## 2018 First-Year Student Profile

### Who's Coming To College?

#### Academic Background and Aspirations

<table>
<thead>
<tr>
<th>Self Rating of College Skills</th>
<th>Past Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rated self as above average or highest 10%</td>
<td>In the past year, students have frequently...</td>
</tr>
<tr>
<td>83% Academic ability</td>
<td>47% Studied with other students</td>
</tr>
<tr>
<td>58% Intellectual confidence</td>
<td>41% Asked questions in class</td>
</tr>
<tr>
<td>44% Writing ability</td>
<td>32% Asked a teacher for advice after class</td>
</tr>
<tr>
<td>75% Drive to achieve</td>
<td>26% Tutored another student</td>
</tr>
<tr>
<td>55% Leadership ability</td>
<td>65% Supported their opinions with a logical argument</td>
</tr>
<tr>
<td>37% Public speaking ability</td>
<td>62% Sought solutions to a problem and explained them</td>
</tr>
<tr>
<td>18% Computer programming</td>
<td>45% Sought alternative solutions to a problem</td>
</tr>
<tr>
<td>66% Mathematical ability</td>
<td>57% Accepted mistakes as part of the learning process</td>
</tr>
<tr>
<td>48% Creativity</td>
<td>54% Evaluated the quality/reliability of information</td>
</tr>
</tbody>
</table>

#### Expectations for College Experiences

<table>
<thead>
<tr>
<th>Number of years expected to take to graduate</th>
<th>Highest academic degree planned</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years</td>
<td>Bachelor's 13.8%</td>
</tr>
<tr>
<td>3 years</td>
<td>Master's 39.2%</td>
</tr>
<tr>
<td>4 years</td>
<td>Academic Doctorate 20.9%</td>
</tr>
<tr>
<td>5 years</td>
<td>Professional Doctorate 6.1%</td>
</tr>
<tr>
<td>6+ years</td>
<td>J.D. (Law) 2.9%</td>
</tr>
<tr>
<td>Do not plan to graduate</td>
<td>Medical Degree 16.2%</td>
</tr>
</tbody>
</table>

#### Career Goals

<table>
<thead>
<tr>
<th>CAREER GOALS</th>
<th>Rated as very important or essential</th>
</tr>
</thead>
<tbody>
<tr>
<td>84% Being well-off financially</td>
<td>57% Pursuing a science related research career</td>
</tr>
<tr>
<td>55% Becoming an authority in their own field</td>
<td>39% Becoming successful in a business of their own</td>
</tr>
<tr>
<td>56% Obtaining recognition for contributions to their field</td>
<td>38% Making a theoretical contribution to science</td>
</tr>
</tbody>
</table>

Survey Source: 2018 CIRP The Freshman Survey, Preliminary Data

ir.ucsd.edu
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Who's Coming To College?

FINANCES

ABILITY TO FINANCE COLLEGE

Parents'/Guardians' current employment status

- 78% Employed
- 3% Seasonally Employed
- 15% Unemployed
- 5% Retired

Concerns about financing college education

- None 31%
- Some 58%
- Major 11%

EXPECTATIONS FOR WORK

Indicated a very good chance they will...

- 45% Get a job to help pay for college expenses

SOURCES OF FUNDING

Estimate of parents'/guardians' total income

- 34.9% Less than $30,000
- 25.5% $30,000 to 74,999
- 23.6% $75,000 to 124,999
- 15.1% $125,000 to 199,999
- 17.6% More than $200,000

Received the following forms of financial aid

- 39% Need-based grants or scholarships
- 34% Pell Grant
- 33% Merit-based grants or scholarships
- 29% Work-study
- 4% Military grants

REASONS FOR CHOOSING UC SAN DIEGO

Indicated reason as very important

- 76% This college has a very good academic reputation
- 54% This college's graduates get good jobs
- 33% This college's graduates make a difference in the world
- 29% Rankings in national magazines

- 28% A visit to this campus
- 17% Wanted to go to a school about the size of this college
- 16% Wanted to live near home
- 16% My parents/relatives wanted me to come here

- 9% High school counselor advised me
- 7% My teacher advised me

- 33% Offered financial assistance
- 8% Not offered aid by first choice
- 8% Could not afford first choice

COLLEGE CHOICE

RANKINGS

Is UC San Diego your:

- 32.9% 2nd Choice
- 29.5% 1st Choice
- 15.6% Less than 3rd choice
- 22.1% 3rd Choice

Top 5 intended majors:

- Biological Science 28.3%
- Engineering 19.3%
- Math/Computer Science 16.7%
- Social Science 11.9%
- Undecided 5.7%

Top 5 intended majors: Biological Science 28.3%, Engineering 19.3%, Math/Computer Science 16.7%, Social Science 11.9%, Undecided 5.7%

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Institutional Research
UC San Diego, Academic Affairs

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**2018 First-Year Student Profile**

- **Who's Coming To College?**

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**INTER-GROUP RELATIONS AND GLOBAL CITIZENSHIP**

**SELF RATING OF RELATIONAL SKILLS**

Rated as a **major strength** or **somewhat strong**

- 85% Work cooperatively with diverse people
- 85% Tolerance of others with different beliefs
- 80% See the world from someone else's perspective
- 70% Discuss and negotiate controversial issues

**PAST EXPERIENCES**

In the past year, students have **frequently**...

- 36% Publicly communicated my opinion about a cause
- 13% Performed volunteer work
- 8% Helped raise money for a cause or campaign
- 4% Demonstrated for a cause (boycott, rally, protest)

**FUTURE EXPECTATIONS**

Indicated a **very good chance** they will...

- 54% Participate in student clubs/groups
- 50% Vote in a local, state, or national election
- 33% Participate in volunteer or community service work
- 31% Participate in a study abroad program
- 8% Participate in student government
- 6% Join a social fraternity or sorority

**COMMUNITY GOALS**

Rated as **very important** or **essential**

- 75% Helping others who are in difficulty
- 64% Improving understanding of other countries & cultures
- 54% Developing a meaningful philosophy of life
- 39% Being a community leader
- 35% Participating in a community action program
- 47% Helping to promote racial understanding

**HEALTH AND WELLNESS**

**PAST EXPERIENCES**

In the past year, students have **frequently**...

- 38% Felt overwhelmed by all they had to do
- 34% Felt anxious
- 19% Sought personal counseling
- 14% Felt depressed
- 2% Drank beer
- 2% Consumed wine or liquor

During their last year of high school, students spent **at least 6-10 hours** on the following activities:

- 60% Studying/homework
- 54% Socializing with friends
- 41% Exercising/sports
- 13% Performing household duties

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OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL & SOCIAL ISSUES
Students indicated they strongly agree that...

- 85% Women should receive the same salary opportunities for advancement as men in comparable positions
- 42% Colleges should prohibit racist or sexist speech on campus
- 12% Colleges have the right to ban extreme speakers from campus
- 3% Racial discrimination is no longer a major problem in America
- 63% Sexual activity that occurs without the presence of explicit affirmative consent is considered sexual assault
- 26% Dissent is a critical component of the political process
- 8% Disadvantaged students should be given preferential treatment in college admissions
- 3% The United States should intervene in the wars of other countries

RELIGIOUS AFFILIATIONS

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian</td>
<td>36.3%</td>
</tr>
<tr>
<td>Jewish</td>
<td>1.3%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>5.4%</td>
</tr>
<tr>
<td>Hindu</td>
<td>2.8%</td>
</tr>
<tr>
<td>Muslim</td>
<td>1.9%</td>
</tr>
<tr>
<td>Atheist/Agnostic</td>
<td>24.2%</td>
</tr>
<tr>
<td>Other</td>
<td>2.0%</td>
</tr>
<tr>
<td>None</td>
<td>26.2%</td>
</tr>
</tbody>
</table>

POLITICAL AFFILIATIONS

- Far right: 0.4%
- Conservative: 9.3%
- Middle-of-the-road: 44.6%
- Liberal: 42.3%
- Far left: 3.5%

PAST EXPERIENCES

In the past year, students have frequently...

- 31% Discussed politics
- 22% Attended religious service
- 21% Discussed religion

CIVIC GOALS

Rated as very important or essential

- 63% Raising a family
- 42% Keeping up to date with political affairs
- 37% Integrating spirituality into my life