B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates"

Women

Another Gender

Unknown

Undergraduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year				
students	2972	3,870	56	181
Other first-year, degree-seeking	1,752	1,812	50	75
All other degree-seeking	10,066	12,375	228	407
Total degree-seeking	14,790	18,057	334	663
All other undergraduates enrolled in credit				
Total undergraduate Full-Time Students	14,790	18,057	334	663

Undergraduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year				
students	59	184	2	6
Other first-year, degree-seeking	25	36	3	4
All other degree-seeking	409	365	6	12
Total degree-seeking	493	585	11	22
All other undergraduates enrolled in credit				
Total undergraduate Part-Time Students	493	585	11	22

Total undergraduate Students	15,283	18,642	345	685
Graduate Students: Full-Time				
Degree-seeking, first-time	1872	1476	41	97
All other degree-seeking	2577	2128	52	91
All other graduates enrolled in credit				
Total graduate Full-Time Students	4449	3604	93	188

Men

Graduate Students: Part-Time				
Degree-seeking, first-time	194	78	1	5
All other degree-seeking	388	279	7	15
All other graduates enrolled in credit				
Total graduate Part-Time Students	582	357	8	20

Graduate Students: All	Men	Women	Another Gender	Unknown
Total Graduate Students	5031	3961	101	208

All Students: Total	Men	Women	Another Gender	Unknown
Total all students	20,314	22,603	446	893

Total all undergraduates	34,955
Total all graduate	9301
GRAND TOTAL ALL STUDENTS	44,256

B2 Enrollment by Racial/Ethnic Category.

Undergraduate Students: All

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

CDS-B Page 1 Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree & non-degree- seeking)
Nonresidents	807	3,891	3,891
Hispanic/Latino	2,114	9,267	9,267
Black or African American, non-Hispanic	93	569	569
White, non-Hispanic	1,021	6,005	6,005
American Indian or Alaska Native, non-Hispanic	4	25	25
Asian, non-Hispanic	2,592	12,108	12,108
Native Hawaiian or other Pacific Islander, non-Hispanic Two or more races, non-Hispanic	1 496	20 2,258	20 2,258
Race and/or ethnicity unknown	202	812	812
TOTAL	7,330	34,955	34,955

Persistence

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	8,784
Postbachelor's certificates	
Master's degrees	2,425
Post-Master's certificates	
Doctoral degrees – research/scholarship	646
Doctoral degrees – professional practice	209
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

 For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2018 cohort if available. If Fall 2018 cohort data are not available, provide data for the Fall 2017 cohort.

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	2303	699	3706	6708
Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0

CDS-B

Page 2

Α

^{*}Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

С	Final 2018 cohort, after adjusting for allowable exclusions	2303	699	3706	6708
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	1576	514	2848	4938
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	234	74	347	655
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	85	20	77	182
G	Total graduating within six years (sum of lines D, E, and F)	1895	608	3272	5775
Н	Six-year graduation rate for 2018 cohort (G divided by C)	0.82	0.87	0.88	0.86

Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Α	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	2,052	665	2,973	5690
В	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions	0	0	0	0
С	Final 2017 cohort, after adjusting for allowable exclusions	2052	665	2973	5690
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	1,392	510	2,361	4263
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	257	71	289	617
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	49	13	44	106
G	Total graduating within six years (sum of lines D, E, and F)	1698	594	2694	4986
н	Six-year graduation rate for 2017 cohort (G divided by C)	0.83	0.89	0.91	0.88
G	years or less (after Aug. 31, 2022 and by Aug. 31, 2023) Total graduating within six years (sum of lines D, E, and F) Six-year graduation rate for 2017 cohort (G	1698	594	2694	4986

For Two-Year Institutions

Please provide data for the 2021 cohort if available. If 2021 cohort data are not available, provide data for the 2020 cohort.

		2021 Cohort	2020 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		

CDS-B Page 3

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:		
	• Death		
	Permanently Disability		
	Service in the armed forces,		
	Foreign aid service of the federal government		
	Official church missions		
	Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

94%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

CDS-B Page 4