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Consent Form

Customized by each institution. See "Default Consent Text" document in Box for a template.

Statement of Consent

By selecting "Agree," I am providing my consent to this survey research effort, as described above.

I understand and will participate.

- Agree (1)
- Disagree (2)

Skip To: End of Survey If CONSENT = 2

This year's survey has two(three) areas:

I. Your Academic Experience, Campus Life Experience, Future Plans, and Basic Needs

II. Your Background and Personal Characteristics

III. (Questions of Special Interest to the Campus)

Your questionnaire is not submitted until you press the "Submit" button at the end.

Your Education Experiences at [University Name]

Satisfaction

Q1 How satisfied or dissatisfied are you with the following aspects of your university experience/education?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Overall academic experience (RUCSATACADEMIC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall social experience (RUCSATSOCIAL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of your education for the price you are paying (RUCSATVALUE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2 To what extent do you agree or disagree with the following statements?

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel valued as an individual at [University name] (RUCAGREEINDVAL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I belong at [University name] (RUCAGREEBELONG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing what I know now, I would still choose to enroll at [University name] (RUCAGREEREENRLL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Engagement

Q3 During this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Contributed to a class discussion (RUCCHLLNGCLSDIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation (RUCCHLLNGPRESNT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found your courses so interesting that you did more work than was required (RUCCHLLNGINTRST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated with the instructor outside of class about issues and concepts derived from a course (RUCFCLTYDISCEXT2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a class in which the professor knew or learned your name (RUCCHLLNGNAME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[UC only] Brought up ideas or concepts from different courses during class discussion (RUCCHLLNGDIFCLS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 During this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Increased your academic effort due to the high standards of a faculty member (RUCINCREASEEFFORT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substantially revised a paper before submitting it to be graded (RUCREVISEDPAPER2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought academic help from an instructor or tutor when needed (RUCSOUGHTHELP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with a group of classmates outside of class (RUCSTUDYGROUP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped a classmate better understand the course material when studying together (RUCHELPEDMATE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 RUCAMOUNTR2022 On average, how much of your assigned course reading have you completed this academic year?

- 0-20% (1)
- 21-40% (2)
- 41-60% (3)
- 61-80% (4)
- 81-100% (5)

Educational Experiences

Q6 Which of the following activities, experiences, or programs you are currently doing or have you completed as a [University Name] student:

(Please select all that apply)

- Credit-bearing internship, practicum, or field experience (RUCINTERNCRED)
- Non-credit-bearing internship, practicum, or field experience (RUCINTERNNONCRED)
- Leadership program (RUCLEADERSHIP)
- Entrepreneurial program (RUCENTREPREN)
- Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued (RUCSTUDYABROAD)
- None of the above (RUC13NONE)

Q7 Which of the following activities, experiences, or programs you are currently doing or have completed as a [University Name] student:

(Please select all that apply)

- Participating in a student organization(s) (RUCCCORG2022)
- Academic experiences with a diversity focus (e.g., race, gender, sexual orientation,) (RUCDVRSTYTHEME2016)
- Academic experiences with an international/global focus (RUCCOURSEGLOBAL2016)
- Academic service learning or community-based learning experience (RUCSERVICELRNG2016)
- Performing community service or volunteer activities (RUCCOMMSRV)
- None of the above (RUC14NONE)

Display This Question:

If RUCCCORG2022 = 1

Q8 RUCCCORGOF Are you or have you been an officer of a student organization?

- Yes (1)
- No (0)

Q9 Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a [University name] student.

(For definitions, hover over the question text)

“Research” hover over definition: A research project refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools.

“Creative” hover over definition: A creative project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaigns, and curating exhibits.

	Yes, doing now or have done (1)	No (0)
A research project or research paper as part of your coursework (RUCMPLTDRES2014)	<input type="radio"/>	<input type="radio"/>
At least one research methods course (RUCMETHODS)	<input type="radio"/>	<input type="radio"/>
At least one independent study course (RUCRES199)	<input type="radio"/>	<input type="radio"/>
At least one small research-oriented seminar with faculty (RUCFCLTYSMNR2022)	<input type="radio"/>	<input type="radio"/>
Assist faculty in conducting research (RUCRESFAC2016)	<input type="radio"/>	<input type="radio"/>

Conduct your own research project outside of your regular coursework under the guidance or supervision of a faculty member (RUCRESUNDFAL2024)	<input type="radio"/>	<input type="radio"/>
Conduct your own research project outside of your regular coursework without the guidance or supervision of a faculty member (RUCRESWIHFAL2024)	<input type="radio"/>	<input type="radio"/>
A creative project as part of your coursework (RUCCREACTACT2016)	<input type="radio"/>	<input type="radio"/>
Assist faculty with a creative project (RUCCREATFAC2016)	<input type="radio"/>	<input type="radio"/>
Conduct your own creative project outside of your regular coursework under the guidance or supervision of a faculty member (RUCCREUNDFAL2024)	<input type="radio"/>	<input type="radio"/>
Conduct your own creative project outside of your regular coursework without the guidance or supervision of a faculty member (RUCCREWIHFAL2024)	<input type="radio"/>	<input type="radio"/>

Display This Question:
If RUCRESFAC2016 = 1

Q10 RUCRESEARC2018 **You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?**

(Please select all that apply based on the variety of experiences you are having or have had)

- As a research participant (a subject of the research study) (1)
- As a research assistant (2)
- Other (3)

Display This Question:
If RUCRESFAC2016 = 1

Q11. RUCRESEARD2018 [**UC only**] Your assistance with research was for... [Please select all that apply]

- Course credit without pay (1)
- Pay without course credit (2)
- Pay with course credit (3)
- Volunteer without pay or course credit (4)

Display This Question:
RECCREATFAC2016 = 1

Q12. RUCRESCREATE2018 [**UC only**] You indicated you are assisting or have assisted faculty with a creative project. Your assistance with the creative project was for... [Please select all that apply]

- Course credit without pay (1)
- Pay without course credit (2)
- Pay with course credit (3)
- Volunteer without pay or course credit (4)

Display This Question:
If RUCRESFAC2016 = 1 Or RUCRESUNDFAL2024 = 1 Or RUCRESWIHFAL2024 = 1 Or RECCREATFAC2016 = 1 Or RUCCREUNDFAL2024=1 Or RUCCREWIHFAL2024 =1

Q13 (RUCRESRULT2018) **You indicated you are working on or have worked on research or a creative project on your own or with faculty. If you communicated or shared the results of your research or creative project, please indicate if you did any of the following:** *(Please select all that apply)*

- Presenting/exhibiting/performing it on campus (1)
- Presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference

- or competition (2)
- Publishing in a peer-reviewed professional journal (3)
- Publishing in a campus or student journal (4)
- Publishing in an electronic forum or other public arena (5)
- Other ways (6)
- None of the above (7)

Q14 RUCAIOFTEN Generative artificial intelligence (AI) tools like ChatGPT are becoming more common in academic settings. During this academic year, how often have you used such tools?
(For a definition, hover over the underlined question text above)

Generative AI hover over definition: Generative artificial intelligence (AI) refers to computer programs that can generate text, images, or other content based on provided prompts (e.g., ChatGPT, Google Bard, or Microsoft Bing Chat).

- Never (1)
- Several times per year (2)
- Several times per month (3)
- Several times per week (4)
- Daily (5)

Students who responded "Never" skip all AI questions

Display This Question:

If RUCAIOFTEN = 2 or RUCAIOFTEN = 3 or RUCAIOFTEN = 4 or RUCAIOFTEN = 5

Q15 RUCAIUSES Students use generative AI in a variety of ways to support their learning. During this academic year, have you used AI tools like ChatGPT for the following purposes? (Please select all that apply)

- To research a topic (1)
- To brainstorm for a writing project or presentation (2)
- To draft a writing project or presentation (3)
- To revise a writing project or presentation (4)
- To draft responses to written assignments (5)
- To revise responses to written assignments (6)
- To generate programming code (7)
- To revise/debug programming code (8)
- To study for exams (9)
- To translate to/from foreign language(s) for an assignment (10)
- Other, please specify: _____ (11)

Students are randomly assigned to receive one of two questions: RUCAIBEYOND_A (50%) or RUCAIBEYOND_B (50%)

Display This Question:

If AI_GROUP = 1 and if RUCAIOFTEN != 1

Randomly assign this question to 50% of students

Q16 RUCAIBEYOND_A Please review the following statements about using generative AI tools like ChatGPT and report how many - but not which - are true for you:

- I have had a class with assigned readings on the ethics of generative AI.

- I have heard my classmates mention using AI tools like ChatGPT for their assignments.
- I have often explained to my classmates how to use AI tools like ChatGPT.

The total number of statements that are true for you:

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)

Display This Question:

If AI_Group=2 and ff RUCAIOFTEN ^= 1

Randomly assign this question to 50% of students

Q17 RUCAIBEYOND_B Please review the following statements about using generative AI tools like ChatGPT and report how many but not which are true for you:

This question is using a list randomization technique to encourage your honest responses while protecting privacy. This method lets us gather the general data about the use of generative AI tools by students without attributing individual actions to students. We appreciate your honest participation.

- I have had a class with assigned readings on the ethics of generative AI
- I have heard my classmates mention using AI tools like ChatGPT for their assignments
- I have often explained to my classmates how to use AI tools like ChatGPT.
- I have submitted AI-generated content as my own work in class, knowing it may not be allowed.

The total number of statements that are true for you:

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)

Q18 To what extent do you agree or disagree with the following statements about the use of generative AI tools like ChatGPT in your coursework?

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not Applicable (99)
My professors have discussed when it is appropriate to use AI to complete my coursework. (RUCAIPRFDISC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand when it is appropriate to use AI to complete my coursework. (RUCAIAPPROPR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professors' policies about the appropriate use of AI to complete my coursework are reasonable. (RUCAIREASON)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand how AI generates responses. (RUCAIHOWGEN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I understand how to create effective AI prompts that produce desired responses. (RUCAIPROMPTS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand how the use of AI can enhance my learning. (RUCAIENHANCE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand how the use of AI can be detrimental to my learning. (UCAIDETRIM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 During this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Understood the world from someone else's perspective <u>In</u> the classroom (RUCINAPPOTHPERS2022IN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understood the world from someone else's perspective <u>Outside</u> the classroom (RUCINAPPOTHPERS2022OUT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacted with someone with views that are different from your own <u>In</u> the classroom (RUCINOTHVIEW2016/RUCINOTHVIEW2016N)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacted with someone with views that are different from your own <u>Outside</u> the classroom (RUCEXOTHVIEW2016/RUCINOTHVIEW2016OUT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed controversial issues <u>In</u> the classroom (RUCINCNTRVSY2020/RUCINCNTRVSY2022IN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed controversial issues <u>Outside</u> the classroom (RUCXCNTRVSY2020/RUCINCNTRVSY2022OUT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

University Climate for Diversity and Inclusion

Q20 To what extent do you agree or disagree with the following statements?

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my race/ethnicity are respected at this university (RUCMYRACE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my gender are respected at this university (RUCMYGENDER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my sexual orientation are respected at this university (RUCMYSEX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my socio-economic status are respected at this university (RUCMYSES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q21 To what extent do you agree or disagree with the following statements?

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not applicable (99)
Students of my religious beliefs are respected at this university (RUCMYRELIGION)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my political beliefs are respected at this university (RUCMYPOLITICS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my immigration background are respected at this university (RUCMYIMMIGRANT2014)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a disability or condition like mine are respected at this university (RUCMYDISABILITY2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 To what extent do you agree or disagree with the following statements?

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
The [University Name] is a welcoming campus. (RUCWELCOME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel comfortable with the climate for diversity and inclusion at [University Name]. (RUCCLIMATE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Display This Choice: If EVAL_MAJOR = Y	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel comfortable with the climate						

for diversity and inclusion in my **major**.
(RUCCLIMATEMA)

Overall, I feel comfortable with the climate
for diversity and inclusion in my **classes**.
(RUCCLIMATECL)

Display This Question:
If EVAL_MAJOR = Y

Evaluation of the Major

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are your listed major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate a major listed below, then you will need to make another selection or, if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

Q23 RUC1MJREV Answer If MAJOR_TEXT2 Is Empty And EVAL_MAJOR Is Equal to Y
If MAJOR_TEXT1 Is Not Empty

- \${e://Field/MAJOR_TEXT1} (1)
- Other (3)

Q24 RUC2MJREV Answer If EVAL_MAJOR Is Equal to Y And MAJOR_TEXT2 Is Not Empty
If MAJOR_TEXT1 Is Not Empty

- \${e://Field/MAJOR_TEXT1} (1)

If MAJOR_TEXT2 Is Not Empty

- \${e://Field/MAJOR_TEXT2} (2)
- Other (3)

Q25 RUCMJR1EVALOTH Answer If Other Is Selected Or Other Is Selected
Please select your new major from the following list.

Other

Display This Question:
If EVAL_MAJOR = Y

Q26 (MULTQ3) **Were the following factors very important to you in deciding on your major?**
(Please select all that apply)

- Intellectual curiosity (RUC1MJRCURIOSTY)
- Prepares me for graduate/professional school (RUC1MJRGRADSCHL)
- Leads to a high paying job (RUC1MJRHIGHPAY)
- Prepares me for a fulfilling career (RUC1MJRFULFILL)
- Parental/family desires (RUC1MJRPARENTS)
- Prestige (RUC1MJRPRESTIGE)
- Could not get into my first choice major (RUC1MJR2CHOICE)
- Other, please specify: (RUC1MJROTHER) _____

Display This Question:
If EVAL_MAJOR = Y

Q27 Please answer the following questions about your major.

	Yes (1)	No (0)	Don't know (99)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (RUC1MJRCOHERENT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the program requirements well-defined? (RUC1MJRREQUIRE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are rules and policies for your major clearly communicated? (RUC1MJRCLRRULES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog/on the website accurate? (RUC1MJRCATALOG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
If EVAL_MAJOR = Y

Q28 Thinking back over your coursework in your major this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recall facts, terms, or concepts (RUC1MJRRECALL2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts (RUC1MJREXPLAIN2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use facts and examples to support your viewpoint (RUC1MJRUSEDFACTS2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze relationships among ideas or concepts (RUC1MJRANALYZING2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporate ideas or concepts from different courses (RUC1MJRSYNTHESIS2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the quality of information, ideas, or conclusions (RUC1MJREVALUATION2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create new ideas, products, or ways of understanding (RUC1MJRGENERATION2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[UC only] Reconsider your own position on a topic after assessing the arguments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:**If EVAL_MAJOR = N***Evaluation of the Educational Experience***Display This Question:**If EVAL_MAJOR = N***Q29 Thinking back over your coursework this academic year, how often were you *required* to do the following?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recall facts, terms, or concepts (RUCRECALL2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts (RUCEXPLAIN2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use facts and examples to support your viewpoint (RUCUSEDFACTS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze relationships among ideas or concepts (RUCANALYZING2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporate ideas or concepts from different courses (RUCSYNTHESIS2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the quality of information, ideas, or conclusions (RUC EVALUATION2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create new ideas, products, or ways of understanding (RUCGENERATION)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[UC only] Reconsider your own position on a topic after assessing the arguments of others (RUCREASSESS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:**If EVAL_MAJOR = Y***Please answer the following questions about your experiences in the major.***Display This Question:**If EVAL_MAJOR = N***Please answer the following questions about your educational experience overall.****Q30 How often have you experienced the following?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Faculty being open to discuss student needs, concerns, and suggestions (RUC1MJROPEN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students treated fairly by the faculty (based on grading and exam policies) (RUC1MJRFAIR /RUC1MJRFAIR2024)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty clearly explaining what constitutes plagiarism (RUC1MJRPLAGIAR2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty providing useful feedback on student work (RUC1MJRFEEDBACK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty maintaining respectful interactions in classes (RUC1MJRFACRESP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for active participation in classes (RUC1MJRACTPART)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an instructor who increases your enthusiasm for the subject (RUC1MJRENTHUSE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
If EVAL_MAJOR = Y

Q31 How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable- No courses taken (99)
Variety of courses available in your major (RUC1MJRVARIETY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major (RUC1MJRLDQUAL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major (RUC1MJRUDQUAL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 Overall, how satisfied or dissatisfied are you with each of the following aspects of your educational experience?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Quality of faculty instruction (RUC1MJRFACINST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction by teaching assistants / graduate student instructors (RUC1MJRTAINST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses for general education requirements (RUC1MJRGEAVAIL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses needed for graduation (RUC1MJRCRSAVAIL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to small classes (fewer than 20 students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(RUC1MJRSMLCLASS)						
Quality of academic advising (RUC1MJRADVQUAL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to academic advising (RUC1MJRADVACC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to faculty outside of class (RUC1MJRFACACCESS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get into a major that you want (RUC1MJRGETMJR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between students and the department (RUC1MJRCOMM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for research experience or to produce creative products (RUC1MJRESOPP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational enrichment programs (e.g., service-learning, study abroad, internships) (RUC1MJRENRICH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of library resources (RUC1MJRLIBRES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q33 RUCPROF1RE How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

- Zero (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

Academic and Personal Development

Q34 Please rate your level of proficiency in the following areas when you *started* at this university and *now*.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Analytical and critical thinking skills When you started here (RUCSKILLCRIT_CRITT1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical and critical thinking skills Now (RUCSKILLCRIT_CRITT2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to be clear and effective when writing When you started here (RUCSKILLWRITE_WRITET1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to be clear and effective when writing Now (RUCSKILLWRITE_WRITET2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ability to read and comprehend academic material

When you started here (RUCSKILLREAD_READT1)

Ability to read and comprehend academic material

Now (RUCSKILLREAD_READT2)

Quantitative (mathematical and statistical) skills

When you started here (RUCSKILLMATH_MATHT1)

Quantitative (mathematical and statistical) skills

Now (RUCSKILLMATH_MATHT2)

Q35 Please rate your level of proficiency in the following areas when you *started* at this university and *now*.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Understanding your field of study (i.e., your major) When you started here (RUCSKILLMJR_MJRT1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding your field of study (i.e., your major) Now (RUCSKILLMJR_MJRT2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills When you started here (RUCSKILLSPEAK_ORAL1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills Now (RUCSKILLSPEAK_ORAL2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills When you started here (RUCSKILLLEAD_LEADT1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills Now (RUCSKILLLEAD_LEADT2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and online information research skills (e.g., finding books, articles, evaluating information sources) When you started here (RUCSKILLLRES_LREST1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and online information research skills (e.g., finding books, articles, evaluating information sources) Now (RUCSKILLLRES_LREST2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sexual Misconduct [UC-Only]

This section of questions asks about your perceptions regarding sexual misconduct at UC [Campus Name], including your awareness of campus resources and responses to sexual misconduct. **Sexual misconduct refers to a range of behaviors that include sexual assault/violence, intimate partner violence/dating violence, stalking, and verbal or physical sexual harassment.**

Q36. For these questions, please indicate your level of agreement or disagreement with the following statements. Your responses will be kept confidential, and please skip any questions that you do not feel comfortable answering.

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	I don't know (99)
If I or someone else experienced sexual misconduct, I know where to go to get help on campus. (RUCSEMISCHELP2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If someone reported sexual misconduct at UC [Campus Name], the report would be taken seriously. (RUCSEMISCERS2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If someone reported sexual misconduct at UC [Campus Name], the report would be handled fairly. (RUCSEMISCFAIR2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Well-Being

Q37 For the following statements, please say whether the statement was *never true*, *sometimes true*, or *often true* for you in the last 12 months.

	Never true (1)	Sometimes true (2)	Often true (3)
The food that I bought just didn't last, and I didn't have money to get more. (RUCFOODLAS2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I couldn't afford to eat balanced meals. (RUCFOODMEL2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q38 In the last 12 months:

	Yes (1)	No (0)
Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? (RUCFOODCUT2018)	<input type="radio"/>	<input type="radio"/>
Did you ever eat less than you felt you should because there wasn't enough money for food? (RUCFOODLESS2018)	<input type="radio"/>	<input type="radio"/>
Were you ever hungry but didn't eat because there wasn't enough money for food? (RUCFOODSKIP2018)	<input type="radio"/>	<input type="radio"/>

Q39 RUCFOODFRQ2018 You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen—almost every month, some months but not every month, or in only 1 or two months?

- Almost every month (1)
- Some months but not every month (2)
- Only 1 or 2 months (3)

Q40 How often, if at all, were the following statements true for you during the current academic year?

	Never true (1)	Sometimes true (2)	Often true (3)	Always true (4)	Not applicable (99)
I had access to a study space free from distractions (RUCTRUESTUDSPC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to a reliable internet connection or Wi-Fi (RUCTRUEWIFI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to computer hardware and software necessary for learning (RUCTRUECOMP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q41 Over the last two weeks, how often have you been bothered by any of the following problems?¹

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (RUCHWMHLTLINT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless (RUCHWMHFELDWN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge (RUCHWMHANNERV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop worrying (RUCHWMHWORRY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling lonely or isolated (RUCHWMHLONELY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you believe you are experiencing mental health symptoms and would like to discuss potential resources available, you may contact [Insert Local Option] to schedule a consultation. If you are in crisis and require an urgent consultation, you may contact [insert local options]. Please visit [insert local options] for additional mental health information and resources.

Q42 RUCSAFESECURE2022 Overall, I feel safe from crime and violence on campus.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

¹ <https://www.oregonpainguidance.org/app/content/uploads/2016/05/PHQ-4.pdf>
<https://www.hiv.uw.edu/page/mental-health-screening/gad-2>

Cost of Attendance

Q43 [UC-only] RUCCOMLETEBA Will you complete a bachelor's degree this spring or summer?

- Probably yes (1)
- Probably no (0)

Q44 RUCPAYCNCRNNOW How concerned *have you been* about paying for your undergraduate education up to now?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Display This Question:
If RUCCOMLETEBA = 0

Q45 RUCPAYCNCRNXYR How concerned are you about paying for your undergraduate education *next year*?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)
- Not applicable / I am not going to be enrolled at the university next year (99)

Q46 RUCPAYACCUMDEBT How concerned are you about your accumulated educational debt?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Q47 RUCCOSTMANAGBLE To what extent do you agree or disagree with this statement:

Given the grants and scholarships, if any, that you receive, the total cost of attending the [University name] is manageable.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q48 RUCPELL Have you ever received a Pell grant?

(For a definition, hover over the question text)

Pell Grant Definition: A Pell grant is a need-based federal subsidy awarded to students who need it to pay for college.

- Yes (1)
- No (0)

Q49 During the current academic year, how often have you engaged in the following behaviors?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Worried about my debt and financial circumstances (RUCWRRYFAMDEBT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cut down on personal / recreational spending to help pay for college expenses (RUCCUTSPENDING)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q50 For the following statements, please indicate whether the statement was *never true*, *sometimes true*, or *often true* for you during the current academic year:

	Never true (1)	Sometimes true (2)	Often true (3)
I worried I would not have enough money to cover the cost of my housing. (RUCHWHSWORRY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was unable to pay all of the cost of my housing on time. (RUCHWHSCOST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q51 RUCTIMEPAIDON During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

Paid employment (including internships) **on** campus:

▼ 0 (0) ... 41+ (41)

Q52 RUCTIMEPAIDOFF

Paid employment (including internships) **off** campus:

▼ 0 (0) ... 41+ (41)

*Display This Question:
If RUCTIMEPAN or RUCTIMEPAF are answered*

Q53 RUCTIMEPAIDIN Of your {RUCTIMEPAIDON + RUCTIMEPAIDOFF} hours spent working for pay, about how many hours were related to your academic interests?

▼ 0 (1) ... 41+ (41)

Plans and Aspirations

Q54 [UC-only] RUCFOURYR2022 **How important is it to you to graduate within four years after starting college?**

- Not that important (1)
- Somewhat important (2)
- Important (3)
- Very important (4)
- Not applicable (99)

Q55 RUCPOSTBACPLANS2014 **Which of the following best represents your primary plans after graduation?**
(Select only one)

- Enroll in graduate or professional school (1)
- Work full-time (2)
- Work part-time (3)
- Be self-employed or start my own company/organization (4)
- Study or work abroad (5)
- Serve in the armed forces (6)
- Do a paid internship (7)
- Do an unpaid internship/volunteer (8)
- Take a year off (9)
- Do something else (10)
- I have no idea at this point (11)

Q56 RUCPOSTBACDGREE **What is the *highest* academic degree or credential that you eventually plan to earn?**

- Bachelor's degree (B.A., B.S., etc.) (1)
- Teaching credential (2)
- Business master's (M.B.A.) (3)
- Other professional master's (M.Ed., MPP, MPH, MFA, MLIS, MSN, MSW, M.Arch., etc.) (4)
- Academic master's (M.A., M.S., etc.) (5)
- Law degree (L.L.B., J.D., etc.) (6)
- Medical doctorate other than M.D. (O.D., D.D.S., D.V.M., etc.) (7)
- Medical doctor (M.D.) (8)
- Doctorate (Ph.D., Ed.D., etc.) (9)
- Multiple doctoral degrees (M.D./Ph.D.) (10)
- I do not know yet (99)
- Other, please specify: (11) _____

Your Background and Personal Characteristics

Q57 Please identify, to the best of your knowledge, where the following were born.

	In U.S. (1)	Outside U.S. (2)	Do not know (99)
Myself (RUCIMMIGRA2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Parent A / Guardian A / Mother (RUCMOTHER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Parent B / Guardian B / Father (RUCFATHER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q58 RUCPARENTED Which of the following best describes the educational experience of your parents/guardians?

- Neither parent/guardian attended any college (1)
- One or both parents/guardians attended some college, but neither has a four-year degree (2)
- One or both parents/guardians have a four-year degree (3)
- One or both parents/guardians have a graduate or professional degree (4)

Q59 RUCSOCIALCLASS Which of the following best describes your social class when you were growing up?

- Wealthy (5)
- Upper-middle class (4)
- Middle class (3)
- Working class (2)
- Low income or poor (1)

Q60 RUCRELIGIO2022 Which of the following best reflects your current religious beliefs?

- No religious beliefs (1)
- Agnostic (2)
- Atheist (3)
- Buddhist (4)
- Christian (5)
- Hindu (6)
- Jewish (7)
- Muslim (8)
- Religious beliefs not listed above. Please specify: (9) _____

Q61 RUCMARITAL_STATUS What is your marital status?

- Single, never been married (1)
- Married, or in a domestic partnership (2)
- Divorced (3)
- Separated (4)
- Widowed (5)

Q62 RUCDEP_CHILDREN **Do you have dependent child(ren) who currently reside with you?**

- No, I do not have children (1)
- Yes, I have child(ren) who reside with me full-time (50% or more of the time) (2)
- Yes, I have child(ren) who reside with me part-time (less than 50% of the time) (3)
- Yes, I have child(ren), but they do not currently reside with me (4)

Q63 **Do you have any conditions or disabilities that significantly affect your experience as a student at [University Name], including how you learn or perform academically, interact with others, or access campus?**

- I do not have any disabilities or conditions (RUCNODIS)
- Physical disability or condition (e.g., mobility limitation, sensory condition) (RUCPHYDIS)
- Learning disability or condition (e.g., dyslexia, speech disorder) (RUCLRNDIS)
- Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury) (RUCNEURO)
- Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder) (RUCMENTHLTH)
- Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia) (RUCCHRON)
- Other disability or condition; please specify: (RUCDISOTHER)
- Prefer not to answer (RUCDISNOTANS)

Display This Question:

If Q63 [1] (Count) >= 1

Q64 RUCDISACC2018 **Do you currently receive accommodations from your university due to your disability/condition?**

- Yes (1)
- No (0)
- I am not aware of such services (3)

Display This Question:

If Q63 [1] (Count) >= 1

And RUCDISABIL Text Response Is Displayed

Q65 RUCDISABIL2018 **Is there anything else you would like to tell us about how your disability/condition affects your experiences as a student at this university?**

Q66 RUCGENID2021 **What is your gender identity?**

- Man (1)
- Woman (2)
- Nonbinary (3)
- Prefer to self-describe: (4) _____
- Prefer not to answer (5)

Q67 RUCTRNSID **Do you consider yourself to be transgender?**

- Yes (1)
- No (0)
- Prefer not to answer (2)

Q68 RUCSEXORE2021 **What is your current sexual orientation? Select all that apply.**

- Bisexual (3)
- Gay or lesbian (2)
- Heterosexual or straight (1)
- Pansexual (7)
- Queer (4)
- Questioning (5)
- Asexual (6)
- Prefer to self-describe: (8) _____
- Prefer not to answer (9)

Q69 RUCPOLITCORIENT2016 **How would you characterize your political orientation?**

- Very liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Moderate or middle of the road (4)
- Slightly conservative (5)
- Conservative (6)
- Very conservative (7)
- Other, please specify: (8) _____
- Prefer not to answer (9)

UC MODULE 1

Satisfaction with campus culture

Answer If MODULE1 Is Equal to Y

Q1. Please select your level of agreement or disagreement with the following statements.

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Channels for expressing discrimination or harassment complaints are readily available to students at \${e://Field/CAMPUS} (RUCAGREECHN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at \${e://Field/CAMPUS} (RUCAGREEADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty are genuinely committed to promoting respect for and understanding of group differences at \${e://Field/CAMPUS} (RUCAGREEFAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Involvement in Academic Activities

Answer If MODULE1 Is Equal to Y

Q2. How frequently have you engaged in these activities so far this academic year?

Item	Never (1)	One time (2)	Two times (3)	Three or more times (4)
Chosen challenging courses (RUCCHLLNGCOURSE2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) (RUCFCLTYOTHACT2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q3. How frequently during this academic year have you done each of the following?

Label	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Worked on class projects with classmates outside of class (RUCCLASSPROJECT2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turned in a course assignment late (RUCLATEASSIGN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gone to class unprepared (RUCCLASSUNPREP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class (RUCSKIPPEDCLASS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Time Use

Answer If MODULE1 Is Equal to Y

Q4. During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

Item	0 (1)	1-5 (2)	6-10 (3)	11-15 (4)	16-20 (5)	21-25 (6)	26-30 (7)	More than 30 (8)
Attending classes, discussion sections, or labs (RUCTIMECLASS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying and other academic activities outside of class (RUCTIMESTUDY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending cultural events, movies, concerts, sports, or other entertainment with others (RUCTIMEENTERTAIN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing community service or volunteer activities (RUCTIMECOMMSRV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in physical exercise, recreational sports, or physically active hobbies (RUCTIMEEXERCISE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in spiritual or religious activities (RUCTIMESPIRIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs or organizations (RUCTIMECLUB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends (RUCTIMEFRIEND)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying (RUCTIMEPARTY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time with family (RUCTIMEFAMILY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time on entertainment from television, internet, and other media (RUCTIMEMEDIA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q5. RUCTIMESLEEP During this academic year, what was the average number of hours per night you slept on weeknights?

- 4 or less (1)
- 5 (2)
- 6 (3)
- 7 (4)
- 8 (5)
- 9 or more (6)

Educational Experiences & Globalization

Answer If MODULE1 Is Equal to Y

Q6. Have you completed or are you now participating in the following activities at UC $\{e://Field/CAMPUS\}$?

Item	Yes, doing now or have done (1)	No (0)
First-year seminar (RUCFIRSTYRSEM2016)	<input type="radio"/>	<input type="radio"/>
Learning community (taking two or more linked classes with the same cohort of students) (RUCLRNCOMMNTY2016)	<input type="radio"/>	<input type="radio"/>
Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom) (RUCLIVELEARN2016)	<input type="radio"/>	<input type="radio"/>
Writing-intensive/enriched course(s) (RUCWRITEINTNSV2016)	<input type="radio"/>	<input type="radio"/>
Capstone or thesis project(s) (RUCCAPSTONE2016)	<input type="radio"/>	<input type="radio"/>
Honors program (RUCHONORSPRGM2016)	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q7. We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement or disagreement with the following statements.

Item	Strongly disagree (1)	Disagree (2)	Disagree somewhat (3)	Agree somewhat (4)	Agree (5)	Strongly agree (6)
$\{e://Field/CAMPUS\}$ has a strong commitment to undergraduate education (AUCCOMMIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a university with world-class researchers is important to me (AUCWORLDCLASS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q8. How important to you are the following aspects of being an undergraduate at a research campus like UC $\{e://Field/CAMPUS\}$?

Item	Not important (1)	Not very important (2)	Somewhat important (3)	Important (4)	Very Important (5)	Essential (6)
Having courses with faculty members who refer to their own research as part of the class (AUCFACREFRES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning research methods (AUCRESMTHDS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisting faculty members in their research, for pay or as a volunteer (AUCASSTFACPAY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursuing your own research (AUCPURSUEOWNRES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prestige of this campus when you apply to graduate school or for a job (AUCUNIVPRSTGGRJB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q9. Please rate your level of proficiency when you started at this campus and now.

Item	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Ability to analyze or discuss global issues						
When you started here (AUCABGLB1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (AUCABGLB2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Linguistic or cultural competency in at least one language other than my own						
When you started here (AUCINTLINGUIST_LINGUIST1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (AUCINTLINGUIST_LINGUIST2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with people from other cultures/backgrounds						
When you started here (AUCINTWORK_WORKT1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (AUCINTWORK_WORKT2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10. During this academic year, how often has each of the following been an obstacle to your school work or academic success?

Item	Not at all (1)	Rarely (2)	Occasionally (3)	Frequently (4)	All the time (5)
Job responsibilities (e.g., paid employment) (AUCOBSTJOB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family responsibilities (AUCOBSTFAM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other responsibilities (e.g., athletics, clubs, internship) (AUCOBSTOTHER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak English skills (AUCOBSTENGL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak math skills (AUCOBSTMATH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material) (AUCOBSTSKILL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor study behaviors (e.g., wait until last minute, too much social time, too much web surfing) (AUCOBSTBEHAV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software) (AUCOBSTENVR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling depressed, stressed, or upset (AUCOBSTDEPRESS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical illness or condition (AUCOBSTILL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military deployment (AUCMILITARY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Going hungry, not having enough food (AUCHUNGER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inconsistent access to housing, or homelessness (AUCHOUSING)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inability to concentrate on my work (AUCOBSTCONCT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reluctance to ask for academic help when I need it (AUCOBSTHELP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please elaborate: (AUCOTHER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Community Service

Answer If MODULE1 Is Equal to Y

Q11 To what extent do you agree or disagree with the following statements?

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree(3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Opportunities to engage in community service while I am a \${e://Field/CAMPUS} student here are important to me. (CUCCMNTYSRVC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop my leadership skills while I am a \${e://Field/CAMPUS} student are important to me. (CUCDEVLEAD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to connect my academic work with community-based experience are important to me. (CUCCULIDNTY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q12 During this academic year, have you participated in community service?

Item	Yes (1)	No (0)
On campus (CUCSRCYNON)	<input type="radio"/>	<input type="radio"/>
Off campus (CUCSRVYNOFF)	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y and

Answer If During this academic year, have you participated in community service? On campus - Yes Is Selected

Q13 CUCAFTEREFFECT To what extent has participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?

- Not at all (1)
- To some extent (2)
- To a great extent (3)

Answer if MODULE1 Is Equal to Y and If RUCCCORG2022 = 1

Q14 During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

Item	Never (1)	1-2 times (2)	3-5 times (3)	More than 5 times (4)
Chaired a meeting (RUCCCLCHAIRMTG2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned an event (RUCCCLPLANEVENT2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegated tasks to others (RUCCCDELEGATE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer if MODULE1 Is Equal to Y and If RUCCCORG2022 = 1

Q15 Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

Item	Of no importance (1)	Somewhat important (2)	Very important (3)	Essential (4)
Learning how to resolve disputes (RUCRESOLVE2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an ability to work with others to accomplish a goal (RUCOTHERS2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing oral presentation skills (RUCORALPRES2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing networking skills (RUCNETWORK2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing writing skills (RUCWRITING)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UC MODULE 2

Student Life and Development

Answer If MODULE2 Is Equal to Y

Q1. Based on your experience and observation, rate the general climate for students at UC:

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Overall, I feel my campus is friendly (DUCCLIMFRIEND2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel the education is affordable at my campus (DUCCLIMAFFORD2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y

Q2. How often have you gained a deeper understanding of other perspectives through interactions with fellow students that differed from you in the following ways?

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Religious beliefs (DUCDIFFRELIG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political opinions (DUCDIFFPOLITICS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nationality (DUCDIFFNATION)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Race or ethnicity (DUCDIFFRACE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender (DUCDIFFGENDER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation (DUCDIFFSEXOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social class (DUCDIFFSES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities (DUCDIFFPHYSDIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities (DUCDIFFPSYDIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE_2 Is Equal to Y

Q3. In this academic year, I have heard students express negative or stereotypical views about:

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (DUCSTDNTRACE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders (DUCSTDNTGENDER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations (DUCSTDNTSEXOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs (DUCSTDNTPOLIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions (DUCSTDNTRELIG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes (DUCSTDNTSES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds (DUCSTDNTIMMIG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities (DUCSTDNTPHYDIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities (DUCSTDNTPSYDIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE_2 Is Equal to Y

Q4. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (DUCFACRACE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders (DUCFACGENDER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations (DUCFACSEXOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs (DUCFACPOLITICS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions (DUCFACRELIG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes (DUCFACSES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds (DUCFACIMMIG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities (DUCFACPHYDIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities (DUCFACPSYDIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y

Q5. In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (DUCSTAFFRACE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders (DUCSTAFFGENDER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations (DUCSTAFFSEXOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs (DUCSTAFFPOLIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions (DUCSTAFFRELIG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes (DUCSTAFFSES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds (DUCSTAFFIMMIG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities (DUCSTAFFPHYDIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities (DUCSTAFFPSYDIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y

Q6. Please rate your awareness and understanding of the following issues when you started at this campus and now.

Item	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
My own racial and ethnic identity						
When you started here (DUCOWNRACE_OWNRACET1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (DUCOWNRACE_OWNRACET2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social class and economic differences/issues						
When you started here (DUCSESDIFF_SESDIFFT1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (DUCSESDIFF_SESDIFFT2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial and ethnic differences/issues						
When you started here (DUCRACEDIFF_RACEDIFFT1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (DUCRACEDIFF_RACEDIFFT2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>Gender differences/issues</p> <p>When you started here(DUCGENDERDIFF_GENDERDIFFT1)</p> <p>Now (DUCGENDERDIFF_GENDERDIFFT2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Sexual orientation differences/issues</p> <p>When you started here (DUCSEXORDIFF_SEXORDIFFT1)</p> <p>Now (DUCSEXORDIFF_SEXORDIFFT2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Issues relevant to physical disabilities</p> <p>When you started here (DUCPHYDISABIL_PHYDISABILDIFFT1)</p> <p>Now(DUCPHYDISABIL_PHYDISABILDIFFT2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Issues relevant to learning or psychological</p> <p>When you started here (DUCPSYDISAB_PSYDISABT1)</p> <p>Now (DUCPSYDISAB_PSYDISABT2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y

Q7. What is your level of agreement or disagreement with the following statements?

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I am proud to be a student at this campus (DUCIMPROUD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This campus values students' opinions (DUCSTDNTOPNN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This campus values diversity (DUCDVRSIMPRTCPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity is important to me (DUCDVRSIMPRTME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic and Personal Development

Answer If MODULE2 Is Equal to Y

Q8 Please rate your level of proficiency in the following areas when you *started* at this university and *now*.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Ability to understand international perspectives (e.g., economic, political, social, cultural) When you started here (RUCSKILLNTRNT_NTRNTT1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand international perspectives (e.g., economic, political, social, cultural) Now (RUCSKILLNTRNT_NTRNTT2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to make a presentation When you started here (RUCSKILLPRSNT_PRSNTT1_2020)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to make a presentation Now (RUCSKILLPRSNT_PRSNTT2_2020)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to conduct research When you started here (RUCSKILL_RSRCH1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to conduct research Now (RUCSKILL_RSRCH2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills When you started here (RUCSKILLSOC_SOCT1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills Now (RUCSKILLSOC_SOCT2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y and MODULE2 Is Equal to Y

Q9 Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.

Item	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Ability to engage in research or work on creative projects specific to your field of study When you started here (AUCABRESFLD1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (AUCABRESFLD2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply mathematical forms (such as tables, graphs, or equations) in your field of study When you started here (AUCABMTHFLD1_2020)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now (AUCABMTHFLD2_2020)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Advising

An advisor is a person who helps students explore academic, career, and personal goals. They can also identify campus and other resources that support student success. Student advising can occur in multiple places like the student's College/School, Major/Department, and within Student Services (such as Educational Opportunity Program, Study Abroad, International Office).

Answer If MODULE_2 Is Equal to Y

Q10 During this academic year, have you sought advice on any of the following topics from an advisor, faculty member, or student success staff/coach?

(Please select all that you have sought advice on)

- I have not sought any advice
- Course selection
- General education (GE) requirements
- Major exploration, selection, or changes
- Academic plans
- Tutoring or other resources to support my academic success
- Activities related to my academic or intellectual interests
- Opportunities to develop or apply skills (such as internships, research, field studies, service learning)
- Graduate or professional studies
- Careers and jobs
- Issues related to the campus climate for diversity, equity, and inclusion
- Personal or family challenges
- Financial aid or other financial concerns
- Other, please describe: _____

Answer If MODULE_2 Is Equal to Y

[Display if Q10 "I have not sought any advice" is not selected and any other option selected]

Q11 Thinking back on the advising support you received, during this academic year, please indicate to what extent you agree or disagree that advisor(s):

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not applicable (99)
Provided clear information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided accurate information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided consistent information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responded in a timely manner (within five business days).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offered sufficient in-person meeting times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me better understand people from other cultures and backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me find opportunities to explore my academic goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Helped me find opportunities to explore my career goals.

Helped me develop strategies for achieving my academic goals.

Helped me build communication skills.

Helped me develop strategies for overcoming challenges and barriers.

Helped me understand UC major-specific policies (e.g., academic milestones and degree requirements).

Answer If MODULE_2 Is Equal to Y

Q12 What is the SINGLE, MOST IMPORTANT thing that advisors could realistically do to contribute to a better undergraduate advising experience? If you can, be specific about which type of advisor you mean.

Aspirations

Answer If MODULE2 Is Equal to Y

Q13. RUCASPIRJOB2022 What career do you hope to eventually have after you have completed your education?

- Agriculture, Food, and Natural Resources (1)
- Architecture and Construction (2)
- Arts, Audio/Visual Technology, and Communications (3)
- Business Management and Administration (4)
- Education and Training (5)
- Finance (6)
- Government and Public Administration (7)
- Health Science (8)
- Hospitality and Tourism (9)
- Human Services (10)
- Information Technology (11)
- Law, Public Safety, Corrections, and Security (12)
- Manufacturing (13)
- Marketing, Sales, and Service (14)
- Military Service (15)
- Social Sciences (20)
- Science, Technology, Engineering, and Mathematics (STEM) (16)
- Transportation, Distribution, and Logistics (17)
- I have no idea whatsoever (18)
- Other (19)

Campus Module (insert here)

Access to Courses

Display This Question:
If RUCCOMLETEBA = 0

Q1 Although not all courses may be available in all instructional formats, please indicate your preferred format for each of the following types of courses.

Please select N/A if you do not plan to take a particular type of course.

Item	Course taught in person only	Course taught online only	Course taught as a mix of in person and online	No preferred format	N/A
Large lecture course (100 students or more) (ACS_FORMAT1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mid-size lecture-oriented course (30-99 students) (ACS_FORMAT2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small lecture-oriented course (29 students or less) (ACS_FORMAT3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty-led discussion-oriented course (20 students or less) (ACS_FORMAT4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TA-/GSI-led discussion section (ACS_FORMAT5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab course (ACS_FORMAT6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance/studio-based course (ACS_FORMAT7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Education course (ACS_FORMAT8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upper-division course in my major (ACS_FORMAT9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lower-division course in my major (ACS_FORMAT10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer course (ACS_FORMAT11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Housing Insecurity

Q1 RUCRESIDNC **Where are you living this term?**

- Campus residence hall (1)
- University-owned apartment, house, or duplex (on- or off-campus) (2)
- Sorority or fraternity (3)
- Co-op student housing (4)
- Off-campus in an apartment (5)
- Off-campus in a house (6)
- Off-campus in a duplex (9)
- No stable residence/Homeless (7)
- Other, please specify: (8) _____

Q2 RUCDISTTOCAMP **How far do you live from campus?**

- On campus or < 1 mile (1)
- 1 mile to 2 miles (2)
- 3 miles to 10 miles (3)
- 11 miles to 20 miles (4)
- 21 miles or more (5)

Q3 RUCLIVewith2014 **With whom do you live? Please select the option that best describes your living situation this term.**

- I live alone (1)
- I live with at least one other [University name] student (2)
- I live with peers who are not [University name] students (3)
- I live with at least one family member (4)
- I am a single parent living with children (5)
- I live with my spouse or domestic partner and children (6)
- I live with my spouse or domestic partner without children (7)
- Other, please specify: (8) _____

Q4 (MULTQ4) **In the last 12 months, have you slept overnight in any of the following places because you didn't have a permanent home to return to? (Check all that apply)**

a. Temporarily staying with a relative, friend, or couch surfing until you found other housing (HI_SLEPT_ARFC)
b. Temporarily on campus in libraries, offices, or other non-residential university spaces (HI_SLEPT_BLOO)
c. Temporarily at a hotel, motel, Airbnb, HomeAway, or similar without a permanent home to return to (not on vacation or business travel) (HI_SLEPT_HMAH)
e. In transitional housing, an independent living program, a group home such as a halfway house, or a residential program (HI_SLEPT_ETHI)
h. At a homeless shelter (HI_SLEPT_HHLS)

i. Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure) (HI_SLEPT_IODL)
j. In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or <u>unconverted</u> garage (not for recreation or leisure) (HI_SLEPT_JCSR)
k. In a space not originally intended for habitation (i.e., living room, closet, attic, basement, <u>converted</u> garage) in a house or apartment (HI_SLEPT_KLSN)
l. None of the above (HI_SLEPT_NONE)

Q5 HI_MOVE **Did you move in the last 12 months?** [If “Yes” then Question Q6; otherwise Question Q7]

- Yes
- No

Q6 (MULTQ5) **In the last 12 months, which of the following were reasons why you moved? (Check all that apply)**

- Planned reasons (e.g., new roommates, starting/ending a lease) (HI_MVRSN_PLD)
- Unplanned reasons (e.g., family circumstances, relationship challenges or conflicts) (HI_MVRSN_UNPLD)
- Financial difficulties (e.g., couldn’t afford housing or rent, rent increase, etc.) (HI_MVRSN_FIN)
- Other (HI_MVRSN_OT)

Q7 (MULTQ6) **In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)**

Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people’s homes because you had nowhere else to go.

- No (HI_SAFETRM_NOT)
- Yes, during Fall academic term (HI_SAFETRM_FAY)
- Yes, during Winter academic term **[display only for quarter campuses]** (HI_SAFETRM_WAY)
- Yes, during Winter break (HI_SAFETRM_WBK)
- Yes, during Spring academic term (HI_SAFETRM_SAY)
- Yes, during Spring break (HI_SAFETRM_SBK)
- Yes, during Summer when taking classes (HI_SAFETRM_SCL)
- Yes, during Summer when not taking classes (HI_SAFETRM_SNC)
- Yes, during other academic holidays (such as Thanksgiving or MLK day) (HI_SAFETRM_AHL)
- Yes, but I cannot recall when it occurred (HI_SAFETRM_CRW)

Q8 HI_RISK_STY **In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?**

- Yes
- No

Q9 In the last 12 months, how often did you experience each of the following because you were worried about paying for housing?

	Every month (1)	Some months during the year (2)	1 or 2 times in the year (3)	Never (4)
a. You experienced anxiety (HI_PHOUS_ANX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. You experienced depression (HI_PHOUS_DPR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. You skipped meals (HI_PHOUS_SKM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. You ate less nutritious and/or balanced meals (HI_PHOUS_LNB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. You had difficulty focusing on your studies (HI_PHOUS_DFS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Summary Observations

RUCLEARNEX **What is one of the most meaningful learning experiences you have had at [University name]? Please use fewer than 500 characters.**

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.

Thanks! Your help is much appreciated.