### Academic Background and Aspirations

#### Self Rating of College Skills
- **82%** Academic ability
- **75%** Drive to achieve
- **58%** Intellectual confidence
- **55%** Leadership ability
- **43%** Writing ability
- **38%** Public speaking ability
- **20%** Computer programming

#### Past Experiences
In the past year, students have frequently...
- 48% Studied with other students
- 41% Asked questions in class
- 31% Asked a teacher for advice after class
- 24% Tutored another student
- 66% Supported their opinions with a logical argument
- 62% Sought solutions to a problem and explained them
- 47% Sought alternative solutions to a problem
- 58% Accepted mistakes as part of the learning process
- 55% Evaluated the quality/reliability of information
- 43% Explored topics on their own
- 33% Looked up scientific research articles & resources
- 8% Fallen asleep in class
- 4% Failed to complete homework on time

### Expectations for College Experiences

<table>
<thead>
<tr>
<th>Number of years expected to take to graduate</th>
<th>Highest academic degree planned</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years</td>
<td>Bachelor’s 13.6%</td>
</tr>
<tr>
<td>3 years</td>
<td>Master’s 37.7%</td>
</tr>
<tr>
<td>4 years</td>
<td>Academic Doctorate 21.6%</td>
</tr>
<tr>
<td>5 years</td>
<td>Professional Doctorate 5.9%</td>
</tr>
<tr>
<td>6+ years</td>
<td>J.D. (Law) 3.6%</td>
</tr>
<tr>
<td>Do not plan to graduate</td>
<td>Medical Degree 16.6%</td>
</tr>
</tbody>
</table>

### Career Goals
- **84%** Being well-off financially
- **38%** Making a theoretical contribution to science
- **55%** Obtaining recognition for contributions to their field
- **38%** Becoming successful in a business of their own
- **53%** Becoming an authority in their own field
- **23%** Influencing the political structure
COLLEGE CHOICE

RANKINGS
Is UC San Diego your:

- 2nd Choice: 32.3%
- 3rd Choice: 22.3%
- Less than 3rd choice: 16.6%

Top 5 intended majors:
- Biological Science: 29.4%
- Engineering: 16.7%
- Math/Computer Science: 16.5%
- Social Science: 15.4%
- Undecided: 4.6%

REASONS FOR CHOOSING UC SAN DIEGO
Indicated reason as very important:

- 77% This college has a very good academic reputation
- 57% This college's graduates get good jobs
- 31% Offered financial assistance
- 30% This college's graduates make a difference in the world
- 29% Rankings in national magazines
- 27% A visit to this campus
- 17% Wanted to go to a school about the size of this college
- 16% My parents/relatives wanted me to come here
- 15% Wanted to live near home
- 8% Not offered aid by first choice
- 8% Could not afford first choice
- 7% High school counselor advised me
- 6% My teacher advised me

FINANCES

SOURCES OF FUNDING
Estimate of parents'/guardians' total income

- Less than $30,000: 15.3%
- $30,000 to $74,999: 23.7%
- $75,000 to $124,999: 22.2%
- $125,000 to $199,999: 16.0%
- More than $200,000: 22.9%

Received the following forms of financial aid:

- Need-based grants or scholarships: 35%
- Pell Grant: 30%
- Merit-based grants or scholarships: 31%
- Work-study: 27%
- Military grants: 4%

ABILITY TO FINANCE COLLEGE
Parents'/Guardians' current employment status

- Employed: 78%
- Seasonally Employed: 3%
- Unemployed: 14%
- Retired: 5%

Concerns about financing college education

- None: 35%
- Some: 55%
- Major: 10%

EXPECTATIONS FOR WORK
46% Indicated a very good chance they will...

Get a job to help pay for college expenses
INTER-GROUP RELATIONS AND GLOBAL CITIZENSHIP

SELF RATING OF RELATIONAL SKILLS

Rated as a major strength or somewhat strong

Work cooperatively with diverse people: 86%
Tolerance of others with different beliefs: 85%
See the world from someone else’s perspective: 79%
Discuss and negotiate controversial issues: 67%

PAST EXPERIENCES

In the past year, students have frequently...

- 74% Socialized with someone of another racial/ethnic group
- 36% Performed volunteer work
- 8% Helped raise money for a cause or campaign
- 4% Demonstrated for a cause (boycott, rally, protest)

FUTURE EXPECTATIONS

Indicated a very good chance they will...

- 58% Participate in student clubs/groups
- 57% Vote in a local, state, or national election
- 32% Participate in a study abroad program
- 32% Participate in volunteer or community service work
- 7% Participate in student government
- 6% Join a social fraternity or sorority

COMMUNITY GOALS

Rated as very important or essential

- 75% Helping others who are in difficulty
- 64% Improving understanding of other countries & cultures
- 54% Developing a meaningful philosophy of life
- 49% Helping to promote racial understanding
- 38% Being a community leader
- 36% Participating in a community action program

HEALTH AND WELLNESS

PAST EXPERIENCES

In the past year, students have frequently...

- 38% Felt overwhelmed by all they had to do
- 35% Felt anxious
- 14% Felt depressed
- 3% Consumed wine or liquor
- 2% Drank beer

During their last year of high school, students spent 6-10 hours on the following activities:

- Studying/homework: 25%
- Socializing with friends: 27%
- Exercising/sports: 19%
- Performing household duties: 6%
OPINIONS ABOUT POLITICAL & SOCIAL ISSUES

Students indicated they strongly agree that...

- 66% Addressing global climate change should be a federal priority
- 57% The U.S. government should create a clear path to citizenship for undocumented immigrants
- 30% Wealthy people should pay a larger share of taxes than they do now
- 11% Colleges have the right to ban extreme speakers from campus
- 78% Gays and lesbians should have the legal right to adopt a child
- 58% The federal government should have stricter gun control laws
- 16% Affirmative action in college admissions should be abolished
- 2% Racial discrimination is no longer a major problem in America

RELIGIOUS AFFILIATIONS

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian</td>
<td>33.2%</td>
</tr>
<tr>
<td>Jewish</td>
<td>1.4%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>4.4%</td>
</tr>
<tr>
<td>Hindu</td>
<td>3.9%</td>
</tr>
<tr>
<td>Muslim</td>
<td>2.3%</td>
</tr>
<tr>
<td>Atheist/Agnostic</td>
<td>26.2%</td>
</tr>
<tr>
<td>Other</td>
<td>2.6%</td>
</tr>
<tr>
<td>None</td>
<td>25.9%</td>
</tr>
</tbody>
</table>

POLITICAL AFFILIATIONS

- Far right: 0.4%
- Conservative: 8.0%
- Middle-of-the-road: 43.6%
- Liberal: 43.7%
- Far left: 4.3%

PAST EXPERIENCES

In the past year, students have frequently...

- 28% Discussed politics
- 20% Attended religious service
- 13% Publicly communicated opinion about a cause

CIVIC GOALS

Rated as very important or essential

- 62% Raising a family
- 43% Keeping up to date with political affairs
- 34% Integrating spirituality into my life