	-	-0.21	-0.13	-	-0.09	0.04	-	-0.53	-0.49	
Integrate results from multiple studies										
Absolutely	14.3%	23.9%	23.0%	14.3%	21.7%	21.2%	14.3%	26.2%	24.8%	
Very	47.6%	36.2%	31.1%	64.3%	39.1%	34.4%	14.3%	33.1%	27.9%	
Moderately	33.3%	29.1%	31.3%	21.4%	30.4%	32.7%	57.1%	27.7%	30.0%	
Somewhat	4.8%	9.7%	11.9%	0.0%	8.7%	9.4%	14.3%	10.8%	14.4%	Habits of
Not at All	0.0%	1.1%	2.6%	0.0%	0.0%	2.3%	0.0%	2.3%	2.9%	Mind
Total (n)	21	268	957	14	138	477	7	130	480	IVIIIIU
Mean	3.71	3.72	3.60	3.93	3.74	3.63	3.29	3.70	3.57	
Standard deviation	0.78	0.97	1.05	0.62	0.90	0.99	0.95	1.05	1.10	
Significance	_			-			-			
Effect size	_	-0.01	0.10	-	0.21	0.30	-	-0.39	-0.25	
Ask relevant questions										
Absolutely	38.1%	34.3%	33.3%	35.7%	29.7%	31.0%	42.9%	39.2%	35.6%	
Very	28.6%	38.4%	36.4%	35.7%	41.3%	39.0%	14.3%	35.4%	33.8%	
Moderately	23.8%	20.5%	24.0%	21.4%	24.6%	25.0%	28.6%	16.2%	22.9%	
Somewhat	9.5%	6.0%	5.2%	7.1%	4.3%	4.6%	14.3%	7.7%	5.8%	
Not at All	0.0%	0.7%	1.1%	0.0%	0.0%	0.4%	0.0%	1.5%	1.9%	Habits of
Total (n)	21	268	960	14	138	480	7	130	480	Mind
Mean	3.95	4.00	3.96	4.00	3.96	3.96	3.86	4.03	3.95	
Standard deviation	1.02	0.93	0.94	0.96	0.85	0.88	1.21	1.00	0.99	
Significance	1.02	0.00	0.01	0.00	0.00	0.00	1.2.	1.00	0.00	
Effect size	_	-0.05	-0.01	_	0.05	0.05		-0.17	-0.09	
Identify what is known and not known about a problem		-0.03	-0.01		0.03	0.03		-0.17	-0.03	
Absolutely	33.3%	28.4%	28.2%	28.6%	29.7%	27.9%	42.9%	26.9%	28.5%	
Very	19.0%	41.0%	36.7%	14.3%	39.9%	39.0%	28.6%	42.3%	34.5%	
	42.9%	25.0%	27.9%	50.0%	28.3%	27.5%	28.6%	21.5%	28.3%	
Moderately Somewhat	42.9%	4.9%	5.5%	7.1%	20.3%	4.2%	0.0%	21.5% 7.7%	20.3% 6.9%	
	0.0%			0.0%			0.0%			Habits of
Not at All	concentration	0.7%	1.7%	*********	0.0%	1.5%	haranananininininana	1.5%	1.9%	Mind
Total (n)	21	268	958	14	138	477	7	130	481	
Mean	3.81	3.91	3.84	3.64	3.97	3.88	4.14	3.85	3.81	
Standard deviation	0.98	0.89	0.95	1.01	0.82	0.92	0.90	0.96	0.99	
Significance	-			-			-			
Effect size	-	-0.11	-0.03	-	-0.40	-0.26	-	0.30	0.33	
Understand scientific concepts	00.000	05	0.5.55	16	0.4	0=			0/ :	
Absolutely	33.3%	28.7%	25.9%	42.9%	31.9%	27.7%	14.3%	25.4%	24.1%	
Very	23.8%	34.7%	34.1%	28.6%	34.8%	37.3%	14.3%	34.6%	31.0%	
Moderately	33.3%	28.7%	28.3%	21.4%	31.2%	26.7%	57.1%	26.2%	29.9%	
Somewhat	9.5%	6.7%	9.9%	7.1%	2.2%	7.3%	14.3%	11.5%	12.5%	Habits of
Not at All	0.0%	1.1%	1.8%	0.0%	0.0%	1.0%	0.0%	2.3%	2.5%	Mind
Total (n)	21	268	961	14	138	480	7	130	481	
Mean	3.81	3.83	3.73	4.07	3.96	3.83	3.29	3.69	3.62	1
iviedii	0.0.								0.02	



		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			
Effect size	-	-0.02	0.08	-	0.13	0.25	-	-0.38	-0.31	
See connections between different areas of science and mathematics										
Absolutely	33.3%	31.0%	27.2%	35.7%	34.1%	31.1%	28.6%	27.7%	23.3%	
Very	38.1%	33.6%	29.7%	35.7%	37.7%	32.8%	42.9%	29.2%	26.7%	
Moderately	23.8%	23.5%	28.7%	28.6%	23.2%	26.9%	14.3%	23.8%	30.4%	
Somewhat	4.8%	10.4%	11.5%	0.0%	5.1%	7.5%	14.3%	16.2%	15.4%	Habits of
Not at All	0.0%	1.5%	2.9%	0.0%	0.0%	1.7%	0.0%	3.1%	4.2%	Mind
Total (n)	21	268	959	14	138	479	7	130	480	WIIIIG
Mean	4.00	3.82	3.67	4.07	4.01	3.84	3.86	3.62	3.50	
Standard deviation	0.89	1.03	1.08	0.83	0.88	1.00	1.07	1.14	1.13	
Significance	-			-			-			
Effect size	-	0.17	0.31	-	0.07	0.23	-	0.21	0.32	
Race/Ethnicity - mark all that apply (total may add to more										
than 100%)										
American Indian/Alaska Native	4.5%	1.2%	2.3%	6.7%	0.6%	2.0%	0.0%	1.9%	2.7%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	27.3%	9.9%	7.8%	13.3%	9.3%	6.8%	57.1%	10.5%	8.8%	
Filipino	0.0%	1.9%	1.1%	0.0%	1.2%	1.1%	0.0%	2.5%	1.1%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	4.5%	1.5%	1.4%	6.7%	2.5%	1.5%	0.0%	0.6%	1.2%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	18.2%	3.4%	2.2%	20.0%	4.9%	3.1%	14.3%	1.9%	1.2%	
Other Asian	4.5%	1.5%	1.6%	6.7%	1.9%	2.4%	0.0%	1.2%	0.9%	
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
African American/Black	9.1%	8.6%	6.8%	13.3%	11.1%	6.6%	0.0%	6.2%	7.1%	
Mexican American/Chicano	9.1%	2.2%	14.5%	13.3%	3.7%	13.0%	0.0%	0.6%	15.9%	
Puerto Rican	0.0%	3.4%	2.5%	0.0%	1.9%	2.0%	0.0%	4.9%	3.0%	
Other Latino	9.1%	7.7%	6.8%	6.7%	5.6%	6.1%	14.3%	9.9%	7.6%	
White/Caucasian	27.3%	66.4%	65.0%	26.7%	61.7%	65.0%	28.6%	71.0%	65.1%	
Other	0.0%	2.8%	4.6%	0.0%	4.3%	5.3%	0.0%	1.2%	3.9%	
Race/Ethnicity Group (with multiple race category)	1									
American Indian	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	
Asian	50.0%	15.7%	11.4%	40.0%	16.7%	12.3%	71.4%	14.8%	10.4%	



		Total			Men		.,	Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Black	4.5%	6.5%	4.1%	6.7%	8.6%	4.8%	0.0%	4.3%	3.4%	
Hispanic	9.1%	7.1%	14.1%	13.3%	7.4%	12.8%	0.0%	6.8%	15.4%	
White	22.7%	59.6%	53.4%	26.7%	56.8%	54.1%	14.3%	62.3%	52.7%	
Other	0.0%	2.5%	2.8%	0.0%	3.7%	3.5%	0.0%	1.2%	2.1%	
Two or more races/ethnicities	13.6%	8.6%	13.9%	13.3%	6.8%	12.1%	14.3%	10.5%	15.6%	
Total (n)	22	324	1,110	15	162	545	7	162	565	
How would you characterize your political views?										
Far left	0.0%	2.3%	3.7%	0.0%	1.5%	2.3%	0.0%	3.1%	5.1%	
Liberal	30.0%	34.0%	31.1%	42.9%	29.2%	23.5%	0.0%	39.1%	38.8%	
Middle-of-the-road	65.0%	49.4%	46.7%	57.1%	55.5%	52.6%	83.3%	43.0%	40.7%	
Conservative	5.0%	12.5%	16.6%	0.0%	12.4%	19.5%	16.7%	12.5%	13.7%	
Far right	0.0%	1.9%	1.9%	0.0%	1.5%	2.1%	0.0%	2.3%	1.7%	<u> </u>
Total (n)	20	265	940	14	137	473	6	128	467	
In deciding to go to college, how important to you was each of the										
following reasons?										
To be able to get a better job										
Very Important	52.4%	83.9%	82.9%	57.1%	84.1%	81.9%	42.9%	83.7%	83.8%	
Somewhat Important	42.9%	14.6%	14.0%	35.7%	13.8%	14.0%	57.1%	15.5%	14.1%	
Not Important	4.8%	1.5%	3.1%	7.1%	2.2%	4.1%	0.0%	0.8%	2.1%	
Total (n)	21	267	963	14	138	487	7	129	476]
Mean	2.48	2.82	2.80	2.50	2.82	2.78	2.43	2.83	2.82	
Standard deviation	0.60	0.42	0.47	0.65	0.44	0.51	0.53	0.40	0.44	
Significance	-	***	**	-	*	*	-	*	*	
Effect size	-	-0.81	-0.68	-	-0.73	-0.55	1	-1.00	-0.89	
To gain a general education and appreciation of ideas										
Very Important	71.4%	78.2%	71.6%	78.6%	75.2%	65.0%	57.1%	81.4%	78.3%	
Somewhat Important	28.6%	19.2%	23.1%	21.4%	20.4%	26.5%	42.9%	17.8%	19.6%	
Not Important	0.0%	2.6%	5.3%	0.0%	4.4%	8.5%	0.0%	0.8%	2.1%	l
Total (n)	21	266	958	14	137	483	7	129	475	



	ı	-		ransfer Studer		ime Freshmei	1)	147		ı
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Oonstruct
Mean	2.71	2.76	2.66	2.79	2.71	2.57	2.57	2.81	2.76	
Standard deviation	0.46	0.49	0.57	0.43	0.54	0.65	0.53	0.42	0.47	
Significance	-			-			-			
Effect size	-	-0.10	0.09	-	0.15	0.34	-	-0.57	-0.40	
To make me a more cultured person										
Very Important	52.4%	60.9%	54.4%	64.3%	53.3%	45.5%	28.6%	69.0%	63.6%	
Somewhat Important	38.1%	30.1%	32.8%	35.7%	35.8%	37.0%	42.9%	24.0%	28.6%	
Not Important	9.5%	9.0%	12.7%	0.0%	10.9%	17.6%	28.6%	7.0%	7.8%	
Total (n)	21	266	959	14	137	484	7	129	475	
Mean	2.43	2.52	2.42	2.64	2.42	2.28	2.00	2.62	2.56	
Standard deviation	0.68	0.66	0.71	0.50	0.68	0.74	0.82	0.61	0.64	
Significance	-			-			-	*	*	
Effect size	-	-0.14	0.01	-	0.32	0.49	-	-1.02	-0.88	
In deciding to go to college, how important to you was each of the										
following reasons?										
To be able to make more money										
Very Important	42.9%	72.6%	70.7%	42.9%	75.2%	71.7%	42.9%	69.8%	69.7%	
Somewhat Important	47.6%	23.7%	23.9%	50.0%	21.2%	21.7%	42.9%	26.4%	26.1%	
Not Important	9.5%	3.8%	5.4%	7.1%	3.6%	6.6%	14.3%	3.9%	4.2%	
Total (n)	21	266	959	14	137	484	7	129	475	
Mean	2.33	2.69	2.65	2.36	2.72	2.65	2.29	2.66	2.65	
Standard deviation	0.66	0.54	0.58	0.63	0.53	0.60	0.76	0.55	0.56	
Significance	-	**	*	-	*		-			
Effect size	-	-0.67	-0.55	-	-0.68	-0.48	-	-0.67	-0.64	
To learn more about things that interest me										
Very Important	95.2%	85.3%	82.9%	92.9%	81.0%	76.4%	100.0%	89.9%	89.5%	
Somewhat Important	4.8%	12.4%	14.9%	7.1%	14.6%	19.6%	0.0%	10.1%	10.1%	
Not Important	0.0%	2.3%	2.2%	0.0%	4.4%	3.9%	0.0%	0.0%	0.4%	
Total (n)	21	266	959	14	137	484	7	129	475	***************************************
Mean	2.95	2.83	2.81	2.93	2.77	2.73	3.00	2.90	2.89	
Standard deviation	0.22	0.43	0.45	0.27	0.52	0.53	0.00	0.30	0.33	
Significance	-			_			-			
Effect size	-	0.28	0.31	-	0.31	0.38	-	0.33	0.33	
To get training for a specific career										
Very Important	61.9%	74.1%	77.5%	71.4%	75.2%	74.6%	42.9%	72.9%	80.4%	
Somewhat Important	33.3%	23.7%	19.2%	21.4%	21.2%	21.0%	57.1%	26.4%	17.3%	
Not Important	4.8%	2.3%	3.4%	7.1%	3.6%	4.4%	0.0%	0.8%	2.3%	
Total (n)	21	266	955	14	137	481	7	129	474	
1 \ /							•			J.



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA			1	ransfer Studer	nts (Not First-1	ime Freshme	n)			
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.57	2.72	2.74	2.64	2.72	2.70	2.43	2.72	2.78	
Standard deviation	0.60	0.50	0.51	0.63	0.53	0.54	0.53	0.47	0.47	
Significance	-			-			-			
Effect size	-	-0.30	-0.33	-	-0.15	-0.11	-	-0.62	-0.74	
To prepare myself for graduate or professional school										
Very Important	52.4%	66.9%	60.2%	50.0%	62.0%	51.4%	57.1%	72.1%	69.2%	
Somewhat Important	28.6%	25.2%	26.1%	28.6%	28.5%	29.8%	28.6%	21.7%	22.4%	
Not Important	19.0%	7.9%	13.7%	21.4%	9.5%	18.8%	14.3%	6.2%	8.4%	↓
Total (n)	21	266	958	14	137	484	7	129	474	
Mean	2.33	2.59	2.47	2.29	2.53	2.33	2.43	2.66	2.61	
Standard deviation	0.80	0.63	0.72	0.83	0.67	0.77	0.79	0.59	0.64	
Significance	-		0.40	-			-			
Effect size	-	-0.41	-0.19	-	-0.36	-0.05	-	-0.39	-0.28	
To please my family	0.50/	20.70/	24.00/	44.20/	22.00/	22.00/	0.00/	24.00/	25.00/	
Very Important	9.5%	32.7%	34.0%	14.3%	33.6%	33.0%	0.0%	31.8%	35.0%	
Somewhat Important	42.9%	37.2%	36.9%	50.0%	37.2%	38.2%	28.6%	37.2%	35.7%	
Not Important	47.6%	30.1%	29.1%	35.7%	29.2%	28.8%	71.4%	31.0%	29.3%	
Total (n)	21	266	956	14	137	482	7	129	474	
Mean Standard deviation	1.62 0.67	2.03	2.05 0.79	1.79 0.70	2.04 0.79	2.04	1.29 0.49	2.01	2.06	
Standard deviation	0.67	0.79	0.79	0.70	0.79	0.79	0.49	0.80	0.80	
Significance			0.54	-	0.22	0.22	-	0.00	0.06	
Effect size Rate yourself on each of the following traits as compared with the	-	-0.52	-0.54	-	-0.32	-0.32	-	-0.90	-0.96	
average person your age.										
average person your age.										
Academic ability										
Highest 10%	42.9%	25.6%	19.4%	50.0%	28.4%	20.6%	28.6%	22.6%	18.1%	
Above average	42.9%	52.3%	47.5%	42.9%	48.5%	46.1%	42.9%	56.5%	48.9%	
Average	14.3%	21.7%	30.6%	7.1%	22.4%	30.0%	28.6%	21.0%	31.3%	Academic
Below average	0.0%	0.4%	2.5%	0.0%	0.7%	3.2%	0.0%	0.0%	1.7%	Self-Concept
Lowest 10%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	ос осоорт
Total (n)	21	258	930	14	134	466	7	124	464	1
Mean	4.29	4.03	3.84	4.43	4.04	3.84	4.00	4.02	3.83	
Standard deviation	0.72	0.70	0.76	0.65	0.73	0.78	0.82	0.66	0.73	
Significance		00	**	-	00	**		0.00	00	
Effect size	_	0.37	0.59	_	0.53	0.76	_	-0.03	0.23	
Artistic ability										
Highest 10%	0.0%	5.0%	7.9%	0.0%	3.7%	7.5%	0.0%	6.5%	8.4%	
Above average	38.1%	23.3%	22.7%	28.6%	17.2%	17.7%	57.1%	29.8%	27.7%	
Average	33.3%	33.3%	32.5%	35.7%	30.6%	31.0%	28.6%	36.3%	34.0%	
Below average	19.0%	31.4%	27.4%	21.4%	38.8%	31.6%	14.3%	23.4%	23.2%	
Lowest 10%	9.5%	7.0%	9.4%	14.3%	9.7%	12.2%	0.0%	4.0%	6.7%	
Total (n)	21	258	933	14	134	468	7	124	465	
Mean	3.00	2.88	2.92	2.79	2.66	2.77	3.43	3.11	3.08	
Standard deviation	1.00	1.01	1.09	1.05	1.00	1.11	0.79	0.97	1.05	
Significance	-			-			-			
Effect size	-	0.12	0.07	-	0.13	0.02	-	0.33	0.33	
Compassion										
Highest 10%	33.3%	26.7%	26.1%	35.7%	23.1%	19.5%	28.6%	30.6%	32.7%	
Above average	33.3%	42.6%	37.6%	28.6%	38.8%	35.4%	42.9%	46.8%	39.8%	
Average	28.6%	24.4%	28.1%	28.6%	29.9%	33.0%	28.6%	18.5%	23.2%	
Below average	4.8%	5.4%	7.0%	7.1%	8.2%	10.9%	0.0%	2.4%	3.0%	
Lowest 10%	0.0%	0.8%	1.2%	0.0%	0.0%	1.1%	0.0%	1.6%	1.3%	ļ
Total (n)	21	258	931	14	134	466	7	124	465	
Mean	3.95	3.89	3.80	3.93	3.77	3.61	4.00	4.02	4.00	
Standard deviation	0.92	0.89	0.94	1.00	0.90	0.96	0.82	0.86	0.89	
Significance	-			-			-			
Effect size	-	0.07	0.16	-	0.18	0.33	-	-0.02	0.00	



		Total		Tansier Studer	its (Not First-i Men	ille Fresilliei	''	Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Computer programming skills	Tour mst	Comp	Comp 2	Tourinst	Comp	Collip 2	Tour mst	Comp	Comp 2	
1 ' '	4.8%	1.9%	3.7%	7.1%	3.0%	5.1%	0.0%	0.8%	2.2%	
Highest 10%		11.7%							2.2% 8.4%	
Above average	23.8%		11.1%	28.6%	14.2%	13.7%	14.3%	8.9%		
Average	14.3%	30.0%	28.9%	14.3%	29.1%	29.6%	14.3%	30.9%	28.2%	
Below average	42.9%	34.6%	33.5%	28.6%	35.1%	31.3%	71.4%	34.1%	35.8%	
Lowest 10%	14.3%	21.8%	22.9%	21.4%	18.7%	20.3%	0.0%	25.2%	25.4%	ļ
Total (n)	21	257	931	14	134	467	7	123	464	
Mean	2.62	2.37	2.39	2.71	2.48	2.52	2.43	2.26	2.26	
Standard deviation	1.16	1.01	1.07	1.33	1.05	1.11	0.79	0.97	1.00	
Significance	-			-			-			
Effect size	-	0.25	0.21	-	0.22	0.17	-	0.18	0.17	
Creativity										
Highest 10%	9.5%	13.2%	16.2%	14.3%	13.4%	16.1%	0.0%	12.9%	16.3%	
Above average	42.9%	36.0%	35.9%	50.0%	31.3%	32.3%	28.6%	41.1%	39.6%	
Average	38.1%	38.4%	35.6%	21.4%	40.3%	37.7%	71.4%	36.3%	33.5%	
Below average	9.5%	12.4%	11.1%	14.3%	14.9%	12.2%	0.0%	9.7%	9.9%	
Lowest 10%	0.0%	0.0%	1.2%	0.0%	0.0%	1.7%	0.0%	0.0%	0.6%	
Total (n)	21	258	932	14	134	467	7	124	465	
Mean	3.52	3.50	3.55	3.64	3.43	3.49	3.29	3.57	3.61	
Standard deviation	0.81	0.87	0.93	0.93	0.90	0.96	0.49	0.84	0.90	
Significance	-			-			-			
Effect size	-	0.02	-0.03	-	0.23	0.16	-	-0.33	-0.36	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Drive to achieve										
Highest 10%	28.6%	36.0%	31.0%	28.6%	38.8%	31.4%	28.6%	33.1%	30.5%	
Above average	38.1%	43.4%	42.8%	50.0%	43.3%	41.5%	14.3%	43.5%	44.1%	
Average	28.6%	17.8%	21.5%	21.4%	16.4%	21.9%	42.9%	19.4%	21.1%	Academic
Below average	4.8%	2.3%	3.8%	0.0%	0.7%	4.1%	14.3%	4.0%	3.4%	Self-Concept
Lowest 10%	0.0%	0.4%	1.0%	0.0%	0.7%	1.1%	0.0%	0.0%	0.9%	2 3 0000pt
Total (n)	21	258	930	14	134	465	7	124	465	i
Mean	3.90	4.12	3.99	4.07	4.19	3.98	3.57	4.06	4.00	
Standard deviation	0.89	0.81	0.87	0.73	0.79	0.89	1.13	0.83	0.86	
	0.09	0.01	0.07	0.13	0.19	0.09	1.13	0.03	0.00	
Significance Effect size	-	-0.27	-0.10	-	-0.15	0.10	-	-0.59	-0.50	
Ellect Size		-0.27	-0.10		-0.15	0.10	-	-0.59	-0.50	



		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Emotional health										
Highest 10%	14.3%	17.8%	15.9%	7.1%	20.9%	19.4%	28.6%	14.5%	12.5%	
Above average	28.6%	26.0%	25.8%	35.7%	26.9%	28.4%	14.3%	25.0%	23.2%	
Average	42.9%	39.5%	37.6%	42.9%	37.3%	34.1%	42.9%	41.9%	41.1%	
Below average	4.8%	12.8%	15.2%	7.1%	11.2%	13.4%	0.0%	14.5%	17.0%	
Lowest 10%	9.5%	3.9%	5.5%	7.1%	3.7%	4.7%	14.3%	4.0%	6.2%	
Total (n)	21	258	929	14	134	464	7	124	465	
Mean	3.33	3.41	3.32	3.29	3.50	3.44	3.43	3.31	3.19	
Standard deviation	1.11	1.04	1.08	0.99	1.06	1.09	1.40	1.02	1.06	
Significance	-			-			-			
Effect size	-	-0.08	0.01	-	-0.20	-0.14	-	0.12	0.23	
Leadership ability										
Highest 10%	15.0%	17.5%	23.9%	15.4%	20.3%	28.1%	14.3%	14.5%	19.6%	
Above average	45.0%	44.7%	39.6%	53.8%	48.9%	42.3%	28.6%	40.3%	36.9%	
Average	25.0%	31.1%	28.3%	23.1%	27.1%	23.8%	28.6%	35.5%	32.8%	
Below average	15.0%	5.8%	6.6%	7.7%	3.8%	4.5%	28.6%	8.1%	8.6%	Social
Lowest 10%	0.0%	0.8%	1.7%	0.0%	0.0%	1.3%	0.0%	1.6%	2.2%	Self-Concept
Total (n)	20	257	930	13	133	466	7	124	464	oon concept
Mean	3.60	3.72	3.77	3.77	3.86	3.91	3.29	3.58	3.63	
Standard deviation	0.94	0.85	0.94	0.83	0.78	0.90	1.11	0.89	0.96	
Significance	-			-			-			
Effect size	-	-0.14	-0.18	-	-0.12	-0.16	-	-0.33	-0.35	



2017 CIRP Freshman Survey Institutional Profile Report sfer Students (Not First-Time Fresh

			1	ransfer Studer	nts (Not First-1	Time Freshme	<u>n)</u>			
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the										
average person your age.										
Mathematical ability										
Highest 10%	23.8%	15.9%	13.1%	14.3%	20.9%	17.2%	42.9%	10.5%	9.0%	
Above average	61.9%	34.1%	30.3%	71.4%	40.3%	35.7%	42.9%	27.4%	24.9%	
Average	14.3%	39.5%	38.3%	14.3%	35.8%	33.1%	14.3%	43.5%	43.4%	Academic
Below average	0.0%	9.3%	13.4%	0.0%	3.0%	11.0%	0.0%	16.1%	15.9%	Self-Concept
Lowest 10%	0.0%	1.2%	4.8%	0.0%	0.0%	3.0%	0.0%	2.4%	6.7%	<u>. </u>
Total (n)	21	258	930	14	134	465	7	124	465	
Mean	4.10	3.54	3.33	4.00	3.79	3.53	4.29	3.27	3.14	
Standard deviation	0.62	0.91	1.02	0.55	0.80	1.00	0.76	0.94	1.01	
Significance	-	**	***	-			-	**	**	
Effect size	-	0.62	0.75	-	0.26	0.47	-	1.09	1.14	
Physical health										
Highest 10%	23.8%	19.0%	18.8%	21.4%	26.1%	25.8%	28.6%	11.3%	11.8%	
Above average	38.1%	31.4%	31.2%	50.0%	32.1%	32.9%	14.3%	30.6%	29.5%	
Average	28.6%	39.1%	37.6%	21.4%	32.8%	31.4%	42.9%	46.0%	43.9%	
Below average	9.5%	9.7%	11.3%	7.1%	9.0%	9.2%	14.3%	10.5%	13.3%	
Lowest 10%	0.0%	0.8%	1.1%	0.0%	0.0%	0.6%	0.0%	1.6%	1.5%	.{
Total (n)	21	258	930	14	134	465	7	124	465	
Mean	3.76	3.58	3.55	3.86	3.75	3.74	3.57	3.40	3.37	
Standard deviation	0.94	0.93	0.96	0.86	0.95	0.97	1.13	0.88	0.91	
Significance	-			-			-			
Effect size	-	0.19	0.22	-	0.12	0.12	-	0.19	0.22	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Public speaking ability	40.00/	44.00/	44 =0/	00.00/	10.101	4= 40/		0.70/	44.004	
Highest 10%	19.0%	11.6%	14.5%	28.6%	13.4%	17.4%	0.0%	9.7%	11.6%	
Above average	19.0%	28.3%	26.8%	21.4%	27.6%	28.8%	14.3%	29.0%	24.8%	0:-1
Average	28.6%	31.4%	34.6%	35.7%	34.3%	33.5%	14.3%	28.2%	35.8%	Social
Below average	23.8%	20.9%	17.5%	14.3%	16.4%	15.2%	42.9%	25.8%	19.8%	Self-Concept
Lowest 10%	9.5%	7.8%	6.6%	0.0%	8.2%	5.2%	28.6%	7.3%	8.0%	4
Total (n)	21	258	930	14	134	466	7	124	464	
Mean	3.14	3.15	3.25	3.64	3.22	3.38	2.14	3.08	3.12	
Standard deviation	1.28	1.12	1.11	1.08	1.13	1.10	1.07	1.11	1.10	
Significance	-	0.01	0.40	-	0.0=	0.04	-		*	
Effect size	-	-0.01	-0.10	-	0.37	0.24	-	-0.85	-0.89	ļ



		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Risk-taking										
Highest 10%	28.6%	14.3%	17.4%	42.9%	16.4%	20.2%	0.0%	12.1%	14.7%	
Above average	28.6%	31.0%	32.7%	28.6%	32.1%	34.4%	28.6%	29.8%	31.0%	
Average	28.6%	41.5%	36.6%	21.4%	35.8%	33.5%	42.9%	47.6%	39.7%	
Below average	14.3%	11.6%	11.6%	7.1%	14.9%	10.5%	28.6%	8.1%	12.7%	Academic
Lowest 10%	0.0%	1.6%	1.6%	0.0%	0.7%	1.3%	0.0%	2.4%	1.9%	Self-Concept
Total (n)	21	258	929	14	134	465	7	124	464	Sell-Collcept
Mean	3.71	3.45	3.53	4.07	3.49	3.62	3.00	3.41	3.44	
Standard deviation	1.06	0.93	0.96	1.00	0.96	0.96	0.82	0.89	0.95	
Significance	-			-	*		-			
Effect size	-	0.28	0.19	-	0.60	0.47	-	-0.46	-0.46	
Self-confidence (intellectual)										
Highest 10%	14.3%	18.2%	21.3%	14.3%	20.9%	25.3%	14.3%	15.3%	17.2%	
Above average	61.9%	44.2%	39.6%	71.4%	49.3%	42.7%	42.9%	38.7%	36.6%	
Average	9.5%	30.2%	31.7%	7.1%	27.6%	28.5%	14.3%	33.1%	34.8%	
Below average	14.3%	6.6%	6.1%	7.1%	2.2%	3.2%	28.6%	11.3%	9.0%	Academic
Lowest 10%	0.0%	0.8%	1.3%	0.0%	0.0%	0.2%	0.0%	1.6%	2.4%	Self-Concept
Total (n)	21	258	931	14	134	466	7	124	465	Con Concept
Mean	3.76	3.72	3.73	3.93	3.89	3.90	3.43	3.55	3.57	
Standard deviation	0.89	0.86	0.91	0.73	0.75	0.82	1.13	0.94	0.96	
Significance	-			-			-			
Effect size	-	0.05	0.03	-	0.05	0.04	-	-0.13	-0.15	



	Total			Men			Women		Construct
Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
0.50/	40.00/	40.00/	7.40/	40.40/	40.00/	44.00/	40.40/	44.00/	
									_
									Social
23.8%	16.7%	17.4%	21.4%	18.7%	14.8%	28.6%	14.5%	20.0%	Self-Concept
0.0%	1.9%	2.9%	0.0%	0.7%	1.9%	0.0%	3.2%	3.9%	
21	258	931	14	134	467	7	124	464	1
3.38	3.32	3.37	3.36	3.32	3.48	3.43	3.32	3.26	
0.97	0.96	1.04	0.93	0.95	1.01	1.13	0.98	1.05	
-			-			-			
-	0.06	0.01	-	0.04	-0.12		0.11	0.16	
19.0%	12.0%	12.6%	21.4%	10.4%	12.0%	14.3%	13.7%	13.1%	
19.0%	24.8%	23.8%	21.4%	23.1%	21.7%	14.3%	26.6%	25.9%	
38.1%	34.1%	36.1%	35.7%	34.3%	35.4%	42.9%	33.9%	36.9%	
9.5%	22.5%	17.8%	14.3%	26.1%	18.7%	0.0%	18.5%	17.0%	
14.3%	6.6%	9.7%	7.1%	6.0%	12.2%	28.6%	7.3%	7.1%	
21	258	930	14	134	466	7	124	464	[
3.19	3.13	3.12	3.36	3.06	3.03	2.86	3.21	3.21	
1.29	1.10	1.14	1.22	1.07	1.17	1.46	1.12	1.09	
_			-			_			
_	0.05	0.06	_	0.28	0.28	_	-0.31	-0.32	
	9.5% 42.9% 23.8% 0.0% 21 3.38 0.97 19.0% 19.0% 38.1% 9.5% 14.3% 21 3.19	9.5% 12.8% 42.9% 27.1% 23.8% 41.5% 23.8% 16.7% 0.0% 1.9% 21 258 3.38 3.32 0.97 0.96 0.06 19.0% 12.0% 19.0% 24.8% 38.1% 34.1% 9.5% 22.5% 14.3% 6.6% 21 258 3.19 3.13	Your Inst Comp 1 Comp 2 9.5% 12.8% 16.0% 42.9% 27.1% 28.2% 23.8% 41.5% 35.4% 23.8% 16.7% 17.4% 0.0% 1.9% 2.9% 21 258 931 3.38 3.32 3.37 0.97 0.96 1.04 - - 0.06 0.01 19.0% 12.0% 12.6% 19.0% 24.8% 23.8% 38.1% 34.1% 36.1% 9.5% 22.5% 17.8% 14.3% 6.6% 9.7% 21 258 930 3.19 3.13 3.12 1.29 1.10 1.14	Your Inst Comp 1 Comp 2 Your Inst 9.5% 12.8% 16.0% 7.1% 42.9% 27.1% 28.2% 42.9% 23.8% 41.5% 35.4% 28.6% 23.8% 16.7% 17.4% 21.4% 0.0% 1.9% 2.9% 0.0% 21 258 931 14 3.38 3.32 3.37 3.36 0.97 0.96 1.04 0.93 - - - - 19.0% 12.0% 12.6% 21.4% 19.0% 24.8% 23.8% 21.4% 38.1% 34.1% 36.1% 35.7% 9.5% 22.5% 17.8% 14.3% 14.3% 6.6% 9.7% 7.1% 21 258 930 14 3.19 3.13 3.12 3.36 1.29 1.10 1.14 1.22	Your Inst Comp 1 Comp 2 Your Inst Comp 1 9.5% 12.8% 16.0% 7.1% 13.4% 42.9% 27.1% 28.2% 42.9% 25.4% 23.8% 41.5% 35.4% 28.6% 41.8% 23.8% 16.7% 17.4% 21.4% 18.7% 0.0% 1.9% 2.9% 0.0% 0.7% 21 258 931 14 134 3.38 3.32 3.37 3.36 3.32 0.97 0.96 1.04 0.93 0.95 - - - - - - 0.06 0.01 - 0.04 19.0% 12.0% 12.6% 21.4% 10.4% 19.0% 24.8% 23.8% 21.4% 23.1% 38.1% 34.1% 36.1% 35.7% 34.3% 9.5% 22.5% 17.8% 14.3% 26.1% 14.3% 6.6% 9.7%	Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 9.5% 12.8% 16.0% 7.1% 13.4% 18.0% 42.9% 27.1% 28.2% 42.9% 25.4% 30.4% 23.8% 41.5% 35.4% 28.6% 41.8% 34.9% 23.8% 16.7% 17.4% 21.4% 18.7% 14.8% 0.0% 1.9% 2.9% 0.0% 0.7% 1.9% 21 258 931 14 134 467 3.38 3.32 3.37 3.36 3.32 3.48 0.97 0.96 1.04 0.93 0.95 1.01 - - - - 0.04 -0.12 19.0% 12.0% 12.6% 21.4% 10.4% 12.0% 19.0% 24.8% 23.8% 21.4% 23.1% 21.7% 38.1% 34.1% 36.1% 35.7% 34.3% 35.4% 9.5% <td< td=""><td>Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst 9.5% 12.8% 16.0% 7.1% 13.4% 18.0% 14.3% 42.9% 27.1% 28.2% 42.9% 25.4% 30.4% 42.9% 23.8% 41.5% 35.4% 28.6% 41.8% 34.9% 14.3% 23.8% 16.7% 17.4% 21.4% 18.7% 14.8% 28.6% 0.0% 1.9% 2.9% 0.0% 0.7% 1.9% 0.0% 21 258 931 14 134 467 7 3.38 3.32 3.37 3.36 3.32 3.48 3.43 0.97 0.96 1.04 0.93 0.95 1.01 1.13 - - - 0.06 0.01 - 0.04 -0.12 - 19.0% 12.0% 12.6% 21.4% 10.4% 12.0% 14.3% 19.0% 24.8% <td< td=""><td>Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 9.5% 12.8% 16.0% 7.1% 13.4% 18.0% 14.3% 12.1% 42.9% 27.1% 28.2% 42.9% 25.4% 30.4% 42.9% 29.0% 23.8% 41.5% 35.4% 28.6% 41.8% 34.9% 14.3% 41.1% 23.8% 16.7% 17.4% 21.4% 18.7% 14.8% 28.6% 14.5% 0.0% 1.9% 2.9% 0.0% 0.7% 1.9% 0.0% 3.2% 21 258 931 14 134 467 7 124 3.38 3.32 3.37 3.36 3.32 3.48 3.43 3.32 0.97 0.96 1.04 0.93 0.95 1.01 1.13 0.98 - - - - 0.04 -0.12 - 0.11 19.0% 12.0% <t< td=""><td>Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 9.5% 12.8% 16.0% 7.1% 13.4% 18.0% 14.3% 12.1% 14.0% 42.9% 27.1% 28.2% 42.9% 25.4% 30.4% 42.9% 29.0% 26.1% 23.8% 41.5% 35.4% 28.6% 41.8% 34.9% 14.3% 41.1% 36.0% 23.8% 16.7% 17.4% 21.4% 18.7% 14.8% 28.6% 14.5% 20.0% 0.0% 1.9% 2.9% 0.0% 0.7% 1.9% 0.0% 3.2% 3.9% 21 258 931 14 134 467 7 124 464 3.38 3.32 3.37 3.36 3.32 3.48 3.43 3.32 3.26 0.97 0.96 1.04 0.93 0.95 1.01 1.13 0.98 1.05 - -<!--</td--></td></t<></td></td<></td></td<>	Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst 9.5% 12.8% 16.0% 7.1% 13.4% 18.0% 14.3% 42.9% 27.1% 28.2% 42.9% 25.4% 30.4% 42.9% 23.8% 41.5% 35.4% 28.6% 41.8% 34.9% 14.3% 23.8% 16.7% 17.4% 21.4% 18.7% 14.8% 28.6% 0.0% 1.9% 2.9% 0.0% 0.7% 1.9% 0.0% 21 258 931 14 134 467 7 3.38 3.32 3.37 3.36 3.32 3.48 3.43 0.97 0.96 1.04 0.93 0.95 1.01 1.13 - - - 0.06 0.01 - 0.04 -0.12 - 19.0% 12.0% 12.6% 21.4% 10.4% 12.0% 14.3% 19.0% 24.8% <td< td=""><td>Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 9.5% 12.8% 16.0% 7.1% 13.4% 18.0% 14.3% 12.1% 42.9% 27.1% 28.2% 42.9% 25.4% 30.4% 42.9% 29.0% 23.8% 41.5% 35.4% 28.6% 41.8% 34.9% 14.3% 41.1% 23.8% 16.7% 17.4% 21.4% 18.7% 14.8% 28.6% 14.5% 0.0% 1.9% 2.9% 0.0% 0.7% 1.9% 0.0% 3.2% 21 258 931 14 134 467 7 124 3.38 3.32 3.37 3.36 3.32 3.48 3.43 3.32 0.97 0.96 1.04 0.93 0.95 1.01 1.13 0.98 - - - - 0.04 -0.12 - 0.11 19.0% 12.0% <t< td=""><td>Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 9.5% 12.8% 16.0% 7.1% 13.4% 18.0% 14.3% 12.1% 14.0% 42.9% 27.1% 28.2% 42.9% 25.4% 30.4% 42.9% 29.0% 26.1% 23.8% 41.5% 35.4% 28.6% 41.8% 34.9% 14.3% 41.1% 36.0% 23.8% 16.7% 17.4% 21.4% 18.7% 14.8% 28.6% 14.5% 20.0% 0.0% 1.9% 2.9% 0.0% 0.7% 1.9% 0.0% 3.2% 3.9% 21 258 931 14 134 467 7 124 464 3.38 3.32 3.37 3.36 3.32 3.48 3.43 3.32 3.26 0.97 0.96 1.04 0.93 0.95 1.01 1.13 0.98 1.05 - -<!--</td--></td></t<></td></td<>	Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 9.5% 12.8% 16.0% 7.1% 13.4% 18.0% 14.3% 12.1% 42.9% 27.1% 28.2% 42.9% 25.4% 30.4% 42.9% 29.0% 23.8% 41.5% 35.4% 28.6% 41.8% 34.9% 14.3% 41.1% 23.8% 16.7% 17.4% 21.4% 18.7% 14.8% 28.6% 14.5% 0.0% 1.9% 2.9% 0.0% 0.7% 1.9% 0.0% 3.2% 21 258 931 14 134 467 7 124 3.38 3.32 3.37 3.36 3.32 3.48 3.43 3.32 0.97 0.96 1.04 0.93 0.95 1.01 1.13 0.98 - - - - 0.04 -0.12 - 0.11 19.0% 12.0% <t< td=""><td>Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 9.5% 12.8% 16.0% 7.1% 13.4% 18.0% 14.3% 12.1% 14.0% 42.9% 27.1% 28.2% 42.9% 25.4% 30.4% 42.9% 29.0% 26.1% 23.8% 41.5% 35.4% 28.6% 41.8% 34.9% 14.3% 41.1% 36.0% 23.8% 16.7% 17.4% 21.4% 18.7% 14.8% 28.6% 14.5% 20.0% 0.0% 1.9% 2.9% 0.0% 0.7% 1.9% 0.0% 3.2% 3.9% 21 258 931 14 134 467 7 124 464 3.38 3.32 3.37 3.36 3.32 3.48 3.43 3.32 3.26 0.97 0.96 1.04 0.93 0.95 1.01 1.13 0.98 1.05 - -<!--</td--></td></t<>	Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 9.5% 12.8% 16.0% 7.1% 13.4% 18.0% 14.3% 12.1% 14.0% 42.9% 27.1% 28.2% 42.9% 25.4% 30.4% 42.9% 29.0% 26.1% 23.8% 41.5% 35.4% 28.6% 41.8% 34.9% 14.3% 41.1% 36.0% 23.8% 16.7% 17.4% 21.4% 18.7% 14.8% 28.6% 14.5% 20.0% 0.0% 1.9% 2.9% 0.0% 0.7% 1.9% 0.0% 3.2% 3.9% 21 258 931 14 134 467 7 124 464 3.38 3.32 3.37 3.36 3.32 3.48 3.43 3.32 3.26 0.97 0.96 1.04 0.93 0.95 1.01 1.13 0.98 1.05 - - </td



		T-4-1		ranster Studer		ime Fresnmer	1)	14/		1
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Understanding of others										
Highest 10%	33.3%	25.6%	25.2%	35.7%	23.1%	22.7%	28.6%	28.2%	27.7%	
Above average	28.6%	48.4%	46.2%	35.7%	47.0%	45.4%	14.3%	50.0%	47.1%	
Average	38.1%	24.0%	24.9%	28.6%	27.6%	27.4%	57.1%	20.2%	22.4%	
Below average	0.0%	1.6%	3.2%	0.0%	1.5%	3.9%	0.0%	1.6%	2.6%	
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.7%	0.6%	0.0%	0.0%	0.2%	
Total (n)	21	258	932	14	134	467	7	124	465	
Mean	3.95	3.97	3.93	4.07	3.90	3.86	3.71	4.05	4.00	
Standard deviation	0.86	0.77	0.81	0.83	0.79	0.83	0.95	0.74	0.79	
Significance	-			-			-			
Effect size	-	-0.03	0.02	-	0.22	0.25	-	-0.46	-0.37	
Writing ability										
Highest 10%	4.8%	13.6%	14.8%	7.1%	10.4%	12.2%	0.0%	16.9%	17.4%	
Above average	23.8%	36.0%	33.6%	28.6%	35.8%	32.0%	14.3%	36.3%	35.3%	
Average	52.4%	38.8%	38.9%	50.0%	40.3%	39.5%	57.1%	37.1%	38.3%	
Below average	19.0%	10.5%	10.8%	14.3%	11.9%	13.7%	28.6%	8.9%	8.0%	
Lowest 10%	0.0%	1.2%	1.8%	0.0%	1.5%	2.6%	0.0%	0.8%	1.1%	
Total (n)	21	258	931	14	134	466	7	124	465	
Mean	3.14	3.50	3.49	3.29	3.42	3.38	2.86	3.60	3.60	
Standard deviation	0.79	0.90	0.93	0.83	0.89	0.95	0.69	0.90	0.90	
Significance	-			-			-	*	*	
Effect size	_	-0.40	-0.38	-	-0.15	-0.09	-	-0.82	-0.82	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	0.0%	3.5%	5.2%	0.0%	4.5%	6.6%	0.0%	2.5%	3.9%	
Agree Somewhat	14.3%	16.9%	15.4%	14.3%	19.5%	19.5%	14.3%	13.9%	11.4%	
Disagree Somewhat	38.1%	29.0%	31.6%	35.7%	33.8%	33.7%	42.9%	23.8%	29.5%	
Disagree Strongly	47.6%	50.6%	47.8%	50.0%	42.1%	40.3%	42.9%	59.8%	55.2%	
Total (n)	21	255	915	14	133	457	7	122	458	(•·····
Mean	1.67	1.73	1.78	1.64	1.86	1.92	1.71	1.59	1.64	
Standard deviation	0.73	0.86	0.89	0.74	0.89	0.93	0.76	0.82	0.83	
	1							***-		ī



THE MIGHER EDUCATION RESEARCH INSTITUTE AT OCIA		T-4-1		ransfer Stude		Time Freshme	1)	14/		1
Halamarita of Oalifamia Oan Biana	Vl4	Total	00	V	Men	0	Variable of	Women	00	Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance Effect size	_	-0.07	-0.12	-	-0.25	-0.30	-	0.15	0.08	
Federal military spending should be increased	-	-0.01	-0.12	-	-0.23	-0.50	_	0.10	0.00	
Agree Strongly	0.0%	4.4%	7.5%	0.0%	4.5%	9.0%	0.0%	4.2%	6.0%	
Agree Somewhat	25.0%	23.4%	28.0%	21.4%	20.5%	26.5%	33.3%	26.7%	29.5%	
Disagree Somewhat	45.0%	44.8%	37.9%	50.0%	48.5%	41.4%	33.3%	40.8%	34.5%	
Disagree Strongly	30.0%	27.4%	26.5%	28.6%	26.5%	23.2%	33.3%	28.3%	30.0%	
Total (n)	20	252	904	14	132	457	6	120	447	
Mean	1.95	2.05	2.16	1.93	2.03	2.21	2.00	2.07	2.12	
Standard deviation	0.76	0.83	0.91	0.73	0.81	0.90	0.89	0.85	0.91	
Significance	-			-			-			
Effect size	-	-0.12	-0.23	-	-0.12	-0.31	-	-0.08	-0.13	
Undocumented immigrants should be denied access to public education										
Agree Strongly	0.0%	6.7%	10.5%	0.0%	6.1%	13.0%	0.0%	7.5%	8.0%	
Agree Somewhat	20.0%	22.2%	19.9%	14.3%	24.2%	23.3%	33.3%	20.0%	16.4%	
Disagree Somewhat	40.0%	32.9%	30.1%	35.7%	35.6%	33.2%	50.0%	30.0%	26.9%	
Disagree Strongly	40.0%	38.1%	39.6%	50.0%	34.1%	30.5%	16.7%	42.5%	48.7%	
Total (n)	20	252	905	14	132	455	6	120	450	
Mean	1.80	1.98	2.01	1.64	2.02	2.19	2.17	1.93	1.84	
Standard deviation	0.77	0.94	1.01	0.74	0.91	1.01	0.75	0.96	0.97	1
Significance	-			-		*	-			
Effect size	-	-0.19	-0.21	-	-0.42	-0.54	-	0.25	0.34	
Students from disadvantaged social backgrounds should be given										
preferential treatment in college admissions	40.00/	0.00/	2.00/	44.00/	44.404	10.00/	0.00/	2 22/	0.00/	
Agree Strongly	10.0%	9.9%	9.8%	14.3%	11.4%	10.6%	0.0%	8.3%	8.9%	
Agree Somewhat	55.0%	43.3%	38.9%	42.9%	40.9%	39.3%	83.3%	45.8%	38.5%	
Disagree Somewhat	25.0%	34.5%	36.6%	35.7%	37.1%	33.6%	0.0%	31.7%	39.6%	
Disagree Strongly	10.0% 20	12.3% 252	14.8% 900	7.1%	10.6% 132	16.6% 453	16.7%	14.2% 120	13.0% 447	
Total (n)	2.65	2.51	2.44	14 2.64	2.53	2.44	6 2.67	2.48	2.43	
Mean Standard deviation	0.81	0.83	0.86	0.84	0.83	0.89	0.82	0.84	0.83	
Significance	0.01	0.03	0.00	0.04	0.03	0.09	0.02	0.04	0.03	
Effect size	_	0.17	0.24	_	0.13	0.22	_	0.23	0.29	
Addressing global climate change should be a federal priority		0.17	0.24		0.10	0.22		0.20	0.23	
Agree Strongly	71.4%	57.3%	47.9%	64.3%	54.2%	43.5%	85.7%	60.7%	52.2%	
Agree Somewhat	28.6%	32.8%	35.0%	35.7%	35.9%	37.1%	14.3%	29.5%	32.9%	
Disagree Somewhat	0.0%	7.1%	12.6%	0.0%	6.9%	12.9%	0.0%	7.4%	12.2%	
Disagree Strongly	0.0%	2.8%	4.6%	0.0%	3.1%	6.5%	0.0%	2.5%	2.7%	
Total (n)	21	253	898	14	131	448	7	122	450	
Mean	3.71	3.45	3.26	3.64	3.41	3.18	3.86	3.48	3.35	
Standard deviation	0.46	0.75	0.85	0.50	0.75	0.89	0.38	0.74	0.80	
Significance	_		*	-			-			
Effect size	-	0.35	0.53	-	0.31	0.52		0.51	0.64	<u> </u>
The chief benefit of a college education is that it increases one's earning										
power										
Agree Strongly	20.0%	22.3%	18.3%	21.4%	25.2%	23.3%	16.7%	19.2%	13.3%	
Agree Somewhat	35.0%	42.6%	49.3%	28.6%	42.0%	48.1%	50.0%	43.3%	50.6%	
Disagree Somewhat	15.0%	25.9%	25.4%	14.3%	22.1%	20.4%	16.7%	30.0%	30.4%	
Disagree Strongly	30.0%	9.2%	7.0%	35.7%	10.7%	8.3%	16.7%	7.5%	5.8%	
Total (n)	20	251	898	14	131	447	6	120	451	
Mean	2.45	2.78	2.79	2.36	2.82	2.86	2.67	2.74	2.71	
Standard deviation	1.15	0.90	0.82	1.22	0.93	0.87	1.03	0.85	0.77	
Significance	-			-		*	-			
Effect size	-	-0.37	-0.41	-	-0.49	-0.57	-	-0.08	-0.05	
The death penalty should be abolished		4	4		46			4=	,	
Agree Strongly	5.0%	17.1%	15.1%	7.1%	16.8%	14.4%	0.0%	17.4%	15.9%	
Agree Somewhat	30.0%	31.0%	24.6%	28.6%	28.2%	22.4%	33.3%	33.9%	26.8%	
Disagree Somewhat	35.0%	37.7%	39.0%	35.7%	41.2%	37.9%	33.3%	33.9%	40.0%	
Disagree Strongly	30.0%	14.3%	21.3%	28.6%	13.7%	25.3%	33.3%	14.9%	17.2%	ֈ
Total (n)	20	252	898	14	131	451 2.26	6 2.00	121	447 2.41	
Mean Standard deviation	2.10	2.51	2.34	2.14	2.48	2.26	2.00	2.54	2.41	
Standard deviation	0.91	0.94	0.98	0.95	0.93	0.99	0.89	0.95	0.95	I



		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			
Effect size	-	-0.44	-0.24	-	-0.37	-0.12	-	-0.57	-0.43	
Through hard work, everybody can succeed in American society										
Agree Strongly	9.5%	22.5%	29.5%	7.1%	25.2%	34.4%	14.3%	19.7%	24.7%	
Agree Somewhat	38.1%	43.5%	36.9%	35.7%	49.6%	37.8%	42.9%	36.9%	36.1%	
Disagree Somewhat	38.1%	26.5%	24.7%	42.9%	20.6%	21.1%	28.6%	32.8%	28.2%	
Disagree Strongly	14.3%	7.5%	8.8%	14.3%	4.6%	6.7%	14.3%	10.7%	11.0%	[]
Total (n)	21	253	904	14	131	450	7	122	454	
Mean	2.43	2.81	2.87	2.36	2.95	3.00	2.57	2.66	2.74	
Standard deviation	0.87	0.87	0.94	0.84	0.80	0.91	0.98	0.92	0.95	
Significance	-		*	-	**	**	-			
Effect size	-	-0.44	-0.47	-	-0.74	-0.70	-	-0.10	-0.18	
Sexual activity that occurs without the presence of explicit, affirmative										
consent (i.e., "yes means yes") is considered sexual assault										
Agree Strongly	65.0%	68.8%	62.3%	71.4%	62.1%	53.2%	50.0%	76.0%	71.3%	
Agree Somewhat	10.0%	23.3%	26.9%	7.1%	27.3%	33.4%	16.7%	19.0%	20.5%	
Disagree Somewhat	10.0%	5.9%	9.2%	14.3%	8.3%	11.1%	0.0%	3.3%	7.3%	
Disagree Strongly	15.0%	2.0%	1.6%	7.1%	2.3%	2.2%	33.3%	1.7%	0.9%	<u> </u>
Total (n)	20	253	902	14	132	449	6	121	453	
Mean	3.25	3.59	3.50	3.43	3.49	3.38	2.83	3.69	3.62	
Standard deviation	1.16	0.69	0.73	1.02	0.75	0.77	1.47	0.62	0.66	



		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	*		-			-	**	**	
Effect size	-	-0.49	-0.34	-	-0.08	0.06	-	-1.39	-1.20	
Intelligence is something that can be improved by studying or working										
harder										
Agree Strongly	45.0%	44.2%	43.5%	35.7%	47.7%	45.0%	66.7%	40.3%	42.0%	
Agree Somewhat	55.0%	45.0%	44.1%	64.3%	41.7%	41.7%	33.3%	48.7%	46.4%	
Disagree Somewhat	0.0%	9.2%	10.2%	0.0%	9.1%	9.7%	0.0%	9.2%	10.7%	
Disagree Strongly	0.0%	1.6%	2.2%	0.0%	1.5%	3.5%	0.0%	1.7%	0.9%	
Total (n)	20	251	903	14	132	453	6	119	450	
Mean	3.45	3.32	3.29	3.36	3.36	3.28	3.67	3.28	3.30	
Standard deviation	0.51	0.71	0.74	0.50	0.71	0.78	0.52	0.70	0.69	
Significance	-			-			-			
Effect size	-	0.18	0.22	-	0.00	0.10	-	0.56	0.54	
At least a basic understanding of computer programming is important for										
nearly any career today										
Agree Strongly	28.6%	28.7%	25.3%	21.4%	28.8%	24.2%	42.9%	28.7%	26.5%	
Agree Somewhat	42.9%	50.0%	52.9%	42.9%	50.0%	51.9%	42.9%	50.0%	53.9%	
Disagree Somewhat	23.8%	16.9%	17.9%	28.6%	17.4%	19.3%	14.3%	16.4%	16.6%	
Disagree Strongly	4.8%	4.3%	3.9%	7.1%	3.8%	4.7%	0.0%	4.9%	3.1%	
Total (n)	21	254	904	14	132	451	7	122	453	



		Total	<u>'</u>	ranster Studer	Men	illie i resilliei	''	Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.95	3.03	3.00	2.79	3.04	2.96	3.29	3.02	3.04	
Standard deviation	0.86	0.79	0.77	0.89	0.79	0.79	0.76	0.81	0.74	
Significance	-			-			-			
Effect size	-	-0.10	-0.06	-	-0.32	-0.22	1	0.33	0.34	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	14.3%	14.4%	16.6%	7.1%	13.8%	14.7%	28.6%	15.0%	18.4%	
Somewhat Important	23.8%	36.8%	35.0%	21.4%	33.8%	33.5%	28.6%	40.0%	36.5%	
Not Important	61.9%	48.8%	48.4%	71.4%	52.3%	51.8%	42.9%	45.0%	45.1%	
Total (n)	21	250	894	14	130	448	7	120	446	
Mean	1.52	1.66	1.68	1.36	1.62	1.63	1.86	1.70	1.73	
Standard deviation	0.75	0.72	0.74	0.63	0.72	0.73	0.90	0.72	0.75	
Significance	-			-			-			
Effect size	-	-0.19	-0.22	-	-0.36	-0.37	-	0.22	0.17	
My teacher advised me										
Very Important	4.8%	8.8%	9.2%	0.0%	9.2%	8.1%	14.3%	8.3%	10.3%	
Somewhat Important	23.8%	25.6%	26.1%	21.4%	26.2%	26.2%	28.6%	25.0%	26.1%	
Not Important	71.4%	65.6%	64.7%	78.6%	64.6%	65.8%	57.1%	66.7%	63.6%	ļ
Total (n)	21	250	892	14	130	447	7	120	445	
Mean	1.33	1.43	1.45	1.21	1.45	1.42	1.57	1.42	1.47	
Standard deviation	0.58	0.65	0.66	0.43	0.66	0.64	0.79	0.64	0.68	
Significance	-			-			-			
Effect size	-	-0.15	-0.18	-	-0.36	-0.33	-	0.23	0.15	
How important was each reason in your decision to come										
here?										
This college has a very good academic reputation										
Very Important	61.9%	81.3%	57.6%	57.1%	77.9%	53.9%	71.4%	85.0%	61.2%	l
Somewhat Important	33.3%	16.3%	33.6%	35.7%	19.8%	36.5%	28.6%	12.5%	30.7%	College
Not Important	4.8%	2.4%	8.8%	7.1%	2.3%	9.6%	0.0%	2.5%	8.1%	Reputation
Total (n)	21	251	893	14	131	447	7	120	446	Orientation



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	Transfer Students (Not First-Time Freshmen) Total Men Women									
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.57	2.79	2.49	2.50	2.76	2.44	2.71	2.83	2.53	
Standard deviation	0.60	0.46	0.65	0.65	0.48	0.66	0.49	0.44	0.64	
Significance	-	*		-			-			
Effect size	-	-0.48	0.12	-	-0.54	0.09	-	-0.27	0.28	
This college has a good reputation for its social and extracurricular										
activities										
Very Important	20.0%	51.2%	40.2%	23.1%	45.4%	37.2%	14.3%	57.5%	43.3%	
Somewhat Important	40.0%	28.8%	35.7%	38.5%	36.2%	38.3%	42.9%	20.8%	33.0%	
Not Important	40.0%	20.0%	24.1%	38.5%	18.5%	24.4%	42.9%	21.7%	23.8%	
Total (n)	20	250	892	13	130	446	7	120	446	
Mean	1.80	2.31	2.16	1.85	2.27	2.13	1.71	2.36	2.20	
Standard deviation	0.77	0.79	0.79	0.80	0.76	0.78	0.76	0.82	0.80	
Significance	-	**	*	-			-	*		
Effect size	-	-0.65	-0.46	-	-0.55	-0.36	-	-0.79	-0.61	
I was offered financial assistance										
Very Important	25.0%	28.5%	34.4%	15.4%	26.4%	31.4%	42.9%	30.8%	37.4%	
Somewhat Important	25.0%	24.1%	25.8%	23.1%	21.7%	24.9%	28.6%	26.7%	26.7%	
Not Important	50.0%	47.4%	39.8%	61.5%	51.9%	43.7%	28.6%	42.5%	35.9%	
Total (n)	20	249	892	13	129	446	7	120	446	
Mean	1.75	1.81	1.95	1.54	1.74	1.88	2.14	1.88	2.02	
Standard deviation	0.85	0.85	0.86	0.78	0.85	0.86	0.90	0.85	0.86	
Significance	-			-			-			
Effect size	-	-0.07	-0.23	-	-0.24	-0.40	-	0.31	0.14	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	25.0%	51.0%	45.7%	15.4%	48.8%	41.7%	42.9%	53.3%	49.7%	
Somewhat Important	40.0%	27.3%	33.1%	46.2%	31.8%	36.1%	28.6%	22.5%	30.0%	
Not Important	35.0%	21.7%	21.3%	38.5%	19.4%	22.2%	28.6%	24.2%	20.3%	
Total (n)	20	249	889	13	129	446	7	120	443	
Mean	1.90	2.29	2.24	1.77	2.29	2.20	2.14	2.29	2.29	
Standard deviation	0.79	0.80	0.78	0.73	0.77	0.78	0.90	0.83	0.78	
Significance	-	*		-	*		-			
Effect size	-	-0.49	-0.44	-	-0.68	-0.55	-	-0.18	-0.19	
High school counselor advised me										
Very Important	10.0%	7.2%	7.2%	7.7%	7.8%	7.7%	14.3%	6.7%	6.8%	
Somewhat Important	30.0%	21.7%	22.9%	15.4%	19.4%	21.8%	57.1%	24.2%	23.9%	
Not Important	60.0%	71.1%	69.9%	76.9%	72.9%	70.5%	28.6%	69.2%	69.3%	
Total (n)	20	249	887	13	129	444	7	120	443	



2017 CIRP Freshman Survey Institutional Profile Report sfer Students (Not First-Time Fresh

Mean				Ţ	ransfer Studer	nts (Not First-T	ime Freshmer	1)			
Man			Total			Men			Women		Construct
Sandard deviation 0.69	University of California-San Diego	Your Inst		Comp 2	Your Inst		Comp 2	Your Inst			Construct
Significance	Mean	1.50	1.36	1.37	1.31	1.35	1.37	1.86	1.38	1.37	
Significance -	Standard deviation	0.69	0.61	0.62	0.63	0.62	0.62	0.69	0.61	0.61	
Private college counselor advised me 10.0% 5.5% 5.3% 7.7% 4.7% 4.5% 4.3% 6.7% 6.1% 5.0% 10.1% 15.2% 7.7% 12.5% 15.8% 28.6% 7.5% 14.7% 7.5% 14.7% 12.5% 15.8% 28.6% 7.5% 14.7% 12.6% 15.8% 15.8% 28.6% 7.5% 14.7% 12.6% 15.8% 15.8% 28.6% 7.5% 14.7% 12.6% 15.8% 15.8% 28.6% 7.5% 14.7% 12.6% 15.8% 15.8% 28.6% 7.5% 14.7% 12.6% 15.8% 15.8% 28.6% 7.5% 14.7% 12.6% 15.8%	Significance	-			-			-	*	*	
Very Important	Effect size	-	0.23	0.21	-	-0.06	-0.10	-	0.79	0.80	
Somewhat Important	Private college counselor advised me										
Not Important	Very Important	10.0%	5.6%	5.3%	7.7%	4.7%	4.5%	14.3%	6.7%	6.1%	
Total (n)	Somewhat Important	15.0%	10.1%	15.2%	7.7%	12.5%	15.8%	28.6%	7.5%	14.7%	
Mean	Not Important	75.0%	84.3%	79.5%	84.6%	82.8%	79.7%	57.1%	85.8%	79.2%	[
Standard deviation 0.67 0.53 0.55 0.60 0.52 0.53 0.79 0.55 0.56	Total (n)	20	248	887	13	128	444	7	120	443]
Significance - 0.26	Mean	1.35	1.21	1.26	1.23	1.22	1.25	1.57	1.21	1.27	
Effect size	Standard deviation	0.67	0.53	0.55	0.60	0.52	0.53	0.79	0.55	0.56	
Very Important 0.0% 15.0% 21.4% 0.0% 13.3% 18.2% 0.0% 16.6% 24.7% 24.7% 28.9% 15.4% 27.3% 28.2% 0.0% 30.3% 29.6% 24.7% 28.9% 15.4% 27.3% 28.2% 0.0% 30.3% 29.6%	Significance	-			-			-			
Very Important	Effect size	-	0.26	0.16	-	0.02	-0.04	-	0.65	0.54	
Somewhat Important 10.5% 28.7% 28.9% 15.4% 27.3% 28.2% 0.0% 30.3% 29.6% Not Important 89.5% 56.3% 49.7% 84.6% 59.4% 53.6% 100.0% 52.9% 45.7% 42.2% Mean 1.11 1.59 1.72 1.15 1.54 1.65 1.00 1.64 1.79 1.79 1.79 1.79 1.70 1.79 1.70 1.79 1.70 1.79 1.79 1.70 1.70 1.79 1.70	I wanted to live near home										
Not Important 89.5% 56.3% 49.7% 84.6% 59.4% 53.6% 100.0% 52.9% 45.7%	Very Important	0.0%	15.0%	21.4%	0.0%	13.3%	18.2%	0.0%	16.8%	24.7%	
Total (n)	Somewhat Important	10.5%	28.7%	28.9%	15.4%	27.3%	28.2%	0.0%	30.3%	29.6%	
Mean	Not Important	89.5%	56.3%	49.7%	84.6%	59.4%	53.6%	100.0%	52.9%	45.7%	[
Standard deviation Standar		19	247	886	13	128	444	6	119	442	
Significance	Mean	1.11	1.59	1.72	1.15	1.54	1.65	1.00	1.64	1.79	
Effect size 0.65 -0.76 0.54 -0.65 0.84 -0.98	Standard deviation	0.32	0.74	0.80	0.38	0.72	0.77	0.00	0.76	0.81	
How important was each reason in your decision to come here?	Significance	-	**	***	-		*	-	*	*	
Not offered aid by first choice Very Important 10.5% 10.2% 9.4% 7.7% 8.6% 10.0% 16.7% 11.9% 8.9% Somewhat Important 10.5% 12.6% 16.8% 0.0% 8.6% 16.3% 33.3% 16.9% 17.4% Not Important 78.9% 77.2% 73.7% 92.3% 82.8% 73.7% 50.0% 71.2% 73.7% Total (n) 19 246 879 13 128 441 6 118 438 Mean 1.32 1.33 1.36 1.15 1.26 1.36 1.67 1.41 1.35 Standard deviation 0.67 0.65 0.65 0.55 0.61 0.66 0.82 0.69 0.64 Significance -	Effect size	-	-0.65	-0.76	-	-0.54	-0.65	-	-0.84	-0.98	
Not offered aid by first choice Very Important 10.5% 10.2% 9.4% 7.7% 8.6% 10.0% 16.7% 11.9% 8.9% Somewhat Important 10.5% 12.6% 16.8% 0.0% 8.6% 16.3% 33.3% 16.9% 17.4% Not Important 78.9% 77.2% 73.7% 92.3% 82.8% 73.7% 50.0% 71.2% 73.7% Total (n) 19 246 879 13 128 441 6 118 438 Mean 1.32 1.33 1.36 1.15 1.26 1.36 1.67 1.41 1.35 Standard deviation 0.67 0.65 0.65 0.55 0.61 0.66 0.82 0.69 0.64 Significance -	How important was each reason in your decision to come										
Very Important 10.5% 10.2% 9.4% 7.7% 8.6% 10.0% 16.7% 11.9% 8.9% Somewhat Important 10.5% 12.6% 16.8% 0.0% 8.6% 16.3% 33.3% 16.9% 17.4% Not Important 78.9% 77.2% 73.7% 92.3% 82.8% 73.7% 50.0% 71.2% 73.7% Total (n) 19 246 879 13 128 441 6 118 438 Mean 1.32 1.33 1.36 1.15 1.26 1.36 1.67 1.41 1.35 Standard deviation 0.67 0.65 0.65 0.55 0.61 0.66 0.82 0.69 0.64 Significance - <td>here?</td> <td></td>	here?										
Very Important 10.5% 10.2% 9.4% 7.7% 8.6% 10.0% 16.7% 11.9% 8.9% Somewhat Important 10.5% 12.6% 16.8% 0.0% 8.6% 16.3% 33.3% 16.9% 17.4% Not Important 78.9% 77.2% 73.7% 92.3% 82.8% 73.7% 50.0% 71.2% 73.7% Total (n) 19 246 879 13 128 441 6 118 438 Mean 1.32 1.33 1.36 1.15 1.26 1.36 1.67 1.41 1.35 Standard deviation 0.67 0.65 0.65 0.55 0.61 0.66 0.82 0.69 0.64 Significance - <td></td>											
Somewhat Important Not Important 10.5% 12.6% 16.8% 0.0% 8.6% 16.3% 33.3% 16.9% 17.4% Not Important 78.9% 77.2% 73.7% 92.3% 82.8% 73.7% 50.0% 71.2% 73.7% Total (n) 19 246 879 13 128 441 6 118 438 Mean 1.32 1.33 1.36 1.15 1.26 1.36 1.67 1.41 1.35 Standard deviation 0.67 0.65 0.65 0.55 0.61 0.66 0.82 0.69 0.64 Significance - <t< td=""><td>Not offered aid by first choice</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Not offered aid by first choice										
Not Important 78.9% 77.2% 73.7% 92.3% 82.8% 73.7% 50.0% 71.2% 73.7	Very Important	10.5%	10.2%	9.4%	7.7%	8.6%	10.0%	16.7%	11.9%	8.9%	
Total (n) 19 246 879 13 128 441 6 118 438 Mean 1.32 1.33 1.36 1.15 1.26 1.36 1.67 1.41 1.35 Standard deviation 0.67 0.65 0.65 0.55 0.61 0.66 0.82 0.69 0.64 Significance - <	Somewhat Important	10.5%	12.6%	16.8%	0.0%	8.6%	16.3%	33.3%	16.9%	17.4%	
Mean 1.32 1.33 1.36 1.15 1.26 1.36 1.67 1.41 1.35 Standard deviation 0.67 0.65 0.65 0.55 0.61 0.66 0.82 0.69 0.64 Significance -	Not Important	78.9%	77.2%	73.7%	92.3%	82.8%	73.7%	50.0%	71.2%	73.7%	[
Standard deviation 0.67 0.65 0.65 0.55 0.61 0.66 0.82 0.69 0.64 Significance -	Total (n)	19	246	879	13	128	441	6	118	438]
Significance - <t< td=""><td>Mean</td><td>1.32</td><td>1.33</td><td>1.36</td><td>1.15</td><td>1.26</td><td>1.36</td><td>1.67</td><td>1.41</td><td>1.35</td><td></td></t<>	Mean	1.32	1.33	1.36	1.15	1.26	1.36	1.67	1.41	1.35	
Effect size - -0.02 -0.06 - -0.18 -0.32 - 0.38 0.50 Could not afford first choice Very Important 10.5% 15.5% 14.4% 7.7% 14.1% 12.6% 16.7% 17.1% 16.3% Somewhat Important 10.5% 12.2% 15.6% 0.0% 7.0% 13.2% 33.3% 17.9% 17.9% Not Important 78.9% 72.2% 70.0% 92.3% 78.9% 74.2% 50.0% 65.0% 65.8%	Standard deviation	0.67	0.65	0.65	0.55	0.61	0.66	0.82	0.69	0.64	
Could not afford first choice Very Important 10.5% 15.5% 14.4% 7.7% 14.1% 12.6% 16.7% 17.1% 16.3% Somewhat Important 10.5% 12.2% 15.6% 0.0% 7.0% 13.2% 33.3% 17.9% 17.9% Not Important 78.9% 72.2% 70.0% 92.3% 78.9% 74.2% 50.0% 65.0% 65.8%	Significance	-			-			-			
Very Important 10.5% 15.5% 14.4% 7.7% 14.1% 12.6% 16.7% 17.1% 16.3% Somewhat Important 10.5% 12.2% 15.6% 0.0% 7.0% 13.2% 33.3% 17.9% 17.9% Not Important 78.9% 72.2% 70.0% 92.3% 78.9% 74.2% 50.0% 65.8%	Effect size		-0.02	-0.06		-0.18	-0.32		0.38	0.50	
Somewhat Important 10.5% 12.2% 15.6% 0.0% 7.0% 13.2% 33.3% 17.9% 17.9% Not Important 78.9% 72.2% 70.0% 92.3% 78.9% 74.2% 50.0% 65.8%	Could not afford first choice										
Not Important 78.9% 72.2% 70.0% 92.3% 78.9% 74.2% 50.0% 65.0% 65.8%	Very Important	10.5%	15.5%	14.4%	7.7%	14.1%	12.6%	16.7%	17.1%	16.3%	
Not Important 78.9% 72.2% 70.0% 92.3% 78.9% 74.2% 50.0% 65.0% 65.8%	Somewhat Important	10.5%	12.2%	15.6%	0.0%	7.0%	13.2%	33.3%	17.9%	17.9%	
Total (n) 19 245 874 13 128 438 6 117 436					92.3%		74.2%	50.0%			
	Total (n)	19	245	874	13	128	438	6	117	436	



Mean					ransier Studer		ime Fresnmer	1)			
University of California-San Diego Your Inst Comp 1 Comp 2 Your Inst Your I			Total			Men			Women		Construct
Standard deviation 0.67 0.75 0.73 0.55 0.72 0.70 0.82 0.77 0.76	University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance - - - - - - - - -	Mean	1.32	1.43	1.44	1.15	1.35	1.38	1.67	1.52	1.50	
Effect size	Standard deviation	0.67	0.75	0.73	0.55	0.72	0.70	0.82	0.77	0.76	
This college's graduates gain admission to top graduate/professional schools Somewhat Important 36.8% 43.7% 27.9% 30.8% 37.5% 24.3% 50.0% 50.4% 31.6% 36.8% 37.9% 38.5% 41.4% 38.5% 41.4% 38.5% 41.4% 38.3% 31.3% 31.8% 30.9% 32.5% 32.5% 32.5% 32.5% 32.5% 32.5% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3% 32.8% 33.3%	Significance	-			-			-			
Schools Very Important 36.8% 43.7% 27.9% 30.8% 37.5% 24.3% 50.0% 50.4% 31.6% 36.5% Not Important 31.6% 36.3% 37.9% 38.5% 41.4% 38.5% 16.7% 30.8% 37.3% 37.3% Not Important 31.6% 20.0% 34.2% 30.8% 21.1% 37.2% 33.3% 18.8% 31.1% 31.2% 31.2% 31.2% 33.2% 33.3% 31.8% 31.5% 31.2% 3	Effect size	-	-0.15	-0.16	-	-0.28	-0.33	1	0.19	0.22	
Very Important 36.8% 43.7% 27.9% 30.8% 37.5% 24.3% 50.0% 50.4% 31.6% Somewhat Important 31.6% 36.3% 37.9% 30.8% 37.9% 37.9% 30.8% 37.9% 30.8% 37.9% 30.8% 37.9% 37.9% 30.8% 37.9% 37.9% 30.8%	This college's graduates gain admission to top graduate/professional										
Somewhat Important 31.6% 36.3% 37.9% 38.5% 41.4% 38.5% 16.7% 30.8% 37.3% 37.3% 31.6% 20.0% 34.2% 30.8% 21.1% 37.2% 33.3% 18.8% 31.1% 17.7% 17.7% 19 245 87.8 13 12.8 441 6 117 437 17.7% 17.	schools										
Not Important	Very Important	36.8%	43.7%	27.9%	30.8%	37.5%	24.3%	50.0%	50.4%	31.6%	
Not Important 31.9% 20.9% 34.2% 30.8% 21.1% 37.2% 33.3% 18.8% 31.1% Reputation Total (n) 19 245 878 13 128 441 6 117 437 437 12.0% 12.	Somewhat Important	31.6%	36.3%	37.9%	38.5%	41.4%	38.5%	16.7%	30.8%	37.3%	Collogo
Total (n)	Not Important	31.6%	20.0%	34.2%	30.8%	21.1%	37.2%	33.3%	18.8%	31.1%	
Mean 2.05 2.24 1.94 2.00 2.16 1.87 2.17 2.32 2.00		19	245	878	13		441		117	437	
Significance - - - - - - - - -	Mean	2.05	2.24	1.94	2.00	2.16	1.87	2.17	2.32	2.00	Onentation
Effect size	Standard deviation	0.85	0.76	0.79	0.82	0.75	0.77	0.98	0.77	0.79	
Very Important	Significance	-			-			-			
Very Important	Effect size	-	-0.25	0.14	-	-0.21	0.17	-	-0.19	0.22	
Somewhat Important	This college's graduates get good jobs										
Not Important 15.8% 8.9% 17.8% 15.4% 10.2% 19.3% 16.7% 7.6% 16.2% College	Very Important	42.1%	61.4%	44.8%	30.8%	56.3%	44.3%	66.7%	66.9%	45.2%	
Total (n)	Somewhat Important	42.1%	29.7%	37.5%	53.8%	33.6%	36.4%	16.7%	25.4%	38.6%	
Total (n)	Not Important	15.8%	8.9%	17.8%	15.4%	10.2%	19.3%	16.7%	7.6%	16.2%	College
Standard deviation 0.73 0.66 0.74 0.69 0.67 0.76 0.84 0.63 0.73 Significance	Total (n)		246		13				118	438	Reputation
Significance	Mean	2.26	2.52	2.27	2.15	2.46	2.25	2.50	2.59	2.29	Orientation
Effect size	Standard deviation	0.73	0.66	0.74	0.69	0.67	0.76	0.84	0.63	0.73	
How important was each reason in your decision to come here? I was attracted by the religious affiliation/orientation of this college Very Important Somewhat Important 15.8% 11.9% 15.1% 7.7% 10.2% 14.8% 33.3% 33.8% 13.8% 15.4% Not Important 84.2% 83.2% 80.1% 92.3% 85.9% 80.4% 66.7% 80.2% 79.7%	Significance	-			-			-			
I was attracted by the religious affiliation/orientation of this college 0.0% 4.9% 4.8% 0.0% 3.9% 4.8% 0.0% 6.0% 4.8% Somewhat Important 15.8% 11.9% 15.1% 7.7% 10.2% 14.8% 33.3% 13.8% 15.4% Not Important 84.2% 83.2% 80.1% 92.3% 85.9% 80.4% 66.7% 80.2% 79.7%	Effect size	-	-0.39	-0.01	-	-0.46	-0.13	-	-0.14	0.29	
I was attracted by the religious affiliation/orientation of this college Very Important Somewhat Important Not Important 84.2% 83.2% 80.1% 92.3% 85.9% 80.4% 0.0% 3.9% 4.8% 0.0% 6.0% 4.8% 0.0% 6.0% 4.8% 15.4%	How important was each reason in your decision to come										
College Very Important 0.0% 4.9% 4.8% 0.0% 3.9% 4.8% 0.0% 6.0% 4.8% Somewhat Important 15.8% 11.9% 15.1% 7.7% 10.2% 14.8% 33.3% 13.8% 15.4% Not Important 84.2% 83.2% 80.1% 92.3% 85.9% 80.4% 66.7% 80.2% 79.7%	here?										
College Very Important 0.0% 4.9% 4.8% 0.0% 3.9% 4.8% 0.0% 6.0% 4.8% Somewhat Important 15.8% 11.9% 15.1% 7.7% 10.2% 14.8% 33.3% 13.8% 15.4% Not Important 84.2% 83.2% 80.1% 92.3% 85.9% 80.4% 66.7% 80.2% 79.7%											
College Very Important 0.0% 4.9% 4.8% 0.0% 3.9% 4.8% 0.0% 6.0% 4.8% Somewhat Important 15.8% 11.9% 15.1% 7.7% 10.2% 14.8% 33.3% 13.8% 15.4% Not Important 84.2% 83.2% 80.1% 92.3% 85.9% 80.4% 66.7% 80.2% 79.7%	I was attracted by the religious affiliation/orientation of this										
Very Important 0.0% 4.9% 4.8% 0.0% 3.9% 4.8% 0.0% 6.0% 4.8% Somewhat Important 15.8% 11.9% 15.1% 7.7% 10.2% 14.8% 33.3% 13.8% 15.4% Not Important 84.2% 83.2% 80.1% 92.3% 85.9% 80.4% 66.7% 80.2% 79.7%	1										
Somewhat Important 15.8% 11.9% 15.1% 7.7% 10.2% 14.8% 33.3% 13.8% 15.4% Not Important 84.2% 83.2% 80.1% 92.3% 85.9% 80.4% 66.7% 80.2% 79.7%	1 3	0.0%	4.9%	4.8%	0.0%	3.9%	4.8%	0.0%	6.0%	4.8%	
Not Important 84.2% 83.2% 80.1% 92.3% 85.9% 80.4% 66.7% 80.2% 79.7%	1 ' '	15.8%	11.9%	15.1%	7.7%		14.8%	33.3%	13.8%	15.4%	
<u> </u>							80.4%	66.7%			
	Total (n)	19	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	873		128	439	6	116	434	



		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.16	1.22	1.25	1.08	1.18	1.24	1.33	1.26	1.25	
Standard deviation	0.37	0.52	0.53	0.28	0.48	0.53	0.52	0.56	0.53	
Significance	-			-			-			
Effect size	-	-0.12	-0.17	-	-0.21	-0.30	-	0.13	0.15	
I wanted to go to a school about the size of this college										
Very Important	26.3%	25.9%	25.4%	23.1%	26.4%	25.6%	33.3%	25.4%	25.2%	
Somewhat Important	36.8%	40.9%	37.7%	30.8%	40.3%	34.9%	50.0%	41.5%	40.5%	
Not Important	36.8%	33.2%	36.9%	46.2%	33.3%	39.5%	16.7%	33.1%	34.3%	l
Total (n)	19	247	875	13	129	438	6	118	437	
Mean	1.89	1.93	1.88	1.77	1.93	1.86	2.17	1.92	1.91	
Standard deviation	0.81	0.77	0.78	0.83	0.77	0.80	0.75	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.05	0.01	-	-0.21	-0.11	-	0.33	0.34	
Rankings in national magazines										
Very Important	15.8%	32.0%	18.6%	7.7%	32.6%	18.4%	33.3%	31.4%	18.8%	
Somewhat Important	63.2%	46.2%	35.5%	61.5%	47.3%	35.8%	66.7%	44.9%	35.1%	
Not Important	21.1%	21.9%	46.0%	30.8%	20.2%	45.8%	0.0%	23.7%	46.1%	<u> </u>
Total (n)	19	247	877	13	129	441	6	118	436	



		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.95	2.10	1.73	1.77	2.12	1.73	2.33	2.08	1.73	
Standard deviation	0.62	0.73	0.76	0.60	0.72	0.75	0.52	0.74	0.76	
Significance	-			-			-			
Effect size	-	-0.21	0.29	-	-0.49	0.05	-	0.34	0.79	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	0.0%	4.9%	6.1%	0.0%	3.9%	5.7%	0.0%	6.0%	6.4%	
Somewhat Important	5.3%	13.5%	13.6%	0.0%	14.1%	14.8%	16.7%	12.8%	12.4%	
Not Important	94.7%	81.6%	80.3%	100.0%	82.0%	79.5%	83.3%	81.2%	81.1%	
Total (n)	19	245	873	13	128	438	6	117	435]
Mean	1.05	1.23	1.26	1.00	1.22	1.26	1.17	1.25	1.25	
Standard deviation	0.23	0.53	0.56	0.00	0.50	0.56	0.41	0.56	0.56	
Significance	-			-			-			
Effect size	-	-0.34	-0.38	-	-0.44	-0.46	-	-0.14	-0.14	
A visit to this campus										
Very Important	26.3%	32.0%	27.3%	30.8%	24.0%	22.6%	16.7%	40.7%	32.1%	
Somewhat Important	36.8%	32.8%	33.5%	38.5%	41.1%	37.6%	33.3%	23.7%	29.4%	
Not Important	36.8%	35.2%	39.2%	30.8%	34.9%	39.9%	50.0%	35.6%	38.5%	<u> </u>
Total (n)	19	247	878	13	129	439	6	118	439	
Mean	1.89	1.97	1.88	2.00	1.89	1.83	1.67	2.05	1.94	
Standard deviation	0.81	0.82	0.81	0.82	0.76	0.77	0.82	0.88	0.84	
Significance	-			-			-			
Effect size	-	-0.10	0.01	-	0.14	0.22	-	-0.43	-0.32	
This college's graduates make a difference in the world										
Very Important	26.3%	35.4%	28.3%	30.8%	24.8%	23.6%	16.7%	47.0%	33.0%	



		Total			Men			Women		0
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Somewhat Important	57.9%	41.5%	38.8%	53.8%	47.3%	38.0%	66.7%	35.0%	39.7%	
Not Important	15.8%	23.2%	32.9%	15.4%	27.9%	38.4%	16.7%	17.9%	27.3%	[]
Total (n)	19	246	876	13	129	440	6	117	436	
Mean	2.11	2.12	1.95	2.15	1.97	1.85	2.00	2.29	2.06	
Standard deviation	0.66	0.76	0.78	0.69	0.73	0.77	0.63	0.75	0.78	
Significance	-			-			-			
Effect size	-	-0.01	0.21	-	0.25	0.39	-	-0.39	-0.08	
During your last year in high school, how much time did you spend										
during a typical week doing the following activities?										
Studying/homework										
None	0.0%	2.5%	3.8%	0.0%	2.4%	4.5%	0.0%	2.6%	3.0%	
Less than one hour	0.0%	2.5%	5.4%	0.0%	4.8%	7.4%	0.0%	0.0%	3.2%	
1 to 2 hours	11.1%	12.8%	15.3%	7.7%	16.7%	16.9%	20.0%	8.6%	13.7%	
3 to 5 hours	33.3%	24.8%	26.2%	46.2%	28.6%	25.9%	0.0%	20.7%	26.5%	
6 to 10 hours	11.1%	22.7%	23.5%	7.7%	15.9%	19.8%	20.0%	30.2%	27.4%	
11 to 15 hours	11.1%	14.9%	13.0%	7.7%	14.3%	12.8%	20.0%	15.5%	13.2%	



		Total		ransfer Stude	nts (Not First-) Men	Time Freshme	1)	Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
16 to 20 hours	22.2%	9.1%	6.9%	15.4%	7.1%	6.5%	40.0%	11.2%	7.2%	
Over 20 hours	11.1%	10.7%	5.9%	15.4%	10.3%	6.1%	0.0%	11.2%	5.8%	
Total (n)	18	242	875	13	126	444	5	116	431	
Mean	5.33	4.98	4.57	5.23	4.74	4.44	5.60	5.23	4.69	
Standard deviation	1.68	1.69	1.65	1.74	1.75	1.72	1.67	1.60	1.56	
Significance	-			_			_			
Effect size	_	0.21	0.46	_	0.28	0.46	_	0.23	0.58	
During your last year in high school, how much time did you spend										
during a typical week doing the following activities?										
Socializing with friends										
None	0.0%	1.7%	2.9%	0.0%	0.8%	2.7%	0.0%	2.6%	3.0%	
Less than one hour	0.0%	1.7%	4.5%	0.0%	0.8%	4.1%	0.0%	2.6%	4.9%	
1 to 2 hours	5.3%	9.5%	11.9%	7.7%	12.7%	13.2%	0.0%	6.0%	10.7%	
3 to 5 hours	42.1%	28.5%	27.9%	46.2%	32.5%	26.8%	33.3%	24.1%	29.0%	
6 to 10 hours	21.1%	30.2%	26.9%	23.1%	29.4%	28.1%	16.7%	31.0%	25.8%	
11 to 15 hours	15.8%	13.6%	12.4%	15.4%	8.7%	10.7%	16.7%	19.0%	14.2%	
16 to 20 hours	0.0%	5.8%	5.8%	0.0%	6.3%	5.9%	0.0%	5.2%	5.8%	
Over 20 hours	15.8%	9.1%	7.7%	7.7%	8.7%	8.6%	33.3%	9.5%	6.7%	
Total (n)	19	242	872	13	126	441	6	116	431	†
Mean	5.11	4.93	4.71	4.77	4.84	4.72	5.83	5.03	4.69	
Standard deviation	1.52	1.51	1.61	1.30	1.47	1.63	1.83	1.55	1.59	
Significance	1.52	1.01	1.01	1.50	1.71	1.00	1.00	1.55	1.00	
Effect size		0.12	0.25	_	-0.05	0.03	-	0.52	0.72	
During your last year in high school, how much time did you spend	-	0.12	0.23	_	-0.03	0.03		0.32	0.12	
luring a typical week doing the following activities?										
uring a typical week doing the following activities:										
laing again madia (Eagahagh Tuittar ata)										
Ising social media (Facebook, Twitter, etc.)	0.00/	E 40/	E 70/	0.00/	7.00/	7.50/	0.00/	0.60/	4.00/	
None	0.0%	5.4%	5.7%	0.0%	7.9%	7.5%	0.0%	2.6%	4.0%	
Less than one hour	5.6%	5.4%	7.7%	7.7%	7.9%	10.5%	0.0%	2.6%	4.9%	
1 to 2 hours	22.2%	20.7%	17.7%	30.8%	23.8%	20.2%	0.0%	17.4%	15.1%	
3 to 5 hours	33.3%	27.4%	26.2%	23.1%	29.4%	28.0%	60.0%	25.2%	24.4%	
6 to 10 hours	22.2%	22.0%	20.0%	23.1%	20.6%	17.7%	20.0%	23.5%	22.3%	
11 to 15 hours	16.7%	10.0%	12.1%	15.4%	3.2%	7.5%	20.0%	17.4%	16.7%	
16 to 20 hours	0.0%	4.1%	4.3%	0.0%	2.4%	3.2%	0.0%	6.1%	5.3%	
Over 20 hours	0.0%	5.0%	6.3%	0.0%	4.8%	5.5%	0.0%	5.2%	7.2%	
Total (n)	18	241	870	13	126	440	5	115	430	
Mean	4.22	4.27	4.32	4.08	3.90	4.00	4.60	4.67	4.64	
Standard deviation	1.17	1.62	1.73	1.26	1.61	1.71	0.89	1.55	1.68	
Significance	-			-			-			
Effect size	-	-0.03	-0.06	-	0.11	0.05	-	-0.05	-0.02	
artying										
None	15.8%	35.8%	36.9%	15.4%	34.1%	34.9%	16.7%	37.6%	38.9%	
Less than one hour	36.8%	15.6%	14.7%	46.2%	15.1%	14.5%	16.7%	16.2%	14.8%	
1 to 2 hours	21.1%	17.3%	16.6%	15.4%	21.4%	18.8%	33.3%	12.8%	14.4%	
3 to 5 hours	21.1%	21.0%	19.5%	15.4%	20.6%	19.5%	33.3%	21.4%	19.4%	
6 to 10 hours	0.0%	6.6%	7.3%	0.0%	5.6%	6.8%	0.0%	7.7%	7.9%	
11 to 15 hours	0.0%	0.8%	2.5%	0.0%	0.0%	1.8%	0.0%	1.7%	3.2%	
16 to 20 hours	0.0%	1.2%	1.4%	0.0%	0.8%	1.8%	0.0%	1.7%	0.9%	
Over 20 hours	5.3%	1.6%	1.1%	7.7%	2.4%	1.8%	0.0%	0.9%	0.5%	
Total (n)	19	243	873	13	126	441	6	117	432	ţ
Mean	2.79	2.63	2.64	2.77	2.63	2.71	2.83	2.62	2.58	
Standard deviation	1.62	1.62	1.65	1.83	1.60	1.68	1.17	1.64	1.61	
Significance	1.02	1.02	1.03	1.03	1.00	1.00	1.17	1.04	1.01	
<u> </u>	1 -	0.40	0.09	_	0.00	0.04	_	0.10	0.16	
Effect size	-	0.10	0.09	-	0.09	0.04	-	0.13	0.16	-
uring your last year in high school, how much time did you spend uring a typical week doing the following activities?										
articipating in student clubs/groups		0	0= ***		00.000	00	40	46	0	
None	15.8%	22.3%	27.2%	15.4%	30.2%	32.9%	16.7%	13.8%	21.3%	
Less than one hour	10.5%	9.1%	12.5%	15.4%	10.3%	14.2%	0.0%	7.8%	10.9%	
1 to 2 hours	21.1%	19.0%	20.0%	15.4%	22.2%	18.9%	33.3%	15.5%	21.1%	
0.1 = 1	31.6%	24.0%	20.0%	30.8%	19.0%	17.1%	33.3%	29.3%	23.0%	
3 to 5 hours	31.070	2 1.0 70								
3 to 5 hours 6 to 10 hours	15.8%	12.4%	9.4%	23.1%	7.9%	7.8%	0.0%	17.2%	11.1%	



		Total			Men			Women		Comptunet
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
16 to 20 hours	5.3%	2.1%	1.7%	0.0%	0.0%	0.9%	16.7%	4.3%	2.6%	
Over 20 hours	0.0%	3.7%	3.6%	0.0%	3.2%	3.2%	0.0%	4.3%	3.9%	
Total (n)	19	242	869	13	126	438	6	116	431	
Mean	3.42	3.44	3.13	3.31	3.02	2.87	3.67	3.91	3.40	
Standard deviation	1.57	1.86	1.85	1.44	1.81	1.82	1.97	1.81	1.85	
Significance	-			-			-			
Effect size	-	-0.01	0.16	-	0.16	0.24	-	-0.13	0.15	
Exercising/sports										
None	5.3%	8.6%	11.9%	7.7%	8.7%	10.4%	0.0%	8.5%	13.4%	
Less than one hour	0.0%	9.1%	10.4%	0.0%	8.7%	8.2%	0.0%	9.4%	12.7%	
1 to 2 hours	15.8%	14.8%	15.2%	7.7%	15.9%	14.1%	33.3%	13.7%	16.4%	
3 to 5 hours	31.6%	22.2%	21.1%	38.5%	17.5%	19.7%	16.7%	27.4%	22.5%	
6 to 10 hours	26.3%	18.1%	18.2%	30.8%	21.4%	20.9%	16.7%	14.5%	15.5%	
11 to 15 hours	5.3%	11.9%	10.3%	0.0%	9.5%	10.4%	16.7%	14.5%	10.2%	



2017 CIRP Freshman Survey

Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

		Total		ransfer Studer	nts (Not First-I Men	ime Fresnmen)	Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
16 to 20 hours	10.5%	8.2%	5.5%	15.4%	9.5%	6.6%	0.0%	6.8%	4.4%	
Over 20 hours	5.3%	7.0%	7.3%	0.0%	8.7%	9.8%	16.7%	5.1%	4.9%	
Total (n)	19	243	873	13	126	441	6	117	432	
Mean Standard deviation	4.58 1.64	4.36 1.92	4.13 1.97	4.46 1.56	4.44 1.99	4.39 2.01	4.83 1.94	4.26 1.84	3.86 1.90	
Significance	-	1.02	1.01	-	1.55	2.01	-	1.04	1.50	
Effect size	-	0.11	0.23	-	0.01	0.03	-	0.31	0.51	
Working (for pay)										
None	73.7%	44.4%	38.9%	69.2%	48.4%	41.6%	83.3%	40.2%	36.1%	
Less than one hour	5.3%	3.7%	3.2%	0.0%	3.2%	2.7%	16.7%	4.3%	3.7%	
1 to 2 hours 3 to 5 hours	5.3% 0.0%	3.3% 11.9%	4.5% 8.3%	7.7% 0.0%	1.6% 8.7%	4.5% 7.0%	0.0% 0.0%	5.1% 15.4%	4.4% 9.6%	
6 to 10 hours	5.3%	9.9%	10.0%	7.7%	12.7%	9.3%	0.0%	6.8%	10.7%	
11 to 15 hours	5.3%	9.1%	10.0%	7.7%	7.9%	10.0%	0.0%	10.3%	10.0%	
16 to 20 hours	0.0%	7.8%	9.9%	0.0%	4.8%	9.5%	0.0%	11.1%	10.3%	
Over 20 hours	5.3%	9.9%	15.2%	7.7%	12.7%	15.2%	0.0%	6.8%	15.2%	
Total (n)	19	243	869	13	126	440	6	117	429	
Mean Standard deviation	2.00 2.05	3.47	3.93 2.74	2.38 2.40	3.40	3.84	1.17	3.54	4.02 2.71	
Standard deviation Significance	2.03	2.58	Z./4 **	2.40	2.67	2.77	0.41	2.50	Z./ I *	
Effect size	_	-0.57	-0.70	-	-0.38	-0.53	_	-0.95	-1.05	
During your last year in high school, how much time did you spend										
during a typical week doing the following activities?										
Performing household/childcare duties	06.30/	02.00/	22.20/	02.40/	04.00/	06 50/	22.20/	04 60/	17.00/	
None Less than one hour	26.3% 15.8%	23.2% 12.4%	22.2% 11.9%	23.1% 23.1%	24.8% 14.4%	26.5% 12.1%	33.3% 0.0%	21.6% 10.3%	17.9% 11.6%	
1 to 2 hours	31.6%	24.5%	24.0%	30.8%	24.8%	23.5%	33.3%	24.1%	24.4%	
3 to 5 hours	26.3%	22.0%	22.9%	23.1%	18.4%	21.0%	33.3%	25.9%	24.9%	
6 to 10 hours	0.0%	8.3%	9.9%	0.0%	8.8%	8.4%	0.0%	7.8%	11.4%	
11 to 15 hours	0.0%	4.1%	4.3%	0.0%	4.0%	4.8%	0.0%	4.3%	3.7%	
16 to 20 hours	0.0%	2.1%	1.7%	0.0%	0.8%	1.4%	0.0%	3.4%	2.1%	
Over 20 hours	0.0% 19	3.3% 241	3.1% 868	0.0% 13	4.0% 125	2.3% 438	0.0%	2.6% 116	4.0% 430	
Total (n) Mean	2.58	241 3.17	3.22	13 2.54	125 3.07	438 3.04	6 2.67	3.28	430 3.40	
Standard deviation	1.17	3.17 1.77	3.22 1.74	1.13	1.78	1.72	1.37	3.20 1.75	3.40 1.75	
Significance		1	1	-	•	2	-	0	•	
Effect size	-	-0.33	-0.37	-	-0.30	-0.29	-	-0.35	-0.42	
Military Status:										
None	90.0%	96.8%	92.3%	84.6%	93.8%	87.8%	100.0%	100.0%	97.1%	
ROTC, cadet, or midshipman at a service academy	0.0%	0.4%	1.3%	0.0%	0.8%	2.0%	0.0%	0.0%	0.7%	
In the Reserves or National Guard On Active Duty	5.0% 0.0%	0.4% 0.8%	0.9% 0.7%	7.7% 0.0%	0.8% 1.6%	1.1% 1.3%	0.0% 0.0%	0.0% 0.0%	0.7% 0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or National	0.070	0.070	0.1 70	0.070	1.070	1.070	0.070	0.070	0.070	
Guard	5.0%	1.6%	4.8%	7.7%	3.1%	7.8%	0.0%	0.0%	1.6%	
Total (n)	20	247	901	13	129	460	7	118	441	
How many years do you expect it will take you to graduate from this										
college?	0.00/	0.40/	0.40/	0.00/	0.00/	0.40/	0.00/	0.00/	0.50/	
Do not plan to graduate from this college 6 or more	0.0% 0.0%	0.4% 0.0%	2.4% 1.2%	0.0% 0.0%	0.8% 0.0%	2.4% 1.1%	0.0% 0.0%	0.0% 0.0%	2.5% 1.3%	
5 5	5.0%	2.4%	10.8%	0.0%	1.6%	13.2%	14.3%	3.4%	8.3%	
	75.0%	31.3%	37.6%	84.6%	38.0%	39.7%	57.1%	23.9%	35.5%	
3	20.0%	26.8%	25.3%	15.4%	24.0%	23.2%	28.6%	29.9%	27.5%	
2	0.0%	33.7%	20.9%	0.0%	31.8%	19.1%	0.0%	35.9%	22.8%	
1	0.0%	5.3%	1.8%	0.0%	3.9%	1.3%	0.0%	6.8%	2.2%	
Total (n)	20	246	909	13	129	461	7	117	448	
What is your sexual orientation? Heterosexual/Straight	90.0%	87.8%	86.8%	92.3%	89.1%	90.2%	85.7%	86.3%	83.3%	
Gay	5.0%	2.4%	2.2%	7.7%	4.7%	3.7%	0.0%	0.0%	0.7%	
Lesbian	0.0%	0.8%	1.1%	0.0%	0.0%	0.2%	0.0%	1.7%	2.0%	
Bisexual	5.0%	5.3%	6.3%	0.0%	4.7%	3.3%	14.3%	6.0%	9.5%	
Queer	0.0%	1.6%	0.8%	0.0%	0.0%	0.4%	0.0%	3.4%	1.1%	
Other	0.0%	2.0%	2.8%	0.0%	1.6%	2.2%	0.0%	2.6%	3.4%	
Total (n) Do you identify as transgender?	20	246	903	13	129	460	7	117	443	
Yes	0.0%	0.9%	1.3%	0.0%	0.0%	0.5%	0.0%	1.9%	1.9%	
No No	100.0%	99.1%	98.7%	100.0%	100.0%	99.5%	100.0%	98.1%	98.1%	
Total (n)	22	324	1,113	15	162	548	7	162	565	
Have you had any remedial work in any of the following subjects?	-	-		-	-				-	
		05.511	00 =1	40 ===		00		A4	0.7.57	
English Proding	50.0% 4.5%	25.3% 7.4%	26.7% 8.7%	46.7% 0.0%	29.0% 9.3%	28.5%	57.1% 14.3%	21.6% 5.6%	24.9% 6.9%	
Reading Mathematics	4.5% 36.4%	7.4% 23.8%	8.7% 25.4%	0.0% 33.3%	9.3% 27.8%	10.5% 25.8%	14.3% 42.9%	5.6% 19.8%	6.9% 25.1%	
Writing	18.2%	9.0%	8.0%	13.3%	9.9%	9.1%	28.6%	8.0%	6.9%	
Total (n)	22	324	1,117	15	162	551	7	162	566	
Will you need any remedial work in any of the following subjects?										
	46.50		00.511	22		00		oo	0= =::	
English	40.9%	24.4%	26.9%	33.3%	25.3%	26.7%	57.1%	23.5%	27.0%	
Reading Mathematics	13.6% 36.4%	10.8% 21.9%	16.7% 23.7%	13.3% 33.3%	9.9% 25.3%	17.1% 24.7%	14.3% 42.9%	11.7% 18.5%	16.4% 22.8%	
Writing	22.7%	13.6%	23.7% 12.5%	20.0%	25.3% 16.7%	24.7% 14.7%	42.9% 28.6%	10.5%	22.8% 10.4%	
Total (n)	22.7 /0	324	1,117	15	162	551	7	162	566	
Will you pursue a science-related research career:			, .	-				. <u> </u>		
Definitely yes	20.0%	15.4%	17.4%	23.1%	19.4%	19.3%	14.3%	11.1%	15.4%	
Probably yes	40.0%	22.4%	18.6%	38.5%	27.9%	20.7%	42.9%	16.2%	16.5%	
Uncertain Probably no	15.0% 20.0%	24.4% 22.0%	22.6% 23.4%	15.4% 23.1%	18.6% 21.7%	19.3% 25.9%	14.3% 14.3%	30.8% 22.2%	26.0% 20.8%	
Definitely no	20.0% 5.0%	22.0% 15.9%	23.4% 18.0%	0.0%	12.4%	25.9% 14.8%	14.3%	22.2% 19.7%	20.8%	
Total (n)	20	246	902	13	12.470	460	7	117	442	
Mean	3.50	3.00	2.94	3.62	3.20	3.04	3.29	2.77	2.84	
Standard deviation	1.19	1.30	1.35	1.12	1.32	1.35	1.38	1.26	1.35	
Significance	-			-			-			
Effect size	-	0.38	0.41	-	0.32	0.43	-	0.41	0.33	
To what extent are the follow statements true of you:										
I have a strong sense of belonging to a community of scientists										
Strongly Agree	10.5%	9.0%	9.4%	7.7%	11.6%	10.7%	16.7%	6.1%	8.2%	
Agree Somewhat	31.6%	24.2%	21.9%	30.8%	24.8%	22.9%	33.3%	23.5%	20.8%	
Neutral	31.6%	32.8%	32.5%	23.1%	31.8%	31.7%	50.0%	33.9%	33.3%	
Disagree Somewhat	0.0%	13.5%	13.0%	0.0%	14.0%	12.9%	0.0%	13.0%	13.1%	
Strongly Disagree	26.3%	20.5%	23.2%	38.5%	17.8%	21.8%	0.0%	23.5%	24.6%	
Total (n)	19	244	868	13	129	441	6	115	427	
Mean	3.00	2.88	2.81	2.69	2.98	2.88	3.67	2.76	2.75	l



		Total		Tuniorer Ottader	Men			Women		Camatimust
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	1.37	1.24	1.27	1.49	1.26	1.28	0.82	1.23	1.26	
Significance	-			-			-			1
Effect size	-	0.10	0.15	-	-0.23	-0.15	-	0.74	0.73	
I derive great personal satisfaction from working on a team that is doing										1
important research										1
Strongly Agree	36.8%	24.8%	20.6%	30.8%	24.8%	21.4%	50.0%	24.8%	19.9%	1
Agree Somewhat	31.6%	35.5%	33.0%	30.8%	34.9%	32.7%	33.3%	36.3%	33.3%	
Neutral	21.1%	29.8%	29.7%	23.1%	32.6%	29.8%	16.7%	26.5%	29.6%	
Disagree Somewhat	5.3%	3.7%	6.4%	7.7%	4.7%	7.0%	0.0%	2.7%	5.7%	
Strongly Disagree	5.3%	6.2%	10.3%	7.7%	3.1%	9.1%	0.0%	9.7%	11.6%	l
Total (n)	19	242	863	13	129	440	6	113	423	
Mean	3.89	3.69	3.47	3.69	3.74	3.50	4.33	3.64	3.44	
Standard deviation	1.15	1.08	1.19	1.25	0.99	1.17	0.82	1.17	1.21	
Significance	-			-			-			1
Effect size	-	0.19	0.35	-	-0.05	0.16	-	0.59	0.74	



		Total		ranster Studer	Men	ime Freshmer	1)	Women		1
										Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I think of myself as a scientist										
Strongly Agree	10.5%	8.7%	8.9%	7.7%	10.1%	9.8%	16.7%	7.1%	8.0%	
Agree Somewhat	21.1%	17.4%	15.3%	23.1%	17.8%	15.9%	16.7%	16.8%	14.6%	
Neutral	47.4%	29.3%	29.9%	46.2%	31.0%	32.0%	50.0%	27.4%	27.6%	
Disagree Somewhat	0.0%	16.5%	16.9%	0.0%	18.6%	17.0%	0.0%	14.2%	16.7%	
Strongly Disagree	21.1%	28.1%	29.1%	23.1%	22.5%	25.2%	16.7%	34.5%	33.0%	<u> </u>
Total (n)	19	242	864	13	129	440	6	113	424	
Mean	3.00	2.62	2.58	2.92	2.74	2.68	3.17	2.48	2.48	
Standard deviation	1.25	1.29	1.29	1.26	1.27	1.28	1.33	1.31	1.30	
Significance	-			-			-			
Effect size	-	0.29	0.33	-	0.14	0.19	-	0.53	0.53	
I feel like I belong in the field of science										
Strongly Agree	11.1%	20.7%	19.2%	8.3%	19.5%	18.0%	16.7%	21.9%	20.5%	
Agree Somewhat	27.8%	21.5%	19.8%	25.0%	24.2%	21.0%	33.3%	18.4%	18.6%	
Neutral	27.8%	21.9%	21.5%	33.3%	23.4%	22.6%	16.7%	20.2%	20.5%	
Disagree Somewhat	16.7%	13.2%	13.8%	8.3%	13.3%	15.5%	33.3%	13.2%	12.0%	
Strongly Disagree	16.7%	22.7%	25.7%	25.0%	19.5%	23.0%	0.0%	26.3%	28.5%	
Total (n)	18	242	864	12	128	439	6	114	425	
Mean	3.00	3.04	2.93	2.83	3.11	2.95	3.33	2.96	2.91	
Standard deviation	1.28	1.45	1.46	1.34	1.39	1.42	1.21	1.50	1.50	
Significance	-			-			-			
Effect size	-	-0.03	0.05	-	-0.20	-0.08	-	0.25	0.28	
Please indicate the importance to you personally of each of the										
following:										
Becoming accomplished in one of the performing arts (acting, dancing,										
etc.)										
Essential	0.0%	8.3%	7.8%	0.0%	5.5%	5.5%	0.0%	11.5%	10.1%	
Very Important	10.5%	7.5%	9.9%	7.7%	8.7%	10.8%	16.7%	6.2%	8.9%	
Somewhat Important	42.1%	19.6%	21.2%	61.5%	21.3%	19.1%	0.0%	17.7%	23.3%	
Not Important	47.4%	64.6%	61.2%	30.8%	64.6%	64.6%	83.3%	64.6%	57.7%	
Total (n)	19	240	851	13	127	435	6	113	416	
Mean	1.63	1.60	1.64	1.77	1.55	1.57	1.33	1.65	1.71	
Standard deviation	0.68	0.95	0.95	0.60	0.87	0.89	0.82	1.03	1.00	
1										ı



		Total		ranster Studer	Men	ille Fresillier	1)	Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	- Tour mist	Compi	COMP 2	- Tour mist	Compi	Comp 2	- Tour mist	Compi	COMP 2	
Effect size	-	0.03	-0.01	_	0.25	0.22	-	-0.31	-0.38	
Becoming an authority in my field	-	0.03	-0.01	-	0.23	0.22	-	-0.51	-0.30	
Essential	31.6%	20.1%	19.6%	30.8%	18.9%	20.8%	33.3%	21.4%	18.4%	
Very Important	36.8%	41.0%	38.1%	30.8%	41.7%	38.9%	50.0%	40.2%	37.2%	
Somewhat Important	26.3%	28.9%	30.7%	30.8%	29.1%	27.1%	16.7%	28.6%	34.5%	
Not Important	5.3%	10.0%	11.6%	7.7%	10.2%	13.2%	0.0%	9.8%	9.9%	
Total (n)	19	239	846	13	127	432	6	112	414	
Mean	2.95	2.71	2.66	2.85	2.69	2.67	3.17	2.73	2.64	
Standard deviation	0.91	0.90	0.92	0.99	0.90	0.95	0.75	0.91	0.89	
Significance	0.51	0.50	0.52	0.55	0.50	0.55	0.70	0.51	0.00	
Effect size	_	0.27	0.32	_	0.18	0.19	_	0.48	0.60	
Obtaining recognition from my colleagues for contributions to my special		0.21	0.02		0.10	0.13		0.40	0.00	
field										
Essential	31.6%	16.7%	17.8%	23.1%	15.7%	18.7%	50.0%	17.9%	17.0%	
Very Important	31.6%	41.0%	37.5%	38.5%	43.3%	35.7%	16.7%	38.4%	39.3%	
Somewhat Important	31.6%	31.4%	30.9%	30.8%	29.1%	28.3%	33.3%	33.9%	33.5%	
Not Important	5.3%	10.9%	13.8%	7.7%	11.8%	17.3%	0.0%	9.8%	10.2%	
Total (n)	19	239	846	13	127	434		112	412	
Mean	2.89	2.64	2.59	2.77	2.63	2.56	3.17	2.64	2.63	
Standard deviation	0.94	0.89	0.94	0.93	0.89	0.98	0.98	0.89	0.88	
Significance	-	0.00	0.01	-	0.00	0.00	-	0.00	0.00	
Effect size	_	0.28	0.32	_	0.16	0.21	_	0.60	0.61	
Please indicate the importance to you personally of each of the		0.20	0.02		0.10	0.21		0.00	0.01	
following:										
10 ming.										
Influencing the political structure										
Essential	15.8%	10.4%	11.1%	23.1%	11.0%	11.3%	0.0%	9.7%	10.8%	
Very Important	10.5%	24.6%	23.0%	7.7%	26.0%	23.0%	16.7%	23.0%	22.9%	
Somewhat Important	47.4%	35.4%	34.0%	46.2%	29.9%	34.3%	50.0%	41.6%	33.7%	
Not Important	26.3%	29.6%	31.9%	23.1%	33.1%	31.3%	33.3%	25.7%	32.5%	
Total (n)	19	240	849	13	127	434	6	113	415	
Mean	2.16	2.16	2.13	2.31	2.15	2.14	1.83	2.17	2.12	
Standard deviation	1.01	0.97	0.99	1.11	1.01	0.99	0.75	0.92	0.99	
		0.01	0.00			5.55	33	0.02	0.00	



		Total			Men	illie Fresilliei		Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			
Effect size	-	0.00	0.03	-	0.16	0.17	-	-0.37	-0.29	
Influencing social values										
Essential	26.3%	16.7%	16.2%	38.5%	16.5%	15.7%	0.0%	16.8%	16.7%	
Very Important	26.3%	41.3%	35.5%	30.8%	36.2%	34.5%	16.7%	46.9%	36.6%	
Somewhat Important	26.3%	24.6%	31.5%	15.4%	28.3%	30.6%	50.0%	20.4%	32.4%	Social
Not Important	21.1%	17.5%	16.8%	15.4%	18.9%	19.2%	33.3%	15.9%	14.3%	
Total (n)	19	240	845	13	127	432	6	113	413	Agency
Mean	2.58	2.57	2.51	2.92	2.50	2.47	1.83	2.65	2.56	
Standard deviation	1.12	0.97	0.95	1.12	0.98	0.97	0.75	0.94	0.93	
Significance	-			-			-	*		
Effect size	-	0.01	0.07	-	0.43	0.46	-	-0.87	-0.78	
Raising a family										
Essential	26.3%	41.7%	38.3%	30.8%	42.5%	39.7%	16.7%	40.7%	36.9%	
Very Important	26.3%	29.2%	29.1%	30.8%	31.5%	28.9%	16.7%	26.5%	29.4%	
Somewhat Important	21.1%	17.1%	17.9%	15.4%	16.5%	18.3%	33.3%	17.7%	17.3%	
Not Important	26.3%	12.1%	14.7%	23.1%	9.4%	13.1%	33.3%	15.0%	16.4%	
Total (n)	19	240	851	13	127	436	6	113	415	
Mean	2.53	3.00	2.91	2.69	3.07	2.95	2.17	2.93	2.87	
Standard deviation	1.17	1.04	1.07	1.18	0.99	1.05	1.17	1.09	1.09	
Significance	-			-			-			
Effect size	-	-0.45	-0.36	-	-0.38	-0.25	-	-0.70	-0.64	
Please indicate the importance to you personally of each of the										
following:										
Paing you wall off financially										
Being very well off financially Essential	31.6%	45.4%	46.9%	38.5%	51.2%	50.7%	16.7%	38.9%	43.0%	
Very Important	42.1%	32.5%	30.0%	38.5%	28.3%	27.0%	50.0%	37.2%	33.1%	
Somewhat Important	15.8%	18.3%	18.8%	15.4%	18.9%	18.0%	16.7%	17.7%	19.6%	
Not Important	10.5%	3.8%	4.4%	7.7%	1.6%	4.4%	16.7%	6.2%	4.3%	
Total (n)	19	240	848	13	127	434	6	113	414	
Mean Oten dead de detical	2.95	3.20	3.19	3.08	3.29	3.24	2.67	3.09	3.15	
Standard deviation	0.97	0.87	0.89	0.95	0.83	0.90	1.03	0.90	0.88	l



		Total		iansiei Studei	Men	IIIIO I TOOIIIIIOI	·/	Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-									
Effect size	-	-0.29	-0.27	-	-0.25	-0.18	-	-0.47	-0.55	
Helping others who are in difficulty										
Essential	36.8%	46.7%	41.6%	38.5%	41.7%	37.0%	33.3%	52.2%	46.4%	
Very Important	47.4%	37.9%	35.8%	46.2%	40.2%	36.5%	50.0%	35.4%	35.0%	
Somewhat Important	10.5%	12.5%	18.3%	7.7%	14.2%	20.6%	16.7%	10.6%	15.9%	
Not Important	5.3%	2.9%	4.4%	7.7%	3.9%	6.0%	0.0%	1.8%	2.7%	Social
Total (n)	19	240	847	13	127	433	6	113	414	Agency
Mean	3.16	3.28	3.15	3.15	3.20	3.04	3.17	3.38	3.25	
Standard deviation	0.83	0.79	0.87	0.90	0.83	0.90	0.75	0.75	0.82	
Significance	-			-			-			
Effect size	-	-0.15	0.01	-	-0.06	0.12	-	-0.28	-0.10	
Making a theoretical contribution to science										
Essential	15.8%	7.9%	11.3%	15.4%	8.7%	12.7%	16.7%	7.1%	9.9%	
Very Important	5.3%	23.0%	21.4%	7.7%	23.6%	23.6%	0.0%	22.3%	19.1%	
Somewhat Important	57.9%	36.4%	32.9%	61.5%	40.2%	33.0%	50.0%	32.1%	32.7%	
Not Important	21.1%	32.6%	34.4%	15.4%	27.6%	30.7%	33.3%	38.4%	38.3%	[
Total (n)	19	239	846	13	127	433	6	112	413	
Mean	2.16	2.06	2.10	2.23	2.13	2.18	2.00	1.98	2.01	
Standard deviation	0.96	0.93	1.00	0.93	0.92	1.01	1.10	0.95	0.99	
Significance	-			-			-			
Effect size	-	0.11	0.06	-	0.11	0.05	-	0.02	-0.01	
Please indicate the importance to you personally of each of the										
following:										
Writing original works (poems, novels, etc.)										
Essential	15.8%	9.2%	8.7%	15.4%	6.3%	7.4%	16.7%	12.4%	10.2%	
Very Important	10.5%	9.2% 14.2%	0.7% 14.9%	15.4%	15.7%	7.4% 15.7%	0.0%	12.4%	14.0%	
Somewhat Important	36.8%	20.4%	23.9%	38.5%	18.1%	21.9%	33.3%	23.0%	25.9%	
	36.8%	20.4% 56.3%	23.9% 52.5%	30.8%	59.8%	21.9% 55.0%	50.0%	23.0% 52.2%	25.9% 49.9%	
Not Important	30.0% 19	240	52.5% 846	30.6% 13	39.6% 127	55.0% 433	50.0% 6	52.2% 113	49.9% 413	
Total (n)	2.05	1.76	1.80	2.15	1.69	433 1.76	_	1.85		
Mean Standard deviation	1.08	1.76	0.99	2.15 1.07	0.96	0.97	1.83 1.17	1.85	1.85	
Standard deviation	1.08	1.01	0.99	1.07	0.96	0.97	1.17	1.00	1.01	l



		Total		ranster Stude	<u>nts (Not First-I</u> Men	ime Freshmei	1)	Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
	Your inst	Comp 1	Comp 2		Comp 1	Comp 2	Tour inst	Comp 1	Comp 2	
Significance	-	0.00	0.05	-	0.40	0.40	-	0.00	0.00	
Effect size	-	0.29	0.25	-	0.48	0.40	-	-0.02	-0.02	
Creating artistic works (painting, sculpture, etc.)	F 20/	0.20/	0.40/	0.00/	2.40/	F 00/	40.70/	0.70/	40.40/	
Essential	5.3%	6.3%	9.4%	0.0%	3.1%	5.8%	16.7%	9.7%	13.1%	
Very Important	15.8%	11.3%	12.7%	15.4%	9.4%	13.0%	16.7%	13.3%	12.4%	
Somewhat Important	47.4%	22.5%	23.6%	61.5%	22.8%	22.1%	16.7%	22.1%	25.2%	
Not Important	31.6%	60.0%	54.3%	23.1%	64.6%	59.1%	50.0%	54.9%	49.3%	
Total (n)	19	240	842	13	127	430	6	113	412	
Mean	1.95	1.64	1.77	1.92	1.51	1.66	2.00	1.78	1.89	
Standard deviation	0.85	0.91	1.00	0.64	0.80	0.91	1.26	1.02	1.06	
Significance	-			-			-			
Effect size	-	0.34	0.18	-	0.51	0.29	-	0.22	0.10	
ecoming successful in a business of my own										
Essential	26.3%	23.8%	24.6%	23.1%	26.8%	27.7%	33.3%	20.5%	21.4%	
Very Important	36.8%	28.9%	26.4%	46.2%	29.9%	26.3%	16.7%	27.7%	26.5%	
Somewhat Important	26.3%	23.8%	25.5%	23.1%	22.0%	24.5%	33.3%	25.9%	26.5%	
Not Important	10.5%	23.4%	23.5%	7.7%	21.3%	21.5%	16.7%	25.9%	25.5%	
Total (n)	19	239	844	13	127	433	6	112	411	
Mean	2.79	2.53	2.52	2.85	2.62	2.60	2.67	2.43	2.44	
Standard deviation	0.98	1.10	1.10	0.90	1.10	1.11	1.21	1.09	1.09	
Significance	-			-			-			
Effect size	-	0.24	0.25	-	0.21	0.23	-	0.22	0.21	
lease indicate the importance to you personally of each of the										
ollowing:										
Becoming involved in programs to clean up the environment										
Essential	26.3%	13.8%	15.5%	23.1%	15.0%	15.1%	33.3%	12.4%	15.8%	
Very Important	26.3%	26.7%	28.5%	30.8%	24.4%	27.4%	16.7%	29.2%	29.7%	
Somewhat Important	42.1%	44.2%	39.2%	38.5%	47.2%	38.8%	50.0%	40.7%	39.7%	
Not Important	5.3%	15.4%	16.8%	7.7%	13.4%	18.6%	0.0%	17.7%	14.8%	
Total (n)	19	240	841	13	127	430	6	113	411	1
Mean	2.74	2.39	2.43	2.69	2.41	2.39	2.83	2.36	2.46	
Standard deviation	0.93	0.91	0.94	0.95	0.90	0.96	0.98	0.92	0.93	



		Total		Tunorer otauer	Men	illie Fresilliei	.,	Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			
Effect size	-	0.38	0.33	-	0.31	0.31	-	0.51	0.40	
Developing a meaningful philosophy of life										
Essential	26.3%	30.4%	24.7%	30.8%	32.3%	23.7%	16.7%	28.3%	25.8%	
Very Important	21.1%	26.7%	31.0%	15.4%	24.4%	30.7%	33.3%	29.2%	31.4%	
Somewhat Important	31.6%	27.1%	26.9%	30.8%	29.9%	27.9%	33.3%	23.9%	25.8%	
Not Important	21.1%	15.8%	17.4%	23.1%	13.4%	17.7%	16.7%	18.6%	17.0%	[
Total (n)	19	240	841	13	127	430	6	113	411	
Mean	2.53	2.72	2.63	2.54	2.76	2.60	2.50	2.67	2.66	
Standard deviation	1.12	1.06	1.04	1.20	1.05	1.03	1.05	1.08	1.04	
Significance	-			-			-			
Effect size	-	-0.18	-0.10	-	-0.21	-0.06	-	-0.16	-0.15	
Participating in a community action program										
Essential	21.1%	12.9%	12.5%	23.1%	10.2%	10.5%	16.7%	15.9%	14.6%	
Very Important	31.6%	31.7%	27.1%	30.8%	28.3%	25.8%	33.3%	35.4%	28.5%	
Somewhat Important	21.1%	37.1%	38.9%	30.8%	43.3%	38.6%	0.0%	30.1%	39.3%	
Not Important	26.3%	18.3%	21.4%	15.4%	18.1%	25.1%	50.0%	18.6%	17.6%	Social
Total (n)	19	240	837	13	127	427	6	113	410	Agency
Mean	2.47	2.39	2.31	2.62	2.31	2.22	2.17	2.49	2.40	
Standard deviation	1.12	0.93	0.94	1.04	0.89	0.94	1.33	0.97	0.94	
Significance	-			-			-			
Effect size	-	0.09	0.17	-	0.35	0.43	-	-0.33	-0.24	
Please indicate the importance to you personally of each of the										
following:										
Helping to promote racial understanding										
Essential	15.8%	18.8%	19.7%	23.1%	18.9%	17.2%	0.0%	18.8%	22.4%	
Very Important	31.6%	31.8%	31.3%	30.8%	29.1%	30.4%	33.3%	34.8%	32.2%	Social
Somewhat Important	36.8%	33.5%	31.6%	30.8%	34.6%	31.1%	50.0%	32.1%	32.2%	Agency
Not Important	15.8%	15.9%	17.4%	15.4%	17.3%	21.3%	16.7%	14.3%	13.2%	3,,
Total (n)	19	239	841	13	127	431	6	112	410	
Mean	2.47	2.54	2.53	2.62	2.50	2.43	2.17	2.58	2.64	
Standard deviation	0.96	0.97	1.00	1.04	0.99	1.01	0.75	0.96	0.97	



		Total			Men			Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	0.12	0.19	-	-0.43	-0.48	
Keeping up to date with political affairs										
Essential	10.5%	16.7%	17.1%	15.4%	16.5%	16.7%	0.0%	16.8%	17.5%	Social
Very Important	36.8%	35.8%	31.2%	53.8%	33.1%	30.9%	0.0%	38.9%	31.6%	Agency
Somewhat Important	42.1%	29.6%	34.1%	23.1%	33.1%	34.2%	83.3%	25.7%	34.0%	Agency
Not Important	10.5%	17.9%	17.6%	7.7%	17.3%	18.1%	16.7%	18.6%	17.0%	
Total (n)	19	240	842	13	127	430	6	113	412	
Mean	2.47	2.51	2.48	2.77	2.49	2.46	1.83	2.54	2.50	Civic
Standard deviation	0.84	0.97	0.97	0.83	0.97	0.97	0.41	0.98	0.97	Engagement
Significance	-			-			-			Lingagement
Effect size	-	-0.04	-0.01	-	0.29	0.32	-	-0.72	-0.69	
Becoming a community leader										
Essential	21.1%	18.8%	15.3%	23.1%	15.7%	12.4%	16.7%	22.1%	18.4%	
Very Important	31.6%	27.9%	27.3%	23.1%	33.1%	31.0%	50.0%	22.1%	23.5%	
Somewhat Important	36.8%	35.8%	35.0%	46.2%	35.4%	34.5%	16.7%	36.3%	35.4%	
Not Important Total (n)	10.5%	17.5%	22.4%	7.7%	15.7%	22.1%	16.7%	19.5%	22.6%	Social
Total (n)	19	240	841	13	127	429	6	113	412	Agency
Mean	2.63	2.48	2.36	2.62	2.49	2.34	2.67	2.47	2.38	
Standard deviation	0.96	0.99	0.99	0.96	0.94	0.96	1.03	1.04	1.03	
Significance	-			-			-			
Effect size	-	0.15	0.27	-	0.14	0.29	-	0.19	0.28	
Please indicate the importance to you personally of each of the										
following:										
Improving my understanding of other countries and cultures										
Essential	36.8%	28.3%	30.0%	46.2%	26.0%	25.8%	16.7%	31.0%	34.4%	
Very Important	52.6%	40.4%	35.1%	46.2%	41.7%	34.7%	66.7%	38.9%	35.6%	
Somewhat Important	5.3%	24.6%	25.5%	0.0%	25.2%	27.4%	16.7%	23.9%	23.5%	
Not Important	5.3%	6.7%	9.4%	7.7%	7.1%	12.1%	0.0%	6.2%	6.5%	ļ
Total (n)	19	240	843	13	127	430	6	113	413	[
Mean	3.21	2.90	2.86	3.31	2.87	2.74	3.00	2.95	2.98	
Standard deviation	0.79	0.89	0.95	0.85	0.89	0.98	0.63	0.89	0.92	



atto HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Transfer Students (Not First-Time Freshmen) Total Men Women								
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	- Tour mot	oomp :	Comp 1	-	ounp i	*	-	oomp i	oomp 2	
Effect size	-	0.35	0.37	-	0.49	0.58	-	0.06	0.02	
Integrating spirituality into my life										
Essential	21.1%	21.3%	22.1%	23.1%	15.7%	16.5%	16.7%	27.7%	28.0%	
Very Important	42.1%	24.3%	23.9%	46.2%	26.8%	23.9%	33.3%	21.4%	23.9%	
Somewhat Important	15.8%	25.5%	25.4%	15.4%	26.0%	24.8%	16.7%	25.0%	26.1%	
Not Important	21.1%	28.9%	28.5%	15.4%	31.5%	34.8%	33.3%	25.9%	22.0%	
Total (n)	19	239	841	13	127	431	6	112	410	
Mean	2.63	2.38	2.40	2.77	2.27	2.22	2.33	2.51	2.58	
Standard deviation	1.07	1.12	1.12	1.01	1.07	1.10	1.21	1.15	1.12	
Significance	-			-			-			
Effect size	-	0.22	0.21	-	0.47	0.50	-	-0.16	-0.22	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	15.8%	11.3%	9.3%	23.1%	11.0%	8.8%	0.0%	11.5%	9.9%	
Some Chance	36.8%	32.1%	26.4%	46.2%	30.7%	25.2%	16.7%	33.6%	27.6%	
Very Little Chance	47.4%	34.2%	36.9%	30.8%	38.6%	40.0%	83.3%	29.2%	33.7%	
No Chance	0.0%	22.5%	27.4%	0.0%	19.7%	26.1%	0.0%	25.7%	28.8%	
Total (n)	19	240	846	13	127	433	6	113	413	
Mean	2.68	2.32	2.18	2.92	2.33	2.17	2.17	2.31	2.19	
Standard deviation	0.75	0.95	0.94	0.76	0.92	0.92	0.41	0.98	0.96	
Significance	-		*	-	*	**	-			
Effect size	-	0.38	0.53	-	0.64	0.82	-	-0.14	-0.02	
Change career choice										
Very Good Chance	15.8%	13.8%	10.5%	15.4%	9.4%	9.2%	16.7%	18.6%	11.9%	
Some Chance	36.8%	40.4%	35.2%	30.8%	40.9%	34.8%	50.0%	39.8%	35.6%	
Very Little Chance	42.1%	32.5%	34.9%	46.2%	39.4%	37.6%	33.3%	24.8%	32.2%	
No Chance	5.3%	13.3%	19.4%	7.7%	10.2%	18.4%	0.0%	16.8%	20.3%	
Total (n)	19	240	847	13	127	434	6	113	413	
Mean	2.63	2.55	2.37	2.54	2.50	2.35	2.83	2.60	2.39	
Standard deviation	0.83	0.89	0.91	0.88	0.81	0.88	0.75	0.98	0.94	
Significance	-			-			-			
Effect size	-	0.09	0.29	-	0.05	0.22	-	0.23	0.47	
What is your best guess as to the chances that you will:										
Participate in student government										
Very Good Chance	5.3%	9.2%	7.3%	7.7%	7.1%	6.5%	0.0%	11.5%	8.0%	
Some Chance	47.4%	27.9%	20.2%	46.2%	26.8%	20.0%	50.0%	29.2%	20.4%	Likelihood
Very Little Chance	26.3%	35.8%	36.4%	30.8%	37.8%	35.8%	16.7%	33.6%	37.0%	of
No Chance	21.1%	27.1%	36.1%	15.4%	28.3%	37.7%	33.3%	25.7%	34.5%	College
Total (n)	19	240	841	13	127	430	6	113	411	Involvemen
Mean	2.37	2.19	1.99	2.46	2.13	1.95	2.17	2.27	2.02	
Standard deviation	0.90	0.94	0.92	0.88	0.91	0.91	0.98	0.97	0.93	



2017 CIRP Freshman Survey

Institutional Profile Report
nsfer Students (Not First-Time Freshmen)

_		Total		ransfer Stude	Men			Women		C==-4
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constri
Significance	-	0.40	0.44	-	0.00	*	-	0.40	0.40	
Effect size et a job to help pay for college expenses	-	0.19	0.41	-	0.36	0.56	-	-0.10	0.16	
Very Good Chance	42.1%	43.8%	49.0%	53.8%	42.5%	41.1%	16.7%	45.1%	57.3%	
Some Chance	26.3%	32.1%	30.9%	30.8%	32.3%	34.8%	16.7%	31.9%	26.8%	
Very Little Chance	31.6%	18.3%	13.6%	15.4%	22.0%	17.3%	66.7%	14.2%	9.8%	
No Chance	0.0%	5.8%	6.4%	0.0%	3.1%	6.8%	0.0%	8.8%	6.1%	
Total (n)	19	240	838	13	127	428	6	113	410	·····
Mean	3.11	3.14	3.23	3.38	3.14	3.10	2.50	3.13	3.35	
Standard deviation	0.88	0.92	0.91	0.77	0.87	0.92	0.84	0.97	0.89	
Significance	0.00	0.32	0.51	0.77	0.01	0.52	0.04	0.51	*	
Effect size		-0.03	-0.13	I .	0.28	0.30		-0.65	-0.96	
in a social fraternity or sorority		0.00	0.10		0.20	0.00		0.00	0.50	
/ery Good Chance	10.5%	10.8%	13.0%	7.7%	7.1%	13.1%	16.7%	15.0%	12.9%	
Some Chance	31.6%	21.7%	19.9%	38.5%	25.2%	21.7%	16.7%	17.7%	18.0%	
Very Little Chance	36.8%	24.6%	22.2%	38.5%	29.1%	24.5%	33.3%	19.5%	19.9%	
No Chance	21.1%	42.9%	44.9%	15.4%	38.6%	40.8%	33.3%	47.8%	49.3%	
Total (n)	19	240	841	13.470	127	429	55.5 /6	113	412	
Mean	2.32	2.00	2.01	2.38	2.01	2.07	2.17	2.00	1.94	
Standard deviation Significance	0.95	1.04	1.08	0.87	0.96	1.07	1.17	1.13	1.09	
· ·	-	0.24	0.00	-	0.20	0.00	-	0.45	0.04	
Effect size	-	0.31	0.29	-	0.39	0.29	-	0.15	0.21	-
ansfer to another college before graduating /ery Good Chance	10 50/	E /10/	£ 10/	1E 40/	E E0/	E 10/	0.0%	5.4%	7 10/	
•	10.5%	5.4%	6.1%	15.4%	5.5%	5.1%			7.1%	
Some Chance	31.6%	15.1%	18.1%	30.8%	18.1%	19.2%	33.3%	11.6%	17.1%	
Very Little Chance	31.6%	32.2%	32.5%	46.2%	35.4%	34.1%	0.0%	28.6%	30.7%	
No Chance	26.3%	47.3%	43.3%	7.7%	40.9%	41.6%	66.7%	54.5%	45.1%	
Total (n)	19	239	838	13	127	428	6	112	410	
Mean	2.26	1.79	1.87	2.54	1.88	1.88	1.67	1.68	1.86	
Standard deviation	0.99	0.89	0.92	0.88	0.90	0.89	1.03	0.88	0.94	
Significance	-	*		-	*	**	-			
Effect size hat is your best guess as to the chances that you will:	-	0.53	0.42	-	0.73	0.74	-	-0.01	-0.20	
articipate in volunteer or community service work Very Good Chance	42.1%	40.4%	32.5%	46.2%	32.3%	25.6%	33.3%	49.6%	39.6%	
Some Chance	47.4%	40.4%	39.4%	46.2%	42.5%	37.4%	50.0%	38.1%	41.5%	
Very Little Chance	10.5%	13.8%	20.2%	7.7%	18.9%	26.8%	16.7%	8.0%	13.3%	Likelil
No Chance	0.0%	5.4%	7.9%	0.0%	6.3%	10.1%	0.0%	4.4%	5.6%	0
Total (n)	19	240	837	13	127	425	6	113	412	Colle
Mean	3.32	3.16	2.97	3.38	3.01	2.79	3.17	3.33	3.15	Involve
Standard deviation	0.67	0.86	0.92	0.65	0.88	0.94	0.75	0.81	0.86	
Significance	-			-		*	-			
Effect size	-	0.19	0.38	-	0.42	0.63	-	-0.20	0.02	
ek personal counseling										
Very Good Chance	26.3%	20.1%	18.1%	23.1%	19.0%	16.7%	33.3%	21.2%	19.6%	
Some Chance	31.6%	33.1%	33.8%	38.5%	30.2%	32.7%	16.7%	36.3%	34.9%	
Very Little Chance	31.6%	33.1%	29.4%	30.8%	33.3%	30.6%	33.3%	32.7%	28.1%	
No Chance	10.5%	13.8%	18.7%	7.7%	17.5%	20.0%	16.7%	9.7%	17.4%	
Total (n)	19	239	838	13	126	425	6	113	413	f
Mean	2.74	2.59	2.51	2.77	2.51	2.46	2.67	2.69	2.57	
Standard deviation	0.99	0.96	0.99	0.93	0.99	0.99	1.21	0.92	0.99	
Significance	-	0.00	0.00	-	0.00	0.00		0.02	0.00	
Effect size	-	0.16	0.23	-	0.26	0.31	-	-0.02	0.10	
				İ						
ommunicate regularly with your professors										
Very Good Chance	52.6%	59.8%	41.1%	46.2%	57.9%	39.6%	66.7%	61.9%	42.5%	
Some Chance	31.6%	33.1%	44.2%	30.8%	35.7%	44.6%	33.3%	30.1%	43.7%	
Very Little Chance	10.5%	6.3%	11.3%	15.4%	5.6%	12.3%	0.0%	7.1%	10.4%	
No Chance	5.3%	0.8%	3.5%	7.7%	0.8%	3.5%	0.0%	0.9%	3.4%	L
Total (n)	19	239	838	13	126	424	6	113	414	
Mean	3.32	3.52	3.23	3.15	3.51	3.20	3.67	3.53	3.25	
Standard deviation	0.89	0.65	0.78	0.99	0.64	0.79	0.52	0.67	0.78	
Significance	-						-			
Effect size	_	-0.31	0.12	_	-0.56	-0.06	_	0.21	0.54	
articipate in student clubs/groups		0.01	V.12		0.00	0.00		V.E.1	0.0 1	
Very Good Chance	47.4%	56.5%	36.3%	46.2%	51.6%	33.1%	50.0%	61.9%	39.6%	
Some Chance	36.8%	29.7%	36.9%	46.2% 46.2%	36.5%	33.1% 37.4%	16.7%	22.1%	39.6% 36.4%	
Very Little Chance										Likelil
•	15.8%	9.2%	17.0%	7.7%	10.3%	19.6%	33.3%	8.0%	14.3%	Likelii
No Chance	0.0%	4.6%	9.8%	0.0%	1.6%	9.9%	0.0%	8.0%	9.7%	Colle
Total (n)	19	239	835	13	126	423	6	113	412	
Mean	3.32	3.38	3.00	3.38	3.38	2.94	3.17	3.38	3.06	Involve
Standard deviation	0.75	0.84	0.96	0.65	0.74	0.96	0.98	0.94	0.96	



Transfer Students (Not First-Time Freshmen)

Note Significance Your Inst Comp 1 Comp 2 Construct			Total	·		Men			Women		
Effect size	University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Participate in a study abroad program Very Cood Chance	Significance	-			-			-			
Very Claric Chance 42.1% 27.6% 23.6% 53.8% 21.4% 19.3% 16.7% 34.5% 28.0% 26.3% 28.9% 30.7% 23.1% 30.2% 30.2% 33.3% 27.4% 31.1% 21.1% 25.1% 25.1% 25.1% 25.6% 15.4% 33.3% 29.2% 33.3% 27.4% 31.1% 21.9%	Effect size	-	-0.07	0.33	-	0.00	0.46	-	-0.22	0.11	
Some Chance 26.3% 28.9% 30.7% 23.1% 30.2% 30.2% 33.3% 27.4% 31.1% Likelihood No Chance 10.5% 18.4% 20.1% 25.6% 15.4% 33.3% 22.2% 33.3% 15.9% 21.9% Likelihood No Chance 10.5% 18.4% 20.1% 7.7% 15.1% 21.2% 16.7% 22.1% 19.0% 10.0% 1	Participate in a study abroad program										
Very Little Chance											
No Chance	Some Chance	26.3%	28.9%	30.7%	23.1%	30.2%	30.2%	33.3%	27.4%		
Total (n)	Very Little Chance										Likelihood
Mean 3.00 2.66 2.58 3.23 2.58 2.48 2.50 2.74 2.68 Involvement	No Chance	10.5%	18.4%	20.1%	7.7%	15.1%	21.2%	16.7%	22.1%	19.0%	
Standard deviation 1.05 1.07 1.06 1.01 0.99 1.03 1.05 1.16 1.08	Total (n)					126		6			
Significance - 0.32	Mean					2.58	2.48				Involvement
Significance -	Standard deviation	1.05	1.07	1.06	1.01	0.99	1.03	1.05	1.16	1.08	
Work on a professor's research project 42.1% 25.2% 20.6% 30.8% 27.0% 21.8% 66.7% 23.2% 19.3% Some Chance 52.6% 43.3% 37.5% 61.5% 42.1% 37.0% 33.3% 44.6% 38.1% Very Little Chance 5.3% 23.1% 27.8% 7.7% 23.8% 28.2% 0.0% 22.3% 27.4% No Chance 0.0% 8.4% 14.1% 0.0% 7.1% 13.0% 0.0% 22.3% 27.4% No Chance 0.0% 8.4% 14.1% 0.0% 7.1% 13.0% 0.0% 9.8% 15.2% Total (n) 19 238 831 13 126 422 6 112 409 Mean 3.37 2.85 2.65 3.23 2.89 2.68 3.67 2.81 2.62 Standard deviation 0.60 0.90 0.96 0.60 0.89 0.96 0.52 0.91 0.96 Significa	Significance	-			-	*	**	-			
Very Good Chance 42.1% 25.2% 20.6% 30.8% 27.0% 21.8% 66.7% 23.2% 19.3% Some Chance 52.6% 43.3% 37.5% 61.5% 42.1% 37.0% 33.3% 44.6% 38.1% Very Little Chance 5.3% 23.1% 27.8% 7.7% 23.8% 28.2% 0.0% 22.3% 27.4% No Chance 0.0% 8.4% 14.1% 0.0% 7.1% 13.0% 0.0% 22.3% 27.4% No Chance 0.0% 8.4% 14.1% 0.0% 7.1% 13.0% 0.0% 9.8% 15.2% Total (n) 19 238 831 13 126 422 6 112 409 Mean 3.37 2.85 2.65 3.23 2.89 2.68 3.67 2.81 2.62 Standard deviation 0.60 0.90 0.96 0.60 0.89 0.96 0.52 0.91 0.96 Significance 1	Effect size	-	0.32	0.40	-	0.66	0.73	-	-0.21	-0.17	
Some Chance 52.6% 43.3% 37.5% 61.5% 42.1% 37.0% 33.3% 44.6% 38.1% Very Little Chance 5.3% 23.1% 27.8% 7.7% 23.8% 28.2% 0.0% 22.3% 27.4% No Chance 0.0% 8.4% 14.1% 0.0% 7.1% 13.0% 0.0% 9.8% 15.2% Total (n) 19 238 831 13 126 422 6 112 409 Mean 3.37 2.85 2.65 3.23 2.89 2.68 3.67 2.81 2.62 Standard deviation 0.60 0.90 0.96 0.60 0.89 0.96 0.52 0.91 0.96 Significance - * * * * - *	Work on a professor's research project										
Very Little Chance 5.3% 23.1% 27.8% 7.7% 23.8% 28.2% 0.0% 22.3% 27.4% No Chance 0.0% 8.4% 14.1% 0.0% 7.1% 13.0% 0.0% 9.8% 15.2% Total (n) 19 238 831 13 126 422 6 112 409 Mean 3.37 2.85 2.65 3.23 2.89 2.68 3.67 2.81 2.62 Standard deviation 0.60 0.90 0.96 0.60 0.89 0.96 0.52 0.91 0.96 Significance - * <td>1 7</td> <td>42.1%</td> <td></td> <td>20.6%</td> <td></td> <td></td> <td>21.8%</td> <td>66.7%</td> <td>23.2%</td> <td></td> <td></td>	1 7	42.1%		20.6%			21.8%	66.7%	23.2%		
No Chance 0.0% 8.4% 14.1% 0.0% 7.1% 13.0% 0.0% 9.8% 15.2% Total (n) 19 238 831 13 126 422 6 112 409 Mean 3.37 2.85 2.65 3.23 2.89 2.68 3.67 2.81 2.62 Standard deviation 0.60 0.90 0.96 0.60 0.89 0.96 0.52 0.91 0.96 Significance - - * ** * - *	Some Chance	52.6%	43.3%	37.5%	61.5%	42.1%	37.0%	33.3%	44.6%	38.1%	
Total (n)	Very Little Chance						28.2%		22.3%		
Mean 3.37 2.85 2.65 3.23 2.89 2.68 3.67 2.81 2.62 Standard deviation 0.60 0.90 0.96 0.60 0.89 0.96 0.52 0.91 0.96 Significance - * ** * - * ** * - * ** <	No Chance	0.0%	8.4%	14.1%	0.0%	7.1%	13.0%	0.0%	9.8%	15.2%	
Standard deviation 0.60 0.90 0.96 0.60 0.89 0.96 0.52 0.91 0.96 Significance * * * * * * * * * * * * * * * * * *	Total (n)		238	831		126		6	112		
Significance -	Mean	3.37	2.85	2.65	3.23	2.89	2.68	3.67	2.81	2.62	
Significance Company	Standard deviation	0.60			0.60	0.89	0.96	0.52	0.91		
What is your best guess as to the chances that you will: Take courses from more than one college simultaneously Very Good Chance 0.0% 6.7% 8.2% 0.0% 4.8% 6.9% 0.0% 8.8% 9.5% Some Chance 21.1% 21.3% 20.9% 30.8% 26.2% 22.9% 0.0% 15.9% 19.0% Very Little Chance 42.1% 34.7% 33.0% 38.5% 36.5% 31.9% 50.0% 32.7% 34.1% No Chance 36.8% 37.2% 37.9% 30.8% 32.5% 38.3% 50.0% 42.5% 37.5% Total (n) 19 239 831 13 126 420 6 113 411 Mean 1.84 1.97 1.99 2.00 2.03 1.98 1.50 1.91 2.00	Significance	-	*	**	-		*	-	*	**	
Take courses from more than one college simultaneously Very Good Chance 0.0% 6.7% 8.2% 0.0% 4.8% 6.9% 0.0% 8.8% 9.5% Some Chance 21.1% 21.3% 20.9% 30.8% 26.2% 22.9% 0.0% 15.9% 19.0% Very Little Chance 42.1% 34.7% 33.0% 38.5% 36.5% 31.9% 50.0% 32.7% 34.1% No Chance 36.8% 37.2% 37.9% 30.8% 32.5% 38.3% 50.0% 42.5% 37.5% Total (n) 19 239 831 13 126 420 6 113 411 Mean 1.84 1.97 1.99 2.00 2.03 1.98 1.50 1.91 2.00	Effect size	-	0.58	0.75	-	0.38	0.57	-	0.95	1.09	
Very Good Chance 0.0% 6.7% 8.2% 0.0% 4.8% 6.9% 0.0% 8.8% 9.5% Some Chance 21.1% 21.3% 20.9% 30.8% 26.2% 22.9% 0.0% 15.9% 19.0% Very Little Chance 42.1% 34.7% 33.0% 38.5% 36.5% 31.9% 50.0% 32.7% 34.1% No Chance 36.8% 37.2% 37.9% 30.8% 32.5% 38.3% 50.0% 42.5% 37.5% Total (n) 19 239 831 13 126 420 6 113 411 Mean 1.84 1.97 1.99 2.00 2.03 1.98 1.50 1.91 2.00	What is your best guess as to the chances that you will:										
Very Good Chance 0.0% 6.7% 8.2% 0.0% 4.8% 6.9% 0.0% 8.8% 9.5% Some Chance 21.1% 21.3% 20.9% 30.8% 26.2% 22.9% 0.0% 15.9% 19.0% Very Little Chance 42.1% 34.7% 33.0% 38.5% 36.5% 31.9% 50.0% 32.7% 34.1% No Chance 36.8% 37.2% 37.9% 30.8% 32.5% 38.3% 50.0% 42.5% 37.5% Total (n) 19 239 831 13 126 420 6 113 411 Mean 1.84 1.97 1.99 2.00 2.03 1.98 1.50 1.91 2.00											
Some Chance 21.1% 21.3% 20.9% 30.8% 26.2% 22.9% 0.0% 15.9% 19.0% Very Little Chance 42.1% 34.7% 33.0% 38.5% 36.5% 31.9% 50.0% 32.7% 34.1% No Chance 36.8% 37.2% 37.9% 30.8% 32.5% 38.3% 50.0% 42.5% 37.5% Total (n) 19 239 831 13 126 420 6 113 411 Mean 1.84 1.97 1.99 2.00 2.03 1.98 1.50 1.91 2.00											
Very Little Chance 42.1% 34.7% 33.0% 38.5% 36.5% 31.9% 50.0% 32.7% 34.1% No Chance 36.8% 37.2% 37.9% 30.8% 32.5% 38.3% 50.0% 42.5% 37.5% Total (n) 19 239 831 13 126 420 6 113 411 Mean 1.84 1.97 1.99 2.00 2.03 1.98 1.50 1.91 2.00	1 '										
No Chance 36.8% 37.2% 37.9% 30.8% 32.5% 38.3% 50.0% 42.5% 37.5% Total (n) 19 239 831 13 126 420 6 113 411 Mean 1.84 1.97 1.99 2.00 2.03 1.98 1.50 1.91 2.00											
Total (n) 19 239 831 13 126 420 6 113 411 Mean 1.84 1.97 1.99 2.00 2.03 1.98 1.50 1.91 2.00	1 *										
Mean 1.84 1.97 1.99 2.00 2.03 1.98 1.50 1.91 2.00	<u> </u>	~~~	~~~~~~~~~~		30.8%	~~~~~~~~~	~~~~	50.0%	~~~~~~~~~	~~~~~~~~~	ļ
Standard deviation 0.76 0.93 0.96 0.82 0.88 0.94 0.55 0.97 0.97											
	Standard deviation	0.76	0.93	0.96	0.82	0.88	0.94	0.55	0.97	0.97	



Transfer Students (Not First-Time Freshmen)

New Figure Compt Comp			Total		ranster Studer	Men	illie Fresilliei	1)	Women		
Significance	University of California-San Diego	Your Inst		Comp 2	Your Inst		Comp 2	Your Inst		Comp 2	Construct
Effect size 0.14 -0.16 0.03 -0.02 0.42 -0.52	Significance	_			-			-			
Take a leave of absence from this college temporarily	<u>~</u>	_	-0.14	-0.16	_	-0.03	0.02	-	-0.42	-0.52	
Very Codo Chance	Take a leave of absence from this college temporarily										
Very Little Chance	1	0.0%	1.7%	3.4%	0.0%	1.6%	3.1%	0.0%	1.8%	3.6%	
No Chance 42.1% 53.6% 50.8% 46.2% 53.2% 48.0% 33.3% 54.0% 53.8% Total (n) 19 239 834 13 126 423 6 113 411 Mean 1.63 1.59 1.69 1.62 1.60 1.71 1.67 1.58 1.67 Standard deviation 0.60 0.73 0.83 0.65 0.74 0.81 0.52 0.73 0.84 Significance	Some Chance	5.3%	9.6%	13.3%	7.7%	10.3%	13.0%	0.0%	8.8%	13.6%	
Total (n)	Very Little Chance	52.6%	35.1%	32.5%	46.2%	34.9%	35.9%	66.7%	35.4%	29.0%	
Total (n)	No Chance	42.1%	53.6%	50.8%	46.2%	53.2%	48.0%	33.3%	54.0%	53.8%	
Standard deviation 0.60	Total (n)	19	239	834	13	126	423		113	411	[
Significance Check size C	Mean	1.63	1.59	1.69	1.62	1.60	1.71	1.67	1.58	1.67	
Effect size - 0.05 -0.07 - 0.03 -0.11 - 0.12 0.00 Take a course exclusively online Very Good Chance 5.3% 14.7% 20.2% 0.0% 11.2% 16.2% 16.7% 18.6% 24.3% Some Chance 15.8% 31.1% 29.3% 23.1% 37.6% 29.5% 0.0% 23.9% 29.1% Very Little Chance 36.8% 30.3% 27.4% 38.5% 32.0% 29.5% 0.0% 29.9% 21.4% No Chance 42.1% 23.3% 23.2% 38.5% 19.2% 24.9% 50.0% 29.2% 21.4% Total (n) 19 238 833 13 125 421 6 113 412 Mean 1.84 2.37 2.46 1.85 2.41 2.37 1.83 2.32 2.56 Standard deviation 0.99 1.00 1.06 0.80 0.93 1.03 1.17 1.09 1.08 <t< td=""><td>Standard deviation</td><td>0.60</td><td>0.73</td><td>0.83</td><td>0.65</td><td>0.74</td><td>0.81</td><td>0.52</td><td>0.73</td><td>0.84</td><td></td></t<>	Standard deviation	0.60	0.73	0.83	0.65	0.74	0.81	0.52	0.73	0.84	
Take a course exclusively online Very Good Chance 5.3% 14.7% 20.2% 0.0% 11.2% 16.2% 16.7% 18.6% 24.3% 24.3% 25.2%	Significance	-			-			-			
Very Good Chance 5.3% 14.7% 20.2% 0.0% 11.2% 16.2% 16.7% 18.6% 24.3% Some Chance 15.8% 31.1% 29.3% 23.1% 37.6% 29.5% 0.0% 23.9% 29.1% Very Little Chance 36.8% 30.3% 27.4% 38.5% 32.0% 29.5% 33.3% 28.3% 25.2% No Chance 42.1% 23.9% 23.2% 38.5% 19.2% 24.9% 50.0% 29.2% 21.4% Total (n) 19 238 833 13 125 421 6 113 412 Mean 1.84 2.37 2.46 1.85 2.41 2.37 1.83 2.32 2.56 Standard deviation 0.90 1.00 1.06 0.80 0.93 1.03 1.17 1.09 1.08 Significance - - * * - - - * - - -0.60 -0.50 -	Effect size	-	0.05	-0.07	-	0.03	-0.11	-	0.12	0.00	
Some Chance 15.8% 31.1% 29.3% 23.1% 37.6% 29.5% 0.0% 23.9% 29.1% Very Little Chance 36.8% 30.3% 27.4% 38.5% 32.0% 29.5% 33.3% 28.3% 25.2% No Chance 42.1% 23.9% 23.2% 38.5% 19.2% 24.9% 50.0% 29.2% 21.4% Total (n) 19 238 833 13 125 42.1 6 113 412 Mean 1.84 2.37 2.46 1.85 2.41 2.37 1.83 2.32 2.56 Standard deviation 0.90 1.00 1.06 0.80 0.93 1.03 1.17 1.09 1.08 Significance -	Take a course exclusively online										
Very Little Chance 36.8% 30.3% 27.4% 38.5% 32.0% 29.5% 33.3% 28.3% 25.2% No Chance 42.1% 23.9% 23.2% 38.5% 19.2% 24.9% 50.0% 29.2% 21.4% Total (n) 19 238 833 13 125 421 6 113 412 Mean 1.84 2.37 2.46 1.85 2.41 2.37 1.83 2.32 2.56 Standard deviation 0.90 1.00 1.06 0.80 0.93 1.03 1.17 1.09 1.08 Significance -	Very Good Chance	5.3%	14.7%	20.2%	0.0%	11.2%	16.2%	16.7%	18.6%	24.3%	
No Chance 42.1% 23.9% 23.2% 38.5% 19.2% 24.9% 50.0% 29.2% 21.4% Total (n) 19 238 833 13 125 421 6 113 412 Mean 1.84 2.37 2.46 1.85 2.41 2.37 1.83 2.32 2.56 Standard deviation 0.90 1.00 1.06 0.80 0.93 1.03 1.17 1.09 1.08 Significance - * * - * * - - * * - - - - - * * -	Some Chance	15.8%	31.1%	29.3%	23.1%	37.6%	29.5%	0.0%	23.9%	29.1%	
Total (n) 19 238 833 13 125 421 6 113 412 Mean 1.84 2.37 2.46 1.85 2.41 2.37 1.83 2.32 2.56 Standard deviation 0.90 1.00 1.06 0.80 0.93 1.03 1.17 1.09 1.08 Significance - <	Very Little Chance	36.8%	30.3%	27.4%	38.5%	32.0%	29.5%	33.3%	28.3%	25.2%	
Mean 1.84 2.37 2.46 1.85 2.41 2.37 1.83 2.32 2.56 Standard deviation 0.90 1.00 1.06 0.80 0.93 1.03 1.17 1.09 1.08 Significance - * * * - * * -	No Chance	42.1%	23.9%	23.2%	38.5%	19.2%	24.9%	50.0%	29.2%	21.4%	[]
Standard deviation 0.90 1.00 1.06 0.80 0.93 1.03 1.17 1.09 1.08 Significance - * * * - * * - - * -	Total (n)	19	238	833	13	125	421	6	113	412	
Significance - * * - * - - * - <t< td=""><td>Mean</td><td>1.84</td><td>2.37</td><td>2.46</td><td>1.85</td><td>2.41</td><td>2.37</td><td>1.83</td><td>2.32</td><td>2.56</td><td></td></t<>	Mean	1.84	2.37	2.46	1.85	2.41	2.37	1.83	2.32	2.56	
Significance Fifect size	Standard deviation	0.90	1.00	1.06	0.80	0.93	1.03	1.17	1.09	1.08	
Vote in a local, state, or national election 44.4% 49.6% 55.3% 50.0% 41.6% 53.1% 33.3% 58.4% 57.5% Some Chance 5.6% 23.5% 23.1% 8.3% 26.4% 24.8% 0.0% 20.4% 21.4% Very Little Chance 27.8% 13.0% 11.1% 16.7% 15.2% 12.7% 50.0% 10.6% 9.5% No Chance 22.2% 13.9% 10.5% 25.0% 16.8% 9.4% 16.7% 10.6% 11.7% Total (n) 18 238 836 12 125 424 6 113 412 Mean 2.72 3.09 3.23 2.83 2.93 3.21 2.50 3.27 3.25 Standard deviation 1.27 1.09 1.02 1.34 1.12 1.00 1.22 1.03 1.04 Significance * * - -0.09 -0.38 - -0.75 -0.75 -0.72 Optiona	Significance	-	*	*	-	*		-			
Very Good Chance 44.4% 49.6% 55.3% 50.0% 41.6% 53.1% 33.3% 58.4% 57.5% Some Chance 5.6% 23.5% 23.1% 8.3% 26.4% 24.8% 0.0% 20.4% 21.4% Very Little Chance 27.8% 13.0% 11.1% 16.7% 15.2% 12.7% 50.0% 10.6% 9.5% No Chance 22.2% 13.9% 10.5% 25.0% 16.8% 9.4% 16.7% 10.6% 11.7% Total (n) 18 238 836 12 125 424 6 113 412 Mean 2.72 3.09 3.23 2.83 2.93 3.21 2.50 3.27 3.25 Standard deviation 1.27 1.09 1.02 1.34 1.12 1.00 1.22 1.03 1.04 Significance * * - -0.09 -0.38 - -0.75 -0.72 Optional Question 1	Effect size	-	-0.53	-0.58	-	-0.60	-0.50	-	-0.45	-0.68	
Some Chance 5.6% 23.5% 23.1% 8.3% 26.4% 24.8% 0.0% 20.4% 21.4% Very Little Chance 27.8% 13.0% 11.1% 16.7% 15.2% 12.7% 50.0% 10.6% 9.5% No Chance 22.2% 13.9% 10.5% 25.0% 16.8% 9.4% 16.7% 10.6% 11.7% Total (n) 18 238 836 12 125 424 6 113 412 Mean 2.72 3.09 3.23 2.83 2.93 3.21 2.50 3.27 3.25 Standard deviation 1.27 1.09 1.02 1.34 1.12 1.00 1.22 1.03 1.04 Significance -	Vote in a local, state, or national election										
Very Little Chance 27.8% 13.0% 11.1% 16.7% 15.2% 12.7% 50.0% 10.6% 9.5% No Chance 22.2% 13.9% 10.5% 25.0% 16.8% 9.4% 16.7% 10.6% 11.7% Total (n) 18 238 836 12 125 424 6 113 412 Mean 2.72 3.09 3.23 2.83 2.93 3.21 2.50 3.27 3.25 Standard deviation 1.27 1.09 1.02 1.34 1.12 1.00 1.22 1.03 1.04 Significance - <	1 *										
No Chance 22.2% 13.9% 10.5% 25.0% 16.8% 9.4% 16.7% 10.6% 11.7% Total (n) 18 238 836 12 125 424 6 113 412 Mean 2.72 3.09 3.23 2.83 2.93 3.21 2.50 3.27 3.25 Standard deviation 1.27 1.09 1.02 1.34 1.12 1.00 1.22 1.03 1.04 Significance - * * -	Some Chance						24.8%				
Total (n) 18 238 836 12 125 424 6 113 412 Mean 2.72 3.09 3.23 2.83 2.93 3.21 2.50 3.27 3.25 Standard deviation 1.27 1.09 1.02 1.34 1.12 1.00 1.22 1.03 1.04 Significance - * * - <	Very Little Chance										
Mean 2.72 3.09 3.23 2.83 2.93 3.21 2.50 3.27 3.25 Standard deviation 1.27 1.09 1.02 1.34 1.12 1.00 1.22 1.03 1.04 Significance - * -	No Chance	22.2%	13.9%	10.5%	25.0%	16.8%	9.4%	16.7%	10.6%	11.7%	
Standard deviation 1.27 1.09 1.02 1.34 1.12 1.00 1.22 1.03 1.04 Significance - * -	Total (n)		238	836		125		6	113		
Significance - * - - - - - - - - - - - - - - - - - - 0.75 - 0.72 - - - 0.75 - 0.72 - - - - 0.75 - 0.72 - - - - - 0.75 - 0.72 -			3.09							3.25	
Effect size		1.27	1.09		1.34	1.12	1.00	1.22	1.03	1.04	
Optional Question 1	· ·	-			-			-			
		-	-0.34	-0.50	-	-0.09	-0.38	-	-0.75	-0.72	
A 41.2% 0.0% 0.0% 60.0% 0.0% 0.0% 14.3% 0.0% 0.0%	Optional Question 1										
	A	41.2%	0.0%	0.0%	60.0%	0.0%	0.0%	14.3%	0.0%	0.0%	



2017 CIRP Freshman Survey Institutional Profile Report sfer Students (Not First-Time Fresl

	1		T	ransfer Studer	nts (Not First-T	ime Freshmer	1)			,
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
В	17.6%	0.0%	0.0%	10.0%	0.0%	0.0%	28.6%	0.0%	0.0%	
C	17.6%	0.0%	0.0%	10.0%	0.0%	0.0%	28.6%	0.0%	0.0%	
D	11.8%	0.0%	0.0%	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%	
E	11.8%	0.0%	0.0%	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%	
Total (n)	17			10	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		7			
Optional Question 2										
Ā	41.2%	0.0%	0.0%	50.0%	0.0%	0.0%	28.6%	0.0%	0.0%	
В	11.8%	0.0%	0.0%	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%	
C	5.9%	0.0%	0.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	23.5%	0.0%	0.0%	10.0%	0.0%	0.0%	42.9%	0.0%	0.0%	
E	17.6%	0.0%	0.0%	20.0%	0.0%	0.0%	14.3%	0.0%	0.0%	
Total (n)	17			10	***************************************	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	7			
Optional Question 3										
A	52.9%	0.0%	0.0%	40.0%	0.0%	0.0%	71.4%	0.0%	0.0%	
В	29.4%	0.0%	0.0%	30.0%	0.0%	0.0%	28.6%	0.0%	0.0%	
C	5.9%	0.0%	0.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	11.8%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	17			10			7			
Optional Question 4										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
В	6.3%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	75.0%	0.0%	0.0%	77.8%	0.0%	0.0%	71.4%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	18.8%	0.0%	0.0%	11.1%	0.0%	0.0%	28.6%	0.0%	0.0%	
Total (n)	16			9			7			
Optional Question 5										
A	12.5%	0.0%	0.0%	11.1%	0.0%	0.0%	14.3%	0.0%	0.0%	
В	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	68.8%	0.0%	0.0%	55.6%	0.0%	0.0%	85.7%	0.0%	0.0%	
D	12.5%	0.0%	0.0%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	6.3%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	16			9			7			<u> </u>
Optional Question 6				,						
A	12.5%	0.0%	0.0%	11.1%	0.0%	0.0%	14.3%	0.0%	0.0%	
1		3.070	3.0 70		3.070	3.070		5.070	3.070	ı İ



2017 CIRP Freshman Survey

Institutional Profile Report

				ransfer Studer		ime Freshmer	1)			•
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
В	25.0%	0.0%	0.0%	33.3%	0.0%	0.0%	14.3%	0.0%	0.0%	
C	6.3%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	6.3%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%	71.4%	0.0%	0.0%	
Total (n)	16			9	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		7			<u> </u>
Optional Question 7										
A	18.8%	0.0%	0.0%	11.1%	0.0%	0.0%	28.6%	0.0%	0.0%	
В	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%	
C	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%	
D	62.5%	0.0%	0.0%	77.8%	0.0%	0.0%	42.9%	0.0%	0.0%	
E	6.3%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	16	***************************************	••••••	9	***************************************	***************************************	7			·
Optional Question 8										
A	40.0%	0.0%	0.0%	44.4%	0.0%	0.0%	33.3%	0.0%	0.0%	
В	13.3%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	
С	20.0%	0.0%	0.0%	11.1%	0.0%	0.0%	33.3%	0.0%	0.0%	
D	20.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	6.7%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	15			9			6			f
Optional Question 9				-			-			
A	6.7%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
В	33.3%	0.0%	0.0%	25.0%	0.0%	0.0%	42.9%	0.0%	0.0%	
C	20.0%	0.0%	0.0%	12.5%	0.0%	0.0%	28.6%	0.0%	0.0%	
D	33.3%	0.0%	0.0%	37.5%	0.0%	0.0%	28.6%	0.0%	0.0%	
E	6.7%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	15			8			7			f
Optional Question 10				-						
A	43.8%	0.0%	0.0%	44.4%	0.0%	0.0%	42.9%	0.0%	0.0%	
B	18.8%	0.0%	0.0%	11.1%	0.0%	0.0%	28.6%	0.0%	0.0%	
C	18.8%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	12.5%	0.0%	0.0%	11.1%	0.0%	0.0%	14.3%	0.0%	0.0%	
E	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%	
Total (n)	16			9			7			······
Optional Question 11	1						·			
A	25.0%	0.0%	0.0%	22.2%	0.0%	0.0%	28.6%	0.0%	0.0%	
I ''	20.070	0.070	0.070	I	0.070	0.070	20.070	0.070	0.070	ı



В

С D

Total (n)

2017 CIRP Freshman Survey Institutional Profile Report

ransfer Students (Not First-Time Freshmen Men Total Women Construct University of California-San Diego Your Inst Comp 1 Your Inst Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 2 25.0% 0.0% 11.1% 42.9% 0.0% 0.0% 0.0% C D 12.5% 0.0% 0.0% 11 1% 0.0% 0.0% 14 3% 0.0% 0.0% 0.0% 0.0% 0.0% 22.2% 0.0% 14.3% 0.0% 0.0% 18.8% 33.3% 0.0% Total (n) Optional Question 12 0.0% 0.0% 18.8% 0.0% 0.0% 22.2% 0.0% 0.0% 14.3% 0.0% 12.5% 0.0% 0.0% 11.1% 0.0% 0.0% 14.3% 0.0% В C D 18.8% 0.0% 0.0% 33.3% 0.0% 0.0% 0.0% 0.0% 0.0% 25.0% 0.0% 0.0% 22 2% 0.0% 0.0% 28.6% 0.0% 0.0% 25.0% 0.0% 11.1% 0.0% 0.0% 0.0% 0.0% 42.9% 0.0% Total (n) Optional Question 13 33.3% 33.3% 0.0% 0.0% 0.0% 33.3% 0.0% 0.0% В 13.3% 0.0% 0.0% 22.2% 0.0% 0.0% 0.0% 0.0% 0.0% 22.2% 0.0% С 33.3% 0.0% 0.0% 0.0% 0.0% 50.0% 0.0% D 13.3% 0.0% 11.1% 0.0% 0.0% 16.7% 0.0% 0.0% 0.0% E Total (n) 0.0% 0.0% 11.1% 0.0% 0.0% 0.0% 0.0% 0.0% Optional Question 14 40.0% 0.0% 0.0% 44.4% 0.0% 0.0% 33.3% 0.0% 0.0% В 13.3% 0.0% 0.0% 11.1% 0.0% 0.0% 16.7% 0.0% 0.0% 0.0% 0.0% C D 13.3% 0.0% 0.0% 11.1% 0.0% 16.7% 0.0% 13.3% 0.0% 0.0% 22.2% 0.0% 0.0% 0.0% 20.0% 0.0% 11.1% 0.0% 33.3% 0.0% 0.0% 0.0% 0.0% Total (n) Optional Question 15 0.0% 20.0% 0.0% 0.0% 22.2% 0.0% 16.7% 0.0% 0.0% 0.0% В 33.3% 0.0% 0.0% 33.3% 0.0% 33.3% 0.0% 0.0% 26.7% 0.0% 16.7% 0.0% 0.0% 33.3% 0.0% 0.0% С D 6.7% 0.0% 0.0% 11.1% 0.0% 0.0% 0.0% 0.0% 0.0% E Total (n) 13.3% 0.0% 0.0% 0.0% 0.0% 0.0% 33.3% 0.0% 0.0% Optional Question 16 46.7% 0.0% 0.0% 44.4% 0.0% 0.0% 50.0% 0.0% 0.0% В 20.0% 0.0% 0.0% 11.1% 0.0% 0.0% 33.3% 0.0% 0.0% 0.0% 0.0% 0.0% 16.7% 0.0% C D 6.7% 0.0% 11.1% 0.0% 0.0% 20.0% 0.0% 22.2% 0.0% 0.0% 0.0% 6.7% 0.0% 0.0% 11.1% 0.0% 0.0% 0.0% 0.0% E Total (n) Optional Question 17 38.5% 15.4% 0.0% 0.0% 0.0% 0.0% 37.5% 12.5% 0.0% 0.0% 0.0% 0.0% 40.0% 20.0% 0.0% 0.0% 0.0% 0.0% В 23.1% 0.0% 0.0% 25.0% 0.0% 0.0% 20.0% 0.0% 0.0% D 7.7% 0.0% 0.0% 12.5% 0.0% 0.0% 0.0% 0.0% 0.0% 15.4% 12.5% 0.0% 20.0% 0.0% 0.0% 0.0% 0.0% 0.0% Total (n) Optional Question 18 50.0% 0.0% 0.0% 71.4% 0.0% 0.0% 0.0% 0.0% 0.0% В 30.0% 0.0% 0.0% 0.0% 0.0% 0.0% 100.0% 0.0% 0.0% C D 20.0% 0.0% 0.0% 28.6% 0.0% Total (n) Optional Question 19 0.0% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 0.0% A B 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% D 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Total (n) Optional Question 20

66.7%

33.3%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

100.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

50.0%

50.0%

0.0%

0.0%

0.0%

0.0%

0.0% 0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%



CTRP at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA					U December					
		Total		<i>F</i>	II Respondent Men	ıs		Women		T
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
All Respondents	4,904	20,303	43,591	2,345	9,291	19,507	2,559	11,012	24,084	
Is English your primary language?										
Yes	74.9%	89.4%	92.3%	76.5%	89.9%	93.6%	73.4%	89.0%	91.2%	
No	25.1%	10.6%	7.7%	23.5%	10.1%	6.4%	26.6%	11.0%	8.8%]
Total (n)	4,482	16,414	36,296	2,140	7,483	16,266	2,342	8,931	20,030	
In what year did you graduate from high school?										
2017	98.7%	99.1%	98.7%	98.3%	98.9%	98.4%	99.1%	99.2%	99.0%	
2016	1.0%	0.8%	1.0%	1.3%	0.9%	1.1%	0.8%	0.7%	0.9%	
2015	0.0%	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	
2014 or earlier	0.1%	0.1%	0.2%	0.2%	0.1%	0.3%	0.1%	0.0%	0.1%	
Did not graduate but passed G.E.D. test	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	4,895	20,219	43,436	2,340	9,252	19,435	2,555	10,967	24,001	
Are you enrolled (or enrolling) as a:										
Full-time student	99.9%	100.0%	100.0%	99.9%	100.0%	100.0%	99.9%	100.0%	100.0%	
Part-time student	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%]
Total (n)	4,864	20,129	43,156	2,320	9,210	19,306	2,544	10,919	23,850	
How many miles is this college from your permanent home?										
5 or less	2.2%	2.3%	4.5%	2.4%	2.5%	4.5%	2.0%	2.1%	4.5%	
6 to 10	2.3%	2.5%	7.4%	2.3%	2.3%	7.6%	2.3%	2.6%	7.3%	
11 to 50	14.1%	23.7%	34.5%	13.9%	22.8%	36.0%	14.3%	24.5%	33.1%	
51 to 100	19.3%	13.5%	15.2%	17.9%	12.4%	14.8%	20.6%	14.5%	15.6%	
101 to 500	38.1%	33.3%	29.0%	38.1%	33.8%	27.9%	38.2%	32.9%	30.0%	
Over 500	24.0%	24.8%	9.3%	25.4%	26.3%	9.1%	22.6%	23.4%	9.5%	1
Total (n)	4.797	19.798	42.458	2.302	9.127	19.138	2.495	10.671	23.320]



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Comp 1 What was your average grade in high school? A or A+ A-62 4% 53.3% 32.3% 52 9% 60.3% 28 4% 53.6% 64.3% 35.7% 36.5% 32.2% 36.5% 28.5% 31.2% 27.8% 28.2% 36.5% 33.1% B+ 7.3% 2.7% 7.5% 2.8% 6.7% 3.8% 21.1% 14.5% 7.2% 2.5% 5.4% 2.2% 6.0% 19.2% 17.6% 3.0% 12.4% 10.5% B-0.2% 0.3% 2.8% 0.2% 0.5% 3.4% 0.2% 0.2% 2.3% C+ 0.2% 0.1% 0.0% 0.0% 0.0% 0.1% 0.8% 0.0% 0.9% 0.0% 0.7% 0.0% 0.0% 0.0% 0.4% 0.0% 0.4% 0.3% 0.0% 4,857 0.0% 43,152 0.0% 19,321 0.0% 0.0% 10,890 0.0% 23,831 0.0% SAT Critical Reading Mean 650 675 620 628 612 Median Total (n) 660 2,867 680 10,063 620 22,375 670 1,449 690 4,839 630 10,682 640 1,418 670 5,224 610 11,693 SAT Mathematics 684 715 646 674 Mean 695 625 704 663 605 Median 700 710 680 690 630 730 650 670 600 10,195 22,627 1,467 10,802 11,825 ACT Composite 29 30 27 30 31 28 28 29 26 27 13,430 Median Total (n) 30 2,318 31 13,586 27 24,059 31 1,132 32 6,218 28 10,629 29 1,186 30 7,368 Prior to this term, have you ever taken courses for credit at this institution? 6.0% 5.3% 6.0% 6.7% 6.6% 6.4% 5.2% 4.1% 5.6% Yes 94.0% 94.7% 94.0% 93.3% 93.4% 93.6% 94.8% 94.4% 20,099 43,110 9,195 19,298 10,904 23,812 Total (n) 4,863 2,327 2,536



All Respondents Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or ousiness school)? 12.6% 11.8% 13.0% 12.3% 13.6% 12.8% 12.4% 13.3% 11.0% Yes 86.7% 88.2% 87.0% 87.7% 89.0% 86.4% 87.2% 87.6% Total (n) 4,828 19,930 42,800 2,306 9,127 19,167 2,522 10,803 23,633 To how many colleges other than this one did you apply for admission this year? None 1 2% 2 8% 8.5% 1.2% 3.2% 9.8% 1.2% 2.4% 7.5% 0.4% 3.5% 8.3% 0.4% 3.9% 8.8% 0.4% 3.1% 7.8% 1.1% 5.6% 10.5% 1.2% 6.1% 10.9% 1.1% 5.2% 10.2% 3 4 3.2% 7.1% 9.5% 13.9% 11.9% 3.2% 9.1% 14.2% 14.7% 3.2% 8.6% 6.6% 9.7% 11.6% 9.9% 11.3% 6.2% 9.5% 5 7.9% 9.9% 10.0% 7.8% 10.0% 9.9% 8.0% 9.7% 10.1% 6 10.5% 9.3% 8.5% 10.8% 9.3% 8.6% 10.2% 9.3% 8.4% 7 to 8 27.8% 19.5% 13.9% 26.7% 18.6% 13.3% 28.7% 20.3% 14.4% 9 to 10 11 or more 19.7% 14.3% 7.8% 19.9% 13.6% 6.8% 19.6% 14.9% 8.7% 17.0% 16.4% 6.0% 21.6% 6.6% 21.7% 15.7% 21.4% 7.1% Total (n) 4,860 43,090 9,158 19,268 10,876 20,034 2,323 2,537 23,822 Were you accepted by your first choice college? Yes 37.5% 62.9% 72.3% 32.0% 58.0% 68.3% 42.5% 67.3% 75.6% 68.0% 62.5% 37.1% 42.0% 24.4% 42,818 19,141 2,519 23,677 Total (n) 4.832 19,923 9,112 10,811 s this college your: 54 4% 57.5% 55.2% First choice 29.3% 55.0% 26.5% 52.4% 53.4% 31 9% 35.6% 34.2% 26.7% 36.9% 26.4% 27.8% Second choice 26.6% 28.2% 28.6% 22.7% 11.7% 10.6% 23.8% 12.8% 10.7% 21.6% 10.7% 10.5% Third choice Less than third choice 12.4% 6.7% 6.8% 15.5% 8.1% 7.3% 9.6% 5.4% 6.5% 19,961 9,120 10,841 23,749 Total (n) 4,830 42,955 2,307 19,206 2,523



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

				A	II Respondent	S				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Citizenship status:										
U.S. citizen	79.4%	90.5%	95.1%	78.3%	89.5%	95.0%	80.4%	91.4%	95.1%	
Permanent resident (green card)	5.1%	2.5%	2.5%	5.1%	2.5%	2.5%	5.1%	2.4%	2.6%	
International student (F-1, J-1, or M-1 visa)	13.6%	6.2%	1.6%	15.0%	7.3%	1.9%	12.4%	5.3%	1.4%	
None of the above	1.9%	0.8%	0.8%	1.7%	0.8%	0.6%	2.0%	0.9%	0.9%	
Total (n)	4,869	20,081	43,140	2,327	9,181	19,290	2,542	10,900	23,850	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	33.3%	34.0%	39.9%	21.8%	20.2%	24.6%	43.9%	46.6%	53.1%	
Male	66.7%	66.0%	60.1%	78.2%	79.8%	75.4%	56.1%	53.4%	46.9%	
Total (n)	4,861	19,927	42,948	2,322	9,103	19,188	2,539	10,824	23,760	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	70.4%	68.5%	63.5%	81.0%	81.9%	78.7%	60.4%	55.8%	50.0%	
Male	29.6%	31.5%	36.5%	19.0%	18.1%	21.3%	39.6%	44.2%	50.0%	
Total (n)	4,545	18,959	40,444	2,212	8,744	18,300	2,333	10,215	22,144	
Pre-calculus/Trigonometry										
Yes	94.7%	96.1%	89.6%	95.2%	96.4%	90.6%	94.3%	95.7%	88.7%	
No	5.3%	3.9%	10.4%	4.8%	3.6%	9.4%	5.7%	4.3%	11.3%	
Total (n)	4,684	19,336	40,800	2,244	8,870	18,383	2,440	10,466	22,417	
Probability & Statistics										
Yes	32.2%	38.1%	32.8%	35.6%	41.2%	34.3%	29.1%	35.2%	31.5%	
No	67.8%	61.9%	67.2%	64.4%	58.8%	65.7%	70.9%	64.8%	68.5%	
Total (n)	4,008	16,304	34,669	1,894	7,502	15,572	2,114	8,802	19,097	
Calculus										
Yes	55.9%	62.0%	45.7%	61.6%	66.0%	50.4%	50.7%	58.2%	41.5%	
No	44.1%	38.0%	54.3%	38.4%	34.0%	49.6%	49.3%	41.8%	58.5%	
Total (n)	4,206	17,170	35,935	1,993	7,929	16,276	2,213	9,241	19,659	



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total		A	II Respondent Men	S		Women		l
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
Please mark which of the following courses you have completed:										
·										
P Probability & Statistics Yes	38.5%	40.4%	26.9%	41.1%	42.8%	28.5%	36.2%	38.2%	25.5%	
No	61.5%	59.6%	73.1%	58.9%	57.2%	71.5%	63.8%	61.8%	74.5%	
Total (n) P Calculus	3,971	15,878	33,591	1,892	7,319	15,127	2,079	8,559	18,464	
Yes	79.5%	75.0%	44.9%	84.8%	78.4%	50.1%	74.5%	71.8%	40.3%	
No Total (n)	20.5% 4,463	25.0% 17,626	55.1% 35,956	15.2% 2,165	21.6% 8,161	49.9% 16,368	25.5% 2,298	28.2% 9,465	59.7% 19,588	
P Computer Science A										
Yes No	18.1% 81.9%	16.0% 84.0%	8.8% 91.2%	28.5% 71.5%	23.6% 76.4%	14.6% 85.4%	8.6% 91.4%	8.7% 91.3%	3.7% 96.3%	
Total (n)	3,765	14,848	31,667	1,797	6,924	14,420	1,968	7,924	17,247	
P Computer Science Principles Yes	6.2%	4.9%	3.7%	8.4%	6.8%	5.4%	4.2%	3.2%	2.1%	
No	93.8%	95.1%	96.3%	91.6%	93.2%	94.6%	95.8%	96.8%	97.9%	
Total (n) P Biology	3,674	14,457	31,123	1,731	6,644	14,006	1,943	7,813	17,117	
Yes No	47.6% 52.4%	42.8% 57.2%	31.6% 68.4%	44.9% 55.1%	38.3% 61.7%	27.9% 72.1%	50.0% 50.0%	46.9% 53.1%	34.8% 65.2%	
Total (n)	4,039	16,001	33,842	1,899	7,246	14,992	2,140	8,755	18,850	
P Chemistry Yes	39.1%	38.6%	22.9%	43.7%	42.5%	24.9%	34.9%	34.9%	21.1%	
No	60.9%	61.4%	77.1%	56.3%	57.5%	75.1%	65.1%	65.1%	78.9%	
Total (n) P Physics	3,949	15,656	32,994	1,884	7,235	14,903	2,065	8,421	18,091	
Yes	45.8%	43.9%	25.5%	58.7%	53.9%	33.6%	33.5%	34.2%	18.1%	
No Total (n)	54.2% 4,024	56.1% 15,799	74.5% 33,265	41.3% 1,957	46.1% 7,441	66.4% 15,288	66.5% 2,067	65.8% 8,358	81.9% 17,977	}
P Environmental Science	,									
Yes No	19.7% 80.3%	26.0% 74.0%	18.2% 81.8%	19.4% 80.6%	24.5% 75.5%	17.6% 82.4%	20.0% 80.0%	27.5% 72.5%	18.7% 81.3%	
Total (n)	3,804	15,304	32,677	1,777	6,966	14,580	2,027	8,338	18,097	
ow many weeks this summer did you participate in a bridge program at his institution?										
7 or more	0.3%	1.7%	1.1%	0.2%	1.3%	0.8%	0.4%	2.1%	1.3%	
5-6 3-4	3.3% 0.5%	1.7% 0.2%	1.0% 0.3%	3.4% 0.8%	1.5% 0.4%	1.0% 0.3%	3.2% 0.2%	1.9% 0.1%	1.0% 0.3%	
1-2	0.9%	1.4%	1.2%	0.9%	1.6%	1.3%	0.8%	1.2%	1.0%	
0 Total (n)	95.0% 4,844	95.0% 19,904	96.4% 42,477	94.6% 2,317	95.2% 9,127	96.6% 19,070	95.4% 2,527	94.7% 10,777	96.3% 23,407	
Mean	1.13	1.14	1.09	1.14	1.12	1.08	1.12	1.15	1.10	
Standard deviation Significance	0.60	0.66	0.53	0.60	0.61	0.48	0.59	0.70	0.57	
Effect size	-	-0.02	0.08	-	0.03	0.13	-	-0.04	0.04	
uring high school (grades 9-12) how many years did you study each of										
he following subjects?:										
lathematics 5 or more	8.3%	9.3%	7.1%	8.6%	10.0%	7.2%	8.0%	8.6%	7.0%	
5 of mole 4	82.8%	9.3% 84.9%	86.5%	82.6%	84.5%	7.2% 87.0%	83.0%	85.2%	86.1%	
3 2	8.0% 0.6%	5.0% 0.6%	5.6% 0.5%	7.8% 0.5%	4.7% 0.5%	4.9% 0.4%	8.1%	5.3% 0.6%	6.1% 0.6%	
1	0.6%	0.6%	0.5%	0.3%	0.5%	0.4%	0.6% 0.2%	0.6%	0.6%	
1/2 Nana	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	
None Total (n)	0.0% 4,847	0.1% 19,869	0.1% 42,795	0.0% 2,315	0.0% 9,082	0.1% 19,144	0.0% 2,532	0.1% 10,787	0.1% 23,651	ļ .
v · 10 ·						·				
Physical Science 5 or more	2.2%	1.9%	1.0%	2.5%	2.3%	1.2%	2.0%	1.5%	0.9%	
4	13.1%	13.3%	12.2%	14.9%	15.3%	13.0%	11.5%	11.4%	11.5%	
3 2	21.8% 36.0%	20.1% 34.9%	16.1% 30.5%	26.8% 34.2%	23.3% 35.2%	18.3% 33.2%	17.3% 37.7%	17.3% 34.6%	14.3% 28.2%	
1	22.0%	24.4%	32.0%	18.0%	20.2%	28.4%	25.8%	28.4%	35.1%	
1/2 None	0.8% 4.0%	1.4% 4.0%	1.6% 6.5%	0.6% 3.2%	1.0% 2.8%	1.2% 4.7%	0.9% 4.8%	1.7% 5.1%	1.9% 8.2%	
Total (n)	4,781	19,475	41,690	2,295	8,934	18,736	2,486	10,541	22,954	
Biological Science 5 or more	1.3%	1.0%	0.8%	1.1%	0.9%	0.6%	1.4%	1.2%	1.0%	
4	7.5%	6.9%	8.0%	6.7%	6.1%	6.7%	8.2%	7.6%	9.1%	
3 2	11.2% 39.6%	10.5% 38.1%	10.2% 33.6%	10.5% 36.3%	9.1% 36.0%	8.7% 32.9%	11.9% 42.7%	11.8% 40.1%	11.5% 34.2%	
1	37.6%	40.2%	44.2%	42.6%	44.5%	47.6%	33.1%	36.3%	41.2%	
1/2 None	1.4% 1.4%	2.0%	1.7% 1.5%	1.5% 1.3%	2.1%	1.9% 1.6%	1.2% 1.4%	1.9%	1.5% 1.4%	
None Total (n)	1.4% 4,797	1.2% 19,584	41,972	1.3% 2,296	1.3% 8,973	18,825	1.4% 2,501	1.0% 10,611	1.4% 23,147	ł
Computer Science 5 or more	0.5%	0.3%	0.2%	0.7%	0.4%	0.3%	0.3%	0.2%	0.1%	
5 of more 4	1.3%	1.4%	1.7%	2.0%	2.0%	2.5%	0.3%	0.2%	1.0%	
3	1.8%	1.7%	2.2%	2.4%	2.4%	3.5%	1.3%	1.0%	1.1%	
2 1	6.3% 20.3%	5.7% 18.5%	6.4% 18.3%	8.7% 26.0%	8.3% 23.6%	9.1% 22.7%	4.0% 15.2%	3.3% 13.8%	4.0% 14.5%	
1/2	4.4%	6.5%	7.4%	4.4%	7.1%	7.6%	4.4%	6.0%	7.3%	
None Total (n)	65.4% 4,680	66.0% 18,956	63.8% 40,630	55.9% 2,245	56.3% 8,696	54.4% 18,203	74.2% 2,435	75.0% 10,260	72.0% 22,427	
low many Advanced Placement/International Baccalaureate courses or xams did you take in high school?	1,000	.5,000	.0,000	_,_ 10	5,000	.5,200	_, 100	.0,200	, 1-1	
AP Courses										
Not offered at my high school	6.5%	6.3%	4.7% 10.8%	7.4%	7.0% 3.5%	4.7% 11.6%	5.7% 1.5%	5.6%	4.7% 10.1%	
None 1 to 4	1.5% 20.1%	3.2% 23.7%	10.8% 45.6%	1.4% 17.3%	3.5% 22.2%	11.6% 43.9%	1.5% 22.7%	2.8% 25.0%	10.1% 47.1%	
	55.7%	49.8%	32.7%	54.7%	48.1%	32.8%	56.6%	51.3%	32.5%	
5 to 9		15.9%	5.8%	18.0%	17.6%	6.5% 0.5%	13.0% 0.4%	14.3% 0.9%	5.2% 0.4%	
10 to 14	15.4% 0.7%	1 2%	(14%	1 19/2	n-7/4			J.J/0	V.T /U	ֈ
10 to 14 15+ Total (n)	0.7% 4,762	1.2% 19,526	0.4% 42,043	1.1% 2,276	1.6% 8,917	18,779	2,486	10,609	23,264	
10 to 14 15+ Total (n) Mean	0.7% 4,762 3.74	19,526 3.70	42,043 3.25	2,276 3.78	8,917 3.71	18,779 3.26	2,486 3.71	3.69	3.24	
10 to 14 15+ Total (n) Mean Standard deviation Significance	0.7% 4,762	19,526 3.70 1.02 *	42,043 3.25 0.91	2,276	8,917 3.71 1.07 **	18,779 3.26 0.93	2,486	3.69 0.98	3.24 0.89 ***	
10 to 14 15+ Total (n) Mean Standard deviation	0.7% 4,762 3.74	19,526 3.70 1.02	42,043 3.25 0.91	2,276 3.78	8,917 3.71 1.07	18,779 3.26 0.93	2,486 3.71	3.69	3.24 0.89	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA					III Respondent	•				
		Total		1	Men			Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
None	2.2%	4.5%	16.3%	2.1%	4.9%	17.1%	2.4%	4.1%	15.6%	
1 to 4	24.2%	26.7%	44.9%	20.5%	24.5%	42.8%	27.6%	28.7%	46.7%	
5 to 9	53.5%	48.3%	28.5%	53.0%	47.0%	29.0%	54.1%	49.5%	28.1%	
10 to 14	13.6%	13.9%	4.9%	16.6%	16.0%	5.6%	10.8%	12.0%	4.2%	
15+	0.8%	0.9%	0.3%	1.4%	1.3%	0.4%	0.2%	0.6%	0.3%	
Total (n)	4,582	18,801	40,509	2,190	8,597	18,101	2,392	10,204	22,408	†
Mean	3.69	3.63	3.13	3.75	3.65	3.14	3.64	3.60	3.11	
Standard deviation	0.96	1.00	0.93	1.02	1.05	0.95	0.90	0.95	0.91	
Significance	_	***	***	_	***	***	_		***	
Effect size	_	0.06	0.60	_	0.10	0.64	_	0.04	0.58	
IB Courses										
Not offered at my high school	75.3%	74.3%	63.5%	75.9%	73.7%	62.8%	74.8%	74.7%	64.0%	
None	13.8%	13.3%	28.6%	13.8%	14.2%	29.9%	13.8%	12.4%	27.4%	
1 to 4	2.9%	3.6%	3.1%	2.5%	3.5%	2.9%	3.3%	3.6%	3.3%	
5 to 9	7.1%	7.4%	3.9%	7.2%	7.3%	3.7%	7.1%	7.5%	4.1%	
10 to 14	0.6%	1.0%	0.6%	0.7%	1.0%	0.4%	0.6%	1.1%	0.7%	
15+	0.3%	0.4%	0.4%	0.1%	0.2%	0.2%	0.4%	0.6%	0.5%	
Total (n)	3,879	15,853	34,145	1,817	7,149	15,013	2,062	8,704	19,132	†
Mean	1.45	1.49	1.51	1.43	1.48	1.50	1.46	1.50	1.51	
Standard deviation	0.93	0.99	0.83	0.90	0.96	0.79	0.95	1.01	0.86	
Significance	0.33	*	***	0.30	*	***	0.95	1.01	*	
Effect size		-0.04	-0.07	_	-0.05	-0.09		-0.04	-0.06	
IB Exams	-	-0.04	-0.01	_	-0.03	-0.03		-0.04	-0.00	
Not offered at my high school	74.8%	74.2%	63.7%	75.4%	73.6%	63.0%	74.3%	74.7%	64.2%	
None	15.7%	15.0%	30.1%	15.5%	16.0%	31.2%	15.8%	14.0%	29.1%	
1 to 4	1.9%	2.3%	1.9%	1.5%	2.2%	1.9%	2.3%	2.4%	1.9%	
5 to 9	7.2%	7.3%	3.5%	7.2%	7.2%	3.2%	7.2%	7.4%	3.8%	
10 to 14	0.2%	0.7%	0.4%	0.3%	0.5%	0.3%	0.1%	0.8%	0.5%	
15+	0.2%	0.7%	0.4%	0.3%	0.5%	0.3%	0.1%	0.6%	0.5%	
Total (n)	3,889	15,879	34,170	1,824	7,166	15,033	2,065	8,713	~~~~~	
Mean	1.43	15,679	1.48	1,024	1.46	15,033	1.44	1.48	19,137 1.49	
Standard deviation	0.88	0.96	0.79	0.88	0.93	0.76	0.89	0.98	0.82	
Significance	0.00	0.90	0.79	0.00	0.93	U.76 **	0.09	0.96	U.02 **	
Effect size	-	-0.04	-0.06	_	-0.04	-0.07	-	-0.04	-0.06	
At any time since you turned 13, were you in foster care or were you a	-	-0.04	-0.00	-	-0.04	-0.07	-	-0.04	-0.00	
dependent of the court?										
No	94.9%	98.2%	98.8%	94.1%	98.0%	98.5%	95.6%	98.4%	99.0%	
Yes	1.3%	0.6%	0.4%	1.4%	0.5%	0.4%	1.3%	0.6%	0.4%	
I don't know	3.8%	1.2%	0.4 %		1.4%	1.1%	3.1%	1.0%		
Total (n)	3.6% 4.781	19,645	42,439	4.5% 2,283	8,975	18,961	2,498	10,670	0.6% 23,478	{
Do you consider yourself Pre-Med	4,701	19,045	42,433	2,203	0,913	10,501	2,430	10,070	23,470	1
Yes	28.7%	24.3%	25.2%	20.6%	17.4%	19.0%	36.2%	30.8%	30.5%	
No	71.3%	24.3% 75.7%	25.2% 74.8%	79.4%	82.6%	81.0%	63.8%	50.6% 69.2%	30.5% 69.5%	
······································	71.3% 4,777			79.4% 2,282	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	18,743	2,495		23,163	
Total (n) Do you consider yourself Pre-Law	4,///	19,471	41,906	2,202	8,918	10,743	2,490	10,553	23, 103	-
	A E0/	6 60/	C 20/	2.60/	F C0/	F 70/	F 20/	7.60/	C 00/	
Yes	4.5%	6.6%	6.3%	3.6%	5.6%	5.7%	5.3%	7.6%	6.9%	
No Table(a)	95.5%	93.4%	93.7%	96.4%	94.4%	94.3%	94.7%	92.4%	93.1%	∤
Total (n)	4,587	18,857	40,381	2,208	8,721	18,287	2,379	10,136	22,094	L



All Respondents Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Comp 1 Your intended major (disaggregated) Art, fine and applied 0.5% 1 0% 1 1% 0.2% 0.5% 0.6% 0.8% 1.5% English (language and literature) 1.0% 0.3% 0.9% 0.7% 1.7% 1.8% 1.6% 1.3% 1.2% History 0.5% 0.6% 0.6% 0.6% 0.6% 0.9% 0.4% 0.7% 0.4% Journalism/Communication 0.7% 0.9% 1.9% 2.3% 2.0% 1.3% 1.7% 1.5% 1.0% 0.1% 0.3% 0.3% Classical and Modern Languages and Literature (except English) 0.2% 0.3% 0.2% 0.2% 0.2% 0.3% Media/Film Studies 0.5% 0.4% 0.7% 0.6% 0.4% 1.0% 0.5% 0.5% 0.5% 0.4% 0.4% 0.4% 1.3% 0.9% Music 1.1% 1.1% 1.3% 1.0% 0.4% 0.3% 0.4% 0.5% 0.4% 0.3% Philosophy 0.3% 0.2% Theatre/Drama 0.5% 0.6% 0.8% 0.7% 0.6% 0.6% 0.4% 0.6% 1 0% 0.1% 0.0% 0.1% 0.1% 0.2% 0.1% 0.1% Theology/Religion 0.1% 0.1% Other Arts and Humanities 0.7% 0.9% 0.9% 0.4% 0.6% 0.5% 0.9% 1.1% 1.2% Biology (general) 7.1% 8.1% 10.0% 4.5% 5.1% 7.3% 9.6% 10.8% 12.3% Animal Biology (zoology) 0.1% 0.1% 0.2% 0.3% 0.2% 0.6% 1.1% 0.8% Ecology & Evolutionary Biology 0.5% 0.2% 0.2% 0.4% 0.2% 0.2% 0.5% 0.3% 0.2% 0.6% 0.4% 0.6% 0.4% 0.5% 0.3% Marine Biology 1.2% 1.1% 1.3% 1.0% 0.7% 0.8% 0.5% 0.4% 1.2% 1.0% 0.6% Microbiology 0.5% Molecular, Cellular, & Developmental Biology
Your intended major (disaggregated) 2.1% 1.6% 1.0% 1 7% 1.1% 0.8% 2.6% 2.1% 1.1% Neurobiology/Neuroscience 3.7% 2.8% 1.8% 2.6% 1.9% 1.3% 4.7% 3.7% 2.2% Plant Biology (botany) 0.1% 0.1% 0.1% 0.0% 0.0% 0.0% 0.1% 0.1% 0.1% Agriculture/Natural Resources 0.1% 0.5% 0.0% 0.1% 0.5% 0.1% 0.2% 0.5% 0.1% Biochemistry/Biophysics 5.3% 3.1% 2.2% 5.0% 2.9% 2.3% 5.6% 3.3% 2.1% 0.8% 0.3% 0.6% 0.6% 1.1% **Environmental Science** 1.0% 0.8% 1.3% 1.0% 3.5% Other Biological Science 6.1% 2.3% 1.1% 1.3% 0.8% 8.4% 3.3% 1.4% Accounting 0.3% 0.8% 1.8% 0.2% 1.0% 2.0% 0.3% 0.6% 1.5% Business Admin. (general) 0.1% 0.0% 2.7% 0.2% 2.0% 1.4% 2.4% 1.9% 2.6% 0.5% 0.6% 0.0% 0.3% Entrepreneurship 0.1% 0.8% 0.2% Finance 0.3% 2 7% 3 1% 0.3% 4 4% 5 1% 0.2% 1 0% 1 4% 0.0% Hospitality/Tourism 0.0% 0.0% 0.0% 0.1% 0.1% 0.0% 0.3% 0.2% Human Resources Management 0.0% 0.1% 0.3% 0.0% 0.0% 0.2% 0.0% 0.1% 0.3% International Business 1.4% 0.7% 0.4% 0.7% 0.5% 0.3% 2.0% 0.9% 0.5% Marketing 0.1% 1.4% 2.2% 0.1% 1.2% 2.1% 0.1% 1.7% 2.3% Management 0.4% 0.8% 1.4% 0.5% 1.1% 1.8% 0.3% 0.5% 1.1% Computer/Management Information Systems 0.5% 0.1% 0.7% 0.0% 0.1% 0.1% 0.2% 0.3% 0.3% 0.0% 0.0% 0.1% 0.1% 0.2% 0.0% 0.0% 0.0% Real Estate Other Business 0.2% 1.0% 0.8% 0.2% 1.4% 1.1% 0.1% 0.7% 0.5% 0.0% 0.7% Elementary Education 0.4% 0.9% 0.0% 0.1% 0.1% 0.0% 1.6% Music/Art Education 0.0% 0.2% 0.4% 0.0% 0.1% 0.4% 0.1% 0.3% 0.4% Physical Education/Recreation 0.0% 0.0% 0.1% 0.0% 0.0% 0.1% 0.0% 0.0% 0.1% 0.1% 0.4% 0.6% 0.1% 0.2% 0.4% 0.1% 0.6% 0.8% Secondary Education Special Education 0.1% 0.3% 0.4% 0.0% 0.2% 0.3% 0.2% 0.4% 0.4% Other Education 0.1% 0.2% 0.3% 0.2% 0.3% 0.0% 0.2% 0.3%



Total Comp 1 Comp 2 Your Inst Comp 1 Your Inst Your	Comp 2	Const
Vour intended major (disaggregated) Aerospace/Aeronautical/Astronautical Engineering 2.9% 2.2% 0.6% 4.8% 3.8% 1.0% 1.2% 0.7% Biological/Agricultural Engineering 1.0% 0.3% 0.2% 1.0% 0.3% 0.9% 0.3% Biomedical Engineering 2.6% 3.3% 1.9% 2.9% 3.2% 2.0% 2.4% 3.4% Chemical Engineering 1.2% 1.7% 1.4% 1.4% 1.9% 1.9% 1.9% 1.0% 1.5% Civil Engineering 0.8% 0.8% 1.0% 1.0% 1.0% 1.5% 0.6% 0.6% Computer Engineering 3.5% 1.9% 1.8% 6.1% 3.4% 3.2% 1.0% 0.6% Electrical/Electronic Communications Engineering 2.8% 2.0% 1.7% 4.7% 3.2% 2.7% 1.1% 0.8% Engineering Science/Engineering Physics 0.4% 0.2% 0.1% 0.5% 0.3% 0.2% 0.3% 0.1% Environmental/Environmental Health Engineering 0.7% 0.5% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.6% Industrial/Manufacturing Engineering 0.0% 0.8% 0.5% 0.0% 0.9% 0.6% 0.0% 0.7% Materials Engineering 0.3% 0.7% 0.5% 0.4% 1.0% 0.8% 0.2% 0.5% Mechanical Engineering 4.0% 3.7% 3.7% 6.5% 6.2% 6.7% 1.6% 1.4% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 0.0% 0.5% 0.4% 0.6% 0.0% 0.5% 0.5% 0.0% 0.5% 0.0% 0.6% 0.0% 0.5% 0.5% 0.0% 0.6% 0.0% 0.5% 0.5% 0.0% 0.6% 0.0% 0.5% 0.5% 0.0% 0.6% 0.0% 0.5% 0.5% 0.0% 0.6% 0.0% 0.5% 0.0% 0.6% 0.0% 0.5% 0.0% 0.0% 0.6% 0.0%	Comp 2	
Aerospace/Aeronautical/Astronautical Engineering 2.9% 2.2% 0.6% 4.8% 3.8% 1.0% 1.2% 0.7%		
Biological/Agricultural Engineering 1.0% 0.3% 0.2% 1.0% 0.3% 0.3% 0.9% 0.3% Biomedical Engineering 2.6% 3.3% 1.9% 2.9% 3.2% 2.0% 2.4% 3.4% Chemical Engineering 1.2% 1.7% 1.4% 1.4% 1.9% 1.9% 1.0% 1.5% 0.6% 0.6% Civil Engineering 0.8% 0.8% 1.0% 1.0% 1.0% 1.5% 0.6% 0.6% Computer Engineering 3.5% 1.9% 1.8% 6.1% 3.4% 3.2% 1.0% 0.6% Computer Engineering 2.8% 2.0% 1.7% 4.7% 3.2% 2.7% 1.1% 0.6% Electrical/Electronic Communications Engineering 2.8% 2.0% 1.7% 4.7% 3.2% 2.7% 1.1% 0.8% Engineering Science/Engineering Physics 0.4% 0.2% 0.1% 0.5% 0.3% 0.2% 0.3% 0.1% Environmental/Environmental Health Engineering	0.2%	
Biomedical Engineering 2.6% 3.3% 1.9% 2.9% 3.2% 2.0% 2.4% 3.4% Chemical Engineering 1.2% 1.7% 1.4% 1.4% 1.9% 1.9% 1.9% 1.0% 1.5% Civil Engineering 0.8% 0.8% 1.0% 1.0% 1.0% 1.0% 1.5% 0.6% 0.6% Computer Engineering 3.5% 1.9% 1.8% 6.1% 3.4% 3.2% 1.0% 0.6% 0.6% Electrical/Electronic Communications Engineering 2.8% 2.0% 1.7% 4.7% 3.2% 2.7% 1.1% 0.8% 0.8% 0.2% 0.1% 0.5% 0.3% 0.2% 0.3% 0.1% 0.5% 0.3% 0.2% 0.3% 0.1% 0.6% 0.1% 0.5% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.6%	0.2%	
Chemical Engineering 1.2% 1.7% 1.4% 1.9% 1.9% 1.0% 1.5% Civil Engineering 0.8% 0.8% 1.0% 1.0% 1.0% 1.5% 0.6% 0.6% Computer Engineering 3.5% 1.9% 1.8% 6.1% 3.4% 3.2% 1.0% 0.6% Electrical/Electronic Communications Engineering 2.8% 2.0% 1.7% 4.7% 3.2% 2.7% 1.1% 0.8% Engineering Science/Engineering Physics 0.4% 0.2% 0.1% 0.5% 0.3% 0.2% 0.3% 0.1% Environmental/Environmental Health Engineering 0.7% 0.5% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 1.0% 0.6% Industrial/Manufacturing Engineering 0.0% 0.8% 0.5% 0.0% 0.9% 0.6% 0.0% 0.7% Materials Engineering 0.3% 0.7% 0.5% 0.4% 1.0% 0.8% 0.2% 0.5% Mechanical Engineering 4.0%	1.8%	
Civil Engineering 0.8% 0.8% 1.0% 1.0% 1.0% 1.5% 0.6% 0.6% Computer Engineering 3.5% 1.9% 1.8% 6.1% 3.4% 3.2% 1.0% 0.6% Electrical/Electronic Communications Engineering 2.8% 2.0% 1.7% 4.7% 3.2% 2.7% 1.1% 0.8% Engineering Science/Engineering Physics 0.4% 0.2% 0.1% 0.5% 0.3% 0.2% 0.3% 0.1% Environmental/Environmental Health Engineering 0.7% 0.5% 0.4% 0.4% 0.4% 0.4% 0.4% 1.0% 0.6% Industrial/Manufacturing Engineering 0.0% 0.8% 0.5% 0.0% 0.9% 0.6% 0.0% 0.7% Materials Engineering 0.3% 0.7% 0.5% 0.0% 0.9% 0.6% 0.2% 0.7% Mechanical Engineering 4.0% 3.7% 3.7% 6.5% 6.2% 6.7% 1.6% 1.4% Other Engineering 1.7%	0.9%	
Computer Engineering 3.5% 1.9% 1.8% 6.1% 3.4% 3.2% 1.0% 0.6% Electrical/Electronic Communications Engineering 2.8% 2.0% 1.7% 4.7% 3.2% 2.7% 1.1% 0.8% Engineering Science/Engineering Physics 0.4% 0.2% 0.1% 0.5% 0.3% 0.2% 0.3% 0.1% Environmental/Environmental Health Engineering 0.7% 0.5% 0.4% 0.4% 0.4% 0.4% 0.4% 1.0% 0.6% Industrial/Manufacturing Engineering 0.0% 0.8% 0.5% 0.0% 0.9% 0.6% 0.0% 0.7% Materials Engineering 0.3% 0.7% 0.5% 0.4% 1.0% 0.8% 0.2% 0.5% Mechanical Engineering 4.0% 3.7% 3.7% 6.5% 6.2% 6.7% 1.6% 1.4% Other Engineering 1.7% 1.0% 0.4% 2.4% 1.4% 0.6% 1.1% 0.6%		
Electrical/Electronic Communications Engineering 2.8% 2.0% 1.7% 4.7% 3.2% 2.7% 1.1% 0.8% Engineering Science/Engineering Physics 0.4% 0.2% 0.1% 0.5% 0.3% 0.2% 0.3% 0.1% Environmental/Environmental Health Engineering 0.7% 0.5% 0.4% 0.4% 0.4% 0.4% 1.0% 0.6% Industrial/Manufacturing Engineering 0.0% 0.8% 0.5% 0.0% 0.9% 0.6% 0.0% 0.7% Materials Engineering 0.3% 0.7% 0.5% 0.4% 1.0% 0.8% 0.2% 0.5% Mechanical Engineering 4.0% 3.7% 3.7% 6.5% 6.2% 6.7% 1.6% 1.4% Other Engineering 1.7% 1.0% 0.4% 1.4% 0.6% 1.1% 0.6%	0.5% 0.6%	
Engineering Science/Engineering Physics 0.4% 0.2% 0.1% 0.5% 0.3% 0.2% 0.3% 0.1% Environmental/Environmental Health Engineering 0.7% 0.5% 0.4% 0.4% 0.4% 0.4% 1.0% 0.6% Industrial/Manufacturing Engineering 0.0% 0.8% 0.5% 0.0% 0.9% 0.6% 0.0% 0.7% Materials Engineering 0.3% 0.7% 0.5% 0.4% 1.0% 0.8% 0.2% 0.5% Mechanical Engineering 4.0% 3.7% 3.7% 6.5% 6.2% 6.7% 1.6% 1.4% Other Engineering 1.7% 1.0% 0.4% 2.4% 1.4% 0.6% 1.1% 0.6%		
Environmental/Environmental Health Engineering 0.7% 0.5% 0.4% 0.4% 0.4% 0.4% 1.0% 0.6% Industrial/Manufacturing Engineering 0.0% 0.8% 0.5% 0.0% 0.9% 0.6% 0.0% 0.7% Materials Engineering 0.3% 0.7% 0.5% 0.4% 1.0% 0.8% 0.2% 0.5% Mechanical Engineering 4.0% 3.7% 3.7% 6.5% 6.2% 6.7% 1.6% 1.4% Other Engineering 1.7% 1.0% 0.4% 2.4% 1.4% 0.6% 1.1% 0.6%	0.9%	
Industrial/Manufacturing Engineering 0.0% 0.8% 0.5% 0.0% 0.9% 0.6% 0.0% 0.7% Materials Engineering 0.3% 0.7% 0.5% 0.4% 1.0% 0.8% 0.2% 0.5% Mechanical Engineering 4.0% 3.7% 3.7% 6.5% 6.2% 6.7% 1.6% 1.4% Other Engineering 1.7% 1.0% 0.4% 2.4% 1.4% 0.6% 1.1% 0.6%	0.1%	
Materials Engineering 0.3% 0.7% 0.5% 0.4% 1.0% 0.8% 0.2% 0.5% Mechanical Engineering 4.0% 3.7% 3.7% 6.5% 6.2% 6.7% 1.6% 1.4% Other Engineering 1.7% 1.0% 0.4% 2.4% 1.4% 0.6% 1.1% 0.6%	0.4%	
Mechanical Engineering 4.0% 3.7% 3.7% 6.5% 6.2% 6.7% 1.6% 1.4% Other Engineering 1.7% 1.0% 0.4% 2.4% 1.4% 0.6% 1.1% 0.6%	0.4%	
Other Engineering 1.7% 1.0% 0.4% 2.4% 1.4% 0.6% 1.1% 0.6%	0.2%	
	1.2%	
Clinical Laboratory Science 0.1% 0.1% 0.2% 0.0% 0.1% 0.2% 0.1% 0.2% 0.1% 0.2%	0.3%	
	0.2%	
Health Care Administration/Studies 0.1% 0.2% 0.4% 0.0% 0.1% 0.2% 0.2% 0.2%	0.5%	
Health Technology 0.0% 0.0% 0.1% 0.0% 0.0% 0.1% 0.0% 0.0%	0.1%	
Kinesiology 0.1% 1.0% 0.8% 0.1% 0.6% 0.7% 0.0% 1.4%	0.9%	
Nursing 0.1% 1.0% 4.0% 0.0% 0.4% 1.1% 0.3% 1.6%	6.6%	
Pharmacy 0.6% 0.5% 1.3% 0.5% 0.4% 1.2% 0.8% 0.7%	1.5%	
Therapy (occupational, physical, speech) 0.1% 0.4% 1.5% 0.0% 0.2% 0.9% 0.2% 0.5%	2.1%	
Other Health Profession 0.8% 0.8% 2.5% 0.4% 0.5% 1.5% 1.2% 1.1%	3.5%	
pur intended major (disaggregated)		
Computer Science 7.0% 5.4% 5.3% 11.8% 8.7% 9.3% 2.6% 2.4%	1.8%	
Mathematics/Statistics 3.3% 2.9% 1.5% 3.2% 3.1% 1.7% 3.3% 2.7%	1.4%	
Other Math and Computer Science 2.2% 1.1% 0.4% 3.0% 1.4% 0.6% 1.5% 0.7%	0.3%	
Astronomy & Astrophysics 0.5% 0.5% 0.3% 0.8% 0.6% 0.5% 0.3% 0.3%	0.2%	
Atmospheric Sciences 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.0% 0.0%	0.1%	
Chemistry 2.0% 1.7% 1.1% 1.4% 1.6% 1.1% 2.5% 1.8%	1.2%	
Earth & Planetary Sciences 0.0% 0.1% 0.1% 0.0% 0.1% 0.2% 0.1% 0.1%	0.1%	
Marine Sciences 0.1% 0.1% 0.1% 0.0% 0.0% 0.0% 0.2% 0.1%	0.1%	
Physics 1.1% 1.1% 0.7% 1.9% 1.7% 1.1% 0.4% 0.5%	0.3%	
Other Physical Science 0.2% 0.2% 0.1% 0.3% 0.2% 0.1% 0.2% 0.2%	0.1%	
Anthropology 0.6% 0.4% 0.3% 0.4% 0.2% 0.2% 0.8% 0.6%	0.4%	
Economics 3.8% 2.6% 1.3% 4.4% 3.4% 1.9% 3.2% 1.8%	0.7%	
Ethnic/Cultural Studies 0.1% 0.1% 0.1% 0.0% 0.1% 0.1% 0.1% 0.1%	0.1%	
Geography 0.0% 0.1% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1%	0.0%	
Political Science (gov't, international relations) 2.8% 3.7% 3.0% 2.1% 3.1% 2.7% 3.4% 4.2%	3.3%	
Psychology 3.5% 3.0% 4.0% 1.6% 1.2% 1.7% 5.3% 4.7%	6.0%	
Public Policy 0.5% 0.5% 0.1% 0.4% 0.2% 0.3% 0.7%	0.3%	
Social Work 0.1% 0.1% 0.4% 0.0% 0.1% 0.1% 0.2% 0.2%	0.6%	
Sociology 1.0% 0.5% 0.6% 0.4% 0.2% 0.3% 1.6% 0.8%	1.0%	
Women's/Gender Studies 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.2% 0.1%	0.1%	



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 2 Comp 2 Comp 1 Comp 1 Comp 1 Your intended major (disaggregated) Other Social Science 1 0% 0.7% 0.3% 0.6% 0.4% 0.2% 0.9% 0.4% Architecture/Urban Planning 0.3% 0.1% 0.6% 0.5% 0.4% 0.6% 0.3% 0.6% 0.4% 1.1% 0.0% Criminal Justice 0.0% 0.1% 1.3% 0.0% 0.1% 0.0% 1.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Library Science Security & Protective Services 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2.5% Military Sciences/Technology/Operations 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 1.5% 3.4% 1.2% 2.1% Other 1.6% 1.5% 1.0% 1.8% 6.4% 18,659 5.9% 4,796 7.6% 41,775 6.8% 8,846 9.5% 10,515 6.2% 2,502 Undecided 8.6% Your intended major (aggregated) Agriculture 0.1% 0.1% 0.5% 0.0% 0.1% 0.5% 0.1% 0.2% 0.5% Biological & Life Sciences Business 28.0% 35.2% 3.4% 27.0% 21.0% 18.8% 20.1% 14.4% 14.6% 22.6% 2.9% 10.5% 13.3% 2.4% 13.2% 17.0% 8.0% 10.1% Education 0.4% 1.5% 2.7% 0.3% 0.8% 1.5% 0.4% 2.1% 3.8% 22.0% 19.1% 14.2% 32.3% 27.1% 22.0% 12.5% 11.8% 7.5% Engineering English 1.0% 1.3% 1.2% 0.3% 0.9% 0.7% 1.7% 1.8% 1.6% Health Professions History or Political Science 4.1% 4.3% 2.4% 3.7% 5.7% 3.5% 5.7% 4.9% 15.3% 3.7% 2.0% 10.8% 1.1% 2.9% 3.3% 3.8% 3.6% 2.7% Arts & Humanities 3.0% 3.9% 3.5% 1.8% 3.0% 2.7% 4.1% 4.8% 4.2% Fine Arts 2.0% 3.1% 3.7% 1.8% 2.8% 3.5% 2.1% 3.4% 3.9% Mathematics or Computer Science 12.5% 9.3% 7.3% 18.0% 13.2% 11.6% 7.5% 5.8% 3.5% 4.1% 10.4% 4.6% 7.5% 3.1% 4.9% 3.7% 13.0% 3.0% 10.0% Physical Science 3.7% 2.5% 4.4% 2.1% 8.1% 7.4% 6.1% 9.5% Social Science Justice and Security 0.0% 1.3% 0.0% 0.1% 1.1% 0.0% 0.0% 1.5% 0.1% Library Science 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2.5% 1.5% 1.5% 1.2% 3.4% 2.1% Other Non-technical 1.6% 1.0% 1.8% Undecided 5.9% 8.2% 7.6% 6.2% 8.6% Total (n) 8.846 23.116



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

				A	II Respondent	S	1			1
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your intended career (disaggregated)										
Actor or Entertainer	1.3%	0.7%	1.0%	1.3%	0.7%	0.7%	1.3%	0.8%	1.2%	
Artist	0.3%	0.5%	0.5%	0.2%	0.3%	0.4%	0.4%	0.8%	0.7%	
Graphic Designer	0.5%	0.5%	0.6%	0.4%	0.3%	0.5%	0.6%	0.7%	0.6%	
Musician	0.7%	1.0%	1.1%	0.6%	1.1%	1.2%	0.7%	0.9%	1.0%	
Writer/Producer/Director	1.1%	1.1%	1.4%	0.6%	0.7%	1.3%	1.6%	1.5%	1.5%	
Farmer or Forester	0.1%	0.1%	0.3%	0.2%	0.1%	0.5%	0.0%	0.1%	0.2%	
Natural Resources Specialist/Environmentalist	0.3%	0.5%	0.8%	0.2%	0.4%	0.7%	0.3%	0.5%	0.9%	
Accountant	0.5%	0.9%	1.5%	0.4%	1.0%	1.8%	0.6%	0.7%	1.3%	
Administrative Assistant	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%	0.3%	
Business Manager/Executive	1.8%	3.6%	2.5%	1.6%	4.4%	3.2%	2.1%	2.8%	1.9%	
Business Owner/Entrepreneur	2.2%	2.5%	2.1%	3.1%	3.5%	3.0%	1.4%	1.6%	1.2%	
Retail Sales	0.1%	0.2%	0.4%	0.1%	0.1%	0.3%	0.2%	0.2%	0.5%	
Sales/Marketing	0.9%	1.5%	1.7%	0.5%	1.2%	1.5%	1.2%	1.9%	1.9%	
Human Resources	0.3%	0.3%	0.3%	0.1%	0.2%	0.2%	0.5%	0.3%	0.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.3%	3.4%	3.0%	2.7%	5.2%	4.7%	1.9%	1.8%	1.5%	
Management Consultant	0.4%	0.7%	0.4%	0.2%	0.8%	0.4%	0.5%	0.6%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.2%	0.2%	0.1%	0.3%	0.3%	0.1%	0.1%	0.2%	
Sports Management	0.4%	0.9%	0.9%	0.3%	1.4%	1.4%	0.4%	0.4%	0.4%	
Journalist	0.4%	0.7%	0.6%	0.3%	0.5%	0.5%	0.5%	0.9%	0.7%	
Public/Media Relations	0.5%	0.7%	0.9%	0.0%	0.2%	0.5%	0.9%	1.1%	1.3%	
Advertising	0.4%	0.4%	0.3%	0.2%	0.3%	0.2%	0.6%	0.4%	0.3%	
College Administrator/Staff	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%	
College Faculty	0.8%	0.7%	0.4%	0.7%	0.8%	0.5%	0.9%	0.6%	0.3%	
Early Childcare Provider	0.1%	0.2%	0.4%	0.1%	0.2%	0.3%	0.1%	0.2%	0.5%	
Elementary School Teacher	0.2%	0.7%	1.0%	0.0%	0.4%	0.3%	0.3%	0.9%	1.6%	
Secondary School Teacher in Science, Technology, Engineering, or Math										
(STEM)	0.4%	0.5%	0.6%	0.5%	0.5%	0.5%	0.3%	0.5%	0.6%	
Secondary School Teacher in a non-STEM subject	0.4%	1.0%	1.6%	0.2%	1.1%	1.8%	0.6%	0.9%	1.4%	
Librarian	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
K-12 Administrator	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	
Other K-12 Professional	0.1%	0.4%	0.6%	0.0%	0.2%	0.5%	0.2%	0.5%	0.7%	
Military	0.7%	0.6%	0.9%	1.0%	1.0%	1.6%	0.3%	0.3%	0.4%	
Federal/State/Local Government Official	1.3%	1.9%	1.5%	1.0%	2.0%	1.7%	1.6%	1.7%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.3%	0.3%	0.9%	0.1%	0.2%	1.0%	0.5%	0.4%	0.8%	
Postal Worker	0.0%	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%	0.1%	0.0%	
Dietician/Nutritionist	0.1%	0.3%	0.6%	0.0%	0.0%	0.1%	0.2%	0.5%	0.9%	
Home Health Worker	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	0.6%	1.0%	0.4%	0.2%	0.7%	1.1%	1.0%	1.3%	
Registered Nurse	0.4%	0.8%	2.8%	0.1%	0.2%	0.8%	0.6%	1.3%	4.6%	
Therapist (e.g., Physical, Occupational, Speech)	1.2%	1.7%	2.8%	0.5%	0.9%	1.5%	1.9%	2.4%	3.9%	
Computer Programmer/Developer	7.6%	4.7%	4.2%	12.7%	7.8%	7.5%	2.9%	1.9%	1.3%	



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 2 Comp 2 Comp 1 Comp 1 Your intended career (disaggregated) Computer/Systems Analyst 0.9% 1 0% 0.6% 0.5% 0.6% 0.2% 0.3% Web Designer 0.5% 0.3% 0.2% 0.2% 0.5% 0.2% 3.3% 0.4% 4.2% 0.3% Lawyer/Judge 3.5% 4.6% 4.0% 2.8% 3.5% 5.5% 4.5% 0.3% 0.2% 0.3% 0.4% 0.3% 0.2% 0.3% Paralegal Clinical Psychologist 1.9% 1.2% 1.9% 0.9% 0.5% 1.1% 2.8% 1.8% 2.5% 1.7% 14.7% 1.1% 11.8% 1.7% 17.5% Dentist/Orthodontist 1.3% 1.3% 1.4% 1.7% 1.2% 1.5% Medical Doctor/Surgeon 18.9% 16.7% 13.8% 11.4% 23.6% 21.2% 0.4% 0.3% 0.4% 0.2% 0.3% 0.5% 0.4% 0.5% Optometrist Pharmacist 1.9% 1.2% 16% 1 2% 0.8% 1.3% 2.5% 16% 1.8% Veterinarian 0.9% 0.7% 1.2% 0.5% 0.4% 0.6% 1.3% 0.9% 1.7% Engineer 14.2% 13.7% 9.3% 21.3% 19.5% 14.8% 7.7% 8.4% 4.6% Research Scientist (e.g., Biologist, Chemist, Physicist) Urban Planner/Architect 8.4% 6.3% 4.9% 8.8% 6.6% 5.6% 8.1% 6.0% 4.3% 0.6% 0.7% 0.5% 0.5% 0.8% 0.7% 0.6% 0.6% 0.3% Custodian/Janitor/Housekeeper 0.2% 0.1% 0.1% 0.1% 0.0% 0.0% 0.4% 0.1% 0.1% Food Service (e.g., Chef/Cook, Server) Hair Stylist/Aesthetician/Manicurist 0.1% 0.1% 0.1% 0.0% 0.0% 0.1% 0.2% 0.1% 0.1% 0.2% 0.4% 0.1% 0.1% 0.0% 0.0% 0.1% 0.2% 1.4% 0.0% 0.2% 0.3% 2.3% Interior Designer 0.1% 0.2% 0.0% 0.1% 0.1% 0.3% 0.2% 0.4% 0.2% 0.4% 0.5% Skilled Trades (e.g., Plumber, Electrician, Construction) 0.1% Social/Non-Profit Services 0.4% 0.3% 0.7% 0.1% 0.2% 0.4% 0.6% 0.5% 0.9% Clergy Homemaker/Stay at Home Parent 0.1% 0.1% 0.4% 0.1% 0.1% 0.3% 0.1% 0.1% 0.6% 0.4% 0.2% 0.4% 0.4% 0.2% 0.3% 0.3% 0.2% 0.5% 3.9% 10.1% Other 3.0% 2.6% 3.1% 2.4% 3.3% 2.9% 2.8% 4.5% Undecided 10.8% 14.0% 12.4% 8.9% 10.7% 8.8% 12.5% 11.2% 18,304 4,451 2,129 17,688 2,322 9,950 39,604 8,354 21,916 Total (n)



	All Respondents Total Men Women										
		Total			Men			Construct			
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Conotract	
Parent/Guardian 1 occupation (disaggregated)											
Actor or Entertainer	0.7%	0.2%	0.2%	0.8%	0.2%	0.2%	0.7%	0.2%	0.2%		
Artist	0.3%	0.3%	0.2%	0.2%	0.3%	0.2%	0.4%	0.4%	0.2%		
Graphic Designer	0.3%	0.4%	0.4%	0.3%	0.5%	0.4%	0.3%	0.4%	0.5%		
Musician	0.4%	0.3%	0.2%	0.4%	0.3%	0.3%	0.5%	0.2%	0.2%		
Writer/Producer/Director	0.3%	0.3%	0.2%	0.2%	0.2%	0.1%	0.3%	0.3%	0.2%		
Farmer or Forester	0.5%	0.4%	0.4%	0.4%	0.3%	0.4%	0.7%	0.4%	0.4%		
Natural Resources Specialist/Environmentalist	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.1%	0.1%	0.2%		
Accountant	2.6%	3.3%	3.3%	2.4%	2.7%	3.2%	2.8%	3.8%	3.3%		
Administrative Assistant	0.8%	0.9%	1.2%	0.7%	0.8%	0.8%	0.9%	1.0%	1.5%		
Business Manager/Executive	6.1%	8.8%	5.7%	6.7%	10.2%	6.9%	5.5%	7.5%	4.7%		
Business Owner/Entrepreneur	6.3%	5.6%	4.8%	6.7%	6.2%	5.0%	6.0%	5.1%	4.7%		
Retail Sales	1.0%	0.8%	1.0%	1.0%	0.8%	0.9%	1.1%	0.8%	1.0%		
Sales/Marketing	3.4%	4.8%	4.3%	3.4%	5.1%	5.0%	3.4%	4.5%	3.8%		
Human Resources	0.7%	0.9%	1.2%	0.6%	0.9%	1.0%	0.9%	1.0%	1.4%		
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.2%	3.8%	3.0%	2.4%	4.1%	3.1%	2.0%	3.5%	3.0%		
Management Consultant	1.0%	1.3%	1.0%	0.9%	1.2%	1.1%	1.0%	1.3%	1.0%		
Real Estate Agent/Realtor/Appraiser/Developer	1.5%	1.4%	1.3%	1.3%	1.3%	1.2%	1.7%	1.6%	1.4%		
Sports Management	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%		
Journalist	0.2%	0.3%	0.2%	0.1%	0.4%	0.2%	0.2%	0.3%	0.2%		
Public/Media Relations	0.2%	0.4%	0.3%	0.0%	0.3%	0.3%	0.3%	0.4%	0.4%		
Advertising	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%		
College Administrator/Staff	0.3%	0.6%	0.5%	0.1%	0.6%	0.5%	0.4%	0.6%	0.5%		
College Faculty	1.0%	1.3%	0.8%	1.0%	1.4%	0.8%	0.9%	1.3%	0.7%		
Early Childcare Provider	0.3%	0.5%	0.7%	0.2%	0.3%	0.5%	0.3%	0.6%	0.8%		
Elementary School Teacher	1.1%	1.6%	1.9%	1.0%	1.2%	1.6%	1.1%	2.0%	2.2%		
Secondary School Teacher in Science, Technology, Engineering, or Math	,.	,.	,			,.	,				
(STEM)	0.7%	1.0%	0.9%	0.9%	0.9%	1.0%	0.5%	1.0%	0.8%		
Secondary School Teacher in a non-STEM subject	0.4%	0.9%	1.0%	0.2%	0.8%	1.1%	0.7%	1.1%	1.0%		
Librarian	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%		
Teacher's Assistant/Paraprofessional	0.5%	0.4%	0.7%	0.3%	0.3%	0.6%	0.7%	0.6%	0.8%		
K-12 Administrator	0.3%	0.5%	0.7%	0.2%	0.6%	0.6%	0.3%	0.5%	0.8%		
Other K-12 Professional	0.5%	0.7%	0.9%	0.3%	0.7%	0.8%	0.6%	0.7%	1.0%		
Military	0.9%	0.8%	1.0%	0.9%	1.0%	1.2%	0.8%	0.7%	0.8%		
Federal/State/Local Government Official	1.1%	1.0%	1.0%	1.3%	1.1%	0.9%	1.0%	0.7 %	1.0%		
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.1%	1.0%	1.6%	0.9%	1.1%	1.8%	1.0%	0.9%	1.0%		
Postal Worker	0.5%	0.3%	0.5%	0.5%	0.3%	0.6%	0.5%	0.3%	0.4%		
Dietician/Nutritionist	0.3%	0.3%	0.5%	0.5%	0.5%	0.6%	0.5%	0.3%	0.4%		
Home Health Worker	0.3%	0.2%	0.2%	0.1%	0.1%	0.4%	0.4%	0.2%	0.5%		
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.5%	0.2%	1.2%	0.5%	0.2%	1.0%	1.3%	0.2%	1.4%		
, 5, 75		1.8%		1.4%	1.2%		2.0%	2.4%	3.6%		
Registered Nurse	1.7% 0.7%	0.8%	2.8%	0.6%	0.5%	1.9%	2.0% 0.7%				
Therapist (e.g., Physical, Occupational, Speech)	3.4%	3.0%	1.0% 2.6%	0.6% 4.5%	0.5% 3.5%	0.7% 3.0%	0.7% 2.5%	1.0% 2.6%	1.3% 2.2%		
Computer Programmer/Developer	3.4%	3.0%	2.0%	4.5%	3.3%	3.0%	2.5%	2.0%	Z.Z70		



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 2 Comp 2 Comp 1 Comp 1 Comp 1 Parent/Guardian 1 occupation (disaggregated) Computer/Systems Analyst 2 0% 2.6% 1.8% 2.3% 0.1% 0.1% 0.2% Web Designer 0.2% 0.1% 0.2% 0.3% 0.1% 0.2% 2.2% 0.4% 1.4% 0.2% 2.6% 0.3% 0.7% 0.1% Lawyer/Judge 1.0% 3.6% 3.9% 3.4% 1.9% 0.2% 0.3% 0.4% 0.3% 0.5% Paralegal Clinical Psychologist 0.3% 0.4% 0.4% 0.5% 0.5% 0.1% 0.3% 0.3% 0.7% 2.9% 0.6% 2.5% Dentist/Orthodontist 0.9% 0.6% 0.8% 0.9% 0.6% 0.8% 0.6% Medical Doctor/Surgeon 3.9% 4.2% 3.3% 4.6% 2.9% 2.3% 2.6% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% Optometrist Pharmacist 0.6% 0.6% 0.8% 0.2% 0.5% 0.9% 0.9% 0.7% 0.7% Veterinarian 0.2% 0.2% 0.3% 0.3% 0.3% 0.3% 0.1% 0.2% 0.3% Engineer 9.3% 8.8% 7.0% 10.9% 10.2% 8.3% 7.9% 7.5% 6.0% Research Scientist (e.g., Biologist, Chemist, Physicist) Urban Planner/Architect 1.8% 1.8% 1.6% 2.4% 2.0% 1.9% 1.4% 1.6% 1.4% 0.7% 0.6% 0.5% 0.9% 0.7% 0.7% 0.6% 0.5% 0.4% Custodian/Janitor/Housekeeper 1.3% 0.6% 0.6% 1.2% 0.5% 0.4% 1.3% 0.7% 0.8% Food Service (e.g., Chef/Cook, Server) Hair Stylist/Aesthetician/Manicurist 0.9% 1.8% 1.1% 1.5% 1.4% 1.4% 2.3% 1.2% 1.5% 1.3% 0.6% 0.7% 1.1% 0.5% 0.5% 1.6% 0.7% 0.9% 0.1% 4.8% 0.2% 4.4% 0.1% 3.1% 0.2% 4.8% 0.2% 3.1% 0.1% 4.1% Interior Designer 0.1% 0.1% 0.1% Skilled Trades (e.g., Plumber, Electrician, Construction) 3.1% 5.6% 4.0% Social/Non-Profit Services 0.5% 0.5% 0.5% 0.4% 0.3% 0.4% 0.7% 0.6% 0.5% Clergy Homemaker/Stay at Home Parent 0.7% 0.5% 0.5% 0.7% 0.5% 0.5% 0.7% 0.5% 0.4% 6.9% 5.5% 5.0% 5.3% 3.6% 3.2% 8.4% 7.2% 6.5% Other 17.0% 11.5% 15.9% 15.3% 10.3% 15.0% 18.6% 12.6% 16.6% 0.8% 4,391 0.3% 8,307 Undecided 0.4% 0.8% 1.0% 0.8% 0.6% 0.4% 0.8% 18,348 2,307 10,041 39,278 2,084 17,411 21,867 Total (n)



	All Respondents Total Men Women										
		Total			Men			Construct			
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct	
Parent/Guardian 2 occupation (disaggregated)											
Actor or Entertainer	0.7%	0.3%	0.2%	0.8%	0.4%	0.2%	0.7%	0.2%	0.2%		
Artist	0.7%	0.5%	0.5%	0.9%	0.5%	0.5%	0.5%	0.5%	0.5%		
Graphic Designer	0.4%	0.5%	0.4%	0.5%	0.5%	0.4%	0.3%	0.4%	0.4%		
Musician	0.6%	0.4%	0.3%	0.7%	0.5%	0.4%	0.6%	0.3%	0.3%		
Writer/Producer/Director	0.2%	0.4%	0.2%	0.2%	0.3%	0.2%	0.3%	0.4%	0.2%		
Farmer or Forester	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.6%	0.4%	0.4%		
Natural Resources Specialist/Environmentalist	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%		
Accountant	3.4%	3.4%	3.0%	4.2%	3.9%	3.5%	2.6%	2.9%	2.6%		
Administrative Assistant	1.2%	1.2%	1.2%	1.6%	1.4%	1.5%	0.9%	1.1%	1.0%		
Business Manager/Executive	4.5%	5.3%	3.7%	3.6%	4.4%	3.3%	5.4%	6.1%	4.0%		
Business Owner/Entrepreneur	5.0%	4.3%	4.0%	4.7%	3.7%	3.3%	5.2%	4.9%	4.6%		
Retail Sales	0.8%	0.9%	0.9%	0.9%	0.9%	0.9%	0.7%	0.9%	0.9%		
Sales/Marketing	2.8%	3.7%	3.5%	2.8%	3.4%	3.0%	2.8%	4.0%	3.9%		
Human Resources	0.9%	1.0%	1.0%	1.1%	1.1%	1.1%	0.7%	0.9%	0.9%		
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.0%	2.8%	2.4%	1.8%	2.6%	2.5%	2.1%	2.9%	2.3%		
Management Consultant	0.6%	1.0%	0.8%	0.7%	1.0%	0.8%	0.6%	1.0%	0.9%		
Real Estate Agent/Realtor/Appraiser/Developer	1.0%	1.3%	1.2%	1.0%	1.3%	1.3%	1.0%	1.3%	1.2%		
Sports Management	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%		
Journalist	0.2%	0.3%	0.2%	0.3%	0.4%	0.3%	0.1%	0.2%	0.2%		
Public/Media Relations	0.1%	0.5%	0.4%	0.3%	0.4%	0.5%	0.0%	0.5%	0.4%		
Advertising	0.1%	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	0.3%	0.2%		
College Administrator/Staff	0.6%	0.5%	0.5%	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%		
College Faculty	0.8%	1.1%	0.8%	0.9%	1.2%	0.9%	0.7%	1.0%	0.7%		
Early Childcare Provider	1.0%	1.0%	1.2%	1.0%	0.9%	1.3%	1.0%	1.0%	1.1%		
Elementary School Teacher	1.6%	3.0%	3.0%	1.9%	3.7%	3.8%	1.3%	2.4%	2.4%		
Secondary School Teacher in Science, Technology, Engineering, or Math		0.070	0.070	1.070	0 70	0.070	1.070	2	2.170		
(STEM)	0.6%	1.0%	1.0%	0.6%	0.9%	1.0%	0.6%	1.0%	0.9%		
Secondary School Teacher in a non-STEM subject	0.7%	1.4%	1.0%	0.8%	1.6%	1.2%	0.6%	1.2%	0.9%		
Librarian	0.3%	0.2%	0.3%	0.4%	0.3%	0.4%	0.2%	0.2%	0.2%		
Teacher's Assistant/Paraprofessional	0.6%	0.7%	1.0%	0.7%	0.9%	1.4%	0.5%	0.6%	0.7%		
K-12 Administrator	0.5%	0.6%	0.6%	0.7%	0.8%	0.9%	0.3%	0.5%	0.3%		
Other K-12 Professional	0.8%	0.9%	1.1%	0.7%	1.0%	1.4%	0.8%	0.8%	0.8%		
Military	0.7%	0.6%	0.6%	0.6%	0.5%	0.5%	0.8%	0.6%	0.6%		
Federal/State/Local Government Official	0.7%	0.8%	0.8%	0.0%	0.5%	0.8%	0.8%	0.8%	0.8%		
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	0.8%	1.1%	0.8%	0.6%	0.8%	0.9%	1.0%	1.3%		
Postal Worker	0.3%	0.0%	0.4%	0.3%	0.3%	0.4%	0.9%	0.2%	0.5%		
Dietician/Nutritionist	0.2%	0.2%	0.4%	0.3%	0.5%	0.4%	0.2%	0.2%	0.5%		
Home Health Worker	0.2%	0.4%	0.5%	0.5%	0.5%	0.5%	0.2%	0.3%	0.4%		
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.0%	1.0%	1.5%	0.5%	1.0%	1.9%	1.3%	1.0%	1.2%		
, , , , , , , , , , , , , , , , , , , ,	2.2%	2.8%		2.6%	3.1%	3.8%	1.8%	2.6%	3.1%		
Registered Nurse			3.4%								
Therapist (e.g., Physical, Occupational, Speech)	0.9% 1.8%	1.3% 1.8%	1.4% 1.6%	0.9% 2.2%	1.4% 1.7%	1.6% 1.3%	1.0% 1.5%	1.1% 1.8%	1.1% 1.9%		
Computer Programmer/Developer	1.0%	1.0%	1.0%	Z.Z.70	1.1 70	1.3%	1.076	1.076	1.5%	l	



Total (n)

2017 CIRP Freshman Survey Institutional Profile Report

2,127

9,502

20,444

All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 2 Comp 2 Comp 1 Comp 1 Comp 1 Parent/Guardian 2 occupation (disaggregated) Computer/Systems Analyst 16% 1 6% 1 6% 2 0% 0.0% 0.1% 0.2% Web Designer 0.1% 0.1% 0.2% 0.1% 0.2% 0.2% 0.9% 1.0% 1.5% 0.9% Lawyer/Judge 2.4% 1.5% 2.4% 2.5% 1.5% 0.3% 0.3% 0.3% 0.3% 0.3% Paralegal Clinical Psychologist 0.1% 0.3% 0.3% 0.2% 0.4% 0.0% 0.2% 0.3% 0.5% 2.1% 0.7% 3.2% 0.7% 3.4% Dentist/Orthodontist 0.5% 0.7% 0.6% 0.5% 0.4% 0.4% Medical Doctor/Surgeon 2.1% 2.0% 2.0% 1.7% 1.8% 2.9% 0.2% 0.2% 0.2% 0.1% 0.2% 0.2% 0.2% 0.2% 0.1% Optometrist Pharmacist 0.5% 0.6% 0.8% 0.5% 0.6% 1 0% 0.5% 0.6% 0.7% Veterinarian 0.2% 0.2% 0.2% 0.2% 0.3% 0.2% 0.2% 0.2% 0.1% Engineer 4.8% 4.8% 4.1% 4.2% 4.0% 3.4% 5.5% 5.5% 4.7% Research Scientist (e.g., Biologist, Chemist, Physicist) Urban Planner/Architect 1.1% 1.1% 1.4% 1.1% 1.2% 1.6% 0.9% 1.2% 1.0% 0.5% 0.5% 0.5% 0.5% 0.4% 0.5% 0.5% 0.6% 0.5% Custodian/Janitor/Housekeeper 1.0% 0.4% 0.8% 0.9% 0.4% 0.7% 1.1% 0.5% 0.9% Food Service (e.g., Chef/Cook, Server) Hair Stylist/Aesthetician/Manicurist 1.8% 1.3% 1.5% 1.8% 1.2% 1.5% 1.9% 1.3% 1.5% 2.0% 0.7% 0.9% 2.0% 0.7% 0.9% 1.9% 0.7% 0.9% 0.1% 0.2% 4.4% 0.2% 2.7% 0.2% 2.1% 0.2% 3.0% 0.2% 3.5% 0.1% 5.7% Interior Designer 0.2% 0.1% 2.8% Skilled Trades (e.g., Plumber, Electrician, Construction) 3.8% Social/Non-Profit Services 0.4% 0.5% 0.5% 0.5% 0.6% 0.7% 0.4% 0.5% 0.3% Clergy Homemaker/Stay at Home Parent 0.6% 0.5% 0.4% 0.5% 0.4% 0.4% 0.7% 0.5% 0.4% 18.3% 15.3% 12.3% 18.8% 16.9% 13.1% 17.9% 13.9% 11.6% Other 16.4% 12.2% 17.4% 15.0% 11.5% 15.9% 17.7% 12.9% 18.6% 1.2% 37,010 0.8% 7,977 1.0% Undecided 1.3% 0.7% 1.5% 1.3% 0.6% 1.1% 4,113 16,566

17,479



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 2 Comp 2 Comp 1 Comp 1 Your intended career (aggregated) Agriculture/Natural Resources 0.4% 0.5% 0.4% 0.5% 0.3% 0.6% 1 0% 3.9% 3.1% 3.1% 4.2% 4.1% 4.8% 4.7% 5.1% 5.3% Artist 14.1% 9.1% 0.2% 16.9% 8.9% 0.1% Business 9.0% 13.0% 18.0% 10.6% 9.7% Business (Administrative Assistant) 0.2% 0.3% 0.2% 0.2% 0.3% 0.1% 0.1% 0.1% 0.1% 0.3% 0.1% 0.1% 0.6% Clergy 0.8% 0.7% 1.8% 0.6% 2.5% College Faculty 0.4% 0.7% 0.8% 0.5% 0.9% 0.3% 0.5% 2.0% 2.3% 1.8% 1.0% 1.1% Communications Doctor (MD or DDS) 20.2% 18.0% 16.4% 15.2% 12.9% 13.2% 24.8% 22.6% 19.2% Education (elementary/secondary) 1 4% 2.8% 4 1% 1 0% 2.5% 3.4% 1.7% 3.0% 4.8% 14.2% 13.7% 9.3% 21.3% 19.5% 14.8% 7.7% 8.4% 4.6% Engineer Government 1.7% 2.2% 2.5% 1.3% 2.2% 2.9% 2.1% 2.2% 2.2% Health Professional 5.5% 4.9% 7.7% 3.1% 2.6% 4.7% 7.6% 7.0% 10.4% Homemaker/Stay at Home Parent 0.4% 0.2% 0.4% 0.2% 0.3% 0.3% 0.2% 0.5% Information Technology Professional 9.8% 5.9% 5.4% 15.5% 9.3% 9.4% 4.5% 2.8% 2.0% 3.5% 4.6% 4.0% 2.8% 3.5% 3.3% 4.2% 5.5% 4.5% Lawyer Military 0.7% 0.6% 0.9% 1.0% 1.0% 1.6% 0.3% 0.3% 0.4% Nurse Research Scientist 0.2% 6.6% 4.6% 4.3% 0.4% 0.8% 2.8% 0.1% 0.8% 0.6% 1.3% 8.4% 4.9% 6.3% 8.8% 5.6% 8.1% 6.0% Service Industry 0.6% 0.2% 0.3% 0.5% 0.2% 0.2% 0.6% 0.2% 0.3% Skilled Worker 0.2% 0.4% 1.4% 0.2% 0.2% 0.4% 0.1% 0.5% 2.3% Social/Non-Profit Services 0.4% 0.3% 0.7% 0.1% 0.2% 0.4% 0.6% 0.5% 0.9% 7.2% 10.1% Other 6.4% 5.2% 5.5% 4.4% 6.0% 7.1% 5.9% 8.2% 8.8% 17,688 10.8% 12.4% 18,304 12.5% 2,322 14.0% Undecided 8.9% 10.7% 11.2% 2,129 39,604 8,354 9,950 21,916 Total (n) 4,451



Total (n)

2017 CIRP Freshman Survey Institutional Profile Report

All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 2 Comp 2 Comp 1 Comp 1 Parent/Guardian 1 occupation (aggregated) Agriculture/Natural Resources Artist 0.6% 0.5% 0.6% 0.5% 0.5% 0.7% 0.5% 0.6% 2.2% 2.0% 1.7% 1.3% 1.8% 1.7% 1.4% 2.3% 1.5% 25.5% 0.7% 27.3% 0.8% 29.1% Business 24.9% 30.8% 25.8% 32.6% 24.4% 24.5% Business (Administrative Assistant) 0.8% 0.9% 1.2% 0.8% 0.9% 1.5% 0.7% 0.5% 0.7% 0.5% 0.5% 0.7% 0.5% 0.4% Clergy 1.4% 0.9% College Faculty 1.0% 1.3% 0.8% 1.0% 0.8% 0.9% 1.3% 0.7% 0.4% 0.6% 0.8% 0.5% 0.6% 0.9% Communications 0.9% 0.7% Doctor (MD or DDS) 3.6% 5.0% 3.2% 4.1% 5.4% 3.5% 3.1% 4.7% 2.9% Education (elementary/secondary) 3.5% 5.4% 6.3% 3 2% 4 7% 5.9% 3.9% 6.0% 6.8% 9.3% 8.8% 7.0% 10.9% 10.2% 8.3% 7.9% 7.5% 6.0% Engineer Government 2.6% 2.3% 3.1% 2.7% 2.5% 3.3% 2.5% 2.0% 2.8% Health Professional 3.1% 2.8% 4.3% 2.2% 2.3% 3.8% 3.9% 3.3% 4.8% Homemaker/Stay at Home Parent 6.9% 5.5% 5.0% 5.3% 3.6% 3.2% 8.4% 7.2% 6.5% Information Technology Professional 5.7% 5.3% 5.5% 7.1% 6.3% 6.5% 4.5% 4.4% 4.7% 1.0% 3.6% 2.2% 1.4% 3.9% 2.6% 0.7% 3.4% 1.9% Lawyer Military 0.9% 0.8% 1.0% 0.9% 1.0% 1.2% 0.8% 0.7% 0.8% Nurse Research Scientist 1.7% 1.8% 2.8% 1.6% 1.2% 2.0% 2.4% 1.6% 1.8% 1.4% 1.9% 2.0% 3.6% 2.4% 1.9% 1.8% 1.4% 1.4% Service Industry 4.4% 2.2% 2.8% 3.6% 1.9% 2.4% 5.2% 2.6% 3.2% Skilled Worker 4.8% 3.1% 4.4% 5.6% 3.1% 4.8% 4.0% 3.1% 4.1% Social/Non-Profit Services 0.5% 0.5% 0.5% 0.4% 0.3% 0.4% 0.7% 0.6% 0.5% Other 18.7% 13.9% 18.4% 17.2% 12.8% 17.5% 20.1% 15.0% 19.2% 0.8% 4,391 0.8% 1.0% 0.3% 8,307 0.8% Undecided 0.4% 0.6% 0.4% 0.8% 18,348 10,041

39,278

2,084

17,411

21,867



All Respondents Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Comp 2 Your Inst Comp 2 Comp 1 Comp 1 Comp 1 Parent/Guardian 2 occupation (aggregated) Agriculture/Natural Resources 0.5% 0.4% 0.5% 0.4% 0.4% 0.4% 0.7% 0.5% 0.6% 2.4% 2.7% 2.2% 1.8% 3.0% 1.9% 2.4% 2.0% 1.7% Artist Business 21.0% 23.8% 20.6% 20.9% 22.5% 19.7% 21.0% 25.0% 21.4% Business (Administrative Assistant) 1.2% 1.6% 1.4% 1.5% 0.9% 1.0% 1.2% 1.2% 1.1% 0.5% 0.4% 0.4% 0.7% 0.5% 0.4% Clergy 0.6% 0.5% College Faculty 1.2% 1.1% 0.8% 1.1% 0.8% 0.9% 0.9% 0.7% 1.0% 0.7% 0.3% 0.5% 0.9% Communications 1.0% 0.9% 0.7% 0.9% 0.8% Doctor (MD or DDS) 2.6% 3.8% 2.3% 2.8% 3.6% 2.6% 2.4% 2.1% Education (elementary/secondary) 5.0% 7 9% 8.0% 5.7% 9.2% 10.0% 4 3% 6.7% 6.2% 4.8% 4.8% 4.1% 4.2% 4.0% 3.4% 5.5% 5.5% 4.7% Engineer Government 2.0% 1.9% 2.4% 2.0% 1.7% 2.1% 2.1% 2.0% 2.6% Health Professional 3.3% 4.0% 5.0% 3.1% 4.3% 5.9% 3.5% 3.7% 4.2% Homemaker/Stay at Home Parent 18.3% 15.3% 12.3% 18.8% 16.9% 13.1% 17.9% 13.9% 11.6% Information Technology Professional 3.3% 3.5% 3.6% 3.3% 3.2% 3.0% 3.3% 3.8% 4.1% 2.4% 1.5% 1.0% 2.4% 1.5% 0.9% 2.5% Lawver 0.9% 1.5% Military 0.7% 0.6% 0.6% 0.6% 0.5% 0.5% 0.8% 0.6% 0.6% 3.1% 1.0% Nurse 2.2% 2.8% 3.4% 2.6% 3.1% 3.8% 1.8% 2.6% 1.1% 1.6% Research Scientist 1.1% 1.2% 1.1% 0.9% 1.2% 1.4% Service Industry 4.8% 2.4% 3.2% 4.7% 2.3% 3.1% 4.9% 2.5% 3.3% Skilled Worker 3.3% 2.8% 4.4% 2.7% 2.1% 3.0% 3.8% 3.5% 5.7% Social/Non-Profit Services 0.4% 0.5% 0.5% 0.5% 0.6% 0.7% 0.4% 0.5% 0.3% Other 18.8% 14.9% 20.2% 17.5% 14.3% 19.2% 20.1% 15.4% 21.2% Undecided 1.3% 0.7% 1.2% 1.5% 0.8% 1.3% 1.0% 0.6% 1.1% 1,986 4,113 17,479 37,010 7,977 16,566 2,127 9,502 20,444 Total (n) Current employment status: Parent/Guardian 1 84 7% 87 4% 89 4% Employed 86.8% 85.7% 88.9% 83.9% 84 9% 85.7% 2.2% 1.9% 2.0% 2.1% 1.6% 1.7% 2.2% 2.3% 2.2% Seasonally employed Unemployed 8.9% 7.6% 7.9% 7.7% 5.7% 6.1% 10.0% 9.3% 9.5% Retired Total (n) 3.6% 19,157 2.7% 41,627 4.5% 2,260 3.8% 8,714 2.9% 18,564 3.9% 2,455 3.5% 10,443 2.6% 23,063 Parent/Guardian 2 68.1% 71.6% 74.7% 66.7% 69.1% 73.1% 69.4% 73.9% 76.1% Employed 3.8% 4.0% 4.1% 4.7% 4.9% 3.6% 3.4% 3.5% Seasonally employed 3.9% Unemployed 22.9% 18.4% 17.2% 23.5% 19.2% 17.5% 22.4% 17.7% 16.8%



All Respondents Men Women Total Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 1 Comp 2 Retired 5.3% 5.9% 4.0% 5.9% 6.9% 4.5% 4.6% 5.0% 3.6% 21,492 4.399 18,224 39,204 2.150 8,376 17.712 2.249 9,848 How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? Family resources (parents, relatives, spouse, etc.) 26.2% 20.6% 22.9% 21.4% 27.0% 20.9% 21.0% 18.7% 25.2% None 14.8% 10.3% 13.4% 9.1% 14.3% 11.5% \$1 to \$2,999 15.8% 16.1% 17.2% \$3,000 to \$5,999 10.5% 7.6% 12 1% 10.6% 7.3% 12 0% 10.5% 7.8% 12 2% \$6,000 to \$9,999 7.9% 6.0% 9.7% 6.2% 9.2% 7.6% 6.4% 8.1% 8.8% \$10,000 to \$14,999 7.8% 8.7% 10.0% 7.8% 8.8% 10.7% 7.8% 8.6% 9.5% \$15,000 or more Total (n) 38.1% 4,904 46.2% 20,303 26.6% 43,591 41.9% 2,345 48.2% 9,291 28.1% 19,507 34.6% 2,559 25.3% 24,084 My own resources (savings from work, work-study, other ncome) 39.8% 47.1% 40.8% 42.4% 48.9% 42.4% 37.3% 45.6% 39.5% None 37.2% 12.7% \$1 to \$2.999 42 9% 36.5% 39.5% 39.5% 33.9% 46.0% 38.9% 41.5% \$3,000 to \$5,999 11.6% 10.2% 11.9% 11.3% 9.8% 11.5% 12.0% 10.7% \$6,000 to \$9,999 2.9% 2.9% 4.0% 2.8% 3.1% 4.0% 3.0% 2.7% 4.0% \$10,000 to \$14,999 1.2% 1.4% 1.8% 1.4% 1.5% 1.8% 0.9% 1.2% 1.8% 1.9% \$15,000 or more 1.8% 1.8% 2.0% 1.4% 1.6% 1.9% 1.8% 1.8% 4,904 43,591 2,345 19,507 11,012 24,084 Aid which need not be repaid (grants, scholarships, military funding, etc. None 39.6% 43.3% 32.8% 43 1% 46.0% 35.7% 36.4% 40 9% 30.3% 10.7% 11.5% 10.7% 11.7% 12.3% 16.8% \$1 to \$2,999 16.3% 9.6% 15.7% \$3,000 to \$5,999 7.4% 7.3% 5.6% 14.3% 5.6% \$6,000 to \$9,999 4 0% 5.2% 10.2% 3.3% 5 1% 9.7% 4 5% 5.2% 10.6% \$10,000 to \$14,999 12.5% 10.4% 9.7% 11.0% 10.3% 11.4% 14.3% 10.8% 11.7% 27.7% 22.4% 28.1% 27.4% 23.6% \$15,000 or more 14.4% 21.0% 13.5% 15.3% 4.904 43.591 2.345 9.291 19.507 2.559 11.012 24.084 Aid which must be repaid (loans, etc.) None 56.9% 64.7% 53.1% 59.6% 66.4% 54.5% 54.5% 63.1% 51 9% \$1 to \$2.999 7.5% 8.6% 8.7% 6.7% 9.4% 6.0% 9.9% 7.3% 10.1% 13.3% 12.6% 16.0% 12.4% 12.0% 15.2% 14.2% 13.1% 16.6% \$3,000 to \$5,999 \$6,000 to \$9,999 9.3% 6.0% 8.6% 9 2% 5.6% 8.5% 9.5% 6.4% 8.7% \$10,000 to \$14,999 4.9% 4.1% 4.6% 3.9% 5.6% 5.1% 4.3% 5.6% 5.7% \$15,000 or more 6.0% 7.3% 6.1% 7.6% 5.8% 4.904 20.303 43.591 2.345 9,291 19,507 2.559 11.012 24,084 Did you receive any of the following forms of financial aid? Military grants 2.5% 1.9% 1.6% 2.7% 2.2% 1.7% 2.3% 1.6% 1.5% Yes No 97.5% 98.1% 98.4% 97.3% 97.8% 97.7% 98.4% 98.5% Total (n) 4,594 18,354 39,242 2,184 8,287 17,411 2,410 10,067 21,831 Work-study Yes 31 2% 22 2% 19.0% 27.0% 18 6% 16.2% 35.0% 25.4% 21 4% 73.0% 68.8% 81.0% 81.4% 65.0% 74.6% 78.6% No 77.8% 83.8% 21,945 4,631 18,502 39,434 8,351 17,489 2,428 Pell Grant 37.1% 21.9% 28.0% 34.3% 19.7% 24.7% 39.6% 23.9% 30.9% Yes No 62.9% 78.1% 72.0% 65.7% 80.3% 75.3% 60.4% 76.1% 69.1% Total (n) 4,623 18,340 39,290 2,208 8,308 17,455 2,415 10,032 21,835 Need-based grants or scholarships Yes 40.7% 33.0% 35.4% 38.3% 30.0% 32 2% 42.8% 35.7% 38 1% 67.0% 64.6% 70.0% 67.8% 61.9% No 59.3% 61.7% 57.2% 64.3% 39,442 Total (n) 4,609 18,507 2,204 8,385 17,583 2,405 10,122 21,859 Merit-based grants or scholarships 35.8% 46.3% 53.9% 33.5% 44.8% 52.1% 37.8% 47.7% 55.6% Yes



athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents Total Men Women										
		Total			Men			Construc			
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc	
No	64.2%	53.7%	46.1%	66.5%	55.2%	47.9%	62.2%	52.3%	44.4%	<u> </u>	
Total (n)	4,561	18,495	39,672	2,177	8,398	17,719	2,384	10,097	21,953		
What is your <u>best estimate</u> of your parents'/guardians' total income last											
year?											
Less than \$15,000	6.3%	3.4%	4.7%	5.8%	2.9%	3.8%	6.7%	3.9%	5.5%		
\$15,000 to \$24,999	8.8%	4.3%	5.8%	7.3%	3.7%	4.3%	10.1%	4.9%	7.1%		
\$25,000 to \$29,999	5.9%	3.0%	3.9%	4.9%	2.4%	3.3%	6.8%	3.5%	4.4%		
\$30,000 to \$59,999	17.7%	11.0%	13.9%	17.0%	9.6%	12.5%	18.3%	12.3%	15.2%		
\$60,000 to \$74,999	8.3%	6.9%	9.7%	8.0%	6.2%	9.2%	8.6%	7.6%	10.2%		
\$75,000 to \$99,999	10.5%	9.3%	11.9%	10.1%	9.3%	12.0%	10.8%	9.3%	11.9%		
\$100,000 to \$124,999	11.7%	13.7%	14.5%	11.5%	13.8%	15.0%	12.0%	13.5%	14.1%		
\$125,000 to \$149,999	5.5%	7.7%	8.4%	6.0%	8.1%	9.2%	5.1%	7.3%	7.6%		
\$150,000 to \$199,999	8.4%	10.7%	9.6%	9.5%	12.4%	11.1%	7.4%	9.3%	8.3%		
\$200,000 to \$249,999	7.2%	10.1%	7.1%	8.4%	11.0%	7.9%	6.1%	9.4%	6.4%		
\$250,000 to \$499,999	7.1%	12.8%	7.1%	8.2%	13.7%	8.4%	6.1%	12.0%	6.0%		
\$500,000 or higher	2.6%	7.0%	3.3%	3.2%	7.0%	3.3%	2.1%	7.1%	3.2%		
Total (n)	4,579	18,082	38,986	2,207	8,302	17,589	2,372	9,780	21,397	1	
Please select how many individuals (including yourself) are dependent on your parent(s)/guardian(s) for financial support: I am not dependent on my parent(s)/guardian(s) One Two	1.2% 19.2% 36.2%	0.8% 15.5% 38.1%	1.8% 15.9% 37.7%	1.3% 19.4% 37.6%	0.9% 16.0% 38.6%	1.9% 16.5% 38.1%	1.0% 19.0% 35.0%	0.8% 15.0% 37.6%	1.6% 15.4% 37.3%		
Three	20.7%	22.6%	23.2%	20.2%	22.5%	23.4%	21.1%	22.7%	23.0%		
Four	12.6%	13.4%	11.8%	12.3%	13.4%	11.4%	12.9%	13.3%	12.2%		
Five	6.1%	5.9%	5.8%	5.5%	5.5%	5.5%	6.7%	6.2%	6.2%		
Six or more	4.1%	3.7%	3.8%	3.6%	3.0%	3.2%	4.5%	4.4%	4.2%		
Total (n)	4,763	19,123	41,429	2,274	8,672	18,417	2,489	10,451	23,012		
Do you have any concern about your ability to finance your college	4,703	10,120	71,723	2,214	0,012	10,711	2,403	10,701	20,012		
education?											
None (I am confident that I will have sufficient funds)	26.6%	38.6%	29.9%	32.3%	44.1%	35.7%	21.4%	33.7%	25.0%		
Some (but I probably will have enough funds)	59.5%	53.4%	57.2%	56.3%	49.7%	54.6%	62.3%	56.9%	59.4%		
Major (not sure I will have enough funds to complete college)	14.0%	7.9%	12.9%	11.4%	6.3%	9.7%	16.3%	9.5%	15.6%		
Total (n)	4,753	19,097	41,429	2,263	8,671	18,439	2,490	10,426	22,990	 	
Mean	1.87	1.69	1.83	1.79	1.62	1.74	1.95	1.76	1.91		
Standard deviation	0.62	0.61	0.63	0.63	0.60	0.62	0.61	0.61	0.63		
Significance	0.02	V.U1	v.03 ***	0.03	***	V.UZ ***	0.01	V.U1 ***	v.03		
Olgrillication	1 -			ı -			· -			I	



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Effect size 0.08 0.30 0.06 0.28 0.31 0.06 Your current religious preference 12.9% 10.7% 14.6% 12.6% 11.3% Agnostic 13.2% 15.1% 11.5% 9.1% 10.1% 8.7% 4.5% 7.5% 4.0% 12.9% 1.7% 10.4% 9.4% 3.5% 7.7% 1.6% 7.1% 4.7% 5.9% 4.5% Atheist Baptist Buddhist 4.9% 1.9% 1.3% 4.1% 1.7% 1.2% 5.7% 2.1% 1.4% 3.2% 0.8% 2.9% 0.9% 3.1% 0.7% Church of Christ 4.4% 3.2% 2.9% 4.3% 2.9% 4.5% 1.4% 0.9% 1.0% 1.5% 0.9% Eastern Orthodox 1.3% Episcopalian 1.2% 0.8% 0.7% 0.2% 0.8% Hindu 3.0% 3.1% 3.1% 3.6% 3.6% 3.4% 2.5% 2.7% 2.9% Jewish 1.3% 4.2% 3.1% 1.3% 4.4% 3.5% 1.2% 3.9% 2.8% LDS (Mormon) 0.3% 0.2% 0.3% 0.3% 0.2% 0.3% 0.3% 0.2% 0.3% 2.1% 2.5% Lutheran 0.9% 1.8% 1.9% 0.9% 1.8% 1.7% 0.8% 1.9% Methodist 0.6% 3.7% 2.3% 0.6% 3.3% 2.0% 0.6% 4.1% Muslim 2.0% 1.8% 3.7% 1.8% 1.9% 4.1% 2.1% 1.8% 3.4% 2.2% 3.3% 2.2% 2.1% 3.3% 2.2% 2.3% 3.3% 2.2% Presbyterian 0.1% 0.1% 0.1% 0.1% 0.1% 18.7% 0.3% 22.9% 0.3% 19.4% 0.2% 22.2% 23.5% 0.3% Roman Catholic 19.9% 16.6% 20.6% 20.4% 0.2% 0.3% 0.2% 0.2% Seventh-day Adventist United Church of Christ/Congregational 0.1% 0.3% 0.4% 0.0% 0.2% 0.4% 0.1% 0.4% 0.5% 9.1% 1.7% 12.7% 2.1% Other Christian 8.5% 10.1% 11.0% 8.2% 9.2% 8.8% 10.9% Other Religion 2.0% 1.6% 1.9% 1.7% 1.4% 2.2% 1.7% 26.1% 16.7% 16.6% 24.4% 15.3% 16.0% 27.7% 17.9% 17.1%



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

	Total				Men			Comptimizat		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	4,695	18,843	40,798	2,233	8,549	18,171	2,462	10,294	22,627	
Parent/Guardian 1 current religious preference										
Agnostic	5.1%	5.1%	3.8%	5.6%	5.7%	4.6%	4.6%	4.5%	3.1%	
Atheist	5.7%	4.5%	3.4%	6.9%	5.0%	3.9%	4.6%	4.1%	2.9%	
Baptist	2.2%	5.8%	5.1%	2.3%	5.5%	4.6%	2.1%	6.0%	5.5%	
Buddhist	9.6%	3.7%	2.0%	9.1%	3.5%	2.1%	10.0%	3.8%	2.0%	
Church of Christ	4.7%	3.7%	6.1%	4.8%	3.8%	6.2%	4.7%	3.7%	6.0%	
Eastern Orthodox	1.1%	1.1%	1.7%	1.3%	1.1%	1.9%	0.9%	1.0%	1.6%	
Episcopalian	0.3%	1.6%	1.1%	0.4%	1.4%	1.0%	0.3%	1.8%	1.1%	
Hindu	4.3%	4.4%	4.0%	5.4%	5.4%	4.6%	3.2%	3.5%	3.5%	
Jewish	1.5%	4.7%	3.8%	1.8%	5.4%	4.5%	1.2%	4.1%	3.2%	
LDS (Mormon)	0.5%	0.3%	0.4%	0.4%	0.2%	0.4%	0.6%	0.4%	0.5%	
Lutheran	1.1%	2.5%	2.8%	1.0%	2.4%	2.6%	1.2%	2.6%	3.0%	
Methodist	1.0%	4.9%	3.0%	1.1%	4.7%	2.7%	0.8%	5.1%	3.3%	
Muslim	2.2%	2.1%	4.1%	2.1%	2.2%	4.6%	2.4%	2.1%	3.8%	
Presbyterian	2.7%	4.2%	2.7%	2.5%	4.4%	2.8%	2.9%	4.1%	2.6%	
Quaker	0.2%	0.1%	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	
Roman Catholic	25.0%	25.0%	28.9%	23.5%	24.5%	28.6%	26.4%	25.4%	29.2%	
Seventh-day Adventist	0.4%	0.2%	0.3%	0.5%	0.2%	0.2%	0.4%	0.3%	0.4%	
United Church of Christ/Congregational	0.2%	0.4%	0.5%	0.1%	0.4%	0.5%	0.2%	0.5%	0.5%	
Other Christian	9.7%	11.5%	13.2%	9.3%	10.8%	11.8%	10.1%	12.2%	14.4%	
Other Religion	2.7%	1.9%	2.0%	2.9%	1.8%	1.9%	2.6%	2.0%	2.2%	
None	19.9%	12.2%	10.8%	19.0%	11.6%	10.4%	20.6%	12.7%	11.1%	



All Respondents Men Total Women Construct University of California-San Diego Your Inst Comp 1 Your Inst Comp 1 Comp 2 Your Inst Comp 2 Comp 1 Comp 2 4,625 18,490 39,861 2,201 8,372 17,718 2,424 22,143 Total (n) Parent/Guardian 2 current religious preference 4.6% 3.4% 4.0% Agnostic 4.6% 5.1% 5.3% 4.0% 4.2% 2.8% 5.2% 2.0% 4.1% 5.5% 6.4% 2.0% 4.2% 5.3% 3.2% 4.1% 4.2% 2.0% 4.1% 5.8% Atheist 3.1% 3.0% 4.6% 5.0% Baptist Buddhist 10.3% 3.9% 2.1% 10.0% 3.7% 2.2% 10.6% 4.1% 2.1% 5.1% 1.0% 3.9% 1.2% 5.3% 1.0% Church of Christ 6.1% 3.8% 6.6% 4.8% 3.9% 5.6% 1.2% 0.9% Eastern Orthodox 1.8% 1.1% 1.5% 1.7% Episcopalian 1.6% 1.0% 0.4% 1.0% 0.3% 1.7% 1.0% Hindu 4 5% 4.6% 4 3% 5.5% 5.6% 4 8% 3.6% 3.7% 3.8% Jewish 1.6% 4.5% 3.6% 1.9% 4.9% 4.0% 1.3% 4.1% 3.2% LDS (Mormon) 0.5% 0.3% 0.5% 0.5% 0.3% 0.4% 0.5% 0.3% 0.5% 3.1% 3.1% Lutheran 1.2% 2.6% 2.9% 1.3% 2.5% 2.7% 1.1% 2.7% Methodist 0.9% 4.9% 3.0% 1.0% 4.9% 2.9% 0.8% 5.0% 2.2% 4.3% Muslim 2.3% 2.2% 4.2% 2.3% 4.4% 2.3% 2.2% 4.0% 4.0% 2.6% 4.1% 2.8% 2.5% 2.7% 2.7% 2.8% Presbyterian Quaker 0.1% 0.1% 0.1% 0.0% 0.1% 0.1% 0.2% 0.2% 0.2% 29.2% 0.4% 25.3% 0.2% 29.5% 0.3% 28.9% 0.4% Roman Catholic 24.6% 25.4% 22.9% 26.3% 25.5% 0.4% 0.3% 0.3% 0.5% 0.3% Seventh-day Adventist United Church of Christ/Congregational 0.2% 0.4% 0.6% 0.1% 0.3% 0.6% 0.2% 0.4% 0.5% 12.0% 10.1% 12.8% 2.1% Other Christian 11.6% 10.0% 11.4% 10.1% 11.8% 13.6% Other Religion 2.9% 1.8% 3.3% 1.7% 2.6% 1.9% 2.2% 19.7% 12.4% 11.7% 18.3% 11.3% 10.7% 21.0% 13.4% 12.6%



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

		All Respondents										
		Total			Men			Construct				
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct		
Total (n)	4,369	17,750	37,971	2,118	8,119	17,076	2,251	9,631	20,895			
What is the highest academic degree that you intend to obtain?												
Highest academic degree planned												
None	0.4%	0.2%	0.3%	0.6%	0.3%	0.3%	0.1%	0.0%	0.2%			
Vocational certificate	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%			
Associate (A.A. or equivalent)	0.1%	0.1%	0.3%	0.1%	0.2%	0.4%	0.1%	0.1%	0.3%			
Bachelor's degree (B.A., B.S., B.D., etc.)	11.7%	14.0%	19.8%	14.0%	15.8%	23.8%	9.7%	12.4%	16.4%			
Master's degree (M.A., M.S., M.B.A., etc.)	38.7%	40.2%	39.2%	41.1%	44.1%	41.3%	36.6%	36.7%	37.3%			
J.D. (Law)	3.2%	5.6%	4.4%	2.9%	4.9%	3.9%	3.4%	6.2%	4.8%			
M.D., D.D.S., D.V.M., etc. (Medical)	17.4%	16.4%	15.2%	12.2%	11.8%	11.4%	22.2%	20.6%	18.5%			
Ph.D.	22.5%	17.7%	14.0%	24.3%	18.1%	13.5%	20.9%	17.4%	14.3%			
Professional Doctorate (Ed.D., Psy.D., etc.)	5.4%	5.2%	6.2%	4.2%	4.2%	4.6%	6.5%	6.1%	7.6%			
Other	0.5%	0.4%	0.5%	0.5%	0.5%	0.7%	0.5%	0.4%	0.4%			



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents										
		Total			Men			Women		Construc	
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Consu	
Total (n)	4,692	18,547	40,076	2,227	8,445	17,912	2,465	10,102	22,164		
lighest academic degree planned at this college											
None	0.7%	0.4%	0.8%	1.1%	0.5%	0.9%	0.4%	0.2%	0.6%		
Vocational certificate	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%		
Associate (A.A. or equivalent)	0.5%	0.4%	1.4%	0.4%	0.5%	1.5%	0.6%	0.4%	1.4%		
Bachelor's degree (B.A., B.S., B.D., etc.)	70.1%	66.3%	63.2%	68.9%	63.7%	62.8%	71.3%	68.8%	63.5%		
Master's degree (M.A., M.S., M.B.A., etc.)	17.7%	20.2%	21.9%	19.8%	24.0%	23.4%	15.8%	16.7%	20.7%		
J.D. (Law)	0.3%	1.0%	1.2%	0.2%	0.9%	1.0%	0.4%	1.1%	1.3%		
M.D., D.D.S., D.V.M., etc. (Medical)	4.7%	5.5%	5.3%	3.3%	4.3%	4.4%	6.0%	6.5%	6.0%		
Ph.D.	4.3%	4.2%	3.5%	4.8%	4.3%	3.5%	3.8%	4.1%	3.4%		
Professional Doctorate (Ed.D., Psy.D., etc.)	1.0%	1.5%	2.1%	0.9%	1.2%	1.6%	1.0%	1.7%	2.5%		
Other	0.6%	0.4%	0.6%	0.5%	0.5%	0.7%	0.6%	0.4%	0.4%		
Total (n)	4,299	16,753	35,524	2,061	7,683	15,938	2,238	9,070	19,586	1	
or the activities below, indicate which ones you did during the past					-			-			
rear.											
Attended a religious service											
Frequently	23.3%	30.6%	27.6%	21.6%	28.7%	25.7%	24.8%	32.3%	29.3%		
Occasionally	31.8%	36.1%	38.5%	31.3%	36.5%	38.0%	32.2%	35.7%	38.8%		
Not at All	44.9%	33.3%	33.9%	47.1%	34.8%	36.3%	43.0%	32.0%	31.9%		
Total (n)	4,761	18,979	41,331	2,271	8,599	18,372	2,490	10,380	22,959	{·······	
Mean	1.78	1.97	1.94	1.75	1.94	1.89	1.82	2.00	1.97		
Standard deviation	0.80	0.80	0.78	0.79	0.79	0.78	0.80	0.80	0.78		
Significance	0.00	***	***	-	***	***	0.00	***	***		
•	-	0.04	0.04		0.04	0.40	-	0.00	0.40		
Effect size	-	-0.24	-0.21	-	-0.24	-0.18	-	-0.23	-0.19	-	
Been bored in class	00 =0/	0= 00/	00.00/	00.40/	22 =2/	00.00/	22 =2/	00.00/	10.10/		
Frequently	38.5%	37.6%	39.2%	38.4%	38.5%	38.2%	38.5%	36.8%	40.1%		
Occasionally	55.1%	57.5%	55.2%	54.1%	55.8%	55.3%	56.0%	59.1%	55.2%		
Not at All	6.4%	4.9%	5.6%	7.5%	5.6%	6.5%	5.4%	4.2%	4.7%		
Total (n)	4,772	18,985	41,357	2,270	8,602	18,387	2,502	10,383	22,970]	
Mean	2.32	2.33	2.34	2.31	2.33	2.32	2.33	2.33	2.35		
Standard deviation	0.59	0.56	0.58	0.60	0.58	0.59	0.57	0.55	0.57		
Significance	-		*	-			-				
Effect size	-	-0.02	-0.03	-	-0.03	-0.02	-	0.00	-0.04		
Demonstrated for a cause (e.g., boycott, rally, protest)											
Frequently	3.0%	3.7%	3.9%	1.9%	2.6%	2.9%	4.0%	4.8%	4.8%		
Occasionally	22.5%	25.8%	22.7%	17.9%	20.6%	18.6%	26.7%	30.5%	26.2%		
Not at All	74.5%	70.5%	73.4%	80.2%	76.8%	78.6%	69.3%	64.7%	69.0%	0	
Total (n)	4,746	18.841	41,074	2,264	8,529	18,255	2,482	10,312	22,819	Civio	



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 2 Comp 1 Comp 2 Comp 1 1.22 1.36 Standard deviation 0.51 0.54 0.54 0.46 0.49 0.49 0.55 0.58 0.57 Significance Effect size -0.09 -0.06 -0.08 -0.04 -0.09 -0.02 Tutored another student Frequently 25.5% 24.8% 16.1% 26.4% 14.6% 24.6% 26.0% 17.3% 53.1% 21.4% 53.3% 23.3% 49.2% 36.2% 53.5% 21.9% Occasionally 52.0% 48.8% 52.8% 50.8% 48.4% 20.8% 23.2% 10,344 34.3% 35.2% Not at All 23.3% Total (n) 18,905 41,205 8,561 2,492 22,898 2.03 Mean 2.04 2.01 1 81 2.06 2 00 1 78 2.03 1.83 Standard deviation 0.68 0.69 0.68 0.68 0.68 0.70 0.70 0.69 0.68 Significance Effect size
In the past year, how often have you: 0.04 0.33 0.09 0.41 0.00 0.29 Studied with other students Frequently 46.7% 47.4% 39.9% 45.0% 42.9% 35.1% 48.2% 51.5% 44.0% 45.7% 7.6% 43.1% 5.3% 45.8% 6.8% 45.8% 9.2% 48.7% 8.4% 53.2% 11.7% 48.2% 7.8% Occasionally 50.5% 45.6% 9.6% Not at All 6.2% 10,343



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents Total Men Women											
		Total			Men			Construct				
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constru		
Mean	2.39	2.41	2.30	2.36	2.34	2.23	2.42	2.46	2.36			
Standard deviation	0.63	0.61	0.63	0.64	0.63	0.64	0.61	0.60	0.62			
Significance	-	*	***	-		***	-	**	***			
Effect size	-	-0.03	0.14	-	0.03	0.20	-	-0.07	0.10			
Consumed beer												
Frequently	2.3%	4.8%	5.2%	2.8%	6.4%	6.6%	1.8%	3.4%	4.0%			
Occasionally	18.9%	24.8%	23.6%	21.1%	27.7%	26.2%	17.0%	22.2%	21.4%			
Not at All	78.8%	70.4%	71.2%	76.1%	66.0%	67.2%	81.2%	74.4%	74.6%			
Total (n)	4,731	18,691	40,773	2,256	8,481	18,152	2,475	10,210	22,621			
Mean	1.24	1.34	1.34	1.27	1.40	1.39	1.21	1.29	1.29			
Standard deviation	0.47	0.57	0.57	0.50	0.61	0.61	0.45	0.52	0.54			
Significance	-	***	***	-	***	***	-	***	***			
Effect size	-	-0.18	-0.18	-	-0.21	-0.20	-	-0.15	-0.15			
n the past year, how often have you:												
Consumed wine or liquor												
Frequently	2.2%	5.0%	5.5%	2.4%	5.4%	5.8%	2.0%	4.5%	5.3%			
Occasionally	22.2%	28.8%	28.3%	22.0%	28.6%	27.5%	22.4%	29.0%	29.0%			
Not at All	75.6%	66.3%	66.2%	75.6%	66.0%	66.7%	75.6%	66.5%	65.7%			
Total (n)	4,723	18,664	40,731	2,254	8,481	18,146	2,469	10,183	22,585			
Mean	1.27	1.39	1.39	1.27	1.39	1.39	1.26	1.38	1.40			
Standard deviation	0.49	0.58	0.59	0.50	0.59	0.59	0.48	0.57	0.59			
Significance	-	***	***	-	***	***	-	***	***			
Effect size	-	-0.21	-0.20	-	-0.20	-0.20	-	-0.21	-0.24			
Felt overwhelmed by all I had to do												
Frequently	36.5%	34.5%	38.3%	22.9%	22.1%	23.2%	48.9%	45.8%	51.3%			
Occasionally	54.7%	56.5%	53.1%	63.2%	63.3%	62.0%	47.0%	50.4%	45.5%			
Not at All	8.8%	9.0%	8.6%	13.9%	14.7%	14.9%	4.1%	3.8%	3.2%			
Total (n)	4,742	18,746	40,973	2,260	8,498	18,213	2,482	10,248	22,760	1		
Mean	2.28	2.26	2.30	2.09	2.07	2.08	2.45	2.42	2.48			
Standard deviation	0.61	0.61	0.62	0.60	0.60	0.61	0.57	0.57	0.56			
Significance	0.01	*	v.uz	0.00	0.00	0.01	0.07	*	*			
•	-						-					
Effect size	-	0.03	-0.03	-	0.03	0.02	-	0.05	-0.05			
Felt depressed			40.001		0 =0:	0 =0:	44.00/	40.40/	4= 401			
Frequently	11.4%	8.6%	12.2%	8.1%	6.5%	8.5%	14.3%	10.4%	15.4%			
Occasionally	47.9%	40.3%	39.5%	43.9%	36.7%	35.7%	51.6%	43.6%	42.8%			
Not at All	40.7%	51.1%	48.3%	47.9%	56.7%	55.8%	34.0%	46.0%	41.9%			
Total (n)	4,731	18,697	40,842	2,261	8,482	18,182	2,470	10,215	22,660	1		



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		All Respondents Total Men Women									
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct	
Mean	1.71	1.57	1.64	1.60	1.50	1.53	1.80	1.64	1.73		
Standard deviation	0.66	0.64	0.69	0.63	0.62	0.65	0.67	0.66	0.71		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	0.22	0.10	-	0.16	0.11		0.24	0.10		
Performed volunteer work											
Frequently	37.7%	42.9%	36.4%	30.1%	34.4%	28.7%	44.6%	50.6%	42.9%		
Occasionally	52.5%	50.6%	52.0%	56.7%	56.7%	56.2%	48.6%	45.1%	48.4%		
Not at All Total (n)	9.9% 4,741	6.5% 18,703	11.6% 40,862	13.1% 2,270	8.9% 8,480	15.1% 18,156	6.8% 2,471	4.3% 10,223	8.7% 22,706	Civic	
Mean	2.28	2.36	2.25	2,270	2.25	2.14	2.38	2.46	2.34	Engagemer	
Standard deviation	0.63	0.60	0.65	0.64	0.61	0.65	0.61	0.58	0.63		
Significance	-	***	**	-	***	*	-	***	**		
Effect size	-	-0.13	0.05	-	-0.13	0.05	-	-0.14	0.06		
n the past year, how often have you:											
Asked a teacher for advice after class											
Frequently	31.9%	34.4%	30.2%	30.2%	30.0%	26.6%	33.5%	38.4%	33.3%		
Occasionally	55.2%	54.4%	54.6%	55.4%	57.3%	57.3%	55.1%	51.8%	52.3%		
Not at All	12.8% 4,740	11.2% 18,688	15.2% 40,855	14.4% 2,269	12.7% 8,480	16.1% 18,166	11.5% 2,471	9.7% 10,208	14.4% 22,689		
Total (n) Mean	2.19	2.23	2.15	2,209	2.17	2.10	2,471	2.29	22,009		
Standard deviation	0.64	0.63	0.66	0.65	0.63	0.64	0.63	0.63	0.66		
Significance	0.04	***	***	- 0.00	0.00	***	- 0.00	***	*		
Effect size	_	-0.06	0.06	-	-0.02	0.09	-	-0.11	0.05		
oted in a student election											
Frequently	18.6%	21.7%	20.3%	16.5%	19.4%	18.8%	20.5%	23.8%	21.7%		
Occasionally	49.1%	49.7%	48.2%	48.3%	50.0%	48.3%	49.9%	49.4%	48.0%		
Not at All	32.2%	28.6%	31.5%	35.2%	30.7%	33.0%	29.5%	26.8%	30.3%		
Total (n)	4,715	18,590	40,585	2,254	8,437	18,059	2,461	10,153	22,526		
Mean	1.86	1.93	1.89	1.81	1.89	1.86	1.91	1.97	1.91		
Standard deviation	0.70	0.71	0.71	0.69	0.70	0.71	0.70	0.71	0.72		
Significance	-	***	**	-	***	**	-	***			
Effect size	-	-0.10	-0.04	-	-0.11	-0.07	-	-0.08	0.00		
ocialized with someone of another racial/ethnic group	77.00/	70.00/	70 70/	70 50/	77 40/	77.40/	77 50/	00 10/	70.00/		
Frequently Occasionally	77.0% 18.1%	78.8% 18.4%	78.7% 18.6%	76.5% 18.0%	77.4% 19.4%	77.4% 19.4%	77.5% 18.2%	80.1% 17.6%	79.8% 17.9%		
Not at All	4.9%	2.8%	2.7%	5.6%	3.2%	3.2%	4.3%	2.3%	2.3%		
Total (n)	4,736	18,626	40,743	2,264	8,454	18,122	2,472	10,172	22,621	ł	
Mean	2.72	2.76	2.76	2.71	2.74	2.74	2.73	2.78	2.77		
Standard deviation	0.55	0.49	0.49	0.56	0.51	0.50	0.53	0.47	0.47		
Significance	_	***	***	-	*	**	-	***	***		
Effect size	-	-0.08	-0.08	-	-0.06	-0.06	-	-0.11	-0.09		
Been late to class											
Frequently	10.3%	8.5%	7.9%	10.1%	8.8%	7.5%	10.5%	8.3%	8.2%		
Occasionally	44.2%	44.0%	44.8%	44.5%	45.8%	46.1%	43.9%	42.3%	43.6%		
Not at All	45.5%	47.5%	47.3%	45.4%	45.5%	46.3%	45.6%	49.4%	48.2%		
Total (n)	4,746	18,665	40,798	2,272	8,474	18,153	2,474	10,191	22,645		
Mean	1.65	1.61	1.61	1.65	1.63	1.61	1.65	1.59	1.60		
Standard deviation	0.66	0.64	0.63	0.66	0.64	0.62	0.66	0.64	0.64		
Significance Effect size	-	0.06	0.06	-	0.03		-	0.09	0.08		
Eπect size Discussed religion	-	0.00	0.00	-	0.03	0.06		0.09	U.U0		
Frequently	21.6%	28.1%	24.6%	21.7%	26.7%	23.6%	21.5%	29.3%	25.4%		
Occasionally	52.8%	54.0%	53.3%	52.8%	54.2%	52.7%	52.9%	53.8%	53.8%		
Not at All	25.6%	17.9%	22.1%	25.6%	19.1%	23.7%	25.6%	16.9%	20.8%		
Total (n)	4,735	18,622	40,749	2,262	8,449	18,133	2,473	10,173	22,616	T	
Mean	1.96	2.10	2.02	1.96	2.08	2.00	1.96	2.12	2.05		
Standard deviation	0.69	0.67	0.68	0.69	0.67	0.69	0.69	0.67	0.68		
Significance	-	***	***	-	***	**	-	***	***		
Effect size	-	-0.21	-0.09	-	-0.18	-0.06		-0.24	-0.13		
iscussed politics											
Frequently	36.9%	44.7%	38.2%	36.7%	45.1%	39.1%	37.2%	44.3%	37.3%		
Occasionally	49.7%	46.4%	48.1%	50.1%	46.1%	48.6%	49.4%	46.6%	47.8%		
Not at All	13.3%	8.9%	13.7%	13.2%	8.7%	12.3%	13.5%	9.0%	14.9%	 	
Total (n) Mean	4,734 2.24	18,611 2.36	40,715 2.24	2,262 2.24	8,443 2.36	18,112 2.27	2,472 2.24	10,168 2.35	22,603 2.22		
Standard deviation	0.67	0.64	0.68	0.67	0.64	0.66	0.67	0.64	0.69		
Significance	-	***		-	***	*	-	***			
Effect size	-	-0.19	0.00	-	-0.19	-0.05	-	-0.17	0.03		
Skipped school/class											
Frequently	3.3%	2.5%	2.7%	2.9%	2.4%	2.3%	3.7%	2.7%	2.9%		
Occasionally	25.0%	24.1%	25.1%	22.8%	23.1%	23.3%	27.1%	25.0%	26.6%		
Occasionally				i			•			1	
Not at All	71.7%	73.4%	72.3%	74.3%	74.5%	74.4%	69.2%	72.4%	70.5%		



All Respondents Men Total Women Construct Your Inst University of California-San Diego Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 2 Comp 1 Comp 1 Mean 1.32 1.30 1.29 1.28 1.34 1.30 1.32 Standard deviation 0.53 0.51 0.51 0.51 0.50 0.50 0.55 0.51 0.53 Significance Effect size 0.06 0.04 0.02 0.02 0.08 0.04 Publicly communicated my opinion about a cause (e.g., blog, email, etition) Frequently 13.6% 16.8% 17.1% 11.3% 13.9% 13.8% 15.7% 19.4% 20.0% Occasionally 33.4% 34.7% 32.8% 29.3% 32.9% 31.5% 37.1% 36.4% 33.9% 54.7% 18,032 Civic Not at All 53.1% 50.1% 59.4% 4,731 2,259 Engagemen 18,532 2 472 10,129 22 527 Total (n) 40 559 8.403 Mean 1.52 1.61 1.68 1.61 1.68 1.67 1.75 1.74 1.59 0.74 0.72 Standard deviation 0.71 0.75 0.69 0.72 0.73 0.76 0.77 Significance -0.09 -0.08 -0.10 -0.08 -0.13 -0.09 Effect size In the past year, how often have you: Helped raise money for a cause or campaign 8.7% 34.3% Frequently 11.5% 14.5% 14.3% 10.5% 10.0% 14.2% 18.1% 18.0% 39.2% 38.9% 46.2% Occasionally 42.7% 42.8% 39.7% 43.8% 45.4% Civic 49.2% 42.8% 57.0% 50.6% 42.0% 35.7% 36.6% Not at All 42.9% 50.3% Engagement 4.713 18,490 40.460 2 258 8.394 17 995 2.455 10.096 22,465 Mean 1.62 1.72 1.71 1.52 1.60 1.60 1.72 1.82 1.81 Standard deviation 0.68 0.70 0.70 0.65 0.67 0.66 0.70 0.71 0.71 Significance -0.14 -0.13 -0.12 -0.12 -0.14 -0.13 Effect size Fallen asleep in class 5.5% 8.5% 5.7% 8.8% 6.3% 6.3% 8.2% 5.1% 4.9% Frequently 37.5% 32.8% 33.0% 37.8% 34.6% 34.3% 37.3% 31.2% 31.9% Occasionally Not at All 53.9% 61.5% 61.5% 53.4% 59.1% 59.4% 54.4% 63.7% 63.2% 18,484 18,007 4,717 2,253 2,464 22,466 Total (n) 40,473 8,392 10,092 Mean 1.55 1.44 1.44 1.55 1.47 1.47 1.54 1.41 1.42 Standard deviation 0.65 0.60 0.60 0.65 0.61 0.61 0.64 0.59 0.58 Significance Effect size 0.18 0.18 0.13 0.13 0.22 0.21 Failed to complete homework on time Frequently 3.8% 3.2% 4.6% 4.7% 4.2% 5.7% 2.3% 3.7% 33.7% 64.0% Occasionally 38.3% 37.9% 43.0% 41.3% 42.6% 47.4% 35.6% 39.3% 46.9% Not at All 57.8% 58.9% 52.3% 54.0% 53.3% 61.4% 57.0% Total (n) 2,253 8,399



arths HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents									
		Total			Men			Women		Construc
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Oonstruc
Mean	1.46	1.44	1.52	1.51	1.51	1.59	1.42	1.38	1.47	
Standard deviation	0.57	0.56	0.59	0.59	0.58	0.60	0.55	0.53	0.57	
Significance	-	*	***	-		***	-	***	***	
Effect size	-	0.04	-0.10	-	0.00	-0.13	-	0.08	-0.09	
elt anxious										
Frequently	31.0%	29.5%	32.9%	21.4%	20.1%	22.0%	39.9%	38.1%	42.2%	
Occasionally	53.9%	54.8%	50.9%	57.2%	58.5%	54.8%	50.8%	51.5%	47.6%	
Not at All	15.1%	15.6%	16.2%	21.4%	21.4%	23.2%	9.3%	10.4%	10.2%	
Total (n)	4,714	18,496	40,512	2,253	8,393	18,017	2,461	10,103	22,495	
Mean	2.16	2.14	2.17	2.00	1.99	1.99	2.31	2.28	2.32	
Standard deviation	0.66	0.66	0.68	0.65	0.64	0.67	0.63	0.64	0.65	
Significance	-			-			-	*		
Effect size	-	0.03	-0.01	-	0.02	0.01	-	0.05	-0.02	
ritten computer code										
Frequently	12.9%	10.5%	7.8%	19.2%	15.8%	12.6%	7.1%	5.7%	3.7%	
Occasionally	19.5%	17.1%	14.5%	26.1%	23.0%	20.2%	13.4%	11.7%	9.6%	
Not at All	67.6%	72.4%	77.7%	54.7%	61.1%	67.1%	79.5%	82.6%	86.7%	
Total (n)	4,707	18,492	40,459	2,251	8,402	18,007	2,456	10,090	22,452	†
Mean	1.45	1.38	1.30	1.65	1.55	1.46	1.28	1.23	1.17	
Standard deviation	0.71	0.67	0.61	0.78	0.75	0.71	0.59	0.54	0.46	
Significance	-	***	***	- 0.70	***	***	-	***	***	
Effect size	_	0.10	0.25	_	0.13	0.27	_	0.09	0.24	
ow would you rate yourself in the following areas:		0.10	0.20		0.10	0.21		0.00	0.24	
ow would you rate yourself in the following areas.										
bility to see the world from someone else's perspective										
A Major Strength	33.1%	33.2%	35.7%	32.5%	31.3%	34.0%	33.6%	35.0%	37.2%	
Somewhat Strong	47.7%	48.0%	44.8%	46.1%	48.1%	44.9%	49.2%	47.9%	44.7%	
· ·							16.1%			
Average	17.6%	17.2%	17.6%	19.2%	18.5%	18.6%		16.1%	16.7%	Pluralis
Somewhat Weak	1.4%	1.4%	1.7%	1.8%	1.9%	2.1%	0.9%	1.0%	1.3%	Orientati
A Major Weakness	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%	0.2%	0.1%	0.1%	1
Total (n)	4,738	18,506	40,521	2,259	8,399	18,035	2,479	10,107	22,486	
Mean	4.12	4.13	4.14	4.09	4.08	4.10	4.15	4.17	4.18	
Standard deviation	0.75	0.75	0.77	0.78	0.77	0.79	0.72	0.73	0.76	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.01	-0.01	-	-0.03	-0.04	
olerance of others with different beliefs										
A Major Strength	49.1%	49.1%	49.0%	48.8%	46.4%	47.5%	49.4%	51.6%	50.3%	
Somewhat Strong	36.5%	37.4%	35.1%	36.2%	38.3%	35.2%	36.7%	36.6%	35.0%	
Average	12.8%	12.0%	13.8%	13.5%	13.5%	14.9%	12.2%	10.7%	12.8%	
Somewhat Weak	1.4%	1.2%	1.8%	1.1%	1.5%	2.0%	1.6%	1.0%	1.7%	Pluralis
A Major Weakness	0.3%	0.2%	0.2%	0.4%	0.3%	0.4%	0.2%	0.1%	0.1%	Orientati
Total (n)	4,736	18,463	40,443	2,256	8,372	17,992	2,480	10,091	22,451	Onemali
Mean	4.33	4.34	4.31	4.32	4.29	4.27	4.33	4.39	4.34	
Standard deviation	0.77	0.75	0.79	0.77	0.78	0.81	0.76	0.72	0.77	
Significance	-			-		**	-	***		
Effect size	-	-0.01	0.03	_	0.04	0.06	-	-0.08	-0.01	
penness to having my own views challenged										
A Major Strength	29.2%	29.0%	30.4%	33.2%	32.2%	33.6%	25.6%	26.1%	27.7%	
Somewhat Strong	38.5%	40.3%	37.6%	37.9%	39.7%	37.0%	39.1%	40.9%	38.1%	
Average	27.3%	25.3%	25.8%	24.1%	22.9%	24.0%	30.3%	27.4%	27.4%	
Somewhat Weak	4.5%	4.9%	5.5%	4.2%	4.6%	4.7%	4.7%	5.1%	6.2%	
A Maior Weakness	0.5%	0.5%	0.7%	0.6%	0.6%	0.7%	0.4%	0.4%	0.2 %	Pluralist
	4,732	18,450	40,395	2,256	8,363	17,967	2,476	10,087	22,428	Orientati
Total (n)										
Mean	3.92	3.92	3.92	3.99	3.98	3.98	3.85	3.87	3.86	
Standard deviation	0.88	0.88	0.91	0.89	0.89	0.91	0.87	0.87	0.91	



•000					All Respondent	ts				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.01	0.01	-	-0.02	-0.01	
Ability to discuss and negotiate controversial issues										
A Major Strength	33.8%	35.2%	37.2%	37.1%	38.7%	41.2%	30.8%	31.9%	33.9%	
Somewhat Strong	37.2%	38.6%	35.4%	36.8%	38.0%	35.1%	37.4%	39.2%	35.5%	
Average	23.2%	21.8%	22.1%	21.1%	19.8%	19.6%	25.2%	23.6%	24.2%	
Somewhat Weak	5.4%	4.1%	4.7%	4.6%	3.2%	3.6%	6.2%	4.8%	5.7%	Pluralistic
A Major Weakness	0.4%	0.4%	0.6%	0.3%	0.3%	0.5%	0.4%	0.5%	0.7%	
Total (n)	4,720	18,407	40,316	2,247	8,352	17,948	2,473	10,055	22,368	Orientation
Mean	3.99	4.04	4.04	4.06	4.11	4.13	3.92	3.97	3.96	
Standard deviation	0.91	0.88	0.91	0.89	0.85	0.88	0.92	0.89	0.93	
Significance	-	***	***	-	*	***	-	*	*	
Effect size	-	-0.06	-0.05	-	-0.06	-0.08	-	-0.06	-0.04	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people	50.40/	FF 70/	E0 E0/	40.00/	E4 40/	F2 00/	FF 40/	EO 70/	CO C0/	
A Major Strength	52.1%	55.7%	58.5%	48.8%	51.4%	53.8%	55.1%	59.7%	62.6%	
Somewhat Strong	34.8%	33.4%	30.7%	36.1%	35.9%	33.5%	33.7%	31.1%	28.3%	
Average	11.1%	9.8%	9.6%	12.6%	11.2%	11.2%	9.7%	8.5%	8.2%	Pluralistic
Somewhat Weak	1.8%	1.0%	1.0%	2.2%	1.3%	1.3%	1.3%	0.7%	0.8%	Orientation
A Major Weakness	0.3%	0.1%	0.2%	0.4%	0.2%	0.3%	0.2%	0.0%	0.1%	
Total (n)	4,707	18,383	40,284	2,244	8,349	17,941	2,463	10,034	22,343	
Mean	4.37	4.44	4.46	4.31	4.37	4.39	4.42	4.50	4.53	
Standard deviation	0.77	0.72	0.72	0.80	0.75	0.76	0.73	0.68	0.69	
Significance	-			-			-			
Effect size	-	-0.10	-0.13	-	-0.08	-0.11	-	-0.12	-0.16	
Critical thinking skills										
A Major Strength	36.6%	43.2%	39.8%	41.2%	48.4%	43.6%	32.3%	38.5%	36.6%	
Somewhat Strong	40.3%	40.5%	40.2%	40.0%	38.6%	39.0%	40.6%	42.2%	41.2%	
Average	20.6%	14.9%	18.1%	16.7%	11.9%	15.8%	24.2%	17.7%	20.0%	
Somewhat Weak	2.2%	1.3%	1.7%	1.8%	1.0%	1.4%	2.5%	1.6%	2.0%	
A Major Weakness		0.1%	0.2%	0.3%	0.2%	0.2%	0.4%	0.1%	0.1%	
Total (n)	4,694	18,351	40,193	2,248	8,351	17,920	2,446	10,000	22,273	
Mean	4.11	4.25	4.18	4.20	4.34	4.24	4.02	4.17	4.12	
Standard deviation	0.82	0.76	0.79	0.80	0.73	0.78	0.84	0.78	0.80	



All Respondents Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Comp 1 Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Significance Effect size
Ability to manage your time effectively -0.09 -0.13 -0.18 -0.19 -0.05 -0.19 17.6% 28.0% 23.6% 31.0% 17.1% 25.7% 18.1% 30.0% 25.8% 32.6% A Major Strength 22.4% 21.1% 19.9% 24.4% 31.4% 29.8% 29.2% 27.9% Somewhat Strong 34.6% 29.4% 30.9% 34.8% 30.8% 32.2% 34.4% 28.1% 29.8% Average Somewhat Weak 15.7% 12.9% 13.1% 17.0% 14.8% 15.4% 14.4% 11.1% 11.2% A Major Weakness 3.2% 18,384 5.3% 4.2% 3.8% 4.1% 4.5% 3.1% 2.4% 3.2% 4,715 40,252 2,248 8,354 17,930 10,030 22,322 Total (n) Mean 3.39 3.59 3.54 3.32 3.48 3.43 3.46 3.68 3.63 Standard deviation 1.07 1.09 1.10 1.04 1.05 1.08 1.11 1.07 1.11 Significance Effect size
What is the highest level of formal education obtained by: -0.19 -0.14 -0.15 -0.10 -0.21 -0.16 Parent/Guardian 1 Junior high/Middle school or less 4.0% 3.9% 3.3% 2.9% 9.4% 4.6% 8.1% 6.8% 4.7% Some high school 6.2% 2.9% 3.9% 6.1% 2.7% 3.6% 6.3% 3.1% 4.1% 13.6% 8.0% 1.6% 12.8% 12.3% 2.3% 7.6% 1.4% 12.3% 2.5% 14.7% 2.3% 8.4% 1.7% 13.3% 3.5% High school graduate Postsecondary school other than college Some college 12.9% 8.6% 13.2% 12.6% 7.7% 12.3% 13.3% 9.4% 13.9% College degree Some graduate school 34.4% 32.1% 29.2% 34.0% 33.1% 30.0% 33.8% 28.6% 34.2% 2.1% 2.9% 2.2% 2.2% 2.9% 2.0% 2.0% 3.0% 2.4% 25.9% 22,331 Graduate degree 27.8% 40.6% 30.0% 23.4% 4.688 18.393 17.863 10,047 Total (n) 40.194 2.229 8.346 2.459



All Respondents Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Comp 2 Your Inst Comp 2 Comp 1 Comp 1 Comp 1 What is the highest level of formal education obtained by: Parent/Guardian 2 Junior high/Middle school or less 8.6% 4.1% 4.3% 7.2% 3.1% 3.2% 9.9% 5.0% 5.2% 6.7% 14.5% 3.1% 9.0% 2.5% 8.8% 3.9% 13.7% 7.2% 15.2% 3.7% 9.2% 5.2% 15.5% Some high school 4.6% 6.1% 14.7% 13.8% High school graduate Postsecondary school other than college 2.9% 2.0% 3.1% 3.0% 1.8% 2.4% 2.9% 2.3% 3.8% 10.3% 35.9% Some college 13.5% 9.5% 14.1% 12.8% 8.6% 13.5% 14.2% 14 6% 31.7% 37.7% 29.6% 34.0% 36.5% 31.9% College degree 33.8% 39.8% 2.1% 2.5% 3.1% 2.2% Some graduate school Graduate degree 19.9% 31.6% 22.7% 21.1% 32.4% 24.1% 18.8% 30.8% 21.5% 17,650 2,145 8,090 17,196 21,049 Total (n) 4,420 38,245 2,275 9,560 First generation in college 25.0% 12.5% 16.9% 22.1% 10.9% 14.1% 19.1% Yes 14.3% 27.7% 75.0% 83.1% 77.9% 89.1% 85.7% 72.3% 85.9% 80.9% Total (n) 4,704 18,417 40,244 2,241 8,363 17,894 2,463 10,054 22,350 How often in the past year did you? Ask questions in class Frequently 43.5% 55.5% 49.3% 44.9% 54.9% 48.2% 42.3% 56.0% 50.3% Occasionally 50.5% 41.1% 46.2% 49.8% 41.8% 47.3% 51.1% 40.5% 45.2% Habits of 3.4% 18,318 5.3% 2,271 3.3% 8,324 3.5% 9,994 Not at All 5.9% 4.5% 4.5% 6.6% 4.5% Mind 4,740 40,153 17,885 2,469 22,268 Total (n) Mean 2.38 2.52 2.45 2.40 2.52 2.44 2.36 2.53 2.46 Standard deviation 0.58 0.59 0.58 0.60 0.58 0.59 0.56 0.56 0.56 Significance Effect size -0.25 -0.12 -0.21 -0.07 -0.30 -0.17 Support your opinions with a logical argument 66.8% 65.8% 70.9% 69.9% 63.1% Frequently 28.2% Occasionally 32.4% 25.5% 32.7% 28.5% 22.5% 28.9% 36.0% 35.9% 0.7% 1.5% 0.9% 0.6% 0.6% Not at All 0.8% 1.2% 1.8% Habits of 18,250 40,018 22,171



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total		Α	II Respondent Men	S	1	Women		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constru
, ,									•	IVIIIIU
Mean	2.66	2.73	2.64	2.70	2.76	2.69	2.62	2.70	2.60	
Standard deviation	0.49	0.46	0.51	0.47	0.44	0.49	0.50	0.47	0.52	
Significance	-			-			-			
Effect size	-	-0.15	0.04	-	-0.14	0.02	-	-0.17	0.04	
Seek solutions to problems and explain them to others										
Frequently	63.6%	66.6%	59.5%	64.1%	67.2%	60.3%	63.2%	66.0%	58.8%	
Occasionally	35.3%	32.6%	38.7%	34.7%	31.9%	37.8%	35.8%	33.3%	39.4%	
Not at All	1.1%	0.8%	1.8%	1.2%	0.9%	1.8%	1.1%	0.7%	1.7%	Habits
Total (n)	4,705	18,132	39,698	2,253	8,241	17,683	2,452	9,891	22,015	Mino
Mean	2.63	2.66	2.58	2.63	2.66	2.58	2.62	2.65	2.57	IVIIIIC
Standard deviation	0.51	0.49	0.53	0.51	0.49	0.53	0.51	0.49	0.53	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.06	0.09	-	-0.06	0.09	-	-0.06	0.09	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	54.6%	56.3%	52.2%	57.6%	59.1%	54.4%	51.9%	53.7%	50.3%	
Occasionally	43.3%	41.9%	45.1%	40.5%	39.2%	43.3%	45.8%	44.4%	46.6%	
Not at All	2.1%	1.8%	2.7%	1.9%	1.6%	2.3%	2.3%	1.9%	3.1%	Habits
Total (n)	4,709	18,138	39,724	2,259	8,255	17,720	2,450	9,883	22,004	Mino
Mean	2.53	2.55	2.49	2.56	2.58	2.52	2.50	2.52	2.47	
Standard deviation	0.54	0.53	0.55	0.53	0.53	0.54	0.54	0.54	0.56	
Significance	0.04	*	***	0.00	0.00	***	0.04	0.04	*	
Effect size		-0.04	0.07	_	-0.04	0.07	_	-0.04	0.05	
Take a risk because you feel you have more to gain		-0.04	0.01	_	-0.04	0.07	_	-0.04	0.03	
Frequently	32.7%	35.7%	36.3%	36.9%	39.5%	39.9%	28.9%	32.2%	33.2%	
' '	59.8%	58.6%	56.7%	56.4%	55.8%	54.6%	62.9%	61.1%	58.5%	
Occasionally										
Not at All		5.7%	7.0%	6.6%	4.6%	5.5%	8.3%	6.7%	8.3%	Habits
Total (n)	4,715	18,118	39,717	2,261	8,242	17,709	2,454	9,876	22,008	Mino
Mean	2.25	2.30	2.29	2.30	2.35	2.34	2.21	2.26	2.25	
Standard deviation	0.58	0.57	0.59	0.59	0.57	0.58	0.57	0.57	0.59	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.09	-0.07	-	-0.09	-0.07	-	-0.09	-0.07	
Seek alternative solutions to a problem										
Frequently	46.5%	48.6%	47.1%	48.5%	50.9%	49.1%	44.7%	46.4%	45.3%	
Occasionally	51.5%	49.7%	50.8%	50.1%	47.6%	48.9%	52.9%	51.6%	52.4%	
Not at All	2.0%	1.7%	2.1%	1.5%	1.5%	1.9%	2.5%	1.9%	2.3%	Llob:to
Total (n)	4,696	18,018	39,463	2,251	8,203	17,617	2,445	9,815	21,846	Habits Mind



					II Respondent	Report				
		Total		A	Men	5		Women		Construc
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
Mean Standard deviation	2.45 0.54	2.47 0.53	2.45 0.54	2.47 0.53	2.49 0.53	2.47 0.54	2.42 0.54	2.44 0.53	2.43 0.54	
Significance	-	*	0.04	-	0.00	0.04	-	0.00	0.04	
Effect size	-	-0.04	0.00	-	-0.04	0.00	-	-0.04	-0.02	
Look up scientific research articles and resources Frequently	32.6%	32.1%	30.0%	36.8%	35.2%	32.4%	28.7%	29.3%	27.9%	
Occasionally	54.9%	53.9%	51.4%	53.3%	53.3%	51.8%	56.4%	54.5%	51.2%	
Not at All	12.5%	14.0%	18.6%	10.0%	11.5%	15.8%	14.9%	16.2% 9,836	21.0%	Habits of
Total (n) Mean	4,713 2.20	18,052 2.18	39,540 2.11	2,257 2.27	8,216 2.24	17,656 2.17	2,456 2.14	2.13	21,884 2.07	Mind
Standard deviation	0.64	0.65	0.69	0.63	0.64	0.67	0.65	0.66	0.70	
Significance	-	0.02	*** 0.42	-	* 0.0E	*** 0.45	-	0.00	***	
Effect size How often in the past year did you?	-	0.03	0.13	-	0.05	0.15	-	0.02	0.10	
Explore topics on your own, even though it was not required for a class	40.5%	43.9%	44 CO/	45.9%	48.6%	45.1%	35.5%	39.5%	38.6%	
Frequently Occasionally	40.5% 50.8%	43.9% 49.1%	41.6% 48.1%	45.9% 46.4%	46.6% 45.7%	46.3%	55.5% 54.9%	52.3%	36.6% 49.6%	
Not at All	8.7%	7.0%	10.3%	7.7%	5.6%	8.5%	9.6%	8.2%	11.8%	Habits of Mind
Total (n) Mean	4,713 2.32	18,058	39,571 2.31	2,257 2.38	8,218	17,659	2,456	9,840	21,912	Willia
Standard deviation	0.63	2.37 0.61	0.65	0.62	2.43 0.60	2.37 0.63	2.26 0.62	2.31 0.62	2.27 0.66	
Significance	-	***		-	***		-	***		
Effect size	-	-0.08	0.02	-	-0.08	0.02	-	-0.08	-0.02	
Accept mistakes as part of the learning process Frequently	59.0%	57.6%	56.8%	62.2%	60.0%	59.0%	56.1%	55.4%	55.0%	
Occasionally	39.0%	40.7%	41.1%	35.8%	38.3%	38.8%	42.0%	42.9%	43.0%	
Not at All	1.9%	1.8%	2.1%	2.0%	1.7%	2.2%	1.9%	1.8%	2.0%	- Habits o
Total (n) Mean	4,705 2.57	18,025 2.56	39,529 2.55	2,256 2.60	8,209 2.58	17,649 2.57	2,449 2.54	9,816 2.54	21,880 2.53	Mind
Standard deviation	0.53	0.53	2.55 0.54	0.53	0.53	2.57 0.54	0.53	0.53	2.53 0.54	
Significance	-		*	-		*	-			
Effect size	-	0.02	0.04	-	0.04	0.06	-	0.00	0.02	
Analyze multiple sources of information before coming to a conclusion Frequently	52.2%	53.7%	48.7%	54.0%	55.3%	49.9%	50.6%	52.3%	47.7%	
Occasionally	45.7%	44.5%	48.2%	44.1%	42.9%	47.4%	47.2%	45.9%	48.9%	
Not at All		1.8%	3.1%	1.9%	1.8%	2.7%	2.2%	1.9%	3.4%	Habits of
Total (n) Mean	4,708 2.50	18,010 2.52	39,477 2.46	2,258 2.52	8,198 2.53	17,617 2.47	2,450 2.48	9,812 2.50	21,860 2.44	Mind
Standard deviation	0.54	0.54	0.56	0.54	0.53	0.55	0.54	0.54	0.56	
Significance	-	*	***	-		***	-		***	
Effect size Fake on a challenge that scares you	-	-0.04	0.07	-	-0.02	0.09	-	-0.04	0.07	
Frequently	31.1%	35.9%	34.9%	32.9%	36.2%	35.6%	29.5%	35.6%	34.2%	
Occasionally	62.5%	59.6%	59.0%	60.7%	59.2%	58.7%	64.1%	59.9%	59.4%	
Not at All Total (n)	6.4% 4,712	4.6% 18,020	6.1% 39,491	6.4% 2,255	4.6% 8,193	5.7% 17,615	6.4% 2,457	4.6% 9,827	6.5% 21,876	Habits o
Mean	2.25	2.31	2.29	2,235	2.32	2.30	2.23	2.31	2.28	Mind
Standard deviation	0.56	0.55	0.57	0.57	0.55	0.57	0.55	0.55	0.57	
Significance Effect size	-	*** -0.11	*** -0.07	-	*** -0.11	** -0.07	-	*** -0.15	-0.09	
How confident are you that you can:										
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely	22.6%	20.9%	21.3%	29.5%	28.4%	28.9%	16.2%	14.2%	14.7%	
Use technical science skills (use of tools, instruments, and/or echniques) Absolutely Very	31.7%	31.1%	29.0%	35.1%	34.1%	32.4%	28.6%	28.4%	26.1%	
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately	31.7% 34.2%	31.1% 34.8%	29.0% 35.6%	35.1% 28.0%	34.1% 28.9%	32.4% 29.4%	28.6% 40.0%	28.4% 40.1%	26.1% 40.8%	4
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very	31.7%	31.1%	29.0%	35.1%	34.1%	32.4%	28.6%	28.4%	26.1%	Habits o
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n)	31.7% 34.2% 9.6% 1.9% 4,696	31.1% 34.8% 10.7% 2.6% 17,895	29.0% 35.6% 11.1% 3.0% 39,247	35.1% 28.0% 6.3% 1.2% 2,248	34.1% 28.9% 7.2% 1.5% 8,146	32.4% 29.4% 7.6% 1.7% 17,515	28.6% 40.0% 12.6% 2.6% 2,448	28.4% 40.1% 13.8% 3.6% 9,749	26.1% 40.8% 14.2% 4.2% 21,732	4
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean	31.7% 34.2% 9.6% 1.9% 4,696 3.64	31.1% 34.8% 10.7% 2.6% 17,895 3.57	29.0% 35.6% 11.1% 3.0% 39,247 3.54	35.1% 28.0% 6.3% 1.2% 2,248 3.86	34.1% 28.9% 7.2% 1.5% 8,146 3.81	32.4% 29.4% 7.6% 1.7% 17,515 3.79	28.6% 40.0% 12.6% 2.6% 2,448 3.43	28.4% 40.1% 13.8% 3.6% 9,749 3.36	26.1% 40.8% 14.2% 4.2% 21,732 3.33	4
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n)	31.7% 34.2% 9.6% 1.9% 4,696	31.1% 34.8% 10.7% 2.6% 17,895	29.0% 35.6% 11.1% 3.0% 39,247	35.1% 28.0% 6.3% 1.2% 2,248	34.1% 28.9% 7.2% 1.5% 8,146	32.4% 29.4% 7.6% 1.7% 17,515	28.6% 40.0% 12.6% 2.6% 2,448	28.4% 40.1% 13.8% 3.6% 9,749	26.1% 40.8% 14.2% 4.2% 21,732	4
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size	31.7% 34.2% 9.6% 1.9% 4,696 3.64	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04	35.1% 28.0% 6.3% 1.2% 2,248 3.86	34.1% 28.9% 7.2% 1.5% 8,146 3.81	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00	28.6% 40.0% 12.6% 2.6% 2,448 3.43	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03	4
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question	31.7% 34.2% 9.6% 1.9% 4.696 3.64 1.00	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 ***	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 *	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 **	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 **	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 ***	4
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size	31.7% 34.2% 9.6% 1.9% 4,696 3.64	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04	35.1% 28.0% 6.3% 1.2% 2,248 3.86	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00	28.6% 40.0% 12.6% 2.6% 2,448 3.43	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03	4
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately	31.7% 34.2% 9.6% 1.9% 4.696 3.64 1.00 - - 12.4% 27.5% 43.7%	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2%	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2%	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - 14.2% 30.4% 42.3%	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7%	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 - - - 10.7% 24.7% 44.9%	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9%	4
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 - - - 12.4% 27.5% 43.7% 14.0%	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5%	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5%	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - 14.2% 30.4% 42.3% 11.3%	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4%	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4%	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9.749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5%	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3%	Mind
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately	31.7% 34.2% 9.6% 1.9% 4.696 3.64 1.00 - - 12.4% 27.5% 43.7%	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2%	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2%	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - 14.2% 30.4% 42.3%	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7%	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 - - - 10.7% 24.7% 44.9%	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9%	Mind Habits
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately. Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 - 12.4% 27.5% 43.7% 14.0% 2.4% 4,701 3.33	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 14.5% 2.7% 9,745 3.34	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34	Mind Habits
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation	31.7% 34.2% 9.6% 1.9% 4.696 3.64 1.00 - 12.4% 27.5% 43.7% 14.0% 2.4% 4,701 3.33 0.95	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5%	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98	Mind Habits
Ise technical science skills (use of tools, instruments, and/or sechniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Senerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Senerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 - 12.4% 27.5% 43.7% 14.0% 2.4% 4,701 3.33	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 ***	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 ***	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 ***	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 *	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 ***	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98	Mind Habits
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size	31.7% 34.2% 9.6% 1.9% 4.696 3.64 1.00 - 12.4% 27.5% 43.7% 14.0% 2.4% 4,701 3.33 0.95	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98	Mind Habits
Ise technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Effect size Determine how to collect appropriate data Absolutely	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 - 12.4% 27.5% 43.7% 14.0% 2.4% 4,701 3.33 0.95	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 *** -0.11	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 ** -0.10	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * *	28.6% 40.0% 12.6% 2.6% 2,448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 *** -0.11	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11	Mind Habits
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 *** -0.11	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 ** -0.10	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 *** -0.11 12.8% 35.3%	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11	Mind Habits
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Senerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Senerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 - 12.4% 27.5% 43.7% 14.0% 2.4% 4,701 3.33 0.95	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 *** -0.11	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 ** -0.10	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * *	28.6% 40.0% 12.6% 2.6% 2,448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 *** -0.11	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11	Mind Habits - Mind
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Jenerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Jenerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All	31.7% 34.2% 9.6% 1.9% 4.696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1%	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4%	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6%	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0%	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 14.5% 2.7% 9,745 3.34 0.96 *** -0.11 12.8% 35.3% 39.6% 10.8% 1.6%	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8%	Habits Mind
Ise technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Interest a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Interest a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Interest size	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 **** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17.888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1% 17.857	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39,134	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * * -0.05 17.6% 38.6% 35.6% 7.2% 1.0% 17,464	28.6% 40.0% 12.6% 2.6% 2,448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 14.5% 2.7% 9,745 3.34 0.96 *** -0.11 12.8% 35.3% 39.6% 10.8% 1.6% 9,735	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.9% 11.4% 18.6% 21,670	Habits Habits
Ise technical science skills (use of tools, instruments, and/or schniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Internate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Internate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Internate All Effect size Internate All Absolutely Very Moderately Somewhat Not at All Not at All	31.7% 34.2% 9.6% 1.9% 4.696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1%	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4%	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6%	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0%	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 14.5% 2.7% 9,745 3.34 0.96 *** -0.11 12.8% 35.3% 39.6% 10.8% 1.6%	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8%	Habits Mind
Ise technical science skills (use of tools, instruments, and/or sechniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Vetermine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Standard deviation Significance Standard deviation Significance	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1%	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39,134 3.55 0.91	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 *	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0% 17,464 3.65 0.89	28.6% 40.0% 12.6% 2.6% 2,448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 ** -0.11 12.8% 35.3% 39.6% 10.8% 1.6% 9,735 3.47 0.90 **	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 ***	Habits Habits
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Standard deviation Significance Effect size	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17.888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 8.6% 17.857 3.58 0.89	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39.225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39.134 3.55	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 7.2% 1.0% 17,464 3.65	28.6% 40.0% 12.6% 2.6% 2,448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 *** -0.11 12.8% 35.3% 39.6% 10.8% 10.8% 9,735 3.47	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46	Habits Mind
Ise technical science skills (use of tools, instruments, and/or sechniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Standard deviation Significance Standard deviation Significance Effect size	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1%	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39,134 3.55 0.91	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 *	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0% 17,464 3.65 0.89	28.6% 40.0% 12.6% 2.6% 2,448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 ** -0.11 12.8% 35.3% 39.6% 10.8% 1.6% 9,735 3.47 0.90 **	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 ***	Habits Habits
Ise technical science skills (use of tools, instruments, and/or schniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Interest a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Interest a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Interest in the propriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Standard deviation Significance Effect size Effect size Effect size Effect size Effect size Effect size Explain the results of a study	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1% 17,857 3.58 0.89 ***	29.0% 35.6% 11.1% 3.0% 39,247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39,134 3.55 0.91 -0.02	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 * * -0.06	32.4% 29.4% 7.6% 1.7% 17.515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 7.2% 1.0% 17,464 3.65 0.89 0.00	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 *** -0.11 12.8% 35.3% 39.6% 10.8% 1.6% 9,735 3.47 0.90 * * -0.06	26.1% 40.8% 14.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 *** -0.04	Habits Habits
Jack technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Very Moderately Very Moderately	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17.888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1% 17.857 3.58 0.89 *** -0.06 20.5% 43.0% 29.8%	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39,134 3.55 0.91 -0.02 19.9% 39.9% 31.4%	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 * -0.06 23.0% 44.9% 27.1%	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0% 17,464 3.65 0.89 0.00 22.5% 41.0% 29.5%	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 ** -0.11 12.8% 35.3% 39.6% 10.8%	26.1% 40.8% 14.2% 4.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 * * -0.04 17.8% 39.0% 33.1%	Habits Habits
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17.888 3.43 0.95 	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39.134 3.55 0.91 -0.02	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 * * -0.06 23.0% 44.9% 27.1% 4.6%	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0% 17,464 3.65 0.89 0.00 22.5% 41.0% 29.5% 6.2%	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 10.7% 24.7% 44.9% 16.6% 3.1% 2.448 3.23 0.95 12.3% 33.0% 41.2% 12.0% 1.6% 2.448 3.42 0.91 16.6% 37.1% 36.2% 8.8%	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 ** -0.11 12.8% 35.3% 39.6% 10.8% 1.6% 9,735 3.47 0.90 * -0.06 18.3% 41.2% 32.3% 7.3%	26.1% 40.8% 14.2% 4.2% 4.27 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 ** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 * * -0.04 17.8% 39.0% 33.1% 8.7%	Habits Mind Habits Habits
Jack technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Very Moderately Very Moderately	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17.888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1% 17.857 3.58 0.89 *** -0.06 20.5% 43.0% 29.8%	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39,134 3.55 0.91 -0.02 19.9% 39.9% 31.4%	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 * -0.06 23.0% 44.9% 27.1%	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0% 17,464 3.65 0.89 0.00 22.5% 41.0% 29.5%	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 ** -0.11 12.8% 35.3% 39.6% 10.8%	26.1% 40.8% 14.2% 4.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 * * -0.04 17.8% 39.0% 33.1%	Habits Mind Habits Habits
Ise technical science skills (use of tools, instruments, and/or sechniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1% 17,857 3.58 0.89 *** -0.06 20.5% 43.0% 29.8% 60.0% 0.7% 17,822 3.77	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39,134 3.55 0.91 -0.02 19.9% 31.4% 7.5% 1.2% 39,033 3,70	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 * -0.06 23.0% 44.9% 27.1% 4.6% 0.4% 8,103 3.85	32.4% 29.4% 7.6% 1.7% 17.515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0% 17.464 3.65 0.89 0.00 22.5% 41.0% 29.5% 6.2% 0.8% 17.416 3.78	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 *** -0.11 12.8% 35.3% 39.6% 10.8% 1.6% 9,735 3.47 0.90 * -0.06 18.3% 41.2% 32.3% 7.3% 0.9% 9,719 3.69	26.1% 40.8% 14.2% 4.2% 4.273 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 * -0.04 17.8% 39.0% 33.1% 8.7% 1.4% 21,617 3.63	Habits Mind Habits Habits
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Jenerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Jenerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Jenerate a research question Significance Effect size Jenerate a research question Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17,895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17,888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1% 17,857 3.58 0.89 *** -0.06 20.5% 43.0% 29.8% 6.0% 0.7% 17,822	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39,134 3,55 0.91 -0.02	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 11.3% 11.3% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 33.5% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 * -0.06 23.0% 44.9% 27.1% 4.6% 0.4% 8,103	32.4% 29.4% 7.6% 1.7% 17.515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 7.2% 1.0% 17,464 3.65 0.89 0.00 22.5% 41.0% 29.5% 6.2% 0.8% 17,416	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 14.5% 2.7% 9,745 3.34 0.96 ** -0.11 12.8% 35.3% 39.6% 10.8% 10.8% 10.8% 10.90 ** -0.06 18.3% 41.2% 32.3% 7.3% 0.9% 9,719 3.69 0.88	26.1% 40.8% 14.2% 4.2% 4.27,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 * -0.04 17.8% 39.0% 33.1% 8.7% 1.4% 21,617	Habits of Mind
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately. Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 **** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17.888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 6.11% 17.857 3.58 0.89 *** -0.06 20.5% 43.0% 29.8% 6.0% 0.7% 17.822 3.77 0.87 ***	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39.225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39.134 3.55 0.91 -0.02 19.9% 39.9% 31.4% 7.5% 1.2% 39.033 3.70 0.91	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 * -0.06 23.0% 44.9% 27.1% 4.6% 0.4% 8,103 3.85 0.84 ***	32.4% 29.4% 7.6% 1.7% 17.515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * * -0.05 17.6% 38.6% 7.2% 1.0% 17.464 3.65 0.89 0.00 22.5% 41.0% 29.5% 6.2% 0.8% 17.416 3.78 0.89	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 ** -0.11 12.8% 35.3% 39.6% 10.8% 10.8% 10.96 ** -0.06 18.3% 41.2% 32.3% 7.3% 0.9% 9,719 3.69 0.88	26.1% 40.8% 14.2% 4.2% 4.27 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 ** -0.04 17.8% 39.0% 33.1% 8.7% 4.1% 21,617 3.63 0.92 **	Habits of Mind
Jes technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Jenerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Jenerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Jenerate a research question Significance Effect size Standard deviation Significance Effect size Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 **** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17.888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1% 17.857 3.58 0.89 *** -0.06 20.5% 43.0% 29.8% 6.0% 0.7% 17.822 3.77 0.87	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39,134 3.55 0.91 -0.02 19.9% 31.4% 7.5% 1.2% 39,033 3,70	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 * -0.06 23.0% 44.9% 27.1% 4.6% 0.4% 8,103 3.85 0.84	32.4% 29.4% 7.6% 1.7% 17.515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0% 17.464 3.65 0.89 0.00 22.5% 41.0% 29.5% 6.2% 0.8% 17.416 3.78	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 14.5% 2.7% 9,745 3.34 0.96 ** -0.11 12.8% 35.3% 39.6% 10.8% 10.8% 10.8% 10.90 ** -0.06 18.3% 41.2% 32.3% 7.3% 0.9% 9,719 3.69 0.88	26.1% 40.8% 14.2% 4.2% 4.273 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 * -0.04 17.8% 39.0% 33.1% 8.7% 1.4% 21,617 3.63	Habits of Mind
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Generate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Use scientific literature to guide research Absolutely	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17.888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 1.1% 17.857 3.58 0.89 *** -0.06 20.5% 43.0% 29.8% 6.0% 0.7% 17.822 3.77 0.87 17.822 3.77 0.87 17.822 3.77 0.87 17.822 3.77 0.87 17.822 3.77 0.87 17.822 3.77 0.87 17.822 3.77 0.87 17.822 3.77 0.87 17.822 3.77 0.87	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39,134 3,55 0.91 -0.02 19.9% 39,9% 31.4% 7.5% 1.2% 39,033 3,70 0,91 -0.02	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 * * -0.06 23.0% 44.9% 27.1% 4.6% 0.4% 8,103 3.85 0.84 *** -0.08	32.4% 29.4% 7.6% 1.7% 17.515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0% 17,464 3.65 0.89 0.00 22.5% 41.0% 29.5% 6.2% 0.8% 17,416 3.78 0.89 0.00	28.6% 40.0% 12.6% 2.6% 2.448 3.43 0.99 10.7% 24.7% 44.9% 16.6% 3.1% 2.448 3.23 0.95 12.3% 33.0% 41.2% 12.0% 1.6% 2.448 3.42 0.91 16.6% 37.1% 36.2% 8.8% 1.2% 2.444 3.59 0.91 11.6%	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 ** -0.11 12.8% 35.3% 39.6% 10.8% 1.6% 9,735 3.47 0.90 * -0.06 18.3% 41.2% 32.3% 7.3% 0.9% 9,719 3.69 0.88 *** -0.11	26.1% 40.8% 14.2% 4.2% 4.27,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 *** -0.11 13.7% 33.9% 39.2% 11.4% 21,670 3.46 0.93 * -0.04 17.8% 39.0% 33.1% 8.7% 1.4% 21,617 3.63 0.92 * -0.04	Habits of Mind
Jse technical science skills (use of tools, instruments, and/or echniques) Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size 3enerate a research question Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Determine how to collect appropriate data Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Moderately Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Absolutely Very Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Explain the results of a study Somewhat Not at All Total (n) Mean Standard deviation Significance Effect size Use scientific literature to guide research	31.7% 34.2% 9.6% 1.9% 4,696 3.64 1.00 	31.1% 34.8% 10.7% 2.6% 17.895 3.57 1.01 *** 0.07 14.2% 31.1% 40.2% 12.5% 2.0% 17.888 3.43 0.95 *** -0.11 15.2% 38.4% 36.7% 8.6% 8.6% 17.857 3.58 0.89 *** -0.06 20.5% 43.0% 29.8% 6.0% 0.7% 17.822 3.77 0.87 *** -0.10	29.0% 35.6% 11.1% 3.0% 39.247 3.54 1.04 *** 0.10 14.6% 29.5% 40.2% 13.5% 2.2% 39,225 3.41 0.97 *** -0.08 15.5% 36.1% 37.5% 9.4% 1.4% 39.134 3.55 0.91 -0.02	35.1% 28.0% 6.3% 1.2% 2,248 3.86 0.95 - - 14.2% 30.4% 42.3% 11.3% 1.8% 2,253 3.44 0.93 - - - - - - - - - - - - -	34.1% 28.9% 7.2% 1.5% 8,146 3.81 0.98 * 0.05 16.1% 33.5% 38.7% 10.4% 1.3% 8,143 3.53 0.93 *** -0.10 17.9% 41.7% 33.6% 6.3% 0.6% 8,122 3.70 0.85 * * -0.06 23.0% 44.9% 27.1% 4.6% 0.4% 8,103 3.85 0.84 *** -0.08	32.4% 29.4% 7.6% 1.7% 17,515 3.79 1.00 ** 0.07 16.2% 30.4% 40.5% 11.4% 1.5% 17,509 3.49 0.94 * -0.05 17.6% 38.6% 35.6% 7.2% 1.0% 17,464 3.65 0.89 0.00 22.5% 41.0% 29.5% 6.2% 0.8% 17,416 3.78 0.89 0.00	28.6% 40.0% 12.6% 2.648 3.43 0.99 10.7% 24.7% 44.9% 16.6% 3.1% 2.448 3.23 0.95 12.3% 33.0% 41.2% 1.6% 2.448 3.42 0.91 16.6% 37.1% 36.2% 8.8% 1.2% 2.444 3.59 0.91	28.4% 40.1% 13.8% 3.6% 9,749 3.36 1.00 ** 0.07 12.5% 28.9% 41.5% 2.7% 9,745 3.34 0.96 *** -0.11 12.8% 35.3% 39.6% 10.8% 1.6% 9,735 3.47 0.90 * * -0.06 18.3% 41.2% 32.3% 7.3% 0.9% 9,719 3.69 0.88	26.1% 40.8% 14.2% 4.2% 4.2% 21,732 3.33 1.03 *** 0.10 13.2% 28.6% 39.9% 15.3% 2.9% 21,716 3.34 0.98 ** -0.11 13.7% 33.9% 39.2% 11.4% 1.8% 21,670 3.46 0.93 * * -0.04 17.8% 39.0% 33.1% 8.7% 1.4% 21,617 3.63 0.92 * -0.04	Habits of Mind Habits of Mind



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Your Inst Comp 2 Comp 2 Comp 1 Comp 2 Comp 1 Comp 1 3.9% 4,688 Not at All 4.2% 2.2% 1.9% 2.9% 5.4% 4.3% 5.3% 3.2% Mind 21 603 Total (n) 17 806 39 004 2 244 8.101 17 401 2 444 9 705 3.30 3.43 3.47 3.38 3.23 Mean 3.32 3.38 3.30 3.24 Standard deviation 1.00 1.00 1.03 0.95 0.96 1.00 1.02 1.02 1.05 Significance -0.06 0.02 -0.04 0.05 -0.07 -0.01 Effect size ntegrate results from multiple studies 17.4% 16.4% 17.1% 18.3% 19.0% 19.7% 18.6% 15.4% 16.9% Absolutely 37.3% 34.3% 36.4% 35.3% 35.8% 36.4% 33.5% Very 36.1% 38.2% Moderately 34 9% 33.5% 34 6% 34 7% 33.0% 34 3% 35.1% 33.9% 34.8% 10.1% 9.3% 11.4% 8.7% 10.2% 11.5% 10.7% 12.5% 7.9% Somewhat Habits of Not at All 1.7% 2.3% 1.2% 1.1% 1.7% 2.3% 2.8% Total (n) 4.683 17.761 38.903 2.242 8.088 17.370 2.441 9.673 21.533 Mean 3.51 3.48 3.57 3.61 3.53 3.63 3.68 3.59 Standard deviation 0.95 0.94 0.98 0.93 0.92 0.96 0.96 0.96 1.00 Significance 0.04 0.04 -0.04 -0.05 -0.04 0.03 Effect size Ask relevant questions 26.3% 32.5% 32.5% 28.5% 33.2% 32.9% 24.2% 31.9% 32.1% Absolutely Very 40.6% 43.0% 41.8% 41.0% 43.7% 42.6% 40.2% 42.3% 41.2% Moderately 27.9% 21.0% 21.3% 26.0% 20.0% 20.7% 29.6% 21.9% 21.9% 4.9% 3.2% 4.0% 4.1% 2.7% 3.5% 5.5% 3.7% 4.4% Somewhat Habits of 0.4% 0.2% 9,667 Not at All 0.4% 0.4% 0.4% 0.5% 0.4% 17.750 2.239 8.083 17.364 21.530 Total (n) 4.679 38.894 2.440 3.82 Mean 3.87 4.04 4.02 3.93 4.07 4.04 4.02 4.00 Standard deviation 0.87 0.83 0.85 0.86 0.81 0.84 0.88 0.84 0.87 Significance -0.20 -0.18 -0.21 Effect size dentify what is known and not known about a problem 24.7% 27.0% 27.2% 27.1% 28.8% 28.4% 22.5% 25.4% 26.2% Absolutely Very 40.0% 42.0% 39.7% 41.6% 42.8% 41.0% 38.5% 41.3% 38.5% Moderately 29.1% 26.2% 27.5% 26.8% 24.6% 26.2% 31.1% 27.6% 28.6% Somewhat 5.8% 4.4% 5.1% 4.1% 3.4% 3.9% 5.3% 6.1% Habits of Not at All 0.4% 0.4% 0.5% 0.4% 0.4% 0.5% 0.5% 0.4% 0.6% 17.332 2.447 Total (n) 4.685 17.737 38.842 2.238 8.074 9.663 21.510 3.88 3.93 3.75 3.84 Mean 3.83 3.91 3.91 3.86 Standard deviation 0.88 0.86 0.89 0.85 0.84 0.86 0.90 0.87 0.90 Significance -0.09 -0.06 -0.06 -0.02 Effect size -0.13 -0.10 Understand scientific concepts 24.4% 24.0% 21.9% 31.6% 30.2% 27.1% 17.7% 18.3% 17.4% Absolutely Very 39.6% 40.0% 35.6% 43.1% 42.3% 37.6% 36.3% 38.0% 33.8% Moderately 28.8% 28.2% 31.5% 21.3% 22.6% 27.6% 35.6% 33.3% 34.8% Somewhat 6.7% 7.0% 9.6% 3.7% 4.3% 6.8% 9.4% 9.4% 12.0% Habits of 0.8% 17,719 0.3% 0.5% 8,073 Not at All 0.7% 1.5% 0.8% 1.0% 1.0% 2.0% Mind 4,677 38,812 17,331 2,440 9,646 21,481 Total (n) 3.80 3.79 3.67 4.02 3.97 3.83 3.60 3.63 3.53 Standard deviation 0.90 0.91 0.97 0.84 0.87 0.93 0.92 0.92 0.98



All Respondents Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Comp 1 Significance 0.01 0.13 0.06 0.20 -0.03 0.07 Effect size See connections between different areas of science and mathematics 28.3% 36.1% 26.7% 21.3% 34.4% 31.2% Absolutely 27.9% 24.4% 36.4% 35.2% 30.8% 20.8% 18.9% 36.1% 26.6% 32.5% 29.9% 37.9% 21.4% 33.7% 32.7% Very Moderately 38.7% 20.2% 34.7% 26.0% 30.5% 33.3% 11.0% 4.1% 4.8% 11.0% 11.1% 14.4% Somewhat 7.7% 8.1% 7.1% Habits of 1.2% 4,679 1.3% 17,706 2.2% 38,801 0.6% 0.7% 8,062 1.4% 17,317 1.7% 2,446 2.0% 9,644 2.8% 21,484 Not at All Mind Total (n) 3.66 4.02 3.61 3.62 3.48 Mean Standard deviation 0.97 0.98 1.03 0.89 0.90 0.98 0.99 1.00 1.04 Significance 0.01 0.16 0.04 0.20 -0.01 0.13 Effect size Race/Ethnicity - mark all that apply (total may add to more than 100%) 1.2% 34.7% 1.2% 16.0% 1.3% 36.1% American Indian/Alaska Native 1.4% 1.0% 1.5% 1.1% 1.3% 1.4% 7.5% 16.1% 8.1% 15.9% 7.0% 33.4% East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) 6.8% 9.4% 2.9% 3.8% 2.1% 2.1% 6.4% 9.7% 2.6% 3.7% 7.3% 9.1% 3.2% 4.0% 2.0% 2.2% 2.3% 2.0% 7.7% 7.0% South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) 6.6% 6.6% 6.4% 7.9% 5.5% 5.6% 5.8% 1.5% 0.4% 0.7% 0.4% 0.7% 0.4% Other Asian 1.3% 0.6% Native Hawaiian/Pacific Islander 0.5% 0.4% 0.3% 0.7% 0.4% 0.3% African American/Black Mexican American/Chicano 2.2% 20.3% 5.1% 9.2% 10.0% 6.5% 2.0% 17.8% 3.8% 7.8% 8.6% 5.8% 2.4% 22.6% 6.3% 10.5% 11.1% 7.0% Puerto Rican 0.3% 0.7% 2.1% 0.3% 0.7% 1.8% 0.4% 0.8% 2.3% 7.4% 3.9% 6.0% 7.9% Other Latino 5.0% 4.4% 4.0% 6.8% 4.9% White/Caucasian 28.0% 61.8% 66.4% 29.0% 63.8% 67.9% 27.2% 60.0% 65.1% 1.9% 1.5% 2.6% 1.8% 1.3% 2.6% 2.0% 1.5% 2.5% Race/Ethnicity Group (with multiple race category) American Indian 0.0% 0.1% 0.2% 0.0% 0.1% 0.1% 0.0% 0.1% 0.2% Asian 50.0% 23.8% 14.3% 52.7% 25.0% 15.4% 47.5% 22.7% 13.4%



All Respondents Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Comp 1 Black 1.0% 21.0% Hispanic 17 9% 8.8% 8.6% 14 5% 6.9% 7.3% 10.5% 9.8% White 18.0% 52.0% 56.4% 18.8% 54.2% 57.9% 17.2% 49.9% 55.1% Other 0.8% 0.6% 1.3% 0.7% 0.6% 1.3% 1.0% 0.7% 1.3% 12.1% 11.6% 11.8% Two or more races/ethnicities 11.2% 11.8% 12.3% 10.7% 11.8% 11.9% 2,334 19,376 10,946 20,164 43,335 23,959 Total (n) 4,884 9,218 2,550 How would you characterize your political views? 3.4% 3.0% 4.8% 4.3% 3.9% 3.8% 3.6% 3.8% 4.2% Far left 45.9% 41.4% 35.8% 38.0% 32.8% 27.3% 53.1% 49.2% 43.3% Liberal Middle-of-the-road 42.2% 37.6% 42 0% 47.6% 42.1% 46.2% 37.2% 33 4% 38.2% 8.1% 15.8% 10.5% 19.8% 20.8% 5.9% 12.1% 13.3% Conservative 16.8% Far right 0.5% 1.0% 1.5% 0.9% 1.5% 2.2% 0.1% 0.5% 0.9% Total (n)
In deciding to go to college, how important to you was each of the 4.573 38,144 8,015 17,147 2,373 20,997 following reasons? To be able to get a better job 83.9% 14.1% 82.1% 15.4% 84.1% 13.8% 83.7% 14.4% Very Important 82.9% 85.4% 85.3% 83.6% 85.5% Somewhat Important 14.9% 12.4% 12.3% 12.4% 14.5% 2.2% 4,678 2.0% 17,726 2.2% 38,838 2.5% 2.1% 8,068 2.4% 17,327 1.8% 1.9% 9,658 2.1% 21,511 Not Important Total (n) Mean 2.81 2.82 2.83 2.80 2.82 2.83 2.82 2.82 2.83 Standard deviation 0.45 0.43 0.43 0.46 0.43 0.43 0.43 0.43 0.43 Significance -0.07 Effect size -0.02 -0.05 -0.05 0.00 -0.02 To gain a general education and appreciation of ideas 75.2% 77.1% 74.5% 71.2% 72.4% 69.4% 78.8% 81.5% 79.0% Very Important Somewhat Important 22.9% 21.3% 23.5% 25.8% 25.4% 27.9% 20.2% 17.6% 19.7% 1.5% 17,687 2.0% 38,746 3.0% 2,233 2.2% 8,049 2.8% 17,281 Not Important 1.9% 1.0% 0.9% 1.3% 21,465 4,670 9,638 2,437 Total (n)



All Respondents Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Comp 1 2.73 Standard deviation 0.48 0.46 0.49 0.53 0.50 0.53 0.44 0.42 0.45 Significance Effect size -0.07 0.00 -0.04 0.02 -0.07 0.00 To make me a more cultured person 52.6% 54.2% 49.2% 44.6% 40.5% 59.9% 62.8% 56.7% Very Important Somewhat Important 37.6% 37.1% 39.0% 41 4% 42.4% 43.0% 34.1% 32.2% 35.7% 14.0% Not Important 9.9% 8.7% 11.7% 12.7% 16.5% 6.0% 5.0% 7.6% 4,670 17,682 8,050 21,443 Total (n) 38,714 2,237 17,271 2,433 9,632 Mean 2 43 2 46 2 37 2 31 2 32 2 24 2 54 2 58 2 49 Standard deviation 0.70 0.72 0.61 0.59 0.66 0.65 0.68 0.69 0.63 Significance Effect size
In deciding to go to college, how important to you was each of the -0.05 0.09 -0.01 0.10 0.08 -0.07 following reasons? To be able to make more money Very Important 67.8% 66.3% 73 4% 69.2% 69.5% 75.5% 66.5% 63.5% 71.6% 27.8% 28.9% 22.9% 26.2% 26.3% 21.0% 31.3% 24.5% Somewhat Important 29.3% 4.4% 4,663 4.7% 17,657 4.6% 2,231 4.2% 8,036 3.5% 17,244 4.2% 2,432 5.2% 9,621 3.9% 21,423 Not Important 3.7% Total (n) 38.667 Mean 2.63 2.62 2.70 2.65 2.65 2.72 2.62 2.58 2.68 Standard deviation 0.57 0.58 0.53 0.57 0.56 0.52 0.57 0.59 0.54 Significance -0.13 -0.13 0.02 0.00 0.07 -0.11 Effect size To learn more about things that interest me 84.0% 86.7% 83.9% 81.8% 84.5% 80.6% 86.0% 88.8% 86.7% Very Important Somewhat Important 15.0% 17.0% 14.8% 17.9% 13.2% 1.0% 4,664 1.3% 2,231 0.4% 9,619 Not Important 0.6% 1.1% 0.7% 1.4% 0.8% 0.7% 17,645 21,426 38,652 8,026 17,226 2,433 Total (n) Mean 2.83 2.86 2.83 2.81 2.84 2.79 2.85 2.88 2.86 Standard deviation 0.40 0.36 0.40 0.43 0.39 0.44 0.38 0.33 0.37 Significance Effect size -0.08 0.00 -0.08 0.05 -0.09 -0.03 To get training for a specific career Very Important 72.2% 70.2% 77.7% 71.4% 68.8% 74.5% 72.9% 71.5% 80.4% 24.2% 4.2% Somewhat Important 23.7% 25.3% 19.4% 24.1% 26.5% 21.9% 23.2% 17.1% 2.5% 4.4% 3.0% Not Important 4.2% 4.5% 4.7% 3.5% 3.9% Total (n) 38,600 2,227 8,022 9,599 21,390



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA				A	II Respondent	ts	1			ı
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	0001.00
Mean	2.68	2.66	2.75	2.67	2.64	2.71	2.69	2.67	2.78	
Standard deviation	0.55	0.56	0.50	0.56	0.57	0.53	0.54	0.55	0.47	
Significance	-	*	***	-	*		-		***	
Effect size	-	0.04	-0.14	-	0.05	-0.08	-	0.04	-0.19	
To prepare myself for graduate or professional school										
Very Important	65.3%	62.6%	63.0%	58.8%	57.2%	55.2%	71.3%	67.5%	69.7%	
Somewhat Important	26.0%	27.9%	26.0%	31.0%	31.7%	31.0%	21.5%	24.4%	21.8%	
Not Important	8.6%	9.5%	11.0%	10.1%	11.0%	13.8%	7.3%	8.1%	8.5%	ļ
Total (n)	4,661	17,622	38,597	2,228	8,017	17,203	2,433	9,605	21,394	
Mean	2.57	2.53	2.52	2.49	2.46	2.41	2.64	2.59	2.61	
Standard deviation	0.65	0.66	0.69	0.67	0.69	0.72	0.61	0.64	0.64	
Significance	-			-			-		*	
Effect size	-	0.06	0.07	-	0.04	0.11	-	0.08	0.05	
To please my family										
Very Important	32.2%	25.1%	31.3%	30.9%	24.7%	31.2%	33.4%	25.5%	31.3%	
Somewhat Important	41.4%	43.3%	39.5%	39.4%	41.7%	38.7%	43.2%	44.8%	40.2%	
Not Important	26.5%	31.6%	29.2%	29.7%	33.6%	30.0%	23.5%	29.7%	28.5%	
Total (n)	4,654	17,613	38,578	2,229	8,013	17,192	2,425	9,600	21,386	
Mean	2.06	1.94	2.02	2.01	1.91	2.01	2.10	1.96	2.03	
Standard deviation	0.76	0.75	0.78	0.78	0.76	0.78	0.75	0.74	0.77	
Significance	-	***		-			-			
Effect size	-	0.16	0.05	-	0.13	0.00	-	0.19	0.09	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Academic ability	00.004	0= =0/	00.00/	00.00/	4= =0/	0= 40/	22.22/	00.00/	40.004	
Highest 10%	30.6%	37.7%	22.9%	39.2%	47.7%	27.4%	22.6%	28.6%	19.0%	
Above average	53.8%	51.0%	55.5%	49.8%	44.1%	54.9%	57.5%	57.4%	56.0%	A a a d a uni a
Average	15.1%	10.8%	20.9%	10.5%	7.7%	17.0%	19.3%	13.6%	24.2%	Academic
Below average	0.5%	0.4%	0.7%	0.4%	0.4%	0.7%	0.5%	0.4%	0.8%	Self-Conce
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	ᢤ
Total (n)	4,651	17,464	38,254	2,231	7,970	17,077	2,420	9,494	21,177	
Mean	4.14	4.26	4.00	4.28	4.39	4.09	4.02	4.14	3.93	
Standard deviation	0.68	0.66	0.69	0.67	0.65	0.68	0.66	0.65	0.68	
Significance	-			-			-			
Effect size	-	-0.18	0.20	-	-0.17	0.28	-	-0.18	0.13	
Artistic ability	0.00/	C F0/	7.00/	F 40/	0.40/	C 00/	0.50/	0.00/	7 70/	
Highest 10%	6.0%	6.5%	7.0%	5.4%	6.1%	6.2%	6.5%	6.9%	7.7%	
Above average	24.0%	21.7%	21.6%	19.3%	17.9%	17.7%	28.3%	25.1%	25.1%	
Average	35.0%	31.0%	31.9%	32.3%	27.5%	29.7%	37.4%	34.1%	33.9%	
Below average	26.0%	29.6%	29.0%	30.7%	33.4%	32.6%	21.7%	26.2%	25.8%	
Lowest 10%	9.0%	11.2%	10.4%	12.3%	15.0%	13.7%	6.1%	7.7%	7.6%	
Total (n)	4,654	17,468	38,277	2,229	7,968	17,078	2,425	9,500	21,199	
Mean	2.92	2.83	2.86	2.75	2.67	2.70	3.08	2.97	3.00	
Standard deviation	1.05	1.09	1.09	1.07	1.12	1.10	1.00	1.05	1.06	
Significance	-			-		0.05	-			
Effect size	-	0.08	0.06	-	0.07	0.05	<u> </u>	0.10	0.08	
Compassion	00.00/	00.00/	00.00/	40.00/	40.00/	04.00/	07.00/	00.40/	24 50/	
Highest 10%	22.9%	23.8%	26.8%	18.6%	19.3%	21.2%	27.0%	28.1%	31.5%	
Above average	42.9%	43.9%	42.5%	41.9%	42.2%	40.5%	43.8%	45.5%	44.2%	
Average	28.9%	27.2%	25.8%	32.3%	31.3%	31.3%	25.8%	23.4%	21.0%	
Below average	4.4%	4.4%	4.2%	5.9%	6.1%	5.8%	3.0%	2.8%	2.8%	
Lowest 10%	0.9%	0.7%	0.8%	1.3%	1.1%	1.1%	0.5%	0.3%	0.5%	
Total (n)	4,643	17,406	38,116	2,224	7,943	17,016	2,419	9,463	21,100	
Mean	3.83	3.86	3.90	3.70	3.72	3.75	3.94	3.98	4.04	
Standard deviation	0.86	0.85	0.87	0.88	0.88	0.89	0.83	0.81	0.82	
Significance	-	*		-		*	-	*		
Effect size	-	-0.04	-0.08	-	-0.02	-0.06	-	-0.05	-0.12	



All Respondents Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Comp 2 Your Inst Comp 2 Comp 1 Comp 1 Comp 1 Computer programming skills Highest 10% 3.8% 3.6% 2 9% 7.3% 6.6% 5.0% 0.6% 1.0% 1 2% 10.4% 16.8% 15.9% 6.4% 5.6% 12.0% 10.9% 18.0% 5.5% Above average 24.9% 33.5% 26.9% 28.1% Average 22.2% 25.8% 24.7% 27.1% 23.1% 19.9% 24.6% 36.5% 30.6% 32.3% 38.4% 39.6% 40.1% Below average 35.3% 19.7% Lowest 10% 25.8% 28.0% 24.4% 19.7% 21.4% 31.4% 34.0% 28.5% 7,959 2.57 Total (n) 4,645 17,430 38,139 2,227 17,028 2,418 9,471 21,111 2.54 2.06 2.00 Mean 2.35 2.27 2.31 2.65 2.11 Standard deviation 1.10 1.09 1.04 1.19 1.18 1.12 0.92 0.92 0.92 Significance 0.07 0.04 0.07 0.10 0.07 -0.05 Effect size Highest 10% 12.3% 15.5% 13.5% 14.9% 11.3% 16.1% 12.7% 13.5% 12.1% 35.1% 37.5% 36.9% 34.8% 37.1% 37.1% 35.4% 37.9% 36.7% Above average Average 40.4% 38.4% 36.6% 38.7% 37.2% 36.0% 41.9% 39.5% 37.1% 10.3% 9.9% 9.5% 10.7% 10.6% 10.3% 10.0% 9.3% 8.8% Below average Lowest 10% 1.9% 1.4% 2.3% 1.6% 1.6% 1.5% 1.2% 1.3% 17,416 3.50 2,224 3.46 7,951 3.50 2,419 3.45 21,116 3.57 4.643 38.140 17,024 9,465 3.53 3.50 Mean 3.46 3.56 0.91 Standard deviation 0.90 0.89 0.91 0.93 0.91 0.87 0.87 Significance -0.04 -0.11 -0.04 -0.08 -0.06 -0.13 Effect size Rate yourself on each of the following traits as compared with the average person your age. Drive to achieve 35.0% 40.8% 35.5% 35.8% 41.0% 34.7% 40.6% 36.2% Highest 10% 34.3% 43.6% 43.2% 42.7% 41.2% 41.3% 41.7% 45.7% 44.9% 43.5% Above average Average 18.5% 14.1% 19.0% 19.2% 15.0% 19.7% 17 9% 13.3% 18.4% Academic 2.7% 1.6% 2.6% 3.5% 2.3% 3.4% 1.9% 1.0% 1.9% Below average Lowest 10% 0.4% 0.5% Total (n) 4.640 17.402 38,102 2,221 7,944 17,007 2,419 9,458 21,095 Mean 4.10 4.23 4.10 4.09 4.20 4.07 4.12 4.25 4.14 Standard deviation 0.81 0.77 0.82 0.84 0.80 0.85 0.77 0.73 0.78 Significance -0.17 0.00 -0.14 0.02 -0.18 -0.03 Effect size



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 2 **Emotional health** 17 4% 17 1% 22 6% 12.0% 12 3% Highest 10% 16.8% 22.8% 23.2% 11.4% 28.5% 32.5% 30.2% 29.9% 34.6% 32.6% 27.1% 30.6% 28.2% Above average 38.6% 13.8% 36.9% 11.8% 36.7% 13.5% 34.9% 10.4% 31.7% 9.2% 32.5% 10.4% 42.0% 17.0% 41.6% 14.1% 40.3% 16.2% Average Below average 2.5% 2,418 3.28 2.0% 1.4% 2.0% 1.7% 3.0% Lowest 10% 2.3% 1.5% 2.5% 2,221 3.61 7,930 3.69 4,639 17,380 21,058 Total (n) 38,032 16,974 9,450 Mean 3.44 3.46 3.37 3.52 3.63 3.31 Standard deviation 1.00 0.96 1.01 1.01 0.97 1.00 0.96 0.93 Significance -0.08 -0.02 -0.08 -0.02 -0.10 -0.03 Effect size Leadership ability 27.1% 42.6% 21.1% 43.1% 18.0% 24.0% 23.7% 19.4% 25.6% 16.7% 22.0% Highest 10% Above average 38.3% 42.8% 40.1% 37.6% 40.5% 39.0% 39.8% Average 32.9% 26.6% 28.6% 31.7% 23.7% 26.8% 34.1% 29.3% 30.1% 9.5% 9.0% 5.8% 6.7% 5.8% 6.2% 8.5% 5.7% 7.1% Below average Social Lowest 10% 1.8% 0.9% 1.7% 0.7% 1.7% 0.8% 0.9% 0.8% 1.0% Self-Concept 4,632 3.62 17,368 3.84 38,003 3.79 2,220 3.63 7,928 3.89 16,971 3.84 2,412 3.60 9,440 3.78 21,032 3.75 Total (n) Mean 0.88 0.91 0.89 0.91 0.87 0.91 Standard deviation 0.94 0.96 0.92 Significance -0.25 -0.19 -0.29 -0.23 -0.21 -0.16 Effect size



All Respondents Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Your Inst Comp 2 Comp 1 Comp 1 Comp 2 Comp 1 Rate yourself on each of the following traits as compared with the verage person your age. 24.0% 24.4% 15.7% 34.6% 22.4% 14.4% 9.8% Highest 10% 35.3% 14.3% 43.8% 42.5% 37.4% 44.7% 42.1% 41.4% 43.0% 42.9% 33.9% Above average Average 24.8% 25.0% 33.3% 16.8% 18.3% 27.5% 32.1% 31.1% 38.3% Academic 7.3% 9.6% Self-Concept 6.2% 14.6% Below average 6.7% 11.2% 3.4% 3.6% 8.8% Lowest 10% Total (n) 1.4% 16,971 1.1% 1.3% 17,364 2.4% 37,997 0.5% 0.7% 7,923 1.7% 2.0% 9,441 3.3% 21,026 Mean 3.82 4.09 3.32 3.83 3.53 4.08 3.76 3.59 3.58 Standard deviation 0.90 0.92 0.97 0.83 0.86 0.93 0.90 0.92 0.95 Significance 0.01 0.31 0.01 0.35 0.01 0.28 Effect size Physical health 14.7% 18.1% 17.1% 19.8% 24.2% 23.1% 9.9% 12.4% Highest 10% 11.9% 32.9% 36.6% 34.7% 36.7% 38.4% 37.6% 29.5% 34.8% 32.2% Above average 30.7% 7.8% Average 41.4% 36.2% 38.2% 33.3% 29.2% 48.8% 42.7% 44 8% 7.5% 9.3% 10.1% 8.4% 9.0% 9.3% 10.8% 10.1% Below average Lowest 10% Total (n) 0.9% 0.9% 16,951 1.0% 0.7% 9,434 0.7% 17,351 1.0% 37,943 0.9% 20.992 Mean 3.50 3.63 3.58 3.65 3.78 3.74 3.37 3.49 3.44 Standard deviation 0.89 0.90 0.91 0.93 0.92 0.93 0.84 0.85 0.87 Significance -0.09 -0.10 -0.08 -0.14 -0.14 -0.14 Effect size Rate yourself on each of the following traits as compared with the average person your age Public speaking ability Highest 10% 10.5% 14.3% 13.1% 12.7% 17.0% 15.6% 8.5% 11.9% 11.0% Above average 28.2% 31.7% 27.3% 29.4% 33.6% 29.9% 27.0% 29.8% 25.0% Average 37.2% 33.8% 35.2% 35.4% 31.6% 34.0% 38.8% 35.8% 36.3% Social Below average 19.2% 16.7% 19.4% 17.8% 14.7% 16.6% 20.4% 18.6% 21.7% Lowest 10% 5.0% 5.1% 3.9% 5.4% 4.0% 6.0% 16.939 2.410 Total (n) 4.625 17.341 37.935 2.215 7.914 9.427 20.996 Mean 3.20 3.28 3.47 3.36 3.13 3.27 3.13 Standard deviation 1.03 1.03 1.07 1.04 1.03 1.05 1.01 1.02 1.06 Significance -0.04 -0.08 0.00 Effect size



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Risk-taking Highest 10% 12 8% 14.4% 10.4% 10.9% 11 3% 14 1% 15.6% 8.0% 8.5% 28.3% 30.5% 30.6% 30.0% 34.4% 34.5% 26.7% 27.0% 27.3% Above average 43.0% 15.8% 41.9% 14.5% 40.8% 13.3% 45.0% 18.1% 45.7% 16.7% 44.7% 15.8% Average 41.7% 37.8% 38.3% Below average 13.3% 12.1% 10.4% Academic 1.3% 7,902 3.49 1.2% 16,918 3.53 2.1% 1.7% 1.5% 1.8% 1.8% Lowest 10% 2.3% 2.1% Self-Concept 2,217 3.41 2,409 3.20 17,316 37,881 9,414 20,963 Total (n) 4,626 Mean 3.23 3.30 3.35 3.40 3.29 Standard deviation 0.93 0.92 0.92 0.95 0.93 0.92 0.91 0.92 Significance -0.05 -0.11 -0.09 -0.13 -0.03 -0.10 Effect size Self-confidence (intellectual) 21.9% 44.1% Highest 10% 19.0% 20.1% 27.3% 31.2% 46.1% 27.1% 11.3% 13.4% 14.0% Above average 41.4% 40.9% 44.5% 44.8% 38.5% 42.2% 37.4% Average 31.6% 27.9% 30.8% 23.4% 19.3% 22.8% 39.1% 35.9% 37.7% 3.9% Below average 6.8% 5.3% 7.2% 2.9% 4.7% 9.5% 7.5% 9.4% Academic Lowest 10% 0.6% 1.6% 1.2% 0.8% 1.0% 0.8% 0.5% 1.0% Self-Concept 4,628 3.70 17,306 3.81 37,832 3.72 2,216 3.94 7,896 4.05 16,889 2,412 3.48 9,410 3.60 20,943 3.53 Total (n) Mean 0.86 0.81 0.90 Standard deviation 0.89 0.90 0.86 0.86 0.87 Significance -0.13 -0.02 -0.14 0.01 -0.14 -0.06 Effect size



All Respondents Men Total Women Construct University of California-San Diego Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Rate yourself on each of the following traits as compared with the verage person your age. Self-confidence (social) 11.3% 12.7% 15.5% 14.0% 15.8% 18.4% 8.9% 9.8% 13.0% Highest 10% 25.6% 29.7% 29.5% 27.9% 31.2% 31.3% 23.5% 28.3% 27.9% Above average Average 38.8% 37.1% 34.7% 35.6% 33.4% 31.5% 41.7% 40.4% 37.5% Social 20.4% 17.3% 21.8% 18.7% Self-Concept 17.8% 18.8% 16.9% 16.3% 18.1% Below average 2.7% 7,905 2.7% 9,410 Lowest 10% Total (n) 3.9% 4,631 2.7% 17,315 3.0% 37,846 3.7% 2,215 2.5% 16,903 4.0% 2,416 3.4% 20,943 Mean 3.20 3.32 3.37 3.30 3.40 3.47 3.12 3.24 3.29 Standard deviation 1.01 1.00 1.03 1.04 1.03 1.05 0.98 0.96 1.02 Significance Effect size -0.12 -0.17 -0.10 -0.16 -0.13 -0.17 Spirituality Highest 10% 9.5% 10.0% 11.2% 10.3% 10.5% 11.3% 8.9% 9.6% 11.1% Above average 21.5% 21.6% 21.5% 21.3% 21.4% 21.4% 21.7% 21.8% 21.6% Average Below average 38.9% 17.8% 35.1% 19.2% 36.8% 17.3% 38.7% 20.3% 41.3% 37.0% 38.7% 43.6% 40.7% 16.5% 19.8% 16.0% 18.1% 16.9% Lowest 10% Total (n) 11.2% 4,618 11.6% 17,260 10.7% 37,693 13.7% 2,210 13.9% 7,875 13.2% 16,833 8.8% 2,408 9.6% 9,385 8.5% 20,860 Mean 3.02 2.99 3.05 2.98 2.95 3.00 3.05 3.02 3.09 Standard deviation 1.10 1.15 1.17 1.05 1.09 1.08 Significance 0.03 -0.03 0.03 -0.02 0.03 -0.04 Effect size



All Respondents Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Comp 2 Your Inst Comp 2 Comp 1 Comp 1 Comp 1 Rate yourself on each of the following traits as compared with the verage person your age. Understanding of others 26.7% 24.4% 28.1% 24.9% 22.6% 26.0% 30.7% Highest 10% 25.2% 28.3% 48.0% 48.1% 47.1% 45.0% 45.2% 45.6% 50.8% 50.8% 48.3% Above average Average 22.2% 24.7% 22.4% 25.8% 28.1% 25.7% 18.9% 21.5% 19.5% 2.6% 2.5% 3.5% 3.1% 1.7% 1.5% Below average 2.2% 3.6% 1.4% Lowest 10% Total (n) 0.4% 16,861 0.2% 9,396 0.5% 0.3% 17,281 0.7% 0.4% 7,885 0.2% 0.1% 0.2% Mean 4.01 4.05 3.98 3.94 3.90 3.86 3.92 4.01 4.08 Standard deviation 0.80 0.78 0.78 0.84 0.82 0.81 0.75 0.74 0.75 Significance Effect size 0.05 -0.04 0.05 -0.02 0.05 -0.04 Writing ability 9.7% 13.0% 12.1% 9.9% 13.0% 9.5% 12.5% Highest 10% 11.7% 12.9% Above average 33.8% 40.2% 36.5% 32.6% 39.0% 34.5% 34.9% 41.2% 38.2% Average 40.5% 35.6% 39.3% 39.0% 34.9% 39.4% 42.0% 36.3% 39.3% 13.7% 9.8% 15.8% 12.5% 8.4% 8.8% 10.5% 11.4% 11.7% Below average Lowest 10% Total (n) 1.7% 7,887 1.9% 16,862 1.9% 1.1% 2.3% 4,624 1.5% 37,780 2.7% 2,215 1.2% 20,918 17.289 Mean 3.35 3.53 3.47 3.31 3.50 3.42 3.39 3.56 3.52 Standard deviation 0.91 0.89 0.89 0.94 0.92 0.92 0.88 0.86 0.86 Significance -0.20 -0.13 -0.21 -0.12 -0.20 -0.15 Effect size Mark one in each row: Racial discrimination is no longer a major problem in America Agree Strongly 2.5% 2 6% 3.0% 3.0% 3.3% 3.8% 2 1% 2.0% 2.3% 11.0% 11.9% 13.6% 15.4% 16.6% 19.1% 7.0% 7.5% 8.9% Agree Somewhat Disagree Somewhat 31.8% 34.2% 34.3% 36.4% 38.6% 37.3% 27.5% 30.1% 31.7% Disagree Strongly
Total (n) 54.7% 4,601 51.3% 17,090 49.1% 37,301 45.2% 2,203 41.5% 7,791 39.8% 16,645 63.4% 2,398 60.4% 9,299 Mean 1.61 1.66 1.70 1.76 1.82 1.87 1.48 1.51 1.56 0.78 0.82 0.85 0.72 0.75 Standard deviation 0.79 0.81 0.82 0.72



Standard deviation

2017 CIRP Freshman Survey Institutional Profile Report

0.94

0.87

0.89

0.92

All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 2 Comp 1 Comp 1 Significance Effect size -0.06 -0.11 -0.07 -0.13 -0.04 -0.11 Federal military spending should be increased 2.5% 18.2% 4.8% Agree Strongly 3.8% 3.2% 4.7% 6.2% 1.8% 3.0% 3.6% 18.0% 22.8% 27.9% 18.4% 22.5% Agree Somewhat 22.7% 28.9% 29.8% Disagree Somewhat 49.3% 46.6% 47.2% 44.2% 42.0% 51.3% 48.8% 44.6% 22.9% 36,579 31.7% 2,189 24.0% 16,475 Disagree Strongly 30.0% 27.0% 28.4% 22.0% 20,104 4,548 7,729 2,359 9,092 Total (n) 16,821 Mean 1.93 1.93 2.16 1.94 2.03 Standard deviation 0.76 0.80 0.83 0.79 0.83 0.86 0.73 0.77 0.80 Significance -0.13 -0.28 -0.13 -0.27 -0.12 -0.26 Effect size Undocumented immigrants should be denied access to public education 5.8% 7.7% 11.0% 3.8% 4.8% Agree Strongly 3.4% 8.0% 2.7% Agree Somewhat 11.9% 16.9% 18.0% 14.7% 21.3% 21.9% 9.2% 12.9% 14 6% 27.5% 31.3% 33.5% 34.0% 22.1% 28.1% 28.9% Disagree Somewhat 31.0% 34.2% 57.2% 46.3% 47.8% 36.5% 33.0% 66.0% 51.8% Disagree Strongly 43.0% 55.2% 7,667 2.01 4 556 16.793 36.543 2.183 16,356 2.373 9.126 20,187 Mean 1.61 1.82 1.90 1.49 1.72 1.75 2.11 1.65 0.91 0.88 Standard deviation 0.82 0.95 0.85 0.77 0.84 0.99 Significance -0.23 -0.31 -0.27 -0.36 -0.19 -0.26 Effect size Students from disadvantaged social backgrounds should be given preferential treatment in college admissions 6.7% 6.0% 7.6% 6.6% 5.9% 7.2% 6.8% 6.1% 8.0% Agree Strongly Agree Somewhat 42.9% 41.7% 41.9% 40.4% 39.8% 39.8% 45.2% 43.5% 43.8% 37.0% 37.9% 37.7% 36.4% 38.0% 36.8% Disagree Somewhat 36.9% 37.7% 37.0% Disagree Strongly 16.6% 16.0% 11.5% 13.3% 13.5% 15.3% Total (n) 4 532 16 708 36 314 2 172 7 642 16 297 2 360 9 066 20 017 2.38 2.35 2.38 Mean 2.43 2.44 2.47 2.43 2.48 2.39 Standard deviation 0.80 0.80 0.82 0.82 0.82 0.84 0.79 0.78 0.80 Significance 0.05 -0.01 0.04 0.00 0.05 -0.01 Effect size Addressing global climate change should be a federal priority 53.4% 53.4% 46.7% 52.6% 51.5% 44.5% 54.1% 55.2% 48.7% Agree Strongly 34.8% 32.3% 34.6% 32.7% 34.9% 31.9% Agree Somewhat 34.8% 35.1% 34.5% Disagree Somewhat 8.3% 10.3% 13.8% 9 2% 11.7% 14.7% 7.5% 9.1% 13.0% 4.0% 3.5% 3.5% 3.9% 3.8% Disagree Strongly 3.5% 4.6% 5.6% Total (n) 4,539 16,772 36,401 2,175 7,670 16,319 2,364 9,102 20,082 Mean 3.38 3.35 3.24 3.36 3.31 3.19 3.40 3.38 3.28 Standard deviation 0.78 0.86 0.79 0.84 0.88 0.77 0.81 0.82 0.83 Significance 0.16 0.06 0.19 0.02 0.04 0.14 The chief benefit of a college education is that it increases one's earning Agree Strongly 13.6% 12.8% 16.9% 16.1% 16.1% 20.3% 11.4% 9.7% 13.8% Agree Somewhat 50.3% 47.3% 50.4% 51.7% 49.2% 50.9% 48.9% 45.5% 49.9% Disagree Somewhat 29 1% 32.5% 27.3% 25.8% 28 4% 23.9% 32.3% 36.2% 30.3% Disagree Strongly 6.9% 7.5% 6.4% 4.8% 7.4% 8.5% 6.0% 5.4% 6.4% 4,524 16,679 36,156 2,174 16,245 2,350 19,911 Mean 2.71 2.65 2.79 2.78 2.75 2.87 2.64 2.56 2.72 0.79 0.78 0.79 0.78 0.77 Standard deviation 0.79 0.79 0.78 Significance 0.08 -0.10 -0.10 Effect size 0.04 -0.11 0.10 The death penalty should be abolished Agree Strongly 13.8% 16.2% 15.5% 13.2% 14 7% 13.5% 14 4% 17.7% 17.3% 31.2% 28.8% 29.1% 26.4% Agree Somewhat 30.3% 28.2% 31.7% 33.1% 29.9% Disagree Somewhat 42.8% 40.0% 40.6% 42.6% 40.7% 41.0% 43.1% 39.3% 40.2% Disagree Strongly 13.0% 12.6% 15.6% 15.3% 15.5% 19.1% 10.9% 9.9% 12.5% 16,656 7,626 16,243 2,350 9,030 19,936 Total (n) 4,526 36,179 2,176 Mean 2 45 2.51 2 44 2 40 2 43 2 34 2 50 2 59 2 52

0.93

0.90

0.92

0.89

0.91



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Significance Effect size
Through hard work, everybody can succeed in American society -0.07 0.01 0.06 -0.02 -0.03 -0.10 22.4% 37.9% 25.2% 37.4% 25.7% 39.1% 21.0% 37.2% Agree Strongly 32.3% 29.7% 36.8% 19.4% 28.3% Agree Somewhat 35.8% 37.6% 35.6% 36.8% 35.9% Disagree Somewhat 30.1% 29.0% 23.7% 26.3% 25.1% 20.4% 33.6% 26.5% Disagree Strongly
Total (n) 9.6% 4,538 8.5% 16,715 8.3% 36,265 8.9% 2,179 7.5% 7,646 7.1% 16,264 10.2% 9.4% 9,069 9.4% Mean 2.73 2.92 3.02 2.65 2.70 2.83 Standard deviation 0.91 0.92 0.94 0.92 0.92 0.93 0.90 0.90 0.95 Significance Effect size -0.07 -0.20 -0.10 -0.23 -0.06 -0.19 Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault 65.3% 25.0% 63.2% 24.7% 58.1% 30.1% 56.5% 31.0% 73.4% 19.5% Agree Strongly 67.0% 53.1% 75.2% 72.0% Agree Somewhat 23.4% 31.0% 17.3% 19.2% Disagree Somewhat 6.9% 7.5% 8.8% 10.3% 12.2% 5.0% 4.9% 6.3% Disagree Strongly Total (n) 2.7% 4,530 2.2% 16,655 3.0% 36,109 2.9% 2,171 2.3% 7,599 3.7% 16,165 2.5% 2.2% 9,056 2.5% 19,944 3.53 3.48 3.43 3.42 3.33 3.65 3.61 Standard deviation 0.74 0.73 0.78 0.77 0.76 0.83 0.69 0.68 0.72



All Respondents Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Comp 2 Comp 1 Your Inst Comp 1 Comp 2 Comp 1 Significance Effect size
Intelligence is something that can be improved by studying or working 0.03 0.09 0.12 0.01 0.06 0.01 harder Agree Strongly 42.3% 44.5% 45.7% 44.4% 46.0% 47.0% 40.3% 43.1% 44.6% Agree Somewhat 43.7% 44.2% 40.7% 41.8% 40.1% 46.5% 44.3% 12.1% Disagree Somewhat 11.9% 9.6% 10.1% 9.9% 10.8% 11.6% 9.3% 9.5% 2.7% 2,175 2.2% 7,628 1.1% Disagree Strongly 2.1% 1.6% 1.8% 2.1% 1.6% 1.6% 4,537 16,690 36,153 16,189 9,062 19,964 Total (n) Mean 3 26 3.32 3.32 3 27 3.32 3 32 3.26 3.32 3.32 0.74 Standard deviation 0.75 0.71 0.73 0.78 0.72 0.69 0.71 0.75 Significance Effect size
At least a basic understanding of computer programming is important fo -0.08 -0.08 -0.07 -0.07 -0.09 -0.08 nearly any career today Agree Strongly
Agree Somewhat 22.8% 21.3% 21.6% 24.6% 23.1% 21.1% 19.7% 22.0% 21.3% 53.3% 54.6% 53.9% 50.8% 51.8% 51.4% 55.6% 57.2% 56.0% 20.7% 3.4% 22.7% 4.7% 20.3% 19.2% 2.8% Disagree Somewhat 20.3% 20.9% 20.2% 21.0% 20.4% 3.7% 4.5% 4.1% Disagree Strongly 3.5% 2.7% Total (n) 7,620 16,179 2,361



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

					II Respondent	ts				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.95	2.94	2.93	2.95	2.94	2.89	2.95	2.94	2.97	
Standard deviation	0.76	0.74	0.75	0.79	0.78	0.78	0.72	0.71	0.72	
Significance	-			-		***	-			
Effect size	-	0.01	0.03	-	0.01	0.08	-	0.01	-0.03	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	13.0%	14.1%	15.7%	11.0%	13.1%	14.1%	14.8%	15.0%	17.1%	
Somewhat Important	44.5%	46.9%	42.7%	44.1%	45.4%	42.5%	44.9%	48.3%	42.9%	
Not Important	42.5%	39.0%	41.6%	44.9%	41.5%	43.4%	40.3%	36.7%	40.0%	
Total (n)	4,540	16,652	36,047	2,172	7,584	16,091	2,368	9,068	19,956	
Mean	1.70	1.75	1.74	1.66	1.72	1.71	1.74	1.78	1.77	
Standard deviation	0.68	0.68	0.71	0.67	0.68	0.70	0.70	0.69	0.72	
Significance	-	***	***	-	***	**	-	*		
Effect size	-	-0.07	-0.06	-	-0.09	-0.07	-	-0.06	-0.04	
My teacher advised me										
Very Important	5.7%	6.6%	6.2%	6.1%	7.0%	6.1%	5.4%	6.3%	6.3%	
Somewhat Important	30.4%	31.0%	28.6%	30.1%	31.6%	29.9%	30.6%	30.4%	27.5%	
Not Important	63.9%	62.4%	65.2%	63.7%	61.4%	64.0%	64.0%	63.3%	66.2%	<u> </u>
Total (n)	4,533	16,609	35,940	2,173	7,574	16,059	2,360	9,035	19,881	
Mean	1.42	1.44	1.41	1.42	1.46	1.42	1.41	1.43	1.40	
Standard deviation	0.60	0.62	0.61	0.61	0.62	0.61	0.59	0.61	0.61	
Significance	-			-	**		-			
Effect size	-	-0.03	0.02	-	-0.06	0.00	-	-0.03	0.02	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										
Very Important	75.9%	84.5%	67.6%	73.8%	83.2%	63.7%	77.8%	85.8%	71.0%	College
Somewhat Important	22.6%	14.6%	28.8%	24.5%	15.8%	31.8%	20.8%	13.6%	26.1%	Ü
Not Important	1.5%	0.9%	3.6%	1.7%	1.1%	4.4%	1.4%	0.7%	2.9%	Reputation
Total (n)	4,531	16,627	35,983	2,168	7,580	16,080	2,363	9,047	19,903	Orientation



All Respondents Men Total Women Construct Your Inst University of California-San Diego Comp 1 Comp 2 Your Inst Your Inst Comp 2 Comp 2 Comp 1 Comp 1 2.74 2.72 Standard deviation 0.47 0.39 0.55 0.48 0.41 0.57 0.46 0.37 0.52 Significance Effect size -0.26 0.18 -0.24 0.15 This college has a good reputation for its social and extracurricular activities Very Important 27 4% 56.2% 52.8% 24.5% 53.6% 49.2% 30.0% 58.5% 55.9% 49.2% 34.0% 50.6% 37.7% 47.9% 32.8% 36.2% 35.3% 35.0% Somewhat Important 11.0% 35,901 23.4% 9.8% 16,589 24.9% 11.1% 7,568 13.1% 16,052 8.6% 9,021 9.1% 19,849 22.1% 2,355 Not Important Mean 2.42 2.00 2.42 2.36 2.08 2.50 2.04 2.46 2.47 Standard deviation 0.71 0.67 0.68 0.70 0.68 0.70 0.72 0.65 0.66 Significance -0.63 -0.56 -0.62 -0.51 -0.65 -0.59 Effect size was offered financial assistance 37.8% 32.9% 42.4% 34.0% 29.7% 37.1% 41.3% 35.9% 46.9% Very Important Somewhat Important 19.5% 19.6% 26.5% 19.2% 20.0% 28.6% 19.7% 19.2% 24.7% 42.7% 4,522 47.5% 16,519 31.2% 35,750 46.8% 50.3% 7,525 34.3% 15,972 39.0% 44.9% 8,994 28.4% 19,778 Not Important Total (n) Mean 1.95 2.11 1.79 2.03 2.02 1.91 2.18 Standard deviation 0.90 0.88 0.85 0.89 0.87 0.84 0.90 0.89 0.85 Significance 0.11 -0.19 0.09 -0.19 0.12 -0.19 Effect size How important was each reason in your decision to come here? The cost of attending this college 51.3% 31.8% 31.3% 47.9% 37.4% Very Important 35.5% 34.5% 39.0% 54.3% 37.8% 37.3% 33.3% 39.3% 38.2% 35.6% 36.4% 31.4% Somewhat Important 26.7% 4,512 28.9% 2,161 30.5% 7,527 26.2% 8,979 Not Important 28.2% 15.3% 16.5% 24.6% 14.3% 16,506 2,351 19,771 35,733 15,962 Total (n) Mean 2.09 2.06 2.36 2.03 2.01 2.31 2.14 2.11 2.40 Standard deviation 0.78 0.79 0.73 0.78 0.79 0.74 0.78 0.79 0.73 Significance Effect size 0.04 -0.37 0.03 -0.38 0.04 -0.36 High school counselor advised me 8.2% 8.6% 6.8% 8.5% 8.6% 7.3% 8.0% 8.6% Very Important 27.7% 63.7% 26.3% 65.7% 26.2% 65.2% Somewhat Important 26.5% 27.5% 28.0% 28.9% 29.5% 25.2% 66.4% 64.2% 61.9% 67.6% Not Important 65.2% 62.6% Total (n) 4,509 2,353 19,709



				A	II Respondent	s				
		Total			Men			Women		Construc
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
Mean	1.41	1.44	1.45	1.42	1.46	1.47	1.40	1.42	1.43	
Standard deviation	0.62	0.64	0.65	0.62	0.65	0.65	0.62	0.64	0.65	
Significance	-	**	***	-	*	***	-		*	
Effect size	-	-0.05	-0.06	-	-0.06	-0.08	-	-0.03	-0.05	
Private college counselor advised me										
Very Important	3.4%	3.9%	3.2%	3.7%	4.4%	3.2%	3.0%	3.5%	3.2%	
Somewhat Important	14.0%	13.6%	12.5%	14.7%	15.0%	13.5%	13.4%	12.3%	11.7%	
Not Important	82.6%	82.5%	84.3%	81.6%	80.7%	83.3%	83.6%	84.2%	85.2%	
Total (n)	4,488	16,387	35,456	2,153	7,487	15,849	2,335	8,900	19,607]
Mean	1.21	1.21	1.19	1.22	1.24	1.20	1.19	1.19	1.18	
Standard deviation	0.48	0.50	0.47	0.50	0.52	0.47	0.47	0.47	0.46	
Significance	-		**	-			-			
Effect size	-	0.00	0.04	-	-0.04	0.04	-	0.00	0.02	
I wanted to live near home										
Very Important	12.0%	11.1%	22.4%	10.5%	9.4%	21.2%	13.4%	12.6%	23.4%	
Somewhat Important	25.9%	28.4%	32.6%	24.3%	28.3%	34.0%	27.4%	28.4%	31.5%	
Not Important	62.1%	60.5%	45.0%	65.3%	62.3%	44.8%	59.2%	58.9%	45.1%	
Total (n)	4,499	16,442	35,572	2,156	7,503	15,889	2,343	8,939	19,683	
Mean	1.50	1.51	1.77	1.45	1.47	1.76	1.54	1.54	1.78	
Standard deviation	0.70	0.69	0.79	0.68	0.66	0.78	0.72	0.71	0.80	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	-0.34	-	-0.03	-0.40	-	0.00	-0.30	
How important was each reason in your decision to come										
here?										
Not offered aid by first choice										
Very Important	8.8%	7.4%	12.6%	7.4%	6.9%	11.0%	10.0%	7.8%	13.9%	
Somewhat Important	15.4%	12.7%	17.5%	14.7%	12.5%	18.6%	16.0%	12.8%	16.5%	
Not Important	75.8%	79.9%	70.0%	77.9%	80.6%	70.4%	73.9%	79.3%	69.6%	
Total (n)	4,472	16,314	35,304	2,143	7,461	15,784	2,329	8,853	19,520	ļ
Mean	1.33	1.27	1.43	1.29	1.26	13,764	1.36	1.29	19,520	
Standard deviation	0.63	0.59	0.70	0.60	0.58	0.68	0.66	0.60	0.72	
Significance	0.03	0.59	U.7U ***	0.00	v.36 *	U.00 ***	0.00	v.00	U.72 ***	
Effect size	_	0.10	-0.14	-	0.05	-0.18	_	0.12	-0.11	
Could not afford first choice	-	0.10	-0.14	-	0.00	-0.10	-	0.12	-0.11	
Very Important	8.8%	8.2%	16.5%	6.7%	6.7%	14.0%	10.8%	9.7%	18.7%	
Somewhat Important	12.9%	0.2% 11.1%	15.0%	12.0%	10.8%	15.5%	13.6%	9.7% 11.4%	14.5%	
Not Important	78.3%	80.6%	68.5%	81.3%	82.5%	70.5%	75.5%	78.9%	66.8%	
Total (n)	4.468	16,272	35,226	2.142	02.5% 7.441	70.5% 15,750	75.5% 2,326	76.9% 8.831	19,476	ļ



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

				<i>F</i>	All Respondent	ts				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.31	1.28	1.48	1.25	1.24	1.43	1.35	1.31	1.52	
Standard deviation	0.62	0.60	0.76	0.57	0.56	0.73	0.67	0.64	0.79	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	0.05	-0.22	-	0.02	-0.25	-	0.06	-0.22	
This college's graduates gain admission to top graduate/professional										
schools										
Very Important	38.1%	47.6%	35.6%	34.4%	43.7%	31.3%	41.5%	51.1%	39.3%	
Somewhat Important	43.1%	37.8%	41.8%	44.9%	39.5%	43.3%	41.6%	36.2%	40.5%	Callana
Not Important	18.8%	14.7%	22.6%	20.7%	16.8%	25.4%	17.0%	12.7%	20.2%	College Reputation
Total (n)	4,495	16,359	35,246	2,151	7,473	15,765	2,344	8,886	19,481	Orientation
Mean	2.19	2.33	2.13	2.14	2.27	2.06	2.24	2.38	2.19	Onentation
Standard deviation	0.73	0.72	0.75	0.73	0.73	0.75	0.72	0.70	0.75	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.19	0.08	-	-0.18	0.11	-	-0.20	0.07	
This college's graduates get good jobs										
Very Important	51.8%	65.8%	55.1%	50.1%	64.9%	52.3%	53.3%	66.6%	57.5%	
Somewhat Important	39.1%	29.4%	34.9%	40.4%	29.9%	36.8%	38.0%	29.0%	33.2%	
Not Important	9.1%	4.8%	10.0%	9.5%	5.2%	10.8%	8.6%	4.4%	9.3%	College
Total (n)	4,501	16,384	35,302	2,152	7,479	15,782	2,349	8,905	19,520	Reputation
Mean	2.43	2.61	2.45	2.41	2.60	2.41	2.45	2.62	2.48	Orientation
Standard deviation	0.65	0.58	0.67	0.66	0.59	0.68	0.65	0.57	0.66	
Significance	-	***		-	***		-	***	*	
Effect size	-	-0.31	-0.03	-	-0.32	0.00	-	-0.30	-0.05	
How important was each reason in your decision to come										
here?										
I was attracted by the religious affiliation/orientation of this										
college										
Very Important	1.9%	2.8%	3.7%	1.7%	2.9%	3.6%	2.2%	2.8%	3.9%	
Somewhat Important	11.1%	11.9%	13.7%	11.2%	11.8%	14.1%	11.0%	12.0%	13.2%	
Not Important	87.0%	85.3%	82.6%	87.1%	85.4%	82.3%	86.8%	85.1%	82.9%	
Total (n)	4 482	16 301	35 155	2 144	7 437	15 709	2 338	8 864	19 446	



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 2 Comp 1 Comp 2 Comp 1 Comp 1 Standard deviation 0.41 0.45 0.49 0.40 0.45 0.49 0.42 0.45 0.49 Significance Effect size -0.07 -0.12 -0.04 -0.12 I wanted to go to a school about the size of this college 15.7% 26.7% 31.4% 14.1% 23.6% 26.7% 17.1% 29.5% 35.5% Very Important 39.7% 44.6% 44.0% 29.4% 42.7% 25.8% 44.9% 31.5% 45.7% 27.6% 40.1% 42.7% 43.0% 27.4% 40.2% 24.3% Somewhat Important 39.3% 46.6% Not Important Total (n) 16,305 35,229 2,145 7,449 15,751 2,327 8,856 19,478 Mean 1 71 1.97 2.06 1 67 1.92 1 99 1.74 2.02 2.11 0.75 0.75 0.74 0.74 0.75 Standard deviation 0.72 0.71 0.73 0.77 Significance Effect size

Rankings in national magazines -0.35 -0.47 -0.34 -0.43 -0.37 -0.48 27.0% 44.9% 33.8% 42.7% 25.9% 19.4% 40.8% 33.9% 41.6% 21.6% 35.2% 28.0% Very Important Somewhat Important 20.6% 33.7% 46.9% 44.0% 43.0% 37.8% 22.3% 7,447 27.2% 2,149 29.0% Not Important 28.1% 23.5% 41.6% 24.6% 43.2% 39.8% Total (n) 4.488 16,313 35,163 15,719 8,866 19,444



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA					II Respondent	•				
		Total			Men			Women		_
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.99	2.10	1.79	1.99	2.11	1.80	1.99	2.09	1.78	
Standard deviation	0.74	0.75	0.76	0.73	0.74	0.74	0.76	0.76	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	0.26	-	-0.16	0.26	-	-0.13	0.27	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	1.7%	23.8%	13.4%	1.6%	21.2%	12.4%	1.9%	26.1%	14.4%	
Somewhat Important	6.4%	18.7%	16.9%	7.3%	21.0%	18.5%	5.6%	16.6%	15.6%	
Not Important	91.9%	57.6%	69.6%	91.1%	57.8%	69.2%	92.6%	57.3%	70.0%	
Total (n)	4,455	16,260	35,093	2,138	7,426	15,689	2,317	8,834	19,404	
Mean	1.10	1.66	1.44	1.11	1.63	1.43	1.09	1.69	1.44	
Standard deviation	0.35	0.84	0.72	0.36	0.81	0.70	0.35	0.86	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.67	-0.47	-	-0.64	-0.46	-	-0.70	-0.48	
A visit to this campus										
Very Important	29.5%	46.0%	41.6%	24.4%	40.8%	34.9%	34.2%	50.8%	47.4%	
Somewhat Important	37.3%	34.5%	36.6%	38.3%	36.7%	40.0%	36.3%	32.4%	33.6%	
Not Important	33.2%	19.5%	21.8%	37.2%	22.5%	25.0%	29.5%	16.8%	19.0%	
Total (n)	4,484	16,325	35,245	2,148	7,452	15,735	2,336	8,873	19,510	
Mean	1.96	2.26	2.20	1.87	2.18	2.10	2.05	2.34	2.28	
Standard deviation	0.79	0.77	0.77	0.78	0.77	0.77	0.80	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.31	-	-0.40	-0.30	-	-0.39	-0.30	
This college's graduates make a difference in the world										
Very Important	34.3%	50.6%	35.8%	30.8%	45.8%	30.8%	37.6%	55.1%	40.1%	



All Respondents Men Total Women Construct University of California-San Diego Your Inst Your Inst Comp 2 Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Comp 1 Somewhat Important 45.6% 42.0% 13.6% 7,437 2.32 0.70 Not Important Total (n) 20.5% 4,473 11.3% 16,288 21.0% 35,125 23.6% 2,144 24.6% 15,697 17.6% 2,329 9.3% 8,851 17.9% 19,428 2.14 0.73 2.15 0.74 2.07 0.73 2.20 0.72 2.22 0.73 Mean 2.39 2.46 Standard deviation 0.68 0.74 0.66 Significance -0.37 -0.01 -0.36 0.01 -0.03 Effect size -0.39 During your last year in high school, how much time did you spend during a typical week doing the following activities? Studying/homework None 1.0% 1.1% 1.7% 1.6% 1.6% 2.8% 0.4% 0.6% 0.8% 3.7% 10.9% 4.1% 11.2% 7.3% 17.4% 5.2% 13.2% 5.9% 13.6% 9.7% 20.1% 2.2% 8.9% Less than one hour 2.4% 5.2% 15.2% 1 to 2 hours 9.0% 22.9% 24.9% 23.7% 24.1% 27.2% 20.3% 22.1% 25.6% 27.7% 3 to 5 hours 21.8% 22.6% 21.1% 28.0% 23.5% 22.9% 23.2% 6 to 10 hours 21.9% 24.0% 11 to 15 hours 17.2% 15.8% 18.4%



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			All Respondent Men	S		Women		
University of California San Diago	Vour Inct		Comp 2	Vour Inct		Comp 2	Your Inst		Comp 2	Construc
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		Comp 1	Comp 2	
16 to 20 hours	11.3%	10.3%	6.5%	9.6%	8.3%	5.2%	12.9%	12.3%	7.7%	
Over 20 hours		8.3%	5.1%	9.1%	7.0%	3.9%	12.0%	9.6%	6.2%	
Total (n)	4,479	16,347	35,451	2,146	7,466	15,856	2,333	8,881	19,595	
Mean	5.13	5.01	4.49	4.91	4.78	4.25	5.33	5.22	4.70	
Standard deviation	1.64	1.60	1.58	1.68	1.63	1.58	1.58	1.54	1.55	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.08	0.41	-	0.08	0.42	-	0.07	0.41	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.6%	0.6%	0.7%	0.8%	0.8%	1.0%	0.3%	0.4%	0.5%	
Less than one hour	2.4%	1.9%	2.7%	2.5%	1.8%	2.6%	2.3%	1.9%	2.8%	
1 to 2 hours	12.2%	10.1%	11.7%	11.4%	9.8%	11.2%	12.8%	10.4%	12.1%	
3 to 5 hours	28.9%	28.3%	27.1%	27.0%	26.8%	25.7%	30.7%	29.7%	28.3%	
6 to 10 hours	28.0%	29.9%	27.1%	29.1%	30.0%	26.9%	27.0%	29.7%	27.3%	
11 to 15 hours	13.4%	15.0%	14.5%	13.9%	15.7%	15.4%	12.9%	14.3%	13.7%	
16 to 20 hours	6.6%	7.2%	7.4%	6.7%	7.6%	7.8%	6.4%	6.9%	7.0%	
Over 20 hours	8.1%	7.1%	8.7%	8.5%	7.6%	9.3%	7.7%	6.8%	8.2%	
Total (n)	4,467	16,304	35,358	2,141	7,446	15,811	2,326	8,858	19,547	
Mean	4.88	4.94	4.94	4.92	4.98	4.99	4.84	4.91	4.89	
Standard deviation	1.48	1.42	1.52	1.50	1.45	1.55	1.46	1.40	1.50	
Significance	110	*	*	1.00	1.40	*	1.40	*	1.00	
Effect size	_	-0.04	-0.04	Ī -	-0.04	-0.05	-	-0.05	-0.03	
During your last year in high school, how much time did you spend	-	-0.04	-0.04	-	-0.04	-0.03	-	-0.03	-0.03	
during a typical week doing the following activities?										
Jsing social media (Facebook, Twitter, etc.)										
None	2.4%	2.8%	2.8%	3.6%	4.3%	4.4%	1.3%	1.4%	1.4%	
Less than one hour	5.3%	5.3%	5.7%	7.4%	7.4%	7.9%	3.4%	3.4%	3.7%	
1 to 2 hours	16.5%	16.8%	16.0%	19.0%	19.3%	19.0%	14.2%	14.6%	13.3%	
3 to 5 hours	26.9%	28.8%	25.3%	26.9%	27.5%	25.6%	26.9%	29.9%	25.1%	
6 to 10 hours	21.9%	22.7%	21.2%	21.2%	21.5%	18.8%	22.5%	23.8%	23.2%	
11 to 15 hours	12.0%	11.0%	12.1%	10.2%	9.7%	10.5%	13.6%	12.2%	13.5%	
16 to 20 hours	5.9%	5.9%	7.3%	4.6%	4.8%	5.7%	7.2%	6.9%	8.7%	
Over 20 hours	9.0%	6.6%	9.6%	7.1%	5.5%	8.1%	10.8%	7.7%	10.9%	
Total (n)	4,455	16,260	35,279	2,131	7,417	15,772	2,324	8,843	19,507	
Mean	4.66	4.53	4.70	4.39	4.30	4.41	4.90	4.74	4.95	
Standard deviation	1.69	1.62	1.74	1.68	1.64	1.77	1.66	1.56	1.68	
Significance	1.03	***	1.74	1.00	*	1.77	1.00	***	1.00	
Effect size	_	0.08	-0.02	_	0.05	-0.01		0.10	-0.03	
	-	0.00	-0.02	-	0.03	-0.01	-	0.10	-0.03	
Partying	47.60/	40.70/	40 50/	45.00/	27.00/	27.00/	E0 00/	42 40/	42 20/	
None	47.6%	40.7%	40.5%	45.0%	37.8%	37.2%	50.0%	43.4%	43.3%	
Less than one hour	20.1%	19.4%	17.6%	21.5%	20.0%	18.5%	18.8%	18.8%	16.8%	
1 to 2 hours	17.5%	18.7%	18.5%	17.7%	19.2%	19.2%	17.3%	18.2%	18.0%	
3 to 5 hours	10.4%	13.8%	14.4%	10.6%	14.2%	14.5%	10.2%	13.5%	14.2%	
6 to 10 hours	3.0%	5.1%	5.9%	3.2%	5.7%	6.7%	2.8%	4.6%	5.2%	
11 to 15 hours	0.7%	1.3%	1.7%	1.1%	1.7%	2.0%	0.4%	0.9%	1.5%	
16 to 20 hours	0.3%	0.6%	0.7%	0.4%	0.8%	0.9%	0.3%	0.5%	0.5%	
Over 20 hours	0.3%	0.4%	0.7%	0.5%	0.6%	1.0%	0.2%	0.2%	0.5%	ļ
Total (n)	4,454	16,230	35,203	2,131	7,409	15,755	2,323	8,821	19,448	
Mean	2.06	2.32	2.39	2.12	2.41	2.50	2.00	2.23	2.30	
Standard deviation	1.28	1.42	1.50	1.33	1.47	1.55	1.24	1.37	1.45	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.22	-	-0.20	-0.25	-	-0.17	-0.21	
During your last year in high school, how much time did you spend luring a typical week doing the following activities?										
Participating in student clubs/groups										
None	10.1%	7.0%	13.6%	13.9%	9.3%	17.0%	6.7%	4.8%	10.6%	
Less than one hour	10.3%	8.1%	9.9%	11.9%	9.5%	11.2%	8.9%	6.8%	8.8%	
1 to 2 hours	23.1%	23.4%	23.1%	22.8%	23.9%	23.0%	23.5%	22.9%	23.1%	
3 to 5 hours	26.5%	28.8%	24.4%	23.8%	27.1%	22.8%	29.0%	30.4%	25.8%	
6 to 10 hours	15.2%	17.1%	14.1%	14.6%	15.8%	13.0%	15.8%	18.2%	15.0%	
	6.7%								8.2%	
11 to 15 hours	0.7%	8.2%	7.2%	6.0%	7.4%	6.1%	7.4%	8.8%	0.2%	1



All Respondents Men Total Women Construct University of California-San Diego Your Inst Comp 2 Your Inst Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Comp 1 16 to 20 hours 3.8% 3.2% Over 20 hours Total (n) 4.1% 4,460 3.5% 16,217 4.3% 35,155 3.8% 2,127 3.5% 7,397 3.8% 15,710 4.3% 2,333 3.6% 8,820 4.8% 19,445 Mean 3.82 3.99 3.73 3.63 3.84 3.53 4.00 4.12 3.89 Standard deviation 1.72 1.61 1.79 1.76 1.66 1.80 1.65 1.56 1.76 Significance -0.11 0.05 -0.13 0.06 -0.08 0.06 Effect size Exercising/sports 10.0% 10.7% 17.4% 8.1% 8.4% 15.1% 5.9% 6.7% 13.5% 6.9% 7.1% 14.5% None 6.8% 8.9% 11.8% 7.7% 10.6% 9.7% 15.3% 11.2% 16.9% 8.2% 14.5% Less than one hour 9.3% 12.8% 1 to 2 hours 15.8% 19.5% 3 to 5 hours 20.7% 19.8% 19.1% 20.5% 18.4% 18.9% 20.9% 21.1% 19.2% 21.6% 14.6% 21.2% 12.9% 23.1% 15.7% 20.3% 15.1% 20.3% 13.5% 6 to 10 hours 18.3% 19.1% 15.7% 18.0% 11 to 15 hours 11.1% 9.6% 11.4%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA					onal Profile II Respondent	•				
		Total		A	Men	3		Women		Constru
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constru
16 to 20 hours Over 20 hours	5.4% 6.3%	7.5% 7.0%	7.0% 7.8%	5.9% 7.9%	8.2% 8.5%	7.7% 9.6%	4.8% 4.9%	6.8% 5.6%	6.4% 6.3%	
Total (n)	4,461	16,240	35,208	2,138	7,415	9.6% 15,759	2,323	8,825	19,449	†
Mean	4.13	4.50	4.36	4.40	4.69	4.62	3.88	4.32	4.14	
Standard deviation	1.90	1.85	1.95	1.89	1.85	1.92	1.87	1.84	1.94	
Significance Effect size	-	-0.20	-0.12	-	-0.16	-0.11	-	-0.24	-0.13	
orking (for pay)	-	-0.20	-0.12	-	-0.10	-0.11	-	-0.24	-0.13	
None	65.8%	51.7%	40.7%	68.5%	55.3%	42.7%	63.3%	48.3%	39.0%	
Less than one hour	3.4%	4.6%	3.1%	3.9%	5.2%	3.5%	3.0%	4.0%	2.7%	
1 to 2 hours	4.8%	6.5%	4.6%	5.1%	6.3%	4.7%	4.6%	6.7%	4.4%	
3 to 5 hours 6 to 10 hours	7.1% 6.8%	9.3% 10.1%	8.4% 12.1%	6.8% 5.7%	8.3% 8.5%	8.4% 11.3%	7.3% 7.9%	10.2% 11.5%	8.4% 12.7%	
11 to 15 hours	5.1%	8.0%	11.4%	4.0%	7.1%	10.0%	6.0%	8.9%	12.7 %	
16 to 20 hours	3.4%	5.4%	10.0%	2.6%	4.9%	9.5%	4.1%	6.0%	10.4%	
Over 20 hours	3.6%	4.4%	9.8%	3.4%	4.5%	9.9%	3.8%	4.3%	9.8%	
Total (n)	4,448	16,192	35,118	2,129	7,386	15,715	2,319	8,806	19,403	
Mean Standard deviation	2.33 2.11	2.89 2.30	3.71 2.61	2.17 2.01	2.73 2.27	3.59 2.61	2.47 2.19	3.05 2.32	3.81 2.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.53	-	-0.25	-0.54	-	-0.25	-0.52	
uring your last year in high school, how much time did you spend										
rring a typical week doing the following activities?										
erforming household/childcare duties										
None	19.1%	16.7%	15.1%	22.2%	19.9%	18.6%	16.3%	13.7%	12.2%	
Less than one hour	17.6%	19.3%	15.8%	18.2%	19.5%	16.3%	17.0%	19.1%	15.4%	
1 to 2 hours	29.3%	31.7%	29.6%	29.1%	31.2%	30.5%	29.4%	32.1%	28.8%	Ì
3 to 5 hours 6 to 10 hours	20.6% 8.0%	20.7% 6.9%	22.6% 9.4%	20.1% 6.4%	19.7% 6.4%	21.4% 8.0%	21.0% 9.3%	21.7% 7.5%	23.6% 10.6%	Ì
11 to 15 hours	2.5%	2.3%	3.3%	1.8%	1.7%	2.4%	3.1%	2.9%	4.2%	
16 to 20 hours	1.0%	1.0%	1.7%	0.7%	0.7%	1.1%	1.3%	1.4%	2.3%	
Over 20 hours	1.9%	1.3%	2.4%	1.4%	1.0%	1.8%	2.4%	1.6%	3.0%	
Total (n) Mean	4,446 3.02	16,187 3.00	35,107 3.24	2,125 2.86	7,384 2.86	15,699 3.05	2,321 3.17	8,803 3.12	19,408 3.41	
Standard deviation	1.53	1.43	1.58	1.46	1.39	1.51	1.57	1.46	1.61	
Significance	-	•	***	-		***	-	•	***	
Effect size	-	0.01	-0.14	-	0.00	-0.13	-	0.03	-0.15	
litary Status: Ione	00.40/	00.49/	98.9%	99.1%	00 60/	98.3%	00.70/	99.5%	99.4%	
ione ROTC, cadet, or midshipman at a service academy	99.4% 0.3%	99.1% 0.8%	98.9% 0.9%	99.1% 0.5%	98.6% 1.2%	98.3% 1.4%	99.7% 0.2%	99.5% 0.4%	99.4% 0.5%	
In the Reserves or National Guard	0.2%	0.1%	0.1%	0.2%	0.1%	0.2%	0.1%	0.0%	0.1%	
On Active Duty	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or National										
Guard Total (n)	0.0% 4,490	0.0% 16,456	0.1% 36,321	0.0% 2,148	0.0% 7,508	0.1% 16,271	0.0% 2,342	0.0% 8,948	0.1% 20,050	
ow many years do you expect it will take you to graduate from this	4,430	10,430	30,321	2,140	7,500	10,271	2,342	0,340	20,030	
llege?										
Do not plan to graduate from this college	0.3%	0.2%	1.2%	0.4%	0.2%	1.2%	0.3%	0.1%	1.2%	
6 or more	0.5%	1.1%	3.5%	0.4%	0.9%	2.6%	0.6%	1.3%	4.2%	
5	4.8% 88.3%	5.7% 89.2%	6.5% 84.8%	4.6% 87.9%	6.4% 88.1%	6.8% 85.3%	4.9% 88.7%	5.0% 90.2%	6.1% 84.4%	
3	5.8%	3.6%	3.2%	6.3%	4.1%	3.3%	5.4%	3.1%	3.1%	
2	0.2%	0.3%	0.7%	0.4%	0.3%	0.6%	0.1%	0.3%	0.8%	
1	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n) hat is your sexual orientation?	4,486	16,415	36,246	2,141	7,477	16,233	2,345	8,938	20,013	
Heterosexual/Straight	91.6%	92.1%	90.9%	94.3%	94.0%	93.7%	89.1%	90.4%	88.4%	
Gay	1.2%	1.5%	1.5%	2.4%	3.0%	2.9%	0.1%	0.1%	0.2%	
Lesbian	0.4%	0.4%	0.7%	0.0%	0.0%	0.0%	0.8%	0.7%	1.3%	
Bisexual Queer	4.6% 0.6%	4.3% 0.6%	4.9% 0.7%	2.2% 0.2%	2.3% 0.1%	2.4% 0.2%	6.8% 0.9%	6.2% 1.0%	7.1% 1.1%	
Other	1.6%	1.1%	1.3%	0.2%	0.1%	0.7%	2.3%	1.5%	1.9%	
Total (n)	4,444	16,343	36,158	2,126	7,472	16,231	2,318	8,871	19,927	f
you identify as transgender?										
es	0.4%	0.3%	0.5%	0.4%	0.2%	0.3%	0.4%	0.5%	0.6%	
No Total (n)	99.6% 4,851	99.7% 20,063	99.5% 43,095	99.6% 2,323	99.8% 9,176	99.7% 19,262	99.6% 2,528	99.5% 10,887	99.4% 23,833	
ve you <u>had</u> any remedial work in any of the following subjects?	7,001	20,000	10,000	2,020	5,170	10,202	2,020	10,001	20,000	
· —										Ì
English	25.1%	18.8%	23.0%	25.0%	18.7%	23.0%	25.2%	19.0%	23.0%	Ì
Reading Mathematics	14.4% 23.3%	7.4% 17.7%	9.0% 22.0%	14.8% 23.5%	7.5% 17.4%	9.5% 22.0%	13.9% 23.2%	7.3% 17.9%	8.6% 22.1%	
Writing	12.6%	6.1%	7.0%	12.6%	6.3%	7.4%	12.6%	5.9%	6.7%	Ì
Fotal (n)	4,904	20,303	43,591	2,345	9,291	19,507	2,559	11,012	24,084	
Il you <u>need</u> any remedial work in any of the following subjects?				<u> </u>						
inglich	22.00/	47 40/	20 50/	22 50/	17 10/	20.00/	04 70/	17.00/	20.00/	
inglish Reading	22.6% 16.0%	17.1% 10.9%	20.5% 16.3%	23.5% 11.9%	17.1% 8.0%	20.9% 12.8%	21.7% 19.8%	17.0% 13.6%	20.2% 19.4%	Ì
Mathematics	19.7%	15.7%	19.2%	20.6%	15.8%	19.4%	18.9%	15.5%	19.1%	Ì
Writing	22.1%	11.6%	13.6%	21.1%	11.1%	13.5%	23.1%	12.1%	13.6%	
Total (n)	4,904	20,303	43,591	2,345	9,291	19,507	2,559	11,012	24,084	1
Il you pursue a science-related research career: Definitely yes	28.3%	21.0%	20.6%	29.7%	21.7%	20.0%	26.9%	20.4%	21.2%	
emintely yes Probably yes	28.3% 30.5%	21.0% 25.9%	20.6%	29.7% 31.2%	21.7% 25.4%	20.0% 22.7%	26.9% 29.9%	20.4%	21.2%	
Jncertain	19.7%	20.8%	21.1%	20.1%	21.5%	21.3%	19.4%	20.2%	20.9%	Ì
Probably no	15.6%	21.5%	22.6%	15.1%	22.1%	24.5%	16.1%	20.9%	21.0%	
Definitely no		10.9%	12.9%	3.9%	9.3%	11.6%	7.7%	12.3%	14.0%	
Total (n) Mean	4,484	16,397 3.25	36,235 3.16	2,144	7,479 3.28	16,232 3.15	2,340	8,918 3.22	20,003	
vean Standard deviation	3.60 1.21	3.25 1.30	3.16 1.33	3.68 1.16	3.28 1.28	3.15 1.31	3.52 1.25	3.22 1.32	3.16 1.35	
Significance	-	***	***	-	***	***	-	***	***	Ì
Effect size		0.27	0.33	-	0.31	0.40	-	0.23	0.27	
what extent are the follow statements true of you:				<u> </u>						
ave a atrana cance of halanning to a committee of the	ĺ	44.00/	10.2%	14.8%	12.8%	11.5%	11.2%	9.3%	9.1%	
	12 00/	77 110/.	10.470	i +.U /0	14.0/0					
nave a strong sense of belonging to a community of scientists Strongly Agree Agree Somewhat	12.9% 28.3%	11.0% 24.5%		31 4%	27 0%	22 8%	25.3%	22 1%	19.2%	
	12.9% 28.3% 35.9%	11.0% 24.5% 32.7%	20.9% 33.4%	31.4% 36.0%	27.0% 33.4%	22.8% 34.2%	25.3% 35.8%	22.1% 32.0%	19.2% 32.8%	
Strongly Agree Agree Somewhat Neutral Disagree Somewhat	28.3% 35.9% 12.0%	24.5% 32.7% 14.2%	20.9% 33.4% 14.7%	36.0% 9.6%	33.4% 12.7%	34.2% 14.1%	35.8% 14.3%	32.0% 15.6%	32.8% 15.2%	
Strongly Agree Agree Somewhat Neutral	28.3% 35.9%	24.5% 32.7%	20.9% 33.4%	36.0%	33.4%	34.2%	35.8%	32.0%	32.8%	<u></u>



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

					ii Kespondent	3				
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	1.15	1.24	1.25	1.10	1.21	1.23	1.17	1.25	1.26	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.28	-	0.19	0.31	-	0.19	0.25	
I derive great personal satisfaction from working on a team that is doing										
important research										
Strongly Agree	27.3%	24.5%	21.6%	28.3%	26.6%	23.1%	26.5%	22.5%	20.2%	
Agree Somewhat	41.2%	39.6%	35.7%	42.1%	39.8%	36.7%	40.3%	39.4%	34.9%	
Neutral	24.3%	24.7%	28.1%	23.1%	24.2%	27.3%	25.4%	25.1%	28.7%	
Disagree Somewhat	4.2%	6.4%	8.0%	3.8%	5.5%	7.2%	4.5%	7.3%	8.7%	
Strongly Disagree	3.0%	4.8%	6.6%	2.7%	3.9%	5.6%	3.3%	5.6%	7.5%	
Total (n)	4,404	15,750	34,323	2,105	7,207	15,405	2,299	8,543	18,918	
Mean	3.86	3.73	3.58	3.89	3.80	3.64	3.82	3.66	3.52	
Standard deviation	0.97	1.05	1.11	0.95	1.02	1.08	0.98	1.08	1.13	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.12	0.25	-	0.09	0.23	-	0.15	0.27	



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

	All Respondents									
	Total			Men			Women			Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
I think of myself as a scientist										
Strongly Agree	11.2%	10.1%	8.2%	14.2%	12.6%	9.8%	8.5%	7.9%	6.9%	
Agree Somewhat	24.9%	21.4%	17.1%	28.6%	24.1%	19.3%	21.6%	18.9%	15.2%	
Neutral	34.6%	30.2%	29.3%	35.4%	30.4%	31.4%	34.0%	30.1%	27.4%	
Disagree Somewhat	16.6%	17.9%	18.3%	13.7%	17.5%	17.7%	19.3%	18.2%	18.8%	
Strongly Disagree	12.6%	20.3%	27.1%	8.2%	15.3%	21.8%	16.6%	24.9%	31.7%	
Total (n)	4,408	15,753	34,318	2,104	7,211	15,400	2,304	8,542	18,918	
Mean	3.06	2.83	2.61	3.27	3.01	2.78	2.86	2.67	2.47	
Standard deviation	1.17	1.26	1.27	1.12	1.24	1.26	1.18	1.25	1.26	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.35	-	0.21	0.39	-	0.15	0.31	
I feel like I belong in the field of science										
Strongly Agree	28.7%	24.4%	21.6%	31.5%	26.4%	21.8%	26.1%	22.6%	21.3%	
Agree Somewhat	29.7%	26.6%	22.8%	32.2%	26.9%	23.4%	27.4%	26.3%	22.2%	
Neutral	21.5%	19.9%	20.6%	21.8%	21.2%	22.7%	21.3%	18.6%	18.8%	
Disagree Somewhat	9.7%	11.8%	12.5%	8.2%	12.0%	13.0%	11.2%	11.6%	12.0%	
Strongly Disagree	10.3%	17.3%	22.6%	6.2%	13.5%	19.0%	14.0%	20.8%	25.7%	
Total (n)	4,403	15,751	34,318	2,100	7,204	15,395	2,303	8,547	18,923	
Mean	3.57	3.29	3.08	3.75	3.41	3.16	3.41	3.18	3.01	
Standard deviation	1.28	1.40	1.45	1.17	1.35	1.40	1.35	1.44	1.49	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.34	-	0.25	0.42	_	0.16	0.27	
Please indicate the importance to you personally of each of the										
following:										
Becoming accomplished in one of the performing arts (acting, dancing,										
etc.)										
Essential	5.7%	5.9%	6.6%	5.8%	5.7%	6.0%	5.7%	6.1%	7.0%	
Very Important	9.6%	8.2%	7.8%	8.0%	7.6%	7.6%	11.2%	8.9%	7.9%	
Somewhat Important	29.6%	23.5%	22.2%	28.3%	22.4%	20.8%	30.8%	24.4%	23.4%	
Not Important	55.0%	62.4%	63.4%	58.0%	64.3%	65.5%	52.3%	60.6%	61.6%	
Total (n)	4,392	15,545	33,849	2,100	7,088	15,149	2,292	8,457	18,700	
Mean	1.66	1.58	1.58	1.62	1.55	1.54	1.70	1.60	1.60	
Standard deviation	0.87	0.87	0.89	0.86	0.86	0.87	0.88	0.88	0.91	



All Respondents Men Total Women Construct Your Inst University of California-San Diego Comp 1 Comp 2 Your Inst Comp 1 Your Inst Comp 2 Comp 2 Comp 1 Significance 0.09 0.11 Effect size 0.09 0.08 0.09 0.11 Becoming an authority in my field 17.7% 35.9% 20.1% 34.9% Essential 18.1% 19.5% 20.4% 20.1% 15.6% 16.0% 19.0% 38.7% 37.5% 39.0% 38.1% 36.8% 38.4% 37.0% Very Important Somewhat Important 35.9% 35.0% 33.5% 35.1% 32.6% 32.3% 36.7% 37.1% 34.5% 10.4% 4,383 8.2% 15,505 9.5% 33,745 9.9% 2,098 7.9% 7,077 9.5% 15,105 10.9% 8.5% 8,428 9.5% 18,640 Not Important Total (n) 2.61 2.67 2.67 2.65 2.72 2.57 2.62 2.65 Mean 2.69 Standard deviation 0.90 0.87 0.90 0.91 0.88 0.90 0.88 0.85 0.89 Significance Effect size -0.07 -0.07 -0.08 -0.04 -0.06 -0.09 Obtaining recognition from my colleagues for contributions to my specia field Essential 16.4% 15.7% 18.2% 17.7% 16.9% 18.2% 15.1% 14.5% 18.2% 39.6% 37.9% 39.3% 38.4% 36.7% 38.9% 38.3% 39.0% 38.5% Very Important Somewhat Important 37.2% 37.6% 34.9% 37.0% 36.5% 34.1% 37.4% 38.7% 35.5% 8.5% 4,375 7.5% 15,462 8.5% 33,630 8.6% 2,091 7.7% 7,049 9.4% 15,069 8.5% 2,284 7.2% 8,413 7.8% 18,561 Not Important Total (n) Mean 2.62 2.63 2.66 2.64 2.65 2.61 2.61 2.67 Standard deviation 0.86 0.83 0.87 0.87 0.85 0.88 0.84 0.82 0.86 Significance -0.01 -0.05 -0.01 -0.01 0.00 -0.07 Please indicate the importance to you personally of each of the Influencing the political structure 8.9% 9.6% 9.9% 10.1% 6.7% 7.9% Essential Very Important 15.0% 17.5% 16.8% 14 0% 17.0% 17.5% 15.8% 17.9% 16.3% 39.1% 39.6% 40.1% 38.3% 39.2% 37.0% 37.6% 40.0% 38.3% Somewhat Important Not Important 38.6% 34.0% 36.0% 37.9% 33.0% 34.1% 39.1% 35.0% 37.6% 7,063 2.04 Total (n) 4,367 15,447 33,566 2,095 15,060 2,272 8,384 18,506 Mean 1.91 2.01 2.00 1.92 2.04 1.90 1.99 1.97 Standard deviation 0.91 0.93 0.95 0.91 0.95 0.96 0.90 0.92 0.95



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

	All Respondents									
	Total Men Women							Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.11	-0.09	-	-0.13	-0.13	-	-0.10	-0.07	
Influencing social values										
Essential	12.8%	13.6%	15.3%	11.7%	12.6%	13.6%	13.9%	14.4%	16.8%	
Very Important	30.0%	31.2%	31.2%	25.6%	26.9%	28.3%	34.1%	35.2%	33.8%	
Somewhat Important	39.1%	38.4%	36.3%	40.0%	38.9%	36.7%	38.2%	37.9%	35.9%	Social
Not Important	18.0%	16.8%	17.2%	22.7%	21.5%	21.4%	13.8%	12.5%	13.5%	Agency
Total (n)	4,361	15,434	33,521	2,086	7,043	15,031	2,275	8,391	18,490	Agency
Mean	2.38	2.42	2.45	2.26	2.31	2.34	2.48	2.52	2.54	
Standard deviation	0.92	0.92	0.95	0.94	0.95	0.96	0.90	0.89	0.92	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	-0.04	-0.07	-	-0.05	-0.08	-	-0.04	-0.07	
Raising a family										
Essential	34.1%	36.2%	40.1%	37.7%	37.9%	39.5%	30.9%	34.7%	40.7%	
Very Important	29.4%	30.8%	29.4%	30.7%	32.3%	31.6%	28.2%	29.4%	27.5%	
Somewhat Important	24.4%	22.5%	20.0%	21.8%	21.6%	20.2%	26.8%	23.3%	19.9%	
Not Important	12.0%	10.5%	10.4%	9.8%	8.2%	8.8%	14.1%	12.6%	11.9%	
Total (n)	4,369	15,437	33,581	2,092	7,042	15,044	2,277	8,395	18,537	
Mean	2.86	2.93	2.99	2.96	3.00	3.02	2.76	2.86	2.97	
Standard deviation	1.02	1.00	1.01	0.99	0.96	0.97	1.04	1.03	1.04	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.07	-0.13	-	-0.04	-0.06	-	-0.10	-0.20	
Please indicate the importance to you personally of each of the										
following:										
Being very well off financially										
Essential	46.0%	42.5%	52.1%	47.7%	45.0%	52.1%	44.4%	40.2%	52.1%	
Very Important	36.7%	38.2%	32.6%	35.5%	37.2%	32.2%	37.7%	39.1%	33.0%	
Somewhat Important	15.5%	17.4%	13.6%	14.8%	15.9%	13.5%	16.2%	18.9%	13.6%	
Not Important	1.8%	1.9%	1.7%	2.0%	2.0%	2.2%	1.7%	1.8%	1.4%	ļ
Total (n)	4,359	15,423	33,552	2,090	7,044	15,038	2,269	8,379	18,514	
Mean	3.27	3.21	3.35	3.29	3.25	3.34	3.25	3.18	3.36	
Standard deviation	0.79	0.79	0.78	0.79	0.79	0.79	0.78	0.79	0.76	



•000	All Respondents Total Men Women									
	Total Men							Construct		
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.08	-0.10	-	0.05	-0.06	-	0.09	-0.14	
Helping others who are in difficulty										
Essential	34.7%	33.8%	37.9%	29.9%	27.8%	30.8%	39.1%	39.4%	44.1%	
Very Important	42.0%	43.9%	40.4%	42.0%	44.5%	40.5%	42.0%	43.4%	40.3%	
Somewhat Important	20.9%	20.4%	19.5%	24.6%	25.1%	25.6%	17.5%	16.1%	14.2%	
Not Important	2.4%	1.8%	2.2%	3.5%	2.6%	3.2%	1.4%	1.1%	1.4%	Social
Total (n)	4,367	15,410	33,471	2,090	7,034	14,995	2,277	8,376	18,476	Agency
Mean	3.09	3.10	3.14	2.98	2.97	2.99	3.19	3.21	3.27	
Standard deviation	0.80	0.78	0.80	0.83	0.80	0.83	0.77	0.74	0.75	
Significance	-		***	-			-		***	
Effect size	-	-0.01	-0.06	-	0.01	-0.01	-	-0.03	-0.11	
Making a theoretical contribution to science										
Essential	13.5%	10.5%	10.5%	16.0%	12.0%	11.2%	11.2%	9.1%	9.8%	
Very Important	26.1%	22.5%	20.2%	27.7%	24.0%	21.2%	24.7%	21.2%	19.3%	
Somewhat Important	38.2%	36.4%	36.2%	39.0%	37.4%	37.5%	37.5%	35.4%	35.1%	
Not Important	22.1%	30.6%	33.2%	17.3%	26.7%	30.1%	26.6%	34.3%	35.9%	ļ
Total (n)	4,359	15,382	33,373	2,084	7,023	14,958	2,275	8,359	18,415	
Mean	2.31	2.13	2.08	2.42	2.21	2.14	2.20	2.05	2.03	
Standard deviation	0.96	0.97	0.97	0.95	0.97	0.97	0.96	0.96	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.24	-	0.22	0.29	-	0.16	0.18	
Please indicate the importance to you personally of each of the										
following:										
Writing original works (poems, novels, etc.)										
Essential	6.3%	5.9%	6.6%	5.4%	5.3%	6.6%	7.1%	6.3%	6.7%	
Very Important	9.3%	9.3%	9.6%	10.0%	9.6%	9.5%	8.7%	9.1%	9.6%	
Somewhat Important	28.0%	25.5%	25.4%	27.8%	25.7%	25.7%	28.2%	25.4%	25.2%	
Not Important	56.4%	59.3%	58.4%	56.9%	59.4%	58.2%	56.0%	59.1%	58.6%	<u> </u>
Total (n)	4,357	15,369	33,338	2,086	7,027	14,952	2,271	8,342	18,386	[
Mean	1.65	1.62	1.64	1.64	1.61	1.64	1.67	1.63	1.64	
Standard deviation	0.89	0.88	0.90	0.87	0.87	0.90	0.91	0.89	0.91	



All Respondents Men Total Women Construct Your Inst Your Inst University of California-San Diego Comp 2 Your Inst Comp 2 Comp 2 Comp 1 Comp 1 Comp 1 Significance Effect size
Creating artistic works (painting, sculpture, etc.) 0.01 0.03 0.03 0.03 0.00 0.04 5.2% 10.1% 5.7% 11.5% 5.4% 6.2% 4.6% 4.3% 5.2% 6.4% 7.1% 8.2% 9.0% 8.6% 7.5% 7.7% 8.8% 10.2% Very Important 26.0% 21.9% 22.8% 24.4% 20.5% 21.9% 27.5% 23.1% 23.5% Somewhat Important 62.0% 33,255 62.4% 67.7% 7,008 65.3% 14,909 55.3% 2,269 61.7% 8,323 59.2% 18,346 Not Important 58.7% 64.6% 15,331 Total (n) 4,349 1.62 1.68 1.60 Mean 1.53 Standard deviation 0.87 0.86 0.89 0.83 0.81 0.85 0.89 0.89 0.93 Significance Effect size 0.09 0.03 0.09 0.02 0.09 0.03 Becoming successful in a business of my own Essential 15.6% 14.9% 17.9% 18.0% 20.2% 12.8% 12.1% 15.9% Very Important 22.3% 22.3% 21.8% 23.7% 24.6% 24.6% 21.0% 20.2% 19.4% 32.9% 33.8% 32.8% 33.1% 31.5% Somewhat Important 32.1% 33.4% 34.6% 32.5% 24.4% Not Important 29.3% 29.0% 28.1% 22.8% 22.3% 33.7% 34.6% 33.2% 33,215 2.30 2,076 2.36 7,002 2.38 14,890 2.43 2,264 2.13 8,315 2.10 18,325 2.18 4.340 15,317 2.24 Mean 2.23 1.06 1.05 Standard deviation 1.04 1.03 1.04 1.03 1.02 1.01 1.06 Significance 0.01 -0.06 -0.02 -0.07 0.03 -0.05 Effect size Please indicate the importance to you personally of each of the followina: Becoming involved in programs to clean up the environment 12.9% 11.8% 12.1% 11.2% 10.6% 10.7% 14.5% 13.0% 13.3% Essential 28.5% 44.1% 26.3% 25.1% 26.9% 25.7% 24.1% 30.0% 27.0% 25.9% Very Important 45 1% 43 1% Somewhat Important 45.8% 44 7% 46.0% 45.0% 45.6% 44 4% 14.5% 16.0% 17.6% 12.4% 14.5% 16.4% Not Important 18.2% 16.8% 20.2% 4,335 33,135 14,857 18,278 Mean 2.40 2.34 2.31 2.32 2.29 2.25 2.47 2.38 2.36 Standard deviation 0.91



•000	All Respondents										
		Total			Men			Women		Construct	
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct	
Significance	-	***	***	-		***	-	***	***		
Effect size	-	0.07	0.10	-	0.03	0.08	-	0.10	0.12		
Developing a meaningful philosophy of life											
Essential	21.9%	21.2%	20.3%	24.0%	22.5%	22.2%	20.1%	19.9%	18.7%		
Very Important	30.2%	31.0%	28.0%	29.4%	31.1%	27.9%	30.8%	30.9%	28.1%		
Somewhat Important	30.8%	31.4%	32.2%	30.3%	30.5%	31.2%	31.3%	32.2%	33.0%		
Not Important	17.1%	16.4%	19.5%	16.3%	15.8%	18.7%	17.8%	17.0%	20.1%		
Total (n)	4,338	15,281	33,112	2,075	6,991	14,851	2,263	8,290	18,261		
Mean	2.57	2.57	2.49	2.61	2.60	2.54	2.53	2.54	2.45		
Standard deviation	1.01	1.00	1.02	1.02	1.00	1.03	1.00	0.99	1.01		
Significance	-		***	-		**	-		***		
Effect size	-	0.00	0.08	-	0.01	0.07	-	-0.01	0.08		
Participating in a community action program											
Essential	10.4%	11.3%	10.9%	8.2%	8.3%	8.3%	12.5%	14.0%	13.2%		
Very Important	27.2%	28.6%	25.4%	22.7%	24.2%	21.8%	31.3%	32.7%	28.5%		
Somewhat Important	43.3%	42.8%	43.1%	45.3%	45.4%	44.8%	41.4%	40.4%	41.6%		
Not Important	19.1%	17.3%	20.6%	23.8%	22.1%	25.1%	14.8%	12.9%	16.7%	Social	
Total (n)	4,325	15,229	32,983	2,072	6,966	14,790	2,253	8,263	18,193	Agency	
Mean	2.29	2.34	2.27	2.15	2.19	2.13	2.42	2.48	2.38		
Standard deviation	0.89	0.89	0.91	0.88	0.87	0.88	0.89	0.89	0.91		
Significance	-	**		-			-	**	*		
Effect size	-	-0.06	0.02	-	-0.05	0.02	-	-0.07	0.04		
Please indicate the importance to you personally of each of the											
following:											
Helping to promote racial understanding											
Essential	19.2%	17.6%	20.0%	14.0%	13.2%	15.4%	23.9%	21.7%	24.0%		
Very Important	32.7%	31.6%	29.8%	28.8%	27.9%	27.3%	36.2%	34.9%	32.1%	Social	
Somewhat Important	35.4%	37.6%	35.3%	39.1%	41.3%	38.4%	32.0%	34.2%	32.7%	Agency	
Not Important	12.7%	13.2%	14.8%	18.1%	17.6%	18.9%	7.8%	9.2%	11.3%	rigolog	
Total (n)	4,327	15,240	33,000	2,071	6,969	14,798	2,256	8,271	18,202		
Mean	2.58	2.54	2.55	2.39	2.37	2.39	2.76	2.69	2.69		
Standard deviation	0.94	0.93	0.97	0.94	0.92	0.96	0.90	0.91	0.96		



	All Respondents										
		Total			Men			Women		Construct	
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct	
Significance	-	*		-			-	**	**		
Effect size	-	0.04	0.03	-	0.02	0.00	-	0.08	0.07		
Keeping up to date with political affairs											
Essential	15.6%	20.4%	19.1%	14.9%	19.9%	19.2%	16.1%	20.9%	19.1%	Social	
Very Important	32.1%	34.7%	29.6%	32.2%	35.0%	30.6%	32.0%	34.4%	28.7%	Agency	
Somewhat Important	36.1%	33.1%	34.9%	37.1%	33.5%	34.8%	35.1%	32.8%	34.9%	Agency	
Not Important	16.3%	11.8%	16.5%	15.8%	11.5%	15.4%	16.8%	12.0%	17.4%		
Total (n)	4,327	15,237	32,993	2,071	6,967	14,792	2,256	8,270	18,201		
Mean	2.47	2.64	2.51	2.46	2.63	2.53	2.48	2.64	2.50	Civic	
Standard deviation	0.94	0.94	0.98	0.93	0.93	0.97	0.95	0.94	0.99	Engagement	
Significance	-	***	*	-	***	**	-	***		Linguagement	
Effect size	-	-0.18	-0.04	-	-0.18	-0.07	-	-0.17	-0.02		
Becoming a community leader											
Essential	12.9%	15.7%	15.8%	12.4%	14.8%	15.0%	13.3%	16.6%	16.5%		
Very Important	26.9%	31.6%	27.3%	24.3%	29.4%	26.0%	29.3%	33.6%	28.5%		
Somewhat Important	39.4%	37.8%	37.9%	40.5%	39.0%	38.4%	38.4%	36.7%	37.4%		
Not Important	20.8%	14.9%	19.0%	22.7%	16.8%	20.6%	19.0%	13.2%	17.6%	Social	
Total (n)	4,321	15,234	32,985	2,067	6,967	14,784	2,254	8,267	18,201	Agency	
Mean	2.32	2.48	2.40	2.26	2.42	2.36	2.37	2.54	2.44		
Standard deviation	0.94	0.93	0.97	0.95	0.94	0.97	0.94	0.92	0.96		
Significance	-	***	***	-	***	***	-	***	**		
Effect size	-	-0.17	-0.08	-	-0.17	-0.10	-	-0.18	-0.07		
Please indicate the importance to you personally of each of the											
following:											
Improving my understanding of other countries and cultures											
Essential	27.6%	28.0%	26.8%	21.0%	21.7%	20.8%	33.6%	33.9%	32.0%		
Very Important	38.6%	39.4%	35.7%	35.5%	37.0%	34.3%	41.4%	41.7%	36.9%		
Somewhat Important	27.6%	27.2%	29.5%	33.9%	33.6%	34.2%	21.9%	21.3%	25.5%	1	
Not Important	6.3%	5.4%	8.0%	9.7%	7.8%	10.8%	3.1%	3.1%	5.6%	ļl	
Total (n)	4,326	15,222	32,956	2,067	6,957	14,766	2,259	8,265	18,190	[]	
Mean	2.87	2.90	2.81	2.68	2.72	2.65	3.05	3.06	2.95	[]	
Standard deviation	0.89	0.87	0.92	0.91	0.89	0.93	0.82	0.82	0.89	1 1	



All Respondents Men Total Women Construct Your Inst University of California-San Diego Comp 2 Your Inst Comp 2 Your Inst Comp 2 Comp 1 Comp 1 Comp 1 Significance 0.07 Effect size -0.03 -0.04 0.03 -0.01 0.11 ntegrating spirituality into my life 17.3% 20.0% 14.9% 18.6% Essential 17.9% 18.2% 15.4% 15.9% 19.5% 20.2% 20.3% 20.1% 19.8% 19.3% 18.9% 21.2% 20.8% 20.6% Very Important 30.8% 30.5% 30.6% 30.5% 30.9% 31.1% Somewhat Important 30.1% 31.9% 4,312 35.9% 2,065 35.1% 14,756 28.2% 2,247 Not Important 31.5% 31.4% 34.4% 28.8% 28.1% 32,914 8,243 18,158 6,945 15,188 Total (n) 2.25 2.13 2.15 2.32 2.33 Mean 2.23 2.16 2.32 Standard deviation 1.08 1 08 1 09 1.06 1 06 1 07 1.08 1.10 1 09 Significance Effect size -0.01 -0.02 -0.03 -0.02 0.00 -0.01 What is your best guess as to the chances that you will: Change major field Very Good Chance Some Chance 16.4% 12.7% 17.6% 18.6% 15.9% 14.1% 14.0% 11.4% 13.9% 36.8% 41.3% 36.2% 34.4% 40.7% 36.7% 38.9% 41.9% 35.8% Very Little Chance 35.5% 33.3% 38 1% 36.8% 35.0% 38.8% 34 3% 31.8% 37.5% 12.8% 11.9% 9.0% 13.0% 14.7% 10.4% 13.2% 9.2% 7.7% No Chance Total (n) 4,329 33,057 2,065 6,984 14,786 2,264 8,291 18,271 Mean 2.57 2.65 2.49 2.48 2.58 2.46 2.65 2.71 2.51 Standard deviation 0.90 0.86 0.87 0.91 0.85 0.86 0.87 0.85 0.89 Significance -0.09 0.09 -0.12 0.02 -0.07 0.16 Effect size Change career choice 16.6% 13.0% 19 1% 14 6% Very Good Chance 13 9% 11 2% 13 9% 11 0% 16.4% 42.9% 46.4% 40.4% 42.1% 45.2% 46.8% 41.0% Some Chance 41.5% 46.0% Very Little Chance 32.5% 28.7% 34.0% 35.0% 30.8% 35.2% 30.1% 26.7% 33.0% No Chance 10.7% 8.4% 11.5% 13.5% 9.4% 11.7% 8.2% 7.4% 11 4% 32,973 2,066 14,753 4,325 15,236 6,969 2,259 8,267 18,220 Total (n) Mean 2.60 2.71 2.56 2.49 2.64 2.53 2.70 2.78 2.59 Standard deviation 0.86 0.84 0.86 0.86 0.83 0.84 0.84 0.84 0.87 Significance Effect size -0.13 0.05 -0.18 -0.05 -0.10 0.13 What is your best guess as to the chances that you will: Participate in student government Very Good Chance 8.6% 7.8% 7.8% 6.6% 6.8% 6.7% 10.5% 8.7% 8.8% Some Chance 29.9% 30.0% 26.2% 26.6% 28.1% 25.0% 32.9% 31.7% 27.3% Likelihood 40.0% Very Little Chance 42.4% 39.3% 42.2% 44.4% 41.8% 38.0% 40.6% 37.2% of College 21.4% 19.8% 20.8% 26.8% 26.6% 24.5% 26.5% 18.6% 18.9% No Chance 4,324 15,210 32,866 2,064 6,954 14,715 2,260 8,256 18,151 Involvement Mean 2.26 2.26 2.15 2.15 2.21 2.12 2.35 2.30 2.18 Standard deviation 0.89 0.90 0.88 0.93



Standard deviation

2017 CIRP Freshman Survey Institutional Profile Report

All Respondents Men Women Total Construct University of California-San Diego Your Inst Your Inst Your Inst Comp 2 Comp 1 Comp 2 Comp 2 Comp 1 Comp 1 Significance Effect size 0.00 0.12 -0.07 0.03 0.06 0.18 Get a job to help pay for college expenses Very Good Chance 49.5% 42.7% 55.0% 42.7% 36.7% 48.2% 55.7% 48.2% 60.8% 34.3% 37.2% 34.9% Some Chance 37.0% 30.8% 39.1% 34.4% 31.7% 27.6% Very Little Chance 12.3% 15.3% 10.5% 18.0% 12.7% 10.2% 12.7% 8.6% 3.8% 5.3% 4.1% No Chance 4.6% 2.4% 3.0% 18,095 14,672 2,259 4,319 15,173 32,767 2,060 6,935 Total (n) 8,238 Mean 3.26 3.27 Standard deviation 0.83 0.87 0.82 0.87 0.89 0.85 0.77 0.84 0.77 Significance 0.15 -0.09 0.12 -0.11 0.17 -0.06 Effect size Join a social fraternity or sorority 12.8% 13.7% 10.9% 14.4% Very Good Chance 15.9% 5.6% 17.9% Some Chance 23.5% 24.7% 24.6% 24.2% 26.1% 25.0% 22.8% 23.3% 24.2% 36.8% 31.3% 31.8% 38.2% 33.6% 34.2% 29.1% 29.7% Very Little Chance 35.5% 32.0% 29.9% 34.4% 29.6% 31.6% No Chance 33.2% 28.2% 30.8% 26.6% 8,243 4 322 15.179 32.793 2.064 6,936 14.678 2.258 18,115 2.30 2.21 Mean 2.03 2.19 2.03 2.27 2.03 2.28 2.17 Standard deviation 0.93 0.91 0.89 1.01 0.98 1.04 Significance -0.24 -0.16 -0.24 -0.14 -0.17 -0.25 Effect size ransfer to another college before graduating 3.0% 2.1% 5.0% 3.9% 2.4% 5.2% 2.2% 1.8% 4.7% Very Good Chance Some Chance 14.4% 9.9% 16.0% 16.1% 11.1% 17.4% 12.8% 8.8% 14.8% Very Little Chance 41 0% 40 4% 40.5% 41 9% 42 7% 42 3% 40.2% 38.2% 38.9% 41.6% 47.6% 38.5% 44.8% 51.1% 41.6% No Chance 38.1% 43.8% 35.0% 4,319 15,127 32,647 2,063 14,619 2,256 8,212 18,028 Total (n) 6,915 Mean 1 79 1 66 1 87 1 86 1 72 1 93 172 1 61 1 83 Standard deviation 0.82 0.77 0.80 0.74 0.85 0.75 0.85 0.72 0.85 Significance 0.18 -0.09 0.19 -0.08 0.15 -0.13 What is your best guess as to the chances that you will: Participate in volunteer or community service work 41.7% 37.4% 29.4% 46.8% Very Good Chance 35.6% 24.5% 26.6% 45.7% 53.0% Some Chance 45.3% 42.9% 42 1% 48 2% 48.3% 44 7% 42 6% 37 9% 39.9% Likelihood Very Little Chance 16.0% 12.9% 16.2% 22.2% 18.3% 22.0% 10.4% 7.9% 11.1% 2.5% 15,123 4.0% 6,904 6.7% 14,587 1.3% 2.2% 18,053 No Chance 4.3% 1.2% College Total (n) 4.309 32.640 2.059 8.219 nvolvement Mean 2.92 3.03 3.33 3.31 3.13 3.24 3.13 2.91 3.43 0.82 Standard deviation 0.79 0.77 0.83 0.86 0.71 0.69 0.76 0.80 Significance *** *** *** Effect size -0.14 0.00 -0.14 0.01 -0.14 0.03 Seek personal counseling Very Good Chance 16.5% 14.8% 15.3% 13.0% 11.9% 11.5% 19.6% 17.5% 18.5% Some Chance 40.5% 37.3% 34.4% 39.5% 35.4% 33.4% 41.5% 39.0% 35.3% 36.2% 40.8% Very Little Chance 34.2% 38.2% 36.7% 39.2% 31.9% 35.8% 33.6% 8.8% 14.1% 10.7% 11.9% 16.0% 6.9% No Chance 9.7% 7.7% 12.5% Total (n) 4.306 15.155 32,749 2.056 6.921 14.633 2.250 8.234 18.116 Mean 2.65 2.57 2.51 2.55 2.47 2.40 2.74 2.66 2.60 Standard deviation 0.86 0.86 0.92 0.85 0.85 0.89 0.85 0.85 0.93 Significance Effect size 0.09 0.15 0.09 0.17 0.09 0.15 Communicate regularly with your professors Very Good Chance 45.0% 52.2% 46.6% 44.9% 50.2% 43.6% 45.0% 54.0% 49.2% Some Chance 47.6% 42.7% 44.9% 46.9% 43.7% 46.5% 48.3% 41.7% 43.4% Very Little Chance 6.6% 4.5% 7.1% 6.9% 5.2% 8.0% 6.3% 3.8% 6.4% 0.5% No Chance 0.8% 0.7% 1.4% 1.2% 0.9% 1.9% 0.4% 1.0% Total (n) 4.309 15.137 32.690 2.058 6.917 14.626 2.251 8.220 18.064 Mean 3.37 3.46 3.37 3.36 3.43 3.32 3.38 3.49 3.41 Standard deviation 0.64 0.62 0.68 0.66 0.64 0.70 0.62 0.60 0.66 Significance Effect size -0.15 0.00 -0.11 0.06 -0.18 -0.05 Participate in student clubs/groups 56.2% 65.0% 54.3% 51.4% 59.6% 48.3% 60.5% 70.0% 59.4% Very Good Chance Some Chance 36.2% 29.7% 34.8% 38.5% 33.2% 38.0% 34.2% 26.4% 32.0% Likelihood Very Little Chance 6.3% 4.5% 8.8% 8.2% 5.9% 10.8% 4.6% 3.1% 7.1% 1.9% 0.7% of No Chance 1.3% 0.9% 2.1% 1.3% 2.8% 0.6% 1.6% Total (n) 4.297 15,106 32.553 2.050 6,906 14.564 2,247 8,200 17.989 College 3.32 Mean 3.41 3.39 3.51 3.55 3.47 3.59 3.66 3.49 Involvement

0.74

0.72

0.67

0.78

0.62

0.70

0.67



2017 CIRP Freshman Survey Institutional Profile Report All Respondents

University of California-San Diego Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2	struct
University of California-San Diego Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2	istruct
0: '0	
Significance - *** *** - *** - *** ***	
Effect size0.19 0.080.18 0.090.19 0.09	
Participate in a study abroad program	
Very Good Chance 32.5% 44.1% 30.9% 22.1% 32.4% 20.7% 42.1% 54.8% 39.6%	
Some Chance 37.6% 34.6% 33.2% 38.0% 38.4% 34.5% 37.2% 31.1% 32.0%	
Very Little Chance 21.2% 16.2% 23.9% 27.4% 21.8% 29.5% 15.6% 11.0% 19.0% Likeli	elihood
No Chance 8.7% 5.1% 12.1% 12.6% 7.3% 15.3% 5.1% 3.1% 9.4% c	of
Total (n) 4,300 15,103 32,533 2,049 6,893 14,541 2,251 8,210 17,992 Coll	ollege
Mean 2.94 3.18 2.83 2.69 2.96 2.61 3.16 3.38 3.02 Involv	vement
Standard deviation 0.94 0.88 1.00 0.95 0.91 0.98 0.87 0.80 0.98	
Significance - *** *** - *** - *** ***	
Effect size0.27 0.110.30 0.080.28 0.14	
Work on a professor's research project	
Very Good Chance 33.4% 32.3% 25.3% 33.7% 31.7% 24.5% 33.1% 32.9% 26.1%	
Some Chance 47.3% 47.6% 44.2% 47.3% 48.2% 45.8% 47.4% 47.0% 42.8%	
Very Little Chance 17.2% 17.4% 24.4% 16.6% 17.6% 23.9% 17.7% 17.2% 24.8%	
No Chance 2.1% 2.7% 6.1% 2.4% 2.5% 5.8% 1.9% 2.9% 6.3%	
Total (n) 4,291 15,072 32,459 2,047 6,879 14,516 2,244 8,193 17,943	
Mean 3.12 3.10 2.89 3.12 3.09 2.89 3.12 3.10 2.89	
Standard deviation 0.76 0.77 0.85 0.76 0.76 0.84 0.75 0.78 0.87	
Significance - *** - *** - ***	
Effect size - 0.03 0.27 - 0.04 0.27 - 0.03 0.26	
What is your best guess as to the chances that you will:	
Take courses from more than one college simultaneously	
Very Good Chance 5.6% 5.7% 5.7% 5.4% 5.5% 4.9% 5.7% 5.9% 6.5%	
Some Chance 18.4% 16.0% 16.6% 17.6% 16.3% 17.0% 19.1% 15.7% 16.4%	
Very Little Chance 47.9% 46.3% 43.5% 48.0% 47.2% 44.5% 47.8% 45.4% 42.7%	
No Chance 28.1% 32.0% 34.1% 28.9% 31.0% 33.7% 27.4% 32.9% 34.4%	
Total (n) 4,278 15,046 32,391 2,042 6,872 14,490 2,236 8,174 17,901	
Mean 2.01 1.95 1.94 2.00 1.96 1.93 2.03 1.95 1.95	
Standard deviation 0.83 0.84 0.86 0.83 0.83 0.83 0.83 0.85 0.87	



All Respondents Men Total Women Construct Your Inst University of California-San Diego Comp 1 Comp 2 Your Inst Your Inst Comp 1 Comp 2 Comp 1 Comp 2 Significance Effect size 0.07 0.08 0.05 0.08 0.09 0.09 Take a leave of absence from this college temporarily Very Good Chance 1.0% 1.4% 1.6% 1.3% 1.6% 1.9% 0.8% 1.2% 1.3% 6.0% 5.1% 7.2% 6.1% 7.0% 4.9% 4.1% 4.2% Some Chance 5.5% Very Little Chance 42.0% 41.1% 38.2% 45.4% 44.0% 42.2% 38.9% 38.5% 34.8% 52.4% 15,058 54.7% 32,405 46.2% 48.9% 14,493 55.3% 2,244 56.2% 8,179 59.7% 17,912 No Chance 50.9% 48.3% Total (n) 4,291 6,879 1.51 Mean 1.62 Standard deviation 0.65 0.66 0.67 0.67 0.67 0.70 0.63 0.63 0.64 Significance Effect size 0.03 0.04 0.04 0.03 0.02 0.06 Take a course exclusively online Very Good Chance 3.0% 3.3% 5.5% 2.6% 5.3% 3.4% 5.6% 22.7% 43.2% Some Chance 21.7% 21.0% 23.9% 22.7% 20.8% 20.8% 21.2% 24.9% 44.9% 45.8% 44.4% 39.3% 41.1% 45.5% 47.3% 44.3% Very Little Chance 30.4% 29.9% 29.5% 29.3% 28.6% 28.7% 31.5% 31.0% 30.2% No Chance 6,888 1.99 14,509 2.05 8,185 1.97 17,915 2.06 4,297 15,073 32,424 2,051 2.05 Mean 1.97 1.96 1.98 1.99 0.87 0.88 Standard deviation 0.80 0.80 0.79 0.79 0.85 0.81 0.81 Significance -0.01 -0.09 0.00 -0.07 -0.01 -0.11 Effect size Vote in a local, state, or national election 70.0% 66.5% 55.9% 53.5% 67.5% 66.9% 58.0% 72.3% 66.3% Very Good Chance 22.5% 18.1% 21.4% 23.3% 19.0% 20.8% 21.7% 17.2% 21.8% Some Chance Very Little Chance 10.5% 6.2% 7.4% 11.2% 6.9% 7.5% 9.8% 5.5% 7.3% 11.1% 5.7% 4.7% 11.9% 6.6% 4.8% 10.4% 5.0% 4.6% No Chance 15,080 32,481 2,047 14,531 17,950 Total (n) 4,292 6,891 2,245 8,189 Mean 3 23 3 52 3 50 3.18 3 47 3 50 3.27 3 57 3 50 Standard deviation 0.82 0.82 1.03 1.04 0.88 0.83 1.01 0.85 0.81 Significance Effect size
Optional Question 1 -0.34 -0.33 -0.33 -0.39 -0.37 -0.28 0.0% 47.2% 0.0% 0.0% 43.9% 0.0% 50.3% 0.0% 0.0%



A 28.4% 0.0% 0.0% 28.5% 0.0% 0.0% 28.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA				Α	II Respondent	s				
University of California-San Diego Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Comp 2			Total			Men			Women		Construct
C 15.5% 0.0% 0.0% 15.3% 0.0% 0.0% 15.8% 0.0% 0.0% 0.0% E 0.0% 0.0% 0.0% 0.0% 0.0% E 0.0%	University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
D	В	16.4%	0.0%	0.0%	18.3%	0.0%	0.0%	14.7%	0.0%	0.0%	
E 6.0% 0.0% 0.0% 8.8% 0.0% 0.0% 3.5% 0.0% 0.0% 0.0% 5.75% 0.0% 0.0% 5.0% 0.0% 5.0% 0.0% 5.0% 0.0% 5.0% 5	C	15.5%	0.0%	0.0%	15.3%	0.0%	0.0%	15.8%	0.0%	0.0%	
Total (n) 3,996	D	14.8%	0.0%	0.0%	13.7%	0.0%	0.0%	15.8%	0.0%	0.0%	
Optional Question 2	E	6.0%	0.0%	0.0%	8.8%	0.0%	0.0%	3.5%	0.0%	0.0%	<u> </u>
A 28.4% 0.0% 0.0% 28.5% 0.0% 0.0% 28.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Total (n)	3,996			1,915			2,081			
B	Optional Question 2										
C 4.9% 0.0% 0.0% 5.1% 0.0% 0.0% 4.7% 0.0% 0.0% D 18.2% 0.0% </td <td>A</td> <td>28.4%</td> <td>0.0%</td> <td>0.0%</td> <td>28.5%</td> <td>0.0%</td> <td>0.0%</td> <td>28.3%</td> <td>0.0%</td> <td>0.0%</td> <td></td>	A	28.4%	0.0%	0.0%	28.5%	0.0%	0.0%	28.3%	0.0%	0.0%	
D	В	29.6%	0.0%	0.0%	27.8%	0.0%	0.0%	31.3%	0.0%	0.0%	
E	C	4.9%	0.0%	0.0%	5.1%	0.0%	0.0%	4.7%	0.0%	0.0%	
Total (n) 3,991 1,912 2,079	D	18.2%	0.0%	0.0%	20.1%	0.0%	0.0%	16.4%	0.0%	0.0%	
Optional Question 3 42.1% 0.0% 0.0% 39.9% 0.0% 0.0% 44.1% 0.0% 0.0% B 38.2% 0.0% 0.0% 38.1% 0.0% 0.0% 38.2% 0.0% 0.0% 0.0% 38.2% 0.0%<	E	18.9%	0.0%	0.0%	18.5%	0.0%	0.0%	19.3%	0.0%	0.0%	
A 42.1% 0.0% 0.0% 39.9% 0.0% 0.0% 44.1% 0.0% 0.0% 0.0% B 38.2% 0.0% 0.0% 0.0% 38.2% 0.0% 0.0% 0.0% 0.0% 17.9% 0.0% 0.0% 19.7% 0.0% 0.0% 18.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Total (n)	3,991			1,912			2,079			
B 38.2% 0.0% 0.0% 19.7% 0.0% 0.0% 18.2% 0.0% 0.0% 0.0% 1 10.2% 0.0% 0.0% 0.0% 1 10.2% 0.0% 0.0% 0.0% 1 10.2% 0.0% 0.0% 0.0% 1 10.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Optional Question 3										
C 17.9% 0.0% 0.0% 19.7% 0.0% 0.0% 16.2% 0.0% 0.0% D 1.7% 0.0% <t< td=""><td>A</td><td>42.1%</td><td>0.0%</td><td>0.0%</td><td>39.9%</td><td>0.0%</td><td>0.0%</td><td>44.1%</td><td>0.0%</td><td>0.0%</td><td></td></t<>	A	42.1%	0.0%	0.0%	39.9%	0.0%	0.0%	44.1%	0.0%	0.0%	
D	В	38.2%	0.0%	0.0%	38.1%	0.0%	0.0%	38.2%	0.0%	0.0%	
E 0.2% 0.0% 0.	C	17.9%	0.0%	0.0%	19.7%	0.0%	0.0%	16.2%	0.0%	0.0%	
Total (n) 3,984 1,907 2,077 Optional Question 4 3.1% 0.0% 0.0% 3.3% 0.0% 0.0% 3.0% 0.0% 0.0% B 5.7% 0.0% 0.0% 7.8% 0.0% 0.0% 7.4% 0.0% 0.0% C 74.8% 0.0% 0.0% 7.0% 0.0% 0.0% 72.1% 0.0% 0.0% D 7.7% 0.0% 0.0% 7.9% 0.0% 0.0% 8.4% 0.0% 0.0% E 8.6% 0.0% 0.0% 7.9% 0.0% 0.0% 9.2% 0.0% 0.0% Total (n) 3.951 1,889 2,062 2 2 0 </td <td>D</td> <td>1.7%</td> <td>0.0%</td> <td>0.0%</td> <td>2.2%</td> <td>0.0%</td> <td>0.0%</td> <td>1.3%</td> <td>0.0%</td> <td>0.0%</td> <td></td>	D	1.7%	0.0%	0.0%	2.2%	0.0%	0.0%	1.3%	0.0%	0.0%	
Optional Question 4 3.1% 0.0% 0.0% 3.3% 0.0% 0.0% 3.0% 0.0% 0.0% B 5.7% 0.0% 0.0% 4.0% 0.0% 0.0% 7.4% 0.0% 0.0% C 74.8% 0.0% 0.0% 7.7% 0.0% 0.0% 7.1% 0.0% 0.0% D 7.7% 0.0% 0	E	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	J
A 3.1% 0.0% 0.0% 3.3% 0.0% 0.0% 3.0% 0.0% 0.0	Total (n)	3,984			1,907			2,077			
B	Optional Question 4										
C 74.8% 0.0% 0.0% 77.8% 0.0% 0.0% 72.1% 0.0% 0.0% D 7.7% 0.0% 0.0% 7.0% 0.0% 0.0% 8.4% 0.0% 0.0% E 8.6% 0.0% 0.0% 7.9% 0.0% 0.0% 9.2% 0.0% 0.0% Total (n) 3,951 1,889 2,062 Optional Question 5 A 14.4% 0.0% 0.0% 15.2% 0.0% 0.0% 13.6% 0.0% 0.0% B 10.8% 0.0% 0.0% 10.6% 0.0% 11.0% 0.0% 0.0% C 49.4% 0.0% 0.0% 45.6% 0.0% 0.0% 52.9% 0.0% 0.0% D 16.1% 0.0% 0.0% 18.2% 0.0% 0.0% 14.2% 0.0% 0.0% E 9.3% 0.0% 0.0% 10.5% 0.0% 0.0% 8.2% 0.0% 0.0% <td>A</td> <td>3.1%</td> <td>0.0%</td> <td>0.0%</td> <td>3.3%</td> <td>0.0%</td> <td>0.0%</td> <td>3.0%</td> <td>0.0%</td> <td>0.0%</td> <td></td>	A	3.1%	0.0%	0.0%	3.3%	0.0%	0.0%	3.0%	0.0%	0.0%	
D 7.7% 0.0% 0.0% 7.0% 0.0% 0.0% 8.4% 0.0% 0.0% E 8.6% 0.0% 0.0% 7.9% 0.0% 0.0% 9.2% 0.0% 0.0% Total (n) 3,951 1,889 2,062 2 0.0% <	В	5.7%	0.0%	0.0%	4.0%	0.0%	0.0%	7.4%	0.0%	0.0%	
E 8.6% 0.0% 0.0% 7.9% 0.0% 0.0% 9.2% 0.0% 0.0% Total (n) 3,951 1,889 2,062 Optional Question 5 A 14.4% 0.0% 0.0% 15.2% 0.0% 0.0% 13.6% 0.0% 0.0% B 10.8% 0.0% 0.0% 10.6% 0.0% 11.0% 0.0% 0.0% C 49.4% 0.0% 0.0% 45.6% 0.0% 0.0% 52.9% 0.0% 0.0% D 16.1% 0.0% 0.0% 18.2% 0.0% 0.0% 14.2% 0.0% 0.0% E 9.3% 0.0% 0.0% 10.5% 0.0% 0.0% 8.2% 0.0% 0.0% Total (n) 3,939 1,884 2,055		74.8%		0.0%		0.0%			0.0%		
Total (n) 3,951 1,889 2,062 Optional Question 5 A 14.4% 0.0% 0.0% 15.2% 0.0% 0.0% 13.6% 0.0% 0.0% B 10.8% 0.0% 0.0% 10.6% 0.0% 0.0% 11.0% 0.0% 0.0% C 49.4% 0.0% 0.0% 45.6% 0.0% 0.0% 52.9% 0.0% 0.0% D 16.1% 0.0% 0.0% 18.2% 0.0%	D	7.7%	0.0%	0.0%	7.0%	0.0%	0.0%	8.4%	0.0%	0.0%	
Optional Question 5 A 14.4% 0.0% 0.0% 15.2% 0.0% 0.0% 13.6% 0.0% 0.0% B 10.8% 0.0% 0.0% 10.6% 0.0% 0.0% 11.0% 0.0% 0.0% C 49.4% 0.0% 0.0% 45.6% 0.0% 0.0% 52.9% 0.0% 0.0% D 16.1% 0.0% 0.0% 18.2% 0.0% 0.0% 14.2% 0.0% 0.0% E 9.3% 0.0% 0.0% 0.0% 8.2% 0.0% 0.0% Total (n) 3,939 1,884 2,055 2,055	E	8.6%	0.0%	0.0%		0.0%	0.0%	9.2%	0.0%	0.0%	<u> </u>
A 14.4% 0.0% 0.0% 15.2% 0.0% 0.0% 13.6% 0.0% 0.0% 0.0% B 10.8% 0.0% 0.0% 10.6% 0.0% 0.0% 11.0% 0.0% 0.0% 0.0% 12.6% 0.0% 0.0% 11.0% 0.0% 0.0% 0.0% 0.0% 0.	Total (n)	3,951			1,889			2,062			
B 10.8% 0.0% 0.0% 10.6% 0.0% 0.0% 11.0% 0.0% 0.0% 0.0% 0.0% 0.	Optional Question 5										
C 49.4% 0.0% 0.0% 45.6% 0.0% 0.0% 52.9% 0.0% 0.0% D 16.1% 0.0% 0.0% 18.2% 0.0% 0.0% 14.2% 0.0% 0.0% E 9.3% 0.0% 0.0% 10.5% 0.0% 0.0% 8.2% 0.0% 0.0% Total (n) 3,939 1,884 2,055 Optional Question 6	A	14.4%	0.0%	0.0%	15.2%	0.0%	0.0%	13.6%	0.0%	0.0%	
D 16.1% 0.0% 0.0% 18.2% 0.0% 0.0% 14.2% 0.0% 0.0% 0.0% E 9.3% 0.0% 0.0% 10.5% 0.0% 0.0% 8.2% 0.0% 0.0% Total (n) 3,939 1,884 2,055 Optional Question 6	В	10.8%	0.0%	0.0%	10.6%	0.0%	0.0%	11.0%	0.0%	0.0%	
E 9.3% 0.0% 0.0% 10.5% 0.0% 0	C	49.4%	0.0%	0.0%	45.6%	0.0%	0.0%	52.9%	0.0%	0.0%	
Total (n) 3,939 1,884 2,055 Optional Question 6	D					0.0%	0.0%				
Total (n) 3,939 1,884 2,055 Optional Question 6	E	9.3%	0.0%	0.0%	10.5%	0.0%	0.0%	8.2%	0.0%	0.0%	<u> </u>
·	Total (n)	3,939			1,884			2,055			
A 18.6% 0.0% 0.0% 17.0% 0.0% 20.1% 0.0% 0.0%	Optional Question 6										
	A	18.6%	0.0%	0.0%	17.0%	0.0%	0.0%	20.1%	0.0%	0.0%	



A 8.2% 0.0% 0.0% 8.0% 0.0% 0.0% 8.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	at the Higher Education research institute at octa				Α	II Respondent	s				
University of California-San Diego Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Comp 2			Total			Men			Women		Construct
C	University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
D	В	31.3%	0.0%	0.0%	30.6%	0.0%	0.0%	31.9%	0.0%	0.0%	
E	C	12.6%	0.0%	0.0%	13.4%	0.0%	0.0%	11.9%	0.0%	0.0%	
Total (n) 3,923	D	2.2%	0.0%	0.0%	2.8%	0.0%	0.0%	1.7%	0.0%	0.0%	
Optional Question 7	E	35.3%	0.0%	0.0%	36.1%	0.0%	0.0%		0.0%	0.0%	
A 8.2% 0.0% 0.0% 8.0% 0.0% 0.0% 8.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Total (n)	3,923			1,873			2,050			
B	Optional Question 7										
C	A	8.2%	0.0%	0.0%	8.0%	0.0%	0.0%	8.3%	0.0%	0.0%	
D	В	10.4%	0.0%	0.0%	9.6%	0.0%	0.0%	11.1%	0.0%	0.0%	
E	C	1.7%	0.0%	0.0%	1.9%	0.0%	0.0%	1.5%	0.0%	0.0%	
Total (n) 3,915 1,868 2,047	D	65.7%	0.0%	0.0%	64.6%	0.0%	0.0%	66.8%	0.0%	0.0%	
Optional Question 8 37.3% 0.0% 0.0% 38.1% 0.0% 0.0% 36.5% 0.0% 0.0% B 12.8% 0.0% 0.0% 11.7% 0.0% 0.0% 13.8% 0.0% 0.0% C 21.8% 0.0% 0.0% 20.8% 0.0% 1.8% 0.0% 0.0% 1.8% 0.0% 0.0% 1.8% 0.0% 0.0% 1.14% 0.0% 0.0% 0.0% 0.0% 1.14% 0.0% 0.0% 0.0% 1.14% 0.0% 0.0% 0.0% 0.0% 0.0% 1.0% 0.0% 0.0% 1.0% 0.0% 0.0% 1.0% 0.0% 0.0% <td>E</td> <td>14.0%</td> <td>0.0%</td> <td>0.0%</td> <td>15.9%</td> <td>0.0%</td> <td>0.0%</td> <td>12.3%</td> <td>0.0%</td> <td>0.0%</td> <td> </td>	E	14.0%	0.0%	0.0%	15.9%	0.0%	0.0%	12.3%	0.0%	0.0%	
A 37.3% 0.0% 0.0% 38.1% 0.0% 0.0% 36.5% 0.0% 0.0% 0.0% B 12.8% 0.0% 0.0% 0.0% 11.7% 0.0% 0.0% 13.8% 0.0% 0.0% 0.0% 12.8% 0.0% 0.0% 11.7% 0.0% 0.0% 13.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Total (n)	3,915			1,868			2,047			
B	Optional Question 8										
C 21.8% 0.0% 0.0% 20.8% 0.0% 0.0% 22.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	A	37.3%	0.0%	0.0%	38.1%	0.0%	0.0%	36.5%	0.0%	0.0%	
D		12.8%	0.0%	0.0%	11.7%	0.0%	0.0%	13.8%	0.0%	0.0%	
E 11.6% 0.0% 0.0% 11.8% 0.0% 0.0% 11.4% 0.0% 0.0% Total (n) 3,852 1,835 2,017 Optional Question 9 C 1,835 2,017 Optional Question 9 Optional Question 9 Optional Question 10				0.0%		0.0%		22.7%	0.0%		
Total (n) 3,852 1,835 2,017	D	16.6%	0.0%	0.0%	17.7%	0.0%	0.0%	15.7%	0.0%	0.0%	
Optional Question 9 A 22.1% 0.0% 0.0% 21.4% 0.0% 0.0% 22.8% 0.0% 0.0% B 28.4% 0.0% 0.0% 26.8% 0.0% 0.0% 29.9% 0.0% 0.0% C 19.0% 0.0% 0.0% 19.1% 0.0% 0.0% 18.9% 0.0% 0.0% D 17.8% 0.0% 0.0% 19.7% 0.0%	E	11.6%	0.0%	0.0%	11.8%	0.0%	0.0%		0.0%	0.0%	<u> </u>
A 22.1% 0.0% 0.0% 21.4% 0.0% 0.0% 22.8% 0.0% 0.0% 0.0% B 28.4% 0.0% 0.0% 0.0% 26.8% 0.0% 0.0% 29.9% 0.0% 0.0% 0.0% C 19.0% 0.0% 19.0% 0.0% 19.1% 0.0% 0.0% 18.9% 0.0% 0.0% 0.0% E 12.6% 0.0% 0.0% 19.7% 0.0% 0.0% 16.2% 0.0% 0.0% 17.8% 0.0% 0.0% 13.0% 0.0% 0.0% 12.3% 0.0% 0.0% 17.6% 0.0% 0.0% 13.0% 0.0% 12.3% 0.0% 0.0% 17.42	Total (n)	3,852			1,835			2,017			
B 28.4% 0.0% 0.0% 26.8% 0.0% 0.0% 29.9% 0.0% 0.0% 0.0% C 19.0% 0.0% 0.0% 19.1% 0.0% 0.0% 18.9% 0.0% 0.0% 0.0% D 17.8% 0.0% 0.0% 19.7% 0.0% 0.0% 16.2% 0.0% 0.0% 17.8% 0.0% 0.0% 13.0% 0.0% 0.0% 12.3% 0.0% 0.0% 10	Optional Question 9										
C 19.0% 0.0% 0.0% 19.1% 0.0% 0.0% 18.9% 0.0% 0.0% D 17.8% 0.0% 0.0% 19.7% 0.0% 0.0% 16.2% 0.0% 0.0% E 12.6% 0.0% 0.0% 13.0% 0.0% 0.0% 12.3% 0.0% 0.0% Total (n) 3,696 1,742 1,954 1,	A	22.1%	0.0%	0.0%	21.4%	0.0%	0.0%	22.8%	0.0%	0.0%	
D				0.0%		0.0%	0.0%	29.9%	0.0%		
E 12.6% 0.0% 0.0% 13.0% 0.0% 0.0% 12.3% 0.0% 0.0% Total (n) 3,696 1,742 1,954 Optional Question 10 A 35.7% 0.0% 0.0% 33.5% 0.0% 0.0% 37.7% 0.0% 0.0% B 22.2% 0.0% 0.0% 21.2% 0.0% 0.0% 23.1% 0.0% 0.0% C 21.3% 0.0% 0.0% 24.0% 0.0% 0.0% 18.7% 0.0% 0.0% D 14.7% 0.0% 0.0% 15.1% 0.0% 0.0% 14.3% 0.0% 0.0% E 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% Total (n) 3,865 1,852 2,013		19.0%		0.0%		0.0%		18.9%	0.0%		
Total (n) 3,696 1,742 1,954 Optional Question 10 35.7% 0.0% 0.0% 33.5% 0.0% 0.0% 37.7% 0.0% 0.0% B 22.2% 0.0% 0.0% 21.2% 0.0% 0.0% 23.1% 0.0% 0.0% C 21.3% 0.0% 0.0% 24.0% 0.0% 0.0% 18.7% 0.0% 0.0% D 14.7% 0.0% 0.0% 15.1% 0.0% 0.0% 14.3% 0.0% 0.0% E 6.2% 0.0%		17.8%	0.0%	0.0%		0.0%	0.0%	16.2%	0.0%	0.0%	
Optional Question 10 A 35.7% 0.0% 0.0% 33.5% 0.0% 0.0% 37.7% 0.0% 0.0% B 22.2% 0.0% 0.0% 21.2% 0.0% 0.0% 23.1% 0.0% 0.0% C 21.3% 0.0% 0.0% 24.0% 0.0% 0.0% 18.7% 0.0% 0.0% D 14.7% 0.0% 0.0% 15.1% 0.0% 0.0% 14.3% 0.0% 0.0% E 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% Total (n) 3,865 1,852 2,013	E		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	<u> </u>
A 35.7% 0.0% 0.0% 33.5% 0.0% 0.0% 37.7% 0.0% 0.0% 0.0% B 22.2% 0.0% 0.0% 0.0% 21.2% 0.0% 0.0% 23.1% 0.0% 0.0% 0.0% C 21.3% 0.0% 0.0% 24.0% 0.0% 0.0% 18.7% 0.0% 0.0% 0.0% D 14.7% 0.0% 0.0% 15.1% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% E 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Total (n)	3,696			1,742			1,954			
B 22.2% 0.0% 0.0% 21.2% 0.0% 0.0% 23.1% 0.0% 0.0% 0.0% C 21.3% 0.0% 0.0% 0.0% 24.0% 0.0% 0.0% 18.7% 0.0% 0.0% 0.0% D 14.7% 0.0% 0.0% 15.1% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% E 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Optional Question 10										
C 21.3% 0.0% 0.0% 24.0% 0.0% 0.0% 18.7% 0.0% 0.0% D 14.7% 0.0% 0.0% 15.1% 0.0% 0.0% 14.3% 0.0% 0.0% E 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% Total (n) 3,865 1,852 2,013 Optional Question 11	A			0.0%		0.0%			0.0%	0.0%	
D 14.7% 0.0% 0.0% 15.1% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0%	В	22.2%	0.0%	0.0%	21.2%	0.0%	0.0%	23.1%	0.0%	0.0%	
E 6.2% 0.0% 0.0% 6.2% 0.0% 0.0% 6.2% 0.0% 0.											
Total (n) 3,865 1,852 2,013 Optional Question 11											
Total (n) 3,865 1,852 2,013 Optional Question 11	E	6.2%	0.0%	0.0%	6.2%	0.0%	0.0%	6.2%	0.0%	0.0%	<u>[</u>
·		3,865			1,852			2,013			
A 33.3% 0.0% 0.0% 32.2% 0.0% 0.0% 34.4% 0.0% 0.0%	Optional Question 11										
	A	33.3%	0.0%	0.0%	32.2%	0.0%	0.0%	34.4%	0.0%	0.0%	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA					All Respondent					
		Total			Men			Women		Construct
University of California-San Diego	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B C	23.7% 7.5%	0.0% 0.0%	0.0% 0.0%	25.9% 9.4%	0.0% 0.0%	0.0% 0.0%	21.6% 5.7%	0.0% 0.0%	0.0% 0.0%	
D	19.9%	0.0%	0.0%	17.8%	0.0%	0.0%	22.0%	0.0%	0.0%	
E	15.6%	0.0%	0.0%	14.8%	0.0%	0.0%	16.3%	0.0%	0.0%	
Total (n)	3,855	***************************************	***************************************	1,852		***************************************	2,003			
Optional Question 12										
A	12.3%	0.0%	0.0%	11.4%	0.0%	0.0%	13.2%	0.0%	0.0%	
B C	18.2% 15.6%	0.0% 0.0%	0.0% 0.0%	16.8% 14.9%	0.0% 0.0%	0.0% 0.0%	19.5% 16.2%	0.0% 0.0%	0.0% 0.0%	
D	39.3%	0.0%	0.0%	40.2%	0.0%	0.0%	38.4%	0.0%	0.0%	
E	14.6%	0.0%	0.0%	16.7%	0.0%	0.0%	12.7%	0.0%	0.0%	
Total (n)	3,854	***************************************	***************************************	1,848		***************************************	2,006			***************************************
Optional Question 13										
A	33.7%	0.0%	0.0%	33.7%	0.0%	0.0%	33.8%	0.0%	0.0%	
B C	22.6% 22.7%	0.0% 0.0%	0.0% 0.0%	21.1% 23.4%	0.0% 0.0%	0.0% 0.0%	24.0% 22.0%	0.0% 0.0%	0.0% 0.0%	
D	12.2%	0.0%	0.0%	11.7%	0.0%	0.0%	12.6%	0.0%	0.0%	
E	8.8%	0.0%	0.0%	10.0%	0.0%	0.0%	7.6%	0.0%	0.0%	
Total (n)	3,854			1,851			2,003			
Optional Question 14										
A	35.1%	0.0%	0.0%	34.7%	0.0%	0.0%	35.5%	0.0%	0.0%	
B C	18.1% 15.5%	0.0% 0.0%	0.0% 0.0%	19.8% 16.8%	0.0% 0.0%	0.0% 0.0%	16.5% 14.4%	0.0% 0.0%	0.0% 0.0%	
D	24.0%	0.0%	0.0%	21.7%	0.0%	0.0%	26.1%	0.0%	0.0%	
E	7.3%	0.0%	0.0%	7.0%	0.0%	0.0%	7.5%	0.0%	0.0%	
Total (n)	3,792			1,820			1,972			<u> </u>
Optional Question 15										
A	22.7%	0.0%	0.0%	22.5%	0.0%	0.0%	22.8%	0.0%	0.0%	
В	27.4% 32.2%	0.0%	0.0%	29.6%	0.0%	0.0%	25.4%	0.0%	0.0%	
C D	10.9%	0.0% 0.0%	0.0% 0.0%	29.7% 9.4%	0.0% 0.0%	0.0% 0.0%	34.5% 12.3%	0.0% 0.0%	0.0% 0.0%	
E	6.8%	0.0%	0.0%	8.7%	0.0%	0.0%	4.9%	0.0%	0.0%	
Total (n)	3,822			1,834			1,988			
Optional Question 16										
A	52.6%	0.0%	0.0%	52.6%	0.0%	0.0%	52.6%	0.0%	0.0%	
B C	21.5% 12.3%	0.0%	0.0%	22.3%	0.0%	0.0%	20.7%	0.0%	0.0%	
D	11.6%	0.0% 0.0%	0.0% 0.0%	13.7% 9.9%	0.0% 0.0%	0.0% 0.0%	11.1% 13.1%	0.0% 0.0%	0.0% 0.0%	
E	2.0%	0.0%	0.0%	1.6%	0.0%	0.0%	2.5%	0.0%	0.0%	
Total (n)	3,816			1,835			1,981			
Optional Question 17										
A	39.1%	0.0%	0.0%	37.7%	0.0%	0.0%	40.3%	0.0%	0.0%	
B C	19.9% 15.9%	0.0% 0.0%	0.0% 0.0%	21.7% 16.2%	0.0% 0.0%	0.0% 0.0%	18.2% 15.6%	0.0% 0.0%	0.0% 0.0%	
D	12.8%	0.0%	0.0%	12.6%	0.0%	0.0%	12.9%	0.0%	0.0%	
E	12.3%	0.0%	0.0%	11.7%	0.0%	0.0%	13.0%	0.0%	0.0%	
Total (n)	3,239	***************************************		1,582	~~~~~	~~~~~	1,657	***************************************	~~~~~	·····
Optional Question 18										
A	29.5%	0.0%	0.0%	30.9%	0.0%	0.0%	28.1%	0.0%	0.0%	
B	24.1% 22.0%	0.0%	0.0%	23.5% 19.3%	0.0%	0.0% 0.0%	24.8% 24.9%	0.0% 0.0%	0.0% 0.0%	
C D	10.5%	0.0% 0.0%	0.0% 0.0%	19.3%	0.0% 0.0%	0.0%	24.9% 10.5%	0.0%	0.0%	
E	13.8%	0.0%	0.0%	15.8%	0.0%	0.0%	11.8%	0.0%	0.0%	
Total (n)	2,780			1,412			1,368			
Optional Question 19					<u>-</u>			<u>-</u>	<u>-</u>	
A	13.8%	0.0%	0.0%	15.6%	0.0%	0.0%	10.9%	0.0%	0.0%	
B C	36.4% 36.9%	0.0% 0.0%	0.0% 0.0%	37.2% 33.9%	0.0% 0.0%	0.0% 0.0%	35.2% 41.5%	0.0% 0.0%	0.0% 0.0%	
D	10.8%	0.0%	0.0%	11.1%	0.0%	0.0%	10.3%	0.0%	0.0%	
E	2.2%	0.0%	0.0%	2.2%	0.0%	0.0%	2.1%	0.0%	0.0%	
Total (n)	835			505	······································	······································	330	······································	······································	<u> </u>
Optional Question 20										
A	62.6%	0.0%	0.0%	61.4%	0.0%	0.0%	64.4%	0.0%	0.0%	
В	29.7%	0.0%	0.0%	31.2%	0.0%	0.0%	27.4%	0.0%	0.0%	
0		0.007								
C	3.8%	0.0%	0.0%	4.2%	0.0%	0.0%	3.3%	0.0%	0.0%	
C D E		0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	4.2% 1.4% 1.8%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	3.3% 2.7% 2.1%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	

| Total | Men | Women | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtilism fulfiller produces | Furtili Not First Choice College 1,714 First Choice College 799 First-time Full-time Freshmen Is English your primary language? 75.1% 24.9% 76.8% 23.2% 73.9% 26.1% 77.7% 22.3% 75.4% 24.6% 72.4% 27.6% 75.9% 24.1% Yes No In what year did you graduate from high school? 2017 2016 2015 or earlier 99.2% 0.7% 0.1% 0.0% 100.0% 99.2% 0.8% 0.0% 0.0% 99.0% 0.7% 0.3% 0.0% 100.0% 99.3% 0.6% 0.0% 0.0% 100.0% 99.2% 0.7% 0.1% 0.0% 100.0% 99.0% 0.6% 0.4% 0.1% 100.0% 0.0% 99.2% 0.6% 0.1% 0.0% 100.0% Passed GED / Never completed high s Are you enrolled (or enrolling) as a: Part-time student flow many miles is this college from your permaner 5 or less 6 to 10 11 to 50 51 to 100 101 to 500 2.2% 2.3% 14.2% 19.3% 38.2% 23.9% 2.4% 2.2% 14.0% 17.8% 38.3% 25.3% 2.0% 2.3% 14.4% 20.6% 38.2% 22.5% 2.2% 1.6% 11.7% 19.3% 39.2% 26.0% 2.3% 3.9% 20.4% 19.0% 36.0% 18.5% 2.3% 1.6% 11.4% 18.1% 38.7% 27.8% 2.7% 4.0% 21.2% 16.8% 37.3% 18.0% 2.0% 1.6% 11.9% 20.6% 39.6% 24.2% 52.6% 37.1% 7.3% 2.8% 0.2% 0.0% 0.0% 55.5% 34.7% 7.1% 2.5% 0.1% 0.0% 0.1% 53.5% 36.2% 7.4% 2.6% 0.2% 0.1% 0.0% 6.6% 5.1% 5.4% 93.4% 94.9% 94.6% 7.0% 6.4% 93.0% 93.6% 6.8% 93.2% 13.0% 87.0% 13.5% 86.5% 13.0% 87.0% 12.7% 87.3% 3.0% 0.6% 1.1% 0.1% 2.1% 0.7% 5.7% 2.0% 10.3% 6.0% 10.3% 10.1% 29.4% 26.6% 15.9% 21.3% 11.6% 25.4% 1.1% 0.3% 1.1% 3.3% 7.1% 7.8% 10.8% 26.9% 19.8% 21.8% 1.2% 0.4% 1.1% 3.2% 6.3% 8.0% 10.2% 28.7% 19.5% 21.4% 0.4% 0.1% 0.7% 2.2% 5.1% 7.2% 10.2% 27.1% 21.3% 25.7% 2.6% 1.2% 2.3% 6.8% 9.9% 9.3% 12.6% 27.8% 16.0% 11.6% | 2405 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | 2475 | Third choice
Lass than third choice
Lass than third choice
Liss than third choice
Liss than third choice
Liss status:
U.S. clicten
Permanent resident (gene card)
International student (F-1, J-1, or M-1 visa)
None of the above
Please mark the sex of your parent(s) or gue 78.9% 78.9% 80.9% 77.2% 85.2% 76.9% 81% 51% 51% 51% 52% 4.9% 4.8% 14.7% 12.3% 15.8% 16.6% 15.9% 19.9% 1.7% 2.0% 1.7% 2.2% 1.7% 77.6% 86.9% 5.6% 4.3% 15.1% 6.3% 1.8% 2.5% 82.8% 5.6% 9.7% 1.8% Parent/Guardian 1
Fernale
Male
Parent/Guardian 2
Fernale 21.8% 44.0% 32.4% 78.2% 56.0% 67.6% 24.5% 75.5% 33.4% 66.6% 20.9% 79.1% Parentforwards 2
Forcids
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
Francisco
F 70.4% 29.6% 81.1% 18.9% 60.3% 39.7% 71.0% 29.0% 68.6% 31.4% 81.3% 18.7% 79.8% 20.2% 60.5% 39.5% 59.9% 40.1% 55.2% 94.3% 55.1% 34.0% 61.5% 52.7% 34.0% 61.5% 55.7% 54.1% 34.1% 55.7% 54.1% 39.9% 55.0% 74.2% 64.9% 42.9% 64.9% 34.9% 93.8% 95.5% 26.9% 37.2% 49.9% 62.8% 34.9% 62.8% 34.9% 86.3% 11.2% 31.9% 5.5% 87.1% 45.5% 44.5% 35.9% 44.7% 37.9% 62.3% 13.2% 18.9% 94.7% 32.1% 55.8% 38.5% 79.6% 18.2% 6.1% 47.7% 39.1% 45.8% 19.8% 95.1% 94.7% 0.9% 0.9% 0.5% 0.8% 3.2% 3.3% 0.3% 0.2% 94.8% 1.0% 0.3% 3.4% 0.5% 99.1% 99.0% 99.1% 99.0% 99.2% 99.0% 99.0% 99.0% 99.9% 77.2% 78.2% 68.5% 74.4% 70.1% 80.1% 77.1% 68.7% 67.7% 69.7% 54.5% 64.5% 69.2% 61.1% 54.1% 65.5% 64.3% 64.5% 62.3% 61.1% 54.1% 65.5% 64.3% 64.5% 62.5% 61.5% 64.5% Now many Alexander Decomendation

And the Contract of provide in the Park of the Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A Contract

To A 5.6% 1.5% 22.6% 56.8% 13.1% 0.4% 6.7% 1.5% 18.8% 55.6% 16.7% 0.7% 5.2% 1.2% 23.4% 56.5% 12.9% 0.8% 7.4% 1.6% 15.8% 54.3% 19.7% 1.2% 6.2% 2.1% 20.4% 53.2% 16.7% 1.4% 4.9% 2.4% 27.4% 54.2% 10.8% 0.2% 75.2% 14.7% 3.6% 5.9% 0.3% 0.5% 75.4% 13.7% 2.9% 7.2% 0.6% 0.3% 75.2% 13.6% 2.7% 7.6% 0.9% 0.0% 74.9% 15.6% 1.9% 7.2% 0.2% 0.2% 75.4% 15.5% 1.5% 7.2% 0.3% 0.2% 74.9% 15.3% 1.5% 7.9% 0.2% 0.1% 72.6% 17.5% 4.0% 5.4% 0.2% 0.3% 74.4% 15.7% 2.3% 7.2% 0.1% 0.2% 74.6% 15.7% 1.5% 7.7% 0.3% 0.1% 94.1% 95.7% 1.4% 1.3% 4.5% 3.1% 94.6% 1.4% 4.1% 95.8% 1.2% 2.9% 93.9% 1.4% 4.7% us you consider yourset:
Pro-State
Pro-State
Pro-State
Pro-State
Pro-State
Pro-State
Pro-State
Art, fine and opplice
Art, and the pro-State
Heavy
Heavy
Heavy
Pro-State
Heavy
Pro-State
Make:
Pro-State
Make:
Pro-State
Make:
Pro-State
Make:
Pro-State
Make:
Pro-State
Make:
Brookly/Broje
Make:
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookly/Broje
Brookl 28.8% 4.5% 20.8% 3.6% 36.2% 5.4% 26.5% 4.5% 34.4% 4.4% 18.9% 3.4% 25.7% 4.1% 33.9% 5.7% 41.0% 4.6% 0.5% 1.0% 0.5% 1.4% 0.3% 0.5% 0.5% 0.1% 0.7% 0.2% 0.3% 0.5% 0.8% 0.2% 0.2% 0.5% 0.7% 0.0% 0.5% 1.0% 0.5% 1.3% 0.2% 0.4% 0.4% 0.5% 0.1% 0.7% 0.2% 0.3% 0.6% 0.7% 0.1% 0.4% 0.4% 0.7% 0.0% 0.8% 1.7% 0.4% 1.9% 0.3% 0.4% 0.4% 0.4% 0.2% 0.9% 0.4% 0.9% 0.5% 1.2% 0.1% 0.6% 0.1% 0.7% 0.1% 0.6% 1.5% 0.3% 1.7% 0.1% 0.4% 0.1% 0.6% 0.1% Biological & Life Sciences
Biology (general)
Arimal Biology (zoology)
Ecology & Evolutionary Biology
Microbiology
Microbiology
Microbiology
Microbiology
Microbiology
Microbiology
Microbiology
Microbiology
Microbiology
Agriculture Natural Resources
Biochemistry Biolophysics
Environmental Science 9.5% 0.2% 0.5% 1.3% 1.2% 2.6% 4.7% 0.1% 0.1% 5.7% 1.1% 8.5% 7.1% 0.1% 0.5% 1.2% 1.0% 2.1% 3.7% 0.1% 0.1% 5.4% 0.8% 6.1% 4.5% 0.1% 0.4% 1.1% 0.7% 1.7% 2.6% 0.0% 0.0% 5.1% 0.4% 3.6% 4.2% 0.1% 0.4% 0.5% 0.3% 1.7% 2.2% 0.0% 0.0% 4.4% 0.3% 3.1% 11.8% 0.0% 0.9% 2.8% 1.3% 2.6% 4.6% 0.1% 0.1% 6.7% 1.2% Environmental Sociaci
The Resizuaci Sociaci
Bouleas
Amountes
Amoun 0.2% 0.1% 0.1% 0.3% 0.0% 1.4% 0.1% 0.4% 0.1% 0.2% 0.1% 0.0% 0.1% 0.3% 0.0% 0.7% 0.1% 0.5% 0.1% 0.1% 0.3% 0.2% 0.0% 0.0% 0.0% 0.0% 0.1% 0.0% 0.0% 0.3% 0.1% 0.1% 0.3% 0.0% 0.0% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.0% 0.3% 0.0% 1.2% 0.1% 0.4% 0.0% 0.0% 0.4% 0.2% 0.1% 0.3% 0.1% 2.3% 0.1% 0.2% 0.1% 0.0% 0.3% 0.1% 0.0% 0.1% 0.0% 0.0% 1.5% 0.1% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.1% 0.1% 0.1% 0.0% 0.0% 0.0% 0.1% 0.0% 0.2% 0.0% 0.1% 0.0% 0.1% 0.2% 0.0% 0.1% 0.1% 0.0% 0.0% 0.1% 0.1% 0.0% 0.0% 0.0% 0.3% 0.0% 0.0% 0.0% 0.0% 0.3% 0.0% 3.5% 0.8% 2.9% 1.8% 1.2% 4.9% 4.4% 0.5% 0.3% 0.0% 0.5% 4.7% 2.0% 0.9% 0.9% 1.7% 1.0% 0.9% 0.6% 0.4% 0.1% 0.1% 1.0% 1.3% 0.4% 0.3% 0.0% 0.0% 0.0% 0.0% 2.9% 0.9% 2.6% 1.2% 0.8% 3.5% 2.8% 0.4% 0.7% 0.0% 4.0% 4.8% 1.0% 2.9% 1.4% 6.2% 4.7% 0.5% 0.4% 0.0% 6.6% 2.4% 1.2% 0.9% 2.4% 1.0% 0.6% 1.0% 1.1% 0.3% 1.0% 0.0% 0.2% 1.6% 3.3% 0.9% 2.7% 1.0% 0.7% 3.7% 3.0% 0.4% 0.8% 0.3% 4.6% 2.0% 0.9% 2.2% 1.4% 1.0% 2.7% 2.3% 0.4% 0.4% 0.1% 0.5% 2.6% 1.6% 1.3% 0.9% 2.7% 0.8% 0.5% 0.9% 1.4% 0.2% 1.2% 0.0% 0.2% 2.0% 1.0% 0.2% 0.2% 0.0% 0.1% 0.1% 1.0% 0.2% 0.6% 0.1% 0.1% 0.0% 0.0% 0.1% 0.6% 0.1% 0.8% 0.0% 0.0% 0.0% 0.1% 0.0% 0.5% 0.0% 0.1% 0.2% 0.0% 0.0% 0.3% 0.8% 0.2% 1.2% 0.0% 0.1% 0.0% 0.0% 0.1% 0.5% 0.1% Other Hearth Production
Charges Stores
Mitheration Statistics
Mitheration Statistics
Mitheration Statistics
Mitheration Statistics
Antonomy A Astrophysics
Statistics
Statistics
Statistics
Statistics
Other Physical Stores
Mines Stores
Other Physical Stores
Other Statistics
Mitheration
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statistics
Statis
Statistics
Statistics
Statistics
Statistics
Statistics
Statisti 7.0% 3.2% 2.2% 11.7% 3.2% 3.0% 2.6% 8.1% 3.3% 3.4% 1.5% 2.5% 4.2% 2.8% 1.5% 1.2% 2.3% 0.8% 0.0% 0.0% 3.8% 0.1% 0.3% 0.1% 0.5% 0.1% 2.0% 0.0% 0.1% 1.1% 0.2% 0.8% 0.1% 1.4% 0.0% 0.0% 1.9% 0.3% 0.3% 0.0% 2.5% 0.1% 0.2% 0.4% 0.2% 0.2% 0.1% 2.8% 0.1% 0.1% 1.1% 0.1% 0.5% 0.2% 1.5% 0.0% 0.0% 2.2% 0.0% 1.0% 2.2% 0.1% 0.0% 2.3% 5.2% 0.3% 0.0% 1.5% 0.3% 1.2% 0.6% 3.8% 0.1% 0.0% 2.8% 0.2% 0.1% 1.0% 0.1% 0.4% 4.8% 0.1% 0.0% 1.6% 1.5% 0.1% 0.0% 0.4% 0.0% 0.7% 3.7% 0.1% 0.0% 4.0% 5.3% 0.2% 1.7% 0.1% 0.4% 4.3% 0.0% 0.0% 2.1% 1.6% 0.1% 0.0% 0.4% 0.0% 0.8% 2.6% 0.1% 0.0% 2.6% 3.6% 0.3% 0.0% 1.1% 0.1% 0.8% 3.2% 0.1% 0.0% 3.4% 5.3% 0.3% 0.2% 1.6% 0.2% Social Work
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Sociality
Soci 0.1% 0.1% 0.0% 0.0% 0.0% 1.6% 5.4% 0.3% 0.0% 0.0% 0.0% 0.0% 2.6% 5.6% 0.4% 0.0% 0.0% 0.0% 0.0% 3.4% 6.2% 0.5% 0.4% 0.4% 0.5% 0.4% 0.2% 0.0% 1.1% 0.2% 0.4% 0.2% 0.4% 0.2% 0.4% 0.2% 0.4% 0.2% 0.4% 0.2% 0.5% 0.0%

226



0000	Total	Men	Women	7.	ntal		len	w.	men
University of California-San Diego	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Elementary School Teacher	0.2%	0.0%	0.3%	0.1%	0.2%	0.1%	0.0%	0.2%	0.4%
Secondary School Teacher in Science, Technology, Engineering, or Math									
(STEM)	0.4%	0.5%	0.3%	0.3%	0.8%	0.3%	1.3%	0.3%	0.4%
Secondary School Teacher in a non-STEM subject	0.4%	0.2%	0.6%	0.4%	0.4%	0.2%	0.4%	0.6%	0.4%
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Teacher's Assistant Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
K-12 Administrator	0.2%	0.2%	0.3%	0.2%	0.4%	0.1%	0.5%	0.3%	0.3%
Other K-12 Professional	0.1%	0.0%	0.2%	0.1%	0.2%	0.0%	0.2%	0.3%	0.1%
Miltary	0.7%	1.0%	0.3%	0.7%	0.5%	1.1%	0.7%	0.3%	0.4%
Federal/State/Local Government Official	1.3%	1.0%	1.6%	1.4%	1.3%	0.8%	1.6%	1.9%	1.0%
Protective Services (e.g., Homeland Security, Law Enforcement,									
Firefighter)	0.3%	0.1%	0.5%	0.3%	0.3%	0.1%	0.2%	0.5%	0.4%
Postal Worker	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
DieticianNutritionist	0.1%	0.0%	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	0.3%
Home Health Worker	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	0.4%	1.1%	0.6%	1.1%	0.5%	0.4%	0.8%	1.7%
Registered Nurse	0.4%	0.1%	0.6%	0.4%	0.5%	0.0%	0.5%	0.7%	0.6%
Therapist (e.g., Physical, Occupational, Speech)	1.2%	0.5%	1.9%	1.3%	1.1%	0.7%	0.0%	1.8%	1.9%
our intended career occupation (continued)									
Computer Programmer/Developer	7.6%	12.7%	2.9%	8.4%	5.5%	13.4%	10.5%	3.5%	1.7%
Computer/Systems Analyst	1.7%	2.3%	1.1%	1.7%	1.7%	2.1%	3.1%	1.3%	0.7%

Enrollment Management Firstitism End Side for College ## Report

Not First

 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | 1997 | Figure 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1. | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Color | Colo 0.5% 3.5% 0.3% 1.9% 1.3% 0.5% 1.9% 0.5% 14.2% 8.4% 0.6% 0.2% 0.1% 0.2% 0.1% 0.2% 0.4% 0.4% 0.4% 0.4% Web Designer
Learner L Registered Nurse
Therapist (e.g., Physical, Occupational, Speech)
seret/Guardian 1 occupation (continued) Named In a Newer Consoleted Security Company Programs (Company Pro 4.3% 1.9% 0.0% 0.9% 0.2% 0.4% 0.6% 2.4% 0.2% 0.2% 0.2% 0.2% 0.2% 0.9% 0.9% 0.9% 0.9% 0.9% 0.9% 0.4% 0.4% 0.4% 0.4% 3.5% 0.2% 1.0% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 1.9% 1.3% 4.8% 0.5% 0.5% 0.5% 0.5% Other

Actor of Infrastructure

Actor of Infrastructure

Actor of Infrastructure

Actor of Infrastructure

Machine Coapper

M Registered Nurse Therapist (e.g., Physical, Occupational, Speech) rent/Guardian 2 occupation (continued) Connect employment athors:

Province Country of the Connect of the 83.8% 2.2% 10.0% 3.9% 85.3% 2.1% 7.6% 4.9% 66.2% 4.0% 23.9% 6.0% 85.1% 1.9% 9.7% 3.3% 66.7% 3.9% 23.5% 5.9% 69.4% 3.7% 22.3% 4.6% 68.1% 3.8% 22.9% 5.3% 68.1% 3.8% 22.6% 5.5% 68.0% 3.7% 23.6% 4.7% 68.7% 3.7% 22.1% 5.5% 70.0% 3.7% 21.4% 67.5% 3.7% 24.7% 4.1% 18.8% 13.4% 10.6% 7.6% 7.8% 41.8% 22.8% 16.2% 10.5% 8.2% 7.7% 34.6% 18.8% 14.2% 10.5% 7.4% 7.7% 41.4% 25.0% 16.6% 10.8% 9.0% 8.3% 30.4% 16.6% 12.8% 10.6% 6.8% 7.4% 45.7% 21.0% 15.5% 10.4% 8.1% 7.9% 37.1% 26.3% 17.9% 10.6% 8.3% 7.8% 29.2% 38.7% 41.8% 13.0% 2.5% 1.8% 2.1% 42.4% 39.5% 12.0% 2.7% 1.4% 1.9% 37.2% 46.1% 11.3% 3.1% 0.9% 1.4% 40.2% 42.3% 11.9% 2.9% 1.1% 1.6% 37.3% 45.4% 11.4% 2.8% 1.4% 1.7% 43.1% 39.1% 11.8% 2.7% 1.3% 1.9% 37.3% 45.4% 12.0% 3.0% 0.9% 1.3% 36.2% 48.2% 10.1% 3.1% 1.0% 1.4% \$5,000 to \$9,999
\$10,000 to \$14,999
\$10,000 to \$14,999
\$15,000 or more
Ald which need not be n
military funding, etc.)
None
\$1,000 to \$5,999
\$10,000 to \$5,999
\$10,000 to \$9,999
\$10,000 to \$9,999
\$10,000 to \$14,999
\$15,000 or more
Ald which must be repail
None
\$15,000 to \$5,999
\$10,000 to \$5,999
\$10,000 to \$9,999
\$10,000 to \$9,999
\$10,000 to \$9,999
\$10,000 to \$9,999 36.3% 11.8% 5.6% 4.5% 14.4% 27.5% 54.4% 9.9% 14.3% 9.5% 5.1% 6.9% 42.1% 11.0% 5.5% 3.8% 11.8% 25.8% 32.4% 10.0% 5.7% 4.3% 14.0% 33.5% 46.1% 9.9% 5.5% 3.4% 9.1% 26.1% 31.4% 10.9% 5.5% 5.4% 14.3% 32.5% 43.0% 9.6% 5.5% 3.3% 10.4% 28.1% 59.5% 7.6% 12.4% 9.1% 4.6% 6.8% 56.9% 8.8% 13.4% 9.3% 4.9% 6.8% 57.3% 8.7% 13.1% 9.6% 4.8% 6.7% 54.8% 9.4% 14.4% 8.7% 5.3% 7.4% 60.4% 7.6% 11.8% 9.4% 4.2% 6.5% 56.3% 7.6% 14.3% 8.2% 5.9% 7.6% 54.2% 9.7% 14.3% 9.7% 5.3% 6.8% 53.7% 10.8% 14.4% 9.1% 4.8% 7.3% Military grants
Yes
No
Work-study 2.3% 97.7% 2.6% 97.4% 2.7% 97.3% 2.2% 97.8% 3.1% 96.9% 25.6% 30.9% 35.2% 35.5% 74.4% 69.1% 64.8% 64.5% 31.7% 42.2% 38.5% 42.6% 68.3% 57.6% 61.5% 57.4% 31.3% 27.1% 35.1% 30.5% 33.5% 68.7% 72.9% 64.9% 69.5% 66.5% 39.7% 60.3% 37.2% 34.4% 35.1% 42.4% 40.8% 59.2% 42.9% 57.1% 39.6% 60.4% 37.4% 62.6% 42.3% 57.7% 45.6% 54.4% 38.5% 61.5% 44.2% 55.8% 35.8% 64.2% 37.9% 62.1% 34.2% 65.8% 31.7% 38.3% 68.3% 61.7% 40.5% 59.5% 33.6% 66.4% 39.6% 60.4% 36.6% 63.4% rear?
Less than \$15,000
\$15,000 to \$24,999
\$25,000 to \$29,999
\$30,000 to \$29,999
\$30,000 to \$74,999
\$75,000 to \$74,999
\$100,000 to \$124,999
\$125,000 to \$124,999
\$125,000 to \$149,999 5.9% 7.4% 4.9% 17.1% 7.9% 10.1% 11.5% 5.9% 9.5% 8.1% 3.2% 6.7% 10.0% 6.8% 18.4% 8.7% 10.7% 12.0% 7.4% 6.1% 6.1% 2.1% 5.9% 6.8% 4.9% 15.4% 8.3% 10.0% 11.2% 6.6% 9.9% 8.9% 8.9% 3.3% 8.6% 10.3% 7.1% 17.4% 10.7% 9.5% 12.7% 4.5% 6.6% 4.7% 2.0% 6.3% 8.8% 5.9% 17.8% 8.3% 10.4% 11.7% 5.4% 8.4% 5.9% 8.4% 5.8% 16.9% 8.0% 10.6% 11.5% 5.9% 8.9% 7.5% 7.8% 2.7% 7.4% 9.9% 6.1% 19.6% 9.0% 9.8% 12.4% 4.2% 7.4% 6.5% 5.1% 2.6% 6.0% 9.3% 4.9% 22.5% 6.8% 10.2% 11.9% 3.7% 8.6% 7.2% 5.6% 3.3% 5.9% 10.0% 6.7% 18.5% 7.8% 11.7% 5.1% 7.9% 6.2% 6.6% 2.1% relase search flow many individuals proficionly youtners just a good on your parents/glassically for financial support.

I am not dependent on my parents/glassidan(s)

Che

Three

Flow

Flow

Six or more

Boy on here any opnocenn about your ability to finance your declaration? 1.3% 19.4% 37.7% 20.2% 12.4% 5.5% 3.6% 22.5% 61.2% 16.3% 12.2% 8.2% 1.8% 5.4% 3.1% 0.1% 2.5% 1.3% 0.8% 0.7% 2.5% 0.0% 18.9% 0.0% 18.9% 11.5% 8.3% 1.7% 6.1% 3.6% 0.6% 0.3% 2.2% 0.3% 1.1% 0.4% 1.7% 0.2% 23.3% 0.2% 9.7% 9.7% 15.1% 13.0% 1.7% 4.1% 3.2% 0.9% 0.1% 3.5% 1.3% 0.9% 0.6% 1.8% 2.1% 0.0% 6.7% 0.0% 13.8% 11.0% 1.7% 4.4% 2.9% 0.1% 3.3% 1.3% 0.8% 0.7% 2.1% 2.5% 0.0% 16.9% 0.21% 0.21% 0.21% 0.21% 0.21% 0.21% 13.9% 10.3% 2.4% 5.5% 4.1% 0.2% 1.4% 0.2% 1.5% 0.5% 2.1% 0.0% 21.8% 0.0% 21.8% 0.3% 0.0% 9.6%

22

CIRP CONTRATAL INSTITUTIONAL RELIGION PROGRAM AND HEADER EDUCATION RELIGION INSTITUTION OF THE PROGRAM AND THE 4.5% 2.4% 10.5% 4.5% 0.7% 0.4% 2.9% 1.5% 0.4% 0.7% 1.6% 1.6% 0.4% 0.4% 0.0% 0.4% 0.0% 1.5% 6.0% 7.4% 4.6% 1.5% 0.3% 6.2% 1.8% 1.5% 0.4% 0.8% 1.15% 0.4% 0.8% 1.15% 0.15% Agnostic
Ambest
Ambest
Ambest
Baddhel
Buddhel
Church of Christ
Eastern Orthodox
Episcopalian
Hendu
Joeisth
Michael
Lufberan
Methodist
Muslem
Romain Catholis
Soreeth-day Advarth
United Church of Christ
Soreeth-day Advarth
United Church of Chris
Other Resignon
Other Resignon
Other Resignon
None
**serett'Guardan 2's cu
Agnostic
**Agnostic
**A 5.7% 6.9% 2.3% 9.2% 4.7% 0.3% 5.4% 1.0% 1.1% 2.1% 2.5% 0.1% 2.5% 0.5% 0.1% 2.9% 19.1% 5.4% 6.2% 2.1% 9.3% 4.8% 1.2% 0.2% 4.7% 0.5% 0.9% 1.1% 2.5% 3.0% 0.4% 0.23 0.4% 0.25% 2.6% 2.6% 2.6% 2.6% 2.6% 2.6% 4.9% 5.4% 2.6% 11.2% 5.1% 0.7% 0.3% 1.6% 1.0% 1.9% 1.2% 0.3% 0.3% 0.0% 1.0% 1.2% 4.7%
4.9%
2.1%
10.1%
5.0%
0.2%
3.3%
1.0%
1.0%
1.0%
2.9%
3.0%
0.1%
24.5%
0.4%
0.2%
21.6% 5.1% 5.7% 2.2% 9.6% 4.7% 1.1% 0.3% 4.2% 1.5% 0.5% 1.1% 0.2% 2.2% 0.2% 2.7% 0.2% 9.8% 2.7% 1.9% 0.2% 9.8% 2.7% 4.6% 5.3% 2.0% 10.3% 5.0% 1.0% 4.5% 1.6% 0.5% 0.9% 2.3% 2.6% 0.4% 0.2% 10.1% 24.6% 0.2% 10.1% 5.1% 6.4% 2.0% 10.0% 5.2% 1.0% 0.4% 5.5% 1.9% 0.5% 2.2% 2.5% 0.0% 2.2% 0.3% 0.1% 0.1% 3.2% 10.1% 10.1% 10.1% 10.1% 10.1% 10.1% 10.1% 10.1% 5.0% 5.7% 2.0% 10.2% 4.7% 1.1% 5.0% 1.6% 0.5% 1.0% 2.4% 3.0% 0.2% 9.6% 2.28% 0.2% 9.6% 2.26% 20.7% 4.5% 4.8% 2.2% 11.9% 6.1% 0.2% 2.8% 1.9% 0.2% 2.2% 0.7% 2.4% 1.1% 0.0% 1.3% 0.0% 11.3% 13.1% 4.6% 4.3% 2.2% 11.1% 4.6% 0.2% 3.6% 0.3% 0.9% 0.9% 2.7% 3.0% 0.1% 24.6% 0.3% 9.7% 1.9% 22.0% Agnostic
Adhesis
Baptist
Baptist
Busdhist
Church of Christ
Eastern Orthodox
Episcopolian
Hindu
Jawish
Libraran
Methodist
Mustain
Qualeer
Church day Adventist
United Church of Christ
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Christian
Other Staligon
Mark in the Highest acad
whole of the Wighest acad
whole of the Wighest acad
whole of the Christian
Other Staligon
0.4% 0.1% 0.1% 11.8% 38.7% 3.1% 17.5% 22.5% 5.4% 0.5% 0.3% 0.0% 0.5% 13.8% 41.4% 2.9% 13.4% 23.6% 0.3% 0.6% 0.0% 0.1% 14.0% 41.1% 2.8% 12.2% 24.3% 4.3% 0.5% 0.1% 0.1% 0.1% 9.8% 36.5% 3.4% 20.8% 6.5% 0.5% 0.0% 0.0% 0.0% 15.7% 0.0% 15.7% 0.0% 15.7% 15.7% 15.7% 0.7% 0.1% 0.0% 14.1% 2.7% 11.7% 24.7% 4.4% 0.6% 1.2% 0.1% 0.5% 72.8% 0.3% 3.1% 3.5% 0.6% 0.1% 0.1% 0.1% 9.3% 38.3% 3.7% 21.6% 20.3% 6.1% 0.5% 0.5% 0.7% 74.5% 14.4% 0.3% 5.1% 3.0% 0.9% 0.9% 0.3% 0.1% 10.8% 33.0% 2.7% 23.2% 21.6% 0.5% 0.5% 0.5% 18.8% 8.0% 5.7% 1.1% 0.7% 0.4% 0.1% 0.0% 11.7% 39.6% 3.2% 16.7% 22.5% 5.2% 0.6% 0.3% 0.1% 0.3% 12.1% 36.6% 2.8% 19.0% 22.5% 5.9% 0.4% Podressional Ooctorate (Ed. D., Pay. D., etc. Other

Other

Vocational cardinate
None

Vocational certificate
Associates (A. A. or equivalent)
Establishing (B.A. B.S., B.D., etc.)
Meater's degree (B.A., B.S., B.D., etc.)
Meater's degree (B.A., M.S., M.B.A., etc.)
J.D. (Law)
M.D., D.D.S., D.V.M., etc.(Medical)
Pp.D.
Podressional Doctorate (Ed. D., Pay. D., etc. 0.7% 0.1% 0.5% 70.1% 17.7% 0.3% 4.7% 4.3% 1.0% 0.6% 1.1% 0.2% 0.4% 68.8% 19.9% 0.2% 3.3% 4.7% 0.9% 0.8% 0.1% 0.6% 73.7% 15.9% 0.3% 4.1% 3.3% 0.8% 0.5% 0.5% 0.2% 0.2% 61.2% 22.4% 0.2% 6.3% 6.9% 1.3% 0.7% 0.6% 0.4% 0.4% 56.9% 27.2% 0.0% 4.0% 8.4% 1.5% 0.6% Inclusional Decisional (Ed. D. Pag.), cere.

Control Control Control Control Vision Include Vision Include Vision Include Vision Include Vision Include Visional Include Visiona 55.1% 38.5% 25.4% 78.7% 92.4% 2.2% 36.5% 11.4% 90.1% 67.8% 95.2% 36.5% 10.3% 74.4% 86.7% 86.7% 8.6% 3.8% 31.1% 32.3% 52.9% 38.4% 19.6% 79.2% 59.8% 2.7% 2.2% 8.1% 68.9% 64.9% 94.5% 74.5% 88.8% 42.9% 42. 57.0% 38.6% 30.7% 78.1% 93.8% 1.8% 2.0% 14.3% 93.1% 88.5% 70.4% 95.8% 74.4% 86.7% 3.7% 52.7% 57.8% 8.3% 3.1% 39.9% 20.5% 54.3% 40.0% 25.4% 78.5% 92.4% 2.5% 2.4% 36.4% 67.5% 67.5% 94.6% 3.8% 46.7% 50.9% 9.4% 4.6% 30.5% 30.5% 30.5% 30.5% 30.5% 30.5% 30.5% 30.5% 30.5% 30.5% 30.5% 30.5% 30.5% 57.1% 35.2% 25.3% 78.9% 92.2% 1.5% 36.8% 90.0% 88.6% 68.4% 96.4% 74.1% 87.3% 2.1% 47.5% 6.8% 6.8% 2.1% 47.5% 50.0% 30.0% 52.4% 39.9% 19.0% 79.3% 91.0% 3.0% 22.5% 86.4% 86.4% 86.4% 86.5% 3.3% 39.4% 42.4% 42.4% 5.5% 21.5% 21.5% 48.9% 54.1% 34.2% 21.5% 79.4% 90.3% 1.5% 23.7% 72.27% 72.7% 88.0% 65.6% 74.7% 87.9% 81.5% 41.2% 44.2% 61.% 62.2% 22.3% 55.1% 40.1% 31.6% 77.8% 53.8% 2.2% 49.9% 15.2% 59.1% 12.0% 74.3% 53.8% 59.3% 3.7% 59.8% 3.7% 59.8% 59.4% 35.9% 28.2% 78.6% 93.7% 1.4% 12.6% 91.5% 89.1% 70.7% 97.1% 73.7% 86.9% 2.4% Discussed political subject described in a case in g., sing, small people data money in the same or correspon in the same or correspon in the same or correspon in the same or correspon in the same of the same o 50.7% 55.1% 7.2% 1.8% 39.9% 17.2% 78.6% 85.0% 71.0% 73.8% 84.8% 81.2% 42.9% 82.9% 86.2% 64.7% 68.4% 88.9% 72.8% 48.2% 80.8% 85.3% 67.9% 70.3% 85.9% 76.2% 43.5% 81.1% 86.5% 67.3% 72.8% 89.5% 78.4% 50.6% 78.5% 84.6% 70.5% 73.5% 83.8% 80.7% 41.2% 83.0% 86.0% 65.5% 67.3% 88.0% 71.7% 45.7% 82.6% 86.8% 63.7% 71.1% 90.8% 75.5% 53.3% 6.8% 6.1% 12.4% 2.3% 12.6% 29.9% 2.3% 27.6% 9.4% 6.3% 14.7% 2.3% 13.3% 28.6% 2.0% 23.3% 6.2% 5.7% 12.2% 2.1% 11.3% 31.0% 2.3% 29.2% 12.2% 7.1% 16.9% 2.7% 13.2% 25.5% 1.6% 20.8% 10.7% 7.2% 15.3% 2.7% 14.7% 25.9% 1.8% 21.8% 8.8% 7.2% 13.1% 2.8% 16.6% 26.4% 2.1% 23.1% 8.2% 6.2% 13.6% 2.3% 13.0% 29.2% 2.1% 25.4% 7.1% 5.8% 13.0% 2.1% 12.4% 30.4% 2.3% 26.8% Compa variet
Some graduals school
Graduate dispres
Market lower of formal education obtained by
Parter (Dougland in 27
Junior Inghil Middle school or liess
Some Ingh school
High school gradual
Phat school gradual
Phat school gradual
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Register
College Reg 7.3% 6.0% 13.9% 3.1% 12.8% 33.8% 2.2% 21.0% 13.4% 7.9% 15.7% 3.4% 14.3% 25.8% 2.5% 16.9% 32.4% 67.6% 8.6% 6.6% 14.6% 3.0% 13.5% 31.6% 2.2% 19.9% 9.9% 7.2% 15.3% 2.9% 14.2% 29.5% 2.2% 18.8% 7.4% 6.3% 14.1% 2.8% 13.1% 33.1% 2.1% 21.1% 11.5% 7.7% 16.2% 3.5% 14.5% 27.9% 2.3% 16.4% 6.6% 5.6% 13.0% 2.9% 12.1% 34.9% 2.2% 22.7% 8.9% 7.5% 16.8% 3.6% 14.8% 30.7% 2.0% 15.7% Graduate degree rst generation in college 27.8% 72.2% 20.6% 79.4% 25.1% 74.9% 23.2% 76.8% 30.1% 69.9% 43.6% 66.9% 63.6% 54.6% 32.6% 46.4% 32.5% 45.0% 71.0% 64.2% 57.6% 36.7% 48.5% 36.7% 46.3% 69.9% 64.1% 57.2% 39.0% 48.3% 36.3% 43.0% 63.6% 63.4% 54.0% 29.5% 45.4% 28.3% 44.4% 66.4% 63.7% 55.4% 33.6% 46.6% 31.7% 38.6% 60.1% 51.4% 31.6% 44.4% 71.5% 64.6% 58.0% 36.0% 48.6% 37.0% 46.2% 61.6% 54.6% 32.9% 42.3% 63.1% 63.1% 52.0% 28.7% 44.6% 28.7% 35.4% 56.0% 50.6% 29.5% 43.2% 67.1% 63.9% 54.6% 32.2% 46.5% 32.9% 41.4% 58.5% 52.8% 30.9% 41.9% 62.8% 63.2% 51.3% 28.4% 44.4% 28.9% 36.6% 55.4% 51.0% 28.9% 40.4% 59.0% 52.2% 31.0% 45.9% 62.2% 54.0% 32.7% 45.8% 63.7% 53.2% 32.8% Analyze multiple sources of information before coming. Take on a challenge that scares you udents who are "Absolutely" or "Very" confident. 45.3% 35.3% 46.5% 54.9% 38.4% 52.2% 65.7% 53.7% 50.7% 54.3% 39.9% 50.8% 58.6% 41.5% 53.2% 66.9% 64.8% 64.0% 64.7% 44.7% 56.8% 63.9% 45.6% 55.2% 69.6% 68.9% 74.7% 75.1% 54.8% 40.0% 50.4% 58.0% 41.3% 52.6% 66.7% 64.8% 64.3% 65.8% 53.2% 39.5% 51.7% 60.0% 41.8% 54.1% 67.4% 64.8% 63.1% 61.0% 65.0% 44.6% 56.1% 62.9% 45.2% 54.6% 69.4% 69.1% 74.3% 75.2% 63.6% 45.1% 58.6% 66.8% 46.4% 56.7% 69.6% 68.1% 75.6% 74.6% 44.9% 35.4% 45.2% 53.8% 37.8% 51.3% 64.5% 61.0% 54.2% 54.6% 44.8% 35.5% 44.8% 53.2% 37.5% 50.7% 64.0% 60.7% 54.5% 56.6% As in teach questions in the control of the control 1.0% 38.2% 7.2% 6.0% 1.2% 0.9% 2.3% 5.6% 24.4% 2.3% 9.0% 19.6% 59.2% 59.5% 53.2% 59.5% 55.5% 59. 1.2% 34.7% 6.8% 9.4% 6.6% 1.3% 0.5% 2.2% 20.3% 0.4% 5.0% 2.80% 1.9% 1.5% 24.6% 7.1% 11.0% 4.9% 1.0% 0.4% 25.0% 0.4% 5.8% 33.5% 1.8% 1.4% 23.3% 7.3% 10.2% 4.1% 10.2% 6.0% 26.5% 26.5% 12.5% 12.5% 12.6% 88.4% 61.7% 42.9% 62.6% 88.2% 88.2% 1.1% 38.9% 6.7% 8.9% 7.2% 1.5% 0.6% 2.0% 18.5% 0.3% 4.8% 25.9% 1.7% 26.3% 6.9% 6.9% 5.21% 5.21% 5.21% 0.7% 0.5% 4.1% 3.44% 2.5% 18.3% 22.4% 17.9% 47.7% 87.5% 69.4% 43.6% 72.2% 89.0% 87.4% 1.3% 36.3% 6.4% 9.7% 7.8% 0.4% 1.4% 0.4% 1.9% 29.0% 1.8% 21.1% 18.7% 46.9% 42.1% 64.9% 88.3% 85.0% 75.4% 1.1% 33.3% 7.2% 9.2% 5.4% 1.3% 0.7% 2.4% 22.6% 0.4% 6.0% 27.2% 2.0% 13.6% 20.7% 15.2% 49.5% 88.1% 63.9% 44.2% 60.3% 90.5% 85.9% 76.1% 9.1% 20.3% 11.9% 51.9% 89.0% 60.2% 46.1% 56.2% 92.6% 86.7% 76.8% 13.6% 20.3% 15.4% 50.2% 88.2% 63.5% 44.6% 57.7% 90.3% 13.3% 22.1% 14.9% 48.4% 88.0% 65.0% 43.2% 66.8% 90.9% 87.8% 76.6% 75.2% 73.4% 76.6% 3.4% 45.9% 42.1% 8.1% 0.5% 3.1% 38.0% 47.5% 10.6% 0.9% 3.8% 53.2% 37.1% 5.8% 0.1% 3.6% 45.7% 42.0% 8.3% 0.4% 3.3% 38.4% 47.1% 10.4% 0.8% 3.0% 46.2% 42.5% 7.8% 0.5% 2.6% 36.6% 48.5% 11.0% 1.2% 4.0% 52.9% 36.8% 6.1% 0.1% 3.2% 53.6% 38.0% 5.2% 0.0% Containment
The foliating passions were "Very Important" in deciding to go to colle

The foliating passions were "Very Important" in deciding to go to colle

To give a general education and approximation of ideas

To make man a more cultured parson

To get training for a specific curren

To get training to get training for a specific curren

To get training to get training to a specific curren

To get training to get training to a specific curren

To get training to get training to a specific curren

To get training training tr 82.2% 71.2% 44.5% 69.3% 81.7% 71.4% 58.9% 31.0% 83.9% 78.3% 52.7% 66.1% 86.5% 75.7% 67.7% 31.7% 83.7% 78.9% 60.0% 66.5% 86.0% 72.9% 71.3% 33.5% 82.8% 73.8% 52.4% 68.8% 82.9% 70.8% 64.4% 32.5% 82.1% 70.0% 44.7% 69.1% 80.8% 70.4% 58.6% 31.0% 83.3% 74.0% 43.8% 70.6% 84.3% 75.2% 59.9% 31.4% 83.5% 77.6% 60.1% 68.5% 85.0% 71.3% 70.1% 33.9% 84.3% 81.6% 59.4% 62.7% 88.1% 76.1% 73.6% 31.9% 1.0% 3.7% 10.9% 21.8% 23.5% 17.2% 11.2% 10.7% 1.6% 5.3% 13.2% 22.5% 22.9% 15.9% 9.5% 9.1% 0.4% 2.2% 8.8% 21.1% 24.1% 18.5% 12.8% 12.1% 1.0% 3.9% 11.0% 21.5% 23.1% 17.6% 10.9% 11.1% 0.9% 3.2% 10.9% 21.9% 24.6% 16.5% 12.3% 9.7% 1.6% 5.8% 13.8% 22.1% 22.7% 16.2% 8.6% 9.2% 1.6% 3.8% 12.0% 23.2% 23.6% 14.8% 12.3% 8.8% 0.4% 1.9% 8.3% 20.9% 23.6% 18.9% 13.2% 12.9% 0.4% 2.8% 10.1% 20.8% 25.4% 17.7% 12.2% 10.5% 0.6% 2.4% 12.2% 28.9% 28.0% 13.4% 6.6% 8.0% 0.8% 2.5% 11.4% 26.9% 29.1% 13.9% 6.8% 8.5% 0.3% 2.3% 12.8% 30.6% 27.1% 12.9% 6.4% 7.6% 0.9% 2.6% 10.7% 26.3% 29.6% 14.3% 6.9% 8.7% 0.5% 2.2% 13.1% 28.3% 28.1% 12.9% 6.8% 8.1% 0.3% 2.4% 13.3% 32.3% 25.1% 12.7% 5.8% 8.1% Socializing with friends None Less than one hour 1 to 2 hours 3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours 0.6% 2.4% 11.6% 28.2% 28.7% 13.6% 6.7% 8.1% 0.4% 2.3% 13.2% 30.6% 26.4% 12.8% 6.2% 8.1% 0.3% 2.3% 12.5% 30.1% 27.9% 12.9% 6.6% 7.4% 3.3% 7.1% 19.0% 25.9% 21.6% 10.6% 5.3% 7.2% 3.6% 7.4% 18.9% 26.9% 21.2% 10.2% 4.6% 7.1% 1.3% 3.5% 14.2% 26.9% 22.5% 13.6% 7.2% 10.9% 2.2% 5.2% 16.1% 26.4% 22.3% 12.5% 6.2% 9.1% 2.8% 5.3% 17.4% 27.9% 21.1% 10.9% 5.5% 9.1% 1.2% 3.4% 13.1% 26.9% 23.0% 14.4% 7.1% 45.2% 21.4% 17.8% 10.6% 3.2% 1.1% 0.4% 0.4% 47.7% 20.0% 17.5% 10.3% 3.0% 0.7% 0.3% 0.3% 46.1% 20.4% 18.1% 10.7% 3.2% 0.8% 0.4% 0.3% 43.4% 22.1% 18.3% 10.8% 3.3% 1.3% 0.5% 0.3% 50.1% 19.5% 16.2% 10.3% 2.9% 0.5% 0.0% 50.1% 18.8% 17.3% 10.1% 2.9% 0.4% 0.3% 0.2% 51.4% 19.2% 16.4% 9.6% 2.5% 0.5% 0.2% 0.3% 52.4% 18.9% 16.5% 9.1% 2.2% 0.4% 0.4% 0.1% 48.8% 18.8% 17.8% 10.6% 3.2% 0.4% 0.3% 0.2% to 10 20 hours Over 20 hours orticipating in st 10.1% 10.3% 23.2% 26.5% 15.2% 6.8% 3.8% 4.1% 13.3% 12.2% 22.6% 23.7% 15.1% 6.3% 3.1% 3.7% 13.9% 11.8% 22.8% 23.8% 14.6% 6.0% 3.3% 3.8% 6.7% 8.9% 23.5% 29.0% 15.8% 7.4% 4.3% 4.3% 9.4% 10.4% 23.0% 26.7% 15.3% 7.4% 3.7% 4.0% 8.9% 9.3% 23.3% 27.7% 16.5% 5.4% 4.7% 4.3% 7.4% 7.9% 15.2% 21.6% 21.7% 12.8% 5.4% 8.0% 11.8% 11.2% 17.2% 18.4% 16.3% 12.1% 6.0% 7.1% 9.9% 9.9% 14.5% 17.6% 19.4% 13.4% 7.2% 8.2% 11.7% 12.8% 19.5% 20.9% 15.7% 9.6% 4.8% 4.9% 9.1% 10.5% 17.5% 21.8% 19.1% 10.8% 5.0% 6.1% Over 20 hours
Over 20 hours
Working (for pay)
None
Less than one hou
1 to 2 hours
3 to 5 hours
6 to 10 hours 68.3% 68.5% 4.0% 3.6% 5.0% 5.4% 7.3% 5.8% 5.4% 6.1%

2

CIRP COOPERATAY INSTITUTIONAL REHEARCH PROGRAM AND HIS COOPERATAY INSTITUTIONAL REHEARCH INSTITUTION OF THE COOPERATION OF T

2017 CIRP Freshman Survey
Enrollment Management Penort

	Total	Men	Women	Te	otal	M	len	Wo	men
University of California-San Diego	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
11 to 15 hours	5.1%	4.0%	6.0%	5.2%	4.9%	4.4%	3.2%	6.1%	6.1%
16 to 20 hours	3.4%	2.6%	4.2%	3.2%	3.9%	2.5%	3.1%	3.9%	4.6%
Over 20 hours	3.6%	3.4%	3.8%	3.4%	4.2%	3.1%	4.3%	3.7%	4.1%
Performing household/childcare duties									
None	19.1%	22.2%	16.3%	19.5%	18.0%	22.7%	20.3%	16.4%	16.3%
Less than one hour	17.6%	18.2%	17.0%	17.8%	17.1%	18.1%	18.7%	17.5%	15.9%
1 to 2 hours	29.3%	29.1%	29.5%	29.3%	29.1%	28.5%	30.2%	30.0%	28.3%
3 to 5 hours	20.6%	20.1%	21.0%	20.8%	20.3%	21.0%	18.3%	20.6%	21.8%
6 to 10 hours	7.9%	6.4%	9.3%	7.4%	9.1%	6.0%	7.6%	8.8%	10.3%
11 to 15 hours	2.5%	1.8%	3.2%	2.4%	2.8%	1.8%	1.8%	3.0%	3.5%
16 to 20 hours	1.0%	0.7%	1.3%	0.9%	1.4%	0.6%	1.1%	1.2%	1.6%
Over 20 hours	1.9%	1.4%	2.4%	1.8%	2.2%	1.2%	2.0%	2.4%	2.3%
The following reasons were "Very Important" in deciding to go to this									
particular college:									
My parents/relatives wanted me to come here	12.9%	11.0%	14.7%	12.8%	13.0%	10.6%	11.9%	15.1%	13.8%
My teacher advised me	5.7%	6.1%	5.3%	5.5%	6.0%	5.4%	8.2%	5.6%	4.4%
This college has a very good academic reputation	76.0%	73.9%	77.8%	73.3%	82.2%	72.0%	79.6%	74.7%	84.1%
This college has a good reputation for its social and extracurricular activities	27.4%	24.5%	30.1%	25.7%	31.6%	23.2%	28.5%	28.2%	33.9%
I was offered financial assistance	37.9%	34.1%	41.3%	36.4%	41.3%	32.2%	39.5%	40.6%	42.6%
The cost of attending this college	35.5%	31.9%	38.9%	36.2%	34.0%	32.6%	30.4%	39.8%	36.7%

· ·

CIRP COOPHATAY INSTITUTIONAL RESEARCH PROGRAM AS HAGRES EQUICITION RESEARCH INSTITUT AT U.C.A.

2017 CIRP Freshman Survey Enrollment Management Report

Total	Men	Women		otal		len .		men
Euil Samola	Euil Samola	Euil Comple	Not First Choice	First Choice	Not First Choice	First Choice	Not First Choice	First Choic
rui oanpie	ruii sampie	ruii dampie	College	College		College	College	College
7.0%	6.8%	7.2%	6.4%	8.3%	6.2%	8.3%	6.6%	8.3%
								3.1%
								20.7%
								4.0%
8.8%	6.6%	10.8%	11.2%	3.0%	8.1%	2.5%	14.3%	3.4%
20.00	24.49	44.49	20.00	43.69	20.66	20.00	20.00	46.6%
								58.3%
								2.4%
								17.9%
27.1%	26.1%	28.1%	27.8%	25.6%	26.5%	25.0%	29.0%	26.1%
1.7%	1.6%	1.9%	1.5%	2.2%	1.4%	2.1%	1.7%	2.3%
					21.2%			45.3%
34.3%	30.8%	37.6%	30.2%	44.4%	27.4%	40.9%	32.9%	47.2%
								78.9%
								29.8%
	60.4%	70.8%	64.8%				69.9%	72.5% 4.9%
								44.6%
								85.2%
								40.2% 57.9%
			00.5%					53.8%
								53.8% 42.4%
								35.3%
								34.8%
60.1%	43.2% 71.0%	40.0%	60.4%	50.9%	71.4%	73.1%	49.7%	49.6%
								34.4%
31.1%	31.5%	30.6%	30.4%	33.4%	30.6%	34.0%	29.3%	32.4%
74.8%	70.0%	79.2%	74.2%	76.3%	70.1%	69.9%	78.2%	81.2%
43.6%	42.6%	44.5%	42.9%	44.9%	42.1%	43.7%	43.7%	45.8%
40.070	42.0.0	44.274	42.3%	44.274	44.174	40.7.0	40.1.0	40.00
99.5%	99.2%	99.7%	99.4%	99.7%	99.0%	99.6%	99.7%	99.7%
0.3%	0.5%	0.2%	0.4%	0.3%	0.6%	0.4%	0.1%	0.3%
0.1%	0.2%	0.1%	0.2%	0.0%	0.3%	0.0%	0.1%	0.0%
0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.1%	0.1%	0.0%	0.0%	0.2%	0.1%	0.4%	0.0%	0.0%
								0.0%
							5.9%	90.0%
								5.2%
								0.8%
0.3%	0.4%	0.3%	0.4%	0.1%	0.4%	0.2%	0.4%	0.0%
			2.1.1					
91.6%	94.3%	89.1%	91.3%	92.3%	94.2%	94.3%	88.5%	90.7%
1.2%	2.4%	0.1%	1.3%	0.9%	2.6%	2.2%	0.1%	0.0%
0.4%	0.0%	0.8%	0.4%	0.4%	0.0%	0.0%	0.8%	0.7%
4.6%	2.2%		4.8%	4.2%	2.4%	2.0%	7.2%	5.9%
		0.9%						0.7%
1.6%	0.9%	2.3%	1.5%	1.8%	0.7%	1.4%	2.3%	2.0%
1						1		
					0.5%		0.3%	0.5%
99.6%	99.6%	99.6%	99.6%	99.6%	99.5%	99.8%	99.7%	99.5%
1		_	_					
	***	44.45			-			
								24.71
								12.01
								24.45
12.5%	12.5%	12.5%	13.2%	11.2%	12.2%	13.5%	14.2%	9.45
20.50	22.4"	01.75	20.00	20.05	22.05	22.00	20.45	21.45
								21.41
								21.41
22.1%	21.0%	23.1%	22.5%	21.6%	21.0%	21.7%	23.9%	21.91
	41.0%	43.1%	44.0%	21.0%	21.0%	21.2%	43.3%	21.91
			6.0%	5.7%	3.8%	4.6%	8.2%	6.55
5.9%	3.9%							
5.9% 15.6%		7.7%				12.7%	17.0%	14.75
15.6%	15.0%	16.1%	16.5%	13.8%	16.0%	12.7%	17.0%	
						12.7% 20.0% 30.8%	17.0% 19.3% 30.1%	19.11
15.6% 19.8% 30.5%	15.0% 20.2% 31.2%	16.1% 19.4% 29.8%	16.5% 19.8% 30.6%	13.8% 19.5% 30.1%	16.0% 20.2% 31.1%	20.0% 30.8%	19.3% 30.1%	19.11
15.6% 19.8%	15.0% 20.2%	16.1% 19.4%	16.5% 19.8%	13.8% 19.5%	16.0% 20.2%	20.0%	19.3%	19.11
15.6% 19.8% 30.5%	15.0% 20.2% 31.2%	16.1% 19.4% 29.8%	16.5% 19.8% 30.6%	13.8% 19.5% 30.1%	16.0% 20.2% 31.1%	20.0% 30.8%	19.3% 30.1%	14.71 19.11 29.51 30.31
15.6% 19.8% 30.5%	15.0% 20.2% 31.2%	16.1% 19.4% 29.8%	16.5% 19.8% 30.6%	13.8% 19.5% 30.1%	16.0% 20.2% 31.1%	20.0% 30.8%	19.3% 30.1%	19.11
15.6% 19.8% 30.5% 28.3%	15.0% 20.2% 31.2% 29.7%	16.1% 19.4% 29.8% 27.0%	16.5% 19.8% 30.6% 27.2%	13.8% 19.5% 30.1% 31.0%	16.0% 20.2% 31.1% 28.9%	20.0% 30.8% 31.9%	19.3% 30.1% 25.4%	19.11 29.51 30.31
15.6% 19.8% 30.5% 28.3%	15.0% 20.2% 31.2% 29.7% 46.3%	16.1% 19.4% 29.8% 27.0%	16.5% 19.8% 30.6% 27.2%	13.8% 19.5% 30.1% 31.0%	16.0% 20.2% 31.1% 28.9%	20.0% 30.8% 31.9%	19.3% 30.1% 25.4%	19.11 29.51 30.31
15.6% 19.8% 30.5% 28.3% 41.2% 68.5%	15.0% 20.2% 31.2% 29.7% 46.3% 70.4%	16.1% 19.4% 29.8% 27.0% 36.6%	16.5% 19.8% 30.6% 27.2% 40.4% 67.7%	13.8% 19.5% 30.1% 31.0% 42.9% 70.6%	16.0% 20.2% 31.1% 28.9% 46.0% 70.0%	20.0% 30.8% 31.9% 47.3% 71.7%	19.3% 30.1% 25.4% 35.0% 65.4%	19.11 29.51 30.31 39.71 69.61
15.6% 19.8% 30.5% 28.3%	15.0% 20.2% 31.2% 29.7% 46.3%	16.1% 19.4% 29.8% 27.0%	16.5% 19.8% 30.6% 27.2% 40.4%	13.8% 19.5% 30.1% 31.0%	16.0% 20.2% 31.1% 28.9%	20.0% 30.8% 31.9% 47.3%	19.3% 30.1% 25.4% 35.0%	19.1° 29.5° 30.3° 39.7° 69.8° 34.1°
15.6% 19.8% 30.5% 28.3% 41.2% 68.5% 36.2%	15.0% 20.2% 31.2% 29.7% 46.3% 70.4% 42.9%	16.1% 19.4% 29.8% 27.0% 36.6% 66.8% 30.1%	16.5% 19.8% 30.6% 27.2% 40.4% 67.7% 35.5%	13.8% 19.5% 30.1% 31.0% 42.9% 70.6% 37.9%	16.0% 20.2% 31.1% 28.9% 46.0% 70.0% 42.9%	20.0% 30.8% 31.9% 47.3% 71.7% 43.0%	19.3% 30.1% 25.4% 35.0% 65.4% 28.2%	19.11 29.51 30.31 39.71 69.81 34.11
15.6% 19.8% 30.5% 28.3% 41.2% 68.5% 36.2%	15.0% 20.2% 31.2% 29.7% 46.3% 70.4% 42.9%	16.1% 19.4% 29.8% 27.0% 36.6% 66.8% 30.1%	16.5% 19.8% 30.6% 27.2% 40.4% 67.7% 35.5%	13.8% 19.5% 30.1% 31.0% 42.9% 70.6% 37.9%	16.0% 20.2% 31.1% 28.9% 46.0% 70.0% 42.9%	20.0% 30.8% 31.9% 47.3% 71.7% 43.0%	19.3% 30.1% 25.4% 35.0% 65.4% 28.2%	19.11 29.51 30.31 39.71 69.81 34.11
15.6% 19.8% 30.5% 28.3% 41.2% 68.5% 36.2%	15.0% 20.2% 31.2% 29.7% 46.3% 70.4% 42.9%	16.1% 19.4% 29.8% 27.0% 36.6% 66.8% 30.1%	16.5% 19.8% 30.6% 27.2% 40.4% 67.7% 35.5%	13.8% 19.5% 30.1% 31.0% 42.9% 70.6% 37.9%	16.0% 20.2% 31.1% 28.9% 46.0% 70.0% 42.9%	20.0% 30.8% 31.9% 47.3% 71.7% 43.0%	19.3% 30.1% 25.4% 35.0% 65.4% 28.2%	19.11 29.51 30.31
	3200, 200, 200, 200, 200, 200, 200, 200,	77.1 4.5 1.7 1.7 1.7 1.7 1.7 1.7 1.7 1.7 1.7 1.7	12 12 12 12 12 12 12 12	75% College 75% College 75% College 120% 120% 126% 137% 127% 120% 120% 120% 130% 131% 120% 120% 120% 130% 131% 120% 120% 120% 130% 131% 120% 120% 120% 120% 130% 120%	Feb Early Feb Early Feb Early Feb Early Feb Early Feb Early Feb Early Feb Early Earl	Fed Inspire Fed Inspire Cubic Colong C	Fig. Fig. Fig. Fig. Fig. Control Feb Feb	

CIRP COOPERATIVE INSTITUTIONAL REHEARCH PROCESSING ASSESSMENT AT MICE.

2017 CIRP Freshman Survey Enrollment Management Report

	Total	Men	Women	Te	otal	M	len	Wo	men
University of California-San Diego	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Obtaining recognition from my colleagues for									
contributions to my special field	54.2%	54.4%	54.1%	55.1%	52.1%	55.0%	53.0%	55.2%	51.4%
Influencing the political structure Influencing social values	22.3% 42.8%	22.0% 37.1%	22.5% 48.1%	22.8% 42.8%	21.1% 43.3%	21.7% 37.1%	23.0% 37.6%	23.8% 48.5%	19.7% 47.5%
Raising a family	63.6%	68.4%	59.2%	63.1%	65.2%	68.4%	69.1%	57.8%	62.3%
Being very well off financially	82.7%	83.2%	82.2%	83.1%	82.0%	83.0%	84.2%	83.1%	80.4%
Helping others who are in difficulty	76.6%	71.7%	81.1%	75.7%	79.1%	70.9%	74.4%	80.4%	82.6%
Making a theoretical contribution to science	39.7%	43.8%	36.0%	38.6%	42.3%	43.0%	46.3%	34.3%	39.3%
Writing original works (poems, novels, etc.)	15.6%	15.3%	15.8%	16.4%	13.6%	15.9%	13.9%	16.8%	13.4%
Creating artistic works (painting, sculpture, etc.)	15.2%	13.1%	17.2%	16.3%	12.9%	13.8%	11.5%	18.7%	14.0%
Becoming successful in a business of my own	37.7%	42.1%	33.7%	38.9%	34.7%	42.8%	39.7%	34.9%	31.0%
Becoming involved in programs to clean up the environment	41.3%	38.0%	44.4%	40.4%	43.9%	37.7%	39.7%	43.0%	47.1%
Developing a meaningful philosophy of life	52.1%	53.4%	50.9%	52.4%	51.1%	53.4%	53.6%	51.4%	49.3%
Participating in a community action program	37.5%	30.7%	43.8%	37.2%	38.5%	30.8%	31.1%	43.6%	44.0%
Helping to promote racial understanding	51.8%	42.8%	60.1%	51.3%	53.5%	42.1%	45.4%	60.4%	59.4%
Keeping up to date with political affairs	47.7%	47.0%	48.3%	48.2%	46.5%	47.0%	47.9%	49.4%	45.5%
Becoming a community leader	39.7%	36.7%	42.5%	39.1%	41.6%	35.9%	39.4%	42.2%	43.3%
Improving my understanding of other countries and cultures	66.0%	56.2%	74.9%	65.6%	67.2%	56.2%	56.8%	74.8%	74.9%
Integrating spirituality into my life	37.2%	33.4%	40.7%	35.9%	40.4%	31.8%	37.8%	39.9%	42.3%
Student estimates "Very Good Chance" that they will:									
Change major field	15.9%	14.0%	17.6%	16.7%	14.3%	13.6%	15.6%	19.9%	13.2%
Change career choice	13.9%	11.2%	16.4%	14.6%	12.5%	11.0%	11.9%	18.2%	13.0%



| New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New | New EnrotonsFinal-line F
Total

Not First
Choice
College
4
8.5%
6.4%
3.6%
34.7%
16.3%
45.2%
67.0%
33.9%
33.9%
33.6%
5.5%
1.2%
5.1% Total Mee Women
Full Sample Full Sample Full Sample
85% 426% 65% 10.5%
42.5% 426% 65.5%
5.5% 5.5% 7.7%
3.5% 2.2%
5.5% 3.4% 4.5%
4.45%
4.45% 4.45%
5.25% 2.15% 2.2%
5.25% 2.15% 2.2%
5.25% 2.15% 2.2%
5.25% 2.15% 2.2%
5.25% 2.15% 2.2%
5.25% 2.15% 2.2%
5.25% 5.2%
5.25% 5.2%
5.25% 5.2%
5.25% 5.2%
5.25% 5.2%
5.25% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.2% 5.2%
5.

CIRP AMERICAN SECURITY OF STREET OF STREET OF STREET			Iret	2017s tutional Proj Finan	DRP Freshman Ne Report - c ine Full-time Fr	Survey ondensed ve exhites	raion		
Strivensty of California-San Diseas Fastricus Full-time Fuedunes	Your inst 4,977	Total Come 1 20,300	Comp 2 43,591	Your Inst 2,229	Come 1 9,291	Come 2 18,507	Your het 2,549	Come 1 11,012	Comp 2 24,004
The Graphian year principle singularity in the Conference of the C	75.1% 24.9%	884N 104N	923% 7.2%	76.8% 20.2%	B 95	90.6% 6.4%	73.9% 26.9%	89.0% 11.0%	912N 88%
in what year did you graduate from high school? 2017 2016	99.2% 0.7% 0.1% 0.0%	98.1% 0.8% 0.1% 0.0%	98.7% 1.0% 0.2% 0.0%	99.0% 0.7% 0.2% 0.0%	98.95 0.95 0.25 0.25	98.4% 1.1% 0.0% 0.0%	99.7% 6.6% 6.0% 6.0%	99.2% 0.7% 0.1%	99.0% 0.9% 0.2% 0.0%
2015 or earlier Plassed GED I Never completed high achool Are you enrolled jor enrolling) as a:	0.1% 0.0%	0.1% 0.0%	0.2%	0.2% 0.0%	0.2% 0.0%	65% 60%	60% 60%		02%
	100.0% 6.0%	100.0% 0.0%	100.0% 0.0%	100.0% 6.0%	100.0%	100.0%	100.0%	130.0% 0.0%	100.0%
Particle address New many miles in this college from your permanent hame? 5 or man 1 to 50 15 to 100 15 to	225 225 925 925 925 225 2295	225 225 2275 2275 2275 2275 2285	42% 7.6% 362% 52% 20% 9.2%	245 225 925 925 925 925 2525	235 226 226 226 225 225 225	4.5% 7.6% 36.0% 96.0% 97.9% 8.1%	225 225 1645 2225 2225 2225	2.1% 2.8% 26.5% 16.5% 22.9% 22.4%	100.0% 0.0% 4.0% 7.2% 12.1% 15.0% 9.0%
\$1 to 100 101 to 500 Over \$30	19.25 29.25 29.95	13.5% 23.2% 24.8%	15.2% 29.0% 9.2%	17.8% 38.2% 26.2%		98.8% 27.8% 8.1%	20.0% 38.2% 22.0%	955 225 225	1545 2025 925
Million and processing paths high shadow of the control of the con	S2.4% 36.2%	62.4% 28.2%	22.3% 22.2%	\$3.0% 36.6%	60.2% 20.2%		52.7% 36.6% 72% 23% 62% 62% 60%	64.2% 27.8%	2576 23.75 17.85 10.25 10.75 10.75 10.75 10.75
B- B- B-	\$2.4% 26.2% 7.2% 2.7% 6.2% 6.0% 6.0%	62.4% 28.2% 6.0% 2.0% 0.2% 0.1% 0.0%	2275 2275 5275 5275 5275 5275 6275 6475 6475	\$2.0% \$6.0% 7.4% 2.0% 6.0% 6.0% 6.0%	60.2% 26.2% 6.7% 1.8% 0.5% 0.2% 0.7% 0.0%	28.4% 20.2% 20.1% 96.2% 3.4% 6.9% 6.4% 6.0%	72% 25% 62%	64.2% 27.8% 5.4% 2.2% 0.2% 0.2% 0.2% 0.2%	17.8% 10.5% 2.3%
C C D	00% 00% 00%	0.1% 0.0% 0.0%	0.8% 0.8% 0.8%	£05 £05	0.2% 0.1% 0.0%	0.9% 0.4% 0.0%	00% 00% 00%	0.0% 0.0% 0.0%	0.7% 0.3% 0.0%
Prior to this term, have you ever takes courses for credit at this institution? You	5.0% 94.2%	52% 947%	42% 942%	605 90.45	695 8245	64% 90.6%	£15 94.95	4.75 86.95	54%
No. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution	91.2%	947%	94.0%	90.4%	86	90.6%	94.9%	95.9%	84/6
juniversity, 6 or 2 year college, technical, vocational, or business school)? Yes	13.0%	12.6% E.4%	11.0% 86.2%	12.5% 87.5%	12% E7%	11.0% 89.0%	13.9% 86.9%	12.8% 87.2%	1245 E265
No. To how many colleges other than this one did you apply for admission this year?									
None 1 2	125 645 175	285 195 545	8.2% 8.2% 10.5%	1.1% 0.2% 1.1%	12% 19% 61%	885 885 1035	12% 64% 51%	2.65 2.15 5.25	7.5% 7.8% 10.2%
3 4 6	125 675 7.95	9.1% 9.7% 9.9%	14.2% 11.6% 10.0%	3.25 7.15 7.85	9.0% 9.0%	9675 9125 925	125 625 825	125 125 125	13.9% 11.9% 10.1%
6 7 to 8 9 to 10	125 645 115 125 675 796 925 925	285 295 595 975 975 926 926 926 926 926 926	8.2% 8.2% 9.2% 9.2% 9.2% 9.2% 9.2% 7.2% 4.2%	115 025 115 125 725 725 925 925 925	12% 12% 61% 92% 92% 92% 92% 92% 92% 92%	82% 82% 92% 92% 92% 82% 82% 82% 62% 62%	125 645 115 125 625 625 625 1125 2876 1126	2.65 2.75 6.25 8.85 9.25 9.25 9.25 9.25 9.25 9.25	7.0% 7.8% 10.2% 10.9% 11.9% 8.4% 8.4% 8.7% 7.1%
11 or mans When you accepted by your first chaics college? You	27.6% 27.6% 62.6%	545 695 215		225 225 825	575 905 605	605 00.25 20.75	21.65 22.65 22.65	67.0% 67.2% 32.7%	
No. In this college year: Fire choice		37.1% SS-0%	22% 27%	00.0% 20.0%	26	2/75	21.85	275	25.0% 26.4% 55.2% 27.8% 10.2% 6.2%
Second chaice Third chaice Less than third chaice	29.3% 26.5% 22.7% 12.4%	55.0% 36.6% 11.7% 6.7%	98.8% 28.2% 10.0% 4.8%	26.5% 36.2% 22.8% 15.5%	S2-65 S2.75 S2.95 8.15	\$2.4% 28.6% 10.7% 7.2%	21.8% 26.8% 21.8% 56%	27.5% 26.4% 10.7% 5.4%	27.8% 10.5%
Oriomatic status: U.S. olizan	79.6% 5.1% 13.4%	MISN AND	95.1%	78.95 5.15 58.75 1.75	8625 235 725	96.0%	80.8%	91.4%	95.1% 0.00
International student (F-1, 3-1, or 16-1 visa) None of the above	12.65	90.5% 2.5% 6.2% 0.8%	95.1% 2.9% 1.8% 0.8%	9175 175	7.2% 0.8%	96.0% 2.0% 1.9% 0.6%	80.8% 51% 12.3% 2.8%	91.6% 2.6% 5.2% 0.9%	95.1% 2.6% 1.6% 0.9%
Verticated indicating last care in Vertical file action. (A. or Ser 1 vital) Nation of the action Please make the sex of group parectic) or guestion(s). Personal Carelline 1 Personal Carelline 1 Fear of the Action of the Carelline 1 Carelline 1	20.44	24.00		~				er.00	ra w
Más ParetGuardan 2	665	360% 660% 66.5% 21.5%	2015 6015 605 505 205	21.85 78.25 81.15 18.95	765	26.65 75.65 78.75 21.25	64.0% 66.0% 60.3% 20.7%	60% 92% 50% 62%	53 th 65 25 50 25 50 25
Male Please mark which of the following courses you have	70.4% 29.6%			19.95	81.95 18.75			H25	
Pre-calculat Tigarometry Probability & Statistics	91.7% 32.1%	82.1% 32.1% 62.0% 62.4% 72.0% 62.0% 62.0% 62.0% 62.0%	80% 22% 67% 22% 40% 40% 17% 22% 22% 22%	96.2% 26.6%	86.45 61.25 61.05 62.5 78.45 78.45 78.45 62.5 62.5 62.5 62.5 62.5	90.0% 30.0% 50.4% 50.1% 50.1% 50.1% 50.0%	94.2% 29.7% 50.7% 14.7% 14.9% 42.5% 50.7% 50.7% 50.7% 50.7% 50.7%	95.7% 35.2%	8875 2135 4135 4135 4035 225 225 245 245 245 245 145 145 1475
AP Probability & Statistics AP Calculus	38.9% 79.8%	40.4% 75.0%	2035 4135	61.75 65.25	625 7845	28.5% 53.1%	36.7% 74.9%	38.2% 71.8%	25.5% 40.2%
AP Computer Science Principles AP Sology	9675 2015 5695 9895 9895 9895 615 675 675 9815 6895	495	275 2145	625 545 625 625 625 625 625 625 625 625	695 3825	5.4% 27.9%	42% 53.%	967% 962% 962% 962% 713% 97% 12% 963% 963% 963%	21% 2485
AF Chenistry AF Physics AF Environmental Science	23.1% 45.8% 19.8%	20% 40% 20%	23% 25% 182%	975 975 945	425 462 463	26.9% 20.6% 17.6%	34.9% 33.9% 20.0%	313% 312% 273%	21.1% 18.1% 18.7%
Now many weeks this summer did you participate in a bridge program at this institution? Zeo	95.1%	86.0%		967%	625	96.0%	96.2%	917%	
Page 2 and 1 of the binding scores part from the common to	95.1% 6.9% 6.9% 1.2% 6.2%	95.0% 1.4% 0.2% 1.7% 1.7%	96.4% 12% 0.2% 1.0% 1.7%	96.7% 6.9% 6.8% 1.2%	95.25 1.95 0.45 1.95 1.25	96.0% 1.2% 0.2% 1.0% 0.8%	95.0% 6.0% 6.2% 3.1% 6.4%	94.7% 1.2% 0.1% 1.9% 2.1%	96.2% 1.0% 0.2% 1.0% 1.2%
Sweet or more During high school igrades 9-12) how many years did you study each of the following subjects?									
Mathematics (2 years) Physical Science (2 years) Biological Science (2 years)	98.1% 73.2% 98.7% 98.6%	98.1% 70.2% 56.0% 36.0%	91% 93% 93% 93%	90.25 70.25 90.95 90.95	96.25 76.05 52.75 62.75	92.15 62.05 62.05 62.05	92.75 64.65 54.65 25.75	90.1% 60.8% 60.7% 25.0%	99.1% 54.9% 55.9% 20.0%
Computer Science (1G year) Now many Advanced Placement International Executaureate courses or exams did you take in high school?	36.65	34.0%	362%	40.9%	47%	68	257%	25.0%	28.0%
69 Courses Not offered at the high school	625	625	476	7.1%	7.0%	47%	58%	585	47%
None 110-4 510-9	6.25 1.95 20.15 55.95 15.95 6.75	625 225 2275 6825 595 125	475 1035 645 275 185 465	7.15 1.05 17.25 55.05 18.15 1.15	7.0% 3.0% 20.2% 40.1% 57.0%	47% 11.6% 62% 22% 63%	58% 19% 22.8% 56.8% 13.7% 84%	5.8% 2.8% 25.0% 91.2% 94.2% 0.8%	47% 10.1% 47.1% 32.5% 52% 0.6%
15 to 14 15 ·			5.8% 0.6%			65% 65%	13.1% 64%		5.2% 0.4%
Not offered at my high school None 1 to 4	5.05 2.25 31.15	585 455 9575	5.75 16.25 44.95	525 215 215	625 625	5.1% 17.1% 40.8%	495 245 17.45	5.2% 4.1% 9.7%	5.1% 15.6% 46.7%
5 to 9 10 to 14	225 225 2675 2275 1285 485	585 495 9275 625 595	5.75 9.25 44.95 24.95 4.95 4.95	625 215 2245 5235 525 525	6.2% 4.9% 26.2% 67.0% 16.0%	51% 17.1% 42.9% 20.9% 50%	495 245 2745 5425 1125 525 1125 1125 1125 1125 112	52% 4.% 262% 603% 120%	5.75 15.05 46.75 28.75 4.25 0.26 54.05 27.65 1.25 4.75 0.75 0.75
Si Courses Not offered at my high school None			625				74.9%		64.0% 17.6%
110-6 510-9 1510-14	75.4% 12.7% 2.9% 7.2% 6.0% 6.2%	3425 1325 245 245 105 045	0.5% 26% 1% 1% 18% 18%	76.0% 10.7% 2.0% 7.1% 0.7% 6.1%	73.7% 94.2% 2.9% 7.2% 1.0% 0.2%	0.25 205 205 175 145 125	325 725 665	76.7% 12.4% 2.6% 7.5% 1.1% 0.6%	22% 4.5%
S. Siam									0.5%
None 110-4 Cong	76.95 15.95 1.95 7.25 6.25 6.25	74.2% 15.0% 2.2% 7.2% 0.7% 0.9%	0275 20.75 1.95 2.95 0.65	75.45 15.25 1.25 7.25 8.25 8.25	72.0% 6.0% 2.2% 7.2% 0.0%	63.0% 21.2% 1.9% 3.2% 6.2%	76.6% 15.7% 22% 72% 61% 62%	74.7% 94.0% 2.4% 7.4% 0.8% 0.7%	64.2% 29.1% 1.9% 2.8% 0.5% 0.5%
15 to 14	6.2% 6.2%	0.7% 0.5%	0.65 0.65	0.25 0.25	0.5% 0.4%	02N 02N	61% 62%	0.8% 0.7%	0.5% 0.5%
dependent of the court? No. Yes	9695	98.2% 0.0%		96.1% 1.4%	98.0% 0.5%	98.5% 0.4%	967% 12%	98.4%	99.0% 0.4%
dependent of the court? No. Yes I don't how Do you consider you rest! Pro-Blad	96.9% 1.2% 3.7% 28.8%	98.2% 0.0% 1.2%	98.0% 0.0% 0.0%	96.15 1.65 4.95	98.0% 0.9% 1.4%	98.5% 0.4% 1.1%	95.7% 125 215 36.2%	98.4% 0.8% 1.8%	99.0% 0.4% 0.8%
dependent of the court? No. Yes Special consider powerfit. Find the Consider powerfit. Find the Consider powerfit. Find the Consider powerfit. Find the Consider powerfit. Find the Consider powerfit. Find the Consider powerfit. Find the Consider powerfit. Find the Consider powerfit. Find the Consider powerfit. Find the Consider powerfit.	28.8% 4.9%	24.2% 6.6%	925 145 125 225 425	20.8% 3.6%	9.45 545	925 575	36.2% 54%	20.8% 7.8%	30.5% 6.9%
dependent of the out? 10 11st 11st 11st 11st 11st 11st 11st 1	28.8% 4.9%	24.2% 6.6%	925 145 125 225 425	20.8% 3.6%	9.45 545	925 575	36.2% 54%	20.8% 7.8%	30.5% 6.9%
depositant of the cust? In the cust of the custom	28.8% 4.9%	24.2% 6.6%	925 145 125 225 425	20.8% 3.6%	9.45 545	925 575	36.2% 54%	20.8% 7.8%	30.5% 6.9%
Aspection of the curt? In the I definition of the curt of the The curt of the curt of the curt of the Third are curt of the curt of the curt of the Third are curt of the curt of the curt of the Art for not applied Art for not applied Art for not applied Art for not applied Amendan Commission Amendan Commission Discourse Discou	28.8% 4.9%	24.2% 6.6%	925 145 125 225 425	20.8% 3.6%	9.45 545	925 575	36.2% 54%	20.8% 7.8%	30.5% 6.9%
Association of the curry? The Text Company of the	28.8% 42% 42% 12% 62% 62% 64% 64% 62% 64% 62%	10% 10% 12% 00% 17% 02% 11% 02% 00%	963% 04% 04% 04% 62% 12% 02% 12% 02% 12% 02% 12% 04% 04% 04%	22.85 225 225 225 225 275 275 245 245 275 205 275 205	0.85 595 0.95 0.95 0.95 0.95 1.25 0.95 0.95 0.95	925 575 695 675 695 695 625 125 695 615 615	2625 265 125 125 125 125 125 125 125 125 125 12	2025 725 125 125 125 125 125 125 125 125 125 1	100% 60% 15% 16% 0.8% 20% 0.0% 0.0% 0.0% 1.0% 0.1% 1.0%
Howards of the SECT 1 The SECT 1 THE SEC	28.8% 42% 42% 12% 62% 62% 64% 64% 62% 64% 62%	10% 10% 12% 00% 17% 02% 11% 02% 00%	963% 04% 04% 04% 62% 12% 02% 12% 02% 12% 02% 12% 04% 04% 04%	22.85 225 225 225 225 275 275 245 245 275 205 275 205	0.85 595 0.95 0.95 0.95 0.95 1.25 0.95 0.95 0.95	925 575 695 675 695 695 625 125 695 615 615	2625 265 125 125 125 125 125 125 125 125 125 12	2025 725 125 125 125 125 125 125 125 125 125 1	100% 60% 15% 16% 0.8% 20% 0.0% 0.0% 0.0% 1.0% 0.1% 1.0%
Manamori di Assacri Tri di Manamori di Assacri San anti Manamori di Manamori San anti Manamori di M	28.8% 42% 42% 12% 62% 62% 64% 64% 62% 64% 62%	10% 10% 12% 00% 17% 02% 11% 02% 00%	963% 04% 04% 04% 62% 12% 02% 12% 02% 12% 02% 12% 04% 04% 04%	22.85 225 225 225 225 275 275 245 245 275 205 275 205	0.85 595 0.95 0.95 0.95 0.95 1.25 0.95 0.95 0.95	925 575 695 675 695 695 625 125 695 625 125 695	2625 265 125 125 125 125 125 125 125 125 125 12	2025 725 125 125 125 125 125 125 125 125 125 1	100% 60% 15% 16% 0.8% 20% 0.0% 0.0% 0.0% 1.0% 0.1% 1.0%
Manamira di Assarsi sala di S	28.8% 42% 42% 12% 62% 62% 64% 64% 62% 64% 62%	10% 10% 12% 00% 17% 02% 11% 02% 00%	963% 04% 04% 04% 62% 12% 02% 12% 02% 12% 02% 12% 04% 04% 04%	22.85 225 225 225 225 275 275 245 245 275 205 275 205	0.85 595 0.95 0.95 0.95 0.95 1.25 0.95 0.95 0.95	925 575 695 675 695 695 625 125 695 625 125 695	2625 265 125 125 125 125 125 125 125 125 125 12	2025 725 125 125 125 125 125 125 125 125 125 1	100% 60% 15% 16% 0.8% 20% 0.0% 0.0% 0.0% 1.0% 0.1% 1.0%
Service Annual Control of the Contro	28.8% 4.9%	24.2% 6.6%	925 145 125 225 425	20.8% 3.6%	9.45 545	925 575	36.2% 54%	20.8% 7.8%	30.5% 6.9%
Machine of Machine Same Same Same Same Same Same Same Sam	28.85 4.05 1.05 6.05 6.05 6.05 6.05 6.05 6.05 6.05 6	24.2% 6.2% 1.2% 6.2% 1.2% 0.2% 1.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0	98.9% 0.0%	20.85 205 625 625 625 645 645 645 645 645 645 645 645 645 64	0.45 505 0.05 0.05 0.05 0.05 0.05 0.05 0	19.0% 6.0% 6.0% 6.0% 6.9% 6.9% 6.9% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	2625 265 175 175 175 175 175 175 175 175 175 17	2025 728 126 127 027 028 028 028 028 028 028 028 028 028 128 028 128 028 128 028 128 028 128 028 028 028 028 028 028 028 028 028 0	203% 62% 12% 12% 02% 02% 02% 02% 10% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12
Name of the sears' 10 miles 10 mil	28.85 4.05 1.05 6.05 6.05 6.05 6.05 6.05 6.05 6.05 6	24.2% 6.2% 1.2% 6.2% 1.2% 0.2% 1.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0	98.9% 0.0%	20.85 205 625 625 625 645 645 645 645 645 645 645 645 645 64	0.45 505 0.05 0.05 0.05 0.05 0.05 0.05 0	19.0% 6.0% 6.0% 6.0% 6.9% 6.9% 6.9% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	2625 265 175 175 175 175 175 175 175 175 175 17	2025 728 126 127 027 028 028 028 028 028 028 028 028 028 128 028 128 028 128 028 128 028 128 028 028 028 028 028 028 028 028 028 0	203% 62% 12% 12% 02% 02% 02% 02% 10% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12
Manament of the sacre's and th	28.85 4.05 1.05 6.05 6.05 6.05 6.05 6.05 6.05 6.05 6	24.2% 6.2% 1.2% 6.2% 1.2% 0.2% 1.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0	98.9% 0.0%	20.85 205 625 625 625 645 645 645 645 645 645 645 645 645 64	0.45 505 0.05 0.05 0.05 0.05 0.05 0.05 0	19.0% 6.0% 6.0% 6.0% 6.9% 6.9% 6.9% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	2625 265 175 175 175 175 175 175 175 175 175 17	2025 728 126 127 027 028 028 028 028 028 028 028 028 028 128 028 128 028 128 028 128 028 128 028 028 028 028 028 028 028 028 028 0	203% 62% 12% 12% 02% 02% 02% 02% 10% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12
Machine of Machine Search 1 and 1255 1 a	28.85 4.05 1.05 6.05 6.05 6.05 6.05 6.05 6.05 6.05 6	24.2% 6.2% 1.2% 6.2% 1.2% 0.2% 1.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0	98.9% 0.0%	20.85 205 625 625 625 645 645 645 645 645 645 645 645 645 64	0.45 505 0.05 0.05 0.05 0.05 0.05 0.05 0	19.0% 6.0% 6.0% 6.0% 6.9% 6.9% 6.9% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	2625 265 175 175 175 175 175 175 175 175 175 17	2025 728 126 127 027 028 028 028 028 028 028 028 028 028 128 028 128 028 128 028 128 028 128 028 028 028 028 028 028 028 028 028 0	203% 62% 12% 12% 02% 02% 02% 02% 10% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12
Their immediate daying continued). Indicates a second of the continued of the continued of their immediate	285 455 455 455 455 455 455 455 455 455 4	225 666 105 105 105 105 105 105 105 105 105 105	885 068 223 155 157 168 168 168 168 168 168 168 168 168 168	235 165 105 105 105 105 105 105 105 105 105 10	2.65 600 600 600 600 600 600 600 600 600 6	925 C75 C66 C65 C65 C65 C65 C65 C65 C65 C65 C6	828 - 648 -	2015 765 166 167 167 167 167 167 167 167 167 167	20 N 69% 69% 69% 69% 69% 69% 69% 69% 69% 69%
Their immediate daying continued). Indicates a second of the continued of the continued of their immediate	285 455 455 455 455 455 455 455 455 455 4	225 666 105 105 105 105 105 105 105 105 105 105	885 068 223 155 157 168 168 168 168 168 168 168 168 168 168	235 165 105 105 105 105 105 105 105 105 105 10	2.65 600 600 600 600 600 600 600 600 600 6	925 C75 C66 C65 C65 C65 C65 C65 C65 C65 C65 C6	828 - 648 -	2015 765 166 167 167 167 167 167 167 167 167 167	20 N 69% 69% 69% 69% 69% 69% 69% 69% 69% 69%
Machine of the search of the s	28.85 4.05 1.05 6.05 6.05 6.05 6.05 6.05 6.05 6.05 6	24.2% 6.2% 1.2% 6.2% 1.2% 0.2% 1.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0	98.9% 0.0%	20.85 205 625 625 625 645 645 645 645 645 645 645 645 645 64	0.45 505 0.05 0.05 0.05 0.05 0.05 0.05 0	19.0% 6.0% 6.0% 6.0% 6.9% 6.9% 6.9% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	2625 265 175 175 175 175 175 175 175 175 175 17	2025 728 126 127 027 028 028 028 028 028 028 028 028 028 028	203% 62% 12% 12% 02% 02% 02% 02% 10% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12
The street of th	285 465 605 605 605 605 605 605 605 605 605 6	2425 465 105 105 105 105 105 105 105 105 105 10	885 066 155 155 155 156 157 158 158 158 158 158 158 158 158 158 158	285 105 105 105 105 105 105 105 105 105 10	2.65 6.05 6.05 6.05 6.05 6.05 6.05 6.05 6	985 C74 C74 C74 C74 C74 C74 C74 C74 C74 C74	883 (5) (5) (5) (5) (5) (5) (5) (5) (5) (5)	2015 105 105 105 105 105 105 105 105 105	2009. 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%
The street of th	285 465 605 605 605 605 605 605 605 605 605 6	2425 465 105 105 105 105 105 105 105 105 105 10	885 066 155 155 155 156 157 157 158 158 158 158 158 158 158 158 158 158	285 105 105 105 105 105 105 105 105 105 10	2.65 6.05 6.05 6.05 6.05 6.05 6.05 6.05 6	985 C74 C74 C74 C74 C74 C74 C74 C74 C74 C74	883 (5) (5) (5) (5) (5) (5) (5) (5) (5) (5)	2015 105 105 105 105 105 105 105 105 105	2009. 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%
The street of th	285 465 605 605 605 605 605 605 605 605 605 6	2425 465 105 105 105 105 105 105 105 105 105 10	885 066 155 155 155 156 157 157 158 158 158 158 158 158 158 158 158 158	285 105 105 105 105 105 105 105 105 105 10	2.65 6.05 6.05 6.05 6.05 6.05 6.05 6.05 6	985 C74 C74 C74 C74 C74 C74 C74 C74 C74 C74	883 (5) (5) (5) (5) (5) (5) (5) (5) (5) (5)	2015 105 105 105 105 105 105 105 105 105	2009. 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%
The control of the co	285 465 605 605 605 605 605 605 605 605 605 6	2425 465 105 105 105 105 105 105 105 105 105 10	885 066 155 155 155 156 157 157 158 158 158 158 158 158 158 158 158 158	285 105 105 105 105 105 105 105 105 105 10	2.65 6.05 6.05 6.05 6.05 6.05 6.05 6.05 6	985 C74 C74 C74 C74 C74 C74 C74 C74 C74 C74	883 (5) (5) (5) (5) (5) (5) (5) (5) (5) (5)	2015 105 105 105 105 105 105 105 105 105	2009. 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%
The control of the co	2815 455 455 455 455 455 455 455 455 455 4	94135 105	## 10	235 225 225 225 225 225 225 225	0.55 0.55 0.55 0.55 0.55 0.55 0.55 0.55	935 575	### (## (## (## (## (## (## (## (## (##	2015 1-61 1-62 1-62 1-62 1-62 1-62 1-62 1-62	2009. 150. 150. 150. 150. 150. 150. 150. 150
The control of the co	2815 455 455 455 455 455 455 455 455 455 4	94135 105	## 10	235 225 225 225 225 225 225 225	0.55 0.55 0.55 0.55 0.55 0.55 0.55 0.55	935 575	### (## (## (## (## (## (## (## (## (##	2015 1-61 1-62 1-62 1-62 1-62 1-62 1-62 1-62	2008. 150. 150. 150. 150. 150. 150. 150. 150
The control of the co	2815 455 455 455 455 455 455 455 455 455 4	94135 105	## 15	235 225 225 225 225 225 225 225	0.55 0.55 0.55 0.55 0.55 0.55 0.55 0.55	935 575	### (## (## (## (## (## (## (## (## (##	2015 1-61 1-62 1-62 1-62 1-62 1-62 1-62 1-62	2008. 150. 150. 150. 150. 150. 150. 150. 150
The control of the co	285 455 455 455 455 455 455 455 455 455 4	Min 100	### 150	285 103 103 103 103 103 103 103 103 103 103	0.60 (0.00 (985 175 176 186 187 187 187 187 187 187 187 187 187 187	### ### ### ### ### ### ### ### ### ##	2015 166 107 108 108 108 108 108 108 108 108 108 108	2008. 195. 196. 197. 198. 198. 198. 198. 198. 198. 198. 198
The control of the co	285 455 455 455 455 455 455 455 455 455 4	Min 100	### 150	285 103 103 103 103 103 103 103 103 103 103	0.60 (0.00 (985 175 176 186 187 187 187 187 187 187 187 187 187 187	### ### ### ### ### ### ### ### ### ##	2015 166 107 108 108 108 108 108 108 108 108 108 108	2008. 195. 196. 197. 198. 198. 198. 198. 198. 198. 198. 198
The control of the co	200 (100 (100 (100 (100 (100 (100 (100 (100 100 100 100 100 100 100 100 100 100	### 100	### 15. 15. 15. 15. 15. 15. 15. 15. 15. 15.	0.00 (985 (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	### (## (## (## (## (## (## (## (## (##	2015 166 107 108 108 108 108 108 108 108 108 108 108	2008. 195. 196. 197. 198. 198. 198. 198. 198. 198. 198. 198
The control of the co	200 (100 (100 (100 (100 (100 (100 (100 (100 100 100 100 100 100 100 100 100 100	### 100	### 15. 15. 15. 15. 15. 15. 15. 15. 15. 15.	0.5 (cm) 0.5	985 (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	### (## (## (## (## (## (## (## (## (##	2015 166 107 108 108 108 108 108 108 108 108 108 108	2008. 195. 196. 197. 198. 198. 198. 198. 198. 198. 198. 198
The control of the co	200 (100 (100 (100 (100 (100 (100 (100 (100 100 100 100 100 100 100 100 100 100	### 100	### 15. 15. 15. 15. 15. 15. 15. 15. 15. 15.	0.5 (cm) 0.5	985 (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	### ### ### ### ### ### ### ### ### ##	2015 166 107 108 108 108 108 108 108 108 108 108 108	2008. 195. 196. 197. 198. 198. 198. 198. 198. 198. 198. 198
The control of the co	### 455. 45	685, 685, 685, 685, 685, 685, 685, 685,	202 22 22 22 22 22 22 22 22 22 22 22 22	200 100	0.50 (935 159 159 159 159 159 159 159 159 159 15	### ### ### ### ### ### ### ### ### ##	2015 (16 16 16 16 16 16 16 16 16 16 16 16 16 1	2008. 195. 196. 197. 198. 198. 198. 198. 198. 198. 198. 198
The control of the co	### 455. 45	685, 685, 685, 685, 685, 685, 685, 685,	202 22 22 22 22 22 22 22 22 22 22 22 22	200 100	0.50 (935 159 159 159 159 159 159 159 159 159 15	### ### ### ### ### ### ### ### ### ##	2015 (16 16 16 16 16 16 16 16 16 16 16 16 16 1	2008. 195. 196. 197. 198. 198. 198. 198. 198. 198. 198. 198
The control of the co	### 455. 45	685, 685, 685, 685, 685, 685, 685, 685,	202 22 22 22 22 22 22 22 22 22 22 22 22	200 100	0.50 (935 159 159 159 159 159 159 159 159 159 15	### ### ### ### ### ### ### ### ### ##	2015 (16 16 16 16 16 16 16 16 16 16 16 16 16 1	2008. 195. 196. 197. 198. 198. 198. 198. 198. 198. 198. 198
The control of the co	200 (100 (100 (100 (100 (100 (100 (100 (Mills Mill	202 22 22 22 22 22 22 22 22 22 22 22 22	200 100	0.00	933	### ### ### ### ### ### ### ### ### ##	2015 1016 1017 1017 1018	2008. 195. 196. 197. 198. 198. 198. 198. 198. 198. 198. 198
The control of the co	### (5) ### (6) ###	Mills Mill	### 150 10	285 165 165 165 165 165 165 165 165 165 16	0.00	600 150 150 150 150 150 150 150 150 150 1	### ### ### ### ### ### ### ### ### ##	2015 105 105 105 105 105 105 105 105 105	2009. 195. 195. 195. 206. 207. 207. 207. 207. 207. 207. 207. 207
The control of the co	### (5) ### (6) ###	Mills Mill	### 150 10	285 165 165 165 165 165 165 165 165 165 16	0.00	600 150 150 150 150 150 150 150 150 150 1	### ### ### ### ### ### ### ### ### ##	2015 105 105 105 105 105 105 105 105 105	2009. 195. 195. 195. 206. 207. 207. 207. 207. 207. 207. 207. 207
The control of the co	### (5) ### (6) ###	Mills Mill	202 22 22 22 22 22 22 22 22 22 22 22 22	285 165 165 165 165 165 165 165 165 165 16	0 m m m m m m m m m m m m m m m m m m m	100 100	### ### ### ### ### ### ### ### ### ##	2015 106 107 107 108 108 108 108 108 108 108 108 108 108	2009. 195. 195. 195. 206. 207. 207. 207. 207. 207. 207. 207. 207
The control of the co	All All	Milh Milh	Bank 100	## 150	0 mm m m m m m m m m m m m m m m m m m	100 100	### 15	2015 106 107 107 108 108 108 108 108 108 108 108 108 108	2000 100 100 100 100 100 100 100 100 100
The control of the co	All All	Milh Milh	Bank 100	## 150	0 mm m m m m m m m m m m m m m m m m m	100 100	### 15	2015 106 107 107 108 108 108 108 108 108 108 108 108 108	2000 100 100 100 100 100 100 100 100 100
The control of the co	All All	Milh Milh	Bank 100	## 150	0 mm m m m m m m m m m m m m m m m m m	100 100	### 15	2015 106 107 107 108 108 108 108 108 108 108 108 108 108	2000 100 100 100 100 100 100 100 100 100
The control of the co	All All	Milh Milh	Bank 100	## 150	0 mm m m m m m m m m m m m m m m m m m	100 100	### 15	2015 106 107 107 108 108 108 108 108 108 108 108 108 108	2000 100 100 100 100 100 100 100 100 100
The control of the co	All All	Milh Milh	Bank 100	## 150	0 mm m m m m m m m m m m m m m m m m m	100 100	### 15	2015 106 107 107 108 108 108 108 108 108 108 108 108 108	2000 100 100 100 100 100 100 100 100 100
The control of the co	All All	Milh Milh	Bank 100	## 150	0 m m m m m m m m m m m m m m m m m m m	100 100	### 15	2015 106 107 107 108 108 108 108 108 108 108 108 108 108	2000 100 100 100 100 100 100 100 100 100
The control of the co	All All	Milh Milh	Bank 100	## 150	0 m m m m m m m m m m m m m m m m m m m	100 100	### 15	2015 106 107 107 108 108 108 108 108 108 108 108 108 108	2000 100 100 100 100 100 100 100 100 100
The control of the co	### (5) ### (6) ###	Mills Mill	### 150 10	285 165 165 165 165 165 165 165 165 165 16	0.00	GEN GEN	### ### ### ### ### ### ### ### ### ##	Section Color Co	2009. 195. 195. 195. 206. 207. 207. 207. 207. 207. 207. 207. 207

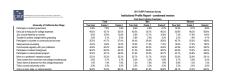
CTRP институт полотогом, из выстаннями станце.		Total	leati	tutional Prof	DRP Freshman Ne Report - c ine Fulldine Fr	ondensed ve	raion	Water	
University of California-San Diesa	Your har	Comp.1	form 1	Yourlast	Come 5	Come 2	Your hart	form 1	Comp 2
Clementary School Teacher	0.2%	0.7%	1.0%	1.05	0.65	0.7%	0.75	1.0%	1.0%
Secondary School Teacher in Science, Technology Engineering, or Wath									
GTRM	0.4%	0.9%	0.8%	6.95	0.5%	0.0%	0.2%	0.2%	0.6%
Secondary School Teacher in a roor-STEM subject	0.4%	1.0%	1.6%	6.2%	1.1%	1.8%	0.65	0.9%	1.6%
Librarian	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Teacher's Assistant Paragraphisacoal	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
K-12 Administrator	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%
Other K-12 Professional	0.1%	0.4%	0.8%	0.0%	0.2%	0.0%	0.2%	0.2%	0.7%
Milary	0.7%	0.0%	0.9%	1.0%	1.0%	1.6%	0.2%	0.2%	0.4%
Federal State Local Government Official	1.2%	1.9%	1.2%	1.0%	20%	1.7%	18%	1.7%	1.6%
Protective Services (e.g., Horreland Security, Law Entorgement,									
Fireformeri	0.25	0.2%	0.9%	0.1%	0.2%	1.0%	695	0.6%	0.8%
Postal Norker	6.0%	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%	0.1%	0.0%
DietolanNutritionist	0.1%	0.2%	0.8%	6.0%	0.0%	0.1%	0.2%	0.9%	0.9%
Home Health Worker	0.1%	0.1%	0.1%	6.0%	0.0%	0.1%	61%	0.1%	0.2%
Medical/Dental Assistant (e.g., Hygienist; Lab Tech, Nursing Asst.)	0.0%	0.0%	1.0%	0.4%	0.2%	0.7%	5.9%	1.0%	1.2%
Registered Nurse	0.4%	0.8%	2.8%	0.1%	0.2%	0.0%	0.0%	1.2%	4.6%
Therapist (e.g., Physical, Occupational, Speech)	1.2%	1.7%	2.8%	0.9%	0.9%	1.5%	19%	2.65	29%
Four intended camer occupation (sontinued) Computer Programmer/Developer	7.0%	47%	425	12.7%	7.85	7.5%	29%	1.9%	12%

Paragal	505 105 105 105 125	Total Comp 1 0.3% 4.6%	Comp 2 0.2% 4.2% 0.2%	Final d Your last	le Report - o me Full-time F Mes Come 1 0.2% 1.5%	Cone 2	Tour lest 65% 42% 62%	Womes Come 1 0.2% 5.2% 0.2%	Comp 2 0.2% 4.5%
Cincul Psychologist Derrist Octool Society Medical Society Surgeon Octoologis Colonellis	0.25 1.95 1.25 10.95 0.95	Com 1 0.75 4.95 0.26 1.26 1.26 1.26 1.27 1.27 1.27 1.27 1.27 0.25 1.27 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25	0.25 1.95 1.75 9.75	00% 27% 04% 04% 14% 14% 12% 04% 27.4% 80% 05% 05% 05% 05% 05% 05% 05% 05% 05% 0	02% 02% 02% 02% 02% 02% 02% 02% 02% 02%	025 045 125 045 127 128 128 025 128 045 045 045 045 045 045 045 045 045 045	025 285 125 2285 695	125 125 125 2125 045	025 425 425 026 225 125 125 125 125 425 025 025 025 025 025 025 025 025 025 0
Paramacia Paramacia Valentradan Engineer Research Solenter (e.g., Biologier, Chemier, Physiciet) Urban Discountier blant	125 125 125 125 125 125 125 125 125 125	12% 07% 127% 62%	12% 12% 12% 12% 12% 12% 12% 12% 12% 12%	125 695 2145 885	0.8% 0.4% 19.0% 6.6%	125 665 565 565 675	285 135 2205 235 135 135 135 815 625 625 625 615 615 615 625 625 625 625 625 625 625 625 625 62	125 125 125 125 126 126 126 126 127 127 127 127 127 127 127 127 127 127	12% 12% 42% 42%
Custodan/IsnitorHousekeper Food Sanitios (e.g., Chellook, Sanwe) Neil Toylard Asstration/Isnitiosistic Isnition Designer Sellies Trades (e.g. Plumber, Sectrician, Construction)	025 015 025 015 025	0.1% 0.1% 0.1% 0.2% 0.4%	0.1% 0.1% 0.1% 0.2%	6.15 6.05 6.45 6.05 6.25	0.0% 0.0% 0.1% 0.0%	00% 01% 01% 01% 04%	625 625 605 615	0.1% 0.1% 0.0% 0.0%	0.1% 0.1% 0.1% 0.2% 2.2%
Socialition-Polit Sevices Chery HomenolariStay at Home Parent Cher Undedood	0.45 0.15 0.45 1.05 10.85	0.3% 0.1% 0.2% 2.6% 12.4%	0.7% 0.6% 0.6% 2.9% 10.1%	0.15 0.15 0.65 1.15 8.95	0.2% 0.1% 0.2% 2.4% 10.7%	04% 02% 02% 02% 02%	00% 01% 02% 29% 12.9%	0.9% 0.1% 0.2% 2.8% 94.0%	09% 09% 05% 45% 11.2%
aventificantion I occupation Actor or Emerginar Actor Graphic Designer MacCon				0.75 0.25 0.25 0.45	0.2% 0.2% 0.2% 0.2%		075 045 025 025	0.2% 0.6% 0.6% 0.2%	
Britise/Poduce/Directus Fammer of Southeries Natural Faeouroe Specialist/Environmentalist Actoritism Administrative Assistant	0.75 0.25 0.45 0.45 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.2	0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2%	0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1	6.7% 6.2% 6.2% 6.4% 6.2% 6.4% 6.5% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9	0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2%	62% 62% 64% 64% 64% 62% 62% 69% 50% 50% 50% 50% 50% 50% 50% 69% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	675 665 625 625 625 625 625 625 625 625 62	0.2% 0.6% 0.2% 0.2% 0.2% 0.2% 0.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1	02% 02% 02% 02% 02% 02% 02% 02% 02% 02%
Business Manageri Sacotive Business Cameri Ortopaneur Salanies Manistrig Aumeri Sacotope Aumeri Sacotope	625 175 145 075	595 595 695 495	525 485 125 425 125	675 105 145 695	62% 62% 63% 51% 63%	50% 50% 50% 50%	60% 11% 14% 09%	2.95 0.85 4.95 1.95	475 105 105 145
France je g., Acusy, Sanking, Loan Officer, Pranner) Management Consultant Real Exhibit Agentificantor/Appraiser/Developer Spanisht Journalist	125 125 125 015 025	125 145 0.15 0.25	125 125 125 0.75 0.25	2 65 0 95 1 25 0 15 0 15	125 125 125 0.15 0.45	11% 11% 12% 61% 62%	125 125 175 615 625	126 126 186 0.76 0.26	10% 14% 14% 0.1% 0.2%
and Entals Approximates Representative promitioning amount control of the Control of the Control of the Control of the desiration desiration of the Control of the desiration of the Control of the desiration of the	025 025 025 105 025	0.6% 0.2% 0.6% 1.2% 0.5%	0.2% 0.2% 0.2% 0.2%	625 625 615 105 625	0.2% 0.2% 0.9% 1.4% 0.2%	0.2% 0.1% 0.0% 0.0%	025 015 045 095 025	0.65 0.25 0.85 1.26 0.85	0.8% 0.2% 0.5% 0.7% 0.8%
Tenmentry School Teacher iscendary School Teacher in Science, Technology, Engineering, or Nath STEM) iscendary School Teacher in a ron-STEM subject Junties	175 075 045 025			1.05 0.95 0.25 0.25			11% 69% 67% 61%		
incontary folional Teacher in Globicon, Technology, Engineering or Water (2014) Incontary School Teacher in a son-OTEM subject bearing School Teacher Desprohesional Contact Contact Commissional Contact K-CS Prohesional Millory Admissional Commissional School Contact Commissional	675 645 625 625 625 625 625 625	10% 02% 0.8% 0.8% 0.9% 0.2% 0.8% 1.0%	0.9% 1.0% 0.2% 0.2% 0.2% 0.9% 1.0%	695 625 625 625 625 625 625 626 145	0.9% 0.9% 0.2% 0.2% 0.9% 0.7% 1.0%	10% 11% 62% 66% 66% 66% 68% 12%	695 675 675 675 625 685 685 185	12% 1.7% 0.7% 0.2% 0.2% 0.2% 0.2%	0.8% 0.1% 0.8% 0.8% 1.0% 0.8% 1.0%
intendivis Sanicas (e.g., Homeland Security, Law Enforcement, indigitar) catal Richlar Indicamburitionist lone Health Michar	1.05 0.05 0.25 0.25 0.95 1.75 0.75	10% 02% 02% 02% 02% 18% 08%	1.0% 0.2% 0.2% 0.0% 1.2% 2.0% 1.0%	695 695 675 625 625 145 685	1.1% 0.2% 0.1% 0.2% 0.2% 0.5% 1.2% 0.5%	185 665 625 645 105 196 675	125 625 625 625 125 125 225 625	0.9% 0.2% 0.2% 0.2% 0.8% 0.8% 1.0%	1.6% 0.8% 0.2% 0.7% 1.6% 2.6% 1.2%
Addicational Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) Septembrish (and the Assistant Speech) Herspiritie g., Physical Cocceptional, Speech) Herspirities (acception (continued) Impute Programmes(Devioper				1.65 1.65 0.05			125 225 275 225		
For Javanese Control C	205 205 605 605 605 605 605 605 605 605 605 6	20% 22% 01% 24% 02% 02% 02% 02% 02% 02% 02% 02% 02% 02	22% 22% 22% 22% 22% 42% 42% 42% 42% 42%	405 205 615 145 625 625 615 625 625 625 625 625 625 625 625 625 62	20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	20% 22% 22% 22% 22% 22% 22% 22% 22% 22%	20% 10% 60% 60% 60% 60% 50% 60% 50% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6	225 126 275 245 025 025 025 025 025 125 025 125 025 025 025 025 025 025 025 025 025 0	22% 22% 22% 19% 02% 02% 02% 02% 02% 02% 02% 02% 02% 02
Jurniss Chrastonist Aedical Doctor Slurgeon Japonetilis Faumacis Haelinades	275 285 625 685 625	095 425 025 085 025	0.0% 2.0% 0.2% 0.0%	095 125 015 025 025	0.9% 4.0% 0.2% 0.3% 0.2%	295 295 625 695 625	00% 25% 02% 09% 01%	0.8% 0.8% 0.2% 0.7% 0.2%	0.0% 2.3% 0.2% 0.7% 0.3%
Engineer Pleasaums Scientier (e.g., Biologist, Chemist, Physiciat) Urban Planner/Anchilect Custodar/Jandon/Scuarianoper Food Seminie (e.g., ChellCook, Server)	195 175 125 125	185 085 085 115	1.0% 0.0% 0.0% 1.0%	2.65 0.95 1.25 1.65	20% 0.7% 0.2% 0.2%	195 075 045 145	785 165 125 125 225	1.0% 0.0% 0.7% 1.2%	1.8% 0.8% 0.8% 1.5%
internation Projecte State Planning Charita, Physical State Planning Charita, Physical State Planning Charita State Planning Charita State Planning Charita State	125 0.15 4.85 0.05 0.75	0.1% 0.1% 0.5% 0.5%	125 025 025 125 125 025 445 025 025 025 025	11% 61% 57% 64% 67%	0.9% 0.1% 0.1% 0.2% 0.9%	02% 02% 48% 04%	185 615 485 675 675	076 026 216 086 086	0.1% 0.1% 0.1% 0.5%
iomenalumStay at Home Parent Ther Indecided watGuardian 2 occupation cut or Entertainer							125 125 255		
Addi Snaphic Designer Manifello Manifello Good Law Clinician Samer or Forester	0.75 0.65 0.05 0.25 0.45	0.9% 0.9% 0.4% 0.4%	0.0% 0.0% 0.2% 0.2%	695 695 675 625 625	0.9% 0.9% 0.9% 0.2%	0.0% 0.4% 0.4% 0.2% 0.2%	03% 03% 06% 03% 04%	0.0% 0.0% 0.0% 0.0%	0.9% 0.8% 0.3% 0.2%
Jangib Canguer Anna Canada Ca	0.15 1.45 1.25 4.05 5.05	0.1% 2.4% 1.2% 5.2% 4.2%	125 125 125 275 425	0.15 4.25 1.05 1.05 4.75	0.15 1.65 4.65 2.75	125 125 125 125 125	015 285 685 545 525	2.95 1.95 6.95 4.95	02% 28% 10% 40%
Setal Sales Jains Marking Liman Resources France (e.g., Amery, Sanking, Loan Officer, Planner) Senzoment Consultant	285 285 295 205 205	095 175 105 285 105	0.9% 1.9% 1.9% 2.4% 0.8%	295 175 185 675	0.9% 2.4% 1.1% 2.8% 1.0%	10% 11% 11% 25%	275 285 275 275 215 685	0.9% 4.0% 0.9% 2.9% 1.0%	09% 19% 09% 22% 09%
out Estate Agent Resitori Appraiser Developer Gons Management Lournalist Aubel Mada Relations Austriang	0.7% 0.7% 0.6% 0.6% 0.6% 0.4% 0.4% 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	02% 02% 04% 04% 04% 04% 02% 12% 12% 12% 12% 12% 12% 12% 12% 12% 1	0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 1.2% 1.2% 1.2% 1.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0	6.7% 6.0% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2	0.8% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.4% 1.2% 0.2% 1.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0	62% 64% 64% 62% 62% 62% 62% 12% 12% 12% 12% 12% 12% 12% 69% 11% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	62% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	0.2% 0.2% 0.2% 0.2% 0.4% 0.4% 0.4% 0.4% 0.4% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2	02% 02% 02% 02% 02% 02% 02% 10% 40% 40% 40% 40% 40% 40% 02% 02% 02% 02% 02% 02% 02% 02% 02% 0
onege AdministratorStaff bilege Faculty any Childrane Provider Remetary School Teacher Recontary School Teacher in Science, Technology, Engineering, or Well-	0.0% 0.0% 1.0% 1.0%	0.9% 1.1% 1.0% 2.0%	0.9% 0.8% 1.2% 3.8%	0.05 0.95 1.05 1.95	0.0% 1.2% 0.9% 3.7%		00% 07% 10% 12%	196 196 196 246	0.8% 0.7% 1.1% 2.4%
strate) incontary School Teacher in a ron-STEM subject border. Seather Assistant Paragrafessional (-D Administrator	00% 00% 00% 00% 00% 00% 00% 00% 00% 00%	10% 14% 02% 02% 09%	1.0% 1.0% 0.2% 1.0% 0.0%	60% 67% 64% 67% 67% 67% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	0.9% 1.0% 0.9% 0.9% 0.9% 0.9% 0.9% 0.9% 0.9% 0		695 695 695 695 695 695 695 695 695 695	12% 12% 02% 02% 02% 02% 02% 02% 02% 02% 02% 0	09% 09% 02% 07% 03%
	0.05 0.75 0.95 0.95 0.25 0.25	10% 14% 02% 02% 03% 03% 03% 03% 02% 04% 02% 04% 10% 12%	12% 12% 12% 12% 12% 12% 12% 12% 12% 12%	0.75 0.05 0.95 0.05 0.25	105 035 035 035 035	10% 12% 04% 14% 09% 14% 02% 02% 02% 04% 02% 04% 02%	095 095 095 095 025	0.8% 0.8% 0.8% 1.0% 0.2%	0.9% 0.9% 0.2% 0.2% 0.2% 0.3% 0.8% 0.8% 0.2% 0.4% 0.2% 0.4% 0.2%
Come leads Notice fedical@end Assisted (e.g., Hygienist, Lab Tech, Nursing Asst.) Sigisted Nurse heapsing ja, Physical, Cocupations, Speech) weetSuselike of accupation (contrales with		0.0% 1.0% 2.0% 1.2%	0.9% 0.9% 1.9% 2.6% 1.6%	125 125 125 125 125			125 125 125 125 125		0.6% 0.5% 1.2% 2.1% 1.1%
impular ProgrammerCoviloper Computer Systems Analysis Shib Coviloper awayerCutipe Switepia		185 185 015 245 025	1.8% 1.8% 0.2% 1.9% 0.2%	22% 11% 60% 10% 62%			195 195 025 095 025		19% 20% 02% 15% 0.7°
cons seas this time. I will be a season of the season of	0.15 0.05 2.15 0.25 0.25	0.3% 0.7% 3.2% 0.2% 0.8%	0.2% 0.2% 1.8% 0.2% 0.8%	625 675 275 675 675 695	0.9% 0.9% 2.9% 0.2% 0.9%	04% 05% 20% 02%	005 045 205 025 025	02% 02% 02% 02% 02% 02%	0.3% 0.8% 1.7% 0.1% 0.7%
	0.25 4.85 1.15 0.05 1.05	02% 48% 14% 03% 04%	0.2% 4.1% 1.1% 0.2% 0.8%	625 425 125 695 695	0.2% 6.0% 1.6% 0.4%	025 245 115 025 075	625 595 695 695 175	025 596 126 026 026	0.1% 4.7% 1.0% 0.5% 0.9%
Johan Plancerkerbiler: Lundsdan/Jundschusskeper Ood Senince (e.g., Chell/Cook Anner) ein-Option Herman (e.g., Chell/Cook Anner) ein-Option-Herman (e.g., C	195 125 695 625 625 625 625 625 625 625 625 625 62	125 125 245 025 025 025 025 025 025 025 025 025 02	125 126 127 126 127 126 127 128 128 128 128 128 128 128 128 128 128	22% 11% 60% 62% 62% 64% 62% 42% 42% 42% 42% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	17% 12% 02% 02% 02% 02% 02% 02% 02% 02% 02% 0	125 165 165 125 125 125 125 125 125 125 125 125 12	195 195 195 195 195 195 195 195 195 195	125 125 125 125 125 125 126 127 126 127 127 128 129 129 129 129 129 129 129 129 129 129	19% 20% 02% 15% 02% 02% 15% 03% 03% 17% 03% 15% 02% 15% 02% 15% 03% 15% 03% 15% 04% 15% 05% 04% 15% 04% 15% 04% 15% 04% 15% 05% 04% 15% 05% 04% 15% 05% 04% 15% 05% 04% 15% 05% 04% 15% 05% 05% 05% 05% 15% 05% 05% 05% 05% 05% 05% 05% 05% 05% 0
Commonwelling at Home Parent State Indecided rest employment status:	105 1025 1645 125	152% 152% 152% 152%	12.2% 17.4% 17.6% 1.2%	195 1875 1515 195	9.95 11.95 11.95 0.85	12.1% 12.1% 15.9% 1.2%	17.8% 17.8% 17.2% 18%	1295 1295 1295 0.85	0.6% 11.6% 18.6% 1.1%
rent Guardian 1 impliqued Sassonally employed Unemployed Defeat	9175 225 895 425	86.0% 1.9% 7.0% 2.0%	87.6% 2.0% 7.9% 2.7%	8575 215 275 425	88.95 1.95 5.75 3.85	89.4% 1.7% 6.1% 2.9%	82.8% 22% 12.9% 28%	94.9% 2.2% 9.2% 3.2%	8576 2276 9376 2476
rentificantino 2 ingliqued Seasonally engliqued Unengliqued Refered	68.1% 185 22.9% 5.25	71.6% 40% 58.4% 59%	31.7% 4.1% 17.2% 4.0%	66.7% 19% 23.5% 5.9%	68.15 4.75 5.25 6.25	73.1% 4.9% 17.5% 4.6%	69.65 275 22.35 485	759% 24% 177% 52%	76.95 125 96.85 245
w much of your first year's educational expenses (100M, board, flow, and feet) do you expect to cover flow <u>each</u> of the sources listed but) mily encources (parents, relatives, apouse, etc.) tons	20.9%	21.0%	262%	9.85	2065	25.2%	22.8%	21.6%	27.0%
H 15 53 999 13 000 16 55 999 13 000 16 55 999 15 000 16 54 999 15 000 or more	20.9% 56.9% 50.9% 7.9% 7.8% 36.0%	2105 1025 745 625 875 625	15.9% 12.1% 9.2% 10.0%	13.4% 10.6% 7.6% 7.6% 7.8%	9.15 7.25 6.05 8.85 46.25	925 925 925 975 975 975	16.2% 10.9% 8.2% 2.7% 26.6%	21.6% 11.5% 7.8% 6.6% 8.0%	27.0% 17.2% 12.2% 8.9% 9.5%
own resource plannings from work, work druby, other own in 15 to 52,000 to 55,000 to 55,000	39.75 42.95 11.85 1.95 1.25	615 825 825 226 145	603% 202% 122% 42% 1.8%	42.4% 39.5% 12.0% 2.7% 1.4%	695 1395 1275 1375 1375	42.4% 32.2% 12.7% 4.0% 1.8%	27.2% 46.7% 11.2% 11% 69%	645 2895 485 275 125	29.5% 41.5% 11.5% 4.0% 1.8%
oskej 15 to 25 500	146	186	195		185	205		185	
To 15 13 13 13 13 13 13 13 13 13 13 13 13 13	39.9% 10.7% 5.0% 1.9% 12.9% 27.8%	625 1125 745 525 525 525	32.8% 96.2% 96.9% 90.2% 91.4% 96.4%	625 605 505 125 925 925	605 1075 735 515 975 975	25.7% 15.7% 16.2% 17.5 11.0% 13.0%	26.2% 11.8% 5.6% 4.2% 16.6% 27.2%	695 1235 7.35 5.25 1035 2245	20.2% 16.2% 15.2% 10.2% 11.7% 15.2%
d which must be repaid floans, etc.)					66.4% 6.0% 10.0% 5.0% 1.0% 6.1%	56.5% 8.6% 15.2% 8.5% 5.4% 7.4%	56.65 895 96.26 825 825 875 895	62.1% 7.2% 52.1% 6.6% 4.2% 5.8%	\$1.9% 10.1% 16.6% 8.7% 5.7% 7.1%
51 to 52,999 53,000 to 55,999	12.4%	52.6%	16.0%	12.4%					
15 to 15 1990 15 1000 to 15 199 15 1000 to 15 199 15 1000 to 15 199 15 1000 to 15 15 1699 15 1000 to 15 15 1699 15 to 15 to 15 to 15 1699 15 to 15 to 15 to 15 1699 15 to 15 to 15 1699	56.9% 1.8% 13.4% 1.2% 4.9% 6.8%	64.7% 6.7% 12.6% 6.0% 4.1% 6.0%	0.1% 9.6% 9.0% 8.0% 5.0% 7.2%	98.5% 7.6% 12.4% 8.1% 4.6% 6.8%	195 195 675		275 275 295	425 585	7.1%
of which purples requisit [lanes, etc.] \$1.02.2009 \$1.0000 to \$1.0000	12.4% 8.2% 4.0% 4.0% 4.0% 2.2% 9.2% 2.2% 8.2%	195 415 605 195 815 225 7785	125 125 125 125 125 125 125 125 125	275 815 405 605 275 9735 2715 7295	225 87.85	175 9835	225 97.75	186	15%
To 0.0.000 Distriction Distri	205 925 225 925 925	195 8615 2225 7725 2195 3615	125 9675 9075 9075 9075 2075	275 925 275 225 245 265	2% 2% 5% 5% 5%	175 925 525 525 525 525	225 825 845 846 825	105 205 205 205 205 205	125 8625 2145 2625 2025
Jan motern sy die belaning tens of fisional adi' fing years (i) (i) (ii) (iii)	225 225 225 225 225 225 225 225 225 225	125 815 225 7725 2195 2195 2195 2195 2295 2275	1.0% 98.4% 99.0% 91.0% 20.0% 20.0% 20.0% 54.0% 64.0%	275 925 275 7295 245 6695 265 265 265 265	225 225 105 105 105 105 105 105 105 105 105 10	175 90.75 90.75 90.75 90.75 90.75 90.75 90.75 90.75 90.75	225 825 825 885 885 825 825 825 825	185 885 285 385 295 275 875 675 275	125 805 216 206 805 206 805 819 819 819
Jan motern sy die belaning tens of fisional adi' fing years (i) (i) (ii) (iii)	225 225 225 225 225 225 225 225 225 225	125 815 225 7725 2195 2195 2195 2195 2295 2275	1.0% 98.4% 99.0% 91.0% 20.0% 20.0% 20.0% 54.0% 64.0%	275 925 275 7295 245 6695 265 265 265 265	225 225 105 105 105 105 105 105 105 105 105 10	175 90.75 90.75 90.75 90.75 90.75 90.75 90.75 90.75 90.75	225 825 825 885 885 825 825 825 825	185 885 285 385 295 275 875 675 275	125 805 216 206 805 206 805 819 819 819
Age makes on a die belangs besse of familia and of the second and	225 225 225 225 225 225 225 225 225 225	126 815 225 728 215 215 215 215 226 426 426 426 426 426 426 426 426 426	125 265 205 205 205 205 205 205 405 205 405 205 405 205 405 205 205 405 205 405 205 405 205 405 205 405 405 405 405 405 405 405 405 405 4	275 9275 2775 2275 2475 2475 2475 2475 2475 2	225 225 225 225 225 225 225 225 225 225	175 825 825 825 825 825 825 825 825 825 82	225 975 2575 668 2275 6285 6275 2285 6275 1285 6475 1485 1485 1485 1485 1485 1485 1485 148	125 245 345 225 345 275 275 275 275 275 275 275 275 275 27	125 8625 2145 2695 2695 2695 2695 2695 2695 2695 269
Age manuscript of this binary beaut of familiary by the property of the proper	2.05 97.05 22.35 9	12% Bits 222% 772% 772% 772% 772% 772% 772% 772	185 945 965 965 965 965 965 965 965 965 965 96	275 9735 2715 7235 2445 625 245 625 225 645 595 545 595 545 595 545 595 545 595 545 54	22% 97.5% 92	175 925 925 925 925 925 925 925 925 925 92	225 9776 2676 6626 2276 9276 9276 9276 9276	185 845 245 245 275 275 275 275 275 275 275 275 275 27	125 925 255 255 255 255 255 255 255 255 2
Age manuscript of this binary beaut of familiary by the property of the proper	2.05 97.05 22.35 9	12% Bits 222% 772% 772% 772% 772% 772% 772% 772	185 945 965 965 965 965 965 965 965 965 965 96	275 9735 2715 7235 2445 625 245 625 225 645 595 545 595 545 595 545 595 545 595 545 54	22% 97.5% 92	175 925 925 925 925 925 925 925 925 925 92	225 9776 2676 6626 2276 9276 9276 9276 9276	185 845 245 245 275 275 275 275 275 275 275 275 275 27	125 925 255 255 255 255 255 255 255 255 2
The control of the co	255 275 275 275 275 285 285 285 285 285 285 285 285 285 28	125 E15 275 275 275 275 275 275 275 275 275 27	100 605 805 805 205 405 405 405 405 405 405 405 405 405 4	275 275 275 265 265 265 265 265 275 275 275 275 275 275 275 275 275 27	2% 46 46 46 46 46 46 46 46 46 46 46 46 46	17% 9675 12% 92% 92% 92% 92% 92% 92% 92% 92% 92% 9	275 678 468 428 428 428 428 448 448 448 448 448 44	105 865 145 145 145 145 145 145 145 145 145 14	125 226 226 226 226 226 226 226 226 226 2
An order of the control of the contr	255 225 225 225 225 225 225 225 225 225	195 815 726 726 726 726 726 726 726 726 726 726	100 000 000 000 000 000 000 000 000 000	275 225 225 225 225 225 225 225 225 225	225 225 225 225 225 225 225 225 225 225	175 S25 S25 S25 S25 S25 S25 S25 S25 S25 S2	235 245 245 245 245 245 245 245 245 245 24	185 285 285 285 285 285 285 285 285 285 2	128 228 228 228 228 228 228 228 228 228
The control of the co	255 225 225 225 225 225 225 225 225 225	195 815 726 726 726 726 726 726 726 726 726 726	100 000 000 000 000 000 000 000 000 000	275 225 225 225 225 225 225 225 225 225	225 225 225 225 225 225 225 225 225 225	175 S25 S25 S25 S25 S25 S25 S25 S25 S25 S2	235 245 245 245 245 245 245 245 245 245 24	185 285 285 285 285 285 285 285 285 285 2	15% 500% 214.65 No.65 No
An activate part of the control of t	255 225 225 225 225 225 225 225 225 225	195 815 726 726 726 726 726 726 726 726 726 726	100 000 000 000 000 000 000 000 000 000	275 225 225 225 225 225 225 225 225 225	225 225 225 225 225 225 225 225 225 225	175 S25 S25 S25 S25 S25 S25 S25 S25 S25 S2	235 245 245 245 245 245 245 245 245 245 24	185 285 285 285 285 285 285 285 285 285 2	128 228 228 228 228 228 228 228 228 228
The matter of the binary that of binary and a property of the binary and a	255 225 225 225 225 225 225 225 225 225	195 815 726 726 726 726 726 726 726 726 726 726	100 000 000 000 000 000 000 000 000 000	275 225 225 225 225 225 225 225 225 225	225 225 225 225 225 225 225 225 225 225	175 S25 S25 S25 S25 S25 S25 S25 S25 S25 S2	235 245 245 245 245 245 245 245 245 245 24	185 285 285 285 285 285 285 285 285 285 2	128 228 228 228 228 228 228 228 228 228
The matter of the biology base of heavy and program of the biology and the bio	225 225 225 225 225 225 225 225 225 225	125 125 125 125 125 125 125 125 125 125	200 200 200 200 200 200 200 200 200 200	275. 275. 275. 275. 275. 275. 285. 285. 285. 285. 285. 285. 285. 28	275 SEA SEA SEA SEA SEA SEA SEA SEA SEA SEA	175 823 825 825 825 825 825 825 825 825 825 825	275 275 275 275 275 275 275 275 275 275	100 200 200 200 200 200 200 200 200 200	15% 680% 126% 126% 126% 126% 126% 126% 126% 126
The content of the co	225 225 225 225 225 225 225 225 225 225	125 125 125 125 125 125 125 125 125 125	200 200 200 200 200 200 200 200 200 200	275.25.25.25.25.25.25.25.25.25.25.25.25.25	275 SEA SEA SEA SEA SEA SEA SEA SEA SEA SEA	175 823 825 825 825 825 825 825 825 825 825 825	275 275 275 275 275 275 275 275 275 275	100 200 200 200 200 200 200 200 200 200	15% 680% 126% 126% 126% 126% 126% 126% 126% 126
The content of the co	225 225 225 225 225 225 225 225 225 225	125 125 125 125 125 125 125 125 125 125	200 200 200 200 200 200 200 200 200 200	275.25.25.25.25.25.25.25.25.25.25.25.25.25	275 SEA SEA SEA SEA SEA SEA SEA SEA SEA SEA	175 823 825 825 825 825 825 825 825 825 825 825	275 275 275 275 275 275 275 275 275 275	100 200 200 200 200 200 200 200 200 200	100 500 710 600 710 600 710 600 710 710 710 710 710 710 710 710 710 7
The control of the co	225 225 225 225 225 225 225 225 225 225	125 125 125 125 125 125 125 125 125 125	200 200 200 200 200 200 200 200 200 200	275.25.25.25.25.25.25.25.25.25.25.25.25.25	275 SEA SEA SEA SEA SEA SEA SEA SEA SEA SEA	175 823 825 825 825 825 825 825 825 825 825 825	275 275 275 275 275 275 275 275 275 275	100 200 200 200 200 200 200 200 200 200	100 500 710 600 710 600 710 600 710 710 710 710 710 710 710 710 710 7
The control of the co	225 225 225 225 225 225 225 225 225 225	125 125 125 125 125 125 125 125 125 125	200 200 200 200 200 200 200 200 200 200	275 225 225 225 225 225 225 225 225 225	275 SEA SEA SEA SEA SEA SEA SEA SEA SEA SEA	175 823 825 825 825 825 825 825 825 825 825 825	275 275 275 275 275 275 275 275 275 275	250 250 250 250 250 250 250 250 250 250	100 500 710 600 710 600 710 600 710 710 710 710 710 710 710 710 710 7
An observation of the control of the	225 225 225 225 225 225 225 225 225 225	223 225	165 Sep. 165	275 275 275 275 275 275 275 275 275 275	275 286 287 287 287 287 287 287 287 287 287 287	175 B25 B25 B25 B25 B25 B25 B25 B25 B25 B2	23. 25. 25. 25. 25. 25. 25. 25. 25. 25. 25	250 250 250 250 250 250 250 250 250 250	15% 680% 126% 126% 126% 126% 126% 126% 126% 126
An observation of the control of the	225 225 225 225 225 225 225 225 225 225	223 225	165 Sep. 165	275 275 275 275 275 275 275 275 275 275	275 286 287 287 287 287 287 287 287 287 287 287	175 B25 B25 B25 B25 B25 B25 B25 B25 B25 B2	23. 25. 25. 25. 25. 25. 25. 25. 25. 25. 25	250 250 250 250 250 250 250 250 250 250	15% 680% 126% 126% 126% 126% 126% 126% 126% 126
An observation of the control of the	225 225 225 225 225 225 225 225 225 225	223 225	165 Sep. 165	275 275 275 275 275 275 275 275 275 275	275 286 287 287 287 287 287 287 287 287 287 287	175 B25 B25 B25 B25 B25 B25 B25 B25 B25 B2	23. 25. 25. 25. 25. 25. 25. 25. 25. 25. 25	250 250 250 250 250 250 250 250 250 250	15% 680% 126% 126% 126% 126% 126% 126% 126% 126
All metal and of the biology base of house plants of the biology base of the biology b	225 225 225 225 225 225 225 225 225 225	223 225	165 Sep. 165	275 275 275 275 275 275 275 275 275 275	275 286 287 287 287 287 287 287 287 287 287 287	175 B25 B25 B25 B25 B25 B25 B25 B25 B25 B2	23. 25. 25. 25. 25. 25. 25. 25. 25. 25. 25	250 250 250 250 250 250 250 250 250 250	15% 680% 126% 126% 126% 126% 126% 126% 126% 126
An anticology of the control of the	255 225 225 225 225 225 225 225 225 225	125 125 125 125 125 125 125 125 125 125	200 200 200 200 200 200 200 200 200 200	275.25.25.25.25.25.25.25.25.25.25.25.25.25	275 SEA SEA SEA SEA SEA SEA SEA SEA SEA SEA	175 823 825 825 825 825 825 825 825 825 825 825	275 275 275 275 275 275 275 275 275 275	100 200 200 200 200 200 200 200 200 200	128 228 228 228 228 228 228 228 228 228
An anticology of the control of the	230 230 230 230 230 230 230 230 230 230	253 253 253 253 253 253 253 253 253 253	16. 86. 12. 12. 12. 12. 12. 12. 12. 12. 12. 12	275 265 265 265 265 265 265 265 265 265 26	275 PER	175 883 125 125 125 125 125 125 125 125 125 125	25 25 25 25 25 25 25 25 25 25 25 25 25 2	25.0	155 Maph 216 Maph 216 Maph 216 Maph 217 Maph
Landers and American State of	230 230 230 230 230 230 230 230 230 230	253 253 253 253 253 253 253 253 253 253	16. 86. 12. 12. 12. 12. 12. 12. 12. 12. 12. 12	275 265 265 265 265 265 265 265 265 265 26	275 PER	175 883 125 125 125 125 125 125 125 125 125 125	25 25 25 25 25 25 25 25 25 25 25 25 25 2	25. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	155 Maph 216 Maph 216 Maph 216 Maph 217 Maph
Landers and American State of	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	15. 25. 25. 25. 25. 25. 25. 25. 25. 25. 2	# 100	270 270 270 270 270 270 270 270 270 270	275. P.	175 200 200 200 200 200 200 200 200 200 20	## ## ## ## ## ## ## ## ## ## ## ## ##	# 100	150 Mars. 150 Ma
A CONTRACTOR OF THE PROPERTY O	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	15. 25. 25. 25. 25. 25. 25. 25. 25. 25. 2	# 100	270 270 270 270 270 270 270 270 270 270	275. P.	175 200 200 200 200 200 200 200 200 200 20	## ## ## ## ## ## ## ## ## ## ## ## ##	# 160	150 Mars. 150 Ma
A CONTRACTOR OF THE PROPERTY O	28	## 15	## 14	275 255 255 255 255 255 255 255 255 255	278 288 288 288 288 288 288 288 288 288	173 200 200 200 200 200 200 200 200 200 20	12	180 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	15% Min
A CONTRACTOR OF THE PROPERTY O	28	## 15	## 14	275 255 255 255 255 255 255 255 255 255	278 288 288 288 288 288 288 288 288 288	173 200 200 200 200 200 200 200 200 200 20	12	180 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	15% Min
A CONTRACTOR OF THE PROPERTY O	28	## 15	## 14	275 255 255 255 255 255 255 255 255 255	278 288 288 288 288 288 288 288 288 288	173 200 200 200 200 200 200 200 200 200 20	12	180 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	15% Min
A CONTRACTOR OF THE PROPERTY O	28	## 15	## 14	275 255 255 255 255 255 255 255 255 255	278 288 288 288 288 288 288 288 288 288	173 200 200 200 200 200 200 200 200 200 20	12	180 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	15% Min
The control of the co	50 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	150.00	# 1	A	SA SA SA SA SA SA SA SA	# 150	AA	100 100	10 10 10 10 10 10 10 10
The control of the co	28	## 15	## 14	275 255 255 255 255 255 255 255 255 255	278 288 288 288 288 288 288 288 288 288	173 200 200 200 200 200 200 200 200 200 20	12	180 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	15% Min
The control of the co	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		### ### ### ### ### ### ### ### ### ##			100 100 100 100 100 100 100 100 100 100	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1
The control of the co	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		### ### ### ### ### ### ### ### ### ##			100 100	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		100 100 100 100 100 100 100 100 100 100
The control of the co	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		### ### ### ### ### ### ### ### ### ##			100 100	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		100 100 100 100 100 100 100 100 100 100
The control of the co	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		### ### ### ### ### ### ### ### ### ##			### ### ### ### ### ### ### ### ### ##	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	100 100
Secretary of the Control of the Cont	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		### ### ### ### ### ### ### ### ### ##			### ### ### ### ### ### ### ### ### ##	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	100 100
The control of the co	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		### ### ### ### ### ### ### ### ### ##			## 150	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1	100 100
The control of the co	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		### ### ### ### ### ### ### ### ### ##			### ### ### ### ### ### ### ### ### ##	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	100 100

CIRP WHILE BOTH BERN BUTTON	2011 CRP Freehman Survey Imalitutional Photile Report - condensed version Franchine Full date Institutes Total Total Women								
University of California-San Diego	Your live	Total Comp 1	Comp 2				Your het	Comp 1	Comp 2
University of California-San Diego Analyse multiple sources of information before coming to a conclusion Take on a change that cause you Students who are "Absolutely" or "Very" confident	92.2% 21.0%	53.7% 26.9%	487% 363%	9105 2275	225 225	265	53.8% 29.2%	22%	47.7% 34.2%
Use technical science skills late of took, instruments, and/or									
Use technical science skills (use chools, instruments, and/or techniques) Generate a research question	943% 389%	20% 62%	93.2% 64.7% 93.9% 93.9%	64.7% 44.7%	62.65 69.85	614N 467N	64.95 25.65	42.5%	402% 412%
Generate a research question Determine how to callect appropriate data	20.0% 50.0% 50.0%	63% 63%	91.65	64.7% SERS SERS	49.0% 59.0%	62% 962% 932%	55.65 45.25 53.85	48.1% 59.2%	418% 478%
Commission for trailed appropriate data Explain the results of a study Like scientific fementar to public research Integrate results from multiple studies	91.6% 41.5%	60.5% 64.7%	59.9% 40.8%	665	67.9% 49.7%	63.5% 63.2%	53.8% 27.8%	59.5% 41.5%	56.9% 28.7%
Integrate results from multiple studies.	\$3.2% \$6.0%	55.5% 75.5%	91.7% 24.7%	SS 2% 69.6%	58.0% 27.0%	S18% 25.6%	\$1.2% 64.0%	\$3.2% 24.2%	49.9%
Identify what is known and not known about a problem.	61.5% 53.2% 66.9% 64.8% 64.0%	44.7% 95.9% 75.9% 60.9% 64.0%	625 925 925 925 925	605 625 605 605 775	59-95 67-95 68-75 58-95 77-95 71-95 72-95	625 525 555 645 647	37.8% 51.3% 64.0% 61.0% 54.2%	61.95 93.95 94.95 66.75 96.25	676% 568% 387% 689% 722% 567% 512%
Imagine water tori manya stades An elevat queletic of ori Name about a position before the control of the Name about a position before the control of the Name about a position before the control of the Name about a position before the control of the Name about a position before the control of the Name about a position before the control of the Name about a position before the control of the Name about a position before the control of the Name about a position before the Name about the Name about a position before the Name about the Name abo	64.3%	64.0%	5.95	25.75	72.1%	65.5%	54.0%	55.7%	434%
(total may add to more than 1971)		12%		125	125	15%		126	14%
Rest Asian (e.g., Chinese, Japanese, Konsan, Taiwanese)	125 3675 685 685 685 125 685	150%	1.65 7.25 2.75 2.75 6.65 0.25	36.25	16.75	81%	22.2%	15.9%	70% 20%
Ear Asia (e.g. Chimea, Juganese, Korean, Talaumese) Filipian Casin, Cuntodian, Vienumeae, Honorgi Suntheast Asia (e.g. Indiano) Fabilitati, Negasiwa, Gif Larkisal) Order Asian Order Asian Nation Honoriano Alexan Americano	845	95.0% 2.9% 2.9% 6.9% 0.7% 0.4%	2.1%	90.25 6.65 9.75 7.85 1.65 0.65	125 285 275 275 275 276 276	2.2% 2.2% 2.0% 7.0% 0.7% 0.4%	22.2% 7.2% 8.2% 5.4% 1.2% 0.7%	12% 12% 42% 52% 0.7%	22%
South Asian (e.g., Indian, Pakistani, Napaleon, Sil Lankan) Other Asian	125	66N 97N	6.65 0.85	7.85	2.7% 0.7%	7.0% 0.7%	125	5.0% 0.7%	22% 58% 68% 02%
Native Havarian/Pacific Islander	695	0.4%	0.2%	0.4% 1.9% 17.8%	0.6% 2.8% 7.8%	64% 66% 58%	67%	0.65 6.25 10.25	0.3%
Mexican American/Chicano	225 2035	5.1% 9.2%	100% 6.9%	17.8%	7.8%	282	2.6% 22.8%	10.5%	11.1% 7.0%
Puerto Rican Other Latino White Caucasian	0.4% 5.0% 28.0%	0.7% 4.6% 91.8% 1.5%	2.75 7.65 66.65 2.85	0.2% 4.0% 29.0% 1.8%	0.7% 2.9% 63.8% 1.2%	185 685 6785 285	0.6% 6.0% 27.2%	0.8% 4.8%	22% 79% 66.1% 25%
	1.9%	1.5%	2.0%	1.0%	12%	265	225	1.25	25%
Other Students "Agree Strongly" or "Agree Somewhat": Facial discrimination is no longer a major problem in America Federal military spending should be increased. Undocumented minigrants should be derived access to jubic education.	13.8% 20.7% 15.2%	94.5%	505 2275 2576	9.45 2.15 9.75	995	22.9% 34.0% 30.0%	915 2025 1185	9.2% 26.2% 16.7%	11.1% 22.4% 19.4%
Undocumented immigrants should be denied access to public education	15.2%	26.4% 22.7%	2575	19.75	27.9% 29.2%	20.0%	11.95	16.7%	1945
Students from disad-antaged social backgrounds should be given preferential teatment in college admissions	49.5%	625	605	46.95	675	625	\$1.9%	605	\$1.8%
Students from disadiuntinged adold backgrounds about to pain. Students from disadiuntinged adold backgrounds should be given preferred in extreme to college admissions. Admission global climate change should be a federal policy. The shief benefit of a solvinge education is that it is necessarily serving.	49.5% 88.1%	67% 857%	80.0% 81.0%	46.9% 97.2%	675 815	47.0% 79.0%	\$1.9% 89.2%	60% 67.0%	\$1.8% 83.2%
par	63.9% 66.2% 60.2%	62.0% 67.4% 62.6%	62% 63% 60%	67.9% 62.1% 64.9%	625 625 625	71.2% 39.9% 72.5%	60.2% 46.7% 56.2%	52% 52% 52%	63.7% 47.2% 64.2%
power The Sami pensity should be sholished Though had work, everypolog can succeed in American society Though that work, everypolog can succeed in American society Sexual society that occurs without the presence of explicit, affirmative content (F.e., "we make yet?") is confidence sexual society. Intelligence is connecting that can be improved by studying or working handler.	60.25	62.6%	60%	61.9%	Ø25	72.9%	68.75 56.25	925	6425
secure activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yest") is considered secural associal.	90.5%	90.2%	67.9%	88.25	0.25	96.1%	92.0%	92.9%	91.2%
	85.9%	82%	88.1%	85.0%	87.9%	87.1%	66.7%	89.5%	89.0%
At least a basic understanding of computer programming is important for ready any convertoday	76.15	200	35.05	75.65	74.95	72.5%	76.0%	305	78.05
ready any career today. How would you characterize your political views? Car let	145 635	4%	285 2685	115	285 2285	16%		486	42%
Fariet Liberal Middle-different	695	414% 414%	25.9%	31% 38.0%	225	27.3% 46.7%	185 5325 27.75 585	4.85 49.25 19.45	42% 423%
Middle-of-the-road Conservative Far right	42.1% 8.1% 6.0%	27.6% 15.8%	42.0% 16.8%	67.5% 10.6%	62.1% 19.8% 1.5%	46.2% 20.8% 2.2%	585 675	22.4% 12.1% 0.2%	38.2% 13.2%
The following reasons were "Very Important" in deciding to as to college:									
The following reasons were "Very Important" in deciding to go to callege: To be able to get a better job To be able to get a better job To be able to get a better job To get a species discussion and appreciation of ideas To make me a more outhruit person To make me a more more To issum more admort things that interest me	80.0%	EL95	85.6%	82.2%	84.75	85.2%	83.7%	827%	85.5%
to gain a general education and appreciation of ideas. To make me a more cultured person	75.25 92.95 92.95 92.95 92.95 92.95	825 925 925 925 925 925 925 225 225	74.0% 62% 73.4% 83% 77.7% 63.0% 24.2%	82% 712% 66.5% 80.7% 71.4% 88.9%	815 726 485 805 805 805 925 925	00.4% 40.0% 70.0% 80.0% 70.0% 50.0%	82.7% 78.9% 60.0% 66.0% 86.0% 72.9% 71.2%	81.5% 62.5% 62.5% 88.5% 71.5% 67.5%	76.0% 56.7% 71.6% 86.7% 80.4% 69.7% 31.2%
To be able to make more money To learn more about things that interest me	67.9% 80.9%	66.2% 86.7%	73.4% 83.9%	99.2% 91.7%	68.0% 84.0%	90.65 90.65	66.0% 86.0%	60.5% 60.8%	21.6% 86.7%
	72.2%	70.2% 67.6%	77.7% 60.0%	71.4%	GL05.	74.9%	72.9% 71.7%	71.5%	80.4% 69.7%
To please my family The please my family to both a thought how much time did you man!	22.3%	25.1%	21.2%	21.0%	24.7%	21.25	23.9%	25.5%	21.2%
To prayer repetit or produces or produces or strong to the passes by their to the passes of their to the passes of their to their passes of their to their passes of their to their passes of their to their passes of their to their passes of their to their passes of their to their br>their to their the their their the their their the their the their									
Note:	1.0%	1.1%	126	1.0%	14%	2.8% 9.7% 20.1% 27.2% 20.2% 10.8%	045	0.8%	03% 52% 152% 280% 232% 138%
1 to 2 hours	10.9%	1125	17.4%	19.2%	12.65	20.1%	885	926	1525
3 to 5 tours 6 to 10 tours	21.8%	20.9%	2175	22.9% 22.9%	23.7%	20.2%	21.1%	25.6%	28.0% 23.2%
11 to 15 hours 16 to 20 hours	1.05 1.75 10.95 21.95 22.95 17.25 11.25	1.1% 4.1% 11.2% 22.9% 24.9% 17.2% 18.2%	175 726 925 2175 2185 2185 426	105 525 525 225 225 525 525 525	185 195 195 275 2175 1595 825	10.8% 5.2%	225 225 885 21.75 24.75 18.25 12.85	2.65 9.05 22.15 26.05 16.05 12.25	1285 775
The call of the Common	19.7%	125	5.1%	815	7.0%	195	12.1%	715	62%
None	245 245 225 2895 2895 1245 605 805	095 196 515 2625 2695 505	0.7% 2.7% 11.7% 27.1% 27.1% 16.2%	205 125 1145 205 2015 1295	0.0% 1.0% 9.0% 36.0%	105 265 1125 2675 2695 1645 7.85 8.25	025 225 1285 2085	0.65 1.95 10.65 20.75 20.75 14.25	0.5% 2.8% 12.1% 28.3%
1 to 2 hours	12.2%	10.1%	11.7%	15.65	985	11.25	12.8%	10.4%	12.1%
2 to 10 tours 6 to 10 tours	20.0%	26.9%	27.1%	29.1%	205	26.95	27.1% 12.9%	29.7%	27.2% 12.7%
65 to 50 hours 11 to 15 hours 56 to 20 hours	6.0%	725 7.75	7.65 8.75	6.05 8.05	205 575 785 785	7.8%	645 785	125 125	70%
Over 20 hours During your test year in high school, how much time did you spend	8.0%	2.6%	175	1.0%	74%	9.2%	7.6%	4.94	82%
In the an incision. Our 20 hours. During your best year in high echool, how much sine did you spend during a hypical year of high end of the did you spend during a hypical week doing the following activities? Diving social media (Facebook, Twitter, etc.) Name Less than one hour									
Note ass than one hour	24% 52% 584%	285	2.8% 5.7% 16.0%	2.65 2.65 18.95	425 745 925	44% 79% 192%	125	1.65 2.65 16.65	1.6% 27% 122%
	16.65	525 9585	16.0%	19.9%	19.25	19.0%	195 1625	14.6%	13.2%
3 to 5 tours 6 to 10 hours	21.95	28.8% 22.7%	25.2%	26.9% 21.2%	21.95	25.65 19.85	26.9% 22.9%	29.9% 22.8%	25.1% 23.2%
11 to 15 hours 15 to 20 hours	26.9% 21.9% 12.0% 6.0%	11.0%	25.2% 21.2% 12.1% 7.2%	10.2%	27.25 21.25 9.75 4.85	10.9% 5.7%	13.8% 7.2%	12.2% 6.9%	12.5% 8.7%
Over 20 hours During your last war in high achool, how much time did you spend	9.15	645	2.05	2.1%	5.5%	8.1%	10.9%	7.7%	10.95
during a typical week doing the following activities? Pathins									
Our 20 boars During your but year in high school, bow much time did you spend during a typical week doing the following activities? Partyling Note Less than one-hour	42.75	40.7% 19.4%	60.0% 17.0% 18.0% 18.4% 5.9%	45.2% 21.4% 17.8%	27.8%	27.2% 19.0%	52.1% 18.8% 17.2% 12.1% 2.9%	625 925 925 925 425	62% 9685 9695 9625 9425 5296
	17.9%	9.7%	18.5%	9285	925	925	17.2%	19.2%	18.0%
6 to 10 hours	105	62% 94% 92% 92% 53% 12%	596	10.6%	575	37.2% 18.5% 19.2% 19.2% 6.7% 2.0%	295	486	52%
1 to 2 tours 3 to 5 tours 5 to 5 tours 11 to 5 tours 11 to 5 tours 11 to 5 tours 15 to 50 tours 15 to 50 tours 15 to 50 tours 15 to 50 tours 15 to 50 tours 15 to 50 tours 15	6775 2025 1725 1035 105 125 125 125	125	176	5.1% 0.4%	37.8% 30.0% 50.2% 52% 5.7% 1.7% 0.8%	20% 69%	0.62 0.25	0.9% 0.9% 0.2%	1.5%
		0.6%	07%	245	044	1.0%	92%		0.5%
None Less than one hour	10.1%	7.0% 8.1%	12.0%	13.9%	9.2% 9.2%	17.0%	675 895 2326 2926	4.0% 6.0%	10.6% 8.8%
1to 2 tours	20.2% 26.9%	22.4% 28.8%	93% 23.1% 24.4%	22.8% 23.8%	23.9%	11.2% 20.0% 20.0%	22.2%	22.9%	23 % 23 % 25 85
6 to 10 hours	1525 685	97.1%	98.1% 7.2%	16.6%	585	10.0%	15.8% 7.4%	19.2%	150% 82%
To be seen to be seen	105 175	62% 40% 35%	7.2% 2.6% 4.2%	94.0% 6.0% 1.2% 1.0%	585 745 195 195	61% 12% 28%	7.85 425 425	4.65 2.65	175 175
Coerce fours									
Control long by one Interest to the control long by one Less than one hour 1 to 2 hours 3 to 5 hours 4 to 5 th hours 11 to 5 th hours 11 to 5 th hours 11 to 5 th hours 11 to 5 th hours	10.0% 10.8% 17.4% 20.7% 10.2% 11.2% 5.2%	625 925 9455 9455 2465 9465 726	9.2% 9.2% 15.8% 19.1% 19.1% 12.1% 7.2%	8.1% 8.0% 15.0%	595 675 1395	695 7.15 9695 9895 2035 95.15 7.75	11.7% 12.8% 19.0%	7.76 9.76 15.26 21.15 20.26 15.26 6.86	10.0% 11.2% 16.0%
1 to 2 hours 3 to 5 hours	17.4%	945%	15.0%	15.0%	13.0%	94.9%	19.2%	15.2%	16.9%
6 to 10 hours 11 to 15 hours	19.25	21.6%	9.1%	20.4% 20.4% 10.0% 5.9%	585 275 575 825	20.2%	22.9% 15.7% 86%	20.2%	1925 1925 1935 1145 645
11 to 15 hours 16 to 20 hours Own 20 hours	525 545	7.9% 7.9%	7.0%	295	82% 82%	72% 94%	485	4.8% 5.8%	64%
The Salary State of the Sa									
recitation page Less than con hour 1 to 2 hours 1 to 2 hours 4 to 30 hours 1 to 5 hours 1 to 5 hours 1 to 5 hours 1 to 5 hours 1 to 5 hours 1 to 5 hours 1 to 5 hours	6525 145 425 7.75 625 5.75 145	9175 485 695 925 915 605 645	6075 2.1% 6.8% 8.4% 12.1% 11.4% 10.0%	68.4% 19% 5.7% 6.9% 5.7% 4.0% 2.6%	525 525 625 625 625 7.75 626	6275 1575 4775 8475 11275 10275 8675	63.2% 2.9% 4.6% 7.3% 7.9%	625 425 425 125 1125 1125 425	2005 27% 44% 64% 1276 1285 1046
1 to 2 tours 3 to 5 tours	4.8% 7.1%	6.5% 9.2%	165	£15 £95	625 825	47% 84%	485 735	102%	8.4%
6 to 10 hours 11 to 15 hours	6.0% 5.1%	10.1% 8.0%	12.1%	5.7% 4.0%	85N 7.1%	11.2%	7.9% 60%	11.5%	1275
11 to 15 hours 16 to 20 hours Own 20 hours	145	545	100%	205	495	12N 12N	605 425 385	425	10.4%
Performing householdchildcare duties	250								
None Less than one hour	9.15 17.65 29.25 29.85 7.95 2.25	95.7% 99.2% 21.7% 20.7% 6.9% 2.2%	15.7% 15.8% 20.9% 20.9% 3.4% 3.2% 1.2%	22.2% 19.2% 29.1% 20.1% 6.4% 1.8%	525	18.6% 16.2% 20.6% 21.4% 8.0% 2.4%	16.2% 17.0% 29.0% 21.0% 82% 32%	12.7% 19.1%	1225 1545 2685 2245 1045
1 to 2 tours 3 to 5 tours	29.2% 20.6%	21.7% 20.7%	20.0%	29.1% 20.1%	21.2% 19.7%	20.9%	29.9% 21.0%	21.7%	28.8% 23.6%
1 to 2 hours 3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours	7.95	695	2.65	645	64%	105	925 125	22.1% 21.7% 7.9% 2.8%	
% to 20 hours	1.05	105	125	0.7%	995 925 925 925 925 645 125 025	11%	125	146	225
	1.95	125	2.65	145	1.0%	18%	245	1.0%	20%
The foliation greates were "Very Important" in deciding to go to this producture college. Wy parents indicates the count here. Wy parents addressed one. This college has a very product or agent from the college has a very product or agent from the This college has a very product for the social and extraorricalar activities. The cost of a thrending this college.	12.95	91%	157%	11.05	9.75	9575	1676	15.0%	17.1%
My teacher advised me	225 175 325 2745 2785 225	94.1% 6.0% 84.5% 96.2% 32.9% 34.5%	1575 425 625 625 625 625 825	6.15 72.95 24.95 24.95 21.95	13.1% 7.0% 83.2% 53.0% 29.7% 21.2%	98.1% 6.1% 60.7% 60.2% 27.1% 67.8%	14.7% 53% 77.8% 30.1% 41.2% 38.9%	435 645 935 245	62% 71.0% 55.9% 46.9% 54.2%
	22.49	66.0%	0.4%	34.0%	53.65	49.25	20.1%	9.25	00.9%
This college has a good reputation for its social and extraouniquiar activities									

TRP ANTENNA AN	Institutional Profile Report - condensed version Final day Full-time Features								
		Total			Hes			Womes	
University of California-San Diego High school courselor advised me	Your her	Come 1	Comp 2	Your Inst	Comp 1	Cone 2	Your het 725	Come 1	Comp 2
Private opinge counselor advised me	22%	285	225	175	645	125	305	12%	125
I wanted to live near home	12.0%	11.1%	22.4%	10.6%	9.4%	21.25	12.4%	12.6%	22.4%
Not offered aid by first choice	8.0%	2.4%	12.6%	2.4%	6.9%	11.0%	10.0%	7.8%	12.9%
Could not afford first choice	8.8%	82%	16.5%	6.0%	67%	56.0%	10.8%	9.7%	187%
This college's graduates gain admission to top graduate/pofessional systems	90.0%	0.0%	16.0%	36.6%	675	91.95	11.05	61.0%	10.7%
This college's graduates get good jobs	0.05	65.8%	55.1%	925	64.95	925	63.9%	66.65	27.25 27.25
In a consign's graduates get good jobs. Least ethiorise from the reliance efficiency interesting of this relians.	20.8%	185	176	175	195	165	125	2.0%	195
I wanted to go to a school about the size of this college	15.65	26.7%	21.4%	96.0%	23.65	2675	17.1%	29.5%	25.55
Familings in redocal magazines	27.1%	22.8%	20.6%	26.1%	22.7%	19.4%	29.1%	22.9%	21.6%
I was admitted through an Early Action or Early Decision program	1.7%	23.8%	12.4%	1.0%	21.25	12.4%	1.9%	26.1%	14.4%
A visit to this campus	29.6%	46.0%	41.6%	26.4%	40.05	36.9%	24.2%	50.8%	47.4%
This college's graduates make a difference in the world. Students rated as "Highest 10%" or "Above Average" as compared with	3635	2145	26.8%	20.85	685	20.8%	27.6%	55.1%	40.1%
the average person their age:									
Academic ability	96.65	HIES	20.4%	89.2%	91.85	82.25	90.2%	85.9%	75.0%
ASSOCIATIVE	29.9%	98.9%	98.7%	34.7%	34.0%	22.9%	34.8%	10.0%	12.8%
Companier	65.8%	67.8%	69.2%	90.4%	61.05	61.7%	72.8%	73.5%	25.7%
Computer programming skills	15.7%	14.5%	12.2%	25.2%	23.25	20.9%	7.0%	4.2%	6.8%
Country Disa to arthur	47.4% 79.6%	\$0.2% BL0%	245	48.2%	S245 E175	S2.1% 76.4%	46.7% 80.7%	50.0% 66.0%	52.7% 79.6%
	78.0% 45.7%	49.0%	78.1% 47.1%	77.1% 52.8%	075		10.1%	6555	20-05 40-75
Entitional health Leadership ability	635 535	66.0%	625	235	975 675	SS-1% SS-1%	38.9% 55.7%	625	40.5% 61.8%
Mathematical ability	67.85	66.9%	925	79.25	77.4%	62.85	225	07.7%	4275
Physiotheth	47.8%	51.65	\$1.8%	55.45	62.65	6275	29.65	47.2%	44.05
Date soughts stills	28.7%	46.0%	40.2%	42.15	9245	45.0%	25.6%	417%	25.9%
	29.1%	41.9%	40.0%	40.95	445	53.1%	24.7%	26.5%	37.7%
	60.2%	66.0%	60.9%	71.8%	77.25	72.0%	49.2%	55.6%	\$1.4%
Self-confidence (social)	36.9%	624%	45.0%	41.9%		49.7%	22.3%	38.2%	41.0%
Spitually Understanding of others	25.1%	21.6% 21.6%	227%	21.9%	21.85	22.7%	30.8% 79.7%	21.4%	22.7% 20.0%
Understanding of others Worker ability	49.65	72.5% 53.1%	75.2% #6.0%	70.0% 40.6%	67.8% 57.0%	70.8% 46.7%	79.2%	54.1%	79.0% 50.7%
Micary Satus	-	20.13	444	444	20.00	4071	****	20.0	8075
	99.0%	98.1%	98.9%	99.25	98.0%	98.25	99.7%	99.5%	99.4%
ROTC, cadet, or midshipman at a service academy	0.2%	0.8%	0.9%	6.9%	1.2%		0.2%	0.6%	0.5%
In the Reserves or National Guard	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%	6.1%	0.0%	0.1%
On Active Duty	6.0%	0.0%	0.0%	0.1%	0.0%	6.0%	0.0%	0.0%	0.0%
A discharged veteran MDF serving in Active Duty, Reserves, or National Great	106	0.0%	0.9%	105	696	0.1%	105	0.0%	0.1%
How many years do you expect it will take you to graduate	105	025	0.1%	105	025	61%	68%	0.0%	0.1%
for this safeor?									
1	0.7%	0.1%	0.7%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%
2	6.2%	0.3%	0.7%	0.4%	0.2%	0.6%	6.1%	0.2%	0.8%
1	5.8%	24%	2.2%	6.2%	4.1%	3.2%	54%	2.1%	2.1%
4	88.2%	B25	64.0%	87.9% 4.7%	B15	85.2% 6.8%	485	90.2%	644%
\$ come	695	11%	106	0.65	0.05	165	105	176	425
Do not plan to graduate from this college	6.2%	0.2%	126	0.4%	0.2%	12%	0.2%	0.7%	125
What is your sexual orientation?									
Heteroexual/Straight	91.6%	\$2.1%	90.9%	91.25	94.0%	90.7%	89.1%	90.4%	88.4%
Cary	125	1.5%	1.2%	24%	20%	29%	6.1%	0.1%	0.2%
Ledian	645	0.4% 4.7%	425	125	0.0% 7.7%	145	685	476	12%
Over	105	625	176	125	0.1%	245	195	125	11%
Other	1.0%	11%	176	195	0.05	0.7%	225	1.0%	19%
Do you identify as transgender?									
Yes	0.4%	0.2%	0.2%	0.65	0.2%	0.2%	04%	0.2%	0.0%
No	99.6%	98.7%	99.5%	39.65	845	99.7%	99.0%	99.5%	99.4%
Nave had nenedal work in:									
Ensie	25.0%	10.0%	20.0%	34.0%	1976	71.0%	25.4%	19.0%	22.0%
English Reading	20.0%	7.65	2225	94.95	7.0%	22.0%	13.05	735	2225
Mathematics	22.25	17.7%	22.0%	23.25	17.6%	22.0%	23.15	17.85	22.1%
Writing	12.5%	6.1%	7.0%	12.0%	6.25	7.65	12.0%	295	675
Will need remedial work in:	I								
English	22.5N	17.1%	20.5%	22.4%	17.1%	20.9%	21.7%	17.0%	202%
Reading	15.0%	10.9%	16.25	11.9%	1535	12.8%	19.7%	13.8%	19.4%
Mitterialica	965	15.7%	19.2%	20.0%	15.8%	945	18.85	15.5%	19.1%
Writing Will you pursue a science-related research career.	215	11.6%	13.65	21.05	11.55	1355	22.15	2.55	1365
Definitely yes	98.9%	24.0%	20.0%	9276	1176	20.0%	27.0%	20.4%	24.2%
Probably yes	30.05	25.9%	22.85	21.25	25.65	22.7%	29.85	26.25	22.8%
Shorten	19.8%	20.8%	21.15	20.25	21.5%	21.25	19.4%	20.25	223%
Probably to	15.6%	21.5%	22.6%	15.0%	22.1%	24.5%	16.1%	20.9%	210%
Definitely no	53%	10.9%	12.9%	295	9.2%	11.6%	2.2%	12.3%	162%
Students who "Strongly Agree" or "Agree Somewhat"	1 -								
	#17%	25.4%	20.0%	46.7%	10.0%	34.1%	36.0%	20.4%	19.7%
Thave a strong sense of belonging to a community of scientists. I derive great personal satisfaction from working on a team that is doing	412%	26.4%	25.5%	6.25	2935	26.2%	26.65	25.65	28.2%
	ares.	64.1%	016	20.4%	66.6%	946	66.0%	40.0%	65 1%
inportant research. I think of myself as a scientist	36.25	21.6%	25.25	4295	2675	28.15	20.75	26.85	2225
	9.25	91.0%	66.25	63.95	524%	625	53.65	485	42.2%
Objectives considered to be "Essential" or "Very Important":	-	200	321	- 200	200	- 221	2000	- 211	1225
Seconing accomplished in one of the performing	1						l		
	15.4% \$3.5%	94.5%	945	13.8%	12.2%	13.7%	16.9%	15.0%	150%
Escoming an authority in my field				\$4.9%	59.4%	91.2%	52.25	964%	

**************************************					ORP Freshman				
IRP MARKETON BEACH STRUCK			Inst	tutional Prof	le Report - p	andensed ve	raion		
ANNEXESTED DE SERVICE (C)				Fina 6	ne Full-time Fe	eshmen			
		Total			Hes			Womes	
University of California-Gan Diego	Your het	Comp 1	Como 2	Your Inst	Comp 1	Cone 2	Your het	Come 1	Comp 2
Obtaining recognition from my collespanes for									
contributions to my special field	54.2%	\$4.9%	55.6%	54.4%	\$5.8%	96.9%	54.1%	\$6.1%	567%
Influencing the political structure	22.2%	26.2%	25.4%	22.0%	26.9%	27.6%	22.9%	25.7%	25.6%
Influencing spoid values	685	44.0%	46.25	37.1%	29.2%	41.9%	48.15	485	50.6%
Raising artemity	63.6%	67.0%	49.5%	68.4%	70.2%	21.1%	59.2%	66.1%	682%
Ening very well of financially	827%	90.7%	9175	83.25	82.1%	84.2%	92.25	79.25	85.1%
Helping others who are in difficulty	26.6%	77.8%	79.25	21.7%	72.2%	71.2%	81.1%	82.8%	8645
Making a theoretical contribution to science	39.7%	22.0%	20.6%	43.8%	36.0%	32.4%	36.0%	30.2%	292%
Writing original works (powns, nowls, etc.)	15.6%	15.2%	16.2%	15.2%	14.9%	95.1%	15.0%	15.9%	192%
Owating artistic works (painting, squipture, etc.)	15.2%	12.6%	15.2%	13.1%	11.8%	12.9%	17.2%	15.2%	17.2%
Seconing successful in a business of my own	37.7%	37.2%	29.8%	42.1%	42.0%	44.9%	22.7%	32.3%	25.2%
Excoming involved in programs to clean up the environment	41.2%	38.2%	27.1%	38.0%	36.2%	36.8%	66.6%	29.9%	29.1%
Developing a meaningful philosophy of ille	\$2.1%	922%	48.4%	\$2.4%	\$3.7%	S0.1%	55.9%	53.8%	46.0%
Participating in a community action program	37.5%	29:3%	36.2%	30.7%	22.5%	20.1%	43.85	46.7%	417%
Helping to promote racial undenstanding	\$1.8%	49.2%	49.15	42.8%	41.2%	42.7%	60.1%	55.6%	54.0%
Keepingup to date with political affairs.	47.7%	\$5.1%	48.7%	47.0%	\$5.0%	49.7%	48.25	55.2%	47.8%
Excoming a community leader	39.7%	47.2%	40.2%	36.7%	44.2%	41.1%	42.9%	53.1%	450%
Improving my understanding of other countries and cultures	66.0%	67.4%	42.5%	56.2%	58.6%	\$5.0%	74.9%	75.6%	68.9%
Integrating spiritually into my life	37.2%	38.0%	28.0%	22.4%	34.7%	36.8%	49.7%	41.05	40.9%
tudent estimates "Very Good Chance" that they will:									
Change major field	15.9%	16.4%	12.7%	14.0%	14.0%	21.4%	17.0%	19.6%	129%
Charge career choice	13.9%	16.6%	10.0%	11.2%	123%	11.0%	16.4%	19.1%	169%





Public Universities-low selectivity

ACE	Institution	State	ACE
1286	Oakland University	MI *	1729
2210	Portland State University	OR	454
1673	Rutgers University-Newark	NJ *	692
2692	The University of Texas at El Paso	TX	5753
48	University of Alaska Fairbanks	AK	416
262	University of California-Riverside	CA *	1842
584	University of Idaho	ID *	2297
2104	University of Toledo	OH	
1295	Wayne State University	MI *	
			414
	Public Universities - medium selectivity		1748
	Colorado State University-Fort Collins	CO	1773
	Florida State University	FL *	657
	Rutgers University-New Brunswick	NJ *	2675
	Stony Brook University	NY	1333
	University of Maryland-Baltimore County	MD *	
	University of Massachusetts-Amherst	MA *	
	University of Pittsburgh-Pittsburgh Campus	PA *	4440
2458	University of South Carolina-Columbia	SC	1142
	5		2404
545	Public Universities - high selectivity	O A *	1943
	Georgia Institute of Technology-Main Campus	GA *	421
	Miami University-Oxford	OH *	1184
	SUNY at Binghamton	NY CA *	1024
	University of California-Los Angeles	OA .	785
	University of California-San Diego	OA	1889
	University of Illinois at Urbana-Champaign	IL MI *	
	University of Michigan-Ann Arbor	IVII	A C E
1984	University of North Carolina at Chapel Hill	NC *	ACE
			125
ACE	Institution	State	125 5275
ACE	Institution Public 4yr Colleges - low selectivity	State	
		State ID	5275
9113	Public 4yr Colleges - low selectivity		5275 132
9113 1193	Public 4yr Colleges - low selectivity Bridge - Idaho	ID	5275 132 5542
9113 1193 142	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University	ID VA *	5275 132 5542 2244
9113 1193 142 230	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico	ID VA * CA	5275 132 5542 2244 5414
9113 1193 142 230 4851	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge	ID VA * CA CA	5275 132 5542 2244 5414 7448
9113 1193 142 230 4851 6430	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos	ID VA * CA CA CA *	5275 132 5542 2244 5414 7448 1961
9113 1193 142 230 4851 6430 7254	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College	ID VA * CA CA CA * NY *	5275 132 5542 2244 5414 7448 1961 8430
9113 1193 142 230 4851 6430 7254 6077	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College	ID VA * CA CA CA * NY * NY IN *	5275 132 5542 2244 5414 7448 1961 8430 5498
9113 1193 142 230 4851 6430 7254 6077 7813	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne	ID VA * CA CA CA * NY * NY IN *	5275 132 5542 2244 5414 7448 1961 8430 5498 382
9113 1193 142 230 4851 6430 7254 6077 7813 236	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu	ID VA * CA CA CA CA * NY * NY IN * NM *	5275 132 5542 2244 5414 7448 1961 8430 5498 382
9113 1193 142 230 4851 6430 7254 6077 7813 236	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University	ID VA * CA CA CA * NY * NY IN * NM * CA	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895
9113 1193 142 230 4851 6430 7254 6077 7813 236	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University	ID VA * CA CA CA * NY * NY IN * NM * CA	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College	ID VA * CA CA CA * NY * NY IN * NM * CA	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity	ID VA * CA CA CA * NY * NY IN * NM * CA NE	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity California State University-Long Beach	ID VA * CA CA CA * NY * NY IN * NM * CA NE	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072 2539
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588 5010 2435 1672	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity California State University-Long Beach Citadel Military College of South Carolina	ID VA * CA CA CA * NY * NY IN * NM * CA NE	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072 2539 2306
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588 5010 2435 1672 7028	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity California State University-Long Beach Citadel Military College of South Carolina Rutgers University-Camden	ID VA * CA CA CA * NY * NY IN * NM * CA NE CA SC * NJ *	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072 2539 2306 685
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588 5010 2435 1672 7028 1092	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity California State University-Long Beach Citadel Military College of South Carolina Rutgers University-Camden SUNY at Purchase College	ID VA * CA CA CA * NY * NY IN * NM * CA NE CA SC * NJ * NY *	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072 2539 2306 685 1110
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588 5010 2435 1672 7028 1092 1456	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity California State University-Long Beach Citadel Military College of South Carolina Rutgers University-Camden SUNY at Purchase College Towson University	ID VA * CA CA CA * NY * NY IN * NM * CA NE CA SC * NJ * NY * MD *	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072 2539 2306 685 1110 1204
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588 5010 2435 1672 7028 1092 1456 5773	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity California State University-Long Beach Citadel Military College of South Carolina Rutgers University-Camden SUNY at Purchase College Towson University University of Central Missouri	ID VA * CA CA CA * NY * NY IN * NM * CA NE CA SC * NJ * NY * MD * MO *	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072 2539 2306 685 1110 1204 7256
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588 5010 2435 1672 7028 1092 1456 5773	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity California State University-Long Beach Citadel Military College of South Carolina Rutgers University-Camden SUNY at Purchase College Towson University University of Central Missouri University of Massachusetts-Dartmouth University of Michigan-Flint	ID VA * CA CA CA * NY * NY IN * NM * CA NE CA SC * NJ * NY * MD * MO * MA *	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072 2539 2306 685 1110 1204 7256 2354
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588 5010 2435 1672 7028 1092 1456 5773 6400	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity California State University-Long Beach Citadel Military College of South Carolina Rutgers University-Camden SUNY at Purchase College Towson University University of Central Missouri University of Massachusetts-Dartmouth University of Michigan-Flint Public 4yr Colleges - high selectivity	ID VA * CA CA CA * NY * NY IN * NM * CA NE CA SC * NJ * NY * MD * MO * MA * MI	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072 2539 2306 685 1110 1204 7256 2354 1992
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588 5010 2435 1672 7028 1092 1456 5773 6400	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity California State University-Long Beach Citadel Military College of South Carolina Rutgers University-Camden SUNY at Purchase College Towson University University of Central Missouri University of Massachusetts-Dartmouth University of Michigan-Flint Public 4yr Colleges - high selectivity SUNY Polytechnic Institute	ID VA * CA CA CA * NY * NY IN * NM * CA NE CA SC * NJ * NY * MD * MO * MA * MI NY *	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072 2539 2306 685 1110 1204 7256 2354 1992 ACE
9113 1193 142 230 4851 6430 7254 6077 7813 236 1588 5010 2435 1672 7028 1092 1456 5773 6400	Public 4yr Colleges - low selectivity Bridge - Idaho Bridgewater State University California State University-Chico California State University-Northridge California State University-San Marcos CUNY Lehman College CUNY Medgar Evers College Indiana University-Purdue University-Fort Wayne Institute of American Indian and Alaska Native Cultu San Francisco State University Wayne State College Public 4yr Colleges - medium selectivity California State University-Long Beach Citadel Military College of South Carolina Rutgers University-Camden SUNY at Purchase College Towson University University of Central Missouri University of Massachusetts-Dartmouth University of Michigan-Flint Public 4yr Colleges - high selectivity	ID VA * CA CA CA * NY * NY IN * NM * CA NE CA SC * NJ * NY * MD * MO * MA * MI	5275 132 5542 2244 5414 7448 1961 8430 5498 382 1895 Pr 897 2072 2539 2306 685 1110 1204 7256 2354 1992

1100	United States Naval Academy	MD *	1141
9119	University of South Florida-Sarasota-Manatee	FL *	1042
			2931
			503
			2236
ACE	Institution	State	1327
	rivate/Nonsectarian 4yr Colleges - high select	-	1044
	Embry-Riddle Aeronautical University-Daytona B		1749
	Goucher College	MD *	2065
	Hollins University	VA *	2247
	Hood College	MD *	2446
	Mills College	CA *	2263
	Principia College	IL *	834
	Simmons College	MA *	1776
	University of Redlands	CA	180
	University of the Sciences	PA *	1755
	Wabash College	IIN	652
	Warren Wilson College	110	653
5035	Western New England University	MA *	2947
			2194
ACE	Implifytion	State	2084
ACE	Institution	State	207
152	Catholic 4yr Colleges - low selectivity	CA *	2209 2413
	Holy Names University	WI	468
	Marian University Marygrove College	MI	1189
	Mount Saint Mary's University	CA *	1846
	Regis College	MA *	2336
	Rivier University	NH *	2063
	Saint Peter's University	NJ *	379
	Trinity Washington University	DC *	384
	University of Saint Joseph	CT *	2867
	Villa Maria College	NY *	2215
	Catholic 4vr Colleges - medium selectivity		AC F
5882	Catholic 4yr Colleges - medium selectivity DeSales University	ΡΔ	ACE
	DeSales University	PA II *	
687	DeSales University Dominican University	IL *	7072
687 1096	DeSales University Dominican University Mount St Mary's University	IL * MD *	7072 2523
687 1096 2313	DeSales University Dominican University Mount St Mary's University Saint Francis University	IL * MD * PA *	7072 2523 1573
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University	IL * MD * PA * MN *	7072 2523 1573 362
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University	IL * MD * PA * MN *	7072 2523 1573 362 2847
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University	IL * MD * PA * MN *	7072 2523 1573 362 2847 1176
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University	IL * MD * PA * MN *	7072 2523 1573 362 2847
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University	IL * MD * PA * MN *	7072 2523 1573 362 2847 1176 2409
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University	IL * MD * PA * MN *	7072 2523 1573 362 2847 1176 2409 5082
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University	IL * MD * PA * MN *	7072 2523 1573 362 2847 1176 2409 5082 781
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University	IL * MD * PA * MN *	7072 2523 1573 362 2847 1176 2409 5082 781 2974
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University	IL * MD * PA * MN *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University	IL * MD * PA * MN *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858
687 1096 2313 1329	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University	IL * MD * PA * MN *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858
687 1096 2313 1329 5562	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University Walsh University	IL * MD * PA * MN * OH *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858 1276
687 1096 2313 1329 5562	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University Walsh University	IL * MD * PA * MN * OH *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858 1276
687 1096 2313 1329 5562 ACE	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University Walsh University Institution Other Religious 4yr Colleges - very low selecti	IL * MD * PA * MN * OH *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858 1276
687 1096 2313 1329 5562 ACE 131 1941 1820	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University Walsh University Institution Other Religious 4yr Colleges - very low selecti California Baptist University Chowan University Nyack College	IL * MD * PA * MN * OH * State vity CA *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858 1276 ACE
687 1096 2313 1329 5562 ACE 131 1941 1820	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University Walsh University Institution Other Religious 4yr Colleges - very low selecti California Baptist University Chowan University	IL * MD * PA * MN * OH * State vity CA * NC * NY * CA *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858 1276 ACE 2519 141
687 1096 2313 1329 5562 ACE 131 1941 1820 214 1949	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University Walsh University Institution Other Religious 4yr Colleges - very low selecti California Baptist University Chowan University Nyack College Pacific Union College St Andrews University	IL * MD * PA * MN * OH * State vity CA * NC * NY *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858 1276 ACE 2519 141 753 1344 1412
687 1096 2313 1329 5562 ACE 131 1941 1820 214 1949 2214	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University Walsh University University Institution Other Religious 4yr Colleges - very low selecti California Baptist University Chowan University Nyack College Pacific Union College St Andrews University Warner Pacific College	IL * MD * PA * MN * OH * State vity CA * NC * NY * CA * NC * NC * OR *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858 1276 ACE 2519 141 753 1344 1412 2293
687 1096 2313 1329 5562 ACE 131 1941 1820 214 1949 2214	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University Walsh University Institution Other Religious 4yr Colleges - very low selecti California Baptist University Chowan University Nyack College Pacific Union College St Andrews University	IL * MD * PA * MN * OH * State vity CA * NC * NY * CA * NC *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858 1276 ACE 2519 141 753 1344 1412 2293 674
687 1096 2313 1329 5562 ACE 131 1941 1820 214 1949 2214	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University Walsh University University Institution Other Religious 4yr Colleges - very low selecti California Baptist University Chowan University Nyack College Pacific Union College St Andrews University Warner Pacific College	IL * MD * PA * MN * OH * State vity CA * NC * NY * CA * NC * NC * OR *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858 1276 ACE 2519 141 753 1344 1412 2293 674 2163
687 1096 2313 1329 5562 ACE 131 1941 1820 214 1949 2214	DeSales University Dominican University Mount St Mary's University Saint Francis University St Catherine University Walsh University University Institution Other Religious 4yr Colleges - very low selecti California Baptist University Chowan University Nyack College Pacific Union College St Andrews University Warner Pacific College	IL * MD * PA * MN * OH * State vity CA * NC * NY * CA * NC * NC * OR *	7072 2523 1573 362 2847 1176 2409 5082 781 2974 267 2858 1276 ACE 2519 141 753 1344 1412 2293 674

Page 242 of 257

1243 Adrian College	MI	*	
2049 Bluffton University	ОН		
523 LaGrange College	GA	*	2054
2283 Lycoming College	PA	*	2279
5566 Oklahoma Wesleyan University	OK	*	1094
2805 Randolph College	VA	*	1993
2553 Southern Adventist University	TN	*	
			1934
Other Religious 4yr Colleges - medium se	lectivity		1005
2432 Anderson University	SC	*	1956
961 Georgetown College	KY	*	5796
5199 Grace College and Theological Seminary	IN	*	527
1953 Guilford College	NC	*	502
642 Illinois College	IL	*	25
2277 Lebanon Valley College	PA	*	2459
2543 Maryville College	TN	*	1026
6542 Mount Vernon Nazarene University	ОН		1959
6615 Palm Beach Atlantic University	FL	*	5796
,			104
			502
			2828
			2459
			1026
			1026

Groups leport

Private Universities-medium selectivity

Institution	State	е
Adelphi University	NY	*
Barry University	FL	*
Benedictine University	IL	*
Biola University	CA	*
Catholic University of America	DC	
St John's University-New York	NY	*
Widener University	PA	
Private Universities - high selectivity		
American University	DC	*
Clarkson University	NY	
Fordham University	NY	*
Loyola University Chicago	IL	*
Texas Christian University	TX	*
University of St Thomas	MN	*
Private Universities - very high selectivity		
Boston College	MA	*
Brown University	RI	*
Duke University	NC	*
Georgetown University	DC	
Northeastern University	MA	
Tulane University of Louisiana	LA	*
University of Notre Dame	IN	*
University of Rochester	NY	*
Institution	State	e
Institution Private/Nonsectarian 4vr Colleges - low selectivi	State tv	е
Private/Nonsectarian 4yr Colleges - low selectivi	ty	е
Private/Nonsectarian 4yr Colleges - low selectivit Art Center College of Design	ty CA	e *
Private/Nonsectarian 4yr Colleges - Iow selectivit Art Center College of Design Bay Path University	ty CA MA	
Private/Nonsectarian 4yr Colleges - low selectivit Art Center College of Design Bay Path University California College of the Arts	CA MA CA	
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design	ty CA MA CA OH	*
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University	CA MA CA OH PA	*
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University	CA MA CA OH PA NH	* *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College	CA MA CA OH PA NH NY	* *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College	CA MA CA OH PA NH NY NC	* * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design	CA MA CA OH PA NH NY NC FL	* * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College	CA MA CA OH PA NH NY NC FL NY	* * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport	CA MA CA OH PA NH NY NC FL NY CT	* * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College	CA MA CA OH PA NH NY NC FL NY	* * * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport	CA MA CA OH PA NH NY NC FL NY CT NY	* * * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport Wells College	CA MA CA OH PA NH NY NC FL NY CT NY	* * * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport Wells College	CA MA CA OH PA NY NC FL NY CT NY	* * * * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport Wells College 'ivate/Nonsectarian 4yr Colleges - medium select Friends University	ty CA MA CA OH PA NH NY NC FL NY CT NY ivity KS	* * * * * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport Wells College rivate/Nonsectarian 4yr Colleges - medium select Friends University Hiram College	ty CA MA CA OH PA NH NY NC FL NY CT NY ivity KS OH	* * * * * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport Wells College rivate/Nonsectarian 4yr Colleges - medium select Friends University Hiram College Lincoln Memorial University	ty CA MA CA OH PA NH NY NC FL NY CT NY ivity KS OH TN	* * * * * * * * * * * * * * * * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport Wells College 'ivate/Nonsectarian 4yr Colleges - medium select Friends University Hiram College Lincoln Memorial University Philadelphia University	ty CA MA CA OH PA NH NC FL NY CT NY ivity KS OH TN PA	* * * * * * * * * * * * * * * * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport Wells College rivate/Nonsectarian 4yr Colleges - medium select Friends University Hiram College Lincoln Memorial University Philadelphia University Rockford University	ty CA MA CA OH PA NH NY NC FL NY CT NY ivity KS OH TN PA IL	* * * * * * * * * * * * * * * * * * * *
Private/Nonsectarian 4yr Colleges - low selectivity Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport Wells College -ivate/Nonsectarian 4yr Colleges - medium select Friends University Hiram College Lincoln Memorial University Philadelphia University Rockford University Stevenson University Suffolk University	ty CA MA CA OH PA NH NC FL NY CT NY ivity KS OH TN PA IL MD	* * * * * * * * * * * * *
Private/Nonsectarian 4yr Colleges - low selective Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport Wells College 'ivate/Nonsectarian 4yr Colleges - medium select Friends University Hiram College Lincoln Memorial University Philadelphia University Rockford University Stevenson University	ty CA MA CA OH PA NY NC FL NY CT NY ivity KS OH TN PA IL MD MA	* * * * * * * * * * * * *
Private/Nonsectarian 4yr Colleges - low selectivit Art Center College of Design Bay Path University California College of the Arts Columbus College of Art and Design Delaware Valley University Franklin Pierce University LIM College Louisburg College Ringling College of Art and Design St. Thomas Aquinas College University of Bridgeport Wells College rivate/Nonsectarian 4yr Colleges - medium select Friends University Hiram College Lincoln Memorial University Philadelphia University Rockford University Stevenson University Suffolk University Touro College	ty CA MA CA OH PA NY NC FL NY CT NY ivity KS H TA IL MA NY	* * * * * * * * * * * * *

Institution State vate/Nonsectarian 4yr Colleges - very high selectivity

Amherst College MA *

Babson College	MA	*
Bates College	ME	*
Beloit College	WI	*
Berry College	GA	*
Bryn Mawr College	PA	
Carleton College	MN	*
Colby College	ME	*
Colgate University	NY	*
Denison University	ОН	*
Dickinson College	PA	*
Furman University	SC	*
Gettysburg College	PA	*
Grinnell College	IA	*
Hamilton College	NY	*
Harvey Mudd College	CA	*
Hobart William Smith Colleges	NY	*
Knox College	IL	*
Lake Forest College	IL	*
Lawrence University	WI	*
Lewis & Clark College	OR	*
Oberlin College	ОН	
Occidental College	CA	*
Reed College	OR	*
Rhode Island School of Design	RI	*
Rollins College	FL	
Smith College	MA	*
St Lawrence University	NY	*
Swarthmore College	PA	*
The College of Wooster	ОН	*
Trinity College	CT	
Wesleyan University	CT	*
Whitman College	WA	*
Willamette University	OR	*

Institution	State)
Catholic 4yr Colleges - high selectivity		
Benedictine College	KS	
Christian Brothers University	TN	
Creighton University	NE	*
Fairfield University	CT	*
Gonzaga University	WA	*
Merrimack College	MA	*
Providence College	RI	*
Sacred Heart University	CT	
Saint Mary's College	IN	*
Saint Norbert College	WI	*
Santa Clara University	CA	*
Seattle University	WA	*
University of Detroit Mercy	MI	*

Institution	State	•
Other Religious 4yr Colleges - high selectivity		
Belmont University	TN	*
Chapman University	CA	*
Earlham College	IN	*
Macalester College	MN	*
Millsaps College	MS	*
Muhlenberg College	PA	*
North Central College	IL	
Oklahoma City University	OK	*
Valparaiso University	IN	*
Wheaton College	IL	

All HBCUs

Central State University	ОН	*
Lincoln University	PA	*
Morgan State University	MD	
Winston-Salem State University	NC	*

Private HBCUs

Bennett College	NC	*
Dillard University	LA	
Johnson C Smith University	NC	*
Morehouse College	GA	*
Morris Brown College	GA	
Spelman College	GA	*
Stillman College	AL	
Voorhees College	SC	*
Xavier University of Louisiana	LA	*
Livingstone College	NC	
Morehouse College	GA	*
Philander Smith College	AR	*
Spelman College	GA	
Virginia Union University	VA	
Voorhees College	SC	
Xavier University of Louisiana	LA	*

♦ 2017 CIRP Freshman Survey				
PLEASE PRINT IN ALL CAPS YOUR NAME AN	D PERMANENT/HOME ADDRESS (one letter or number per box). MI LAST When were you born?			
NAME:				
ADDRESS:	Month Day Year (01-12) (01-31)			
CITY: EMAI	STATE: ZIP: COUNTRY, If NOT USA:			
	- Daniel (Galler)			
MARKING DIRECTIONS Use a black or blue pen. Fill in your response completely. Mark out any answer you wish to change with an "X". CORRECT MARK INCORRECT MARKS A B Group Code 1. Your sex: Male Female 2. Do you identify as transgender? Yes No 3. In what year did you graduate from high school? (Mark one) 2017 Did not graduate but passed G.E.D. test 2015 Never completed 2014 or earlier high school 4. Are you enrolled (or enrolling) as a:	10. From what high school did you graduate? Name of high school City State City State City State City State The probability & Statistics AP Probability & Statistics AP Calculus AP Computer Science A AP Computer Science Principles AP Computer Science Principles AP Computer Science Principles AP Chemistry AP Chemistry AP Chemistry AP Physics East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino South Asian (e.g., Cambodian, Vielnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hewaiian/Pacific Islander Mexican American/Chicano Puerto Rican 19. How many Advanced Placement/International			
(Mark one) Full-time student Part-time student 5. How many miles is this college from your permanent home? (Mark one) 5 or less 11-50 101-500 6-10 51-100 Over 500 6. What was your average grade in high school? (Mark one) A or A+ B+ C+ 7. Prior to this term, have you ever taken courses for credit at this institution? Yes No 8. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical vocational, or business echool)? Yes No 9. What were your scores on the SAT I and/or ACT? SAT Critical Reading	Other Latino Other 12. How many weeks this summer did you participate in a bridge program at this inetitution? 0 3-4 7+ 1-2 5-6 13. To how many colleges other than this one did you apply for admission this year? None 3 6 11 or 1 4 7-8 more 2 5 9-10 14. Were you accepted by your first choice college? Yes No			

24. Please indicate your intended career as well as the careers of your parents/ guardiane, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/ Guardian 2 career)	30. Do you have any concern abou ability to finance your college of (Mark one) None (I am confident that I wouldicient funds)	education?	33. Continued. In the past year, how often have you: (Mark one for each item)
Your intended career	 Some (but I probably will have funds) 		Felt overwhelmed by all I had to do
Parent/Guardian 1 career	Major (not sure I will have en to complete college) 31. Current religious preference:	T 04	Felt depressed ① ② ③ Performed volunteer work ② ② ③
Parent/Guardian 2 career	(Mark one in each column)		Asked a teacher for advice after class
25. Current employment status:	Agnostic	0 0 0 0 0 0	Socialized with someone of another racial/ethnic group ② ③ ⑤ ⑤ ⑤
Parent/Guardian 1	Church of Christ	0 0 0 0 0	Discussed religion
26. How much of your first year's educational expenses (room, board, tuition, and fees) do you	Eastern Orthodox Episcopalian Hindu	9 9 9	Publicly communicated my opinion about a cause (e.g.,
expect to cover from each of the sources listed	LDS (Mormon)	0 0 0 0 0	blog, email, petition)
each possible source) a a a a a a a a a a a a a a a a a a a	Methodist	999	Fallen asleep in class ② ③ ③ Falled to complete homework on time ② ② ③
relatives, spouse, etc.)	Presbyterian	0 0 0 0 0	Felt anxious © © ® Written computer code © © ®
from work, work-study, other income)	Seventh-day Adventist United Church of Christ/	ത ന ന	34. How would you rate yourself in the following
(grants, scholarshipe, military funding, etc.)	Other ChristianOther Religion	999	yourself in the following areas: (Mark one for each item) Ability to see the world from someone else's
27. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)	32. What is the highest academic	@ @ @ *********************************	perspective
Military grants	degree that you intend to obtain? (Mark one in each column)	Specification	with different beliefs.
Work-study	NoneVocational certificate	00	Ability to discuss and negotiate controversial
Merit-based grants or scholarships	Associate (A.A. or equivalent) Bachelor's (B.A., B.S., B.D., etc.). Master's (M.A., M.S., M.B.A., etc.)	00	Ability to work cooperatively with
 What is your <u>best estimate</u> of your parents'/ guardiane' total income last year? Consider income from all sources before taxes. (Mark <u>one</u>) 	J.D. (Law)	00	diverse people
 Less Ihan \$15,000 \$100,000-124,999 \$15,000-24,999 \$25,000-29,999 \$150,000-199,999 	Professional Doctorate (Ed.D., Psy.D., etc.) Other		time effectively
 \$30,000-59,999 \$200,000-249,999 \$60,000-74,999 \$250,000-499,999 	33. In the past year, how often have you: (Mark one for each item)	Proposety Orcasionaly Notatian	education obtained by your parents/ guardiane? (Mark one in each column)
S75,000-99,999 S500,000 or higher 29. Please select how many individuals in your	Attended a religious service	6 Gramions B ActarAU	Junior high/Middle Guerdien 1 Guerdien 2 school or less
household (including yourself) are dependent on your parent(s)/guardian(s) for financial support. (Mark one)	Been bored in class Demonstrated for a cause (e.g., boycott, rally, protest)	© @ @	High school graduate Postsecondary school
I am not dependent on 3 my parent(s)/guardian(s) 4	Tutored another student Studied with other students	⊕ @ @ ⊕ @ @	Some college
2 6 or more	Consumed wine or liquor	© © ©	Some graduate school
•	2		•

did you: (Mark one for each item) Ask questions in class	H Papany O Comonaly B Notatal	traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)			•
Support your opinions with a logical		Academic ability			
argument	® © ®	Artistic ability			
Seek solutions to problems and explain		Compassion			
them to others	ന തത	Computer programming skills			
Evaluate the quality or reliability of information you received	© © ©	Drive to achieve			
Take a risk because you feel you have		Emotional health			
more to gain		Leadership ability			
Seek alternative solutions to a problem	മയയ	Mathematical ability			
Look up scientific research articles and resources	അതത	Physical health			
Explore topics on your own, even though		Public speaking ability			
it was not required for a class	© © ©	Risk-taking			
Accept mistakes as part of the learning		Self-confidence (intellectual)			
process	ന തത	Self-confidence (social)			
Analyze multiple sources of information before coming to a conclusion	© © ©	Spirituality			
Take on a challenge that scares you		Understanding of others			
-		Writing ability O O O O	Diese		
37. How confident are you that you		② Disagree Son			
can: (Mark one in each row)	1 1 2	Agree Somewhat		7	
Use technical science skills (use	Summy Market	41. Mark one in each row: Strongly Agree—		1	1 1
of tools, instruments, and/or		Racial discrimination is no longer a major problem in America	Œ	Œ	D C
techniques) 🐼 🖸		Federal military spending should be increased			
Generate a research question	(B) (B) (B)	Undocumented immigrants should be denied access to public education	Œ	Œ	മമ
Determine how to collect appropriate data		Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	Œ	0	© Œ
Explain the results of a study 🔼 🗹	@ @ @	Addressing global climate change should be a federal priority	Œ	Œ	മൈ
Use scientific literature to guide research	an an an	The chief benefit of a college education is that it increases one's earning power.	Œ	Œ	© (
Integrate results from multiple	(a) (a) (a)	The death penalty should be abolished			
studies	(E) (E) (E)	Through hard work, everybody can succeed in American society	Œ	Φ	മെ
Ask relevant questions 🗷 🔽		Sexual activity that occurs without the presence of explicit, affirmative	_	_	
Identify what is known and not		consent (i.e., "yes means yes") is considered sexual assault			
known about a problem 🛆 🗹		Intelligence is something that can be improved by studying or working harder. At least a basic understanding of computer programming is important for	w	ω	@ C
Understand scientific concepts 🐼 🔽	(m) (m)	nearly any career loday	Œ	Œ	© ©
See connections between different areas of science and mathematics.	(II) (II) (II)	42. Below are some reasons that might have influenced your decision to			i di
38. How would you characterize your politic	al	attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)		à	No. of
views? (Mark one)	_	My parents/relatives wanted me to come here		e .	ത്രത
 Far left Conservative 	•	My teacher advised me			
 Liberal Far right 		This college has a very good academic reputation			
 Middle-of-the-road 		This college has a good reputation for its social and extracurricular activities.			
	Important enthat Important in postant	I was offered financial assistance			
99. In deciding to go to college, how	F 2				
important to you was each of the	Mostani Mat Imp	High school counselor advised me			
following reasons? (Mark one answer for each possible reason)		Private college counselor advised me			മെയ
	Not an	I wanted to live near home		യ	മേയ
To be able to get a better job	തത	Not offered aid by first choice		0	ത അ
To gain a general education and		Could not afford first choice			
appreciation of ideas To make me a more cultured person		This college's graduates gain admission to top graduate/professional schools			
To be able to make more money		This college's graduates get good jobs			
To learn more about things that interest	200	I was attracted by the religious affiliation/orientation of this college			
me	© © ©	I wanted to go to a school about the size of this college			
To get training for a specific career		Rankings in national magazines			
To prepare myself for graduate or		I was admitted through an Early Action or Early Decision program			
professional school		A visit to this campus			
To please my family	തതത	This college's graduates make a difference in the world		0	രാ അ

and the second	(Mark one in each row) ① Neutral ② Agree Somewhat ② Strongly Agree I have a strong sense of belonging to a community
ours per week:	of scientists
tudying/homework	
ocializing with friends in person.	or a rount man is doing important resourch
Ising social media	
artying	
articipating in student clubs/	51. Please indicate the importance to you Not important —
groups	personally of each of the following: Somewhat Important ¬
xercising/sports	(Mark one for each item)
Vorking (for pay)	
erforming household/childcare	Becoming accomplished in one of the performing arts
duties	
I. Military Status: (Mark one)	Becoming an authority in my field
	to my special field
O None	Influencing the political structure © © ©
 ROTC, cadet, or midshipman at a service 	
 In the Reserves or National Guard 	Raising a family
On Active Duty	Halping others who are in difficulty
 A discharged veteran NOT serving on Act in Reserves, or in National Guard 	ve Duty, Making a theoretical contribution to science
iii noseives, oi iii naionai duard	Writing original works (poems, novels, etc.)
. How many years do you expect it will take	
graduate from this college?	Becoming successful in a business of my own
01 02 03 04 08	G+ Becoming involved in programs to clean up the environment G @ @ G Developing a meaningful philosophy of life
 I do not plan to graduate from this 	
	Helping to promote racial understanding © © ©
3. What is your sexual orientation?	Keeping up to date with political affairs © © ©
 Heterosexual/Straight Bisexual 	Becoming a community leader
Gay Gueer	Improving my understanding of other countries and cultures © ② ② Integrating spirituality into my life
 Lesbian Other 	mograting spiritually into my mo
7. Will you pursue a science-related research	career? 52. What is your best guees as to
(Mark one)	the chances that you will:
 Definitely yes Probably n 	(Mark one for each item) Wery Good Chance—
 Probably yes Definitely n 	
 Uncertain 	Change major field © © © © Change career choice © © © ©
	Participate in student government.
. le English your primary language?	Get a job to help pay for college expenses
Yes No	Join a social fraternity or sorority
	Transfer to another college before graduating
Have you had, or do you feel you will need, work in any of the following subjects? (Ma	
apply) Here Will	k all that Seek personal counseling
Had Nood	Participate in student clubs/groups
English	Participate in a study abroad program 🐨 🕥 🗷
Reading 🔾	Work on a professor's research project
Mathematics	Take courses from more than one college simultaneously
Writing	Take a leave of absence from this college temporarity
	Vote in a local, state, or national election

 53. 000000
 67. 000000
 61. 000000
 65. 000000
 69. 000000

 64. 000000
 68. 000000
 62. 000000
 66. 000000
 70. 000000

 65. 000000
 69. 000000
 63. 000000
 67. 000000
 71. 000000

 66. 000000
 60. 000000
 64. 000000
 68. 000000
 72. 000000

THANK YOU!



23. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate two-digit code on your survey)

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/ Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics 22 Environmental Scienœ
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Busines

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/ Astronautical Engineering 43 Biological/Agricultural
- Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic/
- Communications Engineering 49 Engineering Science/ Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Scien≪
- 56 Health Care Administration/ Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPLETER SCIENCE

- 63 Computer Scien∞
- 64 Mathematics/Statistics
- 65 Other Math and Computer

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't., international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies 83. Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/ Technology/Operations

89 OTHER

90 UNDECIDED

24. Below is a list of different careers grouped into general categories. (Fill in appropriate two-digit codes on your survey)

INFORMATION TECHNOLOGY

41 Computer Programmer/Developer

42 Computer/Systems Analyst

MEDICAL PRACTITIONERS

SCIENCE AND ENGINEERING

53 Research Scientist (e.g., Biologist,

55 Custodian/Janitor/Housekeeper

56 Food Service (e.g., Chef/Cook,

59 Skilled Trades (e.g., Plumber,

Electrician, Construction)

62 HOMEMAKER/STAY AT

HOME PARENT

60 Social/Non-Profit Services

57 Hair Stylist/Aesthetician/

46 Clinical Psychologist

47 Dentist/Orthodontist

48 Medical Doctor/Surgeon

Chemist, Physicist)

54 Urban Planner/Architect

SERVICE INDUSTRY

43 Web Designer

44 Lawyer/Judge

45 Paralegal

49 Optometrist

50 Pharmacist

51 Veterinarian

52 Engineer

Server)

Manicurist

58 Interior Designer

61 CLERGY

63 OTHER

64 UNDECIDED

LAW

Г

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

RUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Retail Sales
- 13 Sales/Marketing
- 14 Human Resources 15 Finance (e.g., Actuary,
- Banking, Loan Officer, Planner)
- 16 Management Consultant 17 Real Estate Agent/Realtor/
- Appraiser/Developer 18 Sports Management

COMMUNICATIONS

- 19 Journalis
- 20 Public Relations/Media
- Relations
- 21 Advertising
- EDUCATION
- 22 College Administrator/Staff 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher 26 Secondary School Teacher in
- Science, Technology, Engineering, or Math (STEM)
- 27 Secondary School Teacher in a
- non-STEM subject 28 Librarian
- 29 Teacher's Assistant/
- Paraprofessional 30 K-12 Administrator

31 Other K-12 Professional

- GOVERNMENT
- 32 Military
- 33 Federal/State/Local Government Official
- 34 Protective Services
- (e.g., Homeland Security,
- Law Enforcement, Firefighter) 35 Postal Worker

HEALTHCARE SUPPORT

- 36 Dietician/Nutritionis 37 Home Health Worker
- 38 Medical/Dental Assista (e.g., Hygienist, Lab Tech,
- Nursing Asst.)
- 39 Registered Nurse 40 Therapist (e.g., Physical, Occupational, Speech)

Carefully detach this section after answering Questions 23 and 24

Turn over for Question 24

