

MULTI-INSTITUTIONAL STUDY OF LEADERSHIP 2011

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NOTE:

This is a paper and pencil version of what will be presented as an on-line web survey.

- Skip patterns will automatically take the respondent to the appropriate section.
- Shaded sections/ items will be used in sub-samples and will not be asked of all participants.
- Please note that the question numbers listed below will not match data files or codebooks; they are provided for a simple visual display.

COLLEGE INFORMATION

1. Did you begin college at your current institution or elsewhere? (Choose One)

Started Here = 1 Started Elsewhere = 2

2. How would you characterize your enrollment status? (Choose One)

Full-Time = 1 Less than Full-Time = 2

3. What is your current class level? (Choose One)

- | | |
|--|---|
| Freshman/First-year | 1 |
| Sophomore | 2 |
| Junior | 3 |
| Senior (4 th year and beyond) | 4 |
| Graduate Student | 5 |
| Unclassified | 6 |

4. Are you currently working off campus in a position unaffiliated with your school?

1 = Yes 2 = No

If NO, skip to #5

4a. Approximately how many hours do you work off campus in a typical 7-day week?

5. Are you currently working on campus?

(Circle one)

Yes No

If NO, skip to #6

5a. Approximately how many hours do you work on campus in a typical 7-day week?

6. In an average month, do you engage in any community service?

1 = Yes 2 = No

If NO, skip to #7

6a-e. In an average month, approximately how many hours do you engage in community service? (Choose one from each category).

- | | |
|------------------|-----------------------|
| 1 = None | 5 = 16-20 |
| 2 = 1-5 | 6 = 21-25 |
| 3 = 6-10 | 7 = 26-30 |
| 4 = 11-15 | 8 = 31 or more |

- | | |
|---|-----------------|
| As part of a class | 1 2 3 4 5 6 7 8 |
| As part of a work-study experience | 1 2 3 4 5 6 7 8 |
| With a campus student organization | 1 2 3 4 5 6 7 8 |
| As part of a community organization unaffiliated with your school | 1 2 3 4 5 6 7 8 |
| On your own | 1 2 3 4 5 6 7 8 |

7. Which of the following have you engaged in during your college experience:

1 = Yes 2 = No

- | | |
|---|-----|
| Study abroad | 1 2 |
| Practicum, internship, field experience, co-op experience, or clinical experience | 1 2 |
| Learning community or other formal program where groups of students take two or more classes together | 1 2 |
| Living-learning program (ex. language house, leadership floors, ecology halls) | 1 2 |
| Research with a faculty member | 1 2 |
| First-year or freshman seminar course | 1 2 |
| Culminating senior experience (ex. capstone course, thesis) | 1 2 |

YOUR PERCEPTIONS BEFORE ENROLLING IN COLLEGE

8. Looking back to before you started college, how confident were you that you would be successful in college at the following: (Select one for each response)

1 = Not at all confident 3 = Confident
2 = Somewhat confident 4 = Very confident

- Handling the challenge of college-level work 1 2 3 4
- Analyzing new ideas and concepts 1 2 3 4
- Applying something learned in class to the "real world" 1 2 3 4
- Enjoying the challenge of learning new material 1 2 3 4
- Appreciating new and different ideas or beliefs 1 2 3 4
- Leading others 1 2 3 4
- Organizing a group's tasks to accomplish a goal 1 2 3 4
- Taking initiative to improve something 1 2 3 4
- Working with a team on a group project 1 2 3 4

9. Looking back to when you were in high school, how often did you engage in the following activities: (Select one response for each)

1 = Never 3 = Often
2 = Sometimes 4 = Very Often

- Student council or student government 1 2 3 4
- Pep Club, School Spirit Club, or Cheerleading 1 2 3 4
- Performing arts (ex. band, orchestra, dance, drama, art) 1 2 3 4
- Academic clubs (ex. science fair, math club, debate club, foreign language club, chess club, literary magazine) 1 2 3 4
- Organized sports (ex. varsity, club sports) 1 2 3 4
- Leadership positions in student clubs, groups, sports (ex. officer in a club or organization, captain of athletic team, first chair in musical group, section editor of newspaper) 1 2 3 4

10. Looking back to before you started college, how often did you engage in the following activities? (Select one response for each)

1 = Never 3 = Often
2 = Sometimes 4 = Very Often

- Performed community service 1 2 3 4
- Reflected on the meaning of life** **1 2 3 4**
- Participated in community organizations (ex. church group, scouts) 1 2 3 4
- Took leadership positions in community organizations 1 2 3 4
- Considered my evolving sense of purpose in life** **1 2 3 4**
- Worked with others for change to address societal problems (ex. rally, protest, community organizing) 1 2 3 4
- Participated in training or education that developed your leadership skills 1 2 3 4
- Found meaning in times of hardship** **1 2 3 4**

11. Looking back to before you started college, please indicate your level of agreement with the following items:

1 = Strongly disagree 4 = Agree
2 = Disagree 5 = Strongly Agree
3 = Neutral

- Hearing differences in opinions enriched my thinking 1 2 3 4 5
- I had low self esteem 1 2 3 4 5
- I worked well in changing environments 1 2 3 4 5
- I enjoyed working with others toward common goals 1 2 3 4 5
- I held myself accountable for responsibilities I agreed to 1 2 3 4 5
- I worked well when I knew the collective values of a group 1 2 3 4 5
- My behaviors reflected my beliefs 1 2 3 4 5
- I valued the opportunities that allowed me to contribute to my community 1 2 3 4 5

12. Please indicate how well the following statements describe how you were prior to college.

1 = Does Not Describe Me Well
 2 =
 3 =
 4 =
 5 = Describes Me Very Well

I attempted to carefully consider the perspectives of those with whom I disagreed.	1 2 3 4 5
I regularly thought about how different people might view situations differently.	1 2 3 4 5
Before criticizing someone, I tried to imagine what it would be like to be in their position.	1 2 3 4 5

13. We would like you to consider your broad racial group membership (ex. White, Middle Eastern, Native American, African American/ Black, Asian American/ Pacific Islander, Latino/ Hispanic, Multiracial) in responding to the following statements. Please indicate what your perceptions were prior to college.

1 = Strongly Disagree
 2 = Disagree
 3 = Disagree Somewhat
 4 = Neutral
 5 = Agree Somewhat
 6 = Agree
 7 = Strongly Agree

My racial group membership was important to my sense of identity.	1 2 3 4 5 6 7
I was generally happy to be a member of my racial group.	1 2 3 4 5 6 7
I did not feel a strong affiliation to my racial group.	1 2 3 4 5 6 7

YOUR EXPERIENCES IN COLLEGE

14. How often have you engaged in the following activities during your college experience:

1 = Never
 2 = Once
 3 = Sometimes
 4 = Often

Performed community service	1 2 3 4
Acted to benefit the common good or protect the environment	1 2 3 4
Been actively involved with an organization that addresses a social or environmental problem	1 2 3 4
Been actively involved with an organization that addresses the concerns of a specific community (ex. academic council,	1 2 3 4

neighborhood association)

Communicated with campus or community leaders about a pressing concern	1 2 3 4
Took action in the community to try to address a social or environmental problem	1 2 3 4
Worked with others to make the campus or community a better place	1 2 3 4
Acted to raise awareness about a campus, community, or global problem	1 2 3 4
Took part in a protest, rally, march, or demonstration	1 2 3 4
Worked with others to address social inequality	1 2 3 4

15. Since starting college, how often have you:

1 = Never
 2 = Once
 3 = Sometimes
 4 = Many Times
 5 = Much of the Time

Been an involved member in college organizations?	1 2 3 4 5
Held a leadership position in a college organization(s) (ex. officer in a club or organization, captain of athletic team, first chair in musical group, section editor of newspaper, chairperson of committee)?	1 2 3 4 5
Been an involved member in an off-campus community organization(s) (ex. Parent-Teacher Association, church group)?	1 2 3 4 5
Held a leadership position in an off-campus community organization(s) (ex. officer in a club or organization, leader in youth group, chairperson of committee)?	1 2 3 4 5

16. Have you been involved in the following kinds of student groups during college? (Respond to each item)

1 = Yes
 2 = No

Academic/Departmental/Professional (ex. Pre-Law Society, an academic fraternity, Engineering Club)	1 2
Arts/Theater/Music (ex. Theater group, Marching Band, Photography Club)	1 2
Campus-Wide Programming (ex. program board, film series board, multicultural programming committee)	1 2
Identity-Based (ex. Black Student Union, LGBT Allies, Korean Student Association)	1 2

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International Interest (ex. German Club, Foreign Language Club)	1	2
Honor Societies (ex. Omicron Delta Kappa [ODK], Mortar Board, Phi Beta Kappa)	1	2
Media (ex. Campus Radio, Student Newspaper)	1	2
Military (ex. ROTC, cadet corps)	1	2
New Student Transitions (ex. admissions ambassador, orientation advisor)	1	2
Resident Assistants	1	2
Peer Helper (ex. academic tutors, peer health educators)	1	2
Advocacy (ex. Students Against Sweatshops, Amnesty International)	1	2
Political (ex. College Democrats, College Republicans, Libertarians)	1	2
Religious (ex. Fellowship of Christian Athletes, Hillel)	1	2
Service (ex. Circle K, Habitat for Humanity)	1	2
Multi-Cultural Fraternities and Sororities (ex. National Pan-Hellenic Council [NPHC] groups such as Alpha Phi Alpha Fraternity Inc., or Latino Greek Council groups such as Lambda Theta Alpha)	1	2
Social Fraternities or Sororities (ex. Panhellenic or Interfraternity Council groups such as Sigma Phi Epsilon or Kappa Kappa Gamma)	1	2
Sports-Intercollegiate or Varsity (ex. NCAA Hockey, Varsity Soccer)	1	2
Sports-Club (ex. Club Volleyball, Club Hockey)	1	2
Sports-Intramural (ex. Intramural Flag Football)	1	2
Recreational (ex. Climbing Club, Hiking Group)	1	2
Social/Special Interest (ex. Gardening Club, Sign Language Club, Chess Club)	1	2
Student Governance (ex. Student Government Association, Residence Hall Association, Interfraternity Council)	1	2

17a. A mentor is defined as a person who intentionally assists with your growth or connects you to opportunities for career or personal development.

Since you started at your current college/university, have you been mentored by the following types of people:

1 = Yes 2 = No

Faculty/Instructor	1	2
Student Affairs Professional Staff (ex. student organization advisor, career counselor, Dean of Students, resident hall coordinator)	1	2
Employer	1	2
Community member (not your employer)	1	2
Parent/Guardian	1	2
Other Student	1	2

IF NO for all of the above, skip to Question #18.

17b. A mentor is defined as a person who intentionally assists with your growth or connects you to opportunities for career or personal development.

Since you started at your current college/university, how often have the following types of mentors assisted you in your growth or development?

1 = Never 3 = Sometimes
2 = Once 4 = Often

Faculty/Instructor	1	2	3	4
Student Affairs Professional Staff (ex. student organization advisor, career counselor, Dean of Students, residence hall coordinator)	1	2	3	4
Employer	1	2	3	4
Community member (not your employer)	1	2	3	4
Parent/Guardian	1	2	3	4
Other student	1	2	3	4

17c. When thinking of your most significant mentor at this college/university, what was this person's role?

Faculty/Instructor	1
Student Affairs Professional Staff (ex. student organization advisor, career counselor, Dean of Students, residence hall coordinator)	2
Employer	3
Other Student	4

17d. When thinking about your most significant mentor at this college/university, what was this person's gender?

Female	1
Male	2
Transgender	3

17e. When thinking about your most significant mentor at this college/university, what was this person's broad racial group membership?

White/ Caucasian	1
Middle Eastern	2
African American/Black	3
Native American	4
Asian American/ Pacific Islander	5
Latino/ Hispanic	6
Multiracial	7
Unsure	8
Race/ethnicity not indicated above	9

17f. When thinking of your most significant mentor at this college/university, indicate your level of agreement or disagreement with the following: This mentor helped me to:

- 1 = Strongly Disagree 4 = Agree
 2 = Disagree 5 = Strongly Agree
 3 = Neutral

Empower myself to engage in leadership	1 2 3 4 5
Empower others to engage in leadership	1 2 3 4 5
Engage in ethical leadership	1 2 3 4 5
Live up to my potential	1 2 3 4 5
Be a positive role model	1 2 3 4 5
Mentor others	1 2 3 4 5
Value working with others from diverse backgrounds	1 2 3 4 5
Be open to new experiences	1 2 3 4 5
Develop problem-solving skills	1 2 3 4 5
Identify areas for self improvement	1 2 3 4 5

18. During interactions with other students outside of class, how often have you done each of the following in an average school year? (Select one for each)

- 1 = Never 3 = Often
 2 = Sometimes 4 = Very Often

Talked about different lifestyles/ customs	1 2 3 4
Held discussions with students whose personal values were very different from your own	1 2 3 4
Discussed major social issues such as peace, human rights, and justice	1 2 3 4
Held discussions with students whose religious beliefs were very different from your own	1 2 3 4
Discussed your views about multiculturalism and diversity	1 2 3 4
Held discussions with students whose political opinions were very different from your own	1 2 3 4

19. Since starting college, have you ever participated in a leadership training or leadership education experience of any kind (ex. leadership conference, alternative spring break, leadership course, club president's retreat)?

- 1 = Yes 2 = No
If NO, skip to #20

19a. Since starting college, to what degree have you been involved in the following types of leadership training or education?

- 1 = Never 3 = Sometimes
 2 = Once 4 = Often

Leadership Conference	1 2 3 4
Leadership Retreat	1 2 3 4
Leadership Lecture/Workshop Series	1 2 3 4
Positional Leader Training (ex. Treasurer's training, Resident Assistant training, Student Government training)	1 2 3 4
Leadership Course	1 2 3 4
Short-Term Service Immersion (ex. Alternative spring break, January-term service project)	1 2 3 4
Emerging or New Leaders Program	1 2 3 4
Living-Learning Leadership Program	1 2 3 4
Peer Leadership Educator Team	1 2 3 4

Outdoor Leadership Program	1 2 3 4
Women's Leadership Program	1 2 3 4
Multicultural Leadership Program	1 2 3 4

Outdoor Leadership Program	1 2 3 4
Women's Leadership Program	1 2 3 4
Multicultural Leadership Program	1 2 3 4

* Note that there is a skip pattern here that cannot be documented in a paper and pencil version of the instrument.

19b. Since starting college, have you been involved in the following types of leadership training or education?

1 = Yes 2 = No

Leadership Certificate Program	1 2
Leadership Capstone Experience	1 2
Leadership Minor	1 2
Leadership Major	1 2

19c. Since starting college, to what extent has participation in the following types of training or education assisted in the development of your leadership ability?

1 = Not at all 3 = Moderately
2 = Minimally 4 = A Great Deal

Leadership Conference	1 2 3 4
Leadership Retreat	1 2 3 4
Leadership Certificate Program	1 2 3 4
Leadership Lecture/Workshop Series	1 2 3 4
Positional leader training (ex: Treasurer's training, Resident Assistant training, Student Government training)	1 2 3 4
Leadership Capstone Experience	1 2 3 4
Leadership Course	1 2 3 4
Leadership Minor	1 2 3 4
Leadership Major	1 2 3 4
Short-Term Service Immersion (ex. Alternative spring break, January term service project)	1 2 3 4
Emerging or New Leaders Program	1 2 3 4
Living-Learning Leadership Program	1 2 3 4
Peer Leadership Educator Program	1 2 3 4

ASSESSING YOUR GROWTH

20. Please indicate your level of agreement with the following items:

For the statements that refer to a group, think of the most effective, functional group of which you have been a part. This might be a formal organization or an informal study group. For consistency, use the same group in your responses.

1 = Strongly Disagree 4 = Agree
2 = Disagree 5 = Strongly Agree
3 = Neutral

I am open to others' ideas	1 2 3 4 5
Creativity can come from conflict	1 2 3 4 5
I value differences in others	1 2 3 4 5
I am able to articulate my priorities	1 2 3 4 5
Hearing differences in opinions enriches my thinking	1 2 3 4 5
I have low self esteem	1 2 3 4 5
I struggle when group members have ideas that are different from mine	1 2 3 4 5
Transition makes me uncomfortable	1 2 3 4 5
I am usually self confident	1 2 3 4 5
I am seen as someone who works well with others	1 2 3 4 5
Greater harmony can come out of disagreement	1 2 3 4 5
I am comfortable initiating new ways of looking at things	1 2 3 4 5
My behaviors are congruent with my beliefs	1 2 3 4 5
I am committed to a collective purpose in those groups to which I belong	1 2 3 4 5
It is important to develop a common direction in a group in order to get anything done	1 2 3 4 5
I respect opinions other than my own	1 2 3 4 5
Change brings new life to an organization	1 2 3 4 5

The things about which I feel passionate have priority in my life 1 2 3 4 5

I contribute to the goals of the group 1 2 3 4 5

There is energy in doing something a new way 1 2 3 4 5

I am uncomfortable when someone disagrees with me 1 2 3 4 5

I know myself pretty well 1 2 3 4 5

I am willing to devote the time and energy to things that are important to me 1 2 3 4 5

I stick with others through difficult times 1 2 3 4 5

When there is a conflict between two people, one will win and the other will lose 1 2 3 4 5

Change makes me uncomfortable 1 2 3 4 5

It is important to me to act on my beliefs 1 2 3 4 5

I am focused on my responsibilities 1 2 3 4 5

I can make a difference when I work with others on a task 1 2 3 4 5

I actively listen to what others have to say 1 2 3 4 5

I think it is important to know other people's priorities 1 2 3 4 5

My actions are consistent with my values 1 2 3 4 5

I believe I have responsibilities to my community 1 2 3 4 5

I could describe my personality 1 2 3 4 5

I have helped to shape the mission of the group 1 2 3 4 5

New ways of doing things frustrate me 1 2 3 4 5

Common values drive an organization 1 2 3 4 5

I give time to making a difference for someone else 1 2 3 4 5

I work well in changing environments 1 2 3 4 5

I work with others to make my communities better places 1 2 3 4 5

I can describe how I am similar to other people 1 2 3 4 5

I enjoy working with others toward common goals 1 2 3 4 5

I am open to new ideas 1 2 3 4 5

I have the power to make a difference in my community 1 2 3 4 5

I look for new ways to do something 1 2 3 4 5

I am willing to act for the rights of others 1 2 3 4 5

I participate in activities that contribute to the common good 1 2 3 4 5

Others would describe me as a cooperative group member 1 2 3 4 5

I am comfortable with conflict 1 2 3 4 5

I can identify the differences between positive and negative change 1 2 3 4 5

I can be counted on to do my part 1 2 3 4 5

Being seen as a person of integrity is important to me 1 2 3 4 5

I follow through on my promises 1 2 3 4 5

I hold myself accountable for responsibilities I agree to 1 2 3 4 5

I believe I have a civic responsibility to the greater public 1 2 3 4 5

Self-reflection is difficult for me 1 2 3 4 5

Collaboration produces better results 1 2 3 4 5

I know the purpose of the groups to which I belong 1 2 3 4 5

I am comfortable expressing myself 1 2 3 4 5

My contributions are recognized by others in the groups I belong to 1 2 3 4 5

I work well when I know the collective values of a group 1 2 3 4 5

I share my ideas with others 1 2 3 4 5

My behaviors reflect my beliefs 1 2 3 4 5

I am genuine 1 2 3 4 5

I am able to trust the people with whom I work 1 2 3 4 5

I value opportunities that allow me to contribute to my community 1 2 3 4 5

I support what the group is trying to accomplish 1 2 3 4 5

It is easy for me to be truthful 1 2 3 4 5

It is important to me that I play an active role in my communities 1 2 3 4 5

I volunteer my time to the community 1 2 3 4 5

I believe my work has a greater purpose for the larger community 1 2 3 4 5

THINKING MORE ABOUT YOURSELF

21. How would you characterize your political views?
(Choose One)

- Very Liberal 1
- Liberal 2
- Moderate 3
- Conservative 4
- Very Conservative 5

22. In thinking about how you have changed during college, to what extent do you feel you have grown in the following areas? (Select one response for each.)

- 1 = Not grown at all 3 = Grown
- 2 = Grown somewhat 4 = Grown very much

- Ability to put ideas together and to see relationships between ideas 1 2 3 4
- Ability to learn on your own, pursue ideas and find information you need 1 2 3 4
- Ability to critically analyze ideas and information 1 2 3 4
- Learning more about things that are new to you 1 2 3 4

23. How confident are you that you can be successful at the following: (Select one response for each.)

- 1 = Not at all confident 3 = Confident
- 2 = Somewhat confident 4 = Very confident

- Leading others 1 2 3 4
- Organizing a group's tasks to accomplish a goal 1 2 3 4
- Taking initiative to improve something 1 2 3 4
- Working with a team on a group project 1 2 3 4

24. How often do you...

- 1 = Never 3 = Often
- 2 = Sometimes 4 = Very Often

Search for meaning/purpose in your life 1 2 3 4

- Have discussions about the meaning of life with your friends 1 2 3 4
- Surround yourself with friends who are searching for meaning/purpose in life 1 2 3 4
- Reflect on finding answers to the mysteries of life 1 2 3 4
- Think about developing a meaningful philosophy of life 1 2 3 4

25. The following statements inquire about your thoughts and feelings in a variety of situations. For each item, be as honest as possible in indicating how well it describes you.

- 1=Does Not Describe Me Well
- 2
- 3
- 4
- 5 = Describes Me Very Well

- I often have tender, concerned feelings for people less fortunate than me. 1 2 3 4 5
- Sometimes I don't feel very sorry for other people when they are having problems. 1 2 3 4 5
- I try to look at everybody's side of a disagreement before I make a decision. 1 2 3 4 5
- I sometimes try to understand my friends better by imagining how things look from their perspective. 1 2 3 4 5
- Other people's misfortunes do not usually disturb me a great deal. 1 2 3 4 5
- I believe that there are two sides to every question and try to look at them both. 1 2 3 4 5
- When I'm upset at someone, I usually try to "put myself in their shoes" for a while. 1 2 3 4 5
- Before criticizing somebody, I try to imagine how I would feel if I were in their place. 1 2 3 4 5

YOUR COLLEGE CLIMATE

26a. Indicate your level of agreement with the following statements about your experience on your current campus

- 1 = Strongly Disagree 4 = Agree
- 2 = Disagree 5 = Strongly Agree

3 = Neutral

- I feel valued as a person at this school 1 2 3 4 5
- I feel accepted as a part of the campus community 1 2 3 4 5
- I have observed discriminatory words, behaviors or gestures directed at people like me 1 2 3 4 5
- I feel I belong on this campus 1 2 3 4 5
- I have encountered discrimination while attending this institution 1 2 3 4 5
- I feel there is a general atmosphere of prejudice among students 1 2 3 4 5
- Faculty have discriminated against people like me 1 2 3 4 5
- Staff members have discriminated against people like me 1 2 3 4 5

BACKGROUND INFORMATION

27. Which of the following best describes your primary major? (Select the category that best represents your field of study)

- Agriculture
- Architecture/ Urban planning
- Biological/ Life Sciences (ex. biology, biochemistry, botany, zoology)
- Business (ex. accounting, business administration, marketing, management)
- Communication (ex. speech, journalism, television/radio)
- Computer and Information Sciences
- Education
- Engineering
- Ethnic, Cultural Studies, and Area Studies
- Foreign Languages and Literature (ex. French, Spanish)
- Health-Related Fields (ex. nursing, physical therapy, health technology)
- Humanities (ex. English, Literature, Philosophy, Religion, History)
- Liberal/ General Studies
- Mathematics
- Multi/ Interdisciplinary Studies (ex. international relations, ecology, environmental studies)
- Parks, Recreation, Leisure Studies, Sports Management

- Physical Sciences (ex. physics, chemistry, astronomy, earth science)
- Pre-Professional (ex. pre-dental, pre-medical, pre-veterinary)
- Public Administration (ex. city management, law enforcement)
- Social Sciences (ex. anthropology, economics, political science, psychology, sociology)
- Visual and Performing Arts (ex. art, music, theater)
- Undecided

28. Did your high school require community service for graduation?

1 = Yes 2 = No

29. What is your age?

30a. What is your gender?

1 = Male 2 = Female 3 = Transgender

If 1 or 2, skip to # 31

30b. Please indicate which of the following best describe you?

- Female to Male 1 Intersexed 3
- Male to Female 2 Rather not say 4

31. What is your sexual orientation?

- Heterosexual 1 Questioning 4
- Bisexual 2 Rather not say 5
- Gay/Lesbian 3

32. Indicate your citizenship and/ or generation status: (Choose One)

- Your grandparents, parents, and you were born in the U.S. 1
- Both of your parents and you were born in the U.S. 2
- You were born in the U.S., but at least one of your parents was not 3
- You are a foreign born, naturalized citizen 4

You are a foreign born, resident alien/permanent resident	5
International student	6

33a. Please indicate your broad racial group membership:
(Mark all that apply)

White/ Caucasian	1
Middle Eastern	2
African American/Black	3
American Indian/Alaska Native	4
Asian American/Asian	5
Latino/Hispanic	6
Multiracial	7
Race/Ethnicity not included above	8

* Note that there is a skip pattern here that cannot be documented in a paper and pencil version of the instrument.

33b. Please indicate your ethnic group memberships
(Mark all that apply)

African American/Black	
Black American	1
African	2
West Indian	3
Brazilian	4
Haitian	5
Jamaican	6
Other Caribbean	7
Other Black	8
Asian American/ Asian	
Chinese	1
Indian/Pakistani	2
Japanese	3
Korean	4
Filipino	5

Pacific Islander	6
Vietnamese	7
Other Asian	8

Latino/ Hispanic

Mexican/ Chicano	1
Puerto Rican	2
Cuban	3
Dominican	4
South American	5
Central American	6
Other Latino	7

34. We are all members of different social groups or social categories. We would like you to consider your broad racial group membership (ex. White, Middle Eastern, Native American, African American/ Black, Asian American/ Pacific Islander, Latino/ Hispanic, Multiracial) in responding to the following statements.

- | | |
|-----------------------|--------------------|
| 1 = Strongly Disagree | 5 = Agree Somewhat |
| 2 = Disagree | 6 = Agree |
| 3 = Disagree Somewhat | 7 = Strongly Agree |
| 4 = Neutral | |

I am a worthy member of my racial group	1 2 3 4 5 6 7
I often regret that I belong to my racial group	1 2 3 4 5 6 7
Overall, my racial group is considered good by others	1 2 3 4 5 6 7
Overall, my race has very little to do with how I feel about myself	1 2 3 4 5 6 7
I feel I don't have much to offer to my racial group	1 2 3 4 5 6 7
In general, I'm glad to be a member of my racial group	1 2 3 4 5 6 7
Most people consider my racial group, on the average, to be more ineffective than other groups	1 2 3 4 5 6 7
The racial group I belong to is an important reflection of who I am	1 2 3 4 5 6 7
I am a cooperative participant in the activities of my racial group	1 2 3 4 5 6 7
Overall, I often feel that my racial group is not worthwhile	1 2 3 4 5 6 7

In general, others respect my race	1 2 3 4 5 6 7
My race is unimportant to my sense of what kind of a person I am	1 2 3 4 5 6 7
I often feel I am a useless member of my racial/ethnic group	1 2 3 4 5 6 7
I feel good about the racial group I belong to	1 2 3 4 5 6 7
In general, others think that my racial group is unworthy	1 2 3 4 5 6 7
In general, belonging to my racial/ethnic group is an important part of my self image	1 2 3 4 5 6 7

35a. Do you have any of the following conditions:

- a. Blindness, deafness, or a severe vision or hearing impairment;
- b. A psychological, mental, or emotional condition lasting 6 months or more;
- c. A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying;
- d. A condition that affects your learning or concentration; or
- e. A permanent medical condition such as diabetes, severe asthma, etc.?

1 = Yes 2 = No

If no, skip to # 36

35b. Please indicate the conditions you have:

Deaf/Hard of Hearing	1
Blind/Visual Impairment	2
Speech/Language Condition	3
Learning Disability	4
Physical or Musculoskeletal (ex. multiple sclerosis)	5
Attention Deficit Disorder/ Attention Deficit Hyperactivity Disorder	6
Psychiatric/Psychological Condition (ex. anxiety disorder, major depression)	7
Neurological Condition (ex. brain injury, stroke)	8

Medical (ex. diabetes, severe asthma)	9
Other	10

36. What is your current religious preference? (Mark Your Primary Affiliation)

Agnostic	1
Atheist	2
Baptist	3
Buddhist	4
Catholic	5
Church of Christ	6
Eastern Orthodox	7
Episcopalian	8
Hindu	9
Islamic	10
Jewish	11
LDS (Mormon)	12
Lutheran	13
Methodist	14
Presbyterian	15
Quaker	16
Seventh Day Adventist	17
Unitarian/Universalist	18
UCC/Congregational	19
Other Christian	20
Other Religion	21
None	22

37. What is your best estimate of your grades so far in college? [Assume 4.00 = A] (Choose One)

3.50 – 4.00	1
3.00 – 3.49	2
2.50 – 2.99	3
2.00 – 2.49	4
1.99 or less	5
No college GPA	6

38. What is the highest level of formal education obtained by any of your parent(s) or guardian(s)? (Choose one)

- | | |
|--|---|
| Less than high school diploma or less than a GED | 1 |
| High school diploma or a GED | 2 |
| Some college | 3 |
| Associates degree | 4 |
| Bachelors degree | 5 |
| Masters degree | 6 |
| Doctorate or professional degree (ex. JD, MD, PhD) | 7 |
| Don't know | 8 |

39. What is your best estimate of your parent(s) or guardian(s) combined total income from last year? If you are independent from your parent(s) or guardian(s), indicate your income. (Choose one)

- | | |
|-----------------------|----|
| Less than \$12,500 | 1 |
| \$12,500 - \$24,999 | 2 |
| \$25,000 – \$39,999 | 3 |
| \$40,000 – \$54,999 | 4 |
| \$55,000 - \$74,999 | 5 |
| \$75,000 - \$99,999 | 6 |
| \$100,000 - \$149,999 | 7 |
| \$150,000 - \$199,999 | 8 |
| \$200,000 and over | 9 |
| Don't know | 10 |
| Rather not say | 11 |

40. Which of the following best describes where you are currently living while attending college? (Choose one)

- | | |
|---|---|
| Parent/guardian or other relative home | 1 |
| Other off-campus home, apartment, or room | 2 |
| College/university residence hall | 3 |
| Fraternity or sorority house | 4 |
| Other on-campus housing | 5 |
| Other | 6 |

40. Please provide a brief definition of what the term leadership means to you.