Felt: Isolated from campus life

- Frequently: NON URM 24.5%  |  URM 27.8%
- Occasionally: NON URM 48.0%  |  URM 44.3%
- Not at all: NON URM 27.5%  |  URM 27.8%
**Felt: Unsafe on this campus**

- **Frequently**
  - NON URM: 2.2%
  - URM: 0.9%

- **Occasionally**
  - NON URM: 27.7%
  - URM: 25.5%

- **Not at all**
  - NON URM: 70.1%
  - URM: 73.6%
Felt: That your courses inspired you to think in new ways

- Frequently:
  - NON URM: 37.0%
  - URM: 45.5%

- Occasionally:
  - NON URM: 52.3%
  - URM: 45.5%

- Not at all:
  - NON URM: 10.7%
  - URM: 9.0%
Felt: That faculty provided me with feedback that helped me assess my progress in class

- Frequently
  - NON URM: 23.2%
  - URM: 29.7%
- Occasionally
  - NON URM: 59.8%
  - URM: 55.2%
- Not at all
  - NON URM: 17.0%
  - URM: 15.1%
Felt: That my contributions were valued in class

<table>
<thead>
<tr>
<th></th>
<th>NON URM</th>
<th>URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>21.8%</td>
<td>23.6%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>56.2%</td>
<td>56.1%</td>
</tr>
<tr>
<td>Not at all</td>
<td>22.0%</td>
<td>20.3%</td>
</tr>
</tbody>
</table>
Felt: That faculty encouraged me to ask questions and participate in discussions

- **Frequently**
  - NON URM: 9.0%
  - URM: 36.7%
  - Total: 43.9%

- **Occasionally**
  - NON URM: 9.5%
  - URM: 53.7%
  - Total: 47.2%

- **Not at all**
  - NON URM: 0.0%
  - URM: 9.0%
  - Total: 9.0%
Satisfaction: General education and core curriculum courses

- SATISFIED
  - NON URM: 55.0%
  - URM: 61.1%

- CANNOT RATE-NEUTRAL
  - NON URM: 28.4%
  - URM: 25.5%

- DISSATISFIED
  - NON URM: 16.6%
  - URM: 13.5%
Satisfaction: Your overall academic experience

- SATISFIED: 66.0% URM, 66.3% NON URM
- CANNOT RATE-NEUTRAL: 24.0% URM, 23.6% NON URM
- DISSATISFIED: 10.0% URM, 10.1% NON URM
Satisfaction: Academic advising

- **Satisfied**: 54.1% (Non URM) / 64.9% (URM)
- **Cannot Rate-Neutral**: 34.7% (Non URM) / 29.8% (URM)
- **Dissatisfied**: 11.2% (Non URM) / 5.3% (URM)
Satisfaction: Student psychological services

- SATISFIED: 25.5% URM, 22.5% NON URM
- CANNOT RATE-NEUTRAL: 70.2% URM, 73.3% NON URM
- DISSATISFIED: 4.3% URM, 4.3% NON URM
Satisfaction: Student health services

- **Satisfied**
  - NON URM: 38.2%
  - URM: 44.7%

- **Cannot Rate/Neutral**
  - NON URM: 53.8%
  - URM: 51.0%

- **Dissatisfied**
  - NON URM: 8.0%
  - URM: 4.3%
Satisfaction: Orientation for new students

- Satisfied
  - NON URM: 36.7%
  - URM: 47.3%
- Cannot Rate-Neutral
  - NON URM: 15.6%
  - URM: 37.2%
- Dissatisfied
  - NON URM: 15.5%
  - URM: 15.5%
**ETHNIC EXPERIENCE - Dined or shared a meal**

- **OFTEN TO VERY OFTEN**
  - URM: 54.2%
  - NON URM: 61.7%

- **SOMETIMES**
  - URM: 25.5%
  - NON URM: 21.7%

- **NEVER TO SELDOM**
  - URM: 20.3%
  - NON URM: 16.6%
ETHNIC EXPERIENCE- Had meaningful and honest discussions about race/ethnic relations outside of class

- OFTEN TO VERY OFTEN
  - NON URM: 37.5%
  - URM: 40.9%

- SOMETIMES
  - NON URM: 26.9%
  - URM: 26.4%

- NEVER TO SELDOM
  - NON URM: 35.6%
  - URM: 32.6%
ETHNIC EXPERIENCE - Had guarded, cautious interactions

<table>
<thead>
<tr>
<th></th>
<th>NON URM</th>
<th>URM</th>
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</thead>
<tbody>
<tr>
<td>NEVER TO Seldom</td>
<td>58.1%</td>
<td>61.7%</td>
</tr>
<tr>
<td>SOMETIMES</td>
<td>26.7%</td>
<td>23.8%</td>
</tr>
<tr>
<td>OFTEN TO VERY Oft en</td>
<td>15.2%</td>
<td>14.5%</td>
</tr>
</tbody>
</table>
ETRHNIC EXPERIENCE - Shared personal feelings and problems

**OFTEN TO VERY OFTEN**
- NON URM: 20.0%
- URM: 45.0%

**SOMETIMES**
- NON URM: 33.9%
- URM: 26.2%

**NEVER TO SELDOM**
- NON URM: 28.8%
- URM: 22.2%
ETHNIC EXPERIENCE - Had tense, somewhat hostile interactions

- NEVER TO SELDOM
  - Non URM: 78.6%
  - URM: 79.3%

- SOMETIMES
  - Non URM: 12.9%
  - URM: 10.9%

- OFTEN TO VERY OFTEN
  - Non URM: 8.4%
  - URM: 9.8%
ETHNIC EXPERIENCE - Had intellectual discussions outside of class

- **OFTEN TO VERY OFTEN**
  - URM: 53.6%
  - NON URM: 49.0%

- **SOMETIMES**
  - URM: 27.1%
  - NON URM: 31.2%

- **NEVER TO SELDOM**
  - URM: 19.3%
  - NON URM: 19.8%
ETHNIC EXPERIENCE - Felt insulted or threatened because of your race/ethnicity

- Often to Very Often: 7.6% (NON URM) 7.3% (URM)
- Sometimes: 11.6% (NON URM) 11.9% (URM)
- Never to Seldom: 80.8% (NON URM) 80.8% (URM)
ETHNIC EXPERIENCE - Studied or prepared for class

- Often to Very Often:
  - URM: 59.6%
  - Non-URM: 56.8%

- Sometimes:
  - URM: 24.9%
  - Non-URM: 25.8%

- Never to Seldom:
  - URM: 15.5%
  - Non-URM: 17.4%
ETHNIC EXPERIENCE - Socialized or partied

<table>
<thead>
<tr>
<th>Frequency</th>
<th>NON URM</th>
<th>URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often to Very Often</td>
<td>43.8%</td>
<td>42.0%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>29.1%</td>
<td>25.9%</td>
</tr>
<tr>
<td>Never to Seldom</td>
<td>27.1%</td>
<td>32.1%</td>
</tr>
</tbody>
</table>
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation

- **URM**
  - STRONGLY DISAGREE TO DISAGREE: 81.0%
  - AGREE TO STRONGLY AGREE: 19.0%

- **NON URM**
  - STRONGLY DISAGREE TO DISAGREE: 82.0%
URM

I see myself as part of the campus community

- **AGREE TO STRONGLY AGREE**
  - 70.4% (NON URM)
  - 68.0% (URM)

- **STRONGLY DISAGREE TO DISAGREE**
  - 29.6% (NON URM)
  - 32.0% (URM)
Faculty showed concern about my progress

- **AGREE TO STRONGLY AGREE**
  - NON URM: 40.0%
  - URM: 57.4%
- **STRONGLY DISAGREE TO DISAGREE**
  - NON URM: 57.4%
  - URM: 42.6%
There is a lot of racial tension on this campus

- **AGREE TO STRONGLY AGREE**
  - NON URM: 18.9%
  - URM: 18.7%

- **STRONGLY DISAGREE TO DISAGREE**
  - NON URM: 81.1%
  - URM: 81.3%
I have been able to find a balance between academics and extracurricular activities

- **Agree to Strongly Agree**
  - Non URM: 65.6%
  - URM: 58.5%

- **Strongly Disagree to Disagree**
  - Non URM: 34.4%
  - URM: 41.5%
The admission/recruitment materials portrayed this campus accurately

<table>
<thead>
<tr>
<th></th>
<th>NON URM</th>
<th>URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>69.3%</td>
<td>71.9%</td>
</tr>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>30.7%</td>
<td>28.1%</td>
</tr>
</tbody>
</table>
Faculty empower me to learn here

<table>
<thead>
<tr>
<th></th>
<th>NON URM</th>
<th>URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>24.3%</td>
<td>22.0%</td>
</tr>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>75.7%</td>
<td>78.0%</td>
</tr>
</tbody>
</table>
If asked, I would recommend this college to others

**URM**

- **AGREE TO STRONGLY AGREE**
  - NON URM: 82.2%
  - URM: 81.5%

- **STRONGLY DISAGREE TO DISAGREE**
  - NON URM: 17.8%
  - URM: 18.5%
At least one staff member has taken an interest in my development

<table>
<thead>
<tr>
<th></th>
<th>NON URM</th>
<th>URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>38.9%</td>
<td>35.5%</td>
</tr>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>61.1%</td>
<td>64.5%</td>
</tr>
</tbody>
</table>
I feel valued at this institution

<table>
<thead>
<tr>
<th></th>
<th>NON URM</th>
<th>URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>57.5%</td>
<td>56.5%</td>
</tr>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>42.5%</td>
<td>43.5%</td>
</tr>
</tbody>
</table>
Faculty believe in my potential to succeed academically

- **AGREE TO STRONGLY AGREE**
  - Non URM: 74.1%
  - URM: 75.0%

- **STRONGLY DISAGREE TO DISAGREE**
  - Non URM: 25.9%
  - URM: 25.0%
My college experiences have exposed me to diverse opinions, cultures, and values

**AGREE TO STRONGLY AGREE**
- **URM**: 86.0%
- **NON URM**: 86.5%

**STRONGLY DISAGREE TO DISAGREE**
- **URM**: 14.0%
- **NON URM**: 13.5%
Staff encouraged me to get involved in campus activities

**URM**

- **AGREE TO STRONGLY AGREE**
  - NON URM: 64.5%
  - URM: 64.3%

- **STRONGLY DISAGREE TO DISAGREE**
  - NON URM: 35.5%
  - URM: 35.7%

---

Student Research & Information, Institutional Research, Academic Affairs
In class I have heard faculty express stereotypes based on race-ethnicity, gender, sexual orientation.

- **Agree to Strongly Agree**
  - NON URM: 29.4%
  - URM: 25.6%

- **Strongly Disagree to Disagree**
  - NON URM: 70.6%
  - URM: 74.4%
Staff recognize my achievements

- **AGREE TO STRONGLY AGREE**
  - **NON URM**: 52.7%
  - **URM**: 52.0%

- **STRONGLY DISAGREE TO DISAGREE**
  - **NON URM**: 47.3%
  - **URM**: 48.0%
Faculty encouraged me to meet with them outside of class

- **Agree to Strongly Agree**
  - URM: 75.9%
  - Non-URM: 74.9%

- **Strongly Disagree to Disagree**
  - URM: 24.1%
  - Non-URM: 25.1%
I am interested in seeking information about current social and political issues

- **AGREE TO STRONGLY AGREE**
  - NON URM: 58.2%
  - URM: 54.1%

- **STRONGLY DISAGREE TO DISAGREE**
  - NON URM: 41.8%
  - URM: 45.9%
I feel a sense of belonging to this campus

- **AGREE TO STRONGLY AGREE**
  - **NON URM**: 65.5%
  - **URM**: 62.6%

- **STRONGLY DISAGREE TO DISAGREE**
  - **NON URM**: 34.5%
  - **URM**: 37.4%
At least one faculty member has taken an interest in my development

- **Agree to Strongly Agree**
  - URM: 62.2%
  - Non-URM: 58.3%

- **Strongly Disagree to Disagree**
  - URM: 37.8%
  - Non-URM: 41.7%
I feel I am a member of this college

- **AGREE TO STRONGLY AGREE**
  - URM: 72.3%
  - NON URM: 73.5%

- **STRONGLY DISAGREE TO DISAGREE**
  - URM: 27.7%
  - NON URM: 26.5%
I have effectively led a group to a common purpose

**STRONGLY DISAGREE TO DISAGREE**
- NON URM: 54.0%
- URM: 62.2%

**AGREE TO STRONGLY AGREE**
- NON URM: 46.0%
- URM: 37.8%
It's important for me to be thinking about my career path after college

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Non URM</th>
<th>URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>0.0%</td>
<td>3.6%</td>
</tr>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>94.5%</td>
<td>96.4%</td>
</tr>
</tbody>
</table>
I have a clear idea of how to achieve my career goals

- **AGREE TO STRONGLY AGREE**
  - NON URM: 43.2%
  - URM: 56.8%

- **STRONGLY DISAGREE TO DISAGREE**
  - NON URM: 37.4%
  - URM: 62.6%
Sexual Orientation

Felt: Isolated from campus life

- Frequently: 31.6% BISEXUAL, 30.5% GAY-LESBIAN-QUEER-OTHER, 24.2% HETEROSEXUAL
- Occasionally: 49.1% BISEXUAL, 46.3% GAY-LESBIAN-QUEER-OTHER, 47.6% HETEROSEXUAL
- Not at all: 19.3% BISEXUAL, 23.2% GAY-LESBIAN-QUEER-OTHER, 28.2% HETEROSEXUAL
Sexual Orientation

Felt: Unsafe on this campus

- Frequently: 0.0% BISEXUAL, 3.7% GAY-LESBIAN-QUEER-OTHER, 2.0% HETEROSEXUAL
- Occasionally: 33.3% BISEXUAL, 32.9% GAY-LESBIAN-QUEER-OTHER, 26.8% HETEROSEXUAL
- Not at all: 66.7% BISEXUAL, 63.4% GAY-LESBIAN-QUEER-OTHER, 71.2% HETEROSEXUAL
Sexual Orientation

Felt: That your courses inspired you to think in new ways

- Frequently
  - BISEXUAL: 38.0%
  - GAY-LESBIAN-QUEER-OTHER: 41.5%
  - HETEROSEXUAL: 40.4%

- Occasionally
  - BISEXUAL: 51.3%
  - GAY-LESBIAN-QUEER-OTHER: 54.9%
  - HETEROSEXUAL: 51.3%

- Not at all
  - BISEXUAL: 10.7%
  - GAY-LESBIAN-QUEER-OTHER: 12.3%
  - HETEROSEXUAL: 10.7%
Sexual Orientation

Felt: That faculty provided me with feedback that helped me assess my progress in class

- Frequently
  - Bisexual: 26.3%
  - Gay/Lesbian/Queer/Other: 25.9%
  - Heterosexual: 24.2%

- Occasionally
  - Bisexual: 63.2%
  - Gay/Lesbian/Queer/Other: 59.3%
  - Heterosexual: 58.8%

- Not at all
  - Bisexual: 10.5%
  - Gay/Lesbian/Queer/Other: 14.8%
  - Heterosexual: 17.0%
Sexual Orientation

Felt: That my contributions were valued in class

- Frequently:
  - BISEXUAL: 28.1%
  - GAY-LESBIAN-QUEER-OTHER: 19.8%
  - HETEROSEXUAL: 22.1%

- Occasionally:
  - BISEXUAL: 57.9%
  - GAY-LESBIAN-QUEER-OTHER: 60.5%
  - HETEROSEXUAL: 55.9%

- Not at all:
  - BISEXUAL: 14.0%
  - GAY-LESBIAN-QUEER-OTHER: 19.8%
  - HETEROSEXUAL: 22.1%
Sexual Orientation

Felt: That faculty encouraged me to ask questions and participate in discussions

- Frequently:
  - Bisexual: 43.9%
  - Gay-Lesbian-Queer-Other: 40.7%
  - Heterosexual: 37.5%

- Occasionally:
  - Bisexual: 47.4%
  - Gay-Lesbian-Queer-Other: 54.3%
  - Heterosexual: 52.8%

- Not at all:
  - Bisexual: 8.8%
  - Gay-Lesbian-Queer-Other: 4.9%
  - Heterosexual: 9.7%
Satisfaction: General education and core curriculum courses

- **Satisfied**
  - Bisexual: 53.7%
  - Gay-Lesbian-Queer-Other: 48.8%
  - Heterosexual: 56.7%

- **Cannot Rate/Neutral**
  - Bisexual: 31.5%
  - Gay-Lesbian-Queer-Other: 31.3%
  - Heterosexual: 27.6%

- **Dissatisfied**
  - Bisexual: 14.8%
  - Gay-Lesbian-Queer-Other: 20.0%
  - Heterosexual: 15.8%
Sexual Orientation

Satisfaction: Your overall academic experience

- **SATISFIED**
  - HETEROSEXUAL: 67.5%
  - BISEXUAL: 63.0%
  - GAY-LESBIAN-QUEER-OTHER: 51.9%

- **CANNOT RATE-NEUTRAL**
  - HETEROSEXUAL: 23.5%
  - BISEXUAL: 22.2%
  - GAY-LESBIAN-QUEER-OTHER: 28.4%

- **DISSATISFIED**
  - HETEROSEXUAL: 9.0%
  - BISEXUAL: 14.8%
  - GAY-LESBIAN-QUEER-OTHER: 19.8%
Sexual Orientation

Satisfaction: Academic advising

- **Satisfied**: 48.1% BISEXUAL, 56.3% HETEROSEXUAL
- **Cannot Rate-Neutral**: 32.5% BISEXUAL, 33.4% HETEROSEXUAL
- **Dissatisfied**: 5.6% BISEXUAL, 11.3% HETEROSEXUAL

0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0%

- **BISEXUAL**
- **GAY-LESBIAN-QUEER-OTHER**
- **HETEROSEXUAL**
Sexual Orientation

Satisfaction: Student health services

<table>
<thead>
<tr>
<th>Category</th>
<th>BISEXUAL</th>
<th>GAY-LESBIAN-QUEER-OTHER</th>
<th>HETEROSEXUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>SATISFIED</td>
<td>42.6%</td>
<td>40.7%</td>
<td>39.2%</td>
</tr>
<tr>
<td>CANNOT RATE-NEUTRAL</td>
<td>48.1%</td>
<td>54.3%</td>
<td>53.6%</td>
</tr>
<tr>
<td>DISSATISFIED</td>
<td>9.3%</td>
<td>4.9%</td>
<td>7.2%</td>
</tr>
</tbody>
</table>
Sexual Orientation

Satisfaction: Student psychological services

- **SATISFIED**
  - HETEROSEXUAL: 29.6%
  - GAY-LESBIAN-QUEER-OTHER: 32.1%
  - BISEXUAL: 22.1%

- **CANNOT RATE-NEUTRAL**
  - HETEROSEXUAL: 66.7%
  - GAY-LESBIAN-QUEER-OTHER: 66.7%
  - BISEXUAL: 73.4%

- **DISSATISFIED**
  - HETEROSEXUAL: 3.7%
  - GAY-LESBIAN-QUEER-OTHER: 1.2%
  - BISEXUAL: 4.4%
Sexual Orientation

Satisfaction: Orientation for new students

- **Satisfied**: 40.7% (Bisexual), 37.7% (Gay-Lesbian-Queer-Other), 48.7% (Heterosexual)
- **Cannot Rate/Neutral**: 39.5% (Bisexual), 41.5% (Gay-Lesbian-Queer-Other), 36.3% (Heterosexual)
- **Dissatisfied**: 19.8% (Bisexual), 20.8% (Gay-Lesbian-Queer-Other), 15.0% (Heterosexual)
Sexual Orientation

ETHNIC EXPERIENCE-Dined or shared a meal

- **OFTEN TO VERY OFTEN**
  - BISEXUAL: 57.4%
  - GAY-LESBIAN-QUEER-OTHER: 59.2%
  - HETEROSEXUAL: 60.7%

- **SOMETIMES**
  - BISEXUAL: 25.5%
  - GAY-LESBIAN-QUEER-OTHER: 26.3%
  - HETEROSEXUAL: 21.9%

- **NEVER TO SELDOM**
  - BISEXUAL: 17.0%
  - GAY-LESBIAN-QUEER-OTHER: 14.5%
  - HETEROSEXUAL: 17.5%
Sexual Orientation

ETHNIC EXPERIENCE - Had meaningful and honest discussions about race/ethnic relations outside of class

- **NEVER TO Seldom**: 45.8%
  - Bisexual: 25.0%
  - Gay-Lesbian-Queer-Other: 30.3%
  - Heterosexual: 35.9%

- **SOMETIMES**: 29.2%
  - Bisexual: 26.6%
  - Gay-Lesbian-Queer-Other: 28.9%
  - Heterosexual: 37.6%

- **OFTEN TO VERY OFTEN**: 20.0%
  - Bisexual: 40.8%
  - Gay-Lesbian-Queer-Other: 45.8%
  - Heterosexual: 37.6%
Sexual Orientation

ETHNIC EXPERIENCE - Had guarded, cautious interactions

- NEVER TO SELDOM
  - BISEXUAL: 52.0%
  - GAY-LESBIAN-QUEER-OTHER: 45.8%
  - HETEROSEXUAL: 59.7%

- SOMETIMES
  - BISEXUAL: 39.6%
  - GAY-LESBIAN-QUEER-OTHER: 34.7%
  - HETEROSEXUAL: 25.1%

- OFTEN TO VERY OFTEN
  - BISEXUAL: 14.6%
  - GAY-LESBIAN-QUEER-OTHER: 13.3%
  - HETEROSEXUAL: 15.2%
Sexual Orientation

**ETHNIC EXPERIENCE - Shared personal feelings and problems**

- **OFTEN TO VERY OFTEN**
  - BISEXUAL: 42.9%
  - GAY-LESBIAN-QUEER-OTHER: 53.3%
  - HETEROSEXUAL: 54.2%

- **SOMETIMES**
  - BISEXUAL: 33.6%
  - GAY-LESBIAN-QUEER-OTHER: 29.2%
  - HETEROSEXUAL: 22.7%

- **NEVER TO SELDOM**
  - BISEXUAL: 23.5%
  - GAY-LESBIAN-QUEER-OTHER: 24.0%
  - HETEROSEXUAL: 16.7%
Sexual Orientation

ETHNIC EXPERIENCE - Had tense, somewhat hostile interactions

- **NEVER TO SELDOM**
  - HETEROSEXUAL: 79.0%
  - GAY-LESBIAN-QUEER-OTHER: 78.7%
  - BISEXUAL: 70.8%

- **SOMETIMES**
  - HETEROSEXUAL: 12.2%
  - GAY-LESBIAN-QUEER-OTHER: 16.0%
  - BISEXUAL: 16.7%

- **OFTEN TO VERY OFTEN**
  - HETEROSEXUAL: 8.8%
  - GAY-LESBIAN-QUEER-OTHER: 5.3%
  - BISEXUAL: 12.5%

**Note:**
- NEUTRAL is not shown.
- The categories are grouped by frequency of experiencing hostilities.
Sexual Orientation

ETHNIC EXPERIENCE - Had intellectual discussions outside of class

- **OFTEN TO VERY OFTEN**
  - HETEROSEXUAL: 48.9%
  - GAY-LESBIAN-QUEER-OTHER: 60.0%
  - BISEXUAL: 53.2%

- **SOMETIMES**
  - HETEROSEXUAL: 30.7%
  - GAY-LESBIAN-QUEER-OTHER: 26.7%
  - BISEXUAL: 31.9%

- **NEVER TO SELDOM**
  - HETEROSEXUAL: 20.4%
  - GAY-LESBIAN-QUEER-OTHER: 13.3%
  - BISEXUAL: 14.9%
ETHNIC EXPERIENCE - Felt insulted or threatened because of your race/ethnicity

- NEVER TO SELDOM
  - HETEROSEXUAL: 81.3%
  - GAY-LESBIAN-QUEER-OTHER: 74.7%
  - BISEXUAL: 79.2%

- SOMETIMES
  - HETEROSEXUAL: 11.1%
  - GAY-LESBIAN-QUEER-OTHER: 18.7%
  - BISEXUAL: 12.5%

- OFTEN TO VERY OFTEN
  - HETEROSEXUAL: 7.6%
  - GAY-LESBIAN-QUEER-OTHER: 6.7%
  - BISEXUAL: 8.3%
Sexual Orientation

Ethnic Experience - Studied or prepared for class

<table>
<thead>
<tr>
<th></th>
<th>Bisexual</th>
<th>Gay-Lesbian-Queer-Other</th>
<th>Heterosexual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often to Very Often</td>
<td>62.5%</td>
<td>54.7%</td>
<td>57.2%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>20.8%</td>
<td>28.0%</td>
<td>25.8%</td>
</tr>
<tr>
<td>Never to Seldom</td>
<td>16.7%</td>
<td>17.3%</td>
<td>17.0%</td>
</tr>
</tbody>
</table>
Sexual Orientation

ETHNIC EXPERIENCE - Socialized or partied

- **OFTEN TO VERY OFTEN**
  - BISEXUAL: 28.1%
  - GAY-LESBIAN-QUEER-OTHER: 29.5%
  - HETEROSEXUAL: 42.5%

- **SOMETIMES**
  - BISEXUAL: 18.7%
  - GAY-LESBIAN-QUEER-OTHER: 25.0%
  - HETEROSEXUAL: 29.5%

- **NEVER TO SELDOM**
  - BISEXUAL: 22.9%
  - GAY-LESBIAN-QUEER-OTHER: 29.3%
  - HETEROSEXUAL: 28.1%
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation

**Sexual Orientation**

- **BISEXUAL**
  - STRONGLY DISAGREE TO DISAGREE: 80.8%
  - AGREE TO STRONGLY AGREE: 19.2%

- **GAY-LESBIAN-QUEER-OTHER**
  - STRONGLY DISAGREE TO DISAGREE: 78.8%
  - AGREE TO STRONGLY AGREE: 21.2%

- **HETEROSEXUAL**
  - STRONGLY DISAGREE TO DISAGREE: 82.0%
  - AGREE TO STRONGLY AGREE: 18.0%
Sexual Orientation

I see myself as part of the campus community

<table>
<thead>
<tr>
<th>Orientation</th>
<th>Agree to Strongly Agree</th>
<th>Strongly Disagree to Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bisexual</td>
<td>57.7%</td>
<td>42.3%</td>
</tr>
<tr>
<td>Gay-Lesbian-Queer-Other</td>
<td>67.9%</td>
<td>32.1%</td>
</tr>
<tr>
<td>Heterosexual</td>
<td>70.6%</td>
<td>29.4%</td>
</tr>
</tbody>
</table>
Sexual Orientation

Faculty showed concern about my progress

<table>
<thead>
<tr>
<th></th>
<th>BISEXUAL</th>
<th>GAY-LESBIAN-QUEER-OTHER</th>
<th>HETEROSEXUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>39.0%</td>
<td>39.0%</td>
<td>42.3%</td>
</tr>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>57.7%</td>
<td>61.0%</td>
<td>57.7%</td>
</tr>
</tbody>
</table>

BISEXUAL  GAY-LESBIAN-QUEER-OTHER  HETEROSEXUAL
Sexual Orientation

There is a lot of racial tension on this campus

<table>
<thead>
<tr>
<th></th>
<th>BISEXUAL</th>
<th>GAY-LESBIAN-QUEER-OTHER</th>
<th>HETEROSEXUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>17.2%</td>
<td>28.2%</td>
<td>37.3%</td>
</tr>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>71.8%</td>
<td>62.7%</td>
<td>82.8%</td>
</tr>
</tbody>
</table>
I have been able to find a balance between academics and extracurricular activities

- **AGREE TO STRONGLY AGREE**
  - Bisexual: 50.0%
  - Gay-Lesbian-Queer-Other: 57.7%
  - Heterosexual: 66.1%

- **STRONGLY DISAGREE TO DISAGREE**
  - Bisexual: 33.9%
  - Gay-Lesbian-Queer-Other: 50.0%
  - Heterosexual: 42.3%
Sexual Orientation

The admission/recruitment materials portrayed this campus accurately

AGREE TO STRONGLY AGREE
- BISEXUAL: 61.5%
- GAY-LESBIAN-QUEER-OTHER: 63.6%
- HETEROSEXUAL: 70.7%

STRONGLY DISAGREE TO DISAGREE
- BISEXUAL: 38.5%
- GAY-LESBIAN-QUEER-OTHER: 36.4%
- HETEROSEXUAL: 29.3%
Sexual Orientation

Faculty empower me to learn here

AGREE TO STRONGLY AGREE
- BISEXUAL: 73.1%
- GAY-LESBIAN-QUEER-OTHER: 76.6%
- HETEROSEXUAL: 76.2%

STRONGLY DISAGREE TO DISAGREE
- BISEXUAL: 26.9%
- GAY-LESBIAN-QUEER-OTHER: 23.4%
- HETEROSEXUAL: 23.8%
Sexual Orientation

If asked, I would recommend this college to others

- **Agree to Strongly Agree**
  - Bisexual: 76.9%
  - Gay-Lesbian-Queer-Other: 84.6%
  - Heterosexual: 82.2%

- **Strongly Disagree to Disagree**
  - Bisexual: 23.1%
  - Gay-Lesbian-Queer-Other: 15.4%
  - Heterosexual: 17.8%
Sexual Orientation

At least one staff member has taken an interest in my development

<table>
<thead>
<tr>
<th></th>
<th>BISEXUAL</th>
<th>GAY-LESBIAN-QUEER-OTHER</th>
<th>HETEROSEXUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>39.5%</td>
<td>27.3%</td>
<td>39.5%</td>
</tr>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>72.7%</td>
<td>69.2%</td>
<td>60.5%</td>
</tr>
</tbody>
</table>
Sexual Orientation

I feel valued at this institution

<table>
<thead>
<tr>
<th></th>
<th>AGREE TO STRONGLY AGREE</th>
<th>STRONGLY DISAGREE TO DISAGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BISEXUAL</td>
<td>57.9%</td>
<td>42.3%</td>
</tr>
<tr>
<td>GAY-LESBIAN-QUEER-OTHER</td>
<td></td>
<td>51.0%</td>
</tr>
<tr>
<td>HETEROSEXUAL</td>
<td></td>
<td>49.0%</td>
</tr>
</tbody>
</table>
Sexual Orientation

Faculty believe in my potential to succeed academically

- **AGREE TO STRONGLY AGREE**
  - BISEXUAL: 68.8%
  - GAY-LESBIAN-QUEER-OTHER: 78.8%
  - HETEROSEXUAL: 74.4%

- **STRONGLY DISAGREE TO DISAGREE**
  - BISEXUAL: 31.2%
  - GAY-LESBIAN-QUEER-OTHER: 21.2%
  - HETEROSEXUAL: 25.6%
Sexual Orientation

My college experiences have exposed me to diverse opinions, cultures, and values.

**AGREE TO STRONGLY AGREE**
- BISEXUAL: 9.6%
- GAY-LESBIAN-QUEER-OTHER: 15.8%
- HETEROSEXUAL: 84.2%

**STRONGLY DISAGREE TO DISAGREE**
- BISEXUAL: 90.4%
- GAY-LESBIAN-QUEER-OTHER: 86.4%
- HETEROSEXUAL: 13.6%
Sexual Orientation

Staff encouraged me to get involved in campus activities

- **AGREE TO STRONGLY AGREE**
  - HETEROSEXUAL: 59.0%
  - GAY-LESBIAN-QUEER-OTHER: 54.9%
  - BISEXUAL: 45.1%

- **STRONGLY DISAGREE TO DISAGREE**
  - HETEROSEXUAL: 34.7%
  - GAY-LESBIAN-QUEER-OTHER: 41.0%
  - BISEXUAL: 41.0%
In class I have heard faculty express stereotypes based on race-ethnicity, gender, sexual orientation.
Sexual Orientation

Staff recognize my achievements

<table>
<thead>
<tr>
<th>Category</th>
<th>BISEXUAL</th>
<th>GAY-LESBIAN-QUEER-OTHER</th>
<th>HETEROSEXUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>53.2%</td>
<td>53.2%</td>
<td>52.9%</td>
</tr>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>53.1%</td>
<td>46.9%</td>
<td>46.8%</td>
</tr>
</tbody>
</table>
Sexual Orientation

Faculty encouraged me to meet with them outside of class

AGREE TO STRONGLY AGREE
- BISEXUAL: 71.4%
- GAY-LESBIAN-QUEER-OTHER: 75.6%
- HETEROSEXUAL: 75.3%

STRONGLY DISAGREE TO DISAGREE
- BISEXUAL: 28.6%
- GAY-LESBIAN-QUEER-OTHER: 24.4%
- HETEROSEXUAL: 24.7%
Sexual Orientation

I am interested in seeking information about current social and political issues

- **AGREE TO STRONGLY AGREE**
  - Bisexual: 60.8%
  - Gay-Lesbian-Queer-Other: 64.1%
  - Heterosexual: 56.9%

- **STRONGLY DISAGREE TO DISAGREE**
  - Bisexual: 39.2%
  - Gay-Lesbian-Queer-Other: 35.9%
  - Heterosexual: 43.1%
Sexual Orientation

I feel a sense of belonging to this campus

- **Agree to Strongly Agree**
  - Heterosexual: 66.3%
  - Gay-Lesbian-Queer-Other: 61.5%
  - Bisexual: 42.9%

- **Strongly Disagree to Disagree**
  - Heterosexual: 33.7%
  - Gay-Lesbian-Queer-Other: 38.5%
  - Bisexual: 57.1%
At least one faculty member has taken an interest in my development

- **AGREE TO STRONGLY AGREE**
  - 60.8% (BISEXUAL)
  - 66.7% (GAY-LESBIAN-QUEER-OTHER)
  - 58.4% (HETEROSEXUAL)

- **STRONGLY DISAGREE TO DISAGREE**
  - 39.2% (BISEXUAL)
  - 33.3% (GAY-LESBIAN-QUEER-OTHER)
  - 41.6% (HETEROSEXUAL)
Sexual Orientation

I feel I am a member of this college

<table>
<thead>
<tr>
<th>Category</th>
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<th>GAY-LESBIAN-QUEER-OTHER</th>
<th>HETEROSEXUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>32.5%</td>
<td>43.1%</td>
<td>25.5%</td>
</tr>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>56.9%</td>
<td>67.5%</td>
<td>74.5%</td>
</tr>
</tbody>
</table>
Sexual Orientation

I have effectively led a group to a common purpose

<table>
<thead>
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<th>GAY-LESBIAN-QUEER-OTHER</th>
<th>HETEROSEXUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>45.1%</td>
<td>42.3%</td>
<td>44.9%</td>
</tr>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>54.9%</td>
<td>57.7%</td>
<td>55.1%</td>
</tr>
</tbody>
</table>

BISEXUAL
GAY-LESBIAN-QUEER-OTHER
HETEROSEXUAL
Sexual Orientation

It's important for me to be thinking about my career path after college

<table>
<thead>
<tr>
<th></th>
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<th>GAY-LESBIAN-QUEER-OTHER</th>
<th>HETEROSEXUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>5.9%</td>
<td>5.1%</td>
<td>5.0%</td>
</tr>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>94.1%</td>
<td>94.9%</td>
<td>95.0%</td>
</tr>
</tbody>
</table>
Sexual Orientation

I have a clear idea of how to achieve my career goals

<table>
<thead>
<tr>
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<th>BISEXUAL</th>
<th>GAY-LESBIAN-QUEER-OTHER</th>
<th>HETEROSEXUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>35.3%</td>
<td>51.3%</td>
<td>59.3%</td>
</tr>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>64.7%</td>
<td>48.7%</td>
<td>40.7%</td>
</tr>
</tbody>
</table>

0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0% 70.0%
Pell Grant Status

Felt: Isolated from campus life

- Frequently
  - PELL GRANT RECIPIENT: 22.8%
  - NOT PELL GRANT RECIPIENT: 29.0%

- Occasionally
  - PELL GRANT RECIPIENT: 25.7%
  - NOT PELL GRANT RECIPIENT: 45.3%

- Not at all
  - PELL GRANT RECIPIENT: 28.6%
  - NOT PELL GRANT RECIPIENT: 48.6%
Pell Grant Status

Felt: Unsafe on this campus

- Frequently
  - Pell Grant Recipient: 2.2%
  - Not Pell Grant Recipient: 1.9%

- Occasionally
  - Pell Grant Recipient: 27.1%
  - Not Pell Grant Recipient: 27.4%

- Not at all
  - Pell Grant Recipient: 70.6%
  - Not Pell Grant Recipient: 70.7%

0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0% 70.0% 80.0%
Pell Grant Status

Felt: That your courses inspired you to think in new ways

- Frequently:
  - PELL GRANT RECIPIENT: 40.9%
  - NOT PELL GRANT RECIPIENT: 36.9%

- Occasionally:
  - PELL GRANT RECIPIENT: 50.3%
  - NOT PELL GRANT RECIPIENT: 51.7%

- Not at all:
  - PELL GRANT RECIPIENT: 8.8%
  - NOT PELL GRANT RECIPIENT: 11.4%
Felt: That faculty provided me with feedback that helped me assess my progress in class

- Frequently
  - PELL GRANT RECIPIENT: 25.3%
  - NOT PELL GRANT RECIPIENT: 23.6%

- Occasionally
  - PELL GRANT RECIPIENT: 60.4%
  - NOT PELL GRANT RECIPIENT: 58.2%

- Not at all
  - PELL GRANT RECIPIENT: 14.3%
  - NOT PELL GRANT RECIPIENT: 18.1%
Felt: That my contributions were valued in class

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Pell Grant Recipient</th>
<th>Not Pell Grant Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>19.8%</td>
<td>23.4%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>22.0%</td>
<td>21.6%</td>
</tr>
<tr>
<td>Not at all</td>
<td>58.2%</td>
<td>55.0%</td>
</tr>
</tbody>
</table>
Felt: That faculty encouraged me to ask questions and participate in discussions

- **Frequently**
  - Pell Grant Recipient: 40.9%
  - Not Pell Grant Recipient: 36.1%

- **Occasionally**
  - Pell Grant Recipient: 50.3%
  - Not Pell Grant Recipient: 54.1%

- **Not at all**
  - Pell Grant Recipient: 8.8%
  - Not Pell Grant Recipient: 9.8%
Pell Grant Status

Satisfaction: General education and core curriculum courses

- Satisfied
  - Pell Grant Recipient: 56.2%
  - Not Pell Grant Recipient: 55.9%

- Cannot Rate-Neutral
  - Pell Grant Recipient: 29.7%
  - Not Pell Grant Recipient: 26.9%

- Dissatisfied
  - Pell Grant Recipient: 14.1%
  - Not Pell Grant Recipient: 17.2%
Pell Grant Status

Satisfaction: Your overall academic experience

- **SATISFIED**
  - PELL GRANT RECIPIENT: 63.8%
  - NOT PELL GRANT RECIPIENT: 67.5%

- **CANNOT RATE-NEUTRAL**
  - PELL GRANT RECIPIENT: 25.3%
  - NOT PELL GRANT RECIPIENT: 23.1%

- **DISSATISFIED**
  - PELL GRANT RECIPIENT: 11.0%
  - NOT PELL GRANT RECIPIENT: 9.4%
Pell Grant Status

Satisfaction: Academic advising

- **Satisfied**: 57.8% (Pell Grant Recipient), 54.7% (Not Pell Grant Recipient)
- **Cannot Rate/Neutral**: 34.4% (Pell Grant Recipient), 33.6% (Not Pell Grant Recipient)
- **Dissatisfied**: 7.9% (Pell Grant Recipient), 11.7% (Not Pell Grant Recipient)
Satisfaction: Student health services

- **Satisfied**: 36.2% (PELL GRANT RECIPIENT), 50.3% (NOT PELL GRANT RECIPIENT)
- **Cannot Rate/Neutral**: 44.3% (PELL GRANT RECIPIENT), 55.2% (NOT PELL GRANT RECIPIENT)
- **Dissatisfied**: 5.4% (PELL GRANT RECIPIENT), 8.6% (NOT PELL GRANT RECIPIENT)
Pell Grant Status

Satisfaction: Student psychological services

- **Satisfied**
  - Pell Grant Recipient: 24.8%
  - Not Pell Grant Recipient: 21.8%

- **Cannot Rate-Neutral**
  - Pell Grant Recipient: 72.5%
  - Not Pell Grant Recipient: 73.0%

- **Dissatisfied**
  - Pell Grant Recipient: 2.7%
  - Not Pell Grant Recipient: 5.2%
Pell Grant Status

Satisfaction: Orientation for new students

- **Satisfied**
  - Pell Grant Recipient: 49.2%
  - Not Pell Grant Recipient: 46.8%

- **Cannot Rate-Neutral**
  - Pell Grant Recipient: 36.5%
  - Not Pell Grant Recipient: 36.9%

- **Dissatisfied**
  - Pell Grant Recipient: 14.3%
  - Not Pell Grant Recipient: 16.3%
Pell Grant Status

ETHNIC EXPERIENCE-Dined or shared a meal

- **OFTEN TO VERY OFTEN**
  - PELL GRANT RECIPIENT: 57.1%
  - NOT PELL GRANT RECIPIENT: 62.4%

- **SOMETIMES**
  - PELL GRANT RECIPIENT: 23.0%
  - NOT PELL GRANT RECIPIENT: 22.0%

- **NEVER TO Seldom**
  - PELL GRANT RECIPIENT: 20.0%
  - NOT PELL GRANT RECIPIENT: 15.6%
Pell Grant Status

ETHNIC EXPERIENCE - Had meaningful and honest discussions about race/ethnic relations outside of class

- Often to Very Often:
  - Pell Grant Recipient: 37.9%
  - Not Pell Grant Recipient: 38.2%

- Sometimes:
  - Pell Grant Recipient: 27.2%
  - Not Pell Grant Recipient: 26.5%

- Never to Seldom:
  - Pell Grant Recipient: 34.9%
  - Not Pell Grant Recipient: 35.2%
Pell Grant Status

ETHNIC EXPERIENCE - Had guarded, cautious interactions

- **NEVER TO SELDOM**
  - Pell Grant Recipient: 60.6%
  - Not Pell Grant Recipient: 57.6%

- **SOMETIMES**
  - Pell Grant Recipient: 24.9%
  - Not Pell Grant Recipient: 27.0%

- **OFTEN TO VERY OFTEN**
  - Pell Grant Recipient: 14.5%
  - Not Pell Grant Recipient: 15.4%
Pell Grant Status

ETHNIC EXPERIENCE - Shared personal feelings and problems

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Pell Grant Recipient</th>
<th>Not Pell Grant Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never to Seldom</td>
<td>22.1%</td>
<td>22.1%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>31.9%</td>
<td>33.0%</td>
</tr>
<tr>
<td>Often to Very Often</td>
<td>42.8%</td>
<td>44.8%</td>
</tr>
</tbody>
</table>
ETHNIC EXPERIENCE - Had tense, somewhat hostile interactions

- **Neve**r to Seldom:
  - Pell Grant Recipient: 78.8%
  - Not Pell Grant Recipient: 78.7%

- **Sometimes**:
  - Pell Grant Recipient: 11.9%
  - Not Pell Grant Recipient: 13.0%

- **Ofte**n to Very Often:
  - Pell Grant Recipient: 9.3%
  - Not Pell Grant Recipient: 8.3%
Pell Grant Status

ETHNIC EXPERIENCE - Had intellectual discussions outside of class

- **OFTEN TO VERY OFTEN**
  - PELL GRANT RECIPIENT: 47.4%
  - NOT PELL GRANT RECIPIENT: 51.3%

- **SOMETIMES**
  - PELL GRANT RECIPIENT: 29.8%
  - NOT PELL GRANT RECIPIENT: 30.9%

- **NEVER TO SELDOM**
  - PELL GRANT RECIPIENT: 22.8%
  - NOT PELL GRANT RECIPIENT: 17.8%
ETHNIC EXPERIENCE - Felt insulted or threatened because of your race/ethnicity

- NEVER TO SELDOM
  - Pell Grant Recipient: 81.9%
  - Not Pell Grant Recipient: 80.2%
- SOMETIMES
  - Pell Grant Recipient: 7.0%
  - Not Pell Grant Recipient: 11.2%
- OFTEN TO VERY OFTEN
  - Pell Grant Recipient: 7.8%
  - Not Pell Grant Recipient: 12.0%
**Pell Grant Status**

### ETHNIC EXPERIENCE - Socialized or partied

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Pell Grant Recipient</th>
<th>Not Pell Grant Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often to Very Often</td>
<td>39.2%</td>
<td>46.1%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>27.3%</td>
<td>29.4%</td>
</tr>
<tr>
<td>Never to Seldom</td>
<td>33.6%</td>
<td>24.5%</td>
</tr>
</tbody>
</table>
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation

- **PELL GRANT RECIPIENT**
  - STRONGLY DISAGREE TO DISAGREE: 85.1%
  - AGREE TO STRONGLY AGREE: 14.9%

- **NOT PELL GRANT RECIPIENT**
  - STRONGLY DISAGREE TO DISAGREE: 79.8%
  - AGREE TO STRONGLY AGREE: 20.2%
I see myself as part of the campus community

** Pell Grant Recipient **

- AGREE TO STRONGLY AGREE: 65.6%
- STRONGLY DISAGREE TO DISAGREE: 27.4%

** Not Pell Grant Recipient **

- AGREE TO STRONGLY AGREE: 72.6%
- STRONGLY DISAGREE TO DISAGREE: 34.4%
Pell Grant Status

Faculty showed concern about my progress

AGREE TO STRONGLY AGREE

PELL GRANT RECIPIENT: 59.1%
NOT PELL GRANT RECIPIENT: 57.0%

STRONGLY DISAGREE TO DISAGREE

PELL GRANT RECIPIENT: 40.9%
NOT PELL GRANT RECIPIENT: 43.0%
There is a lot of racial tension on this campus

AGREE TO STRONGLY AGREE

PELL GRANT RECIPIENT: 17.2%
NOT PELL GRANT RECIPIENT: 19.8%

STRONGLY DISAGREE TO DISAGREE

PELL GRANT RECIPIENT: 82.8%
NOT PELL GRANT RECIPIENT: 80.2%
Pell Grant Status

I have been able to find a balance between academics and extracurricular activities

- **Agree to Strongly Agree**
  - Pell Grant Recipient: 58.1%
  - Not Pell Grant Recipient: 68.3%

- **Strongly Disagree to Disagree**
  - Pell Grant Recipient: 41.9%
  - Not Pell Grant Recipient: 31.7%
Pell Grant Status

The admission/recruitment materials portrayed this campus accurately

- **PELL GRANT RECIPIENT**
  - **AGREE TO STRONGLY AGREE**: 71.1%
  - **STRONGLY DISAGREE TO DISAGREE**: 28.9%

- **NOT PELL GRANT RECIPIENT**
  - **AGREE TO STRONGLY AGREE**: 68.8%
  - **STRONGLY DISAGREE TO DISAGREE**: 31.2%
Pell Grant Status

Faculty empower me to learn here

AGREE TO STRONGLY AGREE
- PELL GRANT RECIPIENT: 77.6%
- NOT PELL GRANT RECIPIENT: 75.1%

STRONGLY DISAGREE TO DISAGREE
- PELL GRANT RECIPIENT: 22.4%
- NOT PELL GRANT RECIPIENT: 24.9%
Pell Grant Status

If asked, I would recommend this college to others

- **AGREE TO STRONGLY AGREE**
  - Pell Grant Recipient: 83.7%
  - Not Pell Grant Recipient: 81.0%

- **STRONGLY DISAGREE TO DISAGREE**
  - Pell Grant Recipient: 16.3%
  - Not Pell Grant Recipient: 19.0%
At least one staff member has taken an interest in my development

- **AGREE TO STRONGLY AGREE**
  - PELL GRANT RECIPIENT: 62.5%
  - NOT PELL GRANT RECIPIENT: 61.1%

- **STRONGLY DISAGREE TO DISAGREE**
  - PELL GRANT RECIPIENT: 37.5%
  - NOT PELL GRANT RECIPIENT: 38.9%
Pell Grant Status

I feel valued at this institution

AGREE TO STRONGLY AGREE

PELL GRANT RECIPIENT: 56.3%

NOT PELL GRANT RECIPIENT: 57.9%

STRONGLY DISAGREE TO DISAGREE

PELL GRANT RECIPIENT: 43.7%

NOT PELL GRANT RECIPIENT: 42.1%
Faculty believe in my potential to succeed academically

- **AGREE TO STRONGLY AGREE**
  - PELL GRANT RECIPIENT: 73.9%
  - NOT PELL GRANT RECIPIENT: 74.5%

- **STRONGLY DISAGREE TO DISAGREE**
  - PELL GRANT RECIPIENT: 26.1%
  - NOT PELL GRANT RECIPIENT: 25.5%
My college experiences have exposed me to diverse opinions, cultures, and values

- **AGREE TO STRONGLY AGREE**
  - PELL GRANT RECIPIENT: 85.3%
  - NOT PELL GRANT RECIPIENT: 87.1%

- **STRONGLY DISAGREE TO DISAGREE**
  - PELL GRANT RECIPIENT: 14.7%
  - NOT PELL GRANT RECIPIENT: 12.9%
Pell Grant Status

Staff encouraged me to get involved in campus activities

<table>
<thead>
<tr>
<th></th>
<th>PELL GRANT RECIPIENT</th>
<th>NOT PELL GRANT RECIPIENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>65.0%</td>
<td>64.1%</td>
</tr>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>35.0%</td>
<td>35.9%</td>
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</tbody>
</table>
Pell Grant Status

In class I have heard faculty express stereotypes based on race-ethnicity, gender, sexual orientation.

<table>
<thead>
<tr>
<th>In class I have heard faculty express stereotypes</th>
<th>Pell Grant Recipient</th>
<th>Not Pell Grant Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree to strongly agree</td>
<td>28.5%</td>
<td>28.9%</td>
</tr>
<tr>
<td>Strongly disagree to disagree</td>
<td>71.5%</td>
<td>71.1%</td>
</tr>
</tbody>
</table>
Pell Grant Status

Staff recognize my achievements

AGREE TO STRONGLY AGREE

PELL GRANT RECIPIENT
NOT PELL GRANT RECIPIENT

49.8% 54.3%
45.7% 50.2%

STRONGLY DISAGREE TO DISAGREE
Pell Grant Status

Faculty encouraged me to meet with them outside of class

- **AGREE TO STRONGLY AGREE**
  - Pell Grant Recipient: 76.9%
  - Not Pell Grant Recipient: 74.0%

- **STRONGLY DISAGREE TO DISAGREE**
  - Pell Grant Recipient: 23.1%
  - Not Pell Grant Recipient: 26.0%
I am interested in seeking information about current social and political issues

<table>
<thead>
<tr>
<th></th>
<th>Pell Grant Recipient</th>
<th>Not Pell Grant Recipient</th>
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</thead>
<tbody>
<tr>
<td>Agree to Strongly Agree</td>
<td>55.3%</td>
<td>58.8%</td>
</tr>
<tr>
<td>Strongly Disagree to Disagree</td>
<td>44.7%</td>
<td>41.2%</td>
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</tbody>
</table>
Pell Grant Status

I feel a sense of belonging to this campus

AGREE TO STRONGLY AGREE

PELL GRANT RECIPIENT

NOT PELL GRANT RECIPIENT

STRAONGLY DISAGREE TO DISAGREE

PELL GRANT RECIPIENT

NOT PELL GRANT RECIPIENT
Pell Grant Status

At least one faculty member has taken an interest in my development

<table>
<thead>
<tr>
<th></th>
<th>PELL GRANT RECIPIENT</th>
<th>NOT PELL GRANT RECIPIENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONGLY DISAGREE TO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DISAGREE</td>
<td>40.4%</td>
<td>41.4%</td>
</tr>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>59.6%</td>
<td>58.6%</td>
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</table>
Pell Grant Status

I feel I am a member of this college

<table>
<thead>
<tr>
<th></th>
<th>PELL GRANT RECIPIENT</th>
<th>NOT PELL GRANT RECIPIENT</th>
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</thead>
<tbody>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>69.6%</td>
<td>75.5%</td>
</tr>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>30.4%</td>
<td>24.5%</td>
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</table>
Pell Grant Status

I have effectively led a group to a common purpose

<table>
<thead>
<tr>
<th>Strongly Disagree to Disagree</th>
<th>Agree to Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant Recipient</td>
<td>60.8%</td>
</tr>
<tr>
<td>NOT Pell Grant Recipient</td>
<td>52.0%</td>
</tr>
<tr>
<td>Pell Grant Recipient</td>
<td>39.2%</td>
</tr>
<tr>
<td>NOT Pell Grant Recipient</td>
<td>48.0%</td>
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</tbody>
</table>
Pell Grant Status

It's important for me to be thinking about my career path after college

<table>
<thead>
<tr>
<th>Pell Grant Recipient</th>
<th>Not Pell Grant Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>94.9%</td>
</tr>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>5.1%</td>
</tr>
</tbody>
</table>
I have a clear idea of how to achieve my career goals

**Pell Grant Status**

- **AGREE TO STRONGLY AGREE**
  - Pell Grant Recipient: 53.5%
  - Not Pell Grant Recipient: 60.4%

- **STRONGLY DISAGREE TO DISAGREE**
  - Pell Grant Recipient: 46.5%
  - Not Pell Grant Recipient: 39.6%