



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2017 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

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# University of California-San Diego

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Comparison group 1: Public Universities - high  
Comparison group 2: Public Universities



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## How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2015 and are currently enrolled full-time.

**Theme Description** – Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies** – Full results for all items are provided in the Institutional Profile report.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance** – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p<.05, \*\*p<.01, and \*\*\*p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	1.2%	2.8%	8.5%	1.1%	3.2%	9.8%	1.2%	2.4%	7.5%	
1	0.4%	3.5%	8.3%	0.3%	3.9%	8.8%	0.4%	3.1%	7.8%	
2	1.1%	5.6%	10.5%	1.1%	6.1%	10.9%	1.1%	5.2%	10.2%	
3	3.2%	9.1%	14.2%	3.3%	9.5%	14.7%	3.2%	8.6%	13.9%	
4	6.7%	9.7%	11.6%	7.1%	9.9%	11.3%	6.3%	9.5%	11.9%	
5	7.9%	9.9%	10.0%	7.8%	10.0%	9.9%	8.0%	9.7%	10.1%	
6	10.5%	9.3%	8.5%	10.8%	9.3%	8.6%	10.2%	9.3%	8.4%	
7-8	27.8%	19.5%	13.9%	26.9%	18.6%	13.3%	28.7%	20.3%	14.4%	
9-10	19.7%	14.3%	7.8%	19.8%	13.6%	6.8%	19.5%	14.9%	8.7%	
11 or more	21.6%	16.4%	6.6%	21.8%	15.7%	6.0%	21.4%	17.0%	7.1%	
<b>Were you accepted by your first choice college?</b>										
Yes	37.4%	62.9%	72.3%	32.0%	58.0%	68.3%	42.4%	67.3%	75.6%	
<b>Is this college your:</b>										
First choice	29.3%	55.0%	54.4%	26.5%	52.4%	53.4%	31.8%	57.5%	55.2%	
Second choice	35.6%	26.6%	28.2%	34.2%	26.7%	28.6%	36.9%	26.4%	27.8%	
Third choice	22.7%	11.7%	10.6%	23.8%	12.8%	10.7%	21.6%	10.7%	10.5%	
Less than third choice	12.4%	6.7%	6.8%	15.5%	8.1%	7.3%	9.6%	5.4%	6.5%	

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very Important	83.0%	83.9%	85.4%	82.2%	84.1%	85.3%	83.7%	83.7%	85.5%	
Mean	2.81	2.82	2.83	2.80	2.82	2.83	2.82	2.82	2.83	
Standard deviation	0.45	0.43	0.43	0.46	0.43	0.43	0.43	0.43	0.43	
Significance	-		**	-		**	-			
Effect size	-	-0.02	-0.05	-	-0.05	-0.07	-	0.00	-0.02	
<b>To gain a general education and appreciation of ideas</b>										
Very Important	75.2%	77.1%	74.5%	71.2%	72.4%	69.4%	78.9%	81.5%	79.0%	
Mean	2.73	2.76	2.73	2.68	2.70	2.67	2.78	2.81	2.78	
Standard deviation	0.48	0.46	0.49	0.53	0.50	0.53	0.44	0.42	0.45	
Significance	-	***		-			-	**		
Effect size	-	-0.07	0.00	-	-0.04	0.02	-	-0.07	0.00	
<b>To make me a more cultured person</b>										
Very Important	52.6%	54.2%	49.2%	44.5%	44.8%	40.5%	60.0%	62.8%	56.7%	
Mean	2.43	2.46	2.37	2.30	2.32	2.24	2.54	2.58	2.49	
Standard deviation	0.66	0.65	0.68	0.70	0.69	0.72	0.61	0.59	0.63	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.05	0.09	-	-0.03	0.08	-	-0.07	0.08	
<b>To be able to make more money</b>										
Very Important	67.9%	66.3%	73.4%	69.3%	69.5%	75.5%	66.5%	63.5%	71.6%	
Mean	2.63	2.62	2.70	2.65	2.65	2.72	2.62	2.58	2.68	
Standard deviation	0.57	0.58	0.53	0.57	0.56	0.52	0.56	0.59	0.54	
Significance	-		***	-		***	-	**	***	
Effect size	-	0.02	-0.13	-	0.00	-0.13	-	0.07	-0.11	

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very Important	83.9%	86.7%	83.9%	81.7%	84.5%	80.6%	86.0%	88.8%	86.7%	
Mean	2.83	2.86	2.83	2.80	2.84	2.79	2.85	2.88	2.86	
Standard deviation	0.40	0.36	0.40	0.43	0.39	0.44	0.38	0.33	0.37	
Significance	-	***		-	***		-	***		
Effect size	-	-0.08	0.00	-	-0.10	0.02	-	-0.09	-0.03	
<b>To get training for a specific career</b>										
Very Important	72.2%	70.2%	77.7%	71.4%	68.8%	74.5%	72.9%	71.5%	80.4%	
Mean	2.68	2.66	2.75	2.67	2.64	2.71	2.69	2.67	2.78	
Standard deviation	0.55	0.56	0.50	0.56	0.57	0.53	0.54	0.55	0.47	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.04	-0.14	-	0.05	-0.08	-	0.04	-0.19	
<b>To prepare myself for graduate or professional school</b>										
Very Important	65.4%	62.6%	63.0%	58.9%	57.2%	55.2%	71.3%	67.5%	69.7%	
Mean	2.57	2.53	2.52	2.49	2.46	2.41	2.64	2.59	2.61	
Standard deviation	0.65	0.66	0.69	0.67	0.69	0.72	0.61	0.64	0.64	
Significance	-	***	***	-		***	-	***	*	
Effect size	-	0.06	0.07	-	0.04	0.11	-	0.08	0.05	

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To please my family</b>										
Very important	32.3%	25.1%	31.3%	31.0%	24.7%	31.2%	33.5%	25.5%	31.3%	
Mean	2.06	1.94	2.02	2.01	1.91	2.01	2.10	1.96	2.03	
Standard deviation	0.76	0.75	0.78	0.78	0.76	0.78	0.75	0.74	0.77	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.16	0.05	-	0.13	0.00	-	0.19	0.09	
<b>My teacher advised me</b>										
Very Important	5.7%	6.6%	6.2%	6.1%	7.0%	6.1%	5.3%	6.3%	6.3%	
Mean	1.42	1.44	1.41	1.42	1.46	1.42	1.41	1.43	1.40	
Standard deviation	0.60	0.62	0.61	0.61	0.62	0.61	0.59	0.61	0.61	
Significance	-			-	**		-			
Effect size	-	-0.03	0.02	-	-0.06	0.00	-	-0.03	0.02	
<b>This college has a very good academic reputation</b>										
Very Important	76.0%	84.5%	67.6%	73.9%	83.2%	63.7%	77.8%	85.8%	71.0%	College Reputation Orientation
Mean	2.74	2.84	2.64	2.72	2.82	2.59	2.76	2.85	2.68	
Standard deviation	0.47	0.39	0.55	0.48	0.41	0.57	0.46	0.37	0.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	0.18	-	-0.24	0.23	-	-0.24	0.15	

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a good reputation for its social and extracurricular activities</b>	27.4%	56.2%	52.8%	24.5%	53.6%	49.2%	30.1%	58.5%	55.9%	
Mean	2.04	2.46	2.42	2.00	2.42	2.36	2.08	2.50	2.47	
Standard deviation	0.71	0.67	0.68	0.70	0.68	0.70	0.72	0.65	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.63	-0.56	-	-0.62	-0.51	-	-0.65	-0.59	
<b>I was offered financial assistance</b>										
Very Important	37.9%	32.9%	42.4%	34.1%	29.7%	37.1%	41.3%	35.9%	46.9%	
Mean	1.95	1.85	2.11	1.87	1.79	2.03	2.02	1.91	2.18	
Standard deviation	0.90	0.88	0.85	0.89	0.87	0.84	0.90	0.89	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.11	-0.19	-	0.09	-0.19	-	0.12	-0.19	
<b>The cost of attending this college</b>										
Very Important	35.5%	34.5%	51.3%	31.9%	31.3%	47.9%	38.9%	37.4%	54.3%	
Mean	2.09	2.06	2.36	2.03	2.01	2.31	2.14	2.11	2.40	
Standard deviation	0.78	0.79	0.73	0.78	0.79	0.74	0.78	0.79	0.73	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.04	-0.37	-	0.03	-0.38	-	0.04	-0.36	
<b>High school counselor advised me</b>										
Very Important	7.0%	8.2%	8.6%	6.8%	8.5%	8.6%	7.2%	8.0%	8.6%	
Mean	1.41	1.44	1.45	1.42	1.46	1.47	1.40	1.42	1.43	
Standard deviation	0.62	0.64	0.65	0.62	0.65	0.65	0.62	0.64	0.65	
Significance	-	**	***	-	*	***	-		*	
Effect size	-	-0.05	-0.06	-	-0.06	-0.08	-	-0.03	-0.05	



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Private college counselor advised me</b>										
Very Important	3.3%	3.9%	3.2%	3.7%	4.4%	3.2%	3.0%	3.5%	3.2%	
Mean	1.21	1.21	1.19	1.22	1.24	1.20	1.19	1.19	1.18	
Standard deviation	0.48	0.50	0.47	0.50	0.52	0.47	0.47	0.47	0.46	
Significance	-		**	-			-			
Effect size	-	0.00	0.04	-	-0.04	0.04	-	0.00	0.02	
<b>I wanted to live near home</b>										
Very Important	12.0%	11.1%	22.4%	10.6%	9.4%	21.2%	13.4%	12.6%	23.4%	
Mean	1.50	1.51	1.77	1.45	1.47	1.76	1.54	1.54	1.78	
Standard deviation	0.70	0.69	0.79	0.68	0.66	0.78	0.72	0.71	0.80	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	-0.34	-	-0.03	-0.40	-	0.00	-0.30	
<b>Not offered aid by first choice</b>										
Very Important	8.8%	7.4%	12.6%	7.4%	6.9%	11.0%	10.0%	7.8%	13.9%	
Mean	1.33	1.27	1.43	1.30	1.26	1.41	1.36	1.29	1.44	
Standard deviation	0.63	0.59	0.70	0.60	0.58	0.68	0.66	0.60	0.72	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.10	-0.14	-	0.07	-0.16	-	0.12	-0.11	

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
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See also CIRP Theme: Financing College.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Could not afford first choice</b>										
Very Important	8.8%	8.2%	16.5%	6.6%	6.7%	14.0%	10.8%	9.7%	18.7%	
Mean	1.31	1.28	1.48	1.25	1.24	1.43	1.35	1.31	1.52	
Standard deviation	0.62	0.60	0.76	0.57	0.56	0.73	0.67	0.64	0.79	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	0.05	-0.22	-	0.02	-0.25	-	0.06	-0.22	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very Important	38.0%	47.6%	35.6%	34.4%	43.7%	31.3%	41.4%	51.1%	39.3%	College Reputation Orientation
Mean	2.19	2.33	2.13	2.14	2.27	2.06	2.24	2.38	2.19	
Standard deviation	0.73	0.72	0.75	0.73	0.73	0.75	0.72	0.70	0.75	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.19	0.08	-	-0.18	0.11	-	-0.20	0.07	
<b>This college's graduates get good jobs</b>										
Very Important	51.8%	65.8%	55.1%	50.3%	64.9%	52.3%	53.2%	66.6%	57.5%	College Reputation Orientation
Mean	2.43	2.61	2.45	2.41	2.60	2.41	2.45	2.62	2.48	
Standard deviation	0.65	0.58	0.67	0.66	0.59	0.68	0.65	0.57	0.66	
Significance	-	***		-	***		-	***	*	
Effect size	-	-0.31	-0.03	-	-0.32	0.00	-	-0.30	-0.05	

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
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University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very Important	2.0%	2.8%	3.7%	1.7%	2.9%	3.6%	2.2%	2.8%	3.9%	
Mean	1.15	1.18	1.21	1.15	1.17	1.21	1.15	1.18	1.21	
Standard deviation	0.41	0.45	0.49	0.40	0.45	0.49	0.42	0.45	0.49	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.07	-0.12	-	-0.04	-0.12	-	-0.07	-0.12	
<b>I wanted to go to a school about the size of this college</b>										
Very Important	15.6%	26.7%	31.4%	14.0%	23.6%	26.7%	17.1%	29.5%	35.5%	
Mean	1.71	1.97	2.06	1.67	1.92	1.99	1.74	2.02	2.11	
Standard deviation	0.72	0.75	0.75	0.71	0.74	0.74	0.73	0.75	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.47	-	-0.34	-0.43	-	-0.37	-0.48	
<b>Rankings in national magazines</b>										
Very Important	27.1%	33.8%	20.6%	26.1%	33.7%	19.4%	28.1%	33.9%	21.6%	
Mean	1.99	2.10	1.79	1.99	2.11	1.80	1.99	2.09	1.78	
Standard deviation	0.74	0.75	0.76	0.73	0.74	0.74	0.76	0.76	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	0.26	-	-0.16	0.26	-	-0.13	0.27	
<b>I was admitted through an Early Action or Early Decision program</b>										
Very Important	1.7%	23.8%	13.4%	1.6%	21.2%	12.4%	1.9%	26.1%	14.4%	
Mean	1.10	1.66	1.44	1.11	1.63	1.43	1.09	1.69	1.44	
Standard deviation	0.35	0.84	0.72	0.36	0.81	0.70	0.35	0.86	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.67	-0.47	-	-0.64	-0.46	-	-0.70	-0.48	

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>A visit to this campus</b>										
Very Important	29.6%	46.0%	41.6%	24.4%	40.8%	34.9%	34.3%	50.8%	47.4%	
Mean	1.96	2.26	2.20	1.87	2.18	2.10	2.05	2.34	2.28	
Standard deviation	0.79	0.77	0.77	0.78	0.77	0.77	0.80	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.31	-	-0.40	-0.30	-	-0.39	-0.30	
<b>This college's graduates make a difference in the world</b>										
Very important	34.3%	50.6%	35.8%	30.8%	45.8%	30.8%	37.6%	55.1%	40.1%	
Mean	2.14	2.39	2.15	2.07	2.32	2.06	2.20	2.46	2.22	
Standard deviation	0.73	0.68	0.74	0.73	0.70	0.74	0.72	0.66	0.73	
Significance	-	***		-	***		-	***		
Effect size	-	-0.37	-0.01	-	-0.36	0.01	-	-0.39	-0.03	

Financing College - These items relate to the financial issues associated with attending college.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	20.9%	21.0%	26.2%	18.8%	20.6%	25.2%	22.8%	21.4%	27.0%	
\$1 - \$2,999	14.9%	10.3%	15.8%	13.4%	9.1%	14.3%	16.2%	11.5%	17.2%	
\$3,000 - \$5,999	10.5%	7.6%	12.1%	10.6%	7.3%	12.0%	10.5%	7.8%	12.2%	
\$6,000 - \$9,999	7.9%	6.2%	9.2%	7.6%	6.0%	9.7%	8.2%	6.4%	8.8%	
\$10,000 - \$14,999	7.8%	8.7%	10.0%	7.8%	8.8%	10.7%	7.7%	8.6%	9.5%	
\$15,000 +	38.0%	46.2%	26.6%	41.8%	48.2%	28.1%	34.6%	44.3%	25.3%	
<b>My own resources (savings from work, work-study, other income)</b>										
None	39.7%	47.1%	40.8%	42.4%	48.9%	42.4%	37.2%	45.6%	39.5%	
\$1 - \$2,999	42.9%	36.5%	39.5%	39.5%	33.9%	37.2%	46.1%	38.9%	41.5%	
\$3,000 - \$5,999	11.6%	10.2%	12.0%	12.0%	10.7%	12.7%	11.3%	9.8%	11.5%	
\$6,000 - \$9,999	2.9%	2.9%	4.0%	2.7%	3.1%	4.0%	3.1%	2.7%	4.0%	
\$10,000 - \$14,999	1.2%	1.4%	1.8%	1.4%	1.5%	1.8%	0.9%	1.2%	1.8%	
\$15,000 +	1.6%	1.8%	1.9%	1.9%	1.8%	2.0%	1.4%	1.8%	1.8%	

Financing College - These items relate to the financial issues associated with attending college.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)</b>										
None	39.5%	43.3%	32.8%	43.0%	46.0%	35.7%	36.3%	40.9%	30.3%	
\$1 - \$2,999	10.7%	11.5%	16.3%	9.6%	10.7%	15.7%	11.8%	12.3%	16.8%	
\$3,000 - \$5,999	5.6%	7.4%	14.9%	5.5%	7.5%	14.3%	5.6%	7.3%	15.3%	
\$6,000 - \$9,999	3.9%	5.2%	10.2%	3.3%	5.1%	9.7%	4.5%	5.2%	10.6%	
\$10,000 - \$14,999	12.5%	10.3%	11.4%	10.4%	9.7%	11.0%	14.4%	10.8%	11.7%	
\$15,000 +	27.8%	22.4%	14.4%	28.1%	21.0%	13.5%	27.5%	23.6%	15.3%	
<b>Aid which <u>must</u> be repaid (loans, etc.)</b>										
None	56.9%	64.7%	53.1%	59.5%	66.4%	54.5%	54.4%	63.1%	51.9%	
\$1 - \$2,999	8.8%	6.7%	9.4%	7.6%	6.0%	8.6%	9.9%	7.3%	10.1%	
\$3,000 - \$5,999	13.4%	12.6%	16.0%	12.4%	12.0%	15.2%	14.3%	13.1%	16.6%	
\$6,000 - \$9,999	9.3%	6.0%	8.6%	9.1%	5.6%	8.5%	9.5%	6.4%	8.7%	
\$10,000 - \$14,999	4.9%	4.1%	5.6%	4.6%	3.9%	5.6%	5.1%	4.3%	5.7%	
\$15,000 +	6.8%	6.0%	7.3%	6.8%	6.1%	7.6%	6.9%	5.8%	7.1%	
<b>What is your <u>best estimate</u> of your parents'/guardians' total income last year?</b>										
Less than \$15,000	6.3%	3.4%	4.7%	5.9%	2.9%	3.8%	6.7%	3.9%	5.5%	
\$15,000 to \$24,999	8.8%	4.3%	5.8%	7.4%	3.7%	4.3%	10.0%	4.9%	7.1%	
\$25,000 to \$29,999	5.9%	3.0%	3.9%	4.9%	2.4%	3.3%	6.8%	3.5%	4.4%	
\$30,000 to \$59,999	17.8%	11.0%	13.9%	17.1%	9.6%	12.5%	18.4%	12.3%	15.2%	
\$60,000 to \$74,999	8.3%	6.9%	9.7%	7.9%	6.2%	9.2%	8.7%	7.6%	10.2%	
\$75,000 to \$99,999	10.4%	9.3%	11.9%	10.1%	9.3%	12.0%	10.7%	9.3%	11.9%	
\$100,000 to \$124,999	11.7%	13.7%	14.5%	11.5%	13.8%	15.0%	12.0%	13.5%	14.1%	
\$125,000 to 149,000	5.4%	7.7%	8.4%	5.9%	8.1%	9.2%	5.0%	7.3%	7.6%	
\$150,000 to \$199,999	8.4%	10.7%	9.6%	9.5%	12.4%	11.1%	7.4%	9.3%	8.3%	
\$200,000 to \$249,999	7.2%	10.1%	7.1%	8.5%	11.0%	7.9%	6.1%	9.4%	6.4%	
\$250,000 to \$499,999	7.0%	12.8%	7.1%	8.1%	13.7%	8.4%	6.1%	12.0%	6.0%	
\$500,000 or higher	2.6%	7.0%	3.3%	3.2%	7.0%	3.3%	2.1%	7.1%	3.2%	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	26.4%	38.6%	29.9%	32.1%	44.1%	35.7%	21.3%	33.7%	25.0%	
Some (but I probably will have enough funds)	59.6%	53.4%	57.2%	56.5%	49.7%	54.6%	62.4%	56.9%	59.4%	
Major (not sure I will have enough funds to complete college)	13.9%	7.9%	12.9%	11.3%	6.3%	9.7%	16.3%	9.5%	15.6%	

Financing College - These items relate to the financial issues associated with attending college.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was offered financial assistance</b>										
Very Important / Somewhat Important	57.3%	52.5%	68.9%	53.3%	49.7%	65.7%	61.0%	55.1%	71.6%	
Mean	1.95	1.85	2.11	1.87	1.79	2.03	2.02	1.91	2.18	
Standard deviation	0.90	0.88	0.85	0.89	0.87	0.84	0.90	0.89	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.11	-0.19	-	0.09	-0.19	-	0.12	-0.19	
<b>The cost of attending this college</b>										
Very Important / Somewhat Important	73.3%	71.8%	84.6%	71.1%	69.5%	83.5%	75.4%	73.8%	85.7%	
Mean	2.09	2.06	2.36	2.03	2.01	2.31	2.14	2.11	2.40	
Standard deviation	0.78	0.79	0.73	0.78	0.79	0.74	0.78	0.79	0.73	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.04	-0.37	-	0.03	-0.38	-	0.04	-0.36	
<b>Not offered aid by first choice</b>										
Very Important / Somewhat Important	24.2%	20.1%	30.1%	22.2%	19.4%	29.6%	25.9%	20.6%	30.4%	
Mean	1.33	1.27	1.43	1.30	1.26	1.41	1.36	1.29	1.44	
Standard deviation	0.63	0.59	0.70	0.60	0.58	0.68	0.66	0.60	0.72	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.10	-0.14	-	0.07	-0.16	-	0.12	-0.11	
<b>Could not afford first choice</b>										
Very Important / Somewhat Important	21.7%	19.3%	31.5%	18.7%	17.5%	29.5%	24.4%	21.1%	33.2%	
Mean	1.31	1.28	1.48	1.25	1.24	1.43	1.35	1.31	1.52	
Standard deviation	0.62	0.60	0.76	0.57	0.56	0.73	0.67	0.64	0.79	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	0.05	-0.22	-	0.02	-0.25	-	0.06	-0.22	

**Financing College** - These items relate to the financial issues associated with attending college.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very Good Chance / Some Chance	83.9%	79.7%	85.8%	79.9%	75.8%	82.6%	87.6%	83.1%	88.4%	
Mean	3.30	3.17	3.37	3.17	3.06	3.26	3.41	3.27	3.46	
Standard deviation	0.83	0.87	0.82	0.87	0.89	0.85	0.77	0.84	0.77	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.15	-0.09	-	0.12	-0.11	-	0.17	-0.06	



**Academic Disengagement** - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In the past year, how often have you:</b>										
<b>Been bored in class</b>										
Frequently	38.5%	37.6%	39.2%	38.4%	38.5%	38.2%	38.6%	36.8%	40.1%	
Mean	2.32	2.33	2.34	2.31	2.33	2.32	2.33	2.33	2.35	
Standard deviation	0.59	0.56	0.58	0.60	0.58	0.59	0.57	0.55	0.57	
Significance	-		*	-			-			
Effect size	-	-0.02	-0.03	-	-0.03	-0.02	-	0.00	-0.04	
<b>Been late to class</b>										
Frequently / Occasionally	54.5%	52.5%	52.7%	54.7%	54.6%	53.6%	54.4%	50.6%	51.8%	
Mean	1.65	1.61	1.61	1.65	1.63	1.61	1.65	1.59	1.60	
Standard deviation	0.66	0.64	0.63	0.66	0.64	0.62	0.66	0.64	0.64	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.06	0.06	-	0.03	0.06	-	0.09	0.08	
<b>Skipped school/class</b>										
Frequently / Occasionally	28.4%	26.6%	27.8%	25.7%	25.5%	25.6%	30.9%	27.7%	29.5%	
Mean	1.32	1.29	1.30	1.29	1.28	1.28	1.35	1.30	1.32	
Standard deviation	0.53	0.51	0.51	0.51	0.50	0.50	0.55	0.51	0.53	
Significance	-	***	*	-			-	***	**	
Effect size	-	0.06	0.04	-	0.02	0.02	-	0.10	0.06	
<b>Fallen asleep in class</b>										
Frequently / Occasionally	46.1%	38.5%	38.5%	46.6%	40.9%	40.6%	45.7%	36.3%	36.8%	
Mean	1.55	1.44	1.44	1.56	1.47	1.47	1.54	1.41	1.42	
Standard deviation	0.65	0.60	0.60	0.65	0.61	0.61	0.64	0.59	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.18	-	0.15	0.15	-	0.22	0.21	
<b>Failed to complete homework on time</b>										
Frequently / Occasionally	42.2%	41.1%	47.6%	46.2%	46.8%	53.1%	38.7%	36.0%	43.0%	
Mean	1.46	1.44	1.52	1.51	1.51	1.59	1.42	1.38	1.47	
Standard deviation	0.57	0.56	0.59	0.59	0.58	0.60	0.55	0.53	0.57	
Significance	-	*	***	-		***	-	***	***	
Effect size	-	0.04	-0.10	-	0.00	-0.13	-	0.08	-0.09	

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.  
See also CIRP Construct: Habits of Mind, Academic Self-Concept.  
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading and Writing</b>										
Mean	650	675	620	660	682	628	639	667	612	
Median	660	680	620	670	690	630	640	670	610	
<b>SAT Mathematics</b>										
Mean	684	695	625	704	715	646	663	674	605	
Median	690	700	630	710	730	650	670	680	600	
<b>ACT Composite</b>										
Mean	29	30	27	30	31	28	28	29	26	
Median	30	31	27	31	32	28	29	30	27	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	5.8%	5.3%	6.0%	6.6%	6.6%	6.4%	5.1%	4.1%	5.6%	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	13.0%	12.6%	11.8%	12.5%	12.3%	11.0%	13.5%	12.8%	12.4%	
<b>Please mark which of the following courses you have completed:</b>										
Pre-calculus/Trigonometry	94.7%	96.1%	89.6%	95.2%	96.4%	90.6%	94.3%	95.7%	88.7%	
Probability & Statistics	32.1%	38.1%	32.8%	35.4%	41.2%	34.3%	29.1%	35.2%	31.5%	
Calculus	55.8%	62.0%	45.7%	61.5%	66.0%	50.4%	50.7%	58.2%	41.5%	
AP Probability & Statistics	38.5%	40.4%	26.9%	41.1%	42.8%	28.5%	36.1%	38.2%	25.5%	
AP Calculus	79.6%	75.0%	44.9%	85.0%	78.4%	50.1%	74.5%	71.8%	40.3%	
AP Computer Science A	18.2%	16.0%	8.8%	28.6%	23.6%	14.6%	8.6%	8.7%	3.7%	
<b>How many years did you study each of the following subjects in high school?</b>										
Mathematics (3 or more)	99.1%	99.2%	99.2%	99.0%	99.2%	99.1%	99.1%	99.1%	99.2%	
Physical Science (2 or more)	73.1%	70.2%	59.8%	78.2%	76.1%	65.7%	68.5%	64.8%	54.9%	
Biological Science (2 or more)	59.8%	56.5%	52.6%	54.6%	52.1%	48.9%	64.4%	60.7%	55.8%	
Computer Science (1 or more)	30.1%	27.6%	28.8%	39.6%	36.7%	38.1%	21.4%	19.1%	20.7%	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	43.6%	55.5%	49.3%	45.0%	54.9%	48.2%	42.3%	56.0%	50.3%	Habits of Mind
Mean	2.38	2.52	2.45	2.40	2.52	2.44	2.36	2.53	2.46	
Standard deviation	0.59	0.56	0.58	0.59	0.56	0.58	0.60	0.56	0.58	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.25	-0.12	-	-0.21	-0.07	-	-0.30	-0.17	
<b>Support your opinions with a logical argument</b>										
Frequently	66.9%	73.8%	65.8%	71.0%	76.9%	69.9%	63.1%	71.0%	62.3%	Habits of Mind
Mean	2.66	2.73	2.64	2.70	2.76	2.69	2.62	2.70	2.60	
Standard deviation	0.49	0.46	0.51	0.47	0.44	0.49	0.50	0.47	0.52	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.15	0.04	-	-0.14	0.02	-	-0.17	0.04	
<b>Seek solutions to problems and explain them to others</b>										
Frequently	63.6%	66.6%	59.5%	64.2%	67.2%	60.3%	63.1%	66.0%	58.8%	Habits of Mind
Mean	2.62	2.66	2.58	2.63	2.66	2.58	2.62	2.65	2.57	
Standard deviation	0.51	0.49	0.53	0.51	0.49	0.53	0.51	0.49	0.53	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.08	0.08	-	-0.06	0.09	-	-0.06	0.09	
<b>Evaluate the quality or reliability of information you received</b>										
Frequently	54.6%	56.3%	52.2%	57.6%	59.1%	54.4%	52.0%	53.7%	50.3%	Habits of Mind
Mean	2.53	2.55	2.49	2.56	2.58	2.52	2.50	2.52	2.47	
Standard deviation	0.54	0.53	0.55	0.53	0.53	0.54	0.54	0.54	0.56	
Significance	-	*	***	-		***	-		*	
Effect size	-	-0.04	0.07	-	-0.04	0.07	-	-0.04	0.05	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	32.6%	35.7%	36.3%	36.7%	39.5%	39.9%	28.7%	32.2%	33.2%	Habits of Mind
Mean	2.25	2.30	2.29	2.30	2.35	2.34	2.20	2.26	2.25	
Standard deviation	0.58	0.57	0.59	0.59	0.57	0.58	0.57	0.57	0.59	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.09	-0.07	-	-0.09	-0.07	-	-0.11	-0.08	
<b>Seek alternative solutions to a problem</b>										
Frequently	46.4%	48.6%	47.1%	48.5%	50.9%	49.1%	44.6%	46.4%	45.3%	Habits of Mind
Mean	2.44	2.47	2.45	2.47	2.49	2.47	2.42	2.44	2.43	
Standard deviation	0.54	0.53	0.54	0.53	0.53	0.54	0.54	0.53	0.54	
Significance	-	***		-			-			

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.  
See also CIRP Construct: Habits of Mind, Academic Self-Concept.  
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.06	-0.02	-	-0.04	0.00	-	-0.04	-0.02	
<b>How often in the past year did you?</b>										
<b>Look up scientific research articles and resources</b>										
Frequently	32.5%	32.1%	30.0%	36.7%	35.2%	32.4%	28.7%	29.3%	27.9%	Habits of Mind
Mean	2.20	2.18	2.11	2.27	2.24	2.17	2.14	2.13	2.07	
Standard deviation	0.64	0.65	0.69	0.63	0.64	0.67	0.65	0.66	0.70	
Significance	-		***	-	*	***	-		***	

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.  
See also CIRP Construct: Habits of Mind, Academic Self-Concept.  
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.03	0.13	-	0.05	0.15	-	0.02	0.10	
<b>Explore topics on your own, even though it was not required for a class</b>										
Frequently	40.4%	43.9%	41.6%	45.9%	48.6%	45.1%	35.4%	39.5%	38.6%	Habits of Mind
Mean	2.32	2.37	2.31	2.38	2.43	2.37	2.26	2.31	2.27	
Standard deviation	0.62	0.61	0.65	0.62	0.60	0.63	0.62	0.62	0.66	
Significance	-	***		-	***		-	***		
Effect size	-	-0.08	0.02	-	-0.08	0.02	-	-0.08	-0.02	
<b>Accept mistakes as part of the learning process</b>										
Frequently	59.0%	57.6%	56.8%	62.2%	60.0%	59.0%	56.0%	55.4%	55.0%	Habits of Mind
Mean	2.57	2.56	2.55	2.60	2.58	2.57	2.54	2.54	2.53	
Standard deviation	0.53	0.53	0.54	0.53	0.53	0.54	0.53	0.53	0.54	
Significance	-		*	-		*	-			
Effect size	-	0.02	0.04	-	0.04	0.06	-	0.00	0.02	
<b>Analyze multiple sources of information before coming to a conclusion</b>										
Frequently	52.2%	53.7%	48.7%	54.0%	55.3%	49.9%	50.6%	52.3%	47.7%	Habits of Mind
Mean	2.50	2.52	2.46	2.52	2.53	2.47	2.48	2.50	2.44	
Standard deviation	0.54	0.54	0.56	0.54	0.53	0.55	0.54	0.54	0.56	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.04	0.07	-	-0.02	0.09	-	-0.04	0.07	
<b>Take on a challenge that scares you</b>										
Frequently	31.0%	35.9%	34.9%	32.7%	36.2%	35.6%	29.5%	35.6%	34.2%	Habits of Mind
Mean	2.25	2.31	2.29	2.26	2.32	2.30	2.23	2.31	2.28	
Standard deviation	0.56	0.55	0.57	0.57	0.55	0.57	0.55	0.55	0.57	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.11	-0.07	-	-0.11	-0.07	-	-0.15	-0.09	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										Academic Self-Concept
Highest 10% / Above Average	84.4%	88.7%	78.4%	89.0%	91.8%	82.3%	80.2%	86.0%	75.0%	
Mean	4.14	4.26	4.00	4.28	4.39	4.09	4.02	4.14	3.93	
Standard deviation	0.68	0.66	0.69	0.67	0.65	0.68	0.66	0.65	0.68	
Significance	-	***	***	-	***	***	-	***	***	

**2017 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Academic Preparation**  
**CIRP Theme**

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.  
See also CIRP Construct: Habits of Mind, Academic Self-Concept.  
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.18	0.20	-	-0.17	0.28	-	-0.18	0.13	
<b>Mathematical ability</b>	67.7%	66.9%	53.1%	79.2%	77.4%	63.8%	57.3%	57.3%	43.7%	Academic Self-Concept
Mean	3.83	3.82	3.53	4.10	4.08	3.76	3.59	3.58	3.32	
Standard deviation	0.90	0.92	0.97	0.83	0.86	0.93	0.90	0.92	0.95	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	0.31	-	0.02	0.37	-	0.01	0.28	
<b>Self-confidence (intellectual)</b>	60.3%	66.0%	61.0%	71.8%	77.3%	71.9%	49.8%	55.6%	51.4%	Academic Self-Concept
Mean	3.70	3.81	3.72	3.94	4.05	3.93	3.48	3.60	3.53	
Standard deviation	0.89	0.86	0.90	0.86	0.81	0.86	0.87	0.85	0.90	
Significance	-	***		-	***		-	***	**	
Effect size	-	-0.13	-0.02	-	-0.14	0.01	-	-0.14	-0.06	
<b>During your last year in high school, how much time did you spend</b>	39.1%	35.8%	24.0%	34.5%	31.2%	19.9%	43.4%	40.4%	27.7%	
Mean	5.13	5.01	4.49	4.91	4.78	4.25	5.33	5.22	4.70	
Standard deviation	1.64	1.60	1.58	1.68	1.63	1.58	1.58	1.54	1.55	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.08	0.41	-	0.08	0.42	-	0.07	0.41	

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.  
See also CIRP Construct: Habits of Mind.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	31.9%	34.4%	30.2%	30.2%	30.0%	26.6%	33.4%	38.4%	33.3%	
Mean	2.19	2.23	2.15	2.16	2.17	2.10	2.22	2.29	2.19	
Standard deviation	0.64	0.63	0.66	0.65	0.63	0.64	0.63	0.63	0.66	
Significance	-	***	***	-		***	-	***	*	
Effect size	-	-0.06	0.06	-	-0.02	0.09	-	-0.11	0.05	
<b>Ask questions in class</b>										
Frequently	43.6%	55.5%	49.3%	45.0%	54.9%	48.2%	42.3%	56.0%	50.3%	Habits of Mind
Mean	2.38	2.52	2.45	2.40	2.52	2.44	2.36	2.53	2.46	
Standard deviation	0.59	0.56	0.58	0.59	0.56	0.58	0.60	0.56	0.58	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.25	-0.12	-	-0.21	-0.07	-	-0.30	-0.17	

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.  
See also CIRP Construct: Habits of Mind.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very Important	5.7%	6.6%	6.2%	6.1%	7.0%	6.1%	5.3%	6.3%	6.3%	
Mean	1.42	1.44	1.41	1.42	1.46	1.42	1.41	1.43	1.40	
Standard deviation	0.60	0.62	0.61	0.61	0.62	0.61	0.59	0.61	0.61	
Significance	-			-	**		-			
Effect size	-	-0.03	0.02	-	-0.06	0.00	-	-0.03	0.02	

**Science Identity and Self-Efficacy** - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.  
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of California-San Diego	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>To what extent are the follow statements true of you:</b>									
<b>I have a strong sense of belonging to a community of scientists</b>									
Strongly Agree / Agree Somewhat	41.3%	35.5%	31.1%	46.3%	39.8%	34.3%	36.5%	31.4%	28.3%
Mean	3.20	2.97	2.85	3.36	3.12	2.97	3.07	2.83	2.75
Standard deviation	1.15	1.24	1.25	1.10	1.21	1.23	1.17	1.25	1.26
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.19	0.28	-	0.20	0.32	-	0.19	0.25
<b>I derive great personal satisfaction from working on a team that is doing important research</b>									
Strongly Agree / Agree Somewhat	68.5%	64.1%	57.3%	70.5%	66.4%	59.8%	66.8%	61.9%	55.1%
Mean	3.86	3.73	3.58	3.90	3.80	3.64	3.82	3.66	3.52
Standard deviation	0.97	1.05	1.11	0.95	1.02	1.08	0.98	1.08	1.13
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.12	0.25	-	0.10	0.24	-	0.15	0.27
<b>I think of myself as a scientist</b>									
Strongly Agree / Agree Somewhat	36.2%	31.5%	25.3%	42.9%	36.7%	29.1%	30.1%	26.8%	22.1%
Mean	3.06	2.83	2.61	3.27	3.01	2.78	2.86	2.67	2.47
Standard deviation	1.17	1.26	1.27	1.12	1.24	1.26	1.18	1.25	1.26
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.18	0.35	-	0.21	0.39	-	0.15	0.31
<b>I feel like I belong in the field of science</b>									
Strongly Agree / Agree Somewhat	58.5%	51.0%	44.4%	63.9%	53.3%	45.2%	53.6%	48.9%	43.5%
Mean	3.57	3.29	3.08	3.75	3.41	3.16	3.41	3.18	3.01
Standard deviation	1.28	1.40	1.45	1.16	1.35	1.40	1.35	1.44	1.49
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.20	0.34	-	0.25	0.42	-	0.16	0.27
<b>How confident are you that you can:</b>									
<b>Use technical science skills (use of tools, instruments, and/or techniques)</b>									
Absolutely / Very	54.4%	52.0%	50.3%	64.7%	62.5%	61.3%	44.8%	42.6%	40.8%
Mean	3.64	3.57	3.54	3.86	3.81	3.79	3.43	3.36	3.33
Standard deviation	0.99	1.01	1.04	0.95	0.98	1.00	0.99	1.00	1.03
Significance	-	***	***	-	*	**	-	**	***
Effect size	-	0.07	0.10	-	0.05	0.07	-	0.07	0.10
<b>Generate a research question</b>									
Absolutely / Very	39.9%	45.3%	44.1%	44.7%	49.6%	46.6%	35.4%	41.4%	41.8%
Mean	3.33	3.43	3.41	3.44	3.53	3.49	3.23	3.34	3.34
Standard deviation	0.95	0.95	0.97	0.93	0.93	0.94	0.95	0.96	0.98
Significance	-	***	***	-	***	*	-	***	***
Effect size	-	-0.11	-0.08	-	-0.10	-0.05	-	-0.11	-0.11
<b>Determine how to collect appropriate data</b>									
Absolutely / Very	50.8%	53.6%	51.6%	56.8%	59.6%	56.2%	45.3%	48.1%	47.6%
Mean	3.53	3.58	3.55	3.65	3.70	3.65	3.42	3.47	3.46
Standard deviation	0.89	0.89	0.91	0.85	0.85	0.89	0.91	0.90	0.93
Significance	-	***	*	-	*	*	-	*	*
Effect size	-	-0.06	-0.02	-	-0.06	0.00	-	-0.06	-0.04
<b>Explain the results of a study</b>									
Absolutely / Very	58.6%	63.5%	59.8%	63.9%	67.9%	63.5%	53.8%	59.5%	56.8%
Mean	3.68	3.77	3.70	3.78	3.85	3.78	3.59	3.69	3.63
Standard deviation	0.89	0.87	0.91	0.85	0.84	0.89	0.91	0.88	0.92
Significance	-	***	*	-	***	*	-	***	*
Effect size	-	-0.10	-0.02	-	-0.08	0.00	-	-0.11	-0.04
<b>Use scientific literature to guide research</b>									
Absolutely / Very	41.5%	44.7%	40.8%	45.6%	48.1%	43.3%	37.8%	41.5%	38.8%
Mean	3.32	3.38	3.30	3.43	3.47	3.38	3.23	3.30	3.24
Standard deviation	1.00	1.00	1.03	0.95	0.96	1.00	1.02	1.02	1.05
Significance	-	***	*	-	*	*	-	**	*
Effect size	-	-0.06	0.02	-	-0.04	0.05	-	-0.07	-0.01
<b>How confident are you that you can:</b>									
<b>Integrate results from multiple studies</b>									
Absolutely / Very	53.1%	55.6%	51.7%	55.2%	57.9%	53.9%	51.3%	53.3%	49.9%
Mean	3.57	3.61	3.53	3.63	3.68	3.59	3.51	3.55	3.48
Standard deviation	0.95	0.94	0.98	0.93	0.92	0.96	0.96	0.96	1.00
Significance	-	**	**	-	*	*	-	*	*
Effect size	-	-0.04	0.04	-	-0.05	0.04	-	-0.04	0.03
<b>Ask relevant questions</b>									
Absolutely / Very	66.9%	75.5%	74.3%	69.6%	76.9%	75.5%	64.5%	74.2%	73.3%
Mean	3.88	4.04	4.02	3.93	4.07	4.04	3.82	4.02	4.00
Standard deviation	0.87	0.83	0.85	0.86	0.81	0.84	0.88	0.84	0.87
Significance	-	***	***	-	***	***	-	***	***





2017 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Science Identity and Self-Efficacy  
CIRP Theme

**Science Identity and Self-Efficacy** - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.  
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of California-San Diego	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Effect size	-	-0.19	-0.16	-	-0.17	-0.13	-	-0.24	-0.21
<b>Identify what is known and not known about a problem</b>									
Absolutely / Very	64.8%	69.0%	66.9%	68.9%	71.6%	69.4%	61.0%	66.7%	64.7%
Mean	3.83	3.91	3.88	3.91	3.96	3.93	3.75	3.86	3.84
Standard deviation	0.88	0.86	0.89	0.85	0.84	0.86	0.90	0.87	0.90
Significance	-	***	***	-	*		-	***	***
Effect size	-	-0.09	-0.06	-	-0.06	-0.02	-	-0.13	-0.10
<b>See connections between different areas of science and mathematics</b>									
Absolutely / Very	64.3%	64.0%	56.9%	75.1%	73.1%	65.5%	54.5%	55.7%	49.4%
Mean	3.82	3.81	3.66	4.06	4.02	3.86	3.61	3.62	3.48
Standard deviation	0.97	0.98	1.03	0.89	0.90	0.98	0.99	1.00	1.04
Significance	-		***	-		***	-		***
Effect size	-	0.01	0.16	-	0.04	0.20	-	-0.01	0.13
<b>Understand scientific concepts</b>									
Absolutely / Very	63.9%	64.0%	57.5%	74.7%	72.5%	64.7%	54.2%	56.3%	51.2%
Mean	3.80	3.79	3.67	4.02	3.97	3.83	3.61	3.63	3.53
Standard deviation	0.90	0.91	0.97	0.84	0.87	0.93	0.92	0.92	0.98
Significance	-		***	-	*	***	-		***
Effect size	-	0.01	0.13	-	0.06	0.20	-	-0.02	0.08
<b>Will you pursue a science-related career?</b>									
Definitely yes / Probably yes	58.8%	46.9%	43.4%	60.9%	47.1%	42.7%	56.8%	46.7%	44.0%
Mean	3.60	3.25	3.16	3.68	3.28	3.15	3.52	3.22	3.16
Standard deviation	1.21	1.30	1.33	1.16	1.28	1.31	1.25	1.32	1.35
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.27	0.33	-	0.31	0.40	-	0.23	0.27

**Written and Oral Communication** - These items illustrate students' written and oral communication skills and how these skills compare to their peers.  
See also CIRP Construct: Habits of Mind, Social Self-Concept.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading and Writing</b>										
Mean	650	675	620	660	682	628	639	667	612	
Median	660	680	620	670	690	630	640	670	610	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										Social Self-Concept
Highest 10% / Above Average	38.7%	46.0%	40.4%	42.1%	50.6%	45.5%	35.6%	41.7%	36.0%	
Mean	3.20	3.37	3.24	3.28	3.47	3.36	3.13	3.27	3.13	
Standard deviation	1.03	1.03	1.07	1.04	1.03	1.05	1.01	1.02	1.06	
Significance	-	***	*	-	***	***	-	***		
Effect size	-	-0.17	-0.04	-	-0.18	-0.08	-	-0.14	0.00	
<b>Writing ability</b>										
Highest 10% / Above Average	43.6%	53.2%	48.6%	42.6%	52.0%	46.2%	44.5%	54.1%	50.7%	
Mean	3.35	3.53	3.47	3.31	3.50	3.42	3.39	3.56	3.52	
Standard deviation	0.91	0.89	0.89	0.94	0.92	0.92	0.88	0.86	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.13	-	-0.21	-0.12	-	-0.20	-0.15	

2017 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Leadership  
CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10% / Above Average	78.6%	84.0%	78.2%	77.0%	82.3%	76.4%	80.0%	85.5%	79.7%	Academic Self-Concept
Mean	4.11	4.23	4.10	4.09	4.20	4.07	4.12	4.25	4.14	
Standard deviation	0.81	0.77	0.82	0.84	0.80	0.85	0.77	0.73	0.78	
Significance	-	***		-	***		-	***		
Effect size	-	-0.16	0.01	-	-0.14	0.02	-	-0.18	-0.03	
<b>Leadership ability</b>										
Highest 10% / Above Average	56.3%	66.8%	63.8%	57.1%	69.7%	66.1%	55.6%	64.2%	61.8%	Social Self-Concept
Mean	3.62	3.84	3.79	3.63	3.89	3.84	3.60	3.78	3.75	
Standard deviation	0.94	0.88	0.91	0.96	0.89	0.91	0.92	0.87	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.19	-	-0.29	-0.23	-	-0.21	-0.16	
<b>Self-confidence (social)</b>										
Highest 10% / Above Average	36.9%	42.4%	45.0%	41.9%	47.0%	49.7%	32.3%	38.1%	40.9%	Social Self-Concept
Mean	3.20	3.32	3.37	3.30	3.40	3.47	3.11	3.24	3.29	
Standard deviation	1.01	1.00	1.03	1.04	1.03	1.05	0.98	0.96	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.12	-0.17	-	-0.10	-0.16	-	-0.14	-0.18	

2017 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Leadership  
CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming an authority in my field</b>										
Essential / Very Important	53.6%	56.8%	57.0%	54.9%	59.4%	58.2%	52.3%	54.4%	56.0%	
Mean	2.61	2.67	2.67	2.65	2.72	2.69	2.57	2.62	2.65	
Standard deviation	0.90	0.87	0.90	0.91	0.88	0.90	0.88	0.85	0.89	
Significance	-	***	***	-	**		-	*	***	
Effect size	-	-0.07	-0.07	-	-0.08	-0.04	-	-0.06	-0.09	
<b>Becoming a community leader</b>										
Essential / Very Important	39.7%	47.3%	43.1%	36.7%	44.2%	41.0%	42.5%	50.2%	45.0%	
Mean	2.32	2.48	2.40	2.26	2.42	2.36	2.37	2.54	2.44	
Standard deviation	0.94	0.93	0.97	0.95	0.94	0.97	0.94	0.92	0.96	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.17	-0.08	-	-0.17	-0.10	-	-0.18	-0.07	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										
Very Good Chance / Some Chance	38.4%	37.8%	34.0%	33.1%	34.9%	31.7%	43.4%	40.4%	36.1%	
Mean	2.26	2.26	2.15	2.15	2.21	2.12	2.35	2.30	2.18	
Standard deviation	0.89	0.86	0.90	0.87	0.85	0.88	0.90	0.87	0.93	
Significance	-		***	-	**		-	*	***	
Effect size	-	0.00	0.12	-	-0.07	0.03	-	0.06	0.18	

**2017 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**  
**CIRP Theme**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.  
See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										Civic Engagement
Frequently / Occasionally	25.3%	29.5%	26.6%	19.5%	23.2%	21.5%	30.7%	35.3%	31.0%	
Mean	1.28	1.33	1.31	1.21	1.26	1.24	1.35	1.40	1.36	
Standard deviation	0.51	0.54	0.54	0.45	0.49	0.49	0.55	0.58	0.57	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.09	-0.06	-	-0.10	-0.06	-	-0.09	-0.02	
<b>Performed volunteer work</b>										Civic Engagement
Frequently / Occasionally	90.1%	93.5%	88.4%	86.8%	91.1%	84.9%	93.1%	95.7%	91.3%	
Mean	2.28	2.36	2.25	2.17	2.25	2.14	2.38	2.46	2.34	
Standard deviation	0.63	0.60	0.65	0.64	0.61	0.65	0.61	0.58	0.63	
Significance	-	***	**	-	***	*	-	***	**	
Effect size	-	-0.13	0.05	-	-0.13	0.05	-	-0.14	0.06	
<b>Voted in a student election</b>										
Frequently	18.6%	21.7%	20.3%	16.6%	19.4%	18.8%	20.5%	23.8%	21.7%	
Mean	1.86	1.93	1.89	1.82	1.89	1.86	1.91	1.97	1.91	
Standard deviation	0.70	0.71	0.71	0.69	0.70	0.71	0.70	0.71	0.72	
Significance	-	***	**	-	***	*	-	***	***	
Effect size	-	-0.10	-0.04	-	-0.10	-0.06	-	-0.08	0.00	
<b>Discussed politics</b>										
Frequently	37.0%	44.7%	38.2%	36.7%	45.1%	39.1%	37.2%	44.3%	37.3%	
Mean	2.24	2.36	2.24	2.23	2.36	2.27	2.24	2.35	2.22	
Standard deviation	0.67	0.64	0.68	0.67	0.64	0.66	0.67	0.64	0.69	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.19	0.00	-	-0.20	-0.06	-	-0.17	0.03	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										Civic Engagement
Frequently / Occasionally	46.9%	51.5%	49.9%	40.6%	46.8%	45.3%	52.7%	55.8%	53.9%	
Mean	1.60	1.68	1.67	1.52	1.61	1.59	1.68	1.75	1.74	
Standard deviation	0.71	0.74	0.75	0.69	0.72	0.72	0.73	0.76	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.11	-0.09	-	-0.13	-0.10	-	-0.09	-0.08	
<b>Helped raise money for a cause or campaign</b>										Civic Engagement
Frequently / Occasionally	50.7%	57.2%	57.1%	42.9%	49.4%	49.7%	57.8%	64.3%	63.4%	
Mean	1.62	1.72	1.71	1.51	1.60	1.60	1.72	1.82	1.81	
Standard deviation	0.68	0.70	0.70	0.65	0.67	0.66	0.70	0.71	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.14	-0.13	-	-0.13	-0.14	-	-0.14	-0.13	

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to see the world from someone else's perspective</b>										
A Major Strength / Somewhat Strong	80.8%	81.2%	80.5%	78.6%	79.4%	78.9%	82.9%	82.9%	81.9%	Pluralistic Orientation
Mean	4.12	4.13	4.14	4.08	4.08	4.10	4.15	4.17	4.18	
Standard deviation	0.75	0.75	0.77	0.78	0.77	0.79	0.72	0.73	0.76	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.03	-	0.00	-0.03	-	-0.03	-0.04	
<b>Tolerance of others with different beliefs</b>										
A Major Strength / Somewhat Strong	85.6%	86.5%	84.1%	85.1%	84.7%	82.7%	86.2%	88.2%	85.3%	Pluralistic Orientation
Mean	4.33	4.34	4.31	4.32	4.29	4.27	4.34	4.39	4.34	
Standard deviation	0.77	0.75	0.79	0.77	0.78	0.81	0.76	0.72	0.77	
Significance	-	-	-	-	-	**	-	**	-	
Effect size	-	-0.01	0.03	-	0.04	0.06	-	-0.07	0.00	
<b>Openness to having my own views challenged</b>										
A Major Strength / Somewhat Strong	67.6%	69.3%	68.0%	71.0%	71.9%	70.6%	64.6%	67.0%	65.8%	Pluralistic Orientation
Mean	3.91	3.92	3.92	3.99	3.98	3.98	3.85	3.87	3.86	
Standard deviation	0.88	0.88	0.91	0.89	0.89	0.91	0.87	0.87	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.01	-	0.01	0.01	-	-0.02	-0.01	
<b>Ability to discuss and negotiate controversial issues</b>										
A Major Strength / Somewhat Strong	71.0%	73.8%	72.6%	73.9%	76.7%	76.3%	68.4%	71.1%	69.4%	Pluralistic Orientation
Mean	3.99	4.04	4.04	4.06	4.11	4.13	3.92	3.97	3.96	
Standard deviation	0.91	0.88	0.91	0.89	0.85	0.88	0.91	0.89	0.93	
Significance	-	***	***	-	*	***	-	*	*	
Effect size	-	-0.06	-0.05	-	-0.06	-0.08	-	-0.06	-0.04	
<b>Ability to work cooperatively with diverse people</b>										
A Major Strength / Somewhat Strong	86.9%	89.1%	89.2%	84.8%	87.3%	87.3%	88.9%	90.8%	90.9%	Pluralistic Orientation
Mean	4.37	4.44	4.46	4.31	4.37	4.39	4.42	4.50	4.53	
Standard deviation	0.77	0.72	0.72	0.80	0.75	0.76	0.73	0.68	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.10	-0.13	-	-0.08	-0.11	-	-0.12	-0.16	

2017 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Civic Engagement: Participation, Awareness, and Values  
CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very Important	42.9%	44.8%	46.5%	37.1%	39.5%	41.9%	48.1%	49.6%	50.6%	Civic Engagement
Mean	2.38	2.42	2.45	2.26	2.31	2.34	2.48	2.52	2.54	
Standard deviation	0.92	0.92	0.95	0.94	0.95	0.96	0.90	0.89	0.92	
Significance	-	*	***	-	*	***	-	-	**	
Effect size	-	-0.04	-0.07	-	-0.05	-0.08	-	-0.04	-0.07	
<b>Helping others who are in difficulty</b>										Social Agency
Essential / Very Important	76.6%	77.7%	78.3%	71.7%	72.3%	71.3%	81.2%	82.8%	84.4%	Social Agency
Mean	3.09	3.10	3.14	2.98	2.97	2.99	3.19	3.21	3.27	
Standard deviation	0.80	0.78	0.80	0.83	0.80	0.83	0.76	0.74	0.75	
Significance	-	-	***	-	-	-	-	-	***	
Effect size	-	-0.01	-0.06	-	0.01	-0.01	-	-0.03	-0.11	
<b>Participating in a community action program</b>										Social Agency
Essential / Very Important	37.5%	39.9%	36.3%	30.8%	32.5%	30.1%	43.7%	46.7%	41.7%	Social Agency
Mean	2.29	2.34	2.27	2.15	2.19	2.13	2.41	2.48	2.38	
Standard deviation	0.89	0.89	0.91	0.88	0.87	0.88	0.89	0.89	0.91	
Significance	-	**	-	-	-	-	-	***	-	
Effect size	-	-0.06	0.02	-	-0.05	0.02	-	-0.08	0.03	

**2017 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**  
**CIRP Theme**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential / Very Important	51.8%	49.2%	49.8%	42.7%	41.1%	42.7%	60.1%	56.6%	56.1%	Social Agency
Mean	2.58	2.54	2.55	2.39	2.37	2.39	2.76	2.69	2.69	
Standard deviation	0.94	0.93	0.97	0.94	0.92	0.96	0.90	0.91	0.96	
Significance	-	*		-			-	**	**	
Effect size	-	0.04	0.03	-	0.02	0.00	-	0.08	0.07	
<b>Keeping up to date with political affairs</b>										
Essential / Very Important	47.7%	55.1%	48.7%	47.0%	54.9%	49.8%	48.3%	55.3%	47.8%	Social Agency
Mean	2.47	2.64	2.51	2.46	2.63	2.53	2.48	2.64	2.50	Civic Engagement
Standard deviation	0.94	0.94	0.98	0.93	0.93	0.97	0.95	0.94	0.99	
Significance	-	***	*	-	***	**	-	***		
Effect size	-	-0.18	-0.04	-	-0.18	-0.07	-	-0.17	-0.02	
<b>Becoming a community leader</b>										
Essential / Very Important	39.7%	47.3%	43.1%	36.7%	44.2%	41.0%	42.5%	50.2%	45.0%	Social Agency
Mean	2.32	2.48	2.40	2.26	2.42	2.36	2.37	2.54	2.44	
Standard deviation	0.94	0.93	0.97	0.95	0.94	0.97	0.94	0.92	0.96	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.17	-0.08	-	-0.17	-0.10	-	-0.18	-0.07	



**2017 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**  
**CIRP Theme**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										Likelihood of College Involvement
Very Good Chance	8.6%	7.8%	7.8%	6.6%	6.8%	6.7%	10.5%	8.7%	8.8%	
Mean	2.26	2.26	2.15	2.15	2.21	2.12	2.35	2.30	2.18	
Standard deviation	0.89	0.86	0.90	0.87	0.85	0.88	0.90	0.87	0.93	
Significance	-		***	-	**		-	*	***	
Effect size	-	0.00	0.12	-	-0.07	0.03	-	0.06	0.18	
<b>Participate in volunteer or community service work</b>										Likelihood of College Involvement
Very Good Chance	35.5%	41.7%	37.4%	24.4%	29.4%	26.6%	45.7%	53.0%	46.8%	
Mean	3.13	3.24	3.13	2.92	3.03	2.91	3.33	3.43	3.31	
Standard deviation	0.79	0.77	0.83	0.82	0.80	0.86	0.71	0.69	0.76	
Significance	-	***		-	***		-	***		
Effect size	-	-0.14	0.00	-	-0.14	0.01	-	-0.14	0.03	

**Diversity** - These items relate to social attitudes and experiences with diversity.  
See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	77.1%	78.8%	78.7%	76.4%	77.4%	77.4%	77.6%	80.1%	79.8%	
Mean	2.72	2.76	2.76	2.71	2.74	2.74	2.73	2.78	2.77	
Standard deviation	0.55	0.49	0.49	0.56	0.51	0.50	0.53	0.47	0.47	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.08	-0.08	-	-0.06	-0.06	-	-0.11	-0.09	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to see the world from someone else's perspective</b>										
A Major Strength / Somewhat Strong	80.8%	81.2%	80.5%	78.6%	79.4%	78.9%	82.9%	82.9%	81.9%	Pluralistic Orientation
Mean	4.12	4.13	4.14	4.08	4.08	4.10	4.15	4.17	4.18	
Standard deviation	0.75	0.75	0.77	0.78	0.77	0.79	0.72	0.73	0.76	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.03	-	0.00	-0.03	-	-0.03	-0.04	
<b>Tolerance of others with different beliefs</b>										
A Major Strength / Somewhat Strong	85.6%	86.5%	84.1%	85.1%	84.7%	82.7%	86.2%	88.2%	85.3%	Pluralistic Orientation
Mean	4.33	4.34	4.31	4.32	4.29	4.27	4.34	4.39	4.34	
Standard deviation	0.77	0.75	0.79	0.77	0.78	0.81	0.76	0.72	0.77	
Significance	-	-	-	-	-	**	-	**	-	
Effect size	-	-0.01	0.03	-	0.04	0.06	-	-0.07	0.00	
<b>Openness to having my own views challenged</b>										
A Major Strength / Somewhat Strong	67.6%	69.3%	68.0%	71.0%	71.9%	70.6%	64.6%	67.0%	65.8%	Pluralistic Orientation
Mean	3.91	3.92	3.92	3.99	3.98	3.98	3.85	3.87	3.86	
Standard deviation	0.88	0.88	0.91	0.89	0.89	0.91	0.87	0.87	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.01	-	0.01	0.01	-	-0.02	-0.01	
<b>Ability to discuss and negotiate controversial issues</b>										
A Major Strength / Somewhat Strong	71.0%	73.8%	72.6%	73.9%	76.7%	76.3%	68.4%	71.1%	69.4%	Pluralistic Orientation
Mean	3.99	4.04	4.04	4.06	4.11	4.13	3.92	3.97	3.96	
Standard deviation	0.91	0.88	0.91	0.89	0.85	0.88	0.91	0.89	0.93	
Significance	-	***	***	-	*	***	-	*	*	
Effect size	-	-0.06	-0.05	-	-0.06	-0.08	-	-0.06	-0.04	

**Diversity** - These items relate to social attitudes and experiences with diversity.  
See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to work cooperatively with diverse people</b>										
A Major Strength / Somewhat Strong	86.9%	89.1%	89.2%	84.8%	87.3%	87.3%	88.9%	90.8%	90.9%	Pluralistic Orientation
Mean	4.37	4.44	4.46	4.31	4.37	4.39	4.42	4.50	4.53	
Standard deviation	0.77	0.72	0.72	0.80	0.75	0.76	0.73	0.68	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.10	-0.13	-	-0.08	-0.11	-	-0.12	-0.16	

**Diversity** - These items relate to social attitudes and experiences with diversity.  
See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very Important	42.9%	44.8%	46.5%	37.1%	39.5%	41.9%	48.1%	49.6%	50.6%	
Mean	2.38	2.42	2.45	2.26	2.31	2.34	2.48	2.52	2.54	
Standard deviation	0.92	0.92	0.95	0.94	0.95	0.96	0.90	0.89	0.92	
Significance	-	*	***	-	*	***	-		**	Civic Engagement
Effect size	-	-0.04	-0.07	-	-0.05	-0.08	-	-0.04	-0.07	
<b>Helping to promote racial understanding</b>										Social Agency
Essential / Very Important	51.8%	49.2%	49.8%	42.7%	41.1%	42.7%	60.1%	56.6%	56.1%	
Mean	2.58	2.54	2.55	2.39	2.37	2.39	2.76	2.69	2.69	
Standard deviation	0.94	0.93	0.97	0.94	0.92	0.96	0.90	0.91	0.96	
Significance	-	*		-			-	**	**	
Effect size	-	0.04	0.03	-	0.02	0.00	-	0.08	0.07	
<b>Improving my understanding of other countries and cultures</b>										
Essential / Very Important	66.0%	67.4%	62.5%	56.3%	58.7%	55.1%	74.9%	75.6%	68.9%	
Mean	2.87	2.90	2.81	2.67	2.72	2.65	3.05	3.06	2.95	
Standard deviation	0.89	0.87	0.92	0.91	0.89	0.93	0.82	0.82	0.89	
Significance	-	*	***	-	*		-		***	
Effect size	-	-0.03	0.07	-	-0.06	0.02	-	-0.01	0.11	

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Consumed beer</b>										
Frequently / Occasionally	21.1%	29.6%	28.8%	23.6%	34.1%	32.8%	18.8%	25.6%	25.4%	
Mean	1.23	1.34	1.34	1.26	1.40	1.39	1.21	1.29	1.29	
Standard deviation	0.47	0.57	0.57	0.50	0.61	0.61	0.45	0.52	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.19	-	-0.23	-0.21	-	-0.15	-0.15	
<b>Consumed wine or liquor</b>										
Frequently / Occasionally	24.4%	33.8%	33.8%	24.3%	34.0%	33.3%	24.4%	33.5%	34.3%	
Mean	1.27	1.39	1.39	1.27	1.39	1.39	1.26	1.38	1.40	
Standard deviation	0.49	0.58	0.59	0.49	0.59	0.59	0.48	0.57	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.20	-	-0.20	-0.20	-	-0.21	-0.24	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	36.5%	34.5%	38.3%	22.9%	22.1%	23.2%	48.9%	45.8%	51.3%	
Mean	2.28	2.26	2.30	2.09	2.07	2.08	2.45	2.42	2.48	
Standard deviation	0.61	0.61	0.62	0.60	0.60	0.61	0.57	0.57	0.56	
Significance	-	*	*	-	-	-	-	*	*	
Effect size	-	0.03	-0.03	-	0.03	0.02	-	0.05	-0.05	
<b>Felt depressed</b>										
Frequently	11.4%	8.6%	12.2%	8.1%	6.5%	8.5%	14.3%	10.4%	15.4%	
Mean	1.71	1.57	1.64	1.60	1.50	1.53	1.80	1.64	1.73	
Standard deviation	0.66	0.64	0.69	0.63	0.62	0.65	0.67	0.66	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.10	-	0.16	0.11	-	0.24	0.10	
<b>Felt anxious</b>										
Frequently	31.1%	29.5%	32.9%	21.4%	20.1%	22.0%	39.9%	38.1%	42.2%	
Mean	2.16	2.14	2.17	2.00	1.99	1.99	2.31	2.28	2.32	
Standard deviation	0.66	0.66	0.68	0.65	0.64	0.67	0.63	0.64	0.65	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	0.03	-0.01	-	0.02	0.01	-	0.05	-0.02	

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Emotional health</b>										
Highest 10% / Above Average	45.3%	49.9%	47.3%	52.8%	57.8%	55.2%	38.4%	42.6%	40.5%	
Mean	3.44	3.52	3.46	3.61	3.69	3.63	3.28	3.37	3.31	
Standard deviation	1.00	0.96	1.01	1.01	0.97	1.00	0.96	0.93	0.98	
Significance	-	***		-	***		-	***		
Effect size	-	-0.08	-0.02	-	-0.08	-0.02	-	-0.10	-0.03	
<b>Physical health</b>										
Highest 10% / Above Average	47.5%	54.7%	51.8%	56.4%	62.6%	60.7%	39.5%	47.2%	44.1%	
Mean	3.50	3.63	3.58	3.65	3.78	3.74	3.37	3.49	3.44	
Standard deviation	0.89	0.90	0.91	0.93	0.92	0.93	0.84	0.85	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.14	-0.09	-	-0.14	-0.10	-	-0.14	-0.08	

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
11 or more hours	22.9%	29.1%	27.9%	26.9%	32.4%	32.4%	19.3%	25.9%	24.1%	
Mean	4.13	4.50	4.36	4.40	4.69	4.62	3.89	4.32	4.14	
Standard deviation	1.90	1.85	1.95	1.90	1.85	1.92	1.87	1.84	1.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.12	-	-0.16	-0.11	-	-0.23	-0.13	
<b>Partying</b>										
11 or more hours	1.3%	2.3%	3.1%	1.9%	3.1%	3.9%	0.9%	1.6%	2.5%	
Mean	2.06	2.32	2.39	2.12	2.41	2.50	2.00	2.23	2.30	
Standard deviation	1.28	1.42	1.50	1.32	1.47	1.55	1.24	1.37	1.45	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.22	-	-0.20	-0.25	-	-0.17	-0.21	
<b>What is your best guess as to the chances that you will:</b>										
<b>Seek personal counseling</b>										
Very Good Chance	16.4%	14.8%	15.3%	12.9%	11.9%	11.5%	19.5%	17.5%	18.5%	
Mean	2.65	2.57	2.51	2.55	2.47	2.40	2.74	2.66	2.60	
Standard deviation	0.86	0.86	0.92	0.85	0.85	0.89	0.85	0.85	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.09	0.15	-	0.09	0.17	-	0.09	0.15	

**2017 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Spirituality/Religiosity**  
**CIRP Theme**

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your probable major</b>										
Theology/Religion	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
<b>Career / Occupation</b>										
Clergy	0.1%	0.1%	0.4%	0.1%	0.1%	0.3%	0.1%	0.1%	0.6%	
<b>Your current religious preference</b>										
Agnostic	13.2%	12.9%	10.7%	15.1%	14.6%	12.6%	11.5%	11.3%	9.1%	
Atheist	10.2%	8.7%	7.5%	13.0%	10.4%	9.4%	7.7%	7.1%	5.9%	
Baptist	1.6%	4.5%	4.0%	1.7%	4.3%	3.5%	1.6%	4.7%	4.5%	
Buddhist	4.9%	1.9%	1.3%	4.1%	1.7%	1.2%	5.7%	2.1%	1.4%	
Church of Christ	3.1%	2.9%	4.4%	3.2%	2.9%	4.3%	3.1%	2.9%	4.5%	
Eastern Orthodox	0.8%	0.9%	1.4%	0.9%	1.0%	1.5%	0.7%	0.9%	1.3%	
Episcopalian	0.1%	1.2%	0.8%	0.1%	1.0%	0.7%	0.2%	1.4%	0.8%	
Hindu	3.0%	3.1%	3.1%	3.5%	3.6%	3.4%	2.5%	2.7%	2.9%	
Jewish	1.2%	4.2%	3.1%	1.3%	4.4%	3.5%	1.2%	3.9%	2.8%	
LDS (Mormon)	0.3%	0.2%	0.3%	0.3%	0.2%	0.3%	0.3%	0.2%	0.3%	
Lutheran	0.9%	1.8%	1.9%	0.9%	1.8%	1.7%	0.8%	1.9%	2.1%	
Methodist	0.6%	3.7%	2.3%	0.6%	3.3%	2.0%	0.6%	4.1%	2.5%	
Muslim	1.9%	1.8%	3.7%	1.8%	1.9%	4.1%	2.1%	1.8%	3.4%	
Presbyterian	2.2%	3.3%	2.2%	2.1%	3.3%	2.2%	2.3%	3.3%	2.2%	
Quaker	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Roman Catholic	18.7%	19.9%	22.9%	16.7%	19.4%	22.2%	20.5%	20.4%	23.5%	
Seventh-day Adventist	0.3%	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.3%	
United Church of Christ/Congregational	0.1%	0.3%	0.4%	0.0%	0.2%	0.4%	0.1%	0.4%	0.5%	
Other Christian	8.6%	10.1%	11.0%	8.3%	9.2%	9.1%	8.8%	10.9%	12.7%	
Other Religion	2.0%	1.6%	1.9%	1.7%	1.4%	1.7%	2.2%	1.7%	2.1%	
None	26.1%	16.7%	16.6%	24.5%	15.3%	16.0%	27.6%	17.9%	17.1%	



**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 1 current religious preference</b>										
Agnostic	5.1%	5.1%	3.8%	5.7%	5.7%	4.6%	4.6%	4.5%	3.1%	
Atheist	5.7%	4.5%	3.4%	6.9%	5.0%	3.9%	4.6%	4.1%	2.9%	
Baptist	2.2%	5.8%	5.1%	2.3%	5.5%	4.6%	2.1%	6.0%	5.5%	
Buddhist	9.6%	3.7%	2.0%	9.2%	3.5%	2.1%	10.0%	3.8%	2.0%	
Church of Christ	4.7%	3.7%	6.1%	4.7%	3.8%	6.2%	4.7%	3.7%	6.0%	
Eastern Orthodox	1.1%	1.1%	1.7%	1.3%	1.1%	1.9%	0.9%	1.0%	1.6%	
Episcopalian	0.3%	1.6%	1.1%	0.3%	1.4%	1.0%	0.3%	1.8%	1.1%	
Hindu	4.2%	4.4%	4.0%	5.4%	5.4%	4.6%	3.2%	3.5%	3.5%	
Jewish	1.5%	4.7%	3.8%	1.7%	5.4%	4.5%	1.2%	4.1%	3.2%	
LDS (Mormon)	0.5%	0.3%	0.4%	0.4%	0.2%	0.4%	0.6%	0.4%	0.5%	
Lutheran	1.1%	2.5%	2.8%	1.0%	2.4%	2.6%	1.2%	2.6%	3.0%	
Methodist	1.0%	4.9%	3.0%	1.1%	4.7%	2.7%	0.8%	5.1%	3.3%	
Muslim	2.2%	2.1%	4.1%	2.1%	2.2%	4.6%	2.4%	2.1%	3.8%	
Presbyterian	2.7%	4.2%	2.7%	2.5%	4.4%	2.8%	2.9%	4.1%	2.6%	
Quaker	0.2%	0.1%	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	
Roman Catholic	25.0%	25.0%	28.9%	23.5%	24.5%	28.6%	26.4%	25.4%	29.2%	
Seventh-day Adventist	0.4%	0.2%	0.3%	0.5%	0.2%	0.2%	0.4%	0.3%	0.4%	
United Church of Christ/Congregational	0.2%	0.4%	0.5%	0.1%	0.4%	0.5%	0.2%	0.5%	0.5%	
Other Christian	9.8%	11.5%	13.2%	9.3%	10.8%	11.8%	10.2%	12.2%	14.4%	
Other Religion	2.7%	1.9%	2.0%	2.9%	1.8%	1.9%	2.6%	2.0%	2.2%	
None	19.8%	12.2%	10.8%	19.1%	11.6%	10.4%	20.5%	12.7%	11.1%	

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 current religious preference										
Agnostic	4.6%	4.6%	3.4%	5.1%	5.3%	4.0%	4.1%	4.0%	2.8%	
Atheist	5.3%	4.1%	3.1%	6.4%	4.2%	3.2%	4.2%	4.1%	3.0%	
Baptist	2.0%	5.5%	4.6%	2.0%	5.3%	4.1%	2.0%	5.8%	5.0%	
Buddhist	10.3%	3.9%	2.1%	10.0%	3.7%	2.2%	10.6%	4.1%	2.1%	
Church of Christ	5.0%	3.9%	6.1%	5.2%	3.8%	6.6%	4.8%	3.9%	5.6%	
Eastern Orthodox	1.0%	1.2%	1.7%	1.0%	1.2%	1.8%	0.9%	1.1%	1.5%	
Episcopalian	0.4%	1.6%	1.0%	0.4%	1.4%	1.0%	0.3%	1.7%	1.0%	
Hindu	4.5%	4.6%	4.3%	5.5%	5.6%	4.8%	3.6%	3.7%	3.8%	
Jewish	1.6%	4.5%	3.6%	1.9%	4.9%	4.0%	1.3%	4.1%	3.2%	
LDS (Mormon)	0.5%	0.3%	0.5%	0.5%	0.3%	0.4%	0.5%	0.3%	0.5%	
Lutheran	1.2%	2.6%	2.9%	1.3%	2.5%	2.7%	1.1%	2.7%	3.1%	
Methodist	0.9%	4.9%	3.0%	1.0%	4.9%	2.9%	0.8%	5.0%	3.1%	
Muslim	2.3%	2.2%	4.2%	2.2%	2.2%	4.4%	2.3%	2.2%	4.0%	
Presbyterian	2.6%	4.1%	2.8%	2.5%	4.3%	2.7%	2.7%	4.0%	2.8%	
Quaker	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	
Roman Catholic	24.6%	25.4%	29.2%	22.9%	25.3%	29.5%	26.2%	25.5%	28.9%	
Seventh-day Adventist	0.4%	0.3%	0.4%	0.3%	0.2%	0.3%	0.5%	0.3%	0.4%	
United Church of Christ/Congregational	0.2%	0.4%	0.6%	0.1%	0.3%	0.6%	0.2%	0.4%	0.5%	
Other Christian	10.1%	11.6%	12.8%	10.1%	11.4%	12.0%	10.1%	11.8%	13.6%	
Other Religion	2.9%	1.8%	2.1%	3.2%	1.7%	2.0%	2.6%	1.9%	2.2%	
None	19.6%	12.4%	11.7%	18.3%	11.3%	10.7%	20.9%	13.4%	12.6%	

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently / Occasionally	55.1%	66.7%	66.1%	52.9%	65.2%	63.7%	57.0%	68.0%	68.1%	
Mean	1.78	1.97	1.94	1.74	1.94	1.89	1.82	2.00	1.97	
Standard deviation	0.80	0.80	0.78	0.79	0.79	0.78	0.80	0.80	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.21	-	-0.25	-0.19	-	-0.23	-0.19	
<b>Discussed religion</b>										
Frequently	21.5%	28.1%	24.6%	21.6%	26.7%	23.6%	21.5%	29.3%	25.4%	
Mean	1.96	2.10	2.02	1.96	2.08	2.00	1.96	2.12	2.05	
Standard deviation	0.69	0.67	0.68	0.69	0.67	0.69	0.69	0.67	0.68	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.21	-0.09	-	-0.18	-0.06	-	-0.24	-0.13	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Spirituality</b>										
Highest 10% / Above Average	31.0%	31.6%	32.7%	31.5%	31.9%	32.7%	30.6%	31.4%	32.7%	
Mean	3.02	2.99	3.05	2.98	2.95	3.00	3.05	3.02	3.09	
Standard deviation	1.10	1.13	1.13	1.15	1.17	1.17	1.05	1.09	1.08	
Significance	-			-			-			
Effect size	-	0.03	-0.03	-	0.03	-0.02	-	0.03	-0.04	

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very Important	2.0%	2.8%	3.7%	1.7%	2.9%	3.6%	2.2%	2.8%	3.9%	
Mean	1.15	1.18	1.21	1.15	1.17	1.21	1.15	1.18	1.21	
Standard deviation	0.41	0.45	0.49	0.40	0.45	0.49	0.42	0.45	0.49	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	-0.07	-0.12	-	-0.04	-0.12	-	-0.07	-0.12	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Developing a meaningful philosophy of life</b>										
Essential / Very Important	52.1%	52.2%	48.3%	53.4%	53.6%	50.1%	50.9%	50.8%	46.8%	
Mean	2.57	2.57	2.49	2.61	2.60	2.54	2.53	2.54	2.45	
Standard deviation	1.01	1.00	1.02	1.02	1.00	1.03	1.00	0.99	1.01	
Significance	-		***	-		**	-		***	
Effect size	-	0.00	0.08	-	0.01	0.07	-	-0.01	0.08	

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	0.1%	0.1%	0.5%	0.0%	0.1%	0.5%	0.1%	0.2%	0.5%	
Biological & Life Sciences	28.1%	21.0%	18.8%	20.2%	14.4%	14.6%	35.3%	27.0%	22.6%	
Business	2.9%	10.5%	13.3%	2.3%	13.2%	17.0%	3.3%	8.0%	10.1%	
Education	0.4%	1.5%	2.7%	0.4%	0.8%	1.5%	0.4%	2.1%	3.8%	
Engineering	21.9%	19.1%	14.2%	32.3%	27.1%	22.0%	12.4%	11.8%	7.5%	
English	1.0%	1.3%	1.2%	0.3%	0.9%	0.7%	1.7%	1.8%	1.6%	
Health Professions	2.0%	4.1%	10.8%	1.1%	2.4%	5.7%	2.9%	5.7%	15.3%	
History or Political Science	3.3%	4.3%	3.6%	2.7%	3.7%	3.5%	3.9%	4.9%	3.7%	
Arts & Humanities	3.0%	3.9%	3.5%	1.8%	3.0%	2.7%	4.1%	4.8%	4.2%	
Fine Arts	2.0%	3.1%	3.7%	1.8%	2.8%	3.5%	2.1%	3.4%	3.9%	
Mathematics or Computer Science	12.4%	9.3%	7.3%	17.9%	13.2%	11.6%	7.4%	5.8%	3.5%	
Physical Science	4.1%	3.7%	2.5%	4.6%	4.4%	3.1%	3.7%	3.0%	2.1%	
Social Science	10.4%	8.1%	7.4%	7.5%	6.1%	4.9%	13.0%	10.0%	9.5%	
Justice and Security	0.0%	0.1%	1.3%	0.0%	0.1%	1.1%	0.0%	0.0%	1.5%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	2.5%	1.6%	1.5%	1.5%	1.0%	1.2%	3.4%	2.1%	1.8%	
Undecided	5.9%	8.2%	7.6%	5.6%	6.8%	6.4%	6.2%	9.5%	8.6%	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	0.4%	0.2%	0.3%	0.6%	0.3%	0.3%	0.1%	0.0%	0.2%	
Vocational certificate	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.1%	0.1%	0.3%	0.1%	0.2%	0.4%	0.1%	0.1%	0.3%	
Bachelor's degree (B.A., B.S., B.D., etc.)	11.8%	14.0%	19.8%	14.0%	15.8%	23.8%	9.8%	12.4%	16.4%	
Master's degree (M.A., M.S., M.B.A., etc.)	38.7%	40.2%	39.2%	41.1%	44.1%	41.3%	36.5%	36.7%	37.3%	
J.D. (Law)	3.1%	5.6%	4.4%	2.8%	4.9%	3.9%	3.4%	6.2%	4.8%	
M.D., D.D.S., D.V.M., etc (Medical)	17.5%	16.4%	15.2%	12.2%	11.8%	11.4%	22.2%	20.6%	18.5%	
Ph.D.	22.5%	17.7%	14.0%	24.3%	18.1%	13.5%	20.8%	17.4%	14.3%	
Professional Doctorate (Ed.D., Psy.D., etc.)	5.4%	5.2%	6.2%	4.3%	4.2%	4.6%	6.5%	6.1%	7.6%	
Other	0.5%	0.4%	0.5%	0.5%	0.5%	0.7%	0.5%	0.4%	0.4%	

2017 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning  
CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career (aggregated)</b>										
Agriculture/Natural Resources	0.4%	0.5%	1.1%	0.4%	0.5%	1.2%	0.3%	0.6%	1.0%	
Artist	3.9%	4.1%	4.8%	3.0%	3.1%	4.2%	4.7%	5.1%	5.3%	
Business	8.9%	14.1%	13.0%	9.0%	18.0%	16.9%	8.9%	10.6%	9.7%	
Business (Administrative Assistant)	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%	0.3%	
Clergy	0.1%	0.1%	0.4%	0.1%	0.1%	0.3%	0.1%	0.1%	0.6%	
College Faculty	0.8%	0.7%	0.4%	0.7%	0.8%	0.5%	0.9%	0.6%	0.3%	
Communications	1.3%	1.8%	1.8%	0.5%	1.0%	1.1%	2.0%	2.5%	2.3%	
Doctor (MD or DDS)	20.3%	18.0%	16.4%	15.2%	12.9%	13.2%	24.9%	22.6%	19.2%	
Education (elementary/secondary)	1.4%	2.8%	4.1%	1.0%	2.5%	3.4%	1.7%	3.0%	4.8%	
Engineer	14.2%	13.7%	9.3%	21.4%	19.5%	14.8%	7.6%	8.4%	4.6%	
Government	1.7%	2.2%	2.5%	1.3%	2.2%	2.9%	2.1%	2.2%	2.2%	
Health Professional	5.5%	4.9%	7.7%	3.1%	2.6%	4.7%	7.6%	7.0%	10.4%	
Homemaker/Stay at Home Parent	0.4%	0.2%	0.4%	0.4%	0.2%	0.3%	0.3%	0.2%	0.5%	
Information Technology Professional	9.8%	5.9%	5.4%	15.6%	9.3%	9.4%	4.5%	2.8%	2.0%	
Lawyer	3.5%	4.6%	4.0%	2.7%	3.5%	3.3%	4.2%	5.5%	4.5%	
Military	0.7%	0.6%	0.9%	1.0%	1.0%	1.6%	0.3%	0.3%	0.4%	
Nurse	0.4%	0.8%	2.8%	0.1%	0.2%	0.8%	0.6%	1.3%	4.6%	
Research Scientist	8.4%	6.3%	4.9%	8.8%	6.6%	5.6%	8.1%	6.0%	4.3%	
Service Industry	0.5%	0.2%	0.3%	0.5%	0.2%	0.2%	0.6%	0.2%	0.3%	
Skilled Worker	0.2%	0.4%	1.4%	0.2%	0.2%	0.4%	0.1%	0.5%	2.3%	
Social/Non-Profit Services	0.4%	0.3%	0.7%	0.1%	0.2%	0.4%	0.6%	0.5%	0.9%	
Other	6.4%	5.2%	7.2%	5.5%	4.4%	6.0%	7.1%	5.9%	8.2%	
Undecided	10.8%	12.4%	10.1%	8.9%	10.7%	8.8%	12.5%	14.0%	11.2%	

2017 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning  
CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 1 career (aggregated)</b>										
Agriculture/Natural Resources	0.6%	0.5%	0.6%	0.5%	0.5%	0.7%	0.7%	0.5%	0.6%	
Artist	2.2%	1.7%	1.4%	2.0%	1.7%	1.3%	2.3%	1.8%	1.5%	
Business	25.0%	30.8%	25.8%	25.6%	32.6%	27.3%	24.4%	29.1%	24.5%	
Business (Administrative Assistant)	0.8%	0.9%	1.2%	0.7%	0.8%	0.8%	0.9%	1.0%	1.5%	
Clergy	0.7%	0.5%	0.5%	0.7%	0.5%	0.5%	0.7%	0.5%	0.4%	
College Faculty	1.0%	1.3%	0.8%	1.0%	1.4%	0.8%	0.9%	1.3%	0.7%	
Communications	0.5%	0.9%	0.7%	0.4%	0.9%	0.6%	0.6%	0.9%	0.8%	
Doctor (MD or DDS)	3.5%	5.0%	3.2%	4.0%	5.4%	3.5%	3.1%	4.7%	2.9%	
Education (elementary/secondary)	3.5%	5.4%	6.3%	3.1%	4.7%	5.9%	3.9%	6.0%	6.8%	
Engineer	9.2%	8.8%	7.0%	10.8%	10.2%	8.3%	7.8%	7.5%	6.0%	
Government	2.6%	2.3%	3.1%	2.8%	2.5%	3.3%	2.5%	2.0%	2.8%	
Health Professional	3.1%	2.8%	4.3%	2.2%	2.3%	3.8%	3.9%	3.3%	4.8%	
Homemaker/Stay at Home Parent	6.9%	5.5%	5.0%	5.3%	3.6%	3.2%	8.4%	7.2%	6.5%	
Information Technology Professional	5.7%	5.3%	5.5%	7.1%	6.3%	6.5%	4.5%	4.4%	4.7%	
Lawyer	1.0%	3.6%	2.2%	1.4%	3.9%	2.6%	0.7%	3.4%	1.9%	
Military	0.9%	0.8%	1.0%	0.9%	1.0%	1.2%	0.8%	0.7%	0.8%	
Nurse	1.7%	1.8%	2.8%	1.4%	1.2%	1.9%	2.0%	2.4%	3.6%	
Research Scientist	1.9%	1.8%	1.6%	2.4%	2.0%	1.9%	1.4%	1.6%	1.4%	
Service Industry	4.4%	2.2%	2.8%	3.6%	1.9%	2.4%	5.2%	2.6%	3.2%	
Skilled Worker	4.8%	3.1%	4.4%	5.7%	3.1%	4.8%	4.0%	3.1%	4.1%	
Social/Non-Profit Services	0.5%	0.5%	0.5%	0.4%	0.3%	0.4%	0.7%	0.6%	0.5%	
Other	18.7%	13.9%	18.4%	17.2%	12.8%	17.5%	20.1%	15.0%	19.2%	
Undecided	0.8%	0.4%	0.8%	1.0%	0.3%	0.8%	0.6%	0.4%	0.8%	

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 2 career (aggregated)</b>										
Agriculture/Natural Resources	0.5%	0.4%	0.5%	0.4%	0.4%	0.4%	0.7%	0.5%	0.6%	
Artist	2.7%	2.2%	1.8%	3.0%	2.4%	1.9%	2.4%	2.0%	1.7%	
Business	21.0%	23.8%	20.6%	21.0%	22.5%	19.7%	21.1%	25.0%	21.4%	
Business (Administrative Assistant)	1.2%	1.2%	1.2%	1.6%	1.4%	1.5%	0.9%	1.1%	1.0%	
Clergy	0.6%	0.5%	0.4%	0.5%	0.4%	0.4%	0.7%	0.5%	0.4%	
College Faculty	0.8%	1.1%	0.8%	0.9%	1.2%	0.9%	0.7%	1.0%	0.7%	
Communications	0.5%	1.0%	0.9%	0.7%	1.1%	0.9%	0.3%	0.9%	0.8%	
Doctor (MD or DDS)	2.6%	3.8%	2.3%	2.8%	3.6%	2.6%	2.4%	4.1%	2.1%	
Education (elementary/secondary)	4.9%	7.9%	8.0%	5.7%	9.2%	10.0%	4.2%	6.7%	6.2%	
Engineer	4.8%	4.8%	4.1%	4.2%	4.0%	3.4%	5.5%	5.5%	4.7%	
Government	2.0%	1.9%	2.4%	2.0%	1.7%	2.1%	2.0%	2.0%	2.6%	
Health Professional	3.3%	4.0%	5.0%	3.1%	4.3%	5.9%	3.5%	3.7%	4.2%	
Homemaker/Stay at Home Parent	18.2%	15.3%	12.3%	18.7%	16.9%	13.1%	17.8%	13.9%	11.6%	
Information Technology Professional	3.3%	3.5%	3.6%	3.3%	3.2%	3.0%	3.3%	3.8%	4.1%	
Lawyer	0.9%	2.4%	1.5%	1.0%	2.4%	1.5%	0.9%	2.5%	1.5%	
Military	0.7%	0.6%	0.6%	0.6%	0.5%	0.5%	0.8%	0.6%	0.6%	
Nurse	2.1%	2.8%	3.4%	2.5%	3.1%	3.8%	1.7%	2.6%	3.1%	
Research Scientist	1.1%	1.4%	1.1%	1.2%	1.6%	1.1%	0.9%	1.2%	1.0%	
Service Industry	4.8%	2.4%	3.2%	4.7%	2.3%	3.1%	4.9%	2.5%	3.3%	
Skilled Worker	3.3%	2.8%	4.4%	2.7%	2.1%	3.0%	3.8%	3.5%	5.7%	
Social/Non-Profit Services	0.4%	0.5%	0.5%	0.5%	0.6%	0.7%	0.4%	0.5%	0.3%	
Other	18.8%	14.9%	20.2%	17.5%	14.3%	19.2%	20.1%	15.4%	21.2%	
Undecided	1.2%	0.7%	1.2%	1.5%	0.8%	1.3%	1.0%	0.6%	1.1%	
<b>Current employment status:</b>										
<b>Parent/Guardian 1</b>										
Employed	84.7%	86.8%	87.4%	85.7%	88.9%	89.4%	83.8%	84.9%	85.7%	
Seasonally employed	2.2%	1.9%	2.0%	2.1%	1.6%	1.7%	2.2%	2.3%	2.2%	
Unemployed	8.9%	7.6%	7.9%	7.7%	5.7%	6.1%	10.0%	9.3%	9.5%	
Retired	4.2%	3.6%	2.7%	4.5%	3.8%	2.9%	3.9%	3.5%	2.6%	
<b>Parent/Guardian 2</b>										
Employed	68.1%	71.6%	74.7%	66.7%	69.1%	73.1%	69.4%	73.9%	76.1%	
Seasonally employed	3.8%	4.0%	4.1%	3.9%	4.7%	4.9%	3.7%	3.4%	3.5%	
Unemployed	22.9%	18.4%	17.2%	23.5%	19.2%	17.5%	22.3%	17.7%	16.8%	
Retired	5.3%	5.9%	4.0%	5.9%	6.9%	4.5%	4.6%	5.0%	3.6%	



**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very Important	83.0%	83.9%	85.4%	82.2%	84.1%	85.3%	83.7%	83.7%	85.5%	
Mean	2.81	2.82	2.83	2.80	2.82	2.83	2.82	2.82	2.83	
Standard deviation	0.45	0.43	0.43	0.46	0.43	0.43	0.43	0.43	0.43	
Significance	-		**	-		**	-			
Effect size	-	-0.02	-0.05	-	-0.05	-0.07	-	0.00	-0.02	
<b>To gain a general education and appreciation of ideas</b>										
Very Important	75.2%	77.1%	74.5%	71.2%	72.4%	69.4%	78.9%	81.5%	79.0%	
Mean	2.73	2.76	2.73	2.68	2.70	2.67	2.78	2.81	2.78	
Standard deviation	0.48	0.46	0.49	0.53	0.50	0.53	0.44	0.42	0.45	
Significance	-	***		-			-	**		
Effect size	-	-0.07	0.00	-	-0.04	0.02	-	-0.07	0.00	
<b>To make me a more cultured person</b>										
Very Important	52.6%	54.2%	49.2%	44.5%	44.8%	40.5%	60.0%	62.8%	56.7%	
Mean	2.43	2.46	2.37	2.30	2.32	2.24	2.54	2.58	2.49	
Standard deviation	0.66	0.65	0.68	0.70	0.69	0.72	0.61	0.59	0.63	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.05	0.09	-	-0.03	0.08	-	-0.07	0.08	
<b>To be able to make more money</b>										
Very Important	67.9%	66.3%	73.4%	69.3%	69.5%	75.5%	66.5%	63.5%	71.6%	
Mean	2.63	2.62	2.70	2.65	2.65	2.72	2.62	2.58	2.68	
Standard deviation	0.57	0.58	0.53	0.57	0.56	0.52	0.56	0.59	0.54	
Significance	-		***	-		***	-	**	***	
Effect size	-	0.02	-0.13	-	0.00	-0.13	-	0.07	-0.11	
<b>To learn more about things that interest me</b>										
Very Important	83.9%	86.7%	83.9%	81.7%	84.5%	80.6%	86.0%	88.8%	86.7%	
Mean	2.83	2.86	2.83	2.80	2.84	2.79	2.85	2.88	2.86	
Standard deviation	0.40	0.36	0.40	0.43	0.39	0.44	0.38	0.33	0.37	
Significance	-	***		-	***		-	***		
Effect size	-	-0.08	0.00	-	-0.10	0.02	-	-0.09	-0.03	

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To get training for a specific career</b>										
Very Important	72.2%	70.2%	77.7%	71.4%	68.8%	74.5%	72.9%	71.5%	80.4%	
Mean	2.68	2.66	2.75	2.67	2.64	2.71	2.69	2.67	2.78	
Standard deviation	0.55	0.56	0.50	0.56	0.57	0.53	0.54	0.55	0.47	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.04	-0.14	-	0.05	-0.08	-	0.04	-0.19	
<b>To prepare myself for graduate or professional school</b>										
Very Important	65.4%	62.6%	63.0%	58.9%	57.2%	55.2%	71.3%	67.5%	69.7%	
Mean	2.57	2.53	2.52	2.49	2.46	2.41	2.64	2.59	2.61	
Standard deviation	0.65	0.66	0.69	0.67	0.69	0.72	0.61	0.64	0.64	
Significance	-	***	***	-		***	-	***	*	
Effect size	-	0.06	0.07	-	0.04	0.11	-	0.08	0.05	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates gain admission to top graduate/professional schools</b>										College Reputation Orientation
Very Important	38.0%	47.6%	35.6%	34.4%	43.7%	31.3%	41.4%	51.1%	39.3%	
Mean	2.19	2.33	2.13	2.14	2.27	2.06	2.24	2.38	2.19	
Standard deviation	0.73	0.72	0.75	0.73	0.73	0.75	0.72	0.70	0.75	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.19	0.08	-	-0.18	0.11	-	-0.20	0.07	
<b>This college's graduates get good jobs</b>										College Reputation Orientation
Very Important	51.8%	65.8%	55.1%	50.3%	64.9%	52.3%	53.2%	66.6%	57.5%	
Mean	2.43	2.61	2.45	2.41	2.60	2.41	2.45	2.62	2.48	
Standard deviation	0.65	0.58	0.67	0.66	0.59	0.68	0.65	0.57	0.66	
Significance	-	***		-	***		-	***	*	
Effect size	-	-0.31	-0.03	-	-0.32	0.00	-	-0.30	-0.05	

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential / Very Important	15.3%	14.1%	14.4%	13.8%	13.3%	13.6%	16.9%	15.0%	14.9%	
Mean	1.66	1.58	1.58	1.61	1.55	1.54	1.70	1.60	1.60	
Standard deviation	0.87	0.87	0.89	0.86	0.86	0.87	0.88	0.88	0.91	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.09	0.09	-	0.07	0.08	-	0.11	0.11	
<b>Becoming an authority in my field</b>										
Essential / Very Important	53.6%	56.8%	57.0%	54.9%	59.4%	58.2%	52.3%	54.4%	56.0%	
Mean	2.61	2.67	2.67	2.65	2.72	2.69	2.57	2.62	2.65	
Standard deviation	0.90	0.87	0.90	0.91	0.88	0.90	0.88	0.85	0.89	
Significance	-	***	***	-	**		-	*	***	
Effect size	-	-0.07	-0.07	-	-0.08	-0.04	-	-0.06	-0.09	
<b>Being very well off financially</b>										
Essential / Very Important	82.7%	80.7%	84.7%	83.2%	82.2%	84.3%	82.1%	79.3%	85.1%	
Mean	3.27	3.21	3.35	3.29	3.25	3.34	3.25	3.18	3.36	
Standard deviation	0.78	0.79	0.78	0.79	0.79	0.79	0.78	0.79	0.76	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.08	-0.10	-	0.05	-0.06	-	0.09	-0.14	
<b>Making a theoretical contribution to science</b>										
Essential / Very Important	39.7%	33.0%	30.7%	43.7%	36.0%	32.4%	36.0%	30.3%	29.1%	
Mean	2.31	2.13	2.08	2.42	2.21	2.14	2.21	2.05	2.03	
Standard deviation	0.96	0.97	0.97	0.95	0.97	0.97	0.96	0.96	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.24	-	0.22	0.29	-	0.17	0.19	
<b>Becoming successful in a business of my own</b>										
Essential / Very Important	37.7%	37.2%	39.7%	42.0%	42.6%	44.8%	33.7%	32.3%	35.3%	
Mean	2.24	2.23	2.30	2.36	2.38	2.43	2.13	2.10	2.18	
Standard deviation	1.04	1.03	1.06	1.04	1.03	1.05	1.02	1.01	1.06	
Significance	-		***	-		**	-		*	
Effect size	-	0.01	-0.06	-	-0.02	-0.07	-	0.03	-0.05	

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very Good Chance	15.9%	16.4%	12.7%	14.0%	14.0%	11.4%	17.6%	18.6%	13.9%	
Mean	2.57	2.65	2.49	2.48	2.58	2.46	2.65	2.71	2.51	
Standard deviation	0.90	0.86	0.87	0.91	0.85	0.86	0.87	0.85	0.89	
Significance	-	***	***	-	***		-	**	***	
Effect size	-	-0.09	0.09	-	-0.12	0.02	-	-0.07	0.16	
<b>Change career choice</b>										
Very Good Chance	13.9%	16.6%	13.0%	11.2%	13.9%	11.0%	16.4%	19.1%	14.6%	
Mean	2.60	2.71	2.56	2.49	2.64	2.53	2.70	2.78	2.59	
Standard deviation	0.86	0.84	0.86	0.86	0.83	0.84	0.84	0.84	0.87	
Significance	-	***	**	-	***	*	-	***	***	
Effect size	-	-0.13	0.05	-	-0.18	-0.05	-	-0.10	0.13	