2010 YOUR FIRST COLLEGE YEAR SURVEY PLEASE PRINT IN ALL CAPS (one letter or number per box). Your name and email address here helps to facilitate follow-up studies to improve the college experience. When were you born? NAME: FIRST LAST EMAIL (print le (01-12)STUDENT ID# Congratulations on your progress during your first college year. We are very interested in your experiences as a first-year college student. This form has been designed to provide feedback that can help improve the first-year college experience. Thank you very much for MARKING DIRECTIONS your help with this important project. Use a #2 pencil or black or blue pen. · Erase cleanly any answer you wish # to change or "X" out mark if in pen. 3. Do you have any concern about 6. Please rate your satisfaction with this SERIAL your ability to finance your college Institution on each of the aspects of CORRECT MARK INCORRECT MARKS education? (Mark one) college life listed below: 0000 V 8 0 0 (Mark one for each item) None (I am confident that I will have sufficient funds) **Group Code** Some (but I probably will have General education enough funds) and core curriculum Major (not sure I will have courses enough funds to complete Your overall academic college) experience 1. Compared with when you Classroom facilities..... entered this college, how 4. Since entering this college, how would you now describe your: Computer facilities/ often have you felt: (Mark one for each item) (Mark one for each item) labs...... Library facilities...... General knowledge..... Knowledge of a particular field Laboratory facilities Lonely or homesick....... or discipline...... and equipment...... Isolated from campus life. Computer assistance.. OOOOO Knowledge of people from different races/cultures...... Unsafe on this campus Academic advising..... Worried about your health. Understanding of the problems Tutoring or other facing your community That your courses inspired academic Understanding of national issues assistance...... you to think in new ways. Understanding of global issues Student housing That your job responsibilities Ability to conduct research (e.g., res. halls) interfered with your Ability to work as part of a team schoolwork...... 000 Student housing Critical thinking skills office That your schoolwork Problem-solving skills...... OOOOO interfered with your Financial aid office..... job responsibilities Leadership ability...... Financial aid package. Student health That your family responsibilities interfered services...... 2. Since entering this college, how with your schoolwork..... Psychological often have you interacted with the counseling services . That your social life following people (e.g., by phone, interfered with your Orientation for new e-mall, Instant Messenger, or In schoolwork...... 000 students...... person): (Mark one for each item) Opportunities for Family support to community service... succeed...... Registrar's office...... Faculty outside of class or office hours. Academic advisors/counselors...... First-year programs 5. How would you characterize your (e.g., first-year political views? (Mark one) Other college personnel seminar, learning Close friends at this institution....... Far left community. Close friends not at this institution... O Liberal linked courses)...... Your family Middle-of-the-road Graduate students/teaching assistants. Conservative Close friends from your high school . Far right

following traits as compared with	traits as compared with the average	you spent during a Hours Per Week
the average person your age. We	person your age. We want the most	typical week doing the
want the most accurate estimate	accurate estimate of how you see	(Mark one for each item)
of how you see yourself. (Mark one for each item)	yourself. (Mark one for each item)	Attending classes/labs
		Studying/homework
Obsert 10%, Obsert	Ability to see the world from someone else's	Socializing with friends
1 4 8 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	world from	
Part of the state	someone else's 😤 दे 着 💆	Talking with professors outside of class
Academic ability	perspective	Exercising or sports
Artistic ability	others with	Partying 00000
Competitiveness	different beliefs	Working (for pay) on campus.
Computer skills	Openness to having	Working (for pay) off campus.
Cooperativeness	my own views	Volunteer work
Creativity	challenged	Student clubs and groups.
Drive to achieve	Ability to discuss and negotiate	Watching TV
Emotional health	controversial	Household/childcare
Leadership ability	issues 0000	duties
Mathematical	Ability to work	Commuting
ability	cooperatively with	Online social networks
Physical health	diverse people	(MySpace, Facebook, etc.).
Public speaking	***	(m) spars) i assessi saa)i O O O O O O O
ability	10. Since entering this college, how often have you:	12. Please Indicate the extent to which you
Risk-taking	10. Since entering this college, how often have you: (Mark one for each item)	agree or disagree with the following
Self-confidence	Attached a religious assista	
(intellectual)	Attended a religious service (F) (O) (N)	I have felt discriminated against based on my:
Self-confidence	Been bored in class (F) (0) (N)	I have felt discriminated against based on my:
(social)	Demonstrated for/against	Race/ethnicity OOOO
Self-understanding.	a cause (E) (0) (N) Tutored another student (F) (0) (N)	Socio-economic status
Spirituality	Studied with other students (F) (O) (N)	Gender 0000
Understanding of	and the same of th	Religion
others	Been a guest in a professor's home (F) (0) (N)	Sexual orientation
Writing ability	Smoked cigarettes © 0 N	In class, I have heard faculty express
	Drank beer © 0 N	stereotypes about racial/ethnic groups.
	Drank wine or liquor (F) (0) (N)	The admission/recruitment materials
8. Since entering this college, how has it	Felt overwhelmed by all	portrayed this campus accurately
been to: (Mark one for each item)	you had to do © 🔘 🕦	I see myself as part of the campus
5	Felt depressed (F) (0) (N)	community
Understand what your	Performed volunteer work (F) (O) (N)	Faculty here are interested in students'
Understand what your	Asked a professor for advice	academic problems
7 E	after class (F) (0) (N)	There is a lot of racial tension on
Understand what your 💆 🕉 🕉 💆	Voted in a student election (F) (O) (N)	this campus
professors expect of	Worked on a local, state, or	In class, I have heard faculty express
you academically	national political campaign (F) (10) (N)	gender stereotypes
Develop effective	Socialized with someone of	Most students here are treated
study skills	another racial/ethnic group . (F) (0) (N)	like "numbers in a book"
Adjust to the academic	Come late to class (F) (I) (N)	I have been able to find a balance
demands of college OOO	Used the Internet for	between academics and extracurricular activities
Manage your time effectively	research or homework 🕞 💿 🕦	I feel I am a member of this college
	Performed community	100 mm and
Develop close friendships with:	service as part of class (F) (10) (N)	My college experiences have exposed
male students	Discussed religion (F) (O) (N)	me to diverse opinions, cultures, and values
female students	Discussed politics (F) (10) (N)	
students of a	Maintained a healthy diet 🕑 🔘 🕦	I feel a sense of belonging to this campus
different racial/	Had adequate sleep (F) (O) (N)	I am enthusiastic about this college
ethnic group	Helped raise money for a	If asked, I would recommend this
Utilize campus	cause or campaign (F) (I) (N)	college to others
services available	Publicly communicated	I have effectively led a group to a
to students OOOO	your opinion about a cause (e.g., blog, email, petition) (F) (0) (N)	common purpose
	(e.g., blog, elliali, petition) (b) (b) (b)	, , , , , , , , , , , , , , , , , , , ,

13. To what extent have you experienced	17. Indicate the importance to you personally of each of
the following with students from a racial/ethnic group other than your	the following: (Mark one for each item)
racial/ethnic group other than your own? (Mark one for each item)	and the t
	17. Indicate the importance to you personally of each of the following: (Mark one for each item) Becoming accomplished in one of the performing arts
Dined or shared a meal	Becoming accomplished in one of the performing arts
Had meaningful and honest discussions	(acting, dancing, etc.) (a) (a) (a) (a) (a) (a) (b) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c
about race/ethnic relations outside of class	Becoming an authority in my field
Had guarded, cautious interactions	Obtaining recognition from my colleagues for
Shared personal feelings and problems	contributions to my special field (E) (V) (B) (N)
Had tense, somewhat hostile interactions	Influencing the political structure (E) (V) (S) (N)
Had intellectual discussions outside of class	Influencing social values (E) (V) (S) (N)
Felt insulted or threatened because of your	Raising a family © V ® N
race/ethnicity	Being very well off financially
Studied or prepared for class	Helping others who are in difficulty © (V © N)
Socialized or partied	Making a theoretical contribution to science
14. Think back over the past two weeks. How many times in the	Writing original works (poems, novels, etc.)
past two weeks, if any, have you had five or more alcoholic	Creating artistic works (painting, sculpture, etc.) (E) (V) (S) (N)
drinks in a row? (A drink can be a 12-ounce beer or wine	Becoming successful in a business of my own (E) (V) (S) (N)
cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)	Becoming involved in programs to clean up the
	environment
None 3-5 times	Developing a meaningful philosophy of life
Once 6-9 times	Participating in a community action program
Twice 10 or more times	Helping to promote racial understanding
15. How often in the past year did you:	Keeping up to date with political affairs © W ® ®
(Mark one for each item)	Becoming a community leader (E) (V) (S) (N)
Ask questions in class P @ ®	Improving my understanding of other countries and
Support your opinions with a logical argument (F) (0) (II)	Cultures
Seek solutions to problems and explain them	Engaging with members of my own racial/ethnic group (E) (V (S) (N)
to others	Adopting "green" practices to protect the environment (E) (V) (S) (N)
Revise your papers to improve your writing (F) (6) (N)	
Evaluate the quality or reliability of information	
you received (F) (O) (N)	
Take a risk because you felt you had more to gain (F) (ii) (iii)	P
Seek alternative solutions to a problem (F) (10) (N)	40 Discourse and deather with this
Look up scientific research articles and resources (F) (O) (N)	18. Please rate your satisfaction with this institution on each of the aspects of college
Explore topics on your own, even though it was not	18. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item)
required for a class ① ① ⑧	Amount of contact with faculty
Accept mistakes as part of the learning process P @ (1)	Racial/ethnic diversity of faculty
Seek feedback on your academic work (F) (0) (N)	Racial/ethnic diversity of student body
Take notes during class (E) (III)	Class size
Integrate skills and knowledge from different	Interaction with other students
sources and experience (F) (I) (II)	Relevance of coursework to everyday life
16. Where did you primarily live while attending college this	Relevance of coursework to dveryday information and the coursework to future career plans
past year? (Mark one)	Overall quality of instruction
On Campus	Respect for the expression of diverse beliefs
Special interest housing	Availability of campus social activities
First-year student housing	Your social life
Cultural or minority student housing	Overall sense of community among students
Single-sex housing	Overall college experience
Single-sex riousing Special academic program	2.55 2532 5455100
Other special interest housing	
Regular college housing	
Residence hall	19. What is your overall grade average (as of your most recently
O Apartment	completed academic term)? (Mark one)
Fraternity or sorority housing	○ A or A+ ○ B ○ C
Other residential housing	○ A- ○ B- ○ D
Off Campus	○ B+ ○ C+
At home with family	 I did not receive grades in my courses
Parameter of Programme Co.	
Fraternity or sorority Rented apartment or house	
	17
Other	

	20. Since entering this college have you: (Mark Yes or No) Decided to pursue a different major	Yes	No	22. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? (Mark one)
	Remained undecided about a major		N	
	Changed your career choice		(10)	O Definitely yes O Definitely not O Not sure yet
	Participated in student government		(N)	Probably yes Probably not
	Held a full-time job during an academic term		(N)	23. What do you think you will be doing in Fall 2010? (Mark one)
	Joined a social fraternity or sorority		(3)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Played club, intramural, or recreational sports		(N)	Attending your current (or most recent) institution
	Played intercollegiate athletics (e.g., NCAA or	0	(1)	Attending another institution
	NAIA-sponsored)	(1)	N	O Don't know/have not decided yet
	Participated in volunteer or community service work	(2)	N	Not attending any institution
	Participated in student groups/clubs	(7)	(N)	24. Are you currently a full-time or part-time student?
	Sought personal counseling	1	N	Control of the Contro
	Strengthened your religious beliefs/convictions	(Y)	(N)	C Full-time
	Failed one or more courses		OD	O Part-time
	Participated in leadership training	(Y)	N	O Not enrolled
	Enrolled in an honors or advanced course	(Y)	N	25. Did you transfer into this institution from another college/university?
	Enrolled in a remedial or developmental course	(V)	OD	
	Enrolled in a formal program where a group of students		-	O Yes
	take two or more courses together (e.g., FIG, learning			○ No
	community, linked courses)		N	with the control of the control of the control of
	Participated in an academic support program		(N)	26. What year did you first enter: Your 1st College
	Had a roommate of a different race/ethnicity		(N)	(Mark one in each column) This College
	Accumulated excessive credit card debt	(4)	N	2009 or 2010 🔾
	Taken a course or first-year seminar designed to:			2008 🔾 💆
	Connect faculty and students in focused academic inquiry.		(N)	2007 🔾 🔘
	Help students adjust to college-level academics		N	2006 🔾 🔾
	Help students adjust to college life		(N)	2005 or earlier 🔘
	Been a leader in an organization	(A)	(N)	OT Many and
				27. Your sex:
21.	Since entering this college, indicate how often you: (Mark one for each item)	Fraquently	Not at all	Male Female
	Turned in course assignment(s) late			28. Is English your native language?
	Contributed to class discussions	(E) (C	D (N)	○ Yes
	Discussed course content with students outside of class	(E) (G	D (N)	O No
	Skipped class	(F) (G	000	1 5000 5000
	Received tutoring	(E) (C	OO	29. Are you: (Mark <u>all</u> that apply)
	Worked on a professor's research project	(E) (G	OW	White/Caucasian Mexican American/Chicano
	Turned in course assignments that did not reflect			African American/Black Puerto Rican
	your best work	(F) (9	O (I)	American Indian/Alaska Native Other Latino
	Had difficulty getting along with your roommate(s)/			Asian American/Asian Other
	housemate(s)	(F) (G	D (II)	Native Hawaiian/Pacific Islander
	Received from your professor:			
	Advice or guidance about your educational program	100		The remaining ovals are provided for additional questions that
	Emotional support or encouragement			may be supplied by your institution.
	Negative feedback about your academic work			30. A B C D E 40. A B C D E
	Witnessed academic dishonesty/cheating			31. A B C O E 41. A B C O E
	Went home for the weekend			32. A B C D E 42. A B C D E
	Met with academic advisors to select courses			33. A B C D E 43. A B C D E
	Received advice/counseling from another student			34. A B C D E 44. A B C D E
	Fell asleep in class			35. A B C O E 45. A B C O E
	Had difficulty getting the courses you need	10 10	5	36. A B C D E 46. A B C D E
	Instant messaged/texted during class			37. A B C D E 47. A B C D E
	Communicated regularly with your professors	(F) (G	D (M)	38. A B C O E 48, A B C O E
	Worked with classmates on group projects:			39. A B C O E 49. A B C O E
	During class			
	Outside of class			
	Accessed your campus' library resources electronically			THANK YOU!
	Made a presentation in class			
	Applied concepts from courses to everyday life	(F) (G	O (II)	

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