UCUES 2010 - UCSD VS. ALL OTHER CAMPUSES

TIME ALLOCATION: STUDYING

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	53	354	407
STUDYING		%	.6%	.6%	.6%
	1-10 HOURS	N	4,805	27,205	32,010
		%	50.0%	45.7%	46.3%
	11-15 HOURS	N	2,048	13,060	15,108
		%	21.3%	22.0%	21.9%
	16-20 HOURS	N	1,345	8,853	10,198
		%	14.0%	14.9%	14.8%
	21-30 hours	N	983	7,168	8,151
		%	10.2%	12.0%	11.8%
	MORE THAN 30 HOURS	N	380	2,853	3,233
		%	4.0%	4.8%	4.7%
Total		N	9,614	59,493	69,107
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: CLASSES

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	13	92	105
CLASSES		%	.1%	.2%	.2%
	1-10 HOURS	N	2,296	10,523	12,819
		%	23.8%	17.6%	18.5%
	11-15 HOURS	N	3,610	20,752	24,362
		%	37.4%	34.7%	35.1%
	16-20 HOURS	N	2,513	18,130	20,643
		%	26.0%	30.3%	29.7%
	21-30 hours	N	1,002	8,497	9,499
		%	10.4%	14.2%	13.7%
	MORE THAN 30 HOURS	N	220	1,780	2,000
		%	2.3%	3.0%	2.9%
Total		N	9,654	59,774	69,428
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: ALL PAID EMPLOYMENT

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION: ALL	0 HOURS	N	5,037	32,311	37,348
PAID EMPLOYMENT		%	53.2%	55.2%	54.9%
	1-10 HOURS	N	1,581	10,291	11,872
		%	16.7%	17.6%	17.4%
	11-15 HOURS	N	1,168	6,908	8,076
		%	12.3%	11.8%	11.9%
	16-20 HOURS	N	948	5,043	5,991
		%	10.0%	8.6%	8.8%
	21-30 hours	N	543	2,982	3,525
		%	5.7%	5.1%	5.2%
	MORE THAN 30 HOURS	N	199	1,025	1,224
		%	2.1%	1.8%	1.8%
Total		N	9,476	58,560	68,036
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: PAID WORK ON CAMPUS

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION: PAID	0 HOURS	N	6,539	41,810	48,349
WORK ON CAMPUS		%	69.0%	71.3%	71.0%
	1-10 HOURS	N	1,279	7,698	8,977
		%	13.5%	13.1%	13.2%
	11-15 HOURS	N	800	4,771	5,571
		%	8.4%	8.1%	8.2%
	16-20 HOURS	N	550	2,791	3,341
		%	5.8%	4.8%	4.9%
	21-30 hours	N	221	1,064	1,285
		%	2.3%	1.8%	1.9%
	MORE THAN 30 HOURS	N	86	493	579
		%	.9%	.8%	.9%
Total		N	9,475	58,627	68,102
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: PAID WORK ACAD RELATED

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION: PAID	0 HOURS	N	6,960	44,352	51,312
WORK ACAD RELATED		%	73.7%	75.9%	75.6%
	1-10 HOURS	N	1,330	8,295	9,625
		%	14.1%	14.2%	14.2%
	11-15 HOURS	N	484	2,644	3,128
		%	5.1%	4.5%	4.6%
	16-20 HOURS	N	372	1,702	2,074
		%	3.9%	2.9%	3.1%
	21-30 hours	N	209	970	1,179
		%	2.2%	1.7%	1.7%
	MORE THAN 30 HOURS	N	84	487	571
		%	.9%	.8%	.8%
Total		N	9,439	58,450	67,889
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: ATTEND MOVIES, CONCERTS, SPORTS, OTHER EVENTS

			CAMPUS		
			UCSD	Other UCs	Total
	TIME ALLOCATION: ATTEND 0 HOURS		1,579	11,793	13,372
MOVIES, CONCERTS, SPORTS, OTHER EVENTS		%	16.4%	19.8%	19.3%
or ortio, officir events	1-10 HOURS	N	7,544	44,708	52,252
		%	78.5%	75.1%	75.6%
	11-15 HOURS	N	285	1,749	2,034
		%	3.0%	2.9%	2.9%
	16-20 HOURS	N	122	752	874
		%	1.3%	1.3%	1.3%
	21-30 hours	N	51	355	406
		%	.5%	.6%	.6%
	MORE THAN 30 HOURS	N	30	180	210
		%	.3%	.3%	.3%
Total		N	9,611	59,537	69,148
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: COMMUNITY SERVICE

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	4,781	28,872	33,653
COMMUNITY SERVICE		%	49.9%	48.7%	48.8%
	1-10 HOURS	N	4,374	27,389	31,763
		%	45.7%	46.2%	46.1%
	11-15 HOURS	N	248	1,657	1,905
		%	2.6%	2.8%	2.8%
	16-20 HOURS	N	100	758	858
		%	1.0%	1.3%	1.2%
	21-30 hours	N	48	426	474
		%	.5%	.7%	.7%
	MORE THAN 30 HOURS	N	30	217	247
		%	.3%	.4%	.4%
Total		N	9,581	59,319	68,900
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: PHYSICAL EXERCISE AND RECREATIONAL ACTIVITIES

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	1,256	7,553	8,809
PHYSICAL EXERCISE AND RECREATIONAL ACTIVITIES		%	13.1%	12.7%	12.7%
REOREATIONAL ACTIVITIES	1-10 HOURS	N	7,278	44,419	51,697
		%	75.7%	74.6%	74.8%
	11-15 HOURS	N	658	4,468	5,126
		%	6.8%	7.5%	7.4%
	16-20 HOURS	N	234	1,728	1,962
		%	2.4%	2.9%	2.8%
	21-30 hours	N	134	917	1,051
		%	1.4%	1.5%	1.5%
	MORE THAN 30 HOURS	N	56	433	489
		%	.6%	.7%	.7%
Total		N	9,616	59,518	69,134
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: SPIRITUAL ACTIVITIES

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	6,424	40,135	46,559
SPIRITUAL ACTIVITIES		%	66.8%	67.5%	67.4%
	1-10 HOURS	N	2,822	17,128	19,950
		%	29.3%	28.8%	28.9%
	11-15 HOURS	N	213	1,075	1,288
		%	2.2%	1.8%	1.9%
	16-20 HOURS	N	87	582	669
		%	.9%	1.0%	1.0%
	21-30 hours	N	47	292	339
		%	.5%	.5%	.5%
	MORE THAN 30 HOURS	N	25	232	257
		%	.3%	.4%	.4%
Total		N	9,618	59,444	69,062
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: STUDENT CLUBS AND ORGANIZATIONS

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	3,878	24,059	27,937
STUDENT CLUBS AND ORGANIZATIONS		%	40.7%	40.8%	40.8%
ONGANIZATIONS	1-10 HOURS	N	4,797	28,871	33,668
		%	50.4%	48.9%	49.1%
	11-15 HOURS	N	473	3,175	3,648
		%	5.0%	5.4%	5.3%
	16-20 HOURS	N	225	1,532	1,757
		%	2.4%	2.6%	2.6%
	21-30 hours	N	89	862	951
		%	.9%	1.5%	1.4%
	MORE THAN 30 HOURS	N	65	500	565
		%	.7%	.8%	.8%
Total		N	9,527	58,999	68,526
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: CREATIVE OR RECREATIONAL INTEREST

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	1,865	11,962	13,827
CREATIVE OR RECREATIONAL INTEREST		%	19.4%	20.1%	20.0%
RECREATIONAL INTEREST	1-10 HOURS	N	6,691	39,824	46,515
		%	69.6%	67.0%	67.4%
	11-15 HOURS	N	633	4,184	4,817
		%	6.6%	7.0%	7.0%
	16-20 HOURS	N	212	1,837	2,049
		%	2.2%	3.1%	3.0%
	21-30 hours	N	110	932	1,042
		%	1.1%	1.6%	1.5%
	MORE THAN 30 HOURS	N	96	658	754
		%	1.0%	1.1%	1.1%
Total		N	9,607	59,397	69,004
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: SOCIALIZING WITH FRIENDS

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	197	1,322	1,519
SOCIALIZING WITH FRIENDS		%	2.0%	2.2%	2.2%
FRIENDS	1-10 HOURS	N	6,225	37,238	43,463
		%	64.7%	62.6%	62.9%
	11-15 HOURS	N	1,677	10,339	12,016
		%	17.4%	17.4%	17.4%
	16-20 HOURS	N	763	5,116	5,879
		%	7.9%	8.6%	8.5%
	21-30 hours	N	371	2,890	3,261
		%	3.9%	4.9%	4.7%
	MORE THAN 30 HOURS	N	393	2,597	2,990
		%	4.1%	4.4%	4.3%
Total		N	9,626	59,502	69,128
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: PARTYING

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	3,879	23,502	27,381
PARTYING		%	40.4%	39.6%	39.7%
	1-10 HOURS	N	5,160	31,608	36,768
		%	53.7%	53.3%	53.3%
	11-15 HOURS	N	330	2,529	2,859
		%	3.4%	4.3%	4.1%
	16-20 HOURS	N	142	926	1,068
		%	1.5%	1.6%	1.5%
	21-30 hours	N	63	511	574
		%	.7%	.9%	.8%
	MORE THAN 30 HOURS	N	28	270	298
		%	.3%	.5%	.4%
Total		N	9,602	59,346	68,948
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: TIME WITH FAMILY

			CAM	PUS		
			UCSD	Other UCs	Total	
TIME ALLOCATION: TIME	0 HOURS	N	4,458	25,088	29,546	
WITH FAMILY		%	47.0%	42.8%	43.4%	
	1-10 HOURS	N	4,141	25,983	30,124	
		%	43.6%	44.3%	44.2%	
	11-15 HOURS	N	390	3,195	3,585	
		%	4.1%	5.5%	5.3%	
	16-20 HOURS	N	185	1,551	1,736	
		%	2.0%	2.6%	2.5%	
	21-30 hours	N	130	1,271	1,401	
		%	1.4%	2.2%	2.1%	
	MORE THAN 30 HOURS	N	183	1,524	1,707	
		%	1.9%	2.6%	2.5%	
Total		N	9,487	58,612	68,099	
		%	100.0%	100.0%	100.0%	

TIME ALLOCATION: USE COMPUTER NON ACADEMIC PURPOSE

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION: USE	0 HOURS	N	298	2,131	2,429
COMPUTER NON ACADEMIC PURPOSE		%	3.1%	3.6%	3.5%
ACADEMIC FOR OSE	1-10 HOURS	N	5,088	32,323	37,411
		%	53.1%	54.5%	54.3%
	11-15 HOURS	N	1,701	10,213	11,914
		%	17.8%	17.2%	17.3%
	16-20 HOURS	N	1,062	6,104	7,166
		%	11.1%	10.3%	10.4%
	21-30 hours	N	622	4,325	4,947
		%	6.5%	7.3%	7.2%
	MORE THAN 30 HOURS	N	812	4,224	5,036
		%	8.5%	7.1%	7.3%
Total		N	9,583	59,320	68,903
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: WATCHING TV

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	2,613	17,438	20,051
WATCHING TV		%	27.4%	29.5%	29.2%
	1-10 HOURS	N	5,930	35,410	41,340
		%	62.1%	59.8%	60.2%
	11-15 HOURS	N	574	3,495	4,069
		%	6.0%	5.9%	5.9%
	16-20 HOURS	N	215	1,468	1,683
		%	2.3%	2.5%	2.4%
	21-30 hours	N	131	904	1,035
		%	1.4%	1.5%	1.5%
	MORE THAN 30 HOURS	N	79	456	535
		%	.8%	.8%	.8%
Total		N	9,542	59,171	68,713
		%	100.0%	100.0%	100.0%

TIME ALLOCATION: COMMUTING

			CAMPUS		
			UCSD	Other UCs	Total
TIME ALLOCATION:	0 HOURS	N	2,704	17,404	20,108
COMMUTING		%	28.4%	29.5%	29.4%
	1-10 HOURS	N	6,225	37,824	44,049
		%	65.5%	64.1%	64.3%
	11-15 HOURS	N	367	2,153	2,520
		%	3.9%	3.7%	3.7%
	16-20 HOURS	N	122	786	908
		%	1.3%	1.3%	1.3%
	21-30 hours	N	59	480	539
		%	.6%	.8%	.8%
	MORE THAN 30 HOURS	N	32	323	355
		%	.3%	.5%	.5%
Total		N	9,509	58,970	68,479
		%	100.0%	100.0%	100.0%

I FEEL FREE TO EXPRESS MY POLITICAL VIEWS ON CAMPUS

			CAMPUS		
			UCSD	Other UCs	Total
	STRONGLY DISAGREE TO DISAGREE	N	556	3,210	3,766
MY POLITICAL VIEWS ON CAMPUS		%	6.2%	5.9%	6.0%
O/ (IVII OO	SOMEWHAT DISAGREE	N	759	4,154	4,913
		%	8.4%	7.7%	7.8%
	SOMEWHAT AGREE	N	2,640	13,899	16,539
		%	29.3%	25.7%	26.2%
	AGREE TO STRONGLY AGREE	N	5,042	32,881	37,923
		%	56.0%	60.7%	60.1%
Total		N	8,997	54,144	63,141
		%	100.0%	100.0%	100.0%

I FEEL FREE TO EXPRESS MY RELIGIOUS VIEWS ON CAMPUS

			CAMPUS		
			UCSD	Other UCs	Total
I FEEL FREE TO EXPRESS	STRONGLY DISAGREE TO DISAGREE	N	549	2,848	3,397
MY RELIGIOUS VIEWS ON CAMPUS		%	6.1%	5.3%	5.4%
C/ (IVIII OO	SOMEWHAT DISAGREE	N	786	3,981	4,767
		%	8.8%	7.4%	7.6%
	SOMEWHAT AGREE	N	2,423	13,372	15,795
		%	27.0%	24.8%	25.1%
	AGREE TO STRONGLY AGREE	N	5,209	33,768	38,977
		%	58.1%	62.6%	61.9%
Total		N	8,967	53,969	62,936
		%	100.0%	100.0%	100.0%

STUDENTS ARE RESPECTED HERE REGARDLESS OF THEIR ECONOMIC OR SOCIAL CLASS

			CAMPUS		
			UCSD	Other UCs	Total
STUDENTS ARE	STRONGLY DISAGREE TO DISAGREE	N	688	3,145	3,833
RESPECTED HERE REGARDLESS OF THEIR		%	7.7%	5.8%	6.1%
ECONOMIC OR SOCIAL	SOMEWHAT DISAGREE	N	963	4,995	5,958
CLASS		%	10.7%	9.2%	9.5%
	SOMEWHAT AGREE	N	2,267	13,542	15,809
		%	25.2%	25.0%	25.1%
	AGREE TO STRONGLY AGREE	N	5,062	32,381	37,443
		%	56.4%	59.9%	59.4%
Total		N	8,980	54,063	63,043
		%	100.0%	100.0%	100.0%

STUDENTS ARE RESPECTED HERE REGARDLESS OF THEIR GENDER

			CAMPUS		
			UCSD	Other UCs	Total
STUDENTS ARE	STRONGLY DISAGREE TO DISAGREE	N	347	1,694	2,041
RESPECTED HERE REGARDLESS OF THEIR		%	3.9%	3.1%	3.2%
GENDER	SOMEWHAT DISAGREE	N	573	3,052	3,625
		%	6.4%	5.6%	5.7%
	SOMEWHAT AGREE	N	1,863	10,656	12,519
		%	20.7%	19.7%	19.9%
	AGREE TO STRONGLY AGREE	N	6,201	38,682	44,883
		%	69.0%	71.5%	71.2%
Total		N	8,984	54,084	63,068
		%	100.0%	100.0%	100.0%

STUDENTS ARE RESPECTED HERE REGARDLESS OF THEIR RACE OR ETHNICITY

			CAMPUS		
			UCSD	Other UCs	Total
STUDENTS ARE	STRONGLY DISAGREE TO DISAGREE	N	1,042	3,327	4,369
RESPECTED HERE REGARDLESS OF THEIR		%	11.6%	6.2%	6.9%
RACE OR ETHNICITY	SOMEWHAT DISAGREE	N	1,290	5,163	6,453
		%	14.4%	9.6%	10.2%
	SOMEWHAT AGREE	N	2,471	13,424	15,895
		%	27.5%	24.8%	25.2%
	AGREE TO STRONGLY AGREE	N	4,177	32,142	36,319
		%	46.5%	59.5%	57.6%
Total		N	8,980	54,056	63,036
		%	100.0%	100.0%	100.0%

STUDENTS ARE RESPECTED HERE REGARDLESS OF THEIR RELIGIOUS BELIEFS

			CAMPUS		
			UCSD	Other UCs	Total
STUDENTS ARE	STRONGLY DISAGREE TO DISAGREE	N	623	3,021	3,644
RESPECTED HERE REGARDLESS OF THEIR		%	6.9%	5.6%	5.8%
RELIGIOUS BELIEFS	SOMEWHAT DISAGREE	N	1,034	5,334	6,368
		%	11.5%	9.9%	10.1%
	SOMEWHAT AGREE	N	2,479	14,143	16,622
		%	27.6%	26.2%	26.4%
	AGREE TO STRONGLY AGREE	N	4,843	31,517	36,360
		%	53.9%	58.3%	57.7%
Total		N	8,979	54,015	62,994
		%	100.0%	100.0%	100.0%

STUDENTS ARE RESPECTED HERE REGARDLESS OF THEIR POLITICAL BELIEFS

			CAMPUS		
			UCSD	Other UCs	Total
STUDENTS ARE	STRONGLY DISAGREE TO DISAGREE	N	536	3,809	4,345
RESPECTED HERE REGARDLESS OF THEIR		%	6.0%	7.1%	6.9%
POLITICAL BELIEFS	SOMEWHAT DISAGREE	N	859	5,749	6,608
		%	9.6%	10.7%	10.5%
	SOMEWHAT AGREE	N	2,513	14,181	16,694
		%	28.1%	26.3%	26.6%
	AGREE TO STRONGLY AGREE	N	5,033	30,114	35,147
		%	56.3%	55.9%	56.0%
Total		N	8,941	53,853	62,794
		%	100.0%	100.0%	100.0%

STUDENTS ARE RESPECTED HERE REGARDLESS OF THEIR SEXUAL ORIENTATION'

			CAMPUS		
			UCSD	Other UCs	Total
STUDENTS ARE	STRONGLY DISAGREE TO DISAGREE	N	508	2,544	3,052
RESPECTED HERE REGARDLESS OF THEIR		%	5.7%	4.7%	4.9%
SEXUAL ORIENTATION'	SOMEWHAT DISAGREE	N	831	4,647	5,478
		%	9.3%	8.6%	8.7%
	SOMEWHAT AGREE	N	2,458	13,476	15,934
		%	27.5%	25.0%	25.4%
	AGREE TO STRONGLY AGREE	N	5,147	33,227	38,374
		%	57.5%	61.7%	61.1%
Total		N	8,944	53,894	62,838
		%	100.0%	100.0%	100.0%

STUDENTS ARE RESPECTED HERE REGARDLESS OF THEIR DISABILITIES

			CAM		
			UCSD	Other UCs	Total
STUDENTS ARE	STRONGLY DISAGREE TO DISAGREE	N	394	1,787	2,181
RESPECTED HERE REGARDLESS OF THEIR		%	4.4%	3.3%	3.5%
DISABILITIES	SOMEWHAT DISAGREE	N	670	3,697	4,367
		%	7.5%	6.9%	7.0%
	SOMEWHAT AGREE	N	2,257	12,838	15,095
		%	25.4%	24.0%	24.2%
	AGREE TO STRONGLY AGREE	N	5,561	35,228	40,789
		%	62.6%	65.8%	65.3%
Total		N	8,882	53,550	62,432
		%	100.0%	100.0%	100.0%

Campus climate: I feel that I belong at this campus

			CAM	PUS	
			UCSD	Other UCs	Total
Campus climate: I feel that I	STRONGLY DISAGREE TO DISAGREE	N	983	3,629	4,612
belong at this campus		%	10.9%	6.7%	7.3%
	SOMEWHAT DISAGREE	N	999	4,354	5,353
		%	11.1%	8.0%	8.5%
	SOMEWHAT AGREE	N	2,715	14,055	16,770
		%	30.2%	26.0%	26.6%
	AGREE TO STRONGLY AGREE	N	4,289	32,096	36,385
		%	47.7%	59.3%	57.6%
Total		N	8,986	54,134	63,120
		%	100.0%	100.0%	100.0%

Agreement: given grants and scholarships, total cost of attending is manageable

			CAMPUS		
			UCSD	Other UCs	Total
Agreement: given grants and	STRONGLY DISAGREE TO DISAGREE	N	1,670	10,494	12,164
scholarships, total cost of attending is manageable		%	18.9%	19.8%	19.7%
attending is manageable	SOMEWHAT DISAGREE	N	1,688	10,454	12,142
		%	19.1%	19.8%	19.7%
	SOMEWHAT AGREE	N	3,031	18,054	21,085
		%	34.3%	34.1%	34.2%
	AGREE TO STRONGLY AGREE	N	2,450	13,901	16,351
		%	27.7%	26.3%	26.5%
Total		N	8,839	52,903	61,742
		%	100.0%	100.0%	100.0%

KNOWING WHAT I KNOW NOW, I WOULD CHOOSE TO REENROLL AT THIS CAMPUS

			CAM		
			UCSD	Other UCs	Total
KNOWING WHAT I KNOW	STRONGLY DISAGREE TO DISAGREE	N	1,124	4,278	5,402
NOW, I WOULD CHOOSE TO REENROLL AT THIS		%	12.5%	7.9%	8.6%
CAMPUS	SOMEWHAT DISAGREE	N	993	4,642	5,635
		%	11.1%	8.6%	8.9%
	SOMEWHAT AGREE	N	2,079	11,047	13,126
		%	23.2%	20.4%	20.8%
	AGREE TO STRONGLY AGREE	N	4,778	34,080	38,858
		%	53.2%	63.1%	61.7%
Total		N	8,974	54,047	63,021
		%	100.0%	100.0%	100.0%

SATISFACTION: VALUE OF YOUR EDUCATION FOR THE PRICE YOU ARE PAYING

			CAM	PUS	
			UCSD	Other UCs	Total
SATISFACTION: VALUE OF	VERY DISSATISFIED TO DISSATISFIED	N	1,813	9,930	11,743
YOUR EDUCATION FOR THE PRICE YOU ARE		%	20.2%	18.4%	18.7%
PAYING	SOMEWHAT DISSATISFIED	N	1,638	9,798	11,436
		%	18.3%	18.2%	18.2%
	SOMEWHAT SATISFIED	N	2,572	15,549	18,121
		%	28.7%	28.8%	28.8%
	SATISFIED TO VERY SATISFIED	N	2,935	18,674	21,609
		%	32.8%	34.6%	34.3%
Total		N	8,958	53,951	62,909
		%	100.0%	100.0%	100.0%

SATISFACTION: OVERALL SOCIAL EXPERIENCE

			CAMPUS		
			UCSD	Other UCs	Total
SATISFACTION: OVERALL	VERY DISSATISFIED TO DISSATISFIED	N	1,691	4,769	6,460
SOCIAL EXPERIENCE		%	18.9%	8.8%	10.3%
	SOMEWHAT DISSATISFIED	N	1,713	6,696	8,409
		%	19.1%	12.4%	13.4%
	SOMEWHAT SATISFIED	N	2,617	15,360	17,977
		%	29.2%	28.4%	28.6%
	SATISFIED TO VERY SATISFIED	N	2,946	27,170	30,116
		%	32.9%	50.3%	47.8%
Total		N	8,967	53,995	62,962
		%	100.0%	100.0%	100.0%

SATISFACTION: OVERALL ACADEMIC EXPERIENCE

			CAMPUS		
			UCSD	Other UCs	Total
SATISFACTION: OVERALL	VERY DISSATISFIED TO DISSATISFIED	N	765	3,411	4,176
ACADEMIC EXPERIENCE		%	8.5%	6.3%	6.6%
	SOMEWHAT DISSATISFIED	N	1,174	6,120	7,294
		%	13.1%	11.4%	11.6%
	SOMEWHAT SATISFIED	N	3,015	16,739	19,754
		%	33.7%	31.1%	31.4%
	SATISFIED TO VERY SATISFIED	N	4,005	27,636	31,641
		%	44.7%	51.3%	50.3%
Total		N	8,959	53,906	62,865
		%	100.0%	100.0%	100.0%

SATISFACTION: UC GPA

			CAM	PUS	
			UCSD	Other UCs	Total
SATISFACTION: UC GPA	VERY DISSATISFIED TO DISSATISFIED	Ν	2,399	12,572	14,971
		%	26.7%	23.3%	23.7%
	SOMEWHAT DISSATISFIED	N	1,965	11,296	13,261
		%	21.9%	20.9%	21.0%
	SOMEWHAT SATISFIED	N	2,224	14,032	16,256
		%	24.8%	26.0%	25.8%
	SATISFIED TO VERY SATISFIED	N	2,396	16,165	18,561
		%	26.7%	29.9%	29.4%
Total		N	8,984	54,065	63,049
		%	100.0%	100.0%	100.0%

OVERALL SOCIAL EXPERIENCE

		SATISFACTION: OVERALL SOCIAL EXPERIENCE					
			VERY DIS- SATISFIED TO DISSATISFIED	SOMWHAT DISSATISFED	SOMEWHAT SATISFIED	SATISFIED TO VERY SATISFIED	Total
OVERALL SOCIAL	TOP THREE	N	1,323	1,971	4,529	10,073	17,896
EXPERIENCE		%	7.4%	11.0%	25.3%	56.3%	100.0%
	UCSD	N	1,691	1,713	2,617	2,946	8,967
		%	18.9%	19.1%	29.2%	32.9%	100.0%
	OTHERS	N	3,446	4,725	10,831	17,097	36,099
		%	9.5%	13.1%	30.0%	47.4%	100.0%
Total		N	6,460	8,409	17,977	30,116	62,962
		%	10.3%	13.4%	28.6%	47.8%	100.0%

OVERALL SENSE OF BELONGING

			Campu	us climate: I feel tha	at I belong at this c	ampus	
			STRONGLY DISAGREE TO DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE TO STRONGLY AGREE	Total
OVERALL SENSE	TOP THREE	N	1,610	1,891	6,012	15,511	25,024
OF BELONGING		%	6.4%	7.6%	24.0%	62.0%	100.0%
	UCSD	N	983	999	2,715	4,289	8,986
		%	10.9%	11.1%	30.2%	47.7%	100.0%
	OTUEDO		0.040	0.400	0.040	40.505	00.440
	OTHERS	N	2,019	2,463	8,043	16,585	29,110
		%	6.9%	8.5%	27.6%	57.0%	100.0%
Total		N	4,612	5,353	16,770	36,385	63,120
Total			Ť.	· ·		· ·	·
		%	7.3%	8.5%	26.6%	57.6%	100.0%

SATISFACTION UC GPA

				SATISFACTI	ON: UC GPA		
			VERY DIS- SATISFIED TO DISSATISFIED	SOMWHAT DISSATISFED	SOMEWHAT SATISFIED	SATISFIED TO VERY SATISFIED	Total
SATISFACTION	TOP THREE	N	3,474	3,440	4,728	6,274	17,916
UCGPA		%	19.4%	19.2%	26.4%	35.0%	100.0%
	UCSD	N	2,399	1,965	2,224	2,396	8,984
		%	26.7%	21.9%	24.8%	26.7%	100.0%
	OTHERS	N	9,098	7,856	9,304	9,891	36,149
		%	25.2%	21.7%	25.7%	27.4%	100.0%
Total		N	14,971	13,261	16,256	18,561	63,049
		%	23.7%	21.0%	25.8%	29.4%	100.0%

SATISFACTION: OVERALL ACADEMIC EXPERIENCE

			SATISFA	ACTION: OVERALL	ACADEMIC EXPE	RIENCE	
			VERY DIS- SATISFIED TO DISSATISFIED	SOMWHAT DISSATISFED	SOMEWHAT SATISFIED	SATISFIED TO VERY SATISFIED	Total
OVERALL	TOP THREE	N	1,306	2,257	6,474	12,414	22,451
ACADEMIC EXPERIENCE		%	5.8%	10.1%	28.8%	55.3%	100.0%
	UCSD	N	765	1,174	3,015	4,005	8,959
		%	8.5%	13.1%	33.7%	44.7%	100.0%
	OTHERS	Ν	2,105	3,863	10,265	15,222	31,455
		%	6.7%	12.3%	32.6%	48.4%	100.0%
Total		N	4,176	7,294	19,754	31,641	62,865
		%	6.6%	11.6%	31.4%	50.3%	100.0%

GAIN: Analytical and critical thinking skills

			CAME	PUS	
			UCSD	Other UCs	Total
GAIN: Analytical and critical	-5.00	N	2	27	29
thinking skills		%	.0%	.1%	.0%
	-4.00	N	6	28	34
		%	.1%	.1%	.1%
	-3.00	N	11	85	96
		%	.1%	.2%	.2%
	-2.00	N	50	345	395
		%	.6%	.6%	.6%
	-1.00	N	256	1,322	1,578
		%	2.9%	2.5%	2.5%
	.00	N	3,447	19,213	22,660
		%	38.9%	36.0%	36.5%
	1.00	N	3,910	24,447	28,357
		%	44.2%	45.9%	45.6%
	2.00	N	1,024	6,833	7,857
		%	11.6%	12.8%	12.6%
	3.00	N	133	913	1,046
		%	1.5%	1.7%	1.7%
	4.00	N	10	67	77
		%	.1%	.1%	.1%
	5.00	N	3	26	29
		%	.0%	.0%	.0%
Total		N	8,852	53,306	62,158
		%	100.0%	100.0%	100.0%

GAIN: Ability to write clearly and effectively

			CAMP	PUS	
			UCSD	Other UCs	Total
GAIN: Ability to write clearly	-5.00	N	3	30	33
and effectively		%	.0%	.1%	.1%
	-4.00	N	5	34	39
		%	.1%	.1%	.1%
	-3.00	N	30	129	159
		%	.3%	.2%	.3%
	-2.00	N	119	537	656
		%	1.3%	1.0%	1.1%
	-1.00	N	406	2,175	2,58
		%	4.6%	4.1%	4.2%
	.00	N	3,484	19,901	23,385
		%	39.4%	37.5%	37.8%
	1.00	N	3,630	22,201	25,83
		%	41.1%	41.8%	41.7%
	2.00	N	971	6,800	7,77
		%	11.0%	12.8%	12.5%
	3.00	N	158	1,146	1,30
		%	1.8%	2.2%	2.1%
	4.00	N	24	131	15
		%	.3%	.2%	.3%
	5.00	N	3	29	32
		%	.0%	.1%	.1%
Total		N	8,833	53,113	61,946
		%	100.0%	100.0%	100.0%

GAIN: Read and comprehend academic material

			CAMP	PUS	
			UCSD	Other UCs	Total
GAIN: Read and comprehend	-5.00	N	3	27	30
academic material		%	.0%	.1%	.0%
	-4.00	N	3	31	34
		%	.0%	.1%	.1%
	-3.00	N	24	88	112
		%	.3%	.2%	.2%
	-2.00	N	55	373	428
		%	.6%	.7%	.7%
	-1.00	N	219	1,341	1,560
		%	2.5%	2.6%	2.6%
	.00	N	3,498	20,279	23,777
		%	40.0%	38.8%	39.0%
	1.00	N	3,627	21,926	25,553
		%	41.5%	41.9%	41.9%
	2.00	N	1,098	6,838	7,936
		%	12.6%	13.1%	13.0%
	3.00	N	178	1,225	1,403
		%	2.0%	2.3%	2.3%
	4.00	N	26	147	173
		%	.3%	.3%	.3%
	5.00	N	4	26	30
		%	.0%	.0%	.0%
Total		N	8,735	52,301	61,036
		%	100.0%	100.0%	100.0%

GAIN: Foreign language skills

			CAME	PUS	
			UCSD	Other UCs	Total
GAIN: Foreign language skills	-5.00	N	3	35	38
		%	.0%	.1%	.1%
	-4.00	N	15	75	90
		%	.2%	.1%	.1%
	-3.00	N	65	449	514
		%	.7%	.8%	.8%
	-2.00	N	282	1,945	2,227
		%	3.2%	3.7%	3.6%
	-1.00	N	938	6,138	7,076
		%	10.6%	11.6%	11.4%
	.00	N	5,089	30,526	35,615
		%	57.7%	57.6%	57.6%
	1.00	N	1,787	9,714	11,501
		%	20.3%	18.3%	18.6%
	2.00	N	518	3,148	3,666
		%	5.9%	5.9%	5.9%
	3.00	N	98	769	867
		%	1.1%	1.5%	1.4%
	4.00	N	21	150	171
		%	.2%	.3%	.3%
	5.00	N	3	44	47
		%	.0%	.1%	.1%
Total		N	8,819	52,993	61,812
		%	100.0%	100.0%	100.0%

GAIN: Understanding of a specific field of study

			CAMP	PUS	
			UCSD	Other UCs	Total
GAIN: Understanding of a	-5.00	N	4	25	29
specific field of study		%	.0%	.0%	.0%
	-4.00	N	6	25	3′
		%	.1%	.0%	.1%
	-3.00	N	14	77	9
		%	.2%	.1%	.1%
	-2.00	N	29	255	284
		%	.3%	.5%	.5%
	-1.00	N	124	819	943
		%	1.4%	1.6%	1.5%
	.00	N	2,096	12,431	14,527
		%	23.9%	23.7%	23.8%
	1.00	N	3,527	20,594	24,12
		%	40.3%	39.3%	39.5%
	2.00	N	2,132	12,976	15,108
		%	24.3%	24.8%	24.7%
	3.00	N	668	4,152	4,820
		%	7.6%	7.9%	7.9%
	4.00	N	135	853	988
		%	1.5%	1.6%	1.6%
	5.00	N	23	149	172
		%	.3%	.3%	.3%
Total		N	8,758	52,356	61,114
		%	100.0%	100.0%	100.0%

GAIN: Quantitative (mathematical and statistical) skills

			CAMP	PUS	
			UCSD	Other UCs	Total
GAIN: Quantitative	-5.00	N	5	45	50
(mathematical and statistical) skills		%	.1%	.1%	.1%
SKIIIS	-4.00	N	16	83	99
		%	.2%	.2%	.2%
	-3.00	N	57	381	438
		%	.6%	.7%	.7%
	-2.00	N	238	1,486	1,724
		%	2.7%	2.8%	2.8%
	-1.00	N	677	4,853	5,530
		%	7.7%	9.2%	9.0%
	.00	N	4,388	26,866	31,254
		%	50.0%	51.0%	50.8%
	1.00	N	2,678	14,769	17,447
		%	30.5%	28.0%	28.4%
	2.00	N	599	3,567	4,166
		%	6.8%	6.8%	6.8%
	3.00	N	95	542	637
		%	1.1%	1.0%	1.0%
	4.00	N	15	89	104
		%	.2%	.2%	.2%
	5.00	N	2	22	24
		%	.0%	.0%	.0%
Total		N	8,770	52,703	61,473
		%	100.0%	100.0%	100.0%

GAIN: Ability to speak clearly and effectively in English

			CAMP	PUS	
			UCSD	Other UCs	Total
GAIN: Ability to speak clearly	-5.00	N	5	30	35
and effectively in English		%	.1%	.1%	.1%
	-4.00	N	2	18	20
		%	.0%	.0%	.0%
	-3.00	N	8	66	74
		%	.1%	.1%	.1%
	-2.00	N	49	250	299
		%	.6%	.5%	.5%
	-1.00	N	227	1,308	1,535
		%	2.6%	2.5%	2.5%
	.00	N	6,196	36,670	42,866
		%	70.6%	69.4%	69.6%
	1.00	N	1,892	11,980	13,872
		%	21.6%	22.7%	22.5%
	2.00	N	347	2,172	2,519
		%	4.0%	4.1%	4.1%
	3.00	N	38	274	312
		%	.4%	.5%	.5%
	4.00	N	6	22	28
		%	.1%	.0%	.0%
	5.00	N	4	15	19
		%	.0%	.0%	.0%
Total		N	8,774	52,805	61,579
		%	100.0%	100.0%	100.0%

GAIN: Understanding international perspectives

			CAMP	PUS	
			UCSD	Other UCs	Total
GAIN: Understanding	-5.00	N	4	32	36
international perspectives		%	.0%	.1%	.1%
	-4.00	N	5	16	2′
		%	.1%	.0%	.0%
	-3.00	N	11	68	79
		%	.1%	.1%	.1%
	-2.00	N	42	246	288
		%	.5%	.5%	.5%
	-1.00	N	157	930	1,087
		%	1.8%	1.8%	1.8%
	.00	N	3,614	20,436	24,050
		%	41.0%	38.5%	38.9%
	1.00	N	3,240	20,225	23,465
		%	36.8%	38.1%	37.9%
	2.00	N	1,317	8,570	9,88
		%	15.0%	16.2%	16.0%
	3.00	N	347	2,033	2,380
		%	3.9%	3.8%	3.8%
	4.00	N	58	407	465
		%	.7%	.8%	.8%
	5.00	N	11	71	82
		%	.1%	.1%	.1%
Total		N	8,806	53,034	61,840
		%	100.0%	100.0%	100.0%

GAIN: Computer skills

			CAME	PUS	
			UCSD	Other UCs	Total
GAIN: Computer skills	-5.00	N	2	25	27
		%	.0%	.0%	.0%
	-4.00	N	2	11	13
		%	.0%	.0%	.0%
	-3.00	N	5	31	36
		%	.1%	.1%	.1%
	-2.00	N	18	130	148
		%	.2%	.2%	.2%
	-1.00	N	127	769	896
		%	1.4%	1.5%	1.5%
	.00	N	5,315	32,132	37,447
		%	60.5%	60.8%	60.7%
	1.00	N	2,612	15,471	18,083
		%	29.7%	29.3%	29.3%
	2.00	N	614	3,647	4,261
		%	7.0%	6.9%	6.9%
	3.00	N	87	560	647
		%	1.0%	1.1%	1.0%
	4.00	N	6	71	77
		%	.1%	.1%	.1%
	5.00	N	2	21	23
		%	.0%	.0%	.0%
Total		N	8,790	52,868	61,658
		%	100.0%	100.0%	100.0%

GAIN: Internet skills

			CAM	PUS	
			UCSD	Other UCs	Total
GAIN: Internet skills	-5.00	N	3	23	26
		%	.0%	.0%	.0%
	-4.00	N	0	2	2
		%	.0%	.0%	.0%
	-3.00	N	5	24	29
		%	.1%	.0%	.0%
	-2.00	N	7	65	72
		%	.1%	.1%	.1%
	-1.00	N	66	349	415
		%	.8%	.7%	.7%
	.00	N	5,948	33,801	39,749
		%	68.0%	64.4%	64.9%
	1.00	N	2,134	13,846	15,980
		%	24.4%	26.4%	26.1%
	2.00	N	500	3,676	4,176
		%	5.7%	7.0%	6.8%
	3.00	N	73	621	694
		%	.8%	1.2%	1.1%
	4.00	N	9	73	82
		%	.1%	.1%	.1%
	5.00	N	2	21	23
		%	.0%	.0%	.0%
Total		N	8,747	52,501	61,248
		%	100.0%	100.0%	100.0%

GAIN: Library research skills

			CAMF	PUS	
			UCSD	Other UCs	Total
GAIN: Library research skills	-5.00	N	4	23	27
		%	.0%	.0%	.0%
	-4.00	N	0	4	
		%	.0%	.0%	.0%
	-3.00	N	6	35	41
		%	.1%	.1%	.1%
	-2.00	N	14	129	143
		%	.2%	.2%	.2%
	-1.00	N	114	595	709
		%	1.3%	1.1%	1.2%
	.00	N	4,489	21,159	25,648
		%	51.3%	40.3%	41.9%
	1.00	N	2,665	18,686	21,35
		%	30.5%	35.6%	34.8%
	2.00	N	1,082	8,586	9,668
		%	12.4%	16.3%	15.8%
	3.00	N	297	2,605	2,902
		%	3.4%	5.0%	4.7%
	4.00	N	66	593	659
		%	.8%	1.1%	1.1%
	5.00	N	12	119	13′
		%	.1%	.2%	.2%
Total		N	8,749	52,534	61,283
		%	100.0%	100.0%	100.0%

GAIN: Ability to prepare and make a presentation

			CAMI	PUS	
			UCSD	Other UCs	Total
GAIN: Ability to prepare and	-5.00	N	2	25	27
make a presentation		%	.0%	.0%	.0%
	-4.00	N	2	15	17
		%	.0%	.0%	.0%
	-3.00	N	10	43	53
		%	.1%	.1%	.1%
	-2.00	N	55	213	268
		%	.6%	.4%	.4%
	-1.00	N	219	1,114	1,333
		%	2.5%	2.1%	2.2%
	.00	N	5,115	28,350	33,465
		%	58.7%	54.2%	54.9%
	1.00	N	2,410	15,910	18,320
		%	27.7%	30.4%	30.0%
	2.00	N	707	5,188	5,895
		%	8.1%	9.9%	9.7%
	3.00	N	157	1,182	1,339
		%	1.8%	2.3%	2.2%
	4.00	N	23	202	225
		%	.3%	.4%	.4%
	5.00	N	8	45	53
		%	.1%	.1%	.1%
Total		N	8,708	52,287	60,995
		%	100.0%	100.0%	100.0%

GAIN: Interpersonal (social) skills

			CAMP	PUS	Total
			UCSD	Other UCs	
GAIN: Interpersonal (social)	-5.00	N	9	49	58
skills		%	.1%	.1%	.1%
	-4.00	N	18	62	80
		%	.2%	.1%	.1%
	-3.00	N	57	206	260
		%	.7%	.4%	.4%
	-2.00	N	154	660	814
		%	1.8%	1.3%	1.3%
	-1.00	N	433	2,030	2,463
		%	5.0%	3.9%	4.0%
	.00	N	4,055	23,013	27,068
		%	46.4%	43.8%	44.1%
	1.00	N	2,878	18,493	21,37
		%	32.9%	35.2%	34.9%
	2.00	N	941	6,554	7,49
		%	10.8%	12.5%	12.2%
	3.00	N	163	1,278	1,44
		%	1.9%	2.4%	2.3%
	4.00	N	28	183	21
		%	.3%	.3%	.3%
	5.00	N	4	53	5
		%	.0%	.1%	.1%
Total		N	8,740	52,581	61,32
		%	100.0%	100.0%	100.0%

GAIN: Ability to appreciate, tolerate and understand racial and ethnic diversity

			CAMF	PUS	
			UCSD	Other UCs	Total
GAIN: Ability to appreciate,	-5.00	N	19	60	79
tolerate and understand racial		%	.2%	.1%	.1%
and ethnic diversity	-4.00	N	25	87	112
		%	.3%	.2%	.2%
	-3.00	N	49	174	223
		%	.6%	.3%	.4%
	-2.00	N	123	496	619
		%	1.4%	.9%	1.0%
	-1.00	N	322	1,461	1,783
		%	3.6%	2.8%	2.9%
	.00	N	5,384	30,286	35,670
		%	60.9%	57.0%	57.6%
	1.00	N	2,108	14,565	16,673
		%	23.8%	27.4%	26.9%
	2.00	N	665	4,786	5,451
		%	7.5%	9.0%	8.8%
	3.00	N	131	995	1,126
		%	1.5%	1.9%	1.8%
	4.00	N	13	162	175
		%	.1%	.3%	.3%
	5.00	N	6	43	49
		%	.1%	.1%	.1%
Total		N	8,845	53,115	61,960
		%	100.0%	100.0%	100.0%

GAIN: Ability to appreciate the fine arts

			CAM	PUS	
			UCSD	Other UCs	Total
GAIN: Ability to appreciate the	-5.00	N	10	38	48
fine arts		%	.1%	.1%	.1%
•	-4.00	N	11	41	52
		%	.1%	.1%	.1%
,	-3.00	N	33	122	155
		%	.4%	.2%	.3%
·	-2.00	N	81	383	464
		%	.9%	.7%	.7%
	-1.00	N	269	1,387	1,656
		%	3.0%	2.6%	2.7%
	.00	N	5,658	32,960	38,618
		%	64.1%	62.1%	62.4%
	1.00	N	2,117	13,529	15,646
		%	24.0%	25.5%	25.3%
•	2.00	N	537	3,767	4,304
		%	6.1%	7.1%	7.0%
•	3.00	N	91	680	771
		%	1.0%	1.3%	1.2%
	4.00	N	16	120	136
		%	.2%	.2%	.2%
	5.00	N	8	35	43
		%	.1%	.1%	.1%
Total		N	8,831	53,062	61,893
		%	100.0%	100.0%	100.0%

GAIN: Ability to appreciate cultural and global diversity

			CAMP	PUS	
			UCSD	Other UCs	Total
GAIN: Ability to appreciate	-5.00	N	10	46	56
cultural and global diversity		%	.1%	.1%	.1%
	-4.00	N	12	51	63
		%	.1%	.1%	.1%
	-3.00	N	21	95	116
		%	.2%	.2%	.2%
	-2.00	N	62	256	318
		%	.7%	.5%	.5%
	-1.00	N	190	810	1,000
		%	2.2%	1.5%	1.6%
	.00	N	5,402	30,878	36,280
		%	61.5%	58.7%	59.1%
	1.00	N	2,293	14,802	17,095
		%	26.1%	28.1%	27.8%
	2.00	N	654	4,626	5,280
		%	7.4%	8.8%	8.6%
	3.00	N	117	904	1,021
		%	1.3%	1.7%	1.7%
	4.00	N	13	139	152
		%	.1%	.3%	.2%
	5.00	N	6	37	43
		%	.1%	.1%	.1%
Total		N	8,780	52,644	61,424
		%	100.0%	100.0%	100.0%

GAIN: Understanding of personal social responsibility

			CAMPUS		
			UCSD	Other UCs	Total
GAIN: Understanding of	-5.00	N	10	50	60
personal social responsibility		%	.1%	.1%	.1%
	-4.00	N	14	53	67
		%	.2%	.1%	.1%
	-3.00	N	24	95	119
		%	.3%	.2%	.2%
	-2.00	N	47	269	316
		%	.5%	.5%	.5%
	-1.00	N	150	849	999
		%	1.7%	1.6%	1.6%
	.00	N	5,108	28,045	33,150
		%	58.0%	53.1%	53.8%
	1.00	N	2,440	15,963	18,403
		%	27.7%	30.2%	29.9%
	2.00	N	818	5,844	6,662
		%	9.3%	11.1%	10.8%
	3.00	N	164	1,362	1,526
		%	1.9%	2.6%	2.5%
	4.00	N	29	250	279
		%	.3%	.5%	.5%
	5.00	N	7	54	6′
		%	.1%	.1%	.1%
Гotal		N	8,811	52,834	61,645
		%	100.0%	100.0%	100.0%

GAIN: Self awareness and understanding

			CAMPUS		
			UCSD	Other UCs	Total
GAIN: Self awareness and	-5.00	N	12	56	68
understanding		%	.1%	.1%	.1%
	-4.00	N	15	51	66
		%	.2%	.1%	.1%
	-3.00	N	26	151	177
		%	.3%	.3%	.3%
	-2.00	N	60	379	439
		%	.7%	.7%	.7%
	-1.00	N	214	1,037	1,251
		%	2.4%	2.0%	2.0%
	.00	N	4,364	24,090	28,454
		%	49.5%	45.5%	46.1%
	1.00	N	2,833	17,632	20,465
		%	32.1%	33.3%	33.1%
	2.00	N	1,012	7,282	8,294
		%	11.5%	13.8%	13.4%
	3.00	N	224	1,802	2,026
		%	2.5%	3.4%	3.3%
	4.00	N	48	353	40
		%	.5%	.7%	.6%
	5.00	N	12	97	109
		%	.1%	.2%	.2%
Total		N	8,820	52,930	61,750
		%	100.0%	100.0%	100.0%

I feel free to express my political beliefs on campus

			CAMPUS		
			UCSD	Other UCs	Total
I feel free to express my	Strongly disagree	N	171	1,110	1,281
political beliefs on campus		%	1.9%	2.1%	2.0%
	Disagree	N	385	2,100	2,485
		%	4.3%	3.9%	3.9%
	Somewhat disagree	N	759	4,154	4,913
		%	8.4%	7.7%	7.8%
	Somewhat agree	N	2,640	13,899	16,539
		%	29.3%	25.7%	26.2%
	Agree	N	3,501	21,754	25,255
		%	38.9%	40.2%	40.0%
	Strongly agree	N	1,541	11,127	12,668
		%	17.1%	20.6%	20.1%
Total		N	8,997	54,144	63,141
		%	100.0%	100.0%	100.0%

I feel free to express my religious beliefs on campus

			CAMPUS		
			UCSD	Other UCs	Total
I feel free to express my	Strongly disagree	N	192	977	1,169
religious beliefs on campus		%	2.1%	1.8%	1.9%
	Disagree	N	357	1,871	2,228
		%	4.0%	3.5%	3.5%
	Somewhat disagree	N	786	3,981	4,767
		%	8.8%	7.4%	7.6%
	Somewhat agree	N	2,423	13,372	15,795
		%	27.0%	24.8%	25.1%
	Agree	N	3,614	22,529	26,143
		%	40.3%	41.7%	41.5%
	Strongly agree	N	1,595	11,239	12,834
		%	17.8%	20.8%	20.4%
Total		N	8,967	53,969	62,936
		%	100.0%	100.0%	100.0%

Students are respected here regardless of their economic or social class

			CAMPUS		
			UCSD	Other UCs	Total
Students are respected here	Strongly disagree	N	239	951	1,190
regardless of their economic or social class		%	2.7%	1.8%	1.9%
or social class	Disagree	N	449	2,194	2,643
		%	5.0%	4.1%	4.2%
	Somewhat disagree	N	963	4,995	5,958
		%	10.7%	9.2%	9.5%
	Somewhat agree	N	2,267	13,542	15,809
		%	25.2%	25.0%	25.1%
	Agree	N	3,581	21,836	25,417
		%	39.9%	40.4%	40.3%
	Strongly agree	N	1,481	10,545	12,026
		%	16.5%	19.5%	19.1%
Total		N	8,980	54,063	63,043
		%	100.0%	100.0%	100.0%

Students are respected here regardless of their gender

			CAMPUS		
			UCSD	Other UCs	Total
Students are respected here	Strongly disagree	N	110	535	645
regardless of their gender		%	1.2%	1.0%	1.0%
	Disagree	N	237	1,159	1,396
		%	2.6%	2.1%	2.2%
	Somewhat disagree	N	573	3,052	3,625
		%	6.4%	5.6%	5.7%
	Somewhat agree	N	1,863	10,656	12,519
		%	20.7%	19.7%	19.9%
	Agree	N	4,191	24,965	29,156
		%	46.6%	46.2%	46.2%
	Strongly agree	N	2,010	13,717	15,727
		%	22.4%	25.4%	24.9%
Total		N	8,984	54,084	63,068
		%	100.0%	100.0%	100.0%

Students are respected here regardless of their race or ethnicity

			CAMPUS		
			UCSD	Other UCs	Total
Students are respected here	Strongly disagree	N	379	1,078	1,457
regardless of their race or ethnicity		%	4.2%	2.0%	2.3%
etimoty	Disagree	N	663	2,249	2,912
		%	7.4%	4.2%	4.6%
	Somewhat disagree	N	1,290	5,163	6,453
		%	14.4%	9.6%	10.2%
	Somewhat agree	N	2,471	13,424	15,895
		%	27.5%	24.8%	25.2%
	Agree	N	2,919	21,485	24,404
		%	32.5%	39.7%	38.7%
	Strongly agree	N	1,258	10,657	11,915
		%	14.0%	19.7%	18.9%
Total		N	8,980	54,056	63,036
		%	100.0%	100.0%	100.0%

Students are respected here regardless of their religious beliefs

			CAMPUS		
			UCSD	Other UCs	Total
Students are respected here	Strongly disagree	N	200	937	1,137
regardless of their religious beliefs		%	2.2%	1.7%	1.8%
Delieis	Disagree	N	423	2,084	2,507
		%	4.7%	3.9%	4.0%
	Somewhat disagree	N	1,034	5,334	6,368
		%	11.5%	9.9%	10.1%
	Somewhat agree	N	2,479	14,143	16,622
		%	27.6%	26.2%	26.4%
	Agree	N	3,465	21,800	25,265
		%	38.6%	40.4%	40.1%
	Strongly agree	N	1,378	9,717	11,095
		%	15.3%	18.0%	17.6%
Total		N	8,979	54,015	62,994
		%	100.0%	100.0%	100.0%

Students are respected here regardless of their political beliefs

			CAMPUS		
			UCSD	Other UCs	Total
Students are respected here	Strongly disagree	N	190	1,321	1,511
regardless of their political beliefs		%	2.1%	2.5%	2.4%
beliefs	Disagree	N	346	2,488	2,834
		%	3.9%	4.6%	4.5%
	Somewhat disagree	N	859	5,749	6,608
		%	9.6%	10.7%	10.5%
	Somewhat agree	N	2,513	14,181	16,694
		%	28.1%	26.3%	26.6%
	Agree	N	3,662	21,153	24,815
		%	41.0%	39.3%	39.5%
	Strongly agree	N	1,371	8,961	10,332
		%	15.3%	16.6%	16.5%
Total		N	8,941	53,853	62,794
		%	100.0%	100.0%	100.0%

Students are respected here regardless of their sexual orientation

			CAMPUS		
			UCSD	Other UCs	Total
Students are respected here	Strongly disagree	N	177	819	996
regardless of their sexual orientation		%	2.0%	1.5%	1.6%
onemation	Disagree	N	331	1,725	2,056
		%	3.7%	3.2%	3.3%
	Somewhat disagree	N	831	4,647	5,478
		%	9.3%	8.6%	8.7%
	Somewhat agree	N	2,458	13,476	15,934
		%	27.5%	25.0%	25.4%
	Agree	N	3,616	22,110	25,726
		%	40.4%	41.0%	40.9%
	Strongly agree	N	1,531	11,117	12,648
		%	17.1%	20.6%	20.1%
Total		N	8,944	53,894	62,838
		%	100.0%	100.0%	100.0%

Students are respected here regardless of their disabilities

			CAMPUS		
			UCSD	Other UCs	Total
Students are respected here	Strongly disagree	N	135	581	716
regardless of their disabilities		%	1.5%	1.1%	1.1%
	Disagree	N	259	1,206	1,465
		%	2.9%	2.3%	2.3%
	Somewhat disagree	N	670	3,697	4,367
		%	7.5%	6.9%	7.0%
	Somewhat agree	N	2,257	12,838	15,095
		%	25.4%	24.0%	24.2%
	Agree	N	3,910	23,596	27,506
		%	44.0%	44.1%	44.1%
	Strongly agree	N	1,651	11,632	13,283
		%	18.6%	21.7%	21.3%
Total		N	8,882	53,550	62,432
		%	100.0%	100.0%	100.0%

In this academic year: turned in a course assignment late

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: turned	Never	N	4,734	25,973	30,707
in a course assignment late		%	52.6%	47.9%	48.6%
	Rarely	N	3,134	20,359	23,493
		%	34.8%	37.6%	37.2%
	Occasionally	N	805	5,625	6,430
		%	8.9%	10.4%	10.2%
	Somewhat often	N	182	1,306	1,488
		%	2.0%	2.4%	2.4%
	Often	N	74	565	639
		%	.8%	1.0%	1.0%
	Very often	N	72	383	455
		%	.8%	.7%	.7%
Total		N	9,001	54,211	63,212
		%	100.0%	100.0%	100.0%

In this academic year: came to class without completing assigned readings

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: came	Never	N	397	2,454	2,851
to class without completing assigned readings		%	4.4%	4.5%	4.5%
assigned readings	Rarely	N	1,397	9,402	10,799
		%	15.6%	17.4%	17.1%
	Occasionally	N	2,793	17,852	20,645
		%	31.1%	33.0%	32.7%
	Somewhat often	N	1,845	11,385	13,230
		%	20.5%	21.0%	21.0%
	Often	N	1,482	7,905	9,387
		%	16.5%	14.6%	14.9%
	Very often	N	1,066	5,131	6,197
		%	11.9%	9.5%	9.8%
Total		N	8,980	54,129	63,109
		%	100.0%	100.0%	100.0%

In this academic year: came to class unprepared

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: came	Never	N	541	3,814	4,355
to class unprepared		%	6.0%	7.1%	6.9%
	Rarely	N	2,419	16,573	18,992
		%	26.9%	30.6%	30.1%
	Occasionally	N	3,239	19,666	22,905
		%	36.1%	36.4%	36.3%
	Somewhat often	N	1,451	7,821	9,272
		%	16.2%	14.5%	14.7%
	Often	N	899	4,115	5,014
		%	10.0%	7.6%	8.0%
	Very often	N	427	2,083	2,510
		%	4.8%	3.9%	4.0%
Total		N	8,976	54,072	63,048
		%	100.0%	100.0%	100.0%

In this academic year: skipped class

			CAM	PUS	
			UCSD	Other UCs	Total
In this academic year: skipped	d Never	N	869	6,705	7,574
class		%	9.7%	12.4%	12.0%
	Rarely	N	3,528	22,779	26,307
		%	39.4%	42.3%	41.8%
	Occasionally	N	2,641	15,577	18,218
		%	29.5%	28.9%	29.0%
	Somewhat often	N	1,016	4,831	5,847
		%	11.3%	9.0%	9.3%
	Often	N	554	2,477	3,031
		%	6.2%	4.6%	4.8%
	Very often	N	353	1,535	1,888
		%	3.9%	2.8%	3.0%
Total		N	8,961	53,904	62,865
		%	100.0%	100.0%	100.0%

In this academic year: raised standard for acceptable effort due to high standards of a faculty member

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: raised	Never	N	612	3,116	3,728
standard for acceptable effort due to high standards of a		%	6.8%	5.8%	5.9%
faculty member	Rarely	N	1,076	5,904	6,980
		%	12.0%	10.9%	11.1%
	Occasionally	N	2,525	15,234	17,759
		%	28.2%	28.2%	28.2%
	Somewhat often	N	2,302	14,110	16,412
		%	25.7%	26.2%	26.1%
	Often	N	1,781	11,626	13,407
		%	19.9%	21.6%	21.3%
	Very often	N	653	3,953	4,606
		%	7.3%	7.3%	7.3%
Total		N	8,949	53,943	62,892
		%	100.0%	100.0%	100.0%

In this academic year: extensively revised a paper at least once before submitting to be graded

		• •			
			CAM	PUS	
			UCSD	Other UCs	Total
In this academic year:	Never	N	668	3,009	3,677
extensively revised a paper at least once before submitting		%	7.4%	5.6%	5.8%
to be graded	Rarely	N	1,335	7,340	8,675
		%	14.9%	13.6%	13.8%
	Occasionally	N	2,062	12,547	14,609
		%	23.0%	23.2%	23.2%
	Somewhat often	N	1,691	10,859	12,550
		%	18.8%	20.1%	19.9%
	Often	N	1,948	11,873	13,821
		%	21.7%	22.0%	21.9%
	Very often	N	1,267	8,408	9,675
		%	14.1%	15.6%	15.4%
Total		N	8,971	54,036	63,007
		%	100.0%	100.0%	100.0%

In this academic year: sought academic help from instructor or tutor

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: sought	Never	N	961	4,865	5,826
academic help from instructor or tutor		%	10.8%	9.1%	9.3%
or tutor	Rarely	N	1,909	10,569	12,478
		%	21.4%	19.7%	19.9%
	Occasionally	N	2,515	14,811	17,326
		%	28.2%	27.6%	27.7%
	Somewhat often	N	1,630	9,893	11,523
		%	18.3%	18.4%	18.4%
	Often	N	1,232	8,555	9,787
		%	13.8%	15.9%	15.6%
	Very often	N	677	5,021	5,698
		%	7.6%	9.3%	9.1%
Total		N	8,924	53,714	62,638
		%	100.0%	100.0%	100.0%

In this academic year: worked with group of students outside of class

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: worked	Never	N	672	2,761	3,433
with group of students outside of class		%	7.5%	5.1%	5.4%
oi ciass	Rarely	N	1,831	9,358	11,189
		%	20.4%	17.3%	17.8%
	Occasionally	N	2,688	16,212	18,900
		%	29.9%	30.0%	30.0%
	Somewhat often	N	1,662	10,991	12,653
		%	18.5%	20.3%	20.1%
	Often	N	1,294	8,992	10,286
		%	14.4%	16.6%	16.3%
	Very often	N	829	5,730	6,559
		%	9.2%	10.6%	10.4%
Total		N	8,976	54,044	63,020
		%	100.0%	100.0%	100.0%

In this academic year: helped classmate understand material better

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: helped	Never	N	424	2,257	2,681
classmate understand material better		%	4.7%	4.2%	4.3%
material better	Rarely	N	1,228	6,883	8,111
		%	13.7%	12.8%	12.9%
	Occasionally	N	2,803	16,706	19,509
		%	31.3%	31.0%	31.0%
	Somewhat often	N	2,013	12,452	14,465
		%	22.5%	23.1%	23.0%
	Often	N	1,644	10,153	11,797
		%	18.4%	18.8%	18.7%
	Very often	N	846	5,514	6,360
		%	9.4%	10.2%	10.1%
Total		N	8,958	53,965	62,923
		%	100.0%	100.0%	100.0%

In this academic year: taken a small research-oriented seminar with faculty

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: taken a	Never	N	6,183	35,510	41,693
small research-oriented seminar with faculty		%	69.2%	66.0%	66.5%
Seminar with faculty	Rarely	N	1,093	7,287	8,380
		%	12.2%	13.5%	13.4%
	Occasionally	N	881	5,620	6,501
		%	9.9%	10.4%	10.4%
	Somewhat often	N	338	2,497	2,835
		%	3.8%	4.6%	4.5%
	Often	N	255	1,683	1,938
		%	2.9%	3.1%	3.1%
	Very often	N	182	1,199	1,381
		%	2.0%	2.2%	2.2%
Total		N	8,932	53,796	62,728
		%	100.0%	100.0%	100.0%

In this academic year: communicated with a faculty member by email or in person $% \left(1\right) =\left(1\right) \left(1\right) \left$

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year:	Never	N	439	1,464	1,903
communicated with a faculty member by email or in person		%	4.9%	2.7%	3.0%
member by email of in person	Rarely	N	1,712	7,390	9,102
		%	19.2%	13.8%	14.5%
	Occasionally	N	3,313	19,010	22,323
		%	37.1%	35.4%	35.6%
	Somewhat often	N	1,576	11,256	12,832
		%	17.7%	20.9%	20.5%
	Often	N	1,024	8,036	9,060
		%	11.5%	15.0%	14.5%
	Very often	N	858	6,576	7,434
		%	9.6%	12.2%	11.9%
Total		N	8,922	53,732	62,654
		%	100.0%	100.0%	100.0%

In this academic year: talked with the instructor outside of class about course material

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: talked	Never	N	2,186	10,509	12,695
with the instructor outside of class about course material		%	24.5%	19.6%	20.3%
ciass about course material	Rarely	N	2,511	14,601	17,112
		%	28.2%	27.2%	27.3%
	Occasionally	N	2,243	14,348	16,591
		%	25.2%	26.7%	26.5%
	Somewhat often	N	974	6,873	7,847
		%	10.9%	12.8%	12.5%
	Often	N	567	4,251	4,818
		%	6.4%	7.9%	7.7%
	Very often	N	426	3,107	3,533
		%	4.8%	5.8%	5.6%
Total		N	8,907	53,689	62,596
		%	100.0%	100.0%	100.0%

In this academic year: interacted with faculty during lecture class sessions

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year:	Never	N	2,047	8,856	10,903
interacted with faculty during lecture class sessions		%	23.0%	16.5%	17.4%
lecture class sessions	Rarely	N	2,748	15,310	18,058
		%	30.9%	28.6%	28.9%
	Occasionally	N	2,141	14,394	16,535
		%	24.1%	26.8%	26.5%
	Somewhat often	N	959	7,001	7,960
		%	10.8%	13.1%	12.7%
	Often	N	567	4,478	5,045
		%	6.4%	8.4%	8.1%
	Very often	N	435	3,576	4,011
		%	4.9%	6.7%	6.4%
Total		N	8,897	53,615	62,512
		%	100.0%	100.0%	100.0%

In this academic year: worked with a faculty member on an activity other than coursework

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: worked	Never	N	5,530	32,368	37,898
with a faculty member on an activity other than coursework		%	62.2%	60.5%	60.7%
activity other than coursework	Rarely	N	1,441	9,180	10,621
		%	16.2%	17.2%	17.0%
	Occasionally	N	933	5,687	6,620
		%	10.5%	10.6%	10.6%
	Somewhat often	N	405	2,777	3,182
		%	4.6%	5.2%	5.1%
	Often	N	272	1,780	2,052
		%	3.1%	3.3%	3.3%
	Very often	N	303	1,710	2,013
		%	3.4%	3.2%	3.2%
Total		N	8,884	53,502	62,386
		%	100.0%	100.0%	100.0%

In this academic year: contributed to a class discussion

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year:	Never	N	527	1,649	2,176
contributed to a class discussion		%	5.9%	3.0%	3.4%
discussion	Rarely	N	1,915	8,419	10,334
		%	21.3%	15.5%	16.4%
	Occasionally	N	2,947	17,876	20,823
		%	32.8%	33.0%	33.0%
	Somewhat often	N	1,623	10,887	12,510
		%	18.0%	20.1%	19.8%
	Often	N	1,094	8,111	9,205
		%	12.2%	15.0%	14.6%
	Very often	N	888	7,217	8,105
		%	9.9%	13.3%	12.8%
Total		N	8,994	54,159	63,153
		%	100.0%	100.0%	100.0%

In this academic year: brought up ideas or concepts from different courses during class discussions

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: brought	Never	N	1,576	6,333	7,909
up ideas or concepts from different courses during class		%	17.6%	11.7%	12.5%
discussions	Rarely	N	2,453	12,969	15,422
		%	27.3%	24.0%	24.5%
	Occasionally	N	2,463	16,173	18,636
		%	27.4%	29.9%	29.6%
	Somewhat often	N	1,207	8,414	9,621
		%	13.4%	15.6%	15.3%
	Often	N	750	5,925	6,675
		%	8.4%	11.0%	10.6%
	Very often	N	530	4,271	4,801
		%	5.9%	7.9%	7.6%
Total		N	8,979	54,085	63,064
		%	100.0%	100.0%	100.0%

In this academic year: asked an insightful question in class

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: asked	Never	N	1,523	6,182	7,705
an insightful question in class		%	17.0%	11.5%	12.3%
	Rarely	N	2,476	13,350	15,826
		%	27.7%	24.8%	25.2%
	Occasionally	N	2,651	17,092	19,743
		%	29.6%	31.7%	31.4%
	Somewhat often	N	1,173	8,221	9,394
		%	13.1%	15.2%	14.9%
	Often	N	672	5,388	6,060
		%	7.5%	10.0%	9.6%
	Very often	N	455	3,700	4,155
		%	5.1%	6.9%	6.6%
Total		N	8,950	53,933	62,883
		%	100.0%	100.0%	100.0%

In this academic year: found a course so interesting that you did more work than was required

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: found a	Never	N	1,570	8,013	9,583
course so interesting that you did more work than was		%	17.5%	14.9%	15.2%
required	Rarely	N	2,501	14,129	16,630
		%	27.9%	26.2%	26.4%
	Occasionally	N	2,664	16,413	19,077
		%	29.8%	30.4%	30.3%
	Somewhat often	N	1,176	7,941	9,117
		%	13.1%	14.7%	14.5%
	Often	N	635	4,285	4,920
		%	7.1%	7.9%	7.8%
	Very often	N	406	3,157	3,563
		%	4.5%	5.9%	5.7%
Total		N	8,952	53,938	62,890
		%	100.0%	100.0%	100.0%

In this academic year: chosen challenging courses, when possible, even though you might lower your GPA

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: chosen	Never	N	1,009	5,002	6,011
challenging courses, when possible, even though you		%	11.2%	9.3%	9.5%
might lower your GPA	Rarely	N	1,558	8,987	10,545
		%	17.3%	16.6%	16.7%
	Occasionally	N	2,539	15,514	18,053
		%	28.3%	28.7%	28.6%
	Somewhat often	N	1,680	10,321	12,001
		%	18.7%	19.1%	19.0%
	Often	N	1,168	7,519	8,687
		%	13.0%	13.9%	13.8%
	Very often	N	1,026	6,727	7,753
		%	11.4%	12.4%	12.3%
Total		N	8,980	54,070	63,050
		%	100.0%	100.0%	100.0%

In this academic year: made a class presentation

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: made a	Never	N	2,356	7,679	10,035
class presentation		%	26.3%	14.2%	16.0%
	Rarely	N	2,618	13,957	16,575
		%	29.2%	25.9%	26.3%
	Occasionally	N	2,291	17,525	19,816
		%	25.6%	32.5%	31.5%
	Somewhat often	N	924	8,057	8,981
		%	10.3%	14.9%	14.3%
	Often	N	482	4,229	4,711
		%	5.4%	7.8%	7.5%
	Very often	N	290	2,498	2,788
		%	3.2%	4.6%	4.4%
Total		N	8,961	53,945	62,906
		%	100.0%	100.0%	100.0%

In this academic year: had a class in which the professor knew or learned your name

			CAMPUS		
			UCSD	Other UCs	Total
In this academic year: had a	Never	N	1,520	5,249	6,769
class in which the professor knew or learned your name		%	17.0%	9.7%	10.8%
knew of learned your flame	Rarely	N	2,053	9,968	12,021
		%	23.0%	18.5%	19.1%
	Occasionally	N	2,449	14,752	17,201
		%	27.4%	27.4%	27.4%
	Somewhat often	N	1,261	9,179	10,440
		%	14.1%	17.0%	16.6%
	Often	N	835	7,036	7,871
		%	9.3%	13.1%	12.5%
	Very often	N	827	7,705	8,532
		%	9.2%	14.3%	13.6%
Total		N	8,945	53,889	62,834
		%	100.0%	100.0%	100.0%

Average amount of course reading completed this year

			CAMPUS		
			UCSD	Other UCs	Total
Average amount of course	1: 0-10%	N	221	1,000	1,221
reading completed this year		%	2.5%	1.8%	1.9%
	2: 11-20%	N	129	764	893
		%	1.4%	1.4%	1.4%
	3: 21-30%	N	585	2,931	3,516
		%	6.5%	5.4%	5.6%
	4: 31-40%	N	261	1,681	1,942
		%	2.9%	3.1%	3.1%
	5: 41-50%	N	886	4,912	5,798
		%	9.8%	9.1%	9.2%
	6: 51-60%	N	788	4,856	5,644
		%	8.8%	9.0%	8.9%
	7: 61-70%	N	1,343	8,105	9,448
		%	14.9%	15.0%	15.0%
	8: 71-80%	N	1,925	12,448	14,373
		%	21.4%	23.0%	22.7%
	9: 81-90%	N	1,419	8,696	10,115
		%	15.8%	16.0%	16.0%
	10: 91-100%	N	1,440	8,799	10,239
		%	16.0%	16.2%	16.2%
Total		N	8,997	54,192	63,189
		%	100.0%	100.0%	100.0%

Post graduation plans

			CAMF	PUS	Total
			UCSD	Other UCs	
Post graduation plans	Enroll in graduate or professional school	N	4,466	24,845	29,311
		%	49.5%	45.7%	46.3%
	Work full-time	N	2,139	13,762	15,901
		%	23.7%	25.3%	25.1%
	Work part-time	N	125	694	819
		%	1.4%	1.3%	1.3%
	Be self-employed	N	77	472	549
		%	.9%	.9%	.9%
	Study or work abroad	N	314	2,328	2,642
		%	3.5%	4.3%	4.2%
	Join armed forces	N	68	357	425
		%	.8%	.7%	.7%
	Work in internship or volunteer position	N	346	2,237	2,583
		%	3.8%	4.1%	4.1%
	Take a year off	N	470	2,441	2,911
		%	5.2%	4.5%	4.6%
	Do something else	N	81	519	600
		%	.9%	1.0%	.9%
	I have no idea at this point	N	860	6,176	7,036
		%	9.5%	11.4%	11.1%
	Other	N	69	482	551
		%	.8%	.9%	.9%
Total		N	9,015	54,313	63,328
		%	100.0%	100.0%	100.0%

Career aspirations

			CAMP	PUS	Total
			UCSD	Other UCs	
Career aspirations	Artistic, creative professions	N	542	4,398	4,940
		%	6.0%	8.1%	7.8%
	Business, finance-related professions	N	993	6,692	7,685
		%	11.0%	12.3%	12.1%
	Education	N	498	4,085	4,583
		%	5.5%	7.5%	7.2%
	Engineering, computer programming	N	1,369	5,638	7,007
		%	15.2%	10.4%	11.1%
	Law	N	620	4,251	4,871
		%	6.9%	7.8%	7.7%
	Medicine, health-related professions	N	2,477	12,114	14,591
		%	27.5%	22.3%	23.1%
	Psychology, helping professions	N	456	3,476	3,932
		%	5.1%	6.4%	6.2%
	Researcher, scientist	N	810	4,316	5,126
		%	9.0%	7.9%	8.1%
	Other (please specify below)	N	545	4,128	4,673
		%	6.0%	7.6%	7.4%
	I have no idea whatsoever	N	699	5,192	5,891
		%	7.8%	9.6%	9.3%
Total		N	9,009	54,290	63,299
		%	100.0%	100.0%	100.0%

Degree aspirations

			CAMPUS		
			UCSD	Other UCs	Total
Degree aspirations	Bachelor's degree (BA, BS, etc.)	N	715	5,192	5,907
		%	7.9%	9.6%	9.3%
	Teaching credential	N	81	813	894
		%	.9%	1.5%	1.4%
	Business master's (MBA)	N	842	5,226	6,068
		%	9.3%	9.6%	9.6%
	Other professional master's (MEd, MPP, MPH,	Ν	668	4,147	4,815
	MFA, MLIS, MSN,	%	7.4%	7.6%	7.6%
	Academic master's (MA, MS, etc.)	Ν	1,320	7,544	8,864
		%	14.7%	13.9%	14.0%
	Law degree (LLB or JD)	N	550	3,870	4,420
		%	6.1%	7.1%	7.0%
	Medical doctorate other than MD (DO, DDS,	Ν	502	2,435	2,937
	DVM, etc)	%	5.6%	4.5%	4.6%
	Medical doctor (MD)	N	1,013	4,561	5,574
		%	11.2%	8.4%	8.8%
	Doctorate (PhD, EdD, etc)	N	1,661	9,646	11,307
		%	18.4%	17.8%	17.9%
	Multiple doctoral degrees (MD/PhD)	N	412	2,215	2,627
		%	4.6%	4.1%	4.2%
	I don't know yet	N	1,245	8,612	9,857
		%	13.8%	15.9%	15.6%
Total		N	9,009	54,261	63,270
		%	100.0%	100.0%	100.0%

Degree aspirations [recoded]

			CAM	PUS	
			UCSD	Other UCs	Total
Degree aspirations [recoded]	Bachelor's degree, Don't know, Teaching credential	N	2,041	14,617	16,658
		%	22.7%	26.9%	26.3%
	Master's (academic or professional)	N	1,988	11,691	13,679
		%	22.1%	21.5%	21.6%
	Business	N	842	5,226	6,068
		%	9.3%	9.6%	9.6%
	Law	N	550	3,870	4,420
		%	6.1%	7.1%	7.0%
	Medical or other health profession	N	1,515	6,996	8,511
		%	16.8%	12.9%	13.5%
	Doctorate	N	1,661	9,646	11,307
		%	18.4%	17.8%	17.9%
	Multiple doctoral degrees (MD/PhD)	N	412	2,215	2,627
		%	4.6%	4.1%	4.2%
Total		N	9,009	54,261	63,270
		%	100.0%	100.0%	100.0%

Research activity done: part of coursework

			CAMPUS		
			UCSD	Other UCs	Total
Research activity done: part	No	N	2,403	10,619	13,022
of coursework		%	26.7%	19.6%	20.6%
	Yes, doing now or have done	N	6,586	43,557	50,143
		%	73.3%	80.4%	79.4%
Total		N	8,989	54,176	63,165
		%	100.0%	100.0%	100.0%

Research activity done: student research program course

			CAMPUS		
			UCSD	Other UCs	Total
Research activity done:	No	N	5,707	31,215	36,922
student research program course		%	63.5%	57.7%	58.5%
Course	Yes, doing now or have done	N	3,277	22,870	26,147
		%	36.5%	42.3%	41.5%
Total		N	8,984	54,085	63,069
		%	100.0%	100.0%	100.0%

Research activity done: independent study

			CAMPUS		
			UCSD	Other UCs	Total
Research activity done:	No	N	7,239	43,586	50,825
independent study		%	80.7%	80.7%	80.7%
	Yes, doing now or have done	N	1,735	10,442	12,177
		%	19.3%	19.3%	19.3%
Total		N	8,974	54,028	63,002
		%	100.0%	100.0%	100.0%

Research activity done: faculty research for course credit

			CAMPUS		
			UCSD	Other UCs	Total
Research activity done:	No	N	7,427	43,759	51,186
faculty research for course credit		%	82.9%	80.9%	81.2%
orcan	Yes, doing now or have done	N	1,537	10,305	11,842
		%	17.1%	19.1%	18.8%
Total		N	8,964	54,064	63,028
		%	100.0%	100.0%	100.0%

Research activity done: faculty research for pay

			CAMPUS		
			UCSD	Other UCs	Total
Research activity done:	No	N	8,115	49,413	57,528
faculty research for pay		%	90.4%	91.5%	91.3%
	Yes, doing now or have done	N	860	4,617	5,477
		%	9.6%	8.5%	8.7%
Total		N	8,975	54,030	63,005
		%	100.0%	100.0%	100.0%

Research activity done: faculty research volunteer

			CAMPUS		
			UCSD	Other UCs	Total
Research activity done:	No	N	7,639	46,733	54,372
faculty research volunteer		%	85.2%	86.6%	86.4%
	Yes, doing now or have done	N	1,323	7,248	8,571
		%	14.8%	13.4%	13.6%
Total		N	8,962	53,981	62,943
		%	100.0%	100.0%	100.0%

Research activity done: creative project with faculty for course credit

			CAMPUS		
			UCSD	Other UCs	Total
Research activity done:	No	N	7,408	43,876	51,284
creative project with faculty for course credit		%	82.5%	81.2%	81.4%
Course credit	Yes, doing now or have done	N	1,566	10,139	11,705
		%	17.5%	18.8%	18.6%
Total		N	8,974	54,015	62,989
		%	100.0%	100.0%	100.0%

Creative activity: project with faculty for pay

			CAMPUS		
			UCSD	Other UCs	Total
Creative activity: project with	No	N	8,600	51,711	60,311
faculty for pay		%	95.8%	95.8%	95.8%
	Yes, doing now or have done	N	375	2,264	2,639
		%	4.2%	4.2%	4.2%
Total		N	8,975	53,975	62,950
		%	100.0%	100.0%	100.0%

Creative activity: project with faculty as volunteer

			CAMPUS		
			UCSD	Other UCs	Total
Creative activity: project with	No	N	8,143	49,217	57,360
faculty as volunteer		%	91.3%	91.7%	91.6%
	Yes, doing now or have done	N	778	4,474	5,252
		%	8.7%	8.3%	8.4%
Total		N	8,921	53,691	62,612
		%	100.0%	100.0%	100.0%

Reason for major: intellectual curiosity

			CAM		
			UCSD	Other UCs	Total
Reason for major: intellectual	No	N	475	3,550	4,025
curiosity		%	5.3%	6.6%	6.4%
	Yes	N	8,523	50,600	59,123
		%	94.7%	93.4%	93.6%
Total		N	8,998	54,150	63,148
		%	100.0%	100.0%	100.0%

Reason for major: leads to high paying job

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: leads to	No	N	3,472	25,272	28,744
high paying job		%	38.7%	46.8%	45.6%
	Yes	N	5,507	28,748	34,255
		%	61.3%	53.2%	54.4%
Total		N	8,979	54,020	62,999
		%	100.0%	100.0%	100.0%

Reason for major: prepares for fulfilling career

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: prepares	No	N	1,015	7,284	8,299
for fulfilling career		%	11.3%	13.5%	13.2%
	Yes	N	7,968	46,761	54,729
		%	88.7%	86.5%	86.8%
Total		N	8,983	54,045	63,028
		%	100.0%	100.0%	100.0%

Reason for major: desire to study abroad

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: desire to	No	N	5,965	34,017	39,982
study abroad		%	66.5%	63.0%	63.5%
	Yes	N	3,007	19,955	22,962
		%	33.5%	37.0%	36.5%
Total		N	8,972	53,972	62,944
		%	100.0%	100.0%	100.0%

Reason for major: parental desires

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: parental	No	N	6,519	40,609	47,128
desires		%	72.6%	75.2%	74.8%
	Yes	N	2,459	13,383	15,842
		%	27.4%	24.8%	25.2%
Total		N	8,978	53,992	62,970
		%	100.0%	100.0%	100.0%

Reason for major: easy

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: easy	No	N	7,241	44,166	51,407
		%	80.7%	81.9%	81.7%
	Yes	N	1,732	9,785	11,517
		%	19.3%	18.1%	18.3%
Total		N	8,973	53,951	62,924
		%	100.0%	100.0%	100.0%

Reason for major: allows time for other activities

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: allows time	No	N	5,696	33,944	39,640
for other activities		%	63.5%	63.0%	63.0%
	Yes	N	3,268	19,966	23,234
		%	36.5%	37.0%	37.0%
Total		N	8,964	53,910	62,874
		%	100.0%	100.0%	100.0%

Reason for major: provides international opportunity

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: provides	No	N	4,689	27,189	31,878
international opportunity		%	52.3%	50.4%	50.7%
	Yes	N	4,279	26,765	31,044
		%	47.7%	49.6%	49.3%
Total		N	8,968	53,954	62,922
		%	100.0%	100.0%	100.0%

Reason for major: prestige

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: prestige	No	N	3,992	26,120	30,112
		%	44.5%	48.4%	47.9%
	Yes	N	4,977	27,795	32,772
		%	55.5%	51.6%	52.1%
Total		N	8,969	53,915	62,884
		%	100.0%	100.0%	100.0%

Reason for major: could not get first choice major

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: could not	No	N	8,319	48,867	57,186
get first choice major		%	93.1%	90.8%	91.1%
	Yes	N	619	4,936	5,555
		%	6.9%	9.2%	8.9%
Total		N	8,938	53,803	62,741
		%	100.0%	100.0%	100.0%

Reason for major: interest in subject area

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: interest in	No	N	365	2,131	2,496
subject area		%	4.1%	3.9%	4.0%
	Yes	N	8,620	51,918	60,538
		%	95.9%	96.1%	96.0%
Total		N	8,985	54,049	63,034
		%	100.0%	100.0%	100.0%

Reason for major: preparation for grad or prof school

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: preparation	No	N	2,236	15,274	17,510
for grad or prof school		%	24.9%	28.3%	27.8%
	Yes	N	6,736	38,660	45,396
		%	75.1%	71.7%	72.2%
Total		N	8,972	53,934	62,906
		%	100.0%	100.0%	100.0%

Reason for major: other

			CAMPUS		
			UCSD	Other UCs	Total
Reason for major: other	No	N	6,743	38,382	45,125
		%	90.2%	88.0%	88.3%
	Yes	N	733	5,231	5,964
		%	9.8%	12.0%	11.7%
Total		N	7,476	43,613	51,089
		%	100.0%	100.0%	100.0%

Course requirements: recall facts, terms, concepts

			CAMPUS		
			UCSD	Other UCs	Total
Course requirements: recall	Never	N	31	168	199
facts, terms, concepts		%	.3%	.3%	.3%
	Rarely	N	135	799	934
		%	1.5%	1.5%	1.5%
	Occasionally	N	898	5,578	6,476
		%	10.0%	10.3%	10.3%
	Somewhat often	N	1,393	8,767	10,160
		%	15.5%	16.2%	16.1%
	Often	N	2,505	15,304	17,809
		%	27.9%	28.3%	28.3%
	Very often	N	4,011	23,385	27,396
		%	44.7%	43.3%	43.5%
Total		N	8,973	54,001	62,974
		%	100.0%	100.0%	100.0%

Course requirements: explain and solve problems

			CAMPUS		
			UCSD	Other UCs	Total
Course requirements: explain	Never	N	48	339	387
and solve problems		%	.5%	.6%	.6%
	Rarely	N	217	1,418	1,635
		%	2.4%	2.6%	2.6%
	Occasionally	N	925	5,582	6,507
		%	10.4%	10.4%	10.4%
	Somewhat often	N	1,440	9,116	10,556
		%	16.1%	16.9%	16.8%
	Often	N	2,716	16,399	19,115
		%	30.4%	30.5%	30.5%
	Very often	N	3,588	20,946	24,534
		%	40.2%	38.9%	39.1%
Total		N	8,934	53,800	62,734
		%	100.0%	100.0%	100.0%

Course requirements: analyze

			CAMPUS		
			UCSD	Other UCs	Total
Course requirements: analyze	Never	N	164	829	993
		%	1.8%	1.5%	1.6%
	Rarely	N	561	3,131	3,692
		%	6.3%	5.8%	5.9%
	Occasionally	N	1,445	8,713	10,158
		%	16.2%	16.2%	16.2%
	Somewhat often	N	1,854	11,505	13,359
		%	20.7%	21.4%	21.3%
	Often	N	2,500	14,759	17,259
		%	28.0%	27.5%	27.5%
	Very often	N	2,412	14,804	17,216
		%	27.0%	27.5%	27.5%
Total		N	8,936	53,741	62,677
		%	100.0%	100.0%	100.0%

Course requirements: evaluate methods and conclusions

			CAMPUS		
			UCSD	Other UCs	Total
Course requirements:	Never	N	162	860	1,022
evaluate methods and conclusions		%	1.8%	1.6%	1.6%
Conclusions	Rarely	N	652	3,344	3,996
		%	7.3%	6.2%	6.4%
	Occasionally	N	1,528	9,167	10,695
		%	17.2%	17.1%	17.1%
	Somewhat often	N	1,940	11,749	13,689
		%	21.8%	21.9%	21.9%
	Often	N	2,440	14,634	17,074
		%	27.4%	27.3%	27.3%
	Very often	N	2,184	13,879	16,063
		%	24.5%	25.9%	25.7%
Total		N	8,906	53,633	62,539
		%	100.0%	100.0%	100.0%

Course requirements: generate new ideas or products

			CAMPUS		
			UCSD	Other UCs	Total
Course requirements:	Never	N	362	1,556	1,918
generate new ideas or products		%	4.1%	2.9%	3.1%
products	Rarely	N	965	5,367	6,332
		%	10.9%	10.1%	10.2%
	Occasionally	N	1,843	10,947	12,790
		%	20.8%	20.5%	20.6%
	Somewhat often	N	1,920	11,957	13,877
		%	21.7%	22.4%	22.3%
	Often	N	2,011	12,212	14,223
		%	22.7%	22.9%	22.9%
	Very often	N	1,750	11,271	13,021
		%	19.8%	21.1%	20.9%
Total		N	8,851	53,310	62,161
		%	100.0%	100.0%	100.0%

Course requirements: use facts, examples to support viewpoint

			CAMPUS		
			UCSD	Other UCs	Total
Course requirements: use	Never	N	64	306	370
facts, examples to support viewpoint		%	.7%	.6%	.6%
viewpoint	Rarely	N	277	1,240	1,517
		%	3.1%	2.3%	2.4%
	Occasionally	N	1,112	6,090	7,202
		%	12.4%	11.3%	11.5%
	Somewhat often	N	1,621	9,724	11,345
		%	18.1%	18.0%	18.0%
	Often	N	2,733	16,763	19,496
		%	30.5%	31.1%	31.0%
	Very often	N	3,158	19,804	22,962
		%	35.2%	36.7%	36.5%
Total		N	8,965	53,927	62,892
		%	100.0%	100.0%	100.0%

Course requirements: incorporate ideas from different courses

			CAMPUS		
			UCSD	Other UCs	Total
Course requirements:	Never	N	142	591	733
incorporate ideas from different courses		%	1.6%	1.1%	1.2%
different courses	Rarely	N	645	3,199	3,844
		%	7.2%	5.9%	6.1%
	Occasionally	N	1,734	9,899	11,633
		%	19.4%	18.4%	18.5%
	Somewhat often	N	2,025	12,424	14,449
		%	22.7%	23.1%	23.0%
	Often	N	2,376	14,829	17,205
		%	26.6%	27.6%	27.4%
	Very often	N	2,014	12,868	14,882
		%	22.5%	23.9%	23.7%
Total		N	8,936	53,810	62,746
		%	100.0%	100.0%	100.0%

Course requirements: examine and assess other methods and conclusions

			CAM	CAMPUS	
			UCSD	Other UCs	Total
Course requirements:	Never	N	282	1,365	1,647
examine and assess other methods and conclusions		%	3.2%	2.5%	2.6%
memous and conclusions	Rarely	N	949	4,932	5,881
		%	10.6%	9.2%	9.4%
	Occasionally	N	1,949	11,459	13,408
		%	21.8%	21.3%	21.4%
	Somewhat often	N	2,071	12,984	15,055
		%	23.2%	24.2%	24.0%
	Often	N	2,179	13,310	15,489
		%	24.4%	24.8%	24.7%
	Very often	N	1,509	9,712	11,221
		%	16.9%	18.1%	17.9%
Total		N	8,939	53,762	62,701
		%	100.0%	100.0%	100.0%

Course requirements: reconsider own position after assessing other arguments

			CAMPUS		
			UCSD	Other UCs	Total
Course requirements:	Never	N	262	1,137	1,399
reconsider own position after assessing other arguments		%	2.9%	2.1%	2.2%
assessing other arguments	Rarely	N	836	4,128	4,964
		%	9.4%	7.7%	7.9%
	Occasionally	N	2,210	13,074	15,284
		%	24.7%	24.3%	24.4%
	Somewhat often	N	2,135	13,252	15,387
		%	23.9%	24.7%	24.6%
	Often	N	2,098	12,906	15,004
		%	23.5%	24.0%	23.9%
	Very often	N	1,394	9,216	10,610
		%	15.6%	17.2%	16.9%
Total		N	8,935	53,713	62,648
		%	100.0%	100.0%	100.0%

Major: result in coherent understanding of field?

			CAMPUS		
			UCSD	Other UCs	Total
Major: result in coherent	0	N	771	4,517	5,288
understanding of field?		%	12.0%	10.6%	10.8%
	Yes	N	5,636	38,197	43,833
		%	88.0%	89.4%	89.2%
Total		N	6,407	42,714	49,121
		%	100.0%	100.0%	100.0%

Major: well-defined program of study?

			CAMPUS		
			UCSD	Other UCs	Total
Major: well-defined program of	of O	N	706	4,553	5,259
study?		%	11.0%	10.7%	10.7%
	Yes	N	5,687	38,099	43,786
		%	89.0%	89.3%	89.3%
Total		N	6,393	42,652	49,045
		%	100.0%	100.0%	100.0%

Major: department rules clear?

			CAMPUS		
			UCSD	Other UCs	Total
Major: department rules	0	N	1,038	7,471	8,509
clear?		%	16.4%	17.8%	17.6%
	Yes	N	5,310	34,528	39,838
		%	83.6%	82.2%	82.4%
Total		N	6,348	41,999	48,347
		%	100.0%	100.0%	100.0%

Major: catalogue description accurate?

			CAMPUS		
			UCSD	Other UCs	Total
Major: catalogue description	0	N	516	2,955	3,471
accurate?		%	9.2%	8.2%	8.3%
	Yes	N	5,110	33,065	38,175
		%	90.8%	91.8%	91.7%
Total		N	5,626	36,020	41,646
		%	100.0%	100.0%	100.0%

Major: open channels of communication with faculty?

			CAMPUS		
			UCSD	Other UCs	Total
Major: open channels of	0	N	1,534	8,150	9,684
communication with faculty?		%	17.1%	15.1%	15.4%
	Yes	N	7,423	45,673	53,096
		%	82.9%	84.9%	84.6%
Total		N	8,957	53,823	62,780
		%	100.0%	100.0%	100.0%

Major: students treated equitably and fairly by faculty?'

			CAMPUS		
			UCSD	Other UCs	Total
Major: students treated	0	N	1,178	6,688	7,866
equitably and fairly by faculty?'		%	13.2%	12.4%	12.6%
idouity:	Yes	N	7,764	47,045	54,809
		%	86.8%	87.6%	87.4%
Total		N	8,942	53,733	62,675
		%	100.0%	100.0%	100.0%

Major: do faculty explain plagiarism and its consequences?

			CAMPUS		
			UCSD	Other UCs	Total
Major: do faculty explain	0	N	488	3,287	3,775
plagiarism and its consequences?		%	5.5%	6.1%	6.0%
consequences:	Yes	N	8,438	50,414	58,852
		%	94.5%	93.9%	94.0%
Total		N	8,926	53,701	62,627
		%	100.0%	100.0%	100.0%

Major: faculty provide prompt and useful feedback on student work

		CAMPUS			
			UCSD	Other UCs	Total
Major: faculty provide prompt	0	N	2,020	11,120	13,140
and useful feedback on student work		%	22.8%	20.8%	21.1%
Student work	Yes	N	6,835	42,319	49,154
		%	77.2%	79.2%	78.9%
Total		N	8,855	53,439	62,294
		%	100.0%	100.0%	100.0%

When came to United States to live

			CAMPUS		
			UCSD	Other UCs	Total
When came to United States	I was born in the U.S.	N	6,630	42,393	49,023
to live		%	75.0%	79.9%	79.2%
	1991 or earlier	N	399	1,945	2,344
		%	4.5%	3.7%	3.8%
	1992	N	114	515	629
		%	1.3%	1.0%	1.0%
	1993	N	94	480	574
		%	1.1%	.9%	.9%
	1994	N	93	450	543
		%	1.1%	.8%	.9%
	1995	N	101	498	599
		%	1.1%	.9%	1.0%
	1996	N	92	442	534
		%	1.0%	.8%	.9%
	1997	N	112	447	559
		%	1.3%	.8%	.9%
	1998	N	124	471	595
		%	1.4%	.9%	1.0%
	1999	N	112	514	626
		%	1.3%	1.0%	1.0%
	2000	N	134	636	770
		%	1.5%	1.2%	1.2%
	2001	N	163	621	784
		%	1.8%	1.2%	1.3%
	2002	N	109	498	607
		%	1.2%	.9%	1.0%
	2003	N	114	504	618
		%	1.3%	.9%	1.0%
	2004	N	107	592	699
		%	1.2%	1.1%	1.1%
	2005	N	110	650	760
		%	1.2%	1.2%	1.2%
	2008	N	122	586	708
		%	1.4%	1.1%	1.1%
	2007	N	73	404	477
		%	.8%	.8%	.8%
	2008	N	16	225	241
		%	.2%	.4%	.4%
	2009 or later	N	23	191	214
		%	.3%	.4%	.3%
Total		N	8,842	53,062	61,904
		%	100.0%	100.0%	100.0%

When learned to speak English

			CAM	PLIS	
			UCSD	Other UCs	Total
When learned to speak	English is my native language	N	5,137	34,207	39,344
English		%	58.3%	64.7%	63.8%
	Before I was 5 years old	N	1,939	10,120	12,059
		%	22.0%	19.1%	19.5%
	When I was 6 to 10 years old	N	1,075	5,357	6,432
		%	12.2%	10.1%	10.4%
	When I was 11 to 15 years old	N	522	2,366	2,888
		%	5.9%	4.5%	4.7%
	After turning 16 years old	N	139	829	968
		%	1.6%	1.6%	1.6%
Total		N	8,812	52,879	61,691
		%	100.0%	100.0%	100.0%

Where relatives born: mother

			CAM	PUS	
			UCSD	Other UCs	Total
Where relatives born: mother	Born in U.S.	N	3,114	23,150	26,264
		%	35.1%	43.5%	42.3%
	Foreign-born	N	5,764	30,124	35,888
		%	64.9%	56.5%	57.7%
Total		N	8,878	53,274	62,152
		%	100.0%	100.0%	100.0%

Where relatives born: father

			CAMPUS		
			UCSD	Other UCs	Total
Where relatives born: father	Born in U.S.	N	3,221	23,496	26,717
		%	36.4%	44.2%	43.1%
	Foreign-born	N	5,640	29,675	35,315
		%	63.6%	55.8%	56.9%
Total		N	8,861	53,171	62,032
		%	100.0%	100.0%	100.0%

Where relatives born: mother's mother

			CAMPUS		
			UCSD	Other UCs	Total
Where relatives born:	Born in U.S.	N	2,606	19,518	22,124
mother's mother		%	29.6%	37.0%	35.9%
	Foreign-born	N	6,200	33,270	39,470
		%	70.4%	63.0%	64.1%
Total		N	8,806	52,788	61,594
		%	100.0%	100.0%	100.0%

Where relatives born: father's mother

			CAMPUS		
			UCSD	Other UCs	Total
Where relatives born: father's	Born in U.S.	N	2,717	19,875	22,592
mother		%	30.9%	37.7%	36.7%
	Foreign-born	N	6,090	32,818	38,908
		%	69.1%	62.3%	63.3%
Total		N	8,807	52,693	61,500
		%	100.0%	100.0%	100.0%

Where relatives born: mother's mother

			CAMPUS		
			UCSD	Other UCs	Total
Where relatives born:	Born in U.S.	N	2,617	19,511	22,128
mother's mother		%	29.7%	37.0%	36.0%
	Foreign-born	N	6,184	33,192	39,376
		%	70.3%	63.0%	64.0%
Total		N	8,801	52,703	61,504
		%	100.0%	100.0%	100.0%

Where relatives born: father's father

			CAMPUS		
			UCSD	Other UCs	Total
Where relatives born: father's	Born in U.S.	N	2,705	19,754	22,459
father		%	31.0%	37.7%	36.7%
	Foreign-born	N	6,033	32,641	38,674
		%	69.0%	62.3%	63.3%
Total		N	8,738	52,395	61,133
		%	100.0%	100.0%	100.0%

SUMMARY: student-parent-grandparent immigrant background

			CAMPUS		
			UCSD	Other UCs	Total
SUMMARY: student-parent-	Student Foreign Born	N	2,212	10,669	12,881
grandparent immigrant background		%	24.9%	20.0%	20.7%
background	Student US Born-At Least 1 Parent Foreign Born	N	4,010	22,617	26,627
		%	45.2%	42.5%	42.9%
	Students-Parents US Born-At Least 1 Grandparent Foreign Born Student-Parent-Grandparents US Born	N	725	5,796	6,521
		%	8.2%	10.9%	10.5%
		N	1,930	14,176	16,106
		%	21.7%	26.6%	25.9%
Total		N	8,877	53,258	62,135
		%	100.0%	100.0%	100.0%

Mother education [Mother born in US]

			CAM	PUS	
			UCSD	Other UCs	Total
Mother education [Mother born in US]	Less than high school	Ν	15	73	88
		%	.5%	.3%	.3%
	GED	N	83	534	617
		%	2.7%	2.3%	2.4%
	High school degree	N	792	5,680	6,472
	Associate's degree or postsecondary certificate Bachelor's degree Post-baccalaureate certificate (e.g., teaching	%	25.7%	24.7%	24.8%
	GED High school degree Associate's degree or postsecondary certificate Bachelor's degree	N	400	2,967	3,367
		%	13.0%	12.9%	12.9%
		N	919	7,073	7,992
		%	29.8%	30.8%	30.7%
		N	79	735	814
		%	2.6%	3.2%	3.1%
	certificate)	N	511	3,852	4,363
		%	16.6%	16.8%	16.7%
	Professional degree	N	166	1,237	1,403
		%	5.4%	5.4%	5.4%
	Doctorate	N	119	835	954
		%	3.9%	3.6%	3.7%
Total		N	3,084	22,986	26,070
		%	100.0%	100.0%	100.0%

Mother education - U.S.[Mother born outside US]

			CAM	CAMPUS	
		Ī	UCSD	Other UCs	Total
Mother education -	None (did not receive any education in U.S.)	Ν	895	4,323	5,218
U.S.[Mother born outside US]		%	29.3%	26.8%	27.2%
	Less than high school	Ν	134	846	980
		%	4.4%	5.3%	5.1%
	High school diploma	Ν	351	2,194	2,545
		%	11.5%	13.6%	13.3%
	Associate's degree or postsecondary certificate Bachelor's degree	N	492	2,561	3,053
		%	16.1%	15.9%	15.9%
		Ν	542	2,937	3,479
		%	17.8%	18.2%	18.2%
	Post-baccalaureate certificate (e.g., teaching	Ν	38	295	333
	certificate)	%	1.2%	1.8%	1.7%
	Master's	N	408	1,966	2,374
		%	13.4%	12.2%	12.4%
	Professional degree	Ν	100	521	621
		%	3.3%	3.2%	3.2%
	Doctorate	N	91	465	556
		%	3.0%	2.9%	2.9%
Total		Ν	3,051	16,108	19,159
		%	100.0%	100.0%	100.0%

Mother education - foreign [Mother born outside US]

			CAM	CAMPUS	
			UCSD	Other UCs	Total
Mother education - foreign [Mother born outside US]	None (did not receive any education in a foreign	N	169	1,159	1,328
	country)	%	3.5%	4.6%	4.4%
	Less than the equivalent of high school in the	N	923	5,631	6,554
	U.S.	%	18.9%	22.3%	21.7%
	U.S. high school equivalent	N	1,614	7,531	9,145
	Equivalent of a U.S. associate's or postsecondary certificate Equivalent of a U.S. bachelor's	%	33.0%	29.8%	30.3%
	postsecondary certificate	N	387	1,815	2,202
		%	7.9%	7.2%	7.3%
		N	1,343	6,728	8,071
		%	27.4%	26.6%	26.8%
	Post-baccalaureate certificate	N	42	251	293
		%	.9%	1.0%	1.0%
	Equivalent of a U.S. master's	N	212	1,170	1,382
		%	4.3%	4.6%	4.6%
	A professional degree	N	121	551	672
		%	2.5%	2.2%	2.2%
	Equivalent of a U.S. doctorate	N	85	438	523
		%	1.7%	1.7%	1.7%
Total		N	4,896	25,274	30,170
		%	100.0%	100.0%	100.0%

Father education [Father born inside US]

			CAM	CAMPUS	
			UCSD	Other UCs	Total
Father education [Father born	Less than high school	N	18	91	109
inside US]		%	.6%	.4%	.4%
	GED	N	94	599	693
		%	3.0%	2.6%	2.6%
	High school degree	N	806	5,491	6,297
		%	25.4%	23.7%	23.9%
	Associate's degree or postsecondary certificate	N	253	2,196	2,449
		%	8.0%	9.5%	9.3%
	Bachelor's degree	N	862	6,705	7,567
		%	27.2%	28.9%	28.7%
	Post-baccalaureate certificate (e.g., teaching	N	46	371	417
	certificate)	%	1.5%	1.6%	1.6%
	Master's	N	566	3,994	4,560
		%	17.8%	17.2%	17.3%
	Professional degree	N	219	1,760	1,979
		%	6.9%	7.6%	7.5%
	Doctorate	N	308	2,003	2,311
		%	9.7%	8.6%	8.8%
Total		N	3,172	23,210	26,382
		%	100.0%	100.0%	100.0%

Father education - U.S. [Father born outside US]

			CAM	CAMPUS	
			UCSD	Other UCs	Total
Father education - U.S.	None (did not receive any education in U.S.)	N	739	3,849	4,588
[Father born outside US]		%	24.1%	23.1%	23.3%
	Less than high school	N	143	930	1,073
		%	4.7%	5.6%	5.4%
	High school diploma	N	312	1,980	2,292
		%	10.2%	11.9%	11.6%
	Associate's degree or postsecondary certificate	N	319	1,705	2,024
		%	10.4%	10.3%	10.3%
	Bachelor's degree	N	504	2,758	3,262
		%	16.4%	16.6%	16.6%
	Post-baccalaureate certificate (e.g., teaching	N	45	229	274
	certificate)	%	1.5%	1.4%	1.4%
	Master's	N	542	2,972	3,514
		%	17.7%	17.9%	17.8%
	Professional degree	N	142	757	899
		%	4.6%	4.6%	4.6%
	Doctorate	N	324	1,447	1,771
		%	10.6%	8.7%	9.0%
Total		N	3,070	16,627	19,697
		%	100.0%	100.0%	100.0%

Father education - foreign [Father born outside US]

			CAM	PUS	Total
			UCSD	Other UCs	
Father education - foreign	None (did not receive any education in a foreign	Ν	163	1,203	1,366
[Father born outside US]	country)	%	3.5%	5.0%	4.7%
	Less than the equivalent of high school in the	N	814	4,998	5,812
	U.S.	%	17.4%	20.7%	20.1%
	U.S. high school equivalent	N	1,392	6,669	8,061
		%	29.8%	27.6%	27.9%
	Equivalent of a U.S. associate's or postsecondary certificate	Ν	264	1,277	1,541
		%	5.7%	5.3%	5.3%
	Equivalent of a U.S. bachelor's	N	1,306	6,281	7,587
		%	28.0%	26.0%	26.3%
	Post-baccalaureate certificate	N	55	270	325
		%	1.2%	1.1%	1.1%
	Equivalent of a U.S. master's	N	330	1,793	2,123
		%	7.1%	7.4%	7.4%
	A professional degree	N	133	734	867
		%	2.9%	3.0%	3.0%
	Equivalent of a U.S. doctorate	N	209	960	1,169
		%	4.5%	4.0%	4.1%
Total		N	4,666	24,185	28,851
		%	100.0%	100.0%	100.0%

Number of grandparents who went to college

			САМІ	PUS	
			UCSD	Other UCs	Total
Number of grandparents who	I don't know	N	2,304	13,125	15,429
went to college		%	26.0%	24.7%	24.8%
	None	N	3,740	21,455	25,195
		%	42.2%	40.3%	40.6%
	One	N	1,003	6,013	7,016
		%	11.3%	11.3%	11.3%
	Two	N	1,012	6,949	7,961
		%	11.4%	13.1%	12.8%
	Three	N	432	2,964	3,396
		%	4.9%	5.6%	5.5%
	Four	N	381	2,715	3,096
		%	4.3%	5.1%	5.0%
Total		N	8,872	53,221	62,093
		%	100.0%	100.0%	100.0%

Social class

			CAMPUS		
			UCSD	Other UCs	Total
Social class	Wealthy	N	106	776	882
		%	1.2%	1.5%	1.4%
	Upper-middle or professional-middle	N	1,962	12,642	14,604
		%	22.1%	23.8%	23.5%
	Middle-class	N	3,441	20,774	24,215
		%	38.8%	39.0%	39.0%
	Working-class	N	2,194	12,655	14,849
		%	24.7%	23.8%	23.9%
	Low-income or poor	N	1,172	6,368	7,540
		%	13.2%	12.0%	12.1%
Total		N	8,875	53,215	62,090
		%	100.0%	100.0%	100.0%

Independent status reported on survey

			CAMPUS		
			UCSD	Other UCs	Total
Independent status reported	No	N	7,725	47,023	54,748
on survey		%	87.1%	88.5%	88.3%
	Yes	N	1,145	6,097	7,242
		%	12.9%	11.5%	11.7%
Total		N	8,870	53,120	61,990
		%	100.0%	100.0%	100.0%

Estimated parent income reported on survey [Dependent student]

			CAMPUS		
		Γ	UCSD	Other UCs	Total
Estimated parent income	Less than \$10,000	N	382	2,291	2,673
reported on survey [Dependent student]		%	5.3%	5.2%	5.2%
[Dependent student]	\$10,000 to \$19,999	N	609	3,012	3,621
		%	8.4%	6.9%	7.1%
	\$20,000 to \$34,999	N	1,025	5,054	6,079
		%	14.2%	11.5%	11.9%
	\$35,000 to \$49,999	N	703	4,053	4,756
		%	9.7%	9.2%	9.3%
	\$50,000 to \$64,999	N	690	4,259	4,949
		%	9.5%	9.7%	9.7%
	\$65,000 to \$79,999	N	733	4,784	5,517
		%	10.1%	10.9%	10.8%
	\$80,000 to \$99,999	N	793	5,241	6,034
		%	11.0%	11.9%	11.8%
	\$100,000 to \$124,999	N	966	6,487	7,453
		%	13.3%	14.8%	14.6%
	\$125,000 to \$149,999	N	390	2,449	2,839
		%	5.4%	5.6%	5.6%
	\$150,000 to \$199,999	N	427	2,823	3,250
		%	5.9%	6.4%	6.4%
	\$200,000 or more	N	518	3,453	3,971
		%	7.2%	7.9%	7.8%
Total		N	7,236	43,906	51,142
		%	100.0%	100.0%	100.0%

Estimated household income reported on survey [Independent student]

			CAMP	PUS	
			UCSD	Other UCs	Total
Estimated household income	Less than \$10,000	N	410	2,396	2,806
reported on survey [Independent student]		%	37.3%	40.7%	40.2%
[maepenaem stadem]	\$10,000 to \$19,999	N	233	1,088	1,321
		%	21.2%	18.5%	18.9%
	\$20,000 to \$34,999	N	183	840	1,023
		%	16.7%	14.3%	14.6%
	\$35,000 to \$49,999	N	89	421	510
		%	8.1%	7.2%	7.3%
	\$50,000 to \$64,999	N	63	310	373
		%	5.7%	5.3%	5.3%
	\$65,000 to \$79,999	N	39	265	304
		%	3.6%	4.5%	4.4%
	\$80,000 to \$99,999	N	28	179	207
		%	2.6%	3.0%	3.0%
	\$100,000 to \$124,999	N	23	192	215
		%	2.1%	3.3%	3.1%
	\$125,000 to \$149,999	N	8	44	52
		%	.7%	.7%	.7%
	\$150,000 to \$199,999	N	9	51	60
		%	.8%	.9%	.9%
	\$200,000 or more	N	13	101	114
		%	1.2%	1.7%	1.6%
Total		N	1,098	5,887	6,985
		%	100.0%	100.0%	100.0%

Religious or spiritual preference

	Religious or spiritual pre		CAM	PUS	
			UCSD	Other UCs	Total
Religious or spiritual	Spiritual but not associated with a major religion	Ν	905	6,051	6,956
preference		%	10.3%	11.6%	11.4%
	Not particularly spiritual	Ν	1,200	6,753	7,953
		%	13.7%	12.9%	13.0%
	No preference	Ν	869	4,900	5,769
		%	9.9%	9.4%	9.4%
	Agnostic	Ν	712	4,190	4,902
		%	8.1%	8.0%	8.0%
	Atheist	Ν	750	4,132	4,882
		%	8.6%	7.9%	8.0%
	Baptist	Ν	218	1,213	1,431
		%	2.5%	2.3%	2.3%
	Buddhist	Ν	469	2,433	2,902
		%	5.3%	4.7%	4.8%
	Christian Church (Disciples)	Ν	564	3,230	3,794
		%	6.4%	6.2%	6.2%
	Eastern Orthodox	Ν	55	394	449
		%	.6%	.8%	.7%
	Episcopalian	Ν	25	231	256
		%	.3%	.4%	.4%
	Hindu	Ν	160	699	859
		%	1.8%	1.3%	1.4%
	Jewish	Ν	214	1,625	1,839
		%	2.4%	3.1%	3.0%
	Lutheran	Ν	71	458	529
		%	.8%	.9%	.9%
	Methodist	Ν	66	349	415
		%	.8%	.7%	.7%
	Mormon	Ν	38	179	217
		%	.4%	.3%	.4%
	Muslim	Ν	119	815	934
		%	1.4%	1.6%	1.5%
	Presbyterian	Ν	352	1,348	1,700
		%	4.0%	2.6%	2.8%
	Quaker	Ν	8	46	54
		%	.1%	.1%	.1%
	Roman Catholic	Ν	1,138	8,344	
		%	13.0%	16.0%	15.5%
	Seventh Day Adventist	Ν	14	158	172
		%	.2%	.3%	.3%
	Sikh	Ν	33	281	314
		%	.4%	.5%	.5%
	Taoist	Ν	19	95	114
		%	.2%	.2%	.2%
	Unitarian/Universalist	Ν	12	96	108
		%	.1%	.2%	.2%
	United Church of Christ/Congregational	Ν	18	94	112
		%	.2%	.2%	.2%
	Other Christian	Ν	643	3,453	4,096
		%	7.3%	6.6%	6.7%
	Other Religion	Ν	95	739	834
		%	1.1%	1.4%	1.4%
Total		Ν	8,767	52,306	61,073
		%	100.0%	100.0%	100.0%

Sexual orientation

			CAM	PUS	
			UCSD	Other UCs	Total
Sexual orientation	Bisexual	N	198	1,368	1,566
		%	2.2%	2.6%	2.5%
	Gay/Lesbian	N	158	1,129	1,287
		%	1.8%	2.1%	2.1%
	Heterosexual	N	7,730	45,745	53,475
		%	87.5%	86.4%	86.5%
	Questioning/Unsure	N	86	623	709
		%	1.0%	1.2%	1.1%
	Self-identified Queer	N	33	325	358
		%	.4%	.6%	.6%
	Decline to state	N	443	2,748	3,191
		%	5.0%	5.2%	5.2%
	Other	N	189	1,025	1,214
		%	2.1%	1.9%	2.0%
Total		N	8,837	52,963	61,800
		%	100.0%	100.0%	100.0%

Gender identification

			CAMPUS		
			UCSD	Other UCs	Total
Gender identification	Female	N	4,763	30,993	35,756
		%	53.7%	58.3%	57.6%
	Male	N	3,940	21,075	25,015
		%	44.4%	39.6%	40.3%
	Transgender	N	8	54	62
		%	.1%	.1%	.1%
	Gender queer	N	13	152	165
		%	.1%	.3%	.3%
	Decline to state	N	126	801	927
		%	1.4%	1.5%	1.5%
	Other	N	19	105	124
		%	.2%	.2%	.2%
Total		N	8,869	53,180	62,049
		%	100.0%	100.0%	100.0%

Political orientation

			CAMPUS		
			UCSD	Other UCs	Total
Political orientation	Very liberal	N	653	4,217	4,870
		%	7.4%	8.0%	7.9%
	Liberal	N	2,444	15,992	18,436
		%	27.8%	30.4%	30.1%
	Slightly liberal	N	1,631	9,448	11,079
		%	18.6%	18.0%	18.1%
	Moderate or middle of the road	N	2,486	14,229	16,715
		%	28.3%	27.1%	27.2%
	Slightly conservative	N	889	4,773	5,662
		%	10.1%	9.1%	9.2%
	Conservative	N	598	3,288	3,886
		%	6.8%	6.3%	6.3%
	Very conservative	N	89	608	697
		%	1.0%	1.2%	1.1%
Total		N	8,790	52,555	61,345
		%	100.0%	100.0%	100.0%

Highest level of participation in organized sports

			CAMPUS		
			UCSD	Other UCs	Total
Highest level of participation	Professional sports	N	20	154	174
in organized sports		%	.2%	.3%	.3%
	NCAA with athletic scholarship	N	159	565	724
		%	1.8%	1.1%	1.2%
	NCAA without athletic scholarship	N	129	623	752
		%	1.5%	1.2%	1.2%
	Competitive personal (e.g., 5K races)	N	335	1,903	2,238
		%	3.8%	3.6%	3.6%
	Campus club sports team	N	646	3,526	4,172
		%	7.3%	6.6%	6.7%
	Intramural sports	N	1,377	7,458	8,835
		%	15.5%	14.0%	14.3%
	Personal recreation	N	3,311	20,248	23,559
		%	37.3%	38.1%	38.0%
	Does not apply to me	N	2,888	18,647	21,535
		%	32.6%	35.1%	34.7%
Total		N	8,865	53,124	61,989
		%	100.0%	100.0%	100.0%

Enrichment completed: travel abroad for service or work experience

			CAMPUS		
			UCSD	Other UCs	Total
Enrichment completed: travel	No	N	3,420	14,184	17,604
abroad for service or work experience		%	88.0%	90.6%	90.1%
ехрепенсе	Yes, doing now or have done	N	465	1,467	1,932
		%	12.0%	9.4%	9.9%
Total		N	3,885	15,651	19,536
		%	100.0%	100.0%	100.0%

Enrichment completed: travel abroad for cultural experience

			CAMPUS		
					<u>.</u>
			UCSD	Other UCs	Total
Enrichment completed: travel		N	3,290	13,454	16,744
abroad for cultural experience		%	84.8%	85.9%	85.7%
	Yes, doing now or have done	N	592	2,205	2,797
		%	15.2%	14.1%	14.3%
Total		N	3,882	15,659	19,541
		%	100.0%	100.0%	100.0%

Enrichment completed: travel abroad for recreation

			CAMPUS		
			UCSD	Other UCs	Total
Enrichment completed: travel	No	N	2,494	10,212	12,706
abroad for recreation		%	64.3%	65.5%	65.2%
	Yes, doing now or have done	N	1,382	5,387	6,769
		%	35.7%	34.5%	34.8%
Total		N	3,876	15,599	19,475
		%	100.0%	100.0%	100.0%

Enrichment completed: course with global focus

			CAMPUS		
			UCSD	Other UCs	Total
Enrichment completed:	No	N	2,600	10,256	12,856
course with global focus		%	67.6%	66.0%	66.3%
	Yes, doing now or have done	N	1,244	5,281	6,525
		%	32.4%	34.0%	33.7%
Total		N	3,844	15,537	19,381
		%	100.0%	100.0%	100.0%

Enrichment completed: certificate/major/minor with global focus

			CAMPUS		
			UCSD	Other UCs	Total
Enrichment completed:	No	N	3,518	14,317	17,835
certificate/major/minor with global focus		%	91.9%	92.5%	92.4%
giobai iocas	Yes, doing now or have done	N	310	1,153	1,463
		%	8.1%	7.5%	7.6%
Total		N	3,828	15,470	19,298
		%	100.0%	100.0%	100.0%

Frequency: interaction in class with students from outside US

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: interaction in	Never	N	516	1,937	2,453
class with students from outside US		%	13.2%	12.4%	12.5%
outside 05	Rarely	N	977	3,169	4,146
		%	25.0%	20.2%	21.2%
	Occasionally	N	1,093	4,540	5,633
		%	28.0%	29.0%	28.8%
	Somewhat often	N	622	2,751	3,373
		%	15.9%	17.5%	17.2%
	Often	N	451	2,193	2,644
		%	11.6%	14.0%	13.5%
	Very often	N	242	1,091	1,333
		%	6.2%	7.0%	6.8%
Total		N	3,901	15,681	19,582
		%	100.0%	100.0%	100.0%

Frequency: interaction in social settings with students from outside US

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: interaction in	Never	N	508	1,975	2,483
social settings with students from outside US		%	13.1%	12.6%	12.7%
nom outside 05	Rarely	N	871	3,274	4,145
		%	22.4%	20.9%	21.2%
	Occasionally	N	1,059	4,312	5,371
		%	27.2%	27.5%	27.4%
	Somewhat often	N	667	2,682	3,349
		%	17.2%	17.1%	17.1%
	Often	N	476	2,150	2,626
		%	12.2%	13.7%	13.4%
	Very often	N	307	1,286	1,593
		%	7.9%	8.2%	8.1%
Total		N	3,888	15,679	19,567
		%	100.0%	100.0%	100.0%

Frequency: developed friendship with students from outside US

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: developed	Never	N	692	2,859	3,551
friendship with students from outside US		%	17.8%	18.3%	18.2%
outside os	Rarely	N	926	3,330	4,256
		%	23.8%	21.3%	21.8%
	Occasionally	N	995	3,819	4,814
		%	25.6%	24.5%	24.7%
	Somewhat often	N	496	2,258	2,754
		%	12.8%	14.5%	14.1%
	Often	N	465	2,014	2,479
		%	12.0%	12.9%	12.7%
	Very often	N	313	1,335	1,648
		%	8.1%	8.5%	8.5%
Total		N	3,887	15,615	19,502
		%	100.0%	100.0%	100.0%

Frequency: worked with faculty on project with global focus

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: worked with	Never	N	2,639	10,370	13,009
faculty on project with global focus		%	68.2%	66.6%	66.9%
locus	Rarely	N	556	2,237	2,793
		%	14.4%	14.4%	14.4%
	Occasionally	N	315	1,395	1,710
		%	8.1%	9.0%	8.8%
	Somewhat often	N	188	850	1,038
		%	4.9%	5.5%	5.3%
	Often	N	111	499	610
		%	2.9%	3.2%	3.1%
	Very often	N	59	231	290
		%	1.5%	1.5%	1.5%
Total		N	3,868	15,582	19,450
		%	100.0%	100.0%	100.0%

Frequency: conference paper or panel on global topic

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: conference paper	Never	N	2,992	11,684	14,676
or panel on global topic		%	77.4%	75.1%	75.6%
	Rarely	N	384	1,669	2,053
		%	9.9%	10.7%	10.6%
	Occasionally	N	241	1,083	1,324
		%	6.2%	7.0%	6.8%
	Somewhat often	N	130	641	771
		%	3.4%	4.1%	4.0%
	Often	N	71	326	397
		%	1.8%	2.1%	2.0%
	Very often	N	47	154	201
		%	1.2%	1.0%	1.0%
Total		N	3,865	15,557	19,422
		%	100.0%	100.0%	100.0%

Frequency: attend lecture, conference, or workshop on global topic

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: attend lecture,	Never	N	1,979	7,246	9,225
conference, or workshop on global topic		%	51.5%	46.8%	47.7%
giobai topic	Rarely	N	772	3,377	4,149
		%	20.1%	21.8%	21.5%
	Occasionally	N	596	2,649	3,245
		%	15.5%	17.1%	16.8%
	Somewhat often	N	258	1,183	1,441
		%	6.7%	7.6%	7.5%
	Often	N	158	687	845
		%	4.1%	4.4%	4.4%
	Very often	N	77	356	433
		%	2.0%	2.3%	2.2%
Total		N	3,840	15,498	19,338
		%	100.0%	100.0%	100.0%

Frequency: attend performance wit global focus

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: attend	Never	N	1,893	7,001	8,894
performance wit global focus		%	49.4%	45.3%	46.1%
	Rarely	N	853	3,385	4,238
		%	22.2%	21.9%	22.0%
	Occasionally	N	621	2,829	3,450
		%	16.2%	18.3%	17.9%
	Somewhat often	N	256	1,197	1,453
		%	6.7%	7.7%	7.5%
	Often	N	147	689	836
		%	3.8%	4.5%	4.3%
	Very often	N	64	353	417
		%	1.7%	2.3%	2.2%
Total		N	3,834	15,454	19,288
		%	100.0%	100.0%	100.0%

Frequency: followed news about the US

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: followed news	Never	N	54	269	323
about the US		%	1.4%	1.7%	1.6%
	Rarely	N	325	1,422	1,747
		%	8.3%	9.1%	8.9%
	Occasionally	N	885	3,451	4,336
		%	22.7%	22.0%	22.1%
	Somewhat often	N	818	3,226	4,044
		%	20.9%	20.6%	20.7%
	Often	N	1,001	4,049	5,050
		%	25.6%	25.8%	25.8%
	Very often	N	822	3,260	4,082
		%	21.0%	20.8%	20.8%
Total		N	3,905	15,677	19,582
		%	100.0%	100.0%	100.0%

Frequency: followed news about countries outside US

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: followed news	Never	N	118	545	663
about countries outside US		%	3.0%	3.5%	3.4%
	Rarely	N	559	2,376	2,935
		%	14.4%	15.2%	15.0%
	Occasionally	N	992	4,064	5,056
		%	25.5%	26.0%	25.9%
	Somewhat often	N	914	3,602	4,516
		%	23.5%	23.0%	23.1%
	Often	N	807	3,177	3,984
		%	20.7%	20.3%	20.4%
	Very often	N	504	1,881	2,385
		%	12.9%	12.0%	12.2%
Total		N	3,894	15,645	19,539
		%	100.0%	100.0%	100.0%

Frequency: followed news about global politics and diplomacy

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: followed news	Never	N	228	1,052	1,280
about global politics and diplomacy		%	5.9%	6.7%	6.6%
шрютасу	Rarely	N	811	3,298	4,109
		%	20.9%	21.1%	21.1%
	Occasionally	N	995	4,043	5,038
		%	25.6%	25.9%	25.8%
	Somewhat often	N	758	3,130	3,888
		%	19.5%	20.0%	19.9%
	Often	N	685	2,470	3,155
		%	17.6%	15.8%	16.2%
	Very often	N	410	1,629	2,039
		%	10.5%	10.4%	10.5%
Total		N	3,887	15,622	19,509
		%	100.0%	100.0%	100.0%

Frequency: followed news about global climate and environmental issues

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: followed news	Never	N	179	793	972
about global climate and environmental issues		%	4.6%	5.1%	5.0%
environmental issues	Rarely	N	675	2,722	3,397
		%	17.3%	17.4%	17.4%
	Occasionally	N	1,043	4,175	5,218
		%	26.8%	26.7%	26.7%
	Somewhat often	N	820	3,411	4,231
		%	21.0%	21.8%	21.7%
	Often	N	758	2,772	3,530
		%	19.4%	17.8%	18.1%
	Very often	N	423	1,743	2,166
		%	10.9%	11.2%	11.1%
Total		N	3,898	15,616	19,514
		%	100.0%	100.0%	100.0%

Frequency: followed news about international business and economics

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: followed news	Never	N	336	1,420	1,756
about international business and economics		%	8.6%	9.1%	9.0%
and economics	Rarely	N	894	3,836	4,730
		%	22.9%	24.6%	24.2%
	Occasionally	N	1,020	4,070	5,090
		%	26.1%	26.0%	26.1%
	Somewhat often	N	741	2,905	3,646
		%	19.0%	18.6%	18.7%
	Often	N	559	2,089	2,648
		%	14.3%	13.4%	13.6%
	Very often	N	351	1,305	1,656
		%	9.0%	8.4%	8.5%
Total		N	3,901	15,625	19,526
		%	100.0%	100.0%	100.0%

Frequency: followed news about global health issues

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: followed news	Never	N	206	789	995
about global health issues		%	5.3%	5.1%	5.1%
	Rarely	N	662	2,857	3,519
		%	17.0%	18.3%	18.0%
	Occasionally	N	1,072	4,433	5,505
		%	27.6%	28.4%	28.2%
	Somewhat often	N	879	3,472	4,351
		%	22.6%	22.2%	22.3%
	Often	N	693	2,616	3,309
		%	17.8%	16.7%	17.0%
	Very often	N	379	1,453	1,832
		%	9.7%	9.3%	9.4%
Total		N	3,891	15,620	19,511
		%	100.0%	100.0%	100.0%

Frequency: followed news about international conflicts and peace issues

			CAMPUS		
			UCSD	Other UCs	Total
Frequency: followed news	Never	N	199	842	1,041
about international conflicts and peace issues		%	5.1%	5.4%	5.3%
and peace issues	Rarely	N	685	2,874	3,559
		%	17.6%	18.4%	18.3%
	Occasionally	N	1,000	4,191	5,191
		%	25.7%	26.8%	26.6%
	Somewhat often	N	779	3,151	3,930
		%	20.0%	20.2%	20.2%
	Often	N	711	2,710	3,421
		%	18.3%	17.4%	17.5%
	Very often	N	514	1,845	2,359
		%	13.2%	11.8%	12.1%
Total		N	3,888	15,613	19,501
		%	100.0%	100.0%	100.0%

Started UC competency: understand complexity of global issues

			CAMPUS		
			UCSD	Other UCs	Total
Started UC competency:	Very poor	N	121	619	740
understand complexity of global issues		%	3.1%	4.0%	3.8%
global issues	Poor	N	612	2,643	3,255
		%	15.9%	17.0%	16.8%
	Fair	N	1,367	5,577	6,944
		%	35.5%	35.9%	35.8%
	Good	N	1,175	4,566	5,741
		%	30.5%	29.4%	29.6%
	Very good	N	427	1,560	1,987
		%	11.1%	10.0%	10.2%
	Excellent	N	154	567	721
		%	4.0%	3.7%	3.7%
Total		N	3,856	15,532	19,388
		%	100.0%	100.0%	100.0%

Current competency: understand complexity of global issues

			CAMPUS		
			UCSD	Other UCs	Total
Current competency:	Very poor	N	53	214	267
understand complexity of global issues		%	1.4%	1.4%	1.4%
giobai issues	Poor	N	214	863	1,077
		%	5.7%	5.8%	5.8%
	Fair	N	711	3,037	3,748
		%	19.0%	20.3%	20.0%
	Good	N	1,365	5,332	6,697
		%	36.5%	35.6%	35.8%
	Very good	N	1,030	4,088	5,118
		%	27.5%	27.3%	27.4%
	Excellent	N	366	1,429	1,795
		%	9.8%	9.6%	9.6%
Total		N	3,739	14,963	18,702
		%	100.0%	100.0%	100.0%

Started UC competency: apply disciplinary knowledge in a global context

			CAMPUS		
			UCSD	Other UCs	Total
Started UC competency:	Very poor	N	106	558	664
apply disciplinary knowledge in a global context		%	2.8%	3.6%	3.4%
iii a giobai context	Poor	N	594	2,562	3,156
		%	15.5%	16.6%	16.4%
	Fair	N	1,415	5,670	7,085
		%	36.9%	36.7%	36.8%
	Good	N	1,199	4,678	5,877
		%	31.3%	30.3%	30.5%
	Very good	N	395	1,478	1,873
		%	10.3%	9.6%	9.7%
	Excellent	N	127	490	617
		%	3.3%	3.2%	3.2%
Total		N	3,836	15,436	19,272
		%	100.0%	100.0%	100.0%

Current competency: apply disciplinary knowledge in a global context

			CAMPUS		
			UCSD	Other UCs	Total
Current competency: apply	Very poor	N	46	217	263
disciplinary knowledge in a global context		%	1.2%	1.5%	1.4%
giobai context	Poor	N	216	895	1,111
		%	5.8%	6.0%	6.0%
	Fair	N	768	3,111	3,879
		%	20.7%	20.9%	20.9%
	Good	N	1,348	5,482	6,830
		%	36.3%	36.9%	36.8%
	Very good	N	1,024	3,852	4,876
		%	27.6%	25.9%	26.2%
	Excellent	N	310	1,312	1,622
		%	8.4%	8.8%	8.7%
Total		N	3,712	14,869	18,581
		%	100.0%	100.0%	100.0%

Started UC competency: apply disciplinary knowledge in a global context

			CAMPUS		
			UCSD	Other UCs	Total
Started UC competency:	Very poor	N	232	1,242	1,474
apply disciplinary knowledge in a global context		%	6.0%	8.0%	7.6%
iii a giobai context	Poor	N	576	2,558	3,134
		%	15.0%	16.5%	16.2%
	Fair	N	1,220	4,811	6,031
		%	31.7%	31.1%	31.2%
	Good	N	1,055	4,115	5,170
		%	27.4%	26.6%	26.8%
	Very good	N	496	1,803	2,299
		%	12.9%	11.7%	11.9%
	Excellent	N	266	945	1,211
		%	6.9%	6.1%	6.3%
Total		N	3,845	15,474	19,319
		%	100.0%	100.0%	100.0%

Current competency: apply disciplinary knowledge in a global context

			CAMI	CAMPUS	
			UCSD	Other UCs	Total
Current competency: apply	Very poor	N	194	1,023	1,217
disciplinary knowledge in a global context		%	5.2%	6.9%	6.5%
giobai context	Poor	N	453	2,067	2,520
		%	12.1%	13.9%	13.5%
	Fair	N	836	3,335	4,171
		%	22.4%	22.3%	22.4%
	Good	N	1,125	4,205	5,330
		%	30.1%	28.2%	28.6%
	Very good	N	765	2,880	3,645
		%	20.5%	19.3%	19.5%
	Excellent	N	362	1,414	1,776
		%	9.7%	9.5%	9.5%
Total		N	3,735	14,924	18,659
		%	100.0%	100.0%	100.0%

Started UC competency: ability to work with people from other cultures

			CAMPUS		
			UCSD	Other UCs	Total
Started UC competency:	Very poor	N	25	136	161
ability to work with people from other cultures		%	.6%	.9%	.8%
nom other cultures	Poor	N	121	602	723
		%	3.1%	3.9%	3.7%
	Fair	N	811	3,237	4,048
		%	21.1%	20.9%	20.9%
	Good	N	1,420	5,685	7,105
		%	36.9%	36.7%	36.8%
	Very good	N	937	3,779	4,716
		%	24.4%	24.4%	24.4%
	Excellent	N	533	2,038	2,571
		%	13.9%	13.2%	13.3%
Total		N	3,847	15,477	19,324
		%	100.0%	100.0%	100.0%

Current competency: ability to work with people from other cultures

			CAMPUS		
			UCSD	Other UCs	Total
Current competency: ability to	Very poor	N	13	59	72
work with people from other cultures		%	.3%	.4%	.4%
Cultures	Poor	N	50	166	216
		%	1.3%	1.1%	1.2%
	Fair	N	291	1,183	1,474
		%	7.8%	7.9%	7.9%
	Good	N	1,204	4,480	5,684
		%	32.2%	29.9%	30.4%
	Very good	N	1,392	5,723	7,115
		%	37.2%	38.2%	38.0%
	Excellent	N	791	3,353	4,144
		%	21.1%	22.4%	22.2%
Total		N	3,741	14,964	18,705
		%	100.0%	100.0%	100.0%

Started UC competency: comfort working with people from other cultures

			CAMPUS		
			UCSD	Other UCs	Total
Started UC competency:	Very poor	N	28	126	154
comfort working with people from other cultures		%	.7%	.8%	.8%
nom other cultures	Poor	N	100	528	628
		%	2.6%	3.4%	3.3%
	Fair	N	670	2,687	3,357
		%	17.5%	17.4%	17.4%
	Good	N	1,318	5,243	6,561
		%	34.4%	33.9%	34.0%
	Very good	N	1,031	4,050	5,081
		%	26.9%	26.2%	26.4%
	Excellent	N	680	2,811	3,491
		%	17.8%	18.2%	18.1%
Total		N	3,827	15,445	19,272
		%	100.0%	100.0%	100.0%

Current competency: comfort working with people from other cultures

			CAM	CAMPUS	
			UCSD	Other UCs	Total
Current competency: comfort	Very poor	N	16	56	72
working with people from other cultures		%	.4%	.4%	.4%
other cultures	Poor	N	37	145	182
		%	1.0%	1.0%	1.0%
	Fair	N	267	988	1,255
		%	7.2%	6.6%	6.7%
	Good	N	1,051	3,923	4,974
		%	28.2%	26.2%	26.6%
	Very good	N	1,362	5,609	6,971
		%	36.5%	37.4%	37.3%
	Excellent	N	995	4,257	5,252
		%	26.7%	28.4%	28.1%
Total		N	3,728	14,978	18,706
		%	100.0%	100.0%	100.0%

Gain competency: understand complexity of global issues

			CAMI	CAMPUS	
			UCSD	Other UCs	Total
Gain competency: understand - complexity of global issues -	-5.00	N	1	5	6
		%	.0%	.0%	.0%
	-4.00	N	3	4	7
		%	.1%	.0%	.0%
	-3.00	N	4	30	34
		%	.1%	.2%	.2%
	-2.00	N	26	91	117
		%	.7%	.6%	.6%
	-1.00	N	80	292	372
		%	2.2%	2.0%	2.0%
	.00	N	1,600	6,000	7,600
		%	43.1%	40.3%	40.9%
	1.00	N	1,411	5,907	7,318
		%	38.0%	39.7%	39.4%
	2.00	N	482	2,003	2,485
		%	13.0%	13.5%	13.4%
	3.00	N	96	442	538
		%	2.6%	3.0%	2.9%
	4.00	N	10	93	103
		%	.3%	.6%	.6%
	5.00	N	1	12	13
		%	.0%	.1%	.1%
Total		N	3,714	14,879	18,593
		%	100.0%	100.0%	100.0%

Gain competency: apply disciplinary knowledge in a global context

			CAMF	PUS	
			UCSD	Other UCs	Total
Gain competency: apply	-5.00	N	0	7	7
disciplinary knowledge in a global context		%	.0%	.0%	.0%
giobai context	-4.00	N	3	2	Ę
		%	.1%	.0%	.0%
	-3.00	N	3	19	22
		%	.1%	.1%	.1%
	-2.00	N	14	56	70
		%	.4%	.4%	.4%
	-1.00	N	57	173	230
		%	1.6%	1.2%	1.2%
	.00	N	1,750	6,715	8,465
		%	47.7%	45.6%	46.0%
	1.00	N	1,282	5,332	6,614
		%	34.9%	36.2%	35.9%
	2.00	N	448	1,897	2,345
		%	12.2%	12.9%	12.7%
	3.00	N	102	425	527
		%	2.8%	2.9%	2.9%
	4.00	N	13	94	107
		%	.4%	.6%	.6%
	5.00	N	0	12	12
		%	.0%	.1%	.1%
Total		N	3,672	14,732	18,404
		%	100.0%	100.0%	100.0%

GAIN competency: linguistic/cultural competency in non-native language

			CAMF	PUS	
			UCSD	Other UCs	Total
GAIN competency:	-5.00	N	0	8	8
linguistic/cultural competency in non-native language		%	.0%	.1%	.0%
	-4.00	N	1	11	12
		%	.0%	.1%	.1%
	-3.00	N	22	78	100
		%	.6%	.5%	.5%
	-2.00	N	62	310	372
		%	1.7%	2.1%	2.0%
	-1.00	N	280	1,001	1,281
		%	7.6%	6.8%	6.9%
	.00	N	2,117	8,535	10,652
		%	57.2%	57.6%	57.5%
	1.00	N	916	3,499	4,415
		%	24.8%	23.6%	23.8%
	2.00	N	255	1,078	1,333
		%	6.9%	7.3%	7.2%
	3.00	N	40	240	280
		%	1.1%	1.6%	1.5%
	4.00	N	7	52	59
		%	.2%	.4%	.3%
	5.00	N	0	12	12
		%	.0%	.1%	.1%
Total		N	3,700	14,824	18,524
		%	100.0%	100.0%	100.0%

Gain UC competency: ability to work with people from other cultures

			CAMI	CAMPUS	
			UCSD	Other UCs	Total
	-5.00	N	1	6	7
to work with people from other cultures -		%	.0%	.0%	.0%
	-4.00	N	2	3	5
		%	.1%	.0%	.0%
	-3.00	N	8	20	28
		%	.2%	.1%	.2%
	-2.00	N	18	59	77
		%	.5%	.4%	.4%
	-1.00	N	68	181	249
		%	1.8%	1.2%	1.3%
	.00	N	2,255	8,492	10,747
		%	60.8%	57.2%	57.9%
	1.00	N	999	4,425	5,424
		%	26.9%	29.8%	29.2%
	2.00	N	301	1,358	1,659
		%	8.1%	9.1%	8.9%
	3.00	N	55	258	313
		%	1.5%	1.7%	1.7%
	4.00	N	2	41	43
		%	.1%	.3%	.2%
	5.00	N	0	9	9
		%	.0%	.1%	.0%
Total		N	3,709	14,852	18,561
		%	100.0%	100.0%	100.0%

Gain UC competency: comfort working with people from other cultures

			CAM	CAMPUS	
			UCSD	Other UCs	Total
Gain UC competency: comfor	t -5.00	N	2	6	8
working with people from other cultures		%	.1%	.0%	.0%
	-4.00	N	2	6	8
		%	.1%	.0%	.0%
	-3.00	N	5	24	29
		%	.1%	.2%	.2%
	-2.00	N	21	63	84
		%	.6%	.4%	.5%
	-1.00	N	74	206	280
		%	2.0%	1.4%	1.5%
	.00	N	2,327	8,926	11,253
		%	63.2%	60.2%	60.8%
	1.00	N	906	3,998	4,904
		%	24.6%	27.0%	26.5%
	2.00	N	285	1,271	1,556
		%	7.7%	8.6%	8.4%
	3.00	N	54	273	327
		%	1.5%	1.8%	1.8%
	4.00	N	4	45	49
		%	.1%	.3%	.3%
	5.00	N	0	14	14
		%	.0%	.1%	.1%
Total		N	3,680	14,832	18,512
		%	100.0%	100.0%	100.0%

Obstacles (frequency): competing job responsibilities

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency):	All the time	N	1,604	6,827	8,431
competing job responsibilities		%	41.2%	43.5%	43.1%
	Frequently	N	580	2,454	3,034
		%	14.9%	15.6%	15.5%
	Occasionally	N	901	3,408	4,309
		%	23.1%	21.7%	22.0%
	Rarely	N	547	1,989	2,536
		%	14.1%	12.7%	13.0%
	Not at All	N	261	1,009	1,270
		%	6.7%	6.4%	6.5%
Total		N	3,893	15,687	19,580
		%	100.0%	100.0%	100.0%

Obstacles (frequency): competing family responsibilities

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency):	All the time	N	987	3,537	4,524
competing family responsibilities		%	25.4%	22.6%	23.2%
responsibilities	Frequently	N	1,059	4,108	5,167
		%	27.3%	26.2%	26.4%
	Occasionally	N	1,095	4,780	5,875
	·	%	28.2%	30.5%	30.1%
	Rarely	N	497	2,222	2,719
		%	12.8%	14.2%	13.9%
	Not at All	N	246	1,009	1,255
		%	6.3%	6.4%	6.4%
Total		N	3,884	15,656	19,540
		%	100.0%	100.0%	100.0%

Obstacles (frequency): other competing responsibilities

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency): other	All the time	N	951	3,862	4,813
competing responsibilities		%	24.5%	24.7%	24.7%
	Frequently	N	953	3,817	4,770
		%	24.6%	24.4%	24.5%
	Occasionally	N	1,127	4,706	5,833
		%	29.1%	30.1%	29.9%
	Rarely	N	603	2,375	2,978
		%	15.6%	15.2%	15.3%
	Not at All	N	241	860	1,101
		%	6.2%	5.5%	5.6%
Total		N	3,875	15,620	19,495
		%	100.0%	100.0%	100.0%

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Obstacles (frequency): weak English skills

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency): weak	All the time	N	2,824	11,630	14,454
English skills		%	72.5%	74.2%	73.9%
	Frequently	N	504	1,953	2,457
		%	12.9%	12.5%	12.6%
	Occasionally	N	376	1,390	1,766
		%	9.7%	8.9%	9.0%
	Rarely	N	141	504	645
		%	3.6%	3.2%	3.3%
	Not at All	N	50	197	247
		%	1.3%	1.3%	1.3%
Total		N	3,895	15,674	19,569
		%	100.0%	100.0%	100.0%

Obstacles (frequency): weak math skills

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency): weak	All the time	N	2,199	8,383	10,582
math skills		%	56.8%	53.7%	54.3%
	Frequently	N	840	3,450	4,290
		%	21.7%	22.1%	22.0%
	Occasionally	N	573	2,504	3,077
		%	14.8%	16.1%	15.8%
	Rarely	N	198	882	1,080
		%	5.1%	5.7%	5.5%
	Not at All	N	61	382	443
		%	1.6%	2.4%	2.3%
Total		N	3,871	15,601	19,472
		%	100.0%	100.0%	100.0%

Obstacles (frequency): Inadequate study skills

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency):	All the time	N	1,028	4,217	5,245
Inadequate study skills		%	26.5%	26.9%	26.8%
	Frequently	N	1,090	4,427	5,517
		%	28.0%	28.3%	28.2%
	Occasionally	N	1,090	4,554	5,644
		%	28.0%	29.1%	28.9%
	Rarely	N	481	1,768	2,249
		%	12.4%	11.3%	11.5%
	Not at All	N	197	693	890
		%	5.1%	4.4%	4.6%
Total		N	3,886	15,659	19,545
		%	100.0%	100.0%	100.0%

Obstacles (frequency): poor study behaviors

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency): poor	All the time	N	465	2,014	2,479
study behaviors		%	12.0%	12.9%	12.7%
	Frequently	N	750	2,995	3,745
		%	19.4%	19.1%	19.2%
	Occasionally	N	1,275	5,431	6,706
		%	32.9%	34.7%	34.3%
	Rarely	N	923	3,623	4,546
		%	23.8%	23.1%	23.3%
	Not at All	N	462	1,592	2,054
		%	11.9%	10.2%	10.5%
Total		N	3,875	15,655	19,530
		%	100.0%	100.0%	100.0%

Obstacles (frequency): bad study environment

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency): bad	All the time	N	599	2,452	3,051
study environment		%	15.4%	15.6%	15.6%
	Frequently	N	1,104	4,228	5,332
		%	28.4%	27.0%	27.3%
	Occasionally	N	1,358	5,614	6,972
		%	34.9%	35.8%	35.6%
	Rarely	N	593	2,441	3,034
		%	15.2%	15.6%	15.5%
	Not at All	N	236	933	1,169
		%	6.1%	6.0%	6.0%
Total		N	3,890	15,668	19,558
		%	100.0%	100.0%	100.0%

Obstacles (frequency): feeling depressed, stressed or upset AE

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency): feeling	All the time	N	573	2,132	2,705
depressed, stressed or upset AE		%	14.8%	13.7%	13.9%
AL	Frequently	N	1,025	3,885	4,910
		%	26.6%	24.9%	25.2%
	Occasionally	N	1,304	5,394	6,698
		%	33.8%	34.6%	34.4%
	Rarely	N	690	2,976	3,666
		%	17.9%	19.1%	18.8%
	Not at All	N	268	1,214	1,482
		%	6.9%	7.8%	7.6%
Total		N	3,860	15,601	19,461
		%	100.0%	100.0%	100.0%

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Obstacles (frequency): physical illness or condition

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency):	All the time	N	1,196	4,507	5,703
physical illness or condition		%	31.0%	28.9%	29.3%
	Frequently	N	1,545	6,292	7,837
		%	40.1%	40.3%	40.3%
	Occasionally	N	837	3,555	4,392
		%	21.7%	22.8%	22.6%
	Rarely	N	205	942	1,147
		%	5.3%	6.0%	5.9%
	Not at All	N	74	314	388
		%	1.9%	2.0%	2.0%
Total		N	3,857	15,610	19,467
		%	100.0%	100.0%	100.0%

Important to graduate in fours (or two) years

			CAM	PUS	
			UCSD	Other UCs	Total
Important to graduate in fours	Not important	N	120	439	559
(or two) years		%	3.1%	2.8%	2.8%
	Not very important	N	308	903	1,211
		%	7.9%	5.7%	6.1%
	Somewhat important	N	625	1,993	2,618
		%	16.0%	12.6%	13.3%
	Important	N	642	2,491	3,133
		%	16.4%	15.8%	15.9%
	Very Important	N	1,047	4,446	5,493
		%	26.8%	28.1%	27.9%
	Essential	N	1,084	5,190	6,274
		%	27.7%	32.8%	31.8%
	Not applicable	N	87	346	433
		%	2.2%	2.2%	2.2%
Total		N	3,913	15,808	19,721
		%	100.0%	100.0%	100.0%

Involvement: academic groups

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: academic	Participant or member	N	130	1,669	1,799
groups		%	15.2%	15.6%	15.6%
	Officer or leader	N	36	564	600
		%	4.2%	5.3%	5.2%
	Neither	N	688	8,440	9,128
		%	80.6%	79.1%	79.2%
Total		N	854	10,673	11,527
		%	100.0%	100.0%	100.0%

Involvement: advocacy groups

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: advocacy	Participant or member	N	61	722	783
groups		%	7.2%	6.8%	6.8%
	Officer or leader	N	16	304	320
		%	1.9%	2.9%	2.8%
	Neither	N	773	9,592	10,365
		%	90.9%	90.3%	90.4%
Total		N	850	10,618	11,468
		%	100.0%	100.0%	100.0%

Involvement: club sports

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: club sports	Participant or member	N	91	1,029	1,120
		%	10.8%	9.7%	9.8%
	Officer or leader	N	9	255	264
		%	1.1%	2.4%	2.3%
	Neither	N	745	9,345	10,090
		%	88.2%	87.9%	87.9%
Total		N	845	10,629	11,474
		%	100.0%	100.0%	100.0%

Involvement: varsity sports

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: varsity sports	Participant or member	N	29	292	321
		%	3.4%	2.8%	2.8%
	Officer or leader	N	3	77	80
		%	.4%	.7%	.7%
	Neither	N	814	10,227	11,041
		%	96.2%	96.5%	96.5%
Total		N	846	10,596	11,442
		%	100.0%	100.0%	100.0%

Involvement: governing bodies

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: governing	Participant or member	N	47	506	553
bodies		%	5.5%	4.8%	4.8%
	Officer or leader	N	35	389	424
		%	4.1%	3.7%	3.7%
	Neither	N	766	9,734	10,500
		%	90.3%	91.6%	91.5%
Total		N	848	10,629	11,477
		%	100.0%	100.0%	100.0%

Involvement: fraternity or sorority

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: fraternity or	Participant or member	N	53	814	867
sorority		%	6.2%	7.7%	7.5%
	Officer or leader	N	33	584	617
		%	3.9%	5.5%	5.4%
	Neither	N	765	9,242	10,007
		%	89.9%	86.9%	87.1%
Total		N	851	10,640	11,491
		%	100.0%	100.0%	100.0%

Involvement: honor society

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: honor society	Participant or member	N	119	1,501	1,620
		%	14.0%	14.1%	14.1%
	Officer or leader	N	7	224	231
		%	.8%	2.1%	2.0%
	Neither	N	722	8,914	9,636
		%	85.1%	83.8%	83.9%
Total		N	848	10,639	11,487
		%	100.0%	100.0%	100.0%

Involvement: campus media

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: campus media	Participant or member	N	37	401	438
		%	4.4%	3.8%	3.8%
	Officer or leader	N	18	158	176
		%	2.1%	1.5%	1.5%
	Neither	N	792	10,063	10,855
		%	93.5%	94.7%	94.6%
Total		N	847	10,622	11,469
		%	100.0%	100.0%	100.0%

Involvement: performing groups

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: performing	Participant or member	N	59	773	832
groups		%	7.0%	7.3%	7.2%
	Officer or leader	N	13	227	240
		%	1.5%	2.1%	2.1%
	Neither	N	776	9,637	10,413
		%	91.5%	90.6%	90.7%
Total		N	848	10,637	11,485
		%	100.0%	100.0%	100.0%

Involvement: political groups

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: political groups	Participant or member	N	36	394	430
		%	4.2%	3.7%	3.7%
	Officer or leader	N	8	108	116
		%	.9%	1.0%	1.0%
	Neither	N	806	10,124	10,930
		%	94.8%	95.3%	95.2%
Total		N	850	10,626	11,476
		%	100.0%	100.0%	100.0%

Involvement: recreational groups

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: recreational	Participant or member	N	83	995	1,078
groups		%	9.8%	9.4%	9.4%
	Officer or leader	N	14	167	181
		%	1.6%	1.6%	1.6%
	Neither	N	753	9,466	10,219
		%	88.6%	89.1%	89.0%
Total		N	850	10,628	11,478
		%	100.0%	100.0%	100.0%

Involvement: religious groups

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: religious groups	Participant or member	N	120	1,097	1,217
		%	14.2%	10.4%	10.6%
	Officer or leader	N	29	265	294
		%	3.4%	2.5%	2.6%
	Neither	N	696	9,231	9,927
		%	82.4%	87.1%	86.8%
Total		N	845	10,593	11,438
		%	100.0%	100.0%	100.0%

Involvement: service groups

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: service groups	Participant or member	N	76	1,188	1,264
		%	9.0%	11.3%	11.1%
	Officer or leader	N	42	387	429
		%	5.0%	3.7%	3.8%
	Neither	N	728	8,965	9,693
		%	86.1%	85.1%	85.1%
Total		N	846	10,540	11,386
		%	100.0%	100.0%	100.0%

Involvement: Other campus-based

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: Other campus-	Participant or member	N	157	1,901	2,058
based		%	18.9%	18.5%	18.5%
	Officer or leader	N	61	680	741
		%	7.4%	6.6%	6.7%
	Neither	N	611	7,703	8,314
		%	73.7%	74.9%	74.8%
Total		N	829	10,284	11,113
		%	100.0%	100.0%	100.0%

Involvement: off-campus club or organization

			CAMPUS		
			UCSD	Other UCs	Total
Involvement: off-campus club	Participant or member	N	160	2,264	2,424
or organization		%	18.9%	21.4%	21.2%
	Officer or leader	N	55	675	730
		%	6.5%	6.4%	6.4%
	Neither	N	632	7,622	8,254
		%	74.6%	72.2%	72.4%
Total		N	847	10,561	11,408
		%	100.0%	100.0%	100.0%

Opportunities for community service while on this campus are important to me

			CAMPUS		
			UCSD	Other UCs	Total
Opportunities for community	Strongly disagree	N	38	450	488
service while on this campus are important to me		%	4.5%	4.2%	4.2%
are important to me	Disagree	N	82	971	1,053
		%	9.6%	9.1%	9.1%
	Somewhat disagree	N	92	1,261	1,353
		%	10.8%	11.8%	11.7%
	Somewhat agree	N	294	3,665	3,959
		%	34.5%	34.3%	34.3%
	Agree	N	224	2,857	3,081
		%	26.3%	26.7%	26.7%
	Strongly agree	N	123	1,484	1,607
		%	14.4%	13.9%	13.9%
Total		N	853	10,688	11,541
		%	100.0%	100.0%	100.0%

Opportunities to develop my leadership skills while on this campus are important to me

			CAM	PUS	
			UCSD	Other UCs	Total
Opportunities to develop my	Strongly disagree	N	16	232	248
leadership skills while on this campus are important to me		%	1.9%	2.2%	2.2%
campus are important to me	Disagree	N	37	449	486
		%	4.3%	4.2%	4.2%
	Somewhat disagree	N	49	778	827
		%	5.8%	7.3%	7.2%
	Somewhat agree	N	252	3,120	3,372
		%	29.6%	29.3%	29.3%
	Agree	N	315	3,663	3,978
		%	37.0%	34.3%	34.5%
	Strongly agree	N	183	2,424	2,607
		%	21.5%	22.7%	22.6%
Total		N	852	10,666	11,518
		%	100.0%	100.0%	100.0%

Opportunities to connect my academic work with community-based experience are important to me

	<u> </u>		•	•	
			CAMPUS		
			UCSD	Other UCs	Total
Opportunities to connect my	Strongly disagree	N	23	254	277
academic work with community-based experience		%	2.7%	2.4%	2.4%
are important to me	Disagree	N	31	434	465
		%	3.7%	4.1%	4.1%
	Somewhat disagree	N	53	802	855
		%	6.3%	7.6%	7.5%
	Somewhat agree	N	264	3,179	3,443
		%	31.2%	30.0%	30.1%
	Agree	N	294	3,607	3,901
		%	34.8%	34.1%	34.1%
	Strongly agree	N	181	2,313	2,494
		%	21.4%	21.8%	21.8%
Total		N	846	10,589	11,435
		%	100.0%	100.0%	100.0%

Participate in community service in 2009-10?

			CAMPUS		
			UCSD	Other UCs	Total
Participate in community	No	N	435	4,919	5,354
service in 2009-10?		%	50.8%	45.7%	46.1%
	Yes	N	421	5,848	6,269
		%	49.2%	54.3%	53.9%
Total		N	856	10,767	11,623
		%	100.0%	100.0%	100.0%

GAIN competency: understand complexity of global issues

			CAME	PUS	
			UCSD	Other UCs	Total
GAIN competency:	-5.00	N	1	14	15
understand complexity of global issues		%	.1%	.1%	.1%
giobai issues	-4.00	N	0	4	4
		%	.0%	.0%	.0%
	-3.00	N	0	25	25
		%	.0%	.3%	.2%
	-2.00	N	6	78	84
		%	.8%	.8%	.8%
	-1.00	N	21	225	246
		%	2.7%	2.3%	2.4%
	.00	N	370	3,912	4,282
		%	47.6%	40.7%	41.2%
	1.00	N	261	3,648	3,909
		%	33.5%	38.0%	37.6%
	2.00	N	102	1,331	1,433
		%	13.1%	13.9%	13.8%
	3.00	N	16	316	332
		%	2.1%	3.3%	3.2%
	4.00	N	0	54	54
		%	.0%	.6%	.5%
	5.00	N	1	3	4
		%	.1%	.0%	.0%
Total		N	778	9,610	10,388
		%	100.0%	100.0%	100.0%

GAIN competency: apply disciplinary knowledge in a global context

			CAME	PUS	
			UCSD	Other UCs	Total
GAIN competency: apply	-5.00	N	1	14	15
disciplinary knowledge in a global context		%	.1%	.1%	.1%
	-4.00	N	0	2	2
		%	.0%	.0%	.0%
	-3.00	N	0	18	18
		%	.0%	.2%	.2%
	-2.00	N	9	37	46
		%	1.2%	.4%	.4%
	-1.00	N	11	153	164
		%	1.4%	1.6%	1.6%
	.00	N	390	4,198	4,588
		%	50.5%	44.1%	44.6%
	1.00	N	252	3,376	3,628
		%	32.6%	35.5%	35.3%
	2.00	N	85	1,319	1,404
		%	11.0%	13.9%	13.7%
	3.00	N	21	328	349
		%	2.7%	3.4%	3.4%
	4.00	N	1	57	58
		%	.1%	.6%	.6%
	5.00	N	2	8	10
		%	.3%	.1%	.1%
Total		N	772	9,510	10,282
		%	100.0%	100.0%	100.0%

GAIN competency: linguistic/cultural competency in non-native language

			CAMF	PUS	
			UCSD	Other UCs	Total
GAIN competency:	-5.00	N	1	14	15
linguistic/cultural competency in non-native language		%	.1%	.1%	.1%
in non-native language	-4.00	N	0	6	6
		%	.0%	.1%	.1%
	-3.00	N	2	46	48
		%	.3%	.5%	.5%
	-2.00	N	11	147	158
		%	1.4%	1.5%	1.5%
	-1.00	N	52	619	671
		%	6.7%	6.5%	6.5%
	.00	N	458	5,503	5,961
		%	59.2%	57.5%	57.7%
	1.00	N	190	2,304	2,494
		%	24.5%	24.1%	24.1%
	2.00	N	50	720	770
		%	6.5%	7.5%	7.4%
	3.00	N	6	161	167
		%	.8%	1.7%	1.6%
	4.00	N	3	35	38
		%	.4%	.4%	.4%
	5.00	N	1	8	ç
		%	.1%	.1%	.1%
Total		N	774	9,563	10,337
		%	100.0%	100.0%	100.0%

GAIN competency: ability to work with people from other cultures

			CAMF	PUS	
			UCSD	Other UCs	Total
GAIN competency: ability to	-5.00	N	1	15	16
work with people from other cultures		%	.1%	.2%	.2%
Cultures	-4.00	N	0	6	6
		%	.0%	.1%	.1%
	-3.00	N	2	19	21
		%	.3%	.2%	.2%
	-2.00	N	6	37	43
		%	.8%	.4%	.4%
	-1.00	N	17	150	167
		%	2.2%	1.6%	1.6%
	.00	N	469	5,425	5,894
		%	60.3%	56.5%	56.8%
	1.00	N	217	2,846	3,063
		%	27.9%	29.6%	29.5%
	2.00	N	56	895	951
		%	7.2%	9.3%	9.2%
	3.00	N	10	177	187
		%	1.3%	1.8%	1.8%
	4.00	N	0	31	31
		%	.0%	.3%	.3%
	5.00	N	0	4	4
		%	.0%	.0%	.0%
Total		N	778	9,605	10,383
		%	100.0%	100.0%	100.0%

GAIN competency: comfort working with people from other cultures

			CAMP	PUS	
			UCSD	Other UCs	Total
GAIN competency: comfort	-5.00	N	1	16	17
working with people from other cultures		%	.1%	.2%	.2%
other cultures	-4.00	N	0	7	7
		%	.0%	.1%	.1%
	-3.00	N	0	23	23
		%	.0%	.2%	.2%
	-2.00	N	6	39	45
		%	.8%	.4%	.4%
	-1.00	N	19	163	182
		%	2.4%	1.7%	1.8%
	.00	N	476	5,626	6,102
		%	61.2%	58.9%	59.0%
	1.00	N	210	2,654	2,864
		%	27.0%	27.8%	27.7%
	2.00	N	56	814	870
		%	7.2%	8.5%	8.4%
	3.00	N	8	180	188
		%	1.0%	1.9%	1.8%
	4.00	N	1	29	30
		%	.1%	.3%	.3%
	5.00	N	1	6	7
		%	.1%	.1%	.1%
Total		N	778	9,557	10,335
		%	100.0%	100.0%	100.0%

In the classroom, how often asked to: acknowledge personal differences

			CAMPUS		
			UCSD	Other UCs	Total
In the classroom, how often	Never	N	138	1,320	1,458
asked to: acknowledge personal differences		%	16.8%	13.0%	13.3%
personal differences	Rarely	N	202	1,970	2,172
		%	24.6%	19.4%	19.8%
	Occasionally	N	174	2,123	2,297
		%	21.2%	20.9%	21.0%
	Somewhat often	N	188	2,461	2,649
		%	22.9%	24.3%	24.2%
	Often	N	93	1,702	1,795
		%	11.3%	16.8%	16.4%
	Very often	N	26	566	592
		%	3.2%	5.6%	5.4%
Total		N	821	10,142	10,963
		%	100.0%	100.0%	100.0%

In the classroom, how often asked to: appreciate the world from someone else's perspective

			CAMPUS		
			UCSD	Other UCs	Total
In the classroom, how often	Never	N	78	729	807
asked to: appreciate the world from someone else's		%	9.5%	7.2%	7.4%
perspective	Rarely	N	128	1,192	1,320
		%	15.6%	11.8%	12.1%
	Occasionally	N	177	2,104	2,281
		%	21.6%	20.8%	20.8%
	Somewhat often	N	218	2,528	2,746
		%	26.6%	25.0%	25.1%
	Often	N	169	2,672	2,841
		%	20.6%	26.4%	26.0%
	Very often	N	50	900	950
		%	6.1%	8.9%	8.7%
Total		N	820	10,125	10,945
		%	100.0%	100.0%	100.0%

In the classroom, how often asked to: interact with someone with views different from yours

			CAMPUS		
			UCSD	Other UCs	Total
In the classroom, how often	Never	N	68	437	505
asked to: interact with someone with views different		%	8.3%	4.3%	4.6%
from yours	Rarely	N	85	787	872
		%	10.4%	7.8%	8.0%
	Occasionally	N	141	1,811	1,952
		%	17.2%	17.9%	17.8%
	Somewhat often	N	218	2,578	2,796
		%	26.7%	25.5%	25.6%
	Often	N	234	3,194	3,428
		%	28.6%	31.6%	31.3%
	Very often	N	72	1,312	1,384
		%	8.8%	13.0%	12.7%
Total		N	818	10,119	10,937
		%	100.0%	100.0%	100.0%

In the classroom, how often asked to: discuss/navigate controversial issues

			CAMPUS		
			UCSD	Other UCs	Total
In the classroom, how often	Never	N	65	568	633
asked to: discuss/navigate controversial issues		%	7.9%	5.6%	5.8%
Controversial issues	Rarely	N	125	1,156	1,281
		%	15.2%	11.4%	11.7%
	Occasionally	N	178	1,929	2,107
		%	21.7%	19.1%	19.3%
	Somewhat often	N	233	2,724	2,957
		%	28.3%	26.9%	27.1%
	Often	N	174	2,706	2,880
		%	21.2%	26.8%	26.3%
	Very often	N	47	1,025	1,072
		%	5.7%	10.1%	9.8%
Total		N	822	10,108	10,930
		%	100.0%	100.0%	100.0%

In the classroom, how often asked to: define an issue/challenge and identify possible solutions

			CAMPUS		
			UCSD	Other UCs	Total
In the classroom, how often	Never	N	67	520	587
asked to: define an issue/challenge and identify		%	8.2%	5.1%	5.4%
possible solutions	Rarely	N	114	1,041	1,155
		%	13.9%	10.3%	10.6%
	Occasionally	N	160	1,941	2,101
		%	19.5%	19.2%	19.2%
	Somewhat often	N	243	2,687	2,930
		%	29.6%	26.6%	26.8%
	Often	N	184	2,820	3,004
		%	22.4%	27.9%	27.5%
	Very often	N	52	1,094	1,146
		%	6.3%	10.8%	10.5%
Total		N	820	10,103	10,923
		%	100.0%	100.0%	100.0%

In the classroom, how often asked to: implement a solution to issue/challenge

			CAMPUS		
			UCSD	Other UCs	Total
In the classroom, how often	Never	N	90	750	840
asked to: implement a solution to issue/challenge		%	11.0%	7.4%	7.7%
solution to issue/challenge	Rarely	N	160	1,461	1,621
		%	19.5%	14.5%	14.8%
	Occasionally	N	154	2,067	2,221
		%	18.8%	20.5%	20.3%
	Somewhat often	N	203	2,661	2,864
		%	24.8%	26.3%	26.2%
	Often	N	167	2,322	2,489
		%	20.4%	23.0%	22.8%
	Very often	N	46	844	890
		%	5.6%	8.4%	8.1%
Total		N	820	10,105	10,925
		%	100.0%	100.0%	100.0%

In the classroom, how often asked to: reflect on a solution to issue/challenge

			CAMPUS		
			UCSD	Other UCs	Total
In the classroom, how often	Never	N	76	588	664
asked to: reflect on a solution to issue/challenge		%	9.3%	5.8%	6.1%
to issue/crialierige	Rarely	N	134	1,137	1,271
		%	16.4%	11.3%	11.7%
	Occasionally	N	153	2,029	2,182
		%	18.8%	20.2%	20.1%
	Somewhat often	N	213	2,716	2,929
		%	26.1%	27.0%	26.9%
	Often	N	191	2,596	2,787
		%	23.4%	25.8%	25.6%
	Very often	N	49	1,000	1,049
		%	6.0%	9.9%	9.6%
Total		N	816	10,066	10,882
		%	100.0%	100.0%	100.0%

In the classroom, how often asked to: reflect on social issues as a shared responsibility

			CAMPUS		
			UCSD	Other UCs	Total
In the classroom, how often	Never	N	95	761	856
asked to: reflect on social issues as a shared		%	11.7%	7.6%	7.9%
responsibility	Rarely	N	144	1,380	1,524
		%	17.7%	13.7%	14.0%
	Occasionally	N	166	2,142	2,308
		%	20.4%	21.3%	21.2%
	Somewhat often	N	212	2,603	2,815
		%	26.0%	25.8%	25.8%
	Often	N	158	2,325	2,483
		%	19.4%	23.1%	22.8%
	Very often	N	39	866	905
		%	4.8%	8.6%	8.3%
Total		N	814	10,077	10,891
		%	100.0%	100.0%	100.0%

In the classroom, how often asked to: reflect on your responsibility for social issues

			CAMPUS		
			UCSD	Other UCs	Total
In the classroom, how often	Never	N	97	806	903
asked to: reflect on your responsibility for social issues		%	12.0%	8.0%	8.3%
responsibility for social issues	Rarely	N	146	1,512	1,658
		%	18.0%	15.1%	15.3%
	Occasionally	N	176	2,119	2,295
		%	21.7%	21.1%	21.2%
	Somewhat often	N	204	2,611	2,815
		%	25.2%	26.1%	26.0%
	Often	N	151	2,194	2,345
		%	18.6%	21.9%	21.6%
	Very often	N	37	779	816
		%	4.6%	7.8%	7.5%
Total		N	811	10,021	10,832
		%	100.0%	100.0%	100.0%

In the classroom, how often asked to: act on community or social issues

			CAMPUS		
			UCSD	Other UCs	Total
In the classroom, how often	Never	N	160	1,490	1,650
asked to: act on community or social issues		%	19.7%	14.9%	15.3%
Social issues	Rarely	N	214	2,316	2,530
		%	26.3%	23.2%	23.4%
	Occasionally	N	153	2,076	2,229
		%	18.8%	20.8%	20.6%
	Somewhat often	N	172	2,226	2,398
		%	21.2%	22.3%	22.2%
	Often	N	91	1,379	1,470
		%	11.2%	13.8%	13.6%
	Very often	N	23	499	522
		%	2.8%	5.0%	4.8%
Total		N	813	9,986	10,799
		%	100.0%	100.0%	100.0%

Outside the classroom, how often: acknowledge personal differences

			CAMPUS		
			UCSD	Other UCs	Total
Outside the classroom, how	Never	N	21	237	258
often: acknowledge personal differences		%	2.6%	2.3%	2.4%
uniciences	Rarely	N	46	662	708
		%	5.6%	6.5%	6.5%
	Occasionally	N	158	1,610	1,768
		%	19.2%	15.9%	16.1%
	Somewhat often	N	177	2,266	2,443
		%	21.5%	22.4%	22.3%
	Often	N	286	3,606	3,892
		%	34.8%	35.6%	35.5%
	Very often	N	134	1,746	1,880
		%	16.3%	17.2%	17.2%
Total		N	822	10,127	10,949
		%	100.0%	100.0%	100.0%

Outside the classroom, how often: appreciate the world from someone else's perspective

			CAMPUS		
			UCSD	Other UCs	Total
Outside the classroom, how	Never	N	17	197	214
often: appreciate the world from someone else's		%	2.1%	1.9%	2.0%
perspective	Rarely	N	53	555	608
		%	6.5%	5.5%	5.6%
	Occasionally	N	129	1,519	1,648
		%	15.7%	15.0%	15.1%
	Somewhat often	N	213	2,485	2,698
		%	25.9%	24.6%	24.7%
	Often	N	269	3,572	3,841
		%	32.8%	35.3%	35.1%
	Very often	N	140	1,789	1,929
		%	17.1%	17.7%	17.6%
Total		N	821	10,117	10,938
		%	100.0%	100.0%	100.0%

Outside the classroom, how often: interact with someone with views different from yours

			CAMPUS		
			UCSD	Other UCs	Total
Outside the classroom, how	Never	N	14	175	189
often: interact with someone with views different from yours		%	1.7%	1.7%	1.7%
with views different from yours	Rarely	N	46	469	515
		%	5.6%	4.6%	4.7%
	Occasionally	N	119	1,374	1,493
		%	14.5%	13.6%	13.7%
	Somewhat often	N	170	2,164	2,334
		%	20.7%	21.4%	21.4%
	Often	N	286	3,646	3,932
		%	34.9%	36.1%	36.0%
	Very often	N	185	2,282	2,467
		%	22.6%	22.6%	22.6%
Total		N	820	10,110	10,930
		%	100.0%	100.0%	100.0%

Outside the classroom, how often: discuss/navigate controversial issues

			CAMPUS		
			UCSD	Other UCs	Total
Outside the classroom, how	Never	N	25	248	273
often: discuss/navigate controversial issues		%	3.1%	2.5%	2.5%
CONTROVERSIAL ISSUES	Rarely	N	79	938	1,017
		%	9.7%	9.3%	9.3%
	Occasionally	N	158	1,801	1,959
		%	19.3%	17.8%	17.9%
	Somewhat often	N	214	2,862	3,076
		%	26.2%	28.3%	28.2%
	Often	N	218	2,842	3,060
		%	26.7%	28.1%	28.0%
	Very often	N	123	1,409	1,532
		%	15.1%	14.0%	14.0%
Total		N	817	10,100	10,917
		%	100.0%	100.0%	100.0%

Outside the classroom, how often: define an issue/challenge and identify possible solutions

			CAMPUS		
			UCSD	Other UCs	Total
Outside the classroom, how	Never	N	24	296	320
often: define an issue/challenge and identify		%	2.9%	2.9%	2.9%
possible solutions	Rarely	N	94	1,020	1,114
		%	11.5%	10.1%	10.2%
	Occasionally	N	160	1,873	2,033
		%	19.5%	18.5%	18.6%
	Somewhat often	N	217	2,758	2,975
		%	26.5%	27.3%	27.2%
	Often	N	223	2,815	3,038
		%	27.2%	27.9%	27.8%
	Very often	N	102	1,341	1,443
		%	12.4%	13.3%	13.2%
Total		N	820	10,103	10,923
		%	100.0%	100.0%	100.0%

Outside the classroom, how often: implement a solution to issue/challenge

			CAMPUS		
			UCSD	Other UCs	Total
Outside the classroom, how	Never	N	47	496	543
often: implement a solution to issue/challenge		%	5.8%	4.9%	5.0%
issue/crialierige	Rarely	N	123	1,398	1,521
		%	15.1%	13.9%	13.9%
	Occasionally	N	158	2,023	2,181
		%	19.4%	20.0%	20.0%
	Somewhat often	N	212	2,583	2,795
		%	26.0%	25.6%	25.6%
	Often	N	189	2,456	2,645
		%	23.2%	24.3%	24.3%
	Very often	N	87	1,134	1,221
		%	10.7%	11.2%	11.2%
Total		N	816	10,090	10,906
		%	100.0%	100.0%	100.0%

Outside the classroom, how often: reflect on a solution to issue/challenge

			CAMPUS		
			UCSD	Other UCs	Total
Outside the classroom, how	Never	N	32	320	352
often: reflect on a solution to issue/challenge		%	3.9%	3.2%	3.2%
133de/crialierige	Rarely	N	95	1,023	1,118
		%	11.6%	10.2%	10.3%
	Occasionally	N	165	1,966	2,131
		%	20.2%	19.5%	19.6%
	Somewhat often	N	203	2,651	2,854
		%	24.9%	26.3%	26.2%
	Often	N	220	2,789	3,009
		%	27.0%	27.7%	27.7%
	Very often	N	101	1,312	1,413
		%	12.4%	13.0%	13.0%
Total		N	816	10,061	10,877
		%	100.0%	100.0%	100.0%

Outside the classroom, how often: reflect on social issues as a shared responsibility

			CAMPUS		
			UCSD	Other UCs	Total
Outside the classroom, how	Never	N	43	399	442
often: reflect on social issues as a shared responsibility		%	5.3%	4.0%	4.1%
as a snared responsibility	Rarely	N	94	1,232	1,326
		%	11.5%	12.2%	12.2%
	Occasionally	N	180	1,987	2,167
		%	22.0%	19.7%	19.9%
	Somewhat often	N	215	2,638	2,853
		%	26.3%	26.2%	26.2%
	Often	N	186	2,565	2,751
		%	22.8%	25.5%	25.3%
	Very often	N	99	1,250	1,349
		%	12.1%	12.4%	12.4%
Total		N	817	10,071	10,888
		%	100.0%	100.0%	100.0%

Outside the classroom, how often: reflect on your responsibility for social issues

			CAMPUS		
			UCSD	Other UCs	Total
Outside the classroom, how	Never	N	42	402	444
often: reflect on your responsibility for social issues		%	5.1%	4.0%	4.1%
responsibility for social issues	Rarely	N	91	1,173	1,264
		%	11.2%	11.7%	11.6%
	Occasionally	N	169	1,940	2,109
		%	20.7%	19.3%	19.4%
	Somewhat often	N	217	2,545	2,762
		%	26.6%	25.3%	25.4%
	Often	N	187	2,628	2,815
		%	22.9%	26.2%	25.9%
	Very often	N	110	1,358	1,468
		%	13.5%	13.5%	13.5%
Total		N	816	10,046	10,862
		%	100.0%	100.0%	100.0%

Outside the classroom, how often: act on community or social issues

			CAMPUS		
			UCSD	Other UCs	Total
Outside the classroom, how	Never	N	70	843	913
often: act on community or social issues		%	8.6%	8.4%	8.4%
300iai 133ue3	Rarely	N	160	1,965	2,125
		%	19.7%	19.5%	19.6%
	Occasionally	N	185	2,063	2,248
		%	22.7%	20.5%	20.7%
	Somewhat often	N	191	2,498	2,689
		%	23.5%	24.8%	24.7%
	Often	N	140	1,808	1,948
		%	17.2%	18.0%	17.9%
	Very often	N	68	876	944
		%	8.4%	8.7%	8.7%
Total		N	814	10,053	10,867
		%	100.0%	100.0%	100.0%

Goals and values: give something back to the community

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: give	Not important	N	235	1,026	1,261
something back to the community		%	6.1%	6.5%	6.4%
Community	Somewhat important	N	1,416	5,790	7,206
		%	36.8%	36.7%	36.7%
	Very important	N	2,200	8,980	11,180
		%	57.1%	56.8%	56.9%
Total		N	3,851	15,796	19,647
		%	100.0%	100.0%	100.0%

Goals and values: acquire well-rounded general education

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: acquire	Not important	N	159	456	615
well-rounded general education		%	4.1%	2.9%	3.1%
eddeallon	Somewhat important	N	1,023	3,610	4,633
		%	26.6%	22.9%	23.6%
	Very important	N	2,662	11,693	14,355
		%	69.3%	74.2%	73.2%
Total		N	3,844	15,759	19,603
		%	100.0%	100.0%	100.0%

Goals and values: discover what kind of person I really want to be

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: discover	Not important	N	149	575	724
what kind of person I really want to be		%	3.9%	3.7%	3.7%
want to bo	Somewhat important	N	701	2,758	3,459
		%	18.2%	17.5%	17.7%
	Very important	N	3,001	12,409	15,410
		%	77.9%	78.8%	78.7%
Total		N	3,851	15,742	19,593
		%	100.0%	100.0%	100.0%

Goals and values: achieve a high GPA

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: achieve a	Not important	N	227	999	1,226
high GPA		%	5.9%	6.3%	6.2%
	Somewhat important	N	1,385	5,814	7,199
		%	36.0%	36.9%	36.7%
	Very important	N	2,237	8,956	11,193
		%	58.1%	56.8%	57.1%
Total		N	3,849	15,769	19,618
		%	100.0%	100.0%	100.0%

Goals and values: form romantic relationships

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: form	Not important	N	1,120	4,590	5,710
romantic relationships		%	29.0%	29.1%	29.1%
	Somewhat important	N	1,695	6,745	8,440
		%	44.0%	42.7%	43.0%
	Very important	N	1,041	4,449	5,490
		%	27.0%	28.2%	28.0%
Total		N	3,856	15,784	19,640
		%	100.0%	100.0%	100.0%

Goals and values: establish meaningful friendships

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: establish	Not important	N	123	538	661
meaningful friendships		%	3.2%	3.4%	3.4%
	Somewhat important	N	1,041	3,934	4,975
		%	27.1%	24.9%	25.4%
	Very important	N	2,683	11,302	13,985
		%	69.7%	71.6%	71.3%
Total		N	3,847	15,774	19,621
		%	100.0%	100.0%	100.0%

Goals and values: prepare for graduate or professional school

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: prepare for	Not important	N	240	1,166	1,406
graduate or professional school		%	6.2%	7.4%	7.2%
3011001	Somewhat important	N	937	4,175	5,112
		%	24.3%	26.5%	26.1%
	Very important	N	2,677	10,426	13,103
		%	69.5%	66.1%	66.8%
Total		N	3,854	15,767	19,621
		%	100.0%	100.0%	100.0%

Goals and values: obtain the knowledge and skills I need to pursue my chosen career

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: obtain the	Not important	N	51	201	252
knowledge and skills I need to pursue my chosen career		%	1.3%	1.3%	1.3%
parade my onoden dareer	Somewhat important	N	500	2,141	2,641
		%	13.0%	13.6%	13.5%
	Very important	N	3,289	13,417	16,706
		%	85.7%	85.1%	85.2%
Total		N	3,840	15,759	19,599
		%	100.0%	100.0%	100.0%

Goals and values: be in a position to make a lot of money

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: be in a	Not important	N	400	1,881	2,281
position to make a lot of money		%	10.4%	11.9%	11.6%
monoy	Somewhat important	N	1,557	6,519	8,076
		%	40.4%	41.3%	41.1%
	Very important	N	1,898	7,378	9,276
		%	49.2%	46.8%	47.2%
Total		N	3,855	15,778	19,633
		%	100.0%	100.0%	100.0%

Goals and values: explore new ideas

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: explore	Not important	N	138	441	579
new ideas		%	3.6%	2.8%	3.0%
	Somewhat important	N	1,264	4,914	6,178
		%	32.9%	31.2%	31.5%
	Very important	N	2,444	10,413	12,857
		%	63.5%	66.0%	65.6%
Total		N	3,846	15,768	19,614
		%	100.0%	100.0%	100.0%

Goals and values: enjoy my college years before assuming adult responsibilities

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: enjoy my	Not important	N	486	1,707	2,193
college years before assuming adult		%	12.6%	10.8%	11.2%
responsibilities	Somewhat important	N	1,241	5,068	6,309
		%	32.2%	32.2%	32.2%
	Very important	N	2,126	8,986	11,112
		%	55.2%	57.0%	56.7%
Total		N	3,853	15,761	19,614
		%	100.0%	100.0%	100.0%

Goals and values: develop personal code of values and ethics

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: develop	Not important	N	298	1,084	1,382
personal code of values and ethics		%	7.7%	6.9%	7.1%
ou noo	Somewhat important	N	1,253	4,898	6,151
		%	32.5%	31.1%	31.4%
	Very important	N	2,299	9,756	12,055
		%	59.7%	62.0%	61.5%
	10	N	1	0	1
		%	.0%	.0%	.0%
Total		N	3,851	15,738	19,589
		%	100.0%	100.0%	100.0%

Goals and values: develop an in-depth understanding of field of study

	CAMPUS				
			UCSD	Other UCs	Total
Goals and values: develop an		N	89	411	500
in-depth understanding of field of study		%	2.3%	2.6%	2.6%
or study	Somewhat important	N	991	4,110	5,101
		%	25.7%	26.1%	26.0%
	Very important	N	2,770	11,217	13,987
		%	71.9%	71.3%	71.4%
Total		N	3,850	15,738	19,588
		%	100.0%	100.0%	100.0%

Goals and values: integrate spirituality into my life

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: integrate	Not important	N	1,614	6,698	8,312
spirituality into my life		%	42.0%	42.6%	42.5%
	Somewhat important	N	1,212	4,726	5,938
		%	31.5%	30.1%	30.4%
	Very important	N	1,019	4,290	5,309
		%	26.5%	27.3%	27.1%
Total		N	3,845	15,714	19,559
		%	100.0%	100.0%	100.0%

Goals and values: establish social networks that will further my career

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: establish	Not important	N	208	935	1,143
social networks that will further my career		%	5.4%	6.0%	5.8%
Turkilor my daroor	Somewhat important	N	1,467	5,819	7,286
		%	38.2%	37.1%	37.3%
	Very important	N	2,162	8,951	11,113
		%	56.3%	57.0%	56.9%
Total		N	3,837	15,705	19,542
		%	100.0%	100.0%	100.0%

Goals and values: obtain skills for international arena

			CAMPUS		
			UCSD	Other UCs	Total
Goals and values: obtain skills Not important		N	592	2,482	3,074
for international arena		%	15.5%	15.8%	15.7%
	Somewhat important	N	1,549	6,192	7,741
		%	40.5%	39.4%	39.6%
	Very important	N	1,688	7,030	8,718
		%	44.1%	44.8%	44.6%
Total		N	3,829	15,704	19,533
		%	100.0%	100.0%	100.0%

Campus climate: friendly-hostile

			CAMPUS		
			UCSD	Other UCs	Total
Campus climate: friendly-	1 - Hostile	N	53	131	184
hostile		%	1.4%	.8%	.9%
	2	N	243	336	579
		%	6.3%	2.1%	2.9%
	3	N	551	1,343	1,894
		%	14.3%	8.5%	9.6%
	4	N	1,126	3,316	4,442
		%	29.2%	21.0%	22.6%
	5	N	1,319	6,830	8,149
		%	34.2%	43.2%	41.5%
	6 - Friendly	N	566	3,836	4,402
		%	14.7%	24.3%	22.4%
Total		N	3,858	15,792	19,650
		%	100.0%	100.0%	100.0%

Campus climate: caring-impersonal

			CAMPUS		
			UCSD	Other UCs	Total
Campus climate: caring-	1 - Impersonal	N	306	479	785
impersonal		%	7.9%	3.0%	4.0%
	2	N	551	1,314	1,865
		%	14.3%	8.3%	9.5%
	3	N	782	2,314	3,096
		%	20.3%	14.7%	15.8%
	4	N	1,108	4,726	5,834
		%	28.7%	30.0%	29.7%
	5	N	817	4,918	5,735
		%	21.2%	31.2%	29.2%
	6 - Caring	N	293	2,010	2,303
		%	7.6%	12.8%	11.7%
Total		N	3,857	15,761	19,618
		%	100.0%	100.0%	100.0%

Campus climate: intellectual-not

			CAMPUS		
			UCSD	Other UCs	Total
Campus climate: intellectual-	1 - Not intellectual	N	30	113	143
not		%	.8%	.7%	.7%
	2	N	81	417	498
		%	2.1%	2.6%	2.5%
	3	N	307	1,287	1,594
		%	8.0%	8.2%	8.1%
	4	N	813	3,720	4,533
		%	21.1%	23.6%	23.1%
	5	N	1,618	6,289	7,907
		%	42.0%	39.9%	40.3%
	6 - Intellectual	N	1,005	3,929	4,934
		%	26.1%	24.9%	25.2%
Total		N	3,854	15,755	19,609
		%	100.0%	100.0%	100.0%

Campus climate: tolerant of diversity-intolerant

			CAMI	CAMPUS	
			UCSD	Other UCs	Total
Campus climate: tolerant of	1 - Intolerant of diversity	N	121	147	268
diversity-intolerant		%	3.1%	.9%	1.4%
	2	N	254	424	678
		%	6.6%	2.7%	3.5%
	3	N	579	1,296	1,875
		%	15.0%	8.2%	9.6%
	4	N	1,114	3,550	4,664
		%	28.9%	22.5%	23.8%
	5	N	1,246	6,486	7,732
		%	32.3%	41.2%	39.4%
	6 - Tolerant of diversity	N	541	3,857	4,398
		%	14.0%	24.5%	22.4%
Total		N	3,855	15,760	19,615
		%	100.0%	100.0%	100.0%

Campus climate: safe-dangerous

			CAMPUS		
			UCSD	Other UCs	Total
Campus climate: safe-	1 - Dangerous	N	24	90	114
dangerous		%	.6%	.6%	.6%
	2	N	60	513	573
		%	1.6%	3.3%	2.9%
	3	N	270	1,440	1,710
		%	7.0%	9.1%	8.7%
	4	N	681	3,372	4,053
		%	17.7%	21.4%	20.7%
	5	N	1,609	6,225	7,834
		%	41.8%	39.5%	40.0%
	6 - Safe	N	1,206	4,100	5,306
		%	31.3%	26.0%	27.1%
Total		N	3,850	15,740	19,590
		%	100.0%	100.0%	100.0%

Campus climate: too easy academically-too hard

			CAMPUS		
			UCSD	Other UCs	Total
Campus climate: too easy	1 - Too easy academically	N	17	103	120
academically-too hard		%	.4%	.7%	.6%
	2	N	45	395	440
		%	1.2%	2.5%	2.2%
	3	N	399	2,209	2,608
		%	10.3%	14.0%	13.3%
	4	N	1,804	7,862	9,666
		%	46.8%	49.9%	49.3%
	5	N	1,283	4,376	5,659
		%	33.3%	27.8%	28.8%
	6 - Too hard academically	N	308	816	1,124
		%	8.0%	5.2%	5.7%
Total		N	3,856	15,761	19,617
		%	100.0%	100.0%	100.0%

Campus climate: affordable or not

			CAM	PUS	
			UCSD	Other UCs	Total
Campus climate: affordable of	1 - Not Affordable	N	317	1,261	1,578
not		%	8.2%	8.0%	8.0%
	2	N	735	3,147	3,882
		%	19.1%	20.0%	19.8%
	3	N	1,033	4,423	5,456
		%	26.8%	28.1%	27.8%
	4	N	1,174	4,574	5,748
		%	30.5%	29.0%	29.3%
	5	N	487	1,937	2,424
		%	12.6%	12.3%	12.4%
	6 - Affordable	N	106	409	515
		%	2.8%	2.6%	2.6%
Total		N	3,852	15,751	19,603
		%	100.0%	100.0%	100.0%

New understanding of other perspectives through conversations with: students whose religious beliefs were very different

			CAMPUS		
			UCSD	Other UCs	Total
New understanding of other	Never	N	340	1,362	1,702
perspectives through conversations with: students		%	8.9%	8.7%	8.7%
whose religious beliefs were	Rarely	N	579	2,365	2,944
very different		%	15.1%	15.1%	15.1%
	Occasionally	N	1,227	5,361	6,588
		%	32.0%	34.3%	33.8%
	Somewhat often	N	852	3,169	4,021
		%	22.2%	20.3%	20.7%
	Often	N	563	2,348	2,911
		%	14.7%	15.0%	15.0%
	Very often	N	269	1,030	1,299
		%	7.0%	6.6%	6.7%
Total		N	3,830	15,635	19,465
		%	100.0%	100.0%	100.0%

New understanding of other perspectives through conversations with: students whose political opinions were very different

			CAMPUS		
			UCSD	Other UCs	Total
New understanding of other	Never	N	304	1,065	1,369
perspectives through conversations with: students		%	8.0%	6.8%	7.1%
whose political opinions were	Rarely	N	544	2,501	3,045
very different		%	14.2%	16.0%	15.7%
	Occasionally	N	1,270	5,380	6,650
		%	33.3%	34.5%	34.3%
	Somewhat often	N	919	3,424	4,343
		%	24.1%	22.0%	22.4%
	Often	N	538	2,232	2,770
		%	14.1%	14.3%	14.3%
	Very often	N	243	993	1,236
		%	6.4%	6.4%	6.4%
Total		N	3,818	15,595	19,413
		%	100.0%	100.0%	100.0%

New understanding of other perspectives through conversations with: students from an immigrant family

			CAM	PUS	
			UCSD	Other UCs	Total
New understanding of other	Never	N	370	1,503	1,873
perspectives through conversations with: students		%	9.7%	9.7%	9.7%
from an immigrant family	Rarely	N	516	2,568	3,084
		%	13.6%	16.5%	15.9%
	Occasionally	N	1,119	4,780	5,899
		%	29.4%	30.7%	30.4%
	Somewhat often	N	891	3,281	4,172
		%	23.4%	21.1%	21.5%
	Often	N	609	2,270	2,879
		%	16.0%	14.6%	14.9%
	Very often	N	303	1,171	1,474
		%	8.0%	7.5%	7.6%
Total		N	3,808	15,573	19,381
		%	100.0%	100.0%	100.0%

New understanding of other perspectives through conversations with: students of a different nationality

			CAMPUS		
			UCSD	Other UCs	Total
New understanding of other	Never	N	216	760	976
perspectives through conversations with: students		%	5.7%	4.9%	5.0%
of a different nationality	Rarely	N	333	1,425	1,758
		%	8.7%	9.1%	9.1%
	Occasionally	N	993	4,377	5,370
		%	26.0%	28.1%	27.7%
	Somewhat often	N	919	3,611	4,530
		%	24.1%	23.2%	23.3%
	Often	N	818	3,267	4,085
		%	21.4%	21.0%	21.1%
	Very often	N	542	2,144	2,686
		%	14.2%	13.8%	13.8%
Total		N	3,821	15,584	19,405
		%	100.0%	100.0%	100.0%

New understanding of other perspectives through conversations with: students of a different race or ethnicity

			CAM	CAMPUS	
			UCSD	Other UCs	Total
New understanding of other	Never	N	197	716	913
perspectives through conversations with: students		%	5.2%	4.6%	4.7%
of a different race or ethnicity	Rarely	N	311	1,250	1,561
·		%	8.2%	8.0%	8.1%
	Occasionally	N	943	4,238	5,181
		%	24.8%	27.2%	26.7%
	Somewhat often	N	938	3,562	4,500
		%	24.6%	22.9%	23.2%
	Often	N	808	3,465	4,273
		%	21.2%	22.2%	22.0%
	Very often	N	612	2,343	2,955
		%	16.1%	15.0%	15.2%
Total		N	3,809	15,574	19,383
		%	100.0%	100.0%	100.0%

New understanding of other perspectives through conversations with: students of a different gender

			CAM	PUS	
			UCSD	Other UCs	Total
New understanding of other	Never	N	269	956	1,225
perspectives through conversations with: students		%	7.0%	6.1%	6.3%
of a different gender	Rarely	N	417	1,650	2,067
		%	10.9%	10.6%	10.7%
	Occasionally	N	987	4,130	5,117
		%	25.9%	26.5%	26.4%
	Somewhat often	N	944	3,609	4,553
		%	24.7%	23.2%	23.5%
	Often	N	792	3,270	4,062
		%	20.8%	21.0%	21.0%
	Very often	N	407	1,948	2,355
		%	10.7%	12.5%	12.2%
Total		N	3,816	15,563	19,379
		%	100.0%	100.0%	100.0%

New understanding of other perspectives through conversations with: students of a different sexual preference

			CAMPUS		
			UCSD	Other UCs	Total
New understanding of other	Never	N	504	1,663	2,167
perspectives through conversations with: students		%	13.2%	10.7%	11.2%
of a different sexual	Rarely	N	903	3,389	4,292
preference		%	23.7%	21.8%	22.2%
	Occasionally	N	1,113	4,804	5,917
		%	29.2%	30.9%	30.6%
	Somewhat often	N	726	2,846	3,572
		%	19.1%	18.3%	18.4%
	Often	N	387	1,876	2,263
		%	10.2%	12.1%	11.7%
	Very often	N	176	976	1,152
		%	4.6%	6.3%	5.9%
Total		N	3,809	15,554	19,363
		%	100.0%	100.0%	100.0%

New understanding of other perspectives through conversations with: students of a different social class

			CAMPUS		
			UCSD	Other UCs	Total
New understanding of other	Never	N	302	1,009	1,311
perspectives through conversations with: students		%	7.9%	6.5%	6.8%
of a different social class	Rarely	N	487	1,911	2,398
		%	12.8%	12.3%	12.4%
	Occasionally	N	1,163	4,933	6,096
		%	30.6%	31.8%	31.6%
	Somewhat often	N	929	3,673	4,602
		%	24.4%	23.7%	23.8%
	Often	N	616	2,622	3,238
		%	16.2%	16.9%	16.8%
	Very often	N	303	1,373	1,676
		%	8.0%	8.8%	8.7%
Total		N	3,800	15,521	19,321
		%	100.0%	100.0%	100.0%

New understanding of other perspectives through conversations with: students with physical disabilities

			CAM	PUS	
			UCSD	Other UCs	Total
New understanding of other	Never	N	930	3,049	3,979
perspectives through conversations with: students		%	24.4%	19.6%	20.6%
with physical disabilities	Rarely	N	1,398	5,261	6,659
		%	36.7%	33.9%	34.4%
	Occasionally	N	835	4,120	4,955
		%	21.9%	26.5%	25.6%
	Somewhat often	N	383	1,769	2,152
		%	10.0%	11.4%	11.1%
	Often	N	180	855	1,035
		%	4.7%	5.5%	5.4%
	Very often	N	85	480	565
		%	2.2%	3.1%	2.9%
Total		N	3,811	15,534	19,345
		%	100.0%	100.0%	100.0%

New understanding of other perspectives through conversations with: students with other disabilities"

			CAM	PUS	
			UCSD	Other UCs	Total
New understanding of other	Never	N	1,084	3,557	4,641
perspectives through conversations with: students		%	28.6%	22.9%	24.0%
with other disabilities"	Rarely	N	1,327	5,190	6,517
		%	35.0%	33.5%	33.8%
	Occasionally	N	796	3,853	4,649
		%	21.0%	24.9%	24.1%
	Somewhat often	N	342	1,638	1,980
		%	9.0%	10.6%	10.3%
	Often	N	167	822	989
		%	4.4%	5.3%	5.1%
	Very often	N	80	442	522
		%	2.1%	2.9%	2.7%
Total		N	3,796	15,502	19,298
		%	100.0%	100.0%	100.0%

Faculty have expressed negative or stereotypical views about race or ethnicity

		,,			
			CAMPUS		
			UCSD	Other UCs	Total
Faculty have expressed	Never	N	2,437	9,977	12,414
negative or stereotypical views about race or ethnicity		%	63.9%	64.1%	64.1%
views about race or enfincity	Rarely	N	822	3,402	4,224
		%	21.6%	21.9%	21.8%
	Occasionally	N	330	1,398	1,728
		%	8.7%	9.0%	8.9%
	Somewhat often	N	125	517	642
		%	3.3%	3.3%	3.3%
	Often	N	63	181	244
		%	1.7%	1.2%	1.3%
	Very often	N	36	84	120
		%	.9%	.5%	.6%
Total		N	3,813	15,559	19,372
		%	100.0%	100.0%	100.0%

Faculty have expressed negative or stereotypical views about gender or sexual identity

			CAMPUS		
			UCSD	Other UCs	Total
Faculty have expressed	Never	N	2,495	10,069	12,564
negative or stereotypical views about gender or sexual		%	65.5%	64.8%	64.9%
identity	Rarely	N	807	3,357	4,164
		%	21.2%	21.6%	21.5%
	Occasionally	N	320	1,366	1,686
		%	8.4%	8.8%	8.7%
	Somewhat often	N	121	507	628
		%	3.2%	3.3%	3.2%
	Often	N	40	173	213
		%	1.0%	1.1%	1.1%
	Very often	N	28	67	95
		%	.7%	.4%	.5%
Total		N	3,811	15,539	19,350
		%	100.0%	100.0%	100.0%

Faculty have expressed negative or stereotypical views about sexual orientation

			CAMPUS		
			UCSD	Other UCs	Total
Faculty have expressed	Never	N	2,760	11,174	13,934
negative or stereotypical views about sexual orientation		%	72.6%	72.1%	72.2%
views about sexual offernation	Rarely	N	701	2,859	3,560
		%	18.4%	18.4%	18.4%
	Occasionally	N	199	916	1,115
		%	5.2%	5.9%	5.8%
	Somewhat often	N	89	363	452
		%	2.3%	2.3%	2.3%
	Often	N	38	127	165
		%	1.0%	.8%	.9%
	Very often	N	16	62	78
		%	.4%	.4%	.4%
Total		N	3,803	15,501	19,304
		%	100.0%	100.0%	100.0%

Faculty have expressed negative or stereotypical views about political beliefs or affiliations

			CAM	PUS	
			UCSD	Other UCs	Total
Faculty have expressed	Never	N	1,949	7,088	9,037
negative or stereotypical views about political beliefs or		%	51.1%	45.6%	46.7%
affiliations	Rarely	N	884	3,752	4,636
		%	23.2%	24.2%	24.0%
	Occasionally	N	584	2,828	3,412
		%	15.3%	18.2%	17.6%
	Somewhat often	N	215	1,042	1,257
		%	5.6%	6.7%	6.5%
	Often	N	113	532	645
		%	3.0%	3.4%	3.3%
	Very often	N	67	289	356
		%	1.8%	1.9%	1.8%
Total		N	3,812	15,531	19,343
		%	100.0%	100.0%	100.0%

Faculty have expressed negative or stereotypical views about religion

			CAMPUS		
			UCSD	Other UCs	Total
Faculty have expressed negative or stereotypical views about religion	Never	N	2,370	9,599	11,969
		%	62.4%	61.8%	61.9%
	Rarely	N	811	3,349	4,160
		%	21.3%	21.6%	21.5%
	Occasionally	N	365	1,554	1,919
		%	9.6%	10.0%	9.9%
	Somewhat often	N	131	582	713
		%	3.4%	3.7%	3.7%
	Often	N	79	287	366
		%	2.1%	1.8%	1.9%
	Very often	N	44	156	200
		%	1.2%	1.0%	1.0%
Total		N	3,800	15,527	19,327
		%	100.0%	100.0%	100.0%

Faculty have expressed negative or stereotypical views about socio-economic status

			CAMPUS		
			UCSD	Other UCs	Total
Faculty have expressed negative or stereotypical views about socio-economic status	Never	N	2,623	10,495	13,118
		%	69.0%	67.5%	67.8%
	Rarely	N	734	3,093	3,827
		%	19.3%	19.9%	19.8%
	Occasionally	N	258	1,174	1,432
		%	6.8%	7.6%	7.4%
	Somewhat often	N	113	506	619
		%	3.0%	3.3%	3.2%
	Often	N	46	173	219
		%	1.2%	1.1%	1.1%
	Very often	N	30	97	127
		%	.8%	.6%	.7%
Total		N	3,804	15,538	19,342
		%	100.0%	100.0%	100.0%

Faculty have expressed negative or stereotypical views about immigrant background

			CAMPUS		
			UCSD	Other UCs	Total
Faculty have expressed	Never	N	2,655	10,899	13,554
negative or stereotypical views about immigrant		%	69.9%	70.4%	70.3%
background	Rarely	N	731	2,931	3,662
		%	19.2%	18.9%	19.0%
	Occasionally	N	249	1,006	1,255
		%	6.6%	6.5%	6.5%
	Somewhat often	N	99	436	535
		%	2.6%	2.8%	2.8%
	Often	N	46	135	181
		%	1.2%	.9%	.9%
	Very often	N	20	74	94
		%	.5%	.5%	.5%
Total		N	3,800	15,481	19,281
		%	100.0%	100.0%	100.0%

Faculty have expressed negative or stereotypical views about physical disabilities

			CAMPUS		
			UCSD	Other UCs	Total
Faculty have expressed	Never	N	2,977	12,146	15,123
negative or stereotypical views about physical		%	78.3%	78.4%	78.4%
disabilities	Rarely	N	575	2,346	2,921
		%	15.1%	15.1%	15.1%
	Occasionally	N	146	544	690
		%	3.8%	3.5%	3.6%
	Somewhat often	N	66	321	387
		%	1.7%	2.1%	2.0%
	Often	N	28	86	114
		%	.7%	.6%	.6%
	Very often	N	12	54	66
		%	.3%	.3%	.3%
Total		N	3,804	15,497	19,301
		%	100.0%	100.0%	100.0%

Faculty have expressed negative or stereotypical views about other disabilities

			CAMPUS		
			UCSD	Other UCs	Total
Faculty have expressed	Never	N	2,931	11,955	14,886
negative or stereotypical views about other disabilities		%	77.4%	77.4%	77.4%
views about other disabilities	Rarely	N	602	2,376	2,978
		%	15.9%	15.4%	15.5%
	Occasionally	N	141	650	791
		%	3.7%	4.2%	4.1%
	Somewhat often	N	71	305	376
		%	1.9%	2.0%	2.0%
	Often	N	24	96	120
		%	.6%	.6%	.6%
	Very often	N	16	61	77
		%	.4%	.4%	.4%
Total		N	3,785	15,443	19,228
		%	100.0%	100.0%	100.0%

Staff have expressed negative or stereotypical views about race or ethnicity

			CAMPUS		
			UCSD	Other UCs	Total
Staff have expressed negative	Never	N	2,544	10,631	13,175
or stereotypical views about race or ethnicity		%	67.0%	68.6%	68.3%
race or enfincity	Rarely	N	682	2,701	3,383
		%	18.0%	17.4%	17.5%
	Occasionally	N	325	1,356	1,681
		%	8.6%	8.8%	8.7%
	Somewhat often	N	141	491	632
		%	3.7%	3.2%	3.3%
	Often	N	68	206	274
		%	1.8%	1.3%	1.4%
	Very often	N	37	110	147
		%	1.0%	.7%	.8%
Total		N	3,797	15,495	19,292
		%	100.0%	100.0%	100.0%

Staff have expressed negative or stereotypical views about gender or sexual identity

			CAM	PUS	
			UCSD	Other UCs	Total
Staff have expressed negative	e Never	N	2,710	10,999	13,709
or stereotypical views about gender or sexual identity		%	71.4%	71.0%	71.1%
gender or sexual identity	Rarely	N	646	2,613	3,259
		%	17.0%	16.9%	16.9%
	Occasionally	N	259	1,160	1,419
		%	6.8%	7.5%	7.4%
	Somewhat often	N	116	456	572
		%	3.1%	2.9%	3.0%
	Often	N	43	171	214
		%	1.1%	1.1%	1.1%
	Very often	N	23	88	111
		%	.6%	.6%	.6%
Total		N	3,797	15,487	19,284
		%	100.0%	100.0%	100.0%

Staff have expressed negative or stereotypical views about sexual orientation

			CAMPUS		
			UCSD	Other UCs	Total
Staff have expressed negative	Never	N	2,726	11,096	13,822
or stereotypical views about sexual orientation		%	71.8%	71.7%	71.8%
Sexual offernation	Rarely	N	632	2,527	3,159
		%	16.6%	16.3%	16.4%
	Occasionally	N	250	1,079	1,329
		%	6.6%	7.0%	6.9%
	Somewhat often	N	113	472	585
		%	3.0%	3.1%	3.0%
	Often	N	52	199	251
		%	1.4%	1.3%	1.3%
	Very often	N	24	94	118
		%	.6%	.6%	.6%
Total		N	3,797	15,467	19,264
		%	100.0%	100.0%	100.0%

Staff have expressed negative or stereotypical views about political beliefs or affiliations

			CAM	CAMPUS	
			UCSD	Other UCs	Total
Staff have expressed negative	e Never	N	2,521	10,129	12,650
or stereotypical views about political beliefs or affiliations		%	66.4%	65.5%	65.6%
political beliefs of affiliations	Rarely	N	693	2,720	3,413
		%	18.3%	17.6%	17.7%
	Occasionally	N	323	1,496	1,819
		%	8.5%	9.7%	9.4%
	Somewhat often	N	146	637	783
		%	3.8%	4.1%	4.1%
	Often	N	72	320	392
		%	1.9%	2.1%	2.0%
	Very often	N	41	172	213
		%	1.1%	1.1%	1.1%
Total		N	3,796	15,474	19,270
		%	100.0%	100.0%	100.0%

Staff have expressed negative or stereotypical views about religion

			CAM	PUS	
			UCSD	Other UCs	Total
Staff have expressed negative	Never	N	2,651	10,852	13,503
or stereotypical views about religion		%	69.9%	70.1%	70.1%
religion	Rarely	N	633	2,614	3,247
		%	16.7%	16.9%	16.9%
	Occasionally	N	280	1,157	1,437
		%	7.4%	7.5%	7.5%
	Somewhat often	N	130	501	631
		%	3.4%	3.2%	3.3%
	Often	N	57	234	291
		%	1.5%	1.5%	1.5%
	Very often	N	42	117	159
		%	1.1%	.8%	.8%
Total		N	3,793	15,475	19,268
		%	100.0%	100.0%	100.0%

Staff have expressed negative or stereotypical views about socio-economic status

			CAMPUS		
			UCSD	Other UCs	Total
Staff have expressed negative	ve Never	N	2,733	11,103	13,836
or stereotypical views about socio-economic status		%	72.0%	71.8%	71.8%
Socio-economic status	Rarely	N	651	2,575	3,226
		%	17.1%	16.6%	16.7%
	Occasionally	N	230	1,057	1,287
		%	6.1%	6.8%	6.7%
	Somewhat often	N	115	448	563
		%	3.0%	2.9%	2.9%
	Often	N	42	188	230
		%	1.1%	1.2%	1.2%
	Very often	N	25	96	121
		%	.7%	.6%	.6%
Total		N	3,796	15,467	19,263
		%	100.0%	100.0%	100.0%

Staff have expressed negative or stereotypical views about immigrant background

			CAMPUS		
			UCSD	Other UCs	Total
Staff have expressed negative	Never	N	2,730	11,199	13,929
or stereotypical views about immigrant background		%	72.0%	72.4%	72.3%
iningrant background	Rarely	N	630	2,510	3,140
		%	16.6%	16.2%	16.3%
	Occasionally	N	236	1,024	1,260
		%	6.2%	6.6%	6.5%
	Somewhat often	N	123	437	560
		%	3.2%	2.8%	2.9%
	Often	N	46	195	241
		%	1.2%	1.3%	1.3%
	Very often	N	29	98	127
		%	.8%	.6%	.7%
Total		N	3,794	15,463	19,257
		%	100.0%	100.0%	100.0%

Staff have expressed negative or stereotypical views about physical disabilities

			CAMPUS		
			UCSD	Other UCs	Total
Staff have expressed negative	e Never	N	2,908	11,835	14,743
or stereotypical views about physical disabilities		%	76.7%	76.6%	76.6%
priysical disabilities	Rarely	N	578	2,304	2,882
		%	15.2%	14.9%	15.0%
	Occasionally	N	172	760	932
		%	4.5%	4.9%	4.8%
	Somewhat often	N	82	366	448
		%	2.2%	2.4%	2.3%
	Often	N	34	120	154
		%	.9%	.8%	.8%
	Very often	N	17	74	91
		%	.4%	.5%	.5%
Total		N	3,791	15,459	19,250
		%	100.0%	100.0%	100.0%

Staff have expressed negative or stereotypical views about other disabilities

			CAM	PUS	
			UCSD	Other UCs	Total
Staff have expressed negative	Never	N	2,896	11,767	14,663
or stereotypical views about other disabilities		%	76.7%	76.5%	76.5%
other disabilities	Rarely	N	577	2,309	2,886
		%	15.3%	15.0%	15.1%
	Occasionally	N	170	761	931
		%	4.5%	4.9%	4.9%
	Somewhat often	N	85	345	430
		%	2.3%	2.2%	2.2%
	Often	N	30	122	152
		%	.8%	.8%	.8%
	Very often	N	17	76	93
		%	.5%	.5%	.5%
Total		N	3,775	15,380	19,155
		%	100.0%	100.0%	100.0%

Students have expressed negative or stereotypical views about race or ethnicity

		J			
			CAMPUS		
			UCSD	Other UCs	Total
Students have expressed	Never	N	361	2,087	2,448
negative or stereotypical views about race or ethnicity		%	9.5%	13.4%	12.6%
views about race or enfincity	Rarely	N	705	3,576	4,281
		%	18.5%	23.0%	22.1%
	Occasionally	N	1,282	5,554	6,836
		%	33.6%	35.7%	35.3%
	Somewhat often	N	675	2,334	3,009
		%	17.7%	15.0%	15.5%
	Often	N	499	1,312	1,811
		%	13.1%	8.4%	9.3%
	Very often	N	298	692	990
		%	7.8%	4.4%	5.1%
Total		N	3,820	15,555	19,375
		%	100.0%	100.0%	100.0%

Students have expressed negative or stereotypical views about gender or sexual identity

			CAMPUS		
			UCSD	Other UCs	Total
Students have expressed	Never	N	810	3,411	4,221
negative or stereotypical views about gender or sexual		%	21.2%	21.9%	21.8%
identity	Rarely	N	956	3,982	4,938
		%	25.1%	25.6%	25.5%
	Occasionally	N	1,060	4,622	5,682
		%	27.8%	29.7%	29.4%
	Somewhat often	N	494	1,907	2,401
		%	12.9%	12.3%	12.4%
	Often	N	335	1,084	1,419
		%	8.8%	7.0%	7.3%
	Very often	N	161	534	695
		%	4.2%	3.4%	3.6%
Total		N	3,816	15,540	19,356
		%	100.0%	100.0%	100.0%

Students have expressed negative or stereotypical views about sexual orientation

			CAMPUS		
			UCSD	Other UCs	Total
Students have expressed	Never	N	703	2,784	3,487
negative or stereotypical views about sexual orientation		%	18.5%	17.9%	18.0%
views about sexual offernation	Rarely	N	924	3,844	4,768
		%	24.3%	24.8%	24.7%
	Occasionally	N	1,096	4,845	5,941
		%	28.8%	31.2%	30.7%
	Somewhat often	N	540	2,122	2,662
		%	14.2%	13.7%	13.8%
	Often	N	333	1,245	1,578
		%	8.7%	8.0%	8.2%
	Very often	N	214	690	904
		%	5.6%	4.4%	4.7%
Total		N	3,810	15,530	19,340
		%	100.0%	100.0%	100.0%

Students have expressed negative or stereotypical views about political beliefs or affiliations

			CAMPUS		
			UCSD	Other UCs	Total
Students have expressed	Never	N	657	2,452	3,109
negative or stereotypical views about political beliefs or		%	17.2%	15.8%	16.1%
affiliations	Rarely	N	874	3,460	4,334
		%	22.9%	22.3%	22.4%
	Occasionally	N	1,076	4,687	5,763
		%	28.2%	30.2%	29.8%
	Somewhat often	N	590	2,460	3,050
		%	15.5%	15.9%	15.8%
	Often	N	374	1,521	1,895
		%	9.8%	9.8%	9.8%
	Very often	N	241	935	1,176
		%	6.3%	6.0%	6.1%
Total		N	3,812	15,515	19,327
		%	100.0%	100.0%	100.0%

Students have expressed negative or stereotypical views about religion

			CAMPUS		
			UCSD	Other UCs	Total
Students have expressed	Never	N	764	3,136	3,900
negative or stereotypical views about religion		%	20.0%	20.2%	20.2%
views about religion	Rarely	N	923	4,147	5,070
		%	24.2%	26.7%	26.2%
	Occasionally	N	1,050	4,405	5,455
		%	27.5%	28.4%	28.2%
	Somewhat often	N	535	1,962	2,497
		%	14.0%	12.6%	12.9%
	Often	N	340	1,168	1,508
		%	8.9%	7.5%	7.8%
	Very often	N	200	709	909
		%	5.2%	4.6%	4.7%
Total		N	3,812	15,527	19,339
		%	100.0%	100.0%	100.0%

Students have expressed negative or stereotypical views about socio-economic status

			CAMPUS		
			UCSD	Other UCs	Total
Students have expressed	Never	N	1,136	4,642	5,778
negative or stereotypical views about socio-economic		%	29.8%	29.9%	29.9%
status	Rarely	N	1,080	4,563	5,643
		%	28.3%	29.4%	29.2%
	Occasionally	N	895	3,665	4,560
		%	23.5%	23.6%	23.6%
	Somewhat often	N	355	1,426	1,781
		%	9.3%	9.2%	9.2%
	Often	N	215	798	1,013
		%	5.6%	5.1%	5.2%
	Very often	N	129	418	547
		%	3.4%	2.7%	2.8%
Total		N	3,810	15,512	19,322
		%	100.0%	100.0%	100.0%

Students have expressed negative or stereotypical views about immigrant background

			CAMPUS		
			UCSD	Other UCs	Total
Students have expressed	Never	N	1,026	4,589	5,615
negative or stereotypical views about immigrant		%	26.9%	29.6%	29.1%
background	Rarely	N	1,030	4,220	5,250
J		%	27.0%	27.2%	27.2%
	Occasionally	N	905	3,805	4,710
		%	23.8%	24.5%	24.4%
	Somewhat often	N	413	1,517	1,930
		%	10.8%	9.8%	10.0%
	Often	N	256	868	1,124
		%	6.7%	5.6%	5.8%
	Very often	N	179	511	690
		%	4.7%	3.3%	3.6%
Total		N	3,809	15,510	19,319
		%	100.0%	100.0%	100.0%

Students have expressed negative or stereotypical views about physical disabilities

			CAMPUS		
			UCSD	Other UCs	Total
Students have expressed	Never	N	1,678	6,771	8,449
negative or stereotypical views about physical		%	44.2%	43.7%	43.8%
disabilities	Rarely	N	989	4,256	5,245
		%	26.0%	27.4%	27.2%
	Occasionally	N	662	2,777	3,439
		%	17.4%	17.9%	17.8%
	Somewhat often	N	245	937	1,182
		%	6.4%	6.0%	6.1%
	Often	N	134	487	621
		%	3.5%	3.1%	3.2%
	Very often	N	91	283	374
		%	2.4%	1.8%	1.9%
Total		N	3,799	15,511	19,310
		%	100.0%	100.0%	100.0%

Students have expressed negative or stereotypical views about other disabilities

			CAMPUS		
			UCSD	Other UCs	Total
Students have expressed	Never	N	1,741	7,003	8,744
negative or stereotypical views about other disabilities		%	45.9%	45.3%	45.4%
views about other disabilities	Rarely	N	969	4,135	5,104
		%	25.5%	26.8%	26.5%
	Occasionally	N	629	2,646	3,275
		%	16.6%	17.1%	17.0%
	Somewhat often	N	238	891	1,129
		%	6.3%	5.8%	5.9%
	Often	N	128	475	603
		%	3.4%	3.1%	3.1%
	Very often	N	91	301	392
		%	2.4%	1.9%	2.0%
Total		N	3,796	15,451	19,247
		%	100.0%	100.0%	100.0%

I feel valued as an individual on this campus

			CAMPUS		
			UCSD	Other UCs	Total
I feel valued as an individual	Strongly disagree	N	206	517	723
on this campus		%	5.4%	3.3%	3.7%
	Disagree	N	398	1,256	1,654
		%	10.4%	8.1%	8.6%
	Somewhat disagree	N	668	2,636	3,304
		%	17.5%	17.0%	17.1%
	Somewhat agree	N	1,516	6,151	7,667
		%	39.8%	39.7%	39.7%
	Agree	N	828	3,930	4,758
		%	21.7%	25.3%	24.6%
	Strongly agree	N	195	1,023	1,218
		%	5.1%	6.6%	6.3%
Total		N	3,811	15,513	19,324
		%	100.0%	100.0%	100.0%

There is a clear sense of appropriate and inappropriate behavior on this campus

-				=	
			CAMPUS		
			UCSD	Other UCs	Total
There is a clear sense of	Strongly disagree	N	113	259	372
appropriate and inappropriate behavior on this campus		%	3.0%	1.7%	1.9%
benavior on this campus	Disagree	N	239	782	1,021
		%	6.3%	5.0%	5.3%
	Somewhat disagree	N	570	2,106	2,676
		%	15.0%	13.6%	13.9%
	Somewhat agree	N	1,470	6,032	7,502
		%	38.7%	38.9%	38.9%
	Agree	N	1,167	5,190	6,357
		%	30.7%	33.5%	32.9%
	Strongly agree	N	241	1,130	1,371
		%	6.3%	7.3%	7.1%
Total		N	3,800	15,499	19,299
		%	100.0%	100.0%	100.0%

I am proud to be a student at this campus

			CAMPUS		
			UCSD	Other UCs	Total
I am proud to be a student at	Strongly disagree	N	88	196	284
this campus		%	2.3%	1.3%	1.5%
	Disagree	N	135	278	413
		%	3.5%	1.8%	2.1%
	Somewhat disagree	N	375	926	1,301
		%	9.8%	6.0%	6.7%
	Somewhat agree	N	1,319	4,093	5,412
		%	34.6%	26.4%	28.0%
	Agree	N	1,332	5,997	7,329
		%	35.0%	38.7%	37.9%
	Strongly agree	N	559	4,022	4,581
		%	14.7%	25.9%	23.7%
Total		N	3,808	15,512	19,320
		%	100.0%	100.0%	100.0%

Most students are proud to attend this school

			CAMPUS		
			UCSD	Other UCs	Total
Most students are proud to	Strongly disagree	N	96	136	232
attend this school		%	2.5%	.9%	1.2%
	Disagree	N	189	338	527
		%	5.0%	2.2%	2.7%
	Somewhat disagree	N	605	1,185	1,790
		%	15.9%	7.6%	9.3%
	Somewhat agree	N	1,442	4,460	5,902
		%	37.9%	28.8%	30.6%
	Agree	N	1,165	6,321	7,486
		%	30.6%	40.8%	38.8%
	Strongly agree	N	310	3,061	3,371
		%	8.1%	19.7%	17.5%
Total		N	3,807	15,501	19,308
		%	100.0%	100.0%	100.0%

This institution values students opinions

			CAMPUS		
			UCSD	Other UCs	Total
This institution values	Strongly disagree	N	233	572	805
students opinions		%	6.1%	3.7%	4.2%
	Disagree	N	312	914	1,226
		%	8.2%	5.9%	6.4%
	Somewhat disagree	N	711	2,416	3,127
		%	18.7%	15.6%	16.2%
	Somewhat agree	N	1,423	5,662	7,085
		%	37.5%	36.6%	36.8%
	Agree	N	897	4,417	5,314
		%	23.6%	28.5%	27.6%
	Strongly agree	N	220	1,498	1,718
		%	5.8%	9.7%	8.9%
Total		N	3,796	15,479	19,275
		%	100.0%	100.0%	100.0%

Academic cheating is a problem on this campus

			CAMPUS		
			UCSD	Other UCs	Total
Academic cheating is a	Strongly disagree	N	242	944	1,186
problem on this campus		%	6.4%	6.1%	6.2%
	Disagree	N	994	4,613	5,607
		%	26.1%	29.8%	29.1%
	Somewhat disagree	N	1,088	4,426	5,514
		%	28.6%	28.6%	28.6%
	Somewhat agree	N	902	3,394	4,296
		%	23.7%	21.9%	22.3%
	Agree	N	363	1,367	1,730
		%	9.5%	8.8%	9.0%
	Strongly agree	N	213	722	935
		%	5.6%	4.7%	4.9%
Total		N	3,802	15,466	19,268
		%	100.0%	100.0%	100.0%

Alcohol use is a problem on this campus

			CAM	PUS		
			UCSD	Other UCs	Total	
Alcohol use is a problem on	Strongly disagree	N	459	827	1,286	
this campus		%	12.1%	5.4%	6.7%	
	Disagree	N	1,027	3,321	4,348	
		%	27.0%	21.5%	22.6%	
	Somewhat disagree	N	1,121	4,229	5,350	
		%	29.5%	27.4%	27.8%	
	Somewhat agree	N	749	4,046	4,795	
		%	19.7%	26.2%	24.9%	
	Agree	N	297	1,919	2,216	
		%	7.8%	12.4%	11.5%	
	Strongly agree	N	145	1,111	1,256	
		%	3.8%	7.2%	6.5%	
Total		N	3,798	15,453	19,251	
		%	100.0%	100.0%	100.0%	

Drug use is a problem on this campus

			CAMPUS		
			UCSD	Other UCs	Total
Drug use is a problem on this	Strongly disagree	N	473	962	1,435
campus		%	12.5%	6.2%	7.5%
	Disagree	N	1,078	3,665	4,743
		%	28.5%	23.8%	24.7%
	Somewhat disagree	N	1,114	4,348	5,462
		%	29.4%	28.2%	28.5%
	Somewhat agree	N	702	3,723	4,425
		%	18.5%	24.2%	23.1%
	Agree	N	283	1,725	2,008
		%	7.5%	11.2%	10.5%
	Strongly agree	N	136	979	1,115
		%	3.6%	6.4%	5.8%
Total		N	3,786	15,402	19,188
		%	100.0%	100.0%	100.0%

Diversity is important on this campus

			CAM	PUS	
			UCSD	Other UCs	Total
Diversity is important on this	Strongly disagree	N	197	336	533
campus		%	5.2%	2.2%	2.8%
	Disagree	N	300	579	879
		%	7.9%	3.7%	4.6%
	Somewhat disagree	N	613	1,401	2,014
		%	16.1%	9.1%	10.5%
	Somewhat agree	N	1,285	4,591	5,876
		%	33.8%	29.7%	30.5%
	Agree	N	1,000	5,511	6,511
		%	26.3%	35.6%	33.8%
	Strongly agree	N	403	3,046	3,449
		%	10.6%	19.7%	17.9%
Total		N	3,798	15,464	19,262
		%	100.0%	100.0%	100.0%

Diversity is important to me

			CAMPUS		
			UCSD	Other UCs	Total
Diversity is important to me	Strongly disagree	N	97	280	377
		%	2.6%	1.8%	2.0%
	Disagree	N	140	393	533
		%	3.7%	2.5%	2.8%
	Somewhat disagree	N	301	985	1,286
		%	7.9%	6.4%	6.7%
	Somewhat agree	N	976	3,687	4,663
		%	25.7%	23.8%	24.2%
	Agree	N	1,221	5,167	6,388
		%	32.2%	33.4%	33.2%
	Strongly agree	N	1,059	4,952	6,011
		%	27.9%	32.0%	31.2%
Total		N	3,794	15,464	19,258
		%	100.0%	100.0%	100.0%

Obstacles (frequency): feeling depressed, stressed or upset DV

			CAMPUS		
			UCSD	Other UCs	Total
Obstacles (frequency): feeling	Never	N	269	951	1,220
depressed, stressed or upset DV		%	7.0%	6.1%	6.3%
DV	Rarely	N	888	3,307	4,195
		%	23.2%	21.2%	21.6%
	Occasionally	N	1,191	5,012	6,203
		%	31.1%	32.2%	32.0%
	Somewhat often	N	629	2,721	3,350
		%	16.4%	17.5%	17.3%
	Often	N	488	2,094	2,582
		%	12.8%	13.4%	13.3%
	Very often	N	360	1,503	1,863
		%	9.4%	9.6%	9.6%
Total		N	3,825	15,588	19,413
		%	100.0%	100.0%	100.0%

Need & Use: Psychological Counseling

			CAMPUS		
			UCSD	Other UCs	Total
Need & Use: Psychological	Didn't need	N	2,951	11,239	14,190
Counseling		%	76.9%	72.0%	73.0%
	Needed but didn't use	N	534	2,545	3,079
		%	13.9%	16.3%	15.8%
	Used and the service at least once	N	353	1,829	2,182
		%	9.2%	11.7%	11.2%
Total		N	3,838	15,613	19,451
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling: never heard of it

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	392	2,000	2,392
Counseling: never heard of it		%	75.7%	80.9%	80.0%
	True for me	N	126	471	597
		%	24.3%	19.1%	20.0%
Total		N	518	2,471	2,989
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling: did not know what they offered

		_			
			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	247	1,235	1,482
Counseling: did not know what they offered		%	47.9%	49.9%	49.5%
what they offered	True for me	N	269	1,240	1,509
		%	52.1%	50.1%	50.5%
Total		N	516	2,475	2,991
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling: not sure if eligible

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	263	1,282	1,545
Counseling: not sure if eligible		%	51.1%	52.0%	51.8%
	True for me	N	252	1,183	1,435
		%	48.9%	48.0%	48.2%
Total		N	515	2,465	2,980
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling: did not know how to access

				CAMPUS	
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	228	1,163	1,391
Counseling: did not know how to access		%	44.4%	47.1%	46.6%
10 000033	True for me	N	286	1,307	1,593
		%	55.6%	52.9%	53.4%
Total		N	514	2,470	2,984
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling: did not think it would help

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	206	1,061	1,267
Counseling: did not think it would help		%	40.0%	42.8%	42.3%
would help	True for me	N	309	1,416	1,725
		%	60.0%	57.2%	57.7%
Total		N	515	2,477	2,992
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling: concerns about cost

			CAM	PUS	
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	280	1,195	1,475
Counseling: concerns about cost		%	54.6%	48.5%	49.6%
	True for me	N	233	1,268	1,501
		%	45.4%	51.5%	50.4%
Total		N	513	2,463	2,976
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling: lack of confidentiality

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	306	1,534	1,840
Counseling: lack of confidentiality		%	59.5%	62.6%	62.0%
Cormachianty	True for me	N	208	918	1,126
		%	40.5%	37.4%	38.0%
Total		N	514	2,452	2,966
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling: embarrassed to use

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	215	1,069	1,284
Counseling: embarrassed to use		%	41.7%	43.3%	43.0%
usc	True for me	N	300	1,402	1,702
		%	58.3%	56.7%	57.0%
Total		N	515	2,471	2,986
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling Service: did not have time

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	121	621	742
Counseling Service: did not have time		%	23.4%	24.9%	24.7%
nave time	True for me	N	396	1,868	2,264
		%	76.6%	75.1%	75.3%
Total		N	517	2,489	3,006
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling Service: bad reputation

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	471	2,228	2,699
Counseling Service: bad reputation		%	92.0%	91.0%	91.2%
ropulation	True for me	N	41	221	262
		%	8.0%	9.0%	8.8%
Total		N	512	2,449	2,961
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling Service: bad hours

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	409	2,006	2,415
Counseling Service: bad hours		%	80.5%	82.5%	82.1%
nouis	True for me	N	99	426	525
		%	19.5%	17.5%	17.9%
Total		N	508	2,432	2,940
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling Service

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	419	2,068	2,487
Counseling Service		%	83.0%	85.0%	84.6%
	True for me	N	86	365	451
		%	17.0%	15.0%	15.4%
Total		N	505	2,433	2,938
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling Service: the wait was too long

			CAM	PUS	
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	412	2,049	2,461
Counseling Service: the wait was too long		%	81.4%	84.6%	84.1%
was too long	True for me	N	94	373	467
		%	18.6%	15.4%	15.9%
Total		N	506	2,422	2,928
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling Service: got help from another UC service or staff

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological Counseling Service: got help from another UC service or	Not true for me	N	468	2,256	2,724
		%	91.9%	92.9%	92.7%
staff	True for me	N	41	172	213
		%	8.1%	7.1%	7.3%
Total		N	509	2,428	2,937
		%	100.0%	100.0%	100.0%

Why not use Psychological Counseling Service: used off campus service

			CAMPUS		
			UCSD	Other UCs	Total
Why not use Psychological	Not true for me	N	411	1,918	2,329
Counseling Service: used off campus service		%	81.5%	78.8%	79.2%
odinpuo odivido	True for me	N	93	517	610
		%	18.5%	21.2%	20.8%
Total		N	504	2,435	2,939
		%	100.0%	100.0%	100.0%

Was the treatment at Psychological Counseling Services effective

			CAMPUS		
			UCSD	Other UCs	Total
Was the treatment at	Very effective	N	75	351	426
Psychological Counseling Services effective		%	21.6%	19.3%	19.7%
Dervices effective	Effective	N	182	1,044	1,226
		%	52.3%	57.6%	56.7%
	Not effective	N	68	341	409
		%	19.5%	18.8%	18.9%
	Not applicable	N	23	78	101
		%	6.6%	4.3%	4.7%
Total		N	348	1,814	2,162
		%	100.0%	100.0%	100.0%

Rate the quality of the service at Psychological Counseling Services

			CAMPUS		
			UCSD	Other UCs	Total
Rate the quality of the service	Excellent	N	153	679	832
at Psychological Counseling Services		%	44.1%	37.4%	38.5%
CCIVICCS	Good	N	136	781	917
		%	39.2%	43.1%	42.4%
	Fair	N	46	264	310
		%	13.3%	14.6%	14.3%
	Poor	N	12	90	102
		%	3.5%	5.0%	4.7%
Total		N	347	1,814	2,161
		%	100.0%	100.0%	100.0%

Student type: artsy

			CAMPUS		
			UCSD	Other UCs	Total
Student type: artsy	Yes	N	692	3,065	3,757
		%	100.0%	100.0%	100.0%
Total		N	692	3,065	3,757
		%	100.0%	100.0%	100.0%

Student type: athletes/jocks

		CAMPUS		
		UCSD	Other UCs	Total
Student type: athletes/jocks Yes	N	599	2,283	2,882
	%	100.0%	100.0%	100.0%
Total	N	599	2,283	2,882
	%	100.0%	100.0%	100.0%

Student type: conservative students

		CAMPUS		
		UCSD	Other UCs	Total
Student type: conservative Yes	N	595	2,147	2,742
students	%	100.0%	100.0%	100.0%
Total	N	595	2,147	2,742
	%	100.0%	100.0%	100.0%

Student type: feminist students

			CAMPUS			
			UCSD	Other UCs	Total	
Student type: feminist Yes students	Yes	N	335	1,488	1,823	
		%	100.0%	100.0%	100.0%	
Total		N	335	1,488	1,823	
		%	100.0%	100.0%	100.0%	

Student type: fraternity/sorority members

			CAMPUS		
			UCSD	Other UCs	Total
Student type:	Yes	N	374	1,806	2,180
fraternity/sorority members	pers	%	100.0%	100.0%	100.0%
Total		N	374	1,806	2,180
		%	100.0%	100.0%	100.0%

Student type: immigrant students

			CAMPUS		
			UCSD	Other UCs	Total
Student type: immigrant Yes students	N	513	1,857	2,370	
	%	100.0%	100.0%	100.0%	
Total		N	513	1,857	2,370
		%	100.0%	100.0%	100.0%

Student type: lesbian, gay, bisexual, or transgender students

			CAMPUS		
			UCSD	Other UCs	Total
Student type: lesbian, gay,	Yes	N	143	754	897
bisexual, or transgender students	%	100.0%	100.0%	100.0%	
Total		N	143	754	897
		%	100.0%	100.0%	100.0%

Student type: liberal students

		CAMPUS		
		UCSD	Other UCs	Total
Student type: liberal students Yes	N	875	3,950	4,825
	%	100.0%	100.0%	100.0%
Total	N	875	3,950	4,825
	%	100.0%	100.0%	100.0%

Student type: partiers

		CAMPUS		
		UCSD	Other UCs	Total
Student type: partiers Yes	N	580	2,576	3,156
	%	100.0%	100.0%	100.0%
Total	N	580	2,576	3,156
	%	100.0%	100.0%	100.0%

Student type: religious or spiritual students

			CAMPUS		
			UCSD	Other UCs	Total
Student type: religious or Yes spiritual students	N	596	2,347	2,943	
	%	100.0%	100.0%	100.0%	
Total		N	596	2,347	2,943
		%	100.0%	100.0%	100.0%

Student type: slackers

		CAMPUS			
		UCSD	Other UCs	Total	
Student type: slackers Yes	N	568	1,910	2,478	
	%	100.0%	100.0%	100.0%	
Total	N	568	1,910	2,478	
	%	100.0%	100.0%	100.0%	

Student type: students from very poor backgrounds

			CAMPUS		
			UCSD	Other UCs	Total
Student type: students from Yes very poor backgrounds	Yes	N	573	2,316	2,889
		%	100.0%	100.0%	100.0%
Total		N	573	2,316	2,889
		%	100.0%	100.0%	100.0%

Student type: student from very rich backgrounds

			CAMPUS			
			UCSD	Other UCs	Total	
Student type: student from	Yes	N	109	629	738	
very rich backgrounds		%	100.0%	100.0%	100.0%	
Total		N	109	629	738	
		%	100.0%	100.0%	100.0%	

Student type: students in my major field of interest

		CAMPUS		
		UCSD	Other UCs	Total
Student type: students in my Yes	N	2,275	9,394	11,669
major field of interest	%	100.0%	100.0%	100.0%
Total	N	2,275	9,394	11,669
	%	100.0%	100.0%	100.0%

Student type: students involved in my campus organization

		CAMPUS		
		UCSD	Other UCs	Total
Student type: students Yes	s N	1,154	4,591	5,745
involved in my campus organization	%	100.0%	100.0%	100.0%
Total	N	1,154	4,591	5,745
	%	100.0%	100.0%	100.0%

Student type: students of my racial/ethnic background

		CAMPUS			
		UCSD	Other UCs	Total	
Student type: students of my Yes	N	1,305	5,238	6,543	
racial/ethnic background	%	100.0%	100.0%	100.0%	
Total	N	1,305	5,238	6,543	
	%	100.0%	100.0%	100.0%	

Student type: students who are serious about getting good grades

			CAMPUS		
			UCSD	Other UCs	Total
Student type: students who	Yes	N	1,735	7,537	9,272
are serious about getting good grades	%	100.0%	100.0%	100.0%	
Total		N	1,735	7,537	9,272
		%	100.0%	100.0%	100.0%

Student type: students with disabilities

		CAM	PUS	
		UCSD	Other UCs	Total
Student type: students with Yes	N	76	352	428
disabilities	%	100.0%	100.0%	100.0%
Total	N	76	352	428
	%	100.0%	100.0%	100.0%

Student type: transfer students

			CAM		
			UCSD	Other UCs	Total
Student type: transfer Yes students	Yes	N	837	2,923	3,760
		%	100.0%	100.0%	100.0%
Total		N	837	2,923	3,760
		%	100.0%	100.0%	100.0%

Student type most identified with

			CAM	CAMPUS	
			UCSD	Other UCs	Total
Student type most identified	Artsy students	N	127	686	813
with		%	3.4%	4.5%	4.3%
	Athletes/jocks	Ν	158	584	742
		%	4.2%	3.8%	3.9%
	Conservative students	N	80	244	324
		%	2.1%	1.6%	1.7%
	Feminist students	N	23	93	116
		%	.6%	.6%	.6%
	Fraternity/sorority members	N	143	650	793
		%	3.8%	4.3%	4.2%
	Immigrant students	Ν	66	300	366
		%	1.8%	2.0%	1.9%
	Lesbian, gay, bisexual, or transgender students	N	22	144	166
		%	.6%	.9%	.9%
	Liberal students	N	151	618	769
		%	4.0%	4.1%	4.1%
	Partiers	N	72	287	359
		%	1.9%	1.9%	1.9%
	Religious or spiritual students	N	208	748	956
		%	5.6%	4.9%	5.1%
	Slackers	N	138	494	632
		%	3.7%	3.3%	3.3%
	Students from very poor backgrounds	N	125	430	555
		%	3.3%	2.8%	2.9%
	Students from very rich backgrounds	N	10	56	66
	·	%	.3%	.4%	.3%
	Students in my major or field of interest	N	819	3,503	4,322
	• •	%	21.9%	23.1%	22.9%
	Students involved in my campus organization	N	323	1,132	1,455
	, , ,	%	8.6%	7.5%	7.7%
	Students of my racial or ethnic background	N	294	1,285	
	,	%	7.9%	8.5%	8.4%
	Students who are serious about getting good	N	627	2,726	3,353
	grades	%	16.8%	18.0%	17.7%
	Students with disabilities	N	9	42	51
	-	%	.2%	.3%	.3%
	Transfer students	N	342	1,147	1,489
		%	9.2%	7.6%	7.9%
Total		N	3,737	15,169	18,906
		%	100.0%	100.0%	100.0%
		/0	100.070	100.070	100.070

Student type least identified with

			CAMPUS		
			UCSD	Other UCs	Total
Student type least identified	Artsy students	N	123	540	663
with		%	3.3%	3.5%	3.5%
	Athletes/jocks	N	320	1,490	1,810
		%	8.5%	9.7%	9.5%
	Conservative students	N	229	1,098	1,327
		%	6.1%	7.1%	6.9%
	Feminist students	N	146	615	761
		%	3.9%	4.0%	4.0%
	Fraternity/sorority members	N	636	2,235	2,871
		%	17.0%	14.6%	15.0%
	Immigrant students	Ν	61	355	416
		%	1.6%	2.3%	2.2%
	Lesbian, gay, bisexual, or transgender students	N	575	2,094	2,669
		%	15.4%	13.6%	14.0%
	Liberal students	N	50	209	259
		%	1.3%	1.4%	1.4%
	Partiers	N	379	1,694	2,073
		%	10.1%	11.0%	10.9%
	Religious or spiritual students	N	299	1,122	1,421
		%	8.0%	7.3%	7.4%
	Slackers	N	268	1,289	1,557
		%	7.2%	8.4%	8.2%
	Students from very poor backgrounds	N	55	199	254
		%	1.5%	1.3%	1.3%
	Students from very rich backgrounds	N	216	861	1,077
		%	5.8%	5.6%	5.6%
	Students in my major or field of interest	N	25	87	112
		%	.7%	.6%	.6%
	Students involved in my campus organization	N	20	69	89
		%	.5%	.4%	.5%
	Students of my racial or ethnic background	N	26	100	
	,	%	.7%	.7%	
	Students who are serious about getting good	N	37	96	133
	grades	%	1.0%	.6%	.7%
	Students with disabilities	N	181	794	975
		%	4.8%	5.2%	5.1%
	Transfer students	N	98	413	511
		%	2.6%	2.7%	2.7%
Total		N	3,744	15,360	
		%	100.0%	100.0%	100.0%

Students of my race/ethnicity are respected on this campus

			CAMPUS		
			UCSD	Other UCs	Total
Students of my race/ethnicity	Strongly disagree	N	91	208	299
are respected on this campus		%	2.4%	1.4%	1.6%
	Disagree	N	142	331	473
		%	3.7%	2.2%	2.5%
	Somewhat disagree	N	402	1,192	1,594
		%	10.5%	8.0%	8.6%
	Somewhat agree	N	1,089	3,876	4,965
		%	28.5%	26.2%	26.6%
	Agree	N	1,560	6,407	7,967
		%	40.8%	43.3%	42.8%
	Strongly agree	N	535	2,799	3,334
		%	14.0%	18.9%	17.9%
Total		N	3,819	14,813	18,632
		%	100.0%	100.0%	100.0%

Students of my socio-economic status are respected on this campus

	•				
		_	CAM	PUS	
			UCSD	Other UCs	Total
Students of my socio-	Strongly disagree	N	77	187	264
economic status are respected on this campus		%	2.0%	1.3%	1.4%
respected on this campus	Disagree	N	143	367	510
		%	3.8%	2.5%	2.7%
	Somewhat disagree	N	328	1,106	1,434
		%	8.6%	7.5%	7.7%
	Somewhat agree	N	1,122	3,974	5,096
		%	29.4%	26.9%	27.4%
	Agree	N	1,624	6,641	8,265
		%	42.6%	44.9%	44.4%
	Strongly agree	N	519	2,522	3,041
		%	13.6%	17.0%	16.3%
Total		N	3,813	14,797	18,610
		%	100.0%	100.0%	100.0%

Students of my gender are respected on this campus

			CAM	PUS	
			UCSD	Other UCs	Total
Students of my gender are	Strongly disagree	N	30	109	139
respected on this campus		%	.8%	.7%	.7%
	Disagree	N	49	158	207
		%	1.3%	1.1%	1.1%
	Somewhat disagree	N	192	672	864
		%	5.0%	4.5%	4.6%
	Somewhat agree	N	922	3,348	4,270
		%	24.2%	22.6%	23.0%
	Agree	N	1,910	7,399	9,309
		%	50.1%	50.0%	50.1%
	Strongly agree	N	706	3,101	3,807
		%	18.5%	21.0%	20.5%
Total		N	3,809	14,787	18,596
		%	100.0%	100.0%	100.0%

Students of my religious beliefs are respected on this campus

			CAM	PUS	
			UCSD	Other UCs	Total
Students of my religious	Strongly disagree	N	70	215	285
beliefs are respected on this		%	1.8%	1.5%	1.5%
campus	Disagree	N	120	359	479
		%	3.2%	2.4%	2.6%
	Somewhat disagree	N	353	1,131	1,484
		%	9.3%	7.7%	8.0%
	Somewhat agree	N	1,215	4,202	5,417
		%	32.0%	28.5%	29.3%
	Agree	N	1,585	6,569	8,154
		%	41.7%	44.6%	44.0%
	Strongly agree	N	456	2,243	2,699
		%	12.0%	15.2%	14.6%
Total		N	3,799	14,719	18,518
		%	100.0%	100.0%	100.0%

Students of my political beliefs are respected on this campus

			CAME	PUS	
			UCSD	Other UCs	Total
Students of my political belie		N	72	271	343
are respected on this campu	re respected on this campus Disagree		1.9%	1.8%	1.9%
	Disagree	N	109	399	508
		%	2.9%	2.7%	2.7%
	Somewhat disagree	N	283	1,073	1,356
		%	7.5%	7.3%	7.3%
	Somewhat agree	N	1,174	3,847	5,021
		%	31.0%	26.1%	27.1%
	Agree	N	1,661	6,625	8,286
		%	43.8%	45.0%	44.8%
	Strongly agree	N	489	2,504	2,993
		%	12.9%	17.0%	16.2%
Total		N	3,788	14,719	18,507
		%	100.0%	100.0%	100.0%

Students of my sexual orientation are respected on this campus

			CAM	PUS	
			UCSD	Other UCs	Total
Students of my sexual	Strongly disagree	N	29	130	159
orientation are respected on		%	.8%	.9%	.9%
this campus	Disagree	N	36	154	190
		%	.9%	1.0%	1.0%
	Somewhat disagree	N	140	541	681
		%	3.7%	3.7%	3.7%
	Somewhat agree	N	637	2,415	3,052
		%	16.7%	16.4%	16.5%
	Agree	N	1,799	6,706	8,505
		%	47.3%	45.5%	45.9%
	Strongly agree	N	1,165	4,779	5,944
		%	30.6%	32.5%	32.1%
Total		N	3,806	14,725	18,531
		%	100.0%	100.0%	100.0%

Students of my immigration status are respected on this campus

			CAM	PUS	
			UCSD	Other UCs	Total
Students of my immigration	Strongly disagree	N	70	186	256
status are respected on this campus		%	1.9%	1.3%	1.4%
campus	Disagree	N	91	277	368
		%	2.4%	1.9%	2.0%
	Somewhat disagree	N	282	915	1,197
		%	7.5%	6.3%	6.5%
	Somewhat agree	N	982	3,472	4,454
		%	26.0%	23.8%	24.2%
	Agree	N	1,682	6,516	8,198
		%	44.5%	44.6%	44.6%
	Strongly agree	N	673	3,245	3,918
		%	17.8%	22.2%	21.3%
Total		N	3,780	14,611	18,391
		%	100.0%	100.0%	100.0%

Students with a disability like mine are respected on this campus

			CAM	PUS	
			UCSD	Other UCs	Total
Students with a disability like	Strongly disagree	N	74	269	343
mine are respected on this campus		%	2.0%	1.9%	1.9%
campus	Disagree	N	91	235	326
		%	2.5%	1.7%	1.8%
	Somewhat disagree	N	299	938	1,237
		%	8.2%	6.7%	7.0%
	Somewhat agree	N	1,097	3,765	4,862
		%	30.2%	26.9%	27.6%
	Agree	N	1,519	6,227	7,746
		%	41.8%	44.5%	43.9%
	Strongly agree	N	556	2,566	3,122
		%	15.3%	18.3%	17.7%
Total		N	3,636	14,000	17,636
		%	100.0%	100.0%	100.0%

UCUES 2010 - UCSD VS. ALL OTHER CAMPUSES

		UCSD AND ALL OTHER UC CAMPUSES					Total		
		UCSD		ALL OTH	ER UC CAN	MPUSES			
	Mean	N	Std. Deviation	Mean	N	Std. Deviation	Mean	N	Std. Deviation
Gain competency: understand complexity of global issues	.6858	3,714	.88898	.7437	14,879	.91916	.7322	18,593	.91348
Gain competency: apply disciplinary knowledge in a global context	.6618	3,672	.87021	.7095	14,732	.89911	.7000	18,404	.89360
GAIN competency: linguistic/cultural competency in non-native language	.2973	3,700	.87360	.3173	14,824	.93394	.3133	18,524	.92222
Gain UC competency: ability to work with people from other cultures	.4403	3,709	.78415	.5200	14,852	.81395	.5041	18,561	.80869
Gain UC competency: comfort working with people from other cultures	.4090	3,680	.78473	.4821	14,832	.82447	.4676	18,512	.81722
GAIN competency: understand complexity of global issues	.6170	778	.88739	.7229	9,610	.96289	.7150	10,388	.95781
GAIN competency: apply disciplinary knowledge in a global context	.6023	772	.91032	.7263	9,510	.94793	.7170	10,282	.94568
GAIN competency: linguistic/cultural competency in non-native language	.3101	774	.86739	.3411	9,563	.93433	.3388	10,337	.92948
GAIN competency: ability to work with people from other cultures	.4100	778	.78941	.5134	9,605	.85517	.5056	10,383	.85082
GAIN competency: comfort working with people from other cultures	.4100	778	.78941	.4761	9,557	.85684	.4711	10,335	.85209
GAIN understanding/awareness: my racial/ethnic identity	.3254	3,719	.75979	.3969	15,128	.81741	.3828	18,847	.80684
GAIN understanding/awareness: social class/economic differences	.4790	3,699	.82503	.5840	15,091	.87147	.5633	18,790	.86351
GAIN understanding/awareness: racial/ethnic differences/issues	.5260	3,690	.83596	.5935	14,970	.87488	.5802	18,660	.86772
GAIN understanding/awareness: gender differences/issues	.4789	3,704	.79906	.5774	15,037	.89422	.5579	18,741	.87709
GAIN understanding/awareness: sexual orientation differences/issues	.5256	3,691	.85987	.6510	14,993	.94811	.6262	18,684	.93266
GAIN understanding/awareness: physical disability issues	.2879	3,703	.64688	.3893	15,058	.75672	.3693	18,761	.73743
GAIN understanding/awareness: other disability issues	.3415	3,695	.73267	.4364	15,020	.81746	.4177	18,715	.80230

UCUES 2010 - UCSD VS. ALL OTHER CAMPUSES

	UCSD AND ALL OTHE			HER UC CAMPUSES			Total		
		UCSD		ALL OTH	ER UC CA	MPUSES			
	Mean	N	Std. Deviation	Mean	N	Std. Deviation	Mean	N	Std. Deviation
Factor 1: Satisfaction with Educational Experience	4.6438	8,629	1.76306	4.8111	52,271	1.80195	4.7874	60,900	1.79743
f10_1a	4.9785	6,177	1.74106	5.0508	41,423	1.77059	5.0414	47,600	1.76693
f10_1b	4.5568	8,624	1.87698	4.5816	51,236	1.96333	4.5781	59,860	1.95113
f10_1c	4.2948	8,505	1.78187	4.8129	52,586	1.76233	4.7408	61,091	1.77414
f10_1d	5.0089	8,657	1.69360	5.1030	52,373	1.72360	5.0896	61,030	1.71968
f10_1e	5.3912	5,790	1.26569	5.4053	38,475	1.26575	5.4034	44,265	1.26574
f10_1e	4.9906	8,673	1.69770	4.9460	51,954	1.76039	4.9524	60,627	1.75162
Factor 2: Current Skills Self-Assessment	4.7361	8,660	1.95377	4.9054	52,445	1.92031	4.8814	61,105	1.92598
(Nonquantitative)	4.7301	0,000	1.95577	4.9054	32,443	1.92031	4.0014	01,103	1.92596
f10_2a	4.6072	8,557	2.01639	4.7549	51,821	1.98166	4.7339	60,378	1.98727
f10_2b	4.8989	8,665	1.92358	5.1240	52,385	1.88379	5.0920	61,050	1.89110
f10_2c	4.9151	8,660	1.96464	4.9543	52,106	1.94400	4.9487	60,766	1.94699
Factor 3: Engagement with Studies	4.0089	8,924	1.82643	4.4005	53,806	1.80930	4.3448	62,730	1.81689
f10_3a	3.8854	8,960	1.88980	4.3777	54,129	1.91115	4.3078	63,089	1.91584
f10_3b	4.5842	8,688	1.53351	4.6524	52,510	1.49167	4.6427	61,198	1.49786
f10_3c	4.6701	8,959	1.94092	4.8909	54,110	1.93482	4.8595	63,069	1.93721
Factor 4: Gains in Self-Assessment of Skills (Nonquantitative)	4.3139	8,737	1.62191	4.5339	52,502	1.69042	4.5025	61,239	1.68256
f10_4a	4.4554	8,714	1.66152	4.5576	52,459	1.68427	4.5430	61,173	1.68141
f10_4c	4.4968	8,654	1.57816	4.7207	52,133	1.63916	4.6888	60,787	1.63248
f10_4b	4.3087	8,653	1.68815	4.5095	51,576	1.73568	4.4807	60,229	1.73035
Factor 5: Development of Scholarship	4.7743	8,814	1.97528	4.8665	53,365	1.95775	4.8534	62,179	1.96049
f10_5a	4.7624	8,753	2.00596	4.8948	53,082	1.96365	4.8761	61,835	1.97022
f10_5b	4.9087	8,824	1.96125	4.8784	53,207	1.97304	4.8827	62,031	1.97138
f10_5c	4.8477	8,712	1.92162	4.9825	52,898	1.87907	4.9634	61,610	1.88571
Factor 6: Campus Climate for Diversity	4.7914	8,664	1.83031	5.0179	52,914	1.81550	4.9860	61,578	1.81928
f10_6a	4.7892	8,607	1.81701	5.0810	52,692	1.78327	5.0400	61,299	1.79090
f10_6b	4.6846	8,688	1.65482	4.8708	52,630	1.64507	4.8444	61,318	1.64773
f10 6c	5.0189	8,748	1.68214	5.0908	52,892	1.70586	5.0806	61,640	1.70268
Factor 7: Academic Disengagement (Inverted Scale)	4.6709	9,349	1.55413	4.7486	57,810	1.56137	4.7378	67,159	1.56058
f10_7a	5.2274	9,397	1.55186	5.2159	58,134	1.58839	5.2175	67,531	1.58335
f10_7b	4.1294	8,845	1.46930	4.3021	53,419	1.40527	4.2775	62,264	1.41582
f10_7c	4.7504	8,926	2.15869	4.7739	53,787	2.10868	4.7706	62,713	2.11587
Factor 8: Quantitative Professions	5.3751	8,917	1.84081	5.0580	53,684	1.90123	5.1032	62,601	1.89597
f10_8a	5.4872	8,962	1.89692	5.2061	54,040	1.97080	5.2461	63,002	1.96290
f10_8b	5.0885	8,515	1.72902	4.8900	51,297	1.77459	4.9182	59,812	1.76952
Factor T: Use of Time (Academic and Employment)	4.5312	9,472	1.75185	4.5884	58,609	1.68681	4.5804	68,081	1.69611
f10_ta	4.5689	9,285	1.73357	4.4418	57,897	1.63807	4.4593	67,182	1.65216
f10_tb	4.6666	9,439	1.80909	4.9753	58,125	1.82294	4.9322	67,564	1.82414

UCUES 2010 - UCSD VS. ALL OTHER CAMPUSES

Factor 1: Satisfaction with Educational Experience

Subfactor 1a: Quality of Instruction and Courses in the Major

Subfactor 1b: Satisfaction with Access and Availability of Courses in the Major

Subfactor 1c: Sense of Belonging and Satisfaction

Subfactor 1d: Satisfaction with Advising and Out of Class Contact Subfactor 1e: Clarity of Program Requirements, Policies & Practices

Subfactor 1f: Satisfaction with Library Support

Factor 2: Current Skills Self-Assessmen f10_1t (Nonquantitative)

Subfactor 2a: Critical Thinking and Communication

Subfactor 2b: Cultural Appreciation and Social Awareness

Subfactor 2c: Computer and Research Skills

Factor 3: Engagement with Studies

F3a: Academic Involvement and Initiative

F3b: Research or Creative Projects Experience

F3c: Collaborative Work

Factor 4: Gains in Self-Assessment of Skills (Nonquantitative)

Subfactor 4a: Gains in Critical Thinking and Communication

Subfactor 4b: Gains in Cultural Appreciation and Social Awareness

Subfactor 4c: Gains in Computer and Research Skills

Factor 5: Development of Scholarship

Subfactor 5a: Critical Reasoning and Assessment of Reasoning

Subfactor 5b: Curricular Foundations for Reasoning

Subfactor 5c: Elevated Academic Effort

Factor 6: Campus Climate for Diversity

Subfactor 6a: Climate for Personal Characteristics

Subfactor 6b: Freedom to Express Beliefs

Subfactor 6c: Climate of Respect for Personal Beliefs

Factor 7: Academic Disengagement (Inverted Scale)

Subfactor 7a: Extracurricular Engagement (Inverted Scale)

Subfactor 7b: Poor Academic Habits (Inverted Scale)

Subfactor 7c: Non-academic Motivations (Inverted Scale)

Factor 8: Quantitative Professions

Subfactor 8a: Career Orientation

Subfactor 8b: Quantitative Skills

Factor T: Use of Time (Academic and Employment)

Subfactor Ta: Time Employed

Subfactor Tb: Academic Time.