

UCUES 2016 UC San Diego Campus Report

Q1 - During this academic year, how often have you done each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Contributed to a class discussion	189	2.6%	1,190	16.4%	2,222	30.7%	1,515	20.9%	1,358	18.7%	773	10.7%	7,247
Brought up ideas or concepts from different courses during class discussions	574	7.9%	1,749	24.2%	2,116	29.2%	1,377	19.0%	993	13.7%	430	5.9%	7,239
Asked an insightful question in class	771	10.6%	1,932	26.7%	2,121	29.3%	1,204	16.6%	849	11.7%	368	5.1%	7,245
Found your courses so interesting that you did more work than was required	636	8.8%	1,704	23.5%	2,375	32.8%	1,381	19.1%	789	10.9%	358	4.9%	7,243
Communicated with the instructor outside of class about issues and concepts derived from a course	972	13.4%	1,940	26.7%	1,962	27.0%	1,153	15.9%	788	10.9%	440	6.1%	7,255
Made a class presentation	1,453	20.1%	1,869	25.8%	1,939	26.8%	1,026	14.2%	633	8.7%	315	4.4%	7,235
Had a class in which the professor knew or learned your name	1,140	15.7%	1,688	23.3%	1,824	25.1%	1,108	15.3%	816	11.2%	682	9.4%	7,258

Q2 - How frequently have you engaged in these activities so far this academic year?

Question	Never		One time		Two times		Three or more times		Total
Taken a small research-oriented seminar with faculty	5,181	71.4%	1,262	17.4%	510	7.0%	303	4.2%	7,256
Chosen challenging courses	317	4.4%	1,040	14.3%	1,832	25.3%	4,062	56.0%	7,251
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	4,385	60.4%	1,406	19.4%	658	9.1%	813	11.2%	7,262

Q3 - How frequently during this academic year have you done each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Turned in a course assignment late	3,682	51.5%	2,387	33.4%	690	9.7%	174	2.4%	84	1.2%	126	1.8%	7,143
Gone to class unprepared	1,031	14.4%	2,704	37.9%	2,253	31.6%	695	9.7%	284	4.0%	168	2.4%	7,135
Skipped class	904	12.7%	2,871	40.4%	2,100	29.6%	723	10.2%	323	4.5%	185	2.6%	7,106
Increased your academic effort due to the high standards of a faculty member	531	7.5%	809	11.4%	2,032	28.5%	1,767	24.8%	1,430	20.1%	554	7.8%	7,123
Substantially revised a paper before submitting it to be graded	564	7.9%	1,027	14.4%	1,725	24.2%	1,449	20.3%	1,374	19.3%	988	13.9%	7,127
Sought academic help from an instructor or tutor when needed	597	8.4%	1,315	18.4%	2,154	30.2%	1,316	18.4%	1,140	16.0%	617	8.6%	7,139
Studied with a group of classmates outside of class	615	8.6%	1,262	17.7%	1,834	25.7%	1,262	17.7%	1,172	16.4%	984	13.8%	7,129
Worked on class projects with classmates outside of class	856	12.0%	1,272	17.8%	1,885	26.4%	1,262	17.7%	1,079	15.1%	780	10.9%	7,134
Helped a classmate better understand the course material when studying together	396	5.6%	883	12.4%	2,148	30.1%	1,542	21.6%	1,323	18.5%	841	11.8%	7,133

Q4 - On average, how much of your assigned course reading have you completed this academic year?

Answer	Count	%
0-10%	225	3.1%
11-20%	331	4.6%
21-30%	454	6.4%
31-40%	518	7.2%
41-50%	631	8.8%
51-60%	726	10.2%
61-70%	871	12.2%
71-80%	1,339	18.7%
81-90%	1,149	16.1%
91-100%	904	12.6%
Total	7,148	100%

Q5 - Paid employment (including internships) on campus:

Field	Min	Max	Mean	Std	Var	Count
Paid employment (including internships) on campus	0	84	4.31	7.78	60.5	6,862

Q6 - Paid employment (including internships) off campus:

Field	Min	Max	Mean	Std	Var	Count
Paid employment (including internships) off campus	0	84	3.28	8.07	65.2	6,716

Q7 - Of your total hours spent working for pay, about how many hours were related to your academic interests?

Field	Min	Max	Mean	Std	Var	Count
Of your total hours spent working for pay, about how many hours were related to your academic interests?	0	168	6.00	9.61	92.3	3,198

Q8 - During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

Question	0		1-5		6-10		11-15		16-20		21-25		26-30		More than 30		Total
Attending classes, discussion sections, or labs	31	0.4%	520	7.4%	1,221	17.4%	2,278	32.5%	1,825	26.1%	579	8.3%	242	3.5%	309	4.4%	7,005
Studying and other academic activities outside of class	66	0.9%	937	13.4%	1,910	27.3%	1,592	22.8%	1,172	16.8%	553	7.9%	305	4.4%	455	6.5%	6,990
Attending cultural events, movies, concerts, sports or other entertainment with others	1,089	15.5%	4,005	57.1%	1,160	16.6%	388	5.5%	185	2.6%	88	1.3%	34	0.5%	59	0.8%	7,008
Performing community service or volunteer activities	3,275	46.7%	2,535	36.2%	666	9.5%	273	3.9%	116	1.7%	62	0.9%	30	0.4%	51	0.7%	7,008
Participating in physical exercise, recreational sports, or physically active hobbies	1,046	14.9%	3,512	50.1%	1,450	20.7%	529	7.5%	222	3.2%	116	1.7%	45	0.6%	87	1.2%	7,007
Participating in spiritual or religious activities	4,926	70.4%	1,378	19.7%	327	4.7%	149	2.1%	95	1.4%	54	0.8%	25	0.4%	40	0.6%	6,994
Participating in student clubs or organizations	2,582	36.9%	2,492	35.6%	999	14.3%	457	6.5%	228	3.3%	97	1.4%	38	0.5%	101	1.4%	6,994
Socializing with friends	253	3.6%	2,501	35.8%	2,197	31.4%	1,058	15.1%	463	6.6%	200	2.9%	96	1.4%	223	3.2%	6,991
Partying	3,739	53.4%	2,459	35.1%	480	6.9%	157	2.2%	68	1.0%	41	0.6%	20	0.3%	37	0.5%	7,001
Spending time with family	3,173	45.5%	2,391	34.3%	666	9.5%	273	3.9%	182	2.6%	90	1.3%	34	0%	165	2.4%	6,974

Spending time on entertainment from television, internet, and other media	196	2.8%	1,837	26.2%	2,121	30.3%	1,334	19.1%	675	9.6%	302	4.3%	135	2%	402	5.7%	7,002
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Q9 - During this academic year, what was the average number of hours per night you slept on weeknights?

Answer	%	Count
4 or less	284	4.0%
5	979	13.9%
6	2,290	32.6%
7	2,270	32.3%
8	1,006	14.3%
9 or more	191	2.7%
Total	7,020	100%

Q10 - Have you completed or are you now participating in the following activities at University of California?

Question	Yes, doing now or have done		No		Total
First-year seminar	2,175	31.4%	4,751	68.6%	6,926
Learning community	2,467	35.8%	4,421	64.2%	6,888
Living-learning program(s)	898	13.0%	6,034	87.0%	6,932
Writing-intensive/enriched course(s)	4,800	69.5%	2,108	30.5%	6,908
Academic experiences with a diversity focus	4,370	63.2%	2,546	36.8%	6,916
Capstone or thesis project(s)	1,524	22.0%	5,412	78.0%	6,936
Academic service learning or community-based learning experience	1,556	22.5%	5,360	77.5%	6,916
Research or creative project outside of regular course	2,551	36.8%	4,390	63.2%	6,941
Credit bearing internship, practicum, or field experience	1,645	23.7%	5,290	76.3%	6,935
Non-credit bearing internship, practicum, or field experience	2,202	31.8%	4,732	68.2%	6,934
Honors program	856	12.3%	6,088	87.7%	6,944
Leadership program	1,072	15.4%	5,870	84.6%	6,942
Entrepreneurial program	291	4.2%	6,629	95.8%	6,920
On-campus academic experiences with an international/global focus	1,036	14.9%	5,907	85.1%	6,943
focused time outside of the U.S. in which at least 1 academic credit is accrued	723	10.4%	6,223	89.6%	6,946

Q11 - Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a University of California student.

Question	Yes, doing now or have done		No		Total
A research project or research paper as part of your coursework	4,255	61.3%	2,682	38.7%	6,937
At least one research methods course	2,905	41.9%	4,024	58.1%	6,929
At least one independent study course	1,502	21.7%	5,421	78.3%	6,923
Assist faculty in conducting research	1,597	23.1%	5,303	76.9%	6,900
A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit)	2,359	34.0%	4,577	66.0%	6,936
Assist faculty with their creative project	530	7.6%	6,399	92.4%	6,929

Q12 - You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?

Answer	Count	%
As a research participant	263	16.5%
As a research assistant	1,214	76.1%
Other	119	7.5%
Total	1,596	100%

Q13 - Was your assistance with research for

Answer	Count	%
Course credit	684	42.9%
Pay without course credit	231	14.5%
Volunteer without pay or course credit	681	42.7%
Total	1,596	100%

Q14 - Was your assistance with the creative project for

Answer	Count	%
Course credit	217	41.0%
Pay without course credit	65	12.3%
Volunteer without pay or course credit	247	46.7%
Total	529	100%

Q15 - This academic year, how often have you done each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Appreciate the world - In the classroom	317	4.6%	849	12.3%	1,903	27.5%	1,495	21.6%	1,438	20.8%	911	13.2%	6913
Appreciate the world - Outside the classroom	182	2.6%	473	6.9%	1,583	23.0%	1,573	22.8%	1,724	25.0%	1,353	19.6%	6888
Interact with someone - In the classroom	238	3.4%	790	11.4%	1,771	25.6%	1,584	22.9%	1,462	21.2%	1,063	15.4%	6908
Interact with someone - Outside the classroom	110	1.6%	448	6.5%	1,477	21.4%	1,641	23.8%	1,774	25.8%	1,436	20.9%	6886
Discuss controversial issues - In the classroom	488	7.1%	1,309	18.9%	1,859	26.9%	1,387	20.1%	1,129	16.3%	740	10.7%	6912
Discuss controversial issues - Outside the classroom	213	3.1%	806	11.7%	1,697	24.6%	1,563	22.6%	1,458	21.1%	1,165	16.9%	6902

Q16 - Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Students of my race/ethnicity are respected on this campus	289	4.2%	406	5.9%	847	12.4%	1,981	28.9%	2,447	35.7%	883	12.9%	6,853
Students of my socio-economic status are respected on this campus	219	3.2%	355	5.2%	673	9.8%	1,911	27.9%	2,792	40.8%	899	13.1%	6,849
Students of my gender are respected on this campus	125	1.8%	188	2.7%	544	7.9%	1,759	25.7%	3,047	44.5%	1,182	17.3%	6,845
Students of my religious beliefs are respected on this campus	181	2.7%	235	3.4%	664	9.7%	2,025	29.7%	2,858	41.9%	852	12.5%	6,815
Students of my political beliefs are respected on this campus	274	4.0%	300	4.4%	620	9.1%	1,914	28.0%	2,769	40.5%	962	14.1%	6,839
Students of my sexual orientation are respected on this campus	111	1.6%	93	1.4%	274	4.0%	1,110	16.2%	3,124	45.7%	2,131	31.1%	6,843

Q17 - Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Not Applicable	Total	
Students of my immigration background are respected on this campus	287	4.2%	299	4.4%	576	8.4%	1,355	19.8%	1,702	24.8%	727	10.6%	1,908	27.8%	6,854
Students with a physical, psychological, or learning disability like mine are respected on this campus	180	2.6%	236	3.5%	455	6.7%	1,131	16.6%	1,481	21.7%	551	8.1%	2,799	41.0%	6,833

Q18 - Please select your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Overall, I feel comfortable with the climate for diversity and inclusiveness at UC	422	6.2%	511	7.5%	871	12.7%	1,963	28.6%	2,263	33.0%	828	12.1%	6,858
Overall, I feel comfortable with the campus climate for diversity and inclusiveness in my major	324	4.7%	409	6.0%	749	10.9%	1,905	27.8%	2,554	37.2%	916	13.4%	6,857
Overall, I feel comfortable with the climate for diversity and inclusiveness in my classes	310	4.5%	384	5.6%	685	10.0%	2,011	29.3%	2,606	38.0%	859	12.5%	6,855
UC is a safe and secure campus	176	2.6%	216	3.2%	583	8.5%	1,843	26.9%	2,885	42.1%	1,149	16.8%	6,852
UC is a welcoming campus	319	4.7%	406	5.9%	864	12.6%	2,032	29.7%	2,300	33.6%	932	13.6%	6,853

Q22 - Were the following factors very important to you in deciding on your major?

Question	Yes		No		Total
Intellectual curiosity	6,442	94.2%	397	5.8%	6,839
Leads to a high-paying job	4,554	66.7%	2,274	33.3%	6,828
Prepares me for a fulfilling career	6,139	89.9%	691	10.1%	6,830
Parental/family desires	2,468	36.2%	4,346	63.8%	6,814
Prestige	3,369	49.4%	3,452	50.6%	6,821
Could not get into my first-choice major	1,011	14.9%	5,797	85.1%	6,808
Prepares me for graduate/professional school	4,496	65.9%	2,330	34.1%	6,826
Other, please elaborate	455	15.9%	2,415	84.1%	2,870

Q23 - (for students with a major) Thinking back over your coursework in your major this academic year, how often were you required to do the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Recognize or recall specific facts, terms, and concepts	55	0.8%	109	1.6%	676	9.9%	1,102	16.2%	2,164	31.8%	2,689	39.6%	6,795
Explain methods, ideas, or concepts and use them to solve problems	64	0.9%	143	2.1%	602	8.9%	1,159	17.1%	2,303	33.9%	2,519	37.1%	6,790
Break down course material into component parts to see the basis for different outcomes and conclusions	98	1.4%	244	3.6%	817	12.0%	1,364	20.1%	2,274	33.5%	1,999	29.4%	6,796
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning	171	2.5%	453	6.7%	999	14.7%	1,383	20.4%	2,064	30.4%	1,724	25.4%	6,794
Create or generate new ideas, products, or ways of understanding	287	4.2%	819	12.1%	1,198	17.6%	1,434	21.1%	1,681	24.8%	1,370	20.2%	6,789

Q25 - (for students with a major) Thinking back over your coursework in your major this academic year, how often did you do each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Used facts and examples to support your viewpoint	202	3.0%	434	6.4%	878	13.0%	1,382	20.4%	2,089	30.9%	1,782	26.3%	6,767
Incorporated ideas or concepts from different courses when completing assignments	177	2.6%	522	7.7%	1,120	16.6%	1,505	22.3%	1,964	29.1%	1,469	21.7%	6,757
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	356	5.3%	705	10.4%	1,260	18.6%	1,474	21.8%	1,787	26.4%	1,184	17.5%	6,766
Reconsidered your own position on a topic after assessing the arguments of others	408	6.0%	724	10.7%	1,469	21.7%	1,488	22.0%	1,612	23.8%	1,062	15.7%	6,763

Q27 - (for students with a major) Please answer the following questions about your major.

Question	Yes		No		Total
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	5,899	87.2%	865	12.8%	6,764
Are the major requirements well defined?	6,078	89.9%	686	10.1%	6,764
Are department rules and policies clearly communicated?	5,648	83.5%	1,116	16.5%	6,764
Is the description of the major in the catalog accurate?	6,141	91.0%	606	9.0%	6,747

Q28 - How often have you experienced the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions	272	4.0%	727	10.8%	1,544	22.9%	1,570	23.3%	1,825	27.1%	801	11.9%	6,739
Students treated equitably and fairly by the faculty	93	1.4%	193	2.9%	910	13.5%	1,540	22.9%	2,816	41.8%	1,178	17.5%	6,730
Clear explanation of what constitutes plagiarism	69	1.0%	160	2.4%	564	8.4%	978	14.5%	2,376	35.3%	2,576	38.3%	6,723
Faculty providing prompt and useful feedback on student work	135	2.0%	397	5.9%	1,247	18.5%	1,926	28.6%	2,172	32.3%	848	12.6%	6,725
Faculty maintaining respectful interactions in classes	53	0.8%	90	1.3%	563	8.4%	1,145	17.0%	3,096	46.1%	1,772	26.4%	6,719
Opportunities for active participation in lecture and discussion classes	71	1.1%	316	4.7%	1,022	15.2%	1,577	23.4%	2,419	35.9%	1,326	19.7%	6,731
An instructor who increases your enthusiasm for the subject	132	2.0%	451	6.7%	1,270	18.9%	1,609	23.9%	2,007	29.8%	1,264	18.8%	6,733

Q29 - (for students with a major) How satisfied are you with each of the following aspects of your educational experience in the major? Note: Lower-division courses are aimed at first and second year students in your major, and upper-division courses are aimed at third and fourth year students in your major.

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Not applicable- No courses taken		Total
Variety of courses available in your major	181	2.7%	271	4.0%	723	10.8%	1,759	26.2%	2,408	35.9%	1,278	19.0%	90	1.3%	6,710
Quality of lower-division courses in your major	197	2.9%	423	6.3%	786	11.7%	1,756	26.2%	2,130	31.8%	843	12.6%	562	8.4%	6,697
Quality of upper-division courses in your major	107	1.6%	154	2.3%	374	5.6%	1,309	19.5%	2,123	31.7%	1,414	21.1%	1,225	18.3%	6,706
Communication between students and the department	270	4.0%	388	5.8%	861	12.8%	2,015	29.9%	2,019	30.0%	929	13.8%	252	3.7%	6,734

Q30 - How satisfied are you with each of the following aspects of your educational experience overall?

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total
Academic advising by faculty	199	3.0%	305	4.6%	721	10.8%	2,593	38.8%	2,250	33.7%	612	9.2%	6,680
Academic advising by school or college staff	257	3.8%	379	5.7%	790	11.8%	2,296	34.4%	2,285	34.2%	670	10.0%	6,677
Academic advising by departmental staff	247	3.7%	332	5.0%	773	11.6%	2,255	33.9%	2,272	34.2%	771	11.6%	6,650
Quality of faculty instruction	112	1.7%	220	3.3%	594	8.9%	2,140	32.2%	2,758	41.5%	819	12.3%	6,643
Quality of teaching by graduate students (TAs, AIs)	168	2.5%	269	4.0%	755	11.3%	2,316	34.6%	2,428	36.3%	750	11.2%	6,686
Availability of courses for general education or breadth requirements	267	4.0%	450	6.7%	934	14.0%	2,268	33.9%	2,236	33.4%	533	8.0%	6,688
Availability of courses needed for graduation	293	4.4%	536	8.0%	925	13.8%	2,080	31.1%	2,307	34.5%	546	8.2%	6,687
Access to small classes	699	10.5%	920	13.8%	1,438	21.5%	1,830	27.4%	1,426	21.3%	374	5.6%	6,687
Access to faculty outside of class	161	2.4%	316	4.7%	773	11.6%	2,434	36.5%	2,392	35.9%	595	8.9%	6,671
Ability to get into a major that you want	361	5.4%	259	3.9%	542	8.1%	1,472	22.0%	2,773	41.5%	1,273	19.1%	6,680
Opportunities for research experience or to produce creative products	382	5.7%	575	8.6%	1,226	18.4%	2,230	33.4%	1,657	24.8%	606	9.1%	6,676
Educational enrichment programs (e.g., service-learning, study abroad, internships)	278	4.2%	441	6.6%	988	14.8%	2,373	35.6%	1,991	29.9%	598	9.0%	6,669
Availability of library research resources	93	1.4%	152	2.3%	446	6.7%	2,243	33.6%	2,682	40.2%	1,052	15.8%	6,668

Q31 - How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

Answer	Count	%
Zero	3,024	45.0%
1	1,695	25.2%
2	1,189	17.7%
3	499	7.4%
4 or more	306	4.6%
Total	6,713	100%

Q32 - While a student at University of California, have you been involved or are you currently involved in a student organization(s)?

Answer	Count	%
Yes	4,105	61.0%
No	2,630	39.0%
Total	6,735	100%

Q33 - Are you or have you been an officer of a student organization?

Answer	Count	%
Yes	1,902	47.1%
No	2,137	52.9%
Total	4,039	100%

Q34 - During the current academic year, how often have you done the following activities in a student club or organization of which you are a member? Note: People sometimes talk about “co-curricular learning,” meaning the learning that students do outside of the classroom, focusing on student clubs and organizations.

Question	Never		1-2 times		3-5 times		More than 5 times		Total
Chaired a meeting	2,345	57.7%	607	14.9%	279	6.9%	832	20.5%	4,063
Planned an event	1,462	35.9%	1,132	27.8%	573	14.1%	902	22.2%	4,069
Promoted or marketed an event	1,206	29.7%	1,138	28.0%	674	16.6%	1,040	25.6%	4,058
Led or facilitated a discussion	1,561	38.6%	1,026	25.4%	523	12.9%	937	23.2%	4,047
Recruited new members for the organization/club	1,289	31.7%	1,248	30.7%	603	14.8%	925	22.8%	4,065
Mediated a dispute	2,215	54.5%	1,054	25.9%	391	9.6%	402	9.9%	4,062
Partnered with a community organization or organized community outreach	1,911	47.0%	1,171	28.8%	472	11.6%	514	12.6%	4,068
Developed a budget	2,508	61.7%	754	18.5%	334	8.2%	469	11.5%	4,065
Delegated tasks to others	1,602	39.4%	1,011	24.9%	506	12.4%	946	23.3%	4,065

Q35 - Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

Question	Of no importance		Somewhat important		Very important		Essential		Total
Becoming more dependable and reliable	289	7.1%	1,025	25.3%	1,570	38.8%	1,163	28.7%	4,047
Learning how to resolve disputes	495	12.3%	1,190	29.5%	1,372	34.0%	981	24.3%	4,038
Developing an ability to work with others to accomplish a goal	249	6.2%	677	16.8%	1,603	39.7%	1,504	37.3%	4,033
Developing your knowledge of how organizations work	231	5.7%	944	23.4%	1,686	41.8%	1,175	29.1%	4,036
Understanding how to succeed in competitive situations	514	12.7%	1,046	25.9%	1,505	37.3%	972	24.1%	4,037
Developing oral presentation skills	452	11.2%	919	22.7%	1,411	34.9%	1,260	31.2%	4,042
Developing networking skills	300	7.4%	784	19.4%	1,535	37.9%	1,427	35.3%	4,046
Developing writing skills	946	23.4%	1,273	31.5%	1,036	25.6%	788	19.5%	4,043

Q36 - Please rate your level of proficiency in the following areas when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Analytical and critical thinking skills - started	84	1.3%	478	7.2%	2,184	33.0%	2,380	36.0%	1,136	17.2%	355	5.4%	6,617
Analytical and critical thinking skills- now	35	0.5%	86	1.3%	682	10.3%	2,314	35.0%	2,639	39.9%	853	12.9%	6,609
Ability to be clear and effective when writing - started	145	2.2%	639	9.7%	2,137	32.3%	2,168	32.8%	1,142	17.3%	380	5.7%	6,611
Ability to be clear and effective when writing - now	46	0.7%	173	2.6%	964	14.6%	2,460	37.3%	2,173	32.9%	783	11.9%	6,599
Ability to read and comprehend academic material - started	115	1.7%	590	8.9%	2,157	32.6%	2,285	34.6%	1,083	16.4%	378	5.7%	6,608
Ability to read and comprehend academic material - now	39	0.6%	98	1.5%	762	11.6%	2,281	34.6%	2,499	37.9%	911	13.8%	6,590
Understanding your field of study - started	472	7.2%	1,323	20.1%	2,405	36.5%	1,648	25.0%	560	8.5%	184	2.8%	6,592
Understanding your field of study - now	42	0.6%	122	1.9%	654	9.9%	1,961	29.8%	2,657	40.4%	1,143	17.4%	6,579
Quantitative skills - started	162	2.5%	546	8.3%	2,006	30.3%	2,274	34.4%	1,174	17.8%	448	6.8%	6,610
Quantitative skills - now	93	1.4%	290	4.4%	1,203	18.2%	2,233	33.9%	2,040	30.9%	737	11.2%	6,596
Oral communication skills - started	223	3.4%	786	11.9%	2,252	34.1%	1,968	29.8%	977	14.8%	404	6.1%	6,610
Oral communication skills -now	75	1.1%	199	3.0%	1,020	15.4%	2,336	35.4%	2,052	31.1%	920	13.9%	6,602

Q37 - Please rate your level of proficiency in the following areas when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Ability to understand international perspectives - started	193	2.9%	914	13.8%	2,415	36.5%	1,913	28.9%	830	12.5%	355	5.4%	6,620
Ability to understand international perspectives - now	58	0.9%	169	2.6%	999	15.1%	2,303	34.9%	2,170	32.9%	903	13.7%	6,602
Leadership skills - started	205	3.1%	805	12.2%	2,275	34.4%	2,018	30.5%	953	14.4%	357	5.4%	6,613
Leadership skills - now	114	1.7%	337	5.1%	1,446	21.9%	2,148	32.5%	1,751	26.5%	812	12.3%	6,608
Library and online information research skills - started	226	3.4%	855	12.9%	2,419	36.6%	2,018	30.5%	808	12.2%	280	4.2%	6,606
Library and online information research skills - now	54	0.8%	202	3.1%	1,233	18.7%	2,468	37.4%	1,873	28.4%	766	11.6%	6,596
Ability to prepare and make a presentation - started	131	2.0%	574	8.7%	2,259	34.2%	2,266	34.3%	1,024	15.5%	354	5.4%	6,608
Ability to prepare and make a presentation - now	62	0.9%	230	3.5%	1,245	18.9%	2,495	37.8%	1,821	27.6%	749	11.3%	6,602
Ability to design, conduct, and evaluate research - started	449	6.8%	1,354	20.5%	2,566	38.8%	1,609	24.3%	486	7.4%	146	2.2%	6,610
Ability to design, conduct, and evaluate research -now	157	2.4%	518	7.9%	1,637	24.8%	2,199	33.3%	1,526	23.1%	560	8.5%	6,597
Interpersonal skills - started	157	2.4%	554	8.4%	2,150	32.5%	2,205	33.3%	1,092	16.5%	460	7.0%	6,618
Interpersonal skills - now	94	1.4%	202	3.1%	974	14.7%	2,249	34.0%	2,098	31.7%	994	15.0%	6,611

Q38 - How satisfied are you with the following aspects of your campus experiences/education?

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total
My UC San Diego grade point average	700	10.6%	993	15.0%	1,510	22.9%	1,660	25.1%	1,315	19.9%	424	6.4%	6,602
Overall social experience	499	7.6%	734	11.1%	1,253	19.0%	2,101	31.9%	1,587	24.1%	422	6.4%	6,596
Overall academic experience	265	4.0%	404	6.1%	1,006	15.2%	2,393	36.3%	2,050	31.1%	480	7.3%	6,598
Value of your education for the price you are paying	736	11.2%	813	12.3%	1,363	20.7%	1,905	28.9%	1,302	19.7%	479	7.3%	6,598

Q39 - Please select your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
I feel valued as an individual at this campus	596	9.1%	761	11.6%	1,283	19.5%	2,251	34.2%	1,373	20.9%	321	4.9%	6,585
I feel that I belong at UC San Diego	439	6.7%	499	7.6%	914	13.9%	2,143	32.5%	1,839	27.9%	756	11.5%	6,590
Knowing what I know now, I would still choose to enroll at UC San Diego	473	7.2%	432	6.6%	815	12.4%	1,787	27.1%	1,899	28.8%	1,183	18.0%	6,589

Q40 - Please select your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
At UC San Diego, I have been excluded from study groups because of my group membership (e.g., gender, race/ethnicity, sexual orientation, religious belief, etc.)	2,871	43.5%	2,287	34.7%	576	8.7%	503	7.6%	266	4.0%	96	1.5%	6,599
Channels for expressing discrimination or harassment complaints are readily available to students at UC San Diego	414	6.3%	632	9.6%	929	14.1%	2,263	34.4%	1,806	27.5%	531	8.1%	6,575
Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UC San Diego	558	8.5%	573	8.7%	1,020	15.5%	2,270	34.5%	1,646	25.0%	516	7.8%	6,583
Faculty are genuinely committed to promoting respect for and understanding of group differences at UC San Diego	262	4.0%	336	5.1%	715	10.9%	2,438	37.0%	2,121	32.2%	714	10.8%	6,586

Q41 - Which of the following best represents your plans for after graduation?

Answer	Count	%
Enroll in graduate or professional school	2,807	42.3%
Work full-time	2,134	32.2%
Work part-time	99	1.5%
Be self-employed	61	0.9%
Study or work abroad	159	2.4%
Join armed forces	35	0.5%
Paid internship	180	2.7%
Unpaid internship/volunteer	45	0.7%
Take a year off	268	4.0%
Do something else	14	0.2%
I have no idea at this point	702	10.6%
Other, please specify	133	2.0%
Total	6,637	100%

Q42 - What career do you hope to eventually have after you have completed your education?

Answer	Count	%
Agriculture, Food, and Natural Resources	56	0.8%
Architecture & Construction	41	0.6%
Arts, Audio/Visual Technology, and Communications	288	4.3%
Business Management and Administration	334	5.0%
Education and Training	246	3.7%
Finance	251	3.8%
Government and Public Administration	190	2.9%
Health Science	1,360	20.5%
Hospitality and Tourism	10	0.2%
Human Services	141	2.1%
Information Technology	125	1.9%
Law, Public Safety, Corrections, and Security	216	3.3%
Manufacturing	21	0.3%
Marketing, Sales, and Service	119	1.8%
Military Service	27	0.4%
Science, Technology, Engineering, and Mathematics	2,403	36.2%
Transportation, Distribution, and Logistics	4	0.1%
I have no idea whatsoever	411	6.2%
Other, please specify	386	5.8%
Total	6,629	100%

Q43 - What is the highest academic degree or credential that you plan to eventually earn?

Answer	Count	%
Bachelor's degree (B.A., B.S., etc.)	1,090	16.4%
Teaching credential	58	0.9%
Business master's (M.B.A.)	536	8.1%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	423	6.4%
Academic master's (M.A., M.S., etc.)	1,137	17.1%
Law degree (L.L.B. or J.D.)	215	3.2%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	251	3.8%
Medical doctor (M.D.)	637	9.6%
Doctorate (Ph.D., Ed.D., etc.)	1,144	17.2%
Multiple doctoral degrees (M.D./Ph.D.)	249	3.8%
I do not know yet	842	12.7%
If other, please elaborate	56	0.8%
Total	6,638	100%

Q44 - How important is it to you to graduate within four years after starting college?

Answer	Not that important		Somewhat important		Very important		Essential		Not applicable		Total
graduate within four years after starting college	857	12.9%	1,732	26.2%	2,053	31.0%	1,789	27.0%	187	2.8%	6,618

Q45 - Will you complete a bachelor's degree this spring or summer?

Answer	Probably yes		Probably no		Total
complete a bachelor's degree this spring or summer	1,831	27.7%	4,784	72.3%	6,615

Q46 - How concerned have you been about paying for your undergraduate education up to now?

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
paying for your undergraduate education up to now	1,359	20.6%	2,063	31.2%	1,511	22.9%	1,674	25.3%	6,607

Q47 - How concerned are you about paying for your undergraduate education next year?

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
paying for your undergraduate education next year	951	19.9%	1,360	28.5%	1,096	23.0%	1,364	28.6%	4,771

Q48 - How concerned are you about your accumulated educational debt?

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
accumulated educational debt	1,774	26.8%	1,409	21.3%	1,256	19.0%	2,169	32.8%	6,608

Q49 - Have you ever received a Pell grant?

Answer	Yes		No		Total
Pell grant	2,858	43.7%	3,680	56.3%	6,538

Q50 - How frequently have you engaged in the following behaviors in the past year?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Skipped or cut the size of meals because there wasn't enough money for food	2,104	32.0%	1,688	25.6%	1,438	21.8%	610	9.3%	413	6.3%	330	5.0%	6,583
Cut down on personal / recreational spending	474	7.2%	536	8.1%	1,561	23.7%	1,382	21.0%	1,390	21.1%	1,239	18.8%	6,582
Worried about my debt and financial circumstances	834	12.7%	929	14.1%	1,360	20.7%	1,115	16.9%	1,017	15.5%	1,327	20.2%	6,582

Q51 - For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

Question	Never true		Sometimes true		Often true		Total
I was worried whether my food would run out before I got money to buy more.	4,010	60.9%	1,900	28.9%	671	10.2%	6,581
The food that I bought just didn't last, and I didn't have money to get more.	4,714	71.7%	1,402	21.3%	458	7.0%	6,574

Q52 - Which of the following have you done this current academic year to meet college expenses?

Question	Yes, doing now or have done		No		Total
Applied for financial aid, scholarships, and/or grants	4,951	75.5%	1,608	24.5%	6,559
Asked financial aid office to reevaluate my application	1,407	21.5%	5,137	78.5%	6,544
Bought fewer books, bought cheaper/used books, read books on reserve	5,945	90.6%	617	9.4%	6,562
Took a leave of absence or a quarter/semester off	340	5.2%	6,199	94.8%	6,539
Took more courses per term	3,332	50.8%	3,221	49.2%	6,553
Took action to graduate more quickly	3,108	47.6%	3,424	52.4%	6,532
Did not retake a class to improve my grade	2,258	34.6%	4,277	65.4%	6,535
Took a community college course because it was cheaper	1,833	28.0%	4,709	72.0%	6,542
Took a job for the first time at college	2,357	36.0%	4,185	64.0%	6,542
Worked before but increased the number of hours worked	1,743	26.7%	4,797	73.3%	6,540
Increased the debt I carry on my credit card	1,417	21.7%	5,115	78.3%	6,532
Increased my annual student loan amount	1,835	28.1%	4,702	71.9%	6,537
Other, please elaborate	167	7.0%	2,213	93.0%	2,380

Q53 - Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families making less than \$80,000 a year, with financial need?

Answer	Yes		No		Total
Blue and gold opportunity plan	2,606	39.7%	3,961	60.3%	6,567

Q54 - To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending University of California is manageable.

Answer	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
cost of attending University of California is manageable	639	9.7%	865	13.2%	1,322	20.2%	2,137	32.6%	1,175	17.9%	422	6.4%	6,560

Q55 - When did you come to the United States to live?

Answer	Count	%
I was born in the U.S.	4,559	69.3%
2000 or earlier	422	6.4%
2001	92	1.4%
2002	52	0.8%
2003	52	0.8%
2004	62	0.9%
2005	56	0.9%
2006	67	1.0%
2007	75	1.1%
2008	97	1.5%
2009	88	1.3%
2010	129	2.0%
2011	104	1.6%
2012	197	3.0%
2013	153	2.3%
2014	145	2.2%
2015 or later	231	3.5%
Total	6,581	100%

Q56 - When did you learn to speak English?

Answer	Count	%
English is my native language	3,712	56.4%
Before I was 6 years old	1,500	22.8%
When I was 6 to 10 years old	820	12.5%
When I was 11 to 15 years old	367	5.6%
After turning 16 years old	183	2.8%
Total	6,582	100%

Q57 - Please identify, to the best of your knowledge, where the following relatives were born.

Question	In the U.S.		Outside the U.S.		Do not know		Total
My mother / Guardian 1	2,114	32.1%	4,438	67.5%	26	0.4%	6,578
My father / Guardian 2	2,176	33.2%	4,290	65.4%	93	1.4%	6,559

Q58 - Which of the following best describes the highest educational experience of your parents (guardians)?

Answer	Count	%
Neither parent attended any college	1,420	21.7%
One or both parents attended some college, but neither has a four-year degree	1,069	16.3%
One parent has a four-year degree	992	15.1%
Both parents have a four-year degree	1,169	17.8%
One parent has a graduate or professional degree	1,044	15.9%
Both parents have a graduate or professional degree	856	13.1%
Total	6,550	100%

Q59 - Which of the following best describes your social class when you were growing up?

Answer	Count	%
Low-income or poor	954	14.6%
Working-class	1,453	22.2%
Middle-class	2,627	40.1%
Upper-middle or professional-middle	1,411	21.5%
Wealthy	104	1.6%
Total	6,549	100%

Q60 - Are you a financially independent student?

Answer	No		Yes		Total
Financially independent	5763	88.0%	783	12.0%	6546

Q61 - To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2015?

Answer	Count	%
Less than \$10,000	217	3.8%
\$10,000 to \$19,999	388	6.9%
\$20,000 to \$34,999	696	12.3%
\$35,000 to \$49,999	530	9.4%
\$50,000 to \$64,999	553	9.8%
\$65,000 to \$79,999	586	10.4%
\$80,000 to \$99,999	572	10.1%
\$100,000 to \$124,999	856	15.2%
\$125,000 to \$149,999	351	6.2%
\$150,000 to \$199,999	374	6.6%
\$200,000 or more	521	9.2%
Total	5,644	100%

Q62 - To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2015?

Answer	Count	%
Less than \$10,000	254	32.7%
\$10,000 to \$19,999	145	18.7%
\$20,000 to \$34,999	119	15.3%
\$35,000 to \$49,999	68	8.8%
\$50,000 to \$64,999	53	6.8%
\$65,000 to \$79,999	35	4.5%
\$80,000 to \$99,999	33	4.3%
\$100,000 to \$124,999	39	5.0%
\$125,000 to \$149,999	8	1.0%
\$150,000 to \$199,999	9	1.2%
\$200,000 or more	13	1.7%
Total	776	100%

Q63 - What is your religious/spiritual preference?

Answer	Count	%
Spiritual but not associated with a major religion	651	10.0%
Not particularly spiritual	1,038	15.9%
No preference	862	13.2%
Agnostic	588	9.0%
Atheist	627	9.6%
Baptist	132	2.0%
Buddhist	340	5.2%
Christian Church (Disciples)	349	5.4%
Eastern Orthodox	39	0.6%
Episcopalian	12	0.2%
Hindu	129	2.0%
Jewish	73	1.1%
Lutheran	40	0.6%
Methodist	34	0.5%
Mormon	13	0.2%
Muslim	113	1.7%
Presbyterian	161	2.5%
Quaker	3	0.0%
Roman Catholic	735	11.3%
Seventh Day Adventist	11	0.2%
Sikh	30	0.5%
Taoist	16	0.2%
Unitarian/Universalist	7	0.1%
United Church of Christ/Congregational	7	0.1%
Other Christian	415	6.4%
Other religion	86	1.3%
Total	6,511	100%

Q64 - Do you have any physical disabilities that affect how you access or use campus facilities?

Answer	Yes		No		Total
physical disabilities	156	2.4%	6,377	97.6%	6,533

Q65 - Do you have any learning disabilities that affect how you read, study, or do your coursework?

Answer	Yes		No		Total
learning disabilities	329	5.0%	6,202	95.0%	6,531

Q66 - Do you have any psychological disabilities that affect how you learn or interact with others on campus?

Answer	Yes		No		Total
psychological disabilities	747	11.4%	5,787	88.6%	6,534

Q67 - Do you currently receive accommodations from campus due to your disability?

Answer	Yes		No		Total
accommodation	174	17.7%	809	82.3%	983

Q68 - How do you describe yourself?

Answer	Count	%
Male	2,773	42.4%
Female	3,651	55.8%
Trans Male/Trans Man	11	0.2%
Trans Female/Trans Woman	10	0.2%
Genderqueer/Gender Non-Conforming	52	0.8%
Different Identity	41	0.6%
Total	6,538	100%

Q69 - What sex were you assigned at birth, such as on an original birth certificate?

Answer	Count	%
Male	2,817	43.1%
Female	3,719	56.9%
Total	6,536	100%

Q70 - Do you consider yourself to be:

Answer	Count	%
Heterosexual or straight	5,666	87.5%
Gay or lesbian	221	3.4%
Bisexual	394	6.1%
Not listed above, please specify	195	3.0%
Total	6,476	100%

Q71 - A person's appearance, style, dress, or mannerisms (such as the way they walk or talk) may affect the way people think of them. On average, how do you think other people at school would describe your appearance, style, dress, or mannerisms?

Answer	Count	%
Mostly feminine	1,911	29.5%
Somewhat feminine	1,318	20.3%
Equally feminine and masculine	789	12.2%
Somewhat masculine	940	14.5%
Mostly masculine	1,530	23.6%
Total	6,488	100%

Q72 - How would you characterize your political orientation?

Answer	Count	%
Very liberal	591	9.2%
Liberal	2,054	31.8%
Slightly liberal	1,053	16.3%
Moderate or middle of the road	1,694	26.2%
Slightly conservative	454	7.0%
Conservative	287	4.4%
Very conservative	64	1.0%
Other, please elaborate:	260	4.0%
Total	6,457	100%

Q73 - Since attending University of California, have you ever been homeless for any of the following lengths of time (check all that apply)? (Homeless means not having stable or reliable housing, e.g., living on the street, in vehicles, motels, camp grounds, single-occupancy facilities, or couch surfing in other people's homes for temporary sleeping arrangements).

Answer	Count	%
No	6,227	95.8%
Yes, during Fall-Spring academic year	107	1.6%
Yes, during Summer when taking classes	64	1.0%
Yes, during Summer when not taking classes	99	1.5%
Yes, during Winter break	57	0.9%
Total	6,498	100%

Q74 - Where are you living this term?

Answer	Count	%
Campus residence hall	1,344	20.7%
Campus owned apartment or house (on- or off-campus)	1,602	24.6%
Sorority or fraternity	-	0.0%
Co-op student housing	13	0.2%
Off-campus in an apartment	2,414	37.1%
Off-campus in a house	1,020	15.7%
No stable residence/Homeless	82	1.3%
Other, please elaborate	24	0.4%
Total	6,499	100%

Q75 - How far do you live from campus?

Answer	Count	%
On campus or < 1 mile	3,003	46.2%
1 mile to 2 miles	1,442	22.2%
3 miles to 10 miles	1,245	19.2%
11 miles to 20 miles	435	6.7%
21 miles or more	368	5.7%
Total	6,493	100%

Q76 - With whom do you live? Please select the option that best describes your living situation this term.

Answer	Count	%
I live alone	264	4.1%
I share an apartment, house, or residence hall room with at least one other UC student	5,082	78.1%
I share an apartment or house with people who are not UC students	316	4.9%
I live with at least one family member	553	8.5%
I am a single parent living with children	13	0.2%
I live with my spouse or domestic partner and children	64	1.0%
I live with my spouse or domestic partner without children	113	1.7%
Other, please elaborate	104	1.6%
Total	6,509	100%

Q77 - We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Disagree somewhat		Agree somewhat		Agree		Strongly agree		Total
UC San Diego has a strong commitment to undergraduate education	269	4.2%	359	5.6%	658	10.2%	2,222	34.4%	2,315	35.8%	635	9.8%	6,458
Attending a university with world-class researchers is important to me	204	3.2%	330	5.1%	636	9.9%	1,958	30.3%	2,131	33.0%	1,196	18.5%	6,455

Q78 - How important to you are the following aspects of being an undergraduate at a research campus like University of California?

Question	Not important		Not very important		Somewhat important		Important		Very Important		Essential		Total
Having courses with faculty members who refer to their own research as part of the class	418	6.5%	1,117	17.3%	1,668	25.8%	1,830	28.3%	1,056	16.4%	369	5.7%	6,458
Learning research methods	202	3.1%	494	7.7%	1,382	21.4%	2,141	33.2%	1,459	22.6%	767	11.9%	6,445
Assisting faculty members in their research, for pay or as a volunteer	266	4.1%	587	9.1%	1,296	20.1%	1,985	30.8%	1,466	22.7%	852	13.2%	6,452
Pursuing your own research	310	4.8%	850	13.2%	1,420	22.0%	1,852	28.7%	1,260	19.5%	754	11.7%	6,446
The prestige of this campus when you apply to graduate school or for a job	161	2.5%	279	4.3%	1,035	16.0%	1,953	30.3%	1,823	28.3%	1,199	18.6%	6,450

Q79 - As a University of California student, have you completed or are you now conducting a research or creative project?

Question	Yes, doing now or have done		No		Total
A research or creative project under the guidance or supervision of a faculty member	1,819	28.4%	4,588	71.6%	6,407
A research or creative project without the guidance or supervision of a faculty member	935	14.6%	5,452	85.4%	6,387

Q80 - Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Ability to engage in research - started	716	11.2%	1,846	28.9%	2,311	36.2%	1,145	17.9%	277	4.3%	84	1.3%	6,379
Ability to engage in research - now	281	4.4%	726	11.4%	1,735	27.2%	2,112	33.1%	1,195	18.8%	323	5.1%	6,372
Ability to explain information presented in mathematical forms - started	360	5.6%	1,166	18.3%	2,513	39.4%	1,691	26.5%	490	7.7%	152	2.4%	6,372
Ability to explain information presented in mathematical forms - now	147	2.3%	344	5.4%	1,527	24.0%	2,372	37.3%	1,539	24.2%	430	6.8%	6,359

Q81 - Please rate your level of proficiency when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Ability to analyze or discuss global issues - started	220	3.4%	1,111	17.4%	2,611	40.9%	1,680	26.3%	582	9.1%	187	2.9%	6,391
Ability to analyze or discuss global issues - now	87	1.4%	303	4.8%	1,458	22.9%	2,392	37.6%	1,604	25.2%	525	8.2%	6,369
Linguistic or cultural competency - started	394	6.2%	1,090	17.1%	2,332	36.5%	1,579	24.7%	678	10.6%	315	4.9%	6,388
Linguistic or cultural competency - now	326	5.1%	791	12.4%	1,689	26.5%	1,992	31.2%	1,123	17.6%	463	7.3%	6,384
Ability to work with people from other cultures - started	74	1.2%	289	4.5%	1,626	25.4%	2,098	32.8%	1,487	23.3%	818	12.8%	6,392
Ability to work with people from other cultures - now	47	0.7%	65	1.0%	601	9.4%	2,005	31.4%	2,334	36.5%	1,335	20.9%	6,387

Q82 - During this academic year, how often have each of the following been obstacles to your school work or academic success?

Question	Not at all		Rarely		Occasionally		Frequently		All the time		Total
Job responsibilities (e.g., paid employment)	2,595	40.7%	949	14.9%	1,624	25.5%	881	13.8%	331	5.2%	6,380
Family responsibilities	1,511	23.7%	1,778	27.9%	1,941	30.5%	795	12.5%	347	5.4%	6,372
Other responsibilities (e.g., athletics, clubs, internship)	1,585	24.9%	1,468	23.1%	1,953	30.7%	1,028	16.2%	326	5.1%	6,360
Weak English skills	4,523	71.0%	793	12.4%	676	10.6%	298	4.7%	82	1.3%	6,372
Weak Math skills	3,466	54.5%	1,375	21.6%	1,054	16.6%	343	5.4%	126	2.0%	6,364
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	1,671	26.3%	1,667	26.2%	1,900	29.9%	809	12.7%	317	5.0%	6,364
Poor study behaviors (e.g., wait till last minute, too much social time, too much web surfing)	877	13.8%	1,315	20.6%	2,261	35.5%	1,364	21.4%	553	8.7%	6,370
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	1,022	16.0%	1,778	27.9%	2,284	35.8%	970	15.2%	320	5.0%	6,374
Feeling depressed, stressed, or upset	721	11.3%	1,249	19.6%	2,121	33.3%	1,520	23.8%	766	12.0%	6,377
Physical illness or condition	2,437	38.3%	2,100	33.0%	1,324	20.8%	382	6.0%	123	1.9%	6,366
Military deployment	5,724	90.2%	272	4.3%	240	3.8%	83	1.3%	25	0.4%	6,344
Going hungry, not having enough food	4,239	66.6%	1,172	18.4%	689	10.8%	193	3.0%	72	1.1%	6,365
Inconsistent access to housing, or homelessness	5,430	85.3%	467	7.3%	334	5.2%	101	1.6%	37	0.6%	6,369
Inability to concentrate on my work	1,203	18.9%	1,404	22.0%	2,296	36.0%	1,061	16.6%	410	6.4%	6,374
Reluctance to ask for academic help when I need it	1,786	28.1%	1,628	25.6%	1,886	29.6%	768	12.1%	297	4.7%	6,365
Other, please elaborate:	1,522	77.5%	82	4.2%	197	10.0%	86	4.4%	78	4.0%	1,965

Q83 - Based on your experience and observation, rate the general climate for students at University of California along the following dimensions:

Question	Scale point 1		Scale point 2		Scale point 3		Scale point 4		Scale point 5		Scale point 6		Total
Friendly:Hostile	1,113	17.5%	2,627	41.3%	1,740	27.3%	576	9.0%	222	3.5%	90	1.4%	6,368
Caring:Impersonal	732	11.5%	1,748	27.5%	1,891	29.7%	1,044	16.4%	621	9.8%	325	5.1%	6,361
Intellectual:Not Intellectual	2,147	33.8%	2,606	41.0%	1,163	18.3%	289	4.5%	103	1.6%	49	0.8%	6,357
Tolerant of diversity:Intolerant of diversity	1,212	19.1%	2,296	36.1%	1,739	27.3%	673	10.6%	312	4.9%	130	2.0%	6,362
Appreciative of diversity:Unappreciative of diversity	1,062	16.7%	2,014	31.7%	1,914	30.1%	808	12.7%	373	5.9%	189	3.0%	6,360
Safe:Dangerous	1,695	26.6%	2,680	42.1%	1,422	22.4%	403	6.3%	125	2.0%	36	0.6%	6,361
Too hard academically:Too easy academically	752	11.8%	2,082	32.7%	2,788	43.8%	602	9.5%	107	1.7%	32	0.5%	6,363
Affordable:Not affordable	265	4.2%	768	12.1%	1,805	28.4%	1,642	25.8%	1,282	20.2%	598	9.4%	6,360

Q84 - How often have you gained a deeper understanding of other perspectives through interactions with fellow students because they differed from you in the following ways?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Religious beliefs	882	13.9%	1,291	20.3%	2,107	33.2%	1,132	17.8%	710	11.2%	225	3.5%	6,347
Political opinions	632	10.0%	1,236	19.5%	2,178	34.4%	1,270	20.0%	771	12.2%	250	3.9%	6,337
Nationality	477	7.5%	861	13.6%	2,094	33.1%	1,523	24.0%	991	15.6%	387	6.1%	6,333
Race or ethnicity	446	7.0%	795	12.6%	1,991	31.5%	1,560	24.7%	1,112	17.6%	424	6.7%	6,328
Gender	706	11.1%	1,132	17.9%	1,957	30.9%	1,332	21.0%	875	13.8%	336	5.3%	6,338
Sexual orientation	824	13.0%	1,256	19.9%	1,870	29.6%	1,230	19.4%	814	12.9%	330	5.2%	6,324
Social class	635	10.0%	1,127	17.8%	2,016	31.8%	1,371	21.6%	849	13.4%	340	5.4%	6,338
Physical disabilities	1,554	24.6%	1,922	30.4%	1,576	24.9%	717	11.3%	404	6.4%	156	2.5%	6,329
Learning or psychological disabilities	1,484	23.4%	1,731	27.3%	1,650	26.0%	824	13.0%	470	7.4%	181	2.9%	6,340

Q85 - In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	4,248	67.0%	1,238	19.5%	563	8.9%	177	2.8%	71	1.1%	41	0.6%	6,338
Genders	4,291	67.8%	1,194	18.9%	577	9.1%	170	2.7%	60	0.9%	37	0.6%	6,329
Sexual orientations	4,656	73.8%	1,055	16.7%	385	6.1%	131	2.1%	53	0.8%	30	0.5%	6,310
Political affiliation, opinions, or beliefs	3,504	55.3%	1,490	23.5%	880	13.9%	264	4.2%	119	1.9%	74	1.2%	6,331
Religions	4,344	68.6%	1,175	18.6%	532	8.4%	156	2.5%	73	1.2%	48	0.8%	6,328
Social classes	4,509	71.5%	1,098	17.4%	447	7.1%	155	2.5%	62	1.0%	39	0.6%	6,310
Immigrant backgrounds	4,570	72.3%	1,073	17.0%	445	7.0%	149	2.4%	48	0.8%	39	0.6%	6,324
Physical disabilities	4,957	78.4%	917	14.5%	294	4.6%	102	1.6%	32	0.5%	24	0.4%	6,326
Learning or psychological disabilities	4,837	76.4%	971	15.3%	342	5.4%	103	1.6%	47	0.7%	31	0.5%	6,331

Q86 - In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	3,970	63.0%	1,142	18.1%	734	11.7%	252	4.0%	125	2.0%	77	1.2%	6,300
Genders	4,133	65.7%	1,142	18.2%	658	10.5%	200	3.2%	88	1.4%	67	1.1%	6,288
Sexual orientations	4,270	67.9%	1,095	17.4%	601	9.6%	183	2.9%	83	1.3%	60	1.0%	6,292
Political affiliation, opinions, or beliefs	3,861	61.3%	1,135	18.0%	751	11.9%	282	4.5%	149	2.4%	122	1.9%	6,300
Religions	4,224	67.1%	1,088	17.3%	609	9.7%	201	3.2%	100	1.6%	71	1.1%	6,293
Social classes	4,314	68.7%	1,073	17.1%	560	8.9%	180	2.9%	89	1.4%	65	1.0%	6,281
Immigrant backgrounds	4,214	66.9%	1,063	16.9%	613	9.7%	221	3.5%	105	1.7%	80	1.3%	6,296
Physical disabilities	4,698	74.6%	979	15.5%	385	6.1%	124	2.0%	68	1.1%	43	0.7%	6,297
Learning or psychological disabilities	4,633	73.6%	986	15.7%	429	6.8%	134	2.1%	65	1.0%	50	0.8%	6,297

Q87 - In this academic year, I have heard students express negative or stereotypical views about:

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	1,065	16.9%	1,442	22.8%	2,141	33.9%	865	13.7%	497	7.9%	307	4.9%	6,317
Genders	1,705	27.1%	1,547	24.6%	1,791	28.4%	679	10.8%	347	5.5%	232	3.7%	6,301
Sexual orientations	1,801	28.6%	1,641	26.0%	1,746	27.7%	604	9.6%	301	4.8%	212	3.4%	6,305
Political affiliation, opinions, or beliefs	1,143	18.1%	1,220	19.3%	1,823	28.9%	986	15.6%	622	9.9%	520	8.2%	6,314
Religions	1,752	27.8%	1,649	26.1%	1,633	25.9%	649	10.3%	370	5.9%	254	4.0%	6,307
Social classes	2,178	34.6%	1,724	27.4%	1,391	22.1%	534	8.5%	270	4.3%	195	3.1%	6,292
Immigrant backgrounds	1,793	28.4%	1,525	24.2%	1,606	25.5%	671	10.6%	404	6.4%	307	4.9%	6,306
Physical disabilities	3,388	53.7%	1,511	23.9%	873	13.8%	280	4.4%	146	2.3%	112	1.8%	6,310
Learning or psychological disabilities	3,212	50.9%	1,465	23.2%	991	15.7%	326	5.2%	189	3.0%	133	2.1%	6,316

Q88 - Please rate your awareness and understanding of the following issues when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
My own racial and ethnic identity - started	128	2.0%	443	7.0%	1,801	28.6%	2,035	32.3%	1,104	17.5%	794	12.6%	6,305
My own racial and ethnic identity - now	72	1.1%	110	1.8%	1,062	16.9%	2,253	35.9%	1,679	26.7%	1,105	17.6%	6,281
Social class and economic differences/issues - started	88	1.4%	515	8.2%	2,091	33.2%	2,169	34.5%	931	14.8%	500	7.9%	6,294
Social class and economic differences/issues - now	46	0.7%	84	1.3%	969	15.4%	2,402	38.2%	1,880	29.9%	903	14.4%	6,284
Racial and ethnic differences/issues - started	100	1.6%	540	8.6%	2,086	33.1%	2,180	34.6%	920	14.6%	468	7.4%	6,294
Racial and ethnic differences/issues - now	51	0.8%	72	1.1%	908	14.5%	2,304	36.7%	1,960	31.2%	981	15.6%	6,276
Gender differences/issues - started	124	2.0%	542	8.6%	2,030	32.2%	2,175	34.5%	939	14.9%	486	7.7%	6,296
Gender differences/issues - now	55	0.9%	86	1.4%	974	15.5%	2,320	36.9%	1,846	29.4%	1,002	15.9%	6,283
Sexual orientation differences/issues - started	158	2.5%	574	9.1%	2,123	33.7%	2,034	32.3%	928	14.7%	475	7.5%	6,292
Sexual orientation differences/issues - now	65	1.0%	106	1.7%	1,073	17.1%	2,289	36.5%	1,796	28.6%	950	15.1%	6,279
Issues relevant to physical disabilities - started	255	4.1%	813	12.9%	2,224	35.4%	1,849	29.4%	757	12.0%	390	6.2%	6,288
Issues relevant to physical disabilities - now	158	2.5%	443	7.1%	1,798	28.7%	2,147	34.2%	1,146	18.3%	579	9.2%	6,271
Issues relevant to learning or psychological disabilities - started	264	4.2%	815	12.9%	2,221	35.3%	1,841	29.2%	755	12.0%	402	6.4%	6,298
Issues relevant to learning or psychological disabilities - now	155	2.5%	379	6.0%	1,583	25.2%	2,078	33.1%	1,355	21.6%	730	11.6%	6,280

Q89 - What is your level of agreement or disagreement with the following:

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
I am proud to be a student at this campus	192	3.0%	240	3.8%	474	7.5%	2,107	33.2%	2,320	36.6%	1,010	15.9%	6,343
This campus values students' opinions	457	7.2%	558	8.8%	1,093	17.2%	2,294	36.2%	1,507	23.8%	431	6.8%	6,340
This campus values diversity	303	4.8%	353	5.6%	868	13.7%	2,269	35.8%	1,907	30.1%	632	10.0%	6,332
Diversity is important to me	153	2.4%	164	2.6%	367	5.8%	1,556	24.6%	2,163	34.2%	1,926	30.4%	6,329

Q90 - To what extent do you agree or disagree with the following statements?

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Opportunities to engage in community service while a UC San Diego student are important to me.	215	3.4%	380	6.0%	707	11.2%	2,387	37.9%	1,829	29.1%	775	12.3%	6,293
Opportunities to develop my leadership skills while a UC San Diego student are important to me.	126	2.0%	168	2.7%	442	7.0%	2,058	32.7%	2,256	35.9%	1,241	19.7%	6,291
Opportunities to connect my academic work with community-based experience are important to me.	134	2.1%	164	2.6%	446	7.1%	2,006	32.0%	2,248	35.8%	1,275	20.3%	6,273

Q91 - During this academic year, have you participated in community service?

Question	Yes		No		Total
On campus	1,953	31.0%	4,346	69.0%	6,299
Off campus	2,632	41.9%	3,655	58.1%	6,287

Q92 - To what extent has participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?

Answer	Count	%
Not at all	246	12.6%
To some extent	1,207	62.1%
To a great extent	492	25.3%
Total	1,945	100%