



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2019 College Senior Survey

CIRP Theme Reports

Graduating Seniors

University of California-San Diego

Comparison group 1: Public 4yr Colleges
Comparison group 2: All public colleges and universities



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How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors, defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2019.

Theme Description – Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile Report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Academic Disengagement, Faculty Interaction: Mentorship, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Sample University	Graduating Seniors			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Ability to think critically									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-	-	***	-	**	**
Effect Size	-	0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. This institution has contributed to my:													
Knowledge of a particular field or discipline													
Strongly agree / Agree	86.5%	92.0%	89.5%	87.1%	90.3%	87.9%	87.4%	93.0%	90.5%	66.7%	91.4%	88.4%	
Mean	3.15	3.39	3.30	3.14	3.35	3.26	3.17	3.41	3.33	2.80	3.39	3.28	
Standard deviation	0.70	0.67	0.71	0.65	0.69	0.72	0.69	0.66	0.69	1.01	0.74	0.78	
Significance	-	***	***	-	**		-	***	***	-	**	*	
Effect size	-	-0.36	-0.21	-	-0.30	-0.17	-	-0.36	-0.23	-	-0.80	-0.62	
Problem-solving skills													
Strongly agree / Agree	94.3%	94.1%	94.1%	94.5%	93.3%	93.4%	95.7%	95.2%	95.1%	73.4%	89.4%	87.9%	
Mean	3.27	3.38	3.36	3.25	3.42	3.36	3.31	3.37	3.36	2.93	3.33	3.29	
Standard deviation	0.64	0.63	0.63	0.64	0.65	0.65	0.61	0.60	0.60	0.88	0.76	0.79	
Significance	-	**	*	-	*		-			-			
Effect size	-	-0.17	-0.14	-	-0.26	-0.17	-	-0.10	-0.08	-	-0.53	-0.46	
Foreign language ability													
Strongly agree / Agree	49.0%	51.9%	50.7%	47.7%	48.8%	47.6%	49.4%	53.3%	52.0%	53.4%	53.1%	54.0%	
Mean	2.44	2.56	2.52	2.41	2.51	2.47	2.45	2.59	2.55	2.47	2.59	2.58	
Standard deviation	0.94	0.97	0.97	0.96	0.99	0.98	0.94	0.96	0.96	0.83	0.95	0.98	
Significance	-	*		-			-	*		-			
Effect size	-	-0.12	-0.08	-	-0.10	-0.06	-	-0.15	-0.10	-	-0.13	-0.11	
How often in the past year did you:													
Ask questions in class													
Frequently / Occasionally	70.4%	88.3%	85.8%	76.0%	89.5%	86.7%	67.5%	87.8%	85.2%	75.0%	87.3%	86.4%	
Mean	1.87	2.25	2.19	1.94	2.28	2.20	1.83	2.23	2.17	2.00	2.39	2.33	
Standard deviation	0.67	0.65	0.66	0.65	0.64	0.66	0.67	0.65	0.66	0.73	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	-	*		
Effect size	-	-0.58	-0.48	-	-0.53	-0.39	-	-0.62	-0.52	-	-0.56	-0.47	

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Support your opinions with a logical argument													
Frequently / Occasionally	96.6%	94.3%	95.5%	97.4%	96.1%	96.5%	96.4%	93.3%	95.0%	93.8%	94.5%	94.6%	Habits of Mind
Mean	2.53	2.52	2.55	2.59	2.59	2.61	2.52	2.48	2.52	2.31	2.59	2.61	
Standard deviation	0.56	0.60	0.58	0.54	0.57	0.56	0.57	0.62	0.59	0.60	0.59	0.59	
Significance	-			-			-			-			
Effect size	-	0.02	-0.03	-	0.00	-0.04	-	0.06	0.00	-	-0.47	-0.51	
Seek solutions to problems and explain them to others													
Frequently / Occasionally	97.1%	96.3%	96.5%	95.7%	97.7%	97.2%	97.9%	95.7%	96.4%	93.8%	94.5%	95.1%	Habits of Mind
Mean	2.53	2.55	2.58	2.52	2.58	2.60	2.54	2.53	2.56	2.44	2.57	2.59	
Standard deviation	0.55	0.57	0.56	0.58	0.54	0.54	0.54	0.58	0.56	0.63	0.60	0.58	
Significance	-			-			-			-			
Effect size	-	-0.04	-0.09	-	-0.11	-0.15	-	0.02	-0.04	-	-0.22	-0.26	
Revise your papers to improve your writing													
Frequently / Occasionally	90.3%	93.0%	92.5%	88.8%	90.5%	89.9%	91.9%	93.9%	93.9%	75.1%	95.1%	92.5%	Habits of Mind
Mean	2.41	2.47	2.47	2.25	2.40	2.37	2.50	2.50	2.51	2.19	2.58	2.54	
Standard deviation	0.66	0.62	0.63	0.64	0.66	0.66	0.64	0.61	0.61	0.83	0.59	0.63	
Significance	-			-	*		-			-	*	*	
Effect size	-	-0.10	-0.10	-	-0.23	-0.18	-	0.00	-0.02	-	-0.66	-0.56	
Evaluate the quality or reliability of information you received													
Frequently / Occasionally	96.0%	96.5%	96.4%	94.9%	97.4%	96.8%	96.8%	96.4%	96.5%	93.8%	93.3%	93.7%	Habits of Mind
Mean	2.50	2.59	2.59	2.48	2.62	2.60	2.50	2.57	2.57	2.69	2.65	2.67	
Standard deviation	0.57	0.56	0.56	0.60	0.54	0.55	0.56	0.56	0.56	0.60	0.60	0.59	
Significance	-	**	**	-	*	*	-			-			
Effect size	-	-0.16	-0.16	-	-0.26	-0.22	-	-0.13	-0.13	-	0.07	0.03	
How often in the past year did you:													
Take a risk because you feel you have more to gain													
Frequently / Occasionally	90.0%	87.8%	88.8%	92.2%	91.9%	91.8%	89.1%	86.5%	87.7%	87.5%	82.4%	85.0%	Habits of Mind
Mean	2.23	2.25	2.26	2.33	2.35	2.34	2.19	2.21	2.22	2.25	2.25	2.28	
Standard deviation	0.62	0.66	0.65	0.62	0.62	0.62	0.61	0.66	0.65	0.68	0.74	0.71	
Significance	-			-			-			-			
Effect size	-	-0.03	-0.05	-	-0.03	-0.02	-	-0.03	-0.05	-	0.00	-0.04	

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See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Seek alternative solutions to a problem													
Frequently / Occasionally	96.1%	97.0%	96.8%	96.5%	97.2%	97.4%	96.8%	96.8%	96.5%	81.3%	97.6%	96.3%	Habits of Mind
Mean	2.41	2.53	2.52	2.40	2.53	2.52	2.42	2.51	2.51	2.38	2.58	2.58	
Standard deviation	0.57	0.56	0.56	0.56	0.55	0.55	0.56	0.56	0.56	0.81	0.54	0.57	
Significance	-	***	***	-	*	*	-	*	*	-	-	-	
Effect size	-	-0.21	-0.20	-	-0.24	-0.22	-	-0.16	-0.16	-	-0.37	-0.35	
Look up scientific research articles and resources													
Frequently / Occasionally	89.5%	92.7%	92.5%	92.3%	93.5%	92.4%	88.7%	92.2%	92.4%	81.3%	94.5%	93.0%	Habits of Mind
Mean	2.41	2.53	2.52	2.29	2.49	2.46	2.46	2.54	2.55	2.44	2.56	2.57	
Standard deviation	0.67	0.63	0.63	0.60	0.62	0.63	0.69	0.64	0.63	0.81	0.60	0.62	
Significance	-	***	**	-	**	**	-	*	*	-	-	-	
Effect size	-	-0.19	-0.17	-	-0.32	-0.27	-	-0.13	-0.14	-	-0.20	-0.21	
Explore topics on your own, even though it was not required for a class													
Frequently / Occasionally	90.6%	90.0%	91.1%	93.0%	91.1%	92.5%	89.1%	90.1%	90.6%	93.8%	85.4%	88.8%	Habits of Mind
Mean	2.30	2.39	2.39	2.37	2.43	2.44	2.25	2.37	2.36	2.56	2.40	2.45	
Standard deviation	0.63	0.66	0.64	0.61	0.65	0.63	0.64	0.66	0.65	0.63	0.73	0.69	
Significance	-	*	**	-	-	-	-	**	*	-	-	-	
Effect size	-	-0.14	-0.14	-	-0.09	-0.11	-	-0.18	-0.17	-	0.22	0.16	
How often in the past year did you:													
Accept mistakes as part of the learning process													
Frequently / Occasionally	97.2%	98.6%	98.2%	95.7%	98.6%	98.0%	98.4%	98.9%	98.4%	87.6%	96.9%	96.2%	Habits of Mind
Mean	2.58	2.70	2.67	2.54	2.73	2.68	2.61	2.68	2.66	2.44	2.70	2.69	
Standard deviation	0.55	0.49	0.51	0.58	0.48	0.51	0.52	0.49	0.51	0.73	0.52	0.54	
Significance	-	***	**	-	***	**	-	*	*	-	-	-	
Effect size	-	-0.24	-0.18	-	-0.40	-0.27	-	-0.14	-0.10	-	-0.50	-0.46	

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Seek feedback on your academic work													
Frequently / Occasionally	91.8%	94.1%	93.9%	94.0%	92.9%	93.2%	91.2%	94.4%	94.0%	87.5%	95.1%	94.2%	Habits of Mind
Mean	2.37	2.50	2.47	2.33	2.47	2.42	2.38	2.50	2.48	2.50	2.58	2.57	
Standard deviation	0.63	0.61	0.61	0.59	0.63	0.62	0.64	0.60	0.61	0.73	0.59	0.60	
Significance	-	***	**	-	*		-	**	*	-			
Effect size	-	-0.21	-0.16	-	-0.22	-0.15	-	-0.20	-0.16	-	-0.14	-0.12	
Rate yourself on each of the following traits as compared with the average person your age:													
Academic ability													
Highest 10% / Above average	65.3%	68.1%	70.0%	76.3%	72.5%	74.5%	60.0%	66.5%	68.4%	66.7%	62.9%	63.5%	Academic Self-Concept
Mean	3.83	3.86	3.90	4.02	3.95	3.97	3.75	3.83	3.87	3.87	3.79	3.79	
Standard deviation	0.83	0.78	0.80	0.79	0.80	0.81	0.83	0.77	0.78	0.92	0.80	0.84	
Significance	-			-			-		*	-			
Effect size	-	-0.04	-0.09	-	0.09	0.06	-	-0.10	-0.15	-	0.10	0.10	
Mathematical ability													
Highest 10% / Above average	43.2%	36.7%	40.3%	52.7%	47.7%	52.1%	38.0%	31.2%	34.5%	53.3%	36.1%	36.9%	Academic Self-Concept
Mean	3.27	3.19	3.26	3.57	3.48	3.53	3.11	3.06	3.12	3.53	3.16	3.18	
Standard deviation	0.99	1.01	0.99	0.85	1.01	0.98	1.01	0.98	0.97	1.06	0.99	1.04	
Significance	-			-			-			-			
Effect size	-	0.08	0.01	-	0.09	0.04	-	0.05	-0.01	-	0.37	0.34	

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Self-confidence (intellectual)													
Highest 10% / Above average	53.4%	55.3%	56.2%	63.4%	69.1%	66.8%	48.8%	48.9%	51.2%	53.3%	51.5%	52.3%	Academic Self-Concept
Mean	3.53	3.60	3.60	3.66	3.86	3.79	3.48	3.46	3.50	3.53	3.61	3.61	
Standard deviation	0.92	0.94	0.93	0.95	0.87	0.91	0.90	0.95	0.93	1.06	0.92	0.95	
Significance	-			-	*		-			-			
Effect size	-	-0.07	-0.08	-	-0.23	-0.14	-	0.02	-0.02	-	-0.09	-0.08	
Writing ability													
Highest 10% / Above average	53.1%	57.1%	57.9%	48.9%	60.0%	56.8%	54.5%	55.6%	58.0%	60.0%	56.7%	62.6%	Academic Self-Concept
Mean	3.55	3.65	3.66	3.47	3.67	3.62	3.59	3.63	3.68	3.60	3.69	3.74	
Standard deviation	0.90	0.89	0.89	0.98	0.88	0.90	0.86	0.89	0.88	0.99	0.91	0.90	
Significance	-		*	-	*		-			-			
Effect size	-	-0.11	-0.12	-	-0.23	-0.17	-	-0.04	-0.10	-	-0.10	-0.16	
Rate yourself on each of the following traits as compared with the average person your age.													
Critical thinking skills													
A Major Strength / Somewhat Strong	84.1%	85.4%	86.3%	83.9%	87.8%	88.1%	83.5%	84.3%	85.4%	93.3%	84.0%	86.6%	
Mean	4.31	4.35	4.37	4.30	4.43	4.43	4.31	4.31	4.33	4.47	4.34	4.40	
Standard deviation	0.79	0.78	0.75	0.87	0.75	0.74	0.76	0.78	0.75	0.64	0.82	0.77	
Significance	-			-			-			-			
Effect size	-	-0.05	-0.08	-	-0.17	-0.18	-	0.00	-0.03	-	0.16	0.09	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.

See also — CIRP Construct: Faculty Interaction: Mentorship.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:													
Challenged a professor's ideas in class													
Frequently / Occasionally	26.5%	39.9%	39.3%	36.7%	46.9%	46.2%	20.5%	35.1%	34.6%	46.6%	50.6%	51.9%	
Mean	1.30	1.46	1.45	1.43	1.54	1.53	1.23	1.40	1.39	1.60	1.60	1.62	
Standard deviation	0.54	0.60	0.60	0.61	0.63	0.62	0.47	0.58	0.58	0.74	0.65	0.66	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.27	-0.25	-	-0.17	-0.16	-	-0.29	-0.28	-	0.00	-0.03	
Since entering college, indicate how often you:													
Communicated regularly with professors													
Frequently / Occasionally	71.2%	87.6%	85.9%	73.3%	87.9%	85.2%	70.0%	87.5%	85.9%	73.3%	87.7%	88.3%	
Mean	1.89	2.25	2.20	1.91	2.27	2.18	1.86	2.24	2.19	2.13	2.33	2.34	
Standard deviation	0.67	0.66	0.67	0.67	0.66	0.67	0.67	0.66	0.66	0.83	0.69	0.68	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.55	-0.46	-	-0.55	-0.40	-	-0.58	-0.50	-	-0.29	-0.31	
Please rate your satisfaction with your college in each area:													
Amount of contact with faculty													
Very satisfied / Satisfied	48.5%	66.5%	60.8%	63.2%	65.8%	63.7%	61.8%	67.8%	60.5%	38.5%	53.4%	45.8%	
Mean	3.37	3.83	3.68	3.74	3.83	3.76	3.65	3.86	3.67	2.92	3.47	3.27	
Standard deviation	1.03	1.00	1.04	0.96	1.05	1.02	0.96	0.97	1.02	1.32	1.08	1.19	
Significance	-	**		-			-	*		-		***	
Effect size	-	-0.19	-0.04	-	-0.09	-0.02	-	-0.22	-0.02	-	-0.51	-0.29	
For the activities listed below, please indicate how often you engaged in each during the past year.													
Felt that my contributions were valued in class													
Frequently / Occasionally	67.9%	84.7%	83.0%	71.4%	86.1%	83.8%	68.6%	84.8%	83.4%	33.3%	78.9%	75.9%	
Mean	1.78	2.13	2.07	1.81	2.14	2.08	1.79	2.12	2.07	1.47	2.13	2.10	
Standard deviation	0.61	0.65	0.64	0.59	0.63	0.63	0.61	0.64	0.63	0.74	0.73	0.76	
Significance	-	***	***	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.54	-0.45	-	-0.52	-0.43	-	-0.52	-0.44	-	-0.90	-0.83	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.

See also — CIRP Construct: Faculty Interaction: Mentorship.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Felt that faculty encouraged me to ask questions and participate in discussions Frequently / Occasionally	80.3%	90.4%	89.4%	77.1%	89.8%	88.5%	82.8%	90.7%	90.0%	66.7%	89.8%	87.2%	
Mean	2.03	2.37	2.31	1.96	2.35	2.28	2.08	2.37	2.32	1.93	2.42	2.36	
Standard deviation	0.65	0.65	0.65	0.65	0.66	0.66	0.65	0.65	0.65	0.80	0.67	0.70	
Significance	-	***	***	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.52	-0.43	-	-0.59	-0.48	-	-0.45	-0.37	-	-0.73	-0.61	
Please indicate the extent to which you agree or disagree with the following statements:													
Faculty showed concern about my progress Strongly agree / Agree	59.8%	67.2%	64.2%	67.0%	70.3%	66.7%	57.3%	65.7%	62.8%	46.6%	67.6%	65.6%	
Mean	2.59	2.76	2.68	2.68	2.78	2.70	2.56	2.74	2.66	2.47	2.78	2.72	
Standard deviation	0.76	0.86	0.85	0.72	0.87	0.84	0.77	0.86	0.85	0.92	0.85	0.87	
Significance	-	***		-			-	**		-			
Effect size	-	-0.20	-0.11	-	-0.11	-0.02	-	-0.21	-0.12	-	-0.36	-0.29	
Faculty empower me to learn here Strongly agree / Agree	77.3%	87.2%	85.0%	71.8%	87.2%	83.2%	80.1%	87.5%	86.2%	73.4%	84.4%	82.3%	
Mean	2.86	3.14	3.07	2.76	3.14	3.04	2.90	3.15	3.09	2.93	3.07	3.03	
Standard deviation	0.67	0.68	0.69	0.68	0.70	0.71	0.65	0.67	0.66	0.88	0.72	0.74	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.41	-0.30	-	-0.54	-0.39	-	-0.37	-0.29	-	-0.19	-0.14	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.

See also — CIRP Construct: Faculty Interaction: Mentorship.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Faculty believe in my potential to succeed academically													
Strongly agree / Agree	73.7%	77.9%	80.2%	72.8%	82.4%	83.2%	75.6%	76.9%	79.6%	53.4%	68.8%	71.9%	
Mean	2.83	3.03	3.04	2.81	3.13	3.10	2.86	3.00	3.03	2.47	2.83	2.89	
Standard deviation	0.75	0.83	0.78	0.71	0.78	0.74	0.76	0.83	0.79	0.83	0.93	0.90	
Significance	-	***	***	-	***	***	-	*	**	-			
Effect size	-	-0.24	-0.27	-	-0.41	-0.39	-	-0.17	-0.22	-	-0.39	-0.47	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religion													
Strongly agree / Agree	29.2%	32.0%	30.9%	27.2%	28.8%	25.8%	28.9%	32.8%	32.7%	46.6%	38.0%	39.0%	
Mean	2.10	2.09	2.08	2.03	2.01	1.96	2.12	2.11	2.13	2.33	2.21	2.22	
Standard deviation	0.83	0.91	0.89	0.80	0.90	0.87	0.82	0.91	0.89	1.05	0.94	0.94	
Significance	-			-			-			-			
Effect size	-	0.01	0.02	-	0.02	0.08	-	0.01	-0.01	-	0.13	0.12	
At least one faculty member has taken an interest in my development													
Strongly agree / Agree	62.1%	85.4%	81.6%	61.2%	86.5%	81.2%	62.3%	84.9%	81.8%	66.7%	84.8%	82.6%	
Mean	2.70	3.20	3.11	2.69	3.20	3.08	2.70	3.20	3.12	2.87	3.17	3.14	
Standard deviation	0.86	0.75	0.80	0.85	0.73	0.78	0.87	0.75	0.80	0.92	0.80	0.84	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.67	-0.51	-	-0.70	-0.50	-	-0.67	-0.53	-	-0.38	-0.32	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.

See also — CIRP Construct: Faculty Interaction: Mentorship.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:													
Encouragement to pursue graduate/professional study													
Frequently / Occasionally	74.3%	88.8%	86.7%	79.0%	89.0%	86.8%	72.2%	89.0%	86.8%	73.4%	87.7%	85.5%	
Mean	2.03	2.40	2.33	2.08	2.40	2.31	2.00	2.41	2.35	2.00	2.35	2.29	
Standard deviation	0.74	0.68	0.70	0.71	0.68	0.69	0.75	0.68	0.70	0.76	0.69	0.71	
Significance	-	***	***	-	***	**	-	***	***	-			
Effect size	-	-0.54	-0.43	-	-0.47	-0.33	-	-0.60	-0.50	-	-0.51	-0.41	
An opportunity to work on a research project													
Frequently / Occasionally	57.1%	75.1%	70.4%	65.7%	78.5%	71.3%	54.8%	73.3%	69.8%	33.3%	75.7%	71.7%	
Mean	1.70	2.08	1.98	1.82	2.15	2.00	1.66	2.05	1.97	1.47	2.04	1.98	
Standard deviation	0.68	0.75	0.75	0.69	0.75	0.75	0.67	0.76	0.76	0.74	0.72	0.74	
Significance	-	***	***	-	***	*	-	***	***	-	**	*	
Effect size	-	-0.51	-0.37	-	-0.44	-0.24	-	-0.51	-0.41	-	-0.79	-0.69	
Advice and guidance about your educational program													
Frequently / Occasionally	69.0%	75.5%	77.6%	70.7%	81.4%	81.7%	68.7%	74.1%	76.4%	60.0%	63.7%	68.6%	
Mean	1.87	2.09	2.09	1.88	2.17	2.12	1.87	2.07	2.08	1.80	1.97	2.02	
Standard deviation	0.69	0.76	0.73	0.67	0.72	0.69	0.70	0.77	0.74	0.77	0.84	0.81	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.29	-0.30	-	-0.40	-0.35	-	-0.26	-0.28	-	-0.20	-0.27	
Emotional support and encouragement													
Frequently / Occasionally	58.3%	82.2%	76.3%	58.6%	80.5%	73.8%	58.5%	83.7%	77.7%	53.3%	77.9%	75.6%	
Mean	1.72	2.17	2.05	1.72	2.12	1.99	1.72	2.19	2.08	1.67	2.12	2.08	
Standard deviation	0.69	0.70	0.72	0.69	0.71	0.72	0.69	0.70	0.72	0.72	0.74	0.75	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.64	-0.46	-	-0.56	-0.38	-	-0.67	-0.50	-	-0.61	-0.55	Faculty Interaction

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.

See also — CIRP Construct: Faculty Interaction: Mentorship.

* Includes genderqueer, gender non-conforming, identify not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
A letter of recommendation													
Frequently / Occasionally	55.5%	68.1%	70.1%	63.0%	69.7%	71.7%	53.1%	67.4%	69.7%	40.0%	67.1%	66.5%	Faculty Interaction
Mean	1.70	1.97	1.99	1.82	2.01	2.01	1.66	1.96	1.99	1.60	1.92	1.94	
Standard deviation	0.71	0.78	0.77	0.73	0.79	0.76	0.69	0.78	0.77	0.83	0.76	0.78	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	-0.35	-0.38	-	-0.24	-0.25	-	-0.38	-0.43	-	-0.42	-0.44	
How often have professors at your college provided you with:													
Help to improve your study skills													
Frequently / Occasionally	56.7%	77.9%	73.5%	62.4%	81.6%	75.1%	54.3%	76.8%	72.9%	53.3%	72.2%	71.8%	Faculty Interaction
Mean	1.68	2.09	2.00	1.73	2.12	2.01	1.65	2.08	2.00	1.67	1.98	1.98	
Standard deviation	0.66	0.72	0.73	0.65	0.69	0.71	0.67	0.74	0.74	0.72	0.73	0.74	
Significance	-	***	***	-	***	***	-	***	***	-	-	-	
Effect size	-	-0.57	-0.44	-	-0.57	-0.39	-	-0.58	-0.47	-	-0.42	-0.42	
Feedback on your academic work (outside of grades)													
Frequently / Occasionally	58.8%	82.2%	77.8%	67.0%	84.4%	79.6%	54.7%	81.5%	76.7%	60.0%	79.6%	79.1%	Faculty Interaction
Mean	1.74	2.22	2.11	1.80	2.25	2.12	1.70	2.21	2.10	1.73	2.21	2.17	
Standard deviation	0.70	0.73	0.74	0.65	0.71	0.72	0.72	0.73	0.75	0.70	0.76	0.75	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.66	-0.50	-	-0.63	-0.44	-	-0.70	-0.53	-	-0.63	-0.59	
Encouragement to discuss coursework outside of class													
Frequently / Occasionally	77.0%	86.0%	84.2%	75.0%	86.3%	83.7%	78.2%	86.7%	84.9%	73.3%	79.4%	79.5%	Faculty Interaction
Mean	2.01	2.29	2.23	1.97	2.29	2.21	2.03	2.30	2.25	1.93	2.22	2.21	
Standard deviation	0.68	0.70	0.70	0.69	0.69	0.70	0.68	0.69	0.70	0.70	0.77	0.76	
Significance	-	***	***	-	***	**	-	***	***	-	-	-	
Effect size	-	-0.40	-0.31	-	-0.46	-0.34	-	-0.39	-0.31	-	-0.38	-0.37	
How often have professors at your college provided you with:													
Help in achieving your professional goals													
Frequently / Occasionally	62.0%	82.9%	79.7%	69.0%	84.0%	81.6%	60.2%	82.6%	79.1%	40.0%	80.3%	76.7%	Faculty Interaction
Mean	1.80	2.22	2.13	1.91	2.25	2.15	1.76	2.21	2.13	1.53	2.17	2.10	
Standard deviation	0.72	0.72	0.72	0.73	0.71	0.70	0.71	0.72	0.73	0.74	0.73	0.75	
Significance	-	***	***	-	***	**	-	***	***	-	**	**	
Effect size	-	-0.58	-0.46	-	-0.48	-0.34	-	-0.63	-0.51	-	-0.88	-0.76	
How many months since entering college (including summer) did you work on a professor's research project?													
25+ months	6.0%	5.0%	5.9%	9.7%	5.8%	6.2%	4.6%	5.0%	6.1%	0.0%	1.8%	2.5%	
13-24 months	10.3%	5.3%	7.0%	11.5%	7.6%	8.1%	10.4%	4.5%	6.7%	0.0%	3.0%	4.6%	
7-12 months	8.7%	6.1%	7.0%	9.7%	7.4%	7.7%	8.3%	5.6%	6.9%	6.7%	4.9%	5.0%	
4-6 months	8.1%	9.2%	8.3%	9.7%	8.4%	8.1%	7.5%	9.3%	8.3%	6.7%	11.0%	9.6%	
1-3 months	7.0%	18.5%	15.6%	6.2%	16.6%	14.2%	7.9%	19.3%	16.0%	0.0%	19.5%	17.6%	
0 months	59.9%	56.0%	56.2%	53.1%	54.2%	55.8%	61.4%	56.3%	55.9%	86.7%	59.8%	60.7%	
Total (n)	369	2,025	3,616	113	607	1,137	241	1,254	2,240	15	164	239	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.

See also — CIRP Construct: Faculty Interaction: Mentorship.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.20	2.01	2.11	2.50	2.15	2.17	2.12	1.98	2.11	1.33	1.77	1.83	
Standard deviation	1.70	1.47	1.58	1.84	1.58	1.62	1.64	1.44	1.58	0.90	1.19	1.30	
Significance	-	*		-	*	*	-			-			
Effect size	-	0.13	0.06	-	0.22	0.20	-	0.10	0.01	-	-0.37	-0.38	

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also — CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Tutored another college student													
Frequently / Occasionally	50.0%	44.1%	46.8%	66.9%	54.4%	56.0%	41.7%	39.3%	42.3%	53.3%	42.9%	44.9%	
Mean	1.64	1.55	1.60	1.88	1.68	1.72	1.52	1.48	1.54	1.73	1.54	1.58	
Standard deviation	0.72	0.68	0.70	0.73	0.71	0.72	0.68	0.65	0.69	0.80	0.69	0.71	
Significance	-	*		-	**	*	-			-			
Effect size	-	0.13	0.06	-	0.28	0.22	-	0.06	-0.03	-	0.28	0.21	
Contributed to class discussions													
Frequently / Occasionally	90.5%	95.9%	95.1%	92.0%	96.0%	94.9%	90.4%	96.0%	95.3%	80.0%	95.1%	94.5%	
Mean	2.21	2.52	2.46	2.15	2.49	2.42	2.23	2.52	2.47	2.33	2.62	2.59	
Standard deviation	0.60	0.58	0.59	0.54	0.57	0.59	0.61	0.58	0.59	0.82	0.58	0.59	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.53	-0.42	-	-0.60	-0.46	-	-0.50	-0.41	-	-0.50	-0.44	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)													
Yes	34.6%	77.7%	64.6%	28.1%	76.5%	61.9%	37.3%	77.7%	65.0%	40.0%	82.2%	74.3%	
Participated in an internship program													
Yes	48.4%	45.0%	50.5%	50.0%	40.0%	48.0%	46.9%	47.2%	51.7%	60.0%	46.9%	50.9%	
Participated in a study-abroad program													
Yes	19.9%	11.8%	13.2%	13.4%	8.1%	9.4%	22.9%	13.9%	15.4%	20.0%	9.5%	10.3%	
Participated in an undergraduate research program													
Yes	33.2%	22.2%	27.8%	36.6%	26.2%	29.1%	32.5%	21.2%	28.1%	20.0%	14.6%	19.0%	

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
Ask questions in class													
Frequently / Occasionally	70.4%	88.3%	85.8%	76.0%	89.5%	86.7%	67.5%	87.8%	85.2%	75.0%	87.3%	86.4%	Habits of Mind
Mean	1.87	2.25	2.19	1.94	2.28	2.20	1.83	2.23	2.17	2.00	2.39	2.33	
Standard deviation	0.67	0.65	0.66	0.65	0.64	0.66	0.67	0.65	0.66	0.73	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	-	*		
Effect size	-	-0.58	-0.48	-	-0.53	-0.39	-	-0.62	-0.52	-	-0.56	-0.47	
Seek feedback on your academic work													
Frequently / Occasionally	91.8%	94.1%	93.9%	94.0%	92.9%	93.2%	91.2%	94.4%	94.0%	87.5%	95.1%	94.2%	Habits of Mind
Mean	2.37	2.50	2.47	2.33	2.47	2.42	2.38	2.50	2.48	2.50	2.58	2.57	
Standard deviation	0.63	0.61	0.61	0.59	0.63	0.62	0.64	0.60	0.61	0.73	0.59	0.60	
Significance	-	***	**	-	*		-	**	*	-			
Effect size	-	-0.21	-0.16	-	-0.22	-0.15	-	-0.20	-0.16	-	-0.14	-0.12	
Since entering college, indicate how often you:													
Discussed course content with students outside of class													
Frequently / Occasionally	95.7%	96.5%	96.4%	98.2%	97.2%	96.8%	94.2%	96.9%	96.7%	100.0%	90.9%	92.4%	
Mean	2.52	2.61	2.61	2.44	2.61	2.58	2.55	2.62	2.63	2.73	2.52	2.55	
Standard deviation	0.58	0.56	0.56	0.53	0.54	0.55	0.61	0.55	0.55	0.46	0.66	0.63	
Significance	-	**	**	-	**	**	-	*	*	-			
Effect size	-	-0.16	-0.16	-	-0.31	-0.25	-	-0.13	-0.15	-	0.32	0.29	
Performed community service as part of a class													
Frequently / Occasionally	22.0%	47.1%	43.4%	22.4%	40.3%	36.8%	22.1%	50.1%	46.2%	20.0%	48.8%	47.7%	
Mean	1.28	1.58	1.53	1.27	1.49	1.44	1.28	1.61	1.56	1.27	1.62	1.62	
Standard deviation	0.56	0.68	0.67	0.54	0.66	0.63	0.57	0.68	0.67	0.59	0.71	0.72	
Significance	-	***	***	-	***	**	-	***	***	-			
Effect size	-	-0.44	-0.37	-	-0.33	-0.27	-	-0.49	-0.42	-	-0.49	-0.49	
Posted on a course-related online discussion board													
Frequently / Occasionally	78.7%	86.8%	85.7%	77.0%	81.6%	79.6%	78.9%	89.2%	88.5%	86.6%	87.1%	87.8%	
Mean	1.97	2.37	2.29	1.90	2.18	2.10	1.99	2.44	2.37	2.20	2.46	2.41	
Standard deviation	0.63	0.70	0.70	0.60	0.72	0.71	0.64	0.68	0.68	0.68	0.71	0.70	
Significance	-	***	***	-	***	**	-	***	***	-			
Effect size	-	-0.57	-0.46	-	-0.39	-0.28	-	-0.66	-0.56	-	-0.37	-0.30	
Tutored another college student													
Frequently / Occasionally	50.0%	44.1%	46.8%	66.9%	54.4%	56.0%	41.7%	39.3%	42.3%	53.3%	42.9%	44.9%	
Mean	1.64	1.55	1.60	1.88	1.68	1.72	1.52	1.48	1.54	1.73	1.54	1.58	
Standard deviation	0.72	0.68	0.70	0.73	0.71	0.72	0.68	0.65	0.69	0.80	0.69	0.71	
Significance	-	*		-	**	*	-			-			
Effect size	-	0.13	0.06	-	0.28	0.22	-	0.06	-0.03	-	0.28	0.21	
Challenged a professor's ideas in class													
Frequently / Occasionally	26.5%	39.9%	39.3%	36.7%	46.9%	46.2%	20.5%	35.1%	34.6%	46.6%	50.6%	51.9%	
Mean	1.30	1.46	1.45	1.43	1.54	1.53	1.23	1.40	1.39	1.60	1.60	1.62	
Standard deviation	0.54	0.60	0.60	0.61	0.63	0.62	0.47	0.58	0.58	0.74	0.65	0.66	

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.27	-0.25	-	-0.17	-0.16	-	-0.29	-0.28	-	0.00	-0.03	
Contributed to class discussions													
Frequently / Occasionally	90.5%	95.9%	95.1%	92.0%	96.0%	94.9%	90.4%	96.0%	95.3%	80.0%	95.1%	94.5%	
Mean	2.21	2.52	2.46	2.15	2.49	2.42	2.23	2.52	2.47	2.33	2.62	2.59	
Standard deviation	0.60	0.58	0.59	0.54	0.57	0.59	0.61	0.58	0.59	0.82	0.58	0.59	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.53	-0.42	-	-0.60	-0.46	-	-0.50	-0.41	-	-0.50	-0.44	

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)													
Yes	34.6%	77.7%	64.6%	28.1%	76.5%	61.9%	37.3%	77.7%	65.0%	40.0%	82.2%	74.3%	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?													
Had meaningful and honest discussions about race/ethnic relations outside of class													Positive Cross-Racial Interaction
Very often / Often	53.8%	53.5%	52.0%	47.0%	50.3%	48.0%	56.1%	53.7%	53.3%	66.7%	63.7%	59.6%	
Mean	3.60	3.54	3.51	3.40	3.47	3.43	3.65	3.55	3.54	4.20	3.70	3.67	
Standard deviation	1.23	1.20	1.21	1.13	1.16	1.16	1.27	1.21	1.23	1.08	1.22	1.22	
Effect size	-	0.05	0.07	-	-0.06	-0.03	-	0.08	0.09	-	0.41	0.43	
Had intellectual discussions outside of class													Positive Cross-Racial Interaction
Very often / Often	55.1%	36.1%	45.2%	46.5%	36.9%	44.5%	58.8%	36.3%	46.0%	60.0%	31.9%	40.8%	
Mean	3.57	2.92	3.22	3.34	3.02	3.25	3.67	2.90	3.23	3.67	2.66	2.98	
Standard deviation	1.20	1.42	1.36	1.13	1.38	1.29	1.20	1.42	1.39	1.45	1.48	1.47	
Effect size	-	0.46	0.26	-	0.23	0.07	-	0.54	0.32	-	0.68	0.47	
Studied or prepared for class													Positive Cross-Racial Interaction
Very often / Often	64.6%	61.8%	60.7%	60.0%	58.3%	57.6%	66.2%	62.7%	61.8%	73.3%	68.8%	64.7%	
Mean	3.81	3.78	3.74	3.57	3.74	3.67	3.90	3.79	3.77	4.07	3.81	3.76	
Standard deviation	1.11	1.14	1.16	1.19	1.13	1.15	1.06	1.14	1.16	0.96	1.22	1.19	
Effect size	-	0.03	0.06	-	-0.15	-0.09	-	0.10	0.11	-	0.21	0.26	

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:													
General education or core curriculum courses													
Very satisfied / Satisfied	60.2%	71.3%	68.2%	56.7%	68.4%	66.7%	63.5%	72.8%	69.2%	35.7%	70.7%	66.9%	Satisfaction with Coursework
Mean	3.53	3.86	3.76	3.41	3.76	3.69	3.62	3.91	3.80	3.00	3.87	3.74	
Standard deviation	1.10	0.93	0.98	1.15	1.00	1.02	1.04	0.89	0.95	1.36	0.96	1.04	
Significance	-	***	***	-	**	**	-	***	**	-	**	*	
Effect size	-	-0.35	-0.23	-	-0.35	-0.27	-	-0.33	-0.19	-	-0.91	-0.71	
Please rate your satisfaction with your college in each area:													
Laboratory facilities and equipment													
Very satisfied / Satisfied	58.8%	68.2%	67.2%	65.1%	66.3%	66.0%	58.6%	69.1%	68.2%	10.0%	68.1%	64.1%	
Mean	3.60	3.82	3.79	3.74	3.77	3.75	3.60	3.86	3.82	2.50	3.75	3.66	
Standard deviation	0.95	1.04	1.00	0.88	1.07	1.01	0.94	1.01	0.98	0.97	1.16	1.15	
Significance	-	**	**	-			-	**	**	-	**	**	
Effect size	-	-0.21	-0.19	-	-0.03	-0.01	-	-0.26	-0.22	-	-1.08	-1.01	
Library resources													
Very satisfied / Satisfied	74.0%	83.5%	80.4%	72.4%	80.4%	77.8%	76.0%	85.0%	81.6%	57.1%	83.8%	80.7%	
Mean	3.94	4.21	4.11	3.91	4.12	4.04	3.99	4.24	4.14	3.43	4.28	4.14	
Standard deviation	0.85	0.76	0.79	0.90	0.81	0.81	0.80	0.74	0.77	1.02	0.77	0.83	
Significance	-	***	***	-	*		-	***	**	-	***	**	
Effect size	-	-0.36	-0.22	-	-0.26	-0.16	-	-0.34	-0.19	-	-1.10	-0.86	
Technology resources													
Very satisfied / Satisfied	70.8%	78.9%	75.2%	70.9%	75.7%	73.2%	71.9%	81.1%	76.5%	50.0%	75.4%	74.2%	
Mean	3.81	4.07	3.97	3.80	3.98	3.90	3.85	4.12	4.00	3.25	4.06	3.98	
Standard deviation	0.83	0.87	0.87	0.82	0.95	0.90	0.81	0.82	0.84	0.97	0.92	0.94	
Significance	-	***	**	-			-	***	*	-	**	**	
Effect size	-	-0.30	-0.18	-	-0.19	-0.11	-	-0.33	-0.18	-	-0.88	-0.78	

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:													
Tutoring or other academic assistance													
Very satisfied / Satisfied	55.7%	67.6%	64.5%	58.9%	66.7%	64.2%	56.1%	68.1%	65.2%	25.0%	67.2%	59.7%	
Mean	3.59	3.88	3.79	3.69	3.83	3.78	3.60	3.90	3.80	2.75	3.92	3.73	
Standard deviation	0.94	0.89	0.92	0.87	0.93	0.91	0.94	0.87	0.91	1.06	0.89	0.98	
Significance	-	***	***	-			-	***	**	-	***	**	
Effect size	-	-0.33	-0.22	-	-0.15	-0.10	-	-0.34	-0.22	-	-1.31	-1.00	
Courses in your major field													
Very satisfied / Satisfied	73.9%	78.3%	77.9%	76.4%	78.3%	79.0%	73.2%	79.0%	78.0%	66.7%	71.8%	72.0%	Satisfaction with Coursework
Mean	3.83	4.03	3.99	3.87	4.01	4.01	3.80	4.06	3.99	3.93	3.90	3.90	
Standard deviation	0.99	0.95	0.97	0.95	0.94	0.94	1.00	0.94	0.96	1.10	1.10	1.11	
Significance	-	***	**	-			-	***	**	-			
Effect size	-	-0.21	-0.16	-	-0.15	-0.15	-	-0.28	-0.20	-	0.03	0.03	
Amount of contact with faculty													
Very satisfied / Satisfied	48.5%	78.8%	72.7%	50.9%	80.3%	74.4%	48.0%	78.5%	71.8%	40.0%	75.6%	73.2%	
Mean	3.37	4.09	3.94	3.38	4.10	3.96	3.39	4.09	3.93	3.07	4.03	3.94	
Standard deviation	1.03	0.86	0.93	1.06	0.84	0.92	1.01	0.86	0.93	1.22	0.95	0.99	
Significance	-	***	***	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.84	-0.61	-	-0.86	-0.63	-	-0.81	-0.58	-	-1.01	-0.88	
Class size													
Very satisfied / Satisfied	44.7%	76.5%	72.1%	47.7%	75.0%	71.5%	44.1%	77.6%	72.4%	33.3%	74.2%	72.6%	
Mean	3.22	4.02	3.90	3.29	3.98	3.89	3.19	4.05	3.90	3.20	3.93	3.92	
Standard deviation	1.09	0.91	0.96	1.04	0.92	0.94	1.12	0.89	0.96	1.08	1.02	1.00	
Significance	-	***	***	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.88	-0.71	-	-0.75	-0.64	-	-0.97	-0.74	-	-0.72	-0.72	

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:													
Relevance of coursework to everyday life													
Very satisfied / Satisfied	48.7%	75.8%	68.4%	51.4%	74.9%	66.5%	47.6%	76.5%	69.0%	46.6%	73.8%	71.1%	Satisfaction with Coursework
Mean	3.34	4.02	3.82	3.42	3.98	3.78	3.30	4.04	3.83	3.27	4.02	3.90	
Standard deviation	1.02	0.92	0.98	0.96	0.89	0.97	1.03	0.93	0.98	1.22	0.98	1.02	
Significance	-	***	***	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.74	-0.49	-	-0.63	-0.37	-	-0.80	-0.54	-	-0.77	-0.62	
Relevance of coursework to career plans													
Very satisfied / Satisfied	48.7%	75.8%	68.4%	51.4%	74.9%	66.5%	47.6%	76.5%	69.0%	46.6%	73.8%	71.1%	Satisfaction with Coursework
Mean	3.34	4.02	3.82	3.42	3.98	3.78	3.30	4.04	3.83	3.27	4.02	3.90	
Standard deviation	1.02	0.92	0.98	0.96	0.89	0.97	1.03	0.93	0.98	1.22	0.98	1.02	
Significance	-	***	***	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.74	-0.49	-	-0.63	-0.37	-	-0.80	-0.54	-	-0.77	-0.62	
Overall quality of instruction													
Very satisfied / Satisfied	69.5%	72.7%	72.2%	67.3%	73.0%	71.9%	70.8%	73.4%	72.9%	66.7%	65.7%	67.6%	Overall Satisfaction
Mean	3.72	3.94	3.89	3.76	3.90	3.87	3.71	3.98	3.91	3.47	3.84	3.84	
Standard deviation	0.99	0.92	0.92	0.94	0.91	0.92	0.99	0.90	0.91	1.36	1.04	1.07	
Significance	-	***	**	-			-	***	**	-			
Effect size	-	-0.24	-0.18	-	-0.15	-0.12	-	-0.30	-0.22	-	-0.36	-0.35	
Overall college experience													
Very satisfied / Satisfied	68.5%	76.3%	76.6%	70.7%	74.9%	76.6%	68.9%	77.5%	77.2%	46.7%	73.0%	70.5%	Overall Satisfaction
Mean	3.73	4.00	3.97	3.78	3.95	3.95	3.72	4.04	4.00	3.47	3.87	3.82	
Standard deviation	0.94	0.94	0.91	0.88	0.97	0.92	0.95	0.91	0.89	1.13	1.10	1.08	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.29	-0.26	-	-0.18	-0.18	-	-0.35	-0.31	-	-0.36	-0.32	
If you could make your college choice over, would you still choose to enroll at your current college?													
Definitely yes / Probably yes	78.0%	86.0%	83.3%	76.4%	85.7%	84.0%	79.1%	86.9%	83.6%	73.4%	81.3%	78.2%	Overall Satisfaction
Mean	3.06	3.34	3.25	3.03	3.31	3.22	3.08	3.37	3.26	2.87	3.24	3.18	
Standard deviation	0.88	0.80	0.83	0.85	0.78	0.79	0.89	0.80	0.84	0.99	0.87	0.87	
Significance	-	***	***	-	**	*	-	***	**	-			
Effect size	-	-0.35	-0.23	-	-0.36	-0.24	-	-0.36	-0.21	-	-0.43	-0.36	

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:													
Academic advising													
Very satisfied / Satisfied	53.5%	71.1%	62.3%	66.4%	69.6%	62.8%	50.4%	72.1%	62.3%	7.1%	68.5%	60.5%	
Mean	3.42	3.86	3.64	3.75	3.82	3.65	3.34	3.88	3.64	2.29	3.84	3.62	
Standard deviation	1.14	1.01	1.12	0.93	1.03	1.11	1.18	0.99	1.12	0.91	1.10	1.19	
Significance	-	***	***	-			-	***	***	-	***	***	
Effect size	-	-0.44	-0.20	-	-0.07	0.09	-	-0.55	-0.27	-	-1.41	-1.12	
Student housing (e.g., res. halls)													
Very satisfied / Satisfied	34.9%	55.4%	51.5%	41.5%	54.1%	54.0%	32.7%	56.2%	50.9%	15.4%	54.6%	45.2%	
Mean	2.81	3.54	3.40	2.97	3.55	3.45	2.77	3.53	3.39	2.23	3.56	3.31	
Standard deviation	1.18	1.20	1.19	1.20	1.22	1.19	1.15	1.18	1.17	1.24	1.31	1.28	
Significance	-	***	***	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.61	-0.50	-	-0.48	-0.40	-	-0.64	-0.53	-	-1.02	-0.84	
Financial aid package													
Very satisfied / Satisfied	49.5%	68.3%	59.7%	53.5%	71.6%	62.7%	48.3%	67.3%	58.7%	40.0%	64.1%	55.0%	
Mean	3.34	3.85	3.64	3.45	3.87	3.68	3.34	3.85	3.62	2.80	3.81	3.53	
Standard deviation	1.19	1.08	1.15	1.16	1.05	1.12	1.16	1.09	1.16	1.61	1.06	1.20	
Significance	-	***	***	-	***		-	***	**	-	**	*	
Effect size	-	-0.47	-0.26	-	-0.40	-0.21	-	-0.47	-0.24	-	-0.95	-0.61	

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student health services													
Very satisfied / Satisfied	58.9%	65.8%	57.4%	59.3%	66.8%	57.6%	59.6%	66.7%	57.9%	46.2%	54.8%	51.2%	
Mean	3.52	3.81	3.58	3.56	3.83	3.60	3.55	3.83	3.58	3.00	3.62	3.49	
Standard deviation	1.00	1.06	1.10	0.88	1.02	1.04	1.02	1.06	1.12	1.29	1.24	1.21	
Significance	-	***		-	*		-	**		-			
Effect size	-	-0.27	-0.05	-	-0.26	-0.04	-	-0.26	-0.03	-	-0.50	-0.40	
Please rate your satisfaction with your college in each area:													
Student psychological services													
Very satisfied / Satisfied	31.1%	60.7%	51.2%	42.4%	61.7%	51.9%	26.5%	60.8%	51.1%	25.0%	56.9%	49.5%	
Mean	2.85	3.72	3.44	3.24	3.71	3.47	2.71	3.72	3.43	2.42	3.67	3.40	
Standard deviation	1.24	1.05	1.17	1.02	1.02	1.11	1.29	1.05	1.19	1.24	1.11	1.25	
Significance	-	***	***	-	***		-	***	***	-	***	**	
Effect size	-	-0.83	-0.50	-	-0.46	-0.21	-	-0.96	-0.61	-	-1.13	-0.78	
Overall sense of community among students													
Very satisfied / Satisfied	41.4%	74.2%	66.4%	39.2%	72.2%	63.9%	42.9%	75.6%	67.7%	33.4%	70.1%	66.9%	
Mean	3.10	3.98	3.79	3.15	3.95	3.75	3.11	4.01	3.81	2.60	3.84	3.73	
Standard deviation	1.18	0.97	1.04	1.15	0.96	1.03	1.18	0.94	1.03	1.35	1.19	1.21	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.91	-0.66	-	-0.83	-0.58	-	-0.96	-0.68	-	-1.04	-0.93	
Availability of campus social activities													
Very satisfied / Satisfied	44.9%	69.4%	63.5%	40.6%	67.5%	61.7%	47.7%	69.8%	64.3%	33.3%	72.8%	63.7%	
Mean	3.26	3.88	3.73	3.22	3.84	3.69	3.31	3.89	3.75	2.73	3.96	3.76	
Standard deviation	1.02	0.93	0.98	1.05	0.90	0.97	1.00	0.95	0.98	1.03	0.93	1.03	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.67	-0.48	-	-0.69	-0.48	-	-0.61	-0.45	-	-1.32	-1.00	

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Respect for the expression of diverse beliefs													
Very satisfied / Satisfied	62.3%	80.2%	76.2%	62.7%	78.6%	75.4%	63.3%	82.6%	77.8%	46.6%	68.3%	65.2%	
Mean	3.65	4.12	4.00	3.64	4.07	3.98	3.68	4.18	4.04	3.20	3.83	3.76	
Standard deviation	0.94	0.92	0.94	1.01	0.98	0.97	0.87	0.86	0.89	1.26	1.10	1.12	
Significance	-	***	***	-	***	***	-	***	***	-	*	1.12	
Effect size	-	-0.51	-0.37	-	-0.44	-0.35	-	-0.58	-0.40	-	-0.57	-0.50	
Racial/ethnic diversity of the student body													
Very satisfied / Satisfied	49.3%	75.3%	70.1%	54.3%	73.6%	70.0%	48.0%	77.0%	70.9%	33.4%	68.2%	62.8%	
Mean	3.33	3.99	3.87	3.44	3.98	3.89	3.32	4.02	3.87	2.67	3.83	3.72	
Standard deviation	1.04	0.97	1.00	1.00	0.96	0.98	1.02	0.96	1.00	1.35	1.05	1.12	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.68	-0.54	-	-0.56	-0.46	-	-0.73	-0.55	-	-1.10	-0.94	
Please rate your satisfaction with your college in each area:													
Overall college experience													
Very satisfied / Satisfied	68.5%	76.3%	76.6%	70.7%	74.9%	76.6%	68.9%	77.5%	77.2%	46.7%	73.0%	70.5%	Overall Satisfaction
Mean	3.73	4.00	3.97	3.78	3.95	3.95	3.72	4.04	4.00	3.47	3.87	3.82	
Standard deviation	0.94	0.94	0.91	0.88	0.97	0.92	0.95	0.91	0.89	1.13	1.10	1.08	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.29	-0.26	-	-0.18	-0.18	-	-0.35	-0.31	-	-0.36	-0.32	
If you could make your college choice over, would you still choose to enroll at your current college?													
Definitely yes / Probably yes	78.0%	86.0%	83.3%	76.4%	85.7%	84.0%	79.1%	86.9%	83.6%	73.4%	81.3%	78.2%	Overall Satisfaction
Mean	3.06	3.34	3.25	3.03	3.31	3.22	3.08	3.37	3.26	2.87	3.24	3.18	
Standard deviation	0.88	0.80	0.83	0.85	0.78	0.79	0.89	0.80	0.84	0.99	0.87	0.87	
Significance	-	***	***	-	**	*	-	***	**	-			
Effect size	-	-0.35	-0.23	-	-0.36	-0.24	-	-0.36	-0.21	-	-0.43	-0.36	

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.

See also — CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:													
Took a class that required one or more 10+ page papers													
Frequently / Occasionally	74.1%	82.7%	83.1%	74.4%	80.5%	81.6%	74.1%	83.5%	83.7%	73.3%	84.8%	83.7%	
Mean	1.96	2.16	2.16	1.88	2.06	2.09	1.99	2.19	2.18	2.13	2.26	2.24	
Standard deviation	0.69	0.69	0.69	0.62	0.67	0.67	0.71	0.69	0.69	0.83	0.71	0.71	
Significance	-	***	***	-	**	**	-	***	***	-	0.71	0.71	
Effect size	-	-0.29	-0.29	-	-0.27	-0.31	-	-0.29	-0.28	-	-0.18	-0.15	
Took a class that required multiple short papers													
Frequently / Occasionally	95.9%	98.0%	97.5%	95.6%	97.3%	96.7%	95.8%	98.1%	97.7%	100.0%	98.8%	99.2%	
Mean	2.39	2.66	2.59	2.26	2.59	2.51	2.44	2.69	2.63	2.53	2.71	2.67	
Standard deviation	0.57	0.51	0.54	0.53	0.54	0.56	0.58	0.50	0.53	0.52	0.48	0.49	
Significance	-	***	***	-	***	***	-	***	***	-	-	-	
Effect size	-	-0.53	-0.37	-	-0.61	-0.45	-	-0.50	-0.36	-	-0.38	-0.29	
Contributed to class discussions													
Frequently / Occasionally	90.5%	95.9%	95.1%	92.0%	96.0%	94.9%	90.4%	96.0%	95.3%	80.0%	95.1%	94.5%	
Mean	2.21	2.52	2.46	2.15	2.49	2.42	2.23	2.52	2.47	2.33	2.62	2.59	
Standard deviation	0.60	0.58	0.59	0.54	0.57	0.59	0.61	0.58	0.59	0.82	0.58	0.59	
Significance	-	***	***	-	***	***	-	***	***	-	-	-	
Effect size	-	-0.53	-0.42	-	-0.60	-0.46	-	-0.50	-0.41	-	-0.50	-0.44	
How often in the past year did you:													
Revise your papers to improve your writing													
Frequently / Occasionally	90.3%	93.0%	92.5%	88.8%	90.5%	89.9%	91.9%	93.9%	93.9%	75.1%	95.1%	92.5%	Habits of Mind
Mean	2.41	2.47	2.47	2.25	2.40	2.37	2.50	2.50	2.51	2.19	2.58	2.54	
Standard deviation	0.66	0.62	0.63	0.64	0.66	0.66	0.64	0.61	0.61	0.83	0.59	0.63	
Significance	-	-	-	-	*	-	-	-	-	-	*	*	
Effect size	-	-0.10	-0.10	-	-0.23	-0.18	-	0.00	-0.02	-	-0.66	-0.56	

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.

See also — CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:													
Public speaking ability													
Highest 10% / Above average	46.9%	44.5%	44.7%	52.7%	53.9%	52.6%	44.3%	39.8%	40.7%	46.7%	43.0%	44.4%	
Mean	3.36	3.36	3.36	3.41	3.55	3.51	3.35	3.26	3.28	3.27	3.38	3.37	
Standard deviation	1.01	1.00	0.99	1.10	0.94	0.98	0.93	1.03	0.99	1.39	0.88	1.00	
Significance	-			-			-			-			
Effect size	-	0.00	0.00	-	-0.15	-0.10	-	0.09	0.07	-	-0.13	-0.10	
Writing ability													
Highest 10% / Above average	53.1%	57.1%	57.9%	48.9%	60.0%	56.8%	54.5%	55.6%	58.0%	60.0%	56.7%	62.6%	
Mean	3.55	3.65	3.66	3.47	3.67	3.62	3.59	3.63	3.68	3.60	3.69	3.74	
Standard deviation	0.90	0.89	0.89	0.98	0.88	0.90	0.86	0.89	0.88	0.99	0.91	0.90	
Significance	-		*	-	*		-			-			
Effect size	-	-0.11	-0.12	-	-0.23	-0.17	-	-0.04	-0.10	-	-0.10	-0.16	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you currently registered to vote?													
Yes	86.1%	87.7%	87.8%	82.6%	88.9%	87.9%	87.2%	87.4%	87.7%	93.3%	85.2%	87.8%	
Demonstrated for a cause (e.g., boycott, rally, protest)													Civic Engagement
Frequently / Occasionally	26.8%	23.6%	25.4%	23.9%	20.7%	21.2%	26.4%	23.9%	26.6%	53.4%	31.7%	34.3%	
Mean	1.31	1.28	1.30	1.28	1.26	1.26	1.29	1.28	1.31	1.80	1.38	1.44	
Standard deviation	0.54	0.54	0.55	0.54	0.54	0.54	0.51	0.53	0.54	0.86	0.60	0.66	
Significance	-			-			-			-	*	*	
Effect size	-	0.06	0.02	-	0.04	0.04	-	0.02	-0.04	-	0.70	0.55	
Helped raise money for a cause or campaign													Civic Engagement
Frequently / Occasionally	44.4%	35.0%	41.6%	39.6%	35.9%	40.7%	46.4%	35.0%	42.5%	46.7%	31.9%	35.7%	
Mean	1.57	1.43	1.52	1.48	1.44	1.51	1.61	1.43	1.54	1.73	1.42	1.47	
Standard deviation	0.71	0.64	0.68	0.64	0.65	0.67	0.72	0.64	0.69	0.88	0.66	0.69	
Significance	-	***		-			-	***		-			
Effect size	-	0.22	0.07	-	0.06	-0.04	-	0.28	0.10	-	0.47	0.38	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)													Civic Engagement
Frequently / Occasionally	42.2%	46.4%	47.7%	38.1%	44.1%	44.1%	42.5%	47.3%	49.1%	66.7%	47.5%	50.9%	
Mean	1.52	1.60	1.62	1.45	1.54	1.55	1.53	1.61	1.64	1.93	1.67	1.71	
Standard deviation	0.67	0.71	0.72	0.63	0.68	0.69	0.68	0.72	0.73	0.80	0.78	0.79	
Significance	-	*	*	-			-	*		-			
Effect size	-	-0.11	-0.14	-	-0.13	-0.14	-	-0.11	-0.15	-	0.33	0.28	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. This institution has contributed to my:													
Understanding of the problems facing my community													
Strongly agree / Agree	69.0%	81.1%	77.4%	66.9%	79.0%	73.8%	71.1%	82.7%	79.4%	53.3%	77.2%	74.7%	Civic Awareness
Mean	2.81	3.13	3.04	2.79	3.09	2.96	2.83	3.14	3.07	2.53	3.16	3.06	
Standard deviation	0.84	0.78	0.81	0.79	0.79	0.82	0.84	0.76	0.79	1.06	0.90	0.93	
Significance	-	***	***	-	***	*	-	***	***	-	*	*	
Effect size	-	-0.41	-0.28	-	-0.38	-0.21	-	-0.41	-0.30	-	-0.70	-0.57	
Understanding of national issues													
Strongly agree / Agree	71.4%	82.7%	78.6%	75.0%	81.7%	77.4%	70.9%	83.5%	79.5%	53.3%	80.3%	75.6%	Civic Awareness
Mean	2.84	3.15	3.05	2.91	3.14	3.02	2.83	3.16	3.06	2.53	3.16	3.04	
Standard deviation	0.79	0.76	0.78	0.74	0.80	0.80	0.79	0.73	0.75	0.92	0.85	0.88	
Significance	-	***	***	-	**		-	***	***	-	**	*	
Effect size	-	-0.41	-0.27	-	-0.29	-0.14	-	-0.45	-0.31	-	-0.74	-0.58	
Understanding of global issues													
Strongly agree / Agree	75.1%	86.2%	81.4%	80.7%	85.0%	80.0%	73.9%	87.2%	82.6%	53.3%	82.0%	76.2%	Civic Awareness
Mean	2.93	3.22	3.11	2.95	3.21	3.08	2.93	3.22	3.13	2.60	3.18	3.07	
Standard deviation	0.78	0.73	0.76	0.70	0.75	0.78	0.79	0.70	0.73	0.99	0.84	0.89	
Significance	-	***	***	-	***		-	***	***	-	*		
Effect size	-	-0.40	-0.24	-	-0.35	-0.17	-	-0.41	-0.27	-	-0.69	-0.53	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.													
Performed volunteer or community service work													
Frequently / Occasionally	60.8%	60.0%	62.6%	48.5%	52.6%	55.0%	66.9%	63.9%	67.0%	53.3%	57.1%	59.1%	Civic Engagement
Mean	1.82	1.77	1.81	1.62	1.64	1.67	1.91	1.83	1.88	1.93	1.76	1.79	
Standard deviation	0.76	0.72	0.72	0.71	0.67	0.68	0.75	0.72	0.72	0.96	0.75	0.75	
Significance	-			-			-			-			
Effect size	-	0.07	0.01	-	-0.03	-0.07	-	0.11	0.04	-	0.23	0.19	
Discussed politics													
Frequently / Occasionally	78.7%	75.1%	77.4%	76.1%	74.2%	77.2%	78.8%	74.9%	77.3%	93.3%	79.6%	80.0%	Civic Engagement
Mean	2.01	1.99	2.02	1.95	1.99	2.02	2.00	1.97	2.00	2.53	2.19	2.19	
Standard deviation	0.66	0.70	0.69	0.66	0.71	0.69	0.65	0.68	0.68	0.64	0.75	0.74	
Significance	-			-			-			-			
Effect size	-	0.03	-0.01	-	-0.06	-0.10	-	0.04	0.00	-	0.45	0.46	
Worked on a local, state, or national political campaign													
Frequently / Occasionally	9.6%	10.6%	11.0%	12.4%	10.8%	11.3%	7.5%	10.0%	10.3%	20.0%	14.3%	15.1%	Civic Engagement
Mean	1.11	1.13	1.14	1.13	1.13	1.14	1.08	1.13	1.13	1.27	1.21	1.21	
Standard deviation	0.34	0.41	0.42	0.37	0.40	0.41	0.31	0.40	0.41	0.59	0.55	0.52	
Significance	-			-			-			-			
Effect size	-	-0.05	-0.07	-	0.00	-0.02	-	-0.13	-0.12	-	0.11	0.12	
Rate yourself on each of the following traits as compared with the average person your age.													
Ability to see the world from someone else's perspective													
A Major Strength / Somewhat Strong	86.1%	86.7%	87.0%	78.5%	86.9%	84.2%	89.2%	87.0%	88.5%	93.3%	84.9%	86.7%	Pluralistic Orientation
Mean	4.25	4.33	4.31	4.10	4.33	4.26	4.32	4.33	4.33	4.33	4.38	4.38	
Standard deviation	0.72	0.74	0.73	0.77	0.76	0.77	0.69	0.73	0.70	0.62	0.80	0.76	
Significance	-			-	**	*	-			-			
Effect size	-	-0.11	-0.08	-	-0.30	-0.21	-	-0.01	-0.01	-	-0.06	-0.07	
Tolerance of others with different beliefs													
A Major Strength / Somewhat Strong	83.6%	87.6%	87.2%	79.4%	88.7%	86.9%	85.4%	87.1%	87.4%	86.7%	87.4%	85.8%	Pluralistic Orientation
Mean	4.21	4.41	4.37	4.08	4.44	4.34	4.27	4.40	4.38	4.20	4.48	4.44	
Standard deviation	0.78	0.75	0.74	0.82	0.74	0.75	0.75	0.76	0.74	0.86	0.71	0.74	
Significance	-	***	***	-	***	***	-	*	*	-			
Effect size	-	-0.27	-0.22	-	-0.49	-0.35	-	-0.17	-0.15	-	-0.39	-0.32	
Openness to having my own views challenged													
A Major Strength / Somewhat Strong	69.3%	73.9%	72.3%	65.2%	78.2%	75.1%	71.5%	72.3%	71.1%	66.6%	70.2%	69.7%	Pluralistic Orientation
Mean	3.92	4.03	4.00	3.91	4.15	4.07	3.92	3.97	3.96	3.93	4.00	4.01	
Standard deviation	0.84	0.86	0.86	0.90	0.84	0.86	0.81	0.86	0.85	0.96	0.95	0.95	
Significance	-	*		-	**		-			-			
Effect size	-	-0.13	-0.09	-	-0.29	-0.19	-	-0.06	-0.05	-	-0.07	-0.08	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Ability to discuss and negotiate controversial issues													
A Major Strength / Somewhat Strong	71.1%	77.7%	75.7%	74.1%	80.7%	79.2%	69.5%	75.8%	73.3%	73.4%	81.6%	81.0%	Pluralistic Orientation
Mean	3.95	4.13	4.08	4.05	4.19	4.15	3.89	4.10	4.03	4.20	4.21	4.22	
Standard deviation	0.90	0.87	0.88	0.90	0.89	0.87	0.89	0.87	0.89	0.86	0.87	0.87	
Significance	-	***	**	-	-	-	-	***	*	-	-	-	
Effect size	-	-0.21	-0.15	-	-0.16	-0.11	-	-0.24	-0.16	-	-0.01	-0.02	
Rate yourself on each of the following traits as compared with the average person your age.													
Ability to work cooperatively with diverse people													Pluralistic Orientation
A Major Strength / Somewhat Strong	90.2%	83.4%	87.0%	83.9%	83.9%	86.5%	93.3%	84.0%	88.1%	86.7%	76.1%	80.6%	
Mean	4.50	4.32	4.42	4.33	4.35	4.40	4.58	4.33	4.44	4.53	4.16	4.31	
Standard deviation	0.68	0.79	0.74	0.76	0.79	0.75	0.62	0.78	0.73	0.74	0.87	0.84	
Significance	-	***	*	-	-	-	-	***	**	-	-	-	
Effect size	-	0.23	0.11	-	-0.03	-0.09	-	0.32	0.19	-	0.43	0.26	
Indicate the importance to you personally of each of the following:													
Influencing social values													Civic Engagement ---- Social Agency
Essential / Very important	48.2%	60.8%	55.9%	42.5%	57.2%	50.9%	50.7%	61.8%	57.5%	50.0%	67.0%	65.2%	
Mean	2.46	2.73	2.63	2.36	2.64	2.51	2.50	2.74	2.66	2.50	2.94	2.89	
Standard deviation	0.89	0.95	0.94	0.80	1.00	0.96	0.89	0.93	0.92	1.34	0.96	1.03	
Significance	-	***	**	-	**	-	-	***	*	-	-	-	
Effect size	-	-0.28	-0.18	-	-0.28	-0.16	-	-0.26	-0.17	-	-0.46	-0.38	
Helping others who are in difficulty													Social Agency
Essential / Very important	75.0%	84.2%	82.1%	63.7%	80.1%	77.0%	80.4%	86.4%	84.8%	73.3%	82.7%	80.3%	
Mean	3.05	3.27	3.22	2.87	3.17	3.10	3.12	3.32	3.27	3.20	3.27	3.25	
Standard deviation	0.83	0.77	0.79	0.86	0.80	0.81	0.79	0.74	0.75	1.01	0.85	0.88	
Significance	-	***	***	-	***	**	-	***	**	-	-	-	
Effect size	-	-0.29	-0.22	-	-0.38	-0.28	-	-0.27	-0.20	-	-0.08	-0.06	
Participating in a community action program													Social Agency
Essential / Very important	43.3%	48.8%	45.5%	34.3%	45.7%	39.2%	46.7%	49.7%	48.3%	53.4%	54.4%	51.3%	
Mean	2.34	2.51	2.44	2.17	2.41	2.30	2.40	2.55	2.51	2.73	2.60	2.52	
Standard deviation	0.95	1.00	0.98	0.95	1.01	0.97	0.94	0.98	0.97	0.96	1.11	1.10	
Significance	-	**	-	-	*	-	-	*	-	-	-	-	
Effect size	-	-0.17	-0.10	-	-0.24	-0.13	-	-0.15	-0.11	-	0.12	0.19	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:													
Helping to promote racial understanding													
Essential / Very important	52.8%	63.8%	59.6%	40.4%	59.2%	52.3%	59.0%	65.8%	62.9%	46.7%	66.7%	62.8%	Social Agency
Mean	2.59	2.84	2.75	2.34	2.71	2.58	2.70	2.90	2.84	2.60	2.90	2.81	
Standard deviation	0.98	0.99	0.99	0.96	1.04	1.01	0.97	0.95	0.95	1.06	1.12	1.10	
Significance	-	***	**	-	**	*	-	**	*	-	-	-	
Effect size	-	-0.25	-0.16	-	-0.36	-0.24	-	-0.21	-0.15	-	-0.27	-0.19	
Keeping up to date with political affairs													
Essential / Very important	53.4%	55.9%	53.8%	51.5%	58.0%	53.7%	54.7%	54.2%	53.7%	46.7%	60.6%	55.0%	Civic Engagement ---- Social Agency
Mean	2.57	2.67	2.62	2.52	2.72	2.62	2.60	2.63	2.62	2.53	2.76	2.67	
Standard deviation	0.91	0.96	0.95	0.88	0.97	0.94	0.92	0.94	0.94	0.99	1.01	1.03	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.10	-0.05	-	-0.21	-0.11	-	-0.03	-0.02	-	-0.23	-0.14	
Becoming a community leader													
Essential / Very important	43.5%	46.5%	44.6%	45.4%	48.5%	45.0%	43.9%	45.0%	44.2%	26.7%	50.7%	46.9%	Social Agency
Mean	2.35	2.44	2.40	2.37	2.50	2.41	2.36	2.41	2.39	2.07	2.48	2.40	
Standard deviation	0.99	1.01	1.00	0.99	1.04	1.01	1.00	0.98	0.98	0.88	1.12	1.09	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.09	-0.05	-	-0.13	-0.04	-	-0.05	-0.03	-	-0.37	-0.30	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:													
Attended a racial/cultural awareness workshop													
Yes	43.6%	31.7%	34.9%	30.6%	29.6%	30.5%	49.8%	32.2%	37.0%	40.0%	35.8%	36.5%	
Had a roommate of a different race/ethnicity													
Yes	82.0%	41.1%	51.7%	82.0%	40.6%	52.5%	80.8%	41.9%	51.7%	100.0%	36.5%	46.8%	
Participated in an ethnic/racial student organization													
Yes	23.0%	15.2%	19.4%	21.6%	14.2%	18.7%	23.3%	15.7%	19.8%	26.7%	15.1%	18.5%	
Please indicate your agreement with each of the following statements. This institution has contributed to my:													
Knowledge of people from different races/cultures													
Strongly agree / Agree	86.5%	92.0%	89.5%	87.1%	90.3%	87.9%	87.4%	93.0%	90.5%	66.7%	91.4%	88.4%	
Mean	3.15	3.39	3.30	3.14	3.35	3.26	3.17	3.41	3.33	2.80	3.39	3.28	
Standard deviation	0.70	0.67	0.71	0.65	0.69	0.72	0.69	0.66	0.69	1.01	0.74	0.78	
Significance	-	***	***	-	**		-	***	***	-	**	*	
Effect size	-	-0.36	-0.21	-	-0.30	-0.17	-	-0.36	-0.23	-	-0.80	-0.62	
Please rate your satisfaction with your college in each area:													
Respect for the expression of diverse beliefs													
Very satisfied / Satisfied	62.3%	80.2%	76.2%	62.7%	78.6%	75.4%	63.3%	82.6%	77.8%	46.6%	68.3%	65.2%	
Mean	3.65	4.12	4.00	3.64	4.07	3.98	3.68	4.18	4.04	3.20	3.83	3.76	
Standard deviation	0.94	0.92	0.94	1.01	0.98	0.97	0.87	0.86	0.89	1.26	1.10	1.12	
Significance	-	***	***	-	***	***	-	***	***	-	*		
Effect size	-	-0.51	-0.37	-	-0.44	-0.35	-	-0.58	-0.40	-	-0.57	-0.50	
Racial/ethnic diversity of the student body													
Very satisfied / Satisfied	49.3%	75.3%	70.1%	54.3%	73.6%	70.0%	48.0%	77.0%	70.9%	33.4%	68.2%	62.8%	
Mean	3.33	3.99	3.87	3.44	3.98	3.89	3.32	4.02	3.87	2.67	3.83	3.72	
Standard deviation	1.04	0.97	1.00	1.00	0.96	0.98	1.02	0.96	1.00	1.35	1.05	1.12	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.68	-0.54	-	-0.56	-0.46	-	-0.73	-0.55	-	-1.10	-0.94	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:													
I have felt discriminated against at this institution because of my race/ethnicity, gender/gender identity, sexual orientation, disability status, or religion													
Strongly agree / Agree													
	20.9%	14.3%	15.9%	25.3%	15.9%	16.1%	16.6%	12.4%	14.6%	53.4%	22.5%	27.3%	
Mean	1.96	1.67	1.73	1.96	1.65	1.68	1.92	1.65	1.73	2.60	1.93	1.98	
Standard deviation	0.84	0.79	0.80	0.84	0.81	0.81	0.80	0.75	0.78	1.12	0.92	0.95	
Significance	-	***	***	-	***	***	-	***	***	-	**	+	
Effect size	-	0.37	0.29	-	0.38	0.35	-	0.36	0.24	-	0.73	0.65	
There is a lot of racial tension on this campus													
Strongly agree / Agree													
	27.5%	43.8%	34.1%	25.2%	44.3%	32.6%	27.6%	42.6%	33.8%	40.0%	50.7%	43.5%	
Mean	2.19	2.34	2.18	2.15	2.31	2.11	2.20	2.32	2.19	2.33	2.52	2.39	
Standard deviation	0.71	0.95	0.89	0.68	0.98	0.91	0.70	0.94	0.88	0.98	0.90	0.89	
Significance	-	**		-			-			-			
Effect size	-	-0.16	0.01	-	-0.16	0.04	-	-0.13	0.01	-	-0.21	-0.07	
Please indicate the extent to which you agree or disagree with the following statements:													
In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender/gender identity, sexual orientation, disability status, or religion)													
Strongly agree / Agree													
	29.2%	32.0%	30.9%	27.2%	28.8%	25.8%	28.9%	32.8%	32.7%	46.6%	38.0%	39.0%	
Mean	2.10	2.09	2.08	2.03	2.01	1.96	2.12	2.11	2.13	2.33	2.21	2.22	
Standard deviation	0.83	0.91	0.89	0.80	0.90	0.87	0.82	0.91	0.89	1.05	0.94	0.94	
Significance	-			-			-			-			
Effect size	-	0.01	0.02	-	0.02	0.08	-	0.01	-0.01	-	0.13	0.12	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.													
Ability to see the world from someone else's perspective													
A Major Strength / Somewhat Strong	86.1%	86.7%	87.0%	78.5%	86.9%	84.2%	89.2%	87.0%	88.5%	93.3%	84.9%	86.7%	Pluralistic Orientation
Mean	4.25	4.33	4.31	4.10	4.33	4.26	4.32	4.33	4.33	4.33	4.38	4.38	
Standard deviation	0.72	0.74	0.73	0.77	0.76	0.77	0.69	0.73	0.70	0.62	0.80	0.76	
Significance	-	-	-	-	**	*	-	0.73	0.70	-	0.80	0.76	
Effect size	-	-0.11	-0.08	-	-0.30	-0.21	-	-0.01	-0.01	-	-0.06	-0.07	
Tolerance of others with different beliefs													
A Major Strength / Somewhat Strong	83.6%	87.6%	87.2%	79.4%	88.7%	86.9%	85.4%	87.1%	87.4%	86.7%	87.4%	85.8%	Pluralistic Orientation
Mean	4.21	4.41	4.37	4.08	4.44	4.34	4.27	4.40	4.38	4.20	4.48	4.44	
Standard deviation	0.78	0.75	0.74	0.82	0.74	0.75	0.75	0.76	0.74	0.86	0.71	0.74	
Significance	-	***	***	-	***	***	-	*	*	-	-	-	
Effect size	-	-0.27	-0.22	-	-0.49	-0.35	-	-0.17	-0.15	-	-0.39	-0.32	
Openness to having my own views challenged													
A Major Strength / Somewhat Strong	69.3%	73.9%	72.3%	65.2%	78.2%	75.1%	71.5%	72.3%	71.1%	66.6%	70.2%	69.7%	Pluralistic Orientation
Mean	3.92	4.03	4.00	3.91	4.15	4.07	3.92	3.97	3.96	3.93	4.00	4.01	
Standard deviation	0.84	0.86	0.86	0.90	0.84	0.86	0.81	0.86	0.85	0.96	0.95	0.95	
Significance	-	*	-	-	**	-	-	-	-	-	-	-	
Effect size	-	-0.13	-0.09	-	-0.29	-0.19	-	-0.06	-0.05	-	-0.07	-0.08	
Ability to discuss and negotiate controversial issues													
A Major Strength / Somewhat Strong	71.1%	77.7%	75.7%	74.1%	80.7%	79.2%	69.5%	75.8%	73.3%	73.4%	81.6%	81.0%	Pluralistic Orientation
Mean	3.95	4.13	4.08	4.05	4.19	4.15	3.89	4.10	4.03	4.20	4.21	4.22	
Standard deviation	0.90	0.87	0.88	0.90	0.89	0.87	0.89	0.87	0.89	0.86	0.87	0.87	
Significance	-	***	**	-	-	-	-	***	*	-	-	-	
Effect size	-	-0.21	-0.15	-	-0.16	-0.11	-	-0.24	-0.16	-	-0.01	-0.02	
Rate yourself on each of the following traits as compared with the average person your age.													
Ability to work cooperatively with diverse people													
A Major Strength / Somewhat Strong	90.2%	83.4%	87.0%	83.9%	83.9%	86.5%	93.3%	84.0%	88.1%	86.7%	76.1%	80.6%	Pluralistic Orientation
Mean	4.50	4.32	4.42	4.33	4.35	4.40	4.58	4.33	4.44	4.53	4.16	4.31	
Standard deviation	0.68	0.79	0.74	0.76	0.79	0.75	0.62	0.78	0.73	0.74	0.87	0.84	
Significance	-	***	*	-	-	-	-	***	**	-	-	-	
Effect size	-	0.23	0.11	-	-0.03	-0.09	-	0.32	0.19	-	0.43	0.26	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?													
Had guarded, cautious interactions													Positive Cross-Racial Interaction
Very often / Often	25.2%	36.1%	29.6%	29.3%	34.5%	28.9%	23.1%	36.0%	29.4%	26.7%	42.3%	33.7%	
Mean	2.68	3.01	2.83	2.86	2.99	2.83	2.60	3.00	2.82	2.73	3.12	2.95	
Standard deviation	1.16	1.28	1.25	1.14	1.23	1.20	1.14	1.29	1.27	1.53	1.40	1.35	
Significance	-	***	*	-	-	-	-	***	*	-	-	-	
Effect size	-	-0.26	-0.12	-	-0.11	0.02	-	-0.31	-0.17	-	-0.28	-0.16	
Shared personal feelings and problems													Positive Cross-Racial Interaction
Very often / Often	57.7%	59.3%	56.9%	46.0%	54.0%	51.8%	63.0%	61.4%	59.2%	60.0%	63.0%	60.4%	
Mean	3.67	3.71	3.64	3.39	3.60	3.50	3.80	3.75	3.71	3.80	3.72	3.64	
Standard deviation	1.17	1.14	1.17	1.16	1.14	1.16	1.15	1.13	1.15	1.21	1.25	1.26	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.03	-	-0.18	-0.09	-	0.04	0.08	-	0.06	0.13	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?													
Dined or shared a meal													Negative Cross-Racial Interaction
Very often / Often	68.7%	59.0%	60.5%	63.0%	56.1%	58.6%	70.6%	60.5%	61.6%	80.0%	58.7%	60.5%	
Mean	4.03	3.69	3.76	3.82	3.63	3.71	4.10	3.74	3.79	4.40	3.62	3.67	
Standard deviation	1.09	1.21	1.19	1.05	1.21	1.16	1.11	1.21	1.20	0.99	1.25	1.23	
Significance	-	***	***	-	-	-	-	***	***	-	*	*	
Effect size	-	0.28	0.23	-	0.16	0.09	-	0.30	0.26	-	0.62	0.59	
Had meaningful and honest discussions about race/ethnic relations outside of class													Positive Cross-Racial Interaction
Very often / Often	53.8%	53.5%	52.0%	47.0%	50.3%	48.0%	56.1%	53.7%	53.3%	66.7%	63.7%	59.6%	
Mean	3.60	3.54	3.51	3.40	3.47	3.43	3.65	3.55	3.54	4.20	3.70	3.67	
Standard deviation	1.23	1.20	1.21	1.13	1.16	1.16	1.27	1.21	1.23	1.08	1.22	1.22	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.07	-	-0.06	-0.03	-	0.08	0.09	-	0.41	0.43	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Pursued (by), date, or otherwise intimately involved													
Very often / Often	32.3%	36.9%	34.1%	25.2%	37.9%	33.1%	34.6%	36.3%	34.2%	46.7%	37.0%	36.2%	Negative Cross-Racial Interaction
Mean	2.76	2.86	2.77	2.63	2.91	2.77	2.76	2.83	2.77	3.73	2.86	2.83	
Standard deviation	1.50	1.51	1.51	1.37	1.51	1.48	1.55	1.51	1.52	1.33	1.51	1.56	
Significance	-			-			-			-	*	*	
Effect size	-	-0.07	-0.01	-	-0.19	-0.09	-	-0.05	-0.01	-	0.58	0.58	
Had intellectual discussions outside of class													
Very often / Often	55.1%	36.1%	45.2%	46.5%	36.9%	44.5%	58.8%	36.3%	46.0%	60.0%	31.9%	40.8%	Positive Cross-Racial Interaction
Mean	3.57	2.92	3.22	3.34	3.02	3.25	3.67	2.90	3.23	3.67	2.66	2.98	
Standard deviation	1.20	1.42	1.36	1.13	1.38	1.29	1.20	1.42	1.39	1.45	1.48	1.47	
Significance	-	***	***	-	*		-	***	***	-	*		
Effect size	-	0.46	0.26	-	0.23	0.07	-	0.54	0.32	-	0.68	0.47	
Felt insulted or threatened because of your race/ethnicity													
Very often / Often	10.7%	16.0%	12.5%	15.8%	14.2%	12.3%	7.6%	15.6%	11.7%	20.0%	25.4%	21.3%	Negative Cross-Racial Interaction
Mean	1.96	2.21	2.03	2.09	2.15	2.00	1.86	2.19	2.00	2.40	2.63	2.41	
Standard deviation	1.11	1.26	1.20	1.24	1.22	1.18	0.99	1.25	1.18	1.55	1.39	1.39	
Significance	-	***		-			-	***		-			
Effect size	-	-0.20	-0.06	-	-0.05	0.08	-	-0.26	-0.12	-	-0.17	-0.01	
Had tense, somewhat hostile interactions													
Very often / Often	12.0%	10.0%	9.8%	15.0%	11.2%	11.3%	9.9%	8.7%	8.5%	20.0%	14.7%	14.6%	Positive Cross-Racial Interaction
Mean	2.02	1.88	1.90	2.22	1.95	1.99	1.91	1.83	1.85	2.33	1.96	2.00	
Standard deviation	1.13	1.13	1.11	1.14	1.16	1.14	1.08	1.08	1.08	1.54	1.32	1.28	
Significance	-	*		-	*		-			-			
Effect size	-	0.12	0.11	-	0.23	0.20	-	0.07	0.06	-	0.28	0.26	

Diversity relates to social attitudes and experiences with diversity during college.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?													
Studied or prepared for class													Positive Cross-Racial Interaction
Very often / Often	64.6%	61.8%	60.7%	60.0%	58.3%	57.6%	66.2%	62.7%	61.8%	73.3%	68.8%	64.7%	
Mean	3.81	3.78	3.74	3.57	3.74	3.67	3.90	3.79	3.77	4.07	3.81	3.76	
Standard deviation	1.11	1.14	1.16	1.19	1.13	1.15	1.06	1.14	1.16	0.96	1.22	1.19	
Significance	-			-			-			-			
Effect size	-	0.03	0.06	-	-0.15	-0.09	-	0.10	0.11	-	0.21	0.26	
Socialized or partied													Positive Cross-Racial Interaction
Very often / Often	59.6%	46.5%	49.6%	50.0%	42.7%	47.4%	63.6%	49.3%	51.4%	66.6%	39.0%	43.4%	
Mean	3.73	3.35	3.45	3.49	3.30	3.41	3.83	3.41	3.49	3.93	3.12	3.23	
Standard deviation	1.12	1.24	1.23	1.12	1.24	1.21	1.12	1.23	1.23	0.96	1.28	1.26	
Significance	-	***	***	-			-	***	***	-	*	*	
Effect size	-	0.31	0.23	-	0.15	0.07	-	0.34	0.28	-	0.63	0.56	
Indicate the importance to you personally of each of the following:													
Improving my understanding of other countries and cultures													
Essential / Very important	67.8%	76.7%	73.6%	58.6%	69.3%	65.8%	72.6%	80.1%	77.6%	60.0%	79.0%	73.4%	
Mean	2.91	3.13	3.06	2.64	3.01	2.90	3.03	3.18	3.14	3.00	3.20	3.10	
Standard deviation	0.91	0.86	0.89	0.91	0.94	0.94	0.88	0.82	0.84	1.07	0.89	0.93	
Significance	-	***	**	-	***	**	-	*		-			
Effect size	-	-0.26	-0.17	-	-0.39	-0.28	-	-0.18	-0.13	-	-0.22	-0.11	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.

See also — CIRP Construct: Sense of Belonging.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?													
Exercising/sports													
11 or more hours	8.4%	8.5%	8.6%	8.4%	14.0%	12.4%	7.7%	5.7%	6.7%	20.0%	9.0%	8.4%	
Mean	3.42	3.47	3.46	3.72	3.89	3.84	3.26	3.27	3.29	3.80	3.42	3.33	
Standard deviation	1.54	1.60	1.58	1.46	1.63	1.59	1.50	1.55	1.55	2.31	1.55	1.61	
Significance	-			-			-			-			
Effect size	-	-0.03	-0.03	-	-0.10	-0.08	-	-0.01	-0.02	-	0.25	0.29	
Partying													
11 or more hours	3.1%	5.7%	4.9%	2.7%	6.2%	5.5%	2.1%	5.1%	4.3%	21.4%	8.4%	7.9%	
Mean	2.47	2.91	2.74	2.54	2.93	2.81	2.40	2.83	2.66	3.07	3.46	3.11	
Standard deviation	1.43	1.67	1.62	1.43	1.67	1.64	1.31	1.65	1.59	2.76	1.77	1.84	
Significance	-	***	**	-	*		-	***	*	-			
Effect size	-	-0.26	-0.17	-	-0.23	-0.16	-	-0.26	-0.16	-	-0.22	-0.02	
Please rate your satisfaction with your college in each area:													
Student health services													
Very satisfied / Satisfied	58.9%	65.8%	57.4%	59.3%	66.8%	57.6%	59.6%	66.7%	57.9%	46.2%	54.8%	51.2%	
Mean	3.52	3.81	3.58	3.56	3.83	3.60	3.55	3.83	3.58	3.00	3.62	3.49	
Standard deviation	1.00	1.06	1.10	0.88	1.02	1.04	1.02	1.06	1.12	1.29	1.24	1.21	
Significance	-	***		-	*		-	**		-			
Effect size	-	-0.27	-0.05	-	-0.26	-0.04	-	-0.26	-0.03	-	-0.50	-0.40	
Student psychological services													
Very satisfied / Satisfied	31.1%	60.7%	51.2%	42.4%	61.7%	51.9%	26.5%	60.8%	51.1%	25.0%	56.9%	49.5%	
Mean	2.85	3.72	3.44	3.24	3.71	3.47	2.71	3.72	3.43	2.42	3.67	3.40	
Standard deviation	1.24	1.05	1.17	1.02	1.02	1.11	1.29	1.05	1.19	1.24	1.11	1.25	
Significance	-	***	***	-	***		-	***	***	-	***	**	
Effect size	-	-0.83	-0.50	-	-0.46	-0.21	-	-0.96	-0.61	-	-1.13	-0.78	
Felt depressed													
Frequently / Occasionally	82.8%	78.2%	78.2%	80.9%	70.5%	71.5%	82.8%	81.1%	81.0%	93.3%	83.7%	84.5%	
Mean	2.15	2.08	2.07	2.03	1.94	1.94	2.18	2.11	2.11	2.67	2.32	2.33	
Standard deviation	0.69	0.71	0.71	0.64	0.72	0.72	0.70	0.69	0.69	0.62	0.74	0.73	
Significance	-		*	-			-			-			
Effect size	-	0.10	0.11	-	0.13	0.13	-	0.10	0.10	-	0.47	0.47	
For the activities listed below, please indicate how often you engaged in each during the past year.													
Felt overwhelmed by all I had to do													
Frequently / Occasionally	98.0%	96.3%	96.5%	95.2%	93.2%	93.4%	99.2%	98.1%	98.2%	100.0%	95.2%	94.5%	
Mean	2.59	2.56	2.54	2.41	2.37	2.35	2.64	2.64	2.63	2.93	2.68	2.66	
Standard deviation	0.53	0.57	0.56	0.58	0.61	0.60	0.50	0.52	0.52	0.26	0.56	0.58	
Significance	-			-			-			-			
Effect size	-	0.05	0.09	-	0.07	0.10	-	0.00	0.02	-	0.45	0.47	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.

See also — CIRP Construct: Sense of Belonging.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Consumed beer													
Frequently / Occasionally	68.9%	62.7%	61.9%	76.2%	73.4%	73.1%	65.6%	58.5%	57.2%	66.6%	55.1%	52.9%	
Mean	1.85	1.79	1.78	1.90	1.94	1.95	1.81	1.72	1.70	2.00	1.72	1.68	
Standard deviation	0.67	0.70	0.70	0.61	0.69	0.70	0.68	0.69	0.69	0.85	0.74	0.73	
Significance	-			-			-		*	-			
Effect size	-	0.09	0.10	-	-0.06	-0.07	-	0.13	0.16	-	0.38	0.44	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.

See also — CIRP Construct: Sense of Belonging.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Consumed wine or liquor													
Frequently / Occasionally	76.9%	73.6%	74.6%	73.3%	72.2%	73.6%	78.0%	75.3%	76.1%	86.7%	65.9%	65.9%	
Mean	1.96	1.91	1.94	1.89	1.90	1.93	1.97	1.93	1.95	2.27	1.85	1.85	
Standard deviation	0.65	0.66	0.67	0.64	0.66	0.67	0.64	0.65	0.66	0.70	0.72	0.72	
Significance	-			-			-			-	*	*	
Effect size	-	0.08	0.03	-	-0.02	-0.06	-	0.06	0.03	-	0.58	0.58	
Sought personal counseling													
Frequently / Occasionally	43.3%	37.3%	37.8%	38.1%	30.0%	30.8%	45.2%	39.6%	40.2%	53.3%	47.6%	49.3%	
Mean	1.55	1.49	1.49	1.46	1.37	1.37	1.59	1.52	1.53	1.67	1.71	1.71	
Standard deviation	0.70	0.69	0.69	0.64	0.61	0.60	0.73	0.70	0.71	0.72	0.83	0.80	
Significance	-			-			-			-			
Effect size	-	0.09	0.09	-	0.15	0.15	-	0.10	0.08	-	-0.05	-0.05	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.

See also — CIRP Construct: Sense of Belonging.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.													
Emotional health													
Highest 10% / Above average	36.4%	40.9%	39.1%	40.8%	49.5%	46.0%	35.5%	37.6%	36.4%	20.0%	32.1%	30.2%	
Mean	3.14	3.32	3.26	3.34	3.50	3.42	3.09	3.24	3.20	2.67	3.19	3.05	
Standard deviation	1.03	0.94	0.98	1.04	0.96	1.00	1.00	0.91	0.95	1.18	0.98	1.07	
Significance	-	**	*	-			-	*		-			
Effect size	-	-0.19	-0.12	-	-0.17	-0.08	-	-0.16	-0.12	-	-0.53	-0.36	
Physical health													
Highest 10% / Above average	35.9%	36.6%	38.0%	46.7%	50.0%	49.9%	32.1%	31.2%	33.2%	20.0%	25.2%	25.1%	
Mean	3.22	3.22	3.27	3.38	3.51	3.49	3.16	3.11	3.18	2.93	2.95	2.97	
Standard deviation	0.87	0.97	0.94	0.86	0.97	0.94	0.84	0.94	0.90	1.16	1.03	1.02	
Significance	-			-			-			-			
Effect size	-	0.00	-0.05	-	-0.13	-0.12	-	0.05	-0.02	-	-0.02	-0.04	
When thinking about your career path after college, how important are the following considerations:													
Work/life balance													
Essential / Very important	84.4%	88.7%	88.5%	86.0%	86.4%	86.6%	84.0%	90.9%	90.3%	80.0%	80.3%	82.5%	
Mean	3.30	3.37	3.37	3.24	3.35	3.33	3.34	3.41	3.41	3.27	3.21	3.26	
Standard deviation	0.78	0.71	0.71	0.74	0.74	0.73	0.79	0.68	0.69	0.96	0.81	0.79	
Significance	-			-			-			-			
Effect size	-	-0.10	-0.10	-	-0.15	-0.12	-	-0.10	-0.10	-	0.07	0.01	

Religiosity/Spirituality relates to religious and spiritual practices and beliefs.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:													
Agnostic	21.8%	10.7%	14.2%	22.8%	12.9%	16.1%	20.9%	9.8%	13.3%	26.7%	9.6%	13.4%	
Atheist	14.0%	7.3%	9.3%	20.7%	9.7%	12.2%	10.9%	6.7%	8.1%	13.3%	2.4%	6.7%	
Baptist	2.3%	4.2%	3.9%	3.3%	3.8%	3.4%	1.0%	4.3%	3.8%	13.3%	5.6%	6.7%	
Buddhist	3.6%	2.7%	2.6%	4.3%	2.6%	2.7%	3.5%	3.0%	2.7%	0.0%	0.8%	1.0%	
Church of Christ	1.6%	1.9%	1.8%	3.3%	2.6%	2.2%	1.0%	1.7%	1.8%	0.0%	0.0%	0.0%	
Eastern Orthodox	1.3%	0.4%	0.7%	1.1%	0.2%	0.7%	1.0%	0.5%	0.7%	6.7%	0.8%	1.0%	
Episcopalian	0.6%	0.3%	0.4%	2.2%	0.4%	0.4%	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%	
Hindu	1.6%	0.4%	0.8%	2.2%	0.8%	1.4%	1.5%	0.2%	0.6%	0.0%	0.0%	0.0%	
Jewish	3.6%	1.1%	3.1%	3.3%	1.2%	3.4%	4.0%	1.1%	3.2%	0.0%	0.0%	0.5%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Lutheran	0.6%	0.9%	0.9%	0.0%	1.6%	1.1%	1.0%	0.6%	0.8%	0.0%	0.0%	0.0%	
Methodist	0.3%	1.1%	1.2%	0.0%	1.0%	1.2%	0.5%	1.2%	1.2%	0.0%	0.8%	0.5%	
Muslim	1.6%	0.7%	2.3%	1.1%	1.0%	2.6%	2.0%	0.6%	2.2%	0.0%	0.0%	1.5%	
Presbyterian	2.3%	11.0%	6.9%	3.3%	8.5%	5.5%	2.0%	11.8%	7.3%	0.0%	15.2%	9.8%	
Quaker	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Roman Catholic	12.0%	10.9%	12.6%	8.7%	11.5%	12.6%	12.9%	11.4%	13.2%	20.0%	4.0%	6.7%	
Seventh-day Adventist	0.0%	6.2%	3.5%	0.0%	4.0%	2.2%	0.0%	6.5%	3.8%	0.0%	12.0%	7.7%	
United Church of Christ/Congregational	0.3%	2.1%	1.3%	1.1%	1.8%	1.1%	0.0%	2.4%	1.5%	0.0%	0.8%	0.5%	
Other Christian	10.4%	14.7%	13.4%	7.6%	12.7%	10.8%	12.4%	15.2%	14.3%	0.0%	19.2%	17.0%	
Other Religion	4.9%	11.0%	8.3%	1.1%	11.1%	7.7%	6.5%	9.9%	7.8%	6.7%	20.0%	15.5%	
None	17.2%	11.9%	12.5%	14.1%	12.1%	12.4%	18.9%	12.1%	12.7%	13.3%	8.8%	11.3%	
Undergraduate primary major													
Theology or Religion	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	
During the past year, how much time did you spend during a typical week doing the following activities?													
Praying/meditating													
3 or more hours	11.3%	10.7%	11.2%	14.6%	10.9%	11.0%	9.1%	10.0%	10.6%	20.0%	14.7%	16.5%	
Mean	1.86	1.92	1.93	1.97	1.89	1.91	1.77	1.91	1.91	2.40	2.10	2.13	
Standard deviation	1.28	1.28	1.29	1.46	1.25	1.34	1.10	1.26	1.23	2.06	1.46	1.49	

Religiosity/Spirituality relates to religious and spiritual practices and beliefs.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			-			
Effect size	-	-0.05	-0.05	-	0.06	0.04	-	-0.11	-0.11	-	0.21	0.18	
For the activities listed below, please indicate how often you engaged in each during the past year.													
Attended a religious service													
Frequently / Occasionally	31.2%	37.7%	38.7%	35.2%	34.1%	37.1%	30.1%	38.8%	39.4%	20.0%	44.2%	40.5%	
Mean	1.45	1.52	1.53	1.47	1.48	1.50	1.44	1.53	1.54	1.40	1.65	1.60	
Standard deviation	0.72	0.74	0.73	0.69	0.72	0.71	0.72	0.73	0.74	0.83	0.81	0.79	
Significance	-			-			-			-			
Effect size	-	-0.09	-0.11	-	-0.01	-0.04	-	-0.12	-0.14	-	-0.31	-0.25	
Discussed religion													
Frequently / Occasionally	60.6%	62.2%	63.6%	60.0%	58.9%	60.9%	60.9%	62.9%	64.7%	60.0%	69.2%	65.8%	
Mean	1.75	1.76	1.77	1.71	1.73	1.75	1.75	1.75	1.78	2.00	1.91	1.87	
Standard deviation	0.69	0.67	0.67	0.66	0.69	0.68	0.69	0.65	0.66	0.93	0.72	0.74	
Significance	-			-			-			-			
Effect size	-	-0.01	-0.03	-	-0.03	-0.06	-	0.00	-0.05	-	0.13	0.18	
Rate yourself on each of the following traits as compared with the average person your age.													
Spirituality													
Highest 10% / Above average	27.6%	33.1%	33.3%	24.7%	32.2%	31.1%	28.6%	33.0%	34.1%	33.3%	37.0%	35.5%	
Mean	2.79	3.04	3.00	2.67	2.97	2.89	2.83	3.05	3.05	3.00	3.23	3.12	
Standard deviation	1.18	1.15	1.17	1.29	1.20	1.22	1.12	1.13	1.13	1.36	1.10	1.18	

Religiosity/Spirituality relates to religious and spiritual practices and beliefs.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	**	-	*		-	*	**	-			
Effect size	-	-0.22	-0.18	-	-0.25	-0.18	-	-0.19	-0.19	-	-0.21	-0.10	
Please indicate the extent to which you agree or disagree with the following statements:													
I have felt discriminated against at this institution because of my race/ethnicity, gender/gender identity, sexual orientation, disability status, or religion													
Strongly agree / Agree													
	20.9%	14.3%	15.9%	25.3%	15.9%	16.1%	16.6%	12.4%	14.6%	53.4%	22.5%	27.3%	
Mean	1.96	1.67	1.73	1.96	1.65	1.68	1.92	1.65	1.73	2.60	1.93	1.98	
Standard deviation	0.84	0.79	0.80	0.84	0.81	0.81	0.80	0.75	0.78	1.12	0.92	0.95	
Significance	-	***	***	-	***	***	-	***	***	-	**	*	
Effect size	-	0.37	0.29	-	0.38	0.35	-	0.36	0.24	-	0.73	0.65	
Indicate the importance to you personally of each of the following:													
Developing a meaningful philosophy of life													
Essential / Very important													
	60.4%	70.3%	65.6%	57.2%	74.3%	67.8%	61.3%	67.9%	63.9%	66.7%	73.9%	70.4%	
Mean	2.76	2.98	2.88	2.70	3.07	2.93	2.77	2.93	2.84	3.00	3.08	3.01	
Standard deviation	1.03	1.00	1.02	1.07	0.98	1.03	1.01	1.00	1.01	1.13	1.06	1.05	
Significance	-	***	*	-	***	*	-	*		-			
Effect size	-	-0.22	-0.12	-	-0.38	-0.22	-	-0.16	-0.07	-	-0.08	-0.01	
Integrating spirituality into my life													
Essential / Very important													
	33.6%	48.4%	45.5%	29.3%	44.2%	40.0%	35.1%	50.1%	47.8%	40.0%	52.2%	50.0%	
Mean	2.12	2.48	2.40	2.05	2.36	2.25	2.14	2.52	2.46	2.33	2.62	2.54	
Standard deviation	1.13	1.12	1.14	1.09	1.13	1.13	1.14	1.11	1.13	1.35	1.12	1.17	
Significance	-	***	***	-	*		-	***	***	-			
Effect size	-	-0.32	-0.25	-	-0.27	-0.18	-	-0.34	-0.28	-	-0.26	-0.18	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

* Includes genderqueer, gender non-conforming, identity not listed above

University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:													
Met with an advisor/counselor about your career plans													
Frequently / Occasionally	67.6%	84.2%	82.3%	69.9%	80.2%	78.7%	67.0%	85.4%	83.7%	60.0%	88.4%	86.2%	
Mean	1.77	2.10	2.07	1.80	2.04	2.00	1.75	2.12	2.09	1.80	2.24	2.19	
Standard deviation	0.60	0.64	0.65	0.60	0.66	0.65	0.60	0.63	0.64	0.77	0.65	0.66	
Significance	-	***	***	-	***	**	-	***	***	-	*	*	
Effect size	-	-0.52	-0.46	-	-0.36	-0.31	-	-0.59	-0.53	-	-0.68	-0.59	
Probable career (aggregated)													
Artist	4.4%	7.7%	6.1%	3.6%	8.1%	6.5%	4.2%	6.5%	5.1%	13.3%	15.8%	13.7%	
Business	8.7%	13.6%	12.3%	8.0%	15.7%	14.3%	9.2%	12.3%	11.0%	6.7%	15.2%	14.2%	
Business (Admin Assistant)	1.6%	4.3%	3.1%	2.7%	5.1%	3.4%	1.3%	4.3%	3.0%	0.0%	1.9%	2.1%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
College Faculty	3.6%	4.1%	3.5%	3.6%	4.6%	3.9%	3.3%	4.0%	3.3%	6.7%	3.8%	3.4%	
Doctor (MD or DDS)	9.3%	2.2%	5.7%	12.5%	3.2%	5.8%	8.4%	1.8%	5.9%	0.0%	1.3%	2.6%	
Education (secondary)	1.4%	2.2%	2.3%	2.7%	2.7%	2.2%	0.8%	1.9%	2.3%	0.0%	2.5%	2.1%	
Education (elementary)	0.3%	7.1%	4.5%	0.0%	3.5%	2.1%	0.4%	8.7%	5.6%	0.0%	7.6%	6.0%	
Engineer	24.9%	8.3%	12.8%	39.3%	17.2%	24.7%	18.0%	4.3%	7.2%	26.7%	5.7%	8.2%	
Farmer or Forester	0.0%	1.0%	0.9%	0.0%	1.2%	1.1%	0.0%	0.7%	0.6%	0.0%	1.9%	2.1%	
Health Professional	12.0%	12.6%	12.0%	3.6%	8.3%	6.7%	16.3%	15.2%	15.0%	6.7%	8.9%	9.0%	
Homemaker/Stay-at-Home Parent	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%	
Lawyer	4.1%	1.5%	2.2%	0.9%	1.3%	2.1%	5.9%	1.6%	2.4%	0.0%	1.3%	0.9%	
Military	0.5%	1.9%	1.2%	0.0%	2.9%	1.8%	0.8%	1.2%	0.8%	0.0%	3.8%	2.6%	
Nurse	1.1%	2.1%	2.7%	0.0%	1.0%	1.1%	1.7%	2.8%	3.6%	0.0%	0.6%	1.3%	
Research Scientist	7.7%	3.7%	5.3%	8.0%	4.9%	6.0%	7.5%	3.5%	5.3%	6.7%	0.6%	3.0%	
Social/Non-Profit Services	1.4%	6.2%	5.5%	0.0%	4.6%	2.9%	2.1%	7.2%	6.9%	0.0%	4.4%	4.7%	
Skilled worker	0.5%	3.8%	2.2%	0.9%	2.7%	1.5%	0.0%	4.1%	2.3%	6.7%	5.7%	4.3%	
Other Choice	11.2%	12.1%	12.0%	9.8%	9.3%	9.7%	12.1%	13.1%	13.0%	6.7%	14.6%	12.9%	
Undecided	7.4%	5.3%	5.5%	4.5%	3.7%	4.1%	7.9%	6.2%	6.0%	20.0%	4.4%	6.9%	

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?													
Career planning (job searches, internships, etc.)													
6 or more hours	7.3%	7.9%	8.3%	8.2%	9.3%	9.8%	7.2%	7.0%	7.5%	0.0%	7.6%	7.8%	
Mean	2.91	2.70	2.79	2.96	2.78	2.84	2.94	2.68	2.77	2.07	2.63	2.65	
Standard deviation	1.26	1.34	1.32	1.41	1.38	1.39	1.18	1.32	1.29	1.22	1.27	1.25	
Significance	-	**		-			-	**		-			
Effect size	-	0.16	0.09	-	0.13	0.09	-	0.20	0.13	-	-0.44	-0.46	
Please indicate your agreement with each of the following statements. This institution has contributed to my:													
Preparedness for employment after college													
Strongly agree / Agree	67.5%	77.3%	75.9%	72.5%	79.2%	78.9%	66.5%	77.2%	75.2%	46.6%	71.3%	68.6%	
Mean	2.72	2.99	2.95	2.82	3.03	3.00	2.70	2.99	2.95	2.27	2.86	2.82	
Standard deviation	0.86	0.81	0.82	0.88	0.80	0.81	0.82	0.81	0.81	1.10	0.84	0.88	
Significance	-	***	***	-	*	*	-	***	***	-	*	*	
Effect size	-	-0.33	-0.28	-	-0.26	-0.22	-	-0.36	-0.31	-	-0.70	-0.63	
Preparedness for graduate or advanced education													
Strongly agree / Agree	73.1%	80.5%	80.7%	76.9%	82.6%	83.0%	71.7%	80.3%	80.4%	66.6%	74.5%	72.5%	
Mean	2.87	3.08	3.08	2.96	3.15	3.13	2.83	3.07	3.06	2.67	2.97	2.93	
Standard deviation	0.81	0.80	0.79	0.85	0.79	0.79	0.78	0.80	0.78	0.90	0.82	0.85	
Significance	-	***	***	-	*	*	-	***	***	-			
Effect size	-	-0.26	-0.27	-	-0.24	-0.22	-	-0.30	-0.29	-	-0.37	-0.31	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:													
Career-related resources and support													
Very satisfied / Satisfied	41.1%	68.1%	60.6%	50.0%	69.1%	62.6%	38.1%	68.0%	60.0%	16.7%	65.1%	56.1%	
Mean	3.15	3.85	3.66	3.34	3.88	3.70	3.11	3.85	3.65	2.33	3.82	3.60	
Standard deviation	1.10	0.99	1.04	1.12	1.00	1.02	1.06	0.98	1.04	1.15	1.00	1.09	
Significance	-	***	***	-	***	**	-	***	***	-	***	***	
Effect size	-	-0.71	-0.49	-	-0.54	-0.35	-	-0.76	-0.52	-	-1.49	-1.17	
Relevance of coursework to career plans													
Very satisfied / Satisfied	56.0%	76.8%	71.6%	56.6%	76.1%	71.7%	55.5%	77.4%	71.7%	60.0%	73.9%	70.3%	Satisfaction with Coursework
Mean	3.45	4.01	3.88	3.53	3.97	3.87	3.41	4.05	3.89	3.47	3.96	3.86	
Standard deviation	1.12	0.94	1.00	1.05	0.93	0.98	1.14	0.93	1.01	1.30	1.02	1.08	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.60	-0.43	-	-0.47	-0.35	-	-0.69	-0.48	-	-0.48	-0.36	
Being very well off financially													
Essential / Very important	75.0%	81.8%	79.2%	73.7%	83.4%	79.6%	77.5%	81.8%	79.8%	46.6%	75.2%	70.8%	
Mean	3.08	3.27	3.20	3.08	3.30	3.23	3.12	3.27	3.20	2.53	3.12	3.04	
Standard deviation	0.84	0.82	0.83	0.90	0.81	0.85	0.81	0.80	0.81	0.83	0.92	0.95	
Significance	-	***	*	-	*		-	*		-	*	*	
Effect size	-	-0.23	-0.14	-	-0.27	-0.18	-	-0.19	-0.10	-	-0.64	-0.54	
Making a theoretical contribution to science													
Essential / Very important	30.3%	36.4%	36.3%	37.3%	40.3%	39.8%	27.2%	34.9%	34.6%	26.7%	33.3%	35.3%	
Mean	2.05	2.20	2.19	2.24	2.32	2.29	1.97	2.16	2.15	2.00	2.08	2.10	
Standard deviation	0.98	1.05	1.04	1.01	1.06	1.04	0.95	1.04	1.03	1.20	1.09	1.08	
Significance	-	*	*	-			-	*	*	-			
Effect size	-	-0.14	-0.13	-	-0.08	-0.05	-	-0.18	-0.17	-	-0.07	-0.09	

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:													
Working for social change													
Essential / Very important	46.7%	47.4%	47.6%	36.6%	43.5%	39.2%	50.5%	49.5%	51.7%	60.0%	46.5%	50.8%	
Mean	2.53	2.53	2.53	2.27	2.44	2.35	2.63	2.58	2.62	2.80	2.50	2.57	
Standard deviation	0.94	0.97	0.96	0.86	0.97	0.93	0.94	0.95	0.95	1.21	1.02	1.05	
Significance	-			-			-			-			
Effect size	-	0.00	0.00	-	-0.18	-0.09	-	0.05	0.01	-	0.29	0.22	
High income potential													
Essential / Very important	65.7%	65.5%	66.8%	67.0%	63.5%	67.3%	65.5%	67.9%	67.8%	60.0%	55.1%	55.4%	
Mean	2.90	2.88	2.89	2.91	2.84	2.90	2.92	2.92	2.90	2.53	2.76	2.74	
Standard deviation	0.88	0.88	0.86	0.89	0.89	0.87	0.88	0.86	0.84	0.83	1.03	0.98	
Significance	-			-			-			-			
Effect size	-	0.02	0.01	-	0.08	0.01	-	0.00	0.02	-	-0.22	-0.21	
Social recognition or status													
Essential / Very important	28.9%	46.3%	39.5%	39.4%	48.0%	41.7%	24.1%	45.8%	38.6%	26.7%	43.8%	38.3%	
Mean	2.10	2.47	2.33	2.31	2.50	2.37	2.02	2.46	2.31	1.87	2.43	2.28	
Standard deviation	0.88	0.95	0.94	0.95	0.97	0.95	0.82	0.94	0.93	0.99	1.01	1.01	
Significance	-	***	***	-			-	***	***	-	*		
Effect size	-	-0.39	-0.24	-	-0.20	-0.06	-	-0.47	-0.31	-	-0.55	-0.41	
Stable, secure future													
Essential / Very important	86.1%	90.4%	89.5%	80.6%	89.5%	87.6%	89.0%	91.5%	91.0%	80.0%	85.1%	84.6%	
Mean	3.27	3.45	3.41	3.19	3.43	3.38	3.33	3.47	3.43	3.00	3.42	3.35	
Standard deviation	0.75	0.70	0.71	0.82	0.70	0.73	0.71	0.69	0.69	0.85	0.78	0.78	
Significance	-	***	**	-	**	*	-	**		-			
Effect size	-	-0.26	-0.20	-	-0.34	-0.26	-	-0.20	-0.14	-	-0.54	-0.45	

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Creativity and initiative													
Essential / Very important	54.6%	67.6%	63.7%	58.1%	67.1%	63.2%	52.5%	66.5%	62.9%	60.0%	77.4%	73.0%	
Mean	2.64	2.91	2.81	2.69	2.91	2.81	2.61	2.88	2.79	2.67	3.11	3.00	
Standard deviation	0.91	0.88	0.88	0.93	0.89	0.87	0.89	0.87	0.88	1.11	0.86	0.89	
Significance	-	***	**	-	*		-	***	**	-			
Effect size	-	-0.31	-0.19	-	-0.25	-0.14	-	-0.31	-0.20	-	-0.51	-0.37	
When thinking about your career path after college, how important are the following considerations:													
Expression of personal values													
Essential / Very important	60.5%	78.4%	71.8%	55.5%	73.4%	65.3%	62.8%	80.0%	74.6%	60.0%	84.9%	76.7%	
Mean	2.76	3.17	3.00	2.65	3.06	2.88	2.81	3.20	3.05	2.87	3.37	3.17	
Standard deviation	0.88	0.84	0.86	0.91	0.88	0.88	0.86	0.82	0.84	0.99	0.75	0.87	
Significance	-	***	***	-	***	*	-	***	***	-	*		
Effect size	-	-0.49	-0.28	-	-0.47	-0.26	-	-0.48	-0.29	-	-0.67	-0.34	
Availability of jobs													
Essential / Very important	74.7%	71.5%	75.7%	71.0%	63.6%	70.1%	77.0%	76.6%	79.3%	66.7%	62.5%	69.4%	
Mean	2.97	2.97	3.03	2.90	2.81	2.92	3.02	3.07	3.09	2.80	2.82	2.95	
Standard deviation	0.82	0.88	0.83	0.89	0.92	0.87	0.77	0.83	0.78	1.01	0.99	0.95	
Significance	-			-			-			-			
Effect size	-	0.00	-0.07	-	0.10	-0.02	-	-0.06	-0.09	-	-0.02	-0.16	
Leadership potential													
Essential / Very important	56.3%	66.9%	63.6%	62.4%	61.9%	61.3%	55.3%	70.0%	65.7%	33.3%	62.2%	54.8%	
Mean	2.67	2.87	2.80	2.69	2.75	2.74	2.68	2.92	2.83	2.33	2.90	2.74	
Standard deviation	0.89	0.86	0.89	0.93	0.85	0.89	0.86	0.85	0.88	0.90	0.95	0.99	
Significance	-	***	*	-			-	***	*	-	*		
Effect size	-	-0.23	-0.15	-	-0.07	-0.06	-	-0.28	-0.17	-	-0.60	-0.41	

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Work/life balance													
Essential / Very important	84.4%	88.7%	88.5%	86.0%	86.4%	86.6%	84.0%	90.9%	90.3%	80.0%	80.3%	82.5%	
Mean	3.30	3.37	3.37	3.24	3.35	3.33	3.34	3.41	3.41	3.27	3.21	3.26	
Standard deviation	0.78	0.71	0.71	0.74	0.74	0.73	0.79	0.68	0.69	0.96	0.81	0.79	
Significance	-			-			-			-			
Effect size	-	-0.10	-0.10	-	-0.15	-0.12	-	-0.10	-0.10	-	0.07	0.01	
Ability to pay off debts													
Essential / Very important	67.9%	80.5%	77.9%	63.1%	77.4%	74.1%	68.7%	83.3%	80.5%	86.6%	70.3%	72.9%	
Mean	2.90	3.25	3.17	2.85	3.17	3.08	2.90	3.32	3.22	3.27	3.03	3.08	
Standard deviation	1.09	0.94	0.98	1.09	0.95	1.01	1.09	0.91	0.95	1.03	1.09	1.04	
Significance	-	***	***	-	**	*	-	***	***	-			
Effect size	-	-0.37	-0.28	-	-0.34	-0.23	-	-0.46	-0.34	-	0.22	0.18	
If you are planning on being employed after graduation, which best describes the current state of your employment plans?													
Not actively looking for a position	17.0%	22.4%	20.3%	22.8%	20.1%	19.5%	15.1%	23.2%	20.7%	7.1%	25.0%	20.0%	
Looking, but no offers yet	36.7%	44.6%	42.2%	32.6%	45.8%	42.3%	38.5%	44.2%	42.1%	35.7%	43.0%	42.1%	
Received an offer for a position, but declined	3.5%	2.5%	2.5%	6.5%	2.8%	2.9%	2.0%	2.0%	2.1%	7.1%	4.7%	4.6%	
Currently considering an offer	2.9%	8.3%	7.3%	0.0%	8.7%	7.3%	3.4%	7.9%	7.0%	14.3%	10.2%	9.7%	
Accepted an offer of employment	29.6%	16.9%	19.4%	32.6%	17.2%	19.9%	27.8%	17.1%	19.3%	35.7%	14.1%	17.9%	
Not planning on employment this fall	10.3%	5.3%	8.3%	5.4%	5.3%	8.0%	13.2%	5.6%	8.7%	0.0%	3.1%	5.6%	

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University of California-San Diego	Graduating Seniors			Men/Trans men			Women/Trans women			Genderqueer*			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?													
Accepted and will be attending the fall	18.7%	12.5%	18.3%	20.7%	15.3%	21.0%	18.7%	11.6%	17.7%	6.7%	7.9%	10.9%	
Accepted and deferred admission until a later date	1.3%	1.1%	1.4%	3.3%	1.4%	2.0%	0.5%	1.1%	1.2%	0.0%	0.0%	0.5%	
Placed on waiting list, no acceptances	0.6%	0.8%	0.9%	1.1%	0.8%	1.0%	0.5%	0.7%	0.8%	0.0%	0.8%	1.6%	
Still awaiting responses, no acceptances	1.9%	5.7%	5.7%	1.1%	5.7%	6.4%	2.5%	6.1%	5.6%	0.0%	2.4%	3.1%	
Will be applying this coming fall	18.1%	16.6%	16.0%	17.4%	14.7%	13.5%	17.7%	17.6%	17.4%	26.7%	16.7%	15.0%	
Not applying this fall, but might apply at a future date	45.8%	47.7%	44.3%	39.1%	44.7%	40.2%	48.3%	48.0%	45.4%	53.3%	57.1%	54.9%	
No plans to apply to school now or in the future	13.5%	15.6%	13.4%	17.4%	17.3%	16.0%	11.8%	14.8%	12.0%	13.3%	15.1%	14.0%	
Highest degree you will have earned as of June 2019													
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate's (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's (BA, B.S., etc.)	99.5%	99.7%	99.7%	99.1%	99.5%	99.4%	99.6%	99.8%	99.8%	100.0%	100.0%	99.6%	
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
M.D., D.O., D.D.S., or D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B.D. or M.DIV. (Divinity)	0.5%	0.3%	0.3%	0.9%	0.5%	0.6%	0.4%	0.2%	0.2%	0.0%	0.0%	0.4%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Highest degree you plan to complete at any institution													
None	0.3%	2.0%	1.5%	0.0%	1.8%	1.5%	0.4%	2.1%	1.4%	0.0%	1.9%	2.1%	
Vocational certificate	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Associate's (A.A. or equivalent)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Bachelor's (BA, B.S., etc.)	21.8%	24.6%	22.6%	25.2%	29.0%	27.3%	20.7%	22.3%	20.0%	13.3%	26.9%	25.1%	
Master's (M.A., M.S., etc.)	39.9%	47.4%	44.7%	39.1%	44.8%	43.1%	39.0%	48.5%	45.5%	60.0%	48.1%	44.3%	
Ph.D. or Ed.D.	18.3%	16.5%	17.9%	19.1%	16.5%	17.4%	17.8%	16.7%	18.0%	20.0%	15.6%	20.0%	
M.D., D.O., D.D.S., D.V.M.	11.9%	4.1%	7.8%	13.0%	4.2%	6.7%	11.6%	4.2%	8.8%	6.7%	3.1%	4.3%	
LL.B or J.D. (Law)	0.05	0.03	0.03	0.02	0.03	0.03	0.06	0.03	0.03	0.00	0.03	0.03	
B.D. or M.DIV. (Divinity)	0.03	0.02	0.02	0.02	0.01	0.01	0.04	0.02	0.02	0.00	0.01	0.01	
Other	0.00	0.01	0.01	0.00	0.00	0.00	0.00	0.01	0.01	0.00	0.01	0.01	

2019 College Senior Survey
College Portrait
Voluntary System of Accountability (VSA)
Graduating Seniors

University of California-San Diego

1. Group Learning Experiences

Discussed course content with students outside of class	
Frequently	56.7%
Occasionally	39.0%
Studied with other students	
Over 20 hours	2.5%
16 to 20 hours	1.4%
11 to 15 hours	3.1%
6 to 10 hours	8.1%
Hours per week in student clubs/groups	
Over 20 hours	10.4%
16 to 20 hours	8.2%
11 to 15 hours	11.5%
6 to 10 hours	23.1%

2. Active Learning Environment

Hours per week studying/homework	
Over 20 hours	3.4%
16 to 20 hours	3.6%
11 to 15 hours	4.5%
6 to 10 hours	12.0%
Challenged a professor's idea in class	
Frequently	3.8%
Occasionally	22.7%
An opportunity to work on a research project	
Frequently	12.7%
Occasionally	44.4%
Performed community service as part of a class	
Frequently	5.4%
Occasionally	16.6%
Participated in a study-abroad program	
Yes	19.9%
Participated in an internship program	
Yes	48.4%

3. Institutional Commitment to Student Learning and Success

Tutoring or other academic assistance	
Very satisfied	16.2%
Satisfied	39.5%
Career-related resources and support	
Very satisfied	9.2%
Satisfied	31.9%

4. Student Satisfaction

Overall quality of instruction	
Very satisfied	18.1%
Satisfied	51.4%
Would you still choose to enroll at your current college?	
Definitely yes	35.0%
Probably yes	43.0%
Overall sense of community among students	
Very satisfied	11.8%
Satisfied	29.6%
Overall college experience	
Very satisfied	17.9%
Satisfied	50.6%

5. Student Interaction with Campus Faculty and Staff

Amount of contact with faculty	
Very satisfied	13.2%
Satisfied	35.3%
Found a faculty or staff mentor	
Yes	44.0%
No	56.0%
Encouragement to discuss coursework outside of class	
Frequently	23.6%
Occasionally	53.4%

6. Experiences with Diverse Groups of People and Ideas

Had meaningful and honest discussions about race/ethnic relations outside of class	
Very often	32.2%
Often	21.6%
Sometimes	25.2%
Please indicate your agreement with each of the following statements. This institution has contributed to my:	
Knowledge of people from different races/cultures	
Strongly Agree	30.4%
Agree	56.1%