INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES
Percentage rating self “a major strength” or “somewhat strong” (compared with average person their age)

- 86.9% Ability to work cooperatively with diverse people
- 85.6% Tolerance of others with different beliefs
- 80.9% Ability to see the world from someone else’s perspective
- 71.0% Ability to discuss and navigate controversial issues
- 74.7% Understanding of others (“above average” or “highest 10%”)
- 67.7% Openness to having own views challenged

PAST YEAR EXPERIENCES
Percentage reporting that in the past year they “frequently”...

- 3.0% Demonstrated for a cause (e.g. boycott, rally, protest)
- 77.0% Socialized with someone of another racial/ethnic group
- 11.5% Helped raise money for a cause or campaign
- 37.7% Performed volunteer work

FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT
Percentage reporting a “very good chance” that they will...

- 8.7% Participate in student government
- 45.0% Communicate regularly with your professors
- 33.4% Work on a professor’s research project
- 32.5% Participate in a study abroad program
- 35.6% Participate in volunteer or community service work
- 56.2% Participate in student clubs/groups

COMMUNITY AND DIVERSITY GOALS
Percentage rating “very important” or “essential” to them

- 76.7% Helping others who are in difficulty
- 66.1% Improving understanding of other countries & cultures
- 51.9% Helping to promote racial understanding
- 39.8% Being a community leader
- 37.7% Participating in a community action program
FRESHMAN PROFILE 2017
WHO’S COMING TO COLLEGE?

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES
Percentage indicating “agree strongly” or “agree somewhat” that...

- 13.5% Racial discrimination is no longer a major problem in America.
- 20.7% Federal military spending should be increased.
- 49.6% Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
- 90.5% Sexual activity that occurs without the presence of explicit affirmative consent (i.e., yes means yes) is considered sexual assault.
- 44.1% The death penalty should be abolished.
- 88.2% Addressing global climate change should be a federal priority.

OPINIONS ON SELF
Percentage indicating “A Major Strength” or “Somewhat Strong”...

- Critical thinking skills 76.9%
- Ability to manage your time effectively 45.6%

RELIGIOUS AFFILIATIONS

<table>
<thead>
<tr>
<th>Religious Affiliation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian*</td>
<td>37.4%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>4.9%</td>
</tr>
<tr>
<td>Jewish</td>
<td>1.3%</td>
</tr>
<tr>
<td>Other</td>
<td>5.0%</td>
</tr>
<tr>
<td>Muslim</td>
<td>2.0%</td>
</tr>
<tr>
<td>None/Atheist/Agnostic</td>
<td>49.5%</td>
</tr>
</tbody>
</table>

*Includes multiple denominations

POLITICAL AFFILIATIONS

<table>
<thead>
<tr>
<th>Political Affiliation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAR-RIGHT</td>
<td>0.5%</td>
</tr>
<tr>
<td>CONSERVATIVE</td>
<td>8.1%</td>
</tr>
<tr>
<td>MIDDLE OF THE ROAD</td>
<td>42.2%</td>
</tr>
<tr>
<td>LIBERAL</td>
<td>45.8%</td>
</tr>
<tr>
<td>FAR LEFT</td>
<td>3.4%</td>
</tr>
</tbody>
</table>

PAST YEAR EXPERIENCES
Percentage reporting that in the past year they “frequently”...

- Attended religious service 23.3%
- Discussed religion 21.6%
- Discussed politics 37.0%

CIVIC GOALS
Percentage rating “very important” or “essential” to them

- Raising a family 63.5%
- Keeping up to date with political affairs 47.6%
- Integrating spirituality into my life 37.3%
- Developing a meaningful philosophy of life 52.1%
FRESHMAN PROFILE 2017
WHO’S COMING TO COLLEGE?

ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS
Percentage rating self “above average” or “highest 10%” (compared with average person their age)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drive to achieve</td>
<td>78.6%</td>
</tr>
<tr>
<td>Academic ability</td>
<td>84.4%</td>
</tr>
<tr>
<td>Intellectual self-confidence</td>
<td>60.3%</td>
</tr>
<tr>
<td>Leadership ability</td>
<td>56.3%</td>
</tr>
<tr>
<td>Mathematical ability</td>
<td>67.8%</td>
</tr>
<tr>
<td>Writing ability</td>
<td>43.6%</td>
</tr>
<tr>
<td>Public speaking ability</td>
<td>38.7%</td>
</tr>
</tbody>
</table>

THE CIRP FRESHMAN SURVEY
Each year, hundreds of two-year colleges, four-year colleges and universities administer the CIRP Freshman Survey to hundreds of thousands of entering students during orientation or registration. Published annually in “The American Freshman,” the results from these surveys continue to provide a comprehensive portrait of the changing character of entering students and American society at large. For more information about the survey and the instrument, visit:
http://ir.ucsd.edu/undergrad/surveys/cirp.html

PAST YEAR EXPERIENCES
Percentage reporting that in the past year they “frequently”...

- Evaluated the quality or reliability of information received: 54.7%
- Sought solutions to problems and explained to others: 63.6%
- Explored topics on their own, even though not required for class: 40.5%
- Tutored another student: 25.5%

EXPECTATIONS FOR COLLEGE EXPERIENCES
Percentage indicating a “very good chance” that they will...

- Join a social fraternity or sorority: 6.5%
- Vote in a local, state or national election: 55.9%
- Transfer to another college before graduating: 3.0%
- Take a leave of absence from this college temporarily: 1.0%
- Change major field: 15.9%
- Change career choice: 13.9%

HIGHEST DEGREE PLANNED

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree (B.A., B.S., etc.)</td>
<td>38.7%</td>
</tr>
<tr>
<td>Master’s degree (M.A., M.S., etc.)</td>
<td>22.5%</td>
</tr>
<tr>
<td>Academic Doctorate (Ph.D.)</td>
<td>17.4%</td>
</tr>
<tr>
<td>Professional Doctorate (E.D., Psy.D., etc)</td>
<td>5.4%</td>
</tr>
<tr>
<td>Medical Degree (M.D., D.O., D.D.S., or D.V.M.)</td>
<td>3.2%</td>
</tr>
<tr>
<td>Law (J.D.)</td>
<td>1.0%</td>
</tr>
<tr>
<td>Other/None</td>
<td>11.7%</td>
</tr>
</tbody>
</table>

CAREER GOALS
Percentage rating “very important” or “essential”

- Aspire to make a theoretical contribution to science: 39.6%
- Aspire to pursue a science related research career ("probably yes" or "definitely yes"): 21.5%
- Aspire to become successful in a business of their own: 37.9%
- Aspire to become an authority in their field: 53.6%
- Aspire to be very well off financially: 82.6%
FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION
- 14.0% MAJOR CONCERN
- 59.5% SOME CONCERN
- 26.6% NO CONCERN

EXPECTEDATIONS FOR WORK
Percentage % indicating a “very good chance” that they will...
- 49.5% Get a job to help pay for college expenses.

BEST ESTIMATE OF PARENTS’ OR GUARDIANS’ INCOME
- 20.9% Less than $30,000
- 26.0% $30,000 to $74,999
- 22.2% $75,000 to $124,999
- 30.8% $125,000 or more

SOURCES UTILIZED TO FUND COLLEGE
Percentage % indicating "Yes“...
- 37.1% Pell Grant
- 40.7% Need-based Grants or Scholarships

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES
- 8.8% Felt overwhelmed
- 75.6% Drank wine or liquor

FUTURE EXPECTATIONS
- 16.5% Seek personal counseling

REASONS FOR CHOOSING UCSD
Percentage indicating reason as “very important”...
- 29.5% A visit to this campus.
- 51.8% This college's graduates get good jobs.
- 75.9% This college has a very good academic reputation.
- 12.0% I wanted to live near home.
- 38.1% This college's graduates gain admission to top graduate/professional schools.
- 8.9% Could not afford first choice.
- 27.4% This college has a good reputation for its social and extracurricular activities.
- 37.9% I was offered financial assistance.
- 35.6% The cost of attending this college.
- 8.8% Not offered aid by first choice.