



HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

2020 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

University of California-San Diego

Comparison group 1: Public Universities
Comparison group 2: All universities



Table of Contents

How to Read the CIRP Theme Reports

a. College Choice	H1
b. Financing College	1A
c. Academic Disengagement	1B
d. Academic Preparation	1C
e. Interaction with Teachers	1D
f. Science Identity and Self-Efficacy	1E
g. Written and Oral Communication	1F
h. Leadership	1G
i. Civic Engagement: Participation, Awareness, and Values	1H
j. Diversity	1I
k. Health and Wellness	1J
l. Spirituality/Religiosity	1K
m. Career Planning	1L
	1M

Note: Columns may be blank if the total has less than five respondents. Any column with fewer than five respondents will be suppressed in order to protect confidentiality.

[For more information, click here to see our confidentiality and privacy document.](#)

How to Read the CIRP Freshman Survey Theme Report

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2020 and are currently enrolled full-time.

Theme Description –

Provides a brief definition of the topics covered by the theme.

Summarized Frequencies –

Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Major Strength, 4=Somewhat Strong, 3=Average, 2=Somewhat Weak, 1=Major Weakness).

Diversity - These items relate to social attitudes and experiences with diversity.

	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Tolerance of others with different beliefs												
A Major Strength / Somewhat Strong	71.4%	73.6%	76.7%	68.6%	76.5%	77.8%	74.3%	68.5%	75.3%	94.3%	88.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financial College.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
To how many colleges other than this one did you apply for admission this year?												
None	0.8%	2.4%	4.9%	0.6%	2.7%	5.0%	0.9%	2.2%	4.7%	1.0%	2.6%	5.3%
1	0.6%	2.7%	3.8%	0.7%	2.9%	3.8%	0.5%	2.5%	3.6%	1.9%	4.1%	4.7%
2	0.9%	3.7%	5.2%	0.9%	3.9%	5.8%	0.7%	3.4%	4.6%	2.9%	5.1%	7.7%
3	3.2%	6.4%	7.5%	3.3%	6.2%	7.2%	2.9%	6.3%	7.6%	7.6%	9.2%	9.7%
4	4.8%	8.1%	8.7%	4.5%	7.4%	8.1%	4.7%	8.2%	8.8%	9.5%	13.8%	11.6%
5	7.5%	8.7%	8.8%	9.0%	9.5%	8.9%	6.5%	8.2%	8.9%	6.7%	6.7%	8.0%
6	7.8%	8.1%	8.3%	8.2%	7.7%	8.0%	7.7%	8.4%	8.5%	4.8%	9.7%	7.7%
7-8	26.9%	21.9%	18.6%	26.1%	20.4%	17.7%	27.3%	22.9%	19.1%	32.4%	23.1%	19.9%
9-10	20.0%	16.4%	13.7%	19.7%	16.4%	14.0%	20.6%	16.6%	13.8%	13.3%	10.8%	10.1%
11 or more	27.5%	21.6%	20.5%	27.0%	22.7%	21.6%	28.3%	21.2%	20.3%	20.0%	14.9%	15.4%
Were you accepted by your first choice college?												
Yes	39.8%	52.9%	66.0%	34.5%	46.2%	60.1%	43.1%	57.1%	69.2%	51.4%	64.1%	73.2%
Is this college your:												
First choice	31.5%	42.5%	55.8%	29.6%	40.3%	52.9%	32.5%	43.9%	57.4%	38.1%	47.7%	58.6%
Second choice	33.9%	30.9%	25.5%	32.7%	30.2%	25.6%	34.4%	31.0%	25.2%	41.0%	34.9%	28.7%
Third choice	21.4%	16.4%	11.6%	22.6%	17.4%	12.5%	21.0%	16.0%	11.2%	13.3%	11.3%	8.0%
Less than third choice	13.2%	10.3%	7.2%	15.1%	12.2%	9.1%	12.1%	9.1%	6.2%	7.6%	6.2%	4.7%

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financial College.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?												
To be able to get a better job												
Very important	83.2%	83.8%	82.0%	81.5%	82.1%	81.0%	84.6%	85.3%	82.9%	81.1%	81.4%	79.1%
Mean	2.81	2.82	2.80	2.80	2.80	2.79	2.83	2.84	2.81	2.77	2.78	2.76
Standard deviation	0.43	0.43	0.45	0.44	0.44	0.46	0.42	0.41	0.44	0.51	0.49	0.50
Significance	-			-			-			-		
Effect size	-	-0.02	0.02	-	0.00	0.02	-	-0.02	0.05	-	-0.02	0.02
In deciding to go to college, how important to you was each of the following reasons?												
To gain a general education and appreciation of ideas												
Very important	79.4%	78.2%	79.8%	74.9%	73.5%	74.2%	82.9%	82.0%	83.5%	78.9%	76.2%	78.2%
Mean	2.78	2.77	2.78	2.73	2.71	2.72	2.82	2.81	2.83	2.77	2.74	2.76
Standard deviation	0.45	0.46	0.44	0.50	0.50	0.49	0.40	0.41	0.40	0.47	0.48	0.48
Significance	-			-			-			-		
Effect size	-	0.02	0.00	-	0.04	0.02	-	0.02	-0.03	-	0.06	0.02
To make me a more cultured person												
Very important	57.8%	55.8%	60.5%	49.1%	46.1%	50.3%	64.1%	62.7%	66.8%	61.1%	59.3%	63.3%
Mean	2.50	2.47	2.54	2.37	2.32	2.39	2.60	2.58	2.63	2.55	2.52	2.56
Standard deviation	0.63	0.65	0.62	0.69	0.70	0.68	0.57	0.58	0.56	0.61	0.63	0.62
Significance	-	*	**	-			-			-		
Effect size	-	0.05	-0.06	-	0.07	-0.03	-	0.03	-0.05	-	0.05	-0.02
To be able to make more money												
Very important	68.9%	68.0%	63.5%	71.2%	69.9%	66.9%	67.9%	66.7%	61.5%	56.8%	64.0%	62.7%
Mean	2.66	2.64	2.59	2.68	2.66	2.63	2.65	2.63	2.57	2.46	2.56	2.55
Standard deviation	0.54	0.55	0.58	0.53	0.54	0.56	0.54	0.56	0.59	0.68	0.64	0.63
Significance	-		***	-		**	-		***	-		
Effect size	-	0.04	0.12	-	0.04	0.09	-	0.04	0.14	-	-0.16	-0.14

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financial College.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To learn more about things that interest me												
Very important	84.9%	85.4%	87.9%	80.5%	82.4%	84.6%	88.1%	87.7%	90.1%	87.4%	85.5%	87.8%
Mean	2.84	2.85	2.87	2.80	2.82	2.84	2.88	2.87	2.90	2.86	2.85	2.87
Standard deviation	0.38	0.38	0.35	0.42	0.41	0.38	0.34	0.35	0.32	0.38	0.38	0.35
Significance	-		***	-		**	-		*	-		
Effect size	-	-0.03	-0.09	-	-0.05	-0.11	-	0.03	-0.06	-	0.03	-0.03
To get training for a specific career												
Very important	71.9%	73.4%	75.0%	69.4%	71.3%	72.5%	74.0%	74.9%	76.3%	68.4%	71.5%	78.5%
Mean	2.69	2.70	2.72	2.66	2.68	2.69	2.72	2.72	2.73	2.64	2.67	2.74
Standard deviation	0.53	0.52	0.52	0.55	0.53	0.53	0.50	0.50	0.50	0.56	0.56	0.53
Significance	-		**	-			-			-		
Effect size	-	-0.02	-0.06	-	-0.04	-0.06	-	0.00	-0.02	-	-0.05	-0.19
In deciding to go to college, how important to you was each of the following reasons?												
To prepare myself for graduate or professional school												
Very important	66.8%	65.5%	60.2%	60.3%	58.2%	54.2%	72.3%	71.0%	64.1%	60.0%	63.4%	58.3%
Mean	2.59	2.56	2.47	2.51	2.47	2.39	2.66	2.64	2.52	2.47	2.51	2.44
Standard deviation	0.64	0.65	0.72	0.67	0.69	0.74	0.60	0.61	0.70	0.71	0.70	0.73
Significance	-	*	***	-		***	-		***	-		
Effect size	-	0.05	0.17	-	0.06	0.16	-	0.03	0.20	-	-0.06	0.04

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financial College.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To please my family												
Very important	35.4%	31.8%	28.1%	33.8%	29.2%	27.1%	36.8%	33.3%	28.4%	29.5%	37.2%	32.7%
Mean	2.17	2.08	2.01	2.13	2.02	1.98	2.20	2.13	2.03	2.02	2.14	2.04
Standard deviation	0.72	0.74	0.74	0.72	0.75	0.75	0.71	0.72	0.73	0.76	0.77	0.78
Significance	-	***	***	-	***	***	-	**	***	-	-	-
Effect size	-	0.12	0.22	-	0.15	0.20	-	0.10	0.23	-	-0.16	-0.03
How important was each reason in your decision to come here?												
My parents/relatives wanted me to come here												
Very Important	16.6%	16.6%	13.9%	15.7%	14.9%	12.7%	17.2%	18.1%	14.6%	18.7%	15.3%	15.7%
Mean	1.84	1.82	1.74	1.80	1.77	1.70	1.86	1.85	1.76	1.79	1.76	1.71
Standard deviation	0.69	0.70	0.69	0.69	0.69	0.68	0.68	0.70	0.69	0.74	0.70	0.72
Significance	-		***	-		***	-		***	-		
Effect size	-	0.03	0.14	-	0.04	0.15	-	0.01	0.14	-	0.04	0.11
My teacher advised me												
Very important	4.7%	4.9%	4.2%	5.3%	5.3%	4.5%	4.5%	4.7%	3.9%	3.3%	3.1%	6.6%
Mean	1.41	1.41	1.36	1.43	1.42	1.38	1.39	1.40	1.35	1.47	1.40	1.44
Standard deviation	0.58	0.58	0.56	0.59	0.59	0.57	0.57	0.58	0.55	0.56	0.55	0.61
Significance	-		***	-		**	-		**	-		
Effect size	-	0.00	0.09	-	0.02	0.09	-	-0.02	0.07	-	0.13	0.05

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financial College.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
This college has a very good academic reputation												
Very important	78.3%	81.1%	78.0%	75.6%	79.7%	76.5%	80.4%	82.5%	79.2%	74.7%	76.7%	74.6%
Mean	2.77	2.80	2.77	2.74	2.79	2.75	2.79	2.82	2.78	2.71	2.74	2.72
Standard deviation	0.45	0.43	0.46	0.46	0.44	0.47	0.43	0.41	0.44	0.52	0.49	0.50
Significance	-	**		-	**		-	*		-		
Effect size	-	-0.07	0.00	-	-0.11	-0.02	-	-0.07	0.02	-	-0.06	-0.02
This college has a good reputation for its social and extracurricular activities												
Very important	28.0%	36.2%	50.3%	27.8%	34.6%	47.8%	27.9%	37.1%	51.9%	30.8%	39.9%	51.7%
Mean	2.08	2.19	2.40	2.06	2.15	2.36	2.09	2.22	2.43	2.02	2.17	2.40
Standard deviation	0.69	0.71	0.67	0.70	0.72	0.69	0.68	0.69	0.65	0.77	0.77	0.69
Significance	-	***	***	-	***	***	-	***	***	-		***
Effect size	-	-0.15	-0.48	-	-0.13	-0.43	-	-0.19	-0.52	-	-0.19	-0.55
I was offered financial assistance												
Very Important	30.5%	32.3%	45.6%	26.5%	28.1%	40.1%	32.5%	34.5%	48.6%	45.1%	44.8%	52.5%
Mean	1.83	1.87	2.14	1.77	1.80	2.04	1.86	1.91	2.20	2.16	2.13	2.29
Standard deviation	0.87	0.87	0.87	0.84	0.85	0.87	0.88	0.88	0.86	0.85	0.86	0.82
Significance	-		***	-		***	-		***	-		
Effect size	-	-0.05	-0.36	-	-0.04	-0.31	-	-0.06	-0.40	-	0.03	-0.16
The cost of attending this college												
Very important	37.6%	42.8%	38.7%	32.7%	37.2%	33.9%	40.8%	46.6%	41.3%	45.1%	49.1%	44.7%
Mean	2.16	2.24	2.14	2.06	2.13	2.05	2.22	2.30	2.19	2.29	2.36	2.23
Standard deviation	0.75	0.75	0.78	0.77	0.77	0.79	0.74	0.73	0.77	0.73	0.71	0.78
Significance	-	***		-	*		-	***		-		
Effect size	-	-0.11	0.03	-	-0.09	0.01	-	-0.11	0.04	-	-0.10	0.08

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financial College.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
High school counselor advised me												
Very important	5.8%	6.3%	6.6%	6.5%	7.4%	7.3%	5.0%	5.2%	6.0%	7.7%	8.6%	9.3%
Mean	1.40	1.41	1.43	1.45	1.45	1.45	1.36	1.36	1.40	1.48	1.52	1.49
Standard deviation	0.60	0.61	0.61	0.62	0.63	0.63	0.58	0.58	0.60	0.64	0.65	0.66
Significance	-		*	-			-		*	-		
Effect size	-	-0.02	-0.05	-	0.00	0.00	-	0.00	-0.07	-	-0.06	-0.02
How important was each reason in your decision to come here?												
Private college counselor advised me												
Very important	3.2%	3.1%	5.3%	4.5%	3.9%	5.8%	2.3%	2.5%	5.0%	2.2%	1.8%	5.1%
Mean	1.24	1.21	1.29	1.30	1.25	1.31	1.20	1.18	1.28	1.22	1.18	1.29
Standard deviation	0.50	0.48	0.56	0.55	0.51	0.58	0.45	0.45	0.55	0.47	0.43	0.55
Significance	-	**	***	-	**		-		***	-		
Effect size	-	0.06	-0.09	-	0.10	-0.02	-	0.04	-0.15	-	0.09	-0.13
I wanted to live near home												
Very important	17.6%	17.1%	13.9%	17.3%	14.8%	12.3%	17.8%	18.6%	14.6%	19.8%	20.9%	18.4%
Mean	1.69	1.67	1.54	1.68	1.62	1.51	1.69	1.70	1.55	1.77	1.80	1.65
Standard deviation	0.75	0.75	0.73	0.75	0.73	0.70	0.75	0.76	0.73	0.76	0.76	0.77
Significance	-		***	-	*	***	-		***	-		
Effect size	-	0.03	0.21	-	0.08	0.24	-	-0.01	0.19	-	-0.04	0.16

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financial College.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Not offered aid by first choice												
Very important	8.8%	9.7%	9.1%	7.1%	7.4%	7.3%	10.1%	11.4%	10.1%	8.8%	9.2%	10.6%
Mean	1.35	1.35	1.32	1.30	1.29	1.28	1.38	1.39	1.35	1.38	1.37	1.38
Standard deviation	0.64	0.65	0.63	0.60	0.60	0.59	0.66	0.68	0.66	0.65	0.65	0.67
Significance	-		*	-			-			-		
Effect size	-	0.00	0.05	-	0.02	0.03	-	-0.01	0.05	-	0.02	0.00
Could not afford first choice												
Very important	10.6%	12.1%	10.2%	7.8%	8.5%	7.6%	12.5%	14.7%	11.7%	12.1%	14.1%	12.3%
Mean	1.37	1.39	1.33	1.31	1.31	1.27	1.41	1.45	1.36	1.42	1.43	1.40
Standard deviation	0.67	0.69	0.65	0.61	0.62	0.59	0.70	0.74	0.68	0.70	0.73	0.70
Significance	-		**	-		*	-		**	-		
Effect size	-	-0.03	0.06	-	0.00	0.07	-	-0.05	0.07	-	-0.01	0.03
This college's graduates gain admission to top graduate/professional schools												
Very important	36.0%	39.7%	38.6%	30.0%	34.2%	34.0%	40.6%	44.1%	41.6%	34.1%	36.2%	38.5%
Mean	2.16	2.21	2.16	2.06	2.11	2.08	2.23	2.29	2.21	2.10	2.12	2.13
Standard deviation	0.73	0.74	0.77	0.73	0.75	0.77	0.72	0.71	0.76	0.76	0.77	0.79
Significance	-	**		-			-	**		-		
Effect size	-	-0.07	0.00	-	-0.07	-0.03	-	-0.08	0.03	-	-0.03	-0.04

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financial College.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?												
This college's graduates get good jobs												
Very important	55.3%	62.7%	66.5%	50.9%	59.4%	62.7%	58.8%	65.2%	69.1%	50.5%	58.9%	64.2%
Mean	2.47	2.56	2.61	2.41	2.51	2.56	2.52	2.60	2.64	2.34	2.44	2.56
Standard deviation	0.65	0.62	0.60	0.67	0.65	0.62	0.63	0.59	0.57	0.75	0.74	0.64
Significance	-	***	***	-	***	***	-	***	***	-	***	**
Effect size	-	-0.15	-0.23	-	-0.15	-0.24	-	-0.14	-0.21	-	-0.14	-0.34
I was attracted by the religious affiliation/orientation of this college												
Very important	1.8%	1.6%	8.3%	2.2%	1.7%	6.8%	1.6%	1.5%	9.2%	2.2%	1.8%	9.2%
Mean	1.12	1.12	1.32	1.14	1.12	1.28	1.11	1.12	1.34	1.20	1.18	1.37
Standard deviation	0.38	0.37	0.62	0.40	0.38	0.58	0.36	0.36	0.64	0.45	0.43	0.65
Significance	-	***	***	-	***	***	-	***	***	-	***	*
Effect size	-	0.00	-0.32	-	0.05	-0.24	-	-0.03	-0.36	-	0.05	-0.26
I wanted to go to a school about the size of this college												
Very important	16.0%	19.7%	34.5%	15.8%	17.5%	28.1%	16.0%	21.2%	38.6%	15.4%	20.2%	34.6%
Mean	1.83	1.89	2.14	1.83	1.85	2.04	1.82	1.91	2.20	1.81	1.85	2.12
Standard deviation	0.68	0.70	0.73	0.68	0.69	0.72	0.68	0.71	0.73	0.68	0.73	0.74
Significance	-	***	***	-	***	***	-	***	***	-	***	***
Effect size	-	-0.09	-0.42	-	-0.03	-0.29	-	-0.13	-0.52	-	-0.05	-0.42
Rankings in national magazines												
Very important	32.6%	33.7%	29.6%	33.2%	34.8%	31.0%	32.0%	33.0%	29.1%	34.1%	29.4%	25.4%
Mean	2.15	2.13	2.04	2.18	2.16	2.07	2.13	2.11	2.03	2.15	2.02	1.92
Standard deviation	0.69	0.73	0.74	0.68	0.72	0.74	0.70	0.73	0.74	0.71	0.76	0.76
Significance	-	***	***	-	***	***	-	***	***	-	***	**
Effect size	-	0.03	0.15	-	0.03	0.15	-	0.03	0.14	-	0.17	0.30

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financial College.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?												
I was admitted through an Early Action or Early Decision program												
Very important	1.8%	13.7%	25.9%	2.6%	11.9%	23.6%	1.1%	15.0%	27.6%	2.2%	13.5%	24.1%
Mean	1.12	1.43	1.70	1.16	1.41	1.66	1.09	1.45	1.72	1.18	1.47	1.67
Standard deviation	0.38	0.72	0.85	0.43	0.69	0.84	0.32	0.74	0.87	0.44	0.72	0.84
Significance	-	***	***	-	***	***	-	***	***	-	***	***
Effect size	-	-0.43	-0.68	-	-0.36	-0.60	-	-0.49	-0.72	-	-0.40	-0.58
How important was each reason in your decision to come here?												
A visit to this campus												
Very important	20.4%	28.3%	45.9%	17.9%	24.8%	40.2%	22.3%	30.6%	49.6%	19.8%	33.7%	46.1%
Mean	1.77	1.91	2.20	1.72	1.84	2.11	1.81	1.96	2.27	1.78	2.02	2.19
Standard deviation	0.76	0.80	0.82	0.75	0.79	0.83	0.77	0.80	0.81	0.76	0.81	0.83
Significance	-	***	***	-	***	***	-	***	***	-	*	***
Effect size	-	-0.18	-0.52	-	-0.15	-0.47	-	-0.19	-0.57	-	-0.30	-0.49
This college's graduates make a difference in the world												
Very important	31.3%	39.0%	45.2%	27.3%	35.3%	38.4%	33.9%	41.7%	49.4%	36.3%	41.1%	45.3%
Mean	2.10	2.21	2.31	2.02	2.13	2.19	2.15	2.26	2.38	2.15	2.21	2.31
Standard deviation	0.72	0.73	0.71	0.73	0.74	0.73	0.71	0.71	0.68	0.74	0.76	0.71
Significance	-	***	***	-	***	***	-	***	***	-		*
Effect size	-	-0.15	-0.30	-	-0.15	-0.23	-	-0.15	-0.34	-	-0.08	-0.23

Financing College - These items relate to the financial issues associated with attending college.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?												
Family resources (parents, relatives, spouse, etc.)												
None	22.5%	24.5%	20.7%	18.9%	22.0%	19.5%	23.6%	24.9%	20.5%	42.3%	39.0%	28.1%
\$1 - \$2,999	12.8%	12.4%	9.8%	11.3%	10.3%	8.1%	14.0%	14.0%	10.8%	10.8%	13.8%	13.3%
\$3,000 - \$5,999	8.3%	8.3%	7.3%	8.2%	7.9%	6.7%	8.4%	8.4%	7.6%	9.0%	11.9%	8.5%
\$6,000 - \$9,999	6.8%	7.4%	6.6%	6.8%	7.8%	6.5%	6.8%	7.1%	6.7%	7.2%	7.6%	7.6%
\$10,000 - \$14,999	9.9%	9.9%	9.5%	10.8%	10.3%	9.6%	9.3%	9.8%	9.5%	9.0%	8.6%	9.7%
\$15,000 +	39.8%	37.5%	46.0%	44.0%	41.7%	49.7%	37.9%	35.8%	45.0%	21.6%	19.0%	32.9%
My own resources (savings from work, work-study, other income)												
None	49.1%	49.8%	49.2%	48.9%	50.5%	50.9%	48.8%	48.9%	47.9%	55.0%	53.3%	49.2%
\$1 - \$2,999	39.6%	37.6%	34.1%	38.4%	36.0%	32.2%	41.0%	39.3%	35.6%	34.2%	33.8%	32.2%
\$3,000 - \$5,999	6.0%	7.5%	9.6%	6.8%	7.9%	9.9%	5.6%	7.2%	9.4%	5.4%	7.1%	10.8%
\$6,000 - \$9,999	2.6%	2.6%	3.1%	2.7%	2.4%	2.9%	2.5%	2.7%	3.2%	3.6%	3.8%	3.5%
\$10,000 - \$14,999	1.2%	1.2%	1.7%	1.6%	1.4%	1.6%	0.9%	1.0%	1.8%	1.8%	1.9%	2.1%
\$15,000 +	1.4%	1.3%	2.2%	1.6%	1.8%	2.4%	1.3%	1.0%	2.1%	0.0%	0.0%	2.3%

Financing College - These items relate to the financial issues associated with attending college.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?												
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)												
None	49.2%	44.3%	35.0%	51.9%	46.3%	38.1%	47.8%	42.9%	32.9%	41.4%	41.9%	34.4%
\$1 - \$2,999	10.4%	11.7%	7.4%	10.5%	11.6%	7.2%	10.6%	12.0%	7.5%	7.2%	10.5%	8.0%
\$3,000 - \$5,999	6.4%	8.8%	6.2%	6.7%	8.4%	6.0%	5.7%	8.8%	6.2%	11.7%	12.9%	9.0%
\$6,000 - \$9,999	4.4%	6.2%	5.1%	4.1%	6.2%	4.7%	4.4%	6.0%	5.1%	7.2%	7.1%	6.8%
\$10,000 - \$14,999	11.1%	11.6%	9.1%	10.5%	11.5%	8.3%	11.5%	11.8%	9.5%	13.5%	11.9%	11.6%
\$15,000 +	18.5%	17.4%	37.2%	16.3%	16.0%	35.7%	20.0%	18.6%	38.8%	18.9%	15.7%	30.2%
Aid which <u>must</u> be repaid (loans, etc.)												
None	70.2%	70.0%	63.4%	70.1%	70.0%	65.9%	70.6%	70.4%	62.1%	63.1%	64.8%	56.9%
\$1 - \$2,999	5.8%	5.9%	5.7%	5.6%	5.3%	5.1%	6.0%	6.2%	6.0%	7.2%	7.6%	7.1%
\$3,000 - \$5,999	11.2%	11.1%	12.8%	11.6%	11.1%	12.0%	11.1%	11.1%	13.3%	10.8%	11.9%	13.4%
\$6,000 - \$9,999	5.0%	4.9%	4.9%	4.4%	4.7%	4.6%	5.1%	5.0%	4.9%	9.9%	6.2%	6.4%
\$10,000 - \$14,999	2.4%	2.9%	3.9%	3.4%	3.4%	3.8%	1.7%	2.5%	4.0%	2.7%	3.8%	4.9%
\$15,000 +	5.4%	5.1%	9.4%	5.0%	5.4%	8.6%	5.5%	4.9%	9.8%	6.3%	5.7%	11.3%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?												
Less than \$15,000	5.5%	4.8%	3.1%	4.0%	3.6%	2.7%	6.1%	5.1%	3.0%	14.1%	13.7%	7.1%
\$15,000 to \$24,999	5.2%	4.7%	3.5%	3.4%	3.0%	2.5%	6.1%	5.6%	3.9%	11.1%	9.9%	6.1%
\$25,000 to \$29,999	3.5%	3.4%	2.7%	3.6%	3.0%	2.1%	3.4%	3.6%	2.9%	3.0%	3.3%	3.8%
\$30,000 to \$59,999	14.4%	12.5%	10.2%	12.6%	11.0%	9.0%	15.7%	13.6%	10.8%	15.2%	14.3%	13.8%
\$60,000 to \$74,999	8.1%	7.6%	7.1%	8.2%	7.5%	6.2%	7.8%	7.5%	7.5%	12.1%	10.4%	9.0%
\$75,000 to \$99,999	10.3%	10.5%	9.9%	10.9%	10.7%	9.9%	9.8%	10.3%	9.8%	10.1%	11.5%	10.5%
\$100,000 to \$124,999	11.4%	12.3%	12.8%	11.8%	12.2%	12.7%	11.2%	12.5%	13.0%	8.1%	9.3%	12.1%
\$125,000 to \$149,999	7.6%	8.6%	8.0%	7.9%	9.5%	8.6%	7.6%	8.1%	7.8%	6.1%	6.6%	6.1%
\$150,000 to \$199,999	10.3%	10.6%	10.6%	11.6%	11.7%	11.4%	9.6%	10.1%	10.4%	7.1%	7.1%	8.0%
\$200,000 to \$249,999	10.2%	10.5%	10.4%	10.8%	11.8%	11.6%	9.9%	9.8%	9.9%	7.1%	6.6%	7.0%
\$250,000 to \$499,999	10.2%	10.3%	13.1%	11.0%	11.1%	14.3%	10.0%	10.1%	12.6%	5.1%	4.4%	9.8%
\$500,000 or higher	3.3%	4.2%	8.5%	4.3%	5.0%	8.9%	2.8%	3.8%	8.5%	1.0%	2.7%	6.6%
Do you have any concern about your ability to finance your college education?												
None (I am confident that I will have sufficient funds)	33.9%	37.4%	38.7%	40.2%	43.9%	44.9%	29.6%	33.1%	35.3%	29.3%	30.9%	31.1%
Some (but I probably will have enough funds)	56.8%	53.6%	52.3%	53.0%	49.7%	48.5%	59.9%	56.5%	54.8%	50.5%	51.9%	52.4%
Major (not sure I will have enough funds to complete college)	9.3%	9.0%	9.0%	6.8%	6.3%	6.6%	10.5%	10.4%	9.9%	20.2%	17.1%	16.5%

Financing College - These items relate to the financial issues associated with attending college.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?												
I was offered financial assistance												
Very Important / Somewhat Important	52.8%	54.8%	68.6%	50.1%	51.5%	63.9%	53.8%	56.1%	71.0%	71.5%	68.7%	76.6%
Mean	1.83	1.87	2.14	1.77	1.80	2.04	1.86	1.91	2.20	2.16	2.13	2.29
Standard deviation	0.87	0.87	0.87	0.84	0.85	0.87	0.88	0.88	0.86	0.85	0.86	0.82
Significance	-		***	-		***	-		***	-		
Effect size	-	-0.05	-0.36	-	-0.04	-0.31	-	-0.06	-0.40	-	0.03	-0.16
The cost of attending this college												
Very Important / Somewhat Important	78.2%	80.7%	75.6%	73.6%	76.2%	71.4%	81.3%	83.8%	78.0%	83.6%	86.5%	78.5%
Mean	2.16	2.24	2.14	2.06	2.13	2.05	2.22	2.30	2.19	2.29	2.36	2.23
Standard deviation	0.75	0.75	0.78	0.77	0.77	0.79	0.74	0.73	0.77	0.73	0.71	0.78
Significance	-	***		-	*		-	***		-		
Effect size	-	-0.11	0.03	-	-0.09	0.01	-	-0.11	0.04	-	-0.10	0.08
Not offered aid by first choice												
Very Important / Somewhat Important	26.2%	25.3%	23.4%	23.2%	22.1%	20.9%	28.4%	27.4%	24.8%	29.7%	27.6%	27.1%
Mean	1.35	1.35	1.32	1.30	1.29	1.28	1.38	1.39	1.35	1.38	1.37	1.38
Standard deviation	0.64	0.65	0.63	0.60	0.60	0.59	0.66	0.68	0.66	0.65	0.65	0.67
Significance	-		*	-			-			-		
Effect size	-	0.00	0.05	-	0.02	0.03	-	-0.01	0.05	-	0.02	0.00
Could not afford first choice												
Very Important / Somewhat Important	26.4%	26.8%	22.6%	22.6%	22.0%	19.1%	28.9%	30.3%	24.5%	29.7%	28.8%	27.6%
Mean	1.37	1.39	1.33	1.31	1.31	1.27	1.41	1.45	1.36	1.42	1.43	1.40
Standard deviation	0.67	0.69	0.65	0.61	0.62	0.59	0.70	0.74	0.68	0.70	0.73	0.70
Significance	-		**	-		*	-		**	-		
Effect size	-	-0.03	0.06	-	0.00	0.07	-	-0.05	0.07	-	-0.01	0.03

Financing College - These items relate to the financial issues associated with attending college.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:												
Get a job to help pay for college expenses												
Very Good Chance / Some Chance	84.5%	83.6%	83.1%	81.1%	80.0%	78.9%	87.2%	86.5%	85.7%	83.3%	80.1%	84.6%
Mean	3.30	3.30	3.30	3.19	3.18	3.17	3.38	3.38	3.38	3.39	3.34	3.38
Standard deviation	0.81	0.82	0.85	0.83	0.85	0.88	0.77	0.78	0.81	0.87	0.90	0.88
Significance	-			-			-			-		
Effect size	-	0.00	0.00	-	0.01	0.02	-	0.00	0.00	-	0.06	0.01



2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Disengagement

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
In the past year, how often have you:												
Been bored in class												
Frequently / Occasionally	91.7%	92.6%	93.7%	89.6%	91.1%	92.1%	93.0%	93.7%	94.7%	95.9%	95.0%	93.4%
Mean	2.25	2.26	2.29	2.20	2.22	2.25	2.29	2.29	2.32	2.20	2.22	2.25
Standard deviation	0.60	0.58	0.57	0.61	0.59	0.59	0.59	0.58	0.57	0.50	0.52	0.56
Significance	-		***	-		**	-			-		
Effect size	-	-0.02	-0.07	-	-0.03	-0.08	-	0.00	-0.05	-	-0.04	-0.09
Been late to class												
Frequently / Occasionally	46.0%	44.2%	46.7%	46.8%	44.1%	48.2%	46.0%	44.6%	45.9%	34.7%	40.0%	45.2%
Mean	1.51	1.49	1.52	1.51	1.48	1.54	1.51	1.49	1.51	1.43	1.48	1.51
Standard deviation	0.59	0.59	0.60	0.58	0.58	0.60	0.59	0.59	0.60	0.64	0.64	0.61
Significance	-			-			-			-		
Effect size	-	0.03	-0.02	-	0.05	-0.05	-	0.03	0.00	-	-0.08	-0.13
Skipped school/class												
Frequently / Occasionally	18.2%	17.6%	18.3%	15.6%	14.2%	15.5%	19.8%	20.1%	20.2%	24.5%	20.0%	19.2%
Mean	1.20	1.19	1.20	1.17	1.15	1.17	1.21	1.22	1.22	1.31	1.24	1.21
Standard deviation	0.44	0.43	0.43	0.41	0.39	0.40	0.45	0.44	0.45	0.58	0.52	0.45
Significance	-			-			-			-		*
Effect size	-	0.02	0.00	-	0.05	0.00	-	-0.02	-0.02	-	0.13	0.22
Fallen asleep in class												
Frequently / Occasionally	32.2%	30.2%	28.4%	32.2%	30.9%	29.7%	32.4%	29.7%	27.6%	29.6%	28.9%	28.9%
Mean	1.36	1.34	1.31	1.36	1.35	1.33	1.37	1.33	1.30	1.32	1.32	1.33
Standard deviation	0.56	0.54	0.53	0.56	0.55	0.54	0.57	0.54	0.52	0.51	0.52	0.54
Significance	-		***	-			-	*	***	-		
Effect size	-	0.04	0.09	-	0.02	0.06	-	0.07	0.13	-	0.00	-0.02
Failed to complete homework on time												
Frequently / Occasionally	35.9%	35.7%	39.2%	36.4%	37.3%	44.1%	35.6%	34.6%	35.9%	34.7%	35.6%	41.5%
Mean	1.38	1.38	1.42	1.39	1.40	1.48	1.37	1.36	1.38	1.40	1.39	1.46
Standard deviation	0.53	0.53	0.55	0.54	0.54	0.56	0.52	0.52	0.53	0.59	0.56	0.58
Significance	-		***	-		***	-			-		
Effect size	-	0.00	-0.07	-	-0.02	-0.16	-	0.02	-0.02	-	0.02	-0.10

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Written and Oral Communication.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
SAT Critical Reading												
Mean	665	667	664	674	676	674	659	663	660	650	624	620
Median	670	680	680	680	690	690	670	670	670	670	650	630
SAT Mathematics												
Mean	699	693	681	725	718	707	683	677	666	655	627	623
Median	720	710	690	750	750	730	690	690	670	650	630	620
ACT Composite												
Mean	28	29	29	29	30	30	28	29	29	25	27	26
Median	30	31	30	31	32	31	30	30	30	27	29	27
Prior to this term, have you ever taken courses for credit at <u>this</u> institution?												
Yes	11.5%	10.3%	6.9%	10.5%	10.2%	7.5%	12.0%	10.3%	6.6%	15.3%	11.9%	7.3%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u> institution?												
Yes	20.8%	19.8%	17.7%	22.1%	20.1%	16.9%	19.8%	19.7%	17.9%	21.6%	20.5%	21.0%
Please mark which of the following courses you have completed:												
Pre-calculus/Trigonometry	93.6%	91.7%	89.0%	94.7%	93.5%	91.2%	93.1%	91.0%	88.3%	89.3%	82.4%	78.5%
Probability & Statistics	38.4%	39.2%	35.8%	42.0%	42.3%	38.0%	36.0%	37.4%	34.7%	33.7%	32.5%	32.5%
Calculus	59.9%	57.0%	48.9%	67.1%	64.1%	56.0%	54.9%	52.7%	45.4%	56.3%	44.6%	34.7%
AP Probability & Statistics	35.5%	35.9%	29.1%	38.4%	38.0%	31.6%	33.8%	35.2%	28.2%	26.7%	24.2%	19.7%
AP Calculus	69.6%	64.6%	48.8%	77.1%	72.2%	57.4%	64.6%	60.4%	44.7%	60.2%	43.2%	30.3%
During high school (grades 9-12), how many years did you study each of the following subjects?												
Mathematics (3 or more)	99.1%	98.9%	99.2%	98.7%	98.8%	99.0%	99.5%	99.2%	99.3%	98.0%	95.9%	97.4%
Physical Science (2 or more)	73.1%	69.2%	67.3%	77.9%	75.0%	72.1%	69.6%	65.1%	64.5%	72.1%	67.9%	63.8%
Biological Science (2 or more)	58.2%	56.3%	55.3%	49.5%	48.7%	49.7%	64.9%	62.4%	59.1%	52.8%	50.9%	52.7%
Computer Science (1 or more)	39.6%	38.6%	32.7%	51.9%	50.9%	44.0%	31.7%	30.6%	26.1%	23.1%	25.4%	27.6%
How often in the past year did you:												
Ask questions in class												
Frequently	38.0%	45.0%	49.5%	41.8%	47.2%	50.7%	34.8%	43.3%	48.7%	44.8%	47.7%	50.3%
Mean	2.32	2.40	2.45	2.37	2.43	2.47	2.27	2.37	2.44	2.38	2.42	2.45
Standard deviation	0.59	0.59	0.58	0.57	0.58	0.57	0.59	0.60	0.59	0.62	0.60	0.60
Significance	-	***	***	-	**	***	-	***	***	-	-	-
Effect size	-	-0.14	-0.22	-	-0.10	-0.18	-	-0.17	-0.29	-	-0.07	-0.12
Support your opinions with a logical argument												
Frequently	65.3%	70.0%	72.3%	68.7%	73.1%	75.7%	62.0%	67.6%	70.5%	76.0%	71.3%	66.7%
Mean	2.64	2.69	2.71	2.68	2.72	2.75	2.61	2.67	2.69	2.75	2.70	2.64
Standard deviation	0.50	0.48	0.47	0.49	0.47	0.45	0.51	0.49	0.48	0.46	0.48	0.52
Significance	-	***	***	-	*	***	-	***	***	-	-	*
Effect size	-	-0.10	-0.15	-	-0.09	-0.16	-	-0.12	-0.17	-	0.10	0.21
Seek solutions to problems and explain them to others												
Frequently	61.4%	64.9%	66.0%	63.6%	66.4%	66.5%	59.5%	63.9%	65.9%	65.6%	64.4%	61.9%

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Written and Oral Communication.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mean	2.60	2.64	2.65	2.62	2.65	2.65	2.58	2.63	2.65	2.64	2.63	2.61
Standard deviation	0.52	0.51	0.50	0.51	0.50	0.50	0.53	0.51	0.50	0.53	0.52	0.52
Significance	-	***	***	-	-	-	-	**	***	-	-	-
Effect size	-	-0.08	-0.10	-	-0.06	-0.06	-	-0.10	-0.14	-	0.02	0.06
Evaluate the quality or reliability of information you received												
Frequently	57.5%	60.0%	60.1%	59.2%	61.9%	62.6%	56.2%	58.7%	58.7%	56.3%	58.0%	57.2%
Mean	2.56	2.58	2.59	2.58	2.60	2.61	2.54	2.57	2.57	2.53	2.56	2.55
Standard deviation	0.53	0.52	0.52	0.53	0.52	0.51	0.54	0.53	0.53	0.56	0.53	0.54
Significance	-	-	**	-	-	-	-	-	*	-	-	-
Effect size	-	-0.04	-0.06	-	-0.04	-0.06	-	-0.06	-0.06	-	-0.06	-0.04
Take a risk because you felt you have more to gain												
Frequently	27.7%	29.1%	32.8%	32.1%	33.9%	37.6%	24.0%	25.7%	29.8%	31.3%	25.9%	32.7%
Mean	2.16	2.19	2.25	2.23	2.26	2.31	2.10	2.14	2.21	2.19	2.14	2.22
Standard deviation	0.61	0.60	0.59	0.60	0.59	0.59	0.61	0.60	0.59	0.64	0.60	0.62
Significance	-	*	***	-	-	***	-	*	***	-	-	-
Effect size	-	-0.05	-0.15	-	-0.05	-0.14	-	-0.07	-0.19	-	0.08	-0.05
Seek alternative solutions to a problem												
Frequently	43.6%	46.9%	48.6%	45.8%	49.1%	50.0%	41.5%	45.1%	47.6%	50.0%	48.9%	49.6%
Mean	2.41	2.45	2.47	2.44	2.47	2.48	2.38	2.43	2.46	2.48	2.47	2.47
Standard deviation	0.54	0.54	0.54	0.53	0.53	0.53	0.55	0.54	0.53	0.54	0.53	0.55
Significance	-	**	***	-	-	*	-	**	***	-	-	-
Effect size	-	-0.07	-0.11	-	-0.06	-0.08	-	-0.09	-0.15	-	0.02	0.02
How often in the past year did you:												
Look up scientific research articles and resources												
Frequently	34.4%	37.3%	36.7%	35.7%	39.0%	38.2%	32.7%	35.6%	35.4%	42.7%	44.8%	42.0%
Mean	2.23	2.27	2.26	2.25	2.29	2.29	2.20	2.25	2.24	2.31	2.36	2.31
Standard deviation	0.64	0.64	0.64	0.63	0.63	0.63	0.64	0.64	0.64	0.67	0.64	0.65
Significance	-	**	*	-	-	*	-	*	*	-	-	-

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Written and Oral Communication.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Effect size	-	-0.06	-0.05	-	-0.06	-0.06	-	-0.08	-0.06	-	-0.08	0.00
Explore topics on your own, even though it was not required for a class												
Frequently	42.2%	45.8%	47.4%	47.1%	51.2%	52.7%	37.6%	41.5%	44.0%	52.1%	48.9%	48.4%
Mean	2.36	2.39	2.41	2.42	2.46	2.48	2.30	2.34	2.37	2.45	2.40	2.41
Standard deviation	0.60	0.61	0.61	0.58	0.60	0.59	0.61	0.62	0.61	0.63	0.64	0.63
Significance	-	*	***	-	-	**	-	*	***	-	-	-
Effect size	-	-0.05	-0.08	-	-0.07	-0.10	-	-0.06	-0.11	-	0.08	0.06
Accept mistakes as part of the learning process												
Frequently	57.9%	58.1%	57.5%	61.2%	62.2%	62.5%	55.4%	55.0%	54.5%	56.3%	56.9%	57.4%
Mean	2.56	2.56	2.55	2.59	2.60	2.61	2.53	2.53	2.52	2.55	2.56	2.55
Standard deviation	0.53	0.54	0.54	0.53	0.53	0.52	0.54	0.55	0.54	0.52	0.51	0.54
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	0.00	0.02	-	-0.02	-0.04	-	0.00	0.02	-	-0.02	0.00
Analyze multiple sources of information before coming to a conclusion												
Frequently	54.5%	57.0%	56.2%	56.8%	58.2%	58.3%	52.7%	56.1%	55.0%	53.1%	55.7%	54.2%
Mean	2.53	2.55	2.54	2.55	2.57	2.57	2.51	2.54	2.53	2.51	2.54	2.52
Standard deviation	0.53	0.53	0.53	0.53	0.53	0.53	0.53	0.53	0.54	0.54	0.53	0.54
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	-0.04	-0.02	-	-0.04	-0.04	-	-0.06	-0.04	-	-0.06	-0.02
Take on a challenge that scares you												
Frequently	28.3%	30.7%	34.0%	30.1%	31.9%	34.0%	26.5%	29.5%	33.7%	33.3%	33.3%	37.0%
Mean	2.20	2.23	2.28	2.22	2.24	2.28	2.18	2.22	2.28	2.24	2.22	2.30
Standard deviation	0.57	0.58	0.57	0.58	0.58	0.57	0.57	0.57	0.56	0.61	0.63	0.59
Significance	-	*	***	-	-	***	-	*	***	-	-	-
Effect size	-	-0.05	-0.14	-	-0.03	-0.11	-	-0.07	-0.18	-	0.03	-0.10
Rate yourself on each of the following traits as compared with the average person your age.												
Academic ability												
Highest 10% / Above Average	82.4%	85.6%	83.0%	88.4%	90.4%	87.5%	77.9%	82.5%	81.0%	79.8%	78.9%	71.5%
Mean	4.09	4.20	4.13	4.26	4.37	4.28	3.96	4.09	4.04	4.02	4.04	3.91
Standard deviation	0.69	0.69	0.70	0.67	0.67	0.69	0.66	0.68	0.67	0.73	0.74	0.75
Significance	-	***	**	-	***	-	-	***	***	-	-	-

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Written and Oral Communication.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Effect size	-	-0.16	-0.06	-	-0.16	-0.03	-	-0.19	-0.12	-	-0.03	0.15
Mathematical ability												
Highest 10% / Above Average	63.0%	65.9%	55.4%	76.8%	79.5%	69.8%	53.0%	56.6%	47.6%	57.4%	52.9%	38.0%
Mean	3.74	3.82	3.59	4.05	4.13	3.90	3.52	3.60	3.42	3.56	3.55	3.24
Standard deviation	0.88	0.90	0.95	0.84	0.84	0.94	0.85	0.87	0.91	0.87	0.90	0.96
Significance	-	***	***	-	**	***	-	**	***	-	**	**
Effect size	-	-0.09	0.16	-	-0.10	0.16	-	-0.09	0.11	-	0.01	0.33
Self-confidence (intellectual)												
Highest 10% / Above Average	53.1%	58.1%	57.3%	69.0%	73.2%	71.9%	40.8%	47.2%	48.6%	55.3%	52.9%	48.9%
Mean	3.55	3.65	3.63	3.87	3.96	3.92	3.30	3.41	3.45	3.63	3.55	3.48
Standard deviation	0.91	0.92	0.90	0.85	0.86	0.86	0.87	0.89	0.88	1.02	1.02	0.96
Significance	-	***	***	-	**		-	***	***	-		
Effect size	-	-0.11	-0.09	-	-0.10	-0.06	-	-0.12	-0.17	-	0.08	0.16
During your last year in high school, how much time did you spend during a typical week:												
Studying/homework												
11 or more hours	44.5%	42.6%	41.4%	39.6%	38.2%	37.0%	48.7%	46.4%	44.4%	35.2%	30.6%	35.7%
Mean	5.43	5.35	5.28	5.22	5.17	5.11	5.60	5.51	5.41	5.16	4.99	5.03
Standard deviation	1.48	1.51	1.50	1.50	1.53	1.53	1.44	1.47	1.46	1.59	1.62	1.56
Significance	-	*	***	-		*	-		***	-		
Effect size	-	0.05	0.10	-	0.03	0.07	-	0.06	0.13	-	0.10	0.08

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
In the past year, how often have you:												
Asked a teacher for advice after class												
Frequently	25.1%	26.7%	29.3%	24.1%	24.7%	27.3%	25.6%	28.0%	30.8%	26.5%	28.3%	26.0%
Mean	2.09	2.12	2.16	2.07	2.09	2.14	2.11	2.14	2.18	2.12	2.14	2.11
Standard deviation	0.63	0.64	0.63	0.64	0.63	0.62	0.63	0.64	0.63	0.63	0.64	0.63
Significance	-	*	***	-	-	***	-	-	***	-	-	-
Effect size	-	-0.05	-0.11	-	-0.03	-0.11	-	-0.05	-0.11	-	-0.03	0.02
How often in the past year did you:												
Ask questions in class												
Frequently	38.0%	45.0%	49.5%	41.8%	47.2%	50.7%	34.8%	43.3%	48.7%	44.8%	47.7%	50.3%
Mean	2.32	2.40	2.45	2.37	2.43	2.47	2.27	2.37	2.44	2.38	2.42	2.45
Standard deviation	0.59	0.59	0.58	0.57	0.58	0.57	0.59	0.60	0.59	0.62	0.60	0.60
Significance	-	***	***	-	**	***	-	***	***	-	-	-
Effect size	-	-0.14	-0.22	-	-0.10	-0.18	-	-0.17	-0.29	-	-0.07	-0.12

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?												
My teacher advised me												
Very Important	4.7%	4.9%	4.2%	5.3%	5.3%	4.5%	4.5%	4.7%	3.9%	3.3%	3.1%	6.6%
Mean	1.41	1.41	1.36	1.43	1.42	1.38	1.39	1.40	1.35	1.47	1.40	1.44
Standard deviation	0.58	0.58	0.56	0.59	0.59	0.57	0.57	0.58	0.55	0.56	0.55	0.61
Significance	-		***	-		**	-		**	-		-
Effect size	-	0.00	0.09	-	0.02	0.09	-	-0.02	0.07	-	0.13	0.05

Science Identity and Self-Efficacy - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.

See also CIRP Theme: Academic Preparation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
To what extent are the following statements true of you:												
I have a strong sense of belonging to a community of scientists												
Strongly Agree / Agree Somewhat	39.1%	38.9%	28.4%	45.9%	44.8%	32.8%	34.2%	35.0%	26.0%	37.4%	31.9%	24.4%
Mean	3.12	3.08	2.70	3.27	3.22	2.85	3.01	2.99	2.61	2.97	2.82	2.54
Standard deviation	1.11	1.15	1.23	1.09	1.13	1.20	1.11	1.15	1.23	1.22	1.23	1.23
Significance	-		***	-		***	-		***	-		**
Effect size	-	0.03	0.34	-	0.04	0.35	-	0.02	0.33	-	0.12	0.35
I derive great personal satisfaction from working on a team that is doing important research												
Strongly Agree / Agree Somewhat	68.8%	69.6%	61.0%	70.2%	71.8%	63.4%	67.9%	68.5%	59.9%	64.9%	58.9%	55.4%
Mean	3.86	3.87	3.62	3.87	3.90	3.68	3.84	3.85	3.59	3.88	3.72	3.52
Standard deviation	0.94	0.97	1.10	0.94	0.96	1.08	0.94	0.97	1.11	0.99	1.06	1.14
Significance	-		***	-		***	-		***	-		**
Effect size	-	-0.01	0.22	-	-0.03	0.18	-	-0.01	0.23	-	0.15	0.32
I think of myself as a scientist												
Strongly Agree / Agree Somewhat	29.5%	30.9%	22.6%	33.9%	35.7%	26.9%	25.9%	27.4%	20.0%	31.9%	28.2%	19.6%
Mean	2.90	2.88	2.49	3.06	3.04	2.67	2.79	2.78	2.38	2.88	2.73	2.36
Standard deviation	1.13	1.17	1.23	1.09	1.15	1.22	1.13	1.17	1.22	1.30	1.31	1.25
Significance	-		***	-		***	-		***	-		***
Effect size	-	0.02	0.33	-	0.02	0.32	-	0.01	0.34	-	0.11	0.42
I feel like I belong in the field of science												
Strongly Agree / Agree Somewhat	54.0%	55.0%	41.3%	56.9%	56.8%	42.9%	52.2%	54.3%	40.8%	51.7%	47.2%	37.3%
Mean	3.47	3.47	2.96	3.59	3.56	3.06	3.39	3.42	2.90	3.41	3.22	2.81
Standard deviation	1.23	1.28	1.44	1.14	1.20	1.37	1.29	1.32	1.47	1.24	1.39	1.48
Significance	-		***	-		***	-		***	-		***
Effect size	-	0.00	0.35	-	0.02	0.39	-	-0.02	0.33	-	0.14	0.41
How confident are you that you can:												
Use technical science skills (use of tools, instruments, and/or techniques)												
Absolutely / Very	53.3%	54.8%	51.3%	65.1%	65.8%	61.4%	44.9%	47.2%	45.3%	45.3%	46.5%	44.6%
Mean	3.63	3.66	3.57	3.89	3.89	3.80	3.44	3.49	3.44	3.46	3.51	3.44
Standard deviation	0.99	0.99	1.01	0.94	0.95	0.98	0.98	0.97	1.00	1.06	1.09	1.06
Significance	-		**	-		**	-		-	-		-
Effect size	-	-0.03	0.06	-	0.00	0.09	-	-0.05	0.00	-	-0.05	0.02
Generate an answerable research question												
Absolutely / Very	47.8%	52.8%	56.2%	53.6%	57.3%	59.6%	43.5%	49.5%	54.3%	46.3%	50.0%	53.2%
Mean	3.49	3.60	3.66	3.63	3.70	3.74	3.39	3.52	3.61	3.54	3.58	3.62
Standard deviation	0.96	0.95	0.93	0.93	0.91	0.90	0.96	0.97	0.94	1.02	1.00	0.95
Significance	-	***	***	-	*	***	-	***	***	-		-
Effect size	-	-0.12	-0.18	-	-0.08	-0.12	-	-0.13	-0.23	-	-0.04	-0.08
Determine how to collect appropriate data												
Absolutely / Very	52.0%	56.1%	57.5%	56.8%	60.8%	62.2%	48.4%	52.9%	54.9%	50.5%	51.7%	51.5%
Mean	3.56	3.64	3.67	3.68	3.75	3.77	3.47	3.57	3.62	3.53	3.58	3.56
Standard deviation	0.91	0.90	0.90	0.89	0.88	0.88	0.91	0.91	0.91	1.01	0.99	0.96

Science Identity and Self-Efficacy - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.

See also CIRP Theme: Academic Preparation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Significance	-	***	***	-	*	**	-	***	***	-	-	-
Effect size	-	-0.09	-0.12	-	-0.08	-0.10	-	-0.11	-0.16	-	-0.05	-0.03
Explain the results of a study												
Absolutely / Very	61.2%	65.6%	66.4%	64.5%	68.2%	69.5%	58.6%	63.7%	64.7%	62.1%	63.4%	63.4%
Mean	3.72	3.82	3.84	3.81	3.89	3.90	3.66	3.77	3.80	3.78	3.79	3.77
Standard deviation	0.87	0.88	0.88	0.84	0.86	0.85	0.88	0.88	0.89	0.95	0.95	0.91
Significance	-	***	***	-	*	***	-	***	***	-	-	-
Effect size	-	-0.11	-0.14	-	-0.09	-0.11	-	-0.13	-0.16	-	-0.01	0.01
Use scientific literature to guide research												
Absolutely / Very	45.8%	48.8%	47.8%	49.5%	52.1%	50.7%	43.0%	46.5%	46.2%	45.2%	46.5%	44.0%
Mean	3.41	3.48	3.46	3.53	3.57	3.54	3.32	3.41	3.41	3.36	3.45	3.40
Standard deviation	1.00	1.01	1.01	0.97	1.00	0.99	1.01	1.02	1.02	1.09	1.09	1.07
Significance	-	**	*	-	-	-	-	**	**	-	-	-
Effect size	-	-0.07	-0.05	-	-0.04	-0.01	-	-0.09	-0.09	-	-0.08	-0.04
How confident are you that you can:												
Integrate results from multiple studies												
Absolutely / Very	55.9%	59.0%	59.5%	57.6%	60.3%	60.8%	54.3%	58.3%	59.0%	57.9%	57.0%	55.5%
Mean	3.62	3.69	3.70	3.69	3.73	3.74	3.57	3.67	3.68	3.66	3.67	3.63
Standard deviation	0.94	0.95	0.94	0.93	0.95	0.93	0.94	0.95	0.95	1.05	1.04	0.98
Significance	-	**	***	-	-	-	-	***	***	-	-	-
Effect size	-	-0.07	-0.09	-	-0.04	-0.05	-	-0.11	-0.12	-	-0.01	0.03
Ask relevant questions												
Absolutely / Very	66.7%	71.9%	76.0%	70.1%	73.4%	77.4%	64.6%	71.2%	75.5%	58.9%	67.4%	73.5%
Mean	3.86	3.98	4.06	3.94	4.01	4.09	3.81	3.95	4.05	3.89	3.99	4.04
Standard deviation	0.87	0.87	0.84	0.86	0.86	0.83	0.87	0.86	0.85	0.89	0.92	0.87
Significance	-	***	***	-	*	***	-	***	***	-	-	-
Effect size	-	-0.14	-0.24	-	-0.08	-0.18	-	-0.16	-0.28	-	-0.11	-0.17
Identify what is known and not known about a problem												
Absolutely / Very	67.9%	72.0%	73.6%	71.4%	73.9%	75.3%	65.9%	71.1%	72.9%	60.0%	65.7%	68.6%
Mean	3.89	3.98	4.01	3.97	4.03	4.05	3.83	3.94	3.99	3.92	3.99	3.92
Standard deviation	0.88	0.86	0.84	0.86	0.85	0.83	0.89	0.86	0.85	0.92	0.89	0.89
Significance	-	***	***	-	-	**	-	***	***	-	-	-
Effect size	-	-0.10	-0.14	-	-0.07	-0.10	-	-0.13	-0.19	-	-0.08	0.00
See connections between different areas of science and mathematics												
Absolutely / Very	62.1%	65.5%	60.2%	71.1%	74.3%	69.2%	55.8%	59.4%	55.1%	55.8%	58.7%	51.6%
Mean	3.78	3.86	3.72	4.00	4.07	3.94	3.62	3.71	3.60	3.77	3.80	3.55
Standard deviation	0.96	0.97	1.01	0.93	0.92	0.96	0.96	0.97	1.01	0.95	0.98	1.06
Significance	-	***	**	-	*	*	-	**	-	-	-	-
Effect size	-	-0.08	0.06	-	-0.08	0.06	-	-0.09	0.02	-	-0.03	0.21
Understand scientific concepts												
Absolutely / Very	64.2%	67.0%	61.7%	71.7%	74.3%	69.6%	59.0%	61.8%	57.5%	56.8%	60.4%	52.9%
Mean	3.81	3.88	3.76	3.99	4.05	3.93	3.67	3.75	3.66	3.74	3.81	3.62
Standard deviation	0.88	0.89	0.93	0.85	0.85	0.90	0.88	0.89	0.93	0.87	0.90	0.97
Significance	-	***	**	-	-	*	-	**	-	-	-	-
Effect size	-	-0.08	0.05	-	-0.07	0.07	-	-0.09	0.01	-	-0.08	0.12

Science Identity and Self-Efficacy - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.
See also CIRP Theme: Academic Preparation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Will you pursue a science-related research career?												
Definitely yes / Probably yes	50.5%	47.9%	33.9%	51.5%	48.1%	34.6%	49.3%	47.6%	33.4%	61.6%	54.0%	37.4%
Mean	3.41	3.33	2.84	3.47	3.38	2.89	3.35	3.30	2.80	3.66	3.42	2.87
Standard deviation	1.17	1.21	1.34	1.14	1.19	1.31	1.19	1.22	1.35	1.12	1.30	1.40
Significance	-	**	***	-	*	***	-		***	-		***
Effect size	-	0.07	0.43	-	0.08	0.44	-	0.04	0.41	-	0.18	0.56

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Written and Oral Communication

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Construct: Habits of Mind, Social Self-Concept.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
SAT Critical Reading												
Mean	665	667	664	674	676	674	659	663	660	650	624	620
Median	670	680	680	680	690	690	670	670	670	670	650	630
Rate yourself on each of the following traits as compared with the average person your age.												
Public speaking ability												
Highest 10% / Above Average	34.0%	36.9%	42.4%	39.9%	41.8%	47.7%	29.5%	33.2%	39.3%	34.0%	37.0%	38.9%
Mean	3.10	3.16	3.29	3.21	3.26	3.41	3.02	3.09	3.22	3.06	3.11	3.22
Standard deviation	1.01	1.03	1.03	1.03	1.05	1.04	0.97	1.00	1.02	1.18	1.15	1.06
Significance	-	*	***	-		***	-	*	***	-		
Effect size	-	-0.06	-0.18	-	-0.05	-0.19	-	-0.07	-0.20	-	-0.04	-0.15
Writing ability												
Highest 10% / Above Average	43.1%	49.4%	55.5%	40.6%	47.4%	53.7%	43.9%	50.4%	56.4%	57.4%	54.7%	57.1%
Mean	3.35	3.47	3.59	3.30	3.42	3.55	3.38	3.50	3.62	3.55	3.55	3.62
Standard deviation	0.86	0.87	0.86	0.87	0.90	0.90	0.84	0.85	0.83	0.90	0.81	0.85
Significance	-	***	***	-	***	***	-	***	***	-		
Effect size	-	-0.14	-0.28	-	-0.13	-0.28	-	-0.14	-0.29	-	0.00	-0.08



2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Leadership

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
Rate yourself on each of the following traits as compared with the average person your age.												
Drive to achieve												
Highest 10% / Above Average	73.0%	77.0%	78.0%	73.4%	76.3%	77.3%	72.9%	77.5%	78.7%	69.1%	75.9%	76.1%
Mean	3.96	4.06	4.09	3.98	4.07	4.09	3.94	4.06	4.09	3.91	4.08	4.04
Standard deviation	0.83	0.83	0.82	0.84	0.85	0.85	0.80	0.81	0.79	1.01	0.93	0.86
Significance	-	***	***	-	**	***	-	***	***	-	-	-
Effect size	-	-0.12	-0.16	-	-0.11	-0.13	-	-0.15	-0.19	-	-0.18	-0.15
Leadership ability												
Highest 10% / Above Average	54.9%	59.1%	64.0%	56.2%	60.4%	66.4%	53.7%	58.2%	62.8%	57.4%	56.4%	60.6%
Mean	3.56	3.66	3.77	3.61	3.71	3.83	3.52	3.62	3.75	3.64	3.65	3.71
Standard deviation	0.90	0.91	0.90	0.91	0.93	0.90	0.89	0.89	0.89	0.93	0.92	0.91
Significance	-	***	***	-	**	***	-	***	***	-	-	-
Effect size	-	-0.11	-0.23	-	-0.11	-0.24	-	-0.11	-0.26	-	-0.01	-0.08
Self-confidence (social)												
Highest 10% / Above Average	31.4%	32.3%	37.9%	37.0%	38.0%	43.9%	26.4%	27.5%	33.8%	42.6%	40.6%	39.4%
Mean	3.05	3.08	3.20	3.19	3.20	3.32	2.93	2.97	3.12	3.24	3.24	3.26
Standard deviation	1.00	1.01	1.02	1.04	1.05	1.05	0.95	0.96	0.98	1.06	1.09	1.05
Significance	-	-	***	-	-	***	-	-	***	-	-	-
Effect size	-	-0.03	-0.15	-	-0.01	-0.12	-	-0.04	-0.19	-	0.00	-0.02

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:												
Becoming an authority in my field												
Essential / Very Important	49.2%	52.1%	55.7%	49.2%	52.2%	56.5%	50.0%	52.5%	55.3%	36.7%	43.5%	54.2%
Mean	2.52	2.57	2.64	2.51	2.57	2.66	2.53	2.58	2.63	2.38	2.47	2.62
Standard deviation	0.89	0.89	0.89	0.90	0.90	0.90	0.87	0.87	0.88	1.03	0.99	0.94
Significance	-	*	***	-		***	-		***	-		*
Effect size	-	-0.06	-0.13	-	-0.07	-0.17	-	-0.06	-0.11	-	-0.09	-0.26
Becoming a community leader												
Essential / Very Important	40.0%	42.6%	47.4%	34.7%	37.6%	42.8%	43.6%	46.2%	50.2%	45.6%	44.7%	50.1%
Mean	2.31	2.37	2.48	2.19	2.26	2.39	2.39	2.45	2.54	2.39	2.39	2.53
Standard deviation	0.95	0.95	0.96	0.92	0.94	0.96	0.95	0.95	0.95	1.02	1.01	0.99
Significance	-	**	***	-	*	***	-	*	***	-		
Effect size	-	-0.06	-0.18	-	-0.07	-0.21	-	-0.06	-0.16	-	0.00	-0.14
What is your best guess as to the chances that you will:												
Participate in student government												
Very Good Chance / Some Chance	36.5%	37.3%	37.6%	32.1%	33.5%	35.3%	39.4%	40.1%	39.3%	40.0%	36.0%	34.5%
Mean	2.24	2.25	2.25	2.18	2.19	2.21	2.28	2.30	2.28	2.23	2.15	2.14
Standard deviation	0.85	0.86	0.88	0.81	0.82	0.86	0.87	0.88	0.89	0.98	0.98	0.92
Significance	-			-			-			-		
Effect size	-	-0.01	-0.01	-	-0.01	-0.03	-	-0.02	0.00	-	0.08	0.10

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Civic Engagement: Participation, Awareness, and Values

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
In the past year, how often have you:												
Demonstrated for a cause (e.g., boycott, rally, protest)												
Frequently / Occasionally	41.1%	43.7%	49.7%	29.9%	33.3%	38.8%	48.5%	50.6%	56.4%	55.1%	56.7%	55.8%
Mean	1.46	1.50	1.59	1.33	1.37	1.44	1.55	1.59	1.68	1.62	1.67	1.68
Standard deviation	0.59	0.62	0.65	0.53	0.55	0.60	0.62	0.64	0.67	0.62	0.65	0.69
Significance	-	**	***	-	*	***	-	*	***	-		
Effect size	-	-0.06	-0.20	-	-0.07	-0.18	-	-0.06	-0.19	-	-0.08	-0.09
Performed volunteer work												
Frequently / Occasionally	87.6%	88.6%	90.0%	85.0%	86.5%	87.8%	89.8%	90.6%	91.7%	84.7%	83.9%	86.0%
Mean	2.22	2.25	2.28	2.11	2.16	2.18	2.30	2.33	2.34	2.20	2.19	2.21
Standard deviation	0.65	0.65	0.63	0.63	0.63	0.63	0.64	0.64	0.62	0.69	0.69	0.67
Significance	-	*	***	-	*	***	-		*	-		
Effect size	-	-0.05	-0.10	-	-0.08	-0.11	-	-0.05	-0.06	-	0.01	-0.01
Discussed politics												
Frequently / Occasionally	86.0%	87.3%	89.2%	83.5%	85.6%	88.1%	87.9%	88.8%	90.0%	85.7%	86.6%	85.9%
Mean	2.21	2.26	2.31	2.13	2.20	2.28	2.27	2.30	2.34	2.30	2.29	2.30
Standard deviation	0.67	0.67	0.66	0.67	0.67	0.66	0.66	0.66	0.65	0.71	0.69	0.70
Significance	-	**	***	-	**	***	-		***	-		
Effect size	-	-0.07	-0.15	-	-0.10	-0.23	-	-0.05	-0.11	-	0.01	0.00
Publicly communicated my opinion about a cause (e.g., blog, email, petition)												
Frequently / Occasionally	57.9%	60.5%	65.0%	43.7%	47.6%	52.9%	68.0%	69.9%	72.4%	64.3%	65.6%	70.6%
Mean	1.77	1.82	1.91	1.54	1.60	1.69	1.93	1.98	2.04	1.90	1.96	2.03
Standard deviation	0.74	0.76	0.77	0.67	0.70	0.73	0.75	0.76	0.77	0.78	0.80	0.79
Significance	-	**	***	-	*	***	-	*	***	-		
Effect size	-	-0.07	-0.18	-	-0.09	-0.21	-	-0.07	-0.14	-	-0.08	-0.16
Helped raise money for a cause or campaign												
Frequently / Occasionally	47.6%	52.4%	58.8%	38.2%	43.6%	49.1%	54.4%	58.6%	64.8%	51.0%	57.7%	61.1%
Mean	1.56	1.63	1.72	1.43	1.51	1.58	1.64	1.71	1.81	1.63	1.72	1.77
Standard deviation	0.64	0.66	0.68	0.59	0.62	0.65	0.66	0.67	0.69	0.69	0.70	0.70
Significance	-	***	***	-	***	***	-	***	***	-		
Effect size	-	-0.11	-0.24	-	-0.13	-0.23	-	-0.10	-0.25	-	-0.13	-0.20

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Civic Engagement: Participation, Awareness, and Values

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How would you rate yourself in the following areas:												
Ability to see the world from someone else's perspective												
A Major Strength / Somewhat Strong	81.6%	81.6%	83.7%	79.7%	79.5%	81.1%	82.9%	83.1%	85.2%	84.7%	82.1%	85.2%
Mean	4.13	4.13	4.17	4.07	4.07	4.11	4.17	4.16	4.21	4.33	4.25	4.23
Standard deviation	0.75	0.76	0.74	0.76	0.77	0.76	0.73	0.74	0.72	0.73	0.77	0.73
Significance	-		**	-			-		*	-		
Effect size	-	0.00	-0.05	-	0.00	-0.05	-	0.01	-0.06	-	0.10	0.14
Tolerance of others with different beliefs												
A Major Strength / Somewhat Strong	82.8%	84.3%	84.4%	84.1%	85.1%	85.2%	82.4%	84.3%	84.4%	73.5%	76.6%	78.6%
Mean	4.22	4.25	4.26	4.24	4.27	4.28	4.21	4.24	4.26	4.06	4.13	4.14
Standard deviation	0.78	0.77	0.77	0.76	0.76	0.77	0.78	0.77	0.77	0.96	0.90	0.84
Significance	-		*	-			-		*	-		
Effect size	-	-0.04	-0.05	-	-0.04	-0.05	-	-0.04	-0.06	-	-0.08	-0.10
Openness to having my own views challenged												
A Major Strength / Somewhat Strong	71.0%	72.0%	72.1%	74.2%	74.8%	75.4%	68.7%	70.1%	70.1%	69.4%	68.7%	70.1%
Mean	3.95	3.97	3.97	4.04	4.05	4.05	3.88	3.91	3.91	3.95	3.92	3.96
Standard deviation	0.86	0.86	0.86	0.84	0.85	0.85	0.85	0.85	0.86	0.97	0.93	0.91
Significance	-			-			-			-		
Effect size	-	-0.02	-0.02	-	-0.01	-0.01	-	-0.04	-0.03	-	0.03	-0.01
Ability to discuss and negotiate controversial issues												
A Major Strength / Somewhat Strong	67.1%	70.2%	72.9%	69.8%	72.2%	75.5%	64.6%	68.5%	71.2%	72.4%	72.6%	72.7%
Mean	3.88	3.93	4.00	3.95	3.99	4.08	3.82	3.89	3.95	3.99	3.98	4.02
Standard deviation	0.94	0.93	0.91	0.94	0.93	0.90	0.94	0.93	0.92	0.84	0.89	0.94
Significance	-	*	***	-		***	-	*	***	-		
Effect size	-	-0.05	-0.13	-	-0.04	-0.14	-	-0.08	-0.14	-	0.01	-0.03
Ability to work cooperatively with diverse people												
A Major Strength / Somewhat Strong	87.8%	89.1%	91.5%	84.6%	86.4%	88.7%	90.5%	91.3%	93.3%	85.7%	88.8%	90.7%
Mean	4.38	4.44	4.51	4.29	4.34	4.42	4.45	4.50	4.56	4.46	4.49	4.54
Standard deviation	0.74	0.73	0.68	0.78	0.77	0.74	0.70	0.69	0.64	0.76	0.72	0.67
Significance	-	***	***	-		***	-	*	***	-		
Effect size	-	-0.08	-0.19	-	-0.06	-0.18	-	-0.07	-0.17	-	-0.04	-0.12

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Civic Engagement: Participation, Awareness, and Values

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:												
Influencing social values												
Essential / Very Important	47.1%	48.2%	54.9%	38.4%	39.0%	46.0%	53.3%	54.6%	59.9%	54.5%	54.7%	62.9%
Mean	2.45	2.48	2.61	2.25	2.28	2.43	2.58	2.61	2.71	2.77	2.73	2.79
Standard deviation	0.94	0.94	0.93	0.94	0.95	0.96	0.90	0.90	0.89	0.95	0.95	0.91
Significance	-		***	-		***	-		***	-		
Effect size	-	-0.03	-0.17	-	-0.03	-0.19	-	-0.03	-0.15	-	0.04	-0.02
Helping others who are in difficulty												
Essential / Very Important	80.4%	82.5%	85.6%	72.2%	74.5%	78.2%	86.5%	88.3%	90.1%	84.4%	85.7%	87.5%
Mean	3.18	3.23	3.30	3.01	3.06	3.13	3.30	3.35	3.41	3.34	3.35	3.38
Standard deviation	0.77	0.76	0.74	0.80	0.80	0.78	0.72	0.70	0.68	0.74	0.75	0.73
Significance	-	**	***	-		***	-	*	***	-		
Effect size	-	-0.07	-0.16	-	-0.06	-0.15	-	-0.07	-0.16	-	-0.01	-0.05
Participating in a community action program												
Essential / Very Important	42.5%	44.2%	46.5%	32.0%	34.1%	36.7%	50.3%	51.4%	52.3%	45.6%	49.1%	53.1%
Mean	2.39	2.42	2.47	2.19	2.22	2.28	2.53	2.56	2.59	2.47	2.52	2.59
Standard deviation	0.88	0.90	0.89	0.84	0.87	0.88	0.87	0.89	0.88	1.00	0.94	0.93
Significance	-		***	-		**	-		*	-		
Effect size	-	-0.03	-0.09	-	-0.03	-0.10	-	-0.03	-0.07	-	-0.05	-0.13

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Civic Engagement: Participation, Awareness, and Values

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:												
Helping to promote racial understanding												
Essential / Very Important	62.5%	63.6%	66.5%	49.9%	51.0%	54.2%	71.8%	72.7%	73.7%	66.6%	70.2%	74.7%
Mean	2.79	2.83	2.90	2.54	2.56	2.63	2.98	3.02	3.06	2.97	3.04	3.09
Standard deviation	0.89	0.91	0.92	0.89	0.92	0.93	0.84	0.85	0.87	0.91	0.93	0.91
Significance	-		***	-		**	-		***	-		
Effect size	-	-0.04	-0.12	-	-0.02	-0.10	-	-0.05	-0.09	-	-0.08	-0.13
Keeping up to date with political affairs												
Essential / Very Important	53.0%	56.1%	60.0%	46.9%	50.3%	54.8%	57.3%	60.4%	63.3%	56.7%	57.8%	59.0%
Mean	2.61	2.67	2.76	2.48	2.55	2.66	2.70	2.76	2.83	2.69	2.70	2.72
Standard deviation	0.94	0.95	0.95	0.93	0.94	0.96	0.93	0.94	0.93	1.00	1.02	0.98
Significance	-	**	***	-	*	***	-	*	***	-		
Effect size	-	-0.06	-0.16	-	-0.07	-0.19	-	-0.06	-0.14	-	-0.01	-0.03
Becoming a community leader												
Essential / Very Important	40.0%	42.6%	47.4%	34.7%	37.6%	42.8%	43.6%	46.2%	50.2%	45.6%	44.7%	50.1%
Mean	2.31	2.37	2.48	2.19	2.26	2.39	2.39	2.45	2.54	2.39	2.39	2.53
Standard deviation	0.95	0.95	0.96	0.92	0.94	0.96	0.95	0.95	0.95	1.02	1.01	0.99
Significance	-	**	***	-	*	***	-	*	***	-		
Effect size	-	-0.06	-0.18	-	-0.07	-0.21	-	-0.06	-0.16	-	0.00	-0.14

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Civic Engagement: Participation, Awareness, and Values

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:												
Participate in student government												
Very Good Chance	7.2%	7.6%	8.4%	5.6%	5.5%	7.2%	8.1%	9.0%	9.2%	11.1%	9.9%	7.9%
Mean	2.24	2.25	2.25	2.18	2.19	2.21	2.28	2.30	2.28	2.23	2.15	2.14
Standard deviation	0.85	0.86	0.88	0.81	0.82	0.86	0.87	0.88	0.89	0.98	0.98	0.92
Significance	-			-			-			-		
Effect size	-	-0.01	-0.01	-	-0.01	-0.03	-	-0.02	0.00	-	0.08	0.10
Participate in volunteer or community service work												
Very Good Chance	46.3%	50.8%	54.4%	30.0%	35.1%	39.9%	58.2%	62.7%	63.7%	53.3%	49.7%	52.1%
Mean	3.32	3.38	3.44	3.06	3.16	3.23	3.51	3.56	3.58	3.38	3.33	3.39
Standard deviation	0.74	0.72	0.69	0.77	0.76	0.75	0.64	0.64	0.61	0.79	0.78	0.74
Significance	-	***	***	-	***	***	-	*	***	-		
Effect size	-	-0.08	-0.17	-	-0.13	-0.23	-	-0.08	-0.11	-	0.06	-0.01
Vote in a local, state, or national election												
Very Good Chance	67.9%	73.9%	77.5%	59.7%	67.7%	71.6%	73.9%	78.8%	81.5%	70.0%	69.6%	73.8%
Mean	3.39	3.52	3.60	3.24	3.41	3.50	3.50	3.60	3.67	3.41	3.45	3.55
Standard deviation	1.02	0.92	0.84	1.08	0.99	0.92	0.96	0.86	0.78	1.04	0.96	0.88
Significance	-	***	***	-	***	***	-	***	***	-		
Effect size	-	-0.14	-0.25	-	-0.17	-0.28	-	-0.12	-0.22	-	-0.04	-0.16

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
In the past year, how often have you:												
Socialized with someone of another racial/ethnic group												
Frequently	71.6%	75.0%	76.6%	69.1%	73.0%	75.1%	73.5%	76.6%	77.5%	70.4%	75.0%	76.5%
Mean	2.67	2.72	2.74	2.64	2.69	2.72	2.69	2.73	2.75	2.65	2.71	2.74
Standard deviation	0.56	0.52	0.50	0.57	0.53	0.51	0.55	0.51	0.48	0.58	0.53	0.49
Significance	-	***	***	-	*	***	-	*	***	-	-	-
Effect size	-	-0.10	-0.14	-	-0.09	-0.16	-	-0.08	-0.13	-	-0.11	-0.18
How would you rate yourself in the following areas:												
Ability to see the world from someone else's perspective												
A Major Strength / Somewhat Strong	81.6%	81.6%	83.7%	79.7%	79.5%	81.1%	82.9%	83.1%	85.2%	84.7%	82.1%	85.2%
Mean	4.13	4.13	4.17	4.07	4.07	4.11	4.17	4.16	4.21	4.33	4.25	4.23
Standard deviation	0.75	0.76	0.74	0.76	0.77	0.76	0.73	0.74	0.72	0.73	0.77	0.73
Significance	-	-	**	-	-	-	-	-	*	-	-	-
Effect size	-	0.00	-0.05	-	0.00	-0.05	-	0.01	-0.06	-	0.10	0.14
Tolerance of others with different beliefs												
A Major Strength / Somewhat Strong	82.8%	84.3%	84.4%	84.1%	85.1%	85.2%	82.4%	84.3%	84.4%	73.5%	76.6%	78.6%
Mean	4.22	4.25	4.26	4.24	4.27	4.28	4.21	4.24	4.26	4.06	4.13	4.14
Standard deviation	0.78	0.77	0.77	0.76	0.76	0.77	0.78	0.77	0.77	0.96	0.90	0.84
Significance	-	-	*	-	-	-	-	-	*	-	-	-
Effect size	-	-0.04	-0.05	-	-0.04	-0.05	-	-0.04	-0.06	-	-0.08	-0.10
Openness to having my own views challenged												
A Major Strength / Somewhat Strong	71.0%	72.0%	72.1%	74.2%	74.8%	75.4%	68.7%	70.1%	70.1%	69.4%	68.7%	70.1%
Mean	3.95	3.97	3.97	4.04	4.05	4.05	3.88	3.91	3.91	3.95	3.92	3.96
Standard deviation	0.86	0.86	0.86	0.84	0.85	0.85	0.85	0.85	0.86	0.97	0.93	0.91
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	-0.02	-0.02	-	-0.01	-0.01	-	-0.04	-0.03	-	0.03	-0.01
Ability to discuss and negotiate controversial issues												
A Major Strength / Somewhat Strong	67.1%	70.2%	72.9%	69.8%	72.2%	75.5%	64.6%	68.5%	71.2%	72.4%	72.6%	72.7%
Mean	3.88	3.93	4.00	3.95	3.99	4.08	3.82	3.89	3.95	3.99	3.98	4.02
Standard deviation	0.94	0.93	0.91	0.94	0.93	0.90	0.94	0.93	0.92	0.84	0.89	0.94
Significance	-	*	***	-	-	***	-	*	***	-	-	-
Effect size	-	-0.05	-0.13	-	-0.04	-0.14	-	-0.08	-0.14	-	0.01	-0.03

**2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Diversity**

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How would you rate yourself in the following areas:												
Ability to work cooperatively with diverse people												
A Major Strength / Somewhat Strong	87.8%	89.1%	91.5%	84.6%	86.4%	88.7%	90.5%	91.3%	93.3%	85.7%	88.8%	90.7%
Mean	4.38	4.44	4.51	4.29	4.34	4.42	4.45	4.50	4.56	4.46	4.49	4.54
Standard deviation	0.74	0.73	0.68	0.78	0.77	0.74	0.70	0.69	0.64	0.76	0.72	0.67
Significance	-	***	***	-	***	***	-	*	***	-	-	-
Effect size	-	-0.08	-0.19	-	-0.06	-0.18	-	-0.07	-0.17	-	-0.04	-0.12

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:												
Influencing social values												
Essential / Very Important	47.1%	48.2%	54.9%	38.4%	39.0%	46.0%	53.3%	54.6%	59.9%	54.5%	54.7%	62.9%
Mean	2.45	2.48	2.61	2.25	2.28	2.43	2.58	2.61	2.71	2.77	2.73	2.79
Standard deviation	0.94	0.94	0.93	0.94	0.95	0.96	0.90	0.90	0.89	0.95	0.95	0.91
Significance	-		***	-		***	-		***	-		
Effect size	-	-0.03	-0.17	-	-0.03	-0.19	-	-0.03	-0.15	-	0.04	-0.02
Helping to promote racial understanding												
Essential / Very Important	62.5%	63.6%	66.5%	49.9%	51.0%	54.2%	71.8%	72.7%	73.7%	66.6%	70.2%	74.7%
Mean	2.79	2.83	2.90	2.54	2.56	2.63	2.98	3.02	3.06	2.97	3.04	3.09
Standard deviation	0.89	0.91	0.92	0.89	0.92	0.93	0.84	0.85	0.87	0.91	0.93	0.91
Significance	-		***	-		**	-		***	-		
Effect size	-	-0.04	-0.12	-	-0.02	-0.10	-	-0.05	-0.09	-	-0.08	-0.13
Improving my understanding of other countries and cultures												
Essential / Very Important	73.1%	73.5%	76.3%	62.3%	63.4%	66.9%	81.4%	81.1%	82.3%	75.6%	73.9%	79.3%
Mean	3.01	3.03	3.10	2.78	2.81	2.89	3.18	3.20	3.23	3.13	3.12	3.20
Standard deviation	0.83	0.84	0.84	0.86	0.87	0.88	0.77	0.78	0.78	0.81	0.86	0.83
Significance	-		***	-		***	-		*	-		
Effect size	-	-0.02	-0.11	-	-0.03	-0.13	-	-0.03	-0.06	-	0.01	-0.08

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Health and Wellness

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
In the past year, how often have you:												
Consumed beer												
Frequently / Occasionally	12.0%	14.1%	21.8%	15.7%	17.7%	27.7%	9.1%	11.7%	18.3%	14.3%	12.8%	19.2%
Mean	1.13	1.16	1.24	1.17	1.19	1.32	1.10	1.13	1.20	1.17	1.15	1.21
Standard deviation	0.37	0.40	0.48	0.40	0.44	0.54	0.33	0.37	0.44	0.45	0.42	0.44
Significance	-	***	***	-	0.44	***	0.33	**	***	0.45	0.42	0.44
Effect size	-	-0.08	-0.23	-	-0.05	-0.28	-	-0.08	-0.23	-	0.05	-0.09
Consumed wine or liquor												
Frequently / Occasionally	14.8%	19.2%	29.6%	16.4%	19.2%	29.4%	13.7%	19.3%	29.9%	14.3%	17.8%	26.8%
Mean	1.16	1.21	1.33	1.18	1.21	1.33	1.15	1.21	1.33	1.19	1.22	1.30
Standard deviation	0.40	0.45	0.54	0.41	0.44	0.54	0.38	0.45	0.54	0.51	0.50	0.52
Significance	-	***	***	-	0.44	***	-	***	***	-	0.50	0.52
Effect size	-	-0.11	-0.31	-	-0.07	-0.28	-	-0.13	-0.33	-	-0.06	-0.21
Felt overwhelmed by all I had to do												
Frequently	38.0%	39.7%	42.8%	22.4%	22.8%	25.7%	49.4%	51.5%	52.9%	43.9%	49.4%	51.3%
Mean	2.27	2.28	2.34	2.04	2.04	2.10	2.43	2.46	2.48	2.35	2.41	2.44
Standard deviation	0.65	0.65	0.64	0.63	0.64	0.64	0.61	0.60	0.59	0.64	0.64	0.63
Significance	-		***	-		**	-		**	-		
Effect size	-	-0.02	-0.11	-	0.00	-0.09	-	-0.05	-0.08	-	-0.09	-0.14
Felt depressed												
Frequently	16.8%	17.7%	17.7%	11.2%	10.8%	11.1%	20.6%	22.3%	21.1%	22.7%	25.7%	28.8%
Mean	1.85	1.84	1.84	1.70	1.67	1.67	1.95	1.96	1.93	1.96	1.99	2.02
Standard deviation	0.68	0.70	0.70	0.66	0.66	0.66	0.68	0.70	0.70	0.71	0.73	0.75
Significance	-			-			-			-		
Effect size	-	0.01	0.01	-	0.05	0.05	-	-0.01	0.03	-	-0.04	-0.08
Felt anxious												
Frequently	35.2%	36.9%	39.8%	22.2%	22.8%	25.2%	44.9%	47.1%	48.4%	36.7%	42.8%	47.7%
Mean	2.21	2.23	2.27	2.01	2.00	2.05	2.37	2.39	2.41	2.23	2.29	2.38
Standard deviation	0.67	0.68	0.67	0.66	0.67	0.68	0.63	0.64	0.63	0.67	0.69	0.66
Significance	-		***	-			-		*	-		*
Effect size	-	-0.03	-0.09	-	0.01	-0.06	-	-0.03	-0.06	-	-0.09	-0.23



2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Health and Wellness

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.												
Emotional health												
Highest 10% / Above Average	36.4%	37.3%	38.0%	46.3%	47.8%	48.5%	28.8%	29.5%	31.7%	37.2%	35.8%	31.4%
Mean	3.24	3.24	3.26	3.47	3.49	3.49	3.06	3.06	3.12	3.19	3.16	3.06
Standard deviation	0.99	1.01	1.00	1.00	1.02	1.03	0.93	0.96	0.95	1.08	1.08	1.04
Significance	-			-			-		*	-		
Effect size	-	0.00	-0.02	-	-0.02	-0.02	-	0.00	-0.06	-	0.03	0.13
Physical health												
Highest 10% / Above Average	40.8%	44.0%	47.4%	51.5%	54.5%	58.4%	32.8%	36.1%	40.6%	37.3%	42.9%	43.9%
Mean	3.37	3.41	3.49	3.55	3.60	3.68	3.23	3.28	3.37	3.29	3.41	3.43
Standard deviation	0.88	0.89	0.89	0.94	0.94	0.93	0.80	0.83	0.84	0.90	0.91	0.89
Significance	-		***	-		***	-		***	-		
Effect size	-	-0.04	-0.13	-	-0.05	-0.14	-	-0.06	-0.17	-	-0.13	-0.16



2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Health and Wellness

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week:												
Exercising/sports												
11 or more hours	18.9%	22.2%	26.0%	22.8%	25.7%	30.3%	15.9%	19.2%	23.7%	16.5%	22.1%	22.0%
Mean	4.06	4.19	4.40	4.34	4.44	4.65	3.85	4.00	4.26	3.80	4.01	4.12
Standard deviation	1.76	1.80	1.82	1.72	1.76	1.78	1.75	1.79	1.82	1.75	1.85	1.83
Significance	-	**	***	-		***	-	**	***	-		
Effect size	-	-0.07	-0.19	-	-0.06	-0.17	-	-0.08	-0.23	-	-0.11	-0.17
What is your best guess as to the chances that you will:												
Seek personal counseling												
Very Good Chance	21.8%	21.7%	23.5%	15.9%	15.7%	16.4%	25.5%	25.7%	27.4%	35.6%	29.2%	33.7%
Mean	2.83	2.81	2.84	2.66	2.64	2.65	2.94	2.94	2.95	2.99	2.88	3.00
Standard deviation	0.82	0.83	0.84	0.82	0.83	0.84	0.80	0.81	0.82	0.93	0.92	0.88
Significance	-			-			-			-		
Effect size	-	0.02	-0.01	-	0.02	0.01	-	0.00	-0.01	-	0.12	-0.01

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Spirituality/Religiosity

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
Your probable major												
Theology/Religion	0.0%	0.0%	0.2%	0.1%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Intended Career												
Clergy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Your current religious preference:												
Agnostic	14.2%	14.4%	13.4%	15.7%	15.9%	15.4%	13.0%	13.3%	12.1%	14.4%	14.8%	15.4%
Atheist	14.7%	14.0%	11.1%	17.1%	16.6%	13.1%	13.1%	12.2%	10.0%	11.3%	10.2%	9.6%
Baptist	1.4%	4.6%	4.8%	1.4%	4.6%	4.7%	1.3%	4.5%	4.9%	2.1%	4.5%	4.4%
Buddhist	4.3%	2.9%	1.7%	3.7%	2.4%	1.6%	4.9%	3.3%	1.9%	3.1%	1.7%	1.0%
Church of Christ	2.6%	2.6%	2.9%	2.3%	2.4%	2.9%	2.8%	2.5%	2.8%	4.1%	4.5%	4.7%
Eastern Orthodox	0.7%	0.7%	0.7%	0.7%	0.9%	0.8%	0.8%	0.6%	0.7%	0.0%	0.0%	0.3%
Episcopalian	0.2%	1.0%	1.1%	0.1%	0.7%	0.8%	0.3%	1.1%	1.2%	1.0%	1.7%	1.3%
Hindu	4.4%	4.6%	3.0%	5.4%	5.9%	3.5%	3.8%	3.8%	2.7%	2.1%	1.1%	1.2%
Jewish	1.3%	1.4%	4.1%	1.5%	1.6%	4.2%	1.3%	1.4%	4.0%	0.0%	0.6%	3.0%
Lutheran	0.6%	0.8%	1.4%	0.8%	0.8%	1.3%	0.5%	0.8%	1.5%	1.0%	1.1%	1.8%
Methodist	0.3%	1.9%	2.0%	0.3%	1.5%	1.7%	0.4%	2.3%	2.2%	0.0%	2.8%	2.1%
Muslim	2.1%	1.9%	2.0%	2.0%	1.7%	1.8%	2.3%	2.1%	2.1%	2.1%	1.7%	2.4%
Presbyterian	1.4%	2.1%	2.4%	1.4%	1.8%	2.3%	1.6%	2.4%	2.6%	0.0%	0.6%	1.2%
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.6%	0.1%
Roman Catholic	14.6%	13.6%	18.1%	12.9%	12.9%	18.0%	15.7%	14.1%	18.3%	17.5%	13.1%	17.5%
Seventh-day Adventist	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	1.0%	0.6%	0.6%
The Church of Jesus Christ of Latter-day Saints	0.2%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	1.0%	0.6%	0.1%
United Church of Christ/Congregational	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.1%	0.2%	0.4%	0.0%	0.0%	0.1%
Other Christian	9.1%	10.5%	11.8%	9.0%	9.3%	9.6%	9.0%	11.1%	13.0%	11.3%	14.2%	12.6%
Other religion(s)/belief(s)	3.1%	3.0%	3.0%	2.9%	2.5%	2.6%	3.0%	3.0%	3.1%	7.2%	6.8%	5.8%
None	24.2%	19.4%	15.6%	22.8%	18.1%	15.1%	25.6%	20.5%	15.9%	20.6%	18.8%	14.8%

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Spirituality/Religiosity

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Parent/Guardian 1 current religious preference:												
Agnostic	6.0%	5.6%	5.2%	7.2%	7.0%	6.3%	5.3%	4.9%	4.6%	3.1%	1.7%	3.9%
Atheist	8.4%	7.5%	6.4%	9.7%	8.4%	7.3%	7.2%	6.7%	5.8%	11.3%	8.6%	6.8%
Baptist	2.1%	6.1%	6.1%	1.6%	5.4%	5.6%	2.3%	6.5%	6.3%	4.1%	6.9%	6.7%
Buddhist	9.3%	5.9%	3.5%	9.3%	5.9%	3.6%	9.5%	6.1%	3.5%	7.2%	4.0%	3.3%
Church of Christ	4.3%	4.0%	4.3%	4.4%	4.3%	4.5%	4.3%	3.7%	4.1%	4.1%	4.6%	6.5%
Eastern Orthodox	1.0%	1.0%	1.0%	1.1%	1.3%	1.1%	1.0%	0.8%	1.0%	0.0%	0.0%	0.4%
Episcopalian	0.2%	1.3%	1.6%	0.1%	1.0%	1.2%	0.4%	1.5%	1.7%	0.0%	1.7%	2.7%
Hindu	6.5%	6.9%	4.3%	7.7%	8.4%	5.2%	5.9%	6.1%	4.0%	2.1%	1.1%	1.6%
Jewish	1.6%	1.8%	4.7%	2.0%	2.1%	5.2%	1.5%	1.7%	4.6%	0.0%	0.6%	3.1%
Lutheran	0.7%	1.2%	2.0%	0.6%	1.1%	1.8%	0.8%	1.3%	2.1%	0.0%	1.7%	2.7%
Methodist	0.6%	3.0%	2.9%	0.5%	2.8%	2.6%	0.6%	3.2%	3.2%	0.0%	3.4%	2.5%
Muslim	2.7%	2.4%	2.4%	2.6%	2.2%	2.3%	2.7%	2.6%	2.5%	3.1%	2.9%	2.8%
Presbyterian	1.9%	2.8%	3.2%	1.8%	2.5%	3.0%	2.2%	3.2%	3.4%	0.0%	0.6%	1.2%
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Roman Catholic	19.9%	18.9%	23.8%	17.3%	17.2%	22.7%	21.5%	20.1%	24.5%	25.8%	21.3%	24.3%
Seventh-day Adventist	0.2%	0.3%	0.3%	0.2%	0.3%	0.2%	0.3%	0.3%	0.2%	1.0%	0.6%	0.7%
The Church of Jesus Christ of Latter-day Saints	0.6%	0.6%	0.4%	0.4%	0.6%	0.6%	0.6%	0.6%	0.4%	1.0%	1.1%	0.3%
United Church of Christ/Congregational	0.2%	0.3%	0.5%	0.3%	0.4%	0.5%	0.1%	0.3%	0.5%	0.0%	0.6%	0.6%
Other Christian	11.3%	12.8%	13.3%	10.8%	11.7%	11.7%	11.4%	13.0%	14.1%	14.4%	20.1%	14.7%
Other religion(s)/belief(s)	3.5%	2.7%	2.3%	3.6%	2.8%	2.2%	3.5%	2.7%	2.3%	3.1%	2.9%	3.4%
None	18.9%	14.6%	11.6%	19.0%	14.5%	12.1%	18.7%	14.7%	11.3%	19.6%	15.5%	11.6%



2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Spirituality/Religiosity

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Parent/Guardian 2 current religious preference:												
Agnostic	5.4%	5.1%	4.8%	7.0%	6.4%	6.0%	4.3%	4.3%	4.2%	3.1%	3.5%	3.9%
Atheist	8.2%	7.2%	6.4%	8.9%	7.8%	6.8%	7.8%	6.9%	6.2%	6.2%	4.7%	6.0%
Baptist	1.7%	5.3%	5.5%	1.6%	5.1%	5.4%	1.8%	5.4%	5.5%	0.0%	4.1%	5.9%
Buddhist	9.5%	6.1%	3.6%	9.6%	6.3%	3.8%	9.6%	6.1%	3.5%	6.2%	4.1%	2.7%
Church of Christ	4.3%	4.0%	4.2%	4.6%	4.4%	4.5%	3.9%	3.5%	3.7%	5.2%	5.3%	7.3%
Eastern Orthodox	1.1%	1.0%	1.0%	1.1%	1.1%	1.0%	1.2%	0.9%	1.0%	0.0%	0.0%	0.5%
Episcopalian	0.2%	1.2%	1.4%	0.1%	1.0%	1.2%	0.3%	1.3%	1.5%	1.0%	1.8%	2.1%
Hindu	6.6%	7.1%	4.4%	7.8%	8.7%	5.3%	6.0%	6.2%	4.0%	3.1%	1.8%	1.5%
Jewish	1.7%	1.7%	4.3%	2.0%	2.0%	4.7%	1.5%	1.5%	4.1%	1.0%	0.6%	3.5%
Lutheran	0.9%	1.3%	2.1%	0.9%	1.4%	2.0%	1.0%	1.2%	2.1%	1.0%	1.2%	1.7%
Methodist	0.5%	2.9%	2.8%	0.4%	2.8%	2.7%	0.6%	3.1%	2.9%	0.0%	2.9%	2.3%
Muslim	2.6%	2.3%	2.4%	2.3%	2.0%	2.1%	2.8%	2.5%	2.5%	3.1%	3.5%	2.7%
Presbyterian	1.9%	2.8%	3.1%	2.1%	2.7%	3.1%	1.8%	3.0%	3.2%	0.0%	0.6%	1.7%
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%
Roman Catholic	18.8%	18.4%	22.6%	16.0%	16.6%	21.7%	20.4%	19.5%	23.1%	27.8%	22.9%	23.1%
Seventh-day Adventist	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	1.0%	0.6%	0.6%
The Church of Jesus Christ of Latter-day Saints	0.4%	0.4%	0.4%	0.3%	0.4%	0.5%	0.4%	0.4%	0.3%	1.0%	0.6%	0.2%
United Church of Christ/Congregational	0.1%	0.3%	0.5%	0.1%	0.4%	0.5%	0.2%	0.3%	0.5%	0.0%	0.6%	0.8%
Other Christian	11.0%	12.2%	13.3%	10.7%	11.3%	12.1%	10.7%	12.2%	13.8%	17.5%	22.4%	16.3%
Other religion(s)/belief(s)	3.5%	3.0%	2.4%	3.4%	3.0%	2.4%	3.4%	3.0%	2.4%	5.2%	4.7%	3.0%
None	21.4%	17.4%	14.5%	20.9%	16.3%	13.8%	21.9%	18.3%	14.9%	17.5%	14.1%	14.2%



2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Spirituality/Religiosity

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In the past year, how often have you:												
Attended a religious service												
Frequently / Occasionally	50.4%	55.4%	62.0%	49.9%	54.9%	60.5%	50.3%	55.6%	62.9%	57.1%	58.4%	61.7%
Mean	1.69	1.78	1.89	1.68	1.77	1.86	1.69	1.78	1.91	1.74	1.80	1.88
Standard deviation	0.76	0.79	0.80	0.77	0.79	0.79	0.76	0.79	0.80	0.74	0.77	0.80
Significance	-	***	***	-	**	***	-	***	***	-	-	-
Effect size	-	-0.11	-0.25	-	-0.11	-0.23	-	-0.11	-0.28	-	-0.08	-0.18
Rate yourself on each of the following traits as compared with the average person your age.												
Spirituality												
Highest 10% / Above Average	29.5%	29.9%	33.6%	31.4%	31.1%	34.2%	28.0%	29.0%	32.9%	31.9%	31.2%	36.9%
Mean	2.97	2.95	3.05	2.97	2.93	3.01	2.97	2.96	3.07	3.05	3.04	3.15
Standard deviation	1.07	1.10	1.08	1.10	1.14	1.15	1.03	1.06	1.04	1.19	1.12	1.10
Significance	-	-	***	-	-	-	-	-	***	-	-	-
Effect size	-	0.02	-0.07	-	0.04	-0.03	-	0.01	-0.10	-	0.01	-0.09



2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Spirituality/Religiosity

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?												
I was attracted by the religious affiliation/orientation of this college												
Very Important	1.8%	1.6%	8.3%	2.2%	1.7%	6.8%	1.6%	1.5%	9.2%	2.2%	1.8%	9.2%
Mean	1.12	1.12	1.32	1.14	1.12	1.28	1.11	1.12	1.34	1.20	1.18	1.37
Standard deviation	0.38	0.37	0.62	0.40	0.38	0.58	0.36	0.36	0.64	0.45	0.43	0.65
Significance	-		***	-		***	-		***	-		*
Effect size	-	0.00	-0.32	-	0.05	-0.24	-	-0.03	-0.36	-	0.05	-0.26
Please indicate the importance to you personally of each of the following:												
Developing a meaningful philosophy of life												
Essential / Very Important	54.0%	55.1%	57.1%	54.7%	56.0%	59.2%	53.4%	54.6%	55.8%	53.3%	50.3%	57.9%
Mean	2.62	2.64	2.68	2.63	2.66	2.73	2.61	2.63	2.65	2.59	2.55	2.69
Standard deviation	1.03	1.03	1.02	1.05	1.05	1.03	1.01	1.01	1.01	1.02	1.00	1.05
Significance	-		**	-		**	-			-		
Effect size	-	-0.02	-0.06	-	-0.03	-0.10	-	-0.02	-0.04	-	0.04	-0.10

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Career Planning

Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	3,148	5,769	19,463	1,279	2,339	7,124	1,746	3,185	11,412	111	210	777
Your intended major (aggregated)												
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biological & Life Sciences	27.6%	22.5%	16.2%	18.1%	14.6%	12.3%	34.9%	28.4%	18.7%	27.9%	23.6%	16.9%
Business	4.7%	6.8%	13.6%	4.6%	7.7%	17.4%	4.7%	6.2%	11.4%	5.8%	7.3%	11.1%
Education	0.4%	0.6%	1.8%	0.1%	0.3%	0.7%	0.7%	0.8%	2.4%	0.0%	0.5%	2.3%
Engineering	17.1%	20.1%	11.0%	28.2%	30.9%	18.4%	8.9%	12.6%	6.7%	12.5%	11.0%	5.9%
English	0.8%	0.8%	0.9%	0.2%	0.3%	0.4%	1.2%	1.1%	1.2%	1.9%	2.1%	1.5%
Health Professions	2.4%	5.3%	8.6%	0.8%	1.8%	3.5%	3.5%	7.6%	11.5%	3.8%	9.4%	11.6%
History or Political Science	3.4%	3.6%	4.4%	3.2%	2.9%	3.9%	3.5%	4.0%	4.7%	3.8%	5.8%	3.4%
Arts & Humanities	1.9%	2.3%	4.3%	1.1%	1.7%	3.0%	2.5%	2.8%	5.2%	1.0%	1.0%	4.0%
Fine Arts	2.0%	2.0%	8.4%	1.5%	1.3%	7.8%	2.2%	2.2%	8.6%	3.8%	4.7%	12.6%
Mathematics or Computer Science	14.3%	14.1%	8.6%	22.3%	22.2%	14.6%	9.0%	8.8%	5.2%	2.9%	4.2%	3.0%
Physical Science	4.4%	4.0%	2.3%	5.1%	4.2%	2.9%	3.6%	3.8%	2.0%	7.7%	4.7%	1.9%
Social Science	12.7%	10.2%	9.7%	8.1%	6.4%	6.6%	16.1%	12.8%	11.6%	15.4%	13.1%	11.2%
Justice and Security	0.0%	0.5%	0.5%	0.0%	0.3%	0.4%	0.0%	0.5%	0.5%	0.0%	1.0%	0.8%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Other Non-technical	5.0%	3.5%	4.3%	3.2%	2.4%	3.5%	5.9%	4.1%	4.6%	9.6%	6.8%	7.0%
Undecided	3.4%	3.6%	5.4%	3.4%	2.8%	4.7%	3.3%	4.2%	5.7%	3.8%	4.7%	6.8%
What is the highest academic degree that you intend to obtain?												
Highest academic degree planned												
None	0.6%	0.4%	0.4%	0.7%	0.5%	0.5%	0.6%	0.3%	0.3%	1.0%	0.6%	1.0%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.6%	0.3%
Associate (A.A., A.S., or equivalent)	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%	0.2%	0.2%	0.2%	0.0%	0.0%	0.1%
Bachelor's degree (B.A., B.S., B.D., etc.)	18.3%	18.4%	23.2%	22.4%	22.0%	25.3%	15.0%	15.5%	21.4%	19.2%	21.7%	27.7%
Master's degree (M.A., M.S., M.B.A., etc.)	38.8%	39.6%	39.4%	41.8%	43.7%	41.5%	36.7%	36.7%	38.4%	37.4%	37.8%	36.2%
J.D. (Law)	3.2%	4.0%	5.8%	2.4%	2.7%	5.0%	3.9%	5.0%	6.5%	1.0%	2.8%	3.8%
M.D., D.D.S., D.V.M., etc. (Medical)	18.4%	17.2%	14.8%	11.1%	10.1%	11.0%	24.1%	22.8%	17.4%	16.2%	13.3%	11.7%
Ph.D.	17.1%	16.3%	12.0%	18.6%	17.8%	13.0%	15.9%	15.3%	11.1%	19.2%	17.2%	14.3%
Professional Doctorate (Ed.D., Psy.D., etc.)	2.9%	3.3%	3.6%	2.4%	2.4%	2.7%	3.2%	3.9%	4.2%	5.1%	5.0%	4.1%
Other	0.2%	0.4%	0.5%	0.1%	0.5%	0.6%	0.4%	0.3%	0.5%	0.0%	1.1%	0.7%

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Career Planning

Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended career (aggregated)												
Artist	3.0%	2.8%	10.6%	2.1%	2.0%	10.1%	3.4%	3.1%	10.4%	6.7%	6.4%	17.7%
Business	10.3%	10.6%	15.6%	12.1%	12.9%	20.5%	9.2%	9.1%	12.9%	6.7%	8.0%	11.2%
Business (Admin Assistant)	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%
Clergy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Educators	1.8%	1.6%	2.4%	1.3%	1.4%	1.4%	2.1%	1.7%	3.0%	2.9%	2.7%	3.6%
Education Administrator	0.4%	0.4%	0.4%	0.5%	0.5%	0.4%	0.3%	0.4%	0.4%	0.0%	0.5%	0.8%
Doctor (MD, DDS or DVM)	18.4%	16.5%	13.9%	12.0%	10.4%	10.6%	23.6%	21.5%	16.3%	14.4%	11.7%	10.8%
Engineer	14.5%	15.9%	8.3%	23.6%	24.7%	14.2%	8.0%	9.8%	4.8%	9.6%	8.5%	4.7%
IT Professional	10.8%	10.7%	6.3%	17.4%	17.5%	11.4%	6.3%	6.0%	3.3%	2.9%	3.7%	2.5%
Farmer, Forester, or Environmentalist	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	1.9%	1.1%	1.0%
Health Professional	8.3%	7.8%	8.1%	3.6%	3.7%	4.2%	11.6%	10.6%	10.4%	12.5%	12.2%	10.0%
Homemaker/Stay-at-Home Parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lawyer/Judge	2.7%	3.3%	4.4%	1.5%	1.6%	3.2%	3.4%	4.3%	5.1%	3.8%	4.8%	3.7%
Military	0.4%	0.4%	0.3%	0.6%	0.6%	0.6%	0.3%	0.3%	0.1%	0.0%	0.0%	0.0%
Nurse	1.0%	2.6%	4.1%	0.4%	0.7%	0.9%	1.3%	3.7%	5.9%	1.9%	6.4%	6.6%
Research Scientist (e.g., Biologist, Chemist, Physicist)	7.9%	7.3%	4.1%	6.6%	6.4%	4.1%	8.5%	7.7%	3.9%	15.4%	10.6%	5.5%
Social/Non-Profit Services	0.5%	0.5%	0.8%	0.1%	0.0%	0.1%	0.7%	0.7%	1.1%	2.9%	2.1%	1.8%
Skilled worker (e.g., Plumber, Electrician, Construction)	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%
Other Choice	5.3%	6.5%	7.9%	4.4%	5.2%	6.5%	6.0%	7.4%	8.8%	3.8%	7.4%	8.3%
Undecided	14.3%	12.6%	12.1%	13.5%	11.8%	11.4%	14.8%	13.0%	12.6%	14.4%	13.8%	11.6%

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Career Planning

Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Parent/Guardian 1 career (aggregated)												
Artist	0.9%	1.0%	1.9%	0.8%	0.8%	1.6%	0.9%	1.0%	2.0%	2.9%	2.2%	3.1%
Business	27.2%	27.7%	33.9%	29.3%	28.9%	35.1%	25.9%	27.2%	33.6%	26.0%	23.1%	28.5%
Business (Admin Assistant)	1.1%	1.3%	1.1%	1.0%	0.9%	0.8%	1.1%	1.5%	1.3%	1.9%	2.2%	1.5%
Clergy	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.0%	0.0%	0.6%
Educators	4.2%	5.1%	6.2%	3.6%	4.7%	5.8%	4.6%	5.5%	6.5%	3.8%	4.8%	5.7%
Education Administrator	2.1%	2.8%	2.8%	2.4%	3.0%	3.0%	2.0%	2.6%	2.8%	1.0%	3.2%	2.5%
Doctor (MD, DDS or DVM)	3.7%	4.2%	5.1%	4.1%	4.7%	5.9%	3.6%	4.0%	4.8%	0.0%	1.1%	3.2%
Engineer	11.3%	9.5%	5.9%	12.1%	10.4%	7.0%	10.9%	9.2%	5.2%	7.7%	6.5%	5.1%
IT Professional	6.6%	7.2%	5.1%	7.2%	8.4%	5.9%	6.3%	6.6%	4.7%	4.8%	4.8%	3.5%
Farmer, Forester, or Environmentalist	0.2%	0.4%	0.4%	0.2%	0.2%	0.2%	0.3%	0.4%	0.4%	0.0%	1.1%	1.0%
Health Professional	3.8%	4.3%	4.2%	3.2%	3.6%	3.4%	4.5%	4.6%	4.6%	1.9%	7.0%	5.3%
Homemaker/Stay-at-Home Parent	5.5%	4.6%	4.6%	4.6%	3.9%	3.7%	6.1%	5.1%	5.2%	6.7%	3.8%	3.9%
Lawyer/Judge	1.7%	2.0%	3.3%	1.7%	2.1%	3.7%	1.7%	2.1%	3.2%	1.0%	0.5%	1.8%
Military	1.0%	1.0%	0.8%	0.7%	0.9%	0.7%	1.2%	1.2%	0.8%	1.0%	0.5%	0.7%
Nurse	2.5%	2.9%	2.7%	2.6%	3.1%	2.5%	2.3%	2.7%	2.8%	3.8%	3.8%	2.9%
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.0%	1.8%	1.2%	2.4%	2.1%	1.5%	1.8%	1.6%	1.1%	1.0%	1.1%	1.3%
Social/Non-Profit Services	0.6%	0.8%	1.1%	0.6%	0.8%	1.0%	0.5%	0.8%	1.1%	1.0%	1.1%	1.8%
Skilled worker (e.g., Plumber, Electrician, Construction)	6.8%	6.0%	4.2%	5.8%	4.9%	3.8%	7.6%	6.8%	4.4%	6.7%	7.0%	6.1%
Other Choice	15.7%	14.9%	13.3%	14.8%	14.5%	12.6%	15.9%	14.7%	13.5%	23.1%	22.0%	18.1%
Undecided	2.8%	2.2%	1.7%	2.7%	2.1%	1.5%	2.6%	2.1%	1.6%	5.8%	4.3%	3.6%

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Career Planning

Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Parent/Guardian 2 career (aggregated)												
Artist	1.3%	1.1%	1.7%	1.5%	1.1%	1.8%	1.2%	1.1%	1.6%	1.9%	1.1%	2.6%
Business	21.3%	21.8%	25.1%	22.3%	21.9%	24.8%	20.9%	22.0%	25.5%	18.3%	20.0%	22.0%
Business (Admin Assistant)	1.0%	1.2%	1.2%	0.7%	1.1%	1.1%	1.3%	1.3%	1.2%	1.0%	0.5%	0.7%
Clergy	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.3%	0.0%	0.5%	0.7%
Educators	3.7%	4.2%	4.7%	4.4%	5.1%	5.6%	3.2%	3.5%	4.2%	2.9%	3.2%	4.6%
Education Administrator	1.5%	1.8%	2.3%	1.9%	2.2%	2.7%	1.3%	1.6%	2.1%	0.0%	0.5%	2.4%
Doctor (MD, DDS or DVM)	2.3%	2.8%	3.2%	2.8%	3.2%	3.7%	2.0%	2.7%	3.0%	0.0%	0.5%	1.7%
Engineer	6.4%	5.7%	4.6%	6.6%	5.9%	4.4%	6.5%	5.8%	4.8%	4.8%	3.8%	3.3%
IT Professional	5.6%	6.0%	4.8%	4.8%	5.7%	4.6%	6.2%	6.3%	5.0%	5.8%	5.4%	4.6%
Farmer, Forester, or Environmentalist	0.2%	0.4%	0.4%	0.2%	0.3%	0.3%	0.1%	0.4%	0.4%	1.0%	1.6%	0.8%
Health Professional	2.6%	3.0%	3.2%	2.8%	3.4%	3.4%	2.6%	2.8%	3.0%	1.0%	1.6%	3.3%
Homemaker/Stay-at-Home Parent	15.1%	13.0%	12.0%	14.3%	13.0%	12.8%	16.0%	13.1%	11.6%	9.6%	10.8%	9.9%
Lawyer/Judge	1.0%	1.3%	2.3%	1.0%	1.4%	2.2%	1.0%	1.2%	2.4%	1.9%	1.6%	2.1%
Military	0.7%	0.7%	0.6%	0.4%	0.4%	0.5%	0.9%	0.9%	0.7%	0.0%	0.5%	0.7%
Nurse	2.0%	2.1%	2.0%	2.8%	2.7%	2.4%	1.3%	1.7%	1.8%	1.9%	1.6%	1.7%
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.9%	1.6%	1.2%	2.5%	2.1%	1.5%	1.5%	1.3%	1.2%	1.9%	1.1%	0.6%
Social/Non-Profit Services	0.5%	0.9%	1.0%	0.2%	0.8%	1.0%	0.8%	0.8%	0.9%	0.0%	1.1%	1.0%
Skilled worker (e.g., Plumber, Electrician, Construction)	7.7%	7.2%	5.8%	7.1%	6.3%	5.4%	8.0%	7.9%	6.1%	8.7%	5.9%	4.0%
Other Choice	18.2%	18.6%	18.1%	17.6%	17.8%	17.0%	18.1%	18.7%	18.5%	26.0%	27.0%	23.4%
Undecided	6.8%	6.4%	5.6%	5.9%	5.4%	4.6%	7.0%	6.7%	5.8%	13.5%	11.4%	9.9%
Current employment status:												
Parent/Guardian 1												
Employed	82.9%	84.7%	84.8%	84.3%	86.0%	86.2%	82.2%	84.0%	84.0%	76.9%	81.4%	83.7%
Seasonally employed	1.9%	1.9%	2.0%	1.9%	2.1%	1.6%	1.8%	1.8%	2.2%	1.9%	1.6%	3.0%
Not employed	8.6%	7.7%	7.7%	6.7%	6.1%	6.1%	9.7%	8.8%	8.6%	14.4%	11.2%	9.3%
Retired	3.5%	3.1%	3.4%	3.5%	3.0%	3.7%	3.5%	3.2%	3.2%	3.8%	2.1%	2.4%
Unknown/Not Applicable	3.1%	2.5%	2.0%	3.5%	2.7%	2.3%	2.8%	2.2%	1.9%	2.9%	3.7%	1.7%
Parent/Guardian 2												
Employed	61.3%	65.0%	65.5%	62.9%	65.9%	65.6%	60.5%	64.5%	65.9%	58.7%	61.0%	60.7%
Seasonally employed	3.1%	3.3%	3.8%	3.0%	3.3%	3.9%	3.2%	3.4%	3.7%	1.9%	1.6%	4.7%
Not employed	19.9%	17.4%	16.6%	19.2%	17.4%	16.9%	20.5%	17.4%	16.4%	19.2%	17.6%	16.9%
Retired	4.9%	4.6%	5.1%	5.3%	4.8%	5.7%	4.5%	4.3%	4.7%	5.8%	4.8%	5.1%
Unknown/Not Applicable	10.8%	9.8%	8.9%	9.7%	8.5%	7.9%	11.4%	10.4%	9.2%	14.4%	15.0%	12.6%

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Career Planning

Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?												
To be able to get a better job												
Very Important	83.2%	83.8%	82.0%	81.5%	82.1%	81.0%	84.6%	85.3%	82.9%	81.1%	81.4%	79.1%
Mean	2.81	2.82	2.80	2.80	2.80	2.79	2.83	2.84	2.81	2.77	2.78	2.76
Standard deviation	0.43	0.43	0.45	0.44	0.44	0.46	0.42	0.41	0.44	0.51	0.49	0.50
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	-0.02	0.02	-	0.00	0.02	-	-0.02	0.05	-	-0.02	0.02
To gain a general education and appreciation of ideas												
Very Important	79.4%	78.2%	79.8%	74.9%	73.5%	74.2%	82.9%	82.0%	83.5%	78.9%	76.2%	78.2%
Mean	2.78	2.77	2.78	2.73	2.71	2.72	2.82	2.81	2.83	2.77	2.74	2.76
Standard deviation	0.45	0.46	0.44	0.50	0.50	0.49	0.40	0.41	0.40	0.47	0.48	0.48
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	0.02	0.00	-	0.04	0.02	-	0.02	-0.03	-	0.06	0.02
To make me a more cultured person												
Very Important	57.8%	55.8%	60.5%	49.1%	46.1%	50.3%	64.1%	62.7%	66.8%	61.1%	59.3%	63.3%
Mean	2.50	2.47	2.54	2.37	2.32	2.39	2.60	2.58	2.63	2.55	2.52	2.56
Standard deviation	0.63	0.65	0.62	0.69	0.70	0.68	0.57	0.58	0.56	0.61	0.63	0.62
Significance	-	*	**	-	-	-	-	-	-	-	-	-
Effect size	-	0.05	-0.06	-	0.07	-0.03	-	0.03	-0.05	-	0.05	-0.02
To be able to make more money												
Very Important	68.9%	68.0%	63.5%	71.2%	69.9%	66.9%	67.9%	66.7%	61.5%	56.8%	64.0%	62.7%
Mean	2.66	2.64	2.59	2.68	2.66	2.63	2.65	2.63	2.57	2.46	2.56	2.55
Standard deviation	0.54	0.55	0.58	0.53	0.54	0.56	0.54	0.56	0.59	0.68	0.64	0.63
Significance	-	-	***	-	-	**	-	-	***	-	-	-
Effect size	-	0.04	0.12	-	0.04	0.09	-	0.04	0.14	-	-0.16	-0.14
To learn more about things that interest me												
Very Important	84.9%	85.4%	87.9%	80.5%	82.4%	84.6%	88.1%	87.7%	90.1%	87.4%	85.5%	87.8%
Mean	2.84	2.85	2.87	2.80	2.82	2.84	2.88	2.87	2.90	2.86	2.85	2.87
Standard deviation	0.38	0.38	0.35	0.42	0.41	0.38	0.34	0.35	0.32	0.38	0.38	0.35
Significance	-	-	***	-	-	**	-	-	*	-	-	-
Effect size	-	-0.03	-0.09	-	-0.05	-0.11	-	0.03	-0.06	-	0.03	-0.03

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Career Planning

Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?												
To get training for a specific career												
Very Important	71.9%	73.4%	75.0%	69.4%	71.3%	72.5%	74.0%	74.9%	76.3%	68.4%	71.5%	78.5%
Mean	2.69	2.70	2.72	2.66	2.68	2.69	2.72	2.72	2.73	2.64	2.67	2.74
Standard deviation	0.53	0.52	0.52	0.55	0.53	0.53	0.50	0.50	0.50	0.56	0.56	0.53
Significance	-		**	-			-			-		
Effect size	-	-0.02	-0.06	-	-0.04	-0.06	-	0.00	-0.02	-	-0.05	-0.19
To prepare myself for graduate or professional school												
Very Important	66.8%	65.5%	60.2%	60.3%	58.2%	54.2%	72.3%	71.0%	64.1%	60.0%	63.4%	58.3%
Mean	2.59	2.56	2.47	2.51	2.47	2.39	2.66	2.64	2.52	2.47	2.51	2.44
Standard deviation	0.64	0.65	0.72	0.67	0.69	0.74	0.60	0.61	0.70	0.71	0.70	0.73
Significance	-	*	***	-		***	-		***	-		
Effect size	-	0.05	0.17	-	0.06	0.16	-	0.03	0.20	-	-0.06	0.04
How important was each reason in your decision to come here?												
This college's graduates gain admission to top graduate/professional schools												
Very Important	36.0%	39.7%	38.6%	30.0%	34.2%	34.0%	40.6%	44.1%	41.6%	34.1%	36.2%	38.5%
Mean	2.16	2.21	2.16	2.06	2.11	2.08	2.23	2.29	2.21	2.10	2.12	2.13
Standard deviation	0.73	0.74	0.77	0.73	0.75	0.77	0.72	0.71	0.76	0.76	0.77	0.79
Significance	-	**		-			-	**		-		
Effect size	-	-0.07	0.00	-	-0.07	-0.03	-	-0.08	0.03	-	-0.03	-0.04
This college's graduates get good jobs												
Very Important	55.3%	62.7%	66.5%	50.9%	59.4%	62.7%	58.8%	65.2%	69.1%	50.5%	58.9%	64.2%
Mean	2.47	2.56	2.61	2.41	2.51	2.56	2.52	2.60	2.64	2.34	2.44	2.56
Standard deviation	0.65	0.62	0.60	0.67	0.65	0.62	0.63	0.59	0.57	0.75	0.74	0.64
Significance	-	***	***	-	***	***	-	***	***	-		**
Effect size	-	-0.15	-0.23	-	-0.15	-0.24	-	-0.14	-0.21	-	-0.14	-0.34

Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:												
Becoming accomplished in one of the performing arts (acting, dancing, etc.)												
Essential / Very Important	16.1%	14.7%	20.3%	14.4%	12.7%	18.3%	17.1%	16.0%	21.0%	21.1%	18.7%	27.2%
Mean	1.66	1.61	1.75	1.60	1.54	1.69	1.69	1.65	1.78	1.87	1.80	1.96
Standard deviation	0.85	0.85	1.00	0.83	0.82	0.98	0.87	0.86	1.00	0.93	0.93	1.08
Significance	-	*	***	-	*	**	-	-	***	-	-	-
Effect size	-	0.06	-0.09	-	0.07	-0.09	-	0.05	-0.09	-	0.08	-0.08
Becoming an authority in my field												
Essential / Very Important	49.2%	52.1%	55.7%	49.2%	52.2%	56.5%	50.0%	52.5%	55.3%	36.7%	43.5%	54.2%
Mean	2.52	2.57	2.64	2.51	2.57	2.66	2.53	2.58	2.63	2.38	2.47	2.62
Standard deviation	0.89	0.89	0.89	0.90	0.90	0.90	0.87	0.87	0.88	1.03	0.99	0.94
Significance	-	*	***	-	-	***	-	-	***	-	-	*
Effect size	-	-0.06	-0.13	-	-0.07	-0.17	-	-0.06	-0.11	-	-0.09	-0.26
Being very well off financially												
Essential / Very Important	83.4%	82.8%	81.0%	84.2%	83.4%	82.0%	83.1%	82.5%	80.8%	77.7%	77.6%	76.0%
Mean	3.31	3.30	3.26	3.34	3.32	3.29	3.30	3.28	3.24	3.17	3.21	3.20
Standard deviation	0.78	0.79	0.80	0.77	0.80	0.81	0.78	0.79	0.79	0.88	0.90	0.88
Significance	-	-	**	-	-	-	-	-	**	-	-	-
Effect size	-	0.01	0.06	-	0.03	0.06	-	0.03	0.08	-	-0.04	-0.03
Making a theoretical contribution to science												
Essential / Very Important	35.6%	35.1%	26.4%	39.4%	37.8%	28.4%	33.0%	33.1%	25.0%	34.4%	33.0%	27.2%
Mean	2.24	2.22	1.97	2.32	2.27	2.02	2.18	2.18	1.93	2.22	2.17	1.97
Standard deviation	0.94	0.95	0.95	0.94	0.95	0.96	0.93	0.95	0.94	1.00	0.94	0.96
Significance	-	-	***	-	-	***	-	-	***	-	-	*
Effect size	-	0.02	0.28	-	0.05	0.31	-	0.00	0.27	-	0.05	0.26
Becoming successful in a business of my own												
Essential / Very Important	38.5%	37.2%	40.9%	42.0%	42.1%	46.5%	35.6%	33.4%	37.2%	40.0%	39.7%	41.0%
Mean	2.26	2.22	2.31	2.37	2.36	2.46	2.17	2.12	2.22	2.28	2.26	2.35
Standard deviation	1.03	1.05	1.06	1.03	1.05	1.06	1.02	1.03	1.05	1.04	1.06	1.08
Significance	-	-	*	-	-	**	-	-	-	-	-	-
Effect size	-	0.04	-0.05	-	0.01	-0.08	-	0.05	-0.05	-	0.02	-0.06

2020 CIRP Freshman Survey
First-time, Full-time Freshmen
Career Planning

Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

University of California-San Diego	Total			Men/Trans men			Women/Trans women			Non-binary, Genderqueer, Gender non-conforming, Identity not listed		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:												
Change major field												
Very Good Chance	12.8%	12.3%	11.0%	11.5%	9.8%	8.9%	13.2%	13.7%	12.3%	22.2%	19.9%	12.9%
Mean	2.53	2.50	2.46	2.48	2.42	2.42	2.57	2.55	2.48	2.66	2.60	2.43
Standard deviation	0.84	0.84	0.84	0.84	0.83	0.82	0.83	0.84	0.85	0.96	0.94	0.91
Significance	-		***	-		*	-		***	-		*
Effect size	-	0.04	0.08	-	0.07	0.07	-	0.02	0.11	-	0.06	0.25
Change career choice												
Very Good Chance	16.6%	16.8%	15.5%	12.9%	13.4%	12.9%	19.1%	19.2%	17.2%	23.3%	21.1%	16.7%
Mean	2.77	2.74	2.68	2.69	2.67	2.63	2.83	2.80	2.71	2.81	2.70	2.61
Standard deviation	0.79	0.82	0.84	0.78	0.81	0.82	0.79	0.81	0.85	0.91	0.94	0.90
Significance	-		***	-		*	-		***	-		*
Effect size	-	0.04	0.11	-	0.02	0.07	-	0.04	0.14	-	0.12	0.22