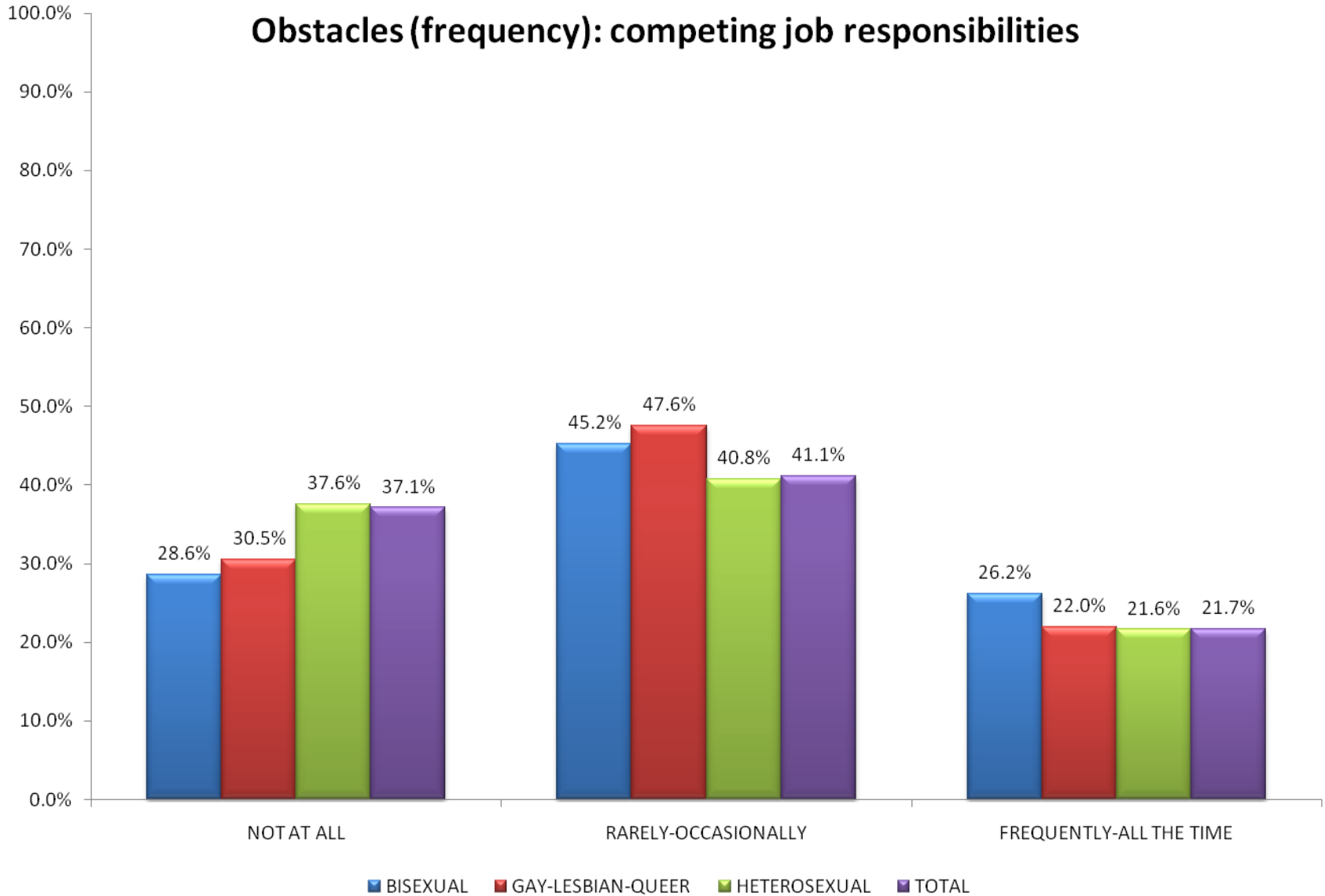
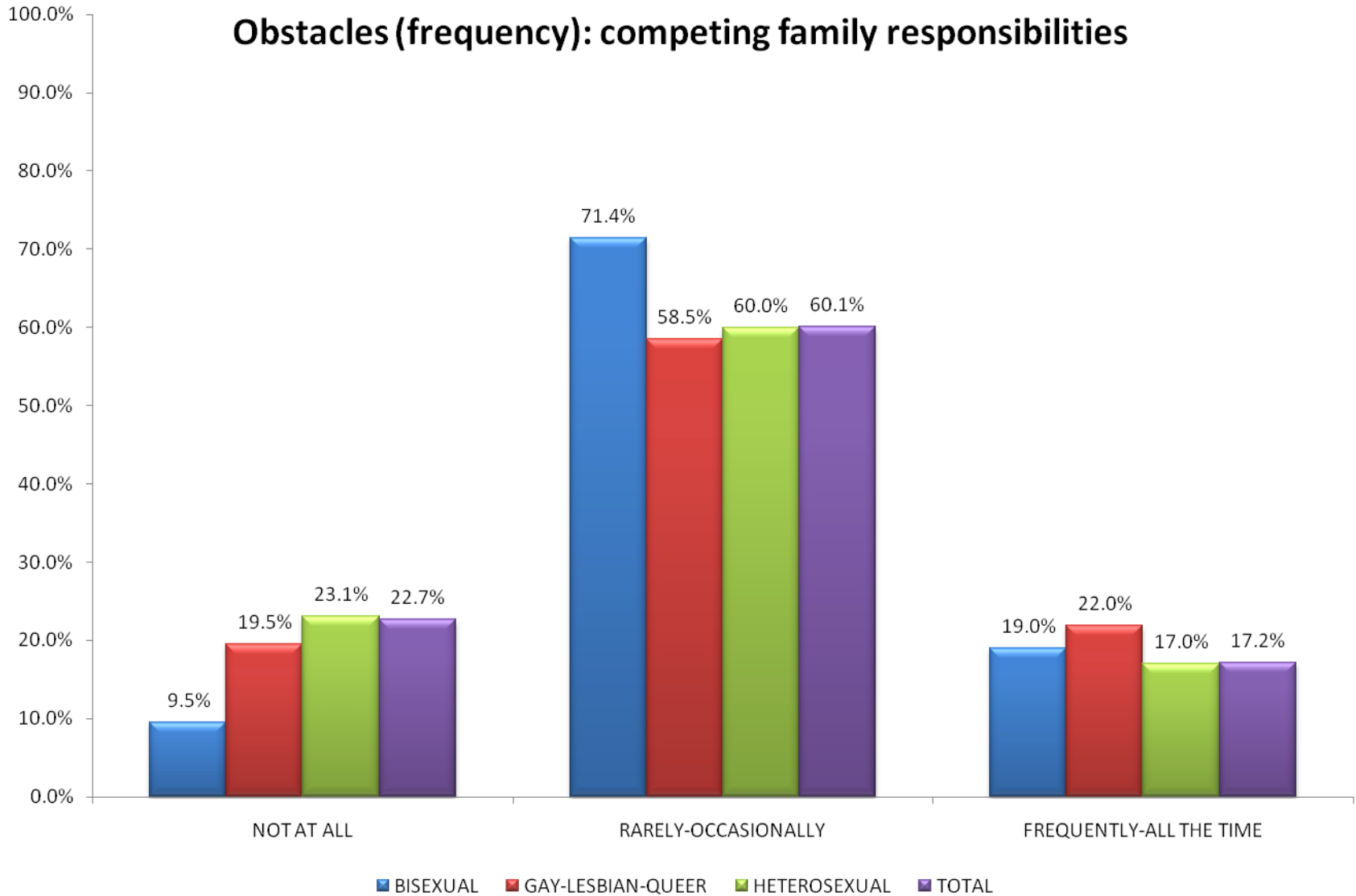


Obstacles

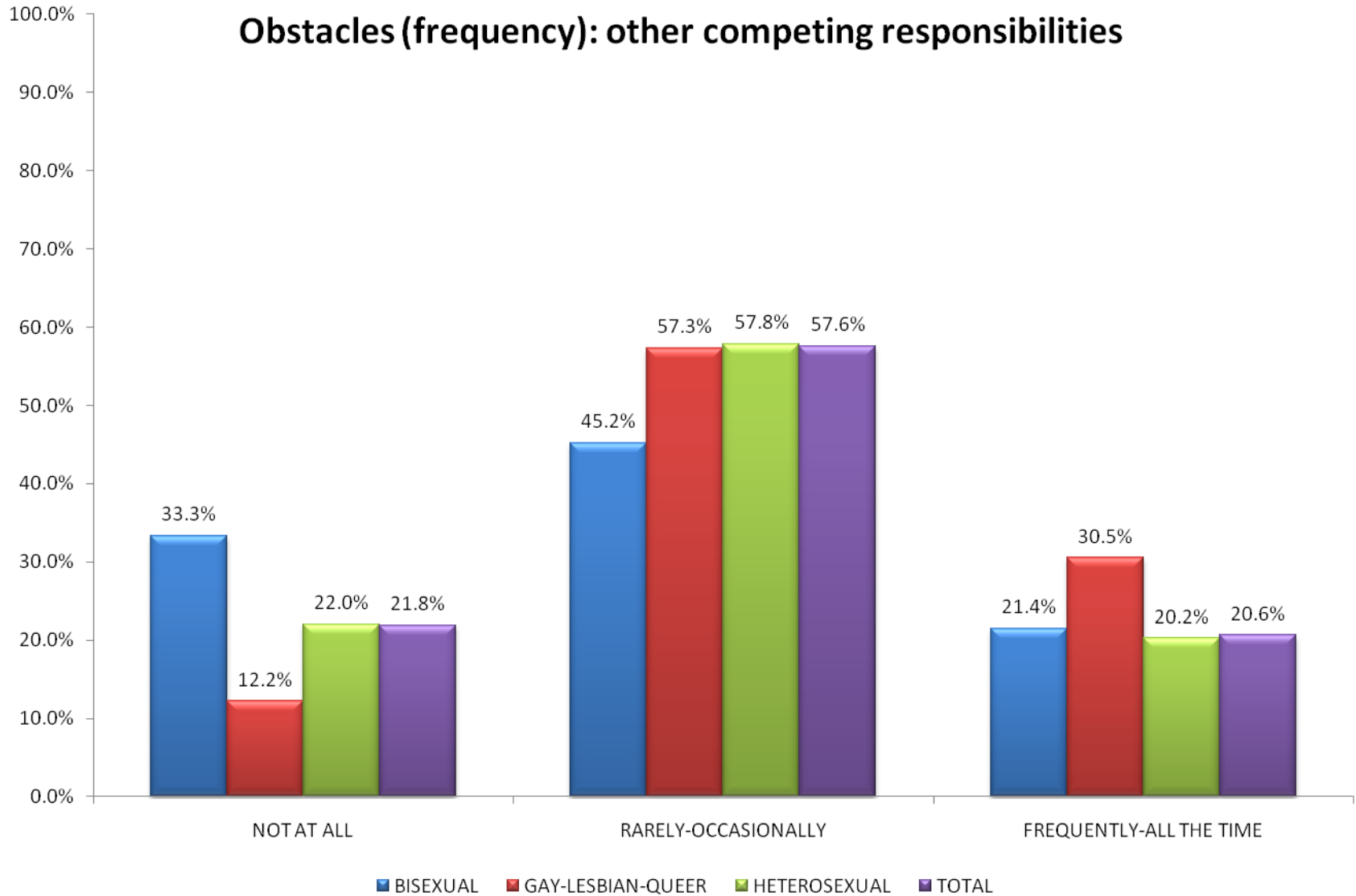
Obstacles (frequency): competing job responsibilities



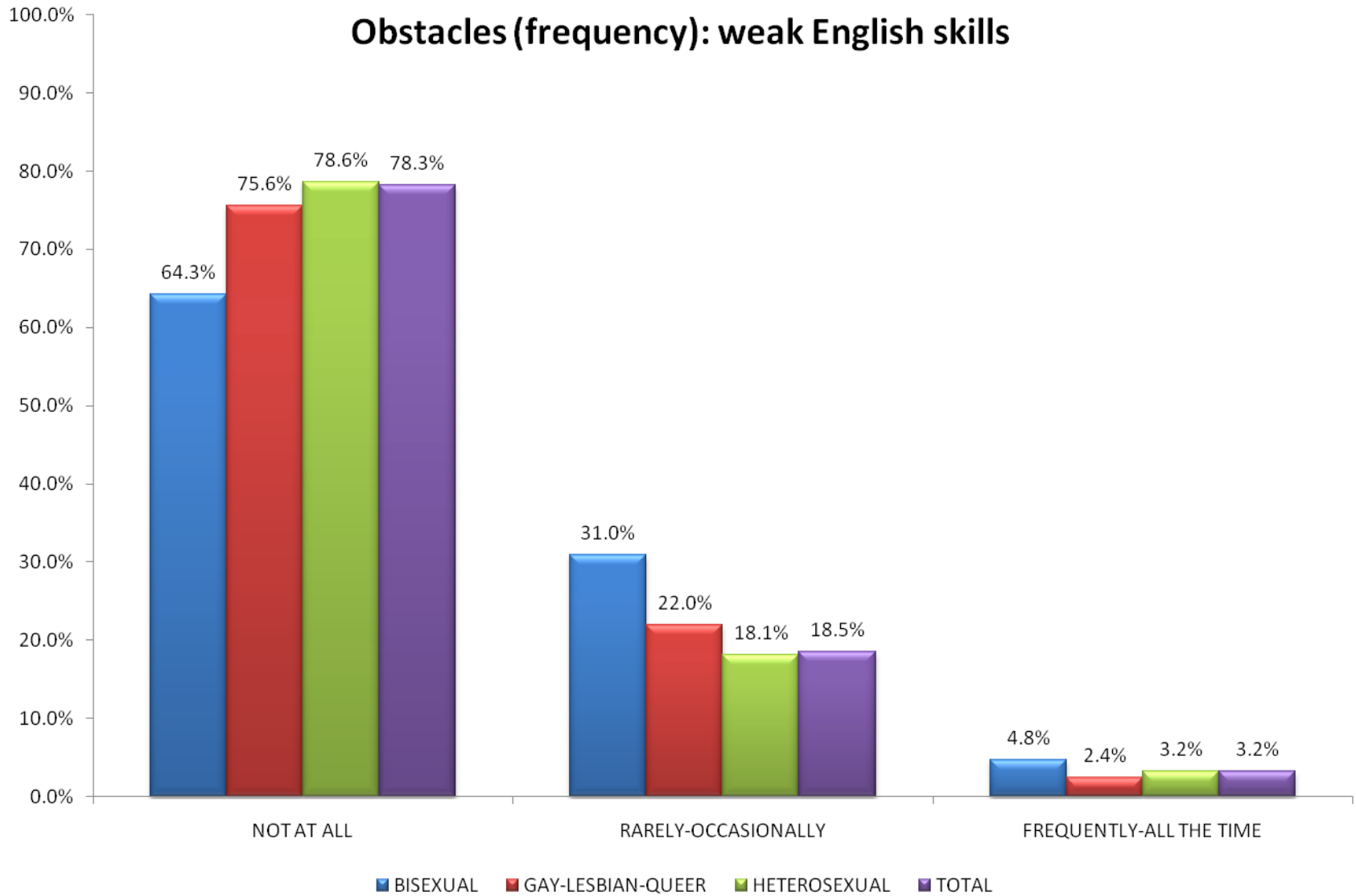
Obstacles (frequency): competing family responsibilities



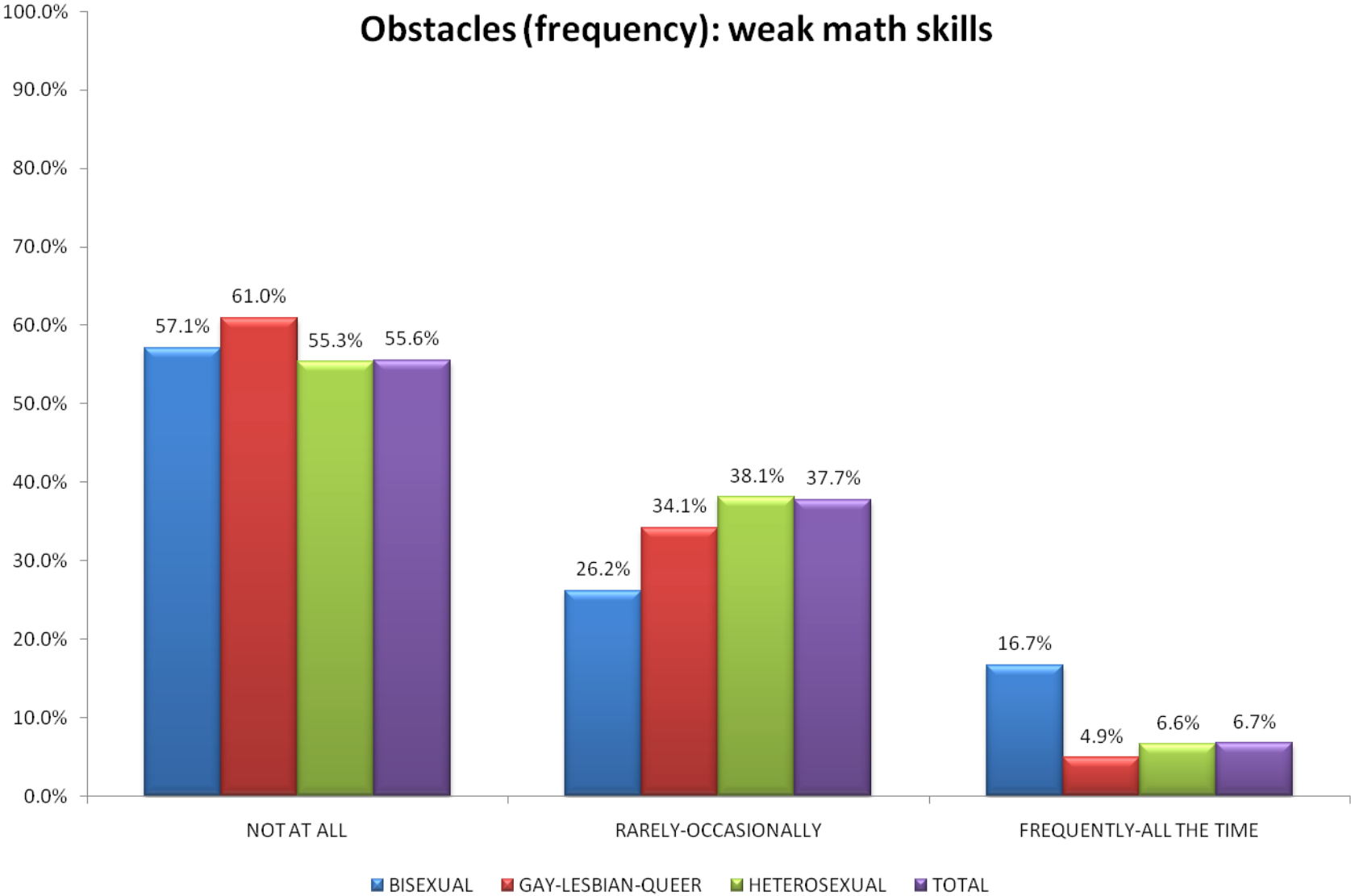
Obstacles (frequency): other competing responsibilities



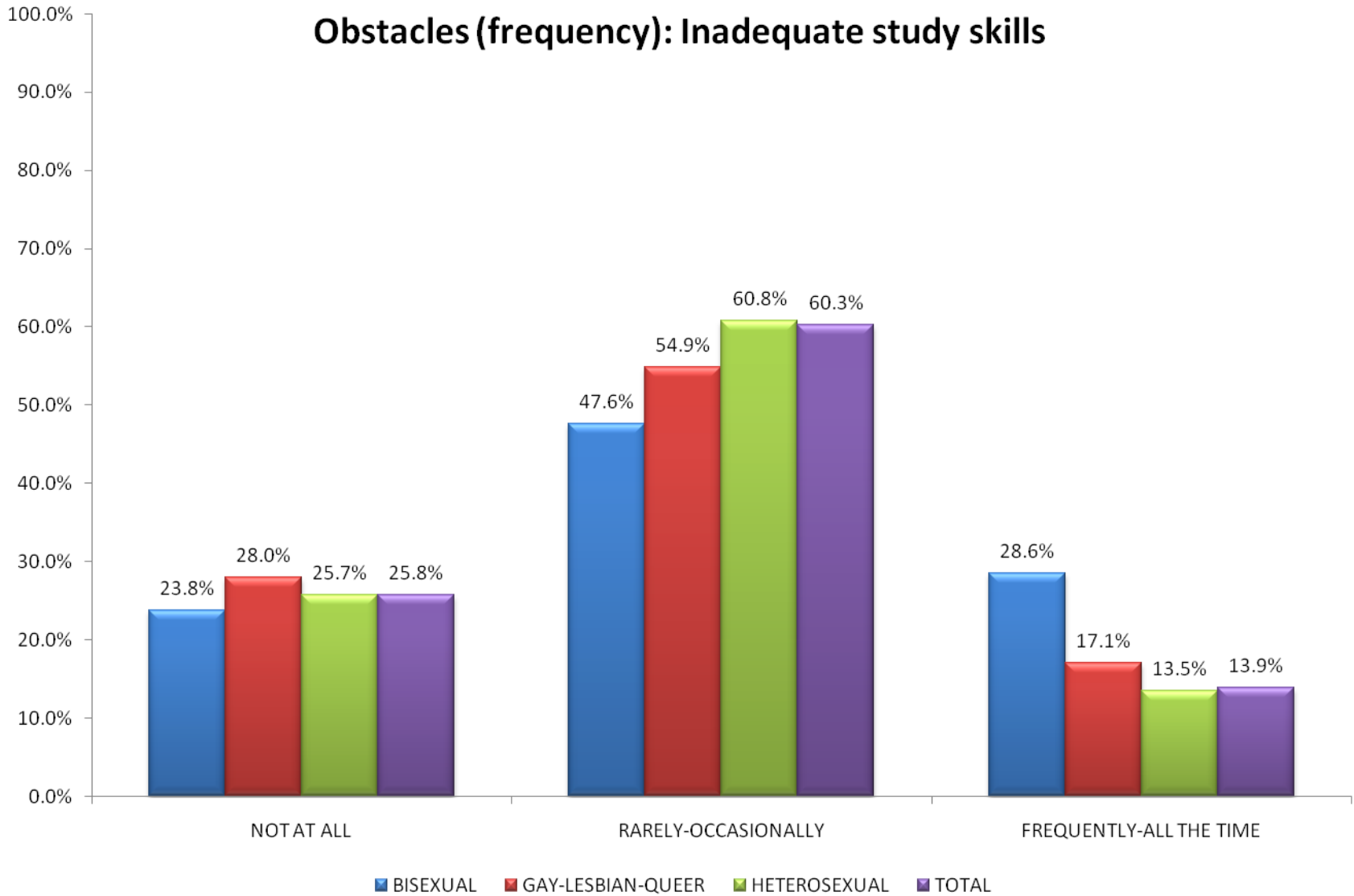
Obstacles (frequency): weak English skills



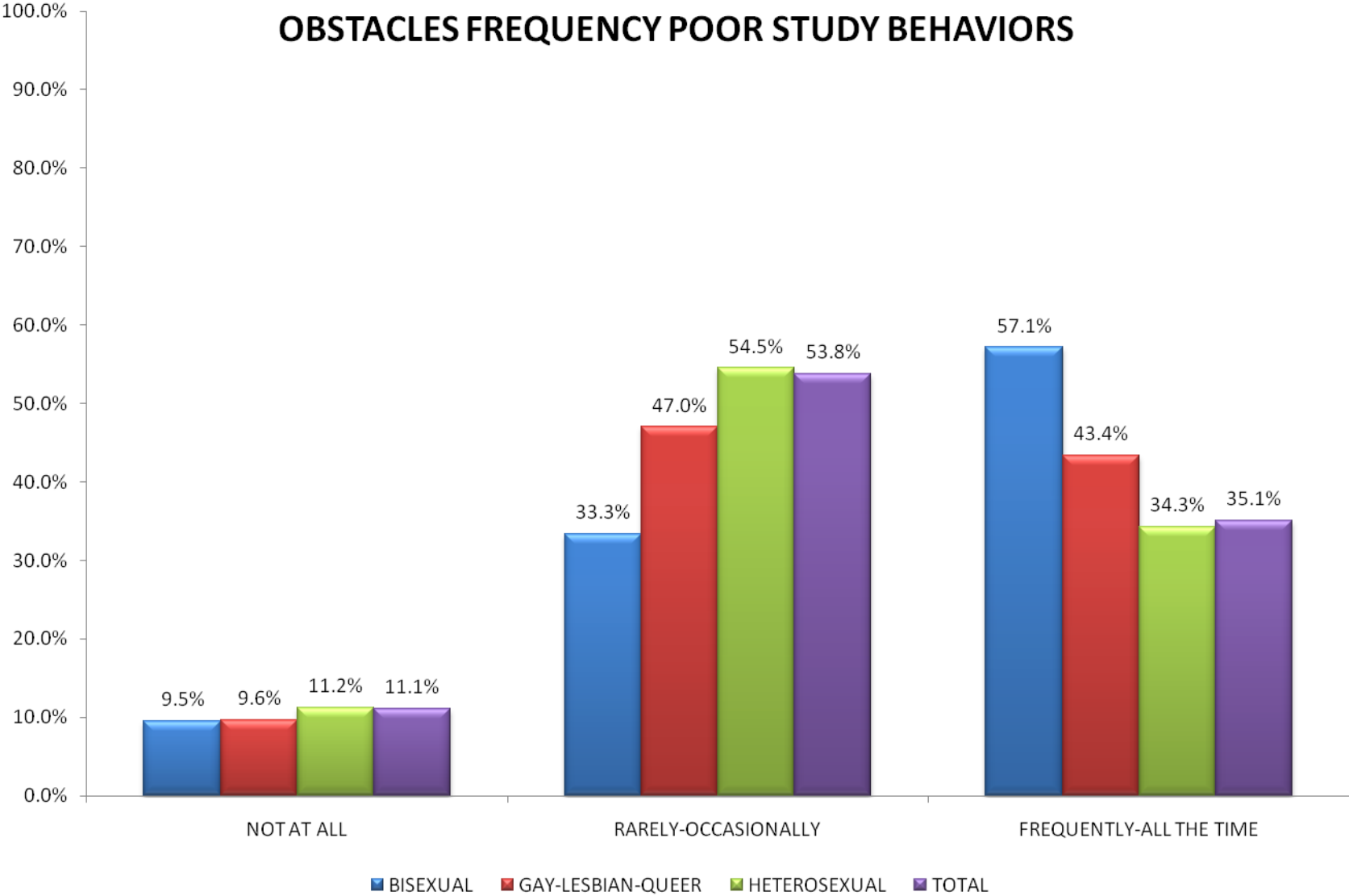
Obstacles (frequency): weak math skills



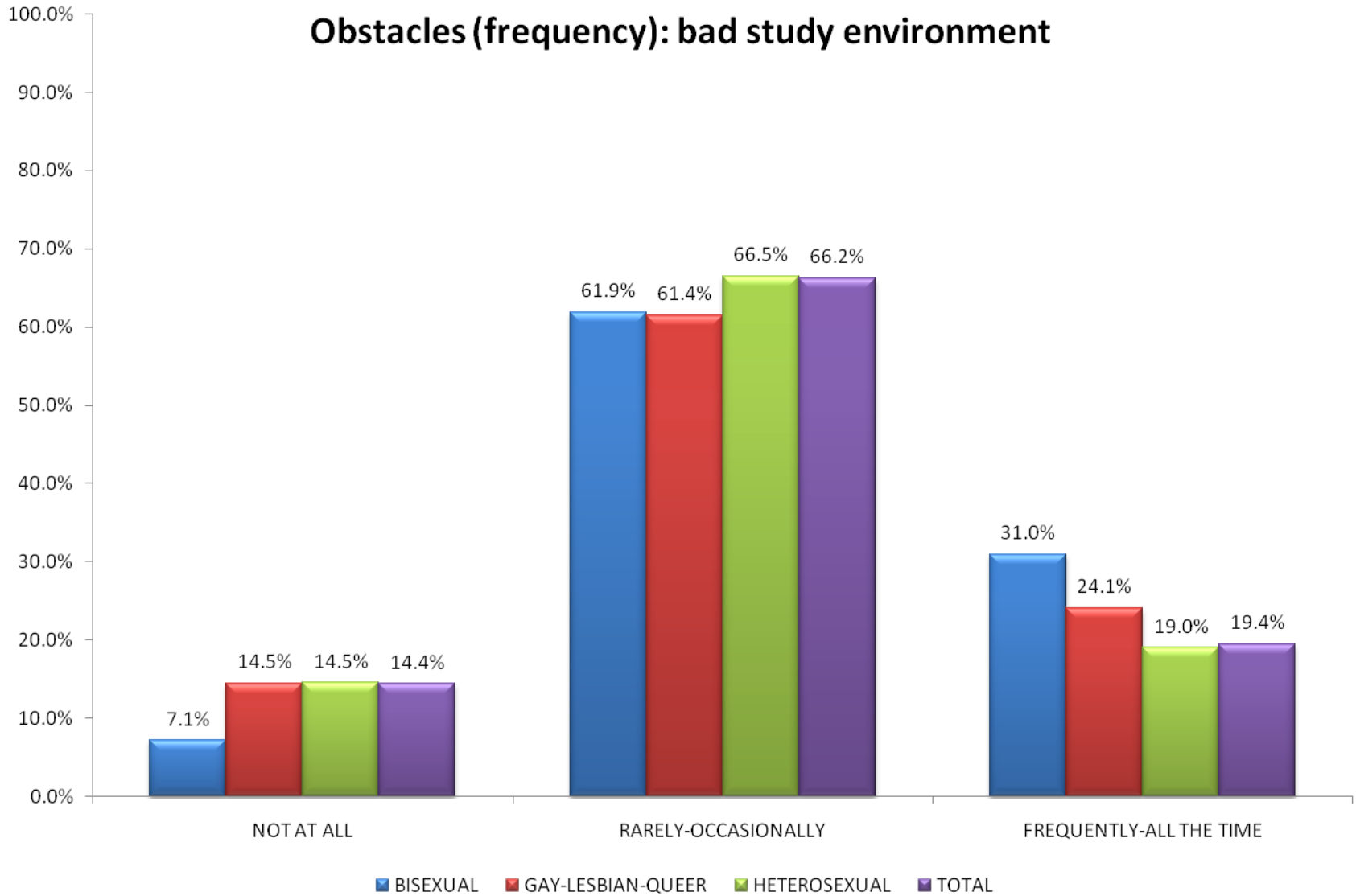
Obstacles (frequency): Inadequate study skills



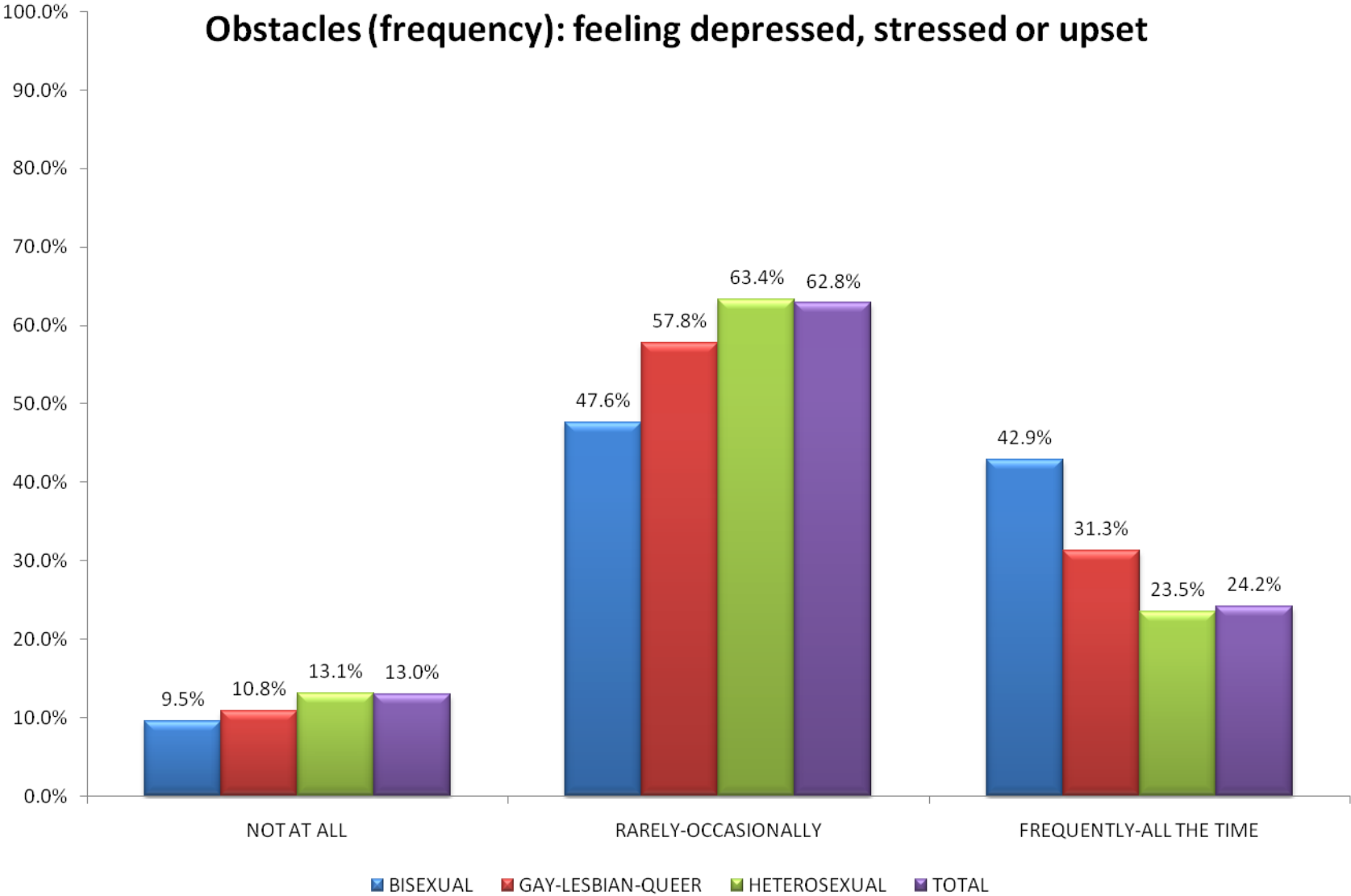
OBSTACLES FREQUENCY POOR STUDY BEHAVIORS



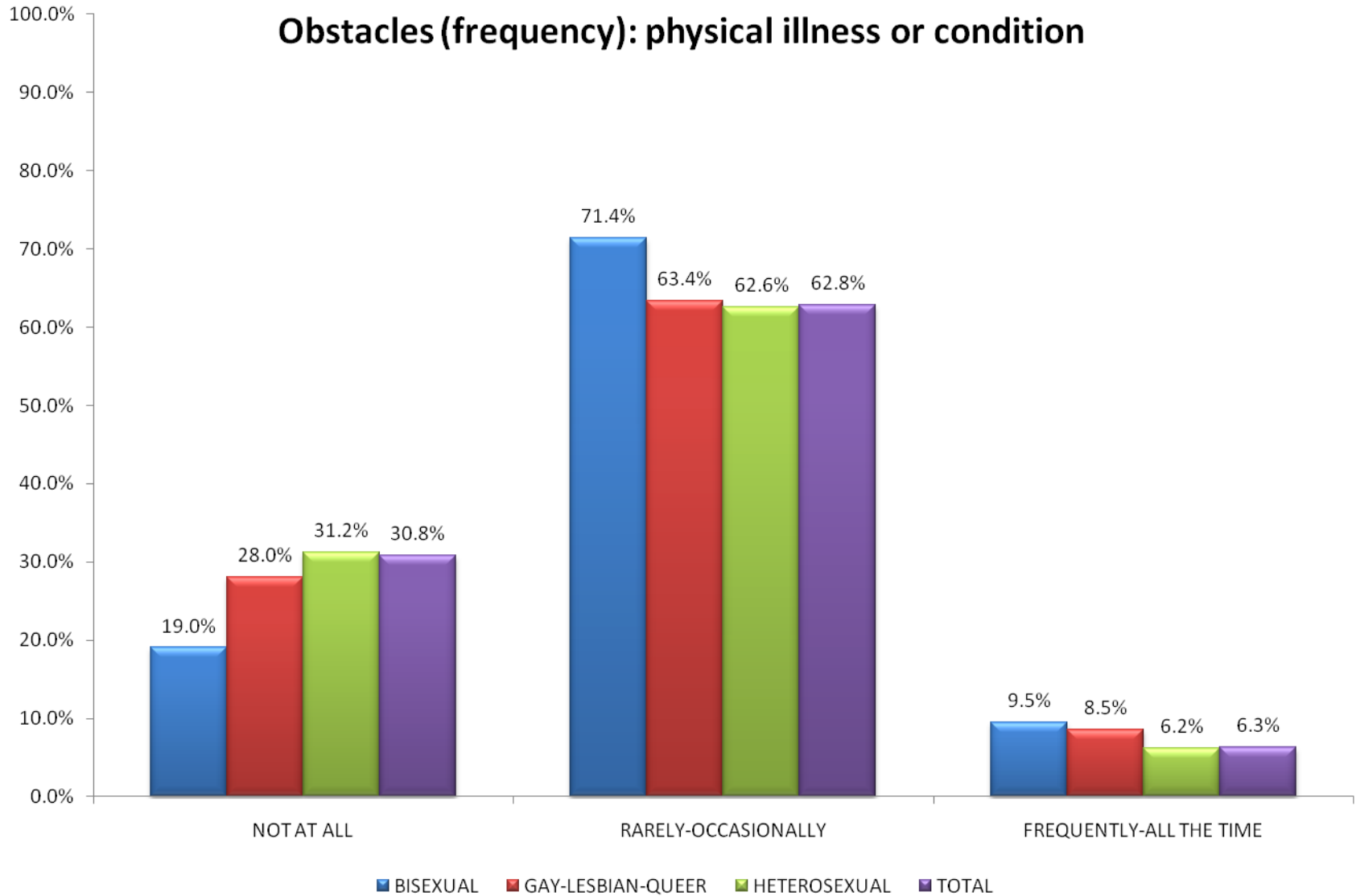
Obstacles (frequency): bad study environment



Obstacles (frequency): feeling depressed, stressed or upset

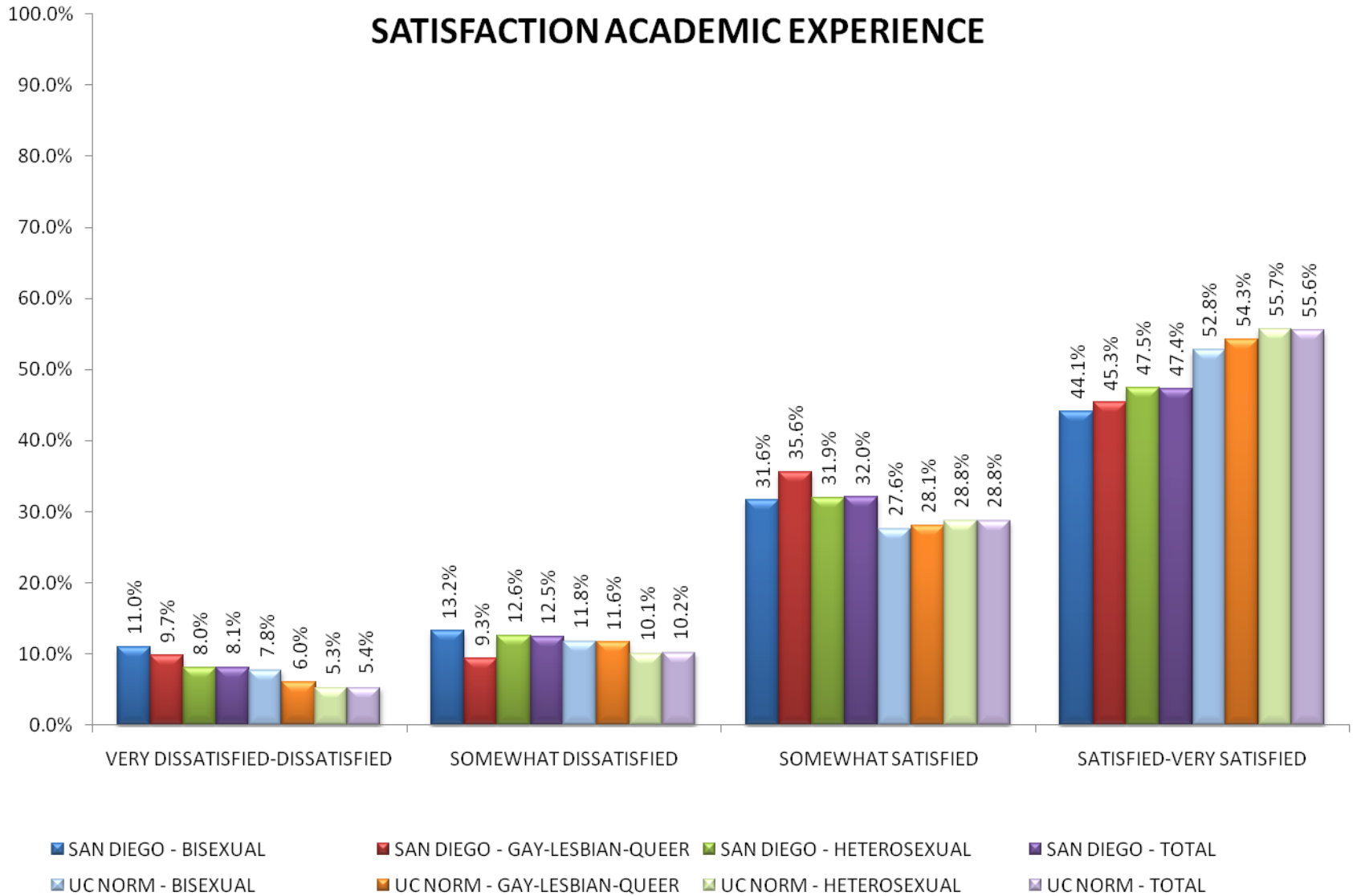


Obstacles (frequency): physical illness or condition

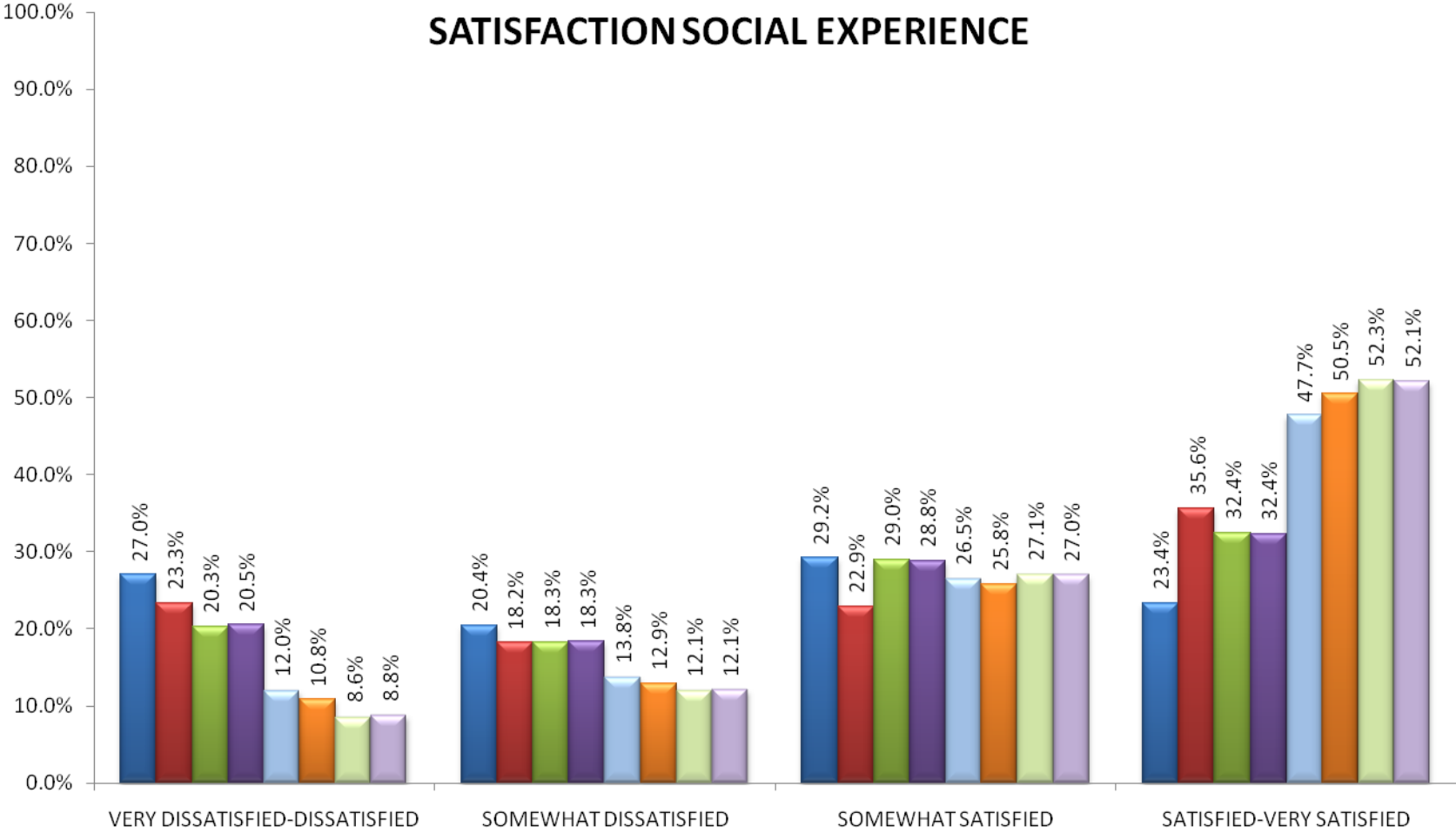


Satisfaction / Agreement

SATISFACTION ACADEMIC EXPERIENCE

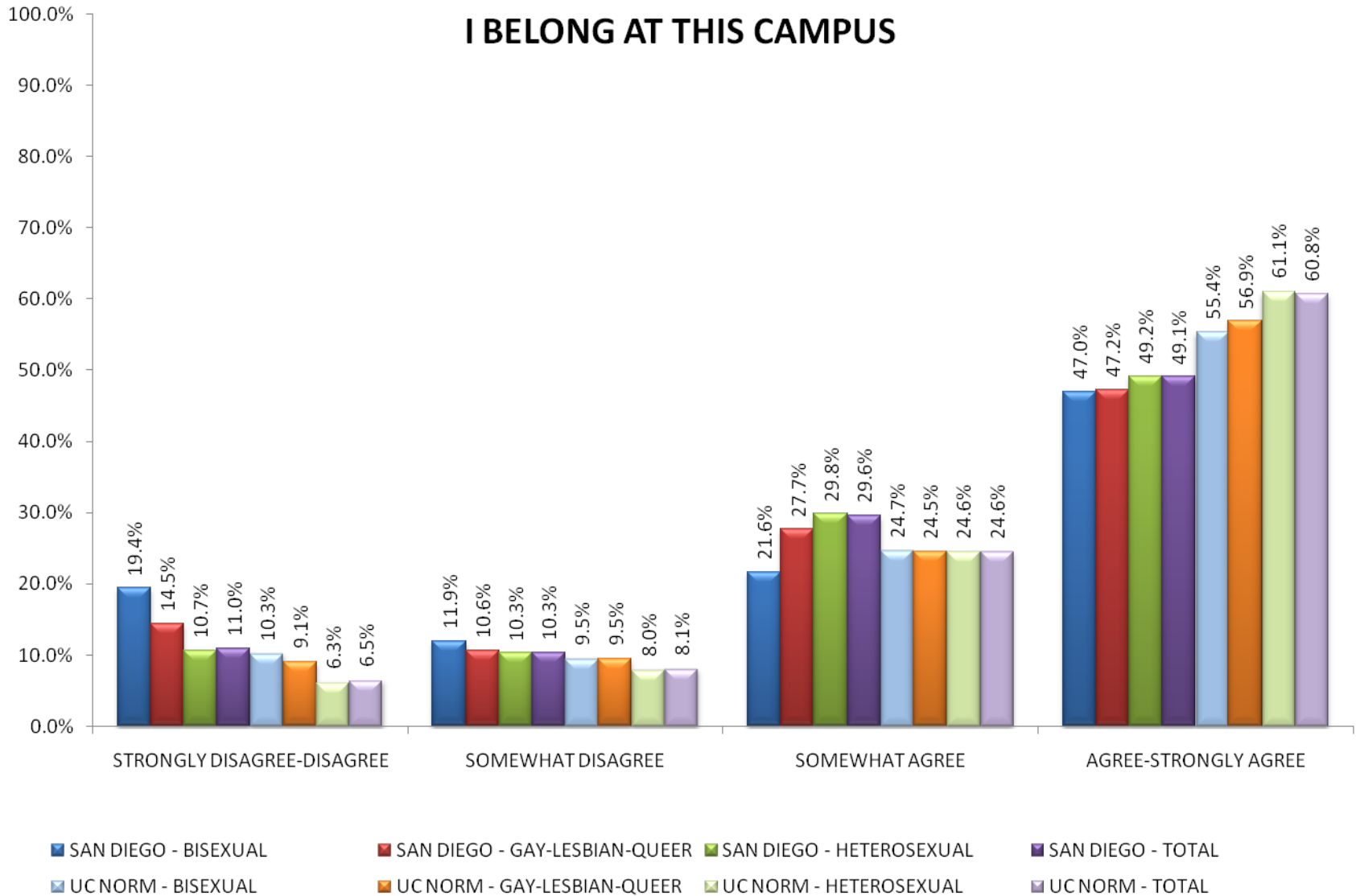


SATISFACTION SOCIAL EXPERIENCE

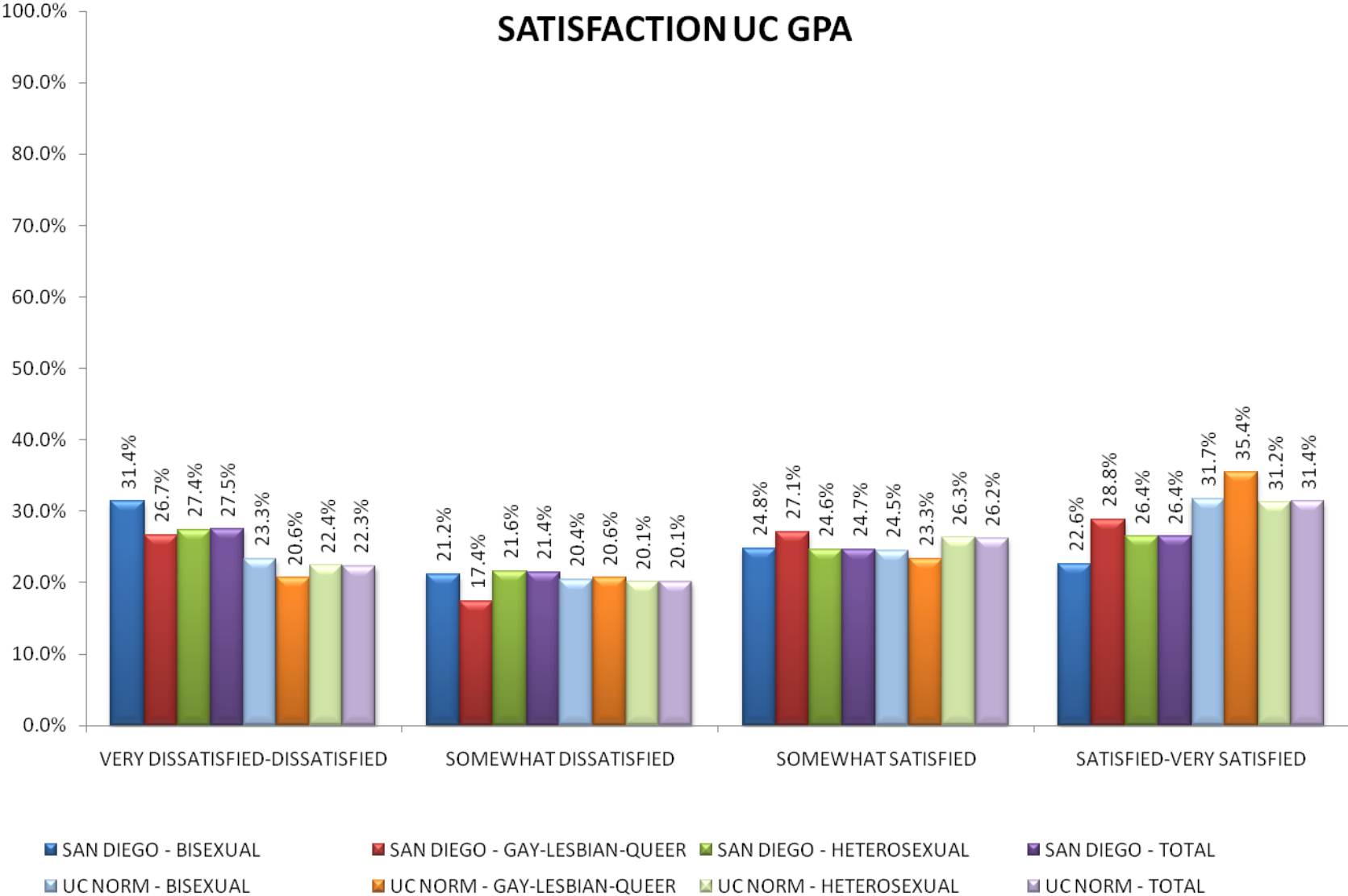


- SAN DIEGO - BISEXUAL
 SAN DIEGO - GAY-LESBIAN-QUEER
 SAN DIEGO - HETEROSEXUAL
 SAN DIEGO - TOTAL
- UC NORM - BISEXUAL
 UC NORM - GAY-LESBIAN-QUEER
 UC NORM - HETEROSEXUAL
 UC NORM - TOTAL

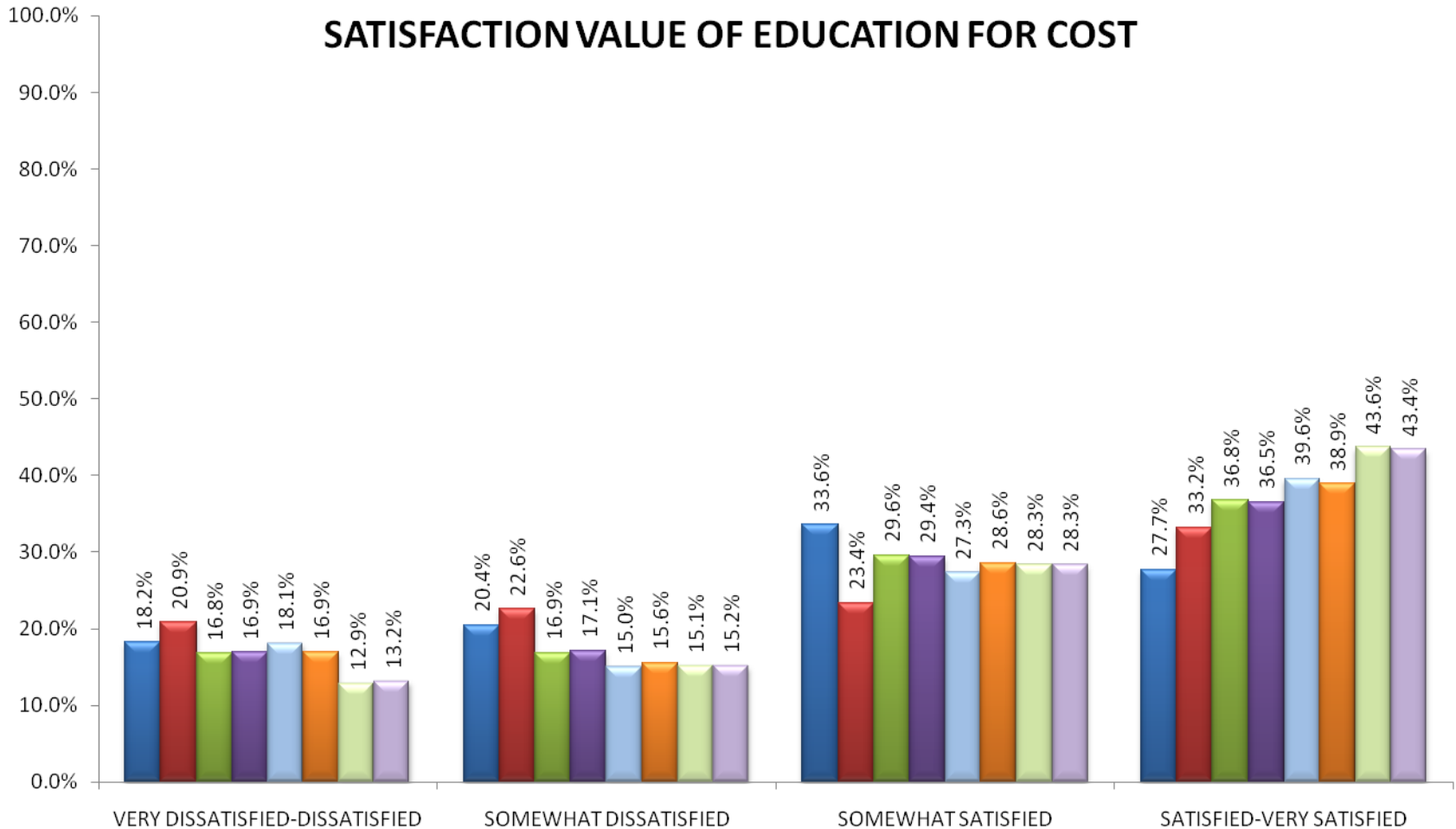
I BELONG AT THIS CAMPUS



SATISFACTION UC GPA



SATISFACTION VALUE OF EDUCATION FOR COST



■ SAN DIEGO - BISEXUAL

■ SAN DIEGO - GAY-LESBIAN-QUEER

■ SAN DIEGO - HETEROSEXUAL

■ SAN DIEGO - TOTAL

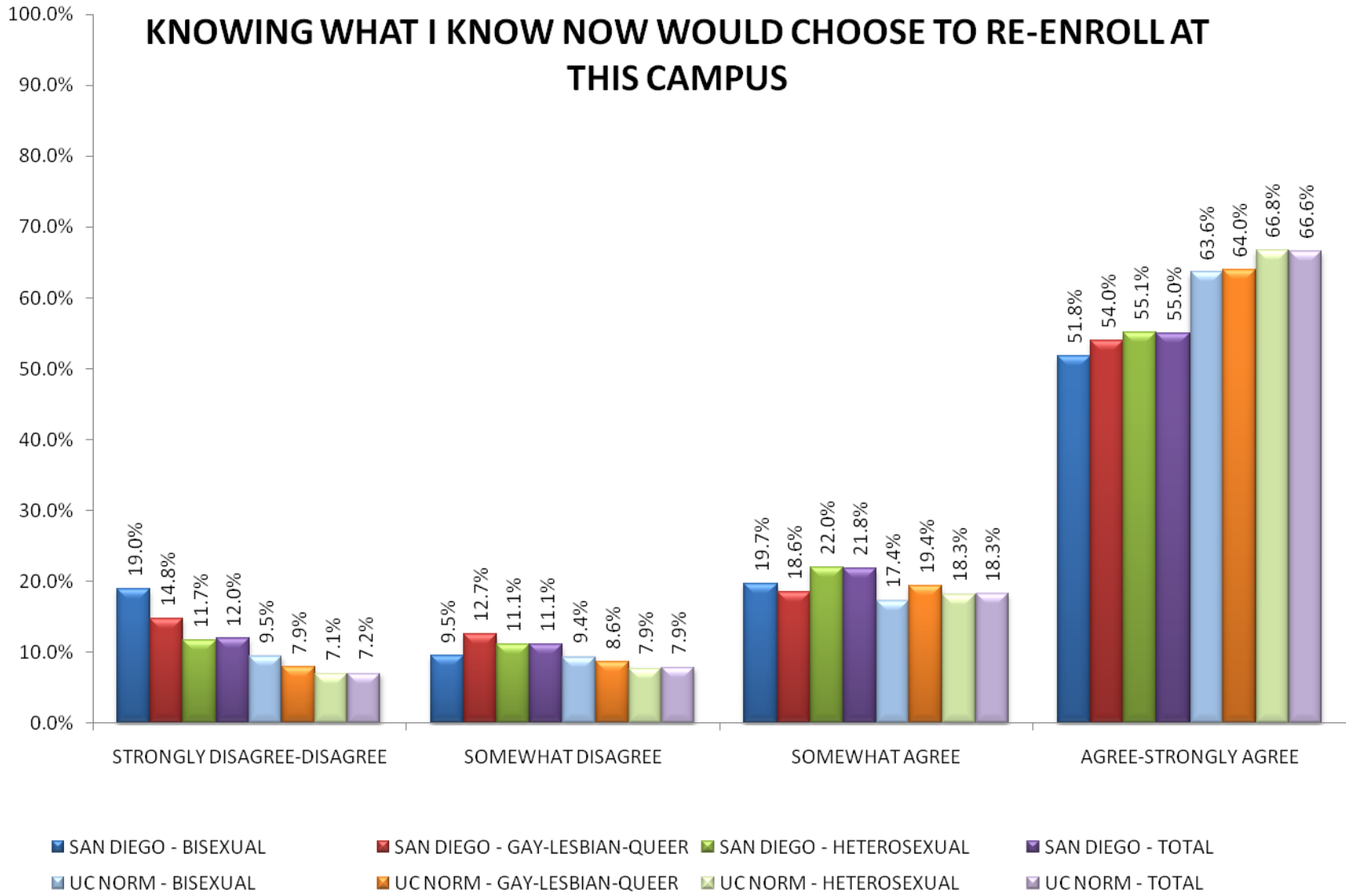
■ UC NORM - BISEXUAL

■ UC NORM - GAY-LESBIAN-QUEER

■ UC NORM - HETEROSEXUAL

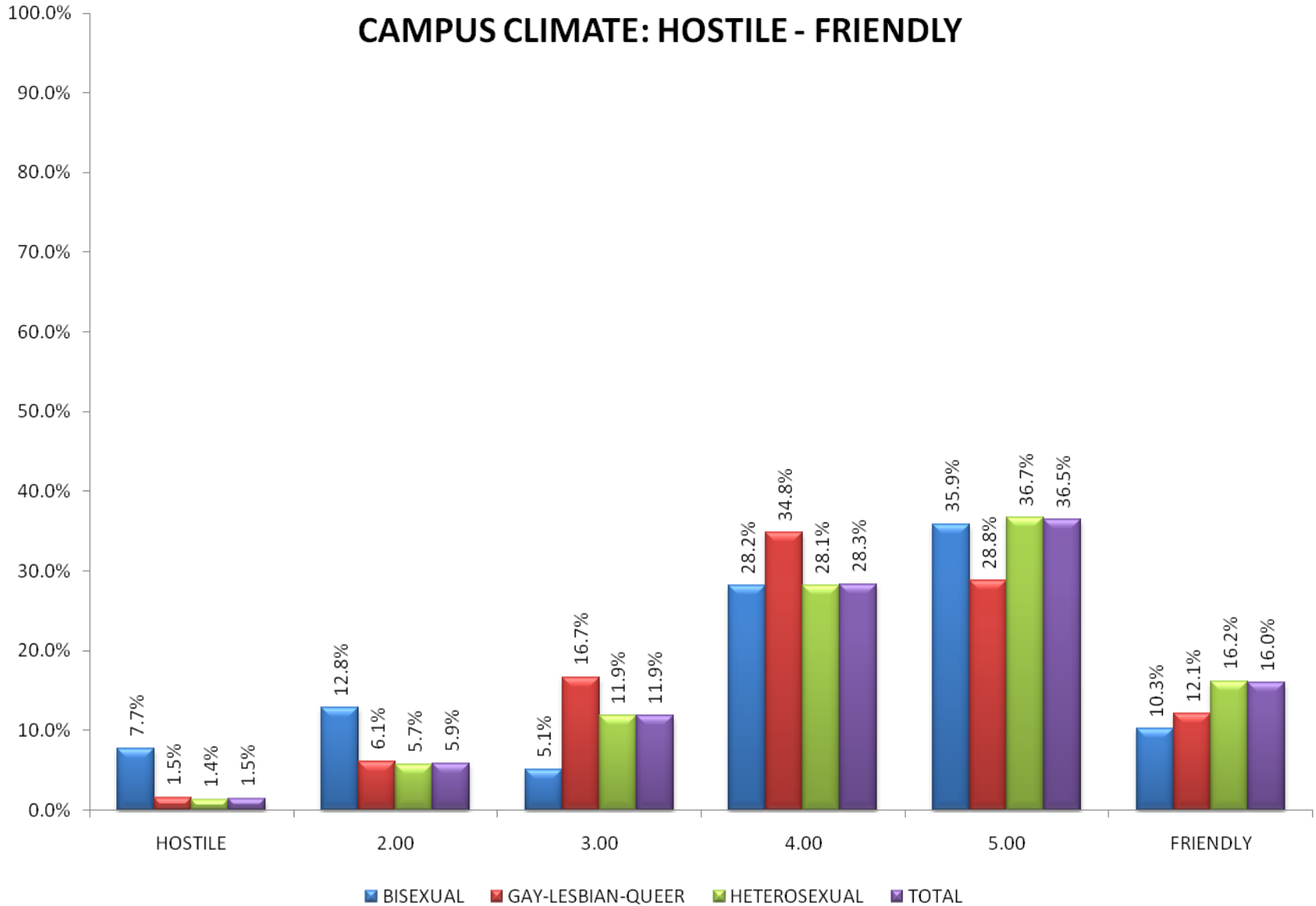
■ UC NORM - TOTAL

KNOWING WHAT I KNOW NOW WOULD CHOOSE TO RE-ENROLL AT THIS CAMPUS

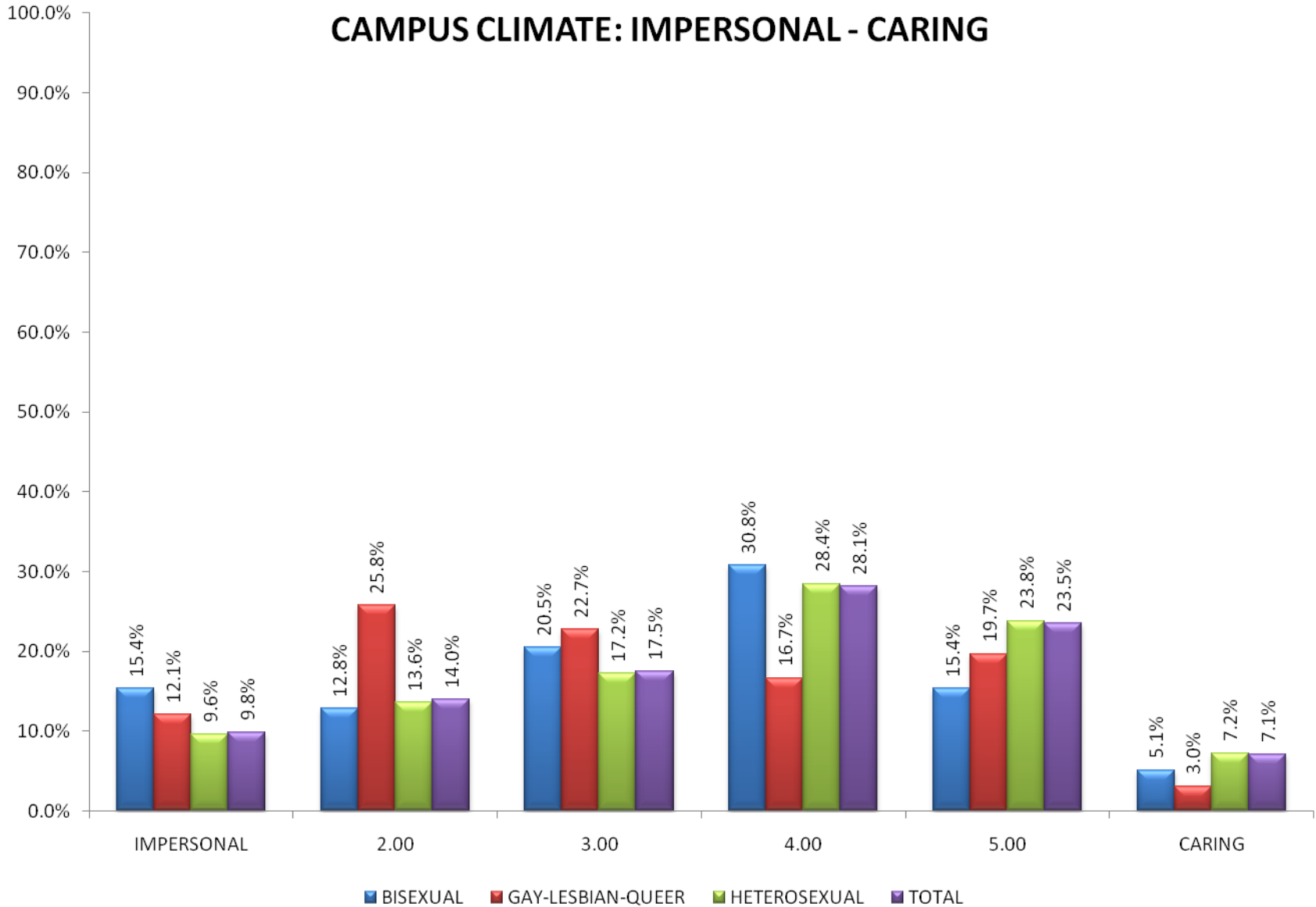


Campus Climate

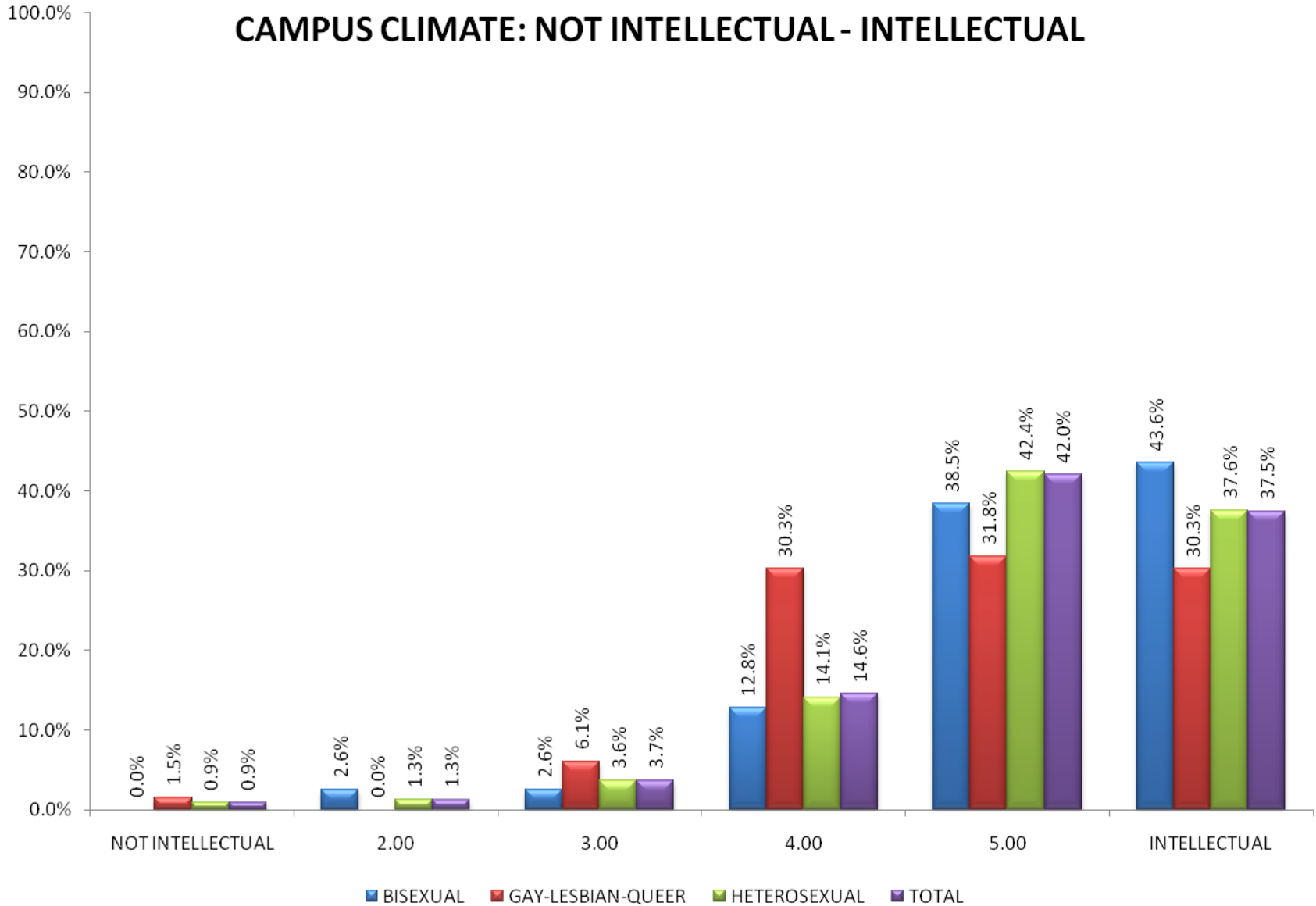
CAMPUS CLIMATE: HOSTILE - FRIENDLY



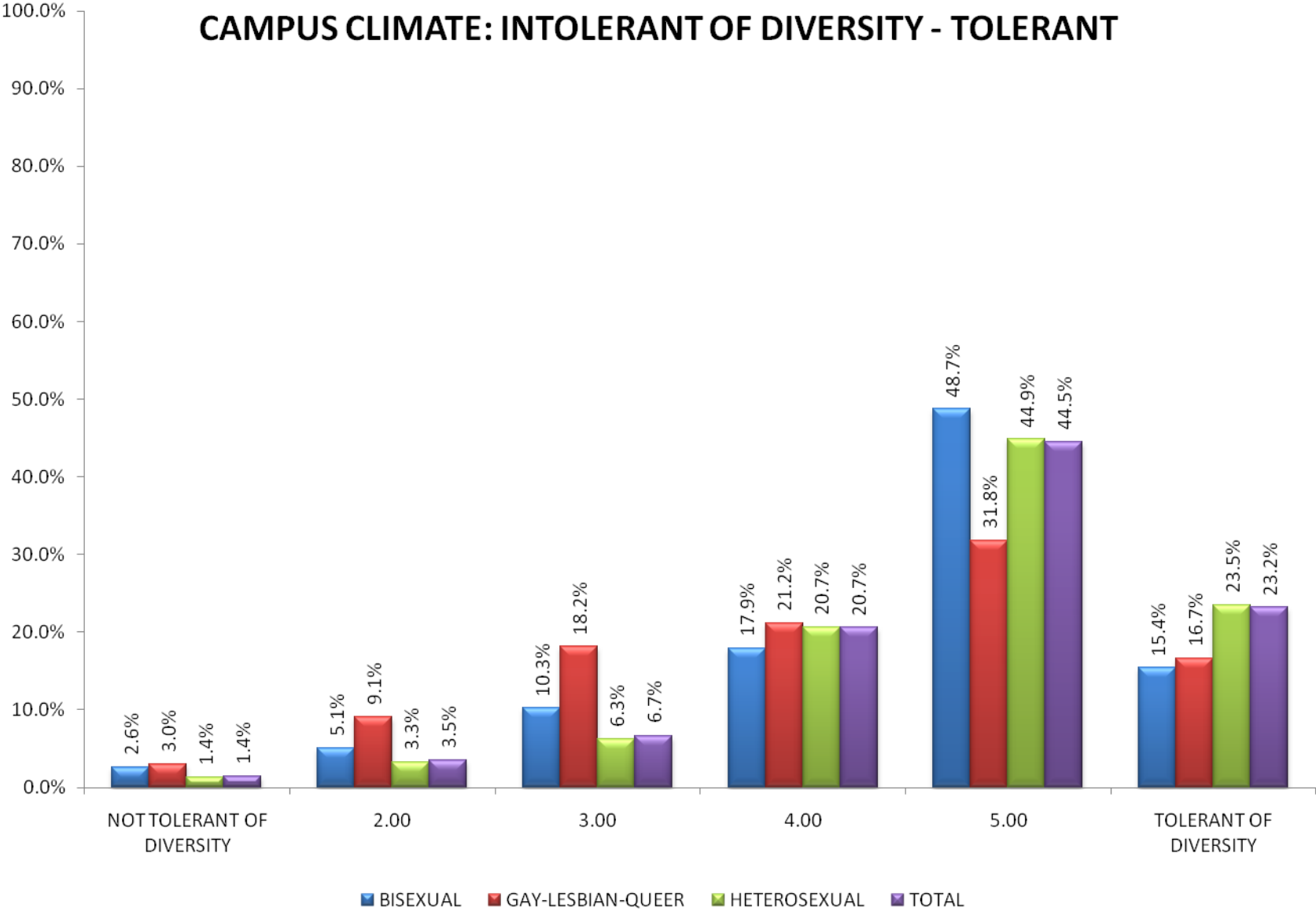
CAMPUS CLIMATE: IMPERSONAL - CARING



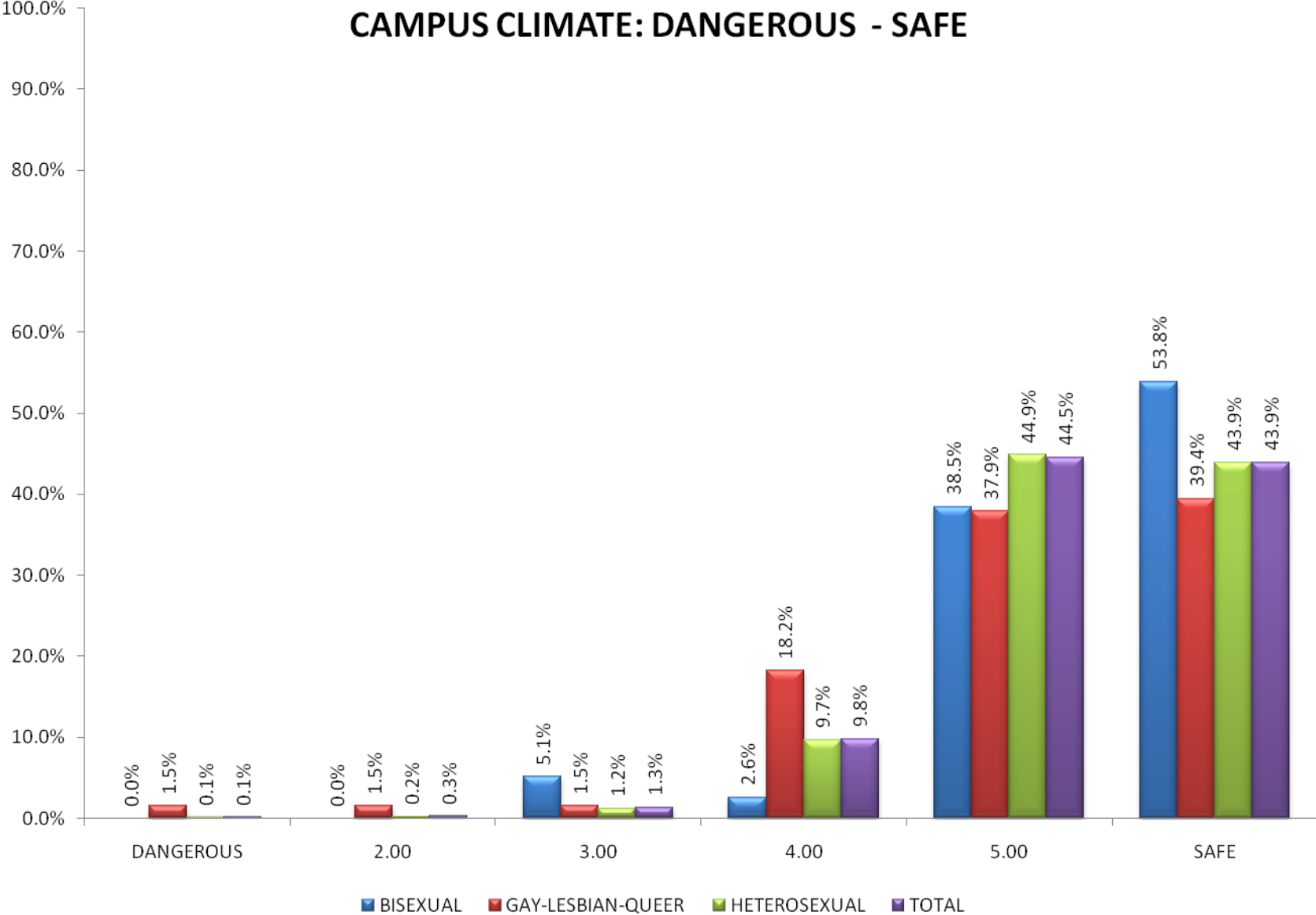
CAMPUS CLIMATE: NOT INTELLECTUAL - INTELLECTUAL



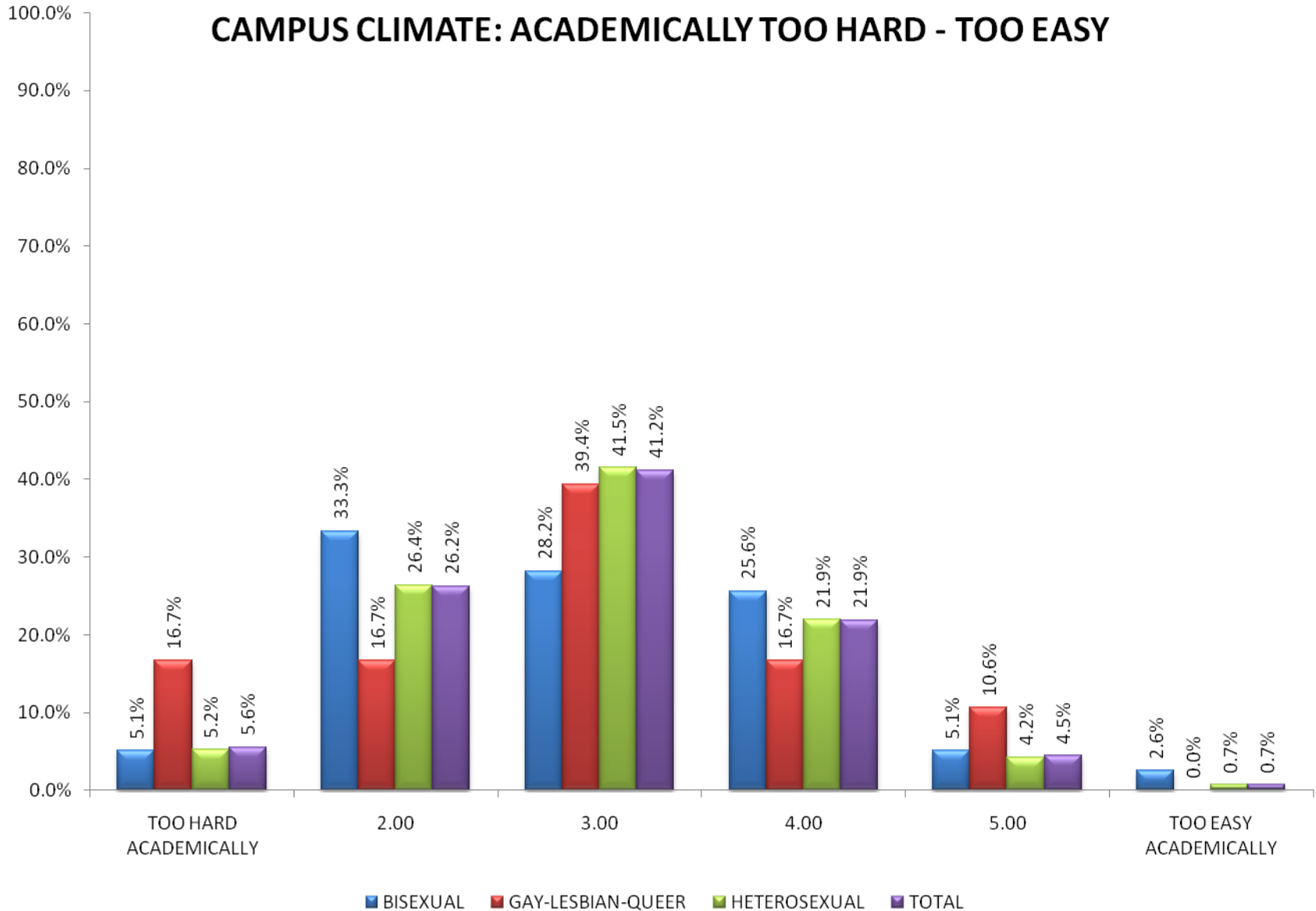
CAMPUS CLIMATE: INTOLERANT OF DIVERSITY - TOLERANT



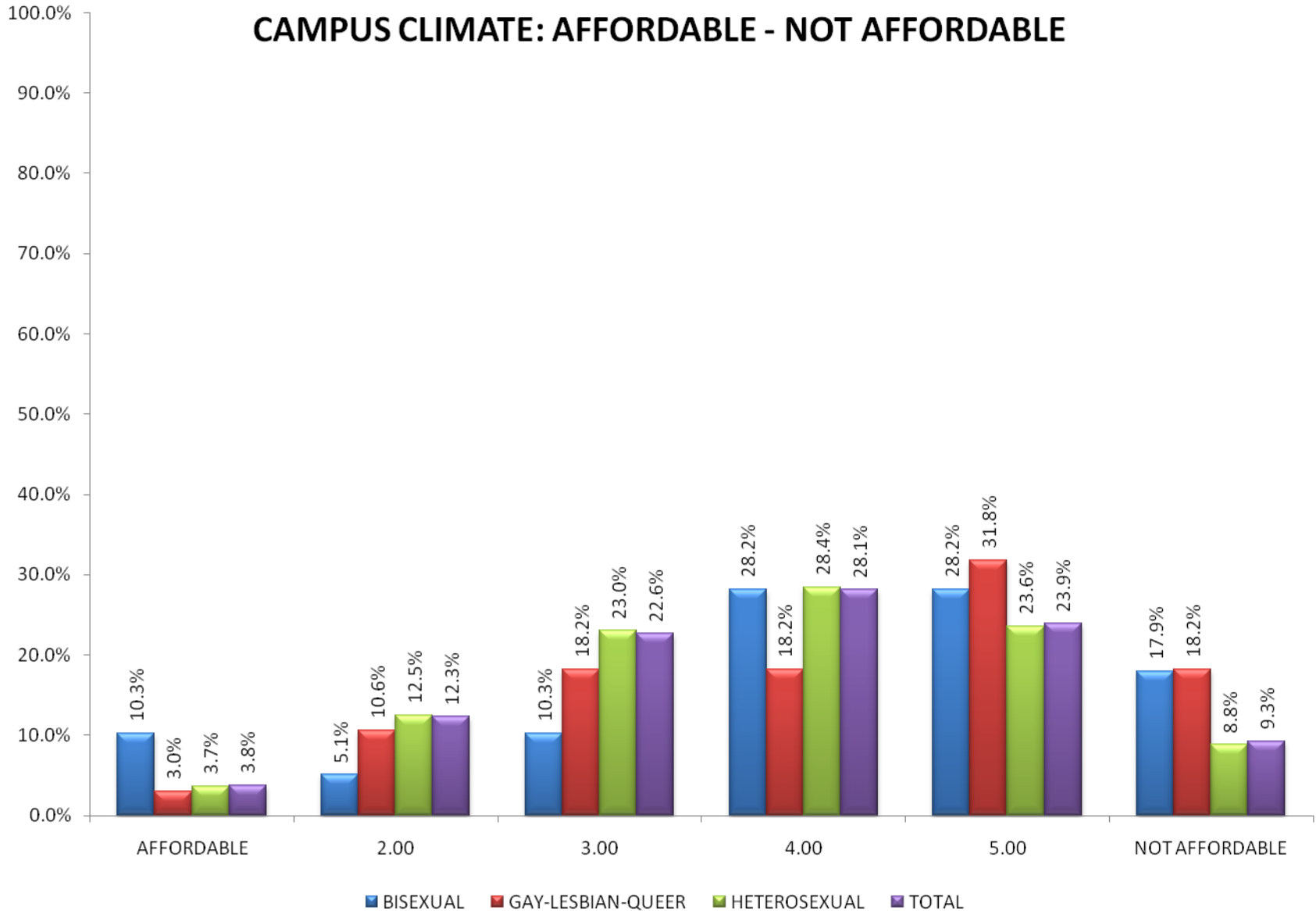
CAMPUS CLIMATE: DANGEROUS - SAFE



CAMPUS CLIMATE: ACADEMICALLY TOO HARD - TOO EASY

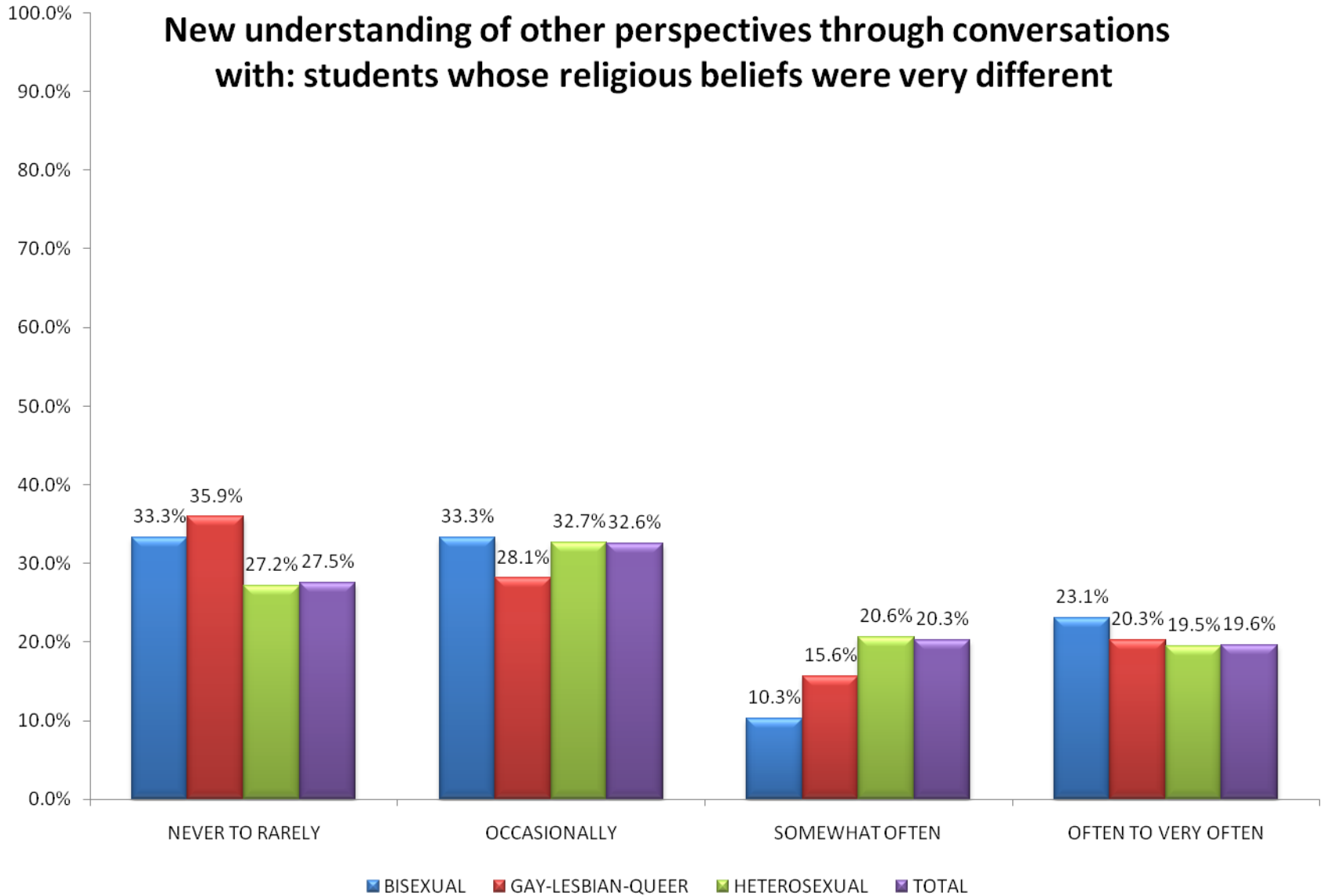


CAMPUS CLIMATE: AFFORDABLE - NOT AFFORDABLE

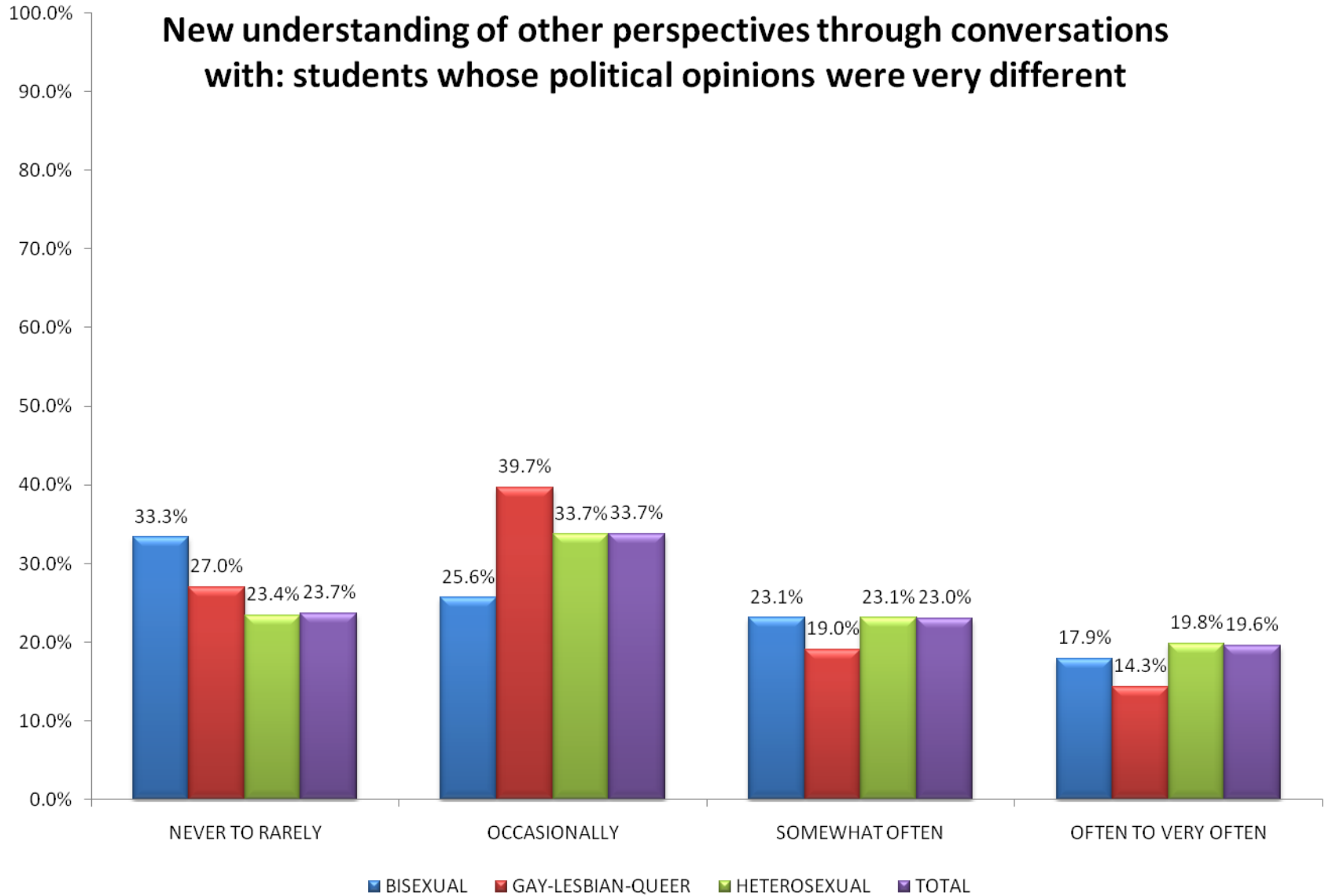


New Understanding...

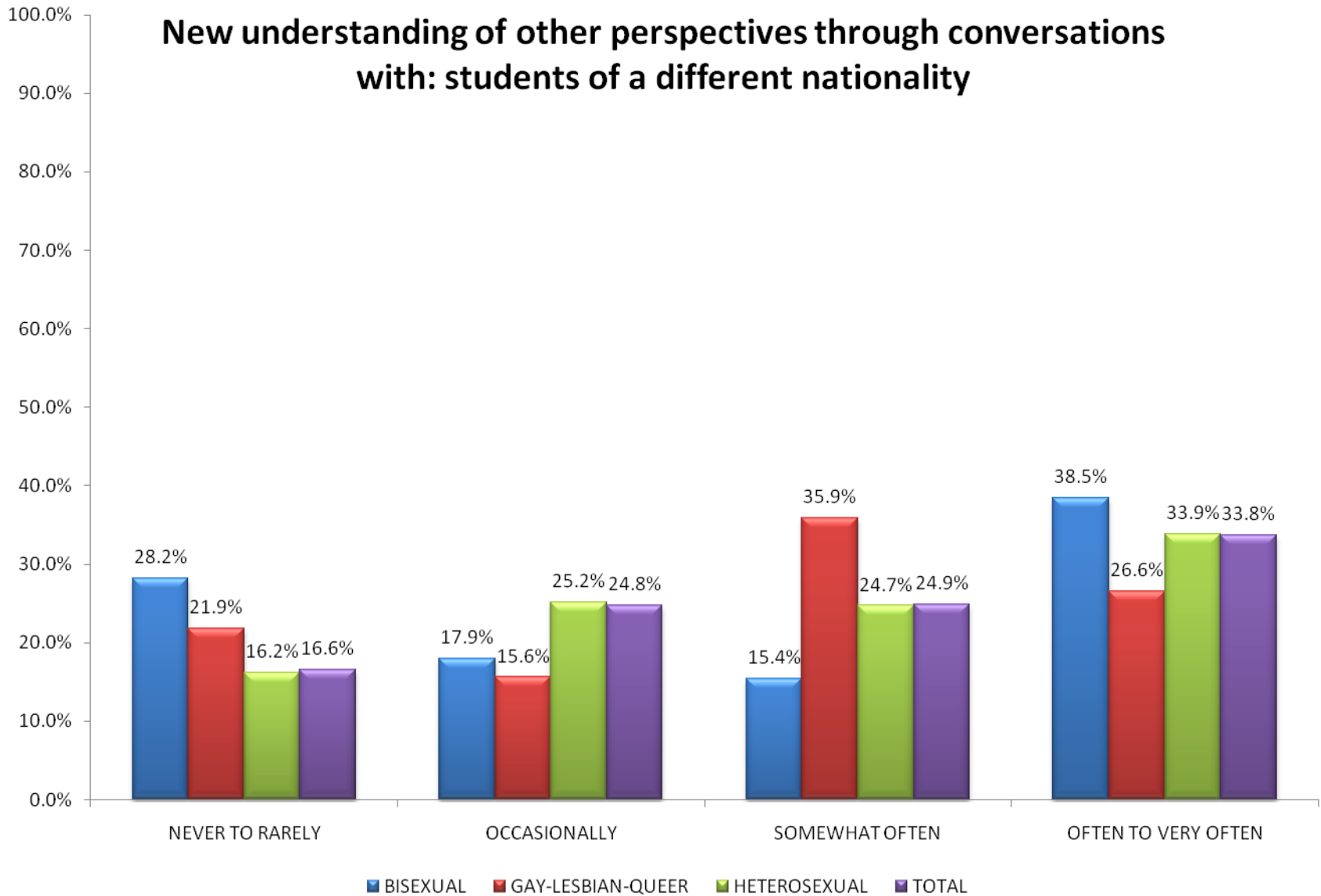
New understanding of other perspectives through conversations with: students whose religious beliefs were very different



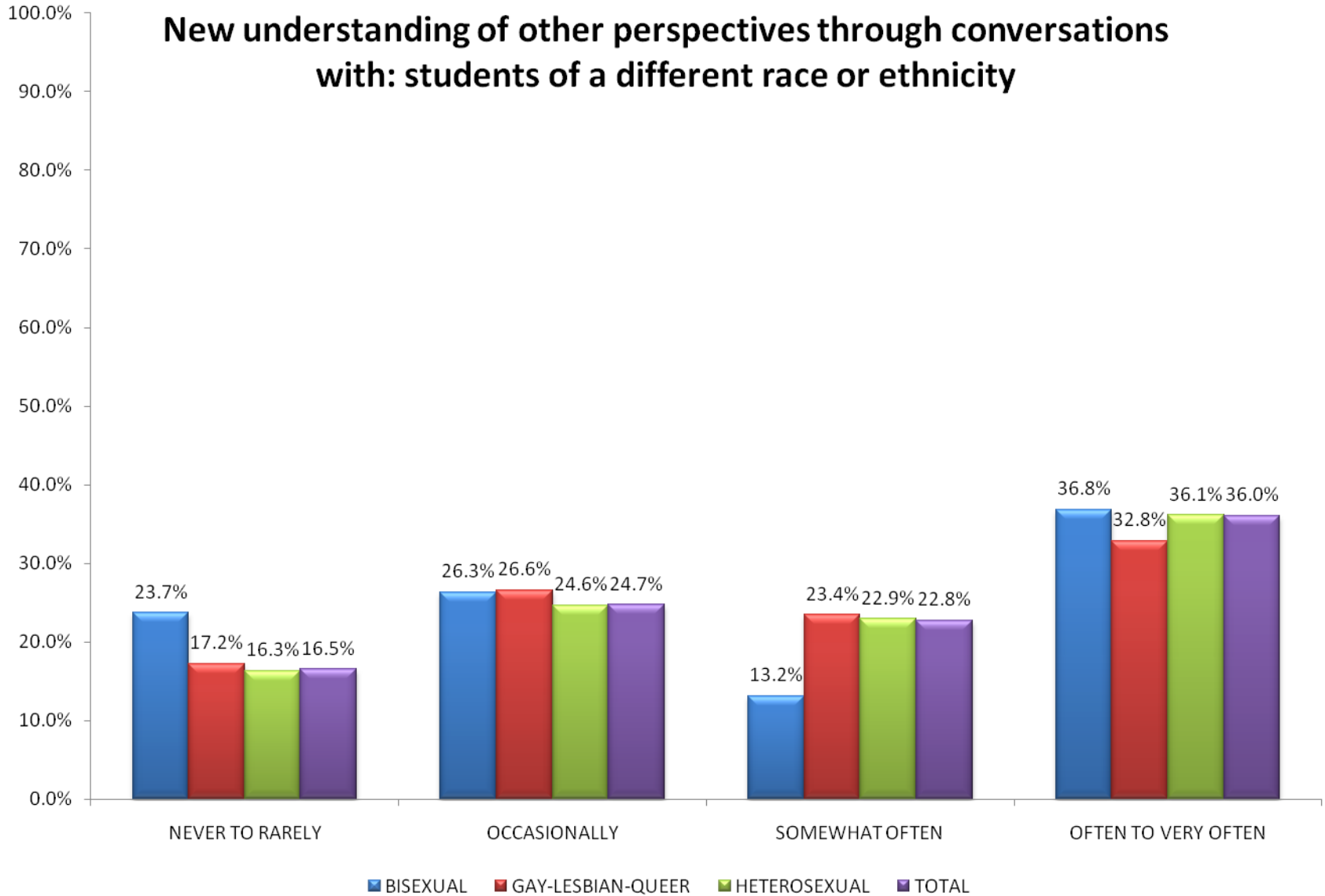
New understanding of other perspectives through conversations with: students whose political opinions were very different



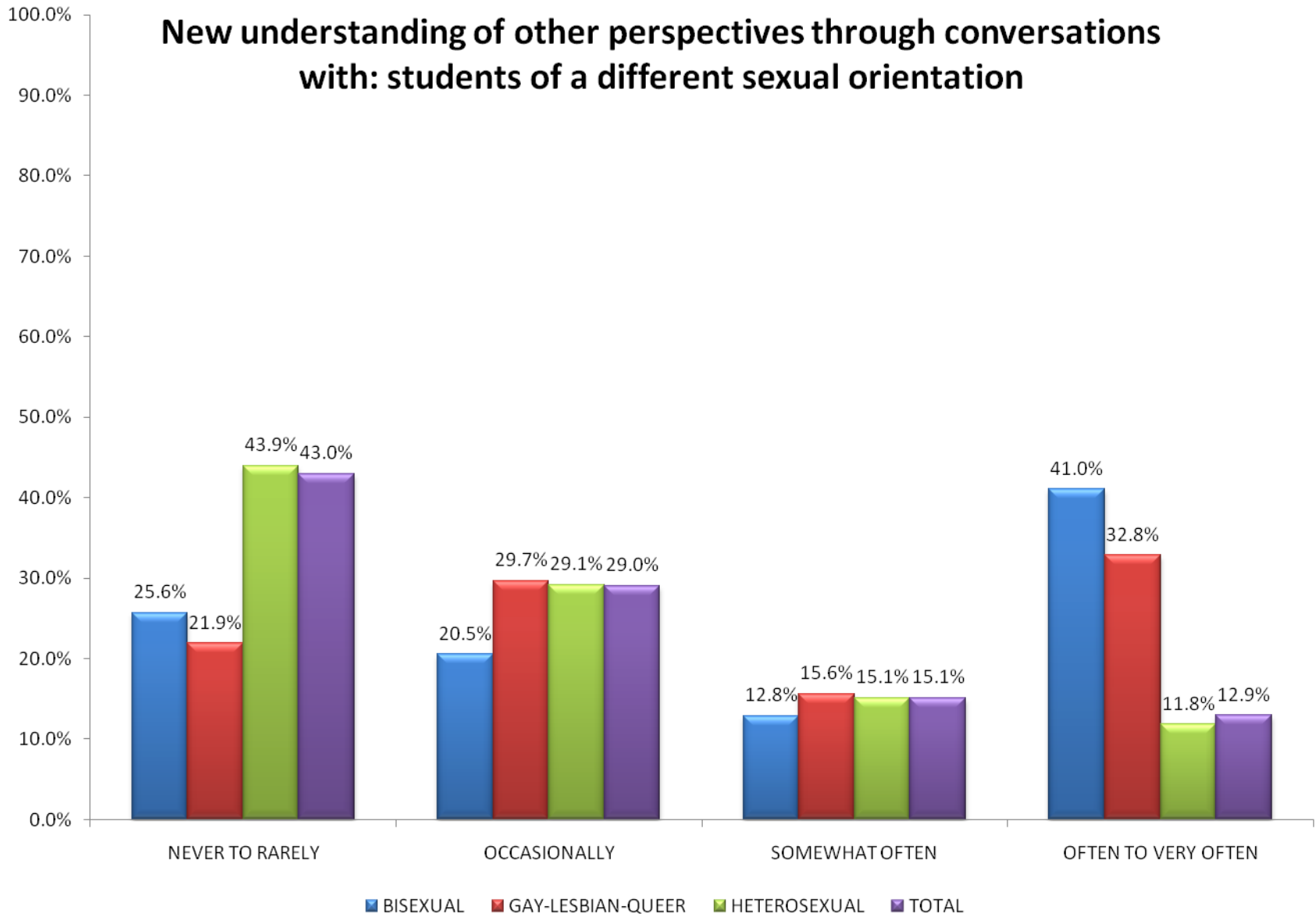
New understanding of other perspectives through conversations with: students of a different nationality



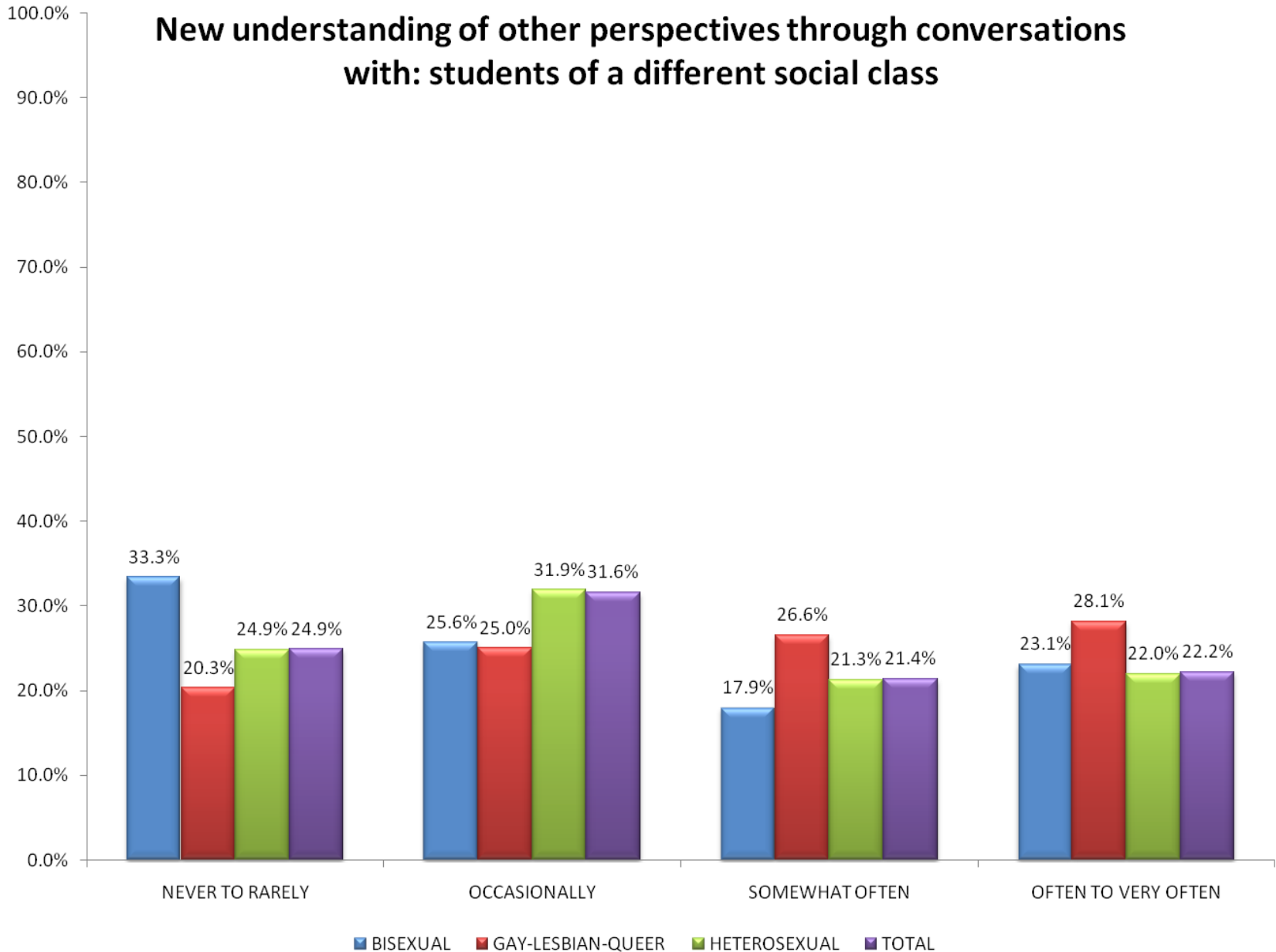
New understanding of other perspectives through conversations with: students of a different race or ethnicity



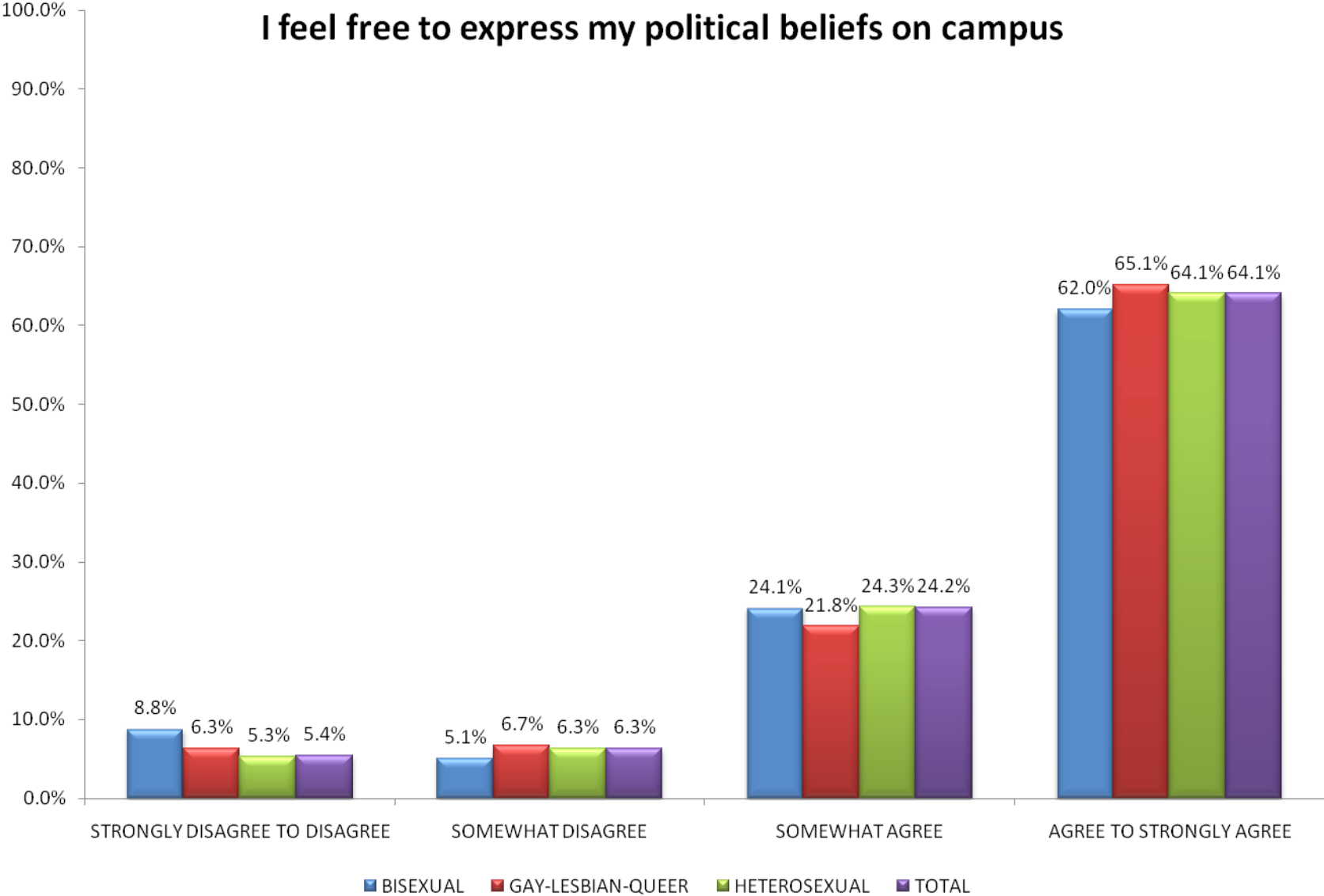
New understanding of other perspectives through conversations with: students of a different sexual orientation



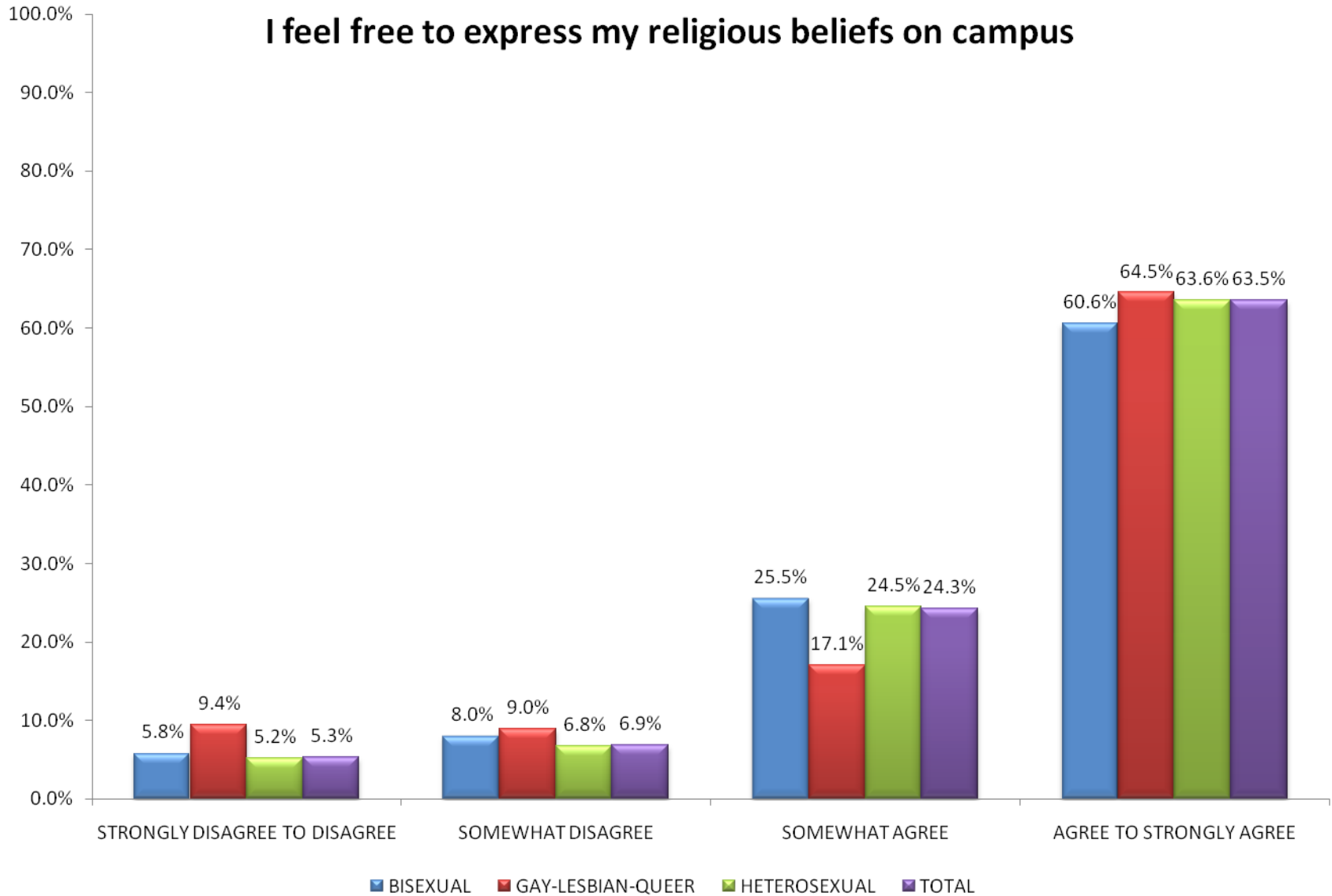
New understanding of other perspectives through conversations with: students of a different social class



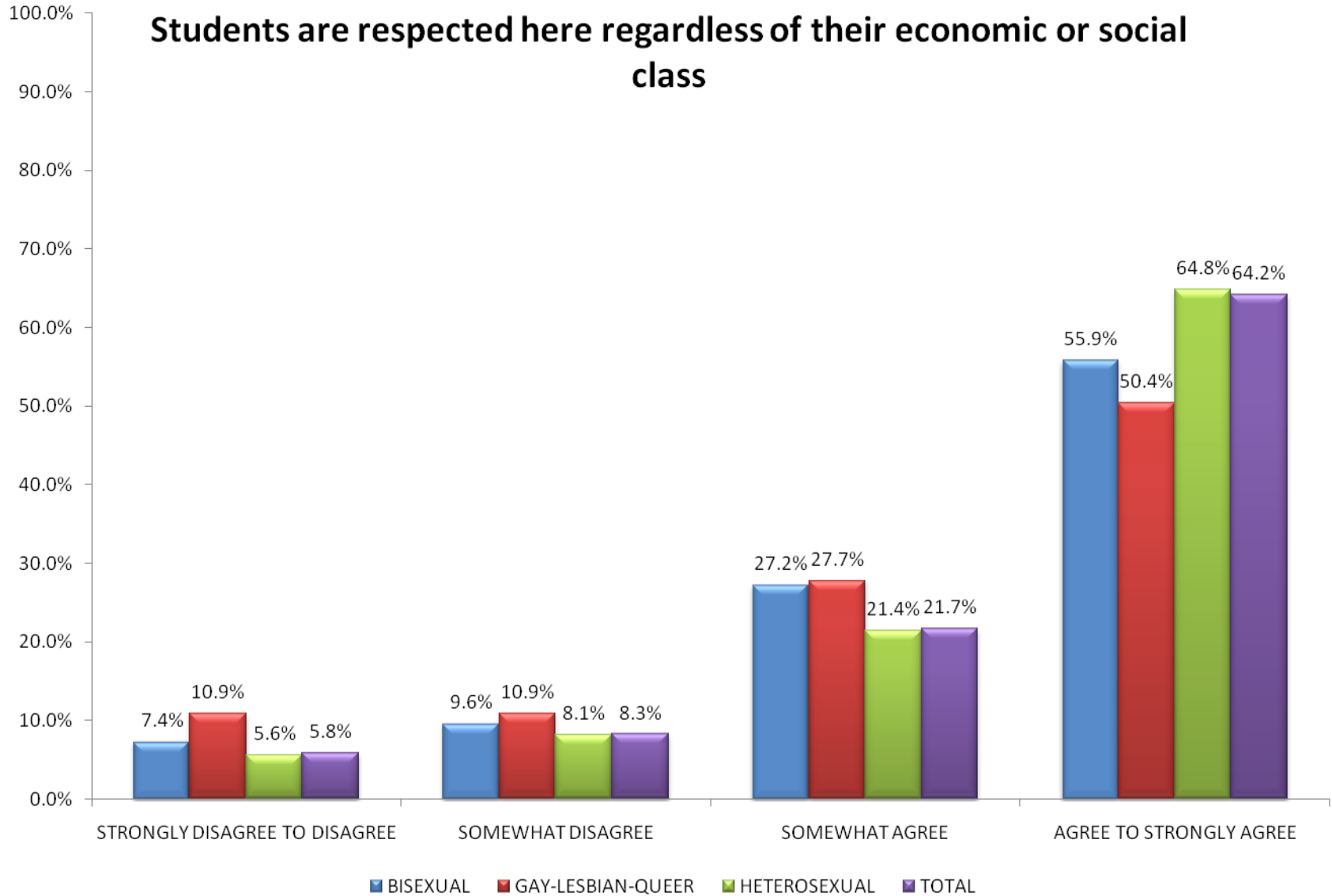
I feel free to express my political beliefs on campus



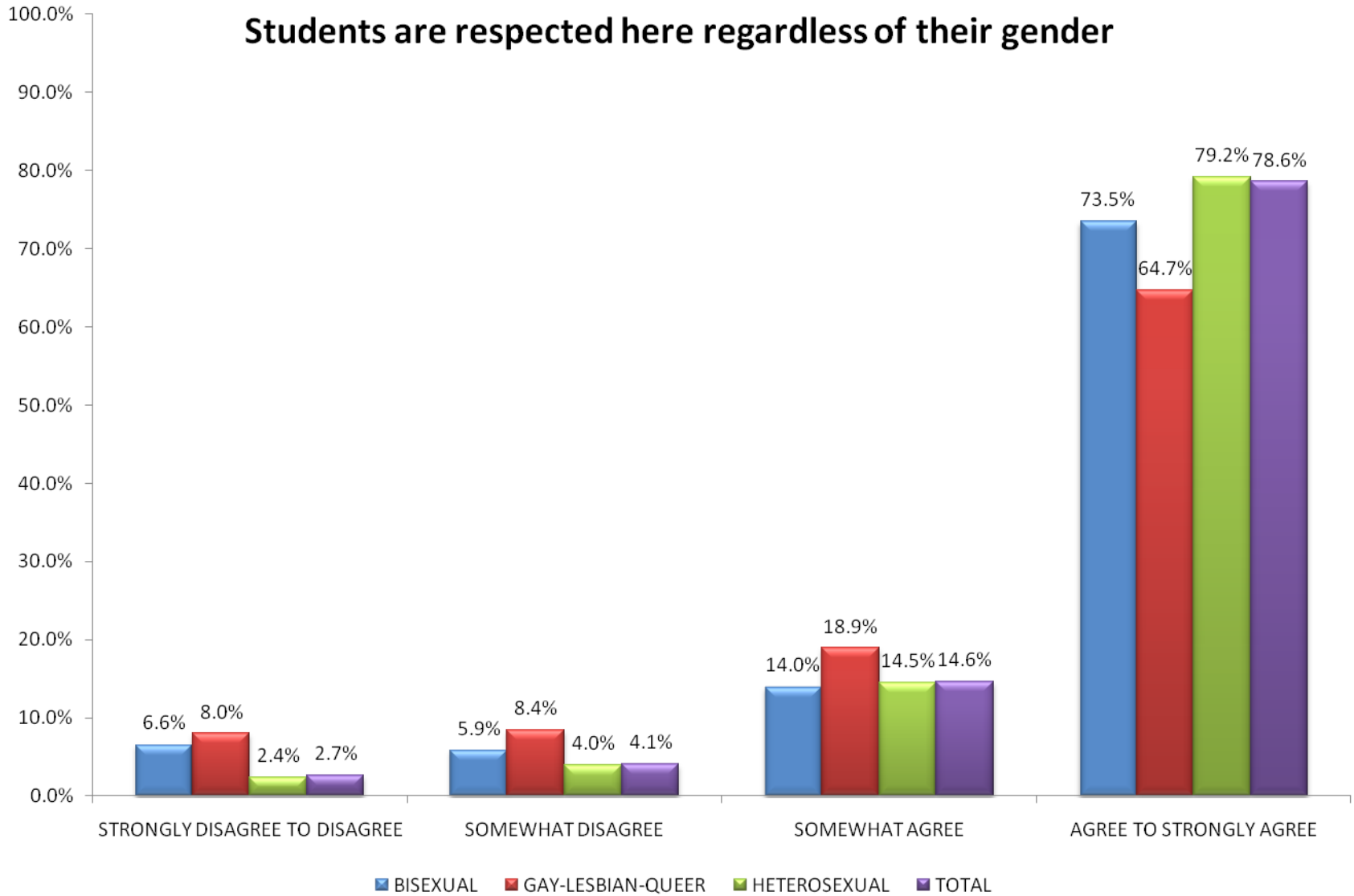
I feel free to express my religious beliefs on campus



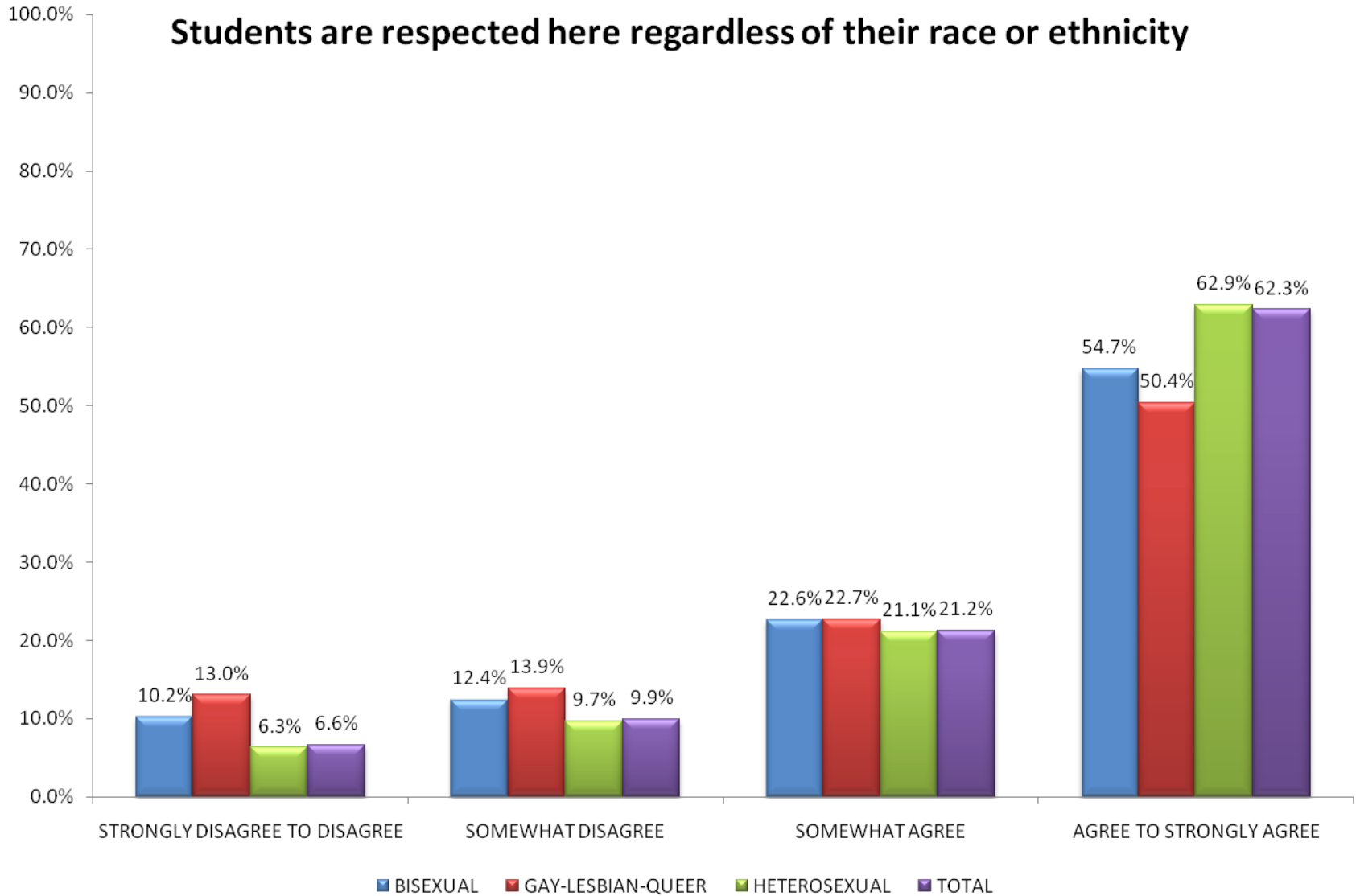
Students are respected here regardless of their economic or social class



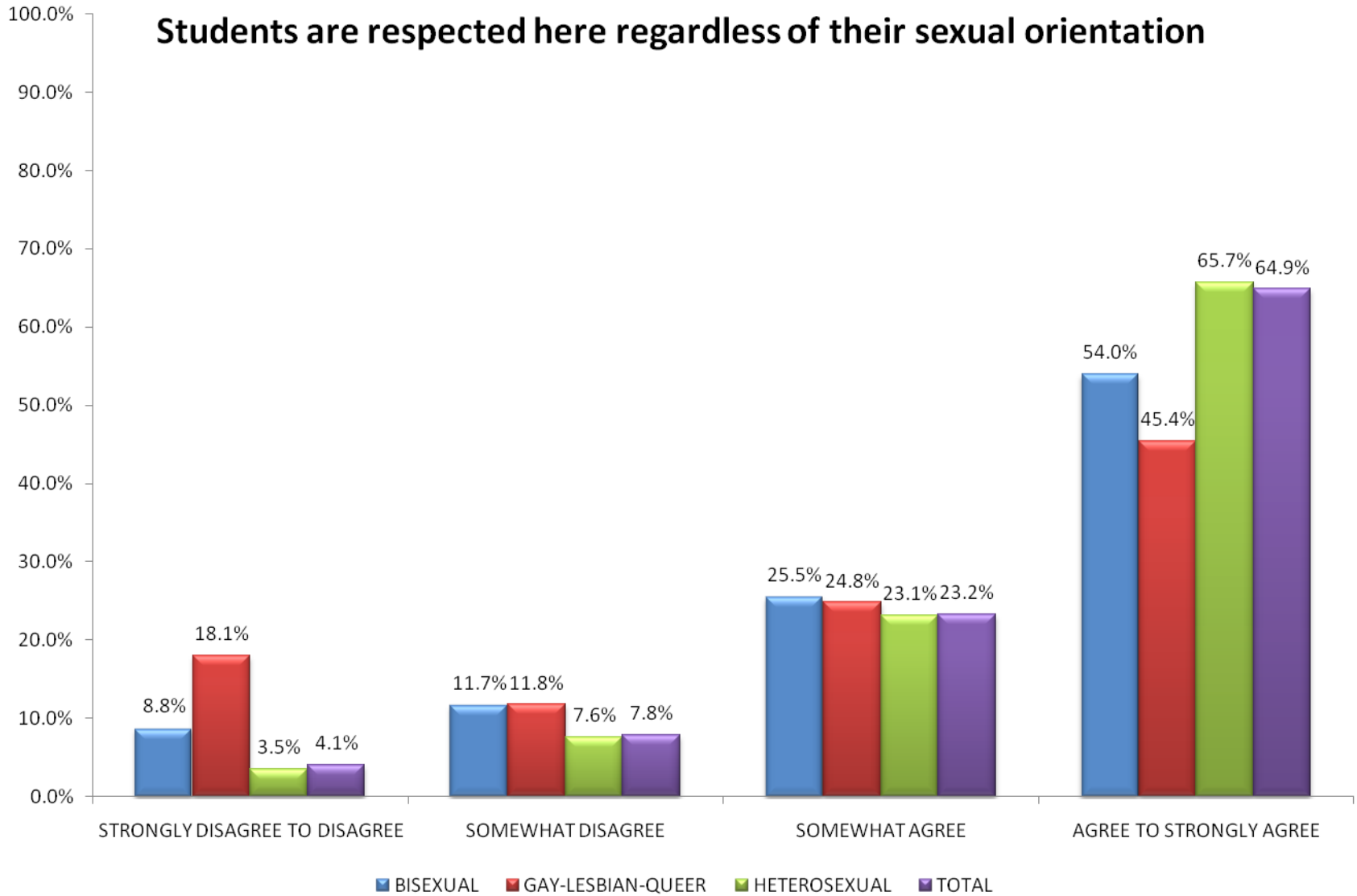
Students are respected here regardless of their gender



Students are respected here regardless of their race or ethnicity

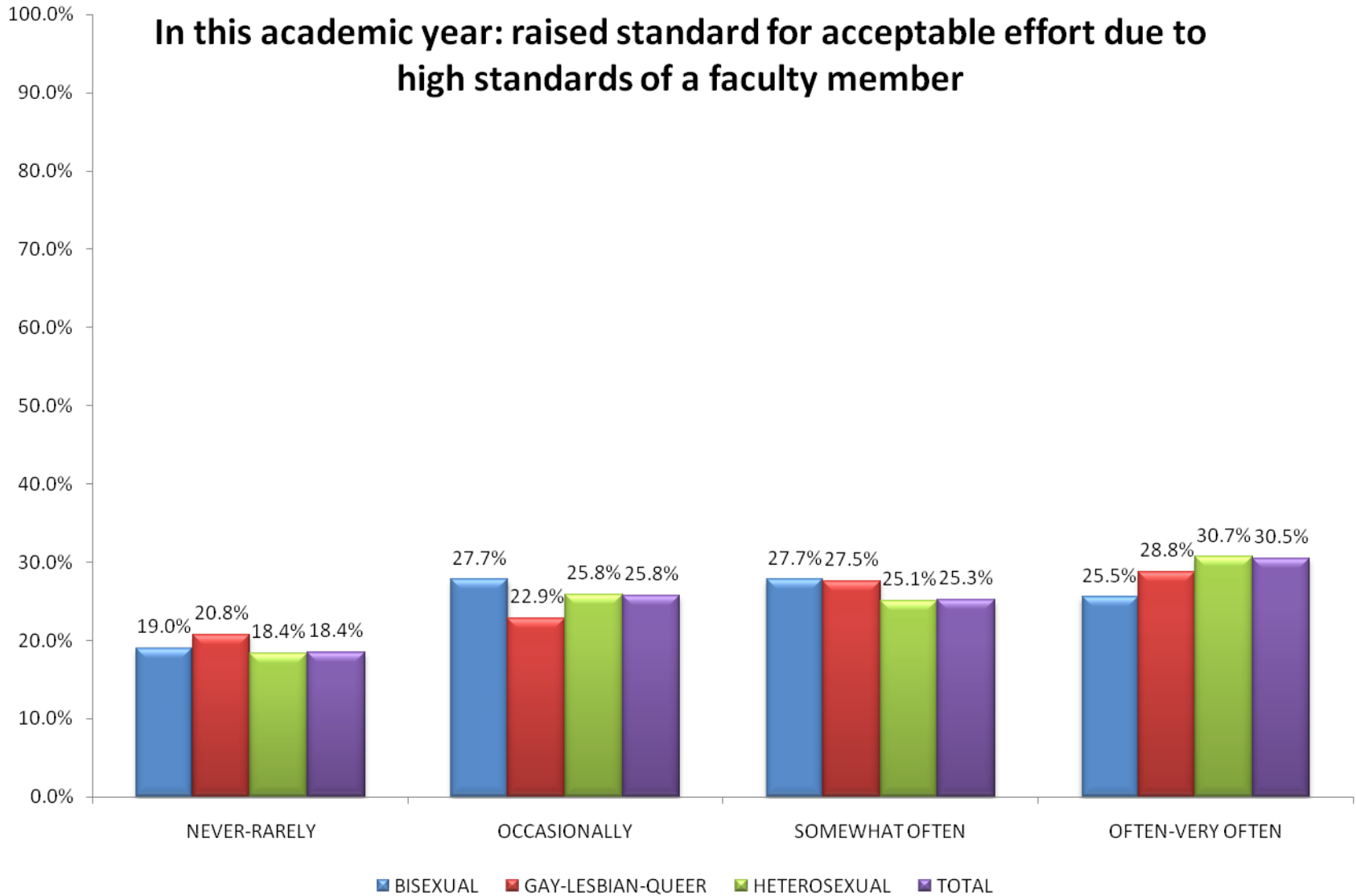


Students are respected here regardless of their sexual orientation

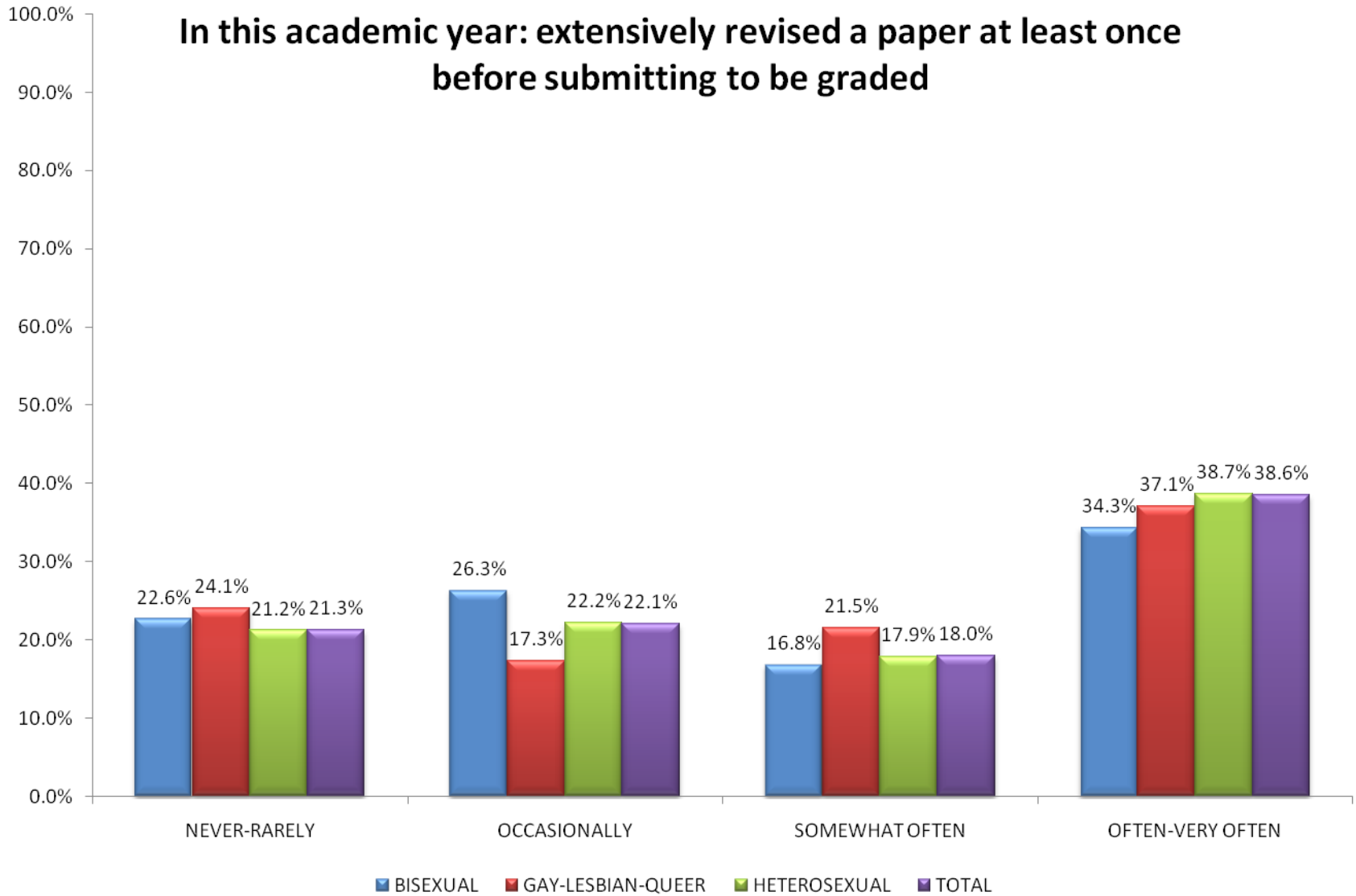


In this academic year...

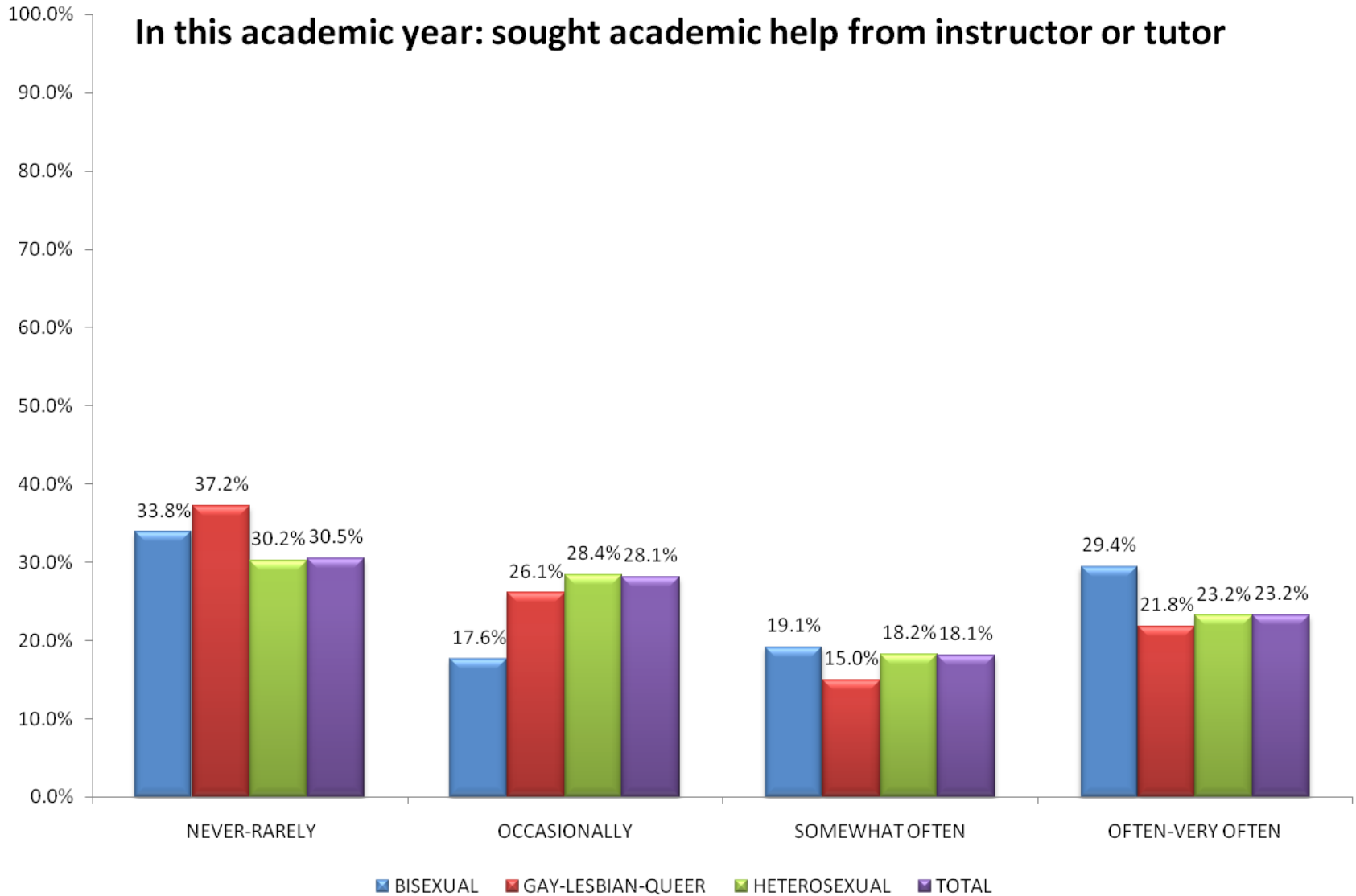
In this academic year: raised standard for acceptable effort due to high standards of a faculty member



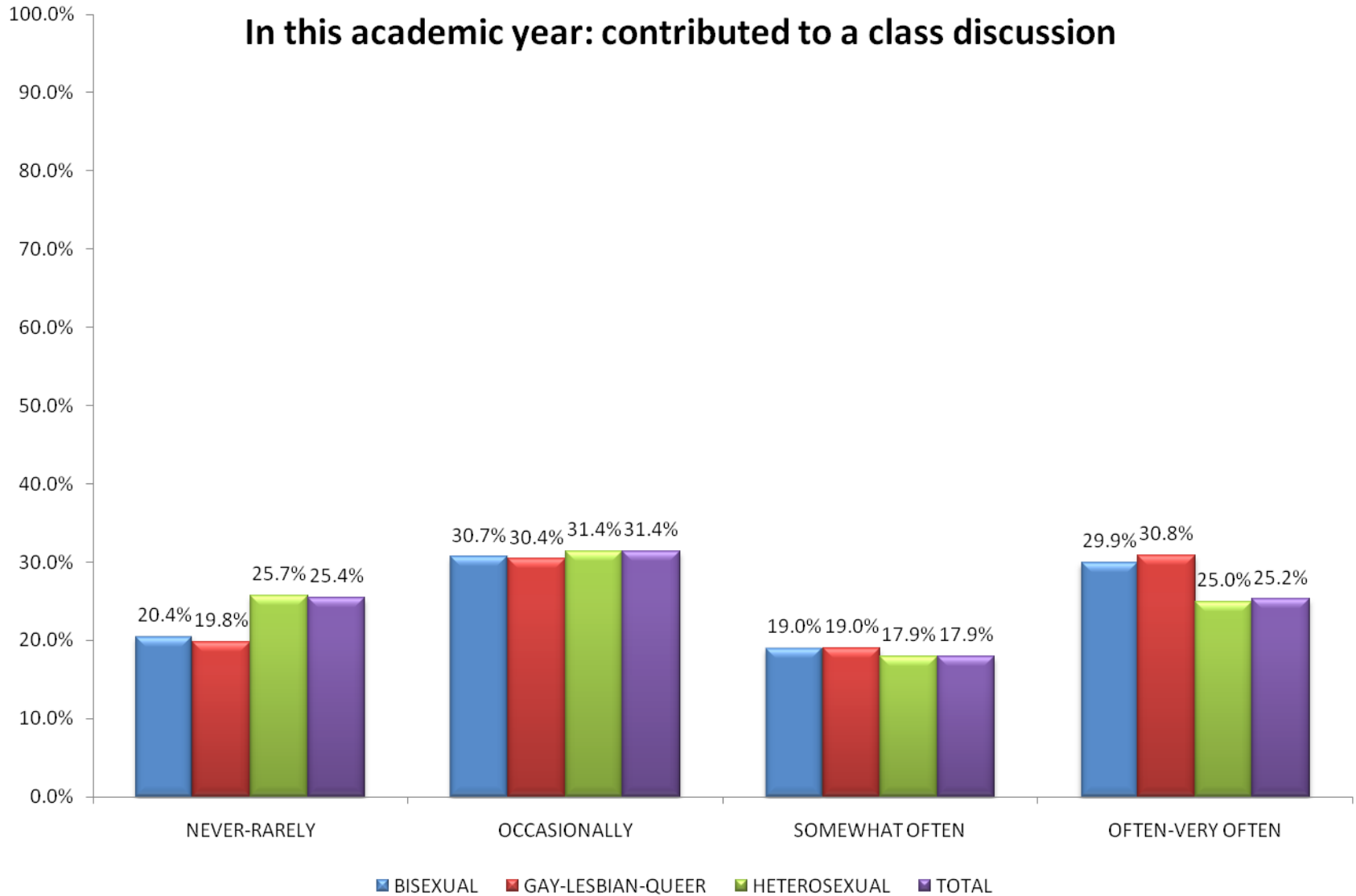
In this academic year: extensively revised a paper at least once before submitting to be graded



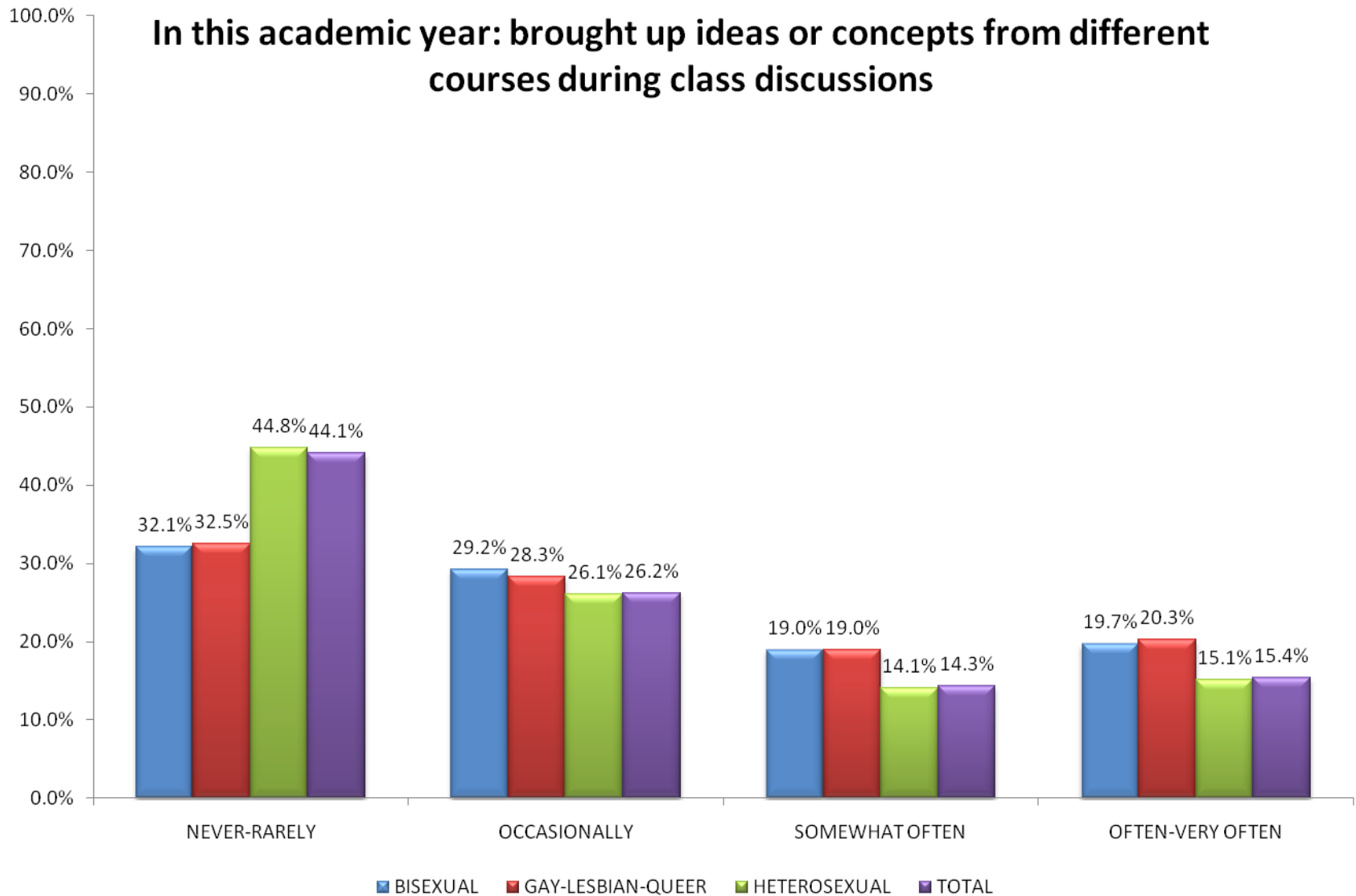
In this academic year: sought academic help from instructor or tutor



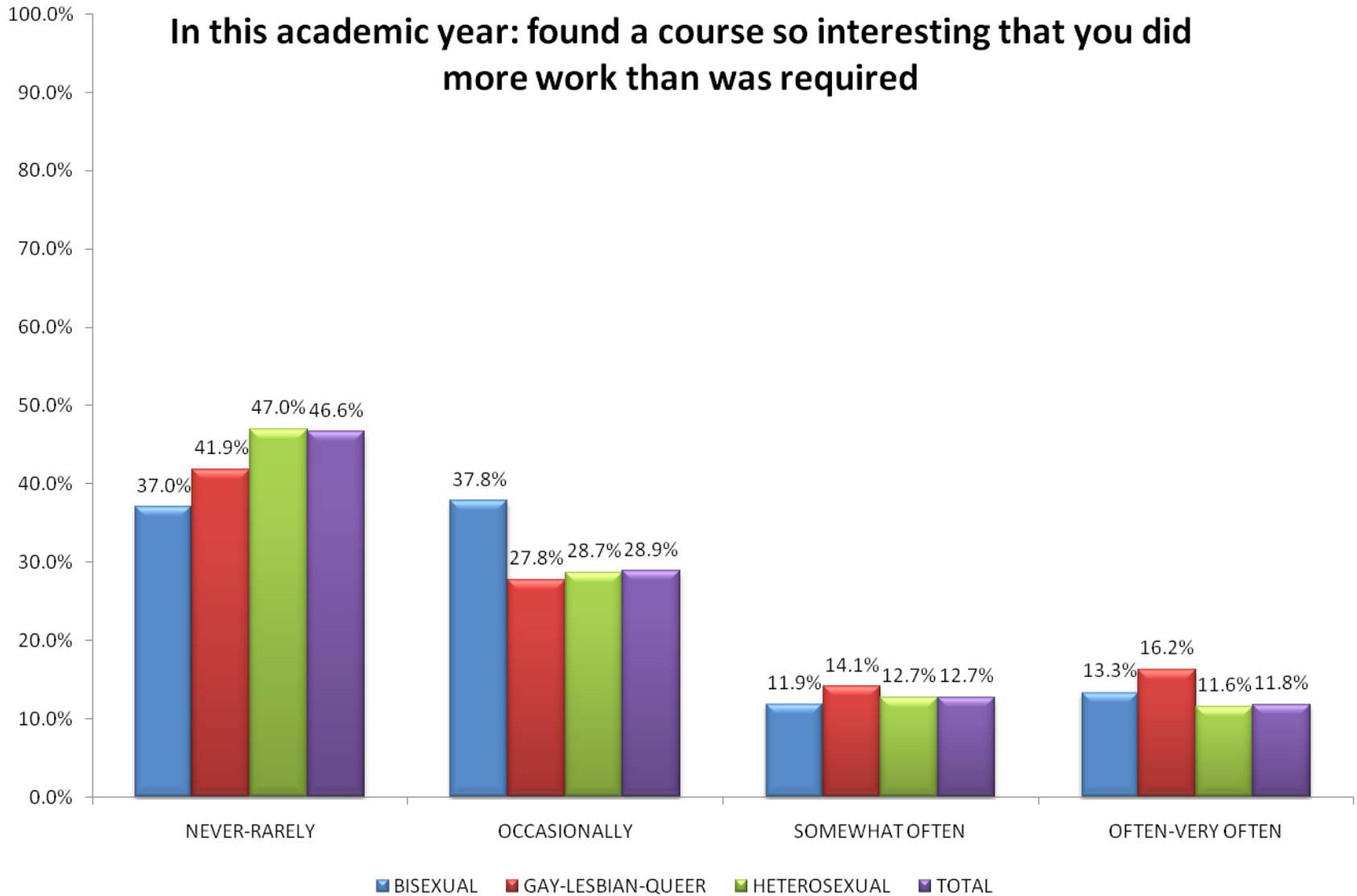
In this academic year: contributed to a class discussion



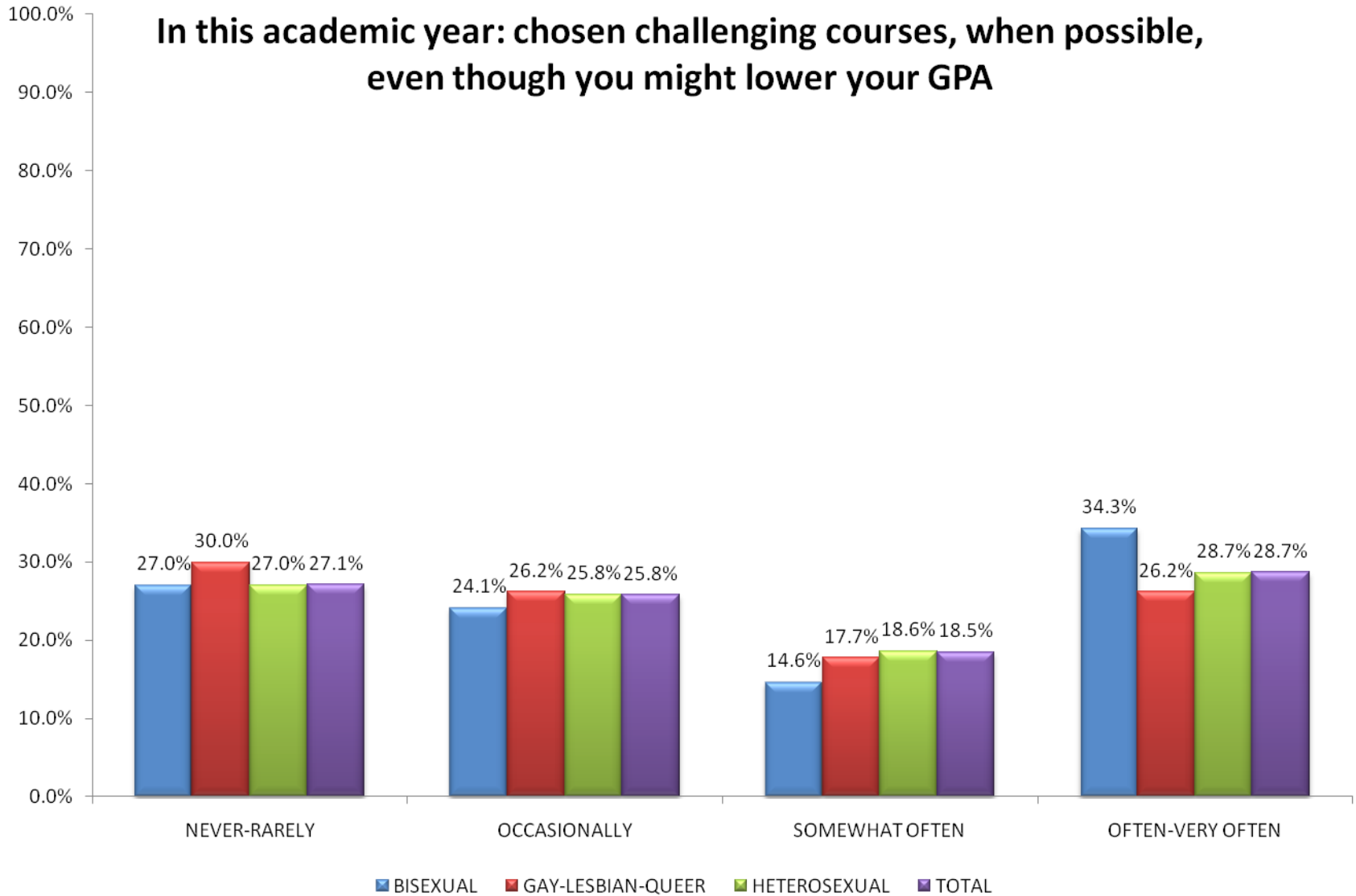
In this academic year: brought up ideas or concepts from different courses during class discussions



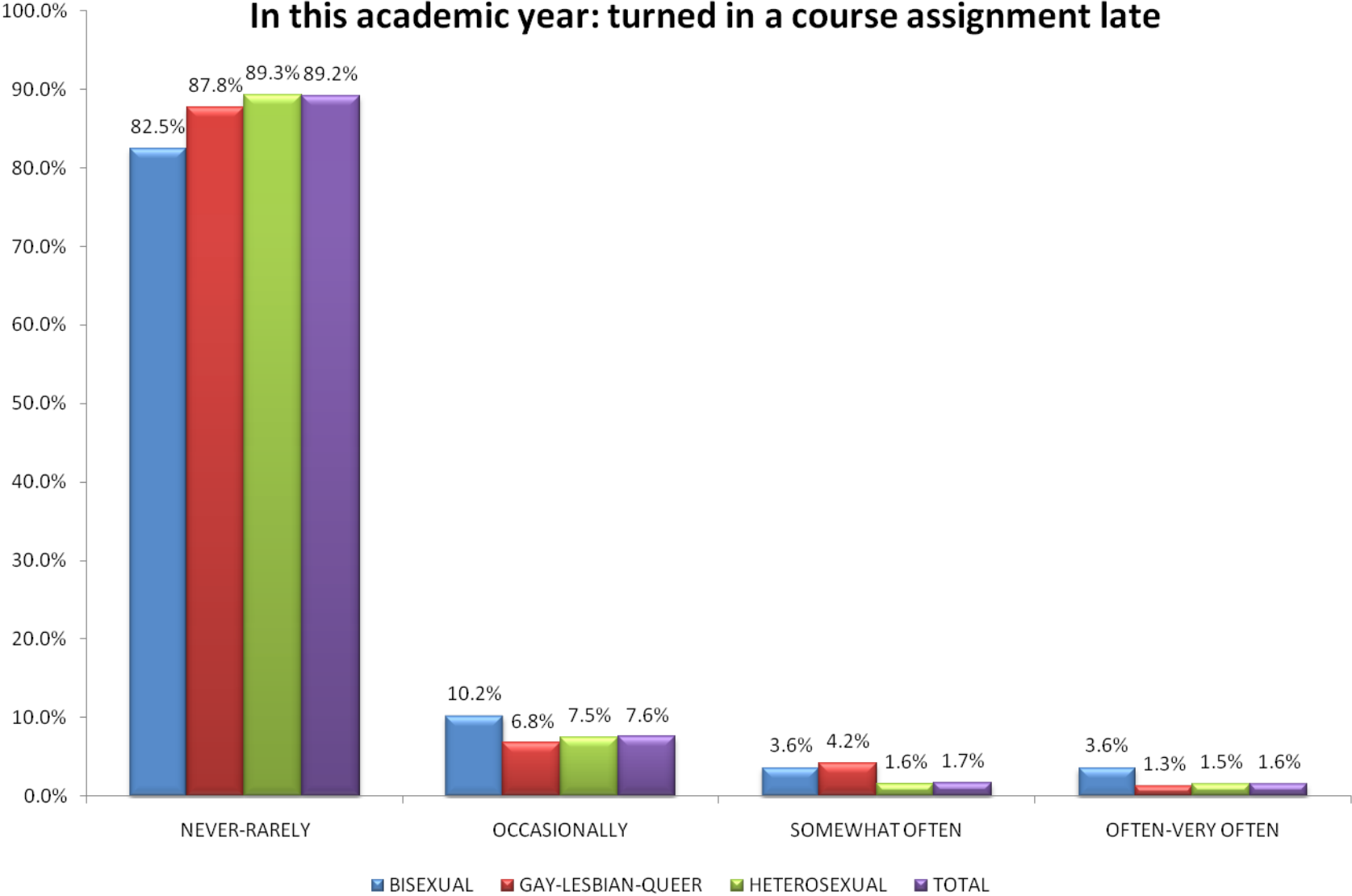
In this academic year: found a course so interesting that you did more work than was required



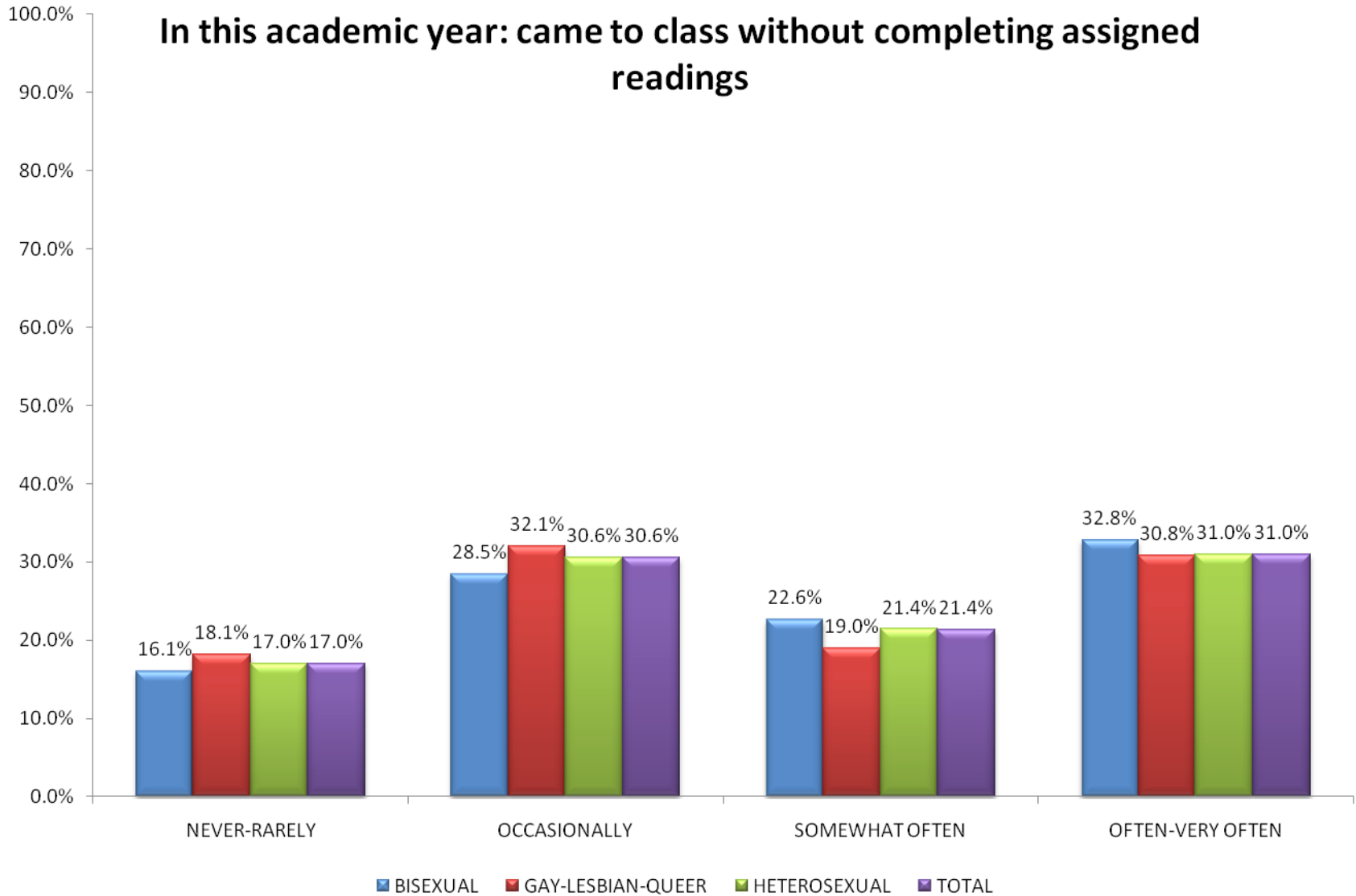
In this academic year: chosen challenging courses, when possible, even though you might lower your GPA



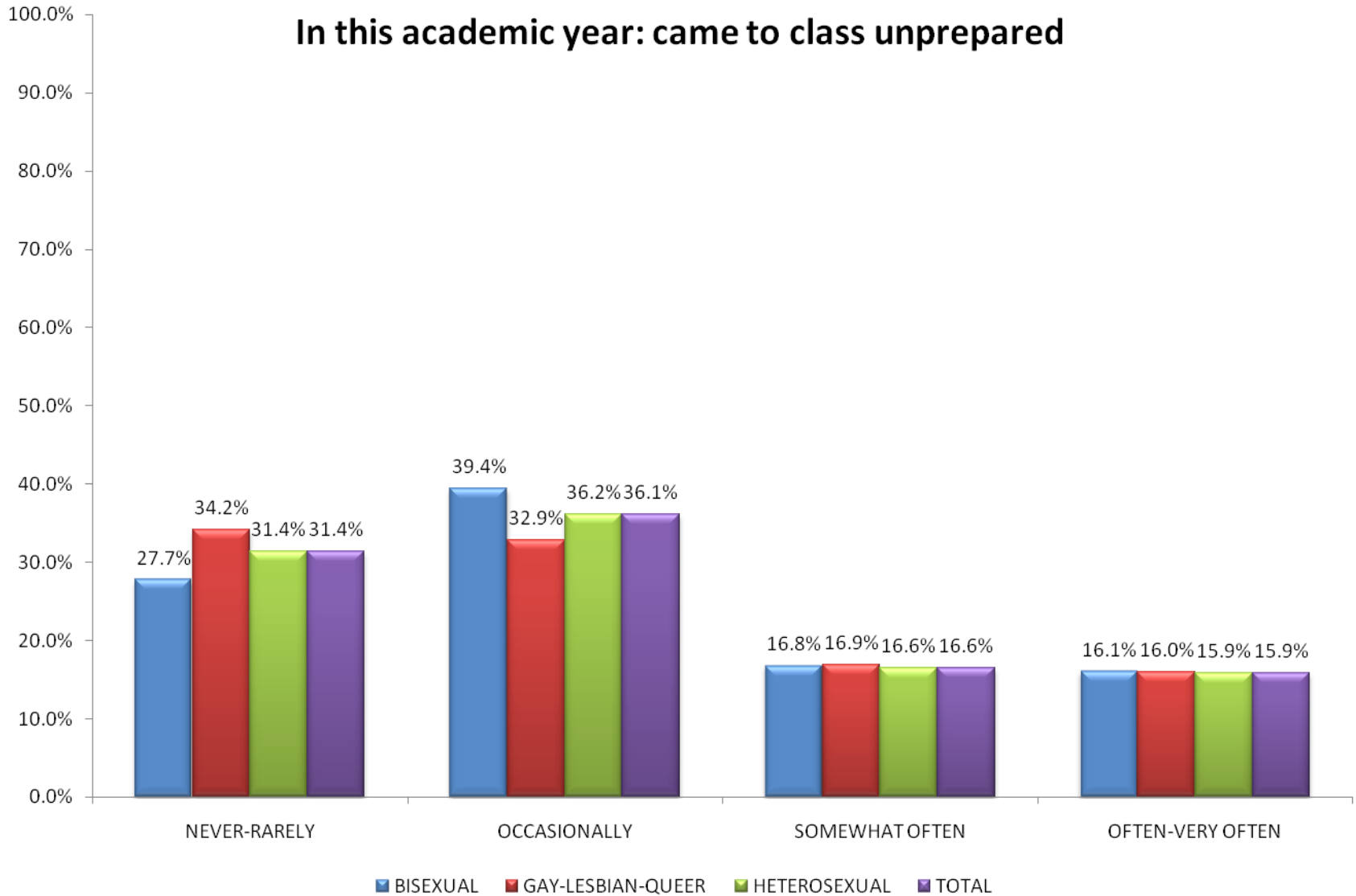
In this academic year: turned in a course assignment late



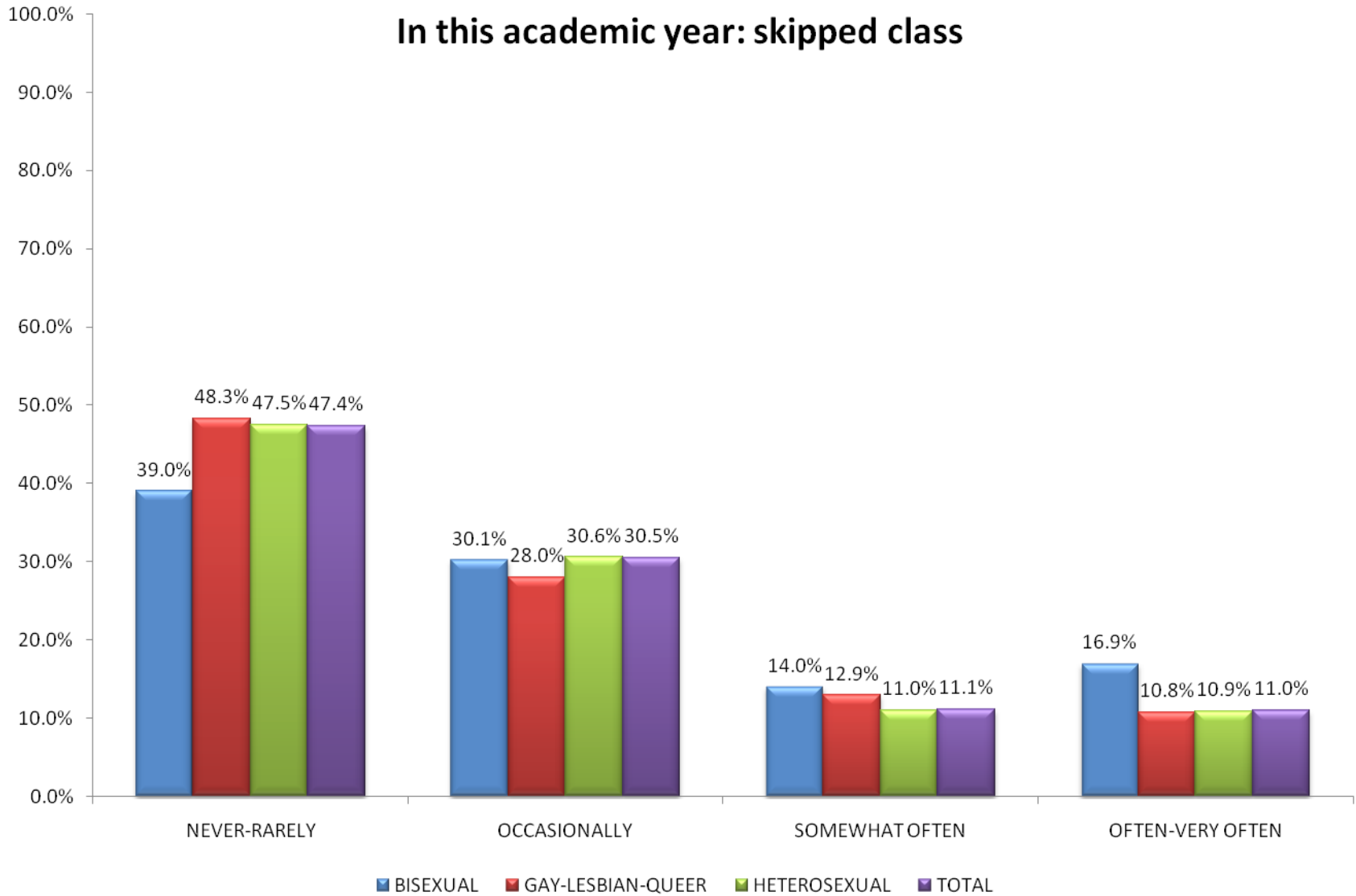
In this academic year: came to class without completing assigned readings



In this academic year: came to class unprepared

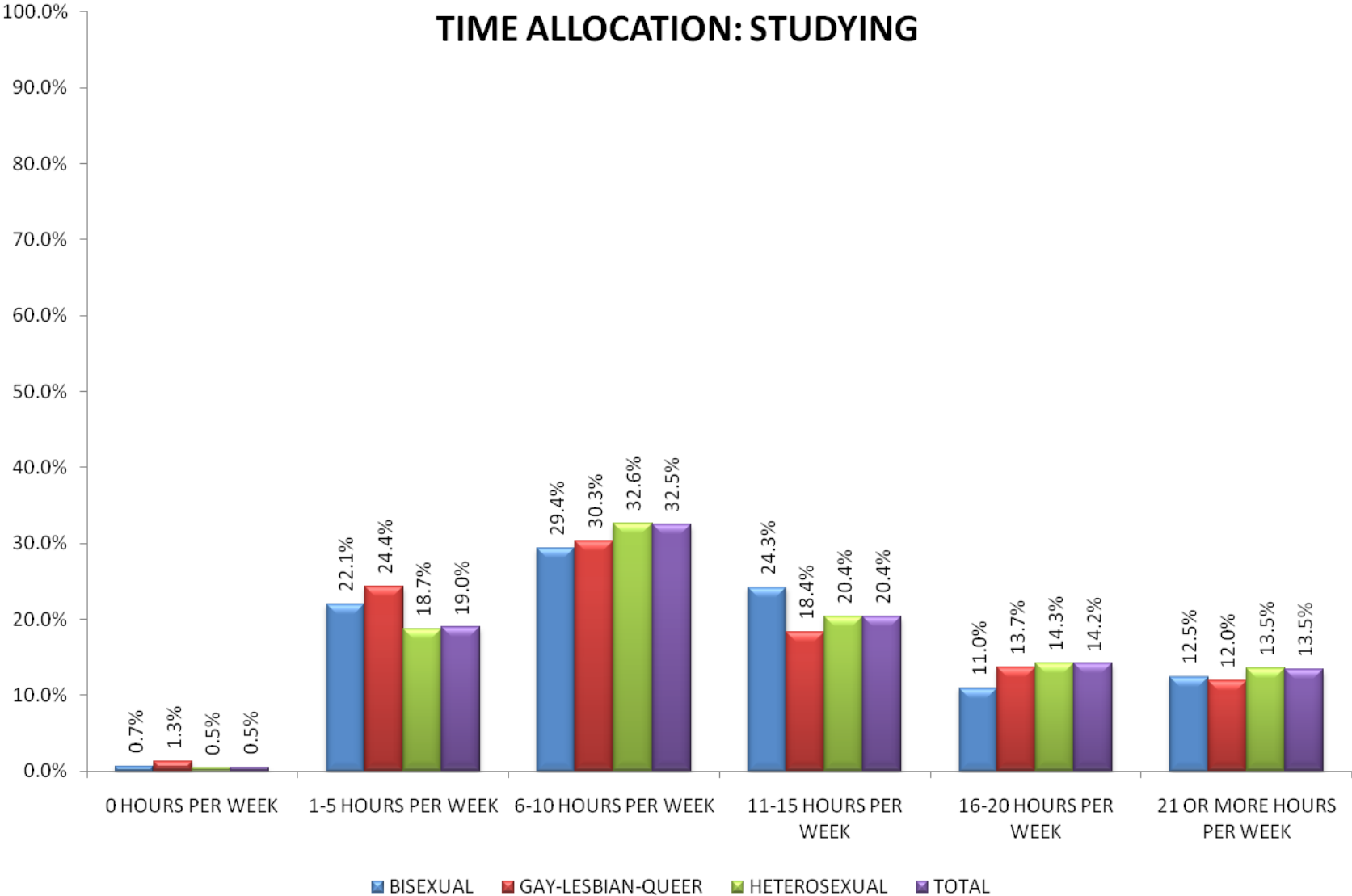


In this academic year: skipped class



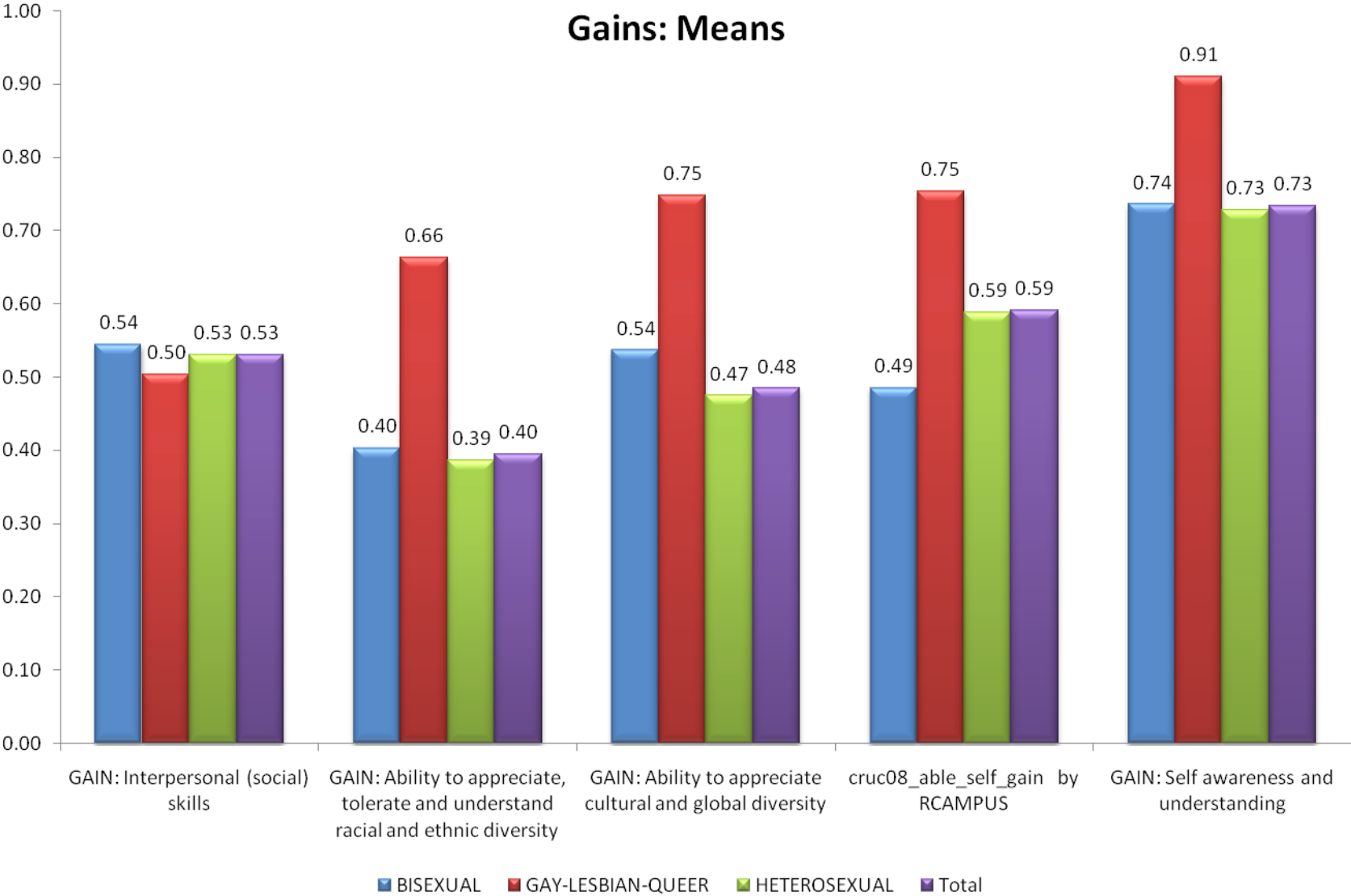
Time Allocation

TIME ALLOCATION: STUDYING

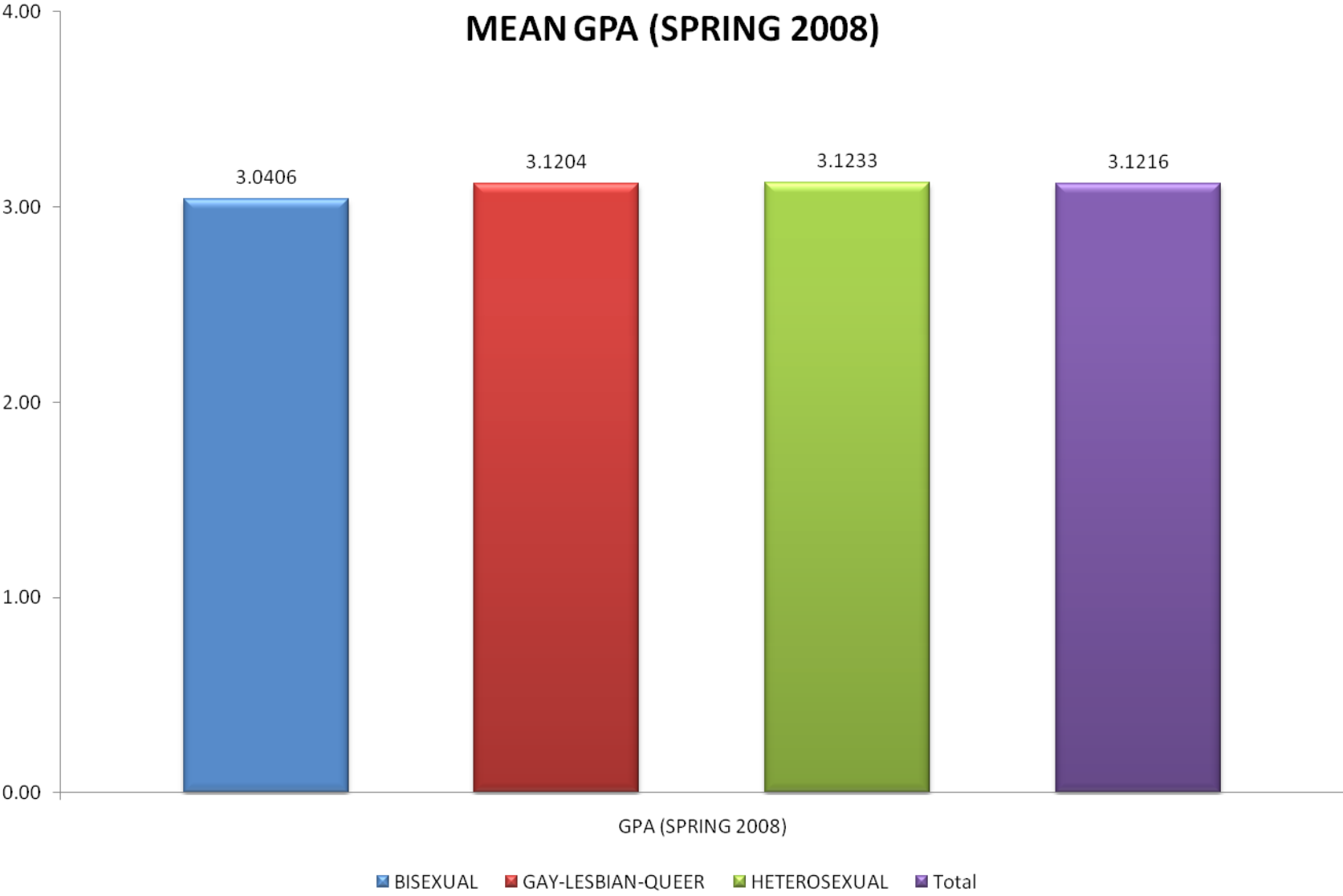


Gains

Gains: Means

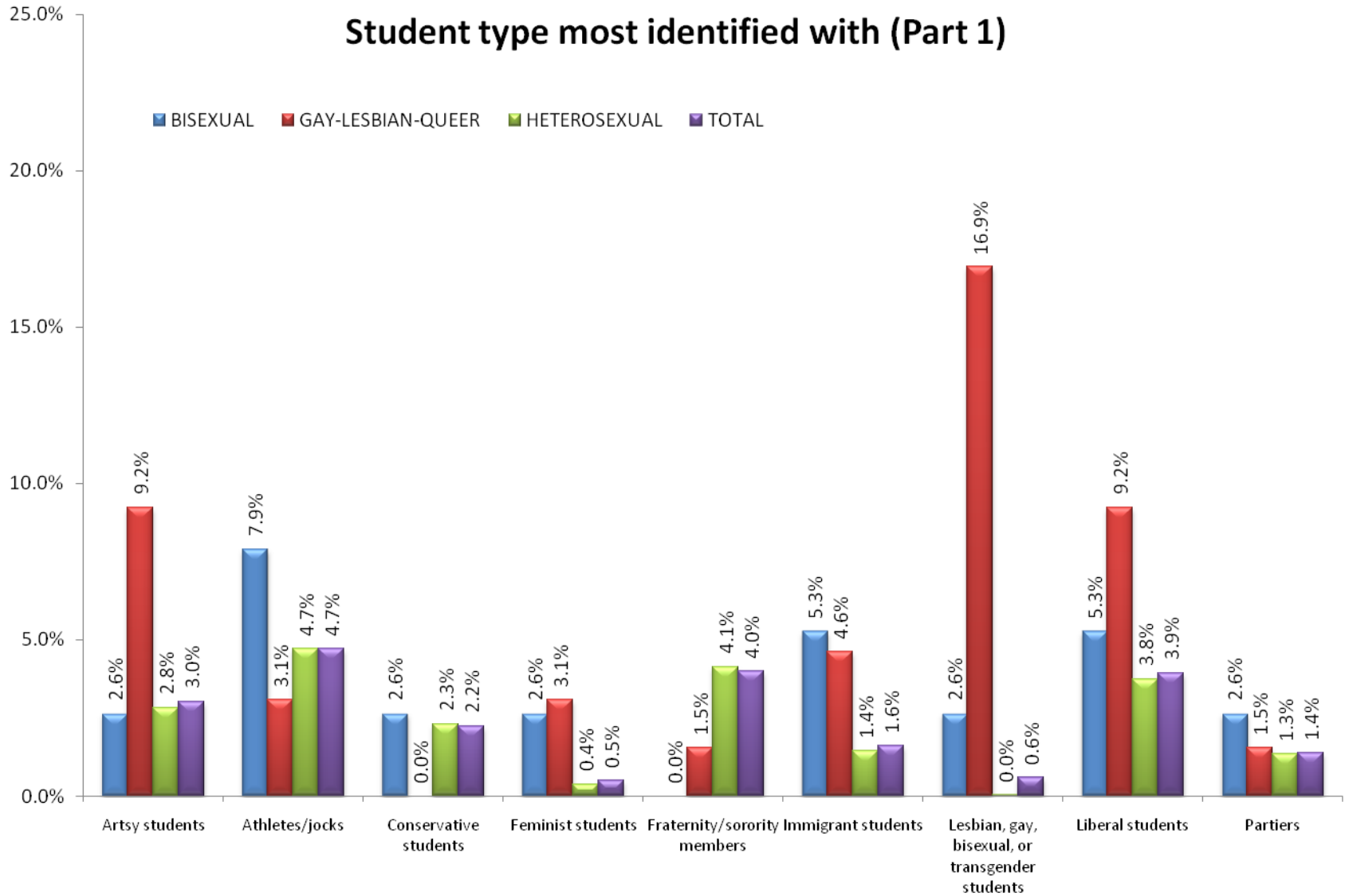


MEAN GPA (SPRING 2008)

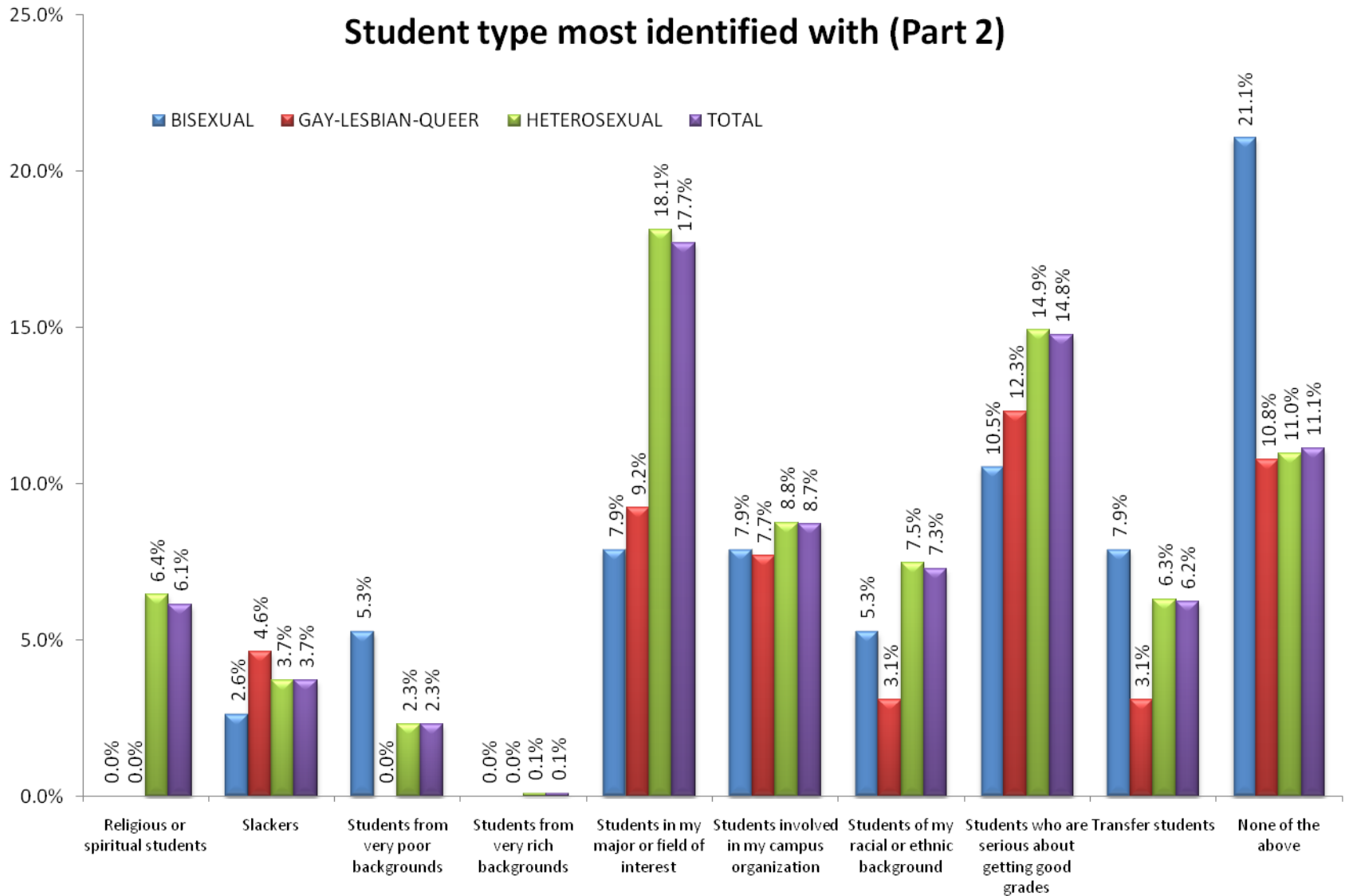


By Identity

Student type most identified with (Part 1)

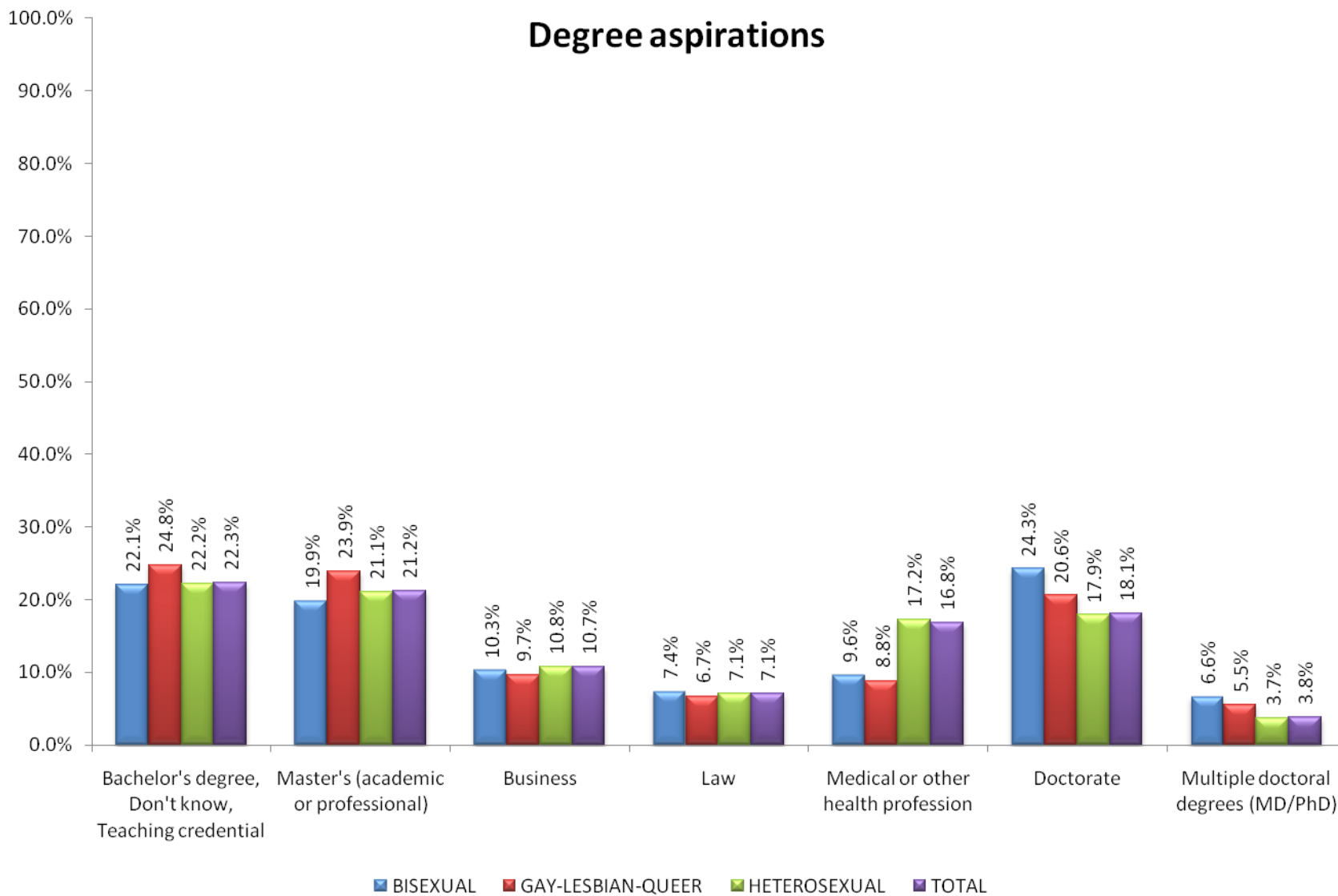


Student type most identified with (Part 2)

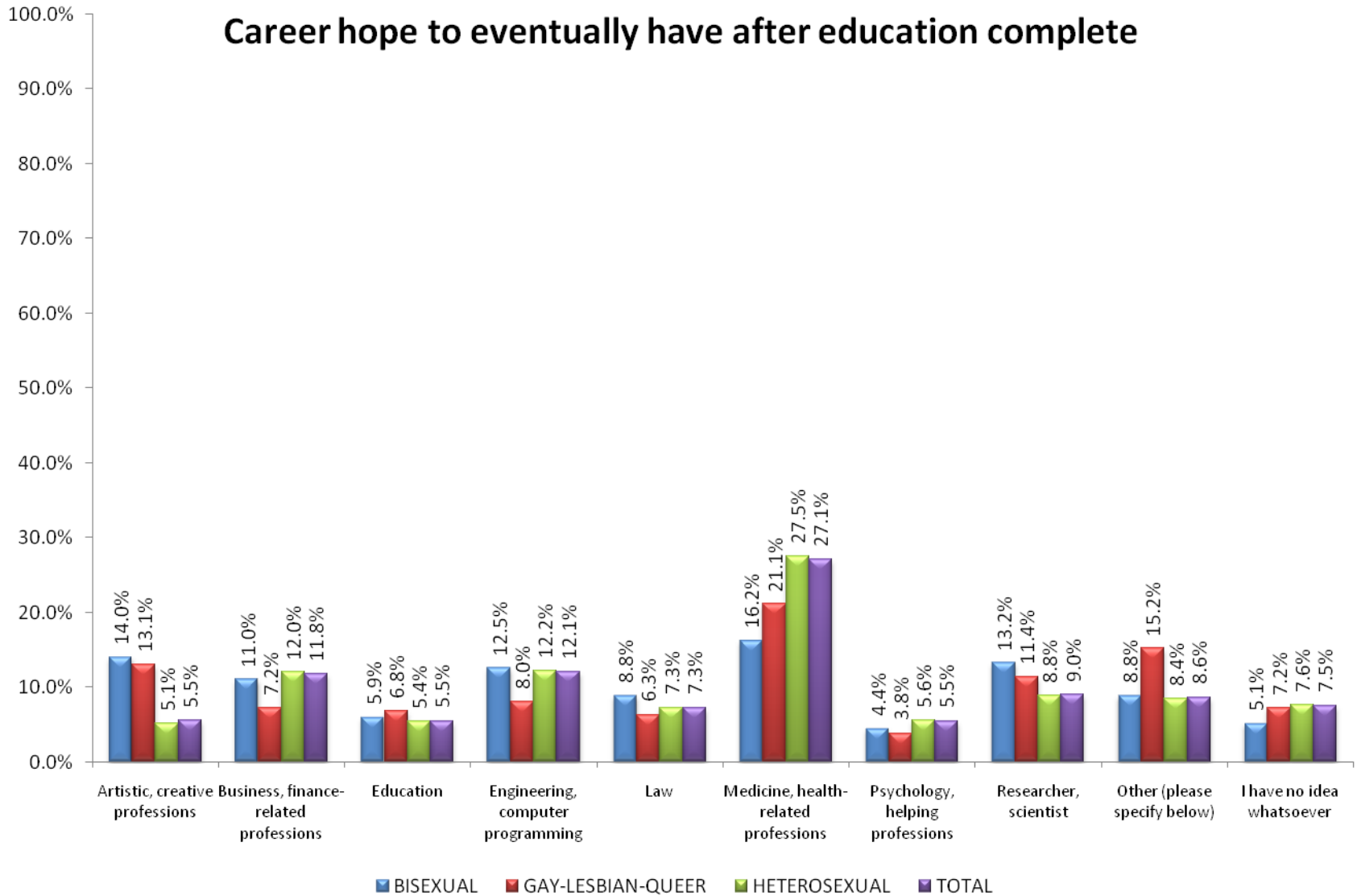


Plans

Degree aspirations



Career hope to eventually have after education complete



Post graduation plans

