

· Who's Coming To College?



ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

Rated self as above average or highest 10%



Academic ability



Drive to achieve



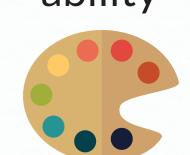
Mathematical ability



58% Intellectual confidence



55% Leadership ability



46% Creativity



43% Writing ability



Public speaking ability



20% Computer programming

PAST EXPERIENCES

In the past year, students have frequently...

48% Studied with other students

41% Asked questions in class

31% Asked a teacher for advice after class

24% Tutored another student

66% Supported their opinions with a logical argument

62% Sought solutions to a problem and explained them

47% Sought alternative solutions to a problem

58% Accepted mistakes as part of the learning process

55% Evaluated the quality/reliability of information

43% Explored topics on their own

33% Looked up scientific research articles & resources

8% Fallen asleep in class

4% Failed to complete homework on time

EXPECTATIONS FOR COLLEGE EXPERIENCES

Number of years expected to take to graduate

2 years 0.4%

3 years 8.6%

4 years 87.5%

5 years 2.3%

6+ years 0.6%

Do not plan to graduate 0.6%

Highest academic degree planned

Bachelor's 13.6%

Master's 37.7%

Academic Doctorate 21.6%

Professional Doctorate 5.9%

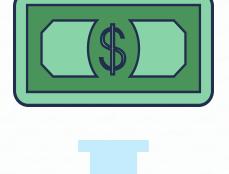
J.D. (Law) 3.6%

Medical Degree 16.6%



CAREER GOALS

Rated as very important or essential



84% Being well-off financially



38% Making a theoretical contribution to science



55%

Obtaining recognition for contributions to their field

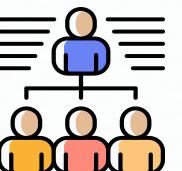


Becoming successful in a business of their own



53%

Becoming an authority in their own field



23%

Influencing the political structure



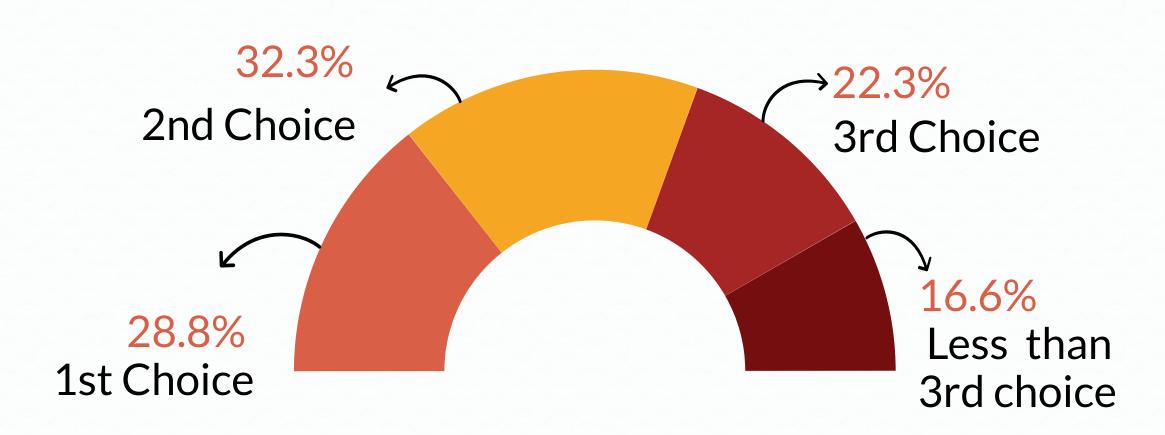
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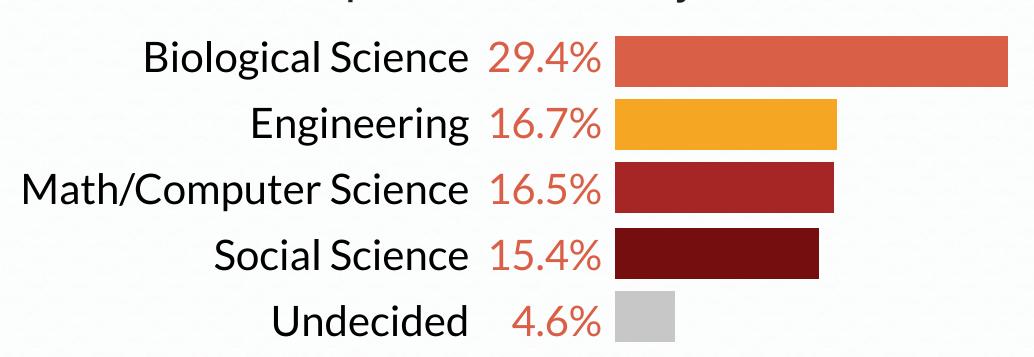
COLLEGE CHOICE

RANKINGS

Is UC San Diego your:



Top 5 intended majors:



REASONS FOR CHOOSING UC SAN DIEGO

Indicated reason as very important

- 77% This college has a very good academic reputation
- 57% This college's graduates get good jobs
- 31% Offered financial assistance
- 30% This college's graduates make a difference in the world
- 29% Rankings in national magazines
- 27% A visit to this campus
- 17% Wanted to go to a school about the size of this college
- 16% My parents/relatives wanted me to come here
- 15% Wanted to live near home
- 8% Not offered aid by first choice
- 8% Could not afford first choice
- 7% High school counselor advised me
- 6% My teacher advised me



FINANCES

SOURCES OF FUNDING

Estimate of parents'/guardians' total income

15.3% Less than \$30,000

23.7% \$30,000 to \$74,999

22.2% \$75,000 to \$124,999

16.0% \$125,000 to \$199,999

22.9% More than \$200,000

\$

Received the following forms of financial aid

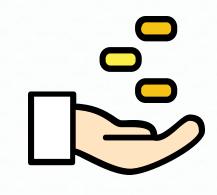
35% Need-based grants or scholarships

30% Pell Grant

31% Merit-based grants or scholarships

27% Work-study

4% Military grants



ABILITY TO FINANCE COLLEGE

Parents'/Guardians' current employment status

78% Employed

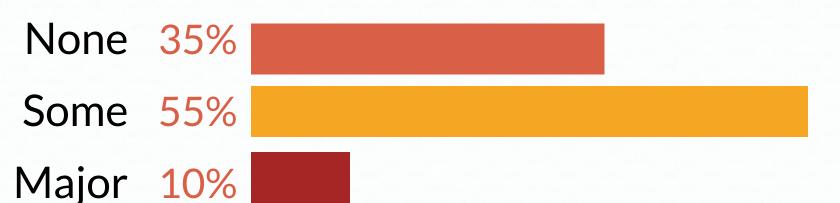
3% Seasonally Employed

14% Unemployed

5% Retired



Concerns about financing college education





EXPECTATIONS FOR WORK

46% Indicated a very good chance they will...

Get a job to help pay for college expenses





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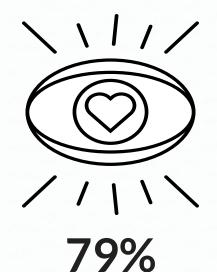
INTER-GROUP RELATIONS AND GLOBAL CITIZENSHIP

SELF RATING OF RELATIONAL SKILLS

Rated as a major strength or somewhat strong



86%
Work cooperatively with diverse people



See the world from someone else's perspective



Tolerance of others with different beliefs



67%
Discuss and negotiate controversial issues

PAST EXPERIENCES

In the past year, students have frequently...

- 74% Socialized with someone of another racial/ethnic group
- 36% Performed volunteer work
- 8% Helped raise money for a cause or campaign
- 4% Demonstrated for a cause (boycott, rally, protest)

FUTURE EXPECTATIONS

Indicated a very good chance they will...

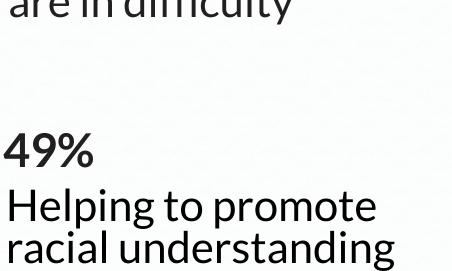
- 58% Participate in student clubs/groups
- 57% Vote in a local, state, or national election
- 32% Participate in a study abroad program
- 32% Participate in volunteer or community service work
 - 7% Participate in student government
 - 6% Join a social fraternity or sorority

COMMUNITY GOALS

Rated as very important or essential



75%
Helping others who are in difficulty





64%
Improving understanding of other countries & cultures



38%
Being a community leader



54%
Developing a meaningful philosophy of life



36%
Participating in a community action program

HEALTH AND WELLNESS

PAST EXPERIENCES

In the past year, students have frequently...

38% Felt overwhelmed by all they had to do

35% Felt anxious

14% Felt depressed

3% Consumed wine or liquor

2% Drank beer

During their last year of high school, students spent 6-10 hours on the following activities:

Studying/homework 25%

Socializing with friends 27%

Exercising/sports 19%

Performing household duties 69

%



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OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL & SOCIAL ISSUES

Students indicated they strongly agree that...



66%

Addressing global climate change should be a federal priority



57%

The U.S. government should create a clear path to citizenship for undocumented immigrants



30%

Wealthy people should pay a larger share of taxes than they do now



11%

Colleges have the right to ban extreme speakers from campus



78%

Gays and lesbians should have the legal right to adopt a child



58%

The federal government should have stricter gun control laws



16%

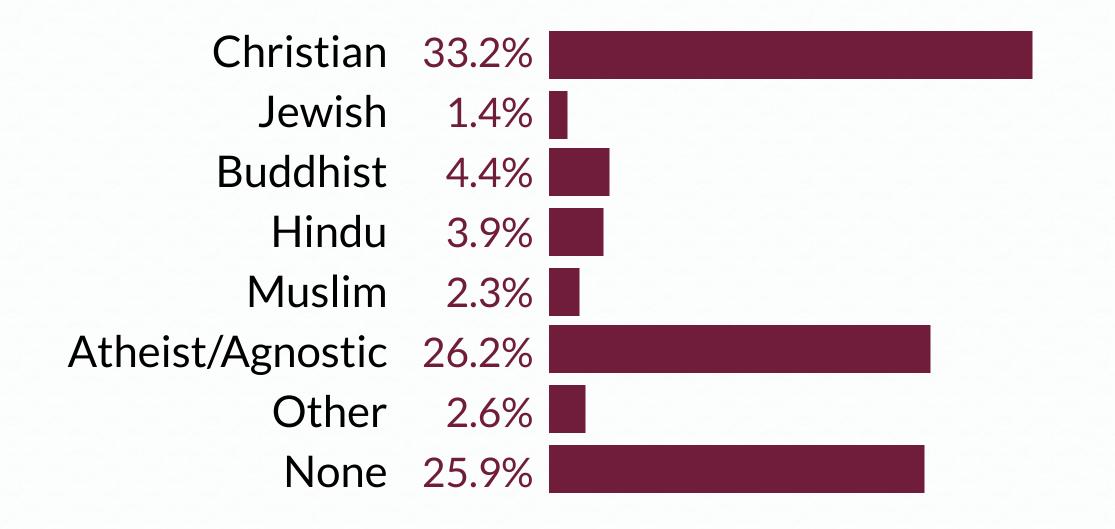
Affirmative action in college admissions should be abolished



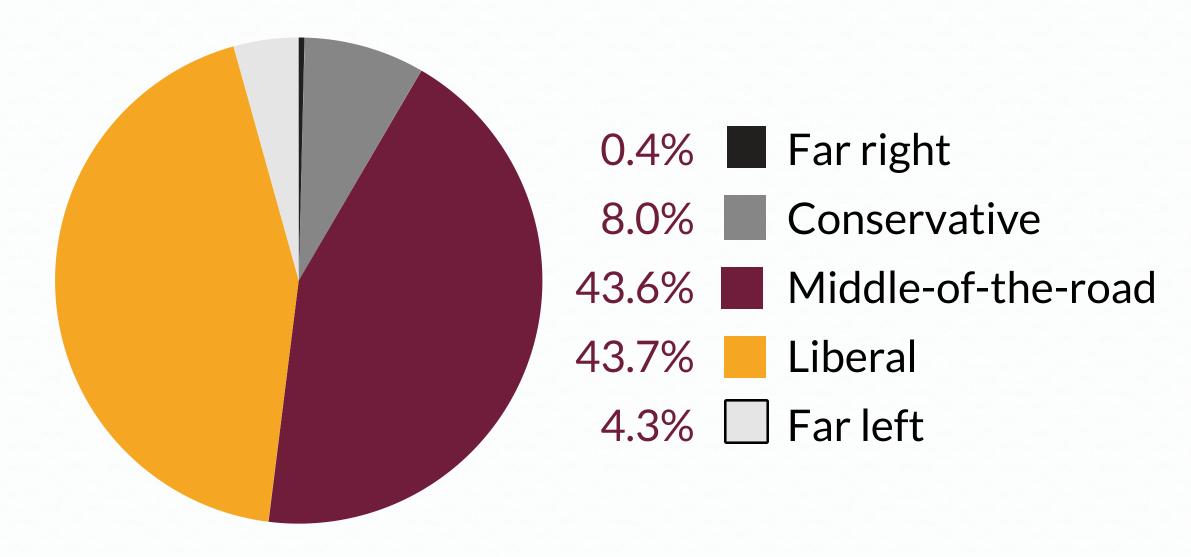
2%

Racial discrimination is no longer a major problem in America

RELIGIOUS AFFILIATIONS



POLITICAL AFFILIATIONS



PAST EXPERIENCES

In the past year, students have frequently...



28%

Discussed politics



20%

Attended religious service



13%

Publicly communicated opinion about a cause

CIVIC GOALS

Rated as very important or essential



62%

Raising a family



43%

Keeping up to date with political affairs



34%

Integrating spirituality into my life